

Module Catalogue

for the Subject

Ancient World

as a major in a Bachelor's degree programme

with the degree "Bachelor of Arts"

(120 ECTS credits)

Examination regulations version: 2008

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies

Responsible: Institute of Ancient Cultures

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Content and Objectives of the Programme

Alte Welt (Ancient World) is an innovative, interdisciplinary subject, which imparts a broad basic knowledge of subjects dealing with antiquity in Europe and the Near East. This includes the essential pillars of studying the ancient world, namely History, Linguistics/ History of Language, History of Writing, Literary Studies, History of Art, Mythology, Archaeology as well as elementary methods. Accordingly, all of the eight institutes concerned, with the addition of Bible and Old Testament Studies as well as Indology, contribute to the subject. Besides teaching subject-specific contents, scientific and problem-oriented approaches are imparted as key skills. The students are trained to perceive subject-specific problems, to formulate questions and to revise the results if necessary. By acquiring these skills, the students are prepared for the subsequent MA course.

The BA in Alte Welt focuses on delivering basic knowledge, methodology and an understanding for the gain of a comprehensive consideration of all subjects dealing with the ancient world. The specialisation in a particular branch of the ancient world plays a subordinate role.

The BA thesis demonstrates that the graduate is able to deal with a problem characteristic of Alte Welt within a given time, according to the taught methods and scholarly standards. The graduate has accomplished this task independently but receiving professional guidance.

The BA constitutes, within the framework of the subsequent MA, the lowest degree qualifying for a professional job, which can serve as a basis for starting professional life or as the preparation for a MA course, a different advanced training course or further training outside university.

The subject Alte Welt typically aims at preparing for work at research institutions such as universities, academies of science, the German Archaeological Institute (DAI) or museums with collections of antiques. The BA does so only indirectly by way of providing the basis for the MA and PhD, which qualify for this occupational area.

Furthermore, degree holders are provided with the skills to assume jobs outside academia, e.g. in publishing, libraries, culture management, the media, tourism, museology, public relations and diplomatic service.

Alte Welt is a very broad subject that deals with a range of sources and material remains arising from over 3000 years. Consequently, it is impossible to introduce students to all fields of the subject with equal thoroughness. Thus, courses concentrate on equipping the students with knowledge dealing with exemplary monuments, genres of art and various scientific challenges. Alongside subject-specific basics and methodological competence, the courses provide the methodological capability to make oneself familiar with new and complex topics quickly and efficiently. Thus, the graduate is familiar with and used to permanent learning and to reach solutions by adequate methods. He/ she develops a high degree of individual initiative and commitment to acquire profound factual information.

The cultures which are subject to Alte Welt are located in an area ranging from Central Europe, the Mediterranean region to the Near East and India. Work as an archaeologist therefore requires close relations to the countries in this area and accordingly the relevant knowledge of foreign languages. Through the respective modules, as well as stays abroad (e.g. excavations, field trips, Erasmus-exchange programmes) the students acquire the ability to operate internationally. Linguistic competence is reinforced by specialist literature which is to a great extent composed in foreign languages, especially, French, Greek and Italian, but also Modern Greek, Turkish and Arabic. This way, the students learn to comprehend complex texts in other languages and to extract the basic statements.

Excavations in Germany and abroad as well as activities in museums usually take place within teams and often under considerable time pressure. Corresponding practice modules provide a particularly intensive first insight into work, but also a chance to improve one's ability to work in a team and social competences. The antiques collection of the Martin von Wagner Museum, which is associated to Würzburg University and comprises one of the largest and most distinguished antiques collections in Germany, offers manifold opportunities of acquiring competences, mainly in the fields of organising exhibitions and general museology. The central goal is to develop a detailed expert knowledge as well as a self-confident and skillful demeanour that enables to focus on essentials and communicate them to an audience consisting of individuals of different ages and with varying previous knowledge. Additionally, the inventory of the antiques collection provides the opportunity to research materials. This takes place in close cooperation with the Institute of Geodynamics and Geological Material Research of Würzburg University as well as with the Fraunhofer Institute of Materials Research, also located in Würzburg. This creates a situation that allows offering training in researching archaeological finds and materials with scientific methods, which is rare in Germany. Furthermore, the Würzburg University library grants access to one of Germany's most prominent papyri collections. There is also a close cooperation with the local authorities of heritage conservation in Central Franconia, Baden-Württemberg, Hesse and Thuringia.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2007

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

19-Mar-2009 (2009-8)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(60 ECTS credits)

Module title		Abbreviation
Scripts, Languages and Literatures 5		04-AW-SSL5-082-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
An introductory overview of the early Indo-European languages (geography, chronology, text genres); an introductory overview of the known facts relating to the Proto-Indo-European language (PIE) (phonology, morphology, word formation, syntax, vocabulary); introduction to the methodology of diachronic linguistics.		
Intended learning outcomes		
The students will have at their disposal the necessary methodical prerequisites for diachronic linguistics in relation to different languages. They will demonstrate the skills and knowledge necessary for consolidation in modules that deal with individual languages or language groups.		
Courses (type, number of weekly contact hours, language – if other than German)		
S + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 30 minutes) and a) written examination (45 minutes) or b) oral examination (approx. 45 minutes), weighted 1:1		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Scripts, Languages and Literatures 1		04-AW-SSL1-082-m01
Module coordinator		Module offered by
Managing Director of the Institute of Classical Philology		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students get an overview of epochs, forms, genres and important authors of Greek and Roman literature.		
Intended learning outcomes		
Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences.		
Courses (type, number of weekly contact hours, language – if other than German)		
V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 20 minutes)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Scripts, Languages and Literatures 2		04-AW-SSL2-082-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Methods and working tools of Classical Philology, bibliography, text-criticism, metric as well as their application will be covered.		
Intended learning outcomes		
Students are expected to possess the basics of Classical Philology (emphasis on Latin studies) in order to carry out academic work independently.		
Courses (type, number of weekly contact hours, language – if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Scripts, Languages and Literatures 3		04-AW-SSL3-082-m01
Module coordinator		Module offered by
Managing Director of the Institute of Classical Philology		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students get an overview of epochs, forms, genres and important authors of Greek and Roman literature.		
Intended learning outcomes		
Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences.		
Courses (type, number of weekly contact hours, language – if other than German)		
V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 15 minutes)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Writings, Languages and Literatures 4		04-AW-SSL4-082-m01
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Introduction to the development, formation and structure of the Egyptian scripts (Hieroglyphs, Hieratic, Demotic), the cuneiform script and other ancient Oriental scripts. The numerous languages of the Ancient Near East will be presented in their distribution, cultural significance, relations and fundamental structural phenomena, while the Egyptian language development of 4000 years will be pursued. A systematic genre-orientated overview of the written remains of the Ancient Near East and a presentation of the most important text genres, topics and research issues concerning the ancient Egyptian literature accomplishes this module.		
Intended learning outcomes		
During courses, students acquire knowledge and are able to identify the different fonts. It is not required that students are able to decode and read the different fonts.		
Courses (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 04-AW-SSL4-2-072: V (no information on SWS (weekly contact hours) and course language available) • 04-AW-SSL4-1-082: V + T (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<p>Assessment in module component 04-AW-SSL4-2-072: Historical Outline of Script, Language and Literature in Ancient Egyptian</p> <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • written examination (approx. 45 minutes) • Other prerequisites: Admission prerequisite to assessment: regular attendance of the courses of the module component (students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the course). <p>Assessment in module component 04-AW-SSL4-1-082: Writings, Languages and Literatures of the Near East Writings, Languages and Literatures of the Near East</p> <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Cultural History and History 1		04-AW-KuGG1-082-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
The module provides an overview of the Mediterranean cultural space during its historical development, emphasises the mutual cultural influences and covers central places of the ancient world exemplarily.		
Intended learning outcomes		
Knowledge of the most important sites of the ancient world. Students have an understanding of historical and historico-cultural complex contexts.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module has 4 components; information on courses listed separately for each component. <ul style="list-style-type: none"> • 04-AW-KuGG1-2-072, 04-AW-KuGG1-3-072, and 04-AW-KuGG1-4-072: V (no information on language and number of weekly contact hours available) • 04-AW-KuGG1-1-082: V + V (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.		
<p>Assessment in module component 04-AW-KuGG1-2-072: Grundzüge der altägyptischen Geschichte (Outline of Ancient Egyptian History), and in module component 04-AW-KuGG1-3-072: Zentrale Stätten Altägyptens (Principal Sites of Ancient Egypt) :</p> <ul style="list-style-type: none"> • 2 ECTS credits, numerical grading • written examination (approx. 45 minutes) • Additional prerequisites: admission prerequisite to assessment: regular attendance. <p>Assessment in module component 04-AW-KuGG1-4-072: Zentrale Stätten Altvorderasiens (Principal Sites of the Ancient Near East)</p> <ul style="list-style-type: none"> • 2 ECTS credits, numerical grading • written examination (approx. 90 minutes) <p>Assessment in module component 04-AW-KuGG1-1-082: Einführung in den geographischen Raum der Klassischen Archäologie (Introduction to the Geographical Area of Classical Archaeology)</p> <ul style="list-style-type: none"> • 4 ECTS credits, numerical grading • written examination (approx. 45 minutes) 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Cultural and political history 2		04-AW-KuGG2-082-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The lecture of the first module part provides an overview of the historical course of ancient Central Asia in the late 4. millennium up to the end of the new Babylon empire, taking into account the methodology and by interpreting selected sources. In the second module part, the students will get an overview of epochs, methods and working techniques of the prehistoric and protohistoric Archaeology by means of archaeological sources. The covered period of time will be in the range of the prehistoric beginnings up to the Early Middle Ages.</p>		
Intended learning outcomes		
<p>The student is able to deal with historical texts of ancient Central Asia critically. The student gains an overview of the periodisation of the ancient Orient history and the most important data in the history of events. The student gets an overview of the periods, methods and issues of the prehistoric Archaeology.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 04-AW-KuGG2-1-072: V (no information on SWS (weekly contact hours) and course language available) • 04-AW-KuGG2-2-082: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 04-AW-KuGG2-1-072: Outline of the History of the Ancient Near East</p> <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) <p>Assessment in module component 04-AW-KuGG2-2-082: Introduction to the Pre- and Protohistoric Archaeology</p> <p>2</p> <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • written examination (90 minutes) 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Cultural and political history 3		04-AW-KuGG3-082-m01
Module coordinator		Module offered by
holder of the Chair of Ancient History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module provides an introduction to major sources, methods, and auxiliary sciences of ancient history. It provides an overview of Greco-Roman political history as well as major lines of development in Greco-Roman history. The module also provides an introduction to Proto-Indo-European homeland theories, to the chronology and subfamilies of the Proto-Indo-European language (PIE), and to how the speakers of PIE lived.</p>		
Intended learning outcomes		
<p>This module equips students with the knowledge and methods required for the source-based scholarly study of individual topics in Greco-Roman history and ancient Indo-European cultures.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
<p>This module comprises 3 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 04-AW-KuGG3-1-072: V (no information on SWS (weekly contact hours) and course language available) • 04-AW-KuGG3-2-082: S + S (no information on SWS (weekly contact hours) and course language available) • 04-AW-KuGG3-3-082: V + Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 04-AW-KuGG3-1-072: Introduction to Ancient Indo-European Studies</p> <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • written examination (approx. 60 minutes), in exceptional cases: oral examination (approx. 60 minutes) <p>Assessment in module component 04-AW-KuGG3-2-082: Introduction to Ancient History - methods and sources</p> <p>Introduction to Ancient History - methods and sources</p> <ul style="list-style-type: none"> • 4 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) <p>Assessment in module component 04-AW-KuGG3-3-082: Introduction to Greco-Roman History</p> <p>Introduction to Greco-Roman History</p> <ul style="list-style-type: none"> • 4 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Archaeology		04-AW-Arch-082-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to art-historical epochs of Classical Archaeology as well as sources of Ancient Oriental Archaeology and Prehistoric and Early Historical Archaeology.		
Intended learning outcomes		
Overview of art-historical development of Classical Archaeology as well as the most important periods and monumental genres of the Ancient Oriental Archaeology and the Prehistoric and Early Historical Archaeology.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 04-AW-Arch-1-082: S + T (no information on SWS (weekly contact hours) and course language available) • 04-AW-Arch-2-082: V (no information on SWS (weekly contact hours) and course language available) • 04-AW-Arch-3-082: T (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-AW-Arch-1-082: Introduction to the Pre- and Protohistoric Archaeology 1 Introduction to the Pre- and Protohistoric Archaeology 1 <ul style="list-style-type: none"> • 4 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) 		
Assessment in module component 04-AW-Arch-2-082: Introduction to Ancient Near Eastern Art and Archaeology 1.1 <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) 		
Assessment in module component 04-AW-Arch-3-082: Introduction to the Art History Epochs of Classical Archaeology <ul style="list-style-type: none"> • 4 ECTS, Method of grading: numerical grade • written examination (approx. 45 minutes) 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Compulsory Electives

(30 ECTS credits)

Module title		Abbreviation
Introduction to Egyptian script and language		04-ÄG-EÄSS-082-m01
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
<p>This module is essential for the entire study of Egyptology and being able to deal with the contents, which is an essential prerequisite for a successful study progress. In a language course that lasts two semesters, it will be focused on the Hieroglyphs and grammar of the Egyptian language in the form of the classic literary Middle Egyptian Language. Finally, a simple text will be read in Hieroglyphs.</p>		
Intended learning outcomes		
<p>Students have a complete overview of the Egyptian grammar and a basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 04-ÄG-EÄSS-1-082: Ü + T (no information on SWS (weekly contact hours) and course language available) • 04-ÄG-EÄSS-2-082: Ü + T (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 04-ÄG-EÄSS-1-082: Introduction to Egyptian script and language 1 Introduction to Egyptian script and language 1</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written examination (approx. 60 minutes) • Other prerequisites: Admission prerequisite to assessment: regular attendance. <p>Assessment in module component 04-ÄG-EÄSS-2-082: Introduction to Egyptian script and language 2 Introduction to Egyptian script and language 2</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written examination (approx. 60 minutes) • Only after successful completion of module components: Successful completion of module component 04-ÄG-EÄSS-1 is a prerequisite for participation in module component 04-ÄG-EÄSS-2. • Other prerequisites: Admission prerequisite to assessment: regular attendance. 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Reading Egyptian Texts 1		o4-ÄG-ÄL1-o82-mo1
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
The Hieroglyphs and Middle Egyptian Language that have been learned in the module o4-ÄG-EÄSS, will be applied during the reading matter of Egyptian original texts. Thus, texts will be analysed grammatically as well as contentually appreciated concerning their significance as sources of the Egyptian culture.		
Intended learning outcomes		
Students have acquired further practice and competences in dealing with text sources of the Egyptian language by participating in reading courses and are able to study sources in the original script and language independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-ÄG-ÄL1-1-o82: L (no information on SWS (weekly contact hours) and course language available) o4-ÄG-ÄL1-2-o82: L (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-ÄG-ÄL1-1-o82: Reading Egyptian Texts 1.1 <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade written examination (60 minutes) Other prerequisites: English and French language skills 		
Assessment in module component o4-ÄG-ÄL1-2-o82: Reading Egyptian Texts 1.2 <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade written examination (60 minutes) Other prerequisites: English and French language skills 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Reading Egyptian Texts 2		04-ÄG-ÄL2-082-m01
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Next to the Hieroglyphs and the Middle Egyptian Language that have been acquired in the module 04-ÄG-EÄSS, a further language level as well as a further script of the Egyptian will be learned. Hence, either the language level Demotic or Coptic as well as Hieratic, Ptolemaic Hieroglyphs or Demotic (as script) must be taken.		
Intended learning outcomes		
Students are familiar with aspects of the Egyptian linguistic history as well as with a further Egyptian script system in order to lay the foundations for a possible specialisation during the M.A. studies and/or doctoral studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 04-ÄG-ÄL2-1-082: L (no information on SWS (weekly contact hours) and course language available) • 04-ÄG-ÄL2-2-082: L (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-ÄG-ÄL2-1-082: Reading Egyptian Texts 2.1 <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • written examination (60 minutes) • Other prerequisites: English and French language skills 		
Assessment in module component 04-ÄG-ÄL2-2-082: Reading Egyptian Texts 2.2 <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • written examination (60 minutes) • Other prerequisites: English and French language skills 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Reading Egyptian Texts 3		04-ÄG-ÄL3-082-m01
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Next to the Hieroglyphs and the Middle Egyptian Language that were learned in the module 04-ÄG-EÄSS, a further language level or script of the Egyptian language (Demotic or Coptic [as language level], Hieratic, Ptolemaic Hieroglyphs or Demotic [as script]) will be consolidated.		
Intended learning outcomes		
Students are familiar with aspects of the Egyptian linguistic history as well as with at least a further script system of the Egyptian language. They have the ability to decode and read even difficult texts in order to lay the foundation for a possible specialisation during the M.A. studies and/or doctoral studies.		
Courses (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 04-ÄG-ÄL3-1-082: S (no information on SWS (weekly contact hours) and course language available) • 04-ÄG-ÄL3-2-082: L (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-ÄG-ÄL3-1-082: Reading Egyptian Texts 3.1 <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • written examination (60 minutes) • Other prerequisites: English and French language skills 		
Assessment in module component 04-ÄG-ÄL3-2-082: Reading Egyptian Texts 3.2 <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • written examination (60 minutes) • Other prerequisites: English and French language skills 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Egyptian History		04-ÄG-ÄG-082-m01
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
<p>The module provides students with an overview of the Ancient Egypt history from the beginnings in the prehistory and early history with the result of an Egyptian state up to the late period and the final stage of political independence of Egypt in the era of the Hellenism and Roman Empire, primarily from Egyptian sources. Overview of the epochal structuring of Egyptian history. Next to specific contents of the courses, the module will focus on the methodology concerning the dealing with Egyptian sources and source criticism.</p>		
Intended learning outcomes		
<p>Students have an overview of the historical events of Egypt and have basic knowledge of the historico-cultural characteristics of the individual epochs. They are aware of the purport of Egyptian sources and are able to classify their tendency. They are able to critically evaluate different scientific theories of Egyptian history.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 04-ÄG-ÄG-1-082: S (no information on SWS (weekly contact hours) and course language available) • 04-ÄG-ÄG-2-082: A (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 04-ÄG-ÄG-1-082: Egyptian History 1</p> <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • presentation (30 minutes) with position paper (2 to 3 pages) <p>Assessment in module component 04-ÄG-ÄG-2-082: Egyptian History 2</p> <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • presentation (30 minutes) with position paper (2 to 3 pages) • Only after successful completion of module components: Successful completion of module component 04-ÄG-ÄG-1 is a prerequisite for participation in module component 04-ÄG-ÄG-2. • Other prerequisites: Admission prerequisite to assessment: regular attendance. 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Egyptian Cultural History		04-ÄG-KÄ-082-m01
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
<p>This module provides students with monumental knowledge. Hence, architecture historical, cultural topographical or archaeological courses, which cover in detail generic, characteristic and representative issues of the Egyptian cultural history will be offered. Skills of the Egyptian language are not required for this module, but would be desirable. The module can also contain a trip to Egypt.</p>		
Intended learning outcomes		
<p>The module focuses on the specialist methodology and presentation form. Students have an overview of facts, research issues and technical literature concerning the Egyptian cultural history. They have knowledge of monumental skills and are able to critically regard the specialised literature.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module has 3 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> • 04-ÄG-KÄ-1-082: S (no information on language and number of weekly contact hours available) • 04-ÄG-KÄ-2-082: S (no information on language and number of weekly contact hours available) • 04-ÄG-KÄ-3-082: A (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>This module has the following 3 assessment components. To pass the module as a whole students must pass the first assessment component and one of the remaining two.</p> <p>Assessment component to module component 04-ÄG-KÄ-1-082: Kulturgeschichte Ägyptens 1</p> <ul style="list-style-type: none"> • 5 ECTS credits, method of grading: numerical grade • presentation (45 minutes) with position paper (2-3 pages) • Other prerequisites: admission prerequisite to assessment: regular attendance. <p>Assessment component to module component 04-ÄG-KÄ-2-082: Kulturgeschichte Ägyptens 2</p> <ul style="list-style-type: none"> • 5 ECTS credits, method of grading: numerical grade • presentation (45 minutes) with position paper (2-3 pages) • Only after succ. compl. of module component(s): Teilmodul 04-ÄG-KÄ-2 setzt Bestehen von Teilmodul 04-ÄG-KÄ-1 voraus. • Other prerequisites: admission prerequisite to assessment: regular attendance. <p>Assessment component to module component 04-ÄG-KÄ-3-082: Kulturgeschichte Ägyptens 3</p> <ul style="list-style-type: none"> • 5 ECTS credits, method of grading: numerical grade • presentation (30 minutes) with position paper (2-3 pages) • Only after succ. compl. of module component(s): Teilmodul 04-ÄG-KÄ-3 setzt Bestehen von Teilmodul 04-ÄG-KÄ-1 voraus. • Other prerequisites: admission prerequisite to assessment: regular attendance. 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Egyptian Art, Artefacts and Monuments		04-ÄG-KDÄ-082-m01
Module coordinator		Module offered by
holder of the Chair of Egyptology		Chair of Egyptology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
<p>The module provides students with skills of the Egyptian art history and monumental knowledge. Be it the area of architecture, plastics, relief art or painting, some typical issues of the Egyptian art history are covered in detail in the offered courses. Thus, questions of the iconography will be discussed. Skills of the Egyptian language are not required for courses of this module, but would be desirable. A part of the module can be a trip to an Egyptian collection or to Egypt.</p>		
Intended learning outcomes		
<p>Students have an overview of facts, research issues and technical literature concerning the Egyptian history of art. They acquire monumental skills and the ability to critically regard the technical literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module has 3 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> • 04-ÄG-KDÄ-1-082: S (no information on language and number of weekly contact hours available) • 04-ÄG-KDÄ-2-082: S (no information on language and number of weekly contact hours available) • 04-ÄG-KDÄ-3-082: A (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>This module has the following 3 assessment components. To pass the module as a whole students must pass the first assessment component and one of the remaining two.</p> <p>Assessment component to module component 04-ÄG-KDÄ-1-082: Kunstgeschichte and Denkmälerkunde Ägyptens 1</p> <ul style="list-style-type: none"> • 5 ECTS credits, method of grading: numerical grade • presentation (45 minutes) with position paper (2-3 pages) • Other prerequisites: admission prerequisite to assessment: regular attendance. <p>Assessment component to module component 04-ÄG-KDÄ-2-082: Kunstgeschichte and Denkmälerkunde Ägyptens 2</p> <ul style="list-style-type: none"> • 5 ECTS credits, method of grading: numerical grade • presentation (45 minutes) with position paper (2-3 pages) • Only after succ. compl. of module component(s): Teilmodul 04-ÄG-KDÄ-2 setzt Bestehen von Teilmodul 04-ÄG-KDÄ-1 voraus. • Other prerequisites: admission prerequisite to assessment: regular attendance. <p>Assessment component to module component 04-ÄG-KDÄ-3-082: Kunstgeschichte and Denkmälerkunde Ägyptens 3</p> <ul style="list-style-type: none"> • 5 ECTS credits, method of grading: numerical grade • presentation (30 minutes) with position paper (2-3 pages) • Only after succ. compl. of module component(s): Successful completion of module component 04-ÄG-KDÄ-1 is a prerequisite for participation in module component 04-ÄG-KDÄ-3. • Other prerequisites: admission prerequisite to assessment: regular attendance. 		

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Introduction to Akkadian		04-AO-AKE-072-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. This module provides the student with an overview of the writing systems and languages of the ancient Near East and acquaints them with the fundamental principles of scholarly work. The module introduces the student to cuneiform as well as to Akkadian grammar and vocabulary, with special emphasis on the Old Babylonian dialect.</p>		
Intended learning outcomes		
<p>The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms. He/she will be able</p> <ol style="list-style-type: none"> (1) to create reasonable genitive constructions (in bound transcription) from given nouns and to translate these, (2) to combine given substantives with pronominal suffixes and to translate these, (3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms, (4) to name the phonetic values of simple cuneiform signs, (5) to read the Code of Hammurabi from the Neo-Assyrian cuneiform writing, to correctly render it with a bound transcription, to translate it as well as to analyse the verbal forms. <p>The student will acquire the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions) and will be familiar with the fundamental religious, legal and social principles underlying the Code of Hammurabi as well as with the most important provisions of family law.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 04-AO-AKE-1-072: Ü + Ü + Ü (no information on SWS (weekly contact hours) and course language available) • 04-AO-AKE-2-072: L + Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 04-AO-AKE-1-072: Introduction to Ancient Oriental Studies and the Akkadian Language Introduction to Ancient Oriental Studies and the Akkadian Language Introduction to Ancient Oriental Studies and the Akkadian Language</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) <p>Assessment in module component 04-AO-AKE-2-072: Akkadian Readings with Particular Reference to Grammatical Analysis Akkadian Readings with Particular Reference to Grammatical Analysis</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • oral examination (approx. 30 minutes) 		

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Introduction to classical archaeology 1: Introduction to scientific working		04-KA-EKA1-082-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will deal with the content-related discussion of a controversial sculpture with the help of a typical example. Next to this, they will prepare a manuscript that is orientated on respective formal publication and citation guidelines and which has to be presented in extracts, taking into account the rhetoric and use of image sources (Power Point presentation).		
Intended learning outcomes		
Familiarity with the core principle of the specialist terminology and the systematic presentation of complex subject contents in a written and oral form.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
small assignment to be completed at home (1 page) and term paper (10 pages) and talk (approx. 10 minutes), weighted 1:6:3		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level One module: Introduction to General Linguistics		04-VS-BEAS-082-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology, word formation and syntax, as well as lexical and grammatical semantics. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 2. Introduction to the methodology of diachronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.		
Intended learning outcomes		
This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.		
Courses (type, number of weekly contact hours, language – if other than German)		
S + T + S + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (60 to 90 minutes)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practical Course in Archaeological Fieldwork 1		04-VFG-GP1-082-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.		
Intended learning outcomes		
Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.		
Courses (type, number of weekly contact hours, language – if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
log (10 pages)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practical Course in Archaeological Fieldwork 2		04-VFG-GP2-082-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.		
Intended learning outcomes		
Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.		
Courses (type, number of weekly contact hours, language – if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
logs (10 pages)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level 4 module: Greek Linguistics		04-VS-VGS-082-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 2. A synchronic and diachronic overview of Greek grammar and vocabulary (including the reading of linguistic texts). 3. An overview of Greek dialects including the Mycenaean (on the basis of textual examples).		
Intended learning outcomes		
The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.		
Courses (type, number of weekly contact hours, language – if other than German)		
S + T + S + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
2 presentations (approx. 30 minutes each) and written examination (approx. 60 minutes), weighted 1:4		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level Four Module: Latin Linguistics		04-VS-VLS-072-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
1. An overview of the history of the Latin language from the beginnings to Vulgar Latin. 2. A synchronic and diachronic overview of Latin historical grammar and vocabulary (including the reading of linguistic texts). 3. An insight into the texts and the transmission of the other Italic languages (Sabellic group).		
Intended learning outcomes		
The students will demonstrate a basic competence in the linguistic analysis of the Latin and closely related Italic languages.		
Courses (type, number of weekly contact hours, language – if other than German)		
S + T + S + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
2 presentations (approx. 30 minutes each) and written examination (approx. 60 minutes), weighted 1:3		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Level 4 module: Indo-Iranian		04-VS-VII-072-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
1. Overview of Vedic and Old-Iranian texts (content, place and time of writing, transmission, phases of academic research). 2. A synchronic and diachronic overview of the historical grammar and vocabulary of Vedic Sanskrit and Old-Iranian. 3. The reading of linguistic texts relating to the subject matter, and the interpretation of Vedic and Old-Iranian texts.		
Intended learning outcomes		
The student will demonstrate a basic competence in the linguistic analysis of the Vedic and Old-Iranian languages.		
Courses (type, number of weekly contact hours, language – if other than German)		
S + T + S + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
2 presentations (approx. 30 minutes each) and written examination (90 minutes), weighted 1:1:2		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introductory module Sanskrit		04-IB4E-072-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to Nagari script, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture.		
Intended learning outcomes		
Students are able to read and understand simple Sanskrit texts (basic level).		
Courses (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 04-IB4-2-082: Ü (no information on SWS (weekly contact hours) and course language available) • 04-IB4E-1-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-IB4-2-082: Sanskrit II <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written examination (90 to 120 minutes, to be held at the end of the lecture period) or 2 written examinations (45 to 60 minutes each, one to be held in the middle of the semester, the other at the end of the lecture period) • Language of assessment: German or English 		
Assessment in module component 04-IB4E-1-072: Sanskrit 1 Sanskrit 1 <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) • Language of assessment: German, English 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Ancient Greek 1-2 (Preparing for the Graecum-Exam)		04-KPG-GKA-082-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology I		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Declensions and thematic conjugation, respective vocabulary, translation of the respective texts. Complex verb forms (e.g. verba muta, liquida) and use of the modes (conjunctive, optative) will be covered.		
Intended learning outcomes		
Students will read and write in ancient Greek; They have basic knowledge of declinations and thematic conjugation; They have knowledge of complex forms and verbs and for use of modes; respective vocabulary. They are able to translate Greek texts in written form.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 45 minutes) Language of assessment: German, Ancient Greek		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Ancient Greek 1-2 (Preparing for the Graecum-Exam)		04-KPG-GKB-082-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology I		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will acquire linguistic and cultural knowledge, particularly more complex verb forms, e.g. athematic conjugation as well as the acquisition of sophisticated translation techniques. They will get an overview of poetry, history, philosophy.		
Intended learning outcomes		
Students have basic knowledge of poetry, history, philosophy. They are able to translate challenging texts.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) Language of assessment: German, Ancient Greek		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to the Hittite Language		04-AO-HEE-072-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written, and reinforces the acquired knowledge with the reading of simple Hittite historical texts.</p>		
Intended learning outcomes		
<p>The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions). He/she will be able</p> <ol style="list-style-type: none"> (1) to attach possessive suffixes to nouns and to decline these, (2) to analyse and translate verb forms, (3) to analyse conjunctions with enclitics, (4) to construct logical sentences from given lexemes and to translate these, (5) to transliterate, analyse and translate Hittite annalistic cuneiform texts from the previous programme and will acquire a good basic knowledge of the historical-cultural background of the texts in question. 		
Courses (type, number of weekly contact hours, language – if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 04-AO-HEE-1-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available) • 04-AO-HEE-2-072: L + T (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 04-AO-HEE-1-072: Introduction to the Hittite language (Hittite 1) Introduction to the Hittite language (Hittite 1)</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) <p>Assessment in module component 04-AO-HEE-2-072: Hittite Readings with Particular Reference to Grammatical Analysis Hittite Readings with Particular Reference to Grammatical Analysis</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) • Only after successful completion of module components: Successful completion of module component 04-AO-HEE-1 is a prerequisite for participation in module component 04-AO-HEE-2. 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Periods and Regions in Pre- and Protohistoric Archaeology 2		04-VFG-EuR2-082-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will be provided with detailed skills of selected cultural periods and cultural spaces concerning the Pre-history and Early History of Archaeology: They will be provided with consolidated knowledge of important findings that characterise the prehistoric and early historic cultures of different periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe to the Mediterranean area); Involvement of the research history and the current state of research.		
Intended learning outcomes		
Students acquire detailed knowledge of the research history and cultural-specific characteristics of selected cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; Students will independently deal with archaeological issues/they will deal critically with current research issues; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.		
Courses (type, number of weekly contact hours, language – if other than German)		
V + V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (30 to 45 minutes) with position paper (2 to 3 pages) and written elaboration (10 to 15 pages) and logs (17 pages), the 3 components being weighted 9:9:2		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Source Materials for Pre- and Protohistoric Archaeology 2		04-VFG-AQ2-082-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will be provided with selected types of sources concerning the Prehistory and Early History of Archaeology: They will acquire detailed knowledge of different findings (such as settlements, tombs, hoards (wealth deposits) etc.) and of archaeological findings (such as pottery, stone tools, bronzes etc.) as well as of specific analysis strategies of source genres; The current state of research and methodological critique will be taken into account.		
Intended learning outcomes		
Students acquire knowledge concerning the characteristics and developments of selected sources of the Prehistoric and Early Historical Archaeology; Students will independently deal with archaeological issues/ they will deal with current research issues critically; Archaeological methodology; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.		
Courses (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 04-VFG-AQ2-1-082: V + S (no information on SWS (weekly contact hours) and course language available) • 04-VFG-AQ2-2-082: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-VFG-AQ2-1-082: Source Materials for Pre- and Protohistoric Archaeology 2.1 Source Materials for Pre- and Protohistoric Archaeology 2.1 <ul style="list-style-type: none"> • 8 ECTS, Method of grading: numerical grade • presentation (30 to 45 minutes) with position paper (2 to 3 pages) and written elaboration (10 to 15 pages) and logs (10 pages), the 3 components being weighted 9:9:2 		
Assessment in module component 04-VFG-AQ2-2-082: Sources of Pre- and Protohistoric Archaeology 2.2. <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • logs (approx. 7 pages) 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Morphology and Chronology in Pre- and Protohistoric Archaeology		04-VFG-FuCH-082-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will be provided with knowledge of typology and chronology of selected finding materials of the Prehistoric and Early Historical Archaeology: Students will work on finding genres, form spectrum and dating of finding materials of principal time periods of the Prehistoric and Early Historical Archaeology (Palaeolithic, Neolithic period, Bronze Age, Pre-Roman Iron Age, Roman Iron Age).		
Intended learning outcomes		
Students acquire knowledge of typological developments, dissemination and dating of selected finding materials of the Prehistoric and Early Historical Archaeology; Basics of scientific work; Epochs (overview of the Palaeolithic up to the Roman Iron Age); Sources (findings); Communication techniques.		
Courses (type, number of weekly contact hours, language – if other than German)		
This module comprises 3 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> • 04-VFG-FuCH-1-082: S (no information on SWS (weekly contact hours) and course language available) • 04-VFG-FuCH-2-082: S (no information on SWS (weekly contact hours) and course language available) • 04-VFG-FuCH-3-082: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-VFG-FuCH-1-082: Morphology and Chronology in Pre- and Protohistoric Archaeology 1		
<ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • presentation (15 to 30 minutes) with position paper (1 to 2 pages) 		
Assessment in module component 04-VFG-FuCH-2-082: Morphology and Chronology in Pre- and Protohistoric Archaeology 2		
<ul style="list-style-type: none"> • 4 ECTS, Method of grading: numerical grade • presentation (30 to 45 minutes) with position paper (2 to 3 pages) 		
Assessment in module component 04-VFG-FuCH-3-082: Morphology and Chronology in Pre- and Protohistoric Archaeology 3		
<ul style="list-style-type: none"> • 4 ECTS, Method of grading: numerical grade • presentation (30 to 45 minutes) with position paper (2 to 3 pages) 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Methods and Theories in Pre- and Protohistoric Archaeology		04-VFG-MuTH-082-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will be provided with knowledge concerning selected topics of methodology, cultural theory and research history of the Prehistoric and Early Historical Archaeology: Students will work on specialist and scientific comparative evaluation methods, theoretical modelling and research historical interpretive approaches for the prehistoric and early historical material culture and forms of life.		
Intended learning outcomes		
Students acquire knowledge of selected methods, cultural science theories and research-historical issues of the Prehistoric and Early Historical Archaeology. They develop an understanding of systematic, cultural and historical contexts; Basics of the scientific work; Archaeological methodology; Theory; Communication techniques.		
Courses (type, number of weekly contact hours, language – if other than German)		
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 04-VFG-MuTH-1-082: S (no information on SWS (weekly contact hours) and course language available) • 04-VFG-MuTH-2-082: S (no information on SWS (weekly contact hours) and course language available) • 04-VFG-MuTH-3-082: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-VFG-MuTH-1-082: Methods and Theories in Pre- and Protohistoric Archaeology 1 <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • presentation (15 to 30 minutes) with position paper (1 to 2 pages) 		
Assessment in module component 04-VFG-MuTH-2-082: Methods and Theories in Pre- and Protohistoric Archaeology 2 <ul style="list-style-type: none"> • 4 ECTS, Method of grading: numerical grade • presentation (30 to 45 minutes) with position paper (2 to 3 pages) 		
Assessment in module component 04-VFG-MuTH-3-082: Methods and Theories in Pre- and Protohistoric Archaeology 3 <ul style="list-style-type: none"> • 4 ECTS, Method of grading: numerical grade • presentation (30 to 45 minutes) with position paper (2 to 3 pages) 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Excursions in Pre- and Protohistoric Archaeology		04-VFG-EX-082-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will be provided with knowledge concerning museum education, types of sources and epochs on the basis of natural monuments, collections and exhibitions: Students will be familiar with current archaeological museum concepts that will critically be compared as well as with selected archaeological finding regions.		
Intended learning outcomes		
Students develop an understanding of museum-educational concepts as well as knowledge of finding material, cultural materials and types of source by dealing visually with real objects; Classification of the Prehistoric and Early Historical Archaeology.		
Courses (type, number of weekly contact hours, language – if other than German)		
E (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 20 minutes) with logs (7 pages) or b) logs (15 pages)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Epochs and Regions in the Archaeology of Ancient and Early History 1		04-VFG-EuR1-082-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance.
Contents		
Overview of cultural periods and cultural spaces of the Prehistoric and Early Historical Archaeology: Overview of principal findings that characterise the prehistoric and early historical cultures of different time periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe up to the Mediterranean regions).		
Intended learning outcomes		
Students get an overview of cultural-specific characteristics regarding cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; They acquire basics of the independent scientific work; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (30 to 45 minutes) with position paper (2 to 3 pages) with written elaboration (10 to 15 pages), the 2 components being weighted 1:1		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Source Materials for Pre- and Protohistoric Archaeology 1		04-VFG-AQ1-082-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of source genres of the Prehistoric and Early Historical Archaeology: Overview of different findings (such as settlements, sepulchres, deposit findings etc.) and finding materials (such as potteries, stone tools, bronzes etc.) as well as of specific evaluation strategies of source genres.		
Intended learning outcomes		
Students get an overview of characteristics and source developments of the Prehistoric and Early Historical Archaeology; They acquire basics of the independent scientific work; Archaeological methodology; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (30 to 45 minutes) with position paper (2 to 3 pages) and written elaboration (10 to 15 pages), the 2 components being weighted 1:1		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Basic Course in Latin 1-2		04-KPL-LKA-082-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Latin vocabulary and grammar, morphology and syntax will be covered.		
Intended learning outcomes		
Students are expected to have Latin skills and be able to attend a course where students acquire Latin skills or the qualifying examination in Latin.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Akkadian reading 1: poetic texts		04-AO-AKL1-082-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module discusses poetic texts written in the two forms of the language of Akkadian literature referred to as Standard Babylonian and hymnic-epic dialect. Special emphasis will usually be placed on the Gilgames Epic and the Enûma Elis.		
Intended learning outcomes		
The student will acquire an overview of the major works of mythological epic poetry in Akkadian language as well as a detailed knowledge of two central poetic texts.		
Courses (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 04-AO-AKL1-1-082: S (no information on SWS (weekly contact hours) and course language available) • 04-AO-AKL1-2-082: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-AO-AKL1-1-082: Akkadian poetic texts 1 <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • presentation (approx. 20 minutes) and oral examination (approx. 30 minutes) 		
Assessment in module component 04-AO-AKL1-2-082: Akkadian poetic texts 2 <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • presentation (approx. 20 minutes) and oral examination (approx. 30 minutes) 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Akkadian reading 2: royal inscriptions		04-AO-AKL2-082-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module will discuss several royal inscriptions, of varying age, in Akkadian language as examples of one of the largest and most important text genres of the literature of the ancient Near East. It will analyse these inscriptions not only, but in particular, with regard to aspects of history and the history of literature. The key focus of the module will be on Old Babylonian royal inscriptions in monumental script as well as on middle and neo-Assyrian royal inscriptions. The student will also learn to critically analyse historical sources.</p>		
Intended learning outcomes		
<p>The student will acquire an overview of the genre of "royal inscriptions in Akkadian language" and will develop the ability to evaluate issues associated with these texts as historical sources.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 04-AO-AKL2-1-082: S (no information on SWS (weekly contact hours) and course language available) • 04-AO-AKL2-2-082: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 04-AO-AKL2-1-082: Akkadian royal inscriptions 1</p> <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) <p>Assessment in module component 04-AO-AKL2-2-082: Akkadian royal inscriptions 2</p> <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Akkadian reading 3: letters, juridical and economic texts		04-AO-AKL3-082-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module will discuss selected texts from the numerous letters as well as legal and economic documents. The key focus of the module will be on the Old Babylonian letters, which are an important source for the culture of everyday life, diplomacy, administration, economy etc., as well as on middle and neo-Assyrian legal documents.</p>		
Intended learning outcomes		
<p>The student will acquire a sound basic knowledge of the sources of the history of law as well as the economic and social history of Ancient Mesopotamia.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 04-AO-AKL3-1-082: S (no information on SWS (weekly contact hours) and course language available) • 04-AO-AKL3-2-082: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 04-AO-AKL3-1-082: Akkadian letters, juridical and economic texts 1</p> <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) <p>Assessment in module component 04-AO-AKL3-2-082: Akkadian letters, juridical and economic texts 2</p> <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Sumerian		04-AO-SUE-082-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian texts. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.</p>		
Intended learning outcomes		
<p>The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions). He/she will be able</p> <ol style="list-style-type: none"> (1) to create reasonable genitive constructions in different cases from given nouns and to translate these, (2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these, (3) to read and translate simple royal inscriptions from the original cuneiform writing and (4) to analyse verbal forms given in transliteration from more difficult texts. 		
Courses (type, number of weekly contact hours, language – if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 04-AO-SUE-1-082: Ü + Ü (no information on SWS (weekly contact hours) and course language available) • 04-AO-SUE-2-082: L + T (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 04-AO-SUE-1-082: Introduction to the Sumerian language (Sumerian 1) Introduction to the Sumerian language (Sumerian 1)</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) <p>Assessment in module component 04-AO-SUE-2-082: Sumerian Readings with Particular Reference to Grammatical Analysis (Sumerian 2) Sumerian Readings with Particular Reference to Grammatical Analysis (Sumerian 2)</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) • Only after successful completion of module components: Successful completion of module component 04-AO-SUE-1 is a prerequisite for participation in module component 04-AO-SUE-2. 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Sumerian reading		04-AO-SUL-082-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussing types of texts that were not covered in module 04-AO-SUE, this module will enhance the Sumerian language skills of the student and will equip him/her with source-based knowledge of Sumerian epic and mythological tradition as well as the history of Sumerian economy and society.		
Intended learning outcomes		
Reviewing additional types of texts, the student will consolidate both his/her Sumerian language skills and his/her knowledge of earlier phases of ancient Mesopotamian cultural history.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 04-AO-SUL-1-082: S (no information on SWS (weekly contact hours) and course language available) • 04-AO-SUL-2-082: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-AO-SUL-1-082: Sumerian Letters including Legal and Trade Documents <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) 		
Assessment in module component 04-AO-SUL-2-082: Sumerian myths and epics <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 1:1 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Hittite Readings		04-AO-HEL1-082-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussing types of texts that were not covered in module 04-AO-HEE, this module will enhance the Hittite language skills of the student and will equip him/her with source-based knowledge of Hittite history and religion.		
Intended learning outcomes		
Reviewing relevant sources, the student will acquire a profound knowledge of Hittite history and mythology.		
Courses (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 04-AO-HEL1-1-082: S (no information on SWS (weekly contact hours) and course language available) • 04-AO-HEL1-2-082: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-AO-HEL1-1-082: Texts relating to Hittite history <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 1:1 		
Assessment in module component 04-AO-HEL1-2-082: Hittite myths <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 1:1 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparation Course "Gesicherte Lateinkenntnisse"		04-KPL-LKB-082-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Reading matter of original Latin texts with a difficulty level of simpler prose texts.		
Intended learning outcomes		
Students are expected to have Latin skills; They are able to understand Latin original texts, which have a linguistic level of difficulty that corresponds to simpler prose text passages, concerning content, structure and message.		
Courses (type, number of weekly contact hours, language – if other than German)		
T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) Assessment offered: once a year, winter semester		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparation Course "Latinum"		04-KPL-LKC-082-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Reading matter of challenging, original Latin texts		
Intended learning outcomes		
Students are able to understand Latin original texts with content-related challenging passages (referring to areas of political speech, philosophy and historiography) concerning content, structure and message.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 180 minutes)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
History of Classical Archaeology		04-KA-GdA-082-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the history of science and its change of issues and methods; Discussion of current findings and innovative research approaches.		
Intended learning outcomes		
Students are familiar with the most important methodological developments and their temporary preconditions. Students develop a sensitisation for the necessity and possibilities of innovative issues, particularly taking account of interdisciplinarity.		
Courses (type, number of weekly contact hours, language – if other than German)		
S + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
oral examination in groups (approx. 45 minutes) and presentation (approx. 45 minutes) with handout (4 pages), weighted 1:1		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Categories of ancient art 1: Sculpture/ Casting		04-KA-GaKu1-082-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides a basic overview of the essential genres of Greek and Roman sculpture and plastics, taking into account the stylistic development, topographical particularities, manual and technical manufacturing processes.		
Intended learning outcomes		
Well-founded expertise and familiarity with the respective specialised literature. Students develop a sensitisation for the latest methods and research discussions as well as the ability to produce independent analyses, which include the temporal, stylised and hermeneutic classification of the covered material.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Categories of ancient art 2: Architecture		04-KA-GaKu2-082-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides a basic overview of the fundamental genres of Greek and Roman architecture, taking into account the typology, function and structural aspects.		
Intended learning outcomes		
Well-founded expertise and familiarity with the respective specialised literature. Students develop a sensitisation for the latest methods and research discussions as well as the ability to produce independent analyses, which include temporal, stylised, functional and hermeneutic classification of the covered material.		
Courses (type, number of weekly contact hours, language – if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Categories of Ancient Art 3: Ceramics/ Miniature Art		04-KA-GaKu3-082-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides in generic choice a basic overview of fundamental genres of ancient pottery and cabaret, taking into account the stylistic development, topological special developments, function and manual as well as technical aspects.		
Intended learning outcomes		
Well-founded expertise and familiarity with the respective specialised literature. Students develop a sensitisation for the latest methods and research discussions as well as the ability to produce independent analyses, which include temporal, stylised, functional and hermeneutic classification of the covered material.		
Courses (type, number of weekly contact hours, language – if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Ancient Monuments and Art in Context 1: Sacred and Sepulchral Relics		04-KA-AMoKK1-082-mo1
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module provides important aspects of the sacral and sepulchral character with the help of selected examples and covers the related rituals, sites and memorials.		
Intended learning outcomes		
Students are able to classify historical heritage temporally and functionally, also in the interreligious comparison. Acquisition of solid expertise and familiarity of the respective research literature.		
Courses (type, number of weekly contact hours, language – if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Ancient Monuments and Art in Context 2: Regional Studies/ Topography/ Objects		04-KA-AMoKK2-082-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>In generic manner, the module provides students with an overview of history and topography of a geographical unit, taking into account the historico-cultural aspects, in the Greek-Roman settlement area. Furthermore, the module covers central places, specific memorial groups and artefacts in their regional and cultural context. Particular attention will be paid to the classification of covered regions into the environment of the Mediterranean cultural space.</p>		
Intended learning outcomes		
<p>Students are able to classify historical heritage temporally and spatially. Students develop a sensitisation for the process of intercultural interdependence. Acquisition of solid expertise and familiarity of the respective research literature.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Methods in Classical Archaeology 1: Fundamentals of Chronology		04-KA-MeKA1-082-mo1
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides an overview of temporal classifications of archaeological findings and monuments: basics of relative and absolute chronology (style, find context, scientific-technical analysis) will be covered.		
Intended learning outcomes		
Students are able to apply archaeological basic skills correctly. They acquire an independent discernment concerning the evaluation of archaeological find material. Students develop an understanding of historical and systematic contexts and are able to classify historical cultural heritage temporally and spatially.		
Courses (type, number of weekly contact hours, language – if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Methods in classical archaeology 2: Auxiliary disciplines		04-KA-MEKA2-082-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In generic manner, the module provides an introduction to the auxiliary sciences (e.g. epigraphy, numismatics, scientific material analyses), their significance and methodological use, relevant for Classical Archaeology.		
Intended learning outcomes		
This module is designed to provide students with interdisciplinary work, the acquisition of an independent discernment in the light of subject-related methods, the education of an applied-orientated awareness of problems, the sensitisation of the reciprocal relationship of Classical Archaeology and the auxiliary sciences that are relevant to this discipline.		
Courses (type, number of weekly contact hours, language – if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with handout (4 pages), weighted 1:1		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Latin texts relating to Classical Archaeology		04-KA-LL-082-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will learn about the lecture of Latin texts with archaeological relevant content (e.g. Suetonius, Tacitus, Vitruvius, Calpurnius Siculus, Plinius junior): Basics of archaeological-philological text analysis and text record; Introduction to source criticism.		
Intended learning outcomes		
Ability to critically include ancient texts in the monument interpretation. Students develop a sensitisation for methodological preconditions when associating archaeological findings and the written heritage.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Greek texts relating to Classical Archaeology		04-KA-LG-082-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will learn about the lecture of ancient Greek texts with archaeological relevant content (e.g. Homer, Herodotus, Xenophon, Plutarch, Pausanias; the classical philosophers and dramatist): Basics of archaeological-philological text analysis and text record; Introduction to source criticism.		
Intended learning outcomes		
Ability to critically include ancient texts in the monument interpretation. Students develop a sensitisation for methodological preconditions when associating archaeological findings and the written heritage.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Geoarchaeology 1		04-Geo-Arch1-082-m01
Module coordinator		Module offered by
holder of the Chair of Geodynamics and Geomaterials Research		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Introduction to "basic geological processes of the Earth"; Introduction to the basics of an interdisciplinary collaboration between the "Classical Studies" and "Natural Sciences".		
Intended learning outcomes		
Students dispose over basics of the development and structure of the Earth, development and composition of minerals and rocks (also as essential material of archaeological findings) as well as processes of plate tectonics that characterised former habitats significantly. Moreover, students have acquired the basics of interdisciplinary collaboration between ancient civilisation studies and natural sciences in the archaeometry, particular concerning an analytical orientated archaeometry; they are familiar with essential analysis and dating methods.		
Courses (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 04-Geo-Arch1-1-082: V + T (no information on SWS (weekly contact hours) and course language available) • 04-Geo-Arch1-2-082: A (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<p>Assessment in module component 04-Geo-Arch1-1-082: Introduction to physical geography 1: physical geology Introduction to physical geography 1: physical geology</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written examination (45 minutes) • Other prerequisites: A basic knowledge of inorganic chemistry and physics is recommended. <p>Assessment in module component 04-Geo-Arch1-2-082: Introduction to archaeometry</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written examination (30 minutes) or oral examination (30 minutes) • Other prerequisites: A basic knowledge of inorganic chemistry and physics is recommended. 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Geoarchaeology 2		o4-Geo-Arch2-o82-m01
Module coordinator		Module offered by
holder of the Chair of Physical Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to "Physical Geography": basics of exogenous dynamics and climatology.		
Intended learning outcomes		
Students dispose over the following skills: Basics of the system Earth, i.e. understanding of dominating processes on the Earth's surface that are driven by the geofactors rocks, relief, climate, soil, water, flora and fauna. They are decisive for the understanding of the structure, function and dynamics of the natural space and its anthropogenic transformation (i.e. the environment, which has been shaped from humans by land using, settlements, transport routes etc.).		
Courses (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-Geo-Arch2-1-o82: V + T (no information on SWS (weekly contact hours) and course language available) o4-Geo-Arch2-2-o82: V + T (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<p>Assessment in module component o4-Geo-Arch2-1-o82: General Physical Geography 2 (Earth System: Climate System) General Physical Geography 2 (Earth System: Climate System)</p> <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade written examination (45 minutes) <p>Assessment in module component o4-Geo-Arch2-2-o82: General Physical Geography 3 (Earth System: Exogenic Dynamics) General Physical Geography 3 (Earth System: Exogenic Dynamics)</p> <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade written examination (45 minutes) 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Methods of Archeometry 1		04-Geo-Arch3-082-m01
Module coordinator		Module offered by
holder of the Chair of Geodynamics and Geomaterials Research		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Basic observations on minerals and rocks, which can be made in the field or on archaeological finds, buildings and which lead to a first material identification and interpretation, e.g. concerning the origin of materials. Subsequently, the classification of the most important sedimentary, igneous and metamorphic rock types will be elucidated and practised on the basis of their in the handpiece identifiable mineral existence and structure. In the next module section, students will be provided with theoretical and practical basics concerning small geophysical prospection. Nowadays, there hardly exist an archaeological excavation area, which is not explored with geophysical measurement methods.</p>		
Intended learning outcomes		
<p>Students are able to identify the most important mineral types and as far as possible, to outline and interpret the rock samples without analytical tools. Further, they dispose over the ability to evaluate the possibilities and necessity of individual geophysical measurement methods for an archaeological site, to understand the implementation and to evaluate the interpretation including the uncertainties correctly.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 04-Geo-Arch3-1-082: Ü (no information on SWS (weekly contact hours) and course language available) • 04-Geo-Arch3-2-082: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 04-Geo-Arch3-1-082: Identification of Minerals and Rocks</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written examination (30 minutes) or oral examination of one candidate each (30 minutes) <p>Assessment in module component 04-Geo-Arch3-2-082: Methods of applied Geophysics</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • seminar paper (approx. 12 pages) 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Methods of Archeometry 2		o4-Geo-Arch4-o82-m01
Module coordinator		Module offered by
holder of the Chair of Geodynamics and Geomaterials Research		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will be provided with basics of microscopy of rock and mineral thin sections under the polarisation microscope. Furthermore, different essential methods concerning chemical, mineralogical and isotopic analysis of geomaterials will be explained in detail and, as far as possible, demonstrated in the lab practically.		
Intended learning outcomes		
According to their names, both module components focus on geological materials, however, the acquired techniques are of great significance for the general material study of archaeological buildings and findings. Students have the ability to examine the thin section of rocks as well as archaeological building material, mortar, ceramic, glasses etc. under the microscope. The same applies for the analytical laboratory methods. Students are able to identify issues and methods that are adequate for certain materials. They are also able to evaluate the methodological prerequisite, the study effort and the value of the achieved results. One method or another can be applied under tutelage independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-Geo-Arch4-1-o82: Ü + V (no information on SWS (weekly contact hours) and course language available) o4-Geo-Arch4-2-o82: V + Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. <p>Assessment in module component o4-Geo-Arch4-1-o82: Microscopic petrography Microscopic petrography</p> <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade written examination (30 minutes) or oral examination of one candidate each (30 minutes) <p>Assessment in module component o4-Geo-Arch4-2-o82: Analysis of geomaterials Analysis of geomaterials</p> <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade written examination (30 minutes) or oral examination of one candidate each (30 minutes) or presentation (30 minutes) 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Methods of Geoarcheology		04-Geo-Arch5-082-m01
Module coordinator		Module offered by
holder of the Chair of Physical Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Field course: Basic principles of physical-geographical field, mapping and measuring method (geomorphology, soil geography, vegetation geography, hydro geography, climatology); 10 days of fieldwork. Practical exercise: data preparation, analysis and interpretation; Synthesis of partial results, visualisation and presentation of data with the help of the GIS discussion and the production of a final report.		
Intended learning outcomes		
Students dispose over the basic physical-geographical mapping, measurement and laboratory methods. They have skills of the difficulties of field, measurement and lab works and possess an overview of analysis and interpretation possibilities of the acquired field and lab data. They possess the visualisation and presentation of geo-data and have the ability of networked considerations and of discussing the results scientifically.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> • 04-Geo-Arch5-1-082: P (no information on SWS (weekly contact hours) and course language available) • 04-Geo-Arch5-2-082: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<p>Assessment in module component 04-Geo-Arch5-1-082: Methodical Basics of physical-geographical fieldwork, mapping and measurement</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written report (approx. 15 pages) <p>Assessment in module component 04-Geo-Arch5-2-082: Processing, Analysis and Interpretation of data</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • talk (approx. 30 minutes) and written elaboration (approx. 20 pages); weighted 1:1 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Thesis

(10 ECTS credits)

Module title		Abbreviation
Bachelor thesis Ancient World		04-AW-BTAW-082-m01
Module coordinator		Module offered by
Managing Director of the Institute of Ancient Cultures		Institute of Ancient Cultures
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will work on a specific issue, which is selected from the disciplines in their degree programme, in accordance with scientific methods and in a certain period of time, given by the ASPO. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners.		
Intended learning outcomes		
The student is able to process a certain issue according to scientific methods and is able to present the results in a written and suitable way.		
Courses (type, number of weekly contact hours, language – if other than German)		
no courses assigned		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written thesis (approx. 20 to 30 pages)		
Allocation of places		
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Additional information		
Additional information on module duration: 8 weeks.		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Subject-specific Key Skills

(ECTS credits)

Module title		Abbreviation
Sciences and Computer Applications in Archaeology		04-VFG-NuE-o82-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will be provided with knowledge concerning selected topics of scientific auxiliary sciences and EDP applications during the studies of Prehistoric and Early Historical Archaeology: Students will work on the systematic basis of scientific analysis methods as well as the computer-assisted data processing and analysis.		
Intended learning outcomes		
Students develop an understanding of scientific methods and the ability to apply specific EDP applications to the Prehistoric and Early Historical Archaeology; They acquire basics of scientific work; Archaeological methodology.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (30 to 45 minutes) with position paper (2 to 3 pages) and written elaboration (10 to 15 pages), the 2 components being weighted 1:1		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Techniques of Archaeological Fieldwork and Finds Processing		04-VFG-FuF-082-m01
Module coordinator		Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will be provided with theoretical and practical skills concerning selected techniques of archaeological field research and treatment of findings. Students acquire systematic basics of techniques concerning the archaeological prospection, excavation and documentation.		
Intended learning outcomes		
In the archaeological practice, students will deal with selected techniques of field research and preparation of finding reliably, theoretically and thoroughly; Archaeological methodology; Communication techniques; Techniques of field research and preparation of finding.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (30 to 45 minutes) with position paper (2 to 3 pages) and written elaboration (10 to 15 pages), the 2 components being weighted 1:1		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Archaeological practice: Museology: Exhibitions		04-KA-MusA-082-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module imparts knowledge to students concerning the archaeological area in the vocational field "Museology". This includes the draw up of a thematic exhibition on the basis of the inventory collection of antiques of the Martin von Wagner museum including the aspects advertisement, marketing and fund-raising.		
Intended learning outcomes		
Students are able to focus on fundamental statements of difficult technical knowledge and to impart and present these statements in a way that they are understandable for a wide range of people and thus, to explain the findings.		
Courses (type, number of weekly contact hours, language – if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 45 minutes) and small written assignments (4 pages); weighted 1:1		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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