

# Module Catalogue

for the Subject

## Pedagogy

as a major in a Bachelor's degree programme  
with the degree "Bachelor of Arts"  
(120 ECTS credits)

Examination regulations version: 2008  
Responsible: Faculty of Human Sciences  
Responsible: Institute of Pedagogy

## Contents

The subject is divided into	3
Content and Objectives of the Programme	4
Abbreviations used, Conventions, Notes, In accordance with	5
Compulsory Courses	6
Introduction to pedagogy	7
Methods of research in education	8
Research in education	9
Theoretical pedagogy	10
Pedagogical project	11
Compulsory Electives	12
Foundations of early childhood education	13
Pedagogical-didactical action in early childhood education	14
Educational processes in early childhood	15
Foundations of extracurricular youth education and at school	16
Pedagogical-didactical action (Philosophy of education/Youth education)	17
Educational and learning counselling in extracurricular youth education and at school	18
Fundamental questions of adult education	19
Pedagogical and didactical acting in fields of action of lifelong-learning	20
Educational and learning counselling in sphere of lifelong-learning	21
Interculturality and pedagogical action	23
Pädagogisches Handeln	24
Elementarbildung	25
Schulische und außerschulische Jugendbildung	26
Erwachsenenbildung	27
Subject-specific Key Skills	28
Professional knowledge: pedagogical internship	29
Thesis	30
Bachelor-thesis in pedagogy	31

## The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	60	6
Compulsory Electives	30	12
Pädagogisches Handeln	30	24
Elementarbildung	30	25
Schulische und außerschulische Jugendbildung	30	26
Erwachsenenbildung	30	27
Subject-specific Key Skills	15	28
Thesis	10	30

## Content and Objectives of the Programme

Graduates acquire a professional and scientific qualification via a framework a of multifaceted and variable curricular. This enables them to respond to the demands of the labour market in different professional fields of pedagogical work: schools, extracurricular youth work, adult learning and early childhood education. They are able to reflect different pedagogical theories in their respective systematic, historical and socio-cultural contexts and are proficient in the design and execution of qualitative and quantitative research projects. In addition to this graduates possess the ability to make reference to socio-political discourses. They demonstrate outstanding ability to become acquainted with the complexity of different thematic fields and to methodically conceive and organize them in a way that enables the creation of didactical arrangements of teaching and learning. This acquired professional knowledge, competences and methodologies qualifies graduates for scientific work and for the critical reflection of scientific knowledge/results at a high academic level.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2007**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**22-Apr-2009 (2009-33)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## Compulsory Courses

(60 ECTS credits)

Module title		Abbreviation
Introduction to pedagogy		o6-GP1-o82-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Basic concepts and processes of pedagogy, basic knowledge about pedagogy regarding scientific theory and history of science, knowledge of selected eras of the history of pedagogy, study techniques, scientific knowledge and work.		
<b>Intended learning outcomes</b>		
Professional skills: The module introduces basic questions of pedagogical educational sciences. The students have basic and orientational knowledge of the structure of the subject pedagogy as well as its history and pedagogical forms of knowledge. They are able to find theoretical explanations for pedagogical concepts and know about their historical roots. Self- and social competence: By practising selected study techniques, the students become acquainted with scientific understanding in pedagogy and with the demands on scientific work.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-GP1-1-o82: V + S + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-GP1-2-o82: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-GP1-1-o82:</b> Foundations of pedagogy Foundations of pedagogy Foundations of pedagogy <ul style="list-style-type: none"> <li>10 ECTS, Method of grading: numerical grade</li> <li>a) written examination (120 minutes) or b) oral examination of one candidate each (approx. 30 minutes)</li> </ul> <b>Assessment in module component o6-GP1-2-o82:</b> Historical education <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: numerical grade</li> <li>a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1</li> </ul>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Methods of research in education		o6-FM2-072-m01
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
In this module we study the epistemological, methodological and methodical principles of empiric educational research while focusing on teaching qualitative and quantitative research methods in a practice-oriented manner.		
<b>Intended learning outcomes</b>		
After successfully completing this module, the students are able to independently plan and carry out every single step of qualitative and/or quantitative research projects.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + V + R + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		



Module title		Abbreviation
Research in education		o6-EBF3-072-m01
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
In this module we discuss theories, methods and findings of empirical educational research while focusing on competence diagnostics and evaluation research. We will apply these techniques as part of service learning projects.		
<b>Intended learning outcomes</b>		
The students acquire basic knowledge about educational research as evaluation research and about principles and application fields of competence diagnostics. Furthermore, they learn to implement evaluation studies.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + Ü + Ü + R + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Theoretical pedagogy		o6-TP4-072-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Basic problems of systematic pedagogy, basic problems of schooling and education theory, basic philosophical questions of education and schooling, basic questions of pedagogy regarding standards, actions, culture and scientific theory.		
<b>Intended learning outcomes</b>		
The students are able to classify and evaluate different theories of pedagogy in a methodical, historical and sociocultural context. They know about the principles of standards, actions, culture and scientific theory of pedagogy and are able to explain them. They gain a general perspective on pedagogy and develop awareness of the problems of pedagogical stipulations and measures. Furthermore, the students are able to debate philosophical and anthropological requirements of pedagogical theories, discourses and actions. They are able to lead arguments on the basis of theories.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-TP4-1-072: V + S + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-TP4-2-072: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-TP4-1-072:</b> Theoretical pedagogy 1 Theoretical pedagogy 1 Theoretical pedagogy 1 <ul style="list-style-type: none"> <li>10 ECTS, Method of grading: numerical grade</li> <li>a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)</li> </ul> <b>Assessment in module component o6-TP4-2-072:</b> Philosophy of education <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: numerical grade</li> <li>a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)</li> </ul>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		

<b>Module title</b>		<b>Abbreviation</b>
<b>Pedagogical project</b>		o6-WP5-o82-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Scientific examination of self-chosen research questions in team or individual work; documentation of the project progression and the work results; formation of project pairs to evaluate each other's work; documentation of the evaluation results.		
<b>Intended learning outcomes</b>		
Independent scientific work; ability to apply forms of self-organisation and exploratory learning; application of various medial documentation methods; application of evaluation methods and forms of result presentation.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) project presentation (approx. 30 minutes) or b) portfolio (maximum 20 pages)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		

## Compulsory Electives

(30 ECTS credits)

Module title		Abbreviation
Foundations of early childhood education		o6-EL6-o82-mo1
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Theories of early childhood education, task fields and concepts of elementary education, principles and methods of pedagogical childhood studies.		
<b>Intended learning outcomes</b>		
The students have knowledge of basic theoretical approaches to elementary pedagogy and are able to compare conceptions of elementary education. Furthermore, they know the task fields of elementary education and have competencies in observing and documenting early childhood education processes.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-EL6-1-072: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-EL6-2-082: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-EL6-1-072:</b> Basic questions of early childhood education <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: numerical grade</li> <li>a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1</li> </ul> <b>Assessment in module component o6-EL6-2-082:</b> Tasks of early childhood education <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: (not) successfully completed</li> <li>a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) presentation (approx. 35 minutes) with written elaboration (approx. 10 pages), weighted 1:1</li> </ul>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Pedagogical-didactical action in early childhood education		o6-EL7-072-m01
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Pedagogical and didactic fields of action, organising pedagogical and didactic set-ups for playing and learning processes which promote development, including theoretical foundations.		
<b>Intended learning outcomes</b>		
The students know about various pedagogical fields of action such as schooling, teaching, education and counselling. They examine theories of playing and learning in view of their effects on education and become acquainted with pedagogical and didactic set-ups for playing and learning processes which promote development. They develop increasing methodological competencies and are able to choose set-ups that are suitable for the occasion.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-GPH18-1-072: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-EL7-2-072: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-GPH18-1-072:</b> Pedagogical methodologies <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: numerical grade</li> <li>a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)</li> </ul> <b>Assessment in module component o6-EL7-2-072:</b> Playing and learning <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: numerical grade</li> <li>a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)</li> </ul>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Educational processes in early childhood		o6-EL8-072-m01
Module coordinator		Module offered by
holder of the Chair of Primary Education		Chair of Primary Education
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Approaches to and results of childhood studies, education processes, infantile forms of expression.		
<b>Intended learning outcomes</b>		
The students know results of childhood studies that are relevant to elementary education and have knowledge of cognitive, social, physical, emotional and aesthetic education processes. They know infantile forms of expression and can evaluate their meaning for child development. Therefore, they are able to understand and support development and education processes of children in a pedagogical manner.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-EL8-1-072: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-EL8-2-072: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-EL8-1-072: Research in Childhood Development</b> <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: numerical grade</li> <li>a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) presentation (approx. 35 minutes) with written elaboration (approx. 10 pages), weighted 1:1</li> </ul> <b>Assessment in module component o6-EL8-2-072: Educational processes in early childhood</b> <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: numerical grade</li> <li>a) term paper (approx. 20 pages) or b) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1</li> </ul>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Foundations of extracurricular youth education and at school		06-SB9-072-m01
Module coordinator		Module offered by
holder of the Chair of School Education		Chair of School Education
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Overview of the basic concepts, topics, problem areas and scientific theories of scholastic and extracurricular youth education as well as the corresponding institutional and professional aspects.		
<b>Intended learning outcomes</b>		
Knowledge of and basic methodological skills in examining central questions of scholastic and extracurricular youth education in a scientific manner: The students gain awareness of the problems of institutional and professional aspects of youth education.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 06-SB9-1-072: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• 06-SB9-2-072: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 06-SB9-1-072:</b> Basic questions in extracurricular youth education and at school <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)</li> </ul>		
<b>Assessment in module component 06-SB9-2-072:</b> Fields of extracurricular youth education and at school <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: (not) successfully completed</li> <li>• a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)</li> </ul>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		



Module title		Abbreviation
Pedagogical-didactical action (Philosophy of education/Youth education)		o6-SB10-o82-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science and holder of the Chair of School Education		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Pedagogical and didactic actions in scholastic and extracurricular elementary and youth education.		
<b>Intended learning outcomes</b>		
Insights into central action theories and practice concepts of schooling and education in scholastic and extracurricular fields of action, basic knowledge of didactics, planning classes and using media.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• o6-GPH18-1-072: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-TLL19-1-072: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-GPH18-1-072:</b> Pedagogical methodologies <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)</li> </ul> <b>Assessment in module component o6-TLL19-1-072:</b> Teaching and learning theories <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1</li> </ul>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
<b>Educational and learning counselling in extracurricular youth education and at school</b>		o6-SB11-072-m01
Module coordinator		Module offered by
holder of the Chair of School Education		Chair of School Education
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Educational guidance and learning guidance in scholastic and extracurricular youth education as well as individual and institutional evaluation.		
<b>Intended learning outcomes</b>		
Basic knowledge of and insights into theories and proceedings of individual performance evaluation as well as evaluation of institutions of scholastic and extracurricular youth education, insight into professional guidance concepts.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-SB11-1-072: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-SB11-2-072: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-SB11-1-072:</b> Evaluation in extracurricular youth education and at school <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: numerical grade</li> <li>a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)</li> </ul> <b>Assessment in module component o6-SB11-2-072:</b> Counselling in extracurricular youth education and at school <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: numerical grade</li> <li>a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)</li> </ul>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		

Module title			Abbreviation
Fundamental questions of adult education			o6-EB12-o82-mo1
Module coordinator		Module offered by	
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to basic concepts and research questions as well as the history of adult education, overview of institutions and organisations of life-long learning and their task fields.			
Intended learning outcomes			
The students acquire basic knowledge of the essential questions of adult education and its history in theory and practice, they become acquainted with important pedagogical institutions and organisations as well as their task fields in view of questions of profession's theory.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o6-EB12-1-o82: S (no information on SWS (weekly contact hours) and course language available)</li><li>o6-EB12-2-o82: S (no information on SWS (weekly contact hours) and course language available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o6-EB12-1-o82: Fundamental questions of adult education <ul style="list-style-type: none"><li>5 ECTS, Method of grading: numerical grade</li><li>a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1</li></ul>			
Assessment in module component o6-EB12-2-o82: Fields of pedagogical work <ul style="list-style-type: none"><li>5 ECTS, Method of grading: (not) successfully completed</li><li>presentation of project (approx. 30 minutes) or portfolio (approx. 20 pages)</li></ul>			
Allocation of places			
--			
Additional information			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			

Module title		Abbreviation
Pedagogical and didactical acting in fields of action of lifelong-learning		o6-EB13-072-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Theories about teaching and learning, didactic actions in adult education, didactic theory construction, didactic types of action; methodological reflection.		
<b>Intended learning outcomes</b>		
The students know pedagogical theories of teaching and learning and are able to apply them to pedagogical and didactic actions in adult education. They acquire knowledge of the fields and dimensions of didactic actions in adult education and are able to evaluate their methodical approaches.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-TLL19-1-072: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-EB13-2-072: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-TLL19-1-072:</b> Teaching and learning theories <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: numerical grade</li> <li>a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1</li> </ul> <b>Assessment in module component o6-EB13-2-072:</b> Didactical acting in adult education <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: numerical grade</li> <li>a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1</li> </ul>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		

Module title			Abbreviation
Educational and learning counselling in sphere of lifelong-learning			o6-EB14-o82-m01
Module coordinator		Module offered by	
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Conditions, theories and requirements of life-long education and learning processes (o6-EB14-1) or principles of labour law as a requirement for institutionally organized postgraduate training and learning processes in the context of professional pedagogical actions (o2-J6-1); theories of pedagogical educational guidance and learning guidance, task fields of educational and learning guidance, consulting knowledge.			
Intended learning outcomes			
The students know paradigms, theoretical concepts and framework conditions of life-long education and understand the implications of orientation (o6-EB14-1) or they acquire the basic knowledge about labour law that is necessary for professional knowledge in postgraduate training and are able to apply this knowledge to the pedagogical field of action (o2-J6-1). Furthermore, they acquire knowledge of theoretical and practical approaches to educational guidance and learning guidance in adult education and are able to methodically evaluate their knowledge.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module has 3 components; information on courses listed separately for each component. <ul style="list-style-type: none"><li>o6-EB14-1-072: S (no information on language and number of weekly contact hours available)</li><li>o6-EB14-2-072: S (no information on language and number of weekly contact hours available)</li><li>o2-J6-1-072: V + A (no information on language and number of weekly contact hours available)</li></ul>			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
This module has the following 3 assessment components. To pass the module as a whole students must pass the second assessment component and one of the remaining two.			
<b>Assessment component to module component o6-EB14-1-072: Bildung über die Lebenszeit</b> <ul style="list-style-type: none"><li>5 ECTS credits, method of grading: numerical grade</li><li>a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of on candidate each (approx. 30 minutes) or d) presentation with written elaboration (approx. 15 pages), weighted 1:1</li></ul>			
<b>Assessment component to module component o6-EB14-2-072: Bildungs- and Lernberatung</b> <ul style="list-style-type: none"><li>5 ECTS credits, method of grading: numerical grade</li><li>a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of on candidate each (approx. 30 minutes) or d) presentation with written elaboration (approx. 15 pages), weighted 1:1</li></ul>			
<b>Assessment component to module component o2-J6-1-072: Arbeitsrecht für Studierende anderer Fachrichtungen</b> 1 <ul style="list-style-type: none"><li>5 ECTS credits, method of grading: numerical grade</li><li>a) written examination (approx. 120 minutes) and talk (approx. 30 minutes), weighted 3:2 or b) written examination (approx. 120 minutes) and presentation (approx. 15 minutes) with written elaboration approx. 10 pages), weighted 3:1:1</li></ul>			
Allocation of places			
--			
Additional information			
--			
major in a Bachelor's degree programme Pedagogy (2008)		JMU Würzburg • generated 23-Aug-2021 • exam. reg. data record Bachelor (120 ECTS) Pädagogik - 2008	page 21 / 31

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

Module title		Abbreviation
Interculturality and pedagogical action		o6-IPH21-o82-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Introduction to basic questions and research questions of intercultural education as well as task fields of pedagogy. The goal of the module is to combine specialist knowledge of individual sub areas of pedagogy for a possible intercultural profession that requires the ability to analyse areas of conflict regarding different age groups and different cultures in order to identify and solve problems in a scientific manner.		
<b>Intended learning outcomes</b>		
On the one hand, the students gain an overview of the lines of argument of (inter-)cultural education. They are able to find cultural differences and similarities by studying theories of culture, inter-culturalism and foreignness. On the other hand, they know about basic questions of pedagogical task fields and their history in theory and practice. They become acquainted with important structures of the fields of action in view of questions of profession's theory. The students develop intercultural competencies in the professional field of pedagogy by evaluating and practising the contents of both module components.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>o6-EB12-2-o82: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-IB25-1-o82: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-EB12-2-o82:</b> Fields of pedagogical work <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: (not) successfully completed</li> <li>presentation of project (approx. 30 minutes) or portfolio (approx. 20 pages)</li> </ul> <b>Assessment in module component o6-IB25-1-o82:</b> Intercultural education 1 <ul style="list-style-type: none"> <li>5 ECTS, Method of grading: numerical grade</li> <li>a) presentation with slides (approx. 30 minutes) or b) presentation without slides (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1 or c) term paper (approx. 20 pages) or d) portfolio (approx. 20 pages) or e) written examination (approx. 120 minutes)</li> <li>Other prerequisites: Registration for assessment: Yes, as specified.</li> </ul>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		

# **Pädagogisches Handeln**

(30 ECTS credits)



## **Elementarbildung**

(30 ECTS credits)

## **Schulische und außerschulische Jugendbildung**

(30 ECTS credits)

# Erwachsenenbildung

(30 ECTS credits)

## Subject-specific Key Skills

(15 ECTS credits)

Module title		Abbreviation
Professional knowledge: pedagogical internship		o6-FSQ16-o82-m01
Module coordinator		Module offered by
placement office (Chair of School Education/Institute of Pedagogy) and CSC Pädagogik (Career Service Centre Pedagogy) (Chair of Systematic Educational Science)		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Work placements in pedagogical fields in order to acquire and advance professional knowledge. The process of continuing learning on one's own authority is critically evaluated in the subsequent course.		
<b>Intended learning outcomes</b>		
The students acquire professional knowledge and continue learning on their own authority. In doing so, personal and social competencies are combined with the acquisition of professional knowledge. The students also acquire basic insights into and knowledge of institutions/organisations. The practical experience also serves as a possibility for the students to evaluate their own professional self-perception and ethics. In the subsequent seminar, the students learn to critically evaluate their self-perception in view of the relations between theory and practice in confrontation with justified foreign interpretations.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) placement report (approx. 25 pages) by institution where the placement was completed or b) supervision conversation (approx. 30 minutes) at CSC Pädagogik (Career Service Centre Pedagogy). There is a restricted number of places. Places will be allocated by lot. In either case - a) or b) -, grading will refer to placement and seminar, with practical experiences as specified in placement report or supervision conversation being reflected on a theoretical basis during the seminar.		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		

# Thesis

(10 ECTS credits)

Module title		Abbreviation
Bachelor-thesis in pedagogy		o6-BA17-072-m01
Module coordinator		Module offered by
Managing Director of the Institute of Pedagogy		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Registration for assessment on a continuous basis as agreed upon with supervisor.
<b>Contents</b>		
The students choose contents from the field of the Bachelor's degree programme of Pedagogy upon consultation with the thesis supervisor. After approving, the examination committee informs the students about their appointed topics.		
<b>Intended learning outcomes</b>		
The students are able to independently and scientifically examine a question from pedagogy within a predetermined processing period.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Bachelor's thesis (approx. 50 pages)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		