



# Module Catalogue

for the Subject

## Protestant Theology

as a minor in a Bachelor's degree programme

(60 ECTS credits)

Examination regulations version: 2009

Responsible: Faculty of Human Sciences

Responsible: Institute of Protestant Theology and Religious Education

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## The subject is divided into

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## Content and Objectives of the Programme

The BA degree program in Protestant Theology is designed as a first professional qualification and teaches in-depth knowledge of Protestant Theology and its disciplines: Old Testament, New Testament, Church History, Systematic Theology, Doctrine, Ethics, Religious Education, and Religious Studies. Furthermore, the program aims to foster competence in dealing responsibly with the acquired knowledge. It prepares students to embrace and fulfill the multifaceted requirements of later working life and to complete tasks independently. Students develop key transferable skills in critical analysis, argumentation and communication that are indispensable in a wide variety of occupations, and they learn to represent independent, supra-individual and well-founded positions. The main occupational focus of Würzburg's BA program lies in the formation of a (supra-individual) personality that enables students to deal professionally in a dialogue initiating and goal-oriented way with topics of all social and cultural trouble spots that pertain to religion in the broadest sense. The formation of a supra-individual personality is achieved mainly through acquiring subject-specific theological knowledge and learning to form sound judgment. At the completion of the program and with the Bachelor's thesis the candidate has to prove his or her ability to overview fundamental questions in a wider context, his or her skills to apply scientific methods appropriately, and in how far prescribed educational objectives were reached.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**21-Feb-2012 (2012-27)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## Compulsory Courses

(60 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Basics of Protestant Theology		o6-Th-GThN-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Discussing primary sources and research literature, this course will convey essentials, methods, and ways of thinking in dogmatics, the theory of religion, and religious education.		
<b>Intended learning outcomes</b>		
At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the areas of dogmatics, the theory of religion, and religious education. They will be able to comprehend and reproduce theological texts. Students will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• o6-Th-STKGH-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-Th-EvRP-1-092: V + T (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-Th-STKGH-1-092:</b> Protestant Theology and Religious Studies Protestant Theology and Religious Studies <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) 2 presentations (15 minutes each), each with written elaboration (approx. 3 pages) or b) term paper (15 pages)</li> </ul>		
<b>Assessment in module component o6-Th-EvRP-1-092:</b> Protestant Religious Education Protestant Religious Education <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) presentation (approx. 30 minutes) with written elaboration (approx. 2 pages) or b) written examination (approx. 60 minutes) or c) term paper (approx. 15 pages)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion  
 § 38 (1) 1. Didaktik der Hauptschule Evangelische Religion  
 § 38 (1) 1. Didaktik der Mittelschule Evangelische Religion  
 § 54 (1) 5. Ev. Religion Didaktik

**Module appears in**

Bachelor's degree (1 major, 1 minor) Protestant Theology (Minor, 2009)



<b>Module title</b>		<b>Abbreviation</b>
Basics New Testament		o6-Th-BThN-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Biblical theology. Grounding in the biblical texts of the New and Old Testaments, their connection, meaning in a historical context, and introduction to the exegetical methods.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed the ability to assess and interpret the historical content of Old Testament texts. They will be able to understand and interpret the content of New Testament texts and to interrelate them with other texts. They will recognise differences and similarities between the different biblical theologies.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-Th-BThN-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-Th-BThZ-1-092: V (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-Th-BThN-1-092: Basics New Testament</b> <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) presentation (20 minutes), b) term paper (approx. 10 pages)</li> </ul>		
<b>Assessment in module component o6-Th-BThZ-1-092: Historical topics of Ancient Israel</b> <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>presentation (approx. 25 minutes) with written elaboration (approx. 2 pages)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 54 (1) 1. Ev. Religion Altes Testament		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Protestant Theology (Minor, 2009)		

<b>Module title</b>		<b>Abbreviation</b>
Manifestations of Christianity		o6-Th-EC-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
9	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Christianity - its origins and its development through the ages. Knowledge of key texts of the New Testament, their connection, meaning in a historical context, and introduction to the exegetical methods. Exploring a selected topos or an epoch in the history of Christianity, the course consolidates the students' competence in the area of church history. The main focus is on Reformation and modernity as the central pillars from which sources focused on the history of the church will be read.</p>		
<b>Intended learning outcomes</b>		
<p>At the end of the course, students will be familiar with essential concepts of New Testament theology. They will be able to understand and interpret the content of key texts and to interrelate them with other texts. They will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the ability to verbally express this knowledge in an appropriate manner. Students will also have developed an awareness of the historical development of Christianity as well as the changes and transformations it has undergone on the basis of present-day realities.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• o6-Th-BThZ-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-Th-KG-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component o6-Th-BThZ-2-092: New Testament Theologies</b></p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• term paper (approx. 20 pages)</li> </ul> <p><b>Assessment in module component o6-Th-KG-1-092: Church History</b></p> <ul style="list-style-type: none"> <li>• 4 ECTS, Method of grading: numerical grade</li> <li>• presentation (approx. 30 minutes) with written elaboration (approx. 2 pages)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
§ 54 (1) 1. Ev. Religion Neues Testament § 54 (1) 2. Ev. Religion Kirchengeschichte
<b>Module appears in</b>
Bachelor's degree (1 major, 1 minor) Protestant Theology (Minor, 2009)

<b>Module title</b>		<b>Abbreviation</b>
Latest Discussion of Protestant Theology		o6-Th-AD-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Correct version: This course aims to consolidate the students' theological thinking, expression, and writing skills on the basis of current debates and important texts. [Version 1: Writing a Bachelor's thesis in accordance with the principles of good scholarly practice.] [Version 2: Biblical theology. Grounding in the texts of the Old Testament, their connection, meaning in a historical context, and introduction to the exegetical methods.]		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed a comprehensive knowledge of systematic theology. They will be able to recognise topics in their complex interrelations with all other topics in theology - in particular theories of religion - and to describe them orally and in writing. Students will have adopted a supra-individual position on all topics based on a sharpened awareness of problems and sound arguments. They will be able to interpret topics in theology within the context of current social problems and discuss potential solutions.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module has 5 components; information on courses listed separately for each component. <ul style="list-style-type: none"> <li>• o6-ThAD-1-092: K (no information on language and number of weekly contact hours available)</li> <li>• o6-Th-ETS-1-092: Ü (no information on language and number of weekly contact hours available)</li> <li>• o6-Th-Rebe-1-092: S (no information on language and number of weekly contact hours available)</li> <li>• o6-Th-EvRD-2-092: S + T (no information on language and number of weekly contact hours available)</li> <li>• o6-Th-STRPE-1-092: S (no information on language and number of weekly contact hours available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
This module has the following 5 assessment components. To pass the module as a whole students must pass the assessment component o6-Th-Rebe1 and one of the two assessment components o4-ThAD-1, o6-Th-EvRD-2 and one of the two assessment components o6-Th-STRPE-1, o6-Th-ETS-1.		
<p><b>Assessment in module component o6-ThAD-1-092:</b> Forschungskolloquium (Research Colloquium)</p> <ul style="list-style-type: none"> <li>• 4 ECTS credits, numerical grading</li> <li>• presentation (approx. 30 minutes) with written elaboration (approx. 2 pages)</li> <li>• Additional prerequisites: May not be combined with o6-Th-EvRD-2 in Bachelor's programmes.</li> </ul> <p><b>Assessment in module component o6-Th-ETS-1-092:</b> Einleitung in das Theologisieren mit SchülerInnen (Introduction to Theological Discussions with Schoolkids)</p> <ul style="list-style-type: none"> <li>• 3 ECTS credits, numerical grading</li> <li>• a) presentation (approx. 20 minutes) with written elaboration (approx. 4 pages) or b) term paper (approx. 12 pages) or c) written examination (approx. 60 minutes)</li> <li>• Additional prerequisites: May not be combined with o6-Th-STRPE-1 in Bachelor's programmes.</li> </ul> <p><b>Assessment in module component o6-Th-Rebe-1-092:</b> Religionswissenschaft (Religious Studies)</p> <ul style="list-style-type: none"> <li>• 3 ECTS credits, numerical grading</li> <li>• term paper (approx. 12 pages)</li> </ul> <p><b>Assessment in module component o6-Th-EvRD-2-092:</b> Religionsdidaktik 2 (Religious Education Didactics 2)</p> <ul style="list-style-type: none"> <li>• 4 ECTS credits, numerical grading</li> <li>• a) 2 presentations (approx. 20 minutes each) with written elaborations (approx. 2 pages each) or b) portfolio (approx. 12 pages) or c) written examination (approx. 60 minutes) or d) term paper (approx. 15 pages)</li> </ul>		
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<ul style="list-style-type: none"> <li>• Additional prerequisites: May not be combined with o6-ThAD-1 in Bachelor's programmes. Admission prerequisite to assessment: regular attendance (no more than 2 incidents of unexcused absence) of seminar.</li> </ul> <p><b>Assessment in module component o6-Th-STRPE-1-092:</b> Systematische Theologie kompakt (Systematic Theology, Advanced)</p> <ul style="list-style-type: none"> <li>• 3 ECTS credits, pass / fail</li> <li>• a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages)</li> <li>• Additional prerequisites: May not be combined with o6-Th-ETS-1 in Bachelor's programmes.</li> </ul>
<p><b>Allocation of places</b></p> <p>--</p>
<p><b>Additional information</b></p> <p>Additional information listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• o6-Th-STRPE-1-092, o6-Th-Rebe-1-092, o6-Th-ETS-1-092, and o6-ThAD-1-092: --</li> <li>• o6-Th-EvRD-2-092: S might be replaced by V.</li> </ul>
<p><b>Workload</b></p> <p>--</p>
<p><b>Teaching cycle</b></p> <p>--</p>
<p><b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)</p> <p>§ 54 (1) 4. Ev. Religion Religionswissenschaft § 54 (1) 5. Ev. Religion Didaktik</p>
<p><b>Module appears in</b></p> <p>Bachelor's degree (1 major, 1 minor) Protestant Theology (Minor, 2009) Bachelor's degree (2 majors) Protestant Theology (2009)</p>

<b>Module title</b>		<b>Abbreviation</b>
Protestant Theology and practical		o6-Th-ThPP-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
11	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
A placement at an institution (publisher, social service, or other institution) with a duration of at least two weeks. At the end of their placements, students will prepare a report on their experiences relating to a dogmatic, ethical, church historical, theological, or exegetical problem.		
<b>Intended learning outcomes</b>		
At the end of the course, students will be able to reflect upon their own practical experiences and observations relating to topics in theology, in a problem and solution-oriented manner, and to convey current situations through theoretical approaches.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• o6-Th-ThP-1-092: P (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-Th-Pub-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. <p><b>Assessment in module component o6-Th-ThP-1-092:</b> Religion and Work. Two-week work experience</p> <ul style="list-style-type: none"> <li>• 6 ECTS, Method of grading: (not) successfully completed</li> <li>• placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (approx. 15 pages)</li> </ul> <p><b>Assessment in module component o6-Th-Pub-1-092:</b> Review Writing Course</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• review (approx. 4 to 6 pages)</li> <li>• Assessment offered: once a year, winter semester</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information will be listed separately for each module component. <ul style="list-style-type: none"> <li>• o6-Th-Pub-1-092: --</li> <li>• o6-Th-ThP-1-092: Additional information on module duration: placement with a minimum duration of 2 weeks.</li> </ul>		
<b>Workload</b>		
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<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Bachelor's degree (1 major, 1 minor) Protestant Theology (Minor, 2009)

<b>Module title</b>		<b>Abbreviation</b>
Pattern of Theological Argumentation		o6-Th-STET-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to theological ways of thinking in dogmatics, ethics, and anthropology based on current or central theological and philosophical texts.		
<b>Intended learning outcomes</b>		
In the area of dogmatics, students will have developed the ability to understand and describe complex theological texts, recognise the inherent problems, communicate their content with other positions, and express their own well-justified point of view. In the area of ethics, students will be able to recognise fundamental approaches of an ethical or anthropological argument, to situate the contents within the context of current social problems, and to discuss them in an appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• o6-Th-STET-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-Th-STET-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-Th-STET-1-092:</b> Protestant Theology <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• presentation (approx. 25 minutes) with written elaboration (approx. 2 pages)</li> </ul>		
<b>Assessment in module component o6-Th-STET-2-092:</b> Pattern of Ethical Argumentation <ul style="list-style-type: none"> <li>• 2 ECTS, Method of grading: numerical grade</li> <li>• presentation (approx. 20 minutes)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 54 (1) 3. Ev. Religion Dogmatik § 54 (1) 3. Ev. Religion Ethik § 54 (1) 3. Ev. Religion Systematische Theologie § 54 (1) 3. Ev. Religion Systematische Theologie, Dogmatik		
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**Module appears in**

Bachelor's degree (1 major, 1 minor) Protestant Theology (Minor, 2009)  
 First state examination for the teaching degree Grundschule Protestant Theology (2009)  
 First state examination for the teaching degree Hauptschule Protestant Theology (2009)  
 First state examination for the teaching degree Realschule Protestant Theology (2009)  
 First state examination for the teaching degree Mittelschule Protestant Theology (2013)

<b>Module title</b>		<b>Abbreviation</b>
Protestant Ethics		o6-Th-ETTh-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Communication of various types of ethical argument, norms, principles, and reasoning structures of ethical theology as well as the development of at least two areas in the field of ethics with relevance to today based on central ethical publications.		
<b>Intended learning outcomes</b>		
At the end of the course, students will be familiar with the different types of ethical argument and will be able to independently apply them to different problem areas. They will have developed the ability to understand complex ethical texts, describe them, recognise the inherent problems, communicate their content with other positions and express their own well-justified point of view.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 15 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 54 (1) 3. Ev. Religion Ethik		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Protestant Theology (Minor, 2009) Bachelor's degree (2 majors) Protestant Theology (2009) First state examination for the teaching degree Grundschule Protestant Theology (2009) First state examination for the teaching degree Hauptschule Protestant Theology (2009) First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Mittelschule Protestant Theology (2013)		

<b>Module title</b>		<b>Abbreviation</b>
Religion and Lifeworld		o6-Th-RL-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Understanding of the power to shape culture that religion had/has in history and in present times, concentration of religious and ethical phenomena in the fields of art, media, or daily life. Hermeneutics and problem areas in aesthetic theology in correlation with dogmatic, philosophical, and ethical topoi as well as current topics.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed cultural-hermeneutic skills and techniques. They will be able to decipher everyday phenomena, societal processes of self-interpretation, ethical discourses, or works of art from various art disciplines in the context of theological or ethical theories. They will be able to develop balanced judgements and interrelate them with other phenomena.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (90 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Protestant Theology (Minor, 2009) Bachelor's degree (2 majors) Protestant Theology (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013) No final examination Special study offering (2010)		