

# Module Catalogue for the Subject

# Pre- and Protohistoric Archaeology

as a major in a Bachelor's degree programme
with the degree "Bachelor of Arts"

(120 ECTS credits)

Examination regulations version: 2012

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

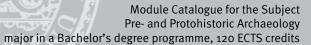
**Studies** 

Responsible: Institute of Ancient Cultures



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# The subject is divided into

section / sub-section	ECTS credits	starting page
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## **Content and Objectives of the Programme**

The programme in this course of study aims at inducting the student into the main fields of Pre- and Protohistoric Archaeology and is designed for imparting the methodology of archaeological work and overviewing the cultural groups in Europe during pre- and protohistoric times.

In preparing a thesis the graduate has demonstrated his/her capability of pursuing scheduled academic work on a fixed topic and to deal with a specific problem in the field of Pre- and Protohistoric Archaeology under instruction, but mostly independently, by applying learnt methods and scientific viewpoints.

The examination enables the candidate to earn a degree in the field of Pre- and Protohistoric Archaeology that is internationally compatible and in the course of a consecutive Bachelor-Master degrees study programme constitutes a first academic degree qualifying the graduate for professional career entry or application for admission for subsequent Master Studies. The examination is designed for asserting that the candidate is acquainted with the coherent basic study programme in Pre- and Protohistoric Archaeology and capable of handling the methodological requirements of the academic discipline.

The study programme is primarily designed for education for occupation as Pre- and Protohistoric Archaeologist in a university, other research institutions, archaeological heritage services or museums. To this aim the Bachelor degree lays the basis for the Master degree allowing further qualification for scientific occupation. In addition this study programme also qualifies the graduate for professional career entry in fields beyond a scientific occupation, e.g. publishing, librarianship, cultural administration, media, tourism, museology, PR, diplomacy.



#### **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

#### **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

### **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 11-Dec-2012 (2012-194)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



## **Compulsory Courses**

(75 ECTS credits)



Module title					Abbreviation
Introdu	uction t	o Pre- and Protohistoric	Archaeology 1		04-VFG-EF1-112-m01
Module	Module coordinator			Module offered by	
holder	of the	Chair of Pre- and Protohi	storic Archaeology	•	otohistoric Archaeology
ECTS	1	od of grading	Only after succ. con		G,
5		rical grade		<u> </u>	
Duratio		Module level	Other prerequisites		
1 seme		undergraduate	<u> </u>		field trip logs (6 pages) (ungra-
Conten	its				
	nts of re	esearch history will be co			naeology: methodological deve- nres: settlements, sepulchres and
Intend	ed lear	ning outcomes			
		uire basics concerning th Archaeological methodo	•		e Prehistoric and Early Historical
Course	<b>S</b> (type, 1	number of weekly contact hours,	language — if other than Ge	rman)	
S + E +	E (no i	nformation on SWS (wee	kly contact hours) an	d course language a	vailable)
		sessment (type, scope, langua ole for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
		nation (approx. 90 minut	tes)		
Allocat	ion of	places			
			-		
Additio	nal inf	ormation	_		
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	ns for teaching-degree progra	ımmes)	
Module	e appea	ars in			
		gree (1 major, 1 minor) C	lassical Archaeology	(2009)	
Bachel	or's de	gree (1 major, 1 minor) C	lassical Archaeology	(Minor, 2011)	
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)					
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)					
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)					
Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)  Bachelor's degree (1 major, 1 minor) Museology and material culture (2013)					
		= -			or 2011)
		gree (1 major, 1 minor) C gree (2 majors) Classical		(Ancient World) (Min	UI, 2011 <i>)</i>
		=	= -		
Ducilet	Bachelor's degree (2 majors) Classical Archaeology (2013)				



Module	e title				Abbreviation
Introdu	Introduction to Pre- and Protohistoric Archaeology 2				04-VFG-EF2-112-m01
Module	coord	inator		Module offered b	y
holder	of the	Chair of Pre- and Protohis	storic Archaeology	Chair of Pre- and	Protohistoric Archaeology
ECTS		od of grading	Only after succ. cor		
5		rical grade		<u> </u>	
Duratio	•	Module level	Other prerequisites		
1 seme		undergraduate	-		: field trip log (3 pages) (ungra-
Conten	ts				
the fun	damen		fic methods for datin		chaeology: Students will acquire es of different source genres; They
Intende	ed lear	ning outcomes			
	ics of t	he independent scientifi			coric and Early Historical Archaeolo ources (findings); Writing of an aca
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ge	rman)	
S + T +	E (no iı	nformation on SWS (weel	kly contact hours) an	d course language	available)
module is	creditab	sessment (type, scope, langua ble for bonus) nation (approx. 90 minut		examination offered — if	not every semester, information on whether
Allocat	ion of p	places			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
			-		
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	
Module	appea	ars in			
		gree (1 major, 1 minor) Cl	٠,		
		gree (1 major, 1 minor) Cl			
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)					
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)  Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)					
		-			r, 2012)
		gree (1 major, 1 minor) Ar gree (1 major, 1 minor) M		=	
		gree (1 major, 1 minor) M gree (1 major, 1 minor) Cl		_	inor 2011)
		_		(Micient World) (M	
Bachelor's degree (2 majors) Classical Archaeology (2011)					

Bachelor's degree (2 majors) Classical Archaeology (2013)



Modul	e title		Abbreviation			
Excurs	Excursions in Pre- and Protohistoric Archaeology			04-VFG-EX-112-m01		
Module coordinator Modul			Module offered by			
holder	holder of the Chair of Pre- and Protohistoric Archaeology			Chair of Pre- and Protohistoric Archaeology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	ation Module level Other prerequisites					
1 seme	ester	undergraduate				

#### **Contents**

Students will be provided with knowledge concerning museum education, types of sources and epochs on the basis of natural monuments, collections and exhibitions: Students will be familiar with current archaeological museum concepts that will critically be compared as well as with selected archaeological finding regions.

#### **Intended learning outcomes**

Students develop an understanding of museum-educational concepts as well as knowledge of finding material, cultural materials and types of source by dealing visually with real objects; Classification of the Prehistoric and Early Historical Archaeology.

**Courses** (type, number of weekly contact hours, language — if other than German)

E (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 20 minutes) with handout (3 to 5 pages) or field trip log (15 pages)

#### Allocation of places

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#### **Additional information**

Additional information on module duration: 1 to 2 semesters.

#### Workload

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#### **Teaching cycle**

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)



Modul	Module title				Abbreviation	
Period	Periods and Regions in Pre- and Protohistoric Archaeology 1				04-VFG-EuR1-122-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Pre- and Protohis	storic Archaeology	-	otohistoric Archaeology	
ECTS		od of grading	Only after succ. com			
5	1	rical grade		,		
Duratio		Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts	, 5	L			
princip Palaeo	al findi lithic u	ngs that characterise the p to the Roman Iron Age)	prehistoric and early	historical cultures of	torical Archaeology: Overview of of different time periods (from the ne Mediterranean regions).	
Intend	ed lear	ning outcomes				
Prehist	toric an		ology; They acquire b	asics of the indepen	eriods and cultural areas of the dent scientific work; Classificaties.	
Course	<b>es</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, langua ble for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
presen	tation (	(approx. 45 minutes) with	position paper (2 to	3 pages) and term p	aper (approx. 10 to 15 pages)	
Allocat	tion of <sub>I</sub>	places				
	1					
Additio	onal inf	ormation				
Worklo	oad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
Modul	Module appears in					
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)						
	Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)					
		_	e- and Protohistoric A	Archaeology (2012)	,	
Bachel	lor's de	gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Ar	e- and Protohistoric <i>A</i> e- and Protohistoric <i>A</i>	Archaeology (2012)	2012)	



Modul	e title				Abbreviation
Periods and Regions in Pre- and Protohistoric Archaeology 2 04-VFG-EuR2-122-mo1					04-VFG-EuR2-122-m01
Modul	e coord	inator		Module offered by	J.
holder	of the (	Chair of Pre- and Proto	historic Archaeology	Chair of Pre- and P	rotohistoric Archaeology
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites	5	
2 seme	ester	undergraduate	Admission prerequ (ungraded).	isite to assessment:	lecture logs, excerpts (17 pages)
Conter	ıts				
Studer tural po deal w	nts acqueriods a ith arch	and cultural areas of t aeological issues/the	he Prehistoric and Early	Historical Archaeolo current research is:	fic characteristics of selected cul- ogy; Students will independently sues; Classification of the Prehi-
Course	<b>S</b> (type, r	number of weekly contact hou	urs, language — if other than Ge	erman)	
V + S +	V (no i	nformation on SWS (v	veekly contact hours) ar	nd course language a	available)
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 10 to 15 pages)					
Allocation of places					
Additional information					
Worklo	ad				

#### Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

#### Module appears in

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2013)



Module title				Abbreviation				
Source	Source Materials for Pre- and Protohistoric Archaeology 1				04-VFG-AQ1-122-m01			
Module	e coord	inator		Module offered by	l.			
holder	of the	Chair of Pre- and Protohis	storic Archaeology	Chair of Pre- and Pr	otohistoric Archaeology			
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)				
5	nume	rical grade						
Duratio	on	Module level	Other prerequisites					
1 seme	ster	undergraduate						
Conten	ıts							
(such a bronze	as settles etc.)	ements, sepulchres, depo as well as of specific eval	osit findings etc.) and	l finding materials (s	verview of different findings such as potteries, stone tools,			
Intend	ed lear	ning outcomes						
chaeol	ogy; Th		independent scientifi	c work; Archaeologic	historic and Early Historical Ar- cal methodology; Classification			
Course	S (type, i	number of weekly contact hours, l	anguage — if other than Ger	man)				
S (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	<u>e)</u>			
		<b>sessment</b> (type, scope, langua ole for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether			
presen	tation	(approx. 45 minutes) with	position paper (2 to	3 pages) and term p	aper (approx. 10 to 15 pages)			
Allocat	tion of	places						
Additio	onal inf	ormation						
	_							
Worklo	ad							
Teachi	ng cycl	e						
Referred to in LPO I (examination regulations for teaching-degree programmes)								
Module	Module appears in							
		gree (1 major, 1 minor) Pr						
Bachel	or's de	gree (1 major, 1 minor) Pr	e- and Protohistoric A	Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)				

Bachelor's degree (1 major, 1 minor) Ancient World (2013)



Module	Module title				Abbreviation	
Source Materials for Pre- and Protohistoric Archaeology 2					04-VFG-AQ2-122-m01	
Module coordinator				Module offered by		
holder of the Chair of Pre- and Protohistoric Archaeology			storic Archaeology	Chair of Pre- and Protohistoric Archaeology		
ECTS	Meth	od of grading	ding Only after succ. com		npl. of module(s)	
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites	;		
2 semester undergraduate Admission prerequisite to assessment: lecture logs, excerpts ( (ungraded).		lecture logs, excerpts (17 pages)				
Contents						
Students will be provided with selected types of sources concerning the Prehistory and Early History of Archaeo-						

logy: They will acquire detailed knowledge of different findings (such as settlements, tombs, hoards (wealth deposits) etc.) and of archaeological findings (such as pottery, stone tools, bronzes etc.) as well as of specific analysis strategies of source genres; The current state of research and methodological critique will be taken into account.

#### Intended learning outcomes

Students acquire knowledge concerning the characteristics and developments of selected sources of the Prehistoric and Early Historical Archaeology; Students will independently deal with archaeological issues/ they will deal with current research issues critically; Archaeological methodology; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 10 to 15 pages)

#### Allocation of places

#### **Additional information**

#### Workload

#### **Teaching cycle**

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2013)



Module title					Abbreviation
Morph	ology a	nd Chronology in Pre- ar	nd Protohistoric Arch	aeology	04-VFG-FuCH-122-m01
Modul	e coord	inator		Module offered by	
holder	of the (	Chair of Pre- and Protohis	storic Archaeology	Chair of Pre- and Pr	rotohistoric Archaeology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Durati	on	Module level	Other prerequisites		
2 sem	ester	undergraduate			
Conte	nts				
Intend Studer	, Bronze l <b>ed lear</b> nts acqu the Preh	e Age, Pre-Roman Iron Ag ning outcomes uire knowledge of typolog nistoric and Early Historic	e, Roman Iron Age). gical developments, cal Archaeology; Basic	dissemination and d	rchaeology (Palaeolithic, Neolithic lating of selected finding materi- Epochs (overview of the Palaeoli-
		Roman Iron Age); Source		,	
	_	nformation on SWS (wee			uvailable)
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
presentation (approx. 30 minutes) with position paper (1 to 2 pages), 2 presentations (approx. 45 minutes each) with position paper (2 to 3 pages each)					
Allocation of places					
Addition	onal inf	ormation			

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## Workload

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#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)



Modul	e title		Abbreviation			
Metho	Methods and Theories in Pre- and Protohistoric Archaeology				04-VFG-MuTH-122-m01	
Modul	e coord	inator		Module offered by	•	
holder	of the (	Chair of Pre- and Protohis	toric Archaeology	Chair of Pre- and Pr	otohistoric Archaeology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
2 seme	ester	undergraduate				
Conter	ıts					
compa prehis	rative e toric an	valuation methods, theo d early historical materia	retical modelling and	d research historical	ork on specialist and scientific interpretive approaches for the	
Intend	ed lear	ning outcomes				
Prehist	toric an	d Early Historical Archaed	ology. They develop a	n understanding of	research-historical issues of the systematic, cultural and historicommunication techniques.	
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
S + S +	S (no i	nformation on SWS (wee	kly contact hours) an	d course language a	vailable)	
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		approx. 30 minutes) with paper (2 to 3 pages each)		2 pages), 2 presenta	ations (approx. 45 minutes each)	
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Workload						
Teaching cycle						
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ımmes)		

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Module appears in



Module title					Abbreviation
Practio	al Cour	se in Archaeological Fiel	dwork 1		04-VFG-GP1-122-m01
Modul	e coord	inator		Module offered by	l.
holder	of the (	Chair of Pre- and Protohis	toric Archaeology	Chair of Pre- and Pr	otohistoric Archaeology
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	its				
		•	•		fieldwork (prospection and exca- ogical prospection and excavati-
Intend	ed lear	ning outcomes			
Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.					
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)					
P (no information on SWS (weekly contact hours) and course language available)					

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \ (\textbf{type$ 

a) fieldwork logs (10 pages) or b) practical assignments

#### Allocation of places

module is creditable for bonus)

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#### **Additional information**

Additional information on module duration: 1 to 2 semesters.

#### Workload

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#### **Teaching cycle**

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2013)

Bachelor's degree (2 majors) Classical Archaeology (2013)



Module title					Abbreviation	
Practic	al Cou	se in Archaeological Fiel	dwork 2		04-VFG-GP2-122-m01	
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Pre- and Protohis	storic Archaeology	Chair of Pre- and Pr	otohistoric Archaeology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts		•			
					fieldwork (prospection and exca- ogical prospection and excavati-	
Intende	ed lear	ning outcomes				
		able to work on archaeolo and preparation of findir	-	nd prospections unde	er supervision; Techniques of	
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
P (no information on SWS (weekly contact hours) and course language available)						
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
a) field	a) fieldwork logs (10 pages), b) practical assignments					

#### Allocation of places

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#### **Additional information**

Additional information on module duration: 1 to 2 semesters.

#### Workload

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#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2013)



# **Compulsory Electives**

(15 ECTS credits)



Module title					Abbreviation	
Introd	uction	to Ancient Near Easte	ern Studies		04-A0-GA0-112-m01	
Modul	e coord	dinator		Module offered by		
holder	of the	Chair of Ancient Near	Eastern Studies	Chair of Ancient Ne	ear Eastern Studies	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	erical grade				
Duratio	on	Module level	Other prerequisites	rerequisites		
2 semester undergraduate The modules of Altorientalistik (Ancient part of the pool of general transferable sthe area of 'general transferable skills' be jects: BA Altorientalistik (Ancient Near Ecredits), BA Alte Welt (Ancient World) (12)			skills (ASQ) cannot be chosen in by students of the following sub- astern Studies) (85 and 60 ECTS			
Contents						
bylonia	an peri	od based primarily or	n written sources. Lecture	e course 1: The lectur	arly Bronze age to the Neo-Ba- re gives an overview of the emer-	

The module gives an overview of the cultural history of Western Asia from the Early Bronze age to the Neo-Babylonian period based primarily on written sources. Lecture course 1: The lecture gives an overview of the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. The geographical distribution, cultural significance, relationships and fundamental structural phenomena of numerous languages of the ancient Near East will be presented. In addition, a systematic genre-oriented survey of the written remains of the ancient Near East will be given, with an emphasis on the history of ancient Near Eastern literature. Lecture course 2: The lecture gives an overview of the history of ancient Western Asia from the beginnings of "civilisation" in Southern Mesopotamia in the middle of the 4th millennium BC to the end of the Neo-Babylonian empire in 539 BC. The emphasis lies upon Mesopotamia, but Southwest Iran, Syria and Anatolia will also be taken into account. Special attention will be paid to the critical analysis of sources. The lecture combines brief survey accounts with a detailed discussion of individual examples.

#### **Intended learning outcomes**

The student will acquire an overview knowledge of ancient Near Eastern history and will be able to discuss historical developments and their attestation in written sources critically and in detail on the basis of selected examples. He/she will be familiar with the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. He/she will acquire an overview knowledge of the text corpora of the ancient Near East and of their typical genres.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
Language of assessment: German, English

#### Allocation of places

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#### **Additional information**

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#### Workload

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#### **Teaching cycle**

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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#### Module appears in



Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (2 majors) Classical Archaeology (2013)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)



Module title						Abbreviation
Introduction to Ancient Near Eastern Archaeology						04-AO-GVA-112-m01
Module	coord	linator			Module offered by	
holder	of the	Chair of Ancient Near E	astern Studies		Chair of Ancient Ne	ar Eastern Studies
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
5	nume	rical grade				
Duratio	n	Module level	Other prerequis	sites		
part of the pool of the area of 'gene			of ge eral t entali	eneral transferable s transferable skills' b stik (Ancient Near E	Near Eastern Studies) that are kills (ASQ) cannot be chosen in by students of the following subastern Studies) (85 and 60 ECTS credits)	

The module gives an overview of the cultural history of Western Asia from the Epipalaeolithic period to the Islamic conquest based on archaeological sources. Lecture course 1: The lecture gives an overview of ancient Near Eastern cultural history from the Paleolithic to the end of the Early Bronze Age. The different types of historic monuments and especially the different ceramic styles will be presented in their geographic environment and specific context of discovery and will be diachronically traced. The most important finds and results of important ancient Near Eastern sites will be discussed. In addition, the lecture introduces students to archaeological methods and tools for dating, analysis and systematisation of finds and explains archaeological technical terminology. Lecture course 2: The lecture gives an overview of ancient Near Eastern cultural history from the beginning of the Middle Bronze Age (early second millennium B.C.) to the rise of Islam with an emphasis on the two last pre-Christian millennia. The different types of historic monuments will be presented in their geographic environment and specific context of discovery and will be diachronically traced. The most important finds and results of important and thoroughly excavated ancient Near Eastern cities will be discussed. The description of connections between archaeological finds and historical episodes will be particularly emphasised.

#### Intended learning outcomes

The student will acquire an overview of the basic lines of ancient Near Eastern cultural history. He/she will be familiar with the predominant types of historic monuments and most important find places and will be able to discuss diachronic developments. He/she will develop a knowledge of archaeological methods and fundamental technical terminology.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes) Language of assessment: German, English

#### Allocation of places

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#### **Additional information**

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#### Workload

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#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (2 majors) Classical Archaeology (2013)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)



Module title					Abbreviation	
Cartography 1					09-KART1-102-m01	
Modul	e coord	inator		Module offered by		
holder	of the I	Professorship of Cultural	Geography	Institute of Geograp	ohy and Geology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conte	nts					
Introd	uction to	o "Cartography" and to th	e "Collection and Pro	cessing of Geodata'	•	
Intend	led lear	ning outcomes				
Stude	nts poss	sess the following skills:	Basics of cartography	and use of geodata		
Course	<b>es</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V + T (ı	no infor	mation on SWS (weekly o	ontact hours) and co	urse language availa	able)	
writter grams Alloca	n examin ); weigh tion of p	ted 1:1	es) and practice work	(approx. 30 hours fo	or creating approx. 3 maps or dia-	
Workle	oad					
Teachi	ing cycl	e				
Referr	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
§ 66 (1	§ 66 (1) 2. Geographie Methoden der Geographie					
Module appears in						
Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Master's degree (1 major) General and Applied Linguistics (2012) Bachelor's degree (1 major, 1 minor) Geography (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (2 majors) Geography (2010)						



Module title					Abbreviation	
Basics of Classical Archeology 1: Introduction to the geographical region of Classical Archeology					04-KA-GzKA1-102-m01	
Module coordinator Module offered						
holder	of the	Chair of Classical Archae	ology	Chair of Classical A	rchaeology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
jects a and co	nd pair mmon	ntings, aiming at the histo	orical interpretation a	nd historical synthe	n and analysis of findings, obsis; Moreover, the specialised erial and lexicons presented.	
and pi	ctures v		orical interpretation a	nd historical synthe	and analyses of findings, objects sis. Further, they are able to apply books and dictionaries.	
Course	es (type, i	number of weekly contact hours,	language — if other than Ger	rman)		
V + Ü (	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	lable)	
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
written examination (approx. 60 minutes) or oral examination in groups of 3 candidates (approx. 60 minutes) or presentation (approx. 45 minutes) with position paper (2 to 3 pages)						
Allocat	tion of	places				

#### Allocation of places

#### **Additional information**

#### Workload

#### Teaching cycle

#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)

Bachelor's degree (2 majors) Classical Archaeology (2011)



Modul	Module title Abbreviation					
	of Clas	sical Archeology 2: : Intr y	ds of art in Classi-	04-KA-GzKA2-102-m01		
Modul	e coord	inator		Module offered by	· · · · · · · · · · · · · · · · · · ·	
holder	of the (	Chair of Classical Archaed	ology	Chair of Classical A	rchaeology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conter	ıts					
and pi	ctures,		nterpretation and his	torical synthesis; Mo	n and analysis of findings, objects preover, the specialised and com- lexicons presented.	
Intend	ed lear	ning outcomes				
Students are familiar with technical methodological basics of the classification and analyses of findings, objects and pictures with the objective of historical interpretation and historical synthesis. Further, they are able to apply general and technical techniques of scientific work and to use basic reference books and dictionaries.						
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)						
V + Ü (	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)	

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ 

written examination (approx. 60 minutes) or oral examination in groups of 3 candidates (approx. 60 minutes) or

presentation (approx. 45 minutes) with position paper (2 to 3 pages) **Allocation of places** 

module is creditable for bonus)

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#### **Additional information**

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#### Workload

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#### **Teaching cycle**

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)

Bachelor's degree (2 majors) Classical Archaeology (2011)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

First state examination for the teaching degree Gymnasium Latin Philology (2009)



Module title					Abbreviation	
Basics of Classical Archeology 3: Introduction to academic approach					04-KA-GzKA3-102-m01	
Module	e coord	linator		Module offere	ed by	
holder	of the	Chair of Classical Archaed	ology	Chair of Class	ical Archaeology	
ECTS	Meth	od of grading	Only after succ. com	pl. of module(	s)	
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ıts		l.			
jects a	nd pair	ntings, aiming at the histo	orical interpretation a	nd historical sy	cation and analysis of findings, ob- Inthesis; Moreover, the specialised e material and lexicons presented.	
Intend	ed lear	ning outcomes				
and pic	ctures v	with the objective of histo	orical interpretation a	nd historical sy	ation and analyses of findings, objects Inthesis. Further, they are able to apply Ince books and dictionaries.	
Course	<b>S</b> (type, i	number of weekly contact hours, l	anguage — if other than Ger	man)		
S + T (r	o infor	mation on SWS (weekly o	contact hours) and co	urse language	available)	
			ge $-$ if other than German, $\epsilon$	examination offered	- if not every semester, information on whether	
		ole for bonus)				
			position paper (2 to	3 pages) and t	erm paper (approx. 5,000 words)	
Allocat	ion of	places				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
Module	e appe	ars in				
Bachel	Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)					
	Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)					
	Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)					
	Bachelor's degree (1 major, 1 minor) Ancient World (2013)					
	Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)					
Bachel	achelor's degree (2 majors) Classical Archaeology (2011)					



Module title					Abbreviation
Genres of ancient Art 1: Sculpture			04-KA-GAKu1-102-m01		
Module	Module coordinator			Module offered by	
holder	holder of the Chair of Classical Archaeology			Chair of Classical Archaeology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequi			Other prerequisites	i	
1 semester undergraduate					
Conten	Contents				

The module is designed to provide students with a basic overview as well as exemplary consolidation of fundamental genres of Greek and Roman sculptures, taking into account the stylistic development, topographical particularities and the manual as well as technical manufacturing processes.

#### **Intended learning outcomes**

According to genre-specific methodologies, the students are able to process Greek and Roman sculptures and to classify them chronologically and in a stylised and hermeneutic way. Furthermore, they develop a critical understanding of current method and research discussions and are familiar with the respective specialised literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

#### Allocation of places

#### **Additional information**

#### Workload

#### Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

#### Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)



Module title					Abbreviation
Genres of Ancient Art 2: Architecture					04-KA-GAKu2-102-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Classical Archaeology			Chair of Classical Archaeology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequis			Other prerequisites	i	
1 semester undergraduate					
Conten	Contents				

The module is designed to provide students with a basic overview of the fundamental genres of Greek and Roman architecture, taking into account the typology, function and structural aspects.

#### Intended learning outcomes

According to genre-specific methodology, students are able to process archaeological legacies of Greek and Roman architecture and to classify them chronologically and in a stylised and hermeneutic way. Furthermore, they develop a critical understanding of current method and research discussions and are familiar with the respective specialised literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

#### Allocation of places

#### **Additional information**

#### Workload

#### Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

#### Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)



Module title					Abbreviation
Genres of Ancient Art 3: Ceramics/Small Finds				04-KA-GAKu3-102-m01	
Module coordinator				Module offered by	
holder	of the (	Chair of Classical Archae	ology	Chair of Classical Archaeology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prere		Other prerequisites	1		
1 semester undergraduate					
Contents					

The module is designed to provide students with a basic overview of fundamental genres of ancient pottery and cabaret, taking into account the stylistic development, topological special developments, function and manual-technical aspects.

#### Intended learning outcomes

Students are able to identify and interpret specific functions of archaeological remains in the sacral and sepulchral space. Moreover, they develop a critical understanding of current methods and research discussions and are familiar with the respective specialised literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

#### Allocation of places

#### **Additional information**

#### Workload

#### Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

#### Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)



Module title					Abbreviation	
Ancient Monuments and Art in Context 1: Burial/Sacrifical Culture				04-KA-AM0KK1-102-m01		
Module coordinator				Module offered by	lodule offered by	
holder	of the	Chair of Classical Arch	aeology	Chair of Classical Archaeology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level Other prerequisite		S			
1 semester undergraduate						
Conte	Contents					

The module is designed to provide students with a basic overview of the contextualisation and function of ancient artefacts and findings in the sacral and sepulchre space and covers the relating thereto rituals, places and monument groups.

#### Intended learning outcomes

Students are able to identify and interpret specific functions of archaeological remains in the sacral and sepulchral space. Moreover, they develop a critical understanding of current methods and research discussions and are familiar with the respective specialised literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

#### Allocation of places

#### **Additional information**

#### Workload

#### Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

#### Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)



Module title				Abbreviation		
Ancient Monuments and Art in Context 2: Geography/Topography					04-KA-AM0KK2-102-m01	
Module coordinator				Module offer	Module offered by	
holder of the Chair of Classical Archaeolog		naeology	Chair of Class	Chair of Classical Archaeology		
ECTS Method of grading		Only after succ	Only after succ. compl. of module(s)			
5 numerical grade						
Duration Module level		Other prerequi	Other prerequisites			
1 semester undergra		undergraduate				
Conten	nts					

In generic manner, the module provides students with an overview of history and topography of a geographical unit, taking into account the historico-cultural aspects, in the Greek-Roman settlement area. Furthermore, the module covers central places, specific memorial groups and artefacts in their regional and cultural context. Particular attention will be paid to the classification of covered regions into the environment of the Mediterranean cultural space.

#### Intended learning outcomes

Students are able to classify archaeological remains topographically and to apply geographical skills that they have already acquired for their interpretations. Moreover, they develop a critical understanding of current methods and research discussions and are familiar with the respective specialised literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

#### **Allocation of places**

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#### **Additional information**

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#### Workload

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#### **Teaching cycle**

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)



Module	Abbreviation Abbreviation			Abbreviation	
Methods of Classical Archeology 1: Chronology 04-KA-MeKA1-103			04-KA-MeKA1-102-m01		
Module	e coord	linator		Module offered by	l
holder	lder of the Chair of Classical Archaeology Chair of Classical Archaeology		rchaeology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	its				
		rovides an overview of t d absolute chronology (s			indings and monuments: basics ysis) will be covered.
Intend	ed lear	ning outcomes			
		able to classify archaeo g of historical and syste		ologically and spatial	lly and further, they acquire an
Course	<b>S</b> (type, i	number of weekly contact hours	, language — if other than Ge	rman)	
V (no ir	nforma	tion on SWS (weekly co	ntact hours) and cours	e language available	2)
		sessment (type, scope, languole for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether
			th position paper (2 to		

#### Allocation of places

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#### **Additional information**

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#### Workload

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#### Teaching cycle

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)



Modul	e title				Abbreviation
Metho	ds of C	lassical Archeology 2: A	uxiliary Science		04-KA-MeKA2-102-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Classical Archae	ology	Chair of Classical A	Archaeology
ECTS		od of grading	Only after succ. con		σ,
5	1	rical grade		, , , ,	
Duratio		Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conten	_	andergraduate	1		
		nner students are introd	uced to auxiliary scie	nces (e g enigranh	y, numismatics, scientific analy-
					nethodological application.
		ning outcomes			
terpret	ation o		sciences. Moreover,	they acquire an ind	elected auxiliary science on the in- ependent power of judgement in
_		number of weekly contact hours,	- ' '	•	Dieili awaieliess.
					2)
		tion on SWS (weekly con	i e		
		sessment (type, scope, languable for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whether
					amination in groups of 3 candida- nation (approx. 60 minutes)
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	oad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	
Modul	e appea	ars in			
Bachel	lor's de	gree (1 major, 1 minor) C	lassical Archaeology	(2009)	
		gree (1 major, 1 minor) C	• ,		
		gree (1 major, 1 minor) P		Archaeology (2012)	
		gree (1 major, 1 minor) A	=		
Bachel	lor's de	gree (1 major, 1 minor) C	lassical Archaeology	(Ancient World) (Mir	nor, 2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)



Module	e title				Abbreviation		
Genres	of Anc	ient Art 4: Mosaik/Wall I	Painting		04-KA-GAKu4-102-m01		
Module	e coordi	inator		Module offered by			
holder	of the C	Chair of Classical Archae	ology	Chair of Classical A	Archaeology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	es			
1 seme	ster	undergraduate					
Conten	its						
	of styli				nd mosaic art, against the back- s and manual as well as technical		
Intende	ed learr	ning outcomes					
special <b>Course</b>	lised lites (type, n	erature. umber of weekly contact hours,	anguage — if other than Gei	rman)	nd are familiar with the respective		
		ion on SWS (weekly cont					
		lessment (type, scope, langua le for bonus)	ige — if other than German,	examination offered — if no	ot every semester, information on whether		
					nmination in groups of 3 candida- nation (approx. 60 minutes)		
Allocat	ion of p	olaces					
Additio	nal info	ormation					
Worklo	ad						
Togah!		_					
reachii	ng cycle	e					
n-f		I DO L					
Kererre	u to in	<b>LPO I</b> (examination regulation	s for teaching-degree progra	mmes)			

#### Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)



Module title Ancient Monuments and Art in Context 3: Music and Agonistic					Abbreviation	
					04-KA-AMoKK3-102-m01	
Module coordinator				Module offe	ered by	
holder of the Chair of Classical Archaeology			haeology	Chair of Cla	Chair of Classical Archaeology	
ECTS	CTS Method of grading O		Only after su	cc. compl. of modul	e(s)	
5	numei	rical grade				
Duration Module level		Other prerequ	Other prerequisites			
1 semester		undergraduate	Ī			
Conten			•			

On the basis of significant sources of paintings, localities and equipments, the module covers, with respective emphasis on an area, the practice and function of music, theatre and agonistics in the social and religious life of the ancient world.

#### **Intended learning outcomes**

Students are able to classify historical cultural heritage, which has still an effect on and significance for the present, chronologically and functionally. Acquisition of substantiated technical knowledge and familiarity with the respective specialised literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

#### Allocation of places

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#### **Additional information**

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#### Workload

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#### Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)



Module title Abbreviation					Abbreviation	
Ancien	Ancient Monuments and Art in Context 4: Realia/ Everyday Life 04-KA-AMoKK4-102-mo1					
Module	e coord	inator		Module offered by	1	
holder	of the (	Chair of Classical Archae	ology	Chair of Classical	Archaeology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	1		
1 seme	ster	undergraduate				
Conten	ts					
functio	nality o				fe with a particular focus on the gical evidences among sociologi-	
Intende	ed lear	ning outcomes				
logy sa	fely an	t the background of cultond the background of cultond of cultond of the background o	re able to present sc	ientific discourses.	th the methodology and termino-	
V (no ir	nformat	tion on SWS (weekly con	tact hours) and cours	e language availabl	le)	
		<b>sessment</b> (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if r	not every semester, information on whether	
					amination in groups of 3 candida- nation (approx. 60 minutes)	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ammes)		

## Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)



Module title					Abbreviation		
Religio	Religious Studies				04-KA-ReWi-102-m01		
Modul	e coord	inator		Module offered by			
holder	of the	Chair of Classical Archaed	ology	Chair of Classical A	rchaeology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	i			
1 seme	ester	undergraduate					
Conter	nts		,				
		xamples, the module out	lines central aspects	of sacrals and deals	s with related rituals, localities		
Intend	ed lear	ning outcomes					
		able to classify historical lly. Acquisition of solid e			us comparison chronologically research literature.		
Course	<b>es</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)			
V (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		<b>sessment</b> (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
					mination in groups of 3 candida- ation (approx. 60 minutes)		
Alloca	tion of <sub> </sub>	places					
Additio	Additional information						
Workload							
Teaching cycle							
	-						

# Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)



Module	e title		Abbreviation			
Ancien	t Techr	ology: Materials/Craft/L		04-KA-AnTe-102-m01		
Module	Module coordinator			Module offered by		
holder	holder of the Chair of Classical Archaeology			Chair of Classical Archaeology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate					
Conten	Contents					

On the basis of typical examples, the module gives an overview of the ancient materials and their handcrafted processing. Additionally, the significance of archeaological sources for the ancient economic history will be discussed.

## Intended learning outcomes

Students are able to identify and describe the material and processing techniques of ancient objects. Moreover, they are able to locate ancient objects as remains of ancient economic history and thus, are familiar with the respective specialised literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

#### Allocation of places

#### **Additional information**

## Workload

## Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)



Module title					Abbreviation
Relative Cultures of the Greeks and Romans					04-KA-NaKul-102-m01
Module coordinator				Module offered by	
holder	of the	Chair of Classical Archa	eology	Chair of Classical Archaeology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites	Other prerequisites		
1 semester undergraduate					
Contents					

The module is designed to provide students with a basic overview as well as a generic consolidation of the interpretation of archaeological discoveries and evidences of neighbouring civilisations of Greeks and Romans, which are historico-cultural evidences and will be considered from an anthropological, sociological and artscientifical point of view.

## **Intended learning outcomes**

The students are able to classify, analyse and interpret material legacies according to their historico-cultural relevance. They are able to process a given issue according to scientific standards and can deal with the respective anthropological, sociological and art-scientifical specialised literature critically as well as to present the different positions of research.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

## Allocation of places

#### **Additional information**

#### Workload

## **Teaching cycle**

## **Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)



Module title					Abbreviation	
Cultural History of Egypt					04-ÄG-KÄ-112-m01	
Modul	Module coordinator			Module offered by		
holder	holder of the Chair of Egyptology			Chair of Egyptology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Durati	Duration Module level		Other prerequisites			
1 semester undergraduate						
_						

#### **Contents**

This module provides students with monumental knowledge. Hence, architecture historical, cultural topographical or archaeological courses, which cover in detail generic, characteristic and representative issues of the Egyptian cultural history will be offered. Skills of the Egyptian language are not required for this module, but would be desirable. The module can also contain a trip to Egypt.

## **Intended learning outcomes**

The module focuses on the specialist methodology and presentation form. Students have an overview of facts, research issues and technical literature concerning the Egyptian cultural history. They have knowledge of monumental skills and are able to critically regard the specialised literature.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$ 

S + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 5,000 words) and 1 presentation (approx. 45 minutes) with position paper (2 to 3 pages) per course

#### Allocation of places

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## **Additional information**

Additional information on module duration: 1 to 2 semesters.

#### Workload

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## **Teaching cycle**

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module appears in

Master's degree (2 majors) Greek Philology (2012)

Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)

Bachelor's degree (2 majors) Egyptology (2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)



Module title					Abbreviation	
Egyptian Art, Artefacts and Monuments					04-ÄG-KDÄ-112-m01	
Module coordinator				Module offered by		
holder	of the (	Chair of Egyptology		Chair of Egyptology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate					
Conten	Contents					

The module provides students with skills of the Egyptian art history and monumental knowledge. Be it the area of architecture, plastics, relief art or painting, some typical issues of the Egyptian art history are covered in detail in the offered courses. Thus, questions of the iconography will be discussed. Skills of the Egyptian language are not required for courses of this module, but would be desirable. A part of the module can be a trip to an Egyptian collection or to Egypt.

#### **Intended learning outcomes**

Students have an overview of facts, research issues and technical literature concerning the Egyptian history of art. They have knowledge of monumental skills and are able to critically regard the specialised literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art.

**Courses** (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

term paper (approx. 5,000 words); 1 presentation (approx. 45 minutes) with position paper (2 to 3 pages) per course

# Allocation of places

#### Additional information

### Workload

## **Teaching cycle**

# $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

#### Module appears in

Master's degree (2 majors) Greek Philology (2012)

Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)

Bachelor's degree (2 majors) Egyptology (2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)





Module title					Abbreviation	
Egyptological Basics 1					04-AW-GzÄG1-112-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Egyptology		Chair of Egyptology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 semester undergraduate						
Conter	Contents					

In the courses, the basic knowledge of the Hieroglyph as well as grammatical basic skills of the Egyptian scripture will be covered. Moreover, students will be provided with skills of the Egyptian art history on the basis of typical issues of the Egyptian art history.

## Intended learning outcomes

Students have basic knowledge of the Egyptian language and culture.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

#### Allocation of places

#### **Additional information**

# Workload

## **Teaching cycle**

## **Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Master's degree (2 majors) Greek Philology (2012)

Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)

Bachelor's degree (2 majors) Egyptology (2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)

Bachelor's degree (2 majors) Classical Archaeology (2013)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (2 majors) Philosophy and Religion (2013)



Modul	e title	'	Abbreviation			
Egyptological Basics 2					04-AW-GzÄG2-112-m01	
Modul	Module coordinator			Module offered by		
holder	holder of the Chair of Egyptology			Chair of Egyptology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	erical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate					
Conter	Contents					

Not only will students get an overview of script systems, languages and the Egyptian literary history, but they will also be familiar with current research issues of the Chair.

## Intended learning outcomes

1. Students are familiar with teaching subjects of the courses, this means they are acquainted with the basic facts of the ancient Egyptian cultural history and have skills concerning the methodological dealing with archaeological and philological issues. 2. Students are familiar with the respective technical literature and the general tendencies of research concerning the individual areas.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

#### Allocation of places

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#### **Additional information**

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# Workload

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## Teaching cycle

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in

Master's degree (2 majors) Greek Philology (2012)

Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (2 majors) Egyptology (2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)



Module	e title		Abbreviation			
Introdu	ıction t	o the Egyptian Script and	04-ÄG-EÄSS1-112-m01			
Module	e coord	linator		Module offered by		
holder	of the	Chair of Egyptology		Chair of Egyptology		
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	semester undergraduate					
Contents						
This module is accordial for the entire study of Emptalogy and for being able to deal with contents, which is an						

This module is essential for the entire study of Egyptology and for being able to deal with contents, which is an essential prerequisite for a successful study progress. Students will be provided with skills of the Hieroglyphs, transliteration manners and the most important record types; In addition, especially the non-verbal clauses (nominal, adjectival, adverbial clause) will be covered.

#### **Intended learning outcomes**

Students gain first insights into the Egyptian grammar and the basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.

**Courses** (type, number of weekly contact hours, language — if other than German)

S + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

#### Allocation of places

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#### **Additional information**

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# <u>Workload</u>

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## **Teaching cycle**

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# $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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## Module appears in

Master's degree (2 majors) Greek Philology (2012)

Master's degree (1 major) Comparative Indo-European Linguistics (2012)

Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)

Bachelor's degree (2 majors) Egyptology (2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)



Modul	e title		Abbreviation			
Introdu	ıction t	o the Egyptian Script an		04-ÄG-EÄSS2-112-m01		
Module	e coord	inator		Module offered by		
holder	of the	Chair of Egyptology		Chair of Egyptology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 seme	ster	undergraduate				
Conten	its					
	nt aspe				s will be covered in detail (esp. ture experience with easier Egyp	
Intend	ed lear	ning outcomes				
Students gain first insights into the Egyptian grammar and the basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.						
Courses (type, number of weekly contact hours, language — if other than German)						
S + T (no information on SWS (weekly contact hours) and course language available)						
		sessment (type, scope, langua	age — if other than German,	examination offered — if no	ot every semester, information on whether	

## **Allocation of places**

written examination (approx. 60 minutes)

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## **Additional information**

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## Workload

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## Teaching cycle

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## **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module appears in

Master's degree (2 majors) Greek Philology (2012)

Master's degree (1 major) Comparative Indo-European Linguistics (2012)

Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (2 majors) Egyptology (2011)



Modul	e title		Abbreviation			
Genera pholog	•	ical Geography 1 (Earth S	09-PG1ExD-102-m01			
Modul	Module coordinator Module offered by					
holder	of the I	Professorship of Physical	Geography	Institute of Geography and Geology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	ester	undergraduate				
Conter	Contents					

Introduction to "Physical Geography": basics of exogenous dynamics and geomorphology. Erosion and accumulation processes and accumulation results: gravitative, fluvial, glacial and periglacial, Aeolian, marin, littoral, solution: monoprocessual large forms, e.g. endogenous/tectonic forms like volcanoes, break clod, fold mountains or Aeolian "Draas" (huge dunes), deflation (enclosed) basins; polyprocessual large forms, e.g. glacial series, shape of coastlines, escarpments.

#### **Intended learning outcomes**

Students dispose over basic knowledge of exogenous dynamics and geomorphology.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

#### Allocation of places

--

## **Additional information**

--

#### Workload

--

#### **Teaching cycle**

--

#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 47 (1) 1. Geographie Physiogeographie

§ 66 (1) 1. Geographie Physiogeographie

#### Module appears in

Bachelor' degree (1 major) Mathematics (2014)

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor's degree (1 major, 1 minor) Geography (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)



Modul	e title		Abbreviation		
Introd	uction 1	to the Geography of Cities	5	09-HG1SI-102-m01	
Modul	e coord	linator		Module offered by	·
holder	of the	Professorship of Cultural	Geography	Institute of Geograp	ohy and Geology
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
Introd	uction t	o "Settlement Geography			
	_	ning outcomes			
		sess knowledge of Urban	Geography as well as	s in Geography of Ru	ral Settlements.
		number of weekly contact hours, l			
	_	mation on SWS (weekly o			able)
module	is credital	sessment (type, scope, langua ole for bonus) nation (approx. 45 minute		examination offered — if no	ot every semester, information on whether
Alloca	tion of	places			
Additi	onal inf	ormation			
Workle	oad				
Teachi	ing cycl	le			
Referr	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
		ographie Humangeograph ographie Humangeograph			
Modul	le appe	ars in			
Bache Bache	Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Political and Social Studies (2011)				
Bache Bache	Bachelor's degree (1 major, 1 minor) Geography (Minor, 2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)				
	Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)				



Modul	Module title Abbreviation					
Introd	Introduction to Economic Geography 09-HG1WI-102-m01					
Modul	Module coordinator Module offered by					
holder of the Professorship of Economic		c Geography	Institute of Geograp	ohy and Geology		
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prerequisites					
1 seme	ester	undergraduate				
Conter	nts					
Introdu	uction t	o "Economic Geography".	•			
Intend	ed lear	ning outcomes				
		sess knowledge of Econo on theory and developme		are also acquainted	with the geographical economic	
Course	<b>es</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
1) T + V	no infor	mation on SWS (weekly o	ontact hours) and co	urse language availa	able)	
		<b>sessment</b> (type, scope, langua ole for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
writter	written examination (approx. 45 minutes)					
Allocation of places						
Additio	onal inf	ormation				
Worklo	oad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
§ 47 (1) 1. Geographie Humangeographie § 66 (1) 1. Geographie Humangeographie						
Module appears in						
Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Political and Social Studies (2011) Bachelor's degree (1 major, 1 minor) Geography (Minor, 2012)						
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)						

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)



Modul	Module title Abbreviation				
Introd	Introduction to Social and Population Geography 09-HG1SO-102-m01				
Modul	Module coordinator Module offered by				
holder of the Professorship of Social Geography			eography	Institute of Geograp	phy and Geology
ECTS	Meth	od of grading	Only after succ. com	ıpl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level Other prerequisites				
1 seme	ester	undergraduate			
Conte	nts				
Introd	uction t	o "Social and Population	Geography".		
Intend	ed lear	ning outcomes			
Stude	nts pos	sess knowledge of Social	and Population Geog	graphy as well as Civ	rilisation Geographical Research.
Course	<b>es</b> (type, i	number of weekly contact hours, l	anguage — if other than Ger	rman)	
V + T (ı	no infor	mation on SWS (weekly o	ontact hours) and co	urse language availa	able)
		sessment (type, scope, langua ble for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
writter	n exami	nation (approx. 45 minute	es)		
Alloca	Allocation of places				
Addition	Additional information				
Workle	oad				
Teachi	ing cycl	e			
Referr	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
		ographie Humangeograph ographie Humangeograph			
Modul	e appe	ars in			
	Bachelor' degree (1 major) Mathematics (2014)				
Bachelor' degree (1 major) Mathematics (2012)					
	Bachelor' degree (1 major) Mathematics (2013)  Pachelor' degree (1 major) Political and Social Studies (2014)				
	Bachelor' degree (1 major) Political and Social Studies (2011) Bachelor's degree (1 major, 1 minor) Geography (Minor, 2012)				
I	Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)				
	Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)				
Bache	Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)				



Module title					Abbreviation
Introduction to European Ethnology / Folklife					04-EEVK-Einf-092-m01
Module coordinator Module offered by					
holder of the Chair of European Ethnolosis			nology/Cultural Analy-	Chair of European Ethnology/Cultural Analysis	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites	Other prerequisites		
1 semester undergraduate		By way of exception assessments.	By way of exception, additional prerequisites are listed in the section assessments.		

#### **Contents**

The module "introduction to European Ethnology/ Cultural Anthropology" provides an overall overview of the history, relevant research approaches and technical theories. Furthermore, historically important representatives and institutions as well as common basic terms of the module will be presented and consolidated by the study of adequate key texts. Moreover, students will be familiar with current research issues, historical as well as current cultural developments and research discussions. Introduction to the dealing with sources that are especially used in the module European Ethnology/ Cultural Anthropology. In additon, students will be provided with the scope, inventory and the respective analysis method of these sources.

- Overview of the history, of essential research approaches and technical theories as well as of historical important representatives and institutions.
- Students will be provided with technical basic terms and reading matter of relevant key texts.
- They will be provided with historical and current developments and specific discussions as well as current research issues.
- Introduction to the technical dealing with sources and their relevant analysis methods.

## **Intended learning outcomes**

In the module European Ethnology/ Cultural Anthropology, students acquire basic knowledge concerning object areas, technical terms and study approaches. They are familiar with the historical classification of the most important regions as well as the most important developments, expert representatives, institutions and theories. They are able to identify current technical research approaches and developments. Students are able to use technical terms and are familiar with current, historical texts of historical importance. Additionally, the students achieve basic knowledge concerning the folkloric sources, the respective source criticism and the respective analysis methods.

- Basic knowledge of object areas, technical terms and study approaches.
- Ability to historically classify the most important regions and developments, expert representatives, theories and institutions and to identify current technical research approaches.
- Technical terms can be used.
- Students are familiar with current and historical texts of historical significance.
- Basic knowledge of folkloric source types, source criticism and analysis methods.

#### **Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 04-EEVK-Einf-1-092: Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-EEVK-Einf-2-092: V (no information on SWS (weekly contact hours) and course language available)
- o4-EEVK-Einf-3-092: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.



**Assessment in module component 04-EEVK-Einf-1-092:** History of the Subject, Theories, Basic Terms History of the Subject, Theories, Basic Terms

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Assessment offered: once a year, winter semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course.

## Assessment in module component 04-EEVK-Einf-2-092: Research into Everyday Culture

- 2 ECTS, Method of grading: (not) successfully completed
- preparation of a log (approx. 1 page per block of topics) as specified at the beginning of the course
- Assessment offered: once a year, summer semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance.

## Assessment in module component 04-EEVK-Einf-3-092: Treatment of Sources

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Assessment offered: once a year, summer semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course.

tion of exercises as specified at the beginning of the course.
Allocation of places
-
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2009)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)
Bachelor's degree (2 majors) European Ethnology (2009)



Module title					Abbreviation		
European Cultures and Societies					04-EEVK-EKG-092-m01		
Module coordinator				Module offered by			
holder of the Chair of European Ethnolosis			ogy/Cultural Analy-	Chair of European Ethnology/Cultural Analysis			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Duration Module level			Other prerequisites				
2 semester		undergraduate	By way of exception, additional prerequisites are listed in the section cassessments.		isites are listed in the section on		
<u> </u>	Contonts						

#### **Contents**

On the basis of specific examples from other European countries, the module presents important cultural phenomena and processes in certain regions as well as Europe-wide of the past and present. Thus, not only are the developments of cultural contacts and cultural conflicts studied, but also the close connections of the cultural exchange within European societies. Additionally, they are explained via texts as well as media.

- Important cultural phenomena of entire Europe as well as of specific regions and historical as well as current processes of other European countries will be investigated with the help of specific examples.
- Examination of developments concerning cultural contacts and conflicts.
- The module provides students with close connections of the cultural exchange within European society via texts and media .

## **Intended learning outcomes**

Students acquire knowledge of intercultural competences as well as their areas of application. They are able to apply the cultural analysis to European cultures or societies and achieve skills of the safe handling with and application to the respective methods in the field research in the European foreign countries. The students acquire the ability to analyse processes of the cultural contact, cultural conflict and the cultural exchange of the past and present in Europe. They are able to reflect on historic origins, their history of ideas and their coherences of European cultures and societies and are able to interpret the reading matter of foreign language and cultural-scientific texts.

- Acquisition of knowledge concerning intercultural competences as well as their areas of application.
- They are familiar with and able to apply respective methods during the field research in the European foreign country.
- Acquisition of skills regarding processes of the cultural contact, cultural conflict and cultural exchange in the past and present Europe.
- Ability to reflect on historic origins as well as on their history of ideas of European cultures and societies.
- Ability to interpret the reading matter of foreign language and cultural-scientific texts.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- o4-EEVK-EKG-1-092: S + Ü (no information on SWS (weekly contact hours) and course language available)
- o4-EEVK-EKG-2-092: S (no information on SWS (weekly contact hours) and course language available)
- 04-EEVK-EKG-3-092: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-EEVK-EKG-1-092:** Ethnography of European Cultures Ethnography of European Cultures

• 5 ECTS, Method of grading: numerical grade



- presentation (approx. 25 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 10 pages, to be handed in during semester break), weighted 1:1
- Assessment offered: once a year
- Other prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course.

#### Assessment in module component 04-EEVK-EKG-2-092: Everyday Culture and Habitats in Europe 1

- 2 ECTS, Method of grading: numerical grade
- presentation (approx. 25 minutes) with position paper (1 to 2 pages) or log (approx. 1 page per block of topics)
- Assessment offered: once a year, winter semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course.

## Assessment in module component 04-EEVK-EKG-3-092: Everyday Culture and Habitats in Europe 2

- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 25 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 10 pages, to be handed in during semester break), weighted 1:1
- Assessment offered: once a year, summer semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course.

tion of exercises as specified at the beginning of the course.
Allocation of places
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)

#### Module appears in

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (2 majors) European Ethnology (2009)



Module title					Abbreviation
Working Methods and Empirical Research in Cultural Studi				es	04-EEVK-KAEF-092-m01
Module coordinator				Module offered by	
holder of the Chair of European Ethnolo sis		nology/Cultural Analy-	Chair of European Ethnology/Cultural Analysis		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites	Other prerequisites		
1 semester		undergraduate	By way of exception assessments.	By way of exception, additional prerequisites are listed in the section assessments.	
Canta					

#### **Contents**

Introduction to organisation and execution of smaller qualitative empiric research designs, overview of the historic development of folkloric field studies, creation and execution of smaller qualitative empiric research.

## **Intended learning outcomes**

Ability to evaluate the possibilities and boundaries of qualitative folkloric research designs. Ability to reflect on usage of research methods. Strengthening of capacity for teamwork within the scope of smaller research tasks.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-EEVK-KAEF-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 04-EEVK-KAEF-2-092: Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component o4-EEVK-KAEF-1-092: Working Methods and Techniques

- 4 ECTS, Method of grading: numerical grade
- presentation (approx. 25 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 15 pages, to be handed in during semester break), weighted 1:1
- Assessment offered: once a year, winter semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course.

Assessment in module component 04-EEVK-KAEF-2-092: Project Empirical Research Project Empirical Research

- 6 ECTS, Method of grading: numerical grade
- practical examination: presentation of project (approx. 30 minutes), position paper (1 to 2 pages)
- Assessment offered: once a year, summer semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course.

Allocation of places
Additional information
Workload



## Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module appears in

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2009)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (2 majors) European Ethnology (2009)



Module title					Abbreviation
Identities and Lifestyles					04-EEVK-IUL-092-m01
Module coordinator				Module offered by	
holder of the Chair of European Ethnol sis			nnology/Cultural Analy-	Chair of European Ethnology/Cultural Analysis	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites	Other prerequisites		
1 semester		undergraduate	By way of exception assessments.	ı, additional prerequ	isites are listed in the section on

#### **Contents**

Identities and lifestyles characterise partial cultures of modern as well as historical societies regarding their everyday life. Symbols, norms and strategies for action become important, since they influence group and gender identities or ascribe identities in a communicative regard. The preparation, analysis and interpretation of certain subject areas and material groups of everyday and popular culture based on, e.g. regionality, nationality, territoriality, gender, sex and minorities are an integral part of this course.

- Preparation, analysis and interpretation of certain subject areas and material groups of everyday and popular culture based on, e.g. regionality, nationality, territoriality as well as gender, sex and minorities.

#### **Intended learning outcomes**

The students acquire knowledge of practical application in regard to personal managements and the organisations of groups. Furthermore, students will develop sensitivity and the ability to discuss stereotypes and prejudices as well as their creation and exploitation. The module aims to develop an application-oriented awareness of the problems in terms of group and gender identities as well as so-called subcultures.

- Knowledge of practical application in regard to personal managements and the organisation of groups.
- Development of sensitivity and the ability to discuss stereotypes and prejudices as well as their creation and exploitation.
- Development of an application-oriented awareness of the problems in terms of group and gender identities and so-called subcultures.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 04-EEVK-IUL-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 04-EEVK-IUL-2-092: S (no information on SWS (weekly contact hours) and course language available)
- 04-EEVK-IUL-3-092: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-EEVK-IUL-1-092: Symbols, Norms, Systems of Order

- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 25 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 10 pages, to be handed in during semester break), weighted 1:1
- Assessment offered: once a year, winter semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course.

## Assessment in module component 04-EEVK-IUL-2-092: Group Cultures and Gender Identities

- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 35 minutes) with position paper (2 to 3 pages)
- Assessment offered: once a year, winter semester



• Other prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course.

## Assessment in module component 04-EEVK-IUL-3-092: Everyday and Popular Cultures

- 4 ECTS, Method of grading: numerical grade
- presentation (approx. 25 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 15 pages, to be handed in during semester break), weighted 1:1
- Assessment offered: once a year, summer semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course.

tion of exercises as specified at the beginning of the course.
Allocation of places
-
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)

## Module appears in

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2009)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (2 majors) European Ethnology (2009)



Module	e title				Abbreviation		
Material Culture and Museology					04-EEVK-MKM-092-m01		
Module coordinator				Module offered by			
holder of the Chair of European Ethnolog			logy/Cultural Analy-	Chair of European Ethnology/Cultural Analysis			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Duration Module level			Other prerequisites				
2 semester		undergraduate	By way of exception, additional prerequisites are listed in the section of assessments.		isites are listed in the section on		
Conton							

#### **Contents**

Students will be provided with detailed knowledge of the emergence and development of European museums as well as the ability to create concepts and techniques for presenting in a museum. They will also be supported by examples and realised by exhibitions. Moreover, students will be provided with basic knowledge of material culture, e.g. terminology, typology, technology, context of use, coherences of the interaction between people and objects in past and present age.

- The module provides students also with knowledge of the emergence and development of European museums as well as the ability to create concepts and techniques for presenting in a museum.
- Consolidation of knowledge by representative examples.
- Students will practically apply their knowledge in the context of exhibition projects or their conception.
- The module provides students with basic knowledge of terminology, typology, technology, context of use, coherences of the interaction between people and objects in past and present age.

#### Intended learning outcomes

Overview of fundamental problems, positions and discourses in terms of the development of European museums and the advanced knowledge of their history. Knowledge and comprehension of relevant research questions as well as questions concerning exhibitions. Ability to create an exhibition concept autonomously. Mastering of techniques and approaches to research and acquire materials. Ability to analyse and classify material objects as well as knowledge of their structure, characteristics, terminolgy and where to find them. Ability to reflect on historic origins, their history of ideas and their coherences.

- Overview of fundamental problems, positions and discourses in the development of European museums.
- Advanced historic knowledge of European musuems.
- Knowledge and comprehension of relevant research questions as well as questions concerning exhibitions.
- Ability to create an exhibition concept autonomously.
- Mastering of techniques and approaches to research and acquire materials.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 04-EEVK-MKM-1-092: Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-EEVK-MKM-2-092: S (no information on SWS (weekly contact hours) and course language available)
- 04-EEVK-MKM-3-092: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-EEVK-MKM-1-092: Exhibition Practical Exhibition Practical

- 5 ECTS, Method of grading: numerical grade
- work-in-progress report: presentation (approx. 15 minutes), position paper (1 page) and practical examination: exhibition unit (catalogue contribution approx. 3 pages with exhibition text approx. 1 page and



bibliography, list of exhibits, photo CD) or presentation of an object (approx. 5 minutes, multi media, PowerPoint, video or similar, press release approx. 1 page), weighted 2:3

- Assessment offered: once a year
- Other prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course.

## Assessment in module component 04-EEVK-MKM-2-092: Museology and Exhibition Infrastructure

- 2 ECTS, Method of grading: numerical grade
- presentation (approx. 25 minutes) with position paper (1 to 2 pages)
- Assessment offered: once a year, winter semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course.

## Assessment in module component 04-EEVK-MKM-3-092: Material Culture and Popular Aesthetics

- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 35 minutes) with position paper (2 to 3 pages)
- Assessment offered: once a year, summer semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course.

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2010)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (2 majors) European Ethnology (2009)



Module title					Abbreviation	
Scripts	Scripts, Languages and Literatures 1 04-AW-SSL1-082-mo1					
Modul	Module coordinator Module offered by					
Manag	Managing Director of the Institute of Classical Philology			Institute of Classica	al Philology	
ECTS	Meth	od of grading	Only after succ. com	ıpl. of module(s)		
5	nume	rical grade				
· · · · · · · · · · · · · · · · · · ·		Other prerequisites				
1 seme	ester	undergraduate				
Conter	nts					
Studer	nts get a	an overview of epochs, fo	rms, genres and imp	ortant authors of Gre	eek and Roman literature.	
	_	ning outcomes				
		<del></del>	characteristics conce	erning literary texts a	and individual epochs of the anti-	
		as their coherences.		,	•	
Course	es (type, i	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V + V (	no info	rmation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
		<b>sessment</b> (type, scope, langua ole for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
oral ex	aminat	ion (approx. 20 minutes)				
Alloca	tion of	places				
Additio	onal inf	ormation				
Worklo	oad					
Teachi	ing cycl	e				
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
Modul	e appea	ars in				
	Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)					
	Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)					
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)						
Bachel	Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2008)					
Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)						
	Bachelor's degree (1 major, 1 minor) Ancient World (2008)					
	Bachelor's degree (1 major, 1 minor) Ancient World (2013)					
Bache	Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)					



Module title					Abbreviation		
Latin texts relating to Classical Archaeology 04-KA-LL-082-mo1					04-KA-LL-082-m01		
Module coordinator Module offered by							
holder of the Chair of Classical Archaeology			ology	Chair of Classical A	rchaeology		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)				
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites	;			
1 seme	ster	undergraduate					
Conten	ts						
Vitruviu	ıs, Calp				content (e.g. Suetonius, Tacitus, cal text analysis and text record;		
Intende	ed lear	ning outcomes					
		cally include ancient text preconditions when asso			its develop a sensitisation for me ritten heritage.		
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ge	rman)			
Ü (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	se language availabl	e)		
module is	creditab	sessment (type, scope, langua lle for bonus) nation (approx. 90 minut		examination offered — if no	ot every semester, information on whether		
Allocat			-				
Additio	nal inf	ormation	-				
			-				
Worklo	ad						
Teachi	ng cycl	e	-				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ammes)			
Module	appea	ars in					
Bachel	or's de	gree (1 major, 1 minor) Cl	assical Archaeology	(2009)			
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)							
Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2008)  Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)							
		-					
		gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Aı		Aiciiaeology (2009)			
		gree (1 major, 1 minor) Ai gree (1 major, 1 minor) Ai					
		gree (1 major, 1 minor) Cl		(Ancient World) (Min	or, 2011)		
		gree (2 majors) Classical					
Daabal	Parkel will all arms (a majors) Classical Arches allow (cour)						

Bachelor's degree (2 majors) Classical Archaeology (2011)



Module title					Abbreviation		
Greek texts relating to Classical Archaeology					04-KA-LG-082-m01		
Module coordinator				Module offered by			
holder of the Chair of Classical Archaeology		ology	Chair of Classical A	rchaeology			
ECTS	Metho	od of grading	Only after succ. com	compl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	its						
Herodo cal-phi	otus, Xe lologica	nophon, Plutarch, Pausa al text analysis and text r	nias; the classical ph	ilosophers and drar	relevant content (e.g. Homer, matist): Basics of archaeologi-		
	-	ning outcomes					
		cally include ancient texts preconditions when asso			ts develop a sensitisation for me- ritten heritage.		
Course	<b>S</b> (type, r	umber of weekly contact hours, l	anguage — if other than Ger	man)			
Ü (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether		
written	examiı	nation (approx. 90 minut	es)				
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
Teachi	ng cycl	е					
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module appears in							
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)							
	Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)						
	Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)						
Bachel	Bachelor's degree (1 major, 1 minor) Ancient World (2008)						

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (2 majors) Classical Archaeology (2008) Bachelor's degree (2 majors) Classical Archaeology (2011)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)



Module title					Abbreviation	
Greek Linguistics 1					04-VS-VGS1-102-m01	
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Comparative Ling	guistics	Chair of Comparativ	ve Linguistics	
ECTS	Metho	od of grading	Only after succ. con	succ. compl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).			
Conten	its					
1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 2. A synchronic and diachronic overview of Greek grammar (phonology, nominal and pronominal morphology) and vocabulary (including the reading of linguistic texts). 3. Overview of Greek dialects, including the Mycenaean (on the basis of textual examples).						
Intended learning outcomes						
The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.						
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ger	rman)		
S + Ü (ı	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)	

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ 

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

## Allocation of places

module is creditable for bonus)

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#### **Additional information**

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# Workload

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## **Teaching cycle**

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## **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module appears in

Master's degree (2 majors) Greek Philology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)



Module title					Abbreviation	
Introdu	ıctory S	Sumerian 1			04-AO-SUME1-112-m01	
Module	e coord	inator		Module offered by		
holder	holder of the Chair of Ancient Near Eastern Studies			Chair of Ancient Near Eastern Studies		
ECTS	Metho	Method of grading Only after su		mpl. of module(s)		
5	nume	ımerical grade				
Duration Module level			Other prerequisites			
1 semester undergraduate						
Conten	Contents					

The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian royal inscriptions. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.

#### **Intended learning outcomes**

The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

- (1) to create reasonable genitive constructions in different cases from given nouns and to translate these,
- (2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
- (3) to read and translate simple royal inscriptions from the original cuneiform writing.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 minutes)

Language of assessment: German, English

## Allocation of places

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## **Additional information**

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# Workload

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#### **Teaching cycle**

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## $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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### Module appears in

Master's degree (2 majors) Greek Philology (2012)

Master's degree (1 major) Comparative Indo-European Linguistics (2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)



Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)



Module title					Abbreviation	
Introductory Hittite 1					04-AO-HETE1-112-m01	
Modul	e coord	linator		Module offered by		
holder	holder of the Chair of Ancient Near Eastern Studies			Chair of Ancient Near Eastern Studies		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	nerical grade				
Duration Module level			Other prerequisites			
1 semester undergraduate						
Conten	Contents					

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts.

#### Intended learning outcomes

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

- (1) to attach possessive suffixes to nouns and to decline these,
- (2) to analyse and translate verb forms,
- (3) to analyse conjunctions with enclitics,
- (4) to construct logical sentences from given lexemes and to translate these,
- (5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum.

Courses (type, number of weekly contact hours, language - if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 minutes)

Language of assessment: German, English

## **Allocation of places**

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#### **Additional information**

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## Workload

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## Teaching cycle

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## **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (2 majors) Greek Philology (2012)

Master's degree (1 major) Comparative Indo-European Linguistics (2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)



Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)



Module title					Abbreviation	
Introductory Akkadian 1					04-AO-AKKE1-122-m01	
Module	Module coordinator M					
holder	holder of the Chair of Ancient Near Eastern Studies			Chair of Ancient Near Eastern Studies		
ECTS	Meth	od of grading Only after succ. con		npl. of module(s)		
5	nume	rical grade				
Duration Module level			Other prerequisites	ner prerequisites		
1 semester undergraduate						
Conten	Contents					

Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to cuneiform writing as well as to the grammar and vocabulary of Akkadian, although the main emphasis is on the Old Babylonian dialect.

## **Intended learning outcomes**

The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms.

He/she will be able

- (1) to create reasonable genitive constructions from given nouns and to translate these,
- (2) to combine given substantives with pronominal suffixes and to translate these,
- (3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms,
- (4) to name the phonetic values of simple cuneiform signs,
- (5) to transliterate, transcribe and translate simple practice sentences.

The student will learn to use the most important resources (grammars, dictionaries, text editions).

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes) Language of assessment: German, English

### Allocation of places

#### **Additional information**

## Workload

## **Teaching cycle**

## **Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Master's degree (1 major) Comparative Indo-European Linguistics (2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)



Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)



Module title Abbreviation						
Turkish	1 1				04-A0-TÜR1-112-m01	
Module coordinator				Module offered by		
holder of the Chair of Ancient Near Eastern Studies			tern Studies	Chair of Ancient Near Eastern Studies		
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)		
5	nume	rical grade				
Duratio	on .	Module level	Other prerequisites	5		
1 semester		undergraduate	The modules of Altorientalistik (Ancient Near Eastern Studies) that are part of the pool of general transferable skills (ASQ) cannot be chosen i the area of 'general transferable skills' by students of the following subjects: BA Altorientalistik (Ancient Near Eastern Studies) (85 and 60 ECT credits), BA Alte Welt (Ancient World) (120 and 60 ECTS credits).		skills (ASQ) cannot be chosen in by students of the following sub- astern Studies) (85 and 60 ECTS	
Conten	its					
Turkish	ı vocab		onverse in everyday s	ituations will be pra	of Turkish grammar, elementary ctised. Writing, reading, listening	
Intende	ed lear	ning outcomes				
		rill master the basics of To te in simple conversation			sh vocabulary; he/she will be ab-	
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
Ü (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, langua ble for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
written	exami	nation (approx. 60 minut	es) and oral examina	tion (approx. 15 min	utes), weighted 2:1	
Allocat	ion of <sub>l</sub>	olaces				
Additio	nal inf	ormation				
Worklo	ad					
	1					
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
<del></del>						
Module appears in						
Bachel Bachel Bachel Bachel Bachel Bachel	Master's degree (1 major) Comparative Indo-European Linguistics (2012)  Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)  Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)  Bachelor's degree (1 major, 1 minor) Ancient World (2013)  Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)  Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)  Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)  Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)					



Modul	e title		Abbreviation			
Basics of Ancient Near Eastern Studies and Tutorials on Akkadian Grammar					04-A0-A0E-122-m01	
Modul	e coord	linator		Module offered by	y	
holder	of the	Chair of Ancient Near	Eastern Studies	Chair of Ancient N	Chair of Ancient Near Eastern Studies	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
5	nume	erical grade				
Duratio	on	Module level	Other prerequisi	uisites		
1 seme	ster	undergraduate				
Contents						
		,	_	•	dian 1), this course gives an intro scholarly methods in general. Th	

## **Intended learning outcomes**

rung ins Akkadische 1.

The student will acquire the ability to use the most important tools of ancient Near Eastern studies (encyclopaedias, bibliographies, significant journals, web-based tools).

course also serves to practise and deepen the knowledge of Akkadian grammar acquired in the module Einfüh-

He/she will acquire basic knowledge of scholarly methods in the field of ancient Near Eastern studies (scholarly writing, developing arguments, techniques for bibliographies and research, proper citation and plagiarism, using sources).

The student will acquire knowledge of the structure of the Akkadian language and, in particular, of the criteria necessary for the analysis of forms.

He/she will be able

- (1) to create reasonable genitive constructions from given nouns and to translate these,
- (2) to combine given substantives with pronominal suffixes and to translate these,
- (3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms.
- (4) to name the phonetic values of simple cuneiform signs,
- (5) to transliterate, transcribe and translate simple practice sentences.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (2,000 to 2,500 words excluding bibliography)

Language of assessment: German, English

#### Allocation of places

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#### **Additional information**

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## Workload

## **Teaching cycle**

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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## Module appears in

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)



Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)



e title				Abbreviation	
1 2				04-AO-TÜR2-122-m01	
e coord	linator		Module offered by		
of the	Chair of Ancient Near Eas	tern Studies	Chair of Ancient Ne	ar Eastern Studies	
Meth	od of grading	Only after succ. con	npl. of module(s)		
nume	erical grade	o4-AO-TÜR1			
n	Module level	Other prerequisites			
ster	undergraduate				
ts	,	•			
gramility to given (	mar (especially the verbal converse in a wider variet equal consideration in the	system and syntax), y of everyday situatio	increasing the elem	entary Turkish vocabulary and	
		-	_	•	
<b>S</b> (type,	number of weekly contact hours, I	anguage — if other than Ger	man)		
Ü (no information on SWS (weekly contact hours) and course language available)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
exami	nation (approx. 60 minut	es) and oral examina	tion (15 minutes), we	eighted 2:1	
	e coord of the Meth nume on ster ts odule of grammility to of given of ed lear vocables (type, information of assistance)	e coordinator  of the Chair of Ancient Near Eas  Method of grading  numerical grade  on Module level  ster undergraduate  ts  odule continues the introduction grammar (especially the verbal lity to converse in a wider variet given equal consideration in the ed learning outcomes  ident will acquire an expanded I vocabulary; he/she will be able to the converse of the contact hours, information on SWS (weekly contact hours, information on SWS (weekly contact dof assessment (type, scope, language creditable for bonus)	e coordinator  of the Chair of Ancient Near Eastern Studies  Method of grading  numerical grade  od-AO-TÜR1  on Module level  ster undergraduate   ts  odule continues the introduction to modern Turkish. It grammar (especially the verbal system and syntax), lity to converse in a wider variety of everyday situation given equal consideration in the course.  ed learning outcomes  ident will acquire an expanded knowledge of the base to vocabulary; he/she will be able to participate in simple situation on SWS (weekly contact hours) and coursed of assessment (type, scope, language — if other than German, of correditable for bonus)	method of grading  Only after succ. compl. of module(s)  numerical grade  O4-AO-TÜR1  Module level  Other prerequisites  oundergraduate  ounde	

## Allocation of places

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## **Additional information**

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# Workload

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## **Teaching cycle**

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module appears in

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)



Modul	e title		Abbreviation			
Elemer	nts of C	omparative Indo-Europe	04-VS-GzVIS-122-m01			
Module coordinator Module offe						
holder	holder of the Chair of Comparative Linguistics			Chair of Comparative Linguistics		
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate		Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).				
Camban	Contonto					

#### **Contents**

1. Introductory overview of the early Indo-Germanic languages (geography, chronology, text genres). 2. Introduction to the methodology of diachronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Introduction to the material and spiritual culture of the Indo-Europeans. 5. Overview of the most important academic literature.

#### **Intended learning outcomes**

This course equips students with the methodical prerequisites for academic work in diachronic linguistics in relation to different languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

#### Allocation of places

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#### **Additional information**

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## Workload

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## Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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#### Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)



Module title					Abbreviation		
Introduction to the Indo-European Grammar					04-VS-BEIG-122-m01		
Module coordinator				Module offered by			
holder	of the	Chair of Comparative Lin	guistics	Chair of Comparative Linguistics			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	erical grade					
Duratio	on	Module level	Other prerequisites				
1 semester undergraduate		Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).					
Conter	Contents						

1. Introductory overview of the known facts relating to the Proto-Indo-European language (PIE) (phonology, morphology, word formation, syntax, vocabulary). 2. Overview of the most important academic literature.

#### **Intended learning outcomes**

The course provides the student with a basis to be built upon in modules that deal with individual languages or language groups.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

#### Allocation of places

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## **Additional information**

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## Workload

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## **Teaching cycle**

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## **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)



Modul	e title		Abbreviation			
Introd	uction t	o General Linguistics	1		04-VS-BEAS1-122-m01	
Modul	e coord	inator		Module offered by	Module offered by	
holder	holder of the Chair of Comparative Linguistics			Chair of Comparati	Chair of Comparative Linguistics	
ECTS	Meth	od of grading	Only after succ. o	compl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisit	Other prerequisites		
1 seme	1 semester undergraduate					
Conter	Contents					

1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology, word formation and lexicon. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 2. Introduction to the methodology of synchronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.

#### **Intended learning outcomes**

This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (60 minutes)

# Allocation of places

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#### **Additional information**

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## Workload

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## Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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#### Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)



Module title					Abbreviation	
Introduction to General Linguistics 2					04-VS-BEAS2-122-m01	
Module coordinator				Module offered by		
holder of the Chair of Comparative Linguistics			guistics	Chair of Comparative Linguistics		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 semester undergraduate -						
Conten	Contents					

1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the area of syntax as well as lexical and grammatical semantics. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 2. Introduction to the methodology of diachronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.

## **Intended learning outcomes**

This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (60 minutes)

#### Allocation of places

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#### **Additional information**

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## Workload

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## Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)



Module title					Abbreviation	
Latin L	inguist	ics 1			04-VS-VLS1-122-m01	
Module	e coord	inator		Module offered by		
holder	of the	Chair of Comparative Lin	guistics	Chair of Comparativ	ve Linguistics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).			
Conten	its		•			
chronic	c overvi	iew of Latin historical gra	ımmar (phonology, m	orphology I) and voc	r Latin. 2. A synchronic and dia- abulary (including the reading of lic languages (Sabellic group).	
Intended learning outcomes						
The students will demonstrate a basic competence in the linguistic analysis of the Latin and closely related Italic languages.						
Course	Courses (type, number of weekly contact hours, language — if other than German)					

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ 

## Allocation of places

module is creditable for bonus)

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#### **Additional information**

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#### Workload

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## **Teaching cycle**

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## **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)

S + Ü (no information on SWS (weekly contact hours) and course language available)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)



Module title Abbreviation						
Greek and Roman History - an introduction 04-AG-EingrG-122-mo1						
Modul	Module coordinator Module					
holder	of the	Chair of Classical Archaed	ology	Chair of Classical A	rchaeology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
most i		nt developments of the a			e provides an overview of the camples problem and rese-	
Intend	ed lear	ning outcomes				
cies. T dividu Course	he mod al issue <b>es</b> (type, r		al prerequisites for son history. anguage — if other than Ger	ource-related, scient	ext and to show interdependen- ific discussion with thematic in-	
Metho	d of ass	•	•		ot every semester, information on whether	
oral ex	aminat	ion (approx. 20 minutes)				
Alloca	tion of <sub> </sub>	places	,			
Additio	onal inf	ormation				
Worklo	oad					
Teachi	ing cycl	е				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Bache	Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)					

Bachelor's degree (1 major, 1 minor) Ancient World (2013)



Module title Abbreviation					Abbreviation		
Ancient History - sources and methods					04-AG-EMQ-122-m01		
Module coordinator				Module offered by	L		
holder	of the (	Chair of Classical Archaed	ology	Chair of Classical A	rchaeology		
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts		•				
spondi king int	ng cou to acco	rses, the application of a unt the current state of re	ncient historical work		ient history. During the corre- methods will be practised, ta-		
Intende	ed lear	ning outcomes					
able to as inte	choos rpret so		s and methods appro rature and are able to	priately. Students ar present their evalua	tive examples. The students are e able to analyse critically as well ation adequately.		
		rmation on SWS (weekly			able)		
		sessment (type, scope, langua	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
presen ges)	tation (	(approx. 25 minutes) with	position paper (app	rox. 2 pages) with w	ritten elaboration (approx. 8 pa-		
Allocat	ion of p	olaces					
Additio	Additional information						
Worklo	Workload						
	-						
Teachi	ng cycl	e					

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module appears in

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)



# **Thesis**

(10 ECTS credits)



	itle	Abbreviation			
Bachelor	Thesis in Pre- and Protol		04-VFG-BTVFG-082-m01		
Module o	coordinator		Module offered by	1	
holder of the Chair of Pre- and Protohistoric Archaeology			Chair of Pre- and Protohistoric Archaeology		
ECTS N	Method of grading	Only after succ. co	mpl. of module(s)		
10 r	numerical grade				
Duration	Module level	Other prerequisite	Other prerequisites		
1 semester undergraduate					
Contents	·				

With the help of scientific methods, students will work on a specific topic of the Prehistoric and Early Historical Archaeology in a from the ASPO given period of time. In case of the B.A. studies that contain two main subjects, a topic will be chosen that covers an issue, which affects both main subjects interdisciplinarily. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, 2 authorised examiners.

#### **Intended learning outcomes**

With the help of scientific methods, students are able to work on an issue of the Prehistoric and Early Historical Archaeology and are able to present their results in written form, according to the scientific convention.

**Courses** (type, number of weekly contact hours, language — if other than German)

no courses assigned

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written thesis (approx. 30 pages)

## Allocation of places

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#### **Additional information**

Additional information on module duration: 8 weeks.

#### Workload

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## **Teaching cycle**

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# $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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## Module appears in

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2008)



# **Subject-specific Key Skills**

(15 ECTS credits)



Module title					Abbreviation		
Practical Course in Archeology 2: Museum 04-KA-APra2-102-mo1					04-KA-APra2-102-m01		
Module	coordi	inator		Module offered by			
holder	of the C	Chair of Classical Archae	ology	Chair of Classical A	archaeology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	numei	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		rovides students with bareas, such as archiving, o		eologic-related voca	ational field "museum". Introduc-		
Intende	ed learr	ning outcomes					
		ble to apply fundamenta and lending" under tute		nal field "museum"	and to supervise the areas "fi-		
Course	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ge	rman)			
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)		
		<b>essment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
•	•	pages) or presentation (candidates (approx. 60 i		with position paper	(2 to 3 pages) or oral examination		
Allocat	ion of p	laces					
Additio	nal info	ormation					
Worklo	Workload						
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						

## Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)



Module title Abbreviation							
		Computer Applications i	n Archaeology		04-VFG-NuE-112-m01		
Modul	e coord	linator		Module offered by			
holder	of the	Chair of Pre- and Protohi	storic Archaeology	Chair of Pre- and Pr	rotohistoric Archaeology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conte	nts						
plicati	ons dui		toric and Early Histori	cal Archaeology: Stu	fic auxiliary sciences and EDP apudents will work on the systemarocessing and analysis.		
Intend	ed lear	ning outcomes					
					ly specific EDP applications to c work; Archaeological methodo-		
Course	es (type, i	number of weekly contact hours,	language — if other than Ger	rman)			
S (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)		
		<b>sessment</b> (type, scope, languable for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether		
		uring seminar and writte paper (2 to 3 pages) and			presentation (30 to 45 minutes)		
Alloca	Allocation of places						
Additional information							
Workload							
	-						
Teachi	Feaching cycle						

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)

Bachelor's degree (2 majors) Egyptology (2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)



Modul	e title		Abbreviation			
Techni	ques o	f Archaelogical Fieldv	vork and Finds Processi	ng	04-VFG-FuF-112-m01	
Modul	e coord	linator		Module offered by		
holder of the Chair of Pre- and Protohistoric Archaeology				Chair of Pre- and Protohistoric Archaeology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	erical grade				
Duration		Module level	Other prerequisites	Other prerequisites		
1 semester		undergraduate				
Conten	ıts	•	·			
		•	•	_	ted techniques of archaeologica techniques concerning the ar-	

## **Intended learning outcomes**

In the archaeological practice, students will deal with selected techniques of field research and preparation of finding reliably, theoretically and thoroughly; Archaeological methodology; Communication techniques; Techniques of field research and preparation of finding.

**Courses** (type, number of weekly contact hours, language — if other than German)

chaeological prospection, excavation and documentation.

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) exercises during seminar and written examination (approx. 60 minutes) or b) presentation (30 to 45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages)

#### Allocation of places

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#### **Additional information**

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## Workload

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## Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2011)

Bachelor's degree (2 majors) Egyptology (2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)



Module	e title			Abbreviation				
Practic	al Cou	rse in Archeology 1: Exhil		04-KA-APra1-102-m01				
Module	e coord	inator		Module offered by				
holder of the Chair of Classical Archae			ology	Chair of Classical Archaeology				
ECTS Method of grading		od of grading	Only after succ. compl. of module(s)					
5	(not)	successfully completed						
Duration Module level		Other prerequisites						
1 semester		undergraduate						
Conten	ts							
Intende Studen	ed lear ets are a with th		ental statements of cu		lts and to impart these state- e of people and thus, account for			
Courses (type, number of weekly contact hours, language — if other than German)								
Ü + P (no information on SWS (weekly contact hours) and course language available)								
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)								
active participation in installing an exhibition with varying requirements; activities report (approx. 2 pages)								
Allocation of places								
Additional information								
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Worklo	ad							

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## Teaching cycle

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (2 majors) Egyptology (2011)

Bachelor's degree (2 majors) Classical Archaeology (2011)