



Module Catalogue

for the Subject

Pedagogy

as a minor in a Bachelor's degree programme

(60 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy

Contents

The subject is divided into	3
Learning Outcomes	4
Abbreviations used, Conventions, Notes, In accordance with	5
Compulsory Courses	6
Foundations of pedagogics	7
Systematic pedagogics	8
Research in education	9
Systematical-historical methods of research in education	10
Fields of pedagogical work and institutions of lifelong-learning	11
Pedagogical action theory	12

The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	60	6

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche oder künstlerische Befähigung

- Die Studierenden verfügen über Grundkenntnisse und Orientierungswissen hinsichtlich der Struktur des Faches sowie der Bedeutung des Erziehungs- und Bildungsbegriffes. Sie können pädagogische Sachverhalte interpretieren und sind in der Lage, diese zu referieren
- Die Studierenden können unterschiedliche Theorien der Pädagogik systematisch, historisch und soziokulturell einordnen. Sie verstehen normen-, handlungs-, kultur- und wissenschaftstheoretische Grundlegungen des Faches und können sie explizieren. Sie haben einen allgemein-pädagogischen Horizont und ein Problembewusstsein zur Beurteilung von pädagogischen Maßgaben und Maßnahmen erworben.
- Die Studierenden wissen um die Anforderungen, die an wissenschaftliches Arbeiten gestellt werden und können unterschiedliche Methoden der Geisteswissenschaften vergleichen und anwenden.
- Die Studierenden haben grundlegendes Wissen über Bildungsforschung als Evaluationsforschung erworben. Sie verfügen nicht nur über ein theoretisches Wissen zu Anwendungsfeldern der Kompetenzdiagnostik, sondern sind darüber hinaus in der Lage, Evaluationsstudien praktisch durchzuführen.
- Die Studierenden haben Einsichten in zentrale bildungswissenschaftliche Handlungstheorien und Praxiskonzepte zur Erziehung und Bildung in verschiedenen pädagogischen Handlungsfeldern gewonnen. Sie kennen den aktuellen Stand gängiger Theorien des Lehrens und Lernens und können diese auch methodisch analysieren.
- Die Absolvent/innen wissen um wesentliche Fragen pädagogischer Aufgabenfelder und ihrer Geschichte in Theorie und Praxis.

Fähigkeit, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Absolvent/innen sind in der Lage, theoretisches Wissen in der Praxis anzuwenden.

Befähigung zum zivilgesellschaftlichen Engagement

- Die Absolvent/innen haben die Bereitschaft und Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.
- Sie haben ihr Wissen bezüglich wissenschaftlicher, gesellschaftlicher und kultureller Fragestellungen erweitert und können begründet Position beziehen.

Persönlichkeitsentwicklung

- Die Absolvent/innen sind dazu in der Lage, eigenverantwortlich und selbstständig zu arbeiten.
- Sie können mit anderen Personen/ Gruppen kooperativ zusammenarbeiten.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

22-Jul-2015 (2015-45)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(60 ECTS credits)

Module title		Abbreviation
Foundations of pedagogics		o6-PÄD-GBW-152-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic concepts and processes of educational sciences, scientific knowledge and work, study techniques.		
Intended learning outcomes		
Professional skills: The module introduces basic questions of educational sciences. The students have basic and orientational knowledge of the structure of the subject and the meaning of the concept of education. They are able to find theoretical explanations for concepts of educational sciences. Self- and social competence: By practising selected study techniques, the students become acquainted with scientific understanding in educational sciences and with the demands on scientific work.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2) + Ü (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2015) Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (2 majors) Pedagogy (2015)		

Module title		Abbreviation
Systematic pedagogics		o6-PÄD-SBW-152-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic problems of systematic pedagogy, theory models and basic questions of pedagogy regarding standards, actions, culture and scientific theory; basic philosophical questions of schooling and education.		
Intended learning outcomes		
The students are able to classify and evaluate different theories of pedagogy in a methodical, historical and sociocultural context. They know about the principles of standards, actions, culture and scientific theory of pedagogy and are able to explain them. They gain a general perspective on pedagogy and develop awareness of the problems of pedagogical stipulations and measures. Furthermore, the students are able to debate philosophical requirements of pedagogical theories, discourses and actions. They are able to lead arguments on the basis of theories.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2015) Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (2 majors) Pedagogy (2015)		

Module title		Abbreviation
Research in education		o6-PÄD-EBF-152-mo1
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Regular attendance: Attendance is monitored, regular attendance is a formal prerequisite for admission to assessment. Attendance is considered regular if students missed a maximum of two sessions of courses with 2 weekly contact hours or a maximum of four sessions of courses with 4 weekly contact hours. Block courses: Students must not be absent for more than 20% of class time. Students who did not regularly attend the courses of the module must not be admitted to assessment.
Contents		
In this module we discuss theories, methods and findings of empiric educational research. In doing so, we focus on competence diagnostics and evaluation research and apply them as part of service learning projects.		
Intended learning outcomes		
The students acquire basic knowledge about educational research as evaluation research and about principles and application fields of competence diagnostics. Furthermore, they learn to implement evaluation studies.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (2) + V (2) + Ü (2) + Ü (2) + S (2) + S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
450 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2015) Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (2 majors) Pedagogy (2015)		

Module title		Abbreviation
Systematical-historical methods of research in education		o6-PÄD-MBW-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module we study selected methods and epistemological principles of systematic educational sciences while focusing on the development of non-empirical approaches to the topic.		
Intended learning outcomes		
The students are able to independently plan and conduct research projects.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2015) Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (2 majors) Pedagogy (2015)		

Module title		Abbreviation
Fields of pedagogical work and institutions of lifelong-learning		o6-PÄD-PAF-LL-152-mo1
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
10	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Task fields of educational sciences: Extending our knowledge of selected pedagogical fields of action.		
Intended learning outcomes		
The students have knowledge of basic questions of pedagogical task fields and their history in theory and practice. They become acquainted with important structures of specific fields of action in view of questions of profession's theory.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: German and/or English Assessment offered: Once a year, summer semester creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
Teaching cycle: Part one taught in Winterterm, part two taught in Summerterm and/or Winterterm		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2015) Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (2 majors) Pedagogy (2015)		

Module title		Abbreviation
Pedagogical action theory		o6-PÄD-BWH-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Pedagogical and didactic actions in view of theories about teaching and learning in specific pedagogical fields of action.		
Intended learning outcomes		
Insights into central action theories and practical concepts of teaching and learning in various pedagogical fields of action; the students know the current status of common theories of teaching and learning and are able to methodically reflect these theories.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) Assessment offered: Once a year, summer semester creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2015) Bachelor's degree (1 major, 1 minor) Pedagogy (2015)		