

Module Catalogue

for the Subject

Pedagogy

as a minor in a Bachelor's degree programme

(60 ECTS credits)

Examination regulations version: 2008
Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy

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The subject is divided into

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Content and Objectives of the Programme

Graduates acquire a professional and scientific qualification via a framework a of multifaceted and variable curricular. They are able to reflect different pedagogical theories in their respective systematic, historical and socio-cultural contexts and are proficient in the design and execution of qualitative and quantitative research projects. In addition to this graduates possess the ability to make reference to socio-political discourses. This acquired professional knowledge, competences and methodologies qualifies graduates for scientific work and for the critical reflection of scientific knowledge/results at a high academic level.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2007

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

22-Apr-2009 (2009-34)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses Subsidiary Subject

(60 ECTS credits)

Module title		Abbreviation
Introduction to pedagogy		o6-GP1-o82-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic concepts and processes of pedagogy, basic knowledge about pedagogy regarding scientific theory and history of science, knowledge of selected eras of the history of pedagogy, study techniques, scientific knowledge and work.		
Intended learning outcomes		
Professional skills: The module introduces basic questions of pedagogical educational sciences. The students have basic and orientational knowledge of the structure of the subject pedagogy as well as its history and pedagogical forms of knowledge. They are able to find theoretical explanations for pedagogical concepts and know about their historical roots. Self- and social competence: By practising selected study techniques, the students become acquainted with scientific understanding in pedagogy and with the demands on scientific work.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. - o6-GP1-1-o82: V + S + Ü (no information on SWS (weekly contact hours) and course language available) - o6-GP1-2-o82: S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-GP1-1-o82: Foundations of pedagogy Foundations of pedagogy Foundations of pedagogy 10 ECTS, Method of grading: numerical grade a) written examination (120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) Assessment in module component o6-GP1-2-o82: Historical education 5 ECTS, Method of grading: numerical grade a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Research in education		o6-EBF3-072-m01
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module we discuss theories, methods and findings of empirical educational research while focusing on competence diagnostics and evaluation research. We will apply these techniques as part of service learning projects.		
Intended learning outcomes		
The students acquire basic knowledge about educational research as evaluation research and about principles and application fields of competence diagnostics. Furthermore, they learn to implement evaluation studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü + Ü + R + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Pedagogical project		o6-WP5-o82-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Scientific examination of self-chosen research questions in team or individual work; documentation of the project progression and the work results; formation of project pairs to evaluate each other's work; documentation of the evaluation results.		
Intended learning outcomes		
Independent scientific work; ability to apply forms of self-organisation and exploratory learning; application of various medial documentation methods; application of evaluation methods and forms of result presentation.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) project presentation (approx. 30 minutes) or b) portfolio (maximum 20 pages)		
Allocation of places		
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Additional information		
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Module title		Abbreviation
Pedagogical-didactical action (Philosophy of education/Youth education)		o6-SB10-o82-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science and holder of the Chair of School Education		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Pedagogical and didactic actions in scholastic and extracurricular elementary and youth education.		
Intended learning outcomes		
Insights into central action theories and practice concepts of schooling and education in scholastic and extracurricular fields of action, basic knowledge of didactics, planning classes and using media.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. - o6-GPH18-1-072: S (no information on SWS (weekly contact hours) and course language available) - o6-TLL19-1-072: S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-GPH18-1-072: Pedagogical methodologies 5 ECTS, Method of grading: numerical grade a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) Assessment in module component o6-TLL19-1-072: Teaching and learning theories 5 ECTS, Method of grading: numerical grade a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1		
Allocation of places		
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Additional information		
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Module title		Abbreviation
Foundations of early childhood education-60		o6-EL6-NF60-072-m01
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Theories of early childhood education, task fields and concepts of elementary education, principles and methods of pedagogical childhood studies.		
Intended learning outcomes		
The students have knowledge of basic theoretical approaches to elementary pedagogy and are able to compare conceptions of elementary education. Furthermore, they know the task fields of elementary education and have competencies in observing and documenting early childhood education processes.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1		
Allocation of places		
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Additional information		
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Module title		Abbreviation
Educational and learning counselling in extracurricular youth education and at school - 60		o6-SB9-NF60-072-m01
Module coordinator		Module offered by
holder of the Chair of School Education		Chair of School Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of the basic concepts, topics, problem areas and scientific theories of scholastic and extracurricular youth education as well as the corresponding institutional and professional aspects.		
Intended learning outcomes		
Knowledge of and basic methodological skills in examining central questions of scholastic and extracurricular youth education in a scientific manner: The students gain awareness of the problems of institutional and professional aspects of youth education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Fundamental questions of adult education-60			o6-EB12-NF60-o72-mo1
Module coordinator		Module offered by	
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to basic concepts and research questions as well as the history of adult education, overview of institutions and organisations of life-long learning and their task fields.			
Intended learning outcomes			
The students acquire basic knowledge of the essential questions of adult education and its history in theory and practice, they become acquainted with important pedagogical institutions and organisations as well as their task fields in view of questions of profession's theory.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1			
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