Module Catalogue
for the Subject
Comparative Indo-European
Linguistics
as a minor in a Bachelor’s degree programme
(60 ECTS credits)

Examination regulations version: 2012
Responsible: Institute of Ancient Cultures
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Contents

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<td>Compulsory Electives</td>
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Content and Objectives of the Programme

No translation available.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

28-Nov-2012 (2012-182)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(50 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Sanskrit 1</td>
<td>04·IB4·1EXP-112·m01</td>
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**Module coordinator**

holder of the Chair of Indology

**Module offered by**

Chair of Indology

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<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Introduction to Nagari script, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture.

**Intended learning outcomes**

Students are able to read and understand simple Sanskrit texts (basic level) and have acquired a basic knowledge of Sanskrit culture.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester

Language of assessment: German, English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Elements of Comparative Indo-European Linguistics</td>
<td>04-VS-GzVIS-122-m01</td>
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<tbody>
<tr>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
</tr>
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</table>

### Contents

1. Introductory overview of the early Indo-Germanic languages (geography, chronology, text genres).
2. Introduction to the methodology of diachronic linguistics.
3. Introduction to the academic working methods of linguistics.
4. Introduction to the material and spiritual culture of the Indo-Europeans.
5. Overview of the most important academic literature.

### Intended learning outcomes

This course equips students with the methodical prerequisites for academic work in diachronic linguistics in relation to different languages.

### Courses

S + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th><strong>Module title</strong></th>
<th><strong>Abbreviation</strong></th>
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</thead>
<tbody>
<tr>
<td>Introduction to the Indo-European Grammar</td>
<td>04-VS-BEIG-122-m01</td>
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<th><strong>Module offered by</strong></th>
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<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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</tbody>
</table>

**Contents**

1. Introductory overview of the known facts relating to the Proto-Indo-European language (PIE) (phonology, morphology, word formation, syntax, vocabulary). 2. Overview of the most important academic literature.

**Intended learning outcomes**

The course provides the student with a basis to be built upon in modules that deal with individual languages or language groups.

**Courses**

(No information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
### Module title
Introduction to General Linguistics 1

### Abbreviation
04-VS-BEAS1-122-m01

### Module coordinator
holder of the Chair of Comparative Linguistics

### Module offered by
Chair of Comparative Linguistics

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology, word formation and lexicon. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 2. Introduction to the methodology of synchronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.

### Intended learning outcomes
This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.

### Courses
(type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (60 minutes)

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
Module title
Introduction to General Linguistics 2

Abbreviation
04-VS-BEAS2-122-m01

Module coordinator
holder of the Chair of Comparative Linguistics

Module offered by
Chair of Comparative Linguistics

ECTS
5

Method of grading
Numerical grade

Only after succ. compl. of module(s)

Duration
1 semester

Module level
Undergraduate

Other prerequisites

Contents
1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the area of syntax as well as lexical and grammatical semantics. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 2. Introduction to the methodology of diachronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.

Intended learning outcomes
This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.

Courses
(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Written examination (60 minutes)

Allocation of places

Additional information

Referred to in LPO I
(examination regulations for teaching-degree programmes)
## Module Catalogue for the Subject

Comparative Indo-European Linguistics

minor in a Bachelor’s degree programme

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<td>Latin Linguistics 1</td>
<td>04-VS-VLS1-122-m01</td>
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<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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</tbody>
</table>

### Content

1. An overview of the history of the Latin language from the beginnings to Vulgar Latin. 2. A synchronic and diachronic overview of Latin historical grammar (phonology, morphology I) and vocabulary (including the reading of linguistic texts). 3. An insight into the texts and the transmission of the other Italic languages (Sabellic group).

### Intended learning outcomes

The students will demonstrate a basic competence in the linguistic analysis of the Latin and closely related Italic languages.

### Courses

S + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Latin Linguistics 2 | 04-VS-VLS2-122-m01

Module coordinator | Module offered by
holder of the Chair of Comparative Linguistics | Chair of Comparative Linguistics

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents
1. An overview of the history of the Latin language from the beginnings to Vulgar Latin. 2. A synchronic and diachronic overview of Latin historical grammar (morphology II, word formation, syntax) and vocabulary (including the reading of linguistic texts). 3. An insight into the texts and the transmission of the other Italic languages (Sabellic group).

Intended learning outcomes
The students will demonstrate a basic competence in the linguistic analysis of the Latin and closely related Italic languages.

Courses (type, number of weekly contact hours, language — if other than German)
S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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## Module Catalogue for the Subject
Comparative Indo-European Linguistics

**minor in a Bachelor’s degree programme, 60 ECTS credits**

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<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
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<td>Indo-Iranian Linguistics 1</td>
<td>04-VS-VII1-122-m01</td>
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<tr>
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<th>Other prerequisites</th>
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<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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</tbody>
</table>

### Contents

1. An overview of Vedic texts (content, place and time of writing, transmission, phases of academic research).
2. A synchronic and diachronic overview of Vedic historical grammar and vocabulary.
3. The reading of linguistic texts relating to the subject matter, and the interpretation of Vedic texts.

### Intended learning outcomes

The student will demonstrate a basic competence in the linguistic analysis of the Vedic language.

### Courses

<table>
<thead>
<tr>
<th>Type</th>
<th>Weekly contact hours</th>
<th>Language</th>
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### Method of assessment

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### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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##_module title & abbreviation

<table>
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<th>Abbreviation</th>
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<tr>
<td>Indo-Iranian Linguistics 2</td>
<td>04-VS-VII2-122-m01</td>
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## module coordinator & module offered by

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<td>1 semester</td>
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<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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</tbody>
</table>

## contents

1. Overview of Old-Iranian texts (content, place and time of writing, transmission, phases of academic research).
2. A synchronic and diachronic overview of Old-Iranian historical grammar and vocabulary.
3. The reading of linguistic texts relating to the subject matter and the interpretation of Old-Iranian texts.

## intended learning outcomes

The students will demonstrate a basic competence in the linguistic analysis of Old-Iranian.

## courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>type, number of weekly contact hours, language — if other than German</th>
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<tr>
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## method of assessment

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## allocation of places

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## additional information

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## referred to in LPO I

(examination regulations for teaching-degree programmes)

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Compulsory Electives

(10 ECTS credits)
Module title | Abbreviation
---|---
Greek Language Course to fit for Graecum 3 | 04-KPG-GKB-092-m01

<table>
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<th>Module coordinator</th>
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<tr>
<td>holder of the Chair of Classical Philology I</td>
<td>Institute of Classical Philology</td>
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<tbody>
<tr>
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<td>undergraduate</td>
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Contents

German contents available but not translated yet.


Intended learning outcomes

German intended learning outcomes available but not translated yet.

Grundwissen zu Dichtung, Geschichte, Philosophie. Fähigkeiten zum Übersetzen anspruchsvollerer Texte.

Courses

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment

written examination (approx. 120 minutes)
Language of assessment: German, Greek

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
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<td>Greek Language Courses to fit for Graecum 1-2</td>
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<td>1 semester</td>
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**Contents**

German contents available but not translated yet.

Deklinationen und thematische Konjugation, entsprechendes Vokabular, Übersetzen einschlägiger Texte. Komplexe Formen der Verben (z.B. Verba muta, liquida) und zum Gebrauch der Modi (Konjunktiv, Optativ)

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Lesen, Schreiben des Altgriechischen; Grundkenntnisse der Deklinationen und thematischen Konjugation; Kenntnisse komplexerer Formen der Verben und zum Gebrauch der Modi; entsprechendes Vokabular, Fähigkeit zum schriftlichen Übersetzen griechischer Texte.

**Courses**

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

<table>
<thead>
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<tr>
<td>written examination</td>
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**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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## Module title

**Greek Linguistics**

### Abbreviation

04-VS-VGS-102-m01

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## Module coordinator

holder of the Chair of Comparative Linguistics

## Module offered by

Chair of Comparative Linguistics

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## ECTS

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<th>Method of grading</th>
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<tr>
<td>10 numerical grade</td>
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</table>

## Duration

1 semester

## Module level

undergraduate

## Other prerequisites

By way of exception, additional prerequisites are listed in the section on assessments.

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## Contents

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 2. A synchronic and diachronic overview of Greek grammar and vocabulary (including the reading of linguistic texts). 3. An overview of Greek dialects including the Mycenaean (on the basis of textual examples).

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## Intended learning outcomes

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

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## Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-VS-VGS1-1-102: S + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-VS-VGS2-1-102: S + Ü (no information on SWS (weekly contact hours) and course language available)

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## Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-VS-VGS1-1-102: Greek Linguistics 1 Greek Linguistics 1**

- 5 ECTS, Method of grading: numerical grade
- Presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-VS-VGS2-1-102: Greek Linguistics 2 Greek Linguistics 2**

- 5 ECTS, Method of grading: numerical grade
- Presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

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## Allocation of places

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## Additional information

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## Referred to in LPO I (examination regulations for teaching-degree programmes)

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