

Module Catalogue

for the Subject

Philosophy

as a major in a Bachelor's degree programme
with the degree "Bachelor of Arts"

(120 ECTS credits)

Examination regulations version: 2013 Responsible: Faculty of Human Sciences Responsible: Institute of Philosophy



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The subject is divided into

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Content and Objectives of the Programme

Philosophy deals with the fundamental conditions of human thought, knowledge, and action, with the general structures of reality, and with the history of human beings' reflexion on themselves and on the world. It analyses the structure, the methods, and the results of individual intellectual disciplines, as well as their socially conditioned character and relevance. It reflects on the conditions and norms of human action and social existence.

Contemporary positions and arguments must prove their value by being confronted with competing frameworks of the past and of the present. A critical engagement with the history of our discipline not only provides us with philosophical touchstones; it also illuminates both the historically conditioned character of contemporary philosophical inquiry and the fact that the results reached by that inquiry stand in need of justification. Accordingly, we treat historical and contemporary philosophical positions both systematically and in their concrete historical contexts. We view a constantly renewed interpretive analysis of classical and contemporary texts and positions, as well as reflexion on the conditions and structures of the historical context, as an area of philosophical work that is indispensable for the systematic engagement with the contemporary results of the individual intellectual disciplines and with the practical challenges of the modern world.

By completing the thesis, the student has demonstrated that he or she is capable, within a limited time-frame, of conducting a supervised but substantially independent analysis of a thematically focussed philosophical problem or group of problems, using the intellectual and scholarly methods learned during the course of study.

The Bachelor of Arts degree can serve as a highly valuable credential for someone wishing to enter the work force; it is also the first significant requirement for continued study within a Bachelor-Master program.

Philosophy can best be understood as an intellectual precondition for further cultural, social, and historical inquiry; hence, philosophical training is in a position to influence the self-understanding of individuals, groups, societies, and cultures. Moreover, philosophy enables us to confront the flood of detailed information coming to us from the modern media, subject it to critical analysis, and put it to practical use.

While students of philosophy acquire a thorough knowledge of the subject-matter, as well as a broad array of methodological, analytical, logical, and rhetorical skills, they also sharpen their powers of historical and critical analysis, and thus can apply these powers to developments in contemporary culture. Philosophy improves the students' powers of judgement and promotes a heightened ability to engage in dialogue in a wide variety of social contexts. In general, it provides students with fundamental intellectual and discursive skills which will allow them to meet the ever-changing and increasingly unpredictable challenges of the modern social and professional world.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

27-Feb-2013 (2013-21)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Courses

(60 ECTS credits)



Module	e title				Abbreviation
Principles of Philosophy					06-B-P1-122-m01
Module coordinator				Module offered by	
holder of the Chair of Practical Philosoph		phy	Institute of Philosophy		
ECTS	TS Method of grading Only after succ. con		npl. of module(s)		
10	nume	rical grade			
Duration Module level Other prerequisites					
1 semester undergraduate By way of exception, additional prerequisites are listed in the se assessments.		isites are listed in the section on			

Introduction to the systems and the history of philosophy; introduction to academic writing and research in philosophy; introduction to formal logic; insight into a period in the history of philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - insight into basic problems and positions in philosophy - knowledge of, and ability to apply, methods in philosophy and ability to follow the rules of scholarly work - mastery of the fundamentals of formal logic - insight into a period in the history of philosophy Formal outcomes (skills to be tested in assessments): - ability to apply the principles of logic to argumentation - ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability - ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- o6-B-P1-1-122: Ü (no information on SWS (weekly contact hours) and course language available)
- o6-B-P1-2-122: S (no information on SWS (weekly contact hours) and course language available)
- o6-B-P1-3-122: V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o6-B-P1-1-122: Introduction to academic working techniques

- 2 ECTS, Method of grading: (not) successfully completed
- 1 small written assessment (approx. 1 page) and/or 1 oral assessment (approx. 5 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises (a maximum of 2 incidents of unexcused absence).

Assessment in module component o6-B-P1-2-122: Introduction to formal logic

- 3 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 90 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).

Assessment in module component o6-B-P1-3-122: Principles of Philosophy: historical epochs, main works, authors Principles of Philosophy: historical epochs, main works, authors

- 5 ECTS, Method of grading: numerical grade
- oral examination (approx. 25 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).

Allocation of places

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Additional information

Workload
Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Philosophy (2013)



Module title					Abbreviation
Philosophy and the sciences					06-B-P2-102-m01
Module coordinator				Module offered by	
holder of the Chair of Theoretical Philosoph		sophy	Institute of Philosophy		
ECTS	ECTS Method of grading On		Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisites					
1 semester undergraduate By way of exception assessments.		' ' '	, additional prerequi	sites are listed in the section on	

Introduction to the theory of intellectual disciplines; philosophical bases of the humanities and the social sciences; philosophical bases of the natural sciences and engineering.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - insight into the relationship of philosophy to individual intellectual disciplines - ability to reflect on the historical and intellectual origins of our knowledge culture - ability to organise topics into overarching historical, social, and political schemata - insight into the scope and limits of various intellectual disciplines - knowledge of, and ability to criticise, basic assumptions in systems of thought, culture, and knowledge Formal outcomes (skills to be tested in assessments): - ability to analyse philosophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectual schemata - ability to present philosophical positions in a structured and linguistically appropriate manner

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-B-P2-1-102: V + S (no information on SWS (weekly contact hours) and course language available)
- o6-B-P2-2-102: V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o6-B-P2-1-102: Philosophical principles of arts and humanities Philosophical principles of arts and humanities

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).

Assessment in module component o6-B-P2-2-102: Philosophical principles of natural sciences and technology Philosophical principles of natural sciences and technology

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).

Allocation of places

Only as part of pool of general key skills (ASQ): max. 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information

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major in a Bachelor's degree programme Philoso-	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 9 / 39
phy (2013)	data record Bachelor (120 ECTS) Philosophie - 2013	



Workload

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Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor' degree (1 major) Geography (2010)

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Philosophy (2010)

Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Philosophy (2013)

Bachelor's degree (2 majors) Philosophy (2010)



Module title		Abbreviation
Theoretical Philosophy		o6-B-P3-122-mo1
Module coordinator	Module offered by	
holder of the Chair of Theoretical Philosophy	Institute of Philoso	phy

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
10 numerical grade		rical grade	
Duratio	on	Module level	Other prerequisites
1 seme	ster	undergraduate	Admission prerequisite to assessment: regular attendance of seminars (a maximum of 2 incidents of unexcused absence).

Introduction to theoretical philosophy, using basic problems and paradigmatic texts.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: An overview of basic problems and positions in theoretical philosophy; an overview of systems and disciplines in theoretical philosophy; ability to use and distinguish between different methods in theoretical philosophy; familiarity with, and ability to evaluate, methods of argumentation and justification within theoretical philosophy; ability to reflect on the factors involved in the process of theoretical opinion formation. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

V + S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 25 minutes) in one of the seminars (seminar to be selected by students)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Philosophy (2013)



Module	Module title Abbreviation					
Practical Philosophy 06-B-P4-131-1			06-B-P4-131-m01			
Module	e coord	inator		Module offered by	offered by	
holder	of the (Chair of Practical Philoso	phy	Institute of Philoso	phy	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Admission prerequi		regular attendance of seminars (a bsence per course).	
Conten	ts					
Introdu	ıction t	o practical philosophy, u	sing basic problems	and paradigmatic te	xts.	
Intend	ed lear	ning outcomes				
ral opin texts a ta; abil	nion for nd issu ity to p	mation. Formal outcome es; ability to organise co resent philosophical pos	s (skills to be tested incepts and philosophitions in a structured	in the assessment): hical positions into o and linguistically ap	ors involved in the process of mo- Ability to analyse philosophical overarching intellectual schema- ppropriate manner.	
	-	number of weekly contact hours, l				
		nformation on SWS (wee	· ·			
		sessment (type, scope, langua ble for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
written	exami	nation (approx. 90 minut	es) in one of the sem	inars (seminar to be	selected by students)	
Allocat	ion of p	places	,			
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
		•				
Module			1 /***	`		
	Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2013) Bachelor's degree (1 major, 1 minor) Philosophy (2013)					
	Pacholor's degree (a majors) Philosophy (2013)					



Module title Abbreviation					
History of Philosophy					o6-B-P5-131-mo1
Module coordinator		Module offered by			
holder	of the (Chair of the History of Phi	losophy	Institute of Philosophy	
		Only after succ. com	ipl. of module(s)		
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Admission prerequimaximum of 2 incid		regular attendance of seminars (a bsence per course).
Conten	ts				
Introdu	ction t	o the history of philosoph	ny, using basic proble	ems and paradigmat	ic texts.
Intende	ed lear	ning outcomes			
story of texts at mata 6 Course V+S+	f philos nd posi . ability s (type, r S (no i	sophy Formal outcomes (sitions 5. ability to organis y to present philosophica number of weekly contact hours, l nformation on SWS (week	skills to be tested in t ee concepts and philo l positions in a struct anguage — if other than Ger kly contact hours) an	the assessment): 4. a sophical positions i cured and linguistica man) d course language a	
module is	creditab	le for bonus)			
		nation (approx. 90 minut	es) in one of the sem	inars (seminar to be	selected by students)
Allocat	ion of p	places			
 A 1 1'4'	1				
Additio	nal inf	ormation			
 Worklo					
WOIKIO	au				
Teaching cycle					
	is cycl				
Referred to in LPO I (examination regulations for teaching-degree programmes)					
		(acgive progra	/	
Module	e appea	ars in			
		gree (1 major, 1 minor) Ph	nilosophy (Minor, 201	3)	
Bachel	Bachelor's degree (1 major, 1 minor) Philosophy (2013)				



Module title	Abbreviation
Issues of research in philosophy	o6-B-P6-122-mo1

Module coordinator	Module offered by
holder of the Chair of the History of Philosophy	Institute of Philosophy

metal of the origin of the conjugate of		,		
ECTS	ECTS Method of grading Only after succ. compl. of module(s)		pl. of module(s)	
10	nume	rical grade		
Duratio	n	Module level	Other prerequisites	
1 seme	ster	undergraduate		site to assessment: regular attendance of seminars (a ents of unexcused absence).

Selected research issues in philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Knowledge and understanding of scholarly inquiry in philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in an appropriate manner.

Courses (type, number of weekly contact hours, language - if other than German)

V + S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 25 minutes) in one of the seminars (seminar to be selected by students)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Philosophy (2013)



Compulsory Electives

(30 ECTS credits)



Text analysis I

(5 ECTS credits)



Module title					Abbreviation
Text Analysis: Ancient Philosophy 06-B-W1-131-m01					06-B-W1-131-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of the History of Phi	losophy	Institute of Philoso	phy
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
5	nume	rical grade	-		
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Admission prerequismaximum of 2 incid		regular attendance of seminar (a bsence).
Conten	ts				
Ancien	t philos	sophical texts.			
Intende	ed learı	ning outcomes			
(when wintelled Course S (no in Method	writing ctual sc s (type, r nformat d of ass	a term paper) - ability to hemata - ability to indepo number of weekly contact hours, I cion on SWS (weekly cont sessment (type, scope, langua	organise historical co endently develop and anguage — if other than Ger act hours) and cours	oncepts and philoso d present philosophi ^{man)} e language available	
		le for bonus) nation (approx. 90 minut	es) or term naner (an	nrox 12 nages)	
Allocat	-		es) or term paper (ap	prox. 12 pages)	
Additio	nal inf	ormation			
Worklo	ad				
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Bachelor's degree (1 major, 1 minor) Philosophy (2013)					



Module	e title	·			Abbreviation		
Text Ar	Text Analysis: Medieval Philosophy 06-B-W2-131-m01						
Module	e coord	inator		Module offered by			
holder	of the (Chair of the History of Phi	losophy	Institute of Philoso	phy		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate	Admission prerequimaximum of 2 incid		regular attendance of seminar (a bsence).		
Conten	ts						
Mediev	al phil	osophical texts.					
Intende	ed lear	ning outcomes					
Course S (no in	to inde s (type, r nformat d of ass	pendently develop philos number of weekly contact hours, I tion on SWS (weekly cont	sophical issues and t anguage — if other than Ger act hours) and cours	o present them in ar man) e language available			
		nation (approx. 90 minut	es) or term paper (ap	prox. 12 pages)			
Allocat			and a second second	<u> </u>			
	•						
Additio	nal inf	ormation					
Worklo	ad						
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
	Module appears in						
Bachelor's degree (1 major, 1 minor) Philosophy (2013)							



Text analysis II

(5 ECTS credits)



Module title Abbrevi					Abbreviation	
Text Analysis: Modern Philosophy 06-B-W3-131-mo1					o6-B-W3-131-mo1	
Modul	e coord	inator		Module offered by		
holder	of the (Chair of Practical Philoso	phy	Institute of Philoso	phy	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	Admission prerequismaximum of 2 incid		regular attendance of seminar (a bsence).	
Conte	nts					
Moder	n philos	sophical texts.				
Intend	ed lear	ning outcomes				
mal ou follow	itcomes the rule	(skills to be tested in th	e assessment): Abilit	y to analyse philoso	and knowledge of modernity. For- phical texts and issues; ability to al issues and to present them in a	
		number of weekly contact hours, l				
S (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
writter	exami	nation (approx. 90 minut	es)			
Alloca	tion of p	olaces				
Additio	onal inf	ormation				
Workle	oad					
Teaching cycle						
						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	e appea					
Bachelor's degree (1 major, 1 minor) Philosophy (2013)						



Module title Abbreviation								
Text A	Text Analysis: Contemporary Philosophy 06-B-W4-131-mo1							
Modul	e coord	linator		Module offered by	1			
holder	of the	Chair of Practical Philo	sophy	Institute of Philos	ophy			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)				
5	nume	rical grade						
Duratio	on	Module level	Other prerequisites	i				
1 seme	ester	undergraduate	Admission prerequi maximum of 2 incid		: regular attendance of seminar (a absence).			
Conter	nts							
Conten	nporary	philosophical texts.						
Intend	ed lear	ning outcomes						
Course S (no in	to present	sent them in a linguist number of weekly contact hou tion on SWS (weekly c	ically appropriate mann urs, language — if other than Ge ontact hours) and cours	er. _{rman)} e language availab	le) not every semester, information on whether			
		nation (approx. 90 mi	nutes)					
	tion of							
		,						
Additio	onal inf	ormation						
Worklo	oad							
Teaching cycle								
Referred to in LPO I (examination regulations for teaching-degree programmes)								
Modul	e appe	ars in						

Bachelor's degree (1 major, 1 minor) Philosophy (2013)



Theoretical philosophy

(5 ECTS credits)



Module title					Abbreviation		
Basic disciplines of theoretical philosophy					06-B-W5-122-m01		
Modul	e coord	inator		Module offered by			
holder	of the	Chair of Theoretical Philo	sophy	Institute of Philoso	phy		
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate	Admission prerequimaximum of 2 incid		regular attendance of seminar (a bsence).		
Conten	its		•				
Proble	ms in a	nd theoretical models of	basic disciplines of t	heoretical philosoph	ny.		
Intend	ed lear	ning outcomes					
issues; presen	ability t them	to follow the rules of schin a linguistically approp	nolarly work; ability to riate manner.	independently dev	analyse philosophical texts and elop philosophical issues and to		
		number of weekly contact hours, l					
S (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)		
		sessment (type, scope, langua ole for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether		
term pa	aper (a	pprox. 12 pages)					
Allocat	ion of	places					
Additio	nal inf	ormation					
Worklo	ad						
	-		•				
Teachi	ng cycl	e					
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module appears in							
Bachelor' degree (1 major) Mathematics (2012)							
	Bachelor' degree (1 major) Mathematics (2013)						
Bachel	Bachelor's degree (1 major, 1 minor) Philosophy (2013)						



Module title					Abbreviation	
Specific disciplines of theoretical philosophy					o6-B-W6-122-mo1	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Theoretical Phil	osophy	Institute of Philoso	phy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ester	undergraduate		site to assessment: ents of unexcused a	regular attendance of seminar (a bsence).	
Conter	ıts					
Proble	ms in a	nd theoretical models o	f special disciplines o	f theoretical philoso	phy.	
Intend	ed lear	ning outcomes				
ability them in	to follo n a ling	w the rules of scholarly uistically appropriate m	work; ability to indepe anner.	endently develop phi	philosophical texts and issues; ilosophical issues and to present	
	_	number of weekly contact hours			.\	
		tion on SWS (weekly cor				
		Sessifierit (type, scope, langu ble for bonus)	iage — if other than German,	examination oπered — ir no	ot every semester, information on whether	
term p	aper (a	pprox. 12 pages) or oral	examination (approx.	25 minutes)		
Allocat	tion of	places				
Additio	onal inf	ormation				
Worklo	ad					
						
Teaching cycle						
						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Bachelor' degree (1 major) Mathematics (2012)						

Bachelor' degree (1 major) Mathematics (2013)

Bachelor's degree (2 majors) Philosophy (2013)

Bachelor's degree (1 major, 1 minor) Philosophy (2013)



Practical philosophy

(5 ECTS credits)



Module title					Abbreviation		
Basic disciplines of practical philosophy 06-B-W7-122-m01							
Module	e coord	inator		Module offered by			
holder	of the (Chair of Practical Philoso	phy	Institute of Philoso	phy		
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate		site to assessment: ı ents of unexcused a	regular attendance of seminar (a bsence).		
Conten	ts						
Proble	ns in a	nd theoretical models of	basic disciplines of p	ractical philosophy.			
Intend	ed lear	ning outcomes					
sent th	em in a	ollow the rules of schola I linguistically appropria number of weekly contact hours, tion on SWS (weekly con	te manner. language — if other than Ger	man)	philosophical issues and to pre-		
		sessment (type, scope, langu le for bonus)	age — if other than German, o	examination offered — if no	t every semester, information on whether		
term pa	aper (a _l	pprox. 12 pages) or oral	examination (approx.	25 minutes)			
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Workload							
Teaching cycle							
Referre	d to in	LPO I (examination regulation	ns for teaching-degree progra	mmes)			

Module appears in

Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013)

Bachelor's degree (1 major, 1 minor) Philosophy (2013) Bachelor's degree (2 majors) Philosophy (2013)



Modul	e title	Abbreviation			
Specifi	ic disciplines of practical philos	06-B-W8-122-m01			
Modul	e coordinator		Module offered by		
holder of the Chair of Practical Philosophy			Institute of Philosophy		
ECTS	Mothod of grading	Only after successmall of modulo(s)			

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)		
5 numerical grade		rical grade			
Duratio	n	Module level	Other prerequisites		
1 semester		undergraduate	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).		

Problems in and theoretical models of special disciplines of practical philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Insight into special disciplines of practical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 12 pages) or oral examination (approx. 25 minutes)

Allocation of places

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Additional information

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Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor's degree (1 major, 1 minor) Philosophy (2013)



History of philosophy; Problems

(5 ECTS credits)



Module title					Abbreviation	
Proble	ms of O	older Philosophy			06-B-W9-122-m01	
Module	coord	inator		Module offered by		
holder	of the (Chair of the History of Phi	ilosophy	Institute of Philoso	phy	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Admission prerequismaximum of 2 incid		regular attendance of seminar (a bsence).	
Conten	ts					
Probler	ns in a	ncient and medieval phil	osophy.			
Intende	ed lear	ning outcomes				
losoph ries. Fo tation; pletene	y (ancionmal or ability ess, and	ent/medieval); in-depth l utcomes (skills to be test to apply general principl	knowledge of the hist red in the assessment es of argumentation s	ory of philosophical t): Ability to apply th such as transparency	sophical problems of older phiconcepts, arguments, and theoe principles of logic to argumeny, consistency, discursivity, conctured and linguistically and rhe-	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	<u>e)</u>	
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
term paper (approx. 12 pages)						
Allocation of places						
Additional information						
Worklo	ad					

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor's degree (1 major, 1 minor) Philosophy (2013)



Module	Module title Abbreviation					
Proble	Problems of Modern Philosophy 06-B-W10-122-m01					
Module	e coord	inator		Module offered by		
	_	Chair of the History of Phi	losonhy	Institute of Philoso	nhy	
ECTS		od of grading	Only after succ. com		prity	
		rical grade		ipt. or inodute(3)		
5 Duratio		Module level	Other prerequisites			
1 seme		undergraduate			regular attendance of seminar (a bsence).	
Conten	its					
Proble	ms in e	arly modern and contemp	oorary philosophy.			
Intend	ed lear	ning outcomes				
logic to discurs guistic	argum sivity, c ally and	entation; ability to apply	general principles of alisability; ability to p way.	argumentation such resent philosophica	bility to apply the principles of n as transparency, consistency, l issues in a structured and lin-	
		tion on SWS (weekly cont			2)	
		sessment (type, scope, langua	ge — if other than German, e	examination offered — if no	et every semester, information on whether	
		pprox. 12 pages)				
Allocat						
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor's degree (1 major, 1 minor) Philosophy (2013)						



Systematics of philosophy

(5 ECTS credits)



Module title	Abbreviation				
Problems of Theoretical Philosophy 06-B-W11-122-m01					
Module coordinator		Module offered by			
holder of the Chair of Theor	etical Philosophy	Institute of Philoso	phy		
ECTS Method of grading	Only after succ. c	npl. of module(s)			
5 numerical grade					
Duration Module level	Other prerequisit	erequisites			
1 semester undergradua		uisite to assessment: idents of unexcused a	regular attendance of seminar (a absence).		
Contents					
Problems in theoretical phil	osophy.				
Intended learning outcome	S				
completeness, and general rhetorically appropriate way	sability; ability to present phi	osophical issues in a	rency, consistency, discursivity, structured and linguistically and		
	contact hours, language — if other than				
S (no information on SWS (veekly contact hours) and cou	rse language available	e)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
term paper (approx. 12 pages)					
Allocation of places					
<u></u>					
Additional information					
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Workload					
					
Teaching cycle					

Module appears in

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor's degree (1 major, 1 minor) Philosophy (2013)

Referred to in LPO I (examination regulations for teaching-degree programmes)



 Module title
 Abbreviation

 Problems of Practical Philosophy
 06-B-W12-122-m01

Module coordinator

Module offered by

Institute of Philosophy

holder of the Chair of Practical Philosophy Institute of Philosophy

ECTS Method of grading Only after succ. compl. of module(s)

5 numerical grade		rical grade	
Duration Module level Other prerequisites		Module level	Other prerequisites
1 semester		undergraduate	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).

Contents

Problems in practical philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Advanced knowledge of problems in practical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to apply the principles of logic to argumentation; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 12 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor's degree (1 major, 1 minor) Philosophy (2013)



Thesis

(10 ECTS credits)



Module title				Abbreviation	
Bachelor Thesis Philosophy 06-B-TH-102-m01					06-B-TH-102-m01
Module coordinator				Module offered by	
Manag	ing Dire	ector of the Institute of Ph	nilosophy	Institute of Philoso	phy
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		esis: researching and writ orinciples of good schola		blem in philosophy v	vithin a given time frame and ad-
Intende	ed lear	ning outcomes			
		able to conduct research and to present the results	•		g to the principles of good schol-
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)	
no cou	rses as	signed			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
written thesis (approx. 30 pages)					
Allocation of places					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy (2010)

Bachelor's degree (1 major, 1 minor) Philosophy (2013)

Bachelor's degree (2 majors) Philosophy (2010)



Subject-specific Key Skills

(15 ECTS credits)



Module title		Abbreviation
Philosophical reasoning		06-B-S2-122-m01
Module coordinator	Module offered by	

Hotaci	Of the v	chan of tractical trintoso	mosophy motitate of imosophy	
ECTS Method of grading		Only after succ. compl. of module(s)		
5 (not) successfully completed				
Duration Module level		Other prerequisites		
1 semester		undergraduate		site to assessment: regular attendance of exercises idents of unexcused absence).

Institute of Philosophy

Contents

Analysis, reconstruction and critical review of philosophical arguments.

Intended learning outcomes

holder of the Chair of Practical Philosophy

Intended learning outcomes: Content-related outcomes: - ability to explain the structure of philosophical arguments and to evaluate their validity - insight into possibilities and limitations relating to the formalisation of arguments - awareness of the difference between convincing validity arguments and persuasive arguments Formal outcomes: - ability to critically evaluate arguments - ability to use philosophical arguments in a reflected manner and sensitivity towards the validity of one's own arguments

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral assessment during lecture period

Allocation of places

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Additional information

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Workload

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Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy (2013)



Module title					Abbreviation
Reading of foreign-language texts in philosophy				06-B-S3-122-m01	
Module coordinator				Module offered by	
holder	of the (Chair of the History of Phi	losophy	Institute of Philoso	phy
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Admission prerequis		regular attendance of exercises d absence).
Conter	ıts				
Philos	ophical	texts written in language	s other than German	•	
Intend	ed lear	ning outcomes			
		ning outcomes: Content-r rman - ability to interpret			phical texts written in languages other than German
Course	es (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
Ü (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)
		sessment (type, scope, langua ole for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether
short p	resenta	ation (approx. 20 minute:	s) or translation (app	rox. 10 pages)	
Alloca	tion of p	olaces			
 Additio	Additional information				
Workload					
Teaching cycle					
					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
					
Modul	Module appears in				
		gree (1 major, 1 minor) Ph	, ,		
Bache	Bachelor's degree (2 majors) Philosophy (2013)				



Module title			Abbreviation		
Disputation of one's own philosophical theses			ıl theses		06-B-S4-122-m01
Module coordinator				Module offered by	
holder of the Chair of Theoretical Philosophy		sophy	Institute of Philosophy		
ECTS	CTS Method of grading Only after succ. cor		npl. of module(s)		
5	(not) successfully completed				
Duration Module level		Other prerequisites			
1 semester undergraduate		Admission prerequisite to assessment: regular attendance of exercises (a maximum of 2 incidents of unexcused absence).			

Techniques for the presentation and defence of the students' own philosophical positions.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Students are familiar with rhetorical techniques. Formal outcomes: Students are able to present and defend their own philosophical positions.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation of the candidate's own texts/assumptions (approx. 30 minutes), active moderation and discussion of assumptions formulated by other participants

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy (2013)