Module Catalogue
for the Subject
History
as a major in a Bachelor’s degree programme
with the degree "Bachelor of Arts"
(120 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of History
Contents

The subject is divided into

Content and Objectives of the Programme

Abbreviations used, Conventions, Notes, In accordance with

Compulsory Courses

Advanced Module

  Level One Module Introduction to Ancient History
  Level One Module Introduction to Medieval History
  Level One Module Introduction to Early Modern History
  Level One Module Introduction to Late Modern and Contemporary History
  Level One Module Introduction to Regional History

Specialization and Practice Module

  Level Two Module for History (BA)
  Extensive Practical Period History

Compulsory Electives

  Level Three Module Ancient History (BA)
  Level Three Module Medieval History (BA)
  Level Three Module Early Modern History (BA)
  Level Three Module Late Modern and Contemporary History (BA)
  Level Three Module Regional History (BA)

Key Skills Area

  General Key Skills
  Subject-specific Key Skills
    Information Literacy (Basic Level)
    Scientific Working
    Auxiliary Historical Disciplines (BA HF)
    Theory and Method of Historical Research (BA HF)

Thesis

  Bachelor-Thesis History
### The subject is divided into

<table>
<thead>
<tr>
<th>section / sub-section</th>
<th>ECTS credits</th>
<th>starting page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory Courses</td>
<td>60</td>
<td>6</td>
</tr>
<tr>
<td>Advanced Module</td>
<td>40</td>
<td>7</td>
</tr>
<tr>
<td>Specialization and Practice Module</td>
<td>20</td>
<td>13</td>
</tr>
<tr>
<td>Compulsory Electives</td>
<td>30</td>
<td>16</td>
</tr>
<tr>
<td>Key Skills Area</td>
<td>20</td>
<td>22</td>
</tr>
<tr>
<td>General Key Skills</td>
<td>5</td>
<td>23</td>
</tr>
<tr>
<td>Subject-specific Key Skills</td>
<td>15</td>
<td>24</td>
</tr>
<tr>
<td>Thesis</td>
<td>10</td>
<td>29</td>
</tr>
</tbody>
</table>
Content and Objectives of the Programme

The Bachelor programme History as a main subject (120 and 85 ECTS) has the following individual focal points: specialist historical knowledge from all historical epochs; besides German history, this includes European and world history as well as aspects of comparative regional history concentrated on fixed geographical areas, methods and working techniques in the study of history, the ability to supplement constantly and in step with the continued advance of knowledge the fundamental knowledge acquired during studies, critical appreciation of both historical sources and the results of historical research, rational powers of judgment in complex historical questions, the ability to communicate knowledge and the present-day view of history as a contribution to political education and to enable political participation in a democratic society, completing under supervision a largely independent paper on a thematically and chronologically narrowly defined topic from the historical field using methods and historical perspectives learnt during studies. Furthermore, students acquire important fundamental knowledge and competences for an ensuing Master programme in History or another thematically related or comparable course of studies. Graduates are equipped to find orientation flexibly in a wide range of task areas and are therefore suited to numerous career fields. Here one should mention in particular the education sector (universities, schools) and the communication of cultural knowledge and history in the broadest sense, but also the areas of tourism, museums, media, publishing and industry.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

3-Aug-2015 (2015-65)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(60 ECTS credits)
Advanced Module

(40 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Level One Module Introduction to Ancient History</td>
<td>04-GeLA-AM-AG-152-m01</td>
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<td>holder of the Chair of Ancient History</td>
<td>Institute of History</td>
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**Contents**

This module equips students with fundamental knowledge about ancient history. It provides an overview of ancient history and discusses selected examples. The courses explore key problems in and sources of ancient history.

**Intended learning outcomes**

Students gain an overview of major developments in ancient history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

- Ü (2) + S (2)
  - Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes)
  - Language of assessment: German and/or English
  - creditable for bonus

**Allocation of places**

- --

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- § 48 I Nr. 2 a) AG
- § 67 I Nr. 2 a) AG
## Module title

**Level One Module Introduction to Medieval History**

| Abbreviation | 04-GeLA-AM-MAG-152-m01 |

### Module coordinator

holder of the Chair of Medieval History and Historical Auxiliary Sciences

### Module offered by

Institute of History

### ECTS

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### Contents

This module equips students with fundamental knowledge about medieval history (c. 500-1500). It provides an overview of medieval history and discusses selected examples. The courses explore key problems in and sources of medieval history.

### Intended learning outcomes

Students gain an overview of major developments in medieval history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

### Courses

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Module taught in: German and/or English

### Method of assessment

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Language of assessment: German and/or English creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 48 I Nr. 2 a) MAG
§ 67 I Nr. 2 a) MAG
**Module title**

**Level One Module Introduction to Early Modern History**

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**Module coordinator**

holder of the Chair of Early Modern History

**Module offered by**

Institute of History

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**Contents**

This module equips students with fundamental knowledge about early modern history. It provides an overview of early modern history and discusses selected examples. The courses explore key problems in and sources of German and European history between c. 1500 and 1800.

**Intended learning outcomes**

Students gain an overview of major developments in early modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

**Courses**

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<td>Ü (2) + S (2)</td>
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Module taught in: German and/or English

**Method of assessment**

| (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) |
| a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 | b) written examination (approx. 45 minutes) |
| Language of assessment: German and/or English | |
| creditable for bonus | |

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 48 I Nr. 2 a) NG  
§ 67 I Nr. 2 a) NG
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<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Level One Module Introduction to Late Modern and Contemporary History</td>
<td>04-GeLA-AM-NEG-152-m01</td>
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</table>

### Contents

This module equips students with fundamental knowledge about modern history. It provides an overview of modern history and discusses selected examples. The courses explore key problems in and sources of German and European history in the 19th and 20th centuries.

### Intended learning outcomes

Students gain an overview of major developments in modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

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<td>Ü (2) + S (2)</td>
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Module taught in: German and/or English

### Method of assessment

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<td>a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes)</td>
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Language of assessment: German and/or English creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 48 I Nr. 2 b)
§ 67 I Nr. 2 b)
### Module title

**Level One Module Introduction to Regional History**

### Abbreviation

04-GeLA-AM-LG-152-m01

### Module coordinator

holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)

### Module offered by

Institute of History

### ECTS

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### Duration

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</table>

### Contents

This module equips students with fundamental knowledge about the regional history of Franconia and Bavaria. It provides an overview of Franconian and Bavarian history and discusses selected examples. The courses explore key problems in and sources of regional history.

### Intended learning outcomes

Students gain an overview of major developments in regional history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

### Courses

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Module taught in: German and/or English

### Method of assessment

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Language of assessment: German and/or English

creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 48 I Nr. 2 a) LG

§ 67 I Nr. 2 a) LG
Specialization and Practice Module
(20 ECTS credits)
<table>
<thead>
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<th>Module title</th>
<th>Abbreviation</th>
</tr>
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<tr>
<td>Level Two Module for History (BA)</td>
<td>04-GeBA-SM-152-m01</td>
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<td>Managing Director of the Institute of History</td>
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<td>1 semester</td>
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</table>

**Contents**

This module discusses advanced topics in the sub-disciplines of history, taking the available source material as well as the current state of research into account. It places facts and details in a pan-European historical context. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

**Intended learning outcomes**

This module focuses on equipping students with specialist historical knowledge as well as expanding and consolidating this knowledge. Students gain an insight into advanced topics in the sub-disciplines of history, into the broad and diverse range of careers in history, and into the diverse range of methods used by historians.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + V (2) + V (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Written examination with 3 components (approx. 90 minutes total)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
<thead>
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<tr>
<td>Extensive Practical Period History</td>
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**Module coordinator**  
Managing Director of the Institute of History

**Module offered by**  
Institute of History

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<td>1 semester</td>
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</table>

**Contents**
Courses with a strong practical orientation that are offered either by the University of Würzburg or by other institutions (please consult with module coordinator).

**Intended learning outcomes**
Students acquire relevant practical experience, either at university or at non-university institutions, and gain insights into potential areas of employment for history graduates.

**Courses**  
(type, number of weekly contact hours, language — if other than German)

P (0)
Module taught in: German and/or English
Course type: alternatively E, Ü, R, T

**Method of assessment**  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) log (approx. 20 pages) or b) activities report (approx. 2 pages)
Language of assessment: German and/or English

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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Compulsory Electives

(30 ECTS credits)
Module title | Abbreviation
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Level Three Module Ancient History (BA) | 04-GeBA-VM-AG-152-m01

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<tr>
<td>holder of the Chair of Ancient History</td>
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**Contents**

Discussing selected examples, this module equips students with an advanced knowledge of Greek and Roman history. The courses give students an opportunity to employ methods in ancient history while taking the current state of research into account and equip them with an advanced knowledge of the economy, politics, society, culture, ideas, and mentalities of/in ancient Greece and Rome.

**Intended learning outcomes**

Students are able to familiarise themselves with more complex issues, employing methods in ancient history and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of Greek and Roman history.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module title**  
Level Three Module Medieval History (BA)  

**Abbreviation**  
04-GeBA-VM-MAG-152-m01

**Module coordinator**  
holder of the Chair of Medieval History and Historical Auxiliary Sciences

**Module offered by**  
Institute of History

**ECTS**  
10

**Method of grading**  
numerical grade

**Only after succ. compl. of module(s)**  
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**Duration**  
undergraduate

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**Contents**

This module focuses on providing students with thorough training in selected research methods and techniques as well as exploring selected topics of current interest in medieval studies and relevant research approaches in more depth. It investigates the significance and impact of said topics and historically contextualises them, interpreting and analysing sources in detail. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

**Intended learning outcomes**

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of medieval history.

**Courses**  
(type, number of weekly contact hours, language — if other than German)

V (2) + S (2)  
Module taught in: German and/or English

**Method of assessment**  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7  
Language of assessment: German and/or English

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I**  
(examination regulations for teaching-degree programmes)

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## Module title

**Level Three Module Early Modern History (BA)**

### Abbreviation

04-GeBA-VM-NG-152-m01

### Module coordinator

holder of the Chair of Early Modern History

### Module offered by

Institute of History

### ECTS

10

### Method of grading

Only after succ. compl. of module(s)

### Numerical grade

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### Duration

undergraduate

### Other prerequisites

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## Contents

This module focuses on consolidating and expanding students' knowledge of early modern history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of early modern history. Fundamental problems in early modern history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

## Intended learning outcomes

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of early modern history.

## Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Module taught in: German and/or English

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7

Language of assessment: German and/or English

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<td>Level Three Module Late Modern and Contemporary History (BA)</td>
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<td>holder of the Chair of Modern History</td>
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**Contents**

This module discusses horizons of interpretation in the investigation of complex structural and systematic processes, both epochal and cross-epochal, in the German, European, and European-transatlantic history of the 19th and 20th centuries. It also explores sources, methods, and theories of history and its sub-disciplines in detail, discussing selected narrowly defined problems in modern history in depth. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

**Intended learning outcomes**

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of modern history.

**Courses**

(type, number of weekly contact hours, language — if other than German)

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**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<td>Level Three Module Regional History (BA)</td>
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<tr>
<td>holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)</td>
<td>Institute of History</td>
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### Contents

Building on the students' previous knowledge, this module discusses the key topics in regional history - governance, culture, and society - in more detail. It explains the diverse micro and macropolitical structures on the basis of the broad range of methods typically employed in regional history. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered. Students are expected to independently review sources, to apply the methods of historical auxiliary sciences, and to independently deliver presentations.

### Intended learning outcomes

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of regional history.

### Courses

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<th>Type</th>
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<td>S</td>
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### Method of assessment

- a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7
- b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Key Skills Area**

(20 ECTS credits)
General Key Skills
(5 ECTS credits)

General transferable skills (ASQ) (5 ECTS credits) from the pool of general transferable skills offered by JMU
Subject-specific Key Skills
(15 ECTS credits)
Module title
Information Literacy (Basic Level)

Abbreviation
41-IK-BM-152-m01

Module coordinator
head of University Library

Module offered by
University Library

ECTS
2

Method of grading
Only after succ. compl. of module(s)

Duration
undergraduate

Other prerequisites
--

Contents
Information literacy in an academic context: search strategies, resources, reference management, copyright, etc.

Intended learning outcomes
Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline(s) and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their papers.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (0.5)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
presentation (approx. 15 minutes) with written elaboration (approx. 2 pages)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 99 I Nr. 1 (2 ECTS credits)
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<td>Scientific Working</td>
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<td>1 semester</td>
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**Contents**

Exploring selected examples, this module introduces students to fundamental sources and publications and teaches them how to use research tools (the faculty library, databases, presentations) and prepare, structure, and write/deliver papers and presentations (contents, citation styles, presentation techniques, etc.).

**Intended learning outcomes**

Students have developed:
- a basic knowledge of the methods of the discipline;
- the technical skills needed to prepare presentations and write term papers;
- an awareness of the historicity of research methods.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| Exercises (approx. 60 minutes total), bibliography (approx. 5 pages) |
| Language of assessment: German and/or English |

**Allocation of places**

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**Additional information**

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**Referral to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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**Contents**

This module provides students with insights into historical auxiliary sciences. Thematic focus varies.

**Intended learning outcomes**

Students are able to employ the methods and techniques of historical auxiliary sciences.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2) + V (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages) or b) written examination (approx. 90 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

This module provides students with insights into methods and theories in history. Thematic focus varies.

**Intended learning outcomes**

Students are able to develop critical overarching research questions in the area on which the module focuses. They are familiar with different theories and research methods.

**Courses** (type, number of weekly contact hours, language — if other than German)

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<tr>
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**Course type:** alternatively V (2) instead of Ü

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 15 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages) or b) written examination (approx. 45 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Thesis

(10 ECTS credits)
**Module title**  
Bachelor-Thesis History

**Abbreviation**  
04-GeBA-TH-152-m01

**Module coordinator**  
Managing Director of the Institute of History

**Module offered by**  
Institute of History

**ECTS**  
10

**Method of grading**  
Only after succ. compl. of module(s)

**Numerical grade**  
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**Duration**  
undergraduate

**Other prerequisites**  
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**Contents**

Students will independently research and write on a topic in a sub-discipline of history, adhering to the principles of good scholarly practice. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners.

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**Intended learning outcomes**

Students are expected to possess the following competences:  
- The ability to produce an academic paper (description and analysis of an issue, literature research, method and theory reference, interpretation of data, logical conclusions and solution approaches of an academic issue) independently.  
- Ability to accomplish tasks within a given time frame.  
- Linguistic competence or ability to process and present the realised results in an written form appropriately.

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**Courses**

No courses assigned to module

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**Method of assessment**

Bachelor’s thesis (approx. 30 to no more than 40 pages)  
Language of assessment: German or English

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**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)