



Module Catalogue

for the Subject

Pedagogy

as a minor in a Bachelor's degree programme

(60 ECTS credits)

Examination regulations version: 2020
Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy

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The subject is divided into

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Content and Objectives of the Programme

German contents and learning outcome available but not translated yet.

Das Bachelor-Nebenfach Pädagogik (Erwerb von 60 ECTS-Punkten) wird von der Fakultät für Humanwissenschaften der JMU im Rahmen eines aus einem Haupt- und einem Nebenfach bestehenden grundlagenorientierten Studiengangs angeboten. Der erworbene akademische Grad richtet sich nach dem Hauptfach. Ziel des Studiums ist es, dass die Studierenden einen Einblick in wesentliche Denkfiguren sowie handlungs- und wissenschaftstheoretische Grundlagen der Pädagogik gewinnen.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

29-Sep-2020 (2020-85)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(60 ECTS credits)

Module title		Abbreviation
Introduction to pedagogy		o6-PÄD-EP-202-m01
Module coordinator		Module offered by
Holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module introduces main questions within the topics of education. The basic concepts of education are used to discuss scientific basics, problems and figures.		
Intended learning outcomes		
The students have got broad knowledge of the basic elements and structures of this subject. They are able to explain and define the basic concepts of education, learning and socialization on the basis of different authors.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Professions and institutions of lifelong-Learning		o6-PÄD-AFI-202-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
10	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
The module presents educational fields of professions and actions in lifelong learning. The focus lies on information about educational work fields and institutions connected to lifelong learning, it is complemented by field work in self-organized exercises and by orientation studies.		
Intended learning outcomes		
The students have knowledge of basic questions of pedagogical action fields and their history within institutions and organizations. Having the view of the profession's theories, they become acquainted with important structures of specific action fields as well as of institutions and are able to classify these. Furthermore, they are able to do field work independently.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 100 minutes) or b) portfolio (10 -to 20 pages) or c) log (10 to 20 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Systematic, historical methods of research in education		o6-PÄD-MP-202-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, selected research methods as well as epistemological basics of historical and systematic education are taught. The focus lies on the development of non-empirical approaches to pedagogical knowledge, to insight into educational sense and meaning and to the forms of expression.		
Intended learning outcomes		
The students are familiar with different scientific approaches in an understanding or explaining way. They understand the requirements for scientific research and are able to classify, compare and apply different methods of humanities and cultural science.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) portfolio (10 -to 20 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Empirical research in education		o6-PÄD-EBF-202-m01
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Theories, methods and results of empirical educational research are the subject of this module. In addition to basic questions about the structure of the education system and about educational pathways as well as the acquisition of competences, another focus is put on the evaluation research of the education system.		
Intended learning outcomes		
The students have acquired basic knowledge about empirical educational research. They know the instruments and methods in order to gather information about actual circumstances of education as well as the concepts, standards and functions of evaluation in the education system. Furthermore, they are able to carry out evaluation studies on a practical level.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (2) + V (2) + V (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 100 minutes)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Basics of pedagogical action		o6-PÄD-PH-202-m01
Module coordinator		Module offered by
Holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module discusses characteristics, main features and dimensions of educational actions. Requirements and guidelines of educational actions, its forms as well as discussions about their normative and ethical basis are focused on.		
Intended learning outcomes		
The students understand the central theories of educational actions and practical concepts. They are able to characterize educational actions and have gotten insight into the forms as well as into the dimensions. Furthermore, they can consider the contingency of educational actions and analyze the relation between action and power within educational fields of action.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 100 minutes) b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) creditable for bonus Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Social and cultural diversity		o6-PÄD-SKV-202-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Dimensions and conditions of social and cultural heterogeneity as well as the impact on education and learning processes are topics of this module. It discusses educational demands in working with diversity and thus to the structural challenges of inequality within education.		
Intended learning outcomes		
The students are able to observe different dimensions of social and cultural diversity. They can identify opportunities and problems of heterogeneity in education and learning processes, they are able to point out and critically reflect possibilities of dealing with social and cultural diversity.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 100 minutes) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) or c) term paper (15 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Being human between nature, culture and society		o6-PÄD-NKG-202-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The module discusses the explicit and implicit concepts of a human-being which are connected to the structure of educational thinking as well as acting and which have got an impact on the understanding of education and learning. It focusses on the conditions and potentials of being a human-being in specific historical, cultural and biographic forms.</p>		
Intended learning outcomes		
<p>The students understand the potential of a person within his or her sociohistorical variabilities. They have got insight into the relation of the ideas of education/ learning and into the dimensions which are characteristic for a human-being. They have a got acquired a critically-reflexive awareness considering the potentials and limits of the question of what defines the human-being.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each (approx. 30 minutes) or b) presentation (15 to 30 minutes) and term paper (10 to 15 pages) c) term paper (approx. 15 pages) creditable for bonus</p>		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Pedagogy of the senses		o6-PÄD-PS-202-m01
Module coordinator		Module offered by
Holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module discusses the influence of emotional and cognitive perception in education and learning processes. It gives insight into aesthetic, for the senses comprehensible dimensions of education and learning. Development, modelling as well as effects of the human's central perception are discussed in this context.		
Intended learning outcomes		
The students understand the relevance of meaningful experiences through the senses for processes of education and learning. They are capable of discussing aesthetic phenomena considering the meaning for education and learning and then can pose questions with a relevance for education.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 100 minutes) b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) creditable for bonus Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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