

Module Catalogue

for the Subject

History

as a major in a Bachelor's degree programme with the degree "Bachelor of Arts" (120 ECTS credits)

Examination regulations version: 2010 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of History

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record B1|068|-|-|H|2010



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The subject is divided into

section / sub-section	ECTS credits	starting page
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Content and Objectives of the Programme

UNIVERSITÄT

WÜRZBURG

The Bachelor programme History as a main subject (120 and 85 ECTS) has the following individual focal points:

- specialist historical knowledge from all historical epochs; besides German history, this includes European and world history as well as aspects of comparative regional history concentrated on fixed geographical areas
- methods and working techniques in the study of history
- the ability to supplement constantly and in step with the continued advance of knowledge the fundamental knowledge acquired during studies
- a critical appreciation of both historical sources and the results of historical research
- rational powers of judgment in complex historical questions
- the ability to communicate knowledge and the present-day view of history as a contribution to political education and to enable political participation in a democratic society
- completing under supervision a largely independent paper on a thematically and chronologically narrowly defined topic from the historical field using methods and historical perspectives learnt during studies

Furthermore, students acquire important fundamental knowledge and competences for an ensuing Master programme in History or another thematically related or comparable course of studies. Graduates are equipped to find orientation flexibly in a wide range of task areas and are therefore suited to numerous career fields. Here one should mention in particular the education sector (universities, schools) and the communication of cultural knowledge and history in the broadest sense, but also the areas of tourism, museums, media, publishing and industry.

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

02-Nov-2011 (2011-114)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Courses

(60 ECTS credits)

Module	e title				Abbreviation	
Level O	ne Mo	dule Introduction to An	cient History		04-GeLA-AM-AG-09	2-m01
Module coordinator				Module offered by		
holder	of the (Chair of Ancient History	1	Institute of History		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
8	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate Admission prerequisite to assessment: regular attendance of co (lectures excluded). Students will be informed about the require dance percentage or permitted number of incidents of unexcuse sence at the beginning of the respective course.					uired atten-	
Conten	ts					
			ndamental knowledge examples. The courses			
Intende	ed lear	ning outcomes				
ideas, and to count.	or ment identify They ar	talities). They are able t / interdependencies. S re able to select and en	range of aspects into a to consider this/these tudents are able to take pploy appropriate tools literature as well as to	theme(s) or period(s e aspects of the hist and methods. Stud) in a general histori ory of Europe and be ents are able to critic	cal context yond into ac cally analyse
Course	S (type, r	number of weekly contact hour	s, language — if other than Gei	man)		
Ü + S (r	no infoi	mation on SWS (weekl	y contact hours) and co	ourse language avail	able)	
		sessment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
pages) (approx positio	, or b) p x. 45 m n pape	presentation (approx. 2 inutes), in either option	with position paper (a 5 minutes) with position 1 the 2 components be written elaboration or writter.	n paper (approx. 2 p ing weighted 3:7. Th	bages) and written ex e component presen	kamination tation with
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Additio	onal info	ormation on module du	ration: 1 to 2 semester	S.		
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulati	ons for teaching-degree progra	mmes)		
		Geschichte Alte Geschic Geschichte Alte Geschic				
Module	e appea	urs in				
Bachel Bachel Bachel	or's de or's de or's de	gree (1 major, 1 minor) gree (1 major, 1 minor) gree (1 major, 1 minor)	-))	
major in a l (2010)	Bachelor's	degree programme History	-	• generated 26-Aug-2024 • Gachelor (120 ECTS) Geschich	-	page 7 / 44

First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Mittelschule History (2013) Bachelor's degree (2 majors) History (2009)

Module	e title				Abbreviation		
Level C	One Mo	dule Introduction to Me	edieval History		o4-GeLA-AM-MAG-0	092-m01	
Module	e coord	inator		Module offered by			
		Chair of Medieval Histo	ry and Historical Auxi-	Institute of History			
liary So	1		- -				
ECTS		od of grading	Only after succ. con	npl. of module(s)			
8		rical grade					
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate	(lectures excluded). dance percentage o	site to assessment: (Students will be info r permitted number (ing of the respective	ormed about the req of incidents of unex	juired atten-	
Conten	Its			· · · · · · · · · · · · · · · · · · ·			
an ove	rview o	quips students with fu f medieval history and dieval history.					
Intend	ed lear	ning outcomes					
and to count. and int	identify They ar terpret	talities). They are able to interdependencies. Since able to select and en sources and academic	tudents are able to tak pploy appropriate tools literature as well as to	e aspects of the histo and methods. Stude present their finding	ory of Europe and be ents are able to critic	eyond into ac cally analyse	
Ü + S (I	no infoi	mation on SWS (weekl	y contact hours) and co	ourse language avail	able)		
		sessment (type, scope, lang	·			ion on whether	
	-	le for bonus)					
pages) (approz positio	, or b) p x. 45 m n pape	n (approx. 25 minutes) presentation (approx. 2 inutes), in either optior r and the component w hend (sufficient) or bet	5 minutes) with positic 1 the 2 components be rritten elaboration or w	on paper (approx. 2 p ing weighted 3:7. The	bages) and written ex e component presen	xamination Itation with	
Allocat	ion of p	olaces					
		ormation					
		ormation on module du	iration: 1 to 2 semester	5.			
Worklo	ad						
 Tarili		_					
reachi	ng cycl	e					
 Referre	ed to in	LPO I (examination regulati	ons for teaching-degree progra	mmes)			
§ 48 (1)) 2. a) (Geschichte Mittelalterlig Geschichte Mittelalterlig	che Geschichte				
Module	e appea	nrs in					
Bachel	or's de	gree (1 major, 1 minor) gree (1 major, 1 minor) gree (1 major, 1 minor)	History (2010)	ciplines (Minor, 2010))		
najor in a l 2010)	Bachelor's	degree programme History		• generated 26-Aug-2024 • e Bachelor (120 ECTS) Geschich	-	page 9 / 44	

First state examination for the teaching degree Grundschule History (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Mittelschule History (2013) Bachelor's degree (2 majors) History (2009)

Module	e title				Abbreviation	
Level One Module Introduction to Early Modern History					04-GeLA-AM-NG-09	2-m01
Module	e coord	inator		Module offered by	<u> </u>	
holder	of the (Chair of Early Modern H	listory	Institute of History		
ECTS		od of grading	Only after succ. con	pl. of module(s)		
8	nume	rical grade		· · · · · · · · · · · · · · · · · · ·		
Duratio	on	Module level	Other prerequisites			
1 semesterundergraduateAdmission prerequisite to assessment: regular attendance of cou (lectures excluded). Students will be informed about the required dance percentage or permitted number of incidents of unexcused sence at the beginning of the respective course.						uired atten-
Conten	ts					
early m	iodern l		ndamental knowledge selected examples. The c. 1500 and 1800.			
Intende	ed learr	ning outcomes				
ture, id text an into ac	eas, or d to ide count. ⁻	mentalities). They are ntify interdependencie They are able to select	ng a range of aspects in able to consider this/th es. Students are able to and employ appropriat cademic literature as we	nese theme(s) or per take aspects of the e tools and methods	iod(s) in a general h history of Europe an s. Students are able t	istorical con- d beyond to critically
Course	S (type, n	umber of weekly contact hour	s, language — if other than Ger	rman)		
Ü + S (r	no infor	mation on SWS (week	ly contact hours) and co	ourse language avail	able)	
		s essment (type, scope, lang le for bonus)	guage — if other than German, o	examination offered — if no	ot every semester, informati	on on whether
pages) (approx positio	, or b) p x. 45 mi n pape	presentation (approx. 2 inutes), in either optio	with position paper (a 5 minutes) with positio n the 2 components bei vritten elaboration or wi ter.	on paper (approx. 2 p ing weighted 3:7. Th	bages) and written ex e component presen	amination tation with
Allocat	ion of p	olaces				
Additio	onal info	ormation				
Additio	onal info	ormation on module du	uration: 1 to 2 semester	s.		
Worklo	ad					
Teachi	ng cycl	9				
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
-		eschichte Neuere Ges eschichte Neuere Ges				
Module	e appea	in in				
Bachel	or's de	gree (1 major, 1 minor) gree (1 major, 1 minor) gree (1 major, 1 minor)		ciplines (Minor, 2010))	
major in a l (2010)	Bachelor's	degree programme History		• generated 26-Aug-2024 • e Bachelor (120 ECTS) Geschich		page 11 / 44

First state examination for the teaching degree Grundschule History (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Mittelschule History (2013) Bachelor's degree (2 majors) History (2009)

Module	e title				Abbreviation	
Level C	One Mo	dule Introduction to La	te Modern and Contem	porary History	o4-GeLA-AM-NEG-o	92-m01
Module coordinator				Module offered by		
holder	of the (Chair of Modern History	/	Institute of History		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
8	1	rical grade				
Duratio	·	Module level	Other prerequisites			
1 semesterundergraduateAdmission prerequisite to assessment: regular attendance of cou (lectures excluded). Students will be informed about the required dance percentage or permitted number of incidents of unexcused sence at the beginning of the respective course.					uired atten-	
Conten	nts					
dern hi	istory a		ndamental knowledge examples. The courses h centuries.			
Intend	ed learı	ning outcomes				
ideas, and to count.	or ment identify They ar	talities). They are able v interdependencies. S e able to select and en	range of aspects into ac to consider this/these t tudents are able to take pploy appropriate tools literature as well as to p	heme(s) or period(s e aspects of the hist and methods. Stud	 b) in a general histori ory of Europe and be ents are able to critic 	cal context yond into ac- cally analyse
Course	S (type, n	umber of weekly contact hour	s, language — if other than Ger	man)		
Ü + S (r	no infor	mation on SWS (weekl	y contact hours) and co	ourse language avai	lable)	
		s essment (type, scope, lang le for bonus)	guage — if other than German, e	examination offered — if n	ot every semester, informati	on on whether
pages) (appro positio	, or b) p x. 45 m n pape	presentation (approx. 2 inutes), in either option	with position paper (ap 5 minutes) with positio 1 the 2 components bei vritten elaboration or wr ter.	n paper (approx. 2 ng weighted 3:7. Th	pages) and written ex e component presen	amination tation with
Allocat	tion of p	olaces				
Additic	onal inf	ormation				
Additic	onal info	ormation on module du	Iration: 1 to 2 semester	s.		
Worklo	ad					
Teachi	ng cycl	e				
	0.924					
	ed to in	IPOI (examination regulation	ons for teaching-degree progra	mmes)		
Referre				mmesj		
§ 48 (1		Geschichte Neueste Ge Geschichte Neueste Ge				
§ 48 (1) § 67 (1)		eschichte Neueste Ge				
§ 48 (1) § 67 (1) Module Bachel Bachel Bachel) 2. b) C e appea or's deg or's deg or's deg	Geschichte Neueste Ges I rs in gree (1 major, 1 minor) gree (1 major, 1 minor) gree (1 major, 1 minor)	schichte History (Minor, 2010)	•	0)	

First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Mittelschule History (2013) Bachelor's degree (2 majors) History (2009)

Module	e title				Abbreviation	
Level O	ne Mo	dule Introduction to Re	gional History		o4-GeLA-AM-LAG-o	92-m01
Module	e coord	inator		Module offered by		
		Chair of Regional Histo Ages and Modern Time		Institute of History		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
8	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	(lectures excluded).	Students will be inf r permitted number	regular attendance of ormed about the require of incidents of unexon of unex	juired atten-
Conten	ts					
provide	es an ov		ndamental knowledge and Bavarian history an onal history.			
Intende	ed learı	ning outcomes				
ideas, o and to i count.	or ment identify They ar	talities). They are able / interdependencies. S e able to select and en	range of aspects into a to consider this/these tudents are able to take nploy appropriate tools literature as well as to	theme(s) or period(s e aspects of the hist and methods. Stud) in a general histori ory of Europe and be ents are able to critic	cal context eyond into ac cally analyse
Course	S (type, n	umber of weekly contact hour	s, language — if other than Gei	rman)		
Ü + S (r	no infor	mation on SWS (week	y contact hours) and co	ourse language avail	able)	
		s essment (type, scope, lang le for bonus)	guage — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
pages), (approx positio	, or b) p x. 45 m n pape	presentation (approx. 2 inutes), in either option	with position paper (a 5 minutes) with position 1 the 2 components be vritten elaboration or witter.	n paper (approx. 2 p ing weighted 3:7. Th	bages) and written ex e component presen	xamination Itation with
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Additio	nal info	ormation on module du	uration: 1 to 2 semester	s.		
Worklo	ad					
Teachir	ng cycl	e				
Referre	d to in	LPO I (examination regulati	ons for teaching-degree progra	mmes)		
§ 48 (1)) 2) a) G	eschichte Landesgesc Geschichte Landesgesc Geschichte Landesgesc	hichte			
Module	e appea	ins in				
		gree (1 major, 1 minor) gree (1 major, 1 minor)				
Bachelor's degree (1 major, 1 minor) History (2010) najor in a Bachelor's degree programme History JMU Würzburg • generated 26-Aug-2024 • exam. reg. page 15						

Module Catalogue for the Subject History major in a Bachelor's degree programme, 120 ECTS credits

Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2010) First state examination for the teaching degree Grundschule History (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Mittelschule History (2013) Bachelor's degree (2 majors) History (2009)

Module title					Abbreviation	
Level Two Module for History (BA)					04-GeBA-SM-092-m01	
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of Hi	story	Institute of History		
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
well as Probler	the cu ns in ci	rrent state of research int	o account. It places f and economic histor	acts and details in a y, the history of soci	the available source material as pan-European historical context. iety, and the history of mentali-	
Intende	ed lear	ning outcomes				
solidat	ing this	s knowledge. Students ga	ain an insight into adv	anced topics in the	e as well as expanding and con- sub-disciplines of history, into nethods used by historians.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
V + V +	V (no i	nformation on SWS (wee	kly contact hours) an	d course language a	vailable)	
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
		nation with 3 component ne grade ausreichend (su		s total); the individu	al components each have to be	
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
	-					
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
Module	e appea	ars in				
		gree (1 major, 1 minor) Hi	•			
Bachelor's degree (2 majors) History (2009)						

Module title Abbreviation							
Extensive Practical Period History 04-GeBA-PrMGr-102-m01							
Module	e coord						
Manag	ing Dir	ector of the Institute of Hi	story	Institute of History			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
10	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		a strong practical orienta e consult with module co		either by the Univers	ity of Würzburg or by other insti-		
Intende	ed lear	ning outcomes					
	•	uire relevant practical exp tential areas of employm			iversity institutions, and gain in-		
Course	S (type, 1	number of weekly contact hours, I	anguage — if other than Ger	rman)			
E + P +	Ü + Ü +	- R + T (no information on	SWS (weekly contac	t hours) and course	language available)		
		Sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
a) log (approx	. 20 pages) or b) activitie	s report (approx. 2 pa	ages)			
Allocat	ion of	places					
Additio	nal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)			
Module	appea	ars in					
Bachel	or's de	gree (1 major, 1 minor) Hi	story (2010)				



Compulsory Electives

(30 ECTS credits)

Module	title				Abbreviation
Level T	hree M	odule Ancient History 1 (BA)		04-GeBA-VM-AG1-102-m01
Module coordinator				Module offered by	
holder	of the (Chair of Ancient History		Institute of History	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	(lectures excluded).	Students will be inf r permitted number	regular attendance of courses ormed about the required atten- of incidents of unexcused ab- o course.
Conten	ts				
history state of culture	The co f resea , ideas	ourses give students an or rch into account and equ , and mentalities of/in ar	pportunity to employ ip them with an adva	v methods in ancient nced knowledge of t	knowledge of Greek and Roman t history while taking the current the economy, politics, society,
Intende	ed lear	ning outcomes			
and tak plines.	ting int They a	o account relevant sourc re able to analyse and in	e material and secon terpret sources and a	dary literature as we ccounts of Greek an	ng methods in ancient history Il as the findings of related disci- d Roman history.
		number of weekly contact hours, l			
V + S (r	io infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether
pages) (approx	, or b) p k. 60 m	presentation (approx. 25	minutes) with positio	n paper (approx. 2 p	written elaboration (approx. 15 bages) and written examination e passed with the grade ausrei-
Allocat	ion of j	olaces			
Additio	nal inf	ormation			
Additio	nal inf	ormation on module dura	ition: 1 to 2 semester	s.	
Worklo	ad				
Teachi	ıg cycl	e			
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
			`		
Module	appea	ars in			
		gree (1 major, 1 minor) Hi	story (Minor, 2010)		
		gree (1 major, 1 minor) Hi			

Module title	9			Abbreviation
Level Three	04-GeBA-VM-MAG1-102-m01			
Module coo	rdinator		Module offered by	
holder of th liary Scienc	e Chair of Medieval History es	and Historical Auxi-	Institute of History	
ECTS Me	hod of grading	Only after succ. con	npl. of module(s)	
10 nur	nerical grade			
Duration	Module level	Other prerequisites		
1 semester	undergraduate	(lectures excluded). dance percentage o	Students will be infe	regular attendance of courses ormed about the required atten- of incidents of unexcused ab- course.
Contents				
ques as we ches in mor them, inter the history	l as exploring selected top e depth. It investigates the preting and analysing source of society, and the history of	ics of current interest significance and imp ces in detail. Problem	in medieval studies bact of said topics an s in cultural, social,	research methods and techni- and relevant research approa- ad historically contextualises structural, and economic history, problems are also considered.
Intended le	arning outcomes			
and taking		e material and secon	dary literature as we	ng the methods of the discipline Il as the findings of related disci- I history.
Courses (typ	e, number of weekly contact hours,	language — if other than Ger	rman)	
V + S (no in	formation on SWS (weekly	contact hours) and co	ourse language avail	able)
	I SSESSMENt (type, scope, langua table for bonus)	age — if other than German, o	examination offered — if no	ot every semester, information on whether
pages), or b (approx. 60) presentation (approx. 25	minutes) with positio	n paper (approx. 2 p	written elaboration (approx. 15 pages) and written examination e passed with the grade ausrei-
Allocation of	fplaces			
Additional				
	nformation on module dura	ation: 1 to 2 semester	5.	
Workload				
Teaching cy	cle			
Referred to	in LPO I (examination regulation	s tor teaching-degree progra	immes)	
Module app		ictory (Minor and)		
	degree (1 major, 1 minor) H degree (1 major, 1 minor) H	•		
Buchelor 3		2010)		

Modul	e title				Abbreviation
Level T	hree N	Nodule Early Modern H	istory 1 (BA)		04-GeBA-VM-NG1-102-m01
Module coordinator				Module offered by	•
holder	of the	Chair of Early Modern	History	Institute of History	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	erical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate	(lectures excluded).	Students will be in r permitted number	regular attendance of courses formed about the required atten- of incidents of unexcused ab- e course.
Conter	nts	-	· · · · ·		
ce-bas ry of so Intend	ed and ociety, ed lea r	l research-oriented cou and the history of mer ning outcomes	urses. Problems in cultur talities as well as interd	ral, social, structura isciplinary problem	
and ta	king in	to account relevant so		dary literature as we	ing the methods of the discipline ell as the findings of related disci odern history.
Course	es (type,	number of weekly contact hou	urs, language — if other than Ge	rman)	
V + S (I	no info	rmation on SWS (weel	kly contact hours) and co	ourse language avai	lable)
		sessment (type, scope, lan ble for bonus)	nguage — if other than German,	examination offered — if n	ot every semester, information on whether
pages) (appro	, or b) x. 60 n	presentation (approx.	25 minutes) with positio	on paper (approx. 2	l written elaboration (approx. 15 pages) and written examination e passed with the grade ausrei-
Allocat	tion of	places			
Additio	onal in	formation			
Additio	onal inf	formation on module o	luration: 1 to 2 semester	·S.	
Worklo	oad				
Teachi	ng cyc	le			
Referre	ed to in	LPOI (examination regula	tions for teaching-degree progra	ammes)	
Modul					
) History (Minor, 2010)		
Bachel	lor's de	egree (1 major, 1 minor) History (2010)		

Module	title				Abbreviation
Level Three Module Late Modern and Contemporary History 1 (BA)					04-GeBA-VM-NEG1-102-m01
Module	coordinat	or		Module offered by	
holder o	of the Chai	r of Modern History		Institute of History	
ECTS	Method of	fgrading	Only after succ. com	pl. of module(s)	
10	numerical	grade			
Duratio	n Mo	dule level	Other prerequisites		
1 semes	ster und	dergraduate	(lectures excluded).	Students will be info r permitted number of	regular attendance of courses ormed about the required atten- of incidents of unexcused ab- course.
Content	ts				
19th and detail, d structur problem	d 20th cen discussing ral, and eco ns are also	turies. It also explore selected narrowly de pnomic history, the h considered.	s sources, methods, fined problems in mo	and theories of histodern history in dept	an-transatlantic history of the ory and its sub-disciplines in th. Problems in cultural, social, alities as well as interdisciplinary
	d learning				
and taki	ing into ac		e material and secon	dary literature as we	ng the methods of the discipline Il as the findings of related disci- nistory.
Courses	5 (type, numbe	er of weekly contact hours, l	anguage — if other than Ger	man)	
V + S (n	o informat	ion on SWS (weekly o	ontact hours) and co	urse language avail	able)
	l of assess		ge — if other than German, e	examination offered — if no	t every semester, information on whether
pages), (approx	or b) prese	entation (approx. 25 i es), weighted 3:7. Th	ninutes) with positio	n paper (approx. 2 p	written elaboration (approx. 15 bages) and written examination e passed with the grade ausrei-
Allocati	ion of place	es			
	nal informa				
		ation on module dura	tion: 1 to 2 semester	5.	
Workloa	ad				
Teachin	ig cycle				
 Referred	d to in I DO	(examination regulations	for toaching dogree are	mmoc)	
			ior reaching-degree progra		
Module	appears in	1			
Bachelo	or's degree	(1 major, 1 minor) Hi	•		
Bachelo	or's degree	(1 major, 1 minor) Hi	story (2010)		

Module ti	tle			Abbreviation
Level Thre	ee Module Regional History 1	(BA)		04-GeBA-VM-LAG1-102-m01
Module c	oordinator		Module offered by	
	the Chair of Regional History ddle Ages and Modern Times)	(Franconian History	Institute of History	
ECTS N	lethod of grading	Only after succ. con	npl. of module(s)	
10 n	umerical grade			
Duration	Module level	Other prerequisites		
1 semeste	er undergraduate	(lectures excluded).	Students will be information of the second s	regular attendance of courses ormed about the required atten- of incidents of unexcused ab- course.
Contents				
sis of the and econ are also c auxiliary s	broad range of methods typic omic history, the history of so onsidered. Students are expension sciences, and to independent	cally employed in reg ciety, and the history cted to independent	ional history. Proble / of mentalities as w ly review sources, to	acropolitical structures on the ba- ms in cultural, social, structural, ell as interdisciplinary problems apply the methods of historical
Intended	learning outcomes			
and takin		e material and secon	dary literature as we	ng the methods of the discipline Il as the findings of related disci- history.
Courses (t	type, number of weekly contact hours, l	anguage — if other than Ger	rman)	
V + S (no	information on SWS (weekly o	contact hours) and co	ourse language avail	able)
	f assessment (type, scope, langua editable for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
pages), o (approx. 6	r b) presentation (approx. 25	minutes) with positio	n paper (approx. 2 p	written elaboration (approx. 15 bages) and written examination e passed with the grade ausrei-
Allocation	n of places			
Additiona	Il information			
Additiona	Il information on module dura	ition: 1 to 2 semester	s.	
Workload				
Teaching	cycle			
Referred	to in LPO I (examination regulation	s for teaching-degree progra	immes)	
Module a	ppears in			
	s degree (1 major, 1 minor) Hi	•		
Bachelor'	s degree (1 major, 1 minor) Hi	story (2010)		

Module	e title				Abbreviation
Level T	hree M	odule Ancient History 2	(BA)		04-GeBA-VM-AG2-102-m01
Module	e coord	inator		Module offered by	
holder	ofthe	Chair of Ancient History		Institute of History	
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	(lectures excluded). dance percentage o	Students will be inf	regular attendance of courses formed about the required atten- of incidents of unexcused ab- e course.
Conten	ts				
history state o	. The co f resea	ourses give students an o	pportunity to employ ip them with an adva	/ methods in ancient nced knowledge of t	knowledge of Greek and Roman t history while taking the current the economy, politics, society,
Intende	ed lear	ning outcomes			
and tak	king int		e material and secon	dary literature as we	ng methods in ancient history ell as the findings of related disci- d Roman history.
Course	S (type, r	number of weekly contact hours,	anguage — if other than Ger	rman)	
V + S (r	no infoi	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		s essment (type, scope, langua ble for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
pages) (approx	, or b) µ x. 60 m	presentation (approx. 25	minutes) with positio	on paper (approx. 2 p	written elaboration (approx. 15 bages) and written examination e passed with the grade ausrei-
Allocat	ion of j	places			
Additio	nal inf	ormation			
Additio	nal inf	ormation on module dura	ation: 1 to 2 semester	s.	
Worklo	ad				
	_				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regulation	s for teaching-degree progra	immes)	
Module	e appea	ars in			
Bachel	or's de	gree (1 major, 1 minor) Hi	story (2010)		

Module title					Abbreviation
Level T	hree M	odule Medieval Histo	ry 2 (BA)		04-GeBA-VM-MAG2-102-m01
Modul	e coord	inator		Module offered by	
	of the officiences officiences of the officiences officiences of the officiences of t		ory and Historical Auxi-	Institute of History	
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	(lectures excluded).	Students will be inf r permitted number	regular attendance of courses formed about the required atten- of incidents of unexcused ab- e course.
Conter	nts				
ques a ches ir them, i the his	s well a n more o interpre- story of	is exploring selected t depth. It investigates eting and analysing so society, and the histo	opics of current interest the significance and imp purces in detail. Problem	in medieval studies bact of said topics an s in cultural, social,	research methods and techni- and relevant research approa- nd historically contextualises structural, and economic history, problems are also considered.
Intend	ed lear	ning outcomes			
and tal	king int	o account relevant so		dary literature as we	ng the methods of the discipline ell as the findings of related disci- l history.
Course	es (type, r	number of weekly contact hou	urs, language — if other than Gei	rman)	
V + S (I	no infoi	mation on SWS (week	kly contact hours) and co	ourse language avail	lable)
		sessment (type, scope, lan le for bonus)	nguage — if other than German,	examination offered — if no	ot every semester, information on whether
pages) (appro	, or b) µ x. 60 m	presentation (approx.	25 minutes) with positio	on paper (approx. 2 p	written elaboration (approx. 15 bages) and written examination e passed with the grade ausrei-
Allocat	tion of _l	places			
Additio	onal inf	ormation			
Additio	onal inf	ormation on module c	luration: 1 to 2 semester	'S.	
Worklo	bad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regula	tions for teaching-degree progra	ammes)	
Modul	e appea	ars in			
Bachel	lor's de	gree (1 major, 1 minor) History (2010)		

Modul	e title				Abbreviation
Level T	hree M	odule Early Modern His	story 2 (BA)		04-GeBA-VM-NG2-102-m01
Modul	e coord	inator		Module offered by	,
holder	ofthe	Chair of Early Modern H	istory	Institute of History	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	(lectures excluded).	Students will be in r permitted number	regular attendance of courses formed about the required atten- of incidents of unexcused ab- e course.
Conter	nts				
use rel knowle ce-bas	evant f edge of ed and	orms of presentation. D early modern history. F	iscussing selected exa undamental problems ses. Problems in cultur	imples, the module in early modern his ral, social, structura	ethods of the discipline, and consolidates students' previous tory are explored in both sour- l, and economic history, the histo s are also considered.
Intend	ed lear	ning outcomes			
and tal	king int		rce material and secon	dary literature as w	ing the methods of the discipline ell as the findings of related disci- odern history.
Course	S (type, 1	number of weekly contact hours	s, language — if other than Ge	rman)	
V + S (I	no info	mation on SWS (weekly	y contact hours) and co	ourse language avai	lable)
		sessment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if n	ot every semester, information on whether
pages) (appro	, or b) x. 60 m	presentation (approx. 2	5 minutes) with positic	on paper (approx. 2	l written elaboration (approx. 15 pages) and written examination e passed with the grade ausrei-
Allocat	tion of	places			
	-				
Additio	onal inf	ormation			
Additio	onal inf	ormation on module du	ration: 1 to 2 semester	s.	
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)	
Modul	e appea	ars in			
Bachel	or's de	gree (1 major, 1 minor)	History (2010)		

Level Three House Late Modern and Contemporary History: 0q-66BAVM-NEG2-102-m01 Module control is a model of the control is of Modern History: Institute of History: Institute of History: Institute of History: Burnary Control is a model of the control is of module (s) Institute of History: Duration: Module level Other prerequisite: Institute of History: Duration: Module level Other prerequisite: Institute of History: This module is usess horizons of interpretation in the investigation of compean-transatiantic history of the respective course. Interded History: This module discusses horizons of interpretation in the investigation of compean-transatiantic history of the respective course. Interded History: Interded History: Students are able to familiarise themselves with more complex issues, employing in depth. Problems in cultural, social structural, and economic history, the history of society, and the ristory of mentalities as well as interdiscipling informed able of the respective course. Interded History Control History History History History History History: Interded History: Students are able to familiarise themselves with more complex issues, employing the methods of the discipling and there of the discipling and tack informed able the respective as well as the findings of related discipling and there of the discipling and tack informed able the model able and the respective as well as the findings of related dis sociella discipling and there of the dis	Module	e title				Abbreviation
holder of the Chair of Modern History Institute of History ECTS Method of grading Only after succ. compl. of module(s) 10 numerical grade	Level Three Module Late Modern and Contemporary History 2 (BA				/ 2 (BA)	04-GeBA-VM-NEG2-102-m01
ECTS Method of grading Only after succ. compl. of module(s) 10 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. Contents This module discusses horizons of interpretation in the investigation of complex structural and systematic processes, both epochal and cross-epochal, in the German, European, and European-transatlantic history of the 19th and 20th centuries. It also explores sources, methods, and theories of history and its sub-disciplines in detail, discussing selected narrowly defined problems in modern history in depth. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdiscipline problems are also considered. Intended learning outcomes Intended learning outcomes Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related dis plines. They are able to analyse and interpret sources and accounts of modern history. Courses (type, number of weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whethe module is creditabl	Module coordinator				Module offered by	
numerical grade Duration Module level Other prerequisites 1 semester undergraduate Admission prerequisite to assessment: regular attendance of courses (lectures excluded), Students will be informed about the required attendance per centrage or permitted number of incidents of unexcused absence at the beginning of the respective course. Contents This module discusses horizons of interpretation in the investigation of complex structural and systematic processes, both epochal and cross-epochal, in the German, European, and European-transatlantic history of the 19th and 20th centuries. It also explores sources, methods, and theories of history and Its sub-disciplines in detail, discussing selected narrowly defined problems in modern history in depth. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdiscipline problems are also considered. Intended learning outcomes Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related dis plines. They are able to analyse and interpret sources and accounts of modern history. Course5 (type, number of weekly contact hours) and course language available Method of assessment (type, scope, language if other than German) V + S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language if other than G	holder	of the (Chair of Modern History		Institute of History	
Duration Module level Other prerequisites 1 semester undergraduate Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required atter dance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. Contents	ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
1 semester undergraduate Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. Contents This module discusses horizons of interpretation in the investigation of complex structural and systematic processes, both epochal and cross-epochal, in the German, European, and European-transatlantic history of the 19th and 20th centuries. It also explores sources, methods, and theories of history and its sub-disciplines in detail, discussing selected narrowly defined problems in modern history in depth. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdiscipling problems are also considered. Intended learning outcomes Students are able to familiarise themselves with more complex issues, employing the methods of the discipling and taking into account relevant source material and secondary literature as well as the findings of related dis plines. They are able to analyse and interpret sources and accounts of modern history. Courses (type, number of weekly contact hours, language — if other than German) V + S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whethe module is creditable for bonus) a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 25 minutes), in the 2 components being weighted 37. The component presentation with the grade ausreichend (sufficient) or	10	nume	rical grade			
(lectures excluded). Students will be informed about the required atter dance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. Contents This module discusses horizons of interpretation in the investigation of complex structural and systematic processes, both epochal and cross-epochal, in the German, European, and European-transatlantic history of the detail, discussing selected narrowly defined problems in modern history in depth. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdiscipling problems are also considered. Intended learning outcomes Intended learning outcomes Students are able to familiarise themselves with more complex issues, employing the methods of the discipling problems are able to analyse and interpret sources and accounts of modern history. Courses (type, number of weekly contact hours, language – if other than German) V + S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German) v + S (no information on SWS (weekly contact hours) with position paper (approx. 2 pages) and written examination (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 2 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 2 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 2 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and writte	Duratio	on	Module level	Other prerequisites		
This module discusses horizons of interpretation in the investigation of complex structural and systematic pro cesses, both epochal and cross-epochal, in the German, European, and European-transatlantic history of the 19th and 20th centuries. It also explores sources, methods, and theories of history and its sub-disciplines in detail, discussing selected narrowly defined problems in modern history in depth. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplina problems are also considered. Intended learning outcomes Students are able to familiarise themselves with more complex issues, employing the methods of the disciplin and taking into account relevant source material and secondary literature as well as the findings of related dis plines. They are able to analyse and interpret sources and accounts of modern history. Courses (type, number of weekly contact hours, language – if other than German) V + S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whethe module is creditable for bonus) a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. Alditional information Additional information Additional information on module duration: 1 to 2 semesters. Workload Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	1 seme	ster	undergraduate	(lectures excluded). dance percentage o	Students will be info r permitted number of	ormed about the required atten- of incidents of unexcused ab-
cesses, both epochal and cross-epochal, in the German, European, and European-transatlantic history of the 1sth and 2oth centuries. It also explores sources, methods, and theories of history and its sub-disciplines in detail, discussing selected narrowly defined problems in modern history in depth. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdiscipline problems are also considered. Intended learning outcomes Students are able to familiarise themselves with more complex issues, employing the methods of the disciplir and taking into account relevant source material and secondary literature as well as the findings of related dis plines. They are able to analyse and interpret sources and accounts of modern history. Courses (type, number of weekly contact hours, language — if other than German) V + S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whethe module is creditable for bonus) a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 19 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 19 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 19 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 19 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration whethe grade ausreichend (sufficient) or better. Allocation of places	Conten	ts				
Students are able to familiarise themselves with more complex issues, employing the methods of the disciplin and taking into account relevant source material and secondary literature as well as the findings of related dis plines. They are able to analyse and interpret sources and accounts of modern history. Courses (type, number of weekly contact hours, language – if other than German) V + S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whethe module is creditable for bonus) a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examinatior (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. Allocation of places Additional information Additional information on module duration: 1 to 2 semesters. Workload Teaching cycle Referred to in LPO 1 (examination for teaching-degree programmes) Module appears in	19th ar detail, structu probler	id 20th discus ral, and ns are	centuries. It also explore sing selected narrowly de d economic history, the h also considered.	es sources, methods, fined problems in me	and theories of hist odern history in dept	ory and its sub-disciplines in th. Problems in cultural, social,
and taking into account relevant source material and secondary literature as well as the findings of related dis plines. They are able to analyse and interpret sources and accounts of modern history. Courses (type, number of weekly contact hours, language – if other than German) V + S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. Allocation of places Additional information Additional information on module duration: 1 to 2 semesters. Workload Teaching cycle Referred to in LPO 1 (examination for teaching-degree programmes) Module appears in	Intend	ed lear	ning outcomes			
V + S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whethe module is creditable for bonus) a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 19 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. Allocation of places Additional information Additional information on module duration: 1 to 2 semesters. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	and tak	king int	o account relevant sourc	e material and secon	dary literature as we	ll as the findings of related disci-
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 19 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 26 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. Allocation of places Additional information Additional information on module duration: 1 to 2 semesters. Workload Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)	
module is creditable for bonus) a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. Allocation of places Additional information Additional information on module duration: 1 to 2 semesters. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	V + S (r	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. Allocation of places Additional information Additional information on module duration: 1 to 2 semesters. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in				ge — if other than German, o	examination offered — if no	t every semester, information on whether
Additional information Additional information on module duration: 1 to 2 semesters. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	pages) (approx positio	, or b)	presentation (approx. 25 inutes), in either option t r and the component writ	minutes) with position the 2 components be tten elaboration or with	on paper (approx. 2 p ing weighted 3:7. Th	bages) and written examination e component presentation with
Additional information on module duration: 1 to 2 semesters. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Allocat	ion of _l	olaces			
Additional information on module duration: 1 to 2 semesters. Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in						
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Additio	nal inf	ormation			
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Additio	nal inf	ormation on module dura	tion: 1 to 2 semester	5.	
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Worklo	ad				
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in						
 Module appears in	Teachi	ng cycl	e			
	Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	immes)	
	 Module	annes	ars in			
Bachelor's degree (1 major, 1 minor) History (2010)				stony (2010)		

Module title Abbreviation						
Level Three Module Regional History 2 (BA) 04-GeBA-VM-LAG2-102-m01						
Module coordinator Module offered by						
	Chair of Regional Histo Ages and Modern Time		Institute of History			
ECTS Met	nod of grading	Only after succ. con	npl. of module(s)			
10 num	erical grade					
Duration	Module level	Other prerequisites				
1 semester	undergraduate	(lectures excluded). dance percentage o	Students will be info	regular attendance of courses formed about the required atten- of incidents of unexcused ab- course.		
Contents						
sis of the bro and econom are also cons	ad range of methods ty ic history, the history of	pically employed in reg society, and the history spected to independent	ional history. Probler of mentalities as we ly review sources, to	cropolitical structures on the ba- ns in cultural, social, structural, ell as interdisciplinary problems apply the methods of historical		
Intended lea	rning outcomes					
and taking ir		irce material and secon	dary literature as we	ng the methods of the discipline Il as the findings of related disci- nistory.		
Courses (type	number of weekly contact hou	rs, language — if other than Ger	rman)			
V + S (no info	ormation on SWS (week	ly contact hours) and co	ourse language availa	able)		
Method of as module is credita		guage — if other than German, o	examination offered — if no	t every semester, information on whether		
pages), or b) (approx. 60 position pap	presentation (approx. 2 ninutes), in either optio	25 minutes) with positio n the 2 components be vritten elaboration or wi	on paper (approx. 2 p ing weighted 3:7. Th	written elaboration (approx. 15 ages) and written examination e component presentation with ach have to be passed with the		
Allocation of	places					
Additional in	formation					
Additional in	formation on module d	uration: 1 to 2 semester	s.			
Workload						
Teaching cy	le					
Referred to i	n LPO I (examination regulat	ions for teaching-degree progra	mmes)			
Module appe	ears in					

Module	e title				Abbreviation
Level T	hree M	odule Ancient History 3	(BA)		04-GeBA-VM-AG3-102-m01
Module	e coord	inator		Module offered by	<u> </u>
		Chair of Ancient History		Institute of History	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	(lectures excluded).	Students will be inf r permitted number	regular attendance of courses ormed about the required atten- of incidents of unexcused ab- e course.
Conten	ts				
history state o culture	. The co f resea , ideas	ourses give students an c rch into account and equ , and mentalities of/in ar	pportunity to employ ip them with an adva	v methods in ancient nced knowledge of t	knowledge of Greek and Roman t history while taking the current the economy, politics, society,
		ning outcomes	-		
and tak	king int		e material and secon	dary literature as we	ng methods in ancient history ell as the findings of related disci- d Roman history.
Course	S (type, r	number of weekly contact hours, I	language — if other than Ger	rman)	
V + S (r	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
pages) (approx positio	, or b) p x. 60 m n pape	presentation (approx. 25 inutes), in either option	minutes) with positio the 2 components be tten elaboration or wi	n paper (approx. 2 p ing weighted 3:7. Th	written elaboration (approx. 15 pages) and written examination e component presentation with ach have to be passed with the
Allocat	ion of _l	olaces	,		
		ormation			
		ormation on module dura	ation: 1 to 2 semester	5.	
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
Module					
Bachel	or's de	gree (1 major, 1 minor) Hi	story (2010)		

Module title	9			Abbreviation
Level Three	Module Medieval Histo	ry 3 (BA)		04-GeBA-VM-MAG3-102-m01
Module coo	rdinator		Module offered by	
holder of th liary Scienc	e Chair of Medieval Hist es	ory and Historical Auxi-	Institute of History	
ECTS Me	hod of grading	Only after succ. con	npl. of module(s)	
10 nur	nerical grade			
Duration	Module level	Other prerequisites	i	
1 semester	undergraduate	(lectures excluded). dance percentage o	Students will be inf	regular attendance of courses formed about the required atten- of incidents of unexcused ab- e course.
Contents				
ches in mor them, inter the history	e depth. It investigates to preting and analysing so	the significance and imp urces in detail. Problem	oact of said topics ar s in cultural, social,	and relevant research approa- nd historically contextualises structural, and economic history, problems are also considered.
and taking	nto account relevant so		dary literature as we	ng the methods of the discipline ell as the findings of related disci- l history.
Courses (typ	e, number of weekly contact hou	urs, language — if other than Ge	rman)	
V + S (no in	formation on SWS (week	kly contact hours) and co	ourse language avail	able)
	table for bonus)	nguage — if other than German,	examination offered — if no	ot every semester, information on whether
pages), or b (approx. 60 position pa) presentation (approx. minutes), in either optic	25 minutes) with positic on the 2 components be written elaboration or w	on paper (approx. 2 p ing weighted 3:7. Th	written elaboration (approx. 15 pages) and written examination te component presentation with ach have to be passed with the
Allocation of	of places			
Additional i	nformation			
Additional i	nformation on module d	luration: 1 to 2 semester	s.	
Workload				
Teaching cy	rcle			
Referred to	in LPO I (examination regula	tions for teaching-degree progra	ummes)	
Module app	ears in			
Bachelor's	degree (1 major, 1 minor)) History (2010)		

Module title					Abbreviation	
Level T	hree N	lodule Early Modern Hi	story 3 (BA		04-GeBA-VM-NG3-102-m01	
Modul	e coord	linator		Module offered b))y	
holder	ofthe	Chair of Early Modern H	listory	Institute of Histo	· .	
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ester	undergraduate	(lectures excluded).	Students will be i r permitted numbe	it: regular attendance of courses informed about the required atten- er of incidents of unexcused ab- ive course.	
Conter	nts					
knowle ce-bas ry of so	edge of ed and ociety, a	early modern history. F research-oriented cour and the history of ment	Fundamental problems rses. Problems in cultu	in early modern h ral, social, structu	le consolidates students' previous istory are explored in both sour- ral, and economic history, the histo- ms are also considered.	
		ning outcomes				
and tal	king int		rce material and secon	dary literature as	bying the methods of the discipline well as the findings of related discinodern history.	
Course	S (type, I	number of weekly contact hour	s, language — if other than Ge	rman)		
V + S (I	no info	rmation on SWS (weekl	y contact hours) and co	ourse language av	ailable)	
		Sessment (type, scope, lang ole for bonus)	guage — if other than German,	examination offered — i	f not every semester, information on whether	
pages) (appro positio	, or b) x. 60 m n pape	presentation (approx. 2 ninutes), in either optio	5 minutes) with position n the 2 components be vritten elaboration or w	ing weighted 3:7.	nd written elaboration (approx. 15 2 pages) and written examination The component presentation with n each have to be passed with the	
Allocat	tion of	places				
Additio	onal inf	ormation				
Additio	onal inf	ormation on module du	iration: 1 to 2 semester	ſS.		
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulati	ons for teaching-degree progra	ammes)		
Modul	e appea	ars in				
Bachel	or's de	gree (1 major, 1 minor)	History (2010)			

Module title					Abbreviation
Level Three Module Late Modern and Contemporary History				/ 3 (BA)	04-GeBA-VM-NEG3-102-m01
Module coordinator				Module offered by	
holder	ofthe	Chair of Modern Histor	ŷ	Institute of History	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	(lectures excluded).	Students will be inf r permitted number	regular attendance of courses formed about the required atten- of incidents of unexcused ab- e course.
Conten	ts				
detail, structu probler	discus ral, ano ms are	sing selected narrowly d economic history, th also considered.	defined problems in m	odern history in dep	ory and its sub-disciplines in th. Problems in cultural, social, alities as well as interdisciplinar
Intend	ed lear	ning outcomes			
and tak	king int	to account relevant so		dary literature as we	ng the methods of the discipline ell as the findings of related disci history.
Course	S (type, 1	number of weekly contact hou	ırs, language — if other than Gei	rman)	
V + S (r	no info	rmation on SWS (week	ly contact hours) and co	ourse language avail	able)
		sessment (type, scope, lar ple for bonus)	guage — if other than German,	examination offered — if no	ot every semester, information on whether
pages) (approx positio	, or b) x. 60 m n pape	presentation (approx. ninutes), in either optio	25 minutes) with position on the 2 components be written elaboration or w	on paper (approx. 2 p ing weighted 3:7. Th	written elaboration (approx. 15 pages) and written examination e component presentation with ach have to be passed with the
Allocat	ion of	places			
Additio	onal inf	ormation			
Additio	onal inf	ormation on module d	uration: 1 to 2 semester	5.	
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regula	tions for teaching-degree progra	immes)	
Module	e appea	ars in			

Module title Abbreviation					
Level T	hree M	odule Regional History	3 (BA)		04-GeBA-VM-LAG3-102-m01
Modul	e coord	inator		Module offered by	·
		Chair of Regional History Ages and Modern Times)		Institute of History	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	(lectures excluded). dance percentage o	Students will be inf	regular attendance of courses ormed about the required atten- of incidents of unexcused ab- course.
Conter	nts				
sis of t and ec are als	he broa onomic o consi	nd range of methods typi history, the history of so	cally employed in reg ociety, and the history ected to independent	ional history. Proble / of mentalities as w ly review sources, to	acropolitical structures on the ba- ms in cultural, social, structural, ell as interdisciplinary problems apply the methods of historical
Intend	ed lear	ning outcomes			
and ta	king int		e material and secon	dary literature as we	ng the methods of the discipline Il as the findings of related disci- history.
Course	es (type, r	number of weekly contact hours,	language — if other than Gei	rman)	
V + S (I	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)
		sessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
pages) (appro positio	, or b) p x. 60 m on pape	presentation (approx. 25 inutes), in either option	minutes) with position the 2 components be tten elaboration or w	on paper (approx. 2 p ing weighted 3:7. Th	written elaboration (approx. 15 bages) and written examination e component presentation with ach have to be passed with the
Allocat	tion of p	olaces			
		ormation	-		
Additio	onal inf	ormation on module dura	ation: 1 to 2 semester	s.	
Worklo	oad				
			-		
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)	
	e appea				
Bachel	lor's de	gree (1 major, 1 minor) H	istory (2010)		



Thesis (10 ECTS credits)

Module title					Abbreviation	
Thesis	History	/		04-GeBA-TH-092-m01		
Module coordinator				Module offered by		
Managing Director of the Institute of His			story	Institute of History		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
les of g	good sc		c is to be agreed upo		history, adhering to the princip- d examiner or, in the case of an	
Intende	ed lear	ning outcomes				
criptior conclus given ti	Students are expected to possess the following competences: - The ability to produce an academic paper (des- cription and analysis of an issue, literature research, method and theory reference, interpretation of data, logical conclusions and solution approaches of an academic issue) independently Ability to accomplish tasks within a given time frame Linguistic competence or ability to process and present the realised results in an written form appropriately.					
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
C (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		Sessment (type, scope, langua Ile for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
written	thesis	(approx. 40 pages)				
Allocat	ion of p	olaces				
Additional information						
Additional information on module duration: 8 weeks.						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Bachelor's degree (1 major, 1 minor) History (2010)						
Bachelor's degree (2 majors) History (2009)						



Subject-specific Key Skills

(15 ECTS credits)

Module	e title		Abbreviation				
Level One Module Information Competence for Students of Arts Faculty I					41-IK-Philfak1-092-m01		
Module	e coord	inator		Module offered by			
head of University Library				University Library			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
2	(not) s	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate	Admission prerequi	site to assessment:	regular attendance o	of courses.	
Conten	ts						
- Search - Using - Resou books. - Online - Overvi - Refere on disc student Intende Studen within t differer ses) an	 Online searches and search engines. Overview of additional resources (eLearning etc.). Reference management. Some sections of the module will focus on particular disciplines (wherever possible, on disciplines within in the Faculty of Arts). Although we will not discuss all subject-specific resources in class, students will become familiar with the resources for their two degree subjects in their independent study time. Intended learning outcomes Students know what information is needed for what purpose. They are able to locate information that is relevant within their disciplines and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. Students are able to manage and process the information 						
with the	e skills	needed to find informa	nagement software and ation and literature that	t is relevant to the to			
Courses (type, number of weekly contact hours, language — if other than German) Ü (no information on SWS (weekly contact hours) and course language available)							
						· · · · · · · · · · · · · · · · · · ·	
		le for bonus)	uage — if other than German, o	examination offered — if no	ot every semester, informati	ion on whether	
written	exami	nation (approx. 60 min	 utes)				
Allocation of places							
Number of places: approx. 50 per course.							
Additional information							
Workload							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module appears in							
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2009) Bachelor's degree (1 major, 1 minor) History (2010) Bachelor's degree (1 major, 1 minor) German Language and Literature (2013) Bachelor's degree (2 majors) Greek Philology (2009) Bachelor's degree (2 majors) History (2009) major in a Bachelor's degree programme History JMU Würzburg • generated 26-Aug-2024 • exam. reg. page 38 / 44							
(2010)			data record B	achelor (120 ECTS) Geschich	te - 2010		

Bachelor's degree (2 majors) Spanish Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009) Bachelor's degree (2 majors) German Language and Literature (2013) Bachelor's degree (2 majors) German Language and Literature (2009) Bachelor's degree (2 majors) Italian Studies (2009)

Module title					Abbreviation	
Information Literacy for Students of the Humanities, Basic Level 41-IK-GW1-101-m01						
Module coordinator				Module offered by		
head o	of Unive	rsity Library		University Library		
			Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ester	undergraduate				
Conter	nts	κ.				
resour	ces for); online	teracy in an academic co subjects offered by the F e searches and search e	aculty of Arts (bibliog	raphies, databases,	catalogues, journals	s, reference
Intend	ed lear	ning outcomes				
within differe ses) ar they ha	Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. Students are able to manage and process the information they have found, using reference management software and eLearning tools. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their theses.					
Course	es (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
Ü (no i	nforma	tion on SWS (weekly cor	ntact hours) and cours	se language available	e)	
		sessment (type, scope, langu ble for bonus)	age — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
10 min sentati prox. 5	a) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx. 10 minutes or approx. 5 minutes and approx. 1 page) or c) completing exercises (approx. 10 exercises) or d) pre- sentation without slides (approx. 20 to 30 minutes) or e) preparing and delivering a presentation with slides (ap- prox. 5 minutes) and completing exercises (approx. 5 exercises) or f) presentation without slides (approx. 10 to 15 minutes) and completing exercises (approx. 5 exercises)					
Allocat	tion of	places				
Studer ration. science to the	Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential conside- ration. The remaining places, if and when any become available, will be allocated to students of the other natura sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.					
Additional information						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Bachelor's degree (1 major, 1 minor) History (2010) Bachelor's degree (1 major, 1 minor) Museology and material culture (2010)						
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Bachelor's degree (1 major, 1 minor) German Language and Literature (2013) Bachelor's degree (2 majors) European Ethnology (2009) Bachelor's degree (2 majors) History (2009) Bachelor's degree (2 majors) German Language and Literature (2013) Bachelor's degree (2 majors) German Language and Literature (2009) No final examination Special study offering (2010)

major in a Bachelor's degree programme History

(2010)

Module	e title				Abbreviation	
Extensive Module Foundation Disciplines History					04-GeBA-FSQLGWGr-102-m01	
Module	coord	inator		Module offered by	, ,	
Managi	ng Dire	ector of the Institute of Hi	story	Institute of History		
ECTS		od of grading	Only after succ. com	pl. of module(s)		
11	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semester undergraduate		By way of exception, additional prerequisites are listed in the section on assessments.				
Conten	ts					
		rovides students with in Thematic focus varies.	sights into methods a	nd theories in histo	ory as well as into historical auxili-	
Intende	ed lear	ning outcomes				
focuses	s. They				a on which the module component e able to employ the methods of	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
compo • o a • o	nent. 4-GeB/ vailabl	A-FSQLGWGr-1-102: V + Ü e) A-FSQLGWGr-2-102: V + Ü) (no information on	SWS (weekly conta	isted separately for each module ct hours) and course language ct hours) and course language	
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if n	ot every semester, information on whether	
	less st	ated otherwise, successf			le components as specified be- successful completion of all indi-	
ciplines • 7 • a p • C c ir	s Found ECTS,) prese rox. 15 Other po luded) ncident	dation Disciplines 1: Auxi Method of grading: nume entation (approx. 25 minu pages) or b) written exar rerequisites: Admission p . Students will be inform ts of unexcused absence	liary Historical Discip erical grade (tes) with position pa nination (approx. 90 prerequisite to assess red about the require at the beginning of th	lines per (approx. 2 page minutes) sment: regular atter d attendance perce ne respective course		
 Assessment in module component o4-GeBA-FSQLGWGr-2-102: Foundation Disciplines 2: Theory and Method 4 ECTS, Method of grading: numerical grade a) presentation (approx. 15 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 10 pages) or b) written examination (approx. 45 minutes) Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. 						
Allocat	ion of _l	olaces				
Additio	nal inf	ormation				

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Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) History (2010)

Module title Abbreviation					
Module Scientific Working 04-GeBA-FSQLWA-092-m01					04-GeBA-FSQLWA-092-m01
Module coordinator				Module offered by	I
Manag	ing Dire	ector of the Institute of Hi	story	Institute of History	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2					
Duration Module level		Other prerequisites			
1 semester undergraduate		Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required atten- dance percentage or permitted number of incidents of unexcused ab- sence at the beginning of the respective course.			
Conten	Its				
aches t	them h		(the faculty library, d	atabases, presentat	sources and publications and te- ions) and prepare, structure, and techniques, etc.).
Intend	ed lear	ning outcomes			
		e developed: - a basic kno ntations and write term p			; - the technical skills needed to f research methods.
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)	
Ü (no iı	nforma	tion on SWS (weekly cont	tact hours) and cours	e language availabl	e)
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
exercis	ses (app	orox. 60 minutes total), b	ibliography (approx.	5 pages)	
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regulation	s for teaching-degree progra	mmes)	
Module	e appea	ars in			
		gree (1 major, 1 minor) Hi			
васнеі	or's de	gree (2 majors) History (2	2009)		