

# Module Catalogue

for the Subject

## Pedagogy

as a major in a Bachelor's degree programme  
with the degree "Bachelor of Arts"  
(120 ECTS credits)

Examination regulations version: 2009  
Responsible: Faculty of Human Sciences  
Responsible: Institute of Pedagogy

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## The subject is divided into

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Thesis	10	22
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## Content and Objectives of the Programme

Graduates acquire a professional and scientific qualification via a framework a of multifaceted and variable curricular.

This enables them to respond to the demands of the labour market in different professional fields of pedagogical work: schools, extracurricular youth work, adult learning and early childhood education. They are able to reflect different pedagogical theories in their respective systematic, historical and socio-cultural contexts and are proficient in the design and execution of qualitative and quantitative research projects.

In addition to this graduates possess the ability to make reference to socio-political discourses. They demonstrate outstanding ability to become acquainted with the complexity of different thematic fields and to methodically conceive and organize them in a way that enables the creation of didactical arrangements of teaching and learning.

This acquired professional knowledge, competences and methodologies qualifies graduates for scientific work and for the critical reflection of scientific knowledge/results at a high academic level.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**27-Jul-2010 (2010-29)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## Compulsory Courses

(60 ECTS credits)

Module title		Abbreviation
Foundations of pedagogy		o6-GBW-092-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Basic concepts and processes of educational sciences, scientific knowledge and work, study techniques.		
<b>Intended learning outcomes</b>		
Professional skills: The module introduces basic questions of educational sciences. The students have basic and orientational knowledge of the structure of the subject and the meaning of the concept of education. They are able to find theoretical explanations for concepts of educational sciences. Self- and social competence: By practising selected study techniques, the students become acquainted with scientific understanding in educational sciences and with the demands on scientific work.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2010) Bachelor's degree (1 major, 1 minor) Pedagogy (2011) Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pedagogy (2009) Bachelor's degree (2 majors) Pedagogy (2011) Bachelor's degree (2 majors) Pedagogy (2009)		

Module title		Abbreviation
Immersion in pedagogy		o6-VBW-092-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
<b>Contents</b>		
Selected eras of the history of pedagogy, corresponding important representatives and their works; introduction to anthropological and sociocultural principles in view of the conception of man and corresponding ideas of schooling and education.		
<b>Intended learning outcomes</b>		
The students have basic knowledge of anthropology and the history of education. They are able to understand concepts of educational sciences in view of its history and to find connections to social culture and current sociopolitical discussions.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)		
<b>Allocation of places</b>		
Only as part of "spezielles Studienangebot": 5 places.		
<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2010) Bachelor's degree (1 major, 1 minor) Pedagogy (2011) Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pedagogy (2009) Bachelor's degree (2 majors) Pedagogy (2011) Bachelor's degree (2 majors) Pedagogy (2009) No final examination Special study offering (2010)		



Module title			Abbreviation
Methods of research in education			o6-FM-092-m01
Module coordinator		Module offered by	
holder of the Chair of Research in Education		Chair of Research in Education	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
2 semester	undergraduate	--	
Contents			
In this module we study the epistemological, methodological and methodical principles of empiric educational research while focusing on teaching qualitative and quantitative research methods in a practice-oriented manner.			
Intended learning outcomes			
After successfully completing this module, the students are able to independently plan and carry out every single step of qualitative and/or quantitative research projects.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + V + V + S + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 120 minutes)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor's degree (1 major, 1 minor) Pedagogy (2011)			
Bachelor's degree (1 major, 1 minor) Pedagogy (2009)			
Bachelor's degree (2 majors) Pedagogy (2011)			
Bachelor's degree (2 majors) Pedagogy (2009)			

Module title		Abbreviation
Research in education		o6-EBF-092-m01
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
In this module we discuss theories, methods and findings of empiric educational research while focusing on competence diagnostics and evaluation research. We will apply these techniques as part of service learning projects.		
<b>Intended learning outcomes</b>		
The students acquire basic knowledge about educational research as evaluation research and about principles and application fields of competence diagnostics. Furthermore, they learn to implement evaluation studies.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + Ü + Ü + R + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Pedagogy (2009) Bachelor's degree (2 majors) Pedagogy (2009)		

Module title			Abbreviation
Systematic pedagogy			o6-SBW-092-m01
Module coordinator		Module offered by	
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science	
ECTS	Method of grading	Only after succ. compl. of module(s)	
15	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Basic problems of systematic pedagogy, basic problems of schooling and education theory, basic philosophical questions of education and schooling, basic questions of pedagogy regarding standards, actions, culture and scientific theory.			
Intended learning outcomes			
The students are able to classify and evaluate different theories of pedagogy in a methodical, historical and so- ciocultural context. They know about the principles of standards, actions, culture and scientific theory of ped- agogy and are able to explain them. They gain a general perspective on pedagogy and develop awareness of the problems of pedagogical stipulations and measures. Furthermore, the students are able to debate philosophical and anthropological requirements of pedagogical theories, discourses and actions. They are able to lead argu- ments on the basis of theories.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o6-SBW-1-092: V + S + Ü (no information on SWS (weekly contact hours) and course language available)</li><li>o6-SBW-2-092: S (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Assessment in this module comprises the assessments in the individual module components as specified be- low. Unless stated otherwise, successful completion of the module will require successful completion of all indi- vidual assessments.			
Assessment in module component o6-SBW-1-092: Theoretical pedagogy Theoretical pedagogy Theoretical ped- agogy <ul style="list-style-type: none"><li>10 ECTS, Method of grading: numerical grade</li><li>a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)</li></ul>			
Assessment in module component o6-SBW-2-092: Philosophy of education <ul style="list-style-type: none"><li>5 ECTS, Method of grading: numerical grade</li><li>a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)</li></ul>			
Allocation of places			
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Additional information			
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Workload			
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Bachelor's degree (1 major, 1 minor) Pedagogy (2011) Bachelor's degree (1 major, 1 minor) Pedagogy (2009) Bachelor's degree (2 majors) Pedagogy (2011) Bachelor's degree (2 majors) Pedagogy (2009)

## Compulsory Electives

(30 ECTS credits)

Module title		Abbreviation
Foundations of pedagogical action fields		o6-GPBH-092-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Theories of education with special focus on individual phases or aspects such as elementary education, youth education or adult education, corresponding intercultural education etc., task fields of education: Extending our knowledge of selected pedagogical fields of action.		
<b>Intended learning outcomes</b>		
The students have knowledge of basic questions of pedagogical task fields and their history in theory and practice. They become acquainted with important structures of specific fields of action in view of questions of profession's theory.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module has 5 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> <li>o6-EL1-1-092, o6-SB1-1-092, o6-EB1-1-092, and o6-IB-2-092: S (no information on language and number of weekly contact hours available)</li> <li>o6-PAF-1-092: S + W + W + W + W (no information on language and number of weekly contact hours available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>This module has the following 5 assessment components. To pass the module as a whole students must pass the last assessment component and one of the remaining four.</p> <p><b>Assessment in module component o6-EL1-1-092:</b> Grundfragen der Elementarbildung (Fundamental Questions of Early Childhood Education), <b>in module component o6-SB1-1-092:</b> Grundfragen der schulischen und außerschulischen Jugendbildung (Fundamental Questions of Youth Education at School and in Non-School Environments), <b>in module component o6-EB1-1-092:</b> Grundfragen der Erwachsenenbildung (Fundamental Questions of Adult Education), and <b>in module component o6-IB-2-092:</b> Interkulturelle Bildung 2 (Intercultural Education 2) :</p> <ul style="list-style-type: none"> <li>5 ECTS credits, numerical grading</li> <li>a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)</li> </ul> <p><b>Assessment in module component o6-PAF-1-092:</b> Pädagogische Aufgabenfelder (Fields of Pedagogical Work)</p> <ul style="list-style-type: none"> <li>5 ECTS credits, pass / fail</li> <li>For o6-PAF-1S or for one of the workshops o6-CSC-1 through o6-CSC-4. a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages) or f) presentation (approx. 30 minutes)</li> </ul>		
<b>Allocation of places</b>		
<p>Information on the allocation of places listed separately for each module component.</p> <ul style="list-style-type: none"> <li>o6-PAF-1-092, o6-EB1-1-092, o6-SB1-1-092, o6-EL1-1-092: -- each.</li> <li>o6-IB-2-092: Only as part of pool of general key skills (ASQ): no more than 10 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.</li> </ul>		
<b>Additional information</b>		
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<b>Workload</b>
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
Bachelor's degree (1 major, 1 minor) Pedagogy (2009)

Module title		Abbreviation
Pedagogical-didactical action in early childhood education		o6-EL2-092-m01
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Pedagogical and didactic fields of action, organising pedagogical and didactic set-ups for playing and learning processes which promote development, including theoretical foundations.		
<b>Intended learning outcomes</b>		
The students know about various pedagogical fields of action such as schooling, teaching, education and counselling. They examine theories of playing and learning in view of their effects on education and become acquainted with pedagogical and didactic set-ups for playing and learning processes which promote development. They develop increasing methodological competencies and are able to choose set-ups that are suitable for the occasion.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Pedagogy (2009)		



Module title		Abbreviation
Educational processes in early childhood		o6-EL3-092-m01
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Approaches to and results of childhood studies, education processes, infantile forms of expression.		
<b>Intended learning outcomes</b>		
The students know results of childhood studies that are relevant to elementary education and have knowledge of cognitive, social, physical, emotional and aesthetic education processes. They know infantile forms of expression and can evaluate their meaning for child development. Therefore, they are able to understand and support development and education processes of children in a pedagogical manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Pedagogy (2009)		

Module title		Abbreviation
Pedagogical action theory		o6-BWH-092-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Pädagogisch-didaktisches Handeln unter Berücksichtigung von Lehr-/Lerntheorien in spezifischen pädagogischen Handlungsfeldern.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Einsichten in zentrale bildungswissenschaftliche Handlungstheorien und Praxiskonzepte zur Erziehung und Bildung in verschiedenen pädagogischen Handlungsfeldern; die Studierenden kennen den aktuellen Stand gängiger Theorien des Lehrens und Lernens und können diese auch methodisch reflektieren.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)		
Allocation of places		
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Additional information		
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Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Pedagogy (2009)		

Module title		Abbreviation
Educational and learning counselling in extracurricular youth education and at school		o6-SB-092-m01
Module coordinator		Module offered by
holder of the Chair of School Education		Chair of School Education
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Educational guidance and learning guidance in scholastic and extracurricular youth education as well as individual and institutional evaluation.		
<b>Intended learning outcomes</b>		
Basic knowledge of and insights into theories and proceedings of individual performance evaluation as well as evaluation of institutions of scholastic and extracurricular youth education, insight into professional guidance concepts.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Pedagogy (2009)		

Module title			Abbreviation
Pedagogical and didactical acting in fields of action of lifelong-learning			o6-EB2-092-m01
Module coordinator		Module offered by	
holder of the Professorship of Adult and Continuing Education			
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Theories about teaching and learning, didactic actions in adult education, didactic theory construction, didactic types of action; methodological reflection.			
Intended learning outcomes			
The students know pedagogical theories of teaching and learning and are able to apply them to pedagogical and didactic actions in adult education. They acquire knowledge of the fields and dimensions of didactic actions in adult education and are able to evaluate their methodical approaches.			
Courses (type, number of weekly contact hours, language — if other than German)			
S + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)			
Allocation of places			
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Additional information			
--			
Workload			
--			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Bachelor's degree (1 major, 1 minor) Pedagogy (2009)			

Module title			Abbreviation
Educational and learning counselling in sphere of lifelong-learning			o6-EB3-092-m01
Module coordinator		Module offered by	
holder of the Professorship of Adult and Continuing Education			
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Conditions, theories and requirements of life-long education and learning processes, theories of pedagogical educational guidance and learning guidance, task fields of educational guidance and learning guidance, consulting knowledge.			
Intended learning outcomes			
The students know paradigms, theoretical approaches and framework conditions of life-long education and understand the implications of orientation. Furthermore, they acquire knowledge of theoretical and practical approaches to educational guidance and learning guidance in adult education and are able to methodically evaluate their knowledge.			
Courses (type, number of weekly contact hours, language — if other than German)			
S + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor's degree (1 major, 1 minor) Pedagogy (2009)			

# Thesis

(10 ECTS credits)

Module title		Abbreviation
Bachelor-thesis in pedagogy		o6-BA-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Pedagogy		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Registration for assessment on a continuous basis as agreed upon with supervisor.
<b>Contents</b>		
The students choose contents from the field of the Bachelor's degree programme of Pedagogy upon consultation with the thesis supervisor. After approving, the examination committee informs the students about their appointed topics.		
<b>Intended learning outcomes</b>		
The students are able to independently and scientifically examine a question from pedagogy within a predetermined processing period.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
(no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Bachelor's thesis (approx. 50 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Pedagogy (2009)		
Bachelor's degree (2 majors) Pedagogy (2009)		

## Subject-specific Key Skills

(15 ECTS credits)



Module title		Abbreviation
Professional knowledge: pedagogical internship		o6-FSQ-092-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Work placements in pedagogical fields in order to acquire and advance professional knowledge.		
<b>Intended learning outcomes</b>		
The students acquire professional knowledge and continue learning on their own authority. In doing so, personal and social competencies are combined with the acquisition of professional knowledge. The students also acquire basic insights into and knowledge of institutions/organisations. The practical experience also serves as a possibility for the students to evaluate their own professional self-perception and ethics.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none"> <li>o6-FSQ-1-092: P (no information on language and number of weekly contact hours available)</li> <li>o6-FSQ-2-092: P (no information on language and number of weekly contact hours available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.		
<b>Assessment component to module component o6-FSQ-1-092: Erziehungswissenschaftliches Praktikum</b> <ul style="list-style-type: none"> <li>10 ECTS credits, method of grading: (not) successfully completed</li> <li>placement form (approx. 2 pages)</li> <li>Other prerequisites: Prior to the placement, the CSC Pädagogik (CSC Pedagogy) must be consulted to have the planned placement generally approved as being a pedagogically suitable one. After the placement, the placement form must be completed and submitted.</li> </ul>		
<b>Assessment component to module component o6-FSQ-2-092: Erziehungswissenschaftliches Praktikum 2</b> <ul style="list-style-type: none"> <li>10 ECTS credits, method of grading: (not) successfully completed</li> <li>placement form (approx. 2 pages)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information listed separately for each module component. <ul style="list-style-type: none"> <li>o6-FSQ-2-092: --</li> <li>o6-FSQ-1-092: Additional information on module duration: 8 weeks.</li> </ul>		
<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		

Bachelor's degree (1 major, 1 minor) Pedagogy (2009)

<b>Module title</b>		<b>Abbreviation</b>
<b>Pedagogical project</b>		o6-BWP-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Scientific examination of self-chosen research questions in team or individual work; documentation of the project progression and the work results; formation of project pairs to evaluate each other's work; documentation of the evaluation results.		
<b>Intended learning outcomes</b>		
Independent scientific work; ability to apply forms of self-organisation and exploratory learning; application of various medial documentation methods; application of evaluation methods and forms of result presentation.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) project presentation (approx. 30 minutes) or b) portfolio (maximum 20 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Pedagogy (2011) Bachelor's degree (1 major, 1 minor) Pedagogy (2009) Bachelor's degree (1 major, 1 minor) Pedagogy (2013) Bachelor's degree (2 majors) Pedagogy (2011) Bachelor's degree (2 majors) Pedagogy (2013) Bachelor's degree (2 majors) Pedagogy (2009)		