

# Module Catalogue

for the Subject

# History

# as a minor in a Bachelor's degree programme

(60 ECTS credits)

Examination regulations version: 2010 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of History

JMU Würzburg • generated 23-Aug-2021 • exam. reg. data record B1|068|-|-|N|2010



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# The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	50	6
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## **Content and Objectives of the Programme**

UNIVERSITÄT

WÜRZBURG

The Bachelor programme History as a secondary subject (60 ECTS) has the following individual focal points:

- specialist historical knowledge from all historical epochs, including topics from non- German and regional history
- an overview of the fundamental relationships within the study of history as well as the points of contact with affiliated disciplines
- the ability to communicate ideas and problems in history studies, whether with colleagues with the same background or with a broad, historically-interested public
- the awareness that knowledge of history is an important part of political education and promotes the ability to participate politically in a democratic society and to exercise critical judgment
- the ability to apply the scientific methods learnt

Graduates are equipped to find orientation flexibly in a wide range of task areas and are therefore suited to numerous career fields. Depending on the main subject chosen, one should mention here in particular the education sector and the communication of cultural knowledge and history in the broadest sense as well as, for example, the areas of tourism, museums, media, publishing and industry.

## **Abbreviations used**

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B**/**NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

### ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

### 2-Nov-2011 (2011-116)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



## **Compulsory Courses**

(50 ECTS credits)

mouul	le title				Abbreviation
Level (	One Mo	dule Introduction to And	cient History		04-GeLA-AM-AG-092-m01
Modul	le coord	linator		Module offered by	
holder	r of the	Chair of Ancient History		Institute of Histor	y
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
8	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate	(lectures excluded).	Students will be in r permitted numbe	: regular attendance of courses iformed about the required atten r of incidents of unexcused ab- ve course.
Conter	nts	• •			
					ory. It provides an overview of an- ems in and sources of ancient hi-
Intend	lod loar	•			
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**Module title** Abbreviation Level One Module Introduction to Medieval History 04-GeLA-AM-MAG-092-m01 Module coordinator Module offered by holder of the Chair of Medieval History and Historical Auxi-Institute of History liary Sciences ECTS Method of grading Only after succ. compl. of module(s) 8 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. Contents This module equips students with fundamental knowledge about medieval history (c. 500-1500). It provides an overview of medieval history and discusses selected examples. The courses explore key problems in and sources of medieval history. Intended learning outcomes Students gain an overview of major developments in medieval history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner. **Courses** (type, number of weekly contact hours, language – if other than German)  $\ddot{U}$  + S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language - if other than German, examination offered - if not every semester, information on whether module is creditable for bonus) a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. **Allocation of places** Additional information Additional information on module duration: 1 to 2 semesters. Referred to in LPO I (examination regulations for teaching-degree programmes) § 48 (1) 2. a) Geschichte Mittelalterliche Geschichte § 67 (1) 2. a) Geschichte Mittelalterliche Geschichte

Module coordination holder of the C	dule Introduction to Ear inator Chair of Early Modern H od of grading	· · ·	Module offered b	04-GeLA-AM-NG-092-mo1
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ECTS Metho 8 numer Duration	· · · · · · · · · · · · · · · · · · ·	icton		<b>'y</b>
8 numer Duration	od of grading	istory	Institute of Histor	ry
Duration		Only after succ. con	npl. of module(s)	
	rical grade			
1 semester	Module level	Other prerequisites	i	
	undergraduate	(lectures excluded).	. Students will be i r permitted numbe	t: regular attendance of courses nformed about the required atten- er of incidents of unexcused ab- ve course.
Contents				
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	e title				Abbreviation
Level One Module Introduction to Late Modern and Contemporary History					04-GeLA-AM-NEG-092-mo1
Module coordinator				Module offered b	y y
holder	of the (	Chair of Modern History		Institute of Histor	y
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
8	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	(lectures excluded).	Students will be i r permitted numbe	t: regular attendance of courses nformed about the required atten- er of incidents of unexcused ab- ve course.
Conter	nts				
dern h	istory a		xamples. The courses		ory. It provides an overview of mo- ems in and sources of German and
Intend	led lear	ning outcomes			
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Course				present their findi	dents are able to critically analyse ngs in an appropriate manner.
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Ü + S (	<b>es</b> (type, r (no info	number of weekly contact hours, rmation on SWS (weekly	language — if other than Ger contact hours) and co	present their findiı man) ourse language ava	ngs in an appropriate manner.
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**Module title** Abbreviation Level One Module Introduction to Regional History 04-GeLA-AM-LAG-092-m01 Module coordinator Module offered by holder of the Chair of Regional History (Franconian History Institute of History in the Middle Ages and Modern Times) **ECTS** Method of grading Only after succ. compl. of module(s) 8 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. Contents This module equips students with fundamental knowledge about the regional history of Franconia and Bavaria. It provides an overview of Franconian and Bavarian history and discusses selected examples. The courses explore key problems in and sources of regional history. Intended learning outcomes Students gain an overview of major developments in regional history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner. **Courses** (type, number of weekly contact hours, language – if other than German)  $\ddot{U}$  + S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language - if other than German, examination offered - if not every semester, information on whether module is creditable for bonus) a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. **Allocation of places** Additional information Additional information on module duration: 1 to 2 semesters. Referred to in LPO I (examination regulations for teaching-degree programmes) § 48 (1) 2. a) Geschichte Landesgeschichte § 48 (1) 2) a) Geschichte Landesgeschichte § 67 (1) 2. a) Geschichte Landesgeschichte

Module title					Abbreviation	
Short Level Two Module for History					04-GeBA-SMkl-102-m01	
Module coordinator				Module offered by		
Managi	ing Dire	ector of the Institute of Hi	story	Institute of History		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
6	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
well as Probler	the cu ns in cu	rrent state of research int	o account. It places f and economic histor	acts and details in a y, the history of soci	the available source material as pan-European historical context. ety, and the history of mentali-	
Intende	ed lear	ning outcomes				
solidat	ing this	s knowledge. Students ga	in an insight into adv	anced topics in the	e as well as expanding and con- sub-disciplines of history, into nethods used by historians.	
Course	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
V + V (no information on SWS (weekly contact hours) and course language available)						
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
written examination with 2 components (approx. 60 minutes total), the individual components each have to be passed with the grade ausreichend (sufficient) or better.						
Allocation of places						
Additio	nal inf	ormation				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module title					Abbreviation	
Auxilia	ry Hist	orical Disciplines / Theo	ry and Method		04-GeBA-HWThM-102-m01	
Module coordinator Module offere			Module offered by			
Manag	ing Dire	ector of the Institute of H	story	Institute of History		
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
4	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	By way of exception assessments.	, additional prerequ	isites are listed in the section or	
Conten	ts					
		rovides students with in Thematic focus varies.	sights into methods a	and theories in histo	ry as well as into historical auxil	
Intend	ed lear	ning outcomes				
focuse	s. They				on which the module component able to employ the methods of	
Course	<b>S</b> (type, r	number of weekly contact hours,	anguage — if other than Ge	rman)		
t • c	ole)				s) and course language availa- rs) and course language availa-	
Metho	d of ass	<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no		
Assess low. Ur	ment ir	n this module comprises ated otherwise, success			e components as specified be- successful completion of all ind	
• 2 • a ( • ( • ( i <b>Assess</b> Discipl	ECTS, ) prese approx )ther pr luded). ncident ines	. 30 minutes) rerequisites: Admission   . Students will be inform s of unexcused absence	erical grade utes) with position p prerequisite to asses led about the require at the beginning of t <b>GeBA-HWThM-1-102</b>	paper (approx. 2 pag sment: regular atten ed attendance perce he respective course	ges) or b) written examination Idance of courses (lectures ex- entage or permitted number of	
• a P	) prese prox. 30	ntation (approx. 20 minu minutes)	utes) with position pa	sment: regular atten	or b) written examination (ap-	

• Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.

#### Allocation of places

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#### Additional information

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 $\label{eq:result} \textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

minor in a Bachelor's degree programme History (2010)



# **Compulsory Electives**

(10 ECTS credits)

Module c holder of ECTS M 10 n Duration 1 semester Contents Discussin history. T state of re culture, ic Intended	ee Module Acient History 1 oordinator the Chair of Ancient Histor Aethod of grading umerical grade	у Г	Module offered by	04-GeBA-VM-AG1-102-m01
holder of ECTS N 10 n Duration 1 semeste Contents Discussin history. Th state of re culture, ic Intended Students	the Chair of Ancient Histor Aethod of grading	, Г		,
ECTS N 10 n Duration 1 semester Contents Discussin history. The state of re- culture, ice Intended Students	Nethod of grading	, Г		
10 n Duration 1 semeste Discussin history. Th state of re culture, ic Intended Students		Only after succ. con	Institute of History	/
Duration 1 semeste Contents Discussin history. Tl state of re culture, ic Intended Students	umerical grade	Unity after Succ. con	npl. of module(s)	
1 semeste Contents Discussin history. Th state of re culture, ic Intended Students				
Contents Discussin history. Tl state of re culture, ic Intended Students	Module level	Other prerequisites		
Discussin history. Tl state of re culture, ic Intended Students	er undergraduate	(lectures excluded).	Students will be in r permitted number	regular attendance of courses formed about the required atten- r of incidents of unexcused ab- e course.
history. T state of re culture, ic Intended Students	· ·	*		
Students	he courses give students a esearch into account and e deas, and mentalities of/in	n opportunity to employ quip them with an adva	/ methods in ancier nced knowledge of	knowledge of Greek and Roman ht history while taking the current the economy, politics, society,
	learning outcomes			
		irce material and secon	dary literature as w	ing methods in ancient history ell as the findings of related disci- nd Roman history.
Courses (t	type, number of weekly contact hou	rs, language — if other than Ger	rman)	
V + S (no	information on SWS (week	ly contact hours) and co	ourse language avai	ilable)
	of assessment (type, scope, lan editable for bonus)	guage — if other than German,	examination offered — if r	not every semester, information on whether
pages), o (approx. 6	r b) presentation (approx. 2	25 minutes) with positio	on paper (approx. 2	d written elaboration (approx. 15 pages) and written examination be passed with the grade ausrei-
Allocatio	n of places			
Additiona	al information			
Additiona	al information on module d	uration: 1 to 2 semester	·s.	
Referred	to in LPO I (examination regulat	ions for teaching-degree progra	ummes)	

Module title Abbreviation					Abbreviation
Level T	hree M	odule Medieval History	ι (BA)		04-GeBA-VM-MAG1-102-m01
Modul	e coord	inator		Module offered by	
	of the (	Chair of Medieval History	and Historical Auxi-	Institute of History	
ECTS	1	od of grading	Only after succ. con	pl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	(lectures excluded). dance percentage o	Students will be inf	regular attendance of courses formed about the required atten- of incidents of unexcused ab- e course.
Conter	nts	·	•		
ches ir them, i the his <b>Intend</b> Studer and tal	n more of interpre- itory of <b>ed lear</b> nts are a king int	depth. It investigates the eting and analysing source society, and the history of ning outcomes able to familiarise thems o account relevant source	significance and imp es in detail. Problem of mentalities as well elves with more comp e material and secon	act of said topics ar s in cultural, social, as interdisciplinary olex issues, employi dary literature as we	and relevant research approa- nd historically contextualises structural, and economic history, problems are also considered. ng the methods of the discipline ell as the findings of related disci-
		re able to analyse and in	· ·		l history.
		rmation on SWS (weekly			able)
Metho	d of ass	· · · · · ·			ot every semester, information on whether
pages) (appro	, or b) p x. 60 m	presentation (approx. 25	minutes) with positic	n paper (approx. 2 p	written elaboration (approx. 15 bages) and written examination e passed with the grade ausrei-
Allocat	tion of <sub>l</sub>	places			
Additio	onal inf	ormation			
Additio	onal inf	ormation on module dura	ation: 1 to 2 semester	s.	
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	

Module	Module title				Abbreviation
Level Three Module Early Modern History 1 (BA)04-GeBA-VM-NG1-102-m01					
Module	e coord	linator		Module offered by	/
holder	ofthe	Chair of Early Modern	History	Institute of Histor	y
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	erical grade			
Duratio	on	Module level	Other prerequisite	S	
1 seme	ster	undergraduate	(lectures excluded) dance percentage	. Students will be ir	: regular attendance of courses Iformed about the required atten- r of incidents of unexcused ab- re course.
Conten	ts			<u> </u>	
ce-base ry of so Intende Studen	ed and ociety, a ed lear its are	research-oriented co and the history of me <b>ning outcomes</b> able to familiarise the	ourses. Problems in cultu ntalities as well as inter emselves with more com	ural, social, structura disciplinary problem plex issues, employ	story are explored in both sour- al, and economic history, the hist as are also considered. ying the methods of the discipline yell as the findings of related disc
			d interpret sources and		
Course	<b>S</b> (type,	number of weekly contact ho	ours, language — if other than G	erman)	
V + S (r	no info	rmation on SWS (wee	kly contact hours) and c	ourse language ava	ilable)
		<b>sessment</b> (type, scope, la ble for bonus)	anguage — if other than German	, examination offered — if	not every semester, information on whether
pages) (appro:	, or b) x. 60 m	presentation (approx	. 25 minutes) with positi	on paper (approx. 2	d written elaboration (approx. 15 pages) and written examination be passed with the grade ausrei-
Allocat	ion of	places			
Additio	onal inf	formation			
Additic	nal inf	ormation on module	duration: 1 to 2 semeste	rs.	
	d to in		ations for teaching-degree prog		

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Module title					Abbreviation
Level Three Module Late Modern and Contemporary Histor				/ 1 (BA)	04-GeBA-VM-NEG1-102-m01
Module coordinator				Module offered	by
holder	ofthe	Chair of Modern History	/	Institute of Histo	ory
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate		(lectures excluded). dance percentage o	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required atten- dance percentage or permitted number of incidents of unexcused ab- sence at the beginning of the respective course.		
cesses 19th ar detail, structu	, both e nd 20th discus: iral, and	epochal and cross-epo centuries. It also explo sing selected narrowly	chal, in the German, Eu ores sources, methods, defined problems in m	ropean, and Euro and theories of l odern history in c	plex structural and systematic pro- opean-transatlantic history of the history and its sub-disciplines in depth. Problems in cultural, social, entalities as well as interdisciplinar
Intend	ed lear	ning outcomes			
and tal	king int	o account relevant sou		dary literature as	loying the methods of the discipline well as the findings of related disc ern history.
Course	<b>S</b> (type, r	number of weekly contact hour	rs, language — if other than Ge	man)	
V. C (*	an infa	mation on CNIC (woold			

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7. The individual components each have to be passed with the grade ausreichend (sufficient) or better.

#### Allocation of places

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#### Additional information

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title					Abbreviation
Level T	hree M	odule Regional History	/ 1 (BA)		04-GeBA-VM-LAG1-102-m01
Module	Module coordinator			Module offered	by
		Chair of Regional Histor Ages and Modern Time		Institute of Hist	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate	(lectures excluded).	Students will be r permitted numb	nt: regular attendance of courses informed about the required atten- per of incidents of unexcused ab- tive course.
Conten	Its				
and ec are als auxilia Intende Studer and tal	onomic o consi ry scier <b>ed lear</b> its are a king int	history, the history of dered. Students are ex aces, and to independe <b>ning outcomes</b> able to familiarise them o account relevant sou	society, and the histon pected to independent ently deliver presentation nselves with more comp	y of mentalities a ly review sources ons. olex issues, empl dary literature as	blems in cultural, social, structural, s well as interdisciplinary problems s, to apply the methods of historical oying the methods of the discipline well as the findings of related disci
		· · · · · · · · · · · · · · · · · · ·			lat history.
	_		rs, language — if other than Ge		vailahle)
Metho	d of ass	· · · · · ·	· · ·		if not every semester, information on whether
pages) (appro	, or b) µ x. 60 m	presentation (approx. 2	5 minutes) with positio	on paper (approx.	and written elaboration (approx. 15 2 pages) and written examination b be passed with the grade ausrei-
Allocat	ion of <sub>l</sub>	olaces			
	onal inf	ormation			
Additio					
	onal inf	ormation on module di	uration: 1 to 2 semester	ʻS.	
Additic			uration: 1 to 2 semester		