

Module Catalogue

for the Subject

History

as a major in a Bachelor's degree programme
with the degree "Bachelor of Arts"
(120 ECTS credits)

Examination regulations version: 2010

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies

Responsible: Institute of History

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The subject is divided into

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Compulsory Courses	60	6
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Content and Objectives of the Programme

The Bachelor programme History as a main subject (120 and 85 ECTS) has the following individual focal points:

- specialist historical knowledge from all historical epochs; besides German history, this includes European and world history as well as aspects of comparative regional history concentrated on fixed geographical areas
- methods and working techniques in the study of history
- the ability to supplement constantly and in step with the continued advance of knowledge the fundamental knowledge acquired during studies
- a critical appreciation of both historical sources and the results of historical research
- rational powers of judgment in complex historical questions
- the ability to communicate knowledge and the present-day view of history as a contribution to political education and to enable political participation in a democratic society
- completing under supervision a largely independent paper on a thematically and chronologically narrowly defined topic from the historical field using methods and historical perspectives learnt during studies

Furthermore, students acquire important fundamental knowledge and competences for an ensuing Master programme in History or another thematically related or comparable course of studies. Graduates are equipped to find orientation flexibly in a wide range of task areas and are therefore suited to numerous career fields. Here one should mention in particular the education sector (universities, schools) and the communication of cultural knowledge and history in the broadest sense, but also the areas of tourism, museums, media, publishing and industry.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

02-Nov-2011 (2011-114)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(60 ECTS credits)

Module title		Abbreviation
Level One Module Introduction to Ancient History		o4-GeLA-AM-AG-o92-m01
Module coordinator		Module offered by
holder of the Chair of Ancient History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
Contents		
This module equips students with fundamental knowledge about ancient history. It provides an overview of ancient history and discusses selected examples. The courses explore key problems in and sources of ancient history.		
Intended learning outcomes		
Students gain an overview of major developments in ancient history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 48 (1) 2. a) Geschichte Alte Geschichte § 67 (1) 2. a) Geschichte Alte Geschichte		
Module appears in		
Bachelor's degree (1 major, 1 minor) History (Minor, 2010) Bachelor's degree (1 major, 1 minor) History (2010) Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2010) First state examination for the teaching degree Grundschule History (2009)		
major in a Bachelor's degree programme History (2010)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Geschichte - 2010	page 7 / 44

First state examination for the teaching degree Hauptschule History (2009)
First state examination for the teaching degree Realschule History (2009)
First state examination for the teaching degree Gymnasium History (2009)
First state examination for the teaching degree Mittelschule History (2013)
Bachelor's degree (2 majors) History (2009)

Module title		Abbreviation
Level One Module Introduction to Medieval History		o4-GeLA-AM-MAG-o92-m01
Module coordinator		Module offered by
holder of the Chair of Medieval History and Historical Auxiliary Sciences		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
Contents		
This module equips students with fundamental knowledge about medieval history (c. 500-1500). It provides an overview of medieval history and discusses selected examples. The courses explore key problems in and sources of medieval history.		
Intended learning outcomes		
Students gain an overview of major developments in medieval history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 48 (1) 2. a) Geschichte Mittelalterliche Geschichte § 67 (1) 2. a) Geschichte Mittelalterliche Geschichte		
Module appears in		
Bachelor's degree (1 major, 1 minor) History (Minor, 2010) Bachelor's degree (1 major, 1 minor) History (2010) Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2010)		
major in a Bachelor's degree programme History (2010)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Geschichte - 2010	page 9 / 44

First state examination for the teaching degree Grundschule History (2009)
First state examination for the teaching degree Hauptschule History (2009)
First state examination for the teaching degree Realschule History (2009)
First state examination for the teaching degree Gymnasium History (2009)
First state examination for the teaching degree Mittelschule History (2013)
Bachelor's degree (2 majors) History (2009)

Module title		Abbreviation
Level One Module Introduction to Early Modern History		o4-GeLA-AM-NG-092-mo1
Module coordinator		Module offered by
holder of the Chair of Early Modern History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
Contents		
This module equips students with fundamental knowledge about early modern history. It provides an overview of early modern history and discusses selected examples. The courses explore key problems in and sources of German and European history between c. 1500 and 1800.		
Intended learning outcomes		
Students gain an overview of major developments in early modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 48 (1) 2. a) Geschichte Neuere Geschichte § 67 (1) 2. a) Geschichte Neuere Geschichte		
Module appears in		
Bachelor's degree (1 major, 1 minor) History (Minor, 2010) Bachelor's degree (1 major, 1 minor) History (2010) Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2010)		
major in a Bachelor's degree programme History (2010)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Geschichte - 2010	page 11 / 44

First state examination for the teaching degree Grundschule History (2009)
First state examination for the teaching degree Hauptschule History (2009)
First state examination for the teaching degree Realschule History (2009)
First state examination for the teaching degree Gymnasium History (2009)
First state examination for the teaching degree Mittelschule History (2013)
Bachelor's degree (2 majors) History (2009)

Module title		Abbreviation
Level One Module Introduction to Late Modern and Contemporary History		o4-GeLA-AM-NEG-o92-mo1
Module coordinator		Module offered by
holder of the Chair of Modern History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
Contents		
This module equips students with fundamental knowledge about modern history. It provides an overview of modern history and discusses selected examples. The courses explore key problems in and sources of German and European history in the 19th and 20th centuries.		
Intended learning outcomes		
Students gain an overview of major developments in modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 48 (1) 2. b) Geschichte Neueste Geschichte § 67 (1) 2. b) Geschichte Neueste Geschichte		
Module appears in		
Bachelor's degree (1 major, 1 minor) History (Minor, 2010) Bachelor's degree (1 major, 1 minor) History (2010) Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2010) First state examination for the teaching degree Grundschule History (2009)		
major in a Bachelor's degree programme History (2010)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Geschichte - 2010	page 13 / 44

First state examination for the teaching degree Hauptschule History (2009)
First state examination for the teaching degree Realschule History (2009)
First state examination for the teaching degree Gymnasium History (2009)
First state examination for the teaching degree Mittelschule History (2013)
Bachelor's degree (2 majors) History (2009)

Module title		Abbreviation
Level One Module Introduction to Regional History		o4-GeLA-AM-LAG-o92-mo1
Module coordinator		Module offered by
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
Contents		
This module equips students with fundamental knowledge about the regional history of Franconia and Bavaria. It provides an overview of Franconian and Bavarian history and discusses selected examples. The courses explore key problems in and sources of regional history.		
Intended learning outcomes		
Students gain an overview of major developments in regional history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 48 (1) 2. a) Geschichte Landesgeschichte § 48 (1) 2) a) Geschichte Landesgeschichte § 67 (1) 2. a) Geschichte Landesgeschichte		
Module appears in		
Bachelor's degree (1 major, 1 minor) History (Minor, 2010) Bachelor's degree (1 major, 1 minor) History (2010)		
major in a Bachelor's degree programme History (2010)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Geschichte - 2010	page 15 / 44

Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2010)
 First state examination for the teaching degree Grundschule History (2009)
 First state examination for the teaching degree Hauptschule History (2009)
 First state examination for the teaching degree Realschule History (2009)
 First state examination for the teaching degree Gymnasium History (2009)
 First state examination for the teaching degree Mittelschule History (2013)
 Bachelor's degree (2 majors) History (2009)

Module title			Abbreviation
Level Two Module for History (BA)			o4-GeBA-SM-092-mo1
Module coordinator		Module offered by	
Managing Director of the Institute of History		Institute of History	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This module discusses advanced topics in the sub-disciplines of history, taking the available source material as well as the current state of research into account. It places facts and details in a pan-European historical context. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.			
Intended learning outcomes			
This module focuses on equipping students with specialist historical knowledge as well as expanding and consolidating this knowledge. Students gain an insight into advanced topics in the sub-disciplines of history, into the broad and diverse range of careers in history, and into the diverse range of methods used by historians.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + V + V (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination with 3 components (approx. 90 minutes total); the individual components each have to be passed with the grade ausreichend (sufficient) or better			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor's degree (1 major, 1 minor) History (2010)			
Bachelor's degree (2 majors) History (2009)			

Module title		Abbreviation
Extensive Practical Period History		o4-GeBA-PrMGr-102-m01
Module coordinator		Module offered by
Managing Director of the Institute of History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Courses with a strong practical orientation that are offered either by the University of Würzburg or by other institutions (please consult with module coordinator).		
Intended learning outcomes		
Students acquire relevant practical experience, either at university or at non-university institutions, and gain insights into potential areas of employment for history graduates.		
Courses (type, number of weekly contact hours, language — if other than German)		
E + P + Ü + Ü + R + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) log (approx. 20 pages) or b) activities report (approx. 2 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) History (2010)		

Compulsory Electives

(30 ECTS credits)

Module title		Abbreviation
Level Three Module Ancient History 1 (BA)		o4-GeBA-VM-AG1-102-mo1
Module coordinator		Module offered by
holder of the Chair of Ancient History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
Contents		
Discussing selected examples, this module equips students with an advanced knowledge of Greek and Roman history. The courses give students an opportunity to employ methods in ancient history while taking the current state of research into account and equip them with an advanced knowledge of the economy, politics, society, culture, ideas, and mentalities of/in ancient Greece and Rome.		
Intended learning outcomes		
Students are able to familiarise themselves with more complex issues, employing methods in ancient history and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of Greek and Roman history.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7. The individual components each have to be passed with the grade ausreichend (sufficient) or better.		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) History (Minor, 2010)		
Bachelor's degree (1 major, 1 minor) History (2010)		

Module title		Abbreviation
Level Three Module Medieval History 1 (BA)		04-GeBA-VM-MAG1-102-mo1
Module coordinator		Module offered by
holder of the Chair of Medieval History and Historical Auxiliary Sciences		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
Contents		
This modules focuses on providing students with thorough training in selected research methods and techniques as well as exploring selected topics of current interest in medieval studies and relevant research approaches in more depth. It investigates the significance and impact of said topics and historically contextualises them, interpreting and analysing sources in detail. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.		
Intended learning outcomes		
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of medieval history.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7. The individual components each have to be passed with the grade ausreichend (sufficient) or better.		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) History (Minor, 2010)		
Bachelor's degree (1 major, 1 minor) History (2010)		

Module title			Abbreviation
Level Three Module Early Modern History 1 (BA)			o4-GeBA-VM-NG1-102-m01
Module coordinator		Module offered by	
holder of the Chair of Early Modern History		Institute of History	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.	
Contents			
This module focuses on consolidating and expanding students' knowledge of early modern history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of early modern history. Fundamental problems in early modern history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.			
Intended learning outcomes			
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of early modern history.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7. The individual components each have to be passed with the grade ausreichend (sufficient) or better.			
Allocation of places			
--			
Additional information			
Additional information on module duration: 1 to 2 semesters.			
Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor's degree (1 major, 1 minor) History (Minor, 2010)			
Bachelor's degree (1 major, 1 minor) History (2010)			

Module title			Abbreviation
Level Three Module Late Modern and Contemporary History 1 (BA)			o4-GeBA-VM-NEG1-102-mo1
Module coordinator		Module offered by	
holder of the Chair of Modern History		Institute of History	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.	
Contents			
This module discusses horizons of interpretation in the investigation of complex structural and systematic processes, both epochal and cross-epochal, in the German, European, and European-transatlantic history of the 19th and 20th centuries. It also explores sources, methods, and theories of history and its sub-disciplines in detail, discussing selected narrowly defined problems in modern history in depth. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.			
Intended learning outcomes			
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of modern history.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7. The individual components each have to be passed with the grade ausreichend (sufficient) or better.			
Allocation of places			
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Additional information			
Additional information on module duration: 1 to 2 semesters.			
Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor's degree (1 major, 1 minor) History (Minor, 2010)			
Bachelor's degree (1 major, 1 minor) History (2010)			

Module title		Abbreviation
Level Three Module Regional History 1 (BA)		o4-GeBA-VM-LAG1-102-m01
Module coordinator		Module offered by
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
Contents		
Building on the students' previous knowledge, this module discusses the key topics in regional history - governance, culture, and society - in more detail. It explains the diverse micro and macropolitical structures on the basis of the broad range of methods typically employed in regional history. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered. Students are expected to independently review sources, to apply the methods of historical auxiliary sciences, and to independently deliver presentations.		
Intended learning outcomes		
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of regional history.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7. The individual components each have to be passed with the grade ausreichend (sufficient) or better.		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) History (Minor, 2010)		
Bachelor's degree (1 major, 1 minor) History (2010)		

Module title		Abbreviation
Level Three Module Ancient History 2 (BA)		04-GeBA-VM-AG2-102-mo1
Module coordinator		Module offered by
holder of the Chair of Ancient History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
Contents		
Discussing selected examples, this module equips students with an advanced knowledge of Greek and Roman history. The courses give students an opportunity to employ methods in ancient history while taking the current state of research into account and equip them with an advanced knowledge of the economy, politics, society, culture, ideas, and mentalities of/in ancient Greece and Rome.		
Intended learning outcomes		
Students are able to familiarise themselves with more complex issues, employing methods in ancient history and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of Greek and Roman history.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7. The individual components each have to be passed with the grade ausreichend (sufficient) or better.		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) History (2010)		

Module title		Abbreviation
Level Three Module Medieval History 2 (BA)		04-GeBA-VM-MAG2-102-m01
Module coordinator		Module offered by
holder of the Chair of Medieval History and Historical Auxiliary Sciences		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
Contents		
This modules focuses on providing students with thorough training in selected research methods and techniques as well as exploring selected topics of current interest in medieval studies and relevant research approaches in more depth. It investigates the significance and impact of said topics and historically contextualises them, interpreting and analysing sources in detail. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.		
Intended learning outcomes		
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of medieval history.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7. The individual components each have to be passed with the grade ausreichend (sufficient) or better.		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) History (2010)		

Module title			Abbreviation
Level Three Module Early Modern History 2 (BA)			o4-GeBA-VM-NG2-102-mo1
Module coordinator		Module offered by	
holder of the Chair of Early Modern History		Institute of History	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.	
Contents			
This module focuses on consolidating and expanding students' knowledge of early modern history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of early modern history. Fundamental problems in early modern history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.			
Intended learning outcomes			
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of early modern history.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7. The individual components each have to be passed with the grade ausreichend (sufficient) or better.			
Allocation of places			
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Additional information			
Additional information on module duration: 1 to 2 semesters.			
Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor's degree (1 major, 1 minor) History (2010)			

Module title		Abbreviation
Level Three Module Late Modern and Contemporary History 2 (BA)		04-GeBA-VM-NEG2-102-m01
Module coordinator		Module offered by
holder of the Chair of Modern History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
Contents		
This module discusses horizons of interpretation in the investigation of complex structural and systematic processes, both epochal and cross-epochal, in the German, European, and European-transatlantic history of the 19th and 20th centuries. It also explores sources, methods, and theories of history and its sub-disciplines in detail, discussing selected narrowly defined problems in modern history in depth. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.		
Intended learning outcomes		
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of modern history.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) History (2010)		

Module title		Abbreviation
Level Three Module Regional History 2 (BA)		04-GeBA-VM-LAG2-102-m01
Module coordinator		Module offered by
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
Contents		
Building on the students' previous knowledge, this module discusses the key topics in regional history - governance, culture, and society - in more detail. It explains the diverse micro and macropolitical structures on the basis of the broad range of methods typically employed in regional history. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered. Students are expected to independently review sources, to apply the methods of historical auxiliary sciences, and to independently deliver presentations.		
Intended learning outcomes		
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of regional history.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) History (2010)		

Module title		Abbreviation
Level Three Module Ancient History 3 (BA)		04-GeBA-VM-AG3-102-m01
Module coordinator		Module offered by
holder of the Chair of Ancient History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
Contents		
Discussing selected examples, this module equips students with an advanced knowledge of Greek and Roman history. The courses give students an opportunity to employ methods in ancient history while taking the current state of research into account and equip them with an advanced knowledge of the economy, politics, society, culture, ideas, and mentalities of/in ancient Greece and Rome.		
Intended learning outcomes		
Students are able to familiarise themselves with more complex issues, employing methods in ancient history and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of Greek and Roman history.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) History (2010)		

Module title		Abbreviation
Level Three Module Medieval History 3 (BA)		04-GeBA-VM-MAG3-102-mo1
Module coordinator		Module offered by
holder of the Chair of Medieval History and Historical Auxiliary Sciences		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
Contents		
This modules focuses on providing students with thorough training in selected research methods and techniques as well as exploring selected topics of current interest in medieval studies and relevant research approaches in more depth. It investigates the significance and impact of said topics and historically contextualises them, interpreting and analysing sources in detail. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.		
Intended learning outcomes		
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of medieval history.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) History (2010)		

Module title		Abbreviation
Level Three Module Early Modern History 3 (BA)		04-GeBA-VM-NG3-102-mo1
Module coordinator		Module offered by
holder of the Chair of Early Modern History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
Contents		
This module focuses on consolidating and expanding students' knowledge of early modern history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of early modern history. Fundamental problems in early modern history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.		
Intended learning outcomes		
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of early modern history.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) History (2010)		

Module title		Abbreviation
Level Three Module Late Modern and Contemporary History 3 (BA)		04-GeBA-VM-NEG3-102-m01
Module coordinator		Module offered by
holder of the Chair of Modern History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
Contents		
This module discusses horizons of interpretation in the investigation of complex structural and systematic processes, both epochal and cross-epochal, in the German, European, and European-transatlantic history of the 19th and 20th centuries. It also explores sources, methods, and theories of history and its sub-disciplines in detail, discussing selected narrowly defined problems in modern history in depth. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.		
Intended learning outcomes		
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of modern history.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) History (2010)		

Module title		Abbreviation
Level Three Module Regional History 3 (BA)		04-GeBA-VM-LAG3-102-m01
Module coordinator		Module offered by
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
Contents		
Building on the students' previous knowledge, this module discusses the key topics in regional history - governance, culture, and society - in more detail. It explains the diverse micro and macropolitical structures on the basis of the broad range of methods typically employed in regional history. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered. Students are expected to independently review sources, to apply the methods of historical auxiliary sciences, and to independently deliver presentations.		
Intended learning outcomes		
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of regional history.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) History (2010)		

Thesis

(10 ECTS credits)

Module title		Abbreviation
Thesis History		04-GeBA-TH-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will independently research and write on a topic in a sub-discipline of history, adhering to the principles of good scholarly practice. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners.		
Intended learning outcomes		
Students are expected to possess the following competences: - The ability to produce an academic paper (description and analysis of an issue, literature research, method and theory reference, interpretation of data, logical conclusions and solution approaches of an academic issue) independently. - Ability to accomplish tasks within a given time frame. - Linguistic competence or ability to process and present the realised results in a written form appropriately.		
Courses (type, number of weekly contact hours, language — if other than German)		
C (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written thesis (approx. 40 pages)		
Allocation of places		
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Additional information		
Additional information on module duration: 8 weeks.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) History (2010)		
Bachelor's degree (2 majors) History (2009)		

Subject-specific Key Skills

(15 ECTS credits)

Module title			Abbreviation
Level One Module Information Competence for Students of Arts Faculty I			41-IK-Philfak1-092-m01
Module coordinator		Module offered by	
head of University Library		University Library	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses.	
Contents			
<p>Information literacy in an academic context:</p> <ul style="list-style-type: none">- Search strategies and tools.- Using the library's electronic resources.- Resources for subjects offered by the Faculty of Arts: bibliographies, databases, catalogues, journals, reference books.- Online searches and search engines.- Overview of additional resources (eLearning etc.).- Reference management. Some sections of the module will focus on particular disciplines (wherever possible, on disciplines within in the Faculty of Arts). Although we will not discuss all subject-specific resources in class, students will become familiar with the resources for their two degree subjects in their independent study time.			
Intended learning outcomes			
<p>Students know what information is needed for what purpose. They are able to locate information that is relevant within their disciplines and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. Students are able to manage and process the information they have found, using reference management software and eLearning tools. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their Bachelor's theses.</p>			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 60 minutes)			
Allocation of places			
Number of places: approx. 50 per course.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
<p>Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2009)</p> <p>Bachelor's degree (1 major, 1 minor) History (2010)</p> <p>Bachelor's degree (1 major, 1 minor) German Language and Literature (2013)</p> <p>Bachelor's degree (2 majors) Greek Philology (2009)</p> <p>Bachelor's degree (2 majors) History (2009)</p>			
major in a Bachelor's degree programme History (2010)		JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Geschichte - 2010	page 38 / 44

Bachelor's degree (2 majors) Spanish Studies (2009)
 Bachelor's degree (2 majors) Gallo-Roman philology (2009)
 Bachelor's degree (2 majors) German Language and Literature (2013)
 Bachelor's degree (2 majors) German Language and Literature (2009)
 Bachelor's degree (2 majors) Italian Studies (2009)

Module title		Abbreviation
Information Literacy for Students of the Humanities, Basic Level		41-IK-GW1-101-m01
Module coordinator		Module offered by
head of University Library		University Library
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Information literacy in an academic context: search strategies and tools; using the library's electronic resources; resources for subjects offered by the Faculty of Arts (bibliographies, databases, catalogues, journals, reference books); online searches and search engines; overview of additional resources (eLearning etc.); reference management.		
Intended learning outcomes		
Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. Students are able to manage and process the information they have found, using reference management software and eLearning tools. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their theses.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx. 10 minutes or approx. 5 minutes and approx. 1 page) or c) completing exercises (approx. 10 exercises) or d) presentation without slides (approx. 20 to 30 minutes) or e) preparing and delivering a presentation with slides (approx. 5 minutes) and completing exercises (approx. 5 exercises) or f) presentation without slides (approx. 10 to 15 minutes) and completing exercises (approx. 5 exercises)		
Allocation of places		
Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential consideration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.		
Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) History (2010) Bachelor's degree (1 major, 1 minor) Museology and material culture (2010)		
major in a Bachelor's degree programme History (2010)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Geschichte - 2010	page 40 / 44

Bachelor's degree (1 major, 1 minor) German Language and Literature (2013)
 Bachelor's degree (2 majors) European Ethnology (2009)
 Bachelor's degree (2 majors) History (2009)
 Bachelor's degree (2 majors) German Language and Literature (2013)
 Bachelor's degree (2 majors) German Language and Literature (2009)
 No final examination Special study offering (2010)

Module title		Abbreviation
Extensive Module Foundation Disciplines History		o4-GeBA-FSQLGWGr-102-mo1
Module coordinator		Module offered by
Managing Director of the Institute of History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
11	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
This module provides students with insights into methods and theories in history as well as into historical auxiliary sciences. Thematic focus varies.		
Intended learning outcomes		
Students are able to develop critical overarching research questions in the area on which the module component focuses. They are familiar with different theories and research methods and are able to employ the methods of historical auxiliary sciences.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-GeBA-FSQLGWGr-1-102: V + Ü (no information on SWS (weekly contact hours) and course language available) o4-GeBA-FSQLGWGr-2-102: V + Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-GeBA-FSQLGWGr-1-102: Foundation Disciplines 1: Auxiliary Historical Disciplines Foundation Disciplines 1: Auxiliary Historical Disciplines <ul style="list-style-type: none"> 7 ECTS, Method of grading: numerical grade a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 15 pages) or b) written examination (approx. 90 minutes) Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. 		
Assessment in module component o4-GeBA-FSQLGWGr-2-102: Foundation Disciplines 2: Theory and Method Foundation Disciplines 2: Theory and Method <ul style="list-style-type: none"> 4 ECTS, Method of grading: numerical grade a) presentation (approx. 15 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 10 pages) or b) written examination (approx. 45 minutes) Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. 		
Allocation of places		
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Additional information		
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor's degree (1 major, 1 minor) History (2010)

Module title		Abbreviation
Module Scientific Working		o4-GeBA-FSQLWA-o92-m01
Module coordinator		Module offered by
Managing Director of the Institute of History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
Contents		
Exploring selected examples, this module introduces students to fundamental sources and publications and teaches them how to use research tools (the faculty library, databases, presentations) and prepare, structure, and write/deliver papers and presentations (contents, citation styles, presentation techniques, etc.).		
Intended learning outcomes		
Students have developed: - a basic knowledge of the methods of the discipline; - the technical skills needed to prepare presentations and write term papers; - an awareness of the historicity of research methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
exercises (approx. 60 minutes total), bibliography (approx. 5 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) History (2010)		
Bachelor's degree (2 majors) History (2009)		