

Module Catalogue

for the Subject

Catholic Theology

as a minor in a Bachelor's degree programme

(60 ECTS credits)

Examination regulations version: 2009
Responsible: Faculty of Catholic Theology

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The subject is divided into

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Content and Objectives of the Programme

Catholic Theology as minor subject introduces the basic principles of theology, i.e. historical, biblical, systematic and practical theology. Students gain an overview of the fundamental connections in theological thinking. They receive basic knowledge of scientific methods and attain insight into the current research in two sub-areas of theology. In addition to the mandatory courses students are free to select additional courses depending on their interest.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2007

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

05-Oct-2009 (2009-86)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(ECTS credits)

Module title		Abbreviation
Introduction in Biblical Theology		01-BAEB-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
6,25	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
An introduction to Old Testament literature, the groups of books of the New Testament, and their historical backgrounds. Insights into the formation of tradition and textual tradition.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the groups of books of the Old and the New Testament, their historical backgrounds, and their characteristics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)		

Module title		Abbreviation
Introduction in Ecclesiastical History		01-BAEH-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
6,25	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Fundamental developments in early, medieval, and modern church history and major events that shaped the history of the Church. Discussion of major stages in Franconian church history using the example of the Diocese of Würzburg. Discussion of topics and problems in patrology. An initial overview of early Christian literature.		
Intended learning outcomes		
At the end of the course, students will have developed an understanding of developments in church history and will be able to situate them within a context and form a critical opinion about them. They will have become familiar with the foundations of patrology and will have gained an overview of early Christian literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V + V + V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)		

Module title		Abbreviation
Introduction in Practical Theology		01-BAEP-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
7,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Key problems in practical theology and discussion of different fields of ecclesial and religious activity from the point of view of the discipline. Approaches and methods in practical theology and their implications in particular situations involving particular individuals and issues.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the principles of the philosophy of science that underlie practical theology and will have learned different methods in the discipline. They will have become familiar with the fundamental structures and forms of liturgical celebrations, the structures and fields of canon law, the basic forms of pastoral activity of the Church in today's society, and the fundamental principles of religious education. Applying what they have learned during the course, students will be able to solve problems in practical theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V + V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (90 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)		

Module title		Abbreviation
Introduction in Systematical Theology		01-BAES-092-m01
Module coordinator		Module offered by
Managing Director of the Institute for Systematic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
7,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
An introduction to systematic theology. This module discusses how Christian doctrines have developed in scripture and tradition and how faith should be defined in the context of the challenges that face us today. It also explores the implications this has for responsible behaviour, both in our personal lives and as a society. It addresses both experiences of faith that have been defined as dogma throughout the history of theology and key findings from philosophy as well as the human and social sciences.		
Intended learning outcomes		
At the end of the course, students will have learned a range of methods in systematic theology. They will have become acquainted with key Christian beliefs and their historical development and will be able to independently analyse and describe them. Familiar with essential concepts of, and types of argument used in, theological ethics, students will be able to take their own position on selected problems in ethics. They will also be able to situate issues relating to Christian beliefs and our ethical responsibility as Christians within the larger context of Christian faith.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V + V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (90 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)		

Module title		Abbreviation
Research topics of Theology		01-BAFT-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module comprises a range of theological seminars offered by the respective Subject Representatives (<i>Fachvertreter</i>). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.		
Intended learning outcomes		
At the end of the module, students will have developed the ability to explore selected topics in theology (in more detail), using scholarly methods, and to present and communicate their findings in an appropriate manner. They will be proficient in relevant research methods and will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module has 4 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> • 01-M24-1-092: S + S (no information on language and number of weekly contact hours available) • 01-M24-2-092: S + S + S + S (no information on language and number of weekly contact hours available) • 01-M24-3-092: S + S + S (no information on language and number of weekly contact hours available) • 01-M24-4-092: S + S + S + S + S + S (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>This module has the following 4 assessment components. To pass the module as a whole students must pass one of the four assessment components.</p> <p>Assessment in module component 01-M24-1-092: Theologie im Diskurs: Biblische Theologie (Theology Discourse: Biblical Theology), in module component 01-M24-2-092: Theologie im Diskurs: Historische Theologie (Theology Discourse: Historical Theology), in module component 01-M24-3-092: Theologie im Diskurs: Systematische Theologie (Theology Discourse: Systematic Theology), and in module component 01-M24-4-092: Theologie im Diskurs: Praktische Theologie 1 (Theology Discourse: Practical Theology 1) :</p> <ul style="list-style-type: none"> • 4 ECTS credits, numerical grading • a) designing a seminar unit (preparing seminar materials and moderating the discussion) (approx. 90 minutes incl. feedback on design and comments on grading) or b) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 (presentation : written elaboration) or c) term paper (approx. 15 pages) or d) assessments during lecture period (e. g. case study or portfolio; 3 to 5 assessments, approx. 60 hours total) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)

Compulsory Electives

(ECTS credits)

Module title			Abbreviation
Advanced Introduction in Biblical Theology and Ecclesiastical History 1			01-BABH-1-092-m01
Module coordinator		Module offered by	
Managing Directors of the Institute of Biblical Studies and of the Institute of Historical Theology		Faculty of Catholic Theology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2,50	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
Building on the corresponding introductory modules, this module addresses specific topics in biblical and historical theology and provides students with an advanced introduction to the specialisation of their choice.			
Intended learning outcomes			
At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in biblical and historical theology.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module has 3 components; information on courses listed separately for each component. <ul style="list-style-type: none">• 01-M6-1-092: V (no information on language and number of weekly contact hours available)• 01-M8-2-092: V (no information on language and number of weekly contact hours available)• 01-M10-4-092: V (no information on language and number of weekly contact hours available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
This module has the following 3 assessment components. To pass the module as a whole students must pass one of the three assessment components.			
Assessment component to module component 01-M6-1-092: Alttestamentliche Anthropologie und Schöpfungslehre <ul style="list-style-type: none">• 2,5 ECTS credits, method of grading: numerical grade• a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.• Other prerequisites: Ancient Greek, Hebrew and Latin language skills			
Assessment component to module component 01-M8-2-092: Jesus von Nazareth <ul style="list-style-type: none">• 2,5 ECTS credits, method of grading: numerical grade• a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.• Other prerequisites: Ancient Greek and Latin language skills			
Assessment component to module component 01-M10-4-092: Historische Ekklesiologie <ul style="list-style-type: none">• 2,5 ECTS credits, method of grading: numerical grade• a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.• Other prerequisites: Ancient Greek and Latin language skills			
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Allocation of places
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)

Module title			Abbreviation
Advanced Introduction in Biblical Theology and Ecclesiastical History 2			01-BABH-2-092-m01
Module coordinator		Module offered by	
Managing Directors of the Institute of Biblical Studies and of the Institute of Historical Theology		Faculty of Catholic Theology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2,50	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
Building on the corresponding introductory modules, this module addresses specific topics in biblical and historical theology and provides students with an advanced introduction to the specialisation of their choice.			
Intended learning outcomes			
At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in biblical and historical theology.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module has 4 components; information on courses listed separately for each component. <ul style="list-style-type: none">01-M6-2-092, 01-M8-1-092, 01-M8-3-092, 01-M10-1-092 each: V (no information on language and number of weekly contact hours available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
This module has the following 4 assessment components. To pass the module as a whole students must pass two of the four assessment components.			
Assessment in module component 01-M6-2-092: Neutestamentliche Anthropologie (New Testament Anthropology), in module component 01-M8-1-092: Die so genannten Messianischen Texte des Alten Testaments (Old Testament Messianic Texts), in module component 01-M8-3-092: Die christologischen Fragestellungen der frühen Kirche (Early Church Christology), and in module component 01-M10-1-092: Neutestamentliche Ekklesiologie (New Testament Ecclesiology) : <ul style="list-style-type: none">1.25 ECTS credits, numerical gradinga) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total, e. g. project or portfolio) Assessments that use one of the methods d) through f) may be administered electronically, i. e. may be computerised.Additional prerequisites: Ancient Greek and Latin language skills (01-M8-1-092: Ancient Greek, Latin and Hebrew language skills)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)

Module title		Abbreviation
Advanced Introduction in Biblical Theology and Ecclesiastical History 3		01-BABH-3-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Biblical Studies and of the Institute of Historical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Building on the corresponding introductory modules, this module addresses specific topics in biblical and historical theology and provides students with an advanced introduction to the specialisation of their choice.		
Intended learning outcomes		
At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in biblical and historical theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)		

Module title			Abbreviation
Advanced Introduction in Biblical Theology and Ecclesiastical History 4			01-BABH-4-092-m01
Module coordinator		Module offered by	
Managing Directors of the Institute of Biblical Studies and of the Institute of Historical Theology		Faculty of Catholic Theology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2,50	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
Building on the corresponding introductory modules, this module addresses specific topics in biblical and historical theology and provides students with an advanced introduction to the specialisation of their choice.			
Intended learning outcomes			
At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in biblical and historical theology.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module has 4 components; information on courses listed separately for each component. <ul style="list-style-type: none">01-M7-1-092, 01-M9-1-092, 01-M9-2-092, 01-M11-1-092 each: V (no information on language and number of weekly contact hours available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
This module has the following 4 assessment components. To pass the module as a whole students must pass two of the four assessment components.			
Assessment in module component 01-M7-1-092: Gott und Götter: Israels Weg zum Bekenntnis des einen Gottes (God and Gods: Israel's Way Towards Monotheism), in module component 01-M9-1-092: Christliche Lebensführung (Taufe, Eucharistie, Buße) in der frühen Kirche (Christian Lifestyle (Baptism, Eucharist, Penitence) in the Early Church), in module component 01-M9-2-092: Wege christlichen Denkens in Mittelalter und Neuzeit (Ways of Christian Thought in the Middle Ages and Modern Period), in module component 01-M11-1-092: Historische Ausprägungen christlicher Spiritualität (Historical Forms of Christian Spirituality) <ul style="list-style-type: none">1.25 ECTS credits, numerical gradinga) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total, e. g. project or portfolio) Assessments that use one of the methods d) through f) may be administered electronically, i. e. may be computerised.Additional prerequisites: Ancient Greek and Latin language skills (01-M7-1-092: Ancient Greek, Latin and Hebrew language skills)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)

Module title			Abbreviation
Advanced Introduction in Biblical Theology and Ecclesiastical History 5			01-BABH-5-092-m01
Module coordinator		Module offered by	
Managing Directors of the Institute of Biblical Studies and of the Institute of Historical Theology		Faculty of Catholic Theology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2,50	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
Building on the corresponding introductory modules, this module addresses specific topics in biblical and historical theology and provides students with an advanced introduction to the specialisation of their choice.			
Intended learning outcomes			
At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in biblical and historical theology.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module has 4 components; information on courses listed separately for each component. <ul style="list-style-type: none">01-M7-1-092, 01-M9-1-092, 01-M9-2-092, 01-M11-1-092 each: V (no information on language and number of weekly contact hours available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
This module has the following 4 assessment components. To pass the module as a whole students must pass two of the four assessment components.			
Assessment in module component 01-M7-1-092: Gott und Götter: Israels Weg zum Bekenntnis des einen Gottes (God and Gods: Israel's Way Towards Monotheism), in module component 01-M9-1-092: Christliche Lebensführung (Taufe, Eucharistie, Buße) in der frühen Kirche (Christian Lifestyle (Baptism, Eucharist, Penitence) in the Early Church), in module component 01-M9-2-092: Wege christlichen Denkens in Mittelalter und Neuzeit (Ways of Christian Thought in the Middle Ages and Modern Period), in module component 01-M11-1-092: Historische Ausprägungen christlicher Spiritualität (Historical Forms of Christian Spirituality) <ul style="list-style-type: none">1.25 ECTS credits, numerical gradinga) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total, e. g. project or portfolio) Assessments that use one of the methods d) through f) may be administered electronically, i. e. may be computerised.Additional prerequisites: Ancient Greek and Latin language skills (01-M7-1-092: Ancient Greek, Latin and Hebrew language skills)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)

Module title		Abbreviation
Advanced Introduction in Systematical and Practical Theology 1		01-BASP-1-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Building on the corresponding introductory modules, this module addresses specific topics in systematic and practical theology and provides students with an advanced introduction to the specialisation of their choice.		
Intended learning outcomes		
At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 01-M10-3-092: V (no information on SWS (weekly contact hours) and course language available) • 01-M12-3-092: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 01-M10-3-092: The Church: People of God and Institution <ul style="list-style-type: none"> • 1,25 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised. 		
Assessment in module component 01-M12-3-092: Basic issues of Church/State relation <ul style="list-style-type: none"> • 1,25 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised. • Other prerequisites: Latin language skills 		
Allocation of places		
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Additional information		
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)

Module title		Abbreviation
Advanced Introduction in Systematical and Practical Theology 2		01-BASP-2-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
1,25	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Building on the corresponding introductory modules, this module addresses specific topics in systematic and practical theology and provides students with an advanced introduction to the specialisation of their choice.		
Intended learning outcomes		
At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none"> • 01-M10-3-092: V (no information on language and number of weekly contact hours available) • 01-M12-3-092: V (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.		
Assessment component to module component 01-M10-3-092: Die Kirche: Volk Gottes and Institution <ul style="list-style-type: none"> • 1,25 ECTS credits, method of grading: numerical grade • a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized. Assessment component to module component 01-M12-3-092: Grundfragen des Staat-Kirche-Verhältnisses <ul style="list-style-type: none"> • 1,25 ECTS credits, method of grading: numerical grade • a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized. • Other prerequisites: Latin language skills 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)

Module title		Abbreviation
Advanced Introduction in Systematical and Practical Theology 3		01-BASP-3-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3,75	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Building on the corresponding introductory modules, this module addresses specific topics in systematic and practical theology and provides students with an advanced introduction to the specialisation of their choice.		
Intended learning outcomes		
At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none"> • 01-M8-4-092: V (no information on language and number of weekly contact hours available) • 01-M10-2-092: V (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.		
Assessment component to module component 01-M8-4-092: Christologie <ul style="list-style-type: none"> • 3,75 ECTS credits, method of grading: numerical grade • a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized. Assessment component to module component 01-M10-2-092: Kommunikative Ekklesiologie <ul style="list-style-type: none"> • 3,75 ECTS credits, method of grading: numerical grade • a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized. 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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minor in a Bachelor's degree programme Catholic Theology (2009)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (60 ECTS) Katholische Theologie - 2009 page 27 / 60

Module appears in
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)

Module title		Abbreviation
Advanced Introduction in Systematical and Practical Theology 4		01-BASP-4-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Building on the corresponding introductory modules, modules 01-BASP-4ff address specific topics in systematic and practical theology and provide students with an advanced introduction to the specialisation of their choice.		
Intended learning outcomes		
At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)		

Module title		Abbreviation
Advanced Introduction in Systematical and Practical Theology 5		01-BASP-5-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Building on the corresponding introductory modules, modules 01-BASP-4ff address specific topics in systematic and practical theology and provide students with an advanced introduction to the specialisation of their choice.		
Intended learning outcomes		
At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)		

Module title		Abbreviation
Advanced Introduction in Systematical and Practical Theology 6		01-BASP-6-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Building on the corresponding introductory modules, modules 01-BASP-4ff address specific topics in systematic and practical theology and provide students with an advanced introduction to the specialisation of their choice.		
Intended learning outcomes		
At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)		

Module title		Abbreviation
Advanced Introduction in Systematical and Practical Theology 7		01-BASP-7-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Building on the corresponding introductory modules, modules 01-BASP-4ff address specific topics in systematic and practical theology and provide students with an advanced introduction to the specialisation of their choice.		
Intended learning outcomes		
At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)		

Module title		Abbreviation
Advanced Introduction in Systematical and Practical Theology 8		01-BASP-8-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Building on the corresponding introductory modules, modules 01-BASP-4ff address specific topics in systematic and practical theology and provide students with an advanced introduction to the specialisation of their choice.		
Intended learning outcomes		
At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)		

Module title		Abbreviation
Advanced Introduction in Systematical and Practical Theology 9		01-BASP-9-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Building on the corresponding introductory modules, modules 01-BASP-4ff address specific topics in systematic and practical theology and provide students with an advanced introduction to the specialisation of their choice.		
Intended learning outcomes		
At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)		

Module title		Abbreviation
Advanced Introduction in Systematical and Practical Theology 10		01-BASP-10-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Building on the corresponding introductory modules, modules 01-BASP-4ff address specific topics in systematic and practical theology and provide students with an advanced introduction to the specialisation of their choice.		
Intended learning outcomes		
At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)		

Module title		Abbreviation
Advanced Introduction in Systematical and Practical Theology 11		01-BASP-11-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Building on the corresponding introductory modules, modules 01-BASP-4ff address specific topics in systematic and practical theology and provide students with an advanced introduction to the specialisation of their choice.		
Intended learning outcomes		
At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)		

Module title		Abbreviation
Advanced Introduction in Systematical and Practical Theology 12		01-BASP-12-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Building on the corresponding introductory modules, modules 01-BASP-4ff address specific topics in systematic and practical theology and provide students with an advanced introduction to the specialisation of their choice.		
Intended learning outcomes		
At the end of the course, students will have developed a better understanding of selected fundamental topics as well as specific problems and methods in systematic and practical theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)		

Module title		Abbreviation
Advanced issues Theology 1		01-BAVT-1-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Biblical Studies and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Deeper insights into specific topics in theology.		
Intended learning outcomes		
At the end of the course, students will have gained an in-depth insight into selected topics in theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none"> • 01-M16a-1-092: V (no information on language and number of weekly contact hours available) • 01-M22-1-092: V (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.		
Assessment component to module component 01-M16a-1-092: Spezielle Texte und Themen des Alten Testaments <ul style="list-style-type: none"> • 2,5 ECTS credits, method of grading: numerical grade • a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized. • Other prerequisites: Hebrew language skills Assessment component to module component 01-M22-1-092: Kirchliches Eherecht <ul style="list-style-type: none"> • 2,5 ECTS credits, method of grading: numerical grade • a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized. • Other prerequisites: Latin language skills 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)

Module title		Abbreviation
Advanced issues Theology 2		01-BAVT-2-092-m01
Module coordinator		Module offered by
Managing Director of the Institute for Systematic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Deeper insights into specific topics in theology.		
Intended learning outcomes		
At the end of the course, students will have gained an in-depth insight into selected topics in theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none"> • 01-M19-1-092: V (no information on language and number of weekly contact hours available) • 01-M20-3-092: V (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.		
Assessment component to module component 01-M19-1-092: Vertiefung im Bereich der Fundamentaltheologie <ul style="list-style-type: none"> • 2,5 ECTS credits, method of grading: numerical grade • a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized. Assessment component to module component 01-M20-3-092: Spezielle Themen der angewandten Sozialethik <ul style="list-style-type: none"> • 2,5 ECTS credits, method of grading: numerical grade • a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized. 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)

Module title		Abbreviation
Advanced issues Theology 3		01-BAVT-3-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Deeper insights into specific topics in practical theology.		
Intended learning outcomes		
At the end of the course, students will have gained an in-depth insight into selected topics in practical theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)		
Allocation of places		
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Additional information		
teaching degree Gymnasium: mandatory elective.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)		

Module title		Abbreviation
Advanced issues Theology 4		01-BAVT-4-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Deeper insights into specific topics in theology.		
Intended learning outcomes		
At the end of the course, students will have gained an in-depth insight into selected topics in theology. They will be able to identify how what they have learned can be useful both for their personal development and for their future careers and will be able to make practical use of the knowledge they have developed.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages)		
Allocation of places		
Number of places: 25. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)		

Module title		Abbreviation
Advanced issues Theology 5		01-BAVT-5-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Deeper insights into specific topics in theology.		
Intended learning outcomes		
At the end of the course, students will have gained an in-depth insight into selected topics in theology. They will be able to identify how what they have learned can be useful both for their personal development and for their future careers and will be able to make practical use of the knowledge they have developed.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or g) designing a seminar unit (45 to 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)		

Module title		Abbreviation
Advanced issues Theology 6		01-BAVT-6-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Deeper insights into specific topics in theology.		
Intended learning outcomes		
At the end of the course, students will have gained an in-depth insight into selected topics in theology. They will be able to identify how what they have learned can be useful both for their personal development and for their future careers and will be able to make practical use of the knowledge they have developed.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
assessments during lecture period (reflective report) approx. 7 pages		
Allocation of places		
Number of places: approx. 15. Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Comprises block course in plenum (approx. 4 block sessions), school visits and work in small groups.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)		

Module title		Abbreviation
Advanced issues Theology 7		01-BAVT-7-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Deeper insights into specific topics in historical theology within different epochs.		
Intended learning outcomes		
At the end of the course, students will have gained an in-depth insight into selected topics in historical theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none"> • 01-M17-1-092: V (no information on language and number of weekly contact hours available) • 01-M17-2-092: V + V (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.		
Assessment component to module component 01-M17-1-092: Vertiefung Alte Kirchengeschichte <ul style="list-style-type: none"> • 2,5 ECTS credits, method of grading: numerical grade • a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized. Assessment component to module component 01-M17-2-092: Vertiefung Mittlere und Neue Kirchengeschichte <ul style="list-style-type: none"> • 2,5 ECTS credits, method of grading: numerical grade • a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized. • Other prerequisites: Latin language skills 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)

Module title			Abbreviation
Advanced issues Theology 8			01-BAVT-8-092-m01
Module coordinator		Module offered by	
Managing Directors of the Institute of Biblical Studies and the Institute for Systematic Theology		Faculty of Catholic Theology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2,50	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
Deeper insights into specific topics in theology.			
Intended learning outcomes			
At the end of the course, students will have gained an in-depth insight into selected topics in theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module has 3 components; information on courses listed separately for each component. <ul style="list-style-type: none">01-M7-3-092: V (no information on language and number of weekly contact hours available)01-M14-2-092: V (no information on language and number of weekly contact hours available)01-M16b-2-092: V (no information on language and number of weekly contact hours available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
This module has the following 3 assessment components. To pass the module as a whole students must pass one of the three assessment components.			
Assessment component to module component 01-M7-3-092: Dogmatische Gotteslehre <ul style="list-style-type: none">2,5 ECTS credits, method of grading: numerical gradea) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.			
Assessment component to module component 01-M14-2-092: Theologien der Religionen <ul style="list-style-type: none">2,5 ECTS credits, method of grading: numerical gradea) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.			
Assessment component to module component 01-M16b-2-092: Spezielle Themen neutestamentlicher Theologie <ul style="list-style-type: none">2,5 ECTS credits, method of grading: numerical gradea) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.Other prerequisites: Ancient Greek language skills			
Allocation of places			
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)

Module title		Abbreviation
Advanced issues Theology 9		01-BAVT-9-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Deeper insights into specific topics in theology drawn from different areas of ethics.		
Intended learning outcomes		
At the end of the course, students will have gained an in-depth insight into selected topics in theology and ethics. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none"> • 01-M9-3-092: V (no information on language and number of weekly contact hours available) • 01-M13-3-092: V (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.		
Assessment component to module component 01-M9-3-092: Grundfragen der christlichen Sexualethik <ul style="list-style-type: none"> • 2,5 ECTS credits, method of grading: numerical grade • a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized. Assessment component to module component 01-M13-3-092: Politische Ethik and Wirtschaftsethik <ul style="list-style-type: none"> • 2,5 ECTS credits, method of grading: numerical grade • a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized. 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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minor in a Bachelor's degree programme Catholic Theology (2009)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (60 ECTS) Katholische Theologie - 2009

Module appears in
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)

Module title			Abbreviation
Advanced issues Theology 10			01-BAVT-10-092-m01
Module coordinator		Module offered by	
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2,50	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Deeper insights into specific topics in theology drawn from different areas of practical theology.			
Intended learning outcomes			
At the end of the course, students will have gained an in-depth insight into selected topics in practical theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module has 3 components; information on courses listed separately for each component. <ul style="list-style-type: none">• 01-M10-5-092: V (no information on language and number of weekly contact hours available)• 01-M13-1-092: V (no information on language and number of weekly contact hours available)• 01-M13-2-092: V (no information on language and number of weekly contact hours available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
This module has the following 3 assessment components. To pass the module as a whole students must pass one of the three assessment components.			
Assessment component to module component 01-M10-5-092: Das Verfassungsrecht der lateinischen Kirche <ul style="list-style-type: none">• 2,5 ECTS credits, method of grading: numerical grade• a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.			
Assessment component to module component 01-M13-1-092: Religionsdidaktik als Theorie religiösen Lehrens und Lernens <ul style="list-style-type: none">• 2,5 ECTS credits, method of grading: numerical grade• a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.			
Assessment component to module component 01-M13-2-092: Personaler Glaube im Kontext der Zeit <ul style="list-style-type: none">• 2,5 ECTS credits, method of grading: numerical grade• a) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.			
Allocation of places			
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Additional information			
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)

Module title			Abbreviation
Advanced issues Theology 11			01-BAVT-11-092-m01
Module coordinator		Module offered by	
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2,50	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Deeper insights into specific topics in practical theology.			
Intended learning outcomes			
At the end of the course, students will have gained an in-depth insight into selected topics in practical theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none">01-M9-4-092: V (no information on language and number of weekly contact hours available)01-M21-2-092: V (no information on language and number of weekly contact hours available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.			
Assessment component to module component 01-M9-4-092: Die Feier der Eucharistie als Zentrum kirchlichen Lebens <ul style="list-style-type: none">2,5 ECTS credits, method of grading: numerical gradea) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.			
Assessment component to module component 01-M21-2-092: Theologie der christlichen Gemeinde <ul style="list-style-type: none">2,5 ECTS credits, method of grading: numerical gradea) oral examination of on candidate each (approx. 15 minutes) or b) oral examination in groups (groups of two, approx. 30 minutes, groups of three, approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (3-5 assessments, approx. 15 hours total, e.g.: project or portfolio). Assessments according to methods d)-f) can be administrated electronically, i.e. can be computerized.			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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minor in a Bachelor's degree programme Catholic Theology (2009)

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Module appears in
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)

Module title			Abbreviation
Advanced issues Theology 12			01-BAVT-12-092-m01
Module coordinator		Module offered by	
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3,50	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Deeper insights into selected topics in liturgy.			
Intended learning outcomes			
At the end of the course, students will have gained an in-depth insight into selected topics in liturgy. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)			

Module title		Abbreviation
Advanced issues Theology 13		01-BAVT-13-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	1983 Codex Iuris Canonici (CIC/1983) Latin-German required for exercise and independent study.
Contents		
Deeper insights into specific topics in practical theology.		
Intended learning outcomes		
At the end of the course, students will have gained an in-depth insight into selected topics in practical theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)		
Allocation of places		
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Additional information		
For students of Katholische Theologie (Catholic Theology), teaching degree Gymnasium: mandatory elective.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)		

Module title		Abbreviation
Advanced issues Theology 14		01-BAVT-14-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Deeper insights into specific topics in practical theology.		
Intended learning outcomes		
At the end of the course, students will have gained an in-depth insight into selected topics in practical theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
assessments during lecture period: learning portfolio (approx. 7 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)		

Module title		Abbreviation
Advanced issues Theology 15		01-BAVT-15-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Deeper insights into specific topics in practical theology.		
Intended learning outcomes		
At the end of the course, students will have gained an in-depth insight into selected topics in practical theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
assessments during lecture period: learning portfolio (approx. 7 pages)		
Allocation of places		
Number of places: approx. 15. Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)		

Module title		Abbreviation
Advanced issues Theology 16		01-BAVT-16-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Deeper insights into specific topics in theology.		
Intended learning outcomes		
At the end of the course, students will have gained an in-depth insight into selected topics in theology. They will be able to identify how what they have learned can be useful for their future careers as well as to make practical use of the knowledge they have developed.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) Assessment offered: in the semester in which the course is offered and in the subsequent semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Catholic Theology (Minor, 2009)		