

Module Catalogue

for the Subject

Philosophy

as a minor in a Bachelor's degree programme (60 ECTS credits)

Examination regulations version: 2010 Responsible: Faculty of Human Sciences Responsible: Institute of Philosophy



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The subject is divided into

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Content and Objectives of the Programme

Philosophy deals with the fundamental conditions of human thought, knowledge, and action, with the general structures of reality, and with the history of human beings' reflexion on themselves and on the world. It analyses the structure, the methods, and the results of individual intellectual disciplines, as well as their socially conditioned character and relevance. It reflects on the conditions and norms of human action and social existence.

Contemporary positions and arguments must prove their value by being confronted with competing frameworks of the past and of the present. A critical engagement with the history of our discipline not only provides us with philosophical touchstones; it also illuminates both the historically conditioned character of contemporary philosophical inquiry and the fact that the results reached by that inquiry stand in need of justification. Accordingly, we treat historical and contemporary philosophical positions both systematically and in their concrete historical contexts. We view a constantly renewed interpretive analysis of classical and contemporary texts and positions, as well as reflexion on the conditions and structures of the historical context, as an area of philosophical work that is indispensable for the systematic engagement with the contemporary results of the individual intellectual disciplines and with the practical challenges of the modern world.

While students of philosophy acquire a thorough knowledge of the subject-matter, as well as a broad array of methodological, analytical, logical, and rhetorical skills, they also sharpen their powers of historical and critical analysis, and thus can apply these powers to developments in contemporary culture. Philosophy improves the students' powers of judgement and promotes a heightened ability to engage in dialogue in a wide variety of social contexts. In general, it provides students with fundamental intellectual and discursive skills which will allow them to meet the ever-changing and increasingly unpredictable challenges of the modern social and professional world.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

23-Sep-2010 (2010-56)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Courses Subsidiary Subject

(60 ECTS credits)



Module title					Abbreviation	
Principles of philosophy					06-B-P1-102-m01	
Module coordinator				Module offered by		
holder of the Chair of Practical Philosophy			phy	Institute of Philosophy		
ECTS	ECTS Method of grading Only after succ		Only after succ. con	succ. compl. of module(s)		
10	nume	rical grade				
Duration Module level Other pre			Other prerequisites			
1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -			By way of exception assessments.	, additional prerequi	sites are listed in the section on	

Contents

Introduction to the systems and the history of philosophy; introduction to academic writing and research in philosophy; introduction to formal logic; insight into a period in the history of philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - insight into basic problems and positions in philosophy - knowledge of, and ability to apply, methods in philosophy and ability to follow the rules of scholarly work - mastery of the fundamentals of formal logic - insight into a period in the history of philosophy Formal outcomes (skills to be tested in assessments): - ability to apply the principles of logic to argumentation - ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability - ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- o6-B-P1-1-102: Ü (no information on SWS (weekly contact hours) and course language available)
- o6-B-P1-2-102: S (no information on SWS (weekly contact hours) and course language available)
- o6-B-P1-3-102: V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o6-B-P1-1-102: Introduction to academic working techniques

- 2 ECTS, Method of grading: (not) successfully completed
- 2 to 3 written assessments (approx. 1 page each) and/or oral assessments (approx. 5 minutes each)

Assessment in module component o6-B-P1-2-102: Introduction to formal logic

- 3 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 90 minutes)

Assessment in module component o6-B-P1-3-102: Principles of Philosophy: historical epochs, main works, authors Principles of Philosophy: historical epochs, main works, authors

- 5 ECTS, Method of grading: numerical grade
- oral examination (approx. 25 minutes) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3
- Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).

Allocation of places

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Additional information

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phy (2010)	data record Bachelor (60 ECTS) Philosophie - 2010	



Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Geography (2010)

Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Philosophy (2010)



Module title					Abbreviation
Philosophy and the sciences					06-B-P2-102-m01
Module coordinator				Module offered by	
holder of the Chair of Theoretical Philosophy			sophy	Institute of Philosophy	
ECTS	Metho	od of grading	Only after succ. con	after succ. compl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequis		Other prerequisites			
			By way of exception assessments.	, additional prerequi	sites are listed in the section on

Contents

Introduction to the theory of intellectual disciplines; philosophical bases of the humanities and the social sciences; philosophical bases of the natural sciences and engineering.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - insight into the relationship of philosophy to individual intellectual disciplines - ability to reflect on the historical and intellectual origins of our knowledge culture - ability to organise topics into overarching historical, social, and political schemata - insight into the scope and limits of various intellectual disciplines - knowledge of, and ability to criticise, basic assumptions in systems of thought, culture, and knowledge Formal outcomes (skills to be tested in assessments): - ability to analyse philosophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectual schemata - ability to present philosophical positions in a structured and linguistically appropriate manner

Courses (type, number of weekly contact hours, language - if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-B-P2-1-102: V + S (no information on SWS (weekly contact hours) and course language available)
- o6-B-P2-2-102: V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o6-B-P2-1-102: Philosophical principles of arts and humanities Philosophical principles of arts and humanities

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).

Assessment in module component o6-B-P2-2-102: Philosophical principles of natural sciences and technology Philosophical principles of natural sciences and technology

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).

Allocation of places

Only as part of pool of general key skills (ASQ): max. 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information

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minor in a Bachelor's degree programme Philoso-	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 9 / 14
phy (2010)	data record Bachelor (60 ECTS) Philosophie - 2010	



Workload

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Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor' degree (1 major) Geography (2010)

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Philosophy (2010)

Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Philosophy (2013)

Bachelor's degree (2 majors) Philosophy (2010)



Module title					Abbreviation
Theoretical philosophy					o6-B-P3-102-m01
Module	coord	inator		Module offered by	
holder	of the (Chair of Theoretical Philo	sophy	Institute of Philoso	ophy
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites	i	
1 semes	ster	undergraduate			regular attendance of seminars ts of unexcused absence per cour-
Conten	ts				
Introdu	ction t	o theoretical philosophy,	, using basic problem	s and paradigmatic	texts.
Intende	ed lear	ning outcomes			
tical philosophy; an overview of systems and disciplines in theoretical philosophy; ability to use and distinguish between different methods in theoretical philosophy; familiarity with, and ability to evaluate, methods of argumentation and justification within theoretical philosophy; ability to reflect on the factors involved in the process of theoretical opinion formation. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectu-					roblems and positions in theore-
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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Philosophy (2010)



Module title					Abbreviation
Practical Philosophy					06-B-P4-102-m01
Module coordinator				Module offered by	
holder of the Chair of Practical Philosophy			phy	Institute of Philoso	phy
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate				regular attendance of seminars s of unexcused absence per cour-	
Conter	ıts	,			

Introduction to practical philosophy, using basic problems and paradigmatic texts.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: An overview of basic problems and positions in practical philosophy; an overview of systems and disciplines in practical philosophy; ability to use and distinguish between different methods in practical philosophy; knowledge of, and ability to evaluate, methods of argumentation and justification within practical philosophy; ability to reflect on the factors involved in the process of moral opinion formation. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü + S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 180 minutes) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Philosophy (2010)



Module title					Abbreviation
History of philosophy					06-B-P5-102-m01
Module coordinator				Module offered by	
holder of the Chair of the History of Philosophy			ilosophy	Institute of Philoso	phy
ECTS	Metho	od of grading	rading Only after succ. compl. of module(s)		
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites	i	
1 semester undergraduate Admission prerequisite to assessment: regular attendance of seand exercises (a maximum of 2 incidents of unexcused absence se).					
Conten	ts				

Introduction to the history of philosophy, using basic problems and paradigmatic texts.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: 1. an overview of basic problems and positions in the history of philosophy 2. ability to use and distinguish between different methods of historiography 3. familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy Formal outcomes (skills to be tested in the assessment): 4. ability to analyse philosophical texts and positions 5. ability to organise concepts and philosophical positions into overarching intellectual schemata 6. ability to present philosophical positions in a structured and linguistically appropriate manner

Courses (type, number of weekly contact hours, language - if other than German)

 $V + \ddot{U} + S + S$ (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 180 minutes) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Philosophy (2010)



Module title					Abbreviation
Issue of research in philosophy 06-B-P6-102-m01					06-B-P6-102-m01
Modul	e coord	inator		Module offered by	
holder of the Chair of the History of Philosophy			ilosophy	Institute of Philoso	phy
ECTS			ıpl. of module(s)		
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			regular attendance of seminars s of unexcused absence per cour-
Conter	nts		•		
Select	ed rese	arch issues in philosophy	<i>y</i> .		
Intend	ed lear	ning outcomes			
philos	ophy Fo - ability	rmal outcomes (skills to	be tested in the asse	ssment): - ability to	rstanding of scholarly inquiry in analyse philosophical texts and velop and present philosophical
Course	es (type, r	number of weekly contact hours, I	anguage — if other than Ger	man)	
V + S +	- S (no i	nformation on SWS (wee	kly contact hours) an	d course language a	vailable)
		sessment (type, scope, langua	ge — if other than German, e	examination offered — if no	ot every semester, information on whether
		ion (approx. 25 minutes) oprox. 2 pages), weighted		ation (approx. 20 mi	nutes) or b) log (approx. 2 pages)
Alloca	tion of p	olaces			
Additio	onal inf	ormation			
Worklo	oad				
Teachi	Teaching cycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Modul	Module appears in				
	Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2010)				
	Bachelor's degree (1 major, 1 minor) Philosophy (2010)				
Bache	Bachelor's degree (2 majors) Philosophy (2010)				