Module Catalogue
for the Subject
Indology
as a minor in a Bachelor’s degree programme
(60 ECTS credits)

Examination regulations version: 2010
Responsible: Institute of East and South Asian Cultural Studies
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
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- Selected aspects of Indian religions
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The subject is divided into

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Content and Objectives of the Programme

The aim of this programme of studies is imparting knowledge which exemplifies the most important subdisciplines of Indology and its methods. The course are divided into Compulsory Choice and Optional Choice areas (Pflichtbereich and Wahlpflichtbereich).

In Indology as a secondary subject, students acquire knowledge of languages, culture, history and social structures in the South Asia region, especially India. This also includes study periods and intensive language courses in the country concerned as well as knowledge in the areas of history, religions, philosophy and literature in pre-modern India. Here the learning of linguistic skills in Sanskrit is an essential element in ensuring the quality of the training. At the same time, students acquire academic, social and communicative competences which can open up careers in new areas. Depending on the combination of subjects, these could include activities in culture management, with aid organizations, with institutions such as the GTZ or with one of the numerous German enterprises operating in India. Experience abroad in an Asian country also develops students’ personal sense of responsibility and flexibility, equipping them for careers in the most varied fields.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

12-May-2011 (2011-46)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(55 ECTS credits)
Module title | Abbreviation
---|---
Sanskrit Level Two | 04-IB6-082-m01

Module coordinator | Module offered by
holder of the Chair of Indology | Chair of Indology

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<td>1 semester</td>
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**Contents**

This course will cover the remaining grammar and consolidate the students' grammar skills. Expansion of the students' vocabulary. Introduction to narrative, philosophical and religious literature and reading of narrative, philosophical and religious texts. Introduction to the history of ancient Indian literature.

**Intended learning outcomes**

Students are able to read literary, philosophical and religious texts of low to medium difficulty as well as Sanskrit commentaries of low to medium difficulty. They have acquired an overview of ancient Indian literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-IB6-1-082: S + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-IB6-2-082: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-IB6-1-082: Sanskrit 3 Sanskrit 3**

- 5 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English

**Assessment in module component 04-IB6-2-082: Directed readings in Sanskrit Texts, intermediate level**

- 5 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English
- Only after successful completion of module components: Successful completion of module component 04-IB6-1 is a prerequisite for participation in module component 04-IB6-2.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module title

Contemporary South Asia. Applied geography, politics, economy, society

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**Contents**

Introduction to South Asian regional studies and politics as well as to the economy, society and modern history of South Asia.

**Intended learning outcomes**

Students have acquired a basic knowledge of South Asian regional studies and politics as well as of the economy, religion and society of (modern) South Asia, e.g. as reflected in modern literatures.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-IB1-1-102**: V + Ü (no information on SWS (weekly contact hours) and course language available)
- **04-IB1-2-102**: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-IB1-1-102: Modern South Asia**

- 5 ECTS, Method of grading: numerical grade
- a) presentation (approx. 20 minutes) with written elaboration (approx. 5 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
- Language of assessment: German, English

**Assessment in module component 04-IB1-2-102: Modern South Asia as reflected in its literature**

- 5 ECTS, Method of grading: numerical grade
- presentation (approx. 15 to 20 minutes) with written examination (approx. 60 minutes), weighted 2:3
- Language of assessment: German, English

Only after successful completion of module components: Successful completion of module component 04-IB1-1 is a prerequisite for participation in module component 04-IB1-2.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Premodern India: History, Religions, Philosophy, Literature

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### Module coordinator
holder of the Chair of Indology

### Module offered by
Chair of Indology

### ECTS
10

### Method of grading
numerical grade

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Overview of the historical and cultural epochs as well as of the history and content of the different literary genres of pre-modern India. Discussion of fundamental aspects of the culture and society of pre-modern India as well as of the systems of pre-modern Indian religion and philosophy. Theoretical background and methods for the investigation of said areas.

### Intended learning outcomes
Students have acquired an overview of the historical and cultural epochs as well as of the history and content of the different literary genres of pre-modern India. They are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. Students are able to independently acquire a critical knowledge in said areas.

### Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-IB2-1-102:** V + S (no information on SWS (weekly contact hours) and course language available)
- **04-IB2-2-102:** S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-IB2-1-102: Premodern India
- 5 ECTS, Method of grading: numerical grade
- a) presentation (approx. 20 minutes) with written elaboration (approx. 5 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
- Language of assessment: German, English

#### Assessment in module component 04-IB2-2-102: Intellectual and cultural history of India
- 5 ECTS, Method of grading: numerical grade
- a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
- Language of assessment: German, English
- Only after successful completion of module components: Successful completion of module component 04-IB2-1 is a prerequisite for participation in module component 04-IB2-2.
Module title
Religious traditions in South Asia

Abbreviation
04-IB3-102-m01

Module coordinator
holder of the Chair of Indology

Module offered by
Chair of Indology

ECTS
10

Method of grading
numerical grade

Only after succ. compl. of module(s)
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Duration
1 semester

Module level
undergraduate

Other prerequisites
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Contents
Overview of the formation and development of South Asian religious traditions in the past and the present. Introduction to important primary and secondary sources on South Asian religious traditions. Introduction to the most important texts from these religious traditions, using translations or summaries.

Intended learning outcomes
Students have acquired a basic understanding of South Asian religious traditions, both in a historical context and in the present day. They are familiar with the most important texts from South Asian religious traditions and with important secondary sources.

Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module component.

• 04-IB3-1-102: V + S (no information on SWS (weekly contact hours) and course language available)
• 04-IB3-2-102: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-IB3-1-102: Religious traditions in South Asia Religious traditions in South Asia

• 5 ECTS, Method of grading: numerical grade
• a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
• Language of assessment: German, English

Assessment in module component 04-IB3-2-102: Textual foundations of religious traditions in South Asia

• 5 ECTS, Method of grading: numerical grade
• a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
• Language of assessment: German, English
• Only after successful completion of module components: Successful completion of module component 04-IB3-1 is a prerequisite for participation in module component 04-IB3-2.

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Sanskrit Level One</td>
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<td>1 semester</td>
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</table>

**Contents**

Introduction to Nagari script, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture.

**Intended learning outcomes**

Students are able to read and understand simple Sanskrit texts (basic level) and have acquired a basic knowledge of Sanskrit culture.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-IB4-1-102: Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-IB4-2-102: Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-IB4-1-102: Sanskrit 1 Sanskrit 1**

- 10 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German, English

**Assessment in module component 04-IB4-2-102: Sanskrit 2 Sanskrit 2**

- 5 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German, English
- Only after successful completion of module components: Successful completion of module component 04-IB4-1 is a prerequisite for participation in module component 04-IB4-2.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Compulsory Electives

(5 ECTS credits)
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<tr>
<td>Excursion to India</td>
<td>04-IB17-082-m01</td>
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**Module coordinator**

holder of the Chair of Indology

**Module offered by**

Chair of Indology

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<td>1 semester</td>
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**Contents**

During their stay in South Asia, students will become familiar with everyday life in their host country, with its relics as well as with its academic, economic and public institutions. In addition, they will learn to communicate effectively with native speakers in their host country.

**Intended learning outcomes**

Students will be able to independently gather information in South Asia, to independently and confidently interact with the local community as well as to correctly interpret cultural experiences.

**Courses**

(E no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(written field trip report (approx. 10 pages)

Language of assessment: German or English)

**Allocation of places**

Number of places: 12. Places will primarily be allocated to students of the subject Indologie/Südasienkunde (Indology/South Asian Studies). If and when places become available, they will be allocated to students of other subjects as part of a planned teaching export. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
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<tr>
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<td>Fieldwork in South Asia</td>
<td>04-IB18-082-m01</td>
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**Contents**

Selected projects in South Asia (e.g. the study of a dialect or the religious festivals of a population group, seeing behind the scenes of a development aid project) will introduce students to field research methods. This module will provide students with an opportunity to gain concrete experience and analyse their experiences together with their classmates.

**Intended learning outcomes**

Depending on their focus, students will be proficient in fundamental methods of field research on selected topics in ethnography, regional history, linguistics or the social sciences.

**Courses**

E (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written field research report (approx. 20 pages)
Language of assessment: German or English

**Allocation of places**

Number of places: 12. Places will primarily be allocated to students of the subject Indologie/Südasienkunde (Indology/South Asian Studies). If and when places become available, they will be allocated to students of other subjects as part of a planned teaching export. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.

**Additional information**

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<table>
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<td>Selected aspects of Indian religions</td>
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**Module coordinator**

holder of the Chair of Indology

**Module offered by**

Chair of Indology

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)**
---|---|---
5 | numerical grade | --

**Duration** | **Module level** | **Other prerequisites**
---|---|---
1 semester | undergraduate | --

**Contents**

Using original as well as translated textual sources and/or audio-visual ethnographic material, this course will discuss selected religious practices (e.g. vows, pilgrimages, worship of deities), forms of religiousness (asceticism, bhakti), religious or theological concepts (e.g. the concept of the soul, karma and rebirth) as well as other aspects of Indian religions.

**Intended learning outcomes**

Students are familiar with specific aspects of Indian religions and are able to place these in the overall context of Indian religious traditions and systems.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<th>Contents</th>
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<tr>
<td>Presentation and discussion of key aspects of Indian philosophy, e. g. specific systems (yoga etc.) or specific concepts (atman-brahman, purusa, prakrti etc.), using original and/or translated sources.</td>
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<table>
<thead>
<tr>
<th>Intended learning outcomes</th>
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<tr>
<td>Students are familiar with specific aspects of Indian philosophy and are able to place these in the context of the history of Indian philosophy.</td>
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| a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 |
| Language of assessment: German or English |

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<tr>
<td>Module title</td>
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<tr>
<td>Selected aspects of Indian literatures</td>
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**Contents**

Using original and/or translated textual sources, this course will discuss selected epochs, genres (e.g. epics, ornate poetry), major recurring themes (e.g. the Rama theme), individual pieces of writing or other key aspects of literatures in Old, Middle and New Indo-Aryan languages (potentially across a range of epochs and genres).

**Intended learning outcomes**

Students are familiar with the aspects the course discussed and are able to evaluate these aspects in the context of the history of the respective literature.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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<thead>
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</table>

**Contents**

Using original and/or translated textual sources (potentially from a range of epochs and genres), this course will discuss key aspects of Indian intellectual and cultural history, e.g. the Hindu concept of the state and the kingdom, material culture, art history and iconography.

**Intended learning outcomes**

Students are familiar with the aspects the course discussed. They are able to evaluate these aspects and understand their importance for Indian intellectual and cultural history.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Selected Aspects of South Asian Geography

**Module title:** Selected Aspects of South Asian Geography  
**Abbreviation:** 04-IB35-082-m01

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### Contents

The aim of this module is to provide historical overviews of specific topics in Indian regional studies (e.g. urban development, language policy) or to explore selected topical issues in Indian society, politics, and culture. We will also look at current media coverage - in India and other (preferably English-speaking) countries - of issues discussed.

### Intended learning outcomes

Students have acquired a thorough knowledge about selected aspects of the society, politics, history, geography, and culture of modern South Asia. They are able to evaluate and comment on current events and related media coverage from the point of view of indology.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

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<td>b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3</td>
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### Allocation of places

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### Additional information

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**Contents**

Introduction to developments in Indian economy and economic policy, discussion of topical issues in Indian economy and what underlies these issues.

**Intended learning outcomes**

Students are familiar with economic structures in India. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently analyse developments in the South Asian economy.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German, English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents
Speaking practice in the classroom; students will have an opportunity to put their skills in an ancient language into practice.

### Intended learning outcomes
Students will be able to orally present as well as to understand oral presentations of simple ideas and the content of texts.

### Courses
(No information on SWS (weekly contact hours) and course language available)

Ü

### Method of assessment
Written examination (approx. 60 minutes) and oral examination (approx. 60 minutes)
Language of assessment: German or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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Module title: Film, media, music
Abbreviation: 04-IB11-102-m01

Module coordinator: holder of the Chair of Indology
Module offered by: Chair of Indology

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Duration: 1 semester
Module level: undergraduate

Contents:
Discussion of key elements of Indian music. Overview of the history and diversity of Indian film and media culture.

Intended learning outcomes:
Students have acquired an overview of the history and diversity of Indian film and media culture and are familiar with key elements of Indian music.

Courses:
This module has 3 components; information on courses listed separately for each component.
- 04-IB11-1-082: Ü (no information on language and number of weekly contact hours available)
- 04-IB11-3-102: S (no information on language and number of weekly contact hours available)
- 04-IB11-2-102: S (no information on language and number of weekly contact hours available)

Method of assessment:
This module has the following 3 assessment components. To pass the module as a whole students must pass the third assessment component and one of the remaining two.

Assessment component to module component 04-IB11-1-082: Indische Musik
- 3 ECTS credits, method of grading: numerical grade
- oral examination (10-15 minutes) or written examination (20-30 minutes)
- Language of assessment: German or English

Assessment component to module component 04-IB11-2-102: Film in Indien
- 2 ECTS credits, method of grading: numerical grade
- a) presentation (approx. 20 minutes) with written elaboration (approx. 7 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 60 minutes), weighted 2:3
- Language of assessment: German, English

Assessment component to module component 04-IB11-3-102: Medien in Indien
- 3 ECTS credits, method of grading: numerical grade
- a) presentation (approx. 20 minutes) with written elaboration (approx. 7 pages), weighted 3:2 or b) presentation (approx. 20 minutes) and written examination (approx. 60 minutes), weighted 3:2
- Language of assessment: German, English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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## Module title

**Indias political develeopment**

**Abbreviation**

04-IB36-102-m01

## Module coordinator

holder of the Chair of Indology

## Module offered by

Chair of Indology

## ECTS

5

## Method of grading

numerical grade

Only after succ. compl. of module(s)

## Duration

1 semester

## Module level

undergraduate

## Other prerequisites

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## Contents

This module aims to acquaint students with the major political developments in South Asia at an advanced methodological and theoretical level.

## Intended learning outcomes

Students are familiar with selected political developments in South Asia. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently keep up-to-date on political developments in South Asia.

## Courses

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## Method of assessment

a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German, English

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<td>Indias economic development</td>
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</table>

**Contents**

This module aims to acquaint students with the major economic developments in South Asia at an advanced methodological and theoretical level.

**Intended learning outcomes**

Students are familiar with selected economic developments in South Asia. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently keep up-to-date on economic developments in South Asia.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Module coordinator**

holder of the Chair of Indology

**Module offered by**

Chair of Indology

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**Duration**

1 semester

**Module level**

undergraduate

**Contents**

Translation of literary or non-literary Kannada texts of medium to high difficulty. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.

**Intended learning outcomes**

Students will be introduced to the fundamental principles of translation as well as to translation techniques. They will develop basic literary translation skills.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester

Language of assessment: German, English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

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<td>cursory readings in Sanskrit Texts</td>
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### Contents

We will read and translate simple Sanskrit texts (e.g. epics, narrative texts) but will not identify the grammatical forms of individual words. The main aim of the course is to read larger amounts of text, not to analyse texts in detail.

### Intended learning outcomes

Reading larger amounts of text, students will become more experienced with reading Sanskrit and will expand their vocabulary and grammar skills. They will be able to extract meaning from longer text passages within a reasonable period of time.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English

### Allocation of places

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### Additional information

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### Referred to in LPO 1

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**Contents**

This module aims to provide an overview of the different European perceptions of Indian culture(s) in the period between antiquity and the modern era, with particular emphasis on how European perceptions of India and Indian perceptions of Europe are changing in today’s globalised world. The module will also focus on how the academic discipline of indology has helped bridge the gap between the two cultures ever since the 19th century and how the methods in indology have changed over time.

**Intended learning outcomes**

Students have acquired an overview of how European perceptions of India have changed in the period between antiquity and the modern era. They are familiar with the history and methods of India studies.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 20 minutes) with written examination (approx. 60 minutes), weighted 2:3

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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## Module: Intercultural Communication in India: Introduction to intercultural agency

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### Contents

Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students' own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters.

### Intended learning outcomes

Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence.

### Courses

S + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

a) written examination (approx. 90 minutes) or b) 1 to 2 assignments to be completed at home (approx. 2 pages each) and/or oral assessments (approx. 10 minutes each) (time to complete: approx. 6 hours). To be specified by the lecturer at the beginning of the course.

Language of assessment: German, English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Module coordinator**

holder of the Chair of Indology

**Module offered by**

Chair of Indology

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

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**Contents**

The history and social impacts of migration in India during British colonial rule as well as modern forms of migration caused by globalisation.

**Intended learning outcomes**

Students have developed a systematic knowledge in the area of migration studies as well as transcultural identity formation in the context of globalisation. They have gained a differentiated understanding of Indian global migration.

**Courses**

(S + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

(a) written examination (approx. 90 minutes) or b) 1 to 2 assignments to be completed at home (approx. 2 pages each) and/or oral assessments (approx. 10 minutes each) (time to complete: approx. 6 hours). To be specified by the lecturer at the beginning of the course.

Language of assessment: German, English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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