Module Catalogue

for the Subject

Philosophy

as a minor in a Bachelor’s degree programme

(60 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Human Sciences
Responsible: Institute of Philosophy
Contents

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Content and Objectives of the Programme

Philosophy deals with the fundamental conditions of human thought, knowledge, and action, with the general structures of reality, and with the history of human beings' reflection on themselves and on the world. It analyses the structure, the methods, and the results of individual intellectual disciplines, as well as their socially conditioned character and relevance. It reflects on the conditions and norms of human action and social existence.

Contemporary positions and arguments must prove their value by being confronted with competing frameworks of the past and of the present. A critical engagement with the history of our discipline not only provides us with philosophical touchstones; it also illuminates both the historically conditioned character of contemporary philosophical inquiry and the fact that the results reached by that inquiry stand in need of justification. Accordingly, we treat historical and contemporary philosophical positions both systematically and in their concrete historical contexts. We view a constantly renewed interpretive analysis of classical and contemporary texts and positions, as well as reflection on the conditions and structures of the historical context, as an area of philosophical work that is indispensable for the systematic engagement with the contemporary results of the individual intellectual disciplines and with the practical challenges of the modern world.

By completing the thesis, the student has demonstrated that he or she is capable, within a limited timeframe, of conducting a supervised but substantially independent analysis of a thematically focussed philosophical problem or group of problems, using the intellectual and scholarly methods learned during the course of study.

The Bachelor of Arts degree can serve as a highly valuable credential for someone wishing to enter the work force; it is also the first significant requirement for continued study within a Bachelor-Master program.

Philosophy can best be understood as an intellectual precondition for further cultural, social, and historical inquiry; hence, philosophical training is in a position to influence the self-understanding of individuals, groups, societies, and cultures. Moreover, philosophy enables us to confront the flood of detailed information coming to us from the modern media, subject it to critical analysis, and put it to practical use.

While students of philosophy acquire a thorough knowledge of the subject-matter, as well as a broad array of methodological, analytical, logical, and rhetorical skills, they also sharpen their powers of historical and critical analysis, and thus can apply these powers to developments in contemporary culture. Philosophy improves the students' powers of judgement and promotes a heightened ability to engage in dialogue in a wide variety of social contexts. In general, it provides students with fundamental intellectual and discursive skills which will allow them to meet the ever-changing and increasingly unpredictable challenges of the modern social and professional world.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

12-Aug-2015 (2015-100)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(60 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Introduction to Philosophy</td>
<td>06-Ph-B-P1/1-152-m01</td>
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**Contents**

Introduction to systematic approaches to, methods in, and history of philosophy

**Intended learning outcomes**

Insight into basic problems and positions in philosophy; mastery of the fundamentals of formal logic (propositional and predicate logic)

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
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**Contents**

Insight into basic problems and positions in philosophy; mastery of the fundamentals of formal logic (propositional and predicate logic)

**Intended learning outcomes**

Insight into a period in the history of philosophy; elementary knowledge of systematic problems in philosophy; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, generalizability; ability to present philosophical positions in a structured, linguistically appropriate, and rhetorically effective manner.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 25 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Contents**

Introduction to the theory of intellectual disciplines and to the historical and philosophical bases of the individual intellectual disciplines.

**Intended learning outcomes**

Insight into the relationship of philosophy to individual intellectual disciplines; ability to reflect on the historical and intellectual origins of our knowledge culture; insight into the scope and limits of various intellectual disciplines; familiarity with, and ability to criticize, basic assumptions of visions of the world and systems of thought.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (45 minutes)

**Allocation of places**

Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title
Philosophical principles of sciences II

Abbreviation
06-Ph-B-P2/2-152-m01

Module coordinator
holder of the Chair of Theoretical Philosophy

Module offered by
Institute of Philosophy

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
Introduction to the historical and philosophical bases of individual intellectual disciplines, especially the humanities, the social sciences, the natural sciences, and the technical sciences.

Intended learning outcomes
Insight into the relationship of philosophy to the individual intellectual disciplines; ability to reflect on the historical and intellectual origins of our knowledge culture; insight into the scope and limits of various intellectual disciplines; familiarity with, and ability to criticize, basic assumptions of visions of the world and systems of thought; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (90 minutes)

Allocation of places
--

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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## Module title

### Theoretical Philosophy I

### Abbreviation

06-Ph-B-P3/1-152-m01

### Module coordinator

holder of the Chair of Theoretical Philosophy

### Module offered by

Institute of Philosophy

### ECTS

5

### Method of grading

Only after succ. compl. of module(s)

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

--

### Contents

Introduction to theoretical philosophy by systematic analysis of fundamental problems, historical traditions, and paradigmatic texts.

### Intended learning outcomes

An overview of basic problems and positions in theoretical philosophy; an overview of systems and disciplines within theoretical philosophy; familiarity with, and ability to evaluate, methods of argumentation and justification within theoretical philosophy.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (45 minutes)

### Allocation of places

Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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### Referred to in LPO I

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**Contents**

Introduction to fundamental systematic problems and historical traditions in theoretical philosophy by the reading and discussion of paradigmatic texts.

**Intended learning outcomes**

Insight into basic problems and positions in theoretical philosophy; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
### Module Catalogue for the Subject Philosophy

**minor in a Bachelor’s degree programme, 60 ECTS credits**

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### Contents

Introduction to practical philosophy by the systematic analysis of fundamental problems, historical traditions, and paradigmatic texts.

### Intended learning outcomes

Overview of fundamental problems and positions in practical philosophy; overview of systems and disciplines in practical philosophy; knowledge of, and ability to evaluate, methods of argumentation and justification within practical philosophy.

### Courses

V (2)

### Method of assessment

written examination (45 minutes)

### Allocation of places

Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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### Contents
Introduction to fundamental systematic problems and historical traditions in practical philosophy by the reading and discussion of paradigmatic texts.

### Intended learning outcomes
Insight into basic problems and positions in practical philosophy; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.

### Courses (type, number of weekly contact hours, language — if other than German)

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### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- oral examination (approx. 25 minutes)

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

Introduction to the history of philosophy by the systematic analysis of fundamental problems, historical traditions and paradigmatic texts.

**Intended learning outcomes**

Overview of fundamental problems and positions in the history of philosophy; ability to use and distinguish between different methods of historiography; familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (45 minutes)

**Allocation of places**

Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Introduction to the history of philosophy by reading and discussing paradigmatic historical texts on systematic fundamental problems and historical traditions.

**Intended learning outcomes**

Knowledge of, understanding of, and ability to evaluate scholarly inquiry with respect to the history of philosophy; knowledge of, understanding of, and ability to evaluate historical philosophical positions; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (10 to 12 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module coordinator**
holder of the Chair of the History of Philosophy  
**Module offered by**
Institute of Philosophy

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**Contents**
Discussion of selected research topics in philosophy.

**Intended learning outcomes**
Knowledge of selected research topics in philosophy; knowledge and understanding of scholarly inquiry in philosophy; ability to subject the problems discussed to historical and systematic evaluation; ability to analyze philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop and present philosophical issues and positions.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
oral examination (approx. 25 minutes)

**Allocation of places**
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**Additional information**
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<td>Issues of research in philosophy II</td>
<td>06-Ph-B-P6/2-152-m01</td>
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</tbody>
</table>

**Module coordinator**
holder of the Chair of the History of Philosophy

**Module offered by**
Institute of Philosophy

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>(not) successfully completed</td>
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</tbody>
</table>

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
Discussion of selected research topics in philosophy and neighbouring disciplines in the humanities; presentation and defense of one’s own philosophical positions.

**Intended learning outcomes**
Knowledge of selected research topics in philosophy and neighbouring disciplines in the humanities; knowledge and understanding of scholarly inquiry in philosophy and neighbouring disciplines in the humanities; ability to subject the problems discussed to historical and systematic evaluation; ability to analyze philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop and present philosophical issues and positions.

**Courses**
(type, number of weekly contact hours, language — if other than German)
S (2)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
oral examination (approx. 10 minutes) or presentation (approx. 30 minutes)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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