Module Catalogue
for the Subject
Pre- and Protohistoric Archaeology
as a major in a Bachelor’s degree programme
with the degree "Bachelor of Arts"
(120 ECTS credits)

Examination regulations version: 2009
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Ancient Cultures
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Content and Objectives of the Programme

The programme in this course of study aims at inducting the student into the main fields of Pre- and Protohistoric Archaeology and is designed for imparting the methodology of archaeological work and overviewing the cultural groups in Europe during pre- and protohistoric times.

In preparing a thesis the graduate has demonstrated his/her capability of pursuing scheduled academic work on a fixed topic and to deal with a specific problem in the field of Pre- and Protohistoric Archaeology under instruction, but mostly independently, by applying learnt methods and scientific viewpoints.

The examination enables the candidate to earn a degree in the field of Pre- and Protohistoric Archaeology that is internationally compatible and in the course of a consecutive Bachelor-Master degrees study programme constitutes a first academic degree qualifying the graduate for professional career entry or application for admission for subsequent Master Studies. The examination is designed for asserting that the candidate is acquainted with the coherent basic study programme in Pre- and Protohistoric Archaeology and capable of handling the methodological requirements of the academic discipline.

The study programme is primarily designed for education for occupation as Pre- and Protohistoric Archaeologist in a university, other research institutions, archaeological heritage services or museums. To this aim the Bachelor degree lays the basis for the Master degree allowing further qualification for scientific occupation. In addition this study programme also qualifies the graduate for professional career entry in fields beyond a scientific occupation, e.g. publishing, librarianship, cultural administration, media, tourism, museology, PR, diplomacy.
abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

21-Jul-2011 (2011-72)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(75 ECTS credits)
<table>
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<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<td>Practical Course in Archaeological Fieldwork 1</td>
<td>04-VFG-GP1-082-m01</td>
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**Contents**

Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.

**Intended learning outcomes**

Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.

**Courses**

(type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

log (10 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
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<td>Practical Course in Archaeological Fieldwork 2</td>
<td>04-VFG-GP2-082-m01</td>
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**Intended learning outcomes**

Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

logs (10 pages)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title

| Introduction to Pre- and Protohistoric Archaeology | 04-VFG-EF-082-m01 |

### Module coordinator

| holder of the Chair of Pre- and Protohistoric Archaeology |

### Module offered by

| Chair of Pre- and Protohistoric Archaeology |

### ECTS

| 10 |

### Method of grading

| Only after succ. compl. of module(s) |

### Duration

| 1 semester |

### Module level

| undergraduate |

### Other prerequisites

| -- |

### Contents

Students will be provided with basics of the Prehistoric and Early Historical Archaeology: methodological developments of research history will be covered; as well as the principal source genres: settlements, sepulchres and deposit findings; Fundamental specialist and scientific methods for dating and other analyses of different source genres will be covered, too; They will be familiar with selected examples of source material.

### Intended learning outcomes

Students acquire basic knowledge of the research history, source types and methods of the Prehistoric and Early Historical Archaeology; Basics of the independent scientific work; Archaeological methodology; Sources (findings).

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-VFG-EF-1-082: S + T + E (no information on SWS (weekly contact hours) and course language available)
- 04-VFG-EF-2-082: S + E (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-VFG-EF-1-082:

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

#### Assessment in module component 04-VFG-EF-2-082:

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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# Module Catalogue for the Subject Pre- and Protohistoric Archaeology

**major in a Bachelor's degree programme, 120 ECTS credits**

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<tr>
<td>Periods and Regions in Pre- and Protohistoric Archaeology 2</td>
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## Contents

Students will be provided with detailed skills of selected cultural periods and cultural spaces concerning the Prehistory and Early History of Archaeology: They will be provided with consolidated knowledge of important findings that characterise the prehistoric and early historic cultures of different periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe to the Mediterranean area); Involvement of the research history and the current state of research.

## Intended learning outcomes

Students acquire detailed knowledge of the research history and cultural-specific characteristics of selected cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; Students will independently deal with archaeological issues/they will deal critically with current research issues; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

## Courses

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<th>(type, number of weekly contact hours, language — if other than German)</th>
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<td>V + V + S (no information on SWS (weekly contact hours) and course language available)</td>
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## Method of assessment

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<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
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<tr>
<td>presentation (30 to 45 minutes) with position paper (2 to 3 pages) and written elaboration (10 to 15 pages) and logs (17 pages), the 3 components being weighted 9:9:2</td>
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## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Contents

Students will be provided with selected types of sources concerning the Prehistory and Early History of Archaeology: They will acquire detailed knowledge of different findings (such as settlements, tombs, hoards (wealth deposits) etc.) and of archaeological findings (such as pottery, stone tools, bronzes etc.) as well as of specific analysis strategies of source genres; The current state of research and methodological critique will be taken into account.

### Intended learning outcomes

Students acquire knowledge concerning the characteristics and developments of selected sources of the Prehistoric and Early Historical Archaeology; Students will independently deal with archaeological issues/ they will deal with current research issues critically; Archaeological methodology; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-VFG-AQ2-1-082**: V + S (no information on SWS (weekly contact hours) and course language available)
- **04-VFG-AQ2-2-082**: V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-VFG-AQ2-1-082: Source Materials for Pre- and Protohistoric Archaeology 2.1**

- **8 ECTS**, Method of grading: numerical grade
- presentation (30 to 45 minutes) with position paper (2 to 3 pages) and written elaboration (10 to 15 pages) and logs (10 pages), the 3 components being weighted 9:9:2

**Assessment in module component 04-VFG-AQ2-2-082: Sources of Pre- and Protohistoric Archaeology 2.2.**

- **2 ECTS**, Method of grading: numerical grade
- logs (approx. 7 pages)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>Morphology and Chronology in Pre- and Protohistoric Archaeology</td>
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**Contents**

Students will be provided with knowledge of typology and chronology of selected finding materials of the Prehistoric and Early Historical Archaeology: Students will work on finding genres, form spectrum and dating of finding materials of principal time periods of the Prehistoric and Early Historical Archaeology (Palaeolithic, Neolithic period, Bronze Age, Pre-Roman Iron Age, Roman Iron Age).

**Intended learning outcomes**

Students acquire knowledge of typological developments, dissemination and dating of selected finding materials of the Prehistoric and Early Historical Archaeology; Basics of scientific work; Epochs (overview of the Palaeolithic up to the Roman Iron Age); Sources (findings); Communication techniques.

**Courses**

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 04-VFG-FuCH-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-VFG-FuCH-2-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-VFG-FuCH-3-082: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-VFG-FuCH-1-082:** Morphology and Chronology in Pre- and Protohistoric Archaeology 1

- 2 ECTS, Method of grading: numerical grade
- presentation (15 to 30 minutes) with position paper (1 to 2 pages)

**Assessment in module component 04-VFG-FuCH-2-082:** Morphology and Chronology in Pre- and Protohistoric Archaeology 2

- 4 ECTS, Method of grading: numerical grade
- presentation (30 to 45 minutes) with position paper (2 to 3 pages)

**Assessment in module component 04-VFG-FuCH-3-082:** Morphology and Chronology in Pre- and Protohistoric Archaeology 3

- 4 ECTS, Method of grading: numerical grade
- presentation (30 to 45 minutes) with position paper (2 to 3 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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Module title
Methods and Theories in Pre- and Protohistoric Archaeology

Abbreviation
04-VFG-MuTH-082-m01

Module coordinator
holder of the Chair of Pre- and Protohistoric Archaeology

Module offered by
Chair of Pre- and Protohistoric Archaeology

ECTS
10

Method of grading
numerical grade

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
Students will be provided with knowledge concerning selected topics of methodology, cultural theory and research history of the Prehistoric and Early Historical Archaeology: Students will work on specialist and scientific comparative evaluation methods, theoretical modelling and research historical interpretive approaches for the prehistoric and early historical material culture and forms of life.

Intended learning outcomes
Students acquire knowledge of selected methods, cultural science theories and research-historical issues of the Prehistoric and Early Historical Archaeology. They develop an understanding of systematic, cultural and historical contexts; Basics of the scientific work; Archaeological methodology; Theory; Communication techniques.

Courses
This module comprises 3 module components. Information on courses will be listed separately for each module component.

• 04-VFG-MuTH-1-082: S (no information on SWS (weekly contact hours) and course language available)
• 04-VFG-MuTH-2-082: S (no information on SWS (weekly contact hours) and course language available)
• 04-VFG-MuTH-3-082: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-VFG-MuTH-1-082: Methods and Theories in Pre- and Protohistoric Archaeology 1
• 2 ECTS, Method of grading: numerical grade
• presentation (15 to 30 minutes) with position paper (1 to 2 pages)

Assessment in module component 04-VFG-MuTH-2-082: Methods and Theories in Pre- and Protohistoric Archaeology 2
• 4 ECTS, Method of grading: numerical grade
• presentation (30 to 45 minutes) with position paper (2 to 3 pages)

Assessment in module component 04-VFG-MuTH-3-082: Methods and Theories in Pre- and Protohistoric Archaeology 3
• 4 ECTS, Method of grading: numerical grade
• presentation (30 to 45 minutes) with position paper (2 to 3 pages)

Allocation of places
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Additional information
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Referred to in LPO 1 (examination regulations for teaching-degree programmes)
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<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Excursions in Pre- and Protohistoric Archaeology</td>
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**Contents**

Students will be provided with knowledge concerning museum education, types of sources and epochs on the basis of natural monuments, collections and exhibitions: Students will be familiar with current archaeological museum concepts that will critically be compared as well as with selected archaeological finding regions.

**Intended learning outcomes**

Students develop an understanding of museum-educational concepts as well as knowledge of finding material, cultural materials and types of source by dealing visually with real objects; Classification of the Prehistoric and Early Historical Archaeology.

**Courses**

(type, number of weekly contact hours, language — if other than German)

E (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) with logs (7 pages) or b) logs (15 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

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<td>Epochs and Regions in the Archaeology of Ancient and Early History 1</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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Admission prerequisite to assessment: regular attendance.

### Contents

Overview of cultural periods and cultural spaces of the Prehistoric and Early Historical Archaeology: Overview of principal findings that characterise the prehistoric and early historical cultures of different time periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe up to the Mediterranean regions).

### Intended learning outcomes

Students get an overview of cultural-specific characteristics regarding cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; They acquire basics of the independent scientific work; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Presentation (30 to 45 minutes) with position paper (2 to 3 pages) with written elaboration (10 to 15 pages), the 2 components being weighted 1:1

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
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<tr>
<td>Source Materials for Pre- and Protohistoric Archaeology 1</td>
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</table>

### Contents

Overview of source genres of the Prehistoric and Early Historical Archaeology: Overview of different findings (such as settlements, sepulchres, deposit findings etc.) and finding materials (such as potteries, stone tools, bronzes etc.) as well as of specific evaluation strategies of source genres.

### Intended learning outcomes

Students get an overview of characteristics and source developments of the Prehistoric and Early Historical Archaeology; They acquire basics of the independent scientific work; Archaeological methodology; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Presentation (30 to 45 minutes) with position paper (2 to 3 pages) and written elaboration (10 to 15 pages), the 2 components being weighted 1:1

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
Compulsory Electives

(15 ECTS credits)
<table>
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<tr>
<td>Cartography and Geoinformation</td>
<td>09-KART-082-m01</td>
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<td>Institute of Geography and Geology</td>
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</table>

**Contents**

Introduction to "Cartography and to the Collection and Processing of Geodata", introduction to "Geographic Information Systems" (GIS).

**Intended learning outcomes**

Students possess the following skills: basics of Cartography and the use of geodata, acquisition of abilities concerning the dealing with geodata and Geographical Information Systems (GIS).

**Courses**

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 09-KART-1-082: V + T (no information on SWS (weekly contact hours) and course language available)
- 09-KART-2-082: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 09-KART-1-082:** Cartography and Geodata Cartography and Geodata

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 75 minutes) and practice work (approx. 30 hours for creating approx. 3 maps or diagrams); weighted 1:1

**Assessment in module component 09-KART-2-082:** Geographical Information Systems (GIS)

- 5 ECTS, Method of grading: numerical grade
- practice work (approx. 5 pieces of practice work to be completed in approx. 30 hours)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 66 (1) 2. Geographie Methoden der Geographie
Module title | Abbreviation
---|---
Remote Sensing | 09-FERN-082-m01

Module coordinator | Module offered by
holder of the Chair of Remote Sensing | Institute of Geography and Geology

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</table>

Contents

Introduction to "Geographical Remote Sensing", applications of "Remote Sensing" to Geography.

Intended learning outcomes

Students possess the following skills: Theoretical basics of systems, remote sensing, skills of current geographical fields of application of cross-disciplinary Methodology, Remote Sensing against the background of different sensor and platform specifications.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 09-FERN-1-082: V + T (no information on SWS (weekly contact hours) and course language available)
- 09-FERN-2-082: V + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 09-FERN-1-082: Introduction to Geographical Remote Sensing

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)

Assessment in module component 09-FERN-2-082: Applications of Remote Sensing in Geography

- 5 ECTS, Method of grading: numerical grade
- written examination (45 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 66 (1) 2. Geographie Methoden der Geographie
## Module Catalogue for the Subject
Pre- and Protohistoric Archaeology

### Major in a Bachelor’s degree programme, 120 ECTS credits

<table>
<thead>
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<td>Introduction to Egyptian script and language</td>
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### Module coordinator
holder of the Chair of Egyptology

### Module offered by
Chair of Egyptology

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<tr>
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<td>undergraduate</td>
<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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</table>

### Contents
This module is essential for the entire study of Egyptology and being able to deal with the contents, which is an essential prerequisite for a successful study progress. In a language course that lasts two semesters, it will be focused on the Hieroglyphs and grammar of the Egyptian language in the form of the classic literary Middle Egyptian Language. Finally, a simple text will be read in Hieroglyphs.

### Intended learning outcomes
Students have a complete overview of the Egyptian grammar and a basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.

### Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-ÄG-EÄSS-1-082: Ü + T (no information on SWS (weekly contact hours) and course language available)
- 04-ÄG-EÄSS-2-082: Ü + T (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-ÄG-EÄSS-1-082: Introduction to Egyptian script and language 1
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance.

#### Assessment in module component 04-ÄG-EÄSS-2-082: Introduction to Egyptian script and language 2
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Only after successful completion of module components: Successful completion of module component 04-ÄG-EÄSS-2 is a prerequisite for participation in module component 04-ÄG-EÄSS-2.
- Other prerequisites: Admission prerequisite to assessment: regular attendance.

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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major in a Bachelor’s degree programme Pre- and Protohistoric Archaeology (2009)
Module title | Abbreviation
--- | ---
Egyptian History | 04-ÄG-ÄG-082-m01

Module coordinator | Module offered by
holder of the Chair of Egyptology | Chair of Egyptology

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | By way of exception, additional prerequisites are listed in the section on assessments.

Contents

The module provides students with an overview of the Ancient Egypt history from the beginnings in the prehistory and early history with the result of an Egyptian state up to the late period and the final stage of political independence of Egypt in the era of the Hellenism and Roman Empire, primarily from Egyptian sources. Overview of the epochal structuring of Egyptian history. Next to specific contents of the courses, the module will focus on the methodology concerning the dealing with Egyptian sources and source criticism.

Intended learning outcomes

Students have an overview of the historical events of Egypt and have basic knowledge of the historico-cultural characteristics of the individual epochs. They are aware of the purport of Egyptian sources and are able to classify their tendency. They are able to critically evaluate different scientific theories of Egyptian history.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-ÄG-ÄG-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-ÄG-ÄG-2-082: A (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-ÄG-ÄG-1-082: Egyptian History 1

- 3 ECTS, Method of grading: numerical grade
- presentation (30 minutes) with position paper (2 to 3 pages)

Assessment in module component 04-ÄG-ÄG-2-082: Egyptian History 2

- 2 ECTS, Method of grading: numerical grade
- presentation (30 minutes) with position paper (2 to 3 pages)
- Only after successful completion of module components: Successful completion of module component 04-ÄG-ÄG-1 is a prerequisite for participation in module component 04-ÄG-ÄG-2.
- Other prerequisites: Admission prerequisite to assessment: regular attendance.

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title: Egyptian Cultural History
Abbreviation: 04-ÄG-KÄ-082-m01

Module coordinator: holder of the Chair of Egyptology
Module offered by: Chair of Egyptology

ECTS: 10
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.

Contents:
This module provides students with monumental knowledge. Hence, architecture historical, cultural topographical or archaeological courses, which cover in detail generic, characteristic and representative issues of the Egyptian cultural history will be offered. Skills of the Egyptian language are not required for this module, but would be desirable. The module can also contain a trip to Egypt.

Intended learning outcomes:
The module focuses on the specialist methodology and presentation form. Students have an overview of facts, research issues and technical literature concerning the Egyptian cultural history. They have knowledge of monumental skills and are able to critically regard the specialised literature.

Courses (type, number of weekly contact hours, language — if other than German)
This module has 3 components; information on courses listed separately for each component.
- 04-ÄG-KÄ-1-082: S (no information on language and number of weekly contact hours available)
- 04-ÄG-KÄ-2-082: S (no information on language and number of weekly contact hours available)
- 04-ÄG-KÄ-3-082: A (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
This module has the following 3 assessment components. To pass the module as a whole students must pass the first assessment component and one of the remaining two.

Assessment component to module component 04-ÄG-KÄ-1-082: Kulturgeschichte Ägyptens 1
- 5 ECTS credits, method of grading: numerical grade
- presentation (45 minutes) with position paper (2-3 pages)
- Other prerequisites: admission prerequisite to assessment: regular attendance.

Assessment component to module component 04-ÄG-KÄ-2-082: Kulturgeschichte Ägyptens 2
- 5 ECTS credits, method of grading: numerical grade
- presentation (45 minutes) with position paper (2-3 pages)
- Only after succ. compl. of module component(s): Teilmodul 04-ÄG-KÄ-2 setzt Bestehen von Teilmodul 04-ÄG-KÄ-1 voraus.
- Other prerequisites: admission prerequisite to assessment: regular attendance.

Assessment component to module component 04-ÄG-KÄ-3-082: Kulturgeschichte Ägyptens 3
- 5 ECTS credits, method of grading: numerical grade
- presentation (30 minutes) with position paper (2-3 pages)
- Only after succ. compl. of module component(s): Teilmodul 04-ÄG-KÄ-3 setzt Bestehen von Teilmodul 04-ÄG-KÄ-1 voraus.
- Other prerequisites: admission prerequisite to assessment: regular attendance.

Allocation of places:
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Additional information:
--
Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title

**Egyptian Art, Artefacts and Monuments**

**Abbreviation**
04-ÄG-KDÄ-082-m01

### Module coordinator

holder of the Chair of Egyptology

### Module offered by

Chair of Egyptology

### ECTS

10

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

By way of exception, additional prerequisites are listed in the section on assessments.

### Contents

The module provides students with skills of the Egyptian art history and monumental knowledge. Be it the area of architecture, plastics, relief art or painting, some typical issues of the Egyptian art history are covered in detail in the offered courses. Thus, questions of the iconography will be discussed. Skills of the Egyptian language are not required for courses of this module, but would be desirable. A part of the module can be a trip to an Egyptian collection or to Egypt.

### Intended learning outcomes

Students have an overview of facts, research issues and technical literature concerning the Egyptian history of art. They acquire monumental skills and the ability to critically regard the technical literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art.

### Courses

This module has 3 components; information on courses listed separately for each component.

- 04-ÄG-KDÄ-1-082: S (no information on language and number of weekly contact hours available)
- 04-ÄG-KDÄ-2-082: S (no information on language and number of weekly contact hours available)
- 04-ÄG-KDÄ-3-082: A (no information on language and number of weekly contact hours available)

### Method of assessment

This module has the following 3 assessment components. To pass the module as a whole students must pass the first assessment component and one of the remaining two.

**Assessment component to module component 04-ÄG-KDÄ-1-082:** Kunstgeschichte and Denkmälerkunde Ägyptens 1

- 5 ECTS credits, method of grading: numerical grade
- presentation (45 minutes) with position paper (2-3 pages)
- Other prerequisites: admission prerequisite to assessment: regular attendance.

**Assessment component to module component 04-ÄG-KDÄ-2-082:** Kunstgeschichte and Denkmälerkunde Ägyptens 2

- 5 ECTS credits, method of grading: numerical grade
- presentation (45 minutes) with position paper (2-3 pages)
- Only after succ. compl. of module component(s): Teilmodul 04-ÄG-KDÄ-2 setzt Bestehen von Teilmodul 04-ÄG-KDÄ-1 voraus.
- Other prerequisites: admission prerequisite to assessment: regular attendance.

**Assessment component to module component 04-ÄG-KDÄ-3-082:** Kunstgeschichte and Denkmälerkunde Ägyptens 3

- 5 ECTS credits, method of grading: numerical grade
- presentation (30 minutes) with position paper (2-3 pages)
- Only after succ. compl. of module component(s): Successful completion of module component 04-ÄG-KDÄ-1 is a prerequisite for participation in module component 04-ÄG-KDÄ-3.
- Other prerequisites: admission prerequisite to assessment: regular attendance.
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Module title | Abbreviation
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Egyptian Literature 1 | 04-ÄG-ÄLIT1-082-m01

Module coordinator
holder of the Chair of Egyptology

Module offered by
Chair of Egyptology

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | By way of exception, additional prerequisites are listed in the section on assessments.

Contents
The skills of the italic scripts (Hieratic and Demotic) that have been acquired in the module 04-ÄG-ÄL2, will be consolidated by the reading matter of original texts.

Intended learning outcomes
Students are basically familiar with aspects of the Egyptian literary history and the issues and contents of Egyptian literature.

Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 04-ÄG-ÄLIT1-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-ÄG-ÄLIT1-2-082: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-ÄG-ÄLIT1-1-082: Egyptian Literature 1.1
- 3 ECTS, Method of grading: numerical grade
- presentation (30 minutes) with position paper (2 to 3 pages)
- Other prerequisites: English and French language skills

Assessment in module component 04-ÄG-ÄLIT1-2-082: Egyptian Literature 1.2
- 2 ECTS, Method of grading: numerical grade
- presentation (30 minutes) with position paper (2 to 3 pages)
- Other prerequisites: English and French language skills

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Introduction to Akkadian

Abbreviation: 04-AO-AKE-072-m01

Module coordinator
holder of the Chair of Ancient Near Eastern Studies

Module offered by
Chair of Ancient Near Eastern Studies

ECTS: 10
Method of grading: numerical grade

Duration: 1 semester
Module level: undergraduate

Other prerequisites: --

Contents
Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. This module provides the student with an overview of the writing systems and languages of the ancient Near East and acquaints them with the fundamental principles of scholarly work. The module introduces the student to cuneiform as well as to Akkadian grammar and vocabulary, with special emphasis on the Old Babylonian dialect.

Intended learning outcomes
The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms.
He/she will be able
(1) to create reasonable genitive constructions (in bound transcription) from given nouns and to translate these,
(2) to combine given substantives with pronominal suffixes and to translate these,
(3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms,
(4) to name the phonetic values of simple cuneiform signs,
(5) to read the Code of Hammurabi from the Neo-Assyrian cuneiform writing, to correctly render it with a bound transcription, to translate it as well as to analyse the verbal forms.
The student will acquire the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions) and will be familiar with the fundamental religious, legal and social principles underlying the Code of Hammurabi as well as with the most important provisions of family law.

Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 04-AO-AKE-1-072: Ü + Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-AO-AKE-2-072: L + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-AO-AKE-1-072: Introduction to Ancient Oriental Studies and the Akkadian Language
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

Assessment in module component 04-AO-AKE-2-072: Akkadian Readings with Particular Reference to Grammatical Analysis
- 5 ECTS, Method of grading: numerical grade
- oral examination (approx. 30 minutes)
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**Module title**  
Introduction to classical archaeology 1: Introduction to scientific working

**Abbreviation**  
04-KA-EKA1-082-m01

**Module coordinator**  
holder of the Chair of Classical Archaeology

**Module offered by**  
Chair of Classical Archaeology

**ECTS**  
5

**Method of grading**  
numerical grade

**Only after succ. compl. of module(s)**  
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**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
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**Contents**

Students will deal with the content-related discussion of a controversial sculpture with the help of a typical example. Next to this, they will prepare a manuscript that is orientated on respective formal publication and citation guidelines and which has to be presented in extracts, taking into account the rhetoric and use of image sources (Power Point presentation).

**Intended learning outcomes**

Familiarity with the core principle of the specialist terminology and the systematic presentation of complex subject contents in a written and oral form.

**Courses**

 Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

small assignment to be completed at home (1 page) and term paper (10 pages) and talk (approx. 10 minutes), weighted 1:6:3

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
### Module Catalogue for the Subject

**Pre- and Protohistoric Archaeology**

major in a Bachelor’s degree programme, 120 ECTS credits

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<td>Level One module: Introduction to General Linguistics</td>
<td>04-VS-BEAS-082-m01</td>
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<td>holder of the Chair of Comparative Linguistics</td>
<td>Chair of Comparative Linguistics</td>
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<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
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<tbody>
<tr>
<td>2 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology, word formation and syntax, as well as lexical and grammatical semantics. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 2. Introduction to the methodology of diachronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.

**Intended learning outcomes**

This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

S + T + S + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (60 to 90 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title

Level One Module: Introduction to Indo-European Linguistics

Abbreviation

04-VS-BEIS-072-m01

Module coordinator

holder of the Chair of Comparative Linguistics

Module offered by

Chair of Comparative Linguistics

ECTS

10

Method of grading

numerical grade

Duration

1 semester

Module level

undergraduate

Other prerequisites

--

Contents

1. An introductory overview of the early Indo-Germanic languages (geography, chronology, text genres). 2. An introductory overview of the known facts relating to the Proto-Indo-Germanic language (PIE) (phonology, morphology, word formation, syntax, vocabulary). 3. Introduction to the methodology of diachronic linguistics. 4. Introduction to the academic working methods of linguistics. 5. Introduction to the material and spiritual culture of the Indo-Europeans. 6. Overview of the most important academic literature.

Intended learning outcomes

The course provides the student with a basis to be built upon in modules that deal with individual languages or language groups. The course equips the student with the methodical prerequisites for academic work in diachronic linguistics in relation to different languages.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 04-VS-BEIS-1-072: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-AW-SSL5-1-072: S + T (no information on SWS (weekly contact hours) and course language available)
- 04-AW-KuGG3-1-072: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-VS-BEIS-1-072: Introduction to Indo-European Grammar

- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 30 minutes) and written examination (approx. 45 minutes), weighted 1:1

Assessment in module component 04-AW-SSL5-1-072: Overview of Ancient Indo-European Languages

- 5 ECTS, Method of grading: numerical grade
- presentation (approx. 30 minutes) and a) written examination (45 minutes) or b) oral examination (approx. 45 minutes), weighted 1:1

Assessment in module component 04-AW-KuGG3-1-072: Introduction to Ancient Indo-European Studies

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes), in exceptional cases: oral examination (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--
# Module Catalogue for the Subject Pre- and Protohistoric Archaeology

## Level 4 module: Greek Linguistics

<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Level 4 module: Greek Linguistics</td>
<td>04-VS-VGS-082-m01</td>
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### Module coordinator
holder of the Chair of Comparative Linguistics

### Module offered by
Chair of Comparative Linguistics

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<th>ECTS</th>
<th>Method of grading</th>
<th>Other prerequisites</th>
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<td>numerical grade</td>
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### Duration
1 semester

### Module level
undergraduate

### Contents
1. An overview of the history of the Greek language from the Mycenaean to the post-classical period.
2. A synchronic and diachronic overview of Greek grammar and vocabulary (including the reading of linguistic texts).
3. An overview of Greek dialects including the Mycenaean (on the basis of textual examples).

### Intended learning outcomes
The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

### Courses
S + T + S + T (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
2 presentations (approx. 30 minutes each) and written examination (approx. 60 minutes), weighted 1:4

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tr>
<td>Level Four Module: Latin Linguistics</td>
<td>04-VS-VLS-072-m01</td>
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<td>2 semester</td>
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</table>

**Contents**

1. An overview of the history of the Latin language from the beginnings to Vulgar Latin. 2. A synchronic and diachronic overview of Latin historical grammar and vocabulary (including the reading of linguistic texts). 3. An insight into the texts and the transmission of the other Italic languages (Sabellic group).

**Intended learning outcomes**

The students will demonstrate a basic competence in the linguistic analysis of the Latin and closely related Italic languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

| S + T + S + T (no information on SWS (weekly contact hours) and course language available) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

2 presentations (approx. 30 minutes each) and written examination (approx. 60 minutes), weighted 1:3

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title                  | Abbreviation
--------------------------------|------------------
Introduction to the Hittite Language | 04-AO-HEE-072-m01

Module coordinator                  | Module offered by
holder of the Chair of Ancient Near Eastern Studies | Chair of Ancient Near Eastern Studies

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<th>ECTS</th>
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<td>numerical grade</td>
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Duration                  | Module level
1 semester                | undergraduate

Contents

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written, and reinforces the acquired knowledge with the reading of simple Hittite historical texts.

Intended learning outcomes

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

1. to attach possessive suffixes to nouns and to decline these,
2. to analyse and translate verb forms,
3. to analyse conjunctions with enclitics,
4. to construct logical sentences from given lexemes and to translate these,
5. to transliterate, analyse and translate Hittite annalistic cuneiform texts from the previous programme and will acquire a good basic knowledge of the historical-cultural background of the texts in question.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-AO-HEE-1-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-AO-HEE-2-072: L + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-AO-HEE-1-072: Introduction to the Hittite language (Hittite 1) Introduction to the Hittite language (Hittite 1)

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

Assessment in module component 04-AO-HEE-2-072: Hittite Readings with Particular Reference to Grammatical Analysis Hittite Readings with Particular Reference to Grammatical Analysis

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Only after successful completion of module components: Successful completion of module component 04-AO-HEE-1 is a prerequisite for participation in module component 04-AO-HEE-2.

Allocation of places

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Additional information

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Module Catalogue for the Subject
Pre- and Protohistoric Archaeology
major in a Bachelor’s degree programme, 120 ECTS credits

Referred to in LPO I (examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject
### Pre- and Protohistoric Archaeology
#### major in a Bachelor's degree programme, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Scripts, Languages and Literatures 5</td>
<td>04-AW-SSL5-082-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of Comparative Linguistics</td>
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<td>1 semester</td>
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</table>

### Contents
An introductory overview of the early Indo-European languages (geography, chronology, text genres); an introductory overview of the known facts relating to the Proto-Indo-European language (PIE) (phonology, morphology, word formation, syntax, vocabulary); introduction to the methodology of diachronic linguistics.

### Intended learning outcomes
The students will have at their disposal the necessary methodical prerequisites for diachronic linguistics in relation to different languages. They will demonstrate the skills and knowledge necessary for consolidation in modules that deal with individual languages or language groups.

### Courses
S + T (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
Presentation (approx. 30 minutes) and a) written examination (45 minutes) or b) oral examination (approx. 45 minutes), weighted 1:1

### Allocation of places
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### Additional information
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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)
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<table>
<thead>
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<td>The Material Culture of the Indo-Europeans</td>
<td>04-VS-MKI-082-m01</td>
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</table>

**Contents**

An introduction to the culture of the speakers of the Proto-Indo-European-Language (PIE) on the basis of their vocabulary. Their material culture will be examined on the basis of pre- and protohistoric archaeological research findings.

**Intended learning outcomes**

The students will possess a basic knowledge of the living conditions and the natural environment of the Indo-Europeans.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (30 minutes) and term paper (10 to 15 pages), weighted 1:1

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>The Intellectual Culture of the Indo-Europeans</th>
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<tr>
<td>Abbreviation</td>
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</table>

**Contents**

An introduction to the culture of the speakers of the Proto-Indo-European-Language (PIE) on the basis of their vocabulary. Their intellectual culture will be examined on the basis of philological research on the individual early Indo-European languages (Hittite, Vedic Sanskrit, Old Iranian, Greek and Latin) as well as the Indo-European poetic language.

**Intended learning outcomes**

The students will possess an advanced knowledge of the beliefs and social structures of the Indo-Europeans.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (30 minutes) and term paper (10 to 15 pages), weighted 1:1

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Introduction to the Geography of Cities, Towns and Villages for students of other departments</td>
<td>09-HG1-SGAF-o82-m01</td>
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<thead>
<tr>
<th>Module coordinator</th>
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<tr>
<td>holder of the Professorship of Economic Geography</td>
<td>Institute of Geography and Geology</td>
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**Contents**

Introduction to basic concepts of "Settlement Geography".

**Intended learning outcomes**

Students dispose over basic knowledge and definitions of the Settlement Geography.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (45 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<tr>
<td>Introduction to Economic Geography for students of other departments</td>
<td>09-HG1-WGAF-082-m01</td>
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## Contents

Introduction to "Economic Geography".

### Intended learning outcomes

Students possess knowledge of Economic Geography. They also know the Geographical Economic Theory, Location Theory and Development Theory.

### Courses

(V + T) (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

written examination (45 minutes)

### Allocation of places

--

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Module title: Introduction to Social and Population Geography for students of other departments

Abbreviation: 09-HG1-SozGAF-082-m01

Module coordinator: holder of the Professorship of Social Geography

Module offered by: Institute of Geography and Geology

ECTS: 5

Method of grading: numerical grade

Duration: 1 semester

Module level: undergraduate

Other prerequisites: --

Contents:
Introduction to basic concepts of "Social and Population Geography".

Intended learning outcomes:
Students dispose over basics and definitions of the Social and Population Geography.

Courses (type, number of weekly contact hours, language — if other than German):
V + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus):
written examination (45 minutes)

Allocation of places: --

Additional information: --

Referred to in LPO I (examination regulations for teaching-degree programmes): --
## Module Catalogue for the Subject Pre- and Protohistoric Archaeology

**major in a Bachelor's degree programme, 120 ECTS credits**

### Module title

**Introduction to archaeometry**

### Abbreviation

04-Geo-EAM-082-m01

### Module coordinator

holder of the Chair of Geodynamics and Geomaterials Research

### Module offered by

Institute of Geography and Geology

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

--

### Contents

Introduction to the basics of an interdisciplinary collaboration between "Classical Studies" and "Natural Sciences".

### Intended learning outcomes

Students have acquired the basics of interdisciplinary collaboration between ancient civilisation studies and natural sciences in the archaeometry, particular concerning an analytical orientated archaeometry; they are familiar with essential analysis and dating methods.

### Courses

A (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

written examination (30 minutes) or oral examination (30 minutes)

### Allocation of places

--

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
--- | ---
Introduction to Sumerian | 04-AO-SUE-082-m01

| Module coordinator | Module offered by |
--- | ---
holder of the Chair of Ancient Near Eastern Studies | Chair of Ancient Near Eastern Studies |

| ECTS | Number of weekly contact hours | Language |
--- | --- | ---
10 | -- | -- |

| Method of grading | Only after succ. compl. of module(s) |
--- | ---
numerical grade | -- |

| Duration | Module level | Other prerequisites |
--- | --- | ---
1 semester | undergraduate | -- |

**Contents**

The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian texts. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.

**Intended learning outcomes**

The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

1. to create reasonable genitive constructions in different cases from given nouns and to translate these,
2. to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
3. to read and translate simple royal inscriptions from the original cuneiform writing and
4. to analyse verbal forms given in transliteration from more difficult texts.

**Courses**

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-AO-SUE-1-082: Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-AO-SUE-2-082: L + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-AO-SUE-1-082: Introduction to the Sumerian language (Sumerian 1) Introduction to the Sumerian language (Sumerian 1)**

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

**Assessment in module component 04-AO-SUE-2-082: Sumerian Readings with Particular Reference to Grammatical Analysis (Sumerian 2) Sumerian Readings with Particular Reference to Grammatical Analysis (Sumerian 2)**

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Only after successful completion of module components: Successful completion of module component 04-AO-SUE-1 is a prerequisite for participation in module component 04-AO-SUE-2.
Referred to in LPO I (examination regulations for teaching-degree programmes)
**Module title**
Ancient Near Eastern history

**Abbreviation**
04-AO-GES-082-m01

**Module coordinator**
holder of the Chair of Ancient Near Eastern Studies

**Module offered by**
Chair of Ancient Near Eastern Studies

**ECTS**
5

**Method of grading**
Numerical grade

**Duration**
1 semester

**Module level**
Undergraduate

**Other prerequisites**
-

**Contents**
This module gives an overview of the history of ancient Western Asia from the beginnings of "civilisation" in southern Mesopotamia in the middle of the 4th millennium BC to the end of the Neo-Babylonian empire in 539 BC. The available source material makes Southern Mesopotamia the main focus of the course, but Southwest Iran and Syria as well as, from the early 2nd millennium onwards, Anatolia will also be taken into account. Special attention will be paid to the critical analysis of sources. The module will discuss the history and topography of an important and thoroughly excavated ancient Near Eastern city, such as Babylon, Assur, Kalhu, Mari, Ugarit or Hattusa.

**Intended learning outcomes**
The student will develop the ability to critically review historical texts of the ancient Near East. He/she will acquire an overview of the periodisation of the history of the ancient Near East as well as of the major dates in the political history of the ancient Near East. In addition, the student will acquire an in-depth knowledge of the history and topography of a city in the ancient Near East.

**Courses**
(V + V + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
2 written examinations (approx. 90 minutes each)

**Allocation of places**
-

**Additional information**
-

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
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<tr>
<td>Introduction to Ancient Near Eastern Art and Archaeology 1</td>
<td>04-AO-AR1-082-m01</td>
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**Contents**

Tracing and examining, over a longer period of time, topics in the history of ancient Western Asian culture that was reconstructed with the help of archaeological sources, this module will introduce the student to the archaeology of Western Asia. It will also discuss individual groups of monuments and artefacts both systematically and diachronically.

**Intended learning outcomes**

The student will acquire an overview of the basic lines of ancient Near Eastern art and cultural history as well as in-depth knowledge on one or more types of historic monuments.

**Courses**

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-AO-AR1-1-082: V (no information on SWS (weekly contact hours) and course language available)
- 04-AW-Arch-2-082: V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-AO-AR1-1-082: Introduction to Ancient Near Eastern Art and Archaeology 1.2**

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

**Assessment in module component 04-AW-Arch-2-082: Introduction to Ancient Near Eastern Art and Archaeology 1.1**

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title

**Introduction to Ancient Near Eastern Art and Archaeology 2**

| Abbreviation | 04-AO-AR2-082-m01 |

### Module coordinator

holder of the Chair of Ancient Near Eastern Studies

### Module offered by

Chair of Ancient Near Eastern Studies

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### Contents

The student is able to research on a defined topic in ancient Near Eastern studies, adhering to the principles of good academic practice and to prepare an appropriate written account of his/her work.

### Intended learning outcomes

The student will acquire an overview of the basic lines of ancient Near Eastern art and cultural history as well as in-depth knowledge on one or more types of historic monuments.

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-AO-AR2-1-082**: Introduction to Ancient Near Eastern Art and Archaeology
  - 2 ECTS, Method of grading: numerical grade
  - written examination (approx. 90 minutes)
- **04-AO-AR2-2-082**: Introduction to Ancient Near Eastern Art and Archaeology
  - 3 ECTS, Method of grading: numerical grade
  - written examination (approx. 90 minutes)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-AO-AR2-1-082: Introduction to Ancient Near Eastern Art and Archaeology

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

#### Assessment in module component 04-AO-AR2-2-082: Introduction to Ancient Near Eastern Art and Archaeology

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I

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<td>Scripts, Languages and Literatures 1</td>
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</table>

**Contents**

Students get an overview of epochs, forms, genres and important authors of Greek and Roman literature.

**Intended learning outcomes**

Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 20 minutes)

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject
### Pre- and Protohistoric Archaeology

#### major in a Bachelor's degree programme, 120 ECTS credits

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<td>1 semester</td>
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<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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</table>

### Contents

Introduction to the development, formation and structure of the Egyptian scripts (Hieroglyphs, Hieratic, Demotic), the cuneiform script and other ancient Oriental scripts. The numerous languages of the Ancient Near East will be presented in their distribution, cultural significance, relations and fundamental structural phenomena, while the Egyptian language development of 4000 years will be pursued. A systematic genre-orientated overview of the written remains of the Ancient Near East and a presentation of the most important text genres, topics and research issues concerning the ancient Egyptian literature accomplishes this module.

### Intended learning outcomes

During courses, students acquire knowledge and are able to identify the different fonts. It is not required that students are able to decode and read the different fonts.

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-AW-SSL4-2-072: V (no information on SWS (weekly contact hours) and course language available)
- 04-AW-SSL4-1-082: V + T (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-AW-SSL4-2-072: Historical Outline of Script, Language and Literature in Ancient Egyptian**

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of the courses of the module component (students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the course).

**Assessment in module component 04-AW-SSL4-1-082: Writings, Languages and Literatures of the Near East Writings, Languages and Literatures of the Near East**

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

### Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title

**History of Classical Archaeology**

### Abbreviation

04-KA-GdA-082-m01

### Module coordinator

holder of the Chair of Classical Archaeology

### Module offered by

Chair of Classical Archaeology

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

--

### Contents

Introduction to the history of science and its change of issues and methods; Discussion of current findings and innovative research approaches.

### Intended learning outcomes

Students are familiar with the most important methodological developments and their temporary preconditions. Students develop a sensitisation for the necessity and possibilities of innovative issues, particularly taking account of interdisciplinarity.

### Courses

S + V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

oral examination in groups (approx. 45 minutes) and presentation (approx. 45 minutes) with handout (4 pages), weighted 1:1

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Module title: Categories of ancient art 1: Sculpture/ Casting
Abbreviation: 04-KA-GaKu1-082-m01

Category of ancient art 1: Sculpture/ Casting

Module coordinator: holder of the Chair of Classical Archaeology
Module offered by: Chair of Classical Archaeology

ECTS: 5
Method of grading: numerical grade
Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
The module provides a basic overview of the essential genres of Greek and Roman sculpture and plastics, taking into account the stylistic development, topographical particularities, manual and technical manufacturing processes.

Intended learning outcomes:
Well-founded expertise and familiarity with the respective specialised literature. Students develop a sensitisation for the latest methods and research discussions as well as the ability to produce independent analyses, which include the temporal, stylised and hermeneutic classification of the covered material.

Courses:
V (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1

Allocation of places:
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Additional information:
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Referred to in LPO 1 (examination regulations for teaching-degree programmes)
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<thead>
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<td>Categories of ancient art 2: Architecture</td>
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**Contents**

The module provides a basic overview of the fundamental genres of Greek and Roman architecture, taking into account the typology, function and structural aspects.

**Intended learning outcomes**

Well-founded expertise and familiarity with the respective specialised literature. Students develop a sensitisation for the latest methods and research discussions as well as the ability to produce independent analyses, which include temporal, stylised, functional and hermeneutic classification of the covered material.

**Courses**

(V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1)

**Allocation of places**

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**Additional information**

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**Contents**

The module provides in generic choice a basic overview of fundamental genres of ancient pottery and cabaret, taking into account the stylistic development, topological special developments, function and manual as well as technical aspects.

**Intended learning outcomes**

Well-founded expertise and familiarity with the respective specialised literature. Students develop a sensitisation for the latest methods and research discussions as well as the ability to produce independent analyses, which include temporal, stylised, functional and hermeneutic classification of the covered material.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1

**Allocation of places**

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**Additional information**

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<td>Ancient Monuments and Art in Context 1: Sacred and Sepulchral Relics</td>
<td>04-KA-AMoKK1-082-m01</td>
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**Module coordinator**

holder of the Chair of Classical Archaeology

**Module offered by**

Chair of Classical Archaeology

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

--

**Contents**

This module provides important aspects of the sacral and sepulchral character with the help of selected examples and covers the related rituals, sites and memorials.

**Intended learning outcomes**

Students are able to classify historical heritage temporally and functionally, also in the interreligious comparison. Acquisition of solid expertise and familiarity of the respective research literature.

**Courses**

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
### Module title
Ancient Monuments and Art in Context 2: Regional Studies/ Topography/ Objects

### Abbreviation
04-KA-AMoKK2-082-m01

### Module coordinator
holder of the Chair of Classical Archaeology

### Module offered by
Chair of Classical Archaeology

### ECTS
5

### Method of grading
Numerical grade

### Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
Undergraduate

### Other prerequisites
--

### Contents
In generic manner, the module provides students with an overview of history and topography of a geographical unit, taking into account the historico-cultural aspects, in the Greek-Roman settlement area. Furthermore, the module covers central places, specific memorial groups and artefacts in their regional and cultural context. Particular attention will be paid to the classification of covered regions into the environment of the Mediterranean cultural space.

### Intended learning outcomes
Students are able to classify historical heritage temporally and spatially. Students develop a sensitisation for the process of intercultural interdependence. Acquisition of solid expertise and familiarity of the respective research literature.

### Courses
V + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
Oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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<td>Methods in Classical Archaeology 1: Fundamentals of Chronology</td>
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</table>

**Contents**

The module provides an overview of temporal classifications of archaeological findings and monuments: basics of relative and absolute chronology (style, find context, scientific-technical analysis) will be covered.

**Intended learning outcomes**

Students are able to apply archaeological basic skills correctly. They acquire an independent discernment concerning the evaluation of archaeological find material. Students develop an understanding of historical and systematic contexts and are able to classify historical cultural heritage temporally and spatially.

**Courses**

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module Title

**Methods in classical archaeology 2: Auxiliary disciplines**

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### Module Coordinator

holder of the Chair of Classical Archaeology

### Module Offered by

Chair of Classical Archaeology

### ECTS

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### Duration

1 semester

### Module Level

undergraduate

### Other Prerequisites

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### Contents

In generic manner, the module provides an introduction to the auxiliary sciences (e.g. epigraphy, numismatics, scientific material analyses), their significance and methodological use, relevant for Classical Archaeology.

### Intended Learning Outcomes

This module is designed to provide students with interdisciplinary work, the acquisition of an independent discernment in the light of subject-related methods, the education of an applied-oriented awareness of problems, the sensitisation of the reciprocal relationship of Classical Archaeology and the auxiliary sciences that are relevant to this discipline.

### Courses

V + S (no information on SWS (weekly contact hours) and course language available)

### Method of Assessment

oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with handout (4 pages), weighted 1:1

### Allocation of Places

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### Additional Information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
**Module title** | **Abbreviation**  
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Latin texts relating to Classical Archaeology | 04-KA-LL-082-m01  

| **Module coordinator**  
holder of the Chair of Classical Archaeology | **Module offered by**  
Chair of Classical Archaeology |

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**Contents**

Students will learn about the lecture of Latin texts with archaeological relevant content (e.g. Suetonius, Tacitus, Vitruvius, Calpurnius Siculus, Plinius junior): Basics of archaeological-philological text analysis and text record; Introduction to source criticism.

**Intended learning outcomes**

Ability to critically include ancient texts in the monument interpretation. Students develop a sensitisation for methodological preconditions when associating archaeological findings and the written heritage.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
## Module title
Greek texts relating to Classical Archaeology

## Abbreviation
04-KA-LG-082-m01

## Module coordinator
holder of the Chair of Classical Archaeology

## Module offered by
Chair of Classical Archaeology

## ECTS
5

## Method of grading
numerical grade

## Only after succ. compl. of module(s)
--

## Duration
1 semester

## Module level
undergraduate

## Other prerequisites
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### Contents
Students will learn about the lecture of ancient Greek texts with archaeological relevant content (e.g. Homer, Herodotus, Xenophon, Plutarch, Pausanias; the classical philosophers and dramatist): Basics of archaeological-philological text analysis and text record; Introduction to source criticism.

### Intended learning outcomes
Ability to critically include ancient texts in the monument interpretation. Students develop a sensitisation for methodological preconditions when associating archaeological findings and the written heritage.

### Courses
(No information on SWS (weekly contact hours) and course language available)

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<thead>
<tr>
<th>Type</th>
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<th>Language</th>
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### Method of assessment
(written examination (approx. 90 minutes)

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### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Introduction to Classical Archaeology 2: Introduction to the Geographical Area of Classical Archaeology</td>
<td>04-KA-EKA2-082-m01</td>
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</table>

<table>
<thead>
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<thead>
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<tbody>
<tr>
<td>2 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Introduction to issues and methods of Roman/Italian Archaeology and transfer of rudimentary knowledge on Roman art and cultural history. During the discussion of public and political, sacral and sepulchre as well as private areas, individual art forms (architecture, sculpture, painting and mosaic) will be presented and important monuments covered.

**Intended learning outcomes**

Students acquire basics of Greek Art and Cultural History and are able to identify central monuments and art objects and to locate them in a historical context.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + V + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Introduction to the art historical epochs of classical archaeology

### Abbreviation
04-KA-EKuE-082-m01

<table>
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</table>

### Contents
Students will gain an overview of the art development of Greeks and Romans before the Cycladic civilisation (third century BC) up to the later Roman Imperial Era (fourth century AD) in the light of change in style, thematic accentuation, historical conditions and processes of acculturation. Explanation of specific terminology. Main features of art-historical methodology.

### Intended learning outcomes
Students acquire expertise concerning findings combined with a technical consolidation. They have the ability to classify the historical interpretation temporally, spatially and functionally or hermeneutically.

### Courses
V + S + T (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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Module title | Abbreviation
---|---
Geoarchaeology 1 | 04-Geo-Arch1-082-m01

| Module coordinator | Module offered by |
---|---|
holder of the Chair of Geodynamics and Geomaterials Research | Institute of Geography and Geology

| ECTS | Method of grading | Only after succ. compl. of module(s) |
---|---|---|
10 | numerical grade | -- |

| Duration | Module level | Other prerequisites |
---|---|---|
1 semester | undergraduate | By way of exception, additional prerequisites are listed in the section on assessments.

Contents
Introduction to "basic geological processes of the Earth"; Introduction to the basics of an interdisciplinary collaboration between the "Classical Studies" and "Natural Sciences".

Intended learning outcomes
Students dispose over basics of the development and structure of the Earth, development and composition of minerals and rocks (also as essential material of archaeological findings) as well as processes of plate tectonics that characterised former habitats significantly. Moreover, students have acquired the basics of interdisciplinary collaboration between ancient civilisation studies and natural sciences in the archaeometry, particular concerning an analytical oriented archaeometry; they are familiar with essential analysis and dating methods.

Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 04-Geo-Arch1-1-082: V + T (no information on SWS (weekly contact hours) and course language available)
- 04-Geo-Arch1-2-082: A (no information on SWS (weekly contact hours) and course language available)

Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-Geo-Arch1-1-082: Introduction to physical geography 1: physical geology
- 5 ECTS, Method of grading: numerical grade
- written examination (45 minutes)
- Other prerequisites: A basic knowledge of inorganic chemistry and physics is recommended.

Assessment in module component 04-Geo-Arch1-2-082: Introduction to archaeometry
- 5 ECTS, Method of grading: numerical grade
- written examination (30 minutes) or oral examination (30 minutes)
- Other prerequisites: A basic knowledge of inorganic chemistry and physics is recommended.

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
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<td>Institute of Geography and Geology</td>
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</table>

### Contents

Introduction to "Physical Geography": basics of exogenous dynamics and climatology.

### Intended learning outcomes

Students dispose over the following skills: Basics of the system Earth, i.e. understanding of dominating processes on the Earth’s surface that are driven by the geofactors rocks, relief, climate, soil, water, flora and fauna. They are decisive for the understanding of the structure, function and dynamics of the natural space and its anthropogenic transformation (i.e. the environment, which has been shaped from humans by land using, settlements, transport routes etc.).

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-Geo-Arch2-1-082**: V + T (no information on SWS (weekly contact hours) and course language available)
- **04-Geo-Arch2-2-082**: V + T (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-Geo-Arch2-1-082: General Physical Geography 2 (Earth System: Climate System) General Physical Geography 2 (Earth System: Climate System)
- 5 ECTS, Method of grading: numerical grade
- written examination (45 minutes)

#### Assessment in module component 04-Geo-Arch2-2-082: General Physical Geography 3 (Earth System: Exogenic Dynamics) General Physical Geography 3 (Earth System: Exogenic Dynamics)
- 5 ECTS, Method of grading: numerical grade
- written examination (45 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Thesis
(10 ECTS credits)
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<td>Bachelor Thesis in Pre- and Protohistoric Archaeology</td>
<td>04-VFG-BTVFG-082-m01</td>
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</table>

**Contents**

With the help of scientific methods, students will work on a specific topic of the Prehistoric and Early Historical Archaeology in a from the ASPO given period of time. In case of the B.A. studies that contain two main subjects, a topic will be chosen that covers an issue, which affects both main subjects interdisciplinarily. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, 2 authorised examiners.

**Intended learning outcomes**

With the help of scientific methods, students are able to work on an issue of the Prehistoric and Early Historical Archaeology and are able to present their results in written form, according to the scientific convention.

**Courses** (type, number of weekly contact hours, language — if other than German)

- no courses assigned

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- written thesis (approx. 30 pages)

**Allocation of places**

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**Additional information**

Additional information on module duration: 8 weeks.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Subject-specific Key Skills
(15 ECTS credits)
<table>
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<td>Sciences and Computer Applications in Archaeology</td>
<td>04-VFG-NuE-092-m01</td>
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<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance of the courses of the module component (students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the semester).</td>
</tr>
</tbody>
</table>

### Contents

Students will be provided with knowledge concerning selected topics of scientific auxiliary sciences and EDP applications during the studies of Prehistoric and Early Historical Archaeology. Students will work on the systematic basis of scientific analysis methods as well as the computer-assisted data processing and analysis.

### Intended learning outcomes

Students develop an understanding of scientific methods and the ability to apply specific EDP applications to the Prehistoric and Early Historical Archaeology. They acquire basics of scientific work; Archaeological methodology.

### Courses

- **S** (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

- **presentation (30 to 45 minutes) with position paper (2 to 3 pages) and written elaboration (10 to 15 pages), the 2 components being weighted 1:1**

### Allocation of places

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### Additional information

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### Referred to in LPO I

- (examination regulations for teaching-degree programmes)
## Module: Techniques of Archaeological Fieldwork and Finds Processing

<table>
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<td>5</td>
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<td>Chair of Pre- and Protohistoric Archaeology</td>
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</table>

### Module Coordinator

holder of the Chair of Pre- and Protohistoric Archaeology

### ECTS: 5

### Method of grading

numerical grade: --

### Module level

undergraduate

### Other prerequisites

Admission prerequisite to assessment: regular attendance of the courses of the module component (students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the semester).

### Contents

Students will be provided with theoretical and practical skills concerning selected techniques of archaeological field research and treatment of findings. Students acquire systematic basics of techniques concerning the archaeological prospection, excavation and documentation.

### Intended learning outcomes

In the archaeological practice, students will deal with selected techniques of field research and preparation of finding reliably, theoretically and thoroughly; Archaeological methodology; Communication techniques; Techniques of field research and preparation of finding.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Presentation (30 to 45 minutes) with position paper (2 to 3 pages) and written elaboration (10 to 15 pages), the 2 components being weighted 1:1

### Allocation of places

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### Additional information

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### Referred to in LPO I

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<td>04-VFG-NuE-082-m01</td>
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**Module coordinator**
holder of the Chair of Pre- and Protohistoric Archaeology

**Module offered by**
Chair of Pre- and Protohistoric Archaeology

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**Contents**
Students will be provided with knowledge concerning selected topics of scientific auxiliary sciences and EDP applications during the studies of Prehistoric and Early Historical Archaeology: Students will work on the systematic basis of scientific analysis methods as well as the computer-assisted data processing and analysis.

**Intended learning outcomes**
Students develop an understanding of scientific methods and the ability to apply specific EDP applications to the Prehistoric and Early Historical Archaeology; They acquire basics of scientific work; Archaeological methodology.

**Courses**
(no information on SWS (weekly contact hours) and course language available)

<table>
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</table>

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (30 to 45 minutes) with position paper (2 to 3 pages) and written elaboration (10 to 15 pages), the 2 components being weighted 1:1

**Allocation of places**
--

**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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## Module Catalogue for the Subject
Pre- and Protohistoric Archaeology
major in a Bachelor’s degree programme, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Archaeological practice: Museology: Exhibitions</td>
<td>04-KA-MusA-082-m01</td>
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### Contents

The module imparts knowledge to students concerning the archaeological area in the vocational field "Museology". This includes the draw up of a thematic exhibition on the basis of the inventory collection of antiques of the Martin von Wagner museum including the aspects advertisement, marketing and fund-raising.

### Intended learning outcomes

Students are able to focus on fundamental statements of difficult technical knowledge and to impart and present these statements in a way that they are understandable for a wide range of people and thus, to explain the findings.

### Courses

P (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

written examination (approx. 45 minutes) and small written assignments (4 pages); weighted 1:1

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)