



# Module Catalogue

for the Subject

## Pre- and Protohistoric Archaeology

as a minor in a Bachelor's degree programme  
(60 ECTS credits)

Examination regulations version: 2012  
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies  
Responsible: Institute of Ancient Cultures

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## The subject is divided into

section / sub-section	ECTS credits	starting page
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## Content and Objectives of the Programme

The programme in this course of study aims at inducting the student into the main fields of Pre- and Protohistoric Archaeology and is designed for imparting the methodology of archaeological work and overviewing the cultural groups in Europe during pre- and protohistoric times.

The examinations in the individual modules of the subsidiary course of study are designed for asserting that the candidate is acquainted with the main subject matters of the courses attended and that he/she is capable of preparing oral and written papers on specified topics of Pre- and Protohistoric Archaeology in applying learnt scientific methods.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**11-Dec-2012 (2012-196)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## **Compulsory Courses**

(55 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Introduction to Pre- and Protohistoric Archaeology 1		04-VFG-EF1-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: field trip logs (6 pages) (ungraded).
<b>Contents</b>		
Students will be provided with basics of the Prehistoric and Early Historical Archaeology: methodological developments of research history will be covered; as well as the principal source genres: settlements, sepulchres and deposit findings.		
<b>Intended learning outcomes</b>		
Students acquire basics concerning the research history and source types of the Prehistoric and Early Historical Archaeology; Archaeological methodology; Sources (findings); Theory.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + E + E (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013) Bachelor's degree (1 major, 1 minor) Museology and material culture (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Classical Archaeology (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

<b>Module title</b>		<b>Abbreviation</b>
Introduction to Pre- and Protohistoric Archaeology 2		04-VFG-EF2-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: field trip log (3 pages) (ungraded).
<b>Contents</b>		
Students will be provided with basics of the Prehistoric and Early Historical Archaeology: Students will acquire the fundamental specialist and scientific methods for dating and other analyses of different source genres; They will be familiar with selected examples of source material.		
<b>Intended learning outcomes</b>		
Students acquire basic knowledge of source types and methods of the Prehistoric and Early Historical Archaeology; Basics of the independent scientific work; Archaeological methodology; Sources (findings); Writing of an academic work.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + T + E (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013) Bachelor's degree (1 major, 1 minor) Museology and material culture (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Classical Archaeology (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		



<b>Module title</b>		<b>Abbreviation</b>
Periods and Regions in Pre- and Protohistoric Archaeology 2		04-VFG-EuR2-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	Admission prerequisite to assessment: lecture logs, excerpts (17 pages) (ungraded).
<b>Contents</b>		
Students will be provided with detailed skills of selected cultural periods and cultural spaces concerning the Pre-history and Early History of Archaeology: They will be provided with consolidated knowledge of important findings that characterise the prehistoric and early historic cultures of different periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe to the Mediterranean area); Involvement of the research history and the current state of research.		
<b>Intended learning outcomes</b>		
Students acquire detailed knowledge of the research history and cultural-specific characteristics of selected cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; Students will independently deal with archaeological issues/they will deal critically with current research issues; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + S + V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 10 to 15 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Museology and material culture (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

<b>Module title</b>		<b>Abbreviation</b>
Source Materials for Pre- and Protohistoric Archaeology 2		04-VFG-AQ2-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	Admission prerequisite to assessment: lecture logs, excerpts (17 pages) (ungraded).
<b>Contents</b>		
Students will be provided with selected types of sources concerning the Prehistory and Early History of Archaeology: They will acquire detailed knowledge of different findings (such as settlements, tombs, hoards (wealth deposits) etc.) and of archaeological findings (such as pottery, stone tools, bronzes etc.) as well as of specific analysis strategies of source genres; The current state of research and methodological critique will be taken into account.		
<b>Intended learning outcomes</b>		
Students acquire knowledge concerning the characteristics and developments of selected sources of the Prehistoric and Early Historical Archaeology; Students will independently deal with archaeological issues/ they will deal with current research issues critically; Archaeological methodology; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + S + V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 10 to 15 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Museology and material culture (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

<b>Module title</b>		<b>Abbreviation</b>
Morphology and Chronology in Pre- and Protohistoric Archaeology		04-VFG-FuCH-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
Students will be provided with knowledge of typology and chronology of selected finding materials of the Prehistoric and Early Historical Archaeology: Students will work on finding genres, form spectrum and dating of finding materials of principal time periods of the Prehistoric and Early Historical Archaeology (Palaeolithic, Neolithic period, Bronze Age, Pre-Roman Iron Age, Roman Iron Age).		
<b>Intended learning outcomes</b>		
Students acquire knowledge of typological developments, dissemination and dating of selected finding materials of the Prehistoric and Early Historical Archaeology; Basics of scientific work; Epochs (overview of the Palaeolithic up to the Roman Iron Age); Sources (findings); Communication techniques.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 30 minutes) with position paper (1 to 2 pages), 2 presentations (approx. 45 minutes each) with position paper (2 to 3 pages each)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

<b>Module title</b>		<b>Abbreviation</b>
Methods and Theories in Pre- and Protohistoric Archaeology		04-VFG-MuTH-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
Students will be provided with knowledge concerning selected topics of methodology, cultural theory and research history of the Prehistoric and Early Historical Archaeology: Students will work on specialist and scientific comparative evaluation methods, theoretical modelling and research historical interpretive approaches for the prehistoric and early historical material culture and forms of life.		
<b>Intended learning outcomes</b>		
Students acquire knowledge of selected methods, cultural science theories and research-historical issues of the Prehistoric and Early Historical Archaeology. They develop an understanding of systematic, cultural and historical contexts; Basics of the scientific work; Archaeological methodology; Theory; Communication techniques.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 30 minutes) with position paper (1 to 2 pages), 2 presentations (approx. 45 minutes each) with position paper (2 to 3 pages each)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

<b>Module title</b>		<b>Abbreviation</b>
Practical Course in Archaeological Fieldwork 1		04-VFG-GP1-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.		
<b>Intended learning outcomes</b>		
Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) fieldwork logs (10 pages) or b) practical assignments		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Museology and material culture (2013) Bachelor's degree (2 majors) Classical Archaeology (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

## **Compulsory Electives**

(5 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Periods and Regions in Pre- and Protohistoric Archaeology 1		04-VFG-EuR1-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Overview of cultural periods and cultural spaces of the Prehistoric and Early Historical Archaeology: Overview of principal findings that characterise the prehistoric and early historical cultures of different time periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe up to the Mediterranean regions).		
<b>Intended learning outcomes</b>		
Students get an overview of cultural-specific characteristics regarding cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; They acquire basics of the independent scientific work; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 10 to 15 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Classical Archaeology (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

<b>Module title</b>		<b>Abbreviation</b>
Source Materials for Pre- and Protohistoric Archaeology 1		04-VFG-AQ1-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Overview of source genres of the Prehistoric and Early Historical Archaeology: Overview of different findings (such as settlements, sepulchres, deposit findings etc.) and finding materials (such as potteries, stone tools, bronzes etc.) as well as of specific evaluation strategies of source genres.		
<b>Intended learning outcomes</b>		
Students get an overview of characteristics and source developments of the Prehistoric and Early Historical Archaeology; They acquire basics of the independent scientific work; Archaeological methodology; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 10 to 15 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		



<b>Module title</b>		<b>Abbreviation</b>
Practical Course in Archaeological Fieldwork 2		04-VFG-GP2-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.		
<b>Intended learning outcomes</b>		
Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) fieldwork logs (10 pages), b) practical assignments		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Museology and material culture (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

<b>Module title</b>		<b>Abbreviation</b>
Sciences and Computer Applications in Archaeology		04-VFG-NuE-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students will be provided with knowledge concerning selected topics of scientific auxiliary sciences and EDP applications during the studies of Prehistoric and Early Historical Archaeology: Students will work on the systematic basis of scientific analysis methods as well as the computer-assisted data processing and analysis.		
<b>Intended learning outcomes</b>		
Students develop an understanding of scientific methods and the ability to apply specific EDP applications to the Prehistoric and Early Historical Archaeology; They acquire basics of scientific work; Archaeological methodology.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) exercises during seminar and written examination (approx. 60 minutes) or b) presentation (30 to 45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Egyptology (2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

<b>Module title</b>		<b>Abbreviation</b>
Techniques of Archaeological Fieldwork and Finds Processing		04-VFG-FuF-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students will be provided with theoretical and practical skills concerning selected techniques of archaeological field research and treatment of findings. Students acquire systematic basics of techniques concerning the archaeological prospection, excavation and documentation.		
<b>Intended learning outcomes</b>		
In the archaeological practice, students will deal with selected techniques of field research and preparation of finding reliably, theoretically and thoroughly; Archaeological methodology; Communication techniques; Techniques of field research and preparation of finding.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) exercises during seminar and written examination (approx. 60 minutes) or b) presentation (30 to 45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Egyptology (2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

<b>Module title</b>		<b>Abbreviation</b>
<b>Basics of Classical Archeology 1: Introduction to the geographical region of Classical Archeology</b>		04-KA-GzKA1-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module gives a basic overview of specific methodology for the classification and analysis of findings, objects and paintings, aiming at the historical interpretation and historical synthesis; Moreover, the specialised and common techniques of scientific work are covered and basic reference material and lexicons presented.		
<b>Intended learning outcomes</b>		
Students are familiar with technical methodological basics of the classification and analyses of findings, objects and pictures with the objective of historical interpretation and historical synthesis. Further, they are able to apply general and technical techniques of scientific work and to use basic reference books and dictionaries.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes) or oral examination in groups of 3 candidates (approx. 60 minutes) or presentation (approx. 45 minutes) with position paper (2 to 3 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

<b>Module title</b>		<b>Abbreviation</b>
<b>Basics of Classical Archeology 2: : Introduction to the periods of art in Classical Archeology</b>		04-KA-GzKA2-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module gives a basic overview of specific methodology for the classification and analysis of findings, objects and pictures, aiming at the historical interpretation and historical synthesis; Moreover, the specialised and common techniques of scientific work are covered and basic reference material and lexicons presented.		
<b>Intended learning outcomes</b>		
Students are familiar with technical methodological basics of the classification and analyses of findings, objects and pictures with the objective of historical interpretation and historical synthesis. Further, they are able to apply general and technical techniques of scientific work and to use basic reference books and dictionaries.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes) or oral examination in groups of 3 candidates (approx. 60 minutes) or presentation (approx. 45 minutes) with position paper (2 to 3 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012) First state examination for the teaching degree Gymnasium Latin Philology (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Methods of Classical Archeology 1: Chronology		04-KA-MeKA1-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module provides an overview of temporal classifications of archaeological findings and monuments: basics of relative and absolute chronology (style, find context, scientific-technical analysis) will be covered.		
<b>Intended learning outcomes</b>		
Students are able to classify archaeological findings chronologically and spatially and further, they acquire an understanding of historical and systematic contexts.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

<b>Module title</b>		<b>Abbreviation</b>
Practical Course in Archeology 1: Exhibition		04-KA-APra1-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module provides students with basic skills of the archaeological-related vocational field "museum". Introduction to topic areas, such as archiving, cataloguing, lending. Elaboration of a thematic exhibition with the help of the aspects advertisement, marketing and fund-raising.		
<b>Intended learning outcomes</b>		
Students are able to focus on fundamental statements of current research results and to impart these statements with the help of a presentation, which is understandable for a wide range of people and thus, account for knowledge.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü + P (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
active participation in installing an exhibition with varying requirements; activities report (approx. 2 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Egyptology (2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

<b>Module title</b>		<b>Abbreviation</b>
Practical Course in Archeology 2: Museum		04-KA-APra2-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module provides students with basic skills of the archaeological-related vocational field "museum". Introduction to topic areas, such as archiving, cataloguing, lending.		
<b>Intended learning outcomes</b>		
Students are able to apply fundamental skills in the vocational field "museum" and to supervise the areas "filing, inventory and lending" under tutelage.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
log (approx. 6 pages) or presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		



<b>Module title</b>		<b>Abbreviation</b>
Introduction to the Egyptian Script and Language 1		04-ÄG-EÄSS1-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Egyptology		Chair of Egyptology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module is essential for the entire study of Egyptology and for being able to deal with contents, which is an essential prerequisite for a successful study progress. Students will be provided with skills of the Hieroglyphs, transliteration manners and the most important record types; In addition, especially the non-verbal clauses (nominal, adjectival, adverbial clause) will be covered.</p>		
<b>Intended learning outcomes</b>		
<p>Students gain first insights into the Egyptian grammar and the basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + T (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (2 majors) Greek Philology (2012)  Master's degree (1 major) Comparative Indo-European Linguistics (2012)  Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)  Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)  Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)  Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)  Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)  Bachelor's degree (1 major, 1 minor) Ancient World (2013)  Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)  Bachelor's degree (2 majors) Egyptology (2011)  Bachelor's degree (2 majors) Classical Archaeology (2011)  Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Egyptian Art, Artefacts and Monuments		04-ÄG-KDÄ-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Egyptology		Chair of Egyptology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module provides students with skills of the Egyptian art history and monumental knowledge. Be it the area of architecture, plastics, relief art or painting, some typical issues of the Egyptian art history are covered in detail in the offered courses. Thus, questions of the iconography will be discussed. Skills of the Egyptian language are not required for courses of this module, but would be desirable. A part of the module can be a trip to an Egyptian collection or to Egypt.</p>		
<b>Intended learning outcomes</b>		
<p>Students have an overview of facts, research issues and technical literature concerning the Egyptian history of art. They have knowledge of monumental skills and are able to critically regard the specialised literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 5,000 words); 1 presentation (approx. 45 minutes) with position paper (2 to 3 pages) per course		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (2 majors) Greek Philology (2012)            Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)            Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)            Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)            Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)            Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)            Bachelor's degree (1 major, 1 minor) Ancient World (2013)            Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)            Bachelor's degree (2 majors) Egyptology (2011)            Bachelor's degree (2 majors) Classical Archaeology (2011)</p>		
minor in a Bachelor's degree programme Pre- and Protohistoric Archaeology (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (60 ECTS) Vor- und Frühgeschichtliche Archäologie - 2012	page 26 / 40

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

<b>Module title</b>		<b>Abbreviation</b>
Egyptological Basics 1		04-AW-GzÄG1-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Egyptology		Chair of Egyptology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In the courses, the basic knowledge of the Hieroglyph as well as grammatical basic skills of the Egyptian scripture will be covered. Moreover, students will be provided with skills of the Egyptian art history on the basis of typical issues of the Egyptian art history.		
<b>Intended learning outcomes</b>		
Students have basic knowledge of the Egyptian language and culture.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V + V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Master's degree (2 majors) Greek Philology (2012)</p> <p>Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)</p> <p>Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)</p> <p>Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)</p> <p>Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)</p> <p>Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)</p> <p>Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)</p> <p>Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)</p> <p>Bachelor's degree (1 major, 1 minor) Ancient World (2013)</p> <p>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)</p> <p>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)</p> <p>Bachelor's degree (2 majors) Egyptology (2011)</p> <p>Bachelor's degree (2 majors) Classical Archaeology (2011)</p> <p>Bachelor's degree (2 majors) Classical Archaeology (2013)</p> <p>Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)</p> <p>Bachelor's degree (2 majors) Philosophy and Religion (2013)</p>		
minor in a Bachelor's degree programme Pre- and Protohistoric Archaeology (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (60 ECTS) Vor- und Frühgeschichtliche Archäologie - 2012	page 28 / 40

<b>Module title</b>		<b>Abbreviation</b>
Elements of Comparative Indo-European Linguistics		04-VS-GzVIS-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
1. Introductory overview of the early Indo-Germanic languages (geography, chronology, text genres). 2. Introduction to the methodology of diachronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Introduction to the material and spiritual culture of the Indo-Europeans. 5. Overview of the most important academic literature.		
<b>Intended learning outcomes</b>		
This course equips students with the methodical prerequisites for academic work in diachronic linguistics in relation to different languages.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (2 majors) Indology/South Asian Studies (2013)		

<b>Module title</b>		<b>Abbreviation</b>
Introduction to the Indo-European Grammar		04-VS-BEIG-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
1. Introductory overview of the known facts relating to the Proto-Indo-European language (PIE) (phonology, morphology, word formation, syntax, vocabulary). 2. Overview of the most important academic literature.		
<b>Intended learning outcomes</b>		
The course provides the student with a basis to be built upon in modules that deal with individual languages or language groups.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (2 majors) Indology/South Asian Studies (2013)		

<b>Module title</b>		<b>Abbreviation</b>
Scripts, Languages and Literatures 1		04-AW-SSL1-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Classical Philology		Institute of Classical Philology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students get an overview of epochs, forms, genres and important authors of Greek and Roman literature.		
<b>Intended learning outcomes</b>		
Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V + V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 20 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009) Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2008) Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013) Bachelor's degree (1 major, 1 minor) Ancient World (2008) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

<b>Module title</b>		<b>Abbreviation</b>
Greek and Roman History - an introduction		04-AG-EingrG-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to the historical events of the Greek and Roman history. The module provides an overview of the most important developments of the ancient history and will cover individual examples problem and rese-arch-orientated.		
<b>Intended learning outcomes</b>		
The students gain an overview of central developments of Ancient History and thus, consolidate their basic knowledge by taking account of different aspects, such as politics, economy, society, culture, ideas and mentalities. They are able to classify the/these area/areas in a general historical context and to show interdependencies. The module imparts the contentual prerequisites for source-related, scientific discussion with thematic individual issues of the Greek and Roman history.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 20 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		



<b>Module title</b>		<b>Abbreviation</b>
Ancient History - sources and methods		04-AG-EMQ-122-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to important source genres, methods and auxiliary sciences of ancient history. During the corresponding courses, the application of ancient historical working techniques and methods will be practised, taking into account the current state of research.		
<b>Intended learning outcomes</b>		
The module imparts the methodological and theoretical prerequisites for source-related, scientific discussion with thematic individual issues of Greek and Roman history by means of respective examples. The students are able to choose and use adequate tools and methods appropriately. Students are able to analyse critically as well as interpret sources and specialist literature and are able to present their evaluation adequately.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 25 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 8 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013) Bachelor's degree (1 major, 1 minor) Ancient World (2013) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

<b>Module title</b>		<b>Abbreviation</b>
Introduction to Ancient Near Eastern Studies		04-AO-GAO-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	The modules of Altorientalistik (Ancient Near Eastern Studies) that are part of the pool of general transferable skills (ASQ) cannot be chosen in the area of 'general transferable skills' by students of the following subjects: BA Altorientalistik (Ancient Near Eastern Studies) (85 and 60 ECTS credits), BA Alte Welt (Ancient World) (120 and 60 ECTS credits).
<b>Contents</b>		
<p>The module gives an overview of the cultural history of Western Asia from the Early Bronze age to the Neo-Babylonian period based primarily on written sources. Lecture course 1: The lecture gives an overview of the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. The geographical distribution, cultural significance, relationships and fundamental structural phenomena of numerous languages of the ancient Near East will be presented. In addition, a systematic genre-oriented survey of the written remains of the ancient Near East will be given, with an emphasis on the history of ancient Near Eastern literature. Lecture course 2: The lecture gives an overview of the history of ancient Western Asia from the beginnings of "civilisation" in Southern Mesopotamia in the middle of the 4th millennium BC to the end of the Neo-Babylonian empire in 539 BC. The emphasis lies upon Mesopotamia, but Southwest Iran, Syria and Anatolia will also be taken into account. Special attention will be paid to the critical analysis of sources. The lecture combines brief survey accounts with a detailed discussion of individual examples.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire an overview knowledge of ancient Near Eastern history and will be able to discuss historical developments and their attestation in written sources critically and in detail on the basis of selected examples. He/she will be familiar with the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. He/she will acquire an overview knowledge of the text corpora of the ancient Near East and of their typical genres.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: German, English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)  
 Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)  
 Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)  
 Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)  
 Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)  
 Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2013)  
 Bachelor's degree (2 majors) Classical Archaeology (2013)  
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)  
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)  
 Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

<b>Module title</b>		<b>Abbreviation</b>
Introduction to Ancient Near Eastern Archaeology		04-AO-GVA-112-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	The modules of Altorientalistik (Ancient Near Eastern Studies) that are part of the pool of general transferable skills (ASQ) cannot be chosen in the area of 'general transferable skills' by students of the following subjects: BA Altorientalistik (Ancient Near Eastern Studies) (85 and 60 ECTS credits), BA Alte Welt (Ancient World) (120 and 60 ECTS credits).
<b>Contents</b>		
<p>The module gives an overview of the cultural history of Western Asia from the Epipalaeolithic period to the Islamic conquest based on archaeological sources. Lecture course 1: The lecture gives an overview of ancient Near Eastern cultural history from the Paleolithic to the end of the Early Bronze Age. The different types of historic monuments and especially the different ceramic styles will be presented in their geographic environment and specific context of discovery and will be diachronically traced. The most important finds and results of important ancient Near Eastern sites will be discussed. In addition, the lecture introduces students to archaeological methods and tools for dating, analysis and systematisation of finds and explains archaeological technical terminology. Lecture course 2: The lecture gives an overview of ancient Near Eastern cultural history from the beginning of the Middle Bronze Age (early second millennium B.C.) to the rise of Islam with an emphasis on the two last pre-Christian millennia. The different types of historic monuments will be presented in their geographic environment and specific context of discovery and will be diachronically traced. The most important finds and results of important and thoroughly excavated ancient Near Eastern cities will be discussed. The description of connections between archaeological finds and historical episodes will be particularly emphasised.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire an overview of the basic lines of ancient Near Eastern cultural history. He/she will be familiar with the predominant types of historic monuments and most important find places and will be able to discuss diachronic developments. He/she will develop a knowledge of archaeological methods and fundamental technical terminology.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: German, English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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**Module appears in**

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)  
 Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)  
 Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)  
 Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)  
 Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)  
 Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2013)  
 Bachelor's degree (2 majors) Classical Archaeology (2013)  
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)  
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)  
 Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

<b>Module title</b>		<b>Abbreviation</b>
Introduction to the Geography of Cities, Towns and Villages		09-HG1SI-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Cultural Geography		Institute of Geography and Geology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to "Settlement Geography".		
<b>Intended learning outcomes</b>		
Students possess knowledge of Urban Geography as well as in Geography of Rural Settlements.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 45 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 47 (1) 1. Geographie Humangeographie § 66 (1) 1. Geographie Humangeographie		
<b>Module appears in</b>		
Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Political and Social Studies (2011) Bachelor's degree (1 major, 1 minor) Geography (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

<b>Module title</b>		<b>Abbreviation</b>
Introduction to Economic Geography		09-HG1WI-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Economic Geography		Institute of Geography and Geology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to "Economic Geography".		
<b>Intended learning outcomes</b>		
Students possess knowledge of Economic Geography. They are also acquainted with the geographical economic theory, location theory and development theory.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 45 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 47 (1) 1. Geographie Humangeographie § 66 (1) 1. Geographie Humangeographie		
<b>Module appears in</b>		
Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Political and Social Studies (2011) Bachelor's degree (1 major, 1 minor) Geography (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		

<b>Module title</b>		<b>Abbreviation</b>
Introduction to Social and Population Geography		09-HG1SO-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Social Geography		Institute of Geography and Geology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to "Social and Population Geography".		
<b>Intended learning outcomes</b>		
Students possess knowledge of Social and Population Geography as well as Civilisation Geographical Research.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 45 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 47 (1) 1. Geographie Humangeographie § 66 (1) 1. Geographie Humangeographie		
<b>Module appears in</b>		
Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Political and Social Studies (2011) Bachelor's degree (1 major, 1 minor) Geography (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)		