

# Module Catalogue

for the Subject

# Philosophy

as a major in a Bachelor's degree programme with the degree "Bachelor of Arts" (120 ECTS credits)

> Examination regulations version: 2010 Responsible: Faculty of Human Sciences Responsible: Institute of Philosophy

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record B1|127|-|-|H|2010



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#### Module Catalogue for the Subject Philosophy major in a Bachelor's degree programme, 120 ECTS credits

## The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	60	6
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Text analysis I	5	16
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### **Content and Objectives of the Programme**

Philosophy deals with the fundamental conditions of human thought, knowledge, and action, with the general structures of reality, and with the history of human beings' reflexion on themselves and on the world. It analyses the structure, the methods, and the results of individual intellectual disciplines, as well as their socially conditioned character and relevance. It reflects on the conditions and norms of human action and social existence.

Contemporary positions and arguments must prove their value by being confronted with competing frameworks of the past and of the present. A critical engagement with the history of our discipline not only provides us with philosophical touchstones; it also illuminates both the historically conditioned character of contemporary philosophical inquiry and the fact that the results reached by that inquiry stand in need of justification. Accordingly, we treat historical and contemporary philosophical positions both systematically and in their concrete historical contexts. We view a constantly renewed interpretive analysis of classical and contemporary texts and positions, as well as reflexion on the conditions and structures of the historical context, as an area of philosophical work that is indispensable for the systematic engagement with the contemporary results of the individual intellectual disciplines and with the practical challenges of the modern world.

By completing the thesis, the student has demonstrated that he or she is capable, within a limited timeframe, of conducting a supervised but substantially independent analysis of a thematically focussed philosophical problem or group of problems, using the intellectual and scholarly methods learned during the course of study.

The Bachelor of Arts degree can serve as a highly valuable credential for someone wishing to enter the work force; it is also the first significant requirement for continued study within a Bachelor-Master program.

Philosophy can best be understood as an intellectual precondition for further cultural, social, and historical inquiry; hence, philosophical training is in a position to influence the self-understanding of individuals, groups, societies, and cultures. Moreover, philosophy enables us to confront the flood of detailed information coming to us from the modern media, subject it to critical analysis, and put it to practical use.

While students of philosophy acquire a thorough knowledge of the subject-matter, as well as a broad array of methodological, analytical, logical, and rhetorical skills, they also sharpen their powers of historical and critical analysis, and thus can apply these powers to developments in contemporary culture. Philosophy improves the students' powers of judgement and promotes a heightened ability to engage in dialogue in a wide variety of social contexts. In general, it provides students with fundamental intellectual and discursive skills which will allow them to meet the ever-changing and increasingly unpredictable challenges of the modern social and professional world.

### Abbreviations used

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

### Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 23-Sep-2010 (2010-54)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



## **Compulsory Courses**

Module	Module title				Abbreviation	
Princip	les of p	ohilosophy			06-B-P1-102-m01	
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Practical Philoso	ohy	Institute of Philoso	phy	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate		, additional prerequ	isites are listed in the section on	
Conten	ts					
		o the systems and the his duction to formal logic; i			emic writing and research in phi- osophy.	
Intende	ed learı	ning outcomes				
phy - kr masten (skills t neral pr bility - a <b>Course</b>	nowled y of the o be te rinciple ability t s (type, n odule c	ge of, and ability to apply fundamentals of formal sted in assessments): - a of argumentation such o present philosophical number of weekly contact hours, I	y, methods in philoso logic - insight into a p ibility to apply the pri as transparency, cor issues in a structured anguage – if other than Ger	ophy and ability to for period in the history nciples of logic to a nsistency, discursivit and linguistically a man)	blems and positions in philoso- ollow the rules of scholarly work - of philosophy Formal outcomes rgumentation - ability to apply ge- ty, completeness, and generalisa- nd rhetorically appropriate way sted separately for each module	
• 0 • 0	6-B-P1 6-B-P1	-1-102: Ü (no information -2-102: S (no information -3-102: V + S (no informat	on SWS (weekly cont	tact hours) and cour		
		<b>essment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
	less st	ated otherwise, successf			e components as specified be- successful completion of all indi-	
<ul> <li>Assessment in module component o6-B-P1-1-102: Introduction to academic working techniques <ul> <li>2 ECTS, Method of grading: (not) successfully completed</li> <li>2 to 3 written assessments (approx. 1 page each) and/or oral assessments (approx. 5 minutes each)</li> </ul> </li> <li>Assessment in module component o6-B-P1-2-102: Introduction to formal logic <ul> <li>3 ECTS, Method of grading: (not) successfully completed</li> <li>written examination (approx. 90 minutes)</li> </ul> </li> <li>Assessment in module component o6-B-P1-3-102: Principles of Philosophy: historical epochs, main works, authors Principles of Philosophy: historical epochs, main works, authors Principles of Philosophy: historical epochs, main works, authors</li> <li>5 ECTS, Method of grading: numerical grade</li> <li>oral examination (approx. 25 minutes) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (a maximum)</li> </ul>						
0	f 2 inci	dents of unexcused abse				
Allocat	ion of p	Diaces				
Additio	Additional information					

#### Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor' degree (1 major) Geography (2010) Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2010) Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (2 majors) Philosophy (2010)

Module	title				Abbreviation	
Philoso	phy ar	id the sciences			06-B-P2-102-m01	
Module	coord	inator		Module offered by		
holder	of the O	Chair of Theoretical Philo	sophy	Institute of Philoso	phy	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate	By way of exception assessments.	, additional prerequi	sites are listed in the section on	
Conten	Contents					
		o the theory of intellectua osophical bases of the na			humanities and the social	
Intende	ed leari	ning outcomes				
al intell ability t limits o thought sophica	ectual o orga f vario t, cultu al texts	disciplines - ability to ref nise topics into overarchi us intellectual disciplines re, and knowledge Forma and issues - ability to or	lect on the historical ing historical, social, s - knowledge of, and al outcomes (skills to ganise concepts and	and intellectual orig and political schema ability to criticise, b be tested in assess philosophical positi	onship of philosophy to individu- ins of our knowledge culture - ata - insight into the scope and asic assumptions in systems of ments): - ability to analyse philo- ons into overarching intellectual tically appropriate manner	
		· · · · ·				
<ul> <li>Courses (type, number of weekly contact hours, language – if other than German)</li> <li>This module comprises 2 module components. Information on courses will be listed separately for each module component.</li> <li>o6-B-P2-1-102: V + S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-B-P2-2-102: V + S (no information on SWS (weekly contact hours) and course language available)</li> </ul>						
		s <b>essment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
	less st	ated otherwise, successf			e components as specified be- successful completion of all indi-	
<ul> <li>Assessment in module component o6-B-P2-1-102: Philosophical principles of arts and humanities Philosophical principles of arts and humanities</li> <li>5 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 90 minutes)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).</li> <li>Assessment in module component o6-B-P2-2-102: Philosophical principles of natural sciences and technology</li> <li>Philosophical principles of natural sciences and technology</li> <li>5 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 90 minutes)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 90 minutes)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).</li> </ul>						
Allocation of places						
					llocated according to the number sters, places will be allocated by	
Additio	nal inf	ormation				

#### Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor' degree (1 major) Geography (2010) Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2010) Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2013) Bachelor's degree (1 major, 1 minor) Philosophy (2013) Bachelor's degree (2 majors) Philosophy (2010) Bachelor's degree (2 majors) Philosophy (2013)

Theoretical philosophy Module coordinator Module offered	06-B-P3-102-m01				
Module coordinator Module offered					
	by				
holder of the Chair of Theoretical Philosophy Institute of Phil	osophy				
ECTS Method of grading Only after succ. compl. of module(s)					
10 numerical grade					
Duration Module level Other prerequisites					
1 semester undergraduate Admission prerequisite to assessme and exercises (a maximum of 2 incid se).	ent: regular attendance of seminars lents of unexcused absence per cour-				
Contents					
Introduction to theoretical philosophy, using basic problems and paradigma	atic texts.				
Intended learning outcomes					
between different methods in theoretical philosophy; familiarity with, and a mentation and justification within theoretical philosophy; ability to reflect o of theoretical opinion formation. Formal outcomes (skills to be tested in the losophical texts and issues; ability to organise concepts and philosophical al schemata; ability to present philosophical positions in a structured and li	n the factors involved in the process assessment): Ability to analyse phi- positions into overarching intellectu-				
<b>Courses</b> (type, number of weekly contact hours, language $-$ if other than German)					
$V + \ddot{U} + S + S$ (no information on SWS (weekly contact hours) and course land	guage available)				
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — module is creditable for bonus)	- if not every semester, information on whether				
oral examination (approx. 25 minutes) and a) short presentation (approx. 20 or c) essay (approx. 2 pages), weighted 7:3	o minutes) or b) log (approx. 2 pages)				
Allocation of places					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2010) Bachelor's degree (1 major, 1 minor) Philosophy (2010)					
Bachelor's degree (2 majors) Philosophy (2010)					

Module	Module title Abbreviation						
Practic	al Philo	osophy			06-B-P4-102-m01		
Module	Module coordinator			Module offered by	<u> </u>		
holder	of the (	Chair of Practical Philoso	phy	Institute of Philoso	phy		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate			regular attendance of seminars s of unexcused absence per cour-		
Conten	ts						
Introdu	ction to	o practical philosophy, u	sing basic problems	and paradigmatic te	xts.		
Intende	ed leari	ning outcomes					
between different methods in practical philosophy; knowledge of, and ability to evaluate, methods of argumen- tation and justification within practical philosophy; ability to reflect on the factors involved in the process of mo- ral opinion formation. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectual schema- ta; ability to present philosophical positions in a structured and linguistically appropriate manner. <b>Courses</b> (type, number of weekly contact hours, language – if other than German) V + Ü + S + S (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)							
		nation (approx. 180 minu ssay (approx. 2 pages), w		sentation (approx. 2	o minutes) or b) log (approx. 2		
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Workload							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
	Module appears in						
Bachel	or's de	gree (1 major, 1 minor) Ph gree (1 major, 1 minor) Ph gree (2 majors) Philosoph	nilosophy (2010)	0)			

Module	Nodule title Abbreviation					
History	of phi	losophy			06-B-P5-102-m01	
Module	coord	inator		Module offered by		
		Chair of the History of Phi	losophy	Institute of Philoso	phy	
ECTS		od of grading	Only after succ. con		···)	
10		rical grade	/			
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate			regular attendance of seminars ts of unexcused absence per cour-	
Conten	ts					
Introdu	ction to	o the history of philosoph	ny, using basic proble	ems and paradigmat	tic texts.	
Intende	ed lear	ning outcomes				
texts an mata 6 Course V + Ü + Methoo	nd posi . ability <b>s</b> (type, r S + S ( d of ass	tions 5. ability to organis v to present philosophica number of weekly contact hours, l no information on SWS (N	e concepts and philo l positions in a struct anguage — if other than Ger weekly contact hours	osophical positions i cured and linguistica man) ) and course langua		
		nation (approx. 180 minu ssay (approx. 2 pages), w		sentation (approx. 2	o minutes) or b) log (approx. 2	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
 Module appears in						
Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2010) Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (2 majors) Philosophy (2010)						

Modul	e title			Abbreviation	
Issue	Issue of research in philosophy				06-B-P6-102-m01
Modul	Module coordinator			Module offered by	<u> </u>
holder	ofthe	Chair of the History of Phi	ilosophy	Institute of Philoso	phy
ECTS	1	od of grading	Only after succ. con	pl. of module(s)	
10	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			regular attendance of seminars s of unexcused absence per cour-
Conte	nts				
Select	ed rese	arch issues in philosophy	у.		
Intend	ed lear	ning outcomes			
philos	ophy Fo - ability	ormal outcomes (skills to	be tested in the asse	ssment): - ability to	rstanding of scholarly inquiry in analyse philosophical texts and velop and present philosophical
Course	<b>es</b> (type, r	number of weekly contact hours,	language — if other than Gei	rman)	
V + S +	- S (no i	nformation on SWS (wee	kly contact hours) an	d course language a	vailable)
		<b>sessment</b> (type, scope, langua ile for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
		ion (approx. 25 minutes) oprox. 2 pages), weighted		ation (approx. 20 mi	nutes) or b) log (approx. 2 pages)
Alloca	tion of <sub>l</sub>	olaces			
Additi	onal inf	ormation			
Workle	oad				
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2010) Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (2 majors) Philosophy (2010)					



## **Compulsory Electives**



Module Catalogue for the Subject Philosophy major in a Bachelor's degree programme, 120 ECTS credits

# **Text analysis I** (5 ECTS credits)

Module title					Abbreviation
Text An	alysis:	Ancient Philosophy			06-B-W1-102-m01
Module	coord	inator		Module offered by	
holder	of the C	hair of the History of Phi	losophy	Institute of Philosop	ohy
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	Contents				
Ancient	philos	ophical texts.			
Intende	ed learn	ning outcomes			
Intended learning outcomes: Content-related outcomes: - ability to analyse texts of ancient philosophy while ta- king into account the historical and intellectual context of their origin - knowledge of, and ability to criticise, ba- sic assumptions in ancient systems of thought, culture, and knowledge Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to follow the rules of scholarly work (when writing a term paper) - ability to organise historical concepts and philosophical positions into overarching intellectual schemata - ability to independently develop and present philosophical issues					
Courses	<b>S</b> (type, n	umber of weekly contact hours, la	anguage — if other than Ger	man)	
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
			ge — if other than German, e	examination offered — if no	t every semester, information on whether
		le for bonus)	nutac) or b) tarm pap	or (200 rox 12 0200	and b.1) short presentation (ap-
prox. 20	o minu	tes) or b.2) log (approx. 2 ffered: once a year, winte	pages) or b.3) essay		
Allocati	ion of p	olaces			
Additio	nal info	ormation			
Worklo	ad				
Teachin	ng cycl	e			
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
§ 72 (1) 2. f) Latein Teilgebiet Alte Geschichte, antike Philosophie, Mittellatein, Sprachwissenschaft					
Module appears in					
Bachelor' degree (1 major) Political and Social Studies (2011) Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (2 majors) Latin Philology (2009) First state examination for the teaching degree Gymnasium Latin Philology (2009)					

Module title				Abbreviation	
Text An	Text Analysis: Medieval Philosophy				06-B-W2-102-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of the History of Phi	losophy	Institute of Philoso	phy
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Mediev	al phil	osophical texts.			
Intende	ed lear	ning outcomes			
king int sic assi in the a	Intended learning outcomes: Content-related outcomes: Ability to analyse texts of medieval philosophy while ta- king into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, ba- sic assumptions in pre-modern systems of thought, culture, and knowledge. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in an appropriate manner.				
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
prox. 2	o minu	mination (approx. 120 mi tes) or b.2) log (approx. 2 ffered: once a year, winte	2 pages) or b.3) essay		s) and b.1) short presentation (ap- weighted 7:3
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
Module appears in					
Bachel	Bachelor' degree (1 major) Political and Social Studies (2011) Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)				



Module Catalogue for the Subject Philosophy major in a Bachelor's degree programme, 120 ECTS credits

# **Text analysis II** (5 ECTS credits)

Module title					Abbreviation
Text An	alysis	: Modern Philosophy		06-B-W3-102-m01	
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Practical Philoso	ohy	Institute of Philoso	ohy
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Moderr	n philos	sophical texts.			
Intende	ed lear	ning outcomes			
ge of, a mal out follow t	nd abi tcomes he rule	lity to criticise, basic assu s (skills to be tested in the	umptions of systems e assessment): Abilit	of thought, culture, y to analyse philoso	of modern philosophy; knowled- and knowledge of modernity. For- phical texts and issues; ability to al issues and to present them in a
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)	
S (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
pages)	or c) e	nation (approx. 120 minu ssay (approx. 2 pages), w ffered: once a year, winte	eighted 7:3	sentation (approx. 20	o minutes) or b) log (approx. 2
Allocat	ion of <sub>l</sub>	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
Module appears in					
Bachel	Bachelor' degree (1 major) Political and Social Studies (2011) Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)				

Module title			Abbreviation		
Text an	Text analysis: contemporary philosophy			06-B-W4-102-m01	
Module	coord	inator		Module offered by	
holder	of the (	Chair of Practical Philoso	ohy	Institute of Philoso	phy
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Conterr	porary	philosophical texts.			
Intende	ed leari	ning outcomes			
knowle contem texts ar	dge of, porary nd issu	and ability to criticise, b world. Formal outcomes	asic assumptions of (skills to be tested in Iles of scholarly work	systems of thought, the assessment): A ; ability to independ	of contemporary philosophy; culture, and knowledge of the bility to analyse philosophical lently develop philosophical issu-
Course	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
S (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>essment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
pages)	or c) es	nation (approx. 120 minu ssay (approx. 2 pages), w ffered: once a year, winte	eighted 7:3	sentation (approx. 20	o minutes) or b) log (approx. 2
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
Module appears in					
Bachelor' degree (1 major) Political and Social Studies (2011) Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)					



# Theoretical philosophy

Module title				Abbreviation	
Basic d	iscipliı	nes of theoretical philoso	ophy		06-B-W5-102-m01
Module	coord	inator		Module offered by	
holder	of the (	Chair of Theoretical Philos	sophy	Institute of Philoso	ohy
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
Problen	ns in a	nd theoretical models of	basic disciplines of tl	heoretical philosoph	ıy.
Intende	ed learı	ning outcomes			
philoso issues;	phy. Fo ability	ormal outcomes (skills to	be tested in the asse olarly work; ability to	essment): Ability to a	nental disciplines of theoretical analyse philosophical texts and elop philosophical issues and to
Courses	<b>5</b> (type, n	number of weekly contact hours, l	anguage — if other than Ger	man)	
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>eessment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
say (ap	prox. 2	oprox. 12 pages) and a) s pages), weighted 7:3 ffered: once a year, sumr		prox. 20 minutes) or	r b) log (approx. 2 pages) or c) es-
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir					
Teacini	ig tyti	e			
Referre	d to in	LPOI (examination regulations	s for teaching-degree progra	mmes)	
Module	appea	ars in			
Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009)					
First sta	ate exa	mination for the teaching	degree Mittelschule	Educational Science	e (2013)

Specific Uis Uises of theoretical philosophy       dodue offered by         Modue offered by       Institute of Philosophy         Institute of Philosophy       Institute of Philosophy         ECTS       Metive of grading       Only after succ. compute Succession Successio	Module title					Abbreviation	
holder of the Chair of Theoretical Philosophy       Institute of Philosophy         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Problems in and theoretical models of special disciplines of theoretical philosophy.       Intended learning outcomes:          Intended learning outcomes	Specifi	c discip	olines of theoretical philo	osophy		06-B-W6-102-m01	
ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Problems in and theoretical models of special disciplines of theoretical philosophy.          Intended learning outcomes: Content-related outcomes: Insight into special disciplines of theoretical philosophical issues and to present them in a linguistically appropriate manner.       Courses (type, number of weekly contact hours, language – if other than Geman)       S       (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language – if other than Geman, examination offered – if not every senester, information on whether module is creditable for bonus)          Item paper (approx. 12 pages) and a) short presentation (approx. 2 o minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3         Assessment offered: once a year, summer semester          Additional information               Module appears in          Bachelor's degree (a major, 1 minor) Philosophy and Religion (201)       Bachelor's degree (a major, 1 minor) Philosophy and Religion (201)         Bachelor's degree (a major, 1 minor) Philosophy and Religion (2010)	Module	coord	inator		Module offered by		
5     numerical grade        Duration     Module level     Other prerequisites       1 semester     undergraduate        Contents         Problems in and theoretical models of special disciplines of theoretical philosophy.        Intended lear-ing outcomes: Content-related outcomes: Insight into special disciplines of theoretical philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.       Courses (type, number of weekly contact hours, language – if other than German)     S (no information on SWS (weekly contact hours) and course language available)       Method of assessment (type, scope, language – if other than German of the seessment (type, scope, language – if other than German)     S (no information on SWS (weekly contact hours) and course language available)       Method of assessment (type, scope, language – if other than German examination offered – if not every semester, information on whether module is creditable for bonus)       term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3       Assessment offered: once a year, summer semester       Additionat information          Teaching cycle          Module appears in       Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)       Bachelor's degree (1 major, 1 minor) Philosophy and Relig	holder	of the (	Chair of Theoretical Philos	sophy	Institute of Philoso	ohy	
Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents             Problems in and theoretical models of special disciplines of theoretical philosophy.         Intended learning outcomes:            Intended learning outcomes: Content-related outcomes: Insight into special disciplines of theoretical philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.           Courses (type, number of weekly contact hours, language – if other than German)         S (no information on SWS (weekly contact hours) and course language available)           Method of assessment (type, scope, language – if other than German, examination offered – if not every senester, information on whether module is creditable for bonus)           term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3           Assessment offered: once a year, summer semester           Allocation of places                 Mokula appears in           Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)           Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2012)           Bachelor's degree (2 major, 1 minor) Philosophy and Religion (2010)           Bachelor's degree (2 maj	ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
1 semester       undergraduate          Contents       Problems in and theoretical models of special disciplines of theoretical philosophy.         Intended learning outcomes: Content-related outcomes: Insight into special disciplines of theoretical philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.         Courses (type, number of weekly contact hours, language – if other than German)       S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language – if other than German, examination offered – if not every senester, information on whether module is creditable for bonus)         term paper (approx. 12 pages) and a) short presentation (approx. 2 on inutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3         Additional information              Mokload              Mokload              Module appears in       Bachelor's degree (1 major, 1 minor) Philosophy (2010)         Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)       Bachelor's degree (1 major, 1 minor) Philosophy (2010)         Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2010)       Bachelor's degree (2 majors) Philosophy (2010)         Bachelor's degree (1 major, 1 minor) Ph	5	nume	rical grade				
Contents Problems in and theoretical models of special disciplines of theoretical philosophy. Intended learning outcomes Intended learning outcomes: Content-related outcomes: Insight into special disciplines of theoretical philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner. Courses (type, number of weekly contact hours, language – if other than Geman) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than Geman, examination offered – if not every semester, information on whether module is creditable for bonus) term paper (approx. 12 pages) and a) short presentation (approx. 2 ominutes) or b) log (approx. 2 pages), or c) es- say (approx. 2 pages), weighted 7:3 Assessment offered: once a year, summer semester Allocation of places	Duratio	n	Module level	Other prerequisites			
Problems in and theoretical models of special disciplines of theoretical philosophy. Intended learning outcomes Intended learning outcomes: Content-related outcomes: Insight into special disciplines of theoretical philosophy. Intended learning outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner. Courses (type, number of weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) es- say (approx. 2 pages), weighted 7:3 Assessment offered: once a year, summer semester Allocation of places	1 seme	ster	undergraduate				
Intended learning outcomes Intended learning outcomes: Content-related outcomes: Insight into special disciplines of theoretical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner. Courses (type, number of weekly contact hours, language – if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every senseter, information on whether module is creditable for bonus) term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3 Assessment offered: once a year, summer semester Allocation of places	Conten	ts					
Intended learning outcomes: Content-related outcomes: Insight into special disciplines of theoretical philoso- phy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner. <b>Courses</b> (type, number of weekly contact hours, language – if other than German) S (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) term paper (approx. 12 pages) and a) short presentation (approx. 2 om inutes) or b) log (approx. 2 pages) or c) es- say (approx. 2 pages), weighted 7:3 Assessment offered: once a year, summer semester <b>Allocation of places</b>  <b>Additional information</b>  <b>Workload</b>  <b>Teaching cycle</b>  <b>Referred to in LPO 1</b> (examination regulations for teaching-degree programmes)  <b>Module appears in</b> Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (2 majors) Philosophy and Religion (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010) First state examination for the teaching degree Brundschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009)	Problen	ns in a	nd theoretical models of	special disciplines of	theoretical philoso	ohy.	
phy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner. Courses (type, number of weekly contact hours, language – if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) es- say (approx. 2 pages), weighted 7:3 Assessment offered: once a year, summer semester Allocation of places  Moditional information  Workload  Teaching cycle  Referred to in LPO 1 (examination regulations for teaching-degree programmes)  Module appears in Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2014) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2016) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2016) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2017) Bachelor's degree (2 majors) Philosophy and Religion (2016) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009)	Intende	ed learı	ning outcomes				
S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)  term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) es- say (approx. 2 pages), weighted 7:3 Assessment offered: once a year, summer semester  Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (2 majors) Philosophy (2010) Bachelor's degree (2 majors) Philosophy and Religion (2011) Bachelor's degree (2 majors) Philosophy and Religion (2010) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009)	phy. Fo ability t	rmal ou o follo	utcomes (skills to be test w the rules of scholarly w	ed in the assessment ork; ability to indepe	t): Ability to analyse	philosophical texts and issues;	
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) es- say (approx. 2 pages), weighted 7:3 Assessment offered: once a year, summer semester Allocation of places  Additional information  Workload  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)  Module appears in Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (2 majors) Philosophy (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Bacture Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009)	Course	<b>5</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
module is creditable for bonus) term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) es- say (approx. 2 pages), weighted 7:3 Assessment offered: once a year, summer semester Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (2 majors) Philosophy and Religion (2010) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009)	S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	)	
say (approx. 2 pages), weighted 7:3 Assessment offered: once a year, summer semester Allocation of places  Additional information  Workload  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)  Referred to in LPO I (examination regulations for teaching-degree programmes)  Module appears in Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (2 majors) Philosophy and Religion (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009)	module is	creditab	le for bonus)				
Additional information            Workload            Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)            Module appears in         Bachelor's degree (1 major, 1 minor) Philosophy (2010)         Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)         Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)         Bachelor's degree (2 majors) Philosophy (2010)         Bachelor's degree (2 majors) Philosophy and Religion (2010)         First state examination for the teaching degree Grundschule Educational Science (2009)         First state examination for the teaching degree Grundschule Educational Science (2009)         First state examination for the teaching degree Sonderpädagogik Educational Science (2009)	say (ap Assess	prox. 2 ment o	pages), weighted 7:3 ffered: once a year, sumr				
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (2 majors) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy and Religion (2010) Bickelor's degree (2 majors) Philosophy and Religion (2010) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009)	Allocat	ion of p	olaces				
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (2 majors) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy and Religion (2010) Bickelor's degree (2 majors) Philosophy and Religion (2010) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009)							
Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)            Module appears in         Bachelor's degree (1 major, 1 minor) Philosophy (2010)         Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)         Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)         Bachelor's degree (2 majors) Philosophy and Religion (Minor, 2010)         Bachelor's degree (2 majors) Philosophy and Religion (2010)         First state examination for the teaching degree Grundschule Educational Science (2009)         First state examination for the teaching degree Hauptschule Educational Science (2009)         First state examination for the teaching degree Sonderpädagogik Educational Science (2009)	Additio	nal inf	ormation				
Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)            Module appears in         Bachelor's degree (1 major, 1 minor) Philosophy (2010)         Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)         Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)         Bachelor's degree (2 majors) Philosophy and Religion (Minor, 2010)         Bachelor's degree (2 majors) Philosophy and Religion (2010)         First state examination for the teaching degree Grundschule Educational Science (2009)         First state examination for the teaching degree Hauptschule Educational Science (2009)         First state examination for the teaching degree Sonderpädagogik Educational Science (2009)							
Referred to in LPO I (examination regulations for teaching-degree programmes)            Module appears in         Bachelor's degree (1 major, 1 minor) Philosophy (2010)         Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)         Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)         Bachelor's degree (2 majors) Philosophy and Religion (Minor, 2010)         Bachelor's degree (2 majors) Philosophy (2010)         Bachelor's degree (2 majors) Philosophy and Religion (2010)         First state examination for the teaching degree Grundschule Educational Science (2009)         First state examination for the teaching degree Hauptschule Educational Science (2009)         First state examination for the teaching degree Sonderpädagogik Educational Science (2009)	Worklo	ad					
Referred to in LPO I (examination regulations for teaching-degree programmes)            Module appears in         Bachelor's degree (1 major, 1 minor) Philosophy (2010)         Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)         Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)         Bachelor's degree (2 majors) Philosophy and Religion (Minor, 2010)         Bachelor's degree (2 majors) Philosophy (2010)         Bachelor's degree (2 majors) Philosophy and Religion (2010)         First state examination for the teaching degree Grundschule Educational Science (2009)         First state examination for the teaching degree Hauptschule Educational Science (2009)         First state examination for the teaching degree Sonderpädagogik Educational Science (2009)							
Module appears in         Bachelor's degree (1 major, 1 minor) Philosophy (2010)         Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)         Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)         Bachelor's degree (2 majors) Philosophy (2010)         Bachelor's degree (2 majors) Philosophy and Religion (2010)         First state examination for the teaching degree Grundschule Educational Science (2009)         First state examination for the teaching degree Hauptschule Educational Science (2009)         First state examination for the teaching degree Sonderpädagogik Educational Science (2009)	Teachir	ig cycl	e				
Module appears in         Bachelor's degree (1 major, 1 minor) Philosophy (2010)         Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)         Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)         Bachelor's degree (2 majors) Philosophy (2010)         Bachelor's degree (2 majors) Philosophy and Religion (2010)         First state examination for the teaching degree Grundschule Educational Science (2009)         First state examination for the teaching degree Hauptschule Educational Science (2009)         First state examination for the teaching degree Sonderpädagogik Educational Science (2009)	 Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009)							
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009)	Module	appea	irs in				
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009)	Bachelo	or's deg	gree (1 major, 1 minor) Ph	ilosophy (2010)			
Bachelor's degree (2 majors) Philosophy (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009)		_ , , ,					
Bachelor's degree (2 majors) Philosophy and Religion (2010) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009)							
First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009)							
First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009)				•		e (2000)	
First state examination for the teaching degree Sonderpädagogik Educational Science (2009)				-			
			-			-	



# Practical philosophy

Module title					Abbreviation
Basic d	isciplir	nes of practical philosopl	hy		06-B-W7-102-m01
Module	coord	inator		Module offered by	
holder	of the O	Chair of Practical Philosop	ohy	Institute of Philoso	phy
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
Problen	ns in ai	nd theoretical models of	basic disciplines of p	oractical philosophy.	
Intende	ed learn	ning outcomes			
losophy es; abil	/. Form ity to fo	al outcomes (skills to be	tested in the assessily work; ability to ind	ment): Ability to ana	nental disciplines of practical phi- lyse philosophical texts and issu- philosophical issues and to pre-
Course	<b>5</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		s <b>essment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
say (ap	prox. 2	oprox. 12 pages) and a) s pages), weighted 7:3 ffered: once a year, sumr		prox. 20 minutes) o	r b) log (approx. 2 pages) or c) es-
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regulations	s for teaching-degree progra	mmes)	
Module	appea	rs in			
Bacheld Bacheld Bacheld Bacheld First sta First sta First sta	<ul> <li>Bachelor's degree (1 major, 1 minor) Philosophy (2010)</li> <li>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)</li> <li>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)</li> <li>Bachelor's degree (2 majors) Philosophy (2010)</li> <li>Bachelor's degree (2 majors) Philosophy and Religion (2010)</li> <li>First state examination for the teaching degree Grundschule Educational Science (2009)</li> <li>First state examination for the teaching degree Sonderpädagogik Educational Science (2009)</li> <li>First state examination for the teaching degree Mittelschule Educational Science (2013)</li> </ul>				

Module title					Abbreviation
Specific disciplines of practical philosophy					06-B-W8-102-m01
Module	coord	inator		Module offered by	
holder	of the (	Chair of Practical Philosop	ohy	Institute of Philoso	ohy
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
Problen	ns in a	nd theoretical models of	special disciplines of	practical philosoph	у.
Intende	ed leari	ning outcomes			
Formal to follov	outcon w the r	nes (skills to be tested in	the assessment): Ab	ility to analyse philo	ciplines of practical philosophy. sophical texts and issues; ability ical issues and to present them
Courses	<b>5</b> (type, n	number of weekly contact hours, l	anguage — if other than Ger	man)	
S (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		<b>Sessment</b> (type, scope, langua; le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
say (ap	prox. 2	oprox. 12 pages) and a) s pages), weighted 7:3 ffered: once a year, sumr		prox. 20 minutes) o	r b) log (approx. 2 pages) or c) es-
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
Module	appea	urs in			
Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)					



## History of philosophy; Problems

Module title Abbreviation				Abbreviation	
Problems of Older Philosophy				06-B-W9-102-m01	
Module coordi	nator		Module offered by		
holder of the C	hair of the History of Phi	losophy	Institute of Philoso	phy	
ECTS Metho	d of grading	Only after succ. com	pl. of module(s)		
5 numer	ical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
Problems in an	cient and medieval phil	osophy.			
Intended learn	ing outcomes				
losophy (ancie ries. Formal ou tation; ability t	nt/medieval); in-depth k tcomes (skills to be test o apply general principle generalisability; ability	nowledge of the hist ed in the assessment of argumentation s	ory of philosophical t): Ability to apply th such as transparency	sophical problems of older phi- concepts, arguments, and theo- e principles of logic to argumen- y, consistency, discursivity, com- ctured and linguistically and rhe-	
Courses (type, nu	umber of weekly contact hours, l	anguage — if other than Ger	man)		
S (no informati	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
Method of ass module is creditabl		ge — if other than German, e	examination offered — if no	t every semester, information on whether	
say (approx. 2	prox. 12 pages) and a) s pages), weighted 7:3 fered: once a year, winte		prox. 20 minutes) o	r b) log (approx. 2 pages) or c) es-	
Allocation of p	laces				
Additional info	ormation				
Workload					
Teaching cycle	2				
Referred to in	LPOI (examination regulations	s for teaching-degree progra	mmes)		
Module appea					
Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010)					

Module title Abbreviation					Abbreviation	
Probler	ms of N	Iodern Philosophy			06-B-W10-102-m01	
Module	coord	inator		Module offered by		
holder	of the (	Chair of the History of Phi	losophy	Institute of Philoso	ohy	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Probler	ns in ea	arly modern and contemp	oorary philosophy.			
Intende	ed learr	ning outcomes				
ments, logic to discurs	and th argum ivity, co	eories. Formal outcomes entation; ability to apply	(skills to be tested in general principles of lisability; ability to p	the assessment): A argumentation such	of philosophical concepts, argu- bility to apply the principles of n as transparency, consistency, l issues in a structured and lin-	
Course	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		s <b>essment</b> (type, scope, langua <sub>)</sub> le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
say (ap	prox. 2	oprox. 12 pages) and a) s pages), weighted 7:3 ffered: once a year, winte		prox. 20 minutes) or	r b) log (approx. 2 pages) or c) es-	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	е				
Referre	d to in	LPOI (examination regulations	s for teaching-degree progra	mmes)		
Module	Module appears in					
Bachelo Bachelo	Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy (2010)					
		gree (2 majors) Philosoph gree (2 majors) Philosoph	,	)		



## Systematics of philosophy

Module title				Abbreviation		
Problems of Theoretical Philosophy					06-B-W11-102-m01	
Module	coord	inator		Module offered by		
holder	of the C	Chair of Theoretical Philo	sophy	Institute of Philoso	ohy	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Probler	ns in th	eoretical philosophy.				
Intende	ed learr	ning outcomes				
sophy. mentat comple	Formal ion; ab teness	outcomes (skills to be te ility to apply general prin	ested in the assessme ciples of argumentat	ent): Ability to apply ion such as transpar	f problems in theoretical philo- the principles of logic to argu- rency, consistency, discursivity, structured and linguistically and	
Course	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		e <b>essment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
say (ap	prox. 2	oprox. 12 pages) and a) s pages), weighted 7:3 ffered: once a year, winte		prox. 20 minutes) o	r b) log (approx. 2 pages) or c) es-	
Allocat		·				
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
Module appears in						
Bachel	Bachelor's degree (1 major, 1 minor) Philosophy (2010)					

Module	Module title Abbreviation						
Proble	Problems of Practical Philosophy 06-B-W12-102-m01						
Module	e coord	inator		Module offered by			
holder	of the (	Chair of Practical Philoso	phy	Institute of Philoso	phy		
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Probler	ns in p	ractical philosophy.					
Intende	ed lear	ning outcomes					
phy. Fo tation; pletene	ormal ou ability ess, and	utcomes (skills to be test to apply general principle	ed in the assessment es of argumentation s	t): Ability to apply th such as transparency	of problems in practical philoso- e principles of logic to argumen- y, consistency, discursivity, com- ctured and linguistically and rhe-		
Course	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)			
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)		
		<b>essment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether		
say (ap	prox. 2	oprox. 12 pages) and a) s pages), weighted 7:3 ffered: once a year, winte		prox. 20 minutes) o	r b) log (approx. 2 pages) or c) es-		
Allocat	ion of p	olaces					
Additio	onal info	ormation					
Worklo	ad						
Teaching cycle							
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)			
Module	Module appears in						
Bachel	Bachelor's degree (1 major, 1 minor) Philosophy (2010)						



## Thesis (10 ECTS credits)

Please note: Students may also choose to write their Bachelor's theses in their second majors or to write an interdisciplinary thesis.

major in a Bachelor's degree programme Philosophy (2010)

Module	Module title Abbreviation					
Bachel	Bachelor Thesis Philosophy     06-B-TH-102-m01					
Module coordinator Module offered by						
Manag	ing Dire	ector of the Institute of I	Philosophy	Institute of Philoso	phy	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
		esis: researching and w principles of good schol		blem in philosophy	within a given time frame and ad-	
Intend	ed lear	ning outcomes				
		able to conduct researcl and to present the resul			ng to the principles of good schol-	
Course	<b>S</b> (type, r	number of weekly contact hours	, language — if other than Ge	rman)		
no cou	rses as	signed				
		<b>Sessment</b> (type, scope, langu Ile for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether	
written	thesis	(approx. 30 pages)				
Allocat	ion of <b>j</b>	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	<b>LPO I</b> (examination regulation	ons for teaching-degree progra	immes)		
Module	e appea	ars in				
		gree (1 major, 1 minor) F	Philosophy (2010)			
	Bachelor's degree (1 major, 1 minor) Philosophy (2013)					
Bachelor's degree (2 majors) Philosophy (2010)						
Bachel	or's de	gree (2 majors) Philoso	phy (2013)			



## Subject-specific Key Skills

Philos → I was served and a served a served and a served and a served a served and a served and a served and a served served a served a served served a served a served a served served a served a served served a served a served served a served served a served served served a served a served served a served served served a served served served a served se	Module	Module title Abbreviation				
holder of the Chair of Practical Philosophy       Institute of Philosophy         ECTS       Method of grading       Only after succ. compl. of module(s)         5       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Analysis, reconstruction and critical review of philosophical arguments.       Intended learning outcomes: Content-related outcomes: - ability to explain the structure of philosophical arguments and to evaluate their validity - insight into possibilities and limitations relating to the formalisation of arguments - ability to critically evaluate arguments - ability to use philosophical arguments in a reflected manner and sensitivity towards the validity of one 's own arguments         Courses (type, number of weekly contact hours) and course language available)         Method of assessment (type, scope, language – if other than German, O         Of no information on SWS (weekly contact hours) and course language available)         Method of the candidate's own texts/assumptions (approx. 45 minutes), active moderation and discussion of assumptions formulated by other participants         Additional information              Courses tree to in LPO 1 (examination regulations for teaching-degree programmes)             Module appears in       Bachelor's degree (1 major	Philoso	ophical	reasoning			06-B-S2-102-m01
ECTS       Method of grading       Only after succ. compl. of module(s)         5       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Analysis, reconstruction and critical review of philosophical arguments.       Intended learning outcomes:         Intended learning outcomes:       - ability to criticall review of philosophical arguments and to evaluate their validity - insight into possibilities and limitations relating to the formalisation of arguments - awareness of the difference between convincing validity arguments and persuasive arguments Formal outcomes: - ability to ritically evaluate arguments - ability to ritically evaluate arguments - ability to incitally evaluate arguments - ability to incitally evaluate arguments - ability to fore's own arguments         Courses (type, number of weekly contact hours, language – if other than German)       0 (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language – if other than German, examination offered – if not every senester, information on whether module is creditable for houns)         presentation of the candidate's own texts/assumptions (approx. 45 minutes), active moderation and discussion of assessment offered: once a year, winter semester         Allocation of places	Module	e coord	inator		Module offered by	
5       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Analysis, reconstruction and critical review of philosophical arguments.       Intended learning outcomes: Content-related outcomes: - ability to explain the structure of philosophical arguments and to evaluate their validity - insight into possibilities and limitations relating to the formalisation of arguments - awareness of the difference between convincing validity arguments and persuasive arguments Formal outcomes: - ability to critically evaluate arguments - ability to use philosophical arguments in a reflected manner and sensitivity towards the validity of one's own arguments         Ourses (type, number of weekly contact hours, language – if other than German)       0         Ü (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)         presentation of the candidate's own texts/assumptions (approx. 45 minutes), active moderation and discussion of assumptions formulated by other participants         Assessment (streditable for bonus)	holder	of the (	Chair of Practical Philoso	ohy	Institute of Philoso	ohy
Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents          Analysis, reconstruction and critical review of philosophical arguments.       Intended learning outcomes:         Intended learning outcomes:       - ability to explain the structure of philosophical arguments and to evaluate their validity - insight into possibilities and limitations relating to the formalisation of arguments - awareness of the difference between convincing validity arguments and persuasive arguments Formal outcomes: - ability to critically evaluate arguments - ability to use philosophical arguments and sensitivity towards the validity of one's own arguments         Courses (type, number of weekly contact hours, language – if other than German)       0 (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)         presentation of the candidate's own texts/assumptions (approx. 45 minutes), active moderation and discussion of assumptions formulated by other participants         Assessment offered: once a year, winter semester         Allocation of place               Workload               Referred to in LPO 1 (examination regulations for teaching-degree programmes)            Module appears i	ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
1 semester       undergraduate          Contents          Analysis, reconstruction and critical review of philosophical arguments.          Intended learning outcomes          Intended learning outcomes:	5	(not) s	successfully completed			
Contents Analysis, reconstruction and critical review of philosophical arguments. Intended learning outcomes Intended learning outcomes: Content-related outcomes: - ability to explain the structure of philosophical arguments and to evaluate their validity - insight into possibilities and limitations relating to the formalisation of ar- guments - awareness of the difference between convincing validity arguments and persuasive arguments Formal outcomes: - ability to critically evaluate arguments - ability to use philosophical arguments in a reflected manner and sensitivity towards the validity of one's own arguments Courses (type, number of weekly contact hours, language – if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on theter module is creditable for bonus) presentation of the candidate's own texts/assumptions (approx. 45 minutes), active moderation and discussion of assumptions formulated by other participants Assessment offered: once a year, winter semester Allocation of places	Duratio	n	Module level	Other prerequisites		
Analysis, reconstruction and critical review of philosophical arguments. Intended learning outcomes Intended learning outcomes: Content-related outcomes: - ability to explain the structure of philosophical arguments and to evaluate their validity - insight into possibilities and limitations relating to the formalisation of arguments and to evaluate their validity - insight into possibilities and limitations relating to the formalisation of arguments - awareness of the difference between convincing validity arguments and persuasive arguments Formal outcomes: - ability to use philosophical arguments in a reflected manner and sensitivity towards the validity of one's own arguments Courses (type, number of weekly contact hours, language – if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) presentation of the candidate's own texts/assumptions (approx. 45 minutes), active moderation and discussion of assumptions formulated by other participants Assessment offered: once a year, winter semester Allocation of places Additional information Workload Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Philosophy (2010)	1 seme	ster	undergraduate			
Intended learning outcomes Intended learning outcomes: Content-related outcomes: - ability to explain the structure of philosophical arguments and to evaluate their validity - insight into possibilities and limitations relating to the formalisation of arguments - awareness of the difference between convincing validity arguments and persuasive arguments Formal outcomes: - ability to critically evaluate arguments - ability to use philosophical arguments in a reflected manner and sensitivity towards the validity of one's own arguments Courses (type, number of weekly contact hours, language – if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) presentation of the candidate's own texts/assumptions (approx. 45 minutes), active moderation and discussion of assumptions formulated by other participants Assessment offered: once a year, winter semester Allocation of places Additional information Workload Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Philosophy (2010)	Conten	ts				
Intended learning outcomes: Content-related outcomes: - ability to explain the structure of philosophical argu- ments and to evaluate their validity - insight into possibilities and limitations relating to the formalisation of ar- guments - awareness of the difference between convincing validity arguments and persuasive arguments Formal outcomes: - ability to critically evaluate arguments - ability to use philosophical arguments in a reflected manner and sensitivity towards the validity of one's own arguments <b>Courses</b> (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) presentation of the candidate's own texts/assumptions (approx. 45 minutes), active moderation and discussion of assumptions formulated by other participants Assessment offered: once a year, winter semester <b>Allocation of places</b>  <b>Method of information</b>  <b>Workload</b>  <b>Referred to in LPO 1</b> (examination regulations for teaching-degree programmes)  <b>Module appears in</b> Bachelor's degree (1 major, 1 minor) Philosophy (2010)	Analysi	s, reco	nstruction and critical rev	view of philosophical	arguments.	
ments and to evaluate their validity - insight into possibilities and limitations relating to the formalisation of ar- guments - awareness of the difference between convincing validity arguments and persuasive arguments Formal outcomes: - ability to critically evaluate arguments - ability to use philosophical arguments in a reflected manner and sensitivity towards the validity of one's own arguments <b>Courses</b> (type, number of weekly contact hours, language – if other than German) Ü (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) presentation of the candidate's own texts/assumptions (approx. 45 minutes), active moderation and discussion of assumptions formulated by other participants Assessment offered: once a year, winter semester <b>Allocation of places</b>  <b>Additional information</b>  <b>Workload</b>  <b>Teaching cycle</b>  <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  <b>Module appears in</b> Bachelor's degree (1 major, 1 minor) Philosophy (2010)	Intende	ed leari	ning outcomes			
Ü (no information on SWS (weekly contact hours) and course language available)   Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)   presentation of the candidate's own texts/assumptions (approx. 45 minutes), active moderation and discussion of assumptions formulated by other participants   Assessment offered: once a year, winter semester   Allocation of places     Additional information     Workload     Teaching cycle     Referred to in LPO I (examination regulations for teaching-degree programmes)     Module appears in   Bachelor's degree (1 major, 1 minor) Philosophy (2010)	ments a gument outcom	and to ts - awa ies: - al	evaluate their validity - in areness of the difference pility to critically evaluate	sight into possibilitie between convincing arguments - ability t	es and limitations re validity arguments a	lating to the formalisation of ar- nd persuasive arguments Formal
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) presentation of the candidate's own texts/assumptions (approx. 45 minutes), active moderation and discussion of assumptions formulated by other participants Assessment offered: once a year, winter semester Allocation of places  Additional information  Workload  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)  Module appears in Bachelor's degree (1 major, 1 minor) Philosophy (2010)	Course	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
module is creditable for bonus)   presentation of the candidate's own texts/assumptions (approx. 45 minutes), active moderation and discussion of assumptions formulated by other participants   Assessment offered: once a year, winter semester   Allocation of places     Additional information     Workload     Teaching cycle     Referred to in LPO 1 (examination regulations for teaching-degree programmes)     Module appears in   Bachelor's degree (1 major, 1 minor) Philosophy (2010)	Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
of assumptions formulated by other participants Assessment offered: once a year, winter semester Allocation of places  Additional information  Workload  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)  Module appears in Bachelor's degree (1 major, 1 minor) Philosophy (2010)				ge — if other than German, e	examination offered — if no	t every semester, information on whether
Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Philosophy (2010)	of assu	mptior	is formulated by other pa	rticipants	prox. 45 minutes), a	ctive moderation and discussion
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Philosophy (2010)	Allocat	ion of p	olaces			
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Philosophy (2010)						
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Philosophy (2010)	Additio	nal inf	ormation			
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Philosophy (2010)						
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Philosophy (2010)	Worklo	ad				
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Philosophy (2010)						
 <b>Module appears in</b> Bachelor's degree (1 major, 1 minor) Philosophy (2010)	Teaching cycle					
 <b>Module appears in</b> Bachelor's degree (1 major, 1 minor) Philosophy (2010)						
Bachelor's degree (1 major, 1 minor) Philosophy (2010)	Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
Bachelor's degree (1 major, 1 minor) Philosophy (2010)						
	Module	Module appears in				

Module	Module title Abbreviation					
Readin	Reading of foreign-language texts in philosophyo6-B-S3-102-mo1					
Module coordinator Module offered				Module offered by		
holder	of the (	Chair of the History of Phi	losophy	Institute of Philoso	phy	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Philoso	ophical	texts written in language	s other than German			
Intend	ed lear	ning outcomes				
		ning outcomes: Content-r rman - ability to interpret			phical texts written in languages other than German	
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
Ü (no iı	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
module is	s creditab	le for bonus)	-		t every semester, information on whether	
of assu	Imptior	of the candidate's own te is formulated by other pa ffered: once a year, sumr	rticipants	prox. 45 minutes), a	ctive moderation and discussion	
Allocat		·	,			
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
Module	Module appears in					
	Bachelor's degree (1 major, 1 minor) Philosophy (2010)					
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (2 majors) Philosophy (2010)						

Module	Module title Abbreviation						
Disput	Disputation of one's own philosophical theses 06-B-S4-102-m01						
Module	Module coordinator Module offered by						
holder	ofthe	Chair of Theoretical Philo	sophy	Institute of Philoso	phy		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	Its						
Techni	ques fo	or the presentation and d	efence of the student	s' own philosophica	Il positions.		
Intend	ed lear	ning outcomes					
		ning outcomes: Content-r udents are able to presen			vith rhetorical techniques. Formal sitions.		
Course	<b>S</b> (type, r	number of weekly contact hours, I	anguage — if other than Ger	rman)			
Ü (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language availabl	e)		
		<b>sessment</b> (type, scope, langua vle for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
ofassu	Imptior	of the candidate's own te ns formulated by other pa ffered: once a year, winte	articipants	prox. 30 minutes), a	ctive moderation and discussion		
Allocat							
Additio	onal inf	ormation					
Worklo	ad		-				
Teachi	ng cycl	e	-				
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)							
Module appears in							
Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (2 majors) Philosophy (2010)							
			., (====)				