

# Module Catalogue

for the Subject

# Pedagogy

as a major in a Bachelor's degree programme
with the degree "Bachelor of Arts"

(120 ECTS credits)

Examination regulations version: 2011 Responsible: Faculty of Human Sciences Responsible: Institute of Pedagogy



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## The subject is divided into

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### **Content and Objectives of the Programme**

Graduates acquire a professional and scientific qualification via a framework a of multifaceted and variable curricular.

This enables them to respond to the demands of the labour market in different professional fields of pedagogical work: schools, extracurricular youth work, adult learning and early childhood education. They are able to reflect different pedagogical theories in their respective systematic, historical and sociocultural contexts and are proficient in the design and execution of qualitative and quantitative research projects.

In addition to this graduates possess the ability to make reference to socio-political discourses. They demonstrate outstanding ability to become acquainted with the complexity of different thematic fields and to methodically conceive and organize them in a way that enables the creation of didactical arrangements of teaching and learning.

This acquired professional knowledge, competences and methodologies qualifies graduates for scientific work and for the critical reflection of scientific knowledge/results at a high academic level.



#### **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

#### **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

#### **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 16-Feb-2012 (2012-6)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



## **Compulsory Courses**

(60 ECTS credits)



Modul	e title		Abbreviation		
Resea	Research in education				06-EBF-112-m01
Modul	Module coordinator			Module offered by	
holder	holder of the Chair of Research in Education			Chair of Research in Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	nume	rical grade			
Duration Module level Other		Other prerequisites			
2 seme	ester	undergraduate			

In this module we discuss theories, methods and findings of empiric educational research while focusing on competence diagnostics and evaluation research. We will apply these techniques as part of service learning projects.

#### Intended learning outcomes

The students acquire basic knowledge about educational research as evaluation research and about principles and application fields of competence diagnostics. Furthermore, they learn to implement evaluation studies.

Courses (type, number of weekly contact hours, language - if other than German)

 $V + V + \ddot{U} + \ddot{U} + S + S$  (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)

#### Allocation of places

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#### **Additional information**

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#### Workload

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#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Pedagogy (2011)

Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2011)

Bachelor's degree (2 majors) Pedagogy (2011)



Modul	e title				Abbreviation	
Found	ations o	of pedagogy			06-GBW-092-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Systematic Educational Science			Chair of Systematic	Chair of Systematic Educational Science	
ECTS	Meth	od of grading	Only after succ. c	ompl. of module(s)		
10	nume	rical grade				
Duration Module level Other prerequisit		es				
1 semester undergraduate						

Basic concepts and processes of educational sciences, scientific knowledge and work, study techniques.

#### Intended learning outcomes

Professional skills: The module introduces basic questions of educational sciences. The students have basic and orientational knowledge of the structure of the subject and the meaning of the concept of education. They are able to find theoretical explanations for concepts of educational sciences. Self- and social competence: By practising selected study techniques, the students become acquainted with scientific understanding in educational sciences and with the demands on scientific work.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)

#### Allocation of places

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#### **Additional information**

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#### Workload

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#### **Teaching cycle**

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2011)

Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pedagogy (2009)

Bachelor's degree (2 majors) Pedagogy (2011)

Bachelor's degree (2 majors) Pedagogy (2009)



Module title					Abbreviation
Immersion in pedagogy					06-VBW-092-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Systematic Educational Science			Chair of Systematic Educational Science	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisit		Other prerequisites			
2 seme	ester	undergraduate			

Selected eras of the history of pedagogy, corresponding important representatives and their works; introduction to anthropological and sociocultural principles in view of the conception of man and corresponding ideas of schooling and education.

#### Intended learning outcomes

The students have basic knowledge of anthropology and the history of education. They are able to understand concepts of educational sciences in view of its history and to find connections to social culture and current sociopolitical discussions.

**Courses** (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)

#### Allocation of places

Only as part of "spezielles Studienangebot": 5 places.

#### **Additional information**

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#### Workload

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#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2011)

Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2011)

Bachelor's degree (1 major, 1 minor) Pedagogy (2009)

Bachelor's degree (2 majors) Pedagogy (2011)

Bachelor's degree (2 majors) Pedagogy (2009)

No final examination Special study offering (2010)



Module title					Abbreviation
Methods of research in education					06-FM-092-m01
Module	Module coordinator			Module offered by	
holder	holder of the Chair of Research in Education			Chair of Research in Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
2 semester undergraduate					
Contents					

In this module we study the epistemological, methodological and methodical principles of empiric educational research while focusing on teaching qualitative and quantitative research methods in a practice-oriented man-

#### **Intended learning outcomes**

After successfully completing this module, the students are able to independently plan and carry out every single step of qualitative and/or quantitative research projects.

Courses (type, number of weekly contact hours, language - if other than German)

V + V + V + S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

#### Allocation of places

#### **Additional information**

#### Workload

#### **Teaching cycle**

#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Bachelor's degree (1 major, 1 minor) Pedagogy (2011)

Bachelor's degree (1 major, 1 minor) Pedagogy (2009)

Bachelor's degree (2 majors) Pedagogy (2011)

Bachelor's degree (2 majors) Pedagogy (2009)



Module title					Abbreviation	
Systematic pedagogy					06-SBW-092-m01	
Module coordinator				Module offered by		
holder of the Chair of Systematic Educational Science			cational Science	Chair of Systematic Educational Science		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
15	nume	rical grade				
Duration Module level Ot		Other prerequisites	5			
1 semester undergraduate						
Contor	Contonts					

Basic problems of systematic pedagogy, basic problems of schooling and education theory, basic philosophical questions of education and schooling, basic questions of pedagogy regarding standards, actions, culture and scientific theory.

#### **Intended learning outcomes**

The students are able to classify and evaluate different theories of pedagogy in a methodical, historical and so-ciocultural context. They know about the principles of standards, actions, culture and scientific theory of pedagogy and are able to explain them. They gain a general perspective on pedagogy and develop awareness of the problems of pedagogical stipulations and measures. Furthermore, the students are able to debate philosophical and anthropological requirements of pedagogical theories, discourses and actions. They are able to lead arguments on the basis of theories.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o6-SBW-1-092: V + S + Ü (no information on SWS (weekly contact hours) and course language available)
- o6-SBW-2-092: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component o6-SBW-1-092:** Theoretical pedagogy Theoretical pedagogy Theoretical pedagogy

- 10 ECTS, Method of grading: numerical grade
- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)

**Assessment in module component o6-SBW-2-092:** Philosophy of education

- 5 ECTS, Method of grading: numerical grade
- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)

Allocation of places
Additional information
Workload



#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Pedagogy (2011)

Bachelor's degree (1 major, 1 minor) Pedagogy (2009)

Bachelor's degree (2 majors) Pedagogy (2011)

Bachelor's degree (2 majors) Pedagogy (2009)



## **Compulsory Electives**

(30 ECTS credits)



Module title					Abbreviation
Pedag	Pedagogical action theory				o6-BWH-112-mo1
Module coordinator				Module offered by	
holder	holder of the Chair of Systematic Educational Science			Chair of Systematic Educational Science	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)	
10	nume	rical grade			
Duration Module level Oth		Other prerequisite	Other prerequisites		
2 semester undergraduate					
Contents					

German contents available but not translated yet.

Pädagogisch-didaktisches Handeln unter Berücksichtigung von Lehr-/Lerntheorien in spezifischen pädagogischen Handlungsfeldern.

#### **Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Einsichten in zentrale bildungswissenschaftliche Handlungstheorien und Praxiskonzepte zur Erziehung und Bildung in verschiedenen pädagogischen Handlungsfeldern; die Studierenden kennen den aktuellen Stand gängiger Theorien des Lehrens und Lernens und können diese auch methodisch reflektieren.

**Courses** (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)

#### Allocation of places

#### **Additional information**

#### Workload

#### Teaching cycle

#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Bachelor's degree (1 major, 1 minor) Pedagogy (2011)



Module title					Abbreviation		
Studies	s in fiel	ds of pedagogical work		o6-OPAF-112-mo1			
Module coordinator				Module offered by	<u> </u>		
holder tion	of the I	Professorship of Adult an	d Continuing Educa-				
ECTS	Metho	od of grading	Only after succ. con	ipl. of module(s)			
10	(not)	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Task fie	elds of	educational sciences: Ex	tending our knowleds	ge of selected pedag	gogical fields of action.		
Intende	ed lear	ning outcomes					
	y beco				their history in theory and practi- n in view of questions of professi-		
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)			
S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)		
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
or c) pr (approx	esenta x. 15 to		nutes) with written ela (maximum 20 pages)	aboration (approx. 1	lidate each (approx. 30 minutes) o to 15 pages) or d) term paper approx. 15 minutes)		
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module appears in							
		gree (1 major, 1 minor) Pe	edagogy (2011)				
Bachel	Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2011)						



Module	Module title Abbreviation					
Pedagogical-didactical action in early childhood education       06-EL2-112-m01					06-EL2-112-m01	
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
2 seme	ester	undergraduate		site to assessment: ents of unexcused a	regular attendance of seminars (a bsence).	
Conten	ts					
Fields	of actio	n of elementary educatio	n, pedagogical and c	lidactic types of acti	on.	
Intende	ed lear	ning outcomes				
learnin	g proce		know the task fields	of elementary educa	as the importance of playing for tion and have competencies in	
Course	<b>S</b> (type, r	number of weekly contact hours, l	language — if other than Ger	rman)		
S + S (r	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
sentati 100 mi servati	on with nutes) on assi	ı slides (approx. 15 minut	tes) and portfolio (ap one candidate each	prox. 10 pages) or c)	pages), weighted 1:2 or b) prewritten examination (approx.) or e) documentation of an ob-	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in					



Module	Module title Abbreviation					
Educat	ional p	rocesses in early childho	06-EL3-112-m01			
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Systematic Educ	ational Science	Chair of Systematic	Educational Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
2 seme	ester	undergraduate		site to assessment: ents of unexcused a	regular attendance of seminars (a bsence).	
Conten	its					
Resear	ch field	ls of the elementary sect	or, education process	ses, infantile forms o	f expression.	
Intend	ed lear	ning outcomes				
evalua and ed	te their ucation	meaning for child develon processes of children in	opment. Therefore, th a pedagogical manr	ey are able to under ner.	itile forms of expression and can stand and support development	
		number of weekly contact hours,			- h.l.s.\	
		mation on SWS (weekly				
		bessillett (type, scope, langua le for bonus)	age — If other than German,	examination опегеd — if no	ot every semester, information on whether	
20 pag 30 min	es) or o utes) o		pprox. 100 minutes) c	or d) oral examinatio	ed 1:2 or b) portfolio (maximum n of one candidate each (approx. es)	
Allocat	ion of p	olaces				
Additional information						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in					



Module	title				Abbreviation	
Pedagogical and didactical acting in fields of action of lifelong-learning 06-EB2-112-m01					06-EB2-112-m01	
Module	coord	inator		Module offered by		
holder	of the I	Professorship of Adult an	d Continuing Educa-			
tion			<u>-</u>			
ECTS	TS Method of grading Only after succ. compl. of module(s)					
10		rical grade				
Duratio	n	Module level	Other prerequisites			
2 seme	ster	undergraduate				
Conten	ts					
		nt teaching and learning, n; methodological reflect		dult education, dida	ctic theory construction, didactic	
Intende	ed lear	ning outcomes				
didacti adult e	c actio	ns in adult education. The on and are able to evalua	ey acquire knowledge te their methodical a	e of the fields and di pproaches.	to apply them to pedagogical and mensions of didactic actions in	
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
S + S (r	o info	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
or c) pr	esenta		nutes) with written ela	aboration (approx. 1	didate each (approx. 30 minutes) o to 15 pages) or d) term paper	
Allocat	ion of <sub> </sub>	olaces				
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						



e title		Abbreviation				
Educational and learning counselling in extracurricular youth education and at school						
e coord	inator					
holder of the Chair of Systematic Educational Science			Chair of Systematic Educational Science			
ECTS Method of grading		Only after succ. compl. of module(s)				
nume	rical grade					
n	Module level	Other prerequisites	1			
ster	undergraduate					
ts						
_		dance in scholastic a	and extracurricular yo	outh education as well as indivi-		
ed learı	ning outcomes					
Basic knowledge of and insights into theories and proceedings of individual performance evaluation as well as evaluation of institutions of scholastic and extracurricular youth education, insight into professional guidance concepts.						
Courses (type, number of weekly contact hours, language — if other than German)						
o infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages) Assessment offered: once a year						
Allocation of places						
<del></del>						
	of the (  Methodorus of the (  Methodorus of the (  Methodorus of the (  Indiana of the (   Indiana of the (  Indiana of the (  Indiana of the (  Indiana of	coordinator of the Chair of Systematic Education Method of grading numerical grade  Module level ester undergraduate  ts ional guidance and learning guid institutional evaluation.  delearning outcomes anowledge of and insights into the tion of institutions of scholastic ets.  S (type, number of weekly contact hours, lead of assessment (type, scope, languate creditable for bonus) en examination (approx. 120 milesentation (approx. 15 to 30 miles. 15 to 20 pages) or e) portfolioment offered: once a year	coordinator of the Chair of Systematic Educational Science  Method of grading  numerical grade on Module level otster undergraduate on Indianate evaluation.  The dearning outcomes The chair of Systematic Educational Science  Other prerequisites  The control of the Chair of Systematic Educational Science  Other prerequisites  The control of the Chair of Systematic Educational Science  The control of the Chair of Systematic Educational Science  The control of the Chair of Systematic Educational Science  The control of the Chair of Systematic Educational Science  The control of the Chair of Systematic Educational Science  The control of the Chair of Systematic Educational Science  The control of the Chair of Systematic Educational Science  The control of the Chair of Systematic Educational Science  The control of Systematic Educational Science  The Chair of Systemati	ional and learning counselling in extracurricular youth education and at ecoordinator  of the Chair of Systematic Educational Science  Method of grading  Only after succ. compl. of module(s)  numerical grade  on Module level  Other prerequisites  ster undergraduate   ts  ional guidance and learning guidance in scholastic and extracurricular your dinstitutional evaluation.  ed learning outcomes  nowledge of and insights into theories and proceedings of individual pertion of institutions of scholastic and extracurricular youth education, insists.  S (type, number of weekly contact hours, language — if other than German)  no information on SWS (weekly contact hours) and course language availed of assessment (type, scope, language — if other than German, examination offered — if no is creditable for bonus)  en examination (approx. 120 minutes) or b) oral examination of one cand essentation (approx. 15 to 30 minutes) with written elaboration (approx. 16, 15 to 20 pages) or e) portfolio (maximum 20 pages)  ment offered: once a year		

#### **Additional information**

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#### Workload

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#### **Teaching cycle**

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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#### Module appears in



Module	title				Abbreviation		
Educational and learning counselling in sphere of lifelong-learning 06-EB3-112-m01					o6-EB3-112-mo1		
Module	coord	inator		Module offered by			
holder tion	of the F	Professorship of Adult an	d Continuing Educa-				
ECTS				npl. of module(s)			
10	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
2 seme	ster	undergraduate					
Conten	ts		-				
	ional g	uidance and learning gui			esses, theories of pedagogical ce and learning guidance, consul-		
Intende	ed learı	ning outcomes					
proach te their	The students know paradigms, theoretical approaches and framework conditions of life-long education and understand the implications of orientation. Furthermore, they acquire knowledge of theoretical and practical approaches to educational guidance and learning guidance in adult education and are able to methodically evaluate their knowledge.  Courses (type, number of weekly contact hours, language — if other than German)						
		mation on SWS (weekly			ahle)		
Method	d of ass	•			ot every semester, information on whether		
or c) pr	esenta		nutes) with written el	aboration (approx. 1	didate each (approx. 30 minutes) o to 15 pages) or d) term paper		
Allocat	ion of p	olaces					
Additio	nal inf	ormation	•				
Workload							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module	appea	rs in					
Bachel	Bachelor's degree (1 major, 1 minor) Pedagogy (2011)						



### **Thesis**

(10 ECTS credits)



Module title					Abbreviation
Bachelor-thesis in pedagogy					06-BA-112-m01
Module coordinator				Module offered by	
Managing Director of the Institute of Pedagogy				Institute of Pedagogy	
ECTS	CTS Method of grading Only aft		Only after succ. con	Only after succ. compl. of module(s)	
10	nume	rical grade			
Duration Mo		Module level	Other prerequisites	1	
1 semester und		undergraduate			

The students choose contents from the field of the Bachelor's degree programme of Pedagogy upon consultation with the thesis supervisor. After approving, the examination committee informs the students about their appointed topics.

#### **Intended learning outcomes**

The students are able to independently and scientifically examine a question from pedagogy within a predetermined processing period.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$ 

C (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Bachelor's thesis (approx. 20 to 50 pages)

#### Allocation of places

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#### **Additional information**

Additional information on module duration: 8 weeks.

#### Workload

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#### **Teaching cycle**

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Pedagogy (2011)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)

Bachelor's degree (2 majors) Pedagogy (2011)

Bachelor's degree (2 majors) Pedagogy (2013)



## **Subject-specific Key Skills**

(15 ECTS credits)



Module title Professional knowledge: pedagogical internship					Abbreviation	
					06-FSQ-112-m01	
Module	e coord	inator		Module offered by		
holder of the Chair of Systematic Educa			ational Science	onal Science Chair of Systematic Educational Science		
ECTS Method of grading		Only after succ. compl. of module(s)				
10	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate		undergraduate	Prior to the placement, the CSC Pädagogik (CSC Pedagogy) must be consulted to have the planned placement generally approved as being a pedagogically suitable one. After the placement, the placement form must be completed and submitted.			
Conten	its					
Work p	laceme	ents in pedagogical fields	in order to acquire a	nd advance professi	ional knowledge.	
Intend	ed lear	ning outcomes				
The students acquire professional knowledge and continue learning on their own authority. In doing so, persona and social competencies are combined with the acquisition of professional knowledge. The students also acquire basic insights into and knowledge of institutions/organisations. The practical experience also serves as a possibility for the students to evaluate their own professional self-perception and ethics.						
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ger	rman)		
P (no information on SWS (weekly contact hours) and course language available)						
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
placement form (approx. 2 pages)						
Allocation of places						
<del></del>						
Additio	nal inf	ormation				

Additional information on module duration: 8 weeks.

#### Workload

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#### **Teaching cycle**

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Pedagogy (2011) Bachelor's degree (1 major, 1 minor) Pedagogy (2013)



Modul	e title				Abbreviation
Pedag	ogical p	project			06-BWP-092-m01
Modul	e coord	inator		Module offered by	
holder	of the (	Chair of Systematic Educa	ational Science	Chair of Systematic Educational Science	
ECTS	Metho	Method of grading Only after succ. co		npl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate				
Contonts					

Scientific examination of self-chosen research questions in team or individual work; documentation of the project progression and the work results; formation of project pairs to evaluate each other's work; documentation of the evaluation results.

#### **Intended learning outcomes**

Independent scientific work; ability to apply forms of self-organisation and exploratory learning; application of various medial documentation methods; application of evaluation methods and forms of result presentation.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$ 

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) project presentation (approx. 30 minutes) or b) portfolio (maximum 20 pages)

#### Allocation of places

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#### **Additional information**

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#### Workload

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#### **Teaching cycle**

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Pedagogy (2011)

Bachelor's degree (1 major, 1 minor) Pedagogy (2009)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)

Bachelor's degree (2 majors) Pedagogy (2011)

Bachelor's degree (2 majors) Pedagogy (2013)

Bachelor's degree (2 majors) Pedagogy (2009)