Module Catalogue
for the Subject
Comparative Indo-European Linguistics/Ancient World
as a minor in a Bachelor’s degree programme
(60 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Chair of Comparative Linguistics
Contents

The subject is divided into

Content and Objectives of the Programme 3

Abbreviations used, Conventions, Notes, In accordance with 4

Compulsory Courses

Sanskrit 1 6
Sanskrit 2 7
Introduction to the Indo-European Grammar 1 8
Introduction to the Indo-European Grammar 2 9
Greek Linguistics 1 10
Indo-Iranian Linguistics 1: Vedic 11
Indo-Iranian Linguistics 2: Old Iranian 12
Latin Linguistics 1 13

Compulsory Electives

Greek Linguistics 2 14
Latin Linguistics 2 15
Western Indo-European Languages 1 16
Western Indo-European Languages 2 17
Eastern Indo-European Languages 1 18
Eastern Indo-European Languages 2 19
Diachronic and Typological Linguistics 1 20
Diachronic and Typological Linguistics 2 21
Greek Language Courses to fit for Graecum 1-2 22
Greek Language Course to fit for Graecum 3 23
Latin Language Courses to fit for Latinum 1-2 24
Latin Language Course to fit for adequate Latin skills 25
Latin Language Course to fit for Latinum 3 26

Content and Objectives of the Programme

The programme aims to provide a comprehensive understanding of the Indo-European language family, focusing on the linguistic and cultural backgrounds of the ancient world. Students will delve into the historical development of these languages, gaining insights into their diversity and the ways in which they have shaped modern linguistic structures. The programme is designed to equip students with the analytical tools necessary for in-depth study of Indo-European languages and their historical contexts.

Abbreviations used, Conventions, Notes, In accordance with

The following abbreviations are used throughout the module catalogue:

- Sanskrit (Sanskrit)
- Greek (Gr)
- Latin (Lat)
- Indo-Iranian (Indo-Iranian)
- Diachronic (Diachronic)
- Typological (Typological)

Compulsory Courses

Sanskrit 1

Sanskrit 2

Introduction to the Indo-European Grammar 1

Introduction to the Indo-European Grammar 2

Greek Linguistics 1

Indo-Iranian Linguistics 1: Vedic

Indo-Iranian Linguistics 2: Old Iranian

Latin Linguistics 1

Compulsory Electives

Greek Linguistics 2

Latin Linguistics 2

Western Indo-European Languages 1

Western Indo-European Languages 2

Eastern Indo-European Languages 1

Eastern Indo-European Languages 2

Diachronic and Typological Linguistics 1

Diachronic and Typological Linguistics 2

Greek Language Courses to fit for Graecum 1-2

Greek Language Course to fit for Graecum 3

Latin Language Courses to fit for Latinum 1-2

Latin Language Course to fit for adequate Latin skills

Latin Language Course to fit for Latinum 3
The subject is divided into

<table>
<thead>
<tr>
<th>section / sub-section</th>
<th>ECTS credits</th>
<th>starting page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory Courses</td>
<td>45</td>
<td>6</td>
</tr>
<tr>
<td>Compulsory Electives</td>
<td>15</td>
<td>15</td>
</tr>
</tbody>
</table>
Content and Objectives of the Programme

No translation available.
**Abbreviations used**

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

**Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

**Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

**In accordance with**

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):


This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(45 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sanskrit 1</td>
<td>04·IB4·1·152-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Indology</td>
<td>Chair of Indology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

Introduction to Nagari script, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture.

**Intended learning outcomes**

Students are able to read and understand simplified Sanskrit texts.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (4) | Module taught in: German and/or English |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 240 minutes)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title: Sanskrit 2  

Abbreviation: 04-IB4-2-152-m01

Module coordinator: holder of the Chair of Indology  
Module offered by: Chair of Indology

ECTS: 5  
Method of grading: numerical grade  
Duration: 1 semester  
Module level: undergraduate  
Other prerequisites: Recommended: 04-IB4-1

Contents:
This course will cover the remaining Sanskrit grammar. Students will consolidate their grammar skills and expand their vocabulary.

Intended learning outcomes:
Students are able to read and understand simple Sanskrit texts (basic level).

Courses:
Module taught in: German and/or English

Ü (4)

Method of assessment:
written examination (approx. 90 to 120 minutes)  
Language of assessment: German and/or English

Allocation of places:
--

Additional information:
--

Referred to in LPO I (examination regulations for teaching-degree programmes): --
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to the Indo-European Grammar 1</td>
<td>04-VS-VEIG1-152-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Comparative Linguistics</td>
<td>Chair of Comparative Linguistics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

An overview of the basic grammar of the Indo-European-Language in the fields of phonology and syntax and an introduction to the standard literature on these topics.

**Intended learning outcomes**

The students will possess the methodical prerequisites and the knowledge in the fields of phonology and syntax for academic work in diachronic and synchronic linguistics in relation to different languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to the Indo-European Grammar 2</td>
<td>04-VS-VEIG2-152-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Comparative Linguistics</td>
<td>Chair of Comparative Linguistics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>---</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>---</td>
</tr>
</tbody>
</table>

**Contents**

An overview of the basic grammar of the Indo-European-Language in the fields of morphology and word formation and an introduction to the standard literature on these topics.

**Intended learning outcomes**

The students will possess the methodical prerequisites and the knowledge in the fields of morphology and word formation for academic work in diachronic and synchronic linguistics in relation to different languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

**Allocation of places**

---

**Additional information**

---

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

---
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek Linguistics 1</td>
<td>04-VS-VGS1-152-m01</td>
</tr>
</tbody>
</table>

**Module coordinator**

holder of the Chair of Comparative Linguistics

**Module offered by**

Chair of Comparative Linguistics

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period.
2. A synchronic and diachronic overview of Greek grammar (phonology, nominal and pronominal morphology) and vocabulary (including the reading of linguistic texts).
3. Overview of Greek dialects, including the Mycenaean (on the basis of textual examples).

**Intended learning outcomes**

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indo-Iranian Linguistics 1: Vedic</td>
<td>04-VS-VII1-152-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Comparative Linguistics</td>
<td>Chair of Comparative Linguistics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

1. An overview of Vedic texts (content, place and time of writing, transmission, phases of academic research).
2. A synchronic and diachronic overview of Vedic historical grammar and vocabulary.
3. The reading of linguistic texts relating to the subject matter, and the interpretation of Vedic texts.

**Intended learning outcomes**

The student will demonstrate a basic competence in the linguistic analysis of the Vedic language.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
**Module title**
Indo-Iranian Linguistics 2: Old Iranian

**Abbreviation**
04-VS-VII2-152-m01

**Module coordinator**
holder of the Chair of Comparative Linguistics

**Module offered by**
Chair of Comparative Linguistics

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**
1. Overview of Old-Iranian texts (content, place and time of writing, transmission, phases of academic research).
2. A synchronic and diachronic overview of Old-Iranian historical grammar and vocabulary.
3. The reading of linguistic texts relating to the subject matter and the interpretation of Old-Iranian texts.

**Intended learning outcomes**
The students will demonstrate a basic competence in the linguistic analysis of Old-Iranian.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (2) + Ü (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (10 to 15 pages)
Language of assessment: German and/or English

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin Linguistics 1</td>
<td>04-VS-VLS1-152-m01</td>
</tr>
</tbody>
</table>

**Module coordinator**
holder of the Chair of Comparative Linguistics

**Module offered by**
Chair of Comparative Linguistics

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
1. An overview of the history of the Latin language from the beginnings to Vulgar Latin. 2. A synchronic and dia-
chronic overview of Latin historical grammar (phonology, morphology I) and vocabulary (including the reading of
linguistic texts). 3. An insight into the texts and the transmission of the other Italic languages (Sabellic group).

**Intended learning outcomes**
The students will demonstrate a basic competence in the linguistic analysis of the Latin and closely related Italic
languages.

**Courses**
(type, number of weekly contact hours, language — if other than German)
S (2) + Ü (2)
Module taught in: German and/or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether
module is creditable for bonus)

- a) written examination (approx. 60 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
--
Compulsory Electives
(15 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek Linguistics 2</td>
<td>04-VS-VGS2-152-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Comparative Linguistics</td>
<td>Chair of Comparative Linguistics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

## Contents

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period.
2. A synchronic and diachronic overview of Greek grammar (verbal morphology, word formation, syntax) and vocabulary (including the reading of linguistic texts).
3. Overview of Greek dialects, including the Mycenaean, on the basis of textual examples.

## Intended learning outcomes

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

## Courses

<table>
<thead>
<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
</tr>
</thead>
<tbody>
<tr>
<td>S (2) + Ü (2)</td>
</tr>
</tbody>
</table>

Module taught in: German and/or English

## Method of assessment

<table>
<thead>
<tr>
<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
</tr>
</thead>
<tbody>
<tr>
<td>term paper (10 to 15 pages)</td>
</tr>
</tbody>
</table>

Language of assessment: German and/or English

## Allocation of places

--

## Additional information

--

## Referred to in LPO I (examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin Linguistics 2</td>
<td>04-VS-VLS2-152-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Comparative Linguistics</td>
<td>Chair of Comparative Linguistics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

1. An overview of the history of the Latin language from the beginnings to Vulgar Latin.
2. A synchronic and diachronic overview of Latin historical grammar (morphology II, word formation, syntax) and vocabulary (including the reading of linguistic texts).
3. An insight into the texts and the transmission of the other Italic languages (Sabellic group).

**Intended learning outcomes**

The students will demonstrate a basic competence in the linguistic analysis of the Latin and closely related Italic languages.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
### Module title

**Western Indo-European Languages 1**

| Abbreviation | 04-VS-VWS1-152-m01 |

### Module coordinator

holder of the Chair of Comparative Linguistics

### Module offered by

Chair of Comparative Linguistics

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

--

### Contents

An introduction to the early Germanic and/or Celtic group of Indo-European languages (e.g. Old High German, Gothic, Old Saxon, Old Norse/Old Irish, Middle Welsh or Continental Celtic). This basis will be built upon later in the module and fundamental features of the historical grammar and vocabulary of the respective language groups will be examined.

### Intended learning outcomes

The students will demonstrate a basic competence in phonetics, phonology, morphology, semantics, syntax and dialectology in the respective western Indo-European language.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places

--

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
### Module title
Western Indo-European Languages 2

### Abbreviation
04-VS-VWS2-152-m01

### Module coordinator
holder of the Chair of Comparative Linguistics

### Module offered by
Chair of Comparative Linguistics

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
An introduction to the early Germanic and/or Celtic group of Indo-European languages (e.g., Old High German, Gothic, Old Saxon, Old Norse/Old Irish, Middle Welsh or Continental Celtic). This basis will be built upon later in the module and fundamental features of the historical grammar and vocabulary of the respective language groups will be examined.

### Intended learning outcomes
The students will demonstrate a basic competence in phonetics, phonology, morphology, semantics, syntax and dialectology in the respective western Indo-European language.

### Courses
(type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of Weekly Contact Hours</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>2</td>
<td>German and/or English</td>
</tr>
</tbody>
</table>

### Module taught in:
German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places
--

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
### Eastern Indo-European Languages 1

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eastern Indo-European Languages 1</td>
<td>04-VS-VOS1-152-m01</td>
</tr>
</tbody>
</table>

**Module coordinator**
holder of the Chair of Comparative Linguistics

**Module offered by**
Chair of Comparative Linguistics

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

### Contents
This module serves to round off the study of eastern Indo-European languages (e.g. Tocharian, Classical Armenian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages) in the Bachelor's programme.

### Intended learning outcomes
The students will demonstrate competence in phonetics, phonology, morphology, semantics and syntax in relation to selected eastern Indo-European languages (Armenian, Tocharian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages).

### Courses
(type, number of weekly contact hours, language — if other than German)

- **S (2)**
- Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (10 to 15 pages)
- Language of assessment: German and/or English

### Allocation of places
--

### Additional information
--

### Referred to in LPO 1
(examination regulations for teaching-degree programmes)
--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eastern Indo-European Languages 2</td>
<td>04-VS-VOS2-152-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Comparative Linguistics</td>
<td>Chair of Comparative Linguistics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

This module serves to round off the study of eastern Indo-European languages (e.g. Tocharian, Classical Armenian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages) in the Bachelor’s programme.

**Intended learning outcomes**

The students will demonstrate competence in phonetics, phonology, morphology, semantics and syntax in relation to selected eastern Indo-European languages (Armenian, Tocharian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages).

**Courses** (type, number of weekly contact hours, language — if other than German)

- S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
Diachronic and Typological Linguistics 1

### Abbreviation
04-VS-VDTS1-152-m01

### Module coordinator
holder of the Chair of Comparative Linguistics

### Module offered by
Chair of Comparative Linguistics

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Contents
1. The methodology of diachronic language observation. 2. The application of the diachronic approach in various areas of grammar. 3. Systems and methods for the typological classification of languages (morphosyntactic and syntactic typology). 4. The application of the methods introduced in (3) to various languages belonging to different geographical and genetic groups (e.g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages. 5. Evaluation of the efficiency of diachronic and typological linguistic methods with a clear definition made between the two.

### Intended learning outcomes
The students will possess a high degree of diachronic and typological linguistic competence and will be able to orientate themselves within the framework of current discussions on methodology and research.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places
--

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
Module title
Diachronic and Typological Linguistics 2

Abbreviation
04-VS-VDTS2-152-m01

Module coordinator
holder of the Chair of Comparative Linguistics

Module offered by
Chair of Comparative Linguistics

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
1. The methodology of diachronic language observation. 2. The application of the diachronic approach in various areas of grammar. 3. Systems and methods for the typological classification of languages (morphosyntactic and syntactic typology). 4. The application of the methods introduced in (3) to various languages belonging to different geographical and genetic groups (e.g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages. 5. Evaluation of the efficiency of diachronic and typological linguistic methods with a clear definition made between the two.

Intended learning outcomes
The students will possess a high degree of diachronic and typological linguistic competence and will be able to orientate themselves within the framework of current discussions on methodology and research.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (10 to 15 pages)
Language of assessment: German and/or English

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek Language Courses to fit for Graecum 1-2</td>
<td>04-KPG-GKA-152-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Classical Philology I</td>
<td>Institute of Classical Philology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

### Contents

Declensions and thematic conjugation, respective vocabulary, translation of the respective texts. Complex forms of verbs (e.g. verba muta, liquida) and for the use of modalities (conjunctive, optative) will be covered.

### Intended learning outcomes

They are able to read and write ancient Greek; They have basic knowledge of declinations and thematic conjugation; They have knowledge of complex forms and verbs and for use of modes; respective vocabulary, they are able to translate Greek texts in written form.

### Courses

(type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Ü</th>
<th>(4) + Ü</th>
<th>(4)</th>
</tr>
</thead>
</table>

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

### Allocation of places

--

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
### Module Catalogue for the Subject

Comparative Indo-European Linguistics/Ancient World

minor in a Bachelor’s degree programme, 60 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek Language Course to fit for Graecum 3</td>
<td>04-KPG-GKB-152-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Classical Philology I</td>
<td>Institute of Classical Philology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

### Contents

Students will acquire linguistic and cultural knowledge, particularly more complex verb forms, e.g. athematic conjugation as well as the acquisition of sophisticated translation techniques. They will get an overview of poetry, history and philosophy.

### Intended learning outcomes

Students get basic knowledge of poetry, history and philosophy. They are able to translate challenging texts.

### Courses

<table>
<thead>
<tr>
<th>type, number of weekly contact hours, language — if other than German</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ü (4)</td>
</tr>
</tbody>
</table>

### Method of assessment

<table>
<thead>
<tr>
<th>type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus</th>
</tr>
</thead>
<tbody>
<tr>
<td>written examination (approx. 120 minutes)</td>
</tr>
</tbody>
</table>

### Allocation of places

--

### Additional information

--

### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin Language Courses to fit for Latinum 1-2</td>
<td>04-KPL-LKA-152-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Classical Philology II</td>
<td>Institute of Classical Philology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

Latin vocabulary and grammar, morphology and syntax will be covered.

**Intended learning outcomes**

Students are expected to have Latin skills and to be able to attend a course where students acquire Latin skills or to acquire the qualification in Latin.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (4) + Ü (4) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
## Module title
Latin Language Course to fit for adequate Latin skills

## Abbreviation
04-KPL-LKB-152-m01

## Module coordinator
holder of the Chair of Classical Philology II

## Module offered by
Institute of Classical Philology

## ECTS
3

## Method of grading
numerical grade

## Only after succ. compl. of module(s)
-

## Duration
1 semester

## Module level
undergraduate

## Other prerequisites
-

### Contents
Reading matter of original Latin texts with a difficulty level of simpler prose texts will be covered.

### Intended learning outcomes
Students are expected to have Latin skills; They are able to understand Latin original texts, which have a linguistic level of difficulty that corresponds to simpler prose text passages, concerning content, structure and message.

### Courses (type, number of weekly contact hours, language — if other than German)
| Ü (2) |

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 120 minutes)

### Allocation of places
-

### Additional information
-

### Referred to in LPO I (examination regulations for teaching-degree programmes)
-
### Module title
Latin Language Course to fit for Latinum 3

### Abbreviation
04-KPL-LKC-152-m01

### Module coordinator
holder of the Chair of Classical Philology II

### Module offered by
Institute of Classical Philology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Reading matter of challenging, original Latin texts will be covered.

### Intended learning outcomes
Students are able to understand Latin original texts with content-related challenging passages (referring to areas of political speech, philosophy and historiography) concerning content, structure and message.

### Courses
(type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of Weekly Contact Hours</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ü</td>
<td>(4)</td>
<td></td>
</tr>
</tbody>
</table>

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 180 minutes)

### Allocation of places
--

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--

---