



Module Catalogue

for the Subject

Philosophy

as a minor in a Bachelor's degree programme

(60 ECTS credits)

Examination regulations version: 2026
Responsible: Faculty of Human Sciences
Responsible: Institute of Philosophy

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The subject is divided into

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Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Studierenden haben einen Einblick die grundlegenden Probleme, Positionen, Diskurse und historischen Strömungen in der Philosophie.
- Die Studierende haben grundlegende Kenntnisse über die Geschichte philosophischer Begriffe, Argumente und Theorien sowie über forschungsrelevante Fragestellungen in Systematik und Geschichte der Philosophie. Sie haben einen Überblick über die Systematik und Disziplinen der Philosophie und über die Philosophiegeschichte erworben.
- Die Studierenden verstehen das Verhältnis zwischen Philosophie und Einzelwissenschaften und wissen um die Leistung und Grenzen verschiedener Wissenschaftsgebiete.
- Die Studierenden haben die Fähigkeit zur strukturierten Aufbereitung von wissenschaftlicher Literatur sowie zur Abfassung verschiedener philosophischer Texttypen erworben.
- Sie besitzen grundlegende Kenntnisse über den Aufbau und die Merkmale philosophischer Texte und der darin verwendeten Argumentationsmittel. Die Studierenden können philosophische Problemstellungen und Sachverhalte erkennen, analysieren und diese sprachlich angemessen darstellen.
- Die Studierenden besitzen die grundlegenden Fertigkeiten zur Bewertung von Begründungszusammenhängen sowie zur Reflexion auf die am Prozess der Urteilsbildung beteiligten Faktoren.
- Zudem können sie Themen und Problemfelder in übergeordnete historische, soziale und politische Zusammenhänge einordnen und sie auf diesem Hintergrund bewerten.
- Die Studierenden haben exemplarisch einen Einblick in aktuelle Forschungsdebatten – besonders in den Forschungsschwerpunkten des Institutes für Philosophie in Würzburg – erhalten.

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Absolvent/innen können im beruflichen Kontext den Transfer der von ihnen erworbenen wissenschaftlichen Methoden der Philosophie (wissenschaftliche Arbeitstechniken, Bearbeitung von wissenschaftlichen Fragestellungen, Abfassung verschiedener philosophischer Texttypen, Literaturrecherche, Text- und Argumentationsanalyse, Kritikfähigkeit etc.) auf ihnen unbekannte Praxisfelder und Probleme in fremden Fachgebieten leisten. Sie sind z.B. dazu in der Lage, komplexe Themen und Texte zu erfassen, diese nach ethischen und logischen Gesichtspunkten kritisch zu bewerten und Ihren Standpunkt klar zu formulieren.

Befähigung zum zivilgesellschaftlichen Engagement

- Die Absolvent/innen können gesellschaftliche, naturwissenschaftliche, kulturelle wie auch wirtschaftliche Entwicklungen kritisch reflektieren und deren Auswirkungen auf die Gesellschaft und Umwelt erfassen. Sie besitzen die Fähigkeit, Themen und Problemfelder in übergeordnete historische, soziale und politische Zusammenhänge einzuordnen und vor diesem Hintergrund begründet Position zu beziehen.
- Die Absolvent/innen können die historischen Ursprünge und ideengeschichtlichen Wurzeln von Kultur und Gesellschaft reflektieren. Sie besitzen die Kenntnis und die Fähigkeit zur Kritik von Grundannahmen in Weltbildern und Wissensgesellschaften.
- Auf dieser Basis können sich die Absolvent/innen in einer zunehmend komplexer werdenden Welt orientieren und eine Wertvorstellung für das eigene Denken und Handeln entwickeln.

Persönlichkeitsentwicklung

- Die Absolvent/innen sind sich ihrer eigenen Fähigkeiten und Grenzen bewusst und bereit, diese weiterzuentwickeln bzw. zu erweitern. Sie sind dazu in der Lage, sich unter Einbezug verschiedener Standpunkte eine eigene Meinung zu bilden und diese selbstbewusst gegenüber anderen Menschen zu artikulieren und zu vertreten. Die Absolvent/innen haben gelernt, konstruk-

tive Kritik von anderen Personen anzunehmen und selbstkritisch die eigenen Handlungen od. Einstellungen zu hinterfragen.

- Die Absolvent/innen besitzen die Fähigkeit zur strukturierten, sprachlich differenzierten und rhetorisch geübten Darstellung von (philosophischen) Sachverhalten. Außerdem können sie komplexe Sachverhalte und Standpunkte im Team entwickeln, zielgruppengerecht darstellen und reflektiert gegenüber abweichenden Positionen verteidigen und weiterentwickeln.
- Die Absolvent/innen haben gelernt, andersdenkenden Menschen respektvoll zu begegnen und im philosophischen Diskurs nach tragbaren Kompromisslösungen zu suchen.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-??-2026 (2026-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(60 ECTS credits)

Module title		Abbreviation
Introduction to Philosophy		o6-Ph-B-P1/1-152-m01
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to systematic approaches to, methods in, and history of philosophy		
Intended learning outcomes		
Insight into basic problems and positions in philosophy; mastery of the fundamentals of formal logic (propositional and predicate logic)		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Historical epochs, main works, authors		o6-Ph-B-P1/2-152-m01
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction into a period in the history of philosophy and/or into a systematic problem of philosophy and/or into a philosophical school)		
Intended learning outcomes		
Insight into a period in the history of philosophy; elementary knowledge of systematic problems in philosophy; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, generalizability; ability to present philosophical positions in a structured, linguistically appropriate, and rhetorically effective manner.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 25 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Philosophical principles of sciences I		o6-Ph-B-P2/1-152-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the theory of intellectual disciplines and to the historical and philosophical bases of the individual intellectual disciplines.		
Intended learning outcomes		
Insight into the relationship of philosophy to individual intellectual disciplines; ability to reflect on the historical and intellectual origins of our knowledge culture; insight into the scope and limits of various intellectual disciplines; familiarity with, and ability to criticize, basic assumptions of visions of the world and systems of thought.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Philosophical principles of sciences II		o6-Ph-B60-P2/2-262-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the historical and philosophical bases of individual intellectual disciplines, especially the humanities, the social sciences, the natural sciences, and the technical sciences.		
Intended learning outcomes		
Insight into the relationship of philosophy to the individual intellectual disciplines; ability to reflect on the historical and intellectual origins of our knowledge culture; insight into the scope and limits of various intellectual disciplines; familiarity with, and ability to criticize, basic assumptions of visions of the world and systems of thought; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Theoretical Philosophy I		o6-Ph-B-P3/1-152-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to theoretical philosophy by systematic analysis of fundamental problems, historical traditions, and paradigmatic texts.		
Intended learning outcomes		
An overview of basic problems and positions in theoretical philosophy; an overview of systems and disciplines within theoretical philosophy; familiarity with, and ability to evaluate, methods of argumentation and justification within theoretical philosophy.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Theoretical Philosophy II		o6-Ph-B-P3/2-262-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to fundamental systematic problems and historical traditions in theoretical philosophy by the reading and discussion of paradigmatic texts.		
Intended learning outcomes		
Insight into basic problems and positions in theoretical philosophy; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 25 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practical Philosophy I		o6-Ph-B-P4/1-152-m01
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to practical philosophy by the systematic analysis of fundamental problems, historical traditions, and paradigmatic texts.		
Intended learning outcomes		
Overview of fundamental problems and positions in practical philosophy; overview of systems and disciplines in practical philosophy; knowledge of, and ability to evaluate, methods of argumentation and justification within practical philosophy.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practical Philosophy II		o6-Ph-B-P4/2-152-mo1
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to fundamental systematic problems and historical traditions in practical philosophy by the reading and discussion of paradigmatic texts.		
Intended learning outcomes		
Insight into basic problems and positions in practical philosophy; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 25 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
History of Philosophy I		o6-Ph-B-P5/1-152-m01
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the history of philosophy by the systematic analysis of fundamental problems, historical traditions and paradigmatic texts.		
Intended learning outcomes		
Overview of fundamental problems and positions in the history of philosophy; ability to use and distinguish between different methods of historiography; familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
History of Philosophy II		o6-Ph-B-P5/2-152-mo1
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the history of philosophy by reading and discussing paradigmatic historical texts on systematic fundamental problems and historical traditions.		
Intended learning outcomes		
Knowledge of, understanding of, and ability to evaluate scholarly inquiry with respect to the history of philosophy; knowledge of, understanding of, and ability to evaluate historical philosophical positions; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (10 to 12 pages)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Issues of research in philosophy I		o6-Ph-B-P6/1-152-m01
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussion of selected research topics in philosophy.		
Intended learning outcomes		
Knowledge of selected research topics in philosophy; knowledge and understanding of scholarly inquiry in philosophy; ability to subject the problems discussed to historical and systematic evaluation; ability to analyze philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop and present philosophical issues and positions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 25 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Non-Western Philosophy		o6-Ph-B-P6/2-262-m01
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussion of selected research topics in philosophy and neighbouring disciplines in the humanities; presentation and defense of one's own philosophical positions.		
Intended learning outcomes		
Knowledge of selected research topics in philosophy and neighbouring disciplines in the humanities; knowledge and understanding of scholarly inquiry in philosophy and neighbouring disciplines in the humanities; ability to subject the problems discussed to historical and systematic evaluation; ability to analyze philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop and present philosophical issues and positions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 10 minutes) or presentation (approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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