Module Catalogue
for the Subject
Pedagogy
as a major in a Bachelor’s degree programme
with the degree "Bachelor of Arts"
(120 ECTS credits)

Examination regulations version: 2008
Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy

JMU Würzburg • generated 17-Sep-2019 • exam. reg. data record B1052-|-|H|2008
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Content and Objectives of the Programme

Graduates acquire a professional and scientific qualification via a framework of multifaceted and variable curricular. This enables them to respond to the demands of the labour market in different professional fields of pedagogical work: schools, extracurricular youth work, adult learning and early childhood education. They are able to reflect different pedagogical theories in their respective systematic, historical and socio-cultural contexts and are proficient in the design and execution of qualitative and quantitative research projects. In addition to this graduates possess the ability to make reference to socio-political discourses. They demonstrate outstanding ability to become acquainted with the complexity of different thematic fields and to methodically conceive and organize them in a way that enables the creation of didactical arrangements of teaching and learning. This acquired professional knowledge, competences and methodologies qualifies graduates for scientific work and for the critical reflection of scientific knowledge/results at a high academic level.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2007

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

22-Apr-2009 (2009-33)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(60 ECTS credits)
Module title: Introduction to pedagogy
Abbreviation: 06-GP1-082-m01

Module coordinator: holder of the Chair of Systematic Educational Science
Module offered by: Chair of Systematic Educational Science

ECTS: 15
Method of grading: numerical grade
Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
Basic concepts and processes of pedagogy, basic knowledge about pedagogy regarding scientific theory and history of science, knowledge of selected eras of the history of pedagogy, study techniques, scientific knowledge and work.

Intended learning outcomes:
Professional skills: The module introduces basic questions of pedagogical educational sciences. The students have basic and orientational knowledge of the structure of the subject pedagogy as well as its history and pedagogical forms of knowledge. They are able to find theoretical explanations for pedagogical concepts and know about their historical roots. Self- and social competence: By practising selected study techniques, the students become acquainted with scientific understanding in pedagogy and with the demands on scientific work.

Courses:
This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 06-GP1-1-082: V + S + Ü (no information on SWS (weekly contact hours) and course language available)
- 06-GP1-2-082: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-GP1-1-082: Foundations of pedagogy
- 10 ECTS, Method of grading: numerical grade
  - a) written examination (120 minutes) or b) oral examination of one candidate each (approx. 30 minutes)

Assessment in module component 06-GP1-2-082: Historical education
- 5 ECTS, Method of grading: numerical grade
  - a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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Module title | Abbreviation
--- | ---
Methods of research in education | 06-FM2-072-m01

Module coordinator | Module offered by
--- | ---
holder of the Chair of Research in Education | Chair of Research in Education

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Contents

In this module we study the epistemological, methodological and methodical principles of empiric educational research while focusing on teaching qualitative and quantitative research methods in a practice-oriented manner.

Intended learning outcomes

After successfully completing this module, the students are able to independently plan and carry out every single step of qualitative and/or quantitative research projects.

Courses (type, number of weekly contact hours, language — if other than German)

V + V + R + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

In this module we discuss theories, methods and findings of empirical educational research while focusing on competence diagnostics and evaluation research. We will apply these techniques as part of service learning projects.

**Intended learning outcomes**

The students acquire basic knowledge about educational research as evaluation research and about principles and application fields of competence diagnostics. Furthermore, they learn to implement evaluation studies.

**Courses**

V + Ü + Ü + R + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 120 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Basic problems of systematic pedagogy, basic problems of schooling and education theory, basic philosophical questions of education and schooling, basic questions of pedagogy regarding standards, actions, culture and scientific theory.

**Intended learning outcomes**

The students are able to classify and evaluate different theories of pedagogy in a methodical, historical and sociocultural context. They know about the principles of standards, actions, culture and scientific theory of pedagogy and are able to explain them. They gain a general perspective on pedagogy and develop awareness of the problems of pedagogical stipulations and measures. Furthermore, the students are able to debate philosophical and anthropological requirements of pedagogical theories, discourses and actions. They are able to lead arguments on the basis of theories.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-TP4-1-072: V + S + Ü (no information on SWS (weekly contact hours) and course language available)
- 06-TP4-2-072: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-TP4-1-072:** Theoretical pedagogy 1

- 10 ECTS, Method of grading: numerical grade
- a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)

**Assessment in module component 06-TP4-2-072:** Philosophy of education

- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Scientific examination of self-chosen research questions in team or individual work; documentation of the project progression and the work results; formation of project pairs to evaluate each other’s work; documentation of the evaluation results.

**Intended learning outcomes**

Independent scientific work; ability to apply forms of self-organisation and exploratory learning; application of various medial documentation methods; application of evaluation methods and forms of result presentation.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) project presentation (approx. 30 minutes) or b) portfolio (maximum 20 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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Compulsory Electives

(30 ECTS credits)
### Module title

**Foundations of early childhood education**

### Abbreviation

06-EL6-082-m01

### Module coordinator

holder of the Chair of Primary Education

### Module offered by

Chair of Primary Education

### ECTS

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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### Contents

Theories of early childhood education, task fields and concepts of elementary education, principles and methods of pedagogical childhood studies.

### Intended learning outcomes

The students have knowledge of basic theoretical approaches to elementary pedagogy and are able to compare conceptions of elementary education. Furthermore, they know the task fields of elementary education and have competencies in observing and documenting early childhood education processes.

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-EL6-1-072: S (no information on SWS (weekly contact hours) and course language available)
- 06-EL6-2-082: S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 06-EL6-1-072: Basic questions of early childhood education

- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1

#### Assessment in module component 06-EL6-2-082: Tasks of early childhood education

- 5 ECTS, Method of grading: (not) successfully completed
- a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) presentation (approx. 35 minutes) with written elaboration (approx. 10 pages), weighted 1:1

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module title

**Pedagogical-didactical action in early childhood education**

### Abbreviation

06-EL7-072-m01

### Module coordinator

holder of the Chair of Primary Education

### Module offered by

Chair of Primary Education

### ECTS

10

### Method of grading

Only after succ. compl. of module(s)

numerical grade

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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### Contents

Pedagogical and didactic fields of action, organising pedagogical and didactic set-ups for playing and learning processes which promote development, including theoretical foundations.

### Intended learning outcomes

The students know about various pedagogical fields of action such as schooling, teaching, education and counselling. They examine theories of playing and learning in view of their effects on education and become acquainted with pedagogical and didactic set-ups for playing and learning processes which promote development. They develop increasing methodological competencies and are able to chose set-ups that are suitable for the occasion.

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-GPH18-1-072: S (no information on SWS (weekly contact hours) and course language available)
- 06-EL7-2-072: S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-GPH18-1-072: Pedagogical methodologies**

- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)

**Assessment in module component 06-EL7-2-072: Playing and learning**

- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)

### Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title
Educational processes in early childhood

Abbreviation
06-EL8-072-m01

Module coordinator
holder of the Chair of Primary Education

Module offered by
Chair of Primary Education

ECTS
10

Method of grading
numerical grade

Only after succ. compl. of module(s)
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Duration
1 semester

Module level
undergraduate

Other prerequisites
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Contents
Approaches to and results of childhood studies, education processes, infantile forms of expression.

Intended learning outcomes
The students know results of childhood studies that are relevant to elementary education and have knowledge of cognitive, social, physical, emotional and aesthetic education processes. They know infantile forms of expression and can evaluate their meaning for child development. Therefore, they are able to understand and support development and education processes of children in a pedagogical manner.

Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module component.

• 06-EL8-1-072: S (no information on SWS (weekly contact hours) and course language available)
• 06-EL8-2-072: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-EL8-1-072: Research in Childhood Development
• 5 ECTS, Method of grading: numerical grade
• a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) presentation (approx. 35 minutes) with written elaboration (approx. 10 pages), weighted 1:1

Assessment in module component 06-EL8-2-072: Educational processes in early childhood
• 5 ECTS, Method of grading: numerical grade
• a) term paper (approx. 20 pages) or b) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title
Foundations of extracurricular youth education and at school

### Abbreviation
06-SB9-072-m01

### Module coordinator
holder of the Chair of School Education

### Module offered by
Chair of School Education

### ECTS
10

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Overview of the basic concepts, topics, problem areas and scientific theories of scholastic and extracurricular youth education as well as the corresponding institutional and professional aspects.

### Intended learning outcomes
Knowledge of and basic methodological skills in examining central questions of scholastic and extracurricular youth education in a scientific manner: The students gain awareness of the problems of institutional and professional aspects of youth education.

### Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 06-SB9-1-072: S (no information on SWS (weekly contact hours) and course language available)
- 06-SB9-2-072: S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 06-SB9-1-072: Basic questions in extracurricular youth education and at school
- 5 ECTS, Method of grading: numerical grade
  - a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)

#### Assessment in module component 06-SB9-2-072: Fields of extracurricular youth education and at school
- 5 ECTS, Method of grading: (not) successfully completed
  - a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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## Module title
Pedagogical-didactical action (Philosophy of education/Youth education)

### Abbreviation
06-SB10-082-m01

### Module coordinator
holder of the Chair of Systematic Educational Science and holder of the Chair of School Education

### Module offered by
Chair of Systematic Educational Science

### ECTS
10

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Pedagogical and didactic actions in scholastic and extracurricular elementary and youth education.

### Intended learning outcomes
Insights into central action theories and practice concepts of schooling and education in scholastic and extracurricular fields of action, basic knowledge of didactics, planning classes and using media.

### Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-GPH18-1-072: S (no information on SWS (weekly contact hours) and course language available)
- 06-TLL19-1-072: S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 06-GPH18-1-072: Pedagogical methodologies
- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)

#### Assessment in module component 06-TLL19-1-072: Teaching and learning theories
- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1

### Allocation of places
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### Additional information
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**Contents**

Educational guidance and learning guidance in scholastic and extracurricular youth education as well as individual and institutional evaluation.

**Intended learning outcomes**

Basic knowledge of and insights into theories and proceedings of individual performance evaluation as well as evaluation of institutions of scholastic and extracurricular youth education, insight into professional guidance concepts.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-SB11-1-072: S (no information on SWS (weekly contact hours) and course language available)
- 06-SB11-2-072: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-SB11-1-072:** Evaluation in extracurricular youth education and at school

- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)

**Assessment in module component 06-SB11-2-072:** Counselling in extracurricular youth education and at school

- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tr>
<td>Fundamental questions of adult education</td>
<td>06-EB12-082-m01</td>
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<td>holder of the Chair of Systematic Educational Science</td>
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<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Introduction to basic concepts and research questions as well as the history of adult education, overview of institutions and organisations of life-long learning and their task fields.

**Intended learning outcomes**

The students acquire basic knowledge of the essential questions of adult education and its history in theory and practice, they become acquainted with important pedagogical institutions and organisations as well as their task fields in view of questions of profession's theory.

**Courses**

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-EB12-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 06-EB12-2-082: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-EB12-1-082: Fundamental questions of adult education**

- 5 ECTS, Method of grading: numerical grade
  - a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1

**Assessment in module component 06-EB12-2-082: Fields of pedagogical work**

- 5 ECTS, Method of grading: (not) successfully completed
  - presentation of project (approx. 30 minutes) or portfolio (approx. 20 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Pedagogical and didactical acting in fields of action of lifelong-learning  

Abbreviation: 06-EB13-072-m01

Module coordinator: holder of the Chair of Systematic Educational Science

Module offered by: Chair of Systematic Educational Science

ECTS: 10

Method of grading: numerical grade

Only after succ. compl. of module(s)

Duration: 1 semester

Module level: undergraduate

Other prerequisites: --

Contents:
Theories about teaching and learning, didactic actions in adult education, didactic theory construction, didactic types of action; methodological reflection.

Intended learning outcomes:
The students know pedagogical theories of teaching and learning and are able to apply them to pedagogical and didactic actions in adult education. They acquire knowledge of the fields and dimensions of didactic actions in adult education and are able to evaluate their methodical approaches.

Courses:
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-TLL19-1-072: S (no information on SWS (weekly contact hours) and course language available)
- 06-EB13-2-072: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-TLL19-1-072: Teaching and learning theories

- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1

Assessment in module component 06-EB13-2-072: Didactical acting in adult education

- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) presentation (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Educational and learning counselling in sphere of lifelong-learning | 06-EB14-082-m01

Module coordinator | holder of the Chair of Systematic Educational Science

Module offered by | Chair of Systematic Educational Science

ECTS | 10

Method of grading | numerical grade

Only after succ. compl. of module(s) | --

Duration | 1 semester

Module level | undergraduate

Other prerequisites | --

Contents

Conditions, theories and requirements of life-long education and learning processes (06-EB14-1) or principles of labour law as a requirement for institutionally organized postgraduate training and learning processes in the context of professional pedagogical actions (02-J6-1); theories of pedagogical educational guidance and learning guidance, task fields of educational and learning guidance, consulting knowledge.

Intended learning outcomes

The students know paradigms, theoretical concepts and framework conditions of life-long education and understand the implications of orientation (06-EB14-1) or they acquire the basic knowledge about labour law that is necessary for professional knowledge in postgraduate training and are able to apply this knowledge to the pedagogical field of action (02-J6-1). Furthermore, they acquire knowledge of theoretical and practical approaches to educational guidance and learning guidance in adult education and are able to methodically evaluate their knowledge.

Courses

This module has 3 components; information on courses listed separately for each component.

- 06-EB14-1-072: S (no information on language and number of weekly contact hours available)
- 06-EB14-2-072: S (no information on language and number of weekly contact hours available)
- 02-J6-1-072: V + A (no information on language and number of weekly contact hours available)

Method of assessment

This module has the following 3 assessment components. To pass the module as a whole students must pass the second assessment component and one of the remaining two.

Assessment component to module component 06-EB14-1-072: Bildung über die Lebenszeit

- 5 ECTS credits, method of grading: numerical grade
- a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of on candidate each (approx. 30 minutes) or d) presentation with written elaboration (approx. 15 pages), weighted 1:1

Assessment component to module component 06-EB14-2-072: Bildungs- and Lernberatung

- 5 ECTS credits, method of grading: numerical grade
- a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) or c) oral examination of on candidate each (approx. 30 minutes) or d) presentation with written elaboration (approx. 15 pages), weighted 1:1

Assessment component to module component 02-J6-1-072: Arbeitsrecht für Studierende anderer Fachrichtungen

- 5 ECTS credits, method of grading: numerical grade
- a) written examination (approx. 120 minutes) and talk (approx. 30 minutes), weighted 3:2 or b) written examination (approx. 120 minutes) and presentation (approx. 15 minutes) with written elaboration approx. 10 pages), weighted 3:1:1

Allocation of places

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Additional information

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### Module title
Interculturality and pedagogical action

### Abbreviation
06-IPH21-082-m01

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<td>1 semester</td>
<td>Undergraduate</td>
<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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</table>

### Contents
Introduction to basic questions and research questions of intercultural education as well as task fields of pedagogy. The goal of the module is to combine specialist knowledge of individual sub areas of pedagogy for a possible intercultural profession that requires the ability to analyse areas of conflict regarding different age groups and different cultures in order to identify and solve problems in a scientific manner.

### Intended learning outcomes
On the one hand, the students gain an overview of the lines of argument of (inter-)cultural education. They are able to find cultural differences and similarities by studying theories of culture, inter-culturalism and foreignness. On the other hand, they know about basic questions of pedagogical task fields and their history in theory and practice. They become acquainted with important structures of the fields of action in view of questions of profession's theory. The students develop intercultural competencies in the professional field of pedagogy by evaluating and practising the contents of both module components.

### Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **06-EB12-2-082**: S (no information on SWS (weekly contact hours) and course language available)
- **06-IB25-1-082**: S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 06-EB12-2-082: Fields of pedagogical work
- 5 ECTS, Method of grading: (not) successfully completed
- Presentation of project (approx. 30 minutes) or portfolio (approx. 20 pages)

#### Assessment in module component 06-IB25-1-082: Intercultural education 1
- 5 ECTS, Method of grading: numerical grade
- a) Presentation with slides (approx. 30 minutes) or b) presentation without slides (approx. 35 minutes) with written elaboration (approx. 15 pages), weighted 1:1 or c) term paper (approx. 20 pages) or d) portfolio (approx. 20 pages) or e) written examination (approx. 120 minutes)
- Other prerequisites: Registration for assessment: Yes, as specified.
Pädagogisches Handeln
(30 ECTS credits)
Elementarbildung
(30 ECTS credits)
Schulische und außerschulische Jugendbildung
(30 ECTS credits)
Erwachsenenbildung
(30 ECTS credits)
Subject-specific Key Skills
(15 ECTS credits)
## Module title

Professional knowledge: pedagogical internship

### Abbreviation

06-FSQ16-082-m01

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<tr>
<td>placement office (Chair of School Education/Institute of Pedagogy) and CSC Pädagogik (Career Service Centre Pedagogy) (Chair of Systematic Educational Science)</td>
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**Contents**

Work placements in pedagogical fields in order to acquire and advance professional knowledge. The process of continuing learning on one's own authority is critically evaluated in the subsequent course.

### Intended learning outcomes

The students acquire professional knowledge and continue learning on their own authority. In doing so, personal and social competencies are combined with the acquisition of professional knowledge. The students also acquire basic insights into and knowledge of institutions/organisations. The practical experience also serves as a possibility for the students to evaluate their own professional self-perception and ethics. In the subsequent seminar, the students learn to critically evaluate their self-perception in view of the relations between theory and practice in confrontation with justified foreign interpretations.

### Courses

(P + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(a) placement report (approx. 25 pages) by institution where the placement was completed or (b) supervision conversation (approx. 30 minutes) at CSC Pädagogik (Career Service Centre Pedagogy). There is a restricted number of places. Places will be allocated by lot. In either case (a) or (b), grading will refer to placement and seminar, with practical experiences as specified in placement report or supervision conversation being reflected on a theoretical basis during the seminar.

### Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Thesis
(10 ECTS credits)
### Bachelor-thesis in pedagogy

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<td>06-BA17-072-m01</td>
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<tr>
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<td>Registration for assessment on a continuous basis as agreed upon with supervisor.</td>
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</table>

**Contents**

The students choose contents from the field of the Bachelor's degree programme of Pedagogy upon consultation with the thesis supervisor. After approving, the examination committee informs the students about their appointed topics.

**Intended learning outcomes**

The students are able to independently and scientifically examine a question from pedagogy within a predetermined processing period.

**Courses**

- **no courses assigned**

**Method of assessment**

- **Bachelor's thesis (approx. 50 pages)**

**Allocation of places**

- **--**

**Additional information**

- **--**

**Referred to in LPO I**

- **(examination regulations for teaching-degree programmes)**