



Module Catalogue

for the Subject

Ancient Near Eastern Studies

as a minor in a Bachelor's degree programme
(60 ECTS credits)

Examination regulations version: 2008
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies
Responsible: Institute of Ancient Cultures

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Content and Objectives of the Programme

The B.A.-programme in Ancient Near Eastern Studies aims at the student's introduction to the principal fields of Ancient Near Eastern Studies, at teaching him or her the methods of work in Ancient Near Eastern Studies and at giving him or her a thorough overview of the Ancient Near Eastern Languages. Therefore he/ she is able to read and understand original ancient Near Eastern sources by him- or herself and to classify them within their historical and cultural context.

The B.A.-programme in Ancient Near Eastern Studies focuses on a thorough basic linguistic knowledge, in scholarly methods and skills in Ancient Near Eastern history and culture.

The internationally comparable degree in the field of Ancient Near Eastern Studies is the first degree within the consecutive Bachelor-Master's programme. Thus it qualifies for both the start into a job outside the university and the enrolment for the following master's programme.

The B.A.-programme in Ancient Near Eastern Studies typically aims at the profession of an Assyriologist, Sumerologist or Hittitologist who works in various research institutions, e. g. universities, and academies. For this the studies for the Bachelor's degree lay foundations for a Master's degree which is a further step to qualify for scholarly work. However, graduates of this programme should also be trained or have skills for further education for working outside academia, e.g. in publishing houses, libraries, diplomatic service, cultural management, media, museology, as well as diverse/other professions demanding general competence skills provided for in this programme of study.

Ancient Near Eastern Studies is a subject which studies a great variety of sources and material remains stretching over 3000 years. As it is impossible to introduce to all specialized fields of the subject equally thoroughly, in the B.-A.-programme students learn the specialized basic linguistic competence and the methodological capability to make themselves familiar with a new and complex Ancient Near Eastern topic efficiently and quickly.

Thus the graduate is familiar with and used to permanent learning and to develop solutions by adequate methods. In addition he/ she has good skills in modern foreign languages, by courses of the subject modules in the field of key qualifications and by Ancient Near Eastern Studies' courses. A student of Ancient Near Eastern Studies is required to read specialized literature in different languages, particularly in English, as well as in French, Italian, and Spanish, i.e. he/ she is familiar to read difficult texts in languages other than his/ her native idiom, to understand them and to gain the relevant information from them. At the same time he/ she has to express his/ her own scientific findings in German, the major scholarly language in Ancient Near Eastern Studies, in a differentiated and precise manner. So he/ she has developed linguistic flexibility and competence. Additionally, the graduate shows initiative and has the commitment to get sound information.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2007

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

26-Mar-2009 (2009-11)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(45 ECTS credits)

Module title			Abbreviation
Introduction to Akkadian			o4-AO-AKE-072-m01
Module coordinator		Module offered by	
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. This module provides the student with an overview of the writing systems and languages of the ancient Near East and acquaints them with the fundamental principles of scholarly work. The module introduces the student to cuneiform as well as to Akkadian grammar and vocabulary, with special emphasis on the Old Babylonian dialect.			
Intended learning outcomes			
The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms. He/she will be able (1) to create reasonable genitive constructions (in bound transcription) from given nouns and to translate these, (2) to combine given substantives with pronominal suffixes and to translate these, (3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms, (4) to name the phonetic values of simple cuneiform signs, (5) to read the Code of Hammurabi from the Neo-Assyrian cuneiform writing, to correctly render it with a bound transcription, to translate it as well as to analyse the verbal forms. The student will acquire the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions) and will be familiar with the fundamental religious, legal and social principles underlying the Code of Hammurabi as well as with the most important provisions of family law.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o4-AO-AKE-1-072: Ü + Ü + Ü (no information on SWS (weekly contact hours) and course language available)o4-AO-AKE-2-072: L + Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o4-AO-AKE-1-072: Introduction to Ancient Oriental Studies and the Akkadian Language Introduction to Ancient Oriental Studies and the Akkadian Language Introduction to Ancient Oriental Studies and the Akkadian Language <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradewritten examination (approx. 90 minutes)			
Assessment in module component o4-AO-AKE-2-072: Akkadian Readings with Particular Reference to Grammatical Analysis Akkadian Readings with Particular Reference to Grammatical Analysis <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradeoral examination (approx. 30 minutes)			

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Akkadian reading 1: poetic texts		o4-AO-AKL1-o82-mo1
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module discusses poetic texts written in the two forms of the language of Akkadian literature referred to as Standard Babylonian and hymnic-epic dialect. Special emphasis will usually be placed on the Gilgames Epic and the Enûma Elis.		
Intended learning outcomes		
The student will acquire an overview of the major works of mythological epic poetry in Akkadian language as well as a detailed knowledge of two central poetic texts.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-AO-AKL1-1-o82: S (no information on SWS (weekly contact hours) and course language available) o4-AO-AKL1-2-o82: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-AO-AKL1-1-o82: Akkadian poetic texts 1 <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade presentation (approx. 20 minutes) and oral examination (approx. 30 minutes) Assessment in module component o4-AO-AKL1-2-o82: Akkadian poetic texts 2 <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade presentation (approx. 20 minutes) and oral examination (approx. 30 minutes) 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Akkadian reading 2: royal inscriptions		o4-AO-AKL2-o82-mo1
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module will discuss several royal inscriptions, of varying age, in Akkadian language as examples of one of the largest and most important text genres of the literature of the ancient Near East. It will analyse these inscriptions not only, but in particular, with regard to aspects of history and the history of literature. The key focus of the module will be on Old Babylonian royal inscriptions in monumental script as well as on middle and neo-Assyrian royal inscriptions. The student will also learn to critically analyse historical sources.		
Intended learning outcomes		
The student will acquire an overview of the genre of "royal inscriptions in Akkadian language" and will develop the ability to evaluate issues associated with these texts as historical sources.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-AO-AKL2-1-o82: S (no information on SWS (weekly contact hours) and course language available) o4-AO-AKL2-2-o82: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. <p>Assessment in module component o4-AO-AKL2-1-o82: Akkadian royal inscriptions 1</p> <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade written examination (approx. 90 minutes) <p>Assessment in module component o4-AO-AKL2-2-o82: Akkadian royal inscriptions 2</p> <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade written examination (approx. 90 minutes) 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Akkadian reading 3: letters, juridical and economic texts		04-AO-AKL3-082-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module will discuss selected texts from the numerous letters as well as legal and economic documents. The key focus of the module will be on the Old Babylonian letters, which are an important source for the culture of everyday life, diplomacy, administration, economy etc., as well as on middle and neo-Assyrian legal documents.		
Intended learning outcomes		
The student will acquire a sound basic knowledge of the sources of the history of law as well as the economic and social history of Ancient Mesopotamia.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 04-AO-AKL3-1-082: S (no information on SWS (weekly contact hours) and course language available) • 04-AO-AKL3-2-082: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-AO-AKL3-1-082: Akkadian letters, juridical and economic texts 1 <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) Assessment in module component 04-AO-AKL3-2-082: Akkadian letters, juridical and economic texts 2 <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Study tour with accompanying seminar and lecture "Scripts, Languages and Literatures of the Ancient Near East"		o4-AO-EXK1-o82-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module will discuss the emergence, development and structure of cuneiform as well as of other ancient Near Eastern writing systems. It will describe the geographical distribution, cultural significance, relationships and fundamental structural phenomena of numerous languages of the ancient Near East and will give a systematic genre-oriented survey of the written remains of the ancient Near East.		
Intended learning outcomes		
The student will acquire a sound overview of fundamental sources of ancient Near Eastern studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
lecture: written examination (approx. 90 minutes), seminar/field trip: presentation (approx. 60 minutes) and log (approx. 2 pages)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Ancient Near Eastern history		o4-AO-GES-o82-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module gives an overview of the history of ancient Western Asia from the beginnings of "civilisation" in southern Mesopotamia in the middle of the 4th millennium BC to the end of the Neo-Babylonian empire in 539 BC. The available source material makes Southern Mesopotamia the main focus of the course, but Southwest Iran and Syria as well as, from the early 2nd millennium onwards, Anatolia will also be taken into account. Special attention will be paid to the critical analysis of sources. The module will discuss the history and topography of an important and thoroughly excavated ancient Near Eastern city, such as Babylon, Assur, Kalhu, Mari, Ugarit or Hattusa.</p>		
Intended learning outcomes		
<p>The student will develop the ability to critically review historical texts of the ancient Near East. He/she will acquire an overview of the periodisation of the history of the ancient Near East as well as of the major dates in the political history of the ancient Near East. In addition, the student will acquire an in-depth knowledge of the history and topography of a city in the ancient Near East.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
2 written examinations (approx. 90 minutes each)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Ancient Near Eastern Art and Archaeology 1		o4-AO-AR1-o82-mo1
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Tracing and examining, over a longer period of time, topics in the history of ancient Western Asian culture that was reconstructed with the help of archaeological sources, this module will introduce the student to the archaeology of Western Asia. It will also discuss individual groups of monuments and artefacts both systematically and diachronically.		
Intended learning outcomes		
The student will acquire an overview of the basic lines of ancient Near Eastern art and cultural history as well as in-depth knowledge on one or more types of historic monuments.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-AO-AR1-1-o82: V (no information on SWS (weekly contact hours) and course language available) o4-AW-Arch-2-o82: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-AO-AR1-1-o82: Introduction to Ancient Near Eastern Art and Archaeology		
1.2 <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade written examination (approx. 90 minutes) 		
Assessment in module component o4-AW-Arch-2-o82: Introduction to Ancient Near Eastern Art and Archaeology		
1.1 <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade written examination (approx. 90 minutes) 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to Ancient Near Eastern Art and Archaeology 2		o4-AO-AR2-o82-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The student is able to research on a defined topic in ancient Near Eastern studies, adhering to the principles of good academic practice and to prepare an appropriate written account of his/her work.		
Intended learning outcomes		
The student will acquire an overview of the basic lines of ancient Near Eastern art and cultural history as well as in-depth knowledge on one or more types of historic monuments.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-AO-AR2-1-o82: V (no information on SWS (weekly contact hours) and course language available) o4-AO-AR2-2-o82: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-AO-AR2-1-o82: Introduction to Ancient Near Eastern Art and Archaeology		
2.1 <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade written examination (approx. 90 minutes) 		
Assessment in module component o4-AO-AR2-2-o82: Introduction to Ancient Near Eastern Art and Archaeology		
2.2 <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade written examination (approx. 90 minutes) 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Compulsory Electives

(15 ECTS credits)

Module title			Abbreviation
Introduction to the Hittite Language			04-AO-HEE-072-m01
Module coordinator		Module offered by	
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written, and reinforces the acquired knowledge with the reading of simple Hittite historical texts.			
Intended learning outcomes			
The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions). He/she will be able (1) to attach possessive suffixes to nouns and to decline these, (2) to analyse and translate verb forms, (3) to analyse conjunctions with enclitics, (4) to construct logical sentences from given lexemes and to translate these, (5) to transliterate, analyse and translate Hittite annalistic cuneiform texts from the previous programme and will acquire a good basic knowledge of the historical-cultural background of the texts in question.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">04-AO-HEE-1-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)04-AO-HEE-2-072: L + T (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 04-AO-HEE-1-072: Introduction to the Hittite language (Hittite 1) Introduction to the Hittite language (Hittite 1) <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradewritten examination (approx. 90 minutes)			
Assessment in module component 04-AO-HEE-2-072: Hittite Readings with Particular Reference to Grammatical Analysis Hittite Readings with Particular Reference to Grammatical Analysis <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradewritten examination (approx. 90 minutes)Only after successful completion of module components: Successful completion of module component 04-AO-HEE-1 is a prerequisite for participation in module component 04-AO-HEE-2.			
Allocation of places			
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Additional information			
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Introduction to Sumerian		o4-AO-SUE-o82-m01
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian texts. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.</p>		
Intended learning outcomes		
<p>The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).</p> <p>He/she will be able</p> <ol style="list-style-type: none"> (1) to create reasonable genitive constructions in different cases from given nouns and to translate these, (2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these, (3) to read and translate simple royal inscriptions from the original cuneiform writing and (4) to analyse verbal forms given in transliteration from more difficult texts. 		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • o4-AO-SUE-1-o82: Ü + Ü (no information on SWS (weekly contact hours) and course language available) • o4-AO-SUE-2-o82: L + T (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component o4-AO-SUE-1-o82: Introduction to the Sumerian language (Sumerian 1) Introduction to the Sumerian language (Sumerian 1)</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) <p>Assessment in module component o4-AO-SUE-2-o82: Sumerian Readings with Particular Reference to Grammatical Analysis (Sumerian 2) Sumerian Readings with Particular Reference to Grammatical Analysis (Sumerian 2)</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) • Only after successful completion of module components: Successful completion of module component o4-AO-SUE-1 is a prerequisite for participation in module component o4-AO-SUE-2. 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Sumerian reading		o4-AO-SUL-o82-mo1
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussing types of texts that were not covered in module o4-AO-SUE, this module will enhance the Sumerian language skills of the student and will equip him/her with source-based knowledge of Sumerian epic and mythological tradition as well as the history of Sumerian economy and society.		
Intended learning outcomes		
Reviewing additional types of texts, the student will consolidate both his/her Sumerian language skills and his/her knowledge of earlier phases of ancient Mesopotamian cultural history.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-AO-SUL-1-o82: S (no information on SWS (weekly contact hours) and course language available) o4-AO-SUL-2-o82: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-AO-SUL-1-o82: Sumerian Letters including Legal and Trade Documents <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade written examination (approx. 90 minutes) Assessment in module component o4-AO-SUL-2-o82: Sumerian myths and epics <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 1:1 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Hittite Readings		o4-AO-HEL1-o82-mo1
Module coordinator		Module offered by
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussing types of texts that were not covered in module o4-AO-HEE, this module will enhance the Hittite language skills of the student and will equip him/her with source-based knowledge of Hittite history and religion.		
Intended learning outcomes		
Reviewing relevant sources, the student will acquire a profound knowledge of Hittite history and mythology.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-AO-HEL1-1-o82: S (no information on SWS (weekly contact hours) and course language available) o4-AO-HEL1-2-o82: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-AO-HEL1-1-o82: Texts relating to Hittite history <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 1:1 Assessment in module component o4-AO-HEL1-2-o82: Hittite myths <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 1:1 		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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