Module Catalogue for the Subject Pre- and Protohistoric Archaeology as a minor in a Bachelor’s degree programme (60 ECTS credits)

Examination regulations version: 2008
Responsible: Institute of Ancient Cultures
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
## Contents

The subject is divided into

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### Abbreviations used, Conventions, Notes, In accordance with

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- Introduction to Pre- and Protohistoric Archaeology
- Periods and Regions in Pre- and Protohistoric Archaeology 2
- Source Materials for Pre- and Protohistoric Archaeology 2
- Morphology and Chronology in Pre- and Protohistoric Archaeology
- Methods and Theories in Pre- and Protohistoric Archaeology

### Compulsory Electives

- Epochs and Regions in the Archaeology of Ancient and Early History 1
- Introduction to archaeometry
- Archaeological practice: Museology: Exhibitions
The subject is divided into

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<th>starting page</th>
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<td>Compulsory Electives</td>
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Content and Objectives of the Programme

The programme in this course of study aims at inducting the student into the main fields of Pre- and Protohistoric Archaeology and is designed for imparting the methodology of archaeological work and overviewing the cultural groups in Europe during pre- and protohistoric times.

The examinations in the individual modules of the subsidiary course of study are designed for asserting that the candidate is acquainted with the main subject matters of the courses attended and that he/she is capable of preparing oral and written papers on specified topics of Pre- and Protohistoric Archaeology in applying learnt scientific methods.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

   ASPO2007

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

   7-Apr-2009 (2009-27)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(55 ECTS credits)
### Module Title

**Practical Course in Archaeological Fieldwork 1**

### Module Abbreviation

04-VFG-GP1-082-m01

### Module Coordinator

holder of the Chair of Pre- and Protohistoric Archaeology

### Module Offered by

Chair of Pre- and Protohistoric Archaeology

### ECTS

| 5 |

### Method of Grading

numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module Level

undergraduate

### Other Prerequisites

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### Contents

Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.

### Intended Learning Outcomes

Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.

### Courses

(type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

### Method of Assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

log (10 pages)

### Allocation of Places

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### Additional Information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Module title
Introduction to Pre- and Protohistoric Archaeology

Abbreviation
04-VFG-EF-082-m01

Module coordinator
holder of the Chair of Pre- and Protohistoric Archaeology

Module offered by
Chair of Pre- and Protohistoric Archaeology

ECTS
10

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
Students will be provided with basics of the Prehistoric and Early Historical Archaeology: methodological developments of research history will be covered; as well as the principal source genres: settlements, sepulchres and deposit findings; Fundamental specialist and scientific methods for dating and other analyses of different source genres will be covered, too; They will be familiar with selected examples of source material.

Intended learning outcomes
Students acquire basic knowledge of the research history, source types and methods of the Prehistoric and Early Historical Archaeology; Basics of the independent scientific work; Archaeological methodology; Sources (findings).

Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-VFG-EF-1-082: S + T + E (no information on SWS (weekly contact hours) and course language available)
- 04-VFG-EF-2-082: S + E (no information on SWS (weekly contact hours) and course language available)

Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-VFG-EF-1-082: Introduction to Pre- and Protohistoric Archaeology 1 Introduction to Pre- and Protohistoric Archaeology 1
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

Assessment in module component 04-VFG-EF-2-082: Introduction to Pre- and Protohistoric Archaeology 2 Introduction to Pre- and Protohistoric Archaeology 2
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Periods and Regions in Pre- and Protohistoric Archaeology 2</td>
<td>04-VFG-EuR2-082-m01</td>
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<th>Module coordinator</th>
<th>Module offered by</th>
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<tr>
<td>holder of the Chair of Pre- and Protohistoric Archaeology</td>
<td>Chair of Pre- and Protohistoric Archaeology</td>
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<tr>
<td>10</td>
<td>numerical grade</td>
<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

Students will be provided with detailed skills of selected cultural periods and cultural spaces concerning the Prehistory and Early History of Archaeology: They will be provided with consolidated knowledge of important findings that characterise the prehistoric and early historic cultures of different periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe to the Mediterranean area); Involvement of the research history and the current state of research.

**Intended learning outcomes**

Students acquire detailed knowledge of the research history and cultural-specific characteristics of selected cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; Students will independently deal with archaeological issues/they will deal critically with current research issues; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

**Courses**

<table>
<thead>
<tr>
<th>Type, number of weekly contact hours, language — if other than German</th>
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<tr>
<td>V + V + S (no information on SWS (weekly contact hours) and course language available)</td>
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**Method of assessment**

<table>
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<tr>
<th>Type, scope, language — if other than German</th>
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<tr>
<td>presentation (30 to 45 minutes) with position paper (2 to 3 pages) and written elaboration (10 to 15 pages) and logs (17 pages), the 3 components being weighted 9:9:2</td>
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**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Source Materials for Pre- and Protohistoric Archaeology 2 | 04-VFG-AQ2-082-m01

Module coordinator | Module offered by
---|---
holder of the Chair of Pre- and Protohistoric Archaeology | Chair of Pre- and Protohistoric Archaeology

ECTS | Method of grading | Duration
---|---|---
10 | numerical grade | 1 semester

Method of grading | Only after succ. compl. of module(s)
---|---
numerical grade | --

Contents

Students will be provided with selected types of sources concerning the Prehistory and Early History of Archaeology: They will acquire detailed knowledge of different findings (such as settlements, tombs, hoards (wealth deposits) etc.) and of archaeological findings (such as pottery, stone tools, bronzes etc.) as well as of specific analysis strategies of source genres; The current state of research and methodological critique will be taken into account.

Intended learning outcomes

Students acquire knowledge concerning the characteristics and developments of selected sources of the Prehistoric and Early Historical Archaeology; Students will independently deal with archaeological issues/they will deal with current research issues critically; Archaeological methodology; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-VFG-AQ2-1-082: V + S (no information on SWS (weekly contact hours) and course language available)
- 04-VFG-AQ2-2-082: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-VFG-AQ2-1-082: Source Materials for Pre- and Protohistoric Archaeology 2.1 Source Materials for Pre- and Protohistoric Archaeology 2.1

- 8 ECTS, Method of grading: numerical grade
- presentation (30 to 45 minutes) with position paper (2 to 3 pages) and written elaboration (10 to 15 pages) and logs (10 pages), the 3 components being weighted 9:9:2

Assessment in module component 04-VFG-AQ2-2-082: Sources of Pre- and Protohistoric Archaeology 2.2.

- 2 ECTS, Method of grading: numerical grade
- logs (approx. 7 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title

**Morphology and Chronology in Pre- and Protohistoric Archaeology**

### Abbreviation

04-VFG-FuCH-o82-m01

### Module coordinator

holder of the Chair of Pre- and Protohistoric Archaeology

### Module offered by

Chair of Pre- and Protohistoric Archaeology

### ECTS

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>10</td>
<td>numerical grade</td>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

### Method of grading

**Only after succ. compl. of module(s)**

### Contents

Students will be provided with knowledge of typology and chronology of selected finding materials of the Prehistoric and Early Historical Archaeology: Students will work on finding genres, form spectrum and dating of finding materials of principal time periods of the Prehistoric and Early Historical Archaeology (Palaeolithic, Neolithic period, Bronze Age, Pre-Roman Iron Age, Roman Iron Age).

### Intended learning outcomes

Students acquire knowledge of typological developments, dissemination and dating of selected finding materials of the Prehistoric and Early Historical Archaeology; Basics of scientific work; Epochs (overview of the Palaeolithic up to the Roman Iron Age); Sources (findings); Communication techniques.

### Courses

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- **04-VFG-FuCH-1-082**: No information on SWS (weekly contact hours) and course language available
- **04-VFG-FuCH-2-082**: No information on SWS (weekly contact hours) and course language available
- **04-VFG-FuCH-3-082**: No information on SWS (weekly contact hours) and course language available

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-VFG-FuCH-1-082: Morphology and Chronology in Pre- and Protohistoric Archaeology 1

- 2 ECTS, Method of grading: numerical grade
- presentation (15 to 30 minutes) with position paper (1 to 2 pages)

#### Assessment in module component 04-VFG-FuCH-2-082: Morphology and Chronology in Pre- and Protohistoric Archaeology 2

- 4 ECTS, Method of grading: numerical grade
- presentation (30 to 45 minutes) with position paper (2 to 3 pages)

#### Assessment in module component 04-VFG-FuCH-3-082: Morphology and Chronology in Pre- and Protohistoric Archaeology 3

- 4 ECTS, Method of grading: numerical grade
- presentation (30 to 45 minutes) with position paper (2 to 3 pages)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Module title**

Methods and Theories in Pre- and Protohistoric Archaeology

**Abbreviation**

04-VFG-MuTH-082-m01

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<td>10</td>
<td>numerical grade</td>
<td>1 semester</td>
<td>undergraduate</td>
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**Module coordinator**

holder of the Chair of Pre- and Protohistoric Archaeology

**Module offered by**

Chair of Pre- and Protohistoric Archaeology

**Contents**

Students will be provided with knowledge concerning selected topics of methodology, cultural theory and research history of the Prehistoric and Early Historical Archaeology: Students will work on specialist and scientific comparative evaluation methods, theoretical modelling and research historical interpretive approaches for the prehistoric and early historical material culture and forms of life.

**Intended learning outcomes**

Students acquire knowledge of selected methods, cultural science theories and research-historical issues of the Prehistoric and Early Historical Archaeology. They develop an understanding of systematic, cultural and historical contexts; Basics of the scientific work; Archaeological methodology; Theory; Communication techniques.

**Courses**

(type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 04-VFG-MuTH-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-VFG-MuTH-2-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-VFG-MuTH-3-082: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-VFG-MuTH-1-082: Methods and Theories in Pre- and Protohistoric Archaeology 1**

- 2 ECTS, Method of grading: numerical grade
- presentation (15 to 30 minutes) with position paper (1 to 2 pages)

**Assessment in module component 04-VFG-MuTH-2-082: Methods and Theories in Pre- and Protohistoric Archaeology 2**

- 4 ECTS, Method of grading: numerical grade
- presentation (30 to 45 minutes) with position paper (2 to 3 pages)

**Assessment in module component 04-VFG-MuTH-3-082: Methods and Theories in Pre- and Protohistoric Archaeology 3**

- 4 ECTS, Method of grading: numerical grade
- presentation (30 to 45 minutes) with position paper (2 to 3 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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Compulsory Electives

(5 ECTS credits)
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<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Epochs and Regions in the Archaeology of Ancient and Early History 1</td>
<td>04-VFG-EuR1-082-m01</td>
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<tbody>
<tr>
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<tr>
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<th>Module level</th>
<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance.</td>
</tr>
</tbody>
</table>

**Contents**

Overview of cultural periods and cultural spaces of the Prehistoric and Early Historical Archaeology: Overview of principal findings that characterise the prehistoric and early historical cultures of different time periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe up to the Mediterranean regions).

**Intended learning outcomes**

Students get an overview of cultural-specific characteristics regarding cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; They acquire basics of the independent scientific work; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

presentation (30 to 45 minutes) with position paper (2 to 3 pages) with written elaboration (10 to 15 pages), the 2 components being weighted 1:1

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Introduction to archaeometry</td>
<td>04-Geo-EAM-082-m01</td>
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<td>numerical grade</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
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### Contents

Introduction to the basics of an interdisciplinary collaboration between "Classical Studies" and "Natural Sciences".

### Intended learning outcomes

Students have acquired the basics of interdisciplinary collaboration between ancient civilisation studies and natural sciences in the archaeometry, particular concerning an analytical orientated archaeometry; they are familiar with essential analysis and dating methods.

### Courses

A (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Written examination (30 minutes) or oral examination (30 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Archaeological practice: Museology: Exhibitions</td>
<td>04-KA-MusA-082-m01</td>
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<thead>
<tr>
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<tbody>
<tr>
<td>holder of the Chair of Classical Archaeology</td>
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**Contents**

The module imparts knowledge to students concerning the archaeological area in the vocational field "Museology". This includes the draw up of a thematic exhibition on the basis of the inventory collection of antiques of the Martin von Wagner museum including the aspects advertisement, marketing and fund-raising.

**Intended learning outcomes**

Students are able to focus on fundamental statements of difficult technical knowledge and to impart and present these statements in a way that they are understandable for a wide range of people and thus, to explain the findings.

**Courses**

(P no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes) and small written assignments (4 pages); weighted 1:1

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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