Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Module Catalogue

for the Subject

Protestant Theology

as a minor in a Bachelor's degree programme

(60 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Human Sciences
Responsible: Institute of Protestant Theology and Religious Education

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The subject is divided into

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Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche oder künstlerische Befähigung

- Die Absolvent:innen verfügen über ein kritisches Verständnis der Grundbegriffe, einiger wichtiger wissenschaftlicher Konzepte und aktueller Diskussionen und können selbstständig neues Wissen erwerben.
- Sie haben historische Kenntnisse erworben, um kritisch-reflektiert über einen Fachgegenstand zu diskutieren.
- Sie haben die Fähigkeit entwickelt, eine fachliche Problemstellung mit wissenschaftlichen Methoden zu bearbeiten und geeignete Lösungen zu diskutieren.
- Sie verfügen über hermeneutische Fähigkeiten und vermögen Texte und Sachverhalte aus unterschiedlichen Perspektiven zu betrachten und zu beurteilen.
- Sie sind in der Lage, zentrale Felder des Professionswissens aufeinander zu beziehen und Zusammenhänge herzustellen.
- Sie sind fähig, ihr Wissen auch über die Disziplin hinaus zu vertiefen.
- Sie sind dazu in der Lage, selbstständig eigene kurze Texte publikationsgeeignet zu verfassen.

Fähigkeit, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Absolvent:innen sind in der Lage, Theorie und Praxis zu unterscheiden, theoretisches Wissen und Praxisanforderungen in einem ausgewogenen Verhältnis kritisch und problemlösungsorientiert miteinander zu vermitteln.
- Die Absolvent:innen vermögen die im Studium erworbenen Fähigkeiten selbstständig auf neue, unbekannte Situationen und Problemstellungen anzuwenden.

Befähigung zum zivilgesellschaftlichen Engagement

- Die Absolvent:innen verfügen über die Befähigung zum zivilgesellschaftlichen Engagement, indem sie sozial und verantwortungsvoll zu handeln vermögen.
- Sie sind dazu in der Lage, die Auswirkungen ihrer Handlungen auf die gesellschaftlichen, wissenschaftlichen und demokratischen Entwicklungen zu beurteilen und abzuschätzen.

Persönlichkeitsentwicklung

- Die Absolvent:innen sind in der Lage, zu sich selbst in Distanz zu treten und eigene Vorstellungen kritisch zu hinterfragen.
- Sie verfügen über die Fähigkeit, in Gruppen und Teams sozial zu agieren und zu kooperieren.
- Sie sind fähig, trotz Unterschiede und Differenzen Menschen wertzuschätzen und respektvoll mit anderen Menschen umzugehen.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

12-Aug-2015 (2015-107)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(60 ECTS credits)

Module title			Abbreviation
Theological Thinking models			06-Th-STBkB-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Discussing primary sources and research literature, this course will convey essentials, methods, and ways of thinking in Protestant theology, systematic theology in particular. Introduction to biblical literature.

Intended learning outcomes

At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the field of Protestant theology. They will not only be able to comprehend and reproduce theological texts but also to situate them within a context and render them adequately. Students will know the contents of biblical literature.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (0.5) + T (1) + S (0.5)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	**Abbreviation**
Christianity and World Religions	06-Th-CuR-152-m01

Module coordinator	**Module offered by**
holder of the Chair of Systematic Theology and Present-day Problems	Chair of Systematic Theology and Present-day Problems

ECTS	**Method of grading**	**Only after succ. compl. of module(s)**
5	numerical grade	--

Duration	**Module level**	**Other prerequisites**
1 semester	undergraduate	--

Contents

Elaboration of fundamental characteristics, forms, and contents of at least two of the following religions: Judaism, Islam, Buddhism, Hinduism, eastern religions, naturalistic or tribal religions, and new religions.

Intended learning outcomes

At the end of the course, students will have acquired religious-hermeneutic skills and techniques. They will understand the thought processes and issues of non-Christian religions and will be able to name differences and similarities, evaluate them, and put them in perspective to the Christian point of view.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + V (1) + T (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (25 minutes) with written elaboration (approx. 5 pages) or
b) written examination (60 minutes)

Allocation of places

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Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 54 I Nr. 4 (3 ECTS credits RW), § 54 I Nr. 2 (2 ECTS credits KG)

Module title			Abbreviation
Basic Studies: Sources of Christianity			06-Th-GCB-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Biblical theology. Grounding in the biblical texts of the New and Old Testaments, their connection, meaning in a historical context, and introduction to the exegetical methods.

Intended learning outcomes

At the end of the course, students will have developed the ability to assess and interpret the historical content of Old Testament texts. They will be able to understand and interpret the content of New Testament texts and to interrelate them with other texts. They will recognise differences and similarities between the different biblical theologies.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Main Studies: Sources of Christianity			06-Th-MCB-152-m01
Module coordinator			**Module offered by**
holder of the Chair of Systematic Theology and Present-day Problems			Chair of Systematic Theology and Present-day Problems
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Advanced knowledge of biblical texts (Old Testament and New Testament), their connection, their meaning in a historical context. Grounding in exegetical methods and in research history (Old Testament and New Testament).

Intended learning outcomes

At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the area of biblical theology. They will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner. They will be able to understand and interpret the content of texts from the Old and the New Testaments and interrelate them with other texts. They will recognise differences and similarities between the different biblical theologies. They will have developed a fundamental knowledge of the research history of the Old and New Testaments.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 15 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Pattern of systematic theological Argumentation			06-Th-ThAMB-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to theological ways of thinking in dogmatics and the theory of religion based on current or central theological, philosophical, sociological, and psychological texts (philosophy/sociology/psychology of religion).

Intended learning outcomes

In the area of dogmatics, students will have developed the ability to understand and describe complex theological texts, recognise the inherent problems, communicate their content with other positions, and express their own well-justified point of view. Students will have developed a fundamental knowledge of the theory of religion.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 15 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	**Abbreviation**
Protestant Ethics	06-Th-ETTh-152-m01

Module coordinator	**Module offered by**
holder of the Chair of Systematic Theology and Present-day Problems	Chair of Systematic Theology and Present-day Problems

ECTS	**Method of grading**	**Only after succ. compl. of module(s)**
5	numerical grade	--

Duration	**Module level**	**Other prerequisites**
1 semester	undergraduate	--

Contents

Communication of various types of ethical argument, norms, principles, and reasoning structures of ethical theology as well as the development of at least two areas in the field of ethics with relevance to today based on central ethical publications.

Intended learning outcomes

At the end of the course, students will be familiar with the different types of ethical argument and will be able to independently apply them to different problem areas. They will have developed the ability to understand complex ethical texts, describe them, recognise the inherent problems, communicate their content with other positions and express their own well-justified point of view.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + T (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (25 minutes) with written elaboration (approx. 5 pages), b) term paper (approx. 15 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 54 I Nr. 3 (5 ECTS credits Ethik)

Module title	**Abbreviation**
Consolidation of skill aspects: Ethics	06-Th-EtK-152-m01

Module coordinator	**Module offered by**
holder of the Chair of Systematic Theology and Present-day Problems	Chair of Systematic Theology and Present-day Problems

ECTS	**Method of grading**	**Only after succ. compl. of module(s)**
5	numerical grade	--

Duration	**Module level**	**Other prerequisites**
1 semester	undergraduate	--

Contents

Consolidation of ethical-theological thinking, speaking, and writing skills. Connecting all topics in ethics with other topics in theology.

Intended learning outcomes

At the end of the course, students will have developed the necessary knowledge in the ethical disciplines. They will be able to express, both orally and in writing, contents in their complex interrelation with other topics in theology. Students will have adopted a supra-individual position on all topics in ethics based upon an increased awareness of problems and sound arguments. They will be able to apply topics in ethics and theology within the context of current social problems and discuss potential solutions.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Essay (approx. 12 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Current Discussions in Protestant Theology			06-Th-AD-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This course aims to consolidate the students' theological thinking, expression, and writing skills on the basis of current debates and important texts.

Intended learning outcomes

At the end of the course, students will have developed a comprehensive knowledge of systematic theology. They will be able to recognise topics in their complex interrelations with all other topics in theology - in particular theories of religion - and to describe them orally and in writing. Students will have adopted a supra-individual position on all topics based on a sharpened awareness of problems and sound arguments. They will be able to interpret topics in theology within the context of current social problems and discuss potential solutions.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + S (2) + R (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 15 pages) or
b) presentation (25 minutes) and written elaboration (approx. 5 pages)
creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	**Abbreviation**
Protestant Theology and Work Experience Two week Placement/Internship	06-Th-Pr-152-m01

Module coordinator	**Module offered by**
holder of the Chair of Systematic Theology and Present-day Problems	Chair of Systematic Theology and Present-day Problems

ECTS	**Method of grading**	**Only after succ. compl. of module(s)**
5	(not) successfully completed	--

Duration	**Module level**	**Other prerequisites**
1 semester	undergraduate	Admission prerequisite to assessment: certificate confirming completion of a two-week placement in a non-school setting.

Contents

A placement at an institution (publisher, social service, or other institution) with a duration of at least two weeks. At the end of their placements, students will prepare a report on their experiences relating to a dogmatic, ethical, church historical, theological, or exegetical problem.

Intended learning outcomes

At the end of the course, students will be able to reflect upon their own practical experiences and observations relating to topics in theology, in a problem and solution-oriented manner, and to convey current situations through theoretical approaches.

Courses (type, number of weekly contact hours, language — if other than German)

P (0) + S (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 15 pages)

Allocation of places

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Additional information

Duration of practical course: no less than 2 weeks.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Review Writing Course			06-Th-Pub-152-m01
Module coordinator			**Module offered by**
holder of the Chair of Systematic Theology and Present-day Problems			Chair of Systematic Theology and Present-day Problems
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Writing and publishing a review of a current publication.

Intended learning outcomes

At the end of the course, students will be able to write short texts tailored to an audience and will have gained insights into the stages of creating a text from the first draft to publication. Students will know review bodies and their significance in academics. They will recognise publishing market mechanisms.

Courses (type, number of weekly contact hours, language — if other than German)

S (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Review (approx. 5 pages, fewer pages might be required in the case of printed publications)
Language of assessment: German/English

Allocation of places

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Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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