Module Catalogue
for the Subject
Pedagogy
as a major in a Bachelor’s degree programme
with the degree "Bachelor of Arts"
(120 ECTS credits)

Examination regulations version: 2009
Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy
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  - Methods of research in education
  - Research in education
  - Systematic pedagogy

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  - Educational processes in early childhood
  - Pedagogical action theory
  - Educational and learning counselling in extracurricular youth education and at school
  - Pedagogical and didactical acting in fields of action of lifelong-learning
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**Abbreviations used, Conventions, Notes, In accordance with**

1. **Compulsory Courses**
   - Foundations of pedagogy
   - Immersion in pedagogy
   - Methods of research in education
   - Research in education
   - Systematic pedagogy

2. **Compulsory Electives**
   - Foundations of pedagogical action fields
   - Pedagogical-didactical action in early childhood education
   - Educational processes in early childhood
   - Pedagogical action theory
   - Educational and learning counselling in extracurricular youth education and at school
   - Pedagogical and didactical acting in fields of action of lifelong-learning
   - Educational and learning counselling in sphere of lifelong-learning

3. **Thesis**
   - Bachelor-thesis in pedagogy

4. **Subject-specific Key Skills**
   - Professional knowledge: pedagogical internship
   - Pedagogical project
The subject is divided into

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Content and Objectives of the Programme

Graduates acquire a professional and scientific qualification via a framework of multifaceted and variable curricular.

This enables them to respond to the demands of the labour market in different professional fields of pedagogical work: schools, extracurricular youth work, adult learning and early childhood education. They are able to reflect different pedagogical theories in their respective systematic, historical and socio-cultural contexts and are proficient in the design and execution of qualitative and quantitative research projects.

In addition to this graduates possess the ability to make reference to socio-political discourses. They demonstrate outstanding ability to become acquainted with the complexity of different thematic fields and to methodically conceive and organize them in a way that enables the creation of didactical arrangements of teaching and learning.

This acquired professional knowledge, competences and methodologies qualifies graduates for scientific work and for the critical reflection of scientific knowledge/results at a high academic level.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

27-Jul-2010 (2010-29)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(60 ECTS credits)
### Module Catalogue for the Subject Pedagogy

#### major in a Bachelor's degree programme, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Foundations of pedagogy</td>
<td>06-GBW-092-m01</td>
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#### Module coordinator
holder of the Chair of Systematic Educational Science

#### Module offered by
Chair of Systematic Educational Science

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<th>ECTS</th>
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<tr>
<th>Duration</th>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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### Contents

Basic concepts and processes of educational sciences, scientific knowledge and work, study techniques.

### Intended learning outcomes

Professional skills: The module introduces basic questions of educational sciences. The students have basic and orientational knowledge of the structure of the subject and the meaning of the concept of education. They are able to find theoretical explanations for concepts of educational sciences. Self- and social competence: By practising selected study techniques, the students become acquainted with scientific understanding in educational sciences and with the demands on scientific work.

### Courses

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<th>Type, number of weekly contact hours, language — if other than German</th>
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<td>V + S + Ü (no information on SWS (weekly contact hours) and course language available)</td>
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### Method of assessment

- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Module title | Abbreviation
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Immersion in pedagogy | 06-VBW-092-m01

Module coordinator | Module offered by
holder of the Chair of Systematic Educational Science | Chair of Systematic Educational Science

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Contents

Selected eras of the history of pedagogy, corresponding important representatives and their works; introduction to anthropological and sociocultural principles in view of the conception of man and corresponding ideas of schooling and education.

Intended learning outcomes

The students have basic knowledge of anthropology and the history of education. They are able to understand concepts of educational sciences in view of its history and to find connections to social culture and current sociopolitical discussions.

Courses (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)

Allocation of places

Only as part of "spezielles Studienangebot": 5 places.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

In this module we study the epistemological, methodological and methodical principles of empiric educational research while focusing on teaching qualitative and quantitative research methods in a practice-oriented manner.

**Intended learning outcomes**

After successfully completing this module, the students are able to independently plan and carry out every single step of qualitative and/or quantitative research projects.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V + V + V + S + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Contents**

In this module we discuss theories, methods and findings of empiric educational research while focusing on competence diagnostics and evaluation research. We will apply these techniques as part of service learning projects.

**Intended learning outcomes**

The students acquire basic knowledge about educational research as evaluation research and about principles and application fields of competence diagnostics. Furthermore, they learn to implement evaluation studies.

**Courses**

V + Ü + Ü + R + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 120 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Systematic pedagogy | 06-SBW-092-m01

Module coordinator | Module offered by
holder of the Chair of Systematic Educational Science | Chair of Systematic Educational Science

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Contents
Basic problems of systematic pedagogy, basic problems of schooling and education theory, basic philosophical questions of education and schooling, basic questions of pedagogy regarding standards, actions, culture and scientific theory.

Intended learning outcomes
The students are able to classify and evaluate different theories of pedagogy in a methodical, historical and sociocultural context. They know about the principles of standards, actions, culture and scientific theory of pedagogy and are able to explain them. They gain a general perspective on pedagogy and develop awareness of the problems of pedagogical stipulations and measures. Furthermore, the students are able to debate philosophical and anthropological requirements of pedagogical theories, discourses and actions. They are able to lead arguments on the basis of theories.

Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-SBW-1-092: V + S + Ü (no information on SWS (weekly contact hours) and course language available)
- 06-SBW-2-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-SBW-1-092: Theoretical pedagogy
- 10 ECTS, Method of grading: numerical grade
  - a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 15 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)

Assessment in module component 06-SBW-2-092: Philosophy of education
- 5 ECTS, Method of grading: numerical grade
  - a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Compulsory Electives
(30 ECTS credits)
Module title | Abbreviation
---|---
Foundations of pedagogical action fields | 06-GPBH-092-m01

Module coordinator | Module offered by
---|---
holder of the Chair of Systematic Educational Science | Chair of Systematic Educational Science

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
10 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents

Theories of education with special focus on individual phases or aspects such as elementary education, youth education or adult education, corresponding intercultural education etc., task fields of education: Extending our knowledge of selected pedagogical fields of action.

Intended learning outcomes

The students have knowledge of basic questions of pedagogical task fields and their history in theory and practice. They become acquainted with important structures of specific fields of action in view of questions of profession’s theory.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 5 components; information on courses listed separately for each component.

- 06-EL1-1-092, 06-SB1-1-092, 06-EB1-1-092, and 06-IB-2-092: S (no information on language and number of weekly contact hours available)
- 06-PAF-1-092: S + W + W + W + W (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 5 assessment components. To pass the module as a whole students must pass the last assessment component and one of the remaining four.

Assessment in module component 06-EL1-1-092: Grundfragen der Elementarbildung (Fundamental Questions of Early Childhood Education), in module component 06-SB1-1-092: Grundfragen der schulischen und außerschulischen Jugendbildung (Fundamental Questions of Youth Education at School and in Non-School Environments), in module component 06-EB1-1-092: Grundfragen der Erwachsenenbildung (Fundamental Questions of Adult Education), and in module component 06-IB-2-092: Interkulturelle Bildung 2 (Intercultural Education 2):

- 5 ECTS credits, numerical grading
- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)

Assessment in module component 06-PAF-1-092: Pädagogische Aufgabenfelder (Fields of Pedagogical Work)

- 5 ECTS credits, pass / fail
- For 06-PAF-1-S or for one of the workshops 06-CSC-1 through 06-CSC-4, a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages) or f) presentation (approx. 30 minutes)

Allocation of places

Information on the allocation of places listed separately for each module component.

- 06-PAF-1-092, 06-EB1-1-092, 06-SB1-1-092, 06-EL1-1-092: -- each.
- 06-IB-2-092: Only as part of pool of general key skills (ASQ): no more than 10 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<tr>
<td>Pedagogical-didactical action in early childhood education</td>
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**Module coordinator**

holder of the Chair of Primary Education

**Module offered by**

Chair of Primary Education

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

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**Contents**

Pedagogical and didactic fields of action, organising pedagogical and didactic set-ups for playing and learning processes which promote development, including theoretical foundations.

**Intended learning outcomes**

The students know about various pedagogical fields of action such as schooling, teaching, education and counselling. They examine theories of playing and learning in view of their effects on education and become acquainted with pedagogical and didactic set-ups for playing and learning processes which promote development. They develop increasing methodological competencies and are able to choose set-ups that are suitable for the occasion.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
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<td>Educational processes in early childhood</td>
<td>06-EL3-092-m01</td>
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### Contents

Approaches to and results of childhood studies, education processes, infantile forms of expression.

### Intended learning outcomes

The students know results of childhood studies that are relevant to elementary education and have knowledge of cognitive, social, physical, emotional and aesthetic education processes. They know infantile forms of expression and can evaluate their meaning for child development. Therefore, they are able to understand and support development and education processes of children in a pedagogical manner.

### Courses

(S + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
Module title: Pedagogical action theory

Abbreviation: 06-BWH-092-m01

Module coordinator: holder of the Chair of Systematic Educational Science
Module offered by: Chair of Systematic Educational Science

ECTS: 10
Method of grading: numerical grade
Duration: 1 semester
Module level: undergraduate

Contents:
German contents available but not translated yet.
Pädagogisch-didaktisches Handeln unter Berücksichtigung von Lehr-/Lerntheorien in spezifischen pädagogischen Handlungsfeldern.

Intended learning outcomes:
German intended learning outcomes available but not translated yet.
Einsichten in zentrale bildungswissenschaftliche Handlungstheorien und Praxiskonzepte zur Erziehung und Bildung in verschiedenen pädagogischen Handlungsfeldern; die Studierenden kennen den aktuellen Stand gängiger Theorien des Lehrens und Lernens und können diese auch methodisch reflektieren.

Courses (type, number of weekly contact hours, language — if other than German)
S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
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Allocation of places
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Additional information
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<td>Educational and learning counselling in extracurricular youth education and at school</td>
<td>06-SB-092-m01</td>
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<td>holder of the Chair of School Education</td>
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<td>Educational guidance and learning guidance in scholastic and extracurricular youth education as well as individual and institutional evaluation.</td>
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<td>Basic knowledge of and insights into theories and proceedings of individual performance evaluation as well as evaluation of institutions of scholastic and extracurricular youth education, insight into professional guidance concepts.</td>
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<table>
<thead>
<tr>
<th>Courses (type, number of weekly contact hours, language — if other than German)</th>
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<tr>
<td>S + S (no information on SWS (weekly contact hours) and course language available)</td>
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<tr>
<th>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
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<tbody>
<tr>
<td>a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or d) term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)</td>
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<thead>
<tr>
<th>Allocation of places</th>
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<tr>
<th>Additional information</th>
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<tr>
<td>Module title</td>
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<tr>
<td>Pedagogical and didactical acting in fields of action of lifelong-learning</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Professorship of Adult and Continuing Education</td>
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<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tr>
<td>10</td>
<td>numerical grade</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

**Contents**
Theories about teaching and learning, didactic actions in adult education, didactic theory construction, didactic types of action; methodological reflection.

**Intended learning outcomes**
The students know pedagogical theories of teaching and learning and are able to apply them to pedagogical and didactic actions in adult education. They acquire knowledge of the fields and dimensions of didactic actions in adult education and are able to evaluate their methodical approaches.

**Courses**
(type, number of weekly contact hours, language — if other than German)
S + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes)
or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or
term paper (approx. 15 to 20 pages) or e) portfolio (maximum 20 pages)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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Module title: Educational and learning counselling in sphere of lifelong-learning
Abbreviation: 06-EB3-092-m01

Module coordinator:
holder of the Professorship of Adult and Continuing Education

Module offered by:

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<tr>
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</tbody>
</table>

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
Conditions, theories and requirements of life-long education and learning processes, theories of pedagogical educational guidance and learning guidance, task fields of educational guidance and learning guidance, consulting knowledge.

Intended learning outcomes:
The students know paradigms, theoretical approaches and framework conditions of life-long education and understand the implications of orientation. Furthermore, they acquire knowledge of theoretical and practical approaches to educational guidance and learning guidance in adult education and are able to methodically evaluate their knowledge.

Courses:
S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
(a) written examination (approx. 120 minutes) or (b) oral examination of one candidate each (approx. 30 minutes) or (c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages), weighted 1:1 or (d) term paper (approx. 15 to 20 pages) or (e) portfolio (maximum 20 pages)

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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Thesis
(10 ECTS credits)
<table>
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<th>Module title</th>
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<tbody>
<tr>
<td>Bachelor-thesis in pedagogy</td>
<td>06-BA-092-m01</td>
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<tbody>
<tr>
<td>Managing Director of the Institute of Pedagogy</td>
<td>Institute of Pedagogy</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Registration for assessment on a continuous basis as agreed upon with supervisor.</td>
</tr>
</tbody>
</table>

Contents

The students choose contents from the field of the Bachelor's degree programme of Pedagogy upon consultation with the thesis supervisor. After approving, the examination committee informs the students about their appointed topics.

Intended learning outcomes

The students are able to independently and scientifically examine a question from pedagogy within a predetermined processing period.

Courses (type, number of weekly contact hours, language — if other than German)

(no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Bachelor's thesis (approx. 50 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subject-specific Key Skills
(15 ECTS credits)
Module title

Professional knowledge: pedagogical internship

Abbreviation

06-FSQ-092-m01

Module coordinator

holder of the Chair of Systematic Educational Science

Module offered by

Chair of Systematic Educational Science

ECTS

10

Method of grading

Only after succ. compl. of module(s)

1 (not) successfully completed

Duration

1 semester

Module level

undergraduate

Other prerequisites

By way of exception, additional prerequisites are listed in the section on assessments.

Contents

Work placements in pedagogical fields in order to acquire and advance professional knowledge.

Intended learning outcomes

The students acquire professional knowledge and continue learning on their own authority. In doing so, personal and social competencies are combined with the acquisition of professional knowledge. The students also acquire basic insights into and knowledge of institutions/organisations. The practical experience also serves as a possibility for the students to evaluate their own professional self-perception and ethics.

Courses

(type, number of weekly contact hours, language — if other than German)

This module has 2 components; information on courses listed separately for each component.

• 06-FSQ-1-092: P (no information on language and number of weekly contact hours available)

• 06-FSQ-2-092: P (no information on language and number of weekly contact hours available)

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

Assessment component to module component 06-FSQ-1-092: Erziehungswissenschaftliches Praktikum

• 10 ECTS credits, method of grading: (not) successfully completed

• placement form (approx. 2 pages)

• Other prerequisites: Prior to the placement, the CSC Pädagogik (CSC Pedagogy) must be consulted to have the planned placement generally approved as being a pedagogically suitable one. After the placement, the placement form must be completed and submitted.

Assessment component to module component 06-FSQ-2-092: Erziehungswissenschaftliches Praktikum 2

• 10 ECTS credits, method of grading: (not) successfully completed

• placement form (approx. 2 pages)

Allocation of places

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Additional information

Additional information listed separately for each module component.

• 06-FSQ-2-092: --

• 06-FSQ-1-092: Additional information on module duration: 8 weeks.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
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<td>Pedagogical project</td>
<td>06-BWP-092-m01</td>
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**Module coordinator**

holder of the Chair of Systematic Educational Science

**Module offered by**

Chair of Systematic Educational Science

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**Contents**

Scientific examination of self-chosen research questions in team or individual work; documentation of the project progression and the work results; formation of project pairs to evaluate each other's work; documentation of the evaluation results.

**Intended learning outcomes**

Independent scientific work; ability to apply forms of self-organisation and exploratory learning; application of various medial documentation methods; application of evaluation methods and forms of result presentation.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) project presentation (approx. 30 minutes) or b) portfolio (maximum 20 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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