

# Module Catalogue for the Subject

# **Ancient Near Eastern Studies**

as a minor in a Bachelor's degree programme (60 ECTS credits)

Examination regulations version: 2014 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Institute of Ancient Cultures



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# The subject is divided into

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### **Content and Objectives of the Programme**

The BA programme Ancient Near Eastern Studies (Minor) introduces students to the principal fields of Ancient Near Eastern studies, teaching them the methodology of Ancient Near Eastern studies and giving them an overview of the ancient Near Eastern languages and cultures. Students learn to read and understand original ancient Near Eastern sources (texts and artefacts) by themselves and to classify them within their historical and cultural context.

The BA programme Ancient Near Eastern Studies focuses on a thorough basic linguistic training, basic methodology and a good knowledge of ancient Near Eastern history and culture.

The degree is the first degree within a consecutive Bachelor-Master programme. It qualifies for the start of a profession outside academia or for the enrolement in a follow-up MA programme.

The BA degree lays the prerequisite foundations for studying a programme in Ancient Near Eastern studies at MA level as the second step towards a scholarly career. Graduates of this programme also acquire skills for a professional career outside academia or for further training in other fields: e.g., publishing; library services; culture management; media; museums; other professions requiring general skills provided for in this programme of study.

The field of Ancient Near Eastern studies covers a vast variety of textual sources, artefacts and material remains from the various regions of the Middle East stretching over more than 3000 years. Students acquire the methodological competence to familiarize themselves with new and complex topics quickly and efficiently.

Thus the graduate is used to permanent learning and has acquired the methodological skills to develop solutions to new challenges. Students of the BA Ancient Near Eastern Studies are required to read specialized literature in various languages, particularly in English and German, but also in French and Italian; they learn to read difficult texts in languages other than their native language, and to gain the relevant information from them. At the same, time they learn to write texts in academic German.

Studying Ancient Near Eastern studies with success requires a proactive attitude, a strong commitment, great diligence and a high degree of motivation.



#### **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

#### **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

#### **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 02-Sep-2014 (2014-37)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



### **Compulsory Courses**

(40 ECTS credits)



Module title Abbreviation					
Introdu	uction t	o Ancient Near Eastern S	Studies		04-AO-GAO-112-m01
Modul	e coord	linator		Module offered by	
holder	of the	Chair of Ancient Near Eas	stern Studies	Chair of Ancient Ne	ar Eastern Studies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
part the a jects		The modules of Altorientalistik (Ancient Near Eastern Studies) that are part of the pool of general transferable skills (ASQ) cannot be chosen in the area of 'general transferable skills' by students of the following subjects: BA Altorientalistik (Ancient Near Eastern Studies) (85 and 60 ECTS credits), BA Alte Welt (Ancient World) (120 and 60 ECTS credits).			
Conten	ıts		_		
bylonia gence, stems. of num vey of t Eastern beginn	an period develoe The ge derous l the writh diteratings of	od based primarily on wr opment and structure of cographical distribution, anguages of the ancient tten remains of the ancie ture. Lecture course 2: Th	itten sources. Lecture cuneiform as well as cultural significance, Near East will be present Near East will be goe lecture gives an oven Mesopotamia in the	course 1: The lectur of other selected and relationships and fu sented. In addition, a iven, with an empha erview of the history e middle of the 4th m	arly Bronze age to the Neo-Ba- e gives an overview of the emer- ient Near Eastern writing sy- ndamental structural phenomer a systematic genre-oriented sur- sis on the history of ancient Nea of ancient Western Asia from the nillennium BC to the end of the outhwest Iran, Syria and Anatoli

#### Intended learning outcomes

The student will acquire an overview knowledge of ancient Near Eastern history and will be able to discuss historical developments and their attestation in written sources critically and in detail on the basis of selected examples. He/she will be familiar with the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. He/she will acquire an overview knowledge of the text corpora of the ancient Near East and of their typical genres.

will also be taken into account. Special attention will be paid to the critical analysis of sources. The lecture com-

**Courses** (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

bines brief survey accounts with a detailed discussion of individual examples.

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes) Language of assessment: German, English

#### **Allocation of places**

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#### **Additional information**

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#### Workload

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#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in



Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (2 majors) Classical Archaeology (2013)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)



Module title				Abbreviation		
Introduction to Ancient Near Eastern Archaeology						04-AO-GVA-112-m01
Module coordinator				Module offered by		
holder of the Chair of Ancient Near Eastern Studies				Chair of Ancient Ne	ar Eastern Studies	
ECTS	Meth	od of grading	Only after succ.	Only after succ. compl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequis	ites		
2 semester undergraduate The modules of Altorientalistik (Ancient Near Eastern Stupart of the pool of general transferable skills (ASQ) cannot the area of 'general transferable skills' by students of the jects: BA Altorientalistik (Ancient Near Eastern Studies) (credits), BA Alte Welt (Ancient World) (120 and 60 ECTS of		skills (ASQ) cannot be chosen in by students of the following sub- astern Studies) (85 and 60 ECTS				

The module gives an overview of the cultural history of Western Asia from the Epipalaeolithic period to the Islamic conquest based on archaeological sources. Lecture course 1: The lecture gives an overview of ancient Near Eastern cultural history from the Paleolithic to the end of the Early Bronze Age. The different types of historic monuments and especially the different ceramic styles will be presented in their geographic environment and specific context of discovery and will be diachronically traced. The most important finds and results of important ancient Near Eastern sites will be discussed. In addition, the lecture introduces students to archaeological methods and tools for dating, analysis and systematisation of finds and explains archaeological technical terminology. Lecture course 2: The lecture gives an overview of ancient Near Eastern cultural history from the beginning of the Middle Bronze Age (early second millennium B.C.) to the rise of Islam with an emphasis on the two last pre-Christian millennia. The different types of historic monuments will be presented in their geographic environment and specific context of discovery and will be diachronically traced. The most important finds and results

#### Intended learning outcomes

The student will acquire an overview of the basic lines of ancient Near Eastern cultural history. He/she will be familiar with the predominant types of historic monuments and most important find places and will be able to discuss diachronic developments. He/she will develop a knowledge of archaeological methods and fundamental technical terminology.

of important and thoroughly excavated ancient Near Eastern cities will be discussed. The description of connecti-

**Courses** (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

ons between archaeological finds and historical episodes will be particularly emphasised.

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes) Language of assessment: German, English

#### Allocation of places

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#### **Additional information**

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#### Workload

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#### **Teaching cycle**

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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minor in a Bachelor's degree programme Ancient	
Near Eastern Studies (2014)	



#### Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (2 majors) Classical Archaeology (2013)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)



Module title Abb					Abbreviation
Introdu	ctory /	Akkadian 2			04-AO-AKKE2-141-m01
Module	coord	linator		Module offered by	
		Chair of Ancient Near Eas	tern Studies	Chair of Ancient Near Eastern Studies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Contents				
Code of ters, on neiform knowle	f Hamr nens) v n signs dge of ed lear	nurabi in Neo-Assyrian cu will be read in class. By m as well as with Old Baby Old Babylonian history, e ning outcomes	neiform as well as of leans of these text ex lonian cursive. On the especially the history	ther selected Old Ba camples, the student e basis of the texts, of society and of lav	bylonian dialect. Sections of the bylonian texts (documents, letwill become familiar with the cuthe student will also develop a v.
to inde Code of dition t cursive of socie	pende f Hamr to the N and m ety and	ntly read Akkadian texts. nurabi and other selected leo-Assyrian form of cune lonumental script. He/sho I law.	He/she will be able t I Old Babylonian text eiform, the student w e will be familiar with	o transliterate, trans is and to give a gram ill know the element i Old Babylonian his	cribe and translate texts from the matical analysis of these. In ad- ary signs of the Old Babylonian tory and, in particular, the history
		number of weekly contact hours, l tion on SWS (weekly cont			-)
Method	d of as	•			ot every semester, information on whether
		nation (approx. 60 minut Issessment: German, Eng			
Allocat	ion of	places			
Additio	nal inf	ormation			
Worklo	Workload				
Teachi	Teaching cycle				
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	ammes)	
Module	Module appears in				

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)



Module title			Abbreviation		
Akkadian Texts 1/1					04-AO-AKKL1/1-141-m01
Module coordinator				Module offered by	
holder	nolder of the Chair of Ancient Near Eastern Studies Chair of Ancient N			Chair of Ancient Ne	ar Eastern Studies
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites		Other prerequisites	;		
1 semester undergraduate					
Conten	Contents				

The course gives an introduction to the younger literary language of Akkadian, so-called Standard Babylonian. The readings focus on Akkadian epic and mythological texts, such as the canonical version of the Gilgames Epic, Istar's Descent to the Netherworld, the Legend of Sargon's Birth and the Anzû Myth. A selection of literary texts of the Old Babylonian period may also be studied (e. g. the Old Babylonian version of the Gilgames Epic). Reading the texts, the students will also acquire a knowledge of Babylonian mythology and theology.

#### Intended learning outcomes

The student will acquire knowledge of the structure and characteristics of Standard Babylonian, with special emphasis on the criteria which are decisive for the analysis of forms.

He/She will be able to transliterate and translate the Standard Babylonian literary and historical texts assigned in class, and comment upon their content, form and style. With the help of dictionaries and sign lists, he/she will also be able to transliterate, translate and classify the contents of Standard Babylonian texts beyond the class curriculum.

Courses (type, number of weekly contact hours, language - if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (3,000 to 3,500 words excluding bibliography) Language of assessment: German, English

#### Allocation of places

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#### **Additional information**

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#### Workload

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#### **Teaching cycle**

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)



Module title					Abbreviation
Akkadian Texts 1/2				04-AO-AKKL1/2-141-m01	
Module coordinator				Module offered by	
holder	holder of the Chair of Ancient Near Eastern Studies			Chair of Ancient Near Eastern Studies	
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites	5	
1 semester undergraduate					
Conten	ts				

The course gives an introduction to the younger literary language of Akkadian, so-called Standard Babylonian. The readings focus on royal inscriptions, especially from the Neo-Assyrian period. Inscriptions of the Sargonid kings (Sennacherib, Esarhaddon or Assurbanipal) form the central part of the curriculum. Reading the texts, the students will also acquire a knowledge of the history of the ancient Near East in the 1st millennium BC.

#### Intended learning outcomes

The student will acquire knowledge of the structure and characteristics of Standard Babylonian, with special emphasis on the criteria which are decisive for the analysis of forms.

He/She will be able to transliterate and translate the Standard Babylonian literary and historical texts assigned in class, and comment upon their content, form and style. With the help of dictionaries and sign lists, he/she will also be able to transliterate, translate and classify the contents of Standard Babylonian texts beyond the class curriculum.

Courses (type, number of weekly contact hours, language - if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (3,000 to 3,500 words excluding bibliography)

Language of assessment: German, English

#### Allocation of places

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#### **Additional information**

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#### Workload

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#### Teaching cycle

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)



Module title			Abbreviation		
Introductory Akkadian 1					04-AO-AKKE1-122-m01
Module coordinator				Module offered by	
holder	of the	Chair of Ancient Near	Eastern Studies	ear Eastern Studies	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites		ites			
1 seme	ester undergraduate				
Conter	Contents				

Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to cuneiform writing as well as to the grammar and vocabulary of Akkadian, although the main emphasis is on the Old Babylonian dialect.

#### Intended learning outcomes

The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms.

He/she will be able

- (1) to create reasonable genitive constructions from given nouns and to translate these,
- (2) to combine given substantives with pronominal suffixes and to translate these,
- (3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms.
- (4) to name the phonetic values of simple cuneiform signs,
- (5) to transliterate, transcribe and translate simple practice sentences.

The student will learn to use the most important resources (grammars, dictionaries, text editions).

Courses (type, number of weekly contact hours, language - if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes) Language of assessment: German, English

#### Allocation of places

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#### **Additional information**

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#### Workload

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#### Teaching cycle

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Comparative Indo-European Linguistics (2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)



Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)



Studies					
Studies					
Studies					
Only after succ. compl. of module(s)					
er prerequisites					
Complementary to the module Einführung ins Akkadische 1 (Introductory Akkadian 1), this course gives an introduction to the methods and tools of ancient Near Eastern studies as well as to scholarly methods in general. The course also serves to practise and deepen the knowledge of Akkadian grammar acquired in the module Einführung ins Akkadische 1.					
duction to the methods and tools of ancient Near Eastern studies as well as to scholarly methods in general. The course also serves to practise and deepen the knowledge of Akkadian grammar acquired in the module Einführen.					

The student will acquire the ability to use the most important tools of ancient Near Eastern studies (encyclopaedias, bibliographies, significant journals, web-based tools).

He/she will acquire basic knowledge of scholarly methods in the field of ancient Near Eastern studies (scholarly writing, developing arguments, techniques for bibliographies and research, proper citation and plagiarism, using sources).

The student will acquire knowledge of the structure of the Akkadian language and, in particular, of the criteria necessary for the analysis of forms.

He/she will be able

- (1) to create reasonable genitive constructions from given nouns and to translate these,
- (2) to combine given substantives with pronominal suffixes and to translate these,
- (3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these
- (4) to name the phonetic values of simple cuneiform signs,
- (5) to transliterate, transcribe and translate simple practice sentences.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (2,000 to 2,500 words excluding bibliography)

Language of assessment: German, English

#### Allocation of places

#### **Additional information**

#### Workload

#### **Teaching cycle**

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

#### Module appears in

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)



Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)



Module title				Abbreviation	
Field Trip				04-A0-EXKU-122-m01	
Module coordinator				Module offered by	
holder	lder of the Chair of Ancient Near Eastern Studies Chair of Ancient Ne			ar Eastern Studies	
ECTS Method of grading Only after succ. cor		Only after succ. con	npl. of module(s)		
5	nume	rical grade			
Duration Module level Other prerequisites		i			
1 seme	semester undergraduate				
Conten	Contents				

The seminar gives an introduction to the ancient Near Eastern collection of a museum or to the historical sites of a specific region of the Near East. Understanding of the monuments will be acquired in advance and the monuments themselves studied on site under the guidance of students and instructors.

#### **Intended learning outcomes**

The student will acquire an overview of the ancient Near Eastern monuments of a museum or region of the Middle East and will acquire detailed knowledge of selected groups of monuments. He/she will study original monuments of the ancient Near East.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with handout (4 to 6 pages) Language of assessment: German, English

#### Allocation of places

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#### **Additional information**

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#### Workload

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#### Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)



## **Compulsory Electives**

(20 ECTS credits)



Module title				Abbreviation	
Akkadian Texts 2/1				04-AO-AKKL2/1-141-m01	
Module coordinator				Module offered by	
holder of the Chair of Ancient Near Eastern Studies Chair of Ancient			Chair of Ancient Ne	ar Eastern Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisit		Other prerequisites	}		
1 semester undergraduate					
Conten	Contents				

The course gives an introduction to more difficult Akkadian literary texts. Simultaneously, in the context of the text readings, the students will acquire a detailed knowledge of the history of Mesopotamian religion and literature. The text readings usually focus on the Babylonian Epic of Creation, the Erra Epic, incantations and rituals, hymns and prayers, omen texts, wisdom literature or lyric texts.

#### **Intended learning outcomes**

The student will acquire detailed knowledge of the language of Babylonian literature and of Akkadian dialectology. The student will be able to transliterate, translate and comment upon (with regard to content and formal style) the literary and documentary texts read or assigned in class.

He/She will acquire the ability to transliterate, translate and categorise the content of more difficult Akkadian texts beyond the class curriculum with the help of dictionaries and sign lists.

Courses (type, number of weekly contact hours, language - if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (3,000 to 3,500 words excluding bibliography) Language of assessment: German, English

#### Allocation of places

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#### **Additional information**

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#### Workload

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#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in



Module title					Abbreviation	
Akkadi	an Tex	ts 2/2			04-AO-AKKL2/2-141-m01	
Module	e coord	inator		Module offered by		
holder	holder of the Chair of Ancient Near Eastern Studies			Chair of Ancient Near Eastern Studies		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	ster	undergraduate				
Conten	Contents					

The course gives an introduction to selected dialects or historical stages of the Akkadian language. Simultaneously, in the context of the text readings, the students will acquire a detailed knowledge of the history of Mesopotamian society, economy and law. The text readings usually focus on archival documents and letters in one or two selected dialects of Akkadian (at least one of which being a stage of the Assyrian dialect).

#### Intended learning outcomes

The student will acquire detailed knowledge of Akkadian dialectology; he/she will acquire knowledge of the structure and the rich forms of the Assyrian dialect of Akkadian. The student will be able to transliterate, translate and comment upon (with regard to content and formal style) the literary and documentary texts read or assigned in class.

He/She will acquire the ability to transliterate, translate and categorise the content of more difficult Akkadian texts (including selected texts in the Assyrian dialect) beyond the class curriculum with the help of dictionaries and sign lists.

Courses (type, number of weekly contact hours, language - if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (3,000 to 3,500 words excluding bibliography) Language of assessment: German, English

#### Allocation of places

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#### **Additional information**

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#### Workload

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#### **Teaching cycle**

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in



Module title					Abbreviation		
Introductory Sumerian 2					04-AO-SUME2-141-m01		
Module	e coord	inator		Module offered by			
holder	of the (	Chair of Ancient Near Eas	tern Studies	Chair of Ancient Near Eastern Studies			
ECTS	Metho	od of grading	Only after succ. compl. of module(s)				
5	nume	rical grade					
Duratio	Duration Module level		Other prerequisites				
1 semester undergraduate							
Conten	Contents						

The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module expands upon the introduction to the grammar and the vocabulary of Sumerian and the cuneiform in which it was written; the knowledge to be developed by the student is reinforced through the reading of simple Sumerian texts from various genres. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere. In addition to the linguistic analysis of the texts, the inscriptions will also be considered from the perspective of political history, the history of religion and historical topography.

#### **Intended learning outcomes**

The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

- (1) to create reasonable genitive constructions in different cases from given nouns and to translate these,
- (2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
- (3) to read and translate simple royal inscriptions and other simple non-literary texts from the original cuneiform writing and
- (4) to analyse verbal forms given in transliteration from more difficult texts.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 minutes)

Language of assessment: German, English

#### **Allocation of places**

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#### **Additional information**

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#### Workload

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#### Teaching cycle

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)



Module title					Abbreviation		
Introductory Hittite 2					04-AO-HETE2-141-m01		
Module	e coord	inator		Module offered by			
holder	holder of the Chair of Ancient Near Eastern Studies			Chair of Ancient Near Eastern Studies			
ECTS	Metho	od of grading	Only after succ. compl. of module(s)				
5	nume	rical grade					
Duratio	Duration Module level Ot		Other prerequisites				
1 semester undergraduate							
Conten	Contents						

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts. In addition, the course will convey a fundamental knowledge of the cultural history of the Hittites and of the historical-cultural background of the text readings.

#### Intended learning outcomes

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

- (1) to attach possessive suffixes to nouns and to decline these,
- (2) to analyse and translate verb forms,
- (3) to analyse conjunctions with enclitics,
- (4) to construct logical sentences from given lexemes and to translate these,
- (5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum,
- (6) to transliterate, analyse and translate simple Hittite texts beyond the class curriculum from the cuneiform texts with the help of dictionaries and sign lists;
- (7) he/she will acquire a good basic knowledge of the historical-cultural background of the texts in question.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 minutes)

Language of assessment: German, English

#### Allocation of places

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#### Additional information

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#### Workload

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#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)





Modul	e title		Abbreviation		
Topics in the Cultural History of the Ancient Near East					04-A0-TA0-141-m01
Module coordinator				Module offered by	
holder	of the	Chair of Ancient Near Eas	stern Studies	Chair of Ancient Near Eastern Studies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Contents					

The module gives a comprehensive overview of a specific topic of ancient Near Eastern cultural history. Possible topics include various areas of the intellectual and cultural life of the ancient Near East, such as literature, art, music, law, sciences, divination, calendars, deities and myths, temple and palace, the structure of societies and many more. There is an emphasis on the discussion of original sources, their historical development as well as theoretical and methodological issues in the analysis of the sources. In addition, the module gives an overview of current research on the relevant topic.

#### Intended learning outcomes

The student will acquire detailed knowledge of a topic in ancient Near Eastern cultural history and will be able to discuss a selected topic critically and in detail, taking into account the written and iconographic sources. The student will acquire an overview of the theoretical and methodological issues associated with the respective topic.

Courses (type, number of weekly contact hours, language - if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (3,000 to 3,500 words excluding bibliography)

Language of assessment: German, English

#### Allocation of places

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#### **Additional information**

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#### Workload

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#### Teaching cycle

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in



Modul	e title		Abbreviation				
Topics in the Archaelogy of the Ancient Near East A (Regions and Landscapes)					04-AO-TVAA-141-m01		
Modul	e coord	inator	Module offered by				
holder	of the	Chair of Ancient Near	Eastern Studies	Chair of Ancient Ne	Chair of Ancient Near Eastern Studies		
ECTS	Meth	od of grading	Only after succ. o	mpl. of module(s)			
5	nume	rical grade					
Duratio	Duration Module level		Other prerequisit	Other prerequisites			
1 seme	ester	undergraduate					
Conter	Contents						

The module gives a comprehensive overview of the archaeology of a region or landscape of the ancient Near East, such as Anatolia, Assyria, Babylonia, Elam, Northern Syria etc. The geographic characteristics and socio-economic conditions of the landscape as well as the diachronic development of the region will be portrayed with regard to the most important cities and settlements. In addition, the most important individual finds and find assemblages as well as the current archaeological issues concerned with the region will be discussed.

#### Intended learning outcomes

The student will acquire a comprehensive overview of one region (landscape) of the ancient Near East. He/she will acquire detailed knowledge about the diachronic development of the region, its major sites as well as important finds and find assemblages. He/she will be able to identify current archaeological issues concerned with the region with regard to specific sites or finds.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$ 

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (3,000 to 3,500 words excluding bibliography) Language of assessment: German, English

#### **Allocation of places**

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#### **Additional information**

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#### Workload

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#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in



Module title					Abbreviation	
Topics in the Archaelogy of the Ancient Near East B (Artefacts and Buildings)					04-AO-TVAB-141-m01	
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Ancient Near Eas	tern Studies	Chair of Ancient Near Eastern Studies		
ECTS	Metho	od of grading	Only after succ. con	mpl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester undergraduate						
Conten	Contents					

The module gives a comprehensive overview of one of the pivotal groups of monuments and artefacts in the archaeology of the ancient Near East. Possible topics include: reliefs, sculpture, glyptic, smaller artefacts, architecture, painting and many more. The topics will be discussed with regard to their systematic classification, geographical spread and diachronic development. In addition, the relationship to other groups of monuments and artefacts will be described.

#### Intended learning outcomes

The student will acquire a comprehensive overview of one of the groups of monuments and artefacts of the ancient Near East. He/she will acquire detailed knowledge about the archaeological contexts, the diachronic development and geographical spread as well as the socio-historical significance of the relevant group of monuments and artefacts.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (3,000 to 3,500 words excluding bibliography) Language of assessment: German, English

#### **Allocation of places**

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#### **Additional information**

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#### Workload

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#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in



Module title					Abbreviation
Introductory Sumerian 1					04-AO-SUME1-112-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Ancient Near Eastern Studies			Chair of Ancient Near Eastern Studies	
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semester undergraduate					
Contents					
The Sumerian language, which is not related to any other known language, is the oldest written language of the					

The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian royal inscriptions. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.

#### **Intended learning outcomes**

The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

- (1) to create reasonable genitive constructions in different cases from given nouns and to translate these,
- (2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
- (3) to read and translate simple royal inscriptions from the original cuneiform writing.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 minutes)

Language of assessment: German, English

#### Allocation of places

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#### **Additional information**

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#### Workload

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#### Teaching cycle

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#### $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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#### Module appears in

Master's degree (2 majors) Greek Philology (2012)

Master's degree (1 major) Comparative Indo-European Linguistics (2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)



Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)



Module title					Abbreviation	
Introductory Hittite 1					04-AO-HETE1-112-m01	
Module coordinator				Module offered by		
holder	of the (	Chair of Ancient Near Eas	tern Studies	Chair of Ancient Near Eastern Studies		
ECTS	Metho	od of grading	Only after succ. con	mpl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester undergraduate						
Conten	Contents					

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts.

#### **Intended learning outcomes**

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

- (1) to attach possessive suffixes to nouns and to decline these,
- (2) to analyse and translate verb forms.
- (3) to analyse conjunctions with enclitics,
- (4) to construct logical sentences from given lexemes and to translate these,
- (5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 minutes)

Language of assessment: German, English

#### Allocation of places

#### **Additional information**

#### Workload

#### **Teaching cycle**

#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Master's degree (2 majors) Greek Philology (2012)

Master's degree (1 major) Comparative Indo-European Linguistics (2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)



Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)



Module title					Abbreviation	
Practical Tutorials in Ancient Near Eastern Studies 1					04-AO-PRAK1-122-m01	
Module	e coord	inator		Module offered by		
holder	of the	Chair of Ancient Near Eas	tern Studies	Chair of Ancient Near Eastern Studies		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level O		Other prerequisites				
1 semester undergraduate						
Conten	Contents					

The module gives an introduction to reading cuneiform texts from photos and from the original tablets. The student acquires various methods for the technical drawing of cuneiform texts and practises deciphering and autographing cuneiform tablets. The cuneiform tablet as an archaeological object will be discussed with regard to various aspects (format of tablets, joins, aspects of conservation, museological questions). The student will attempt to write cuneiform in clay him/herself.

#### **Intended learning outcomes**

The student will gain initial experience in the decipherment and technical drawing of cuneiform tablets and will have attempted to write cuneiform in clay him/herself. He/she will acquire critically reflected knowledge of archaeological and museological questions and problems associated with the cuneiform tablet as a physical obiect.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

term paper (2,000 to 2,500 words excluding bibliography)

Language of assessment: German, English

#### Allocation of places

#### Additional information

#### Workload

#### Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)



Module title					Abbreviation
Practical Tutorials in Ancient Near Eastern Studies 2					04-AO-PRAK2-122-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Ancient Near Eas	tern Studies	Chair of Ancient Near Eastern Studies	
ECTS	Metho	od of grading	Only after succ. con	mpl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Contents					

The class gives an introduction to the historical geography of the Middle East. Essential information will be provided concerning the geography and environment of the various regions of Western Asia, the topography of certain regions in selected historical periods as well as the elements of ancient Near Eastern and modern toponymy. Special emphasis will be given to the "correct" transliteration and pronunciation of ancient and modern place and regional names of the Middle East; varying conventions and their backgrounds will be presented.

#### Intended learning outcomes

The student will acquire a good knowledge of the historical geography of the Middle East as well as of the typical environmental conditions in the regions of Western Asia. He/she will be familiar with the various conventions for transliterating ancient and modern geographical names of the various regions of the Middle East and will be familiar enough with the phonemic inventory of Arabic, Turkish and Persian to be able to correctly pronounce modern place names.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$ 

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (2,000 to 2,500 words excluding bibliography)

Language of assessment: German, English

#### Allocation of places

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#### **Additional information**

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#### Workload

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#### Teaching cycle

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#### $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)