Module Catalogue

for the Subject

Catholic Theology

as a minor in a Bachelor’s degree programme

(60 ECTS credits)

Examination regulations version: 2009
Responsible: Faculty of Catholic Theology
## Contents

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Content and Objectives of the Programme

Catholic Theology as minor subject introduces the basic principles of theology, i.e. historical, biblical, systematic and practical theology. Students gain an overview of the fundamental connections in theological thinking. They receive basic knowledge of scientific methods and attain insight into the current research in two sub-areas of theology. In addition to the mandatory courses students are free to select additional courses depending on their interest.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2007

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

5-Oct-2009 (2009-86)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

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<td>Introduction in Biblical Theology</td>
<td>01-BAEB-092-m01</td>
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<td>Managing Director of the Institute of Biblical Studies</td>
<td>Faculty of Catholic Theology</td>
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<tr>
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<th>Module level</th>
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<tr>
<td>1 semester</td>
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</table>

**Contents**

An introduction to Old Testament literature, the groups of books of the New Testament, and their historical backgrounds. Insights into the formation of tradition and textual tradition.

**Intended learning outcomes**

At the end of the course, students will have become familiar with the groups of books of the Old and the New Testament, their historical backgrounds, and their characteristics.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<th>Module title</th>
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<td>Introduction in Ecclesiastical History</td>
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### Contents

Fundamental developments in early, medieval, and modern church history and major events that shaped the history of the Church. Discussion of major stages in Franconian church history using the example of the Diocese of Würzburg. Discussion of topics and problems in patrology. An initial overview of early Christian literature.

### Intended learning outcomes

At the end of the course, students will have developed an understanding of developments in church history and will be able to situate them within a context and form a critical opinion about them. They will have become familiar with the foundations of patrology and will have gained an overview of early Christian literature.

### Courses

(type, number of weekly contact hours, language — if other than German)

V + V + V + V + V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (60 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<td>undergraduate</td>
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### Contents

Key problems in practical theology and discussion of different fields of ecclesial and religious activity from the point of view of the discipline. Approaches and methods in practical theology and their implications in particular situations involving particular individuals and issues.

### Intended learning outcomes

At the end of the course, students will have become familiar with the principles of the philosophy of science that underlie practical theology and will have learned different methods in the discipline. They will have become familiar with the fundamental structures and forms of liturgical celebrations, the structures and fields of canon law, the basic forms of pastoral activity of the Church in today’s society, and the fundamental principles of religious education. Applying what they have learned during the course, students will be able to solve problems in practical theology.

### Courses

- **V + V + V + V** (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

- written examination (90 minutes)

### Allocation of places

- --

### Additional information

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### Referred to in LPO I

- (examination regulations for teaching-degree programmes)
**Module title**

Introduction in Systematical Theology

**Abbreviation**

01-BAES-092-m01

**Module coordinator**

Managing Director of the Institute for Systematic Theology

**Module offered by**

Faculty of Catholic Theology

**ECTS**

7.50

**Method of grading**

Numerical grade

**Duration**

1 semester

**Module level**

Undergraduate

**Other prerequisites**

--

**Contents**

An introduction to systematic theology. This module discusses how Christian doctrines have developed in scripture and tradition and how faith should be defined in the context of the challenges that face us today. It also explores the implications this has for responsible behaviour, both in our personal lives and as a society. It addresses both experiences of faith that have been defined as dogma throughout the history of theology and key findings from philosophy as well as the human and social sciences.

**Intended learning outcomes**

At the end of the course, students will have learned a range of methods in systematic theology. They will have become acquainted with key Christian beliefs and their historical development and will be able to independently analyse and describe them. Familiar with essential concepts of, and types of argument used in, theological ethics, students will be able to take their own position on selected problems in ethics. They will also be able to situate issues relating to Christian beliefs and our ethical responsibility as Christians within the larger context of Christian faith.

**Courses**

(V + V + V + V) (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Written examination (90 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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### Module title
Research topics of Theology

### Abbreviation
01-BAFT-092-m01

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<td>Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology</td>
<td>Faculty of Catholic Theology</td>
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### Contents
This module comprises a range of theological seminars offered by the respective Subject Representatives (Fachvertreter). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.

### Intended learning outcomes
At the end of the module, students will have developed the ability to explore selected topics in theology (in more detail), using scholarly methods, and to present and communicate their findings in an appropriate manner. They will be proficient in relevant research methods and will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

### Courses (type, number of weekly contact hours, language — if other than German)
This module has 4 components; information on courses listed separately for each component.

- **01-M24-1-092**: S + S (no information on language and number of weekly contact hours available)
- **01-M24-2-092**: S + S + S + S (no information on language and number of weekly contact hours available)
- **01-M24-3-092**: S + S + S (no information on language and number of weekly contact hours available)
- **01-M24-4-092**: S + S + S + S + S + S (no information on language and number of weekly contact hours available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
This module has the following 4 assessment components. To pass the module as a whole students must pass one of the four assessment components.

Assessment in module component **01-M24-1-092**: Theologie im Diskurs: Biblische Theologie (Theology Discourse: Biblical Theology), in module component **01-M24-2-092**: Theologie im Diskurs: Historische Theologie (Theology Discourse: Historical Theology), in module component **01-M24-3-092**: Theologie im Diskurs: Systematische Theologie (Theology Discourse: Systematic Theology), and in module component **01-M24-4-092**: Theologie im Diskurs: Praktische Theologie 1 (Theology Discourse: Practical Theology 1):

- 4 ECTS credits, numerical grading
- a) designing a seminar unit (preparing seminar materials and moderating the discussion) (approx. 90 minutes incl. feedback on design and comments on grading) or b) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 (presentation : written elaboration) or c) term paper (approx. 15 pages) or d) assessments during lecture period (e. g. case study or portfolio; 3 to 5 assessments, approx. 60 hours total)

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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Compulsory Electives

(ECTS credits)
Module title: Advanced Introduction in Biblical Theology and Ecclesiastical History 1

Abbreviation: 01-BABH-1-092-m01

Module coordinator: Managing Directors of the Institute of Biblical Studies and the Institute of Historical Theology

Module offered by: Faculty of Catholic Theology

ECTS: 2.50

Method of grading: numerical grade

Duration: 1 semester

Module level: undergraduate

Only after succ. compl. of module(s): --

Other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.

Contents:

Building on the corresponding introductory modules, this module addresses specific topics in biblical and historical theology and provides students with an advanced introduction to the specialisation of their choice.

Intended learning outcomes:

At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in biblical and historical theology.

Courses:

This module has 3 components; information on courses listed separately for each component.

- 01-M6-1-092: V (no information on language and number of weekly contact hours available)
- 01-M8-2-092: V (no information on language and number of weekly contact hours available)
- 01-M10-4-092: V (no information on language and number of weekly contact hours available)

Method of assessment:

This module has the following 3 assessment components. To pass the module as a whole students must pass one of the three assessment components.

Assessment component to module component 01-M6-1-092: Alttestamentliche Anthropologie and Schöpfungslehre

- 2.5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.
- Other prerequisites: Ancient Greek, Hebrew and Latin language skills

Assessment component to module component 01-M8-2-092: Jesus von Nazareth

- 2.5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.
- Other prerequisites: Ancient Greek and Latin language skills

Assessment component to module component 01-M10-4-092: Historische Ekklesiologie

- 2.5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.
- Other prerequisites: Ancient Greek and Latin language skills
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### Module: Advanced Introduction in Biblical Theology and Ecclesiastical History 2

**Module title:** Advanced Introduction in Biblical Theology and Ecclesiastical History 2  
**Abbreviation:** 01-BABH-2-092-m01

**Module coordinator:** Managing Directors of the Institute of Biblical Studies and the Institute of Historical Theology  
**Module offered by:** Faculty of Catholic Theology

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**Duration:** 1 semester  
**Module level:** undergraduate  
**Other prerequisites:** By way of exception, additional prerequisites are listed in the section on assessments.

**Contents**

Building on the corresponding introductory modules, this module addresses specific topics in biblical and historical theology and provides students with an advanced introduction to the specialisation of their choice.

**Intended learning outcomes**

At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in biblical and historical theology.

**Courses**

This module has 4 components; information on courses listed separately for each component.

- 01-M6-2-092, 01-M8-1-092, 01-M8-3-092, 01-M10-1-092 each: V (no information on language and number of weekly contact hours available)

**Method of assessment**

This module has the following 4 assessment components. To pass the module as a whole students must pass two of the four assessment components.

- **Assessment in module component 01-M6-2-092:** Neutestamentliche Anthropologie (New Testament Anthropology), in module component 01-M8-1-092: Die so genannten Messianischen Texte des Alten Testaments (Old Testament Messianic Texts), in module component 01-M8-3-092: Die christologischen Fragestellungen der frühen Kirche (Early Church Christology), and in module component 01-M10-1-092: Neutestamentliche Ekklesiologie (New Testament Ecclesiology):
  - 1.25 ECTS credits, numerical grading
  - a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total, e.g. project or portfolio) Assessments that use one of the methods d) through f) may be administered electronically, i.e. may be computerised.
  - Additional prerequisites: Ancient Greek and Latin language skills (01-M8-1-092: Ancient Greek, Latin and Hebrew language skills)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module title**
Advanced Introduction in Biblical Theology and Ecclesiastical History 3

**Abbreviation**
01-BABH-3-092-m01

**Module coordinator**
Managing Directors of the Institute of Biblical Studies and the Institute of Historical Theology

**Module offered by**
Faculty of Catholic Theology

**ECTS**
2.50

**Method of grading**
numerical grade

**Only after succ. compl. of module(s)**
--

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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### Contents
Building on the corresponding introductory modules, this module addresses specific topics in biblical and historical theology and provides students with an advanced introduction to the specialisation of their choice.

### Intended learning outcomes
At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in biblical and historical theology.

### Courses
V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) oral examination of one candidate each (approx. 15 minutes) or
- b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or
- c) talk (approx. 15 minutes) with written elaboration or
d) written examination (approx. 30 minutes) or
e) term paper (approx. 5 pages) or
f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i.e. can be computerised.

### Allocation of places
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### Additional information
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### Referred to in LPO I
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<td>Advanced Introduction in Biblical Theology and Ecclesiastical History 4</td>
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**Module coordinator**
Managing Directors of the Institute of Biblical Studies and the Institute of Historical Theology

**Module offered by**
Faculty of Catholic Theology

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
By way of exception, additional prerequisites are listed in the section on assessments.

**Contents**
Building on the corresponding introductory modules, this module addresses specific topics in biblical and historical theology and provides students with an advanced introduction to the specialisation of their choice.

**Intended learning outcomes**
At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in biblical and historical theology.

**Courses**
(type, number of weekly contact hours, language — if other than German)
This module has 4 components; information on courses listed separately for each component.

- 01-M7-1-092, 01-M9-1-092, 01-M9-2-092, 01-M11-1-092 each: V (no information on language and number of weekly contact hours available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
This module has the following 4 assessment components. To pass the module as a whole students must pass two of the four assessment components.


- 1.25 ECTS credits, numerical grading
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total, e. g. project or portfolio)

Assessments that use one of the methods d) through f) may be administered electronically, i. e. may be computerised.

- Additional prerequisites: Ancient Greek and Latin language skills (01-M7-1-092: Ancient Greek, Latin and Hebrew language skills)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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### Module title

**Advanced Introduction in Biblical Theology and Ecclesiastical History 5**

**Abbreviation**

01-BABH-5-092-m01

### Module coordinator

Managing Directors of the Institute of Biblical Studies and the Institute of Historical Theology

### Module offered by

Faculty of Catholic Theology

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

By way of exception, additional prerequisites are listed in the section on assessments.

### Contents

Building on the corresponding introductory modules, this module addresses specific topics in biblical and historical theology and provides students with an advanced introduction to the specialisation of their choice.

### Intended learning outcomes

At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in biblical and historical theology.

### Courses

This module has 4 components; information on courses listed separately for each component.

- 01-M7-1-092, 01-M9-1-092, 01-M9-2-092, 01-M11-1-092 each: V (no information on language and number of weekly contact hours available)

### Method of assessment

This module has the following 4 assessment components. To pass the module as a whole students must pass two of the four assessment components.

**Assessment in module component 01-M7-1-092:** Gott und Götter: Israels Weg zum Bekenntnis des einen Gottes (God and Gods: Israel's Way Towards Monotheism), **in module component 01-M9-1-092:** Christliche Lebensführung (Taufe, Eucharistie, Buße) in der frühen Kirche (Christian Lifestyle (Baptism, Eucharist, Penitence) in the Early Church), **in module component 01-M9-2-092:** Wege christlichen Denkens in Mittelalter und Neuzeit (Ways of Christian Thought in the Middle Ages and Modern Period), **in module component 01-M11-1-092:** Historische Ausprägungen christlicher Spiritualität (Historical Forms of Christian Spirituality)

- 1.25 ECTS credits, numerical grading
  - a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total, e. g. project or portfolio)
  - Assessments that use one of the methods d) through f) may be administered electronically, i. e. may be computerised.
  - Additional prerequisites: Ancient Greek and Latin language skills (01-M7-1-092: Ancient Greek, Latin and Hebrew language skills)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
## Module title

**Advanced Introduction in Systematical and Practical Theology 1**

### Abbreviation

01-BASP-1-092-m01

## Module coordinator

Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology

## Module offered by

Faculty of Catholic Theology

## ECTS

2.50

## Method of grading

Numerical grade

## Only after succ. compl. of module(s)

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## Duration

1 semester

## Module level

Undergraduate

## Other prerequisites

By way of exception, additional prerequisites are listed in the section on assessments.

## Contents

Building on the corresponding introductory modules, this module addresses specific topics in systematic and practical theology and provides students with an advanced introduction to the specialisation of their choice.

## Intended learning outcomes

At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.

## Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **01-M10-3-092:** V (no information on SWS (weekly contact hours) and course language available)
- **01-M12-3-092:** V (no information on SWS (weekly contact hours) and course language available)

### Assessment in module component 01-M10-3-092: The Church: People of God and Institution

- **1.25 ECTS**, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.

### Assessment in module component 01-M12-3-092: Basic issues of Church/State relation

- **1.25 ECTS**, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.

### Allocation of places

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### Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject

### Catholic Theology

#### minor in a Bachelor's degree programme, 60 ECTS credits

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<td>Faculty of Catholic Theology</td>
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<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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### Contents

Building on the corresponding introductory modules, this module addresses specific topics in systematic and practical theology and provides students with an advanced introduction to the specialisation of their choice.

### Intended learning outcomes

At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.

### Courses

This module has 2 components; information on courses listed separately for each component.

- 01-M10-3-092: V (no information on language and number of weekly contact hours available)
- 01-M12-3-092: V (no information on language and number of weekly contact hours available)

### Method of assessment

This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

#### Assessment component to module component 01-M10-3-092: Die Kirche: Volk Gottes and Institution

- 1.25 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

#### Assessment component to module component 01-M12-3-092: Grundfragen des Staat-Kirche-Verhältnisses

- 1.25 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject Catholic Theology

### Minor in a Bachelor’s degree programme, 60 ECTS credits

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### Module coordinator
Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology

### Module offered by
Faculty of Catholic Theology

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### Contents
Building on the corresponding introductory modules, this module addresses specific topics in systematic and practical theology and provides students with an advanced introduction to the specialisation of their choice.

### Intended learning outcomes
At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.

### Courses
This module has 2 components; information on courses listed separately for each component.
- 01-M8-4-092: V (no information on language and number of weekly contact hours available)
- 01-M10-2-092: V (no information on language and number of weekly contact hours available)

### Method of assessment
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

#### Assessment component to module component 01-M8-4-092: Christologie
- 3.75 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

#### Assessment component to module component 01-M10-2-092: Kommunikative Ekklesiologie
- 3.75 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

### Allocation of places
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### Additional information
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**Module coordinator**  
Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology

**Module offered by**  
Faculty of Catholic Theology

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**Contents**

Building on the corresponding introductory modules, modules 01-BASP-4ff address specific topics in systematic and practical theology and provide students with an advanced introduction to the specialisation of their choice.

**Intended learning outcomes**

At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject
### Catholic Theology
### minor in a Bachelor's degree programme, 60 ECTS credits

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### Contents
Building on the corresponding introductory modules, modules 01-BASP-4ff address specific topics in systematic and practical theology and provide students with an advanced introduction to the specialisation of their choice.

### Intended learning outcomes
At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.

### Courses
(V no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) oral examination of one candidate each (approx. 15 minutes) or
- b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or
- c) talk (approx. 15 minutes) with written elaboration or
- d) written examination (approx. 30 minutes) or
- e) term paper (approx. 5 pages) or
- f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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### Module title

**Advanced Introduction in Systematical and Practical Theology 6**

### Abbreviation

01-BASP-6-092-m01

### Module coordinator

Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology

### Module offered by

Faculty of Catholic Theology

### ECTS

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### Contents

Building on the corresponding introductory modules, modules 01-BASP-4ff address specific topics in systematic and practical theology and provide students with an advanced introduction to the specialisation of their choice.

### Intended learning outcomes

At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.

### Courses

| V | (no information on SWS (weekly contact hours) and course language available) |

### Method of assessment

- a) oral examination of one candidate each (approx. 15 minutes) or
- b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or
- c) talk (approx. 15 minutes) with written elaboration or
d) written examination (approx. 30 minutes) or
e) term paper (approx. 5 pages) or
f) assessments during lecture period (e.g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i.e. can be computerised.

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
Module title

Advanced Introduction in Systematical and Practical Theology 7

Abbreviation

01-BASP-7-092-m01

Module coordinator

Managing Directors of the Institute for Systematic Theology
and the Institute of Practical Theology

Module offered by

Faculty of Catholic Theology

ECTS

2.5

Method of grading

numerical grade

Only after succ. compl. of module(s)

Duration

1 semester

Module level

undergraduate

Other prerequisites

--

Contents

Building on the corresponding introductory modules, modules 01-BASP-4ff address specific topics in systematic and practical theology and provide students with an advanced introduction to the specialisation of their choice.

Intended learning outcomes

At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.

Courses

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

(a) oral examination of one candidate each (approx. 15 minutes) or (b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or (c) talk (approx. 15 minutes) with written elaboration or (d) written examination (approx. 30 minutes) or (e) term paper (approx. 5 pages) or (f) assessments during lecture period (e.g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods (d), (e) and (f) can be administered electronically, i.e. can be computerised.

Allocation of places

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Additional information

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Referred to in LPO I

(examination regulations for teaching-degree programmes)

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# Module Catalogue for the Subject Catholic Theology

## minor in a Bachelor’s degree programme, 60 ECTS credits

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## Contents

Building on the corresponding introductory modules, modules 01-BASP-4ff address specific topics in systematic and practical theology and provide students with an advanced introduction to the specialisation of their choice.

## Intended learning outcomes

At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.

## Courses

V (no information on SWS (weekly contact hours) and course language available)

## Method of assessment

- a) oral examination of one candidate each (approx. 15 minutes) or
- b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or
- c) talk (approx. 15 minutes) with written elaboration or
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- f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.

## Allocation of places

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## Additional information

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## Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title

**Advanced Introduction in Systematical and Practical Theology 9**

### Abbreviation

01-BASP-9-092-m01

### Module coordinator

Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology

### Module offered by

Faculty of Catholic Theology

### ECTS

2.50

### Method of grading

Numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module level

Undergraduate

### Other prerequisites

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### Contents

Building on the corresponding introductory modules, modules 01-BASP-4ff address specific topics in systematic and practical theology and provide students with an advanced introduction to the specialisation of their choice.

### Intended learning outcomes

At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.

### Courses

V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(a) oral examination of one candidate each (approx. 15 minutes) or (b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or (c) talk (approx. 15 minutes) with written elaboration or (d) written examination (approx. 30 minutes) or (e) term paper (approx. 5 pages) or (f) assessments during lecture period (e.g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods (d), (e) and (f) can be administered electronically, i.e. can be computerised.

### Allocation of places

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### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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**Module coordinator**

Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology

**Module offered by**

Faculty of Catholic Theology

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

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### Contents

Building on the corresponding introductory modules, modules 01-BASP-4ff address specific topics in systematic and practical theology and provide students with an advanced introduction to the specialisation of their choice.

### Intended learning outcomes

At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.

### Courses

V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject Catholic Theology

#### minor in a Bachelor’s degree programme, 60 ECTS credits

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### Contents

Building on the corresponding introductory modules, modules 01-BASP-4ff address specific topics in systematic and practical theology and provide students with an advanced introduction to the specialisation of their choice.

### Intended learning outcomes

At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.

### Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- **a)** oral examination of one candidate each (approx. 15 minutes) or **b)** oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or **c)** talk (approx. 15 minutes) with written elaboration or **d)** written examination (approx. 30 minutes) or **e)** term paper (approx. 5 pages) or **f)** assessments during lecture period (e.g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i.e. can be computerised.

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title

**Advanced Introduction in Systematical and Practical Theology 12**

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### Module coordinator

Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology

### Module offered by

Faculty of Catholic Theology

### ECTS

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### Contents

Building on the corresponding introductory modules, modules 01-BASP-4ff address specific topics in systematic and practical theology and provide students with an advanced introduction to the specialisation of their choice.

### Intended learning outcomes

At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.

### Courses

- V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.

### Allocation of places

- --

### Additional information

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### Referred to in LPO I

- (examination regulations for teaching-degree programmes)
## Module Catalogue for the Subject Catholic Theology

### minor in a Bachelor’s degree programme, 60 ECTS credits

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<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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### Contents

Deeper insights into specific topics in theology.

### Intended learning outcomes

At the end of the course, students will have gained an in-depth insight into selected topics in theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.

### Courses (type, number of weekly contact hours, language — if other than German)

This module has 2 components; information on courses listed separately for each component.

- 01-M16a-1-092: V (no information on language and number of weekly contact hours available)
- 01-M22-1-092: V (no information on language and number of weekly contact hours available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

**Assessment component to module component 01-M16a-1-092:** Spezielle Texte und Themen des Alten Testaments

- 2,5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.
- Other prerequisites: Hebrew language skills

**Assessment component to module component 01-M22-1-092:** Kirchliches Eherecht

- 2,5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.
- Other prerequisites: Latin language skills

### Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents
Deeper insights into specific topics in theology.

### Intended learning outcomes
At the end of the course, students will have gained an in-depth insight into selected topics in theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.

### Courses
This module has 2 components; information on courses listed separately for each component.

- **01-M19-1-092**: V (no information on language and number of weekly contact hours available)
- **01-M20-3-092**: V (no information on language and number of weekly contact hours available)

### Method of assessment
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

- **Assessment component to module component 01-M19-1-092**: Vertiefung im Bereich der Fundamentaltheologie
  - 2.5 ECTS credits, method of grading: numerical grade
  - a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio).
  - Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

- **Assessment component to module component 01-M20-3-092**: Spezielle Themen der angewandten Sozialethik
  - 2.5 ECTS credits, method of grading: numerical grade
  - a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio).
  - Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

### Allocation of places
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### Additional information
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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**Module coordinator**
Managing Director of the Institute of Practical Theology

**Module offered by**
Faculty of Catholic Theology

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
Deeper insights into specific topics in practical theology.

**Intended learning outcomes**
At the end of the course, students will have gained an in-depth insight into selected topics in practical theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.

**Courses** (type, number of weekly contact hours, language — if other than German)
V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

**Allocation of places**
--

**Additional information**
teaching degree Gymnasium: mandatory elective.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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### Contents
Deeper insights into specific topics in theology.

### Intended learning outcomes
At the end of the course, students will have gained an in-depth insight into selected topics in theology. They will be able to identify how what they have learned can be useful both for their personal development and for their future careers and will be able to make practical use of the knowledge they have developed.

### Courses
(No information on SWS (weekly contact hours) and course language available)

### Method of assessment
(a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages)

### Allocation of places
Number of places: 25. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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**Module coordinator**
Managing Director of the Institute of Historical Theology

**Module offered by**
Faculty of Catholic Theology

**ECTS** | **Method of grading** | **Duration** | **Module level** | **Other prerequisites** |
--- | --- | --- | --- | --- |
2 | numerical grade | 1 semester | undergraduate | -- |

**Contents**
Deeper insights into specific topics in theology.

**Intended learning outcomes**
At the end of the course, students will have gained an in-depth insight into selected topics in theology. They will be able to identify how what they have learned can be useful both for their personal development and for their future careers and will be able to make practical use of the knowledge they have developed.

**Courses** (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or g) designing a seminar unit (45 to 90 minutes)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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**Module coordinator**
Managing Director of the Institute of Practical Theology

**Module offered by**
Faculty of Catholic Theology

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
Deeper insights into specific topics in theology.

**Intended learning outcomes**
At the end of the course, students will have gained an in-depth insight into selected topics in theology. They will be able to identify how what they have learned can be useful both for their personal development and for their future careers and will be able to make practical use of the knowledge they have developed.

**Courses**
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
assessments during lecture period (reflective report) approx. 7 pages

**Allocation of places**
Number of places: approx. 15. Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**
Comprises block course in plenum (approx. 4 block sessions), school visits and work in small groups.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
### Module title
- **Advanced issues Theology 7**

### Abbreviation
- 01-BAVT-7-092-m01

### Module coordinator
- Managing Director of the Institute of Historical Theology

### Module offered by
- Faculty of Catholic Theology

### ECTS
- 2.50

### Method of grading
- numerical grade

### Only after succ. compl. of module(s)
- --

### Duration
- 1 semester

### Module level
- undergraduate

### Other prerequisites
- By way of exception, additional prerequisites are listed in the section on assessments.

### Contents
- Deeper insights into specific topics in historical theology within different epochs.

### Intended learning outcomes
- At the end of the course, students will have gained an in-depth insight into selected topics in historical theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.

### Courses (type, number of weekly contact hours, language — if other than German)
- This module has 2 components; information on courses listed separately for each component.
  - 01-M17-1-092: V (no information on language and number of weekly contact hours available)
  - 01-M17-2-092: V + V (no information on language and number of weekly contact hours available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
- This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

#### Assessment component to module component 01-M17-1-092: Vertiefung Alte Kirchengeschichte
- 2.5 ECTS credits, method of grading: numerical grade
  - a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio).

#### Assessment component to module component 01-M17-2-092: Vertiefung Mittlere and Neue Kirchengeschichte
- 2.5 ECTS credits, method of grading: numerical grade
  - a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio).

#### Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

### Allocation of places
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### Additional information
- --

### Referred to in LPO I (examination regulations for teaching-degree programmes)
- --
Module title: Advanced issues in Theology 8

Abbreviation: 01-BAVT-8-092-m01

Module coordinator: Managing Directors of the Institute of Biblical Studies and the Institute for Systematic Theology

Module offered by: Faculty of Catholic Theology

ECTS: 2.50

Method of grading: numerical grade

Only after successful completion of module(s)

Duration: 1 semester

Module level: undergraduate

Other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.

Contents

Deeper insights into specific topics in theology.

Intended learning outcomes

At the end of the course, students will have gained an in-depth insight into selected topics in theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 3 components; information on courses listed separately for each component.

- 01-M7-3-092: V (no information on language and number of weekly contact hours available)
- 01-M14-2-092: V (no information on language and number of weekly contact hours available)
- 01-M16b-2-092: V (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 3 assessment components. To pass the module as a whole students must pass one of the three assessment components.

Assessment component to module component 01-M7-3-092: Dogmatische Gotteslehre

- 2.5 ECTS credits, method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administered electronically, i.e. can be computerized.

Assessment component to module component 01-M14-2-092: Theologien der Religionen

- 2.5 ECTS credits, method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administered electronically, i.e. can be computerized.

Assessment component to module component 01-M16b-2-092: Spezielle Themen neutestamentlicher Theologie

- 2.5 ECTS credits, method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administered electronically, i.e. can be computerized.
- Other prerequisites: Ancient Greek language skills

Allocation of places

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Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)
### Module title

**Advanced issues Theology 9**

| Abbreviation               | 01-BAVT-9-092-m01 |

### Module coordinator

Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology

### Module offered by

Faculty of Catholic Theology

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### Contents

Deeper insights into specific topics in theology drawn from different areas of ethics.

### Intended learning outcomes

At the end of the course, students will have gained an in-depth insight into selected topics in theology and ethics. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.

### Courses

This module has 2 components; information on courses listed separately for each component.

- **01-M9-3-092**: Grundfragen der christlichen Sexualethik
  - 2.5 ECTS credits, method of grading: numerical grade
  - a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio).

- **01-M13-3-092**: Politische Ethik und Wirtschaftsethik
  - 2.5 ECTS credits, method of grading: numerical grade
  - a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio).

### Method of assessment

This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

- **Assessment component to module component 01-M9-3-092**: Grundfragen der christlichen Sexualethik
  - a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

- **Assessment component to module component 01-M13-3-092**: Politische Ethik und Wirtschaftsethik
  - a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Module title
Advanced issues Theology 10

Abbreviation
01-BAVT-10-092-m01

Module coordinator
Managing Director of the Institute of Practical Theology

Module offered by
Faculty of Catholic Theology

ECTS
2.50

Method of grading
Numerical grade

Only after succ. compl. of module(s)

Duration
1 semester

Module level
Undergraduate

Other prerequisites
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Contents
Deeper insights into specific topics in theology drawn from different areas of practical theology.

Intended learning outcomes
At the end of the course, students will have gained an in-depth insight into selected topics in practical theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 3 components; information on courses listed separately for each component.

- 01-M10-5-092: V (no information on language and number of weekly contact hours available)
- 01-M13-1-092: V (no information on language and number of weekly contact hours available)
- 01-M13-2-092: V (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 3 assessment components. To pass the module as a whole students must pass one of the three assessment components.

Assessment component to module component 01-M10-5-092: Das Verfassungsrecht der lateinischen Kirche

- 2.5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio).

Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

Assessment component to module component 01-M13-1-092: Religionsdidaktik als Theorie religiösen Lehrens und Lernens

- 2.5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio).

Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

Assessment component to module component 01-M13-2-092: Personaler Glaube im Kontext der Zeit

- 2.5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio).

Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject Catholic Theology

**minor in a Bachelor’s degree programme, 60 ECTS credits**

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<thead>
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<th>Module title</th>
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<td>Advanced issues Theology 11</td>
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<tbody>
<tr>
<td>Managing Director of the Institute of Practical Theology</td>
<td>Faculty of Catholic Theology</td>
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**ECTS** 2,50  
**Method of grading** numerical grade  
**Duration** 1 semester  
**Module level** undergraduate  
**Other prerequisites** --

### Contents

Deeper insights into specific topics in practical theology.

### Intended learning outcomes

At the end of the course, students will have gained an in-depth insight into selected topics in practical theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.

### Courses

This module has 2 components; information on courses listed separately for each component.

- **01-M9-4-092**: V (no information on language and number of weekly contact hours available)
- **01-M21-2-092**: V (no information on language and number of weekly contact hours available)

### Method of assessment

This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

- **Assessment component to module component 01-M9-4-092**: Die Feier der Eucharistie als Zentrum kirchlichen Lebens
  - 2,5 ECTS credits, method of grading: numerical grade
  - a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

- **Assessment component to module component 01-M21-2-092**: Theologie der christlichen Gemeinde
  - 2,5 ECTS credits, method of grading: numerical grade
  - a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
### Module title

**Advanced issues Theology 12**

### Abbreviation

01-BAVT-12-092-m01

### Module coordinator

Managing Director of the Institute of Practical Theology

### Module offered by

Faculty of Catholic Theology

### ECTS

3.50

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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## Contents

Deeper insights into selected topics in liturgy.

## Intended learning outcomes

At the end of the course, students will have gained an in-depth insight into selected topics in liturgy. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.

## Courses

(type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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**Contents**

Deeper insights into specific topics in practical theology.

**Intended learning outcomes**

At the end of the course, students will have gained an in-depth insight into selected topics in practical theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.

**Courses**

(No information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(a) oral examination of one candidate each (approx. 15 minutes) or (b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or (c) talk (approx. 15 minutes) or (d) written examination (approx. 30 minutes) or (e) term paper (approx. 5 pages) or (f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

**Allocation of places**

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**Additional information**

For students of Katholische Theologie (Catholic Theology), teaching degree Gymnasium: mandatory elective.

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
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**Contents**

Deeper insights into specific topics in practical theology.

**Intended learning outcomes**

At the end of the course, students will have gained an in-depth insight into selected topics in practical theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessments during lecture period: learning portfolio (approx. 7 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
**Advanced issues Theology 15**

| Abbreviation | 01-BAVT-15-092-m01 |

### Module coordinator
Managing Director of the Institute of Practical Theology

### Module offered by
Faculty of Catholic Theology

### ECTS
2

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Deeper insights into specific topics in practical theology.

### Intended learning outcomes
At the end of the course, students will have gained an in-depth insight into selected topics in practical theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.

### Courses
S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
assessments during lecture period: learning portfolio (approx. 7 pages)

### Allocation of places
Number of places: approx. 15. Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<table>
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<td>Managing Director of the Institute of Historical Theology</td>
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<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

Deeper insights into specific topics in theology.

**Intended learning outcomes**

At the end of the course, students will have gained an in-depth insight into selected topics in theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Assessment offered: in the semester in which the course is offered and in the subsequent semester

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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