Module Catalogue
for the Subject
Physics
as a minor in a Bachelor’s degree programme
(60 ECTS credits)

Examination regulations version: 2010
Responsible: Faculty of Physics and Astronomy
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Content and Objectives of the Programme
The goal of the studies is it to mediate knowledge on the most important subsections of physics and to make the students familiar with the methods of physical scientific and physical thinking and working. By training of analytic thinking abilities the students acquire the ability to deal later with the various fields of applications and to compile the basic knowledge in particular necessary for a consecutive Bachelor and Master course of studies. Therefore the main emphasis is put on the understanding of the fundamental experimental and theoretical physical terms and laws as well as on basic scientific methods and the development of the typical scientific thinking and working structures. During the Bachelor thesis the student should work on a thematic and temporally limited experimental or theoretical engineering-scientific task in the field of experimental or theoretical physics using well-known procedures and scientific criteria under guidance to a large extent independently.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

19-Jan-2011 (2011-8)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(40 ECTS credits)

40 ECTS credits must be achieved in mandatory courses.
Module title | Abbreviation
---|---
Classical Physics (Mechanics, Thermodynamics, Waves, Oscillations, Electricity, Magnetism and Optics) | 11-KP-092-m01

Module coordinator | Module offered by
Managing Director of the Institute of Applied Physics | Faculty of Physics and Astronomy

ECTS | Method of grading | Duration | Module level | Other prerequisites
---|---|---|---|---
16 | Only after succ. compl. of module(s) | 2 semester | undergraduate | Bridge course Mathematische Rechenmethoden der Physik (Mathematical Methods of Physics) for first-semester students.

Contents


Intended learning outcomes

The students understand the basic principles and connections of mechanics, thermodynamics, vibrations, waves, science of electricity, magnetism, electromagnetic vibrations and waves, radiation and wave optics. They are able to apply mathematical methods to the formulation of physical contexts and autonomously apply their knowledge to the solution of mathematical-physical tasks.

Courses (type, number of weekly contact hours, language — if other than German)

Klassische Physik 1 (Mechanik, Wellen, Wärme) (Classical Physics 1 (Mechanics, Waves, Heat)): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (winter semester)
Klassische Physik 2 (Elektromagnetismus, Optik) (Classical Physics 2 (Electromagnetism, Optics)): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (summer semester)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components
1. Topics covered in lectures and exercises in part 1 (Klassische Physik 1 (Classical Physics 1)): written examination (approx. 120 minutes).
2. Topics covered in lectures and exercises in part 2 (Klassische Physik 2 (Classical Physics 2)): written examination (approx. 120 minutes).
3. Topics covered in lectures and exercises in parts 1 and 2: oral examination of one candidate each (approx. 30 minutes, usually chosen) or written examination (approx. 120 minutes).

Assessment component 3 will be offered in German; English if agreed upon with examiner(s). Successful completion of approx. 50% of practice work each is a prerequisite for admission to assessment components 1 and 2. To qualify for admission to assessment component 3, students must pass assessment component 1 and/or 2.

Students are highly recommended to attend both courses Klassische Physik 1 (Classical Physics 1) and Klassische Physik 2 (Classical Physics 2). The topics discussed in these two courses will be covered in assessment component 3.

Students must register for assessment components 1 through 3 online (details to be announced). To pass this module, students must first pass assessment component 1 or 2 and must then pass assessment component 3.

The grade achieved in assessment component 1 or 2 (whichever is better) and the grade achieved in assessment component 3 will each count 50% towards the overall grade awarded for the module.

Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Theoretical Mechanics and Quantum Mechanics | 11-TQM-092-m01

Module coordinator | Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics | Faculty of Physics and Astronomy

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
16 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
2 semester | undergraduate | 10-M1-PHY, 10-M2-PHY and 11-MPI-3 or 10-M1-NST, 10-M2-NST and MPI-3

Contents


Intended learning outcomes

The students have gained first experiences concerning the working methods of Theoretical Physics. They are familiar with the principles of theoretical mechanics and their different formulations and understand the principles of quantum theory. They are able to apply the acquired calculation methods and techniques to simple problems of Theoretical Physics and to interpret the results. They have especially acquired knowledge of basic mathematical concepts.

Courses (type, number of weekly contact hours, language — if other than German)

Theoretische Mechanik (Theoretical Mechanics): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (winter semester)
Quantenmechanik (Quantum Mechanics): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (summer semester)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components
1. Topics covered in lectures and exercises in part 1 (Theoretische Mechanik (Theoretical Mechanics)): written examination (approx. 120 minutes).
2. Topics covered in lectures and exercises in part 2 (Quantenmechanik (Quantum Mechanics)): written examination (approx. 120 minutes).
3. Topics covered in lectures and exercises in parts 1 and 2: oral examination of one candidate each (approx. 30 minutes, usually chosen) or written examination (approx. 120 minutes).

Successful completion of approx. 50% of practice work each is a prerequisite for admission to assessment components 1 and 2.
To qualify for admission to assessment component 3, students must pass assessment component 1 and/or 2. Students are highly recommended to attend both courses Theoretische Mechanik (Theoretical Mechanics) and Quantenmechanik (Quantum Mechanics). The topics discussed in these two courses will be covered in assessment component 3.
Students must register for assessment components 1 through 3 online (details to be announced).
To pass this module, students must first pass assessment component 1 or 2 and must then pass assessment component 3.
The grade achieved in assessment component 1 or 2 (whichever is better) and the grade achieved in assessment component 3 will each count 50% towards the overall grade awarded for the module.

Allocation of places

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<tr>
<td>Module title</td>
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<tr>
<td>Basic Practical Course B (Minor Studies)</td>
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<td>Faculty of Physics and Astronomy</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Physical laws of optics, vibrations and waves or science of electricity and circuits with electric components.

**Intended learning outcomes**

The students have knowledge and skills of physical measuring instruments and experimental techniques. They are able to independently plan and conduct experiments in cooperation with others, and to document the results in a measurement protocol.

**Courses** (type, number of weekly contact hours, language — if other than German)

- Klassische Physik (Classical Physics, KLP): P (2 weekly contact hours)
- Elektrizitätslehre und Schaltungen (Electricity and Circuits, ELS): P (2 weekly contact hours)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components

- a) Preparing, performing and evaluating the experiments will be considered successfully completed if a Testat (exam) is passed. b) Talk (with discussion) to test the students' understanding of the physics-related contents of the course (approx. 30 minutes).

Students must register for assessment online (registration deadline to be announced).

Students will be offered one opportunity to retake element a) and/or element b). To pass an assessment component, students must pass both elements a) and b).

To pass this module, students must successfully complete one out of the two courses.

To pass this module, students must pass the assessment components.

**Allocation of places**

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**Additional information**

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**Refereed to in LPO I** (examination regulations for teaching-degree programmes)

- § 53 (1) 1. a) Physik Mechanik, Wärmelehre, Elektrizitätslehre, Optik, der speziellen Relativitätstheorie
- § 53 (1) 1. c) Physik physikalische Grundpraktika
- § 77 (1) 1. d) Physik "physikalische Praktika"
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<th>Module title</th>
<th>Abbreviation</th>
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<td>Practical Course A</td>
<td>11-P-PA-092-m01</td>
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<td>Managing Director of the Institute of Applied Physics</td>
<td>Faculty of Physics and Astronomy</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Physical laws of mechanics, thermodynamics, science of electricity, types of error, error approximation and propagation, graphs, linear regression, average values and standard deviation, distribution functions, significance tests, writing of lab reports and publications.

**Intended learning outcomes**

The students know and have mastered physical measuring methods and experimenting techniques. They are able to independently plan and conduct experiments, to cooperate with others, and to document the results in a measuring protocol. They are able to evaluate the measuring results on the basis of error propagation and of the principles of statistics and to draw, present and discuss the conclusions.

**Courses**

Auswertung von Messungen und Fehlerrechnung (Measurements and Data Analysis): V (1 weekly contact hour) + Ü (1 weekly contact hour), once a year (winter semester)

Beispiele aus Mechanik, Wärmelehre und Elektrik (Examples from Mechanics, Thermodynamics and Electricity, BAM): P (2 weekly contact hours)

**Method of assessment**

This module has the following assessment components

1. Topics covered in lectures and exercises: written examination (approx. 120 minutes)
2. Lab course: a) Preparing, performing and evaluating the experiments will be considered successfully completed if a Testat (exam) is passed. b) Talk (with discussion) to test the students' understanding of the physics-related contents of the course (approx. 30 minutes).

Successful completion of approx. 50% of practice work is a prerequisite for admission to assessment component 1.

To pass assessment component 2, students must pass both elements a) and b). Students will be offered one opportunity to retake element a) and/or element b).

Students must register for assessment components 1 and 2 online (details to be announced).

To pass this module, students must pass both assessment component 1 and assessment component 2.

**Additional information**

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**Referred to in LPO I (examination regulations for teaching-degree programmes)**

§ 53 (1) 1. a) Physik Mechanik, Wärmelehre, Elektrizitätslehre, Optik, der speziellen Relativitätstheorie
§ 53 (1) 1. c) Physik physikalische Grundpraktika
§ 77 (1) d) Physik "physikalische Praktika"
Compulsory Electives

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<td>Managing Director of the Institute of Applied Physics</td>
<td>Faculty of Physics and Astronomy</td>
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<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
<th>numerical grade</th>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tr>
<td>6</td>
<td>Only after succ. compl. of module(s)</td>
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<td>--</td>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: successful completion of approx. 50% of exercises. Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.</td>
</tr>
</tbody>
</table>

**Contents**

Introduction to electronic and optical measuring methods of physical metrology, vacuum technology and cryogenics, cryogenics, light sources, spectroscopic methods and measured value acquisition.

**Intended learning outcomes**

The students have acquired the following transferable skills: Electronic and optical measuring methods in physical metrology, cryogenics and vacuum technology, cryogenics, light sources, spectroscopic methods and measured value acquisition.

**Courses**

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 120 minutes)

**Allocation of places**

Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
Module title: Astrophysics
Abbreviation: 11-A4-072-m01

Module coordinator: Managing Director of the Institute of Theoretical Physics and Astrophysics
Module offered by: Faculty of Physics and Astronomy

ECTS: 6
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate

Admission prerequisite to assessment: successful completion of approx. 50% of exercises. Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents:
History of astronomy, coordinates and time measurement, the solar system, size scales in outer space, telescopes and detectors, stellar structure, stellar atmospheres, stellar evolution, final stages of stellar evolution, interstellar medium, structure of the Milky Way, local universe, expanding space-time, galaxies, active galactic nuclei, large-scale structure of the universe, Friedmann World Models, thermodynamics of the early universe, primordial nucleosynthesis, cosmic microwave background radiation, structure formation, inflation

Intended learning outcomes:
The students are familiar with the modern world view of Astrophysics. They know methods and tools for astrophysical observations and evaluations. They are able to use these methods to plan and analyse own observations. They know the structure of the universe, e.g. of stars and galaxies and understand the process of their development.

Courses:
V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
written examination (approx. 120 minutes)

Allocation of places:
Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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### Module title
Condensed Matter (Quanta, Atoms, Molecules, Solid State Physics)

### Abbreviation
11-KM-092-m01

### Module coordinator
Managing Director of the Institute of Applied Physics

### Module offered by
Faculty of Physics and Astronomy

### ECTS
16

### Method of grading
Only after succ. compl. of module(s)

### Duration
2 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents

### Intended learning outcomes
The students know the basic contexts and principles of quantum phenomena, Atomic Physics and solids (bonding and structure, lattice dynamics, thermal properties, principles of electronic properties (free electron gas)). They are able to apply mathematical methods to the formulation of modern physical contexts and autonomously apply their knowledge to the solution of mathematical-physical tasks.

### Courses
Kondensierte Materie 1 (Quanten, Atome, Moleküle) (Condensed Matter 1 (Quanta, Atoms, Molecules)): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (winter semester)
Kondensierte Materie 2 (Festkörperphysik 1) (Condensed Matter 2 (Solid State Physics)): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (summer semester)

### Method of assessment
This module has the following assessment components
1. Topics covered in lectures and exercises in part 1 (Kondensierte Materie 1 (Condensed Matter 1)): written examination (approx. 120 minutes).
2. Topics covered in lectures and exercises in part 2 (Kondensierte Materie 2 (Condensed Matter 2)): written examination (approx. 120 minutes).
3. Topics covered in lectures and exercises in parts 1 and 2: oral examination of one candidate each (approx. 30 minutes, usually chosen) or written examination (approx. 120 minutes).

Assessment component 3 will be offered in German; English if agreed upon with examiner(s). Successful completion of approx. 50% of practice work each is a prerequisite for admission to assessment components 1 and 2.

To qualify for admission to assessment component 3, students must pass assessment component 1 and/or 2. Students are highly recommended to attend both courses Kondensierte Materie 1 (Condensed Matter 1) and Kondensierte Materie 2 (Condensed Matter 2). The topics discussed in these two courses will be covered in assessment component 3.

Students must register for assessment components 1 through 3 online (details to be announced).

To pass this module, students must first pass assessment component 1 or 2 and must then pass assessment component 3.

The grade achieved in assessment component 1 or 2 (whichever is better) and the grade achieved in assessment component 3 will each count 50% towards the overall grade awarded for the module.

### Allocation of places
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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<th>Abbreviation</th>
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<td>Nuclear and Elementary Particle Physics</td>
<td>11-KET-092-m01</td>
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**Module coordinator**
Managing Director of the Institute of Applied Physics

**Module offered by**
Faculty of Physics and Astronomy

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<tr>
<td>4</td>
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</table>

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

**Contents**
- Physical laws of Nuclear and Elementary Particle Physics.
- Historical introduction.
- Scattering and spectroscopy.
- Nuclear models.
- Radioactive decay.
- Structure of nuclei.
- Nuclear energy.
- Quantum theoretical description of particles.
- Symmetries.
- Particle accelerators and detectors.
- Weak interaction.
- Strong interaction, quarks.
- Standard model.
- Current results.

**Intended learning outcomes**
The students understand the basic connections between fundamental Nuclear and Elementary Particle Physics. They have an overview of the experimental observations of Particle Physics and the theoretical models which describe them.

**Courses** (type, number of weekly contact hours, language — if other than German)
V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 120 minutes, for modules with less than 4 ECTS credits approx. 90 minutes; unless otherwise specified)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<table>
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<th>Abbreviation</th>
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<tr>
<td>Statistical Mechanics, Thermodynamics and Electrodynamics</td>
<td>11-STE-092-m01</td>
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<td>Managing Director of the Institute of Theoretical Physics and Astrophysics</td>
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<td>16</td>
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<tr>
<td>2 semester</td>
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<td>10-M1-PHY and 10-M2-PHY or 10-M1-NST and 10-M2-NST</td>
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</table>

### Contents


### Intended learning outcomes

The students have advanced knowledge of the methods of Theoretical Physics. They know the principles of electrodynamics, thermodynamics and statistical mechanics. They are familiar with the corresponding calculation methods and are able to independently apply them to the description and solution of problems in this area.

### Courses

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<th>Type, number of weekly contact hours, language — if other than German</th>
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<tr>
<td>Statistische Mechanik und Thermodynamik (Statistical Mechanics and Thermodynamics): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (winter semester)</td>
</tr>
<tr>
<td>Theoretische Elektrodynamik (Theoretical Electrodynamics): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (summer semester)</td>
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### Method of assessment

This module has the following assessment components

1. Topics covered in lectures and exercises in part 1 (Statistische Mechanik und Thermodynamik (Statistical Mechanics and Thermodynamics)): written examination (approx. 120 minutes).
2. Topics covered in lectures and exercises in part 2 (Theoretische Elektrodynamik (Theoretical Electrodynamics)): written examination (approx. 120 minutes).
3. Topics covered in lectures and exercises in parts 1 and 2: oral examination of one candidate each (approx. 30 minutes, usually chosen) or written examination (approx. 120 minutes).

Assessment component 3 will be offered in German; English if agreed upon with examiner(s). Successful completion of approx. 50% of practice work each is a prerequisite for admission to assessment components 1 and 2.

Students are highly recommended to attend both courses Statistische Mechanik und Thermodynamik (Statistical Mechanics and Thermodynamics) and Theoretische Elektrodynamik (Theoretical Electrodynamics). The topics discussed in these two courses will be covered in assessment component 3. Students must register for assessment components 1 through 3 online (details to be announced).

To pass this module, students must first pass assessment component 1 or 2 and must then pass assessment component 3. The grade achieved in assessment component 1 or 2 (whichever is better) and the grade achieved in assessment component 3 will each count 50% towards the overall grade awarded for the module.

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Electronics</td>
<td>11-A2-092-m01</td>
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<th>Module coordinator</th>
<th>Module offered by</th>
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<tr>
<td>Managing Director of the Institute of Applied Physics</td>
<td>Faculty of Physics and Astronomy</td>
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<th>Duration</th>
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**Contents**

Principles of electronic components and circuits. Analogous circuit technology: Passive (resistors, capacitors, coils and diodes) and active components (bipolar and field-effect transistors, operational amplifiers). Digital circuits: different types of gates and CMOS circuits. Microcontroller

**Intended learning outcomes**

The students have knowledge of the practical setup of electronic circuits from the field of analogous and digital circuit technology.

**Courses**

(type, number of weekly contact hours, language — if other than German)

| V + Ü (no information on SWS (weekly contact hours) and course language available) |

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

**Allocation of places**

Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
## Module title

**Advanced Seminar Experimental/Theoretical Physics**

| Abbreviation | 11-HS-092-m01 |

### Module coordinator

Managing Directors of the Institute of Applied Physics and the Institute of Theoretical Physics and Astrophysics

### Module offered by

Faculty of Physics and Astronomy

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</table>

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

Admission prerequisite to assessment: regular attendance and successful preparation of seminar presentation.

## Contents

Current issues of Theoretical/Experimental Physics.

## Intended learning outcomes

The students have advanced knowledge of a specialist field of Experimental or Theoretical Physics. They are able to independently acquire this knowledge and to summarise it in an oral presentation.

## Courses

S (no information on SWS (weekly contact hours) and course language available)

## Method of assessment

**Talk** (approx. 30 to 45 minutes) with discussion

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
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<td>Mathematical Methods of Physics</td>
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<tbody>
<tr>
<td>2 semester</td>
<td>undergraduate</td>
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### Contents
Principles of mathematics and basic calculation methods beyond the school curriculum, especially for the introduction to and preparation of the modules of Theoretical Physics and Classical or Experimental Physics. Repetition of basic knowledge, functions of several real variables, differential equations, linear algebra, vector analysis, other (delta distribution, Fourier transform).

### Intended learning outcomes
The students have knowledge of the principles of mathematics and elementary calculation methods which are required in Theoretical and Experimental Physics. They are able to apply these methods to simple problems, especially in the field of Physics.

### Courses
(type, number of weekly contact hours, language — if other than German)

Mathematische Rechenmethoden 1 (Mathematical Methods 1): V (2 weekly contact hours) + Ü (1 weekly contact hour), once a year (winter semester)
Mathematische Rechenmethoden 2 (Mathematical Methods 2): V (2 weekly contact hours) + Ü (1 weekly contact hour), once a year (summer semester)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components
1. Topics covered in lectures and exercises in part 1 (Mathematische Rechenmethoden 1 (Mathematical Methods 1)): exercises or talk (approx. 15 minutes, usually chosen) or written examination (approx. 60 minutes)
2. Topics covered in lectures and exercises in part 2 (Mathematische Rechenmethoden 2 (Mathematical Methods 2)): exercises or talk (approx. 15 minutes, usually chosen) or written examination (approx. 60 minutes)

Successful completion of approx. 50% of practice work each is a prerequisite for admission to assessment components 1 and 2.

Students must register for assessment components 1 and 2 online (details to be announced).

To pass this module, students must pass both assessment component 1 and assessment component 2.

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 53 (1) 1. a) Physik Mechanik, Wärmelehre, Elektrizitätslehre, Optik, der speziellen Relativitätstheorie
§ 77 (1) 1. a) Physik "Grundlagen der Experimentalphysik"
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<th>Module title</th>
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<td>Computational Physics</td>
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</table>

**Contents**

- Introduction to programming on the basis of C++ / Java /Mathematica
- numerical solution of differential equations
- simulation of chaotic systems
- generation of random numbers
- random walk
- many-particle processes and reaction diffusion model

**Intended learning outcomes**

The students have knowledge of two major programming languages and know algorithms important for Physics. They have knowledge of numerical standard methods and are able to apply computer-assisted processes to the solution of physical problems, e.g. algorithms for solving numerical problems of Physics.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

**Allocation of places**

Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title: Introduction to Nanoscience  
Abbreviation: 11-EIN-092-m01

Module coordinator: Managing Director of the Institute of Applied Physics  
Module offered by: Faculty of Physics and Astronomy

ECTS: 6  
Method of grading: Only after succ. compl. of module(s)  
Numerical grade: --

Duration: 2 semester  
Module level: undergraduate  
Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents
Introduction to the principles of producing, characterising and applying nanostructures.

Intended learning outcomes
The students have knowledge of the fundamental properties, technologies, characterising methods and functions of nanostructures.

Courses (type, number of weekly contact hours, language — if other than German)
V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 120 minutes, for modules with less than 4 ECTS credits approx. 90 minutes; unless otherwise specified)

Allocation of places
Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
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<td>Advanced Nano Sciences</td>
<td>11-FON-092-m01</td>
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**Module coordinator**
Managing Director of the Institute of Applied Physics

**Module offered by**
Faculty of Physics and Astronomy

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</table>

**Contents**
Advanced topics of producing, characterising and applying nanostructures.

**Intended learning outcomes**
The students have advanced knowledge of the specific properties, production technologies, characterising methods and functions of nanostructures.

**Courses**
(type, number of weekly contact hours, language — if other than German)
V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 90 to 120 minutes) or oral examination of one candidate each (approx. 20 minutes) or oral examination in groups (groups of 2, approx. 30 minutes)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
--
# Module: Principles of Electronics (with Practical Course)

**Module title**: Principles of Electronics (with Practical Course)  
**Abbreviation**: 11-N2-092-m01

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**Contents**

Principles of electronic components and circuits. Analogous circuit technology: Passive (resistors, capacitors, coils and diodes) and active components (bipolar and field-effect transistors as well as operational amplifiers). Digital circuits: different types of gates and CMOS circuits. Microcontroller

**Intended learning outcomes**

The students have knowledge of the practical setup of electronic circuits from the field of analogous and digital circuit technology.

**Courses**

V + P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 90 minutes)  
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

**Allocation of places**

Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.

**Additional information**

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<table>
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<th>Module title</th>
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<td>Theoretical Electrodynamics</td>
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**Contents**

Principles of electrostatics, magnetostatics, Maxwell equations, covariant formulation, electrodynamics and matter

**Intended learning outcomes**

The students have knowledge of the principles of classical electrodynamics and the required calculation methods.

**Courses**

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 120 minutes, for modules with less than 4 ECTS credits approx. 90 minutes; unless otherwise specified)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Solid State Physics 1</td>
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### Contents

Physical laws of solids: Bonding and structure, lattice dynamics, thermal properties, principles of electronic properties (free electron gas).

### Intended learning outcomes

The students understand the basic contexts and principles of solids (bonding and structure, lattice dynamics, thermal properties, principles of electronic properties (free electron gas).

### Courses

<table>
<thead>
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### Method of assessment

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<th>Type, Scope, Language (if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
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Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject Physics

#### minor in a Bachelor's degree programme, 60 ECTS credits

<table>
<thead>
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<th>Module title</th>
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<td>Theoretical Mechanics</td>
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#### Contents

Newtonian mechanics, Lagrangian and Hamiltonian formalism, conservation laws, limits of classical physics.

#### Intended learning outcomes

The students have knowledge of the principles of classical theoretical mechanics and the required calculation methods.

#### Courses

<table>
<thead>
<tr>
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<td>(weekly contact hours) and course language available</td>
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#### Method of assessment

written examination (approx. 120 minutes, for modules with less than 4 ECTS credits approx. 90 minutes; unless otherwise specified)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

#### Allocation of places

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#### Additional information

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#### Referred to in LPO 1

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<td>Quanta, Atoms, Molecules</td>
<td>11-QAM-092-m01</td>
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**Module coordinator**
Managing Director of the Institute of Applied Physics

**Module offered by**
Faculty of Physics and Astronomy

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**Contents**
Physical laws of Atomic, Quantum and Molecular Physics.

**Intended learning outcomes**
The students have knowledge of the basic contexts and principles of Atomic and Molecular Physics (atoms: Quantum mechanical atom model, one/multi-electron atoms, electronic dipole transitions, atoms in B field, as well as molecules: Bonding models and elementary excitations: rotations, vibrations, electronic excitations)

**Courses**
(1 session, number of weekly contact hours, language — if other than German)

**Method of assessment**
(written examination (approx. 120 minutes, for modules with less than 4 ECTS credits approx. 90 minutes; unless otherwise specified)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.**

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
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<td>11-QM-092-m01</td>
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<tr>
<th>Duration</th>
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<th>Other prerequisites</th>
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<td>Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.</td>
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**Contents**

Limits of classical physics, Schrödinger equation, mathematical foundations of quantum mechanics, harmonic oscillator, angular momentum and spin, hydrogen atom, many-particle systems

**Intended learning outcomes**

The students have knowledge of the principles of quantum mechanics and the required calculation methods.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes, for modules with less than 4 ECTS credits approx. 90 minutes; unless otherwise specified)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<th>Module title</th>
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<td>Statistical Mechanics and Thermodynamics</td>
<td>11-ST-092-m01</td>
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<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>Managing Director of the Institute of Theoretical Physics and Astrophysics</td>
<td>Faculty of Physics and Astronomy</td>
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**Contents**

Principles of thermodynamics, fundamental theorems, thermodynamic potentials, principles of statistical mechanics.

**Intended learning outcomes**

The students have knowledge of the principles of thermodynamics and statistical mechanics and the required calculation methods.

**Courses**

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 120 minutes, for modules with less than 4 ECTS credits approx. 90 minutes; unless otherwise specified)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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