

Module Catalogue for the Subject

Catholic Theology

as a minor in a Bachelor's degree programme (60 ECTS credits)

Examination regulations version: 2009 Responsible: Faculty of Catholic Theology



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The subject is divided into

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Content and Objectives of the Programme

Catholic Theology as minor subject introduces the basic principles of theology, i.e. historical, biblical, systematic and practical theology. Students gain an overview of the fundamental connections in theological thinking. They receive basic knowledge of scientific methods and attain insight into the current research in two sub-areas of theology. In addition to the mandatory courses students are free to select additional courses depending on their interest.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02007

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

05-Oct-2009 (2009-86)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Courses

(ECTS credits)



Module	Module title Abbreviation						
Introdu	Introduction in Biblical Theology 01-BAEB-092-m01						
Module	coord	inator		Module offered by			
Managi	ing Dire	ector of the Institute of Bi	blical Studies	Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
6,25	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		n to Old Testament litera hts into the formation of			ament, and their historical back-		
Intende	ed learr	ning outcomes					
		he course, students will historical backgrounds,			pooks of the Old and the New Te-		
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)			
V + V (r	no infor	mation on SWS (weekly o	contact hours) and co	urse language avail	able)		
		eessment (type, scope, langua le for bonus)	ge $-$ if other than German, ϵ	examination offered — if no	t every semester, information on whether		
		ation of one candidate e tes, groups of 3: approx.		tes) or b) oral exami	nation in groups (groups of 2: ap-		
Allocat			,				
Additio	nal info	ormation					
Worklo	Workload						
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in						
Bachel	Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)						



Module	Module title Abbreviation						
Introduction in Ecclesiastical History					01-BAEH-092-m01		
Module	Module coordinator			Module offered by			
Managi	ng Dire	ector of the Institute of Hi	storical Theology	Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
6,25	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
story of	the Ch	urch. Discussion of majo	or stages in Franconia	n church history usi	major events that shaped the hing the example of the Diocese of fearly Christian literature.		
Intende	ed learn	ning outcomes					
will be liar with	able to		ntext and form a criti nd will have gained a	cal opinion about th an overview of early (elopments in church history and em. They will have become fami- Christian literature.		
		V (no information on SW			guage available)		
Method	d of ass	·			ot every semester, information on whether		
		nation (60 minutes)					
Allocat							
Additio	nal info	ormation					
Worklo	ad						
Teachir	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Module appears in						
Bachelo	Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)						



Module	Module title Abbreviation					
Introduction in Practical Theology					01-BAEP-092-m01	
Module	e coord	inator		Module offered by		
		ector of the Institute of Pr	actical Theology	Faculty of Catholic	Theology	
ECTS		od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	····cotogy	
7,50		rical grade		.pu or mounte(s)		
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten	its	<u> </u>				
point o	f view o		thes and methods in		l and religious activity from the nd their implications in particular	
Intende	ed learı	ning outcomes				
law, the gious e practic	e basic ducation al theo	forms of pastoral activity on. Applying what they ha logy.	of the Church in tod ave learned during th	ay's society, and the e course, students v	structures and fields of canon e fundamental principles of reli- vill be able to solve problems in	
	Courses (type, number of weekly contact hours, language — if other than German)					
		no information on SWS (v	•			
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
written	examiı	nation (90 minutes)				
Allocat	ion of p	olaces				
-						
Additio	nal inf	ormation	,			
Worklo	Workload					
						
Teachi	Teaching cycle					
						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
						
	Module appears in					
Bachel	or's de	Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)				



Module title				Abbreviation	
Introduction in Systematical Theology				01-BAES-092-m01	
Module coordinator				Module offered by	
Manag	ing Dire	ector of the Institute for S	ystematic Theology	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
7,50	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conten	ıts				
ture an plores ses bo	An introduction to systematic theology. This module discusses how Christian doctrines have developed in scripture and tradition and how faith should be defined in the context of the challenges that face us today. It also explores the implications this has for responsible behaviour, both in our personal lives and as a society. It addresses both experiences of faith that have been defined as dogma throughout the history of theology and key findings from philosophy as well as the human and social sciences.				

Intended learning outcomes

At the end of the course, students will have learned a range of methods in systematic theology. They will have become acquainted with key Christian beliefs and their historical development and will be able to independently analyse and describe them. Familiar with essential concepts of, and types of argument used in, theological ethics, students will be able to take their own position on selected problems in ethics. They will also be able to situate issues relating to Christian beliefs and our ethical responsibility as Christians within the larger context of Christian faith.

Courses (type, number of weekly contact hours, language — if other than German)

V + V + V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 minutes)

Allocation of places

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Additional information

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Workload

-

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module title					Abbreviation
Research topics of Theology					01-BAFT-092-m01
Module coordinator				Module offered by	
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systemati Theology and the Institute of Practical Theology			titute for Systematic	Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)	
8 numerical grade					
Duration Module level Other pre		Other prerequisites			
1 semester undergraduate					
Contents					

This module comprises a range of theological seminars offered by the respective Subject Representatives (*Fach-vertreter*). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.

Intended learning outcomes

At the end of the module, students will have developed the ability to explore selected topics in theology (in more detail), using scholarly methods, and to present and communicate their findings in an appropriate manner. They will be proficient in relevant research methods and will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 4 components; information on courses listed separately for each component.

- o1-M24-1-092: S + S (no information on language and number of weekly contact hours available)
- o1-M24-2-092: S + S + S + S (no information on language and number of weekly contact hours available)
- 01-M24-3-092: S + S + S (no information on language and number of weekly contact hours available)
- o1-M24-4-092: S + S + S + S + S + S (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 4 assessment components. Tto pass the module as a whole students must pass one of the four assessment components.

Assessment in module component o1-M24-1-092: Theologie im Diskurs: Biblische Theologie (Theology Discourse: Biblical Theology), in module component o1-M24-2-092: Theologie im Diskurs: Historische Theologie (Theology Discourse: Historical Theology), in module component o1-M24-3-092: Theologie im Diskurs: Systematische Theologie (Theology Discourse: Systematic Theology), and in module component o1-M24-4-092: Theologie im Diskurs: Praktische Theologie 1 (Theology Discourse: Practical Theology 1):

- 4 ECTS credits, numerical grading
- a) designing a seminar unit (preparing seminar materials and moderating the discussion) (approx. 90 minutes incl. feedback on design and comments on grading) or b) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 (presentation: written elaboration) or c) term paper (approx. 15 pages) or d) assessments during lecture period (e. g. case study or portfolio; 3 to 5 assessments, approx. 60 hours total)

assessments, approx. 60 nours total)	
Allocation of places	
Additional information	
Workload	



Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)



Compulsory Electives

(ECTS credits)



Module title					Abbreviation
Advanced Introduction in Biblical Theology and Ecclesiatical Histo				al History 1	01-BABH-1-092-m01
Module coordinator Module				Module offered	l by
Managing Directors of the Institute of Biblical Studies and of the Institute of Historical Theology			Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)
2,50	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
-		By way of exception assessments.	, additional prer	requisites are listed in the section on	
Contor	,tc		•		

Building on the corresponding introductory modules, this module addresses specific topics in biblical and historical theology and provides students with an advanced introduction to the specialisation of their choice.

Intended learning outcomes

At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in biblical and historical theology.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 3 components; information on courses listed separately for each component.

- o1-M6-1-092: V (no information on language and number of weekly contact hours available)
- o1-M8-2-092: V (no information on language and number of weekly contact hours available)
- o1-M10-4-092: V (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 3 assessment components. To pass the module as a whole students must pass one of the three assessment components.

Assessment component to module component o1-M6-1-092: Alttestamentliche Anthropologie and Schöpfungslehre

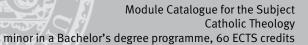
- 2,5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.
- Other prerequisites: Ancient Greek, Hebrew and Latin language skills

Assessment component to module component o1-M8-2-092: Jesus von Nazareth

- 2,5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.
- Other prerequisites: Ancient Greek and Latin language skills

Assessment component to module component o1-M10-4-092: Historische Ekklesiologie

- 2,5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.
- Other prerequisites: Ancient Greek and Latin language skills





Allocation of places
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)



Module title					Abbreviation
Advanced Introduction in Biblical Theology and Ecclesiatical His				al History 2	01-BABH-2-092-m01
Module coordinator Modu				Module offered	by
Managing Directors of the Institute of Biblical Studies a of the Institute of Historical Theology			Faculty of Catholic Theology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s))
2,50	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
- - '		By way of exception assessments.	, additional prer	equisites are listed in the section on	
Contor	4-	L			

Building on the corresponding introductory modules, this module addresses specific topics in biblical and historical theology and provides students with an advanced introduction to the specialisation of their choice.

Intended learning outcomes

At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in biblical and historical theology.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 4 components; information on courses listed separately for each component.

01-M6-2-092, 01-M8-1-092, 01-M8-3-092, 01-M10-1-092 each: V (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 4 assessment components. To pass the module as a whole students must pass two of the four assessment components.

Assessment in module component o1-M6-2-092: Neutestamentliche Anthropologie (New Testament Anthropology), in module component o1-M8-1-092: Die so genannten Messianischen Texte des Alten Testaments (Old Testament Messianic Texts), in module component o1-M8-3-092: Die christologischen Fragestellungen der frühen Kirche (Early Church Christology), and in module component o1-M10-1-092: Neutestamentliche Ekklesiologie (New Testament Ecclesiology):

- 1.25 ECTS credits, numerical grading
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total, e. g. project or portfolio) Assessments that use one of the methods d) through f) may be administered electronically, i. e. may be computerised.
- Additional prerequisites: Ancient Greek and Latin language skills (01-M8-1-092: Ancient Greek, Latin and Hehrew language skills)

Hebrew language skills)
Allocation of places
Additional information
Workload
Teaching cycle



Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)



Modul	e title				Abbreviation
Advanced Introduction in Biblical Theology and Ecclesiatical History 3 01-BABH-3-092-mo1				01-BABH-3-092-m01	
Module coordinator Module of		Module offered	by		
		ectors of the Institute of E e of Historical Theology	Biblical Studies and	Faculty of Catho	ic Theology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2,50	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	ıts				
					specific topics in biblical and histoecialisation of their choice.
Intend	ed lear	ning outcomes			
		the course, students will ic problems and methods			g of selected fundamental topics as
Course	es (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)	
V (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language availa	ble)
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered —	if not every semester, information on whether
approx d) writ period	k. 30 mi ten exa (e. g. p	nutes, groups of 3: appromination (approx. 30 min	ox. 45 minutes) or c) to outes) or e) term paper assessments and ap	alk (approx. 15 mer (approx. 5 page prox. 15 hours tot	mination in groups (groups of 2: inutes) with written elaboration or s) or f) assessments during lecture al); assessments according to meed.
Alloca	tion of	places			
Additio	onal inf	ormation			
Workle	oad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	

Module appears in



Module title			Abbreviation		
Advanced Introduction in Biblical Theology and Ecclesiation			ology and Ecclesiatic	al History 4	o1-BABH-4-092-mo1
Module coordinator				Module offered by	
Managing Directors of the Institute of Biblical Studies an of the Institute of Historical Theology		Biblical Studies and	Faculty of Catholic Theology		
ECTS	Method of grading Only after succ. cor		npl. of module(s)		
2,50	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester		undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.		
Conton			-		

Building on the corresponding introductory modules, this module addresses specific topics in biblical and historical theology and provides students with an advanced introduction to the specialisation of their choice.

Intended learning outcomes

At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in biblical and historical theology.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 4 components; information on courses listed separately for each component.

• 01-M7-1-092, 01-M9-1-092, 01-M9-2-092, 01-M11-1-092 each: V (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 4 assessment components. To pass the module as a whole students must pass two of the four assessment components.

Assessment in module component o1-M7-1-092: Gott und Götter: Israels Weg zum Bekenntnis des einen Gottes (God and Gods: Israel's Way Towards Monotheism), in module component o1-M9-1-092: Christliche Lebensführung (Taufe, Eucharistie, Buße) in der frühen Kirche (Christian Lifestyle (Baptism, Eucharist, Penitence) in the Early Church), in module component o1-M9-2-092: Wege christlichen Denkens in Mittelalter und Neuzeit (Ways of Christian Thought in the Middle Ages and Modern Period), in module component o1-M11-1-092: Historische Ausprägungen christlicher Spiritualität (Historical Forms of Christian Spirituality)

- 1.25 ECTS credits, numerical grading
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total, e. g. project or portfolio) Assessments that use one of the methods d) through f) may be administered electronically, i. e. may be computerised.
- Additional prerequisites: Ancient Greek and Latin language skills (01-M7-1-092: Ancient Greek, Latin and Hebrew language skills)

Allocation of places
Additional information
Workload
-
Teaching cycle
-



Referred to in LPO I (examination regulations for teaching-degree programmes)
-
Module appears in
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)



Module title				Abbreviation	
Advanced Introduction in Biblical Theology and Ecclesiation			eology and Ecclesiatic	al History 5	01-BABH-5-092-m01
Module coordinator				Module offered by	
Managing Directors of the Institute of Biblical Studies of the Institute of Historical Theology		Biblical Studies and	Faculty of Catholic	Theology	
ECTS Method of grading Only after succ		Only after succ. con	npl. of module(s)		
2,50	nume	rical grade			
Duration Module level Other prerequisites					
1 1		By way of exception, additional prerequisites are listed in the section on assessments.			
Conten	te				

Building on the corresponding introductory modules, this module addresses specific topics in biblical and historical theology and provides students with an advanced introduction to the specialisation of their choice.

Intended learning outcomes

At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in biblical and historical theology.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 4 components; information on courses listed separately for each component.

01-M7-1-092, 01-M9-1-092, 01-M9-2-092, 01-M11-1-092 each: V (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 4 assessment components. To pass the module as a whole students must pass two of the four assessment components.

Assessment in module component 01-M7-1-092: Gott und Götter: Israels Weg zum Bekenntnis des einen Gottes (God and Gods: Israel's Way Towards Monotheism), in module component o1-M9-1-092: Christliche Lebensführung (Taufe, Eucharistie, Buße) in der frühen Kirche (Christian Lifestyle (Baptism, Eucharist, Penitence) in the Early Church), in module component o1-M9-2-092: Wege christlichen Denkens in Mittelalter und Neuzeit (Ways of Christian Thought in the Middle Ages and Modern Period), in module component o1-M11-1-092: Historische Ausprägungen christlicher Spiritualität (Historical Forms of Christian Spirituality)

- 1.25 ECTS credits, numerical grading
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total, e. g. project or portfolio) Assessments that use one of the methods d) through f) may be administered electronically, i. e. may be computerised.
- Additional prerequisites: Ancient Greek and Latin language skills (01-M7-1-092: Ancient Greek, Latin and Hebrew language skills)

Allocation of places	
-	
Additional information	
-	
Workload	
-	
Teaching cycle	
-	



Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)



Module title					Abbreviation	
Advanced Introduction in Systematical and Practical Theol			al and Practical Theol	ogy 1	01-BASP-1-092-m01	
Module coordinator				Module offered by		
Managing Directors of the Institute for Systematic The and the Institute of Practical Theology		, -,	Faculty of Catholic	Theology		
ECTS Method of grading Only after succ. co		npl. of module(s)				
2,50	nume	rical grade				
Duration Module level Other prerequisites						
'		By way of exception assessments.	By way of exception, additional prerequisites are listed in the section on assessments.			
Conten	te	•				

Building on the corresponding introductory modules, this module addresses specific topics in systematic and practical theology and provides students with an advanced introduction to the specialisation of their choice.

Intended learning outcomes

At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o1-M10-3-092: V (no information on SWS (weekly contact hours) and course language available)
- o1-M12-3-092: V (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

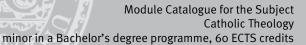
Assessment in module component o1-M10-3-092: The Church: People of God and Institution

- 1,25 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e.g., project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.

Assessment in module component o1-M12-3-092: Basic issues of Church/State relation

- 1,25 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e.g., project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.
- Other prerequisites: Latin language skills

Allocation of places
Additional information
Additional information





Workload
+
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)



Modul	e title			Abbreviation	
Advanced Introduction in Systematical and Practical Theol				ogy 2	01-BASP-2-092-m01
Modul	e coord	inator		Module offered by	
Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology			,	Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)	
1,25	nume	rical grade			
Duratio	on	Module level	Other prerequisites	es	
1 semester un		undergraduate	By way of exception assessments.	By way of exception, additional prerequisites are listed in the section assessments.	
Contor	,tc		•		

Building on the corresponding introductory modules, this module addresses specific topics in systematic and practical theology and provides students with an advanced introduction to the specialisation of their choice.

Intended learning outcomes

At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 2 components; information on courses listed separately for each component.

- o1-M10-3-092: V (no information on language and number of weekly contact hours available)
- o1-M12-3-092: V (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

Assessment component to module component o1-M10-3-092: Die Kirche: Volk Gottes and Institution

- 1,25 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

Assessment component to module component o1-M12-3-092: Grundfragen des Staat-Kirche-Verhältnisses

- 1,25 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.
- Other prerequisites: Latin language skills

Other prerequisites, Latin language skills
Allocation of places
Additional information
Workload
Teaching cycle



Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)					



Module title					Abbreviation	
Advanced Introduction in Systematical and Practical Theology 3				ogy 3	01-BASP-3-092-m01	
Module	e coord	inator		Module offered by		
_	Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology			Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3,75	nume	rical grade				
Duration Module level Other prerequis			Other prerequisites	tes		
1 semester undergraduate						
Conten	Contents					

Building on the corresponding introductory modules, this module addresses specific topics in systematic and practical theology and provides students with an advanced introduction to the specialisation of their choice.

Intended learning outcomes

At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

This module has 2 components; information on courses listed separately for each component.

- o1-M8-4-092: V (no information on language and number of weekly contact hours available)
- o1-M10-2-092: V (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

Assessment component to module component o1-M8-4-092: Christologie

- 3,75 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

Assessment component to module component o1-M10-2-092: Kommunikative Ekklesiologie

- 3,75 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio).

Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.
Allocation of places
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)



М	od	Ini	ما	а	n	n	ea	rc	in
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Module	e title			Abbreviation		
Advand	ced Intr	oduction in Systematica	l and Practical Theolo	ogy 4	01-BASP-4-092-m01	
Modul	e coord	inator		Module offered by		
		ectors of the Institute for ute of Practical Theology	Systematic Theology	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
2,50	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conter	its					
					ress specific topics in systematic he specialisation of their choice.	
Intend	ed lear	ning outcomes				
		the course, students will ic problems and methods			of selected fundamental topics as	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
V (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language availabl	e)	
			ge — if other than German, o	examination offered — if n	ot every semester, information on whether	
a) oral approx d) writt period	a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.					
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Workload						
Teaching cycle						
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		

Module appears in



Modul	e title			Abbreviation			
Advan	ced Intr	oduction in Systematica	l and Practical Theolo	ogy 5	01-BASP-5-092-m01		
Modul	e coord	inator		Module offered by			
		ectors of the Institute for ute of Practical Theology	Systematic Theology	Faculty of Catholic	Theology		
ECTS Method of grading Only after succ. compl. of module(s)							
2,50	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	nts						
					ress specific topics in systematic he specialisation of their choice.		
Intend	ed lear	ning outcomes					
		he course, students will c problems and methods			of selected fundamental topics as		
Course	es (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)			
V (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language availabl	e)		
		Sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if n	ot every semester, information on whether		
approx d) write period	k. 30 mi ten exa (e. g. p	nutes, groups of 3: appromination (approx. 30 min	ox. 45 minutes) or c) t outes) or e) term pape assessments and ap	alk (approx. 15 minu er (approx. 5 pages) orox. 15 hours total)	ination in groups (groups of 2: utes) with written elaboration or or f) assessments during lecture ; assessments according to me- l.		
Alloca	tion of p	olaces					
Additio	onal inf	ormation					
Workload							
Teaching cycle							
Referre	ed to in	LPO I (examination regulation:	s for teaching-degree progra	mmes)			
		·					
Modul	Module appears in						



Modul	Module title Abbreviation						
Advan	Advanced Introduction in Systematical and Practical Theology 6 01-BASP-6-092-m01						
Modul	e coord	inator		Module offered by			
		ectors of the Institute for ute of Practical Theology	Systematic Theology	Faculty of Catholic	Theology		
ECTS Method of grading Only after succ. compl. of module(s)							
2,50	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conte	nts						
					ress specific topics in systematic he specialisation of their choice.		
Intend	ed lear	ning outcomes					
		he course, students will ic problems and methods			of selected fundamental topics as		
Course	es (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)			
V (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language availabl	e)		
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if n	ot every semester, information on whether		
approx d) writ period	a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.						
Alloca	tion of p	olaces					
Addition	onal inf	ormation					
Workload							
Teaching cycle							
Referr	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)			

Module appears in



Module title					Abbreviation	
Advanced Introduction in Systematical and Practical Theology 7				pgy 7	01-BASP-7-092-m01	
Module	Module coordinator			Module offered by		
Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic	Theology			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2,50	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					ress specific topics in systematic he specialisation of their choice.	
Intende	ed lear	ning outcomes				
		the course, students will lic problems and methods			f selected fundamental topics as	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V (no in	ıformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
approx. d) writt period	. 30 mi en exa (e. g. p	nutes, groups of 3: appro mination (approx. 30 min	ox. 45 minutes) or c) to outes) or e) term paper assessments and ap	alk (approx. 15 minu er (approx. 5 pages) prox. 15 hours total);	nation in groups (groups of 2: tes) with written elaboration or or f) assessments during lecture assessments according to me-	
Allocat	ion of p	olaces				
Additio	nal inf	ormation	,			
Worklo	Workload					
Teaching cycle						
						
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
Module	Module appears in					



Module title Abbreviation							
Advan	Advanced Introduction in Systematical and Practical Theology 8 01-BASP-8-092-mo1						
Module coordinator				Module offered by			
		ectors of the Institute for ute of Practical Theology	Systematic Theology	Faculty of Catholic	Theology		
ECTS				npl. of module(s)			
2,50	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conte	nts						
					ress specific topics in systematic he specialisation of their choice.		
Intend	led lear	ning outcomes					
		he course, students will ic problems and method			of selected fundamental topics as		
Course	es (type, r	number of weekly contact hours,	language — if other than Ger	rman)			
V (no i	nformat	tion on SWS (weekly con	tact hours) and cours	e language availabl	e)		
		sessment (type, scope, langua le for bonus)	age — if other than German, o	examination offered — if n	ot every semester, information on whether		
approx d) writ period	a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.						
Alloca	tion of p	olaces					
Additi	onal inf	ormation					
Workload							
Teaching cycle							
Referr	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)			

Module appears in



Module title Abbreviation					
Advanced Introduction in Systematical	and Practical Theolo	gy 9	01-BASP-9-092-m01		
Module coordinator		Module offered by	-		
Managing Directors of the Institute for S and the Institute of Practical Theology	Systematic Theology	Faculty of Catholic	Theology		
ECTS Method of grading Only after succ. compl. of module(s)					
2,50 numerical grade	-				
Duration Module level	Other prerequisites				
1 semester undergraduate					
Contents					
Building on the corresponding introduc and practical theology and provide stud					
Intended learning outcomes					
At the end of the course, students will I well as specific problems and methods			of selected fundamental topics as		
Courses (type, number of weekly contact hours, la	anguage — if other than Ger	man)			
V (no information on SWS (weekly cont	act hours) and cours	e language available	e)		
Method of assessment (type, scope, language module is creditable for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether		
a) oral examination of one candidate exapprox. 30 minutes, groups of 3: approd) written examination (approx. 30 min period (e. g. project or portfolio, 3 to 5 at thods d), e) and f) can be administered	x. 45 minutes) or c) t utes) or e) term pape assessments and app	alk (approx. 15 minu r (approx. 5 pages) prox. 15 hours total);	ites) with written elaboration or or f) assessments during lecture ; assessments according to me-		
Allocation of places					
<u></u>					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					



Module	title			Abbreviation					
Advanc	ed Intr	oduction in Systematica	ogy 10	01-BASP-10-092-m01					
Module	coord	inator		Module offered by					
Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology									
ECTS	Meth	od of grading	Only after succ. compl. of module(s)						
2,50	nume	rical grade							
Duration Module level		Other prerequisites							
1 semester		undergraduate	-						
Contents									
Building on the corresponding introductory modules, modules o1-BASP-4ff address specific topics in systematic and practical theology and provide students with an advanced introduction to the specialisation of their choice.									
Intende	Intended learning outcomes								
At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.									
Courses (type, number of weekly contact hours, language — if other than German)									
V (no information on SWS (weekly contact hours) and course language available)									
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)									
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.									
Allocat	ion of _l	olaces							
Additional information									
Workload									
Teaching cycle									
									
Referred to in LPO I (examination regulations for teaching-degree programmes)									
Module	Module appears in								



Modul	e title			Abbreviation				
Advan	ced Inti	oduction in Systematica	ogy 11	01-BASP-11-092-m01				
Modul	e coord	inator		Module offered by				
		ectors of the Institute for ute of Practical Theology	Systematic Theology	Faculty of Catholic Theology				
ECTS	Meth	od of grading	Only after succ. compl. of module(s)					
2,50	nume	rical grade						
Duration		Module level	Other prerequisites					
1 semester		undergraduate						
Contents								
Building on the corresponding introductory modules, modules o1-BASP-4ff address specific topics in systematic and practical theology and provide students with an advanced introduction to the specialisation of their choice.								
Intend	ed lear	ning outcomes						
At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.								
Course	es (type, i	number of weekly contact hours, I	anguage — if other than Ger	man)				
V (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language availab	le)			
Metho	d of as	sessment (type, scope, langua	ge — if other than German, o	examination offered — if r	not every semester, information on whether			
module i	is creditab	le for bonus)						
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.								
Allocation of places								
Additional information								
Workle	oad							
Teaching cycle								
Referred to in LPO I (examination regulations for teaching-degree programmes)								

Module appears in



Modul	e title				Abbreviation
Advan	ced Inti	oduction in Systematical	and Practical Theolo	ogy 12	01-BASP-12-092-m01
Modul	e coord	inator		Module offered by	-
		ectors of the Institute for suite of Practical Theology	Systematic Theology	Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. com	ıpl. of module(s)	
2,50	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
					ress specific topics in systematic he specialisation of their choice.
Intend	ed lear	ning outcomes			
		the course, students will lic problems and methods			of selected fundamental topics as
		number of weekly contact hours, l			
V (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language availabl	e)
		sessment (type, scope, langua ble for bonus)	ge — if other than German, e	examination offered — if n	ot every semester, information on whether
approx d) write period	k. 30 mi ten exa (e. g. p	nutes, groups of 3: appro mination (approx. 30 min	x. 45 minutes) or c) t utes) or e) term pape assessments and app	alk (approx. 15 minu er (approx. 5 pages) orox. 15 hours total)	ination in groups (groups of 2: utes) with written elaboration or or f) assessments during lecture ; assessments according to me- l.
Alloca	tion of	olaces			
Additio	onal inf	ormation			
Worklo	oad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
Modul	e appea	ars in			



Module	e title				Abbreviation
Advanc	ed iss	ues Theology 1			01-BAVT-1-092-m01
Module	e coord	inator		Module offered by	
Managing Directors of the Institute of E the Institute of Practical Theology			Biblical Studies and	Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2,50	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semester undergraduate		By way of exception, additional prerequisites are listed in the section on assessments.			
Conten	ts.				

Deeper insights into specific topics in theology.

Intended learning outcomes

At the end of the course, students will have gained an in-depth insight into selected topics in theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 2 components; information on courses listed separately for each component.

- o1-M16a-1-092: V (no information on language and number of weekly contact hours available)
- o1-M22-1-092: V (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

Assessment component to module component o1-M16a-1-092: Spezielle Texte and Themen des Alten Testaments

- 2,5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.
- Other prerequisites: Hebrew language skills

Assessment component to module component o1-M22-1-092: Kirchliches Eherecht

- 2,5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

Other prerequisites: Latin language skills
Allocation of places
Additional information
Workload



Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)



Module	e title	<u> </u>			Abbreviation	
Advanc	ced issi	ues Theology 2			01-BAVT-2-092-m01	
Module	e coord	inator		Module offered by		
Manag	Managing Director of the Institute for Systema			Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
2,50	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester undergraduate						
Conten	Contents					

Deeper insights into specific topics in theology.

Intended learning outcomes

At the end of the course, students will have gained an in-depth insight into selected topics in theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 2 components; information on courses listed separately for each component.

- o1-M19-1-092: V (no information on language and number of weekly contact hours available)
- o1-M2o-3-092: V (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

Assessment component to module component o1-M19-1-092: Vertiefung im Bereich der Fundamentaltheologie

- 2,5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

Assessment component to module component o1-M2o-3-092: Spezielle Themen der angewandten Sozialethik

- 2,5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically i.e. can be computerized

Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.
Allocation of places
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)





Module	e title				Abbreviation
Advanced issues Theology 3					01-BAVT-3-092-m01
Module	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of F	ractical Theology	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
2	nume	rical grade			
Duratio	on	Module level	Other prerequisites	3	
1 seme	ster	undergraduate			
Conten	its		,		
Deeper	rinsigh	ts into specific topics in	practical theology.		
Intend	ed lear	ning outcomes			
They w	ill be al		they have learned ca		ected topics in practical theology. future careers as well as to make
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)	
V (no ir	nformat	tion on SWS (weekly cor	ntact hours) and cours	se language available	e)
		sessment (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
prox. 3	o minu o minu	tes, groups of 3: approx	. 45 minutes) or c) tal	k (approx. 15 minute:	ination in groups (groups of 2: ap s) or d) written examination (apecture period (approx. 3 to 5 as-
Allocat	ion of p	olaces			
	-				
Additio	nal inf	ormation			
teachir	ng degr	ee Gymnasium: mandat	ory elective.		
Worklo	ad				

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Modul	odule title				Abbreviation
Advand	Advanced issues Theology 4				01-BAVT-4-092-m01
Modul	e coord	linator		Module offered b	y
Manag	ing Dir	ector of the Institute o	of Biblical Studies	Faculty of Catholi	c Theology
ECTS	Meth	od of grading	Only after succ. c	Only after succ. compl. of module(s)	
2	nume	erical grade			
Duratio	on	Module level	Other prerequisit	es	
1 seme	ester	undergraduate			
Conter	nts	•			
Deepe	r insigh	nts into specific topics	in theology.		
Intond	od loar	ning outcomes			

Intended learning outcomes

At the end of the course, students will have gained an in-depth insight into selected topics in theology. They will be able to identify how what they have learned can be useful both for their personal development and for their future careers and will be able to make practical use of the knowledge they have developed.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages)

Allocation of places

Number of places: 25. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.

located as they become available. Option 2: Places will be allocated according to the number of subject sters. A waiting list will be maintained and places re-allocated as they become available. Additional information

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module	title				Abbreviation	
Advance	ed issu	ies Theology 5			01-BAVT-5-092-m01	
Module	Module coordinator			Module offered by		
Managi	ng Dire	ector of the Institute of Hi	storical Theology	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
2	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Content	ts		,			
Deeper	insigh	ts into specific topics in t	heology.			
Intende	d learr	ning outcomes				
be able	to ide		learned can be usefu	ıl both for their pers	cted topics in theology. They will onal development and for their e developed.	
Courses	5 (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
Ü (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		eessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
prox. 30	minut minut	tes, groups of 3: approx.	45 minutes) or c) talk prox. 5 pages) or f) as	(approx. 15 minutes sessments during le	nation in groups (groups of 2: ap- s) or d) written examination (ap- cture period (approx. 3 to 5 as-	
Allocati	on of p	olaces				
Additio	nal info	ormation				
Workloa	Workload					
Teachin	g cycl	e				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	appea	rs in				



Module	title				Abbreviation
Advanced issues Theology 6					01-BAVT-6-092-m01
Module	coord	inator		Module offered by	l .
Managi	ng Dire	ector of the Institute of P	ractical Theology	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)	
2	nume	rical grade			
Duratio	n	Module level	Other prerequisite	s	
1 seme	ster	undergraduate			
Conten	ts		,		
Deeper	insigh	ts into specific topics in	theology.		
Intende	d lear	ning outcomes			
be able	to ide		e learned can be use	ful both for their pers	cted topics in theology. They will onal development and for their e developed.
Course	S (type, r	number of weekly contact hours,	language — if other than G	erman)	
S (no in	ıforma	tion on SWS (weekly con	tact hours) and cour	se language available	e)
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
assessments during lecture period (reflective report) approx. 7 pages					
Allocat	ion of	olaces			

Autocation of places

Number of places: approx. 15. Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Comprises block course in plenum (approx. 4 block sessions), school visits and work in small groups.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Module	title				Abbreviation
Advanc	ed issu	ues Theology 7			01-BAVT-7-092-m01
Module coordinator				Module offered by	
Managing Director of the Institute of Hi			storical Theology	Faculty of Catholic Theology	
ECTS	Metho	hod of grading Only after succ. co		npl. of module(s)	
2,50	nume	rical grade			
Duration Module level		Other prerequisites			
			By way of exception, additional prerequisites are listed in the section on assessments.		

Deeper insights into specific topics in historical theology within different epochs.

Intended learning outcomes

At the end of the course, students will have gained an in-depth insight into selected topics in historical theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 2 components; information on courses listed separately for each component.

- o1-M17-1-092: V (no information on language and number of weekly contact hours available)
- 01-M17-2-092: V + V (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

Assessment component to module component o1-M17-1-092: Vertiefung Alte Kirchengeschichte

- 2,5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

Assessment component to module component o1-M17-2-092: Vertiefung Mittlere and Neue Kirchengeschichte

- 2,5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.
- Other prerequisites: Latin language skills

Allocation of places		
Additional information		
Workload		
Teaching cycle		



Referred to in LPO I (examination regulations for teaching-degree programmes)		
-		
Module appears in		
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)		



Module title					Abbreviation
Advanced issues Theology 8					01-BAVT-8-092-m01
Module coordinator				Module offered by	
Managing Directors of the Institute of Bibli the Institute for Systematic Theology				Faculty of Catholic	Theology
ECTS Method of grading Only after suc			Only after succ. con	npl. of module(s)	
2,50	2,50 numerical grade				
Duration Module level			Other prerequisites	Other prerequisites	
1 semester		undergraduate	By way of exception assessments.	By way of exception, additional prerequisites are listed in the section o assessments.	

Deeper insights into specific topics in theology.

Intended learning outcomes

At the end of the course, students will have gained an in-depth insight into selected topics in theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 3 components; information on courses listed separately for each component.

- o1-M7-3-092: V (no information on language and number of weekly contact hours available)
- 01-M14-2-092: V (no information on language and number of weekly contact hours available)
- o1-M16b-2-092: V (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 3 assessment components. To pass the module as a whole students must pass one of the three assessment components.

Assessment component to module component o1-M7-3-092: Dogmatische Gotteslehre

- 2,5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

Assessment component to module component o1-M14-2-092: Theologien der Religionen

- 2,5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

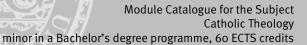
Assessment component to module component o1-M16b-2-092: Spezielle Themen neutestamentlicher Theologie

- 2,5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.
- Other prerequisites: Ancient Greek language skills

Allocation of places

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Theology (2009)	ta record Bachelor (60 ECTS) Katholische Theologie - 2009	





Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)



Module title		Abbreviation
Advanced issues Theology 9		01-BAVT-9-092-m01
Module coordinator	Module offered by	
Managing Directors of the Institute for Systematic Theology Faculty of Catholic Theology		Theology

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
2,50 numerical grade		rical grade	
Duration Module level		Module level	Other prerequisites
1 semester		undergraduate	

Deeper insights into specific topics in theology drawn from different areas of ethics.

Intended learning outcomes

and the Institute of Practical Theology

At the end of the course, students will have gained an in-depth insight into selected topics in theology and ethics. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

This module has 2 components; information on courses listed separately for each component.

- o1-M9-3-092: V (no information on language and number of weekly contact hours available)
- o1-M13-3-092: V (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

Assessment component to module component o1-M9-3-092: Grundfragen der christlichen Sexualethik

- 2,5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

Assessment component to module component o1-M13-3-092: Politische Ethik and Wirtschaftsethik

- 2,5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio).

Assessments according to methods d)-i) can be administrated electronically, i.e. can be computenzed.
Allocation of places
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)





Module title					Abbreviation
Advanced issues Theology 10					01-BAVT-10-092-m01
Modul	e coord	inator		Module offered by	
Manag	Managing Director of the Institute of Practical Theology			Faculty of Catholic Theology	
ECTS	ECTS Method of grading Only after succ. co			mpl. of module(s)	
2,50	2,50 numerical grade				
Duration Module level Othe			Other prerequisites	Other prerequisites	
1 seme	1 semester undergraduate				

Deeper insights into specific topics in theology drawn from different areas of practical theology.

Intended learning outcomes

At the end of the course, students will have gained an in-depth insight into selected topics in practical theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 3 components; information on courses listed separately for each component.

- o1-M10-5-092: V (no information on language and number of weekly contact hours available)
- o1-M13-1-092: V (no information on language and number of weekly contact hours available)
- 01-M13-2-092: V (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 3 assessment components. To pass the module as a whole students must pass one of the three assessment components.

Assessment component to module component o1-M10-5-092: Das Verfassungsrecht der lateinischen Kirche

- 2,5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

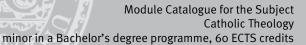
Assessment component to module component o1-M13-1-092: Religionsdidaktik als Theorie religiösen Lehrens and Lernens

- 2,5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

Assessment component to module component o1-M13-2-092: Personaler Glaube im Kontext der Zeit

- 2,5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

Allocation of places	
Additional information	





Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)



Module title					Abbreviation
Advanced issues Theology 11					01-BAVT-11-092-m01
Modul	e coord	inator		Module offered by	
Manag	Managing Director of the Institute of Practical Theology			Faculty of Catholic Theology	
ECTS	ECTS Method of grading Only after succ. co			mpl. of module(s)	
2,50	2,50 numerical grade				
Duration Module level Other			Other prerequisites	S	
1 seme	1 semester undergraduate				

Deeper insights into specific topics in practical theology.

Intended learning outcomes

At the end of the course, students will have gained an in-depth insight into selected topics in practical theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 2 components; information on courses listed separately for each component.

- 01-M9-4-092: V (no information on language and number of weekly contact hours available)
- o1-M21-2-092: V (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

Assessment component to module component 01-M9-4-092: Die Feier der Eucharistie als Zentrum kirchlichen Lebens

- 2,5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.

Assessment component to module component o1-M21-2-092: Theologie der christlichen Gemeinde

- 2,5 ECTS credits, method of grading: numerical grade
- a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.





Module	title	Abbreviation				
Advanced issues Theology 12 01-BAVT-12-092-m01						
Module coordinator			Module offered by			
Managir	Managing Director of the Institute of Practical The		Faculty of Catholic	Theology		
ECTS	Method of grading	Only after succ. con	compl. of module(s)			
3,50	numerical grade					
Duration	Module level	Other prerequisites				
1 semes	ter undergraduate					
Content	5					
Deeper i	nsights into selected topics in	liturgy.				
Intende	l learning outcomes					
able to i	At the end of the course, students will have gained an in-depth insight into selected topics in liturgy. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.					
Courses	(type, number of weekly contact hours,	language — if other than Ger	rman)			
V (no inf	ormation on SWS (weekly con	tact hours) and cours	e language available	2)		
Method	of assessment (type, scope, langua	age — if other than German, o	examination offered — if no	ot every semester, information on whether		
module is o	reditable for bonus)					
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.						
Allocation of places						
Additional information						
 						
Workload						
Teaching cycle						
[
Referred to in LPO I (examination regulations for teaching-degree programmes)						
						
Module appears in						
Bachelo	r's degree (1 major, 1 minor) Ca	atholic Theology (Min	or, 2009)			



Module title					Abbreviation	
Advanced issues Theology 13					01-BAVT-13-092-m01	
Module coordinator				Module offered by		
Managing Director of the Institute of Practical Theology			f Practical Theology	Faculty of Catholic Theology		
ECTS	Method of grading Only after succ. compl. of module(s)					
2	nume	rical grade				
Duration Module level		Other prerequisites	Other prerequisites			
1 semester undergraduate			1983 Codex Iuris Canonici (CIC/1983) Latin-German required for exercise and independent study.			
Contents						
Deeper insights into specific topics in practical theology.						
Intended learning outcomes						

At the end of the course, students will have gained an in-depth insight into selected topics in practical theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Allocation of places

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Additional information

For students of Katholische Theologie (Catholic Theology), teaching degree Gymnasium: mandatory elective.

Workload

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Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in



Module title Abbreviation					Abbreviation	
Advanced issues Theology 14 01-BAVT-14-092-m01					01-BAVT-14-092-m01	
Module	coord	inator		Module offered by		
Managi	Managing Director of the Institute of Practical Theology			Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
2	nume	rical grade				
Duration Module level Otl		Other prerequisites	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Deeper	insigh	ts into specific topics in p	oractical theology.			
Intende	ed learr	ning outcomes				
They w	At the end of the course, students will have gained an in-depth insight into selected topics in practical theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.					
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
assess	assessments during lecture period: learning portfolio (approx. 7 pages)					
Allocation of places						
Additional information						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Bachel	Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)					



Module title					Abbreviation	
Advanced issues Theology 15 01-BAVT-15-092-m01					01-BAVT-15-092-m01	
Module coordinator				Module offered by		
Managing Director of the Institute of Practical Theology			actical Theology	Faculty of Catholic	Theology	
ECTS	CTS Method of grading Only after succ. co		Only after succ. con			
2	nume	rical grade				
Duratio	n	Module level	Module level Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Deeper	insigh	ts into specific topics in p	oractical theology.			
Intende	ed lear	ning outcomes				
Course S (no ir Method module is	al use of styles, respectively. The styles of assets are distant.	of the knowledge they have number of weekly contact hours, l cion on SWS (weekly cont	ve developed. anguage — if other than Ger act hours) and cours ge — if other than German,	man) e language available examination offered — if no	e) tevery semester, information on whether	
Allocat	-	· · · · · · · · · · · · · · · · · · ·				
Number of places: approx. 15. Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
Teaching cycle						
<u></u>						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
						



Module title					Abbreviation	
Advanced issues Theology 16 01-BAVT-16					01-BAVT-16-092-m01	
Module coordinator				Module offered by		
Managing Director of the Institute of Historical		storical Theology	Faculty of Catholic Theology			
ECTS	Metho	od of grading	Only after succ. con	mpl. of module(s)		
2	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	1 semester undergraduate					
Conten	ts		,			
Deeper	insigh	ts into specific topics in t	heology.			
Intende	ed lear	ning outcomes				
be able	At the end of the course, students will have gained an in-depth insight into selected topics in theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.					
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
V (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	<u>e)</u>	
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) Assessment offered: in the semester in which the course is offered and in the subsequent semester						
Allocation of places						
Additional information						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	appea	ars in				
Bachel	Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)					