Module Catalogue
for the Subject
Egyptology
as a minor in a Bachelor’s degree programme
(60 ECTS credits)

Examination regulations version: 2015
Responsible: Institute of Ancient Cultures
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Contents

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Content and Objectives of the Programme

No translation available.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

28-Sep-2015 (2015-157)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(40 ECTS credits)
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<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
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<td>Introduction to the Egyptian Script and Language 1</td>
<td>04-ÄG-EÄSS-1-152-m01</td>
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<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Egyptology</td>
<td>Chair of Egyptology</td>
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<th>Method of grading</th>
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<tr>
<td>5</td>
<td>numerical grade</td>
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<table>
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<th>Module level</th>
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<td>1 semester</td>
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### Contents

This module is essential for the entire study of Egyptology and for being able to deal with contents, which is an essential prerequisite for a successful study progress. Students will be provided with skills of the Hieroglyphs, transliteration manners and the most important record types; In addition, especially the non-verbal clauses (nominal, adjectival, adverbial clause) will be covered.

### Intended learning outcomes

Students gain first insights into the Egyptian grammar and the basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.

### Courses

(\(\text{Ü} (2) + \text{T (1)}\))

Module taught in: German and/or English

### Method of assessment

written examination (approx. 60 minutes)
Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
The module pursues the learning of the Middle Egyptian Language. Verbal forms will be covered in detail (esp. different aspects of the suffix conjugation), in order to finally acquire the first reading experience with easier Egyptian texts.

Intended learning outcomes

Students gain first insights into the Egyptian grammar and the basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2) + T (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English
Module title
Cultural History of Egypt 1

Abbreviation
04-ÄG-KÄ-1-152-m01

Module coordinator
holder of the Chair of Egyptology

Module offered by
Chair of Egyptology

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
In the course, specific monumental skills will be acquired. The contents can be architecture-historical, cultural-topographical or archaeological contents, which will cover generic, characteristic and representative issues of the Egyptian cultural history in detail. Basic overview of the Egyptian sites or collections and exhibits that will be visited.

Intended learning outcomes
Students have basic knowledge of cultural history and heritage science of Egyptology.

Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)
Language of assessment: German and/or English

Allocation of places
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Additional information
--

Referred to in LPO I
(examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
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<tr>
<td>Egyptian Art, Artefacts and Monuments 1</td>
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**Contents**

The module pursues the learning of the Middle Egyptian Language. Verbal forms will be covered in detail (esp. different aspects of the suffix conjugation), in order to finally acquire the first reading experience with easier Egyptian texts.

**Intended learning outcomes**

In this module, students continue to learn about the Middle Egyptian Language. The verbal forms will be covered in detail (particular different aspects of the suffix conjugation) in order to finally acquire the first reading experience with simpler Egyptian texts.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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<td>Cultural History of Egypt 2</td>
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**Module coordinator**

holder of the Chair of Egyptology

**Module offered by**

Chair of Egyptology

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

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**Contents**

The course continues with the module 04-ÄG-KÄ-1S and consolidates the specific monumental skills by architecture-historical, cultural-topographical or archaeological issues, which cover generic, characteristic and representative issues of the Egyptian cultural history in detail.

**Intended learning outcomes**

Students have acquired detailed knowledge of Egyptian cultural history and heritage science.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Contents**

The module provides students with skills of the Egyptian cultural history and monumental knowledge. Be it the area of architecture, plastics, relief art or painting, some typical issues of the Egyptian cultural history will be covered in detail in the offered courses. Thus, questions of the iconography will be discussed. Skills of the Egyptian language are not required for courses of this module, but would be desirable. A part of the module can be a trip to an Egyptian collection or to Egypt.

**Intended learning outcomes**

Students have an overview of facts, research issues and technical literature concerning the Egyptian history of art. They are acquainted with monumental skills and are able to critically regard the specialised literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art.

**Courses**

(type, number of weekly contact hours, language — if other than German)

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**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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<th>presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words) Language of assessment: German and/or English</th>
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**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<td>Reading Middle Egyptian Texts</td>
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**Contents**

Introduction to the sources of the Egyptian religious history. According to the previous knowledge of the seminar participants, the sources will be read in the original Egyptian language, however, it is not expected that students are acquainted with this language. As religion affects numerous areas of the Egyptian culture, the module imparts a basic introduction to the mental world of Egyptians.

**Intended learning outcomes**

Introduction to sources of Egyptian religious history. According to the previous knowledge of students, sources will be read in the Egyptian original language, however, the courses of this module will not require skills of this language. As religion affects several areas of the ancient Egyptian culture, the module provides students with a fundamental introduction to the Egyptian mental world.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject 
**Egyptology**

minor in a Bachelor's degree programme, 60 ECTS credits

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<tr>
<th>Module title</th>
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<td>Hieratic</td>
<td>04-ÄG-Hier-152-m01</td>
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### Contents

Basic introduction to the Hieratic with the help of reading matter from selected literary and/or administrative texts of different genres of the Middle Kingdom of Egypt and the New Kingdom of Egypt. Basic knowledge of the Middle Egyptian Language (see the modules 04-ÄG-EäSS 1 and 04-ÄG-EäSS 2) is a prerequisite for this module.

### Intended learning outcomes

Students are familiar with further Egyptian script systems in order to lay the foundation for a possible specialisation during the M.A. studies and/or doctoral studies.

### Courses

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Module taught in: German and/or English

### Method of assessment

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<tbody>
<tr>
<td>written examination (approx. 60 minutes) Language of assessment: German and/or English</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Focus

(20 ECTS credits)
Focus 1 (Main Subject excluding Ancient World)
(20 ECTS credits)

20 ECTS credits in combination with BA 120 other than Alte Welt (Ancient World)
## Module title
Egyptian Religion 1

### Abbreviation
04-ÄG-ÄR-1-152-m01

### Module coordinator
holder of the Chair of Egyptology

### Module offered by
Chair of Egyptology

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</tbody>
</table>

### Duration
1 semester

### Module level
undergraduate

### Contents
Introduction to sources of the Egyptian religious history. According to the previous knowledge of the seminar participants, the sources will be read in the original Egyptian language, however, it is not expected that students are acquainted with the Egyptian language. As religion affects numerous areas of the Egyptian culture, the module imparts a basic introduction to the mental world of Egyptians.

### Intended learning outcomes
In this module, students continue to learn about the Middle Egyptian Language. The verbal forms will be covered in detail (particular different aspects of the suffix conjugation) in order to finally acquire the first reading experience with simpler Egyptian texts.

### Courses
(type, number of weekly contact hours, language — if other than German)

- S (2)

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)
  - Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<table>
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<tr>
<td>Reading Egyptian Texts</td>
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**Module coordinator**

holder of the Chair of Egyptology

**Module offered by**

Chair of Egyptology

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</table>

**Duration**

1 semester

**Module level**

unknown

**Other prerequisites**

--

**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Module taught in:** German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Egyptological Basics</td>
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**Contents**

In the courses, the basic knowledge of the Hieroglyph as well as grammatical basic skills of the Egyptian scripture will be covered. Moreover, students will be provided with skills of the Egyptian art history on the basis of typical issues of the Egyptian art history.

**Intended learning outcomes**

Students have basic knowledge of the Egyptian language and culture.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1) + V (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title

**Egyptological Basics 2**

**Abbreviation**

04-AW-GzÄG2-152-m01

### Module coordinator

holder of the Chair of Egyptology

### Module offered by

Chair of Egyptology

### ECTS

| 5 |

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

--

### Contents

Not only will students get an overview of script systems, languages and the Egyptian literary history, but they will also be familiar with current research issues of the Chair.

### Intended learning outcomes

1. Students are familiar with teaching subjects of the courses, this means they are acquainted with the basic facts of the ancient Egyptian cultural history and have skills concerning the methodological dealing with archaeological and philological issues. 2. Students are familiar with the respective technical literature and the general tendencies of research concerning the individual areas.

### Courses

**V (1) + V (1)**

Module taught in: German and/or English

### Method of assessment

written examination (approx. 60 minutes)

Language of assessment: German and/or English

### Allocation of places

--

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Focus 2 (Main Subject Ancient World)
(20 ECTS credits)

20 ECTS credits in combination with BA 120 Alte Welt (Ancient World)
## Module Catalogue for the Subject
### Egyptology
#### minor in a Bachelor’s degree programme, 60 ECTS credits

<table>
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<tr>
<th>Module title</th>
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<td>Demotic</td>
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<th>ECTS</th>
<th>Method of grading</th>
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<tbody>
<tr>
<td>5</td>
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<tr>
<th>Duration</th>
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<tbody>
<tr>
<td>1 semester</td>
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</table>

### Contents
Introduction to the grammar of the Egyptian Demotic language level and to the Demotic script. Previous knowledge of other Egyptian language levels (particular middle Egyptian and Coptic) are helpful, although not required. End-of-semester-exam for 60 minutes will take place.

### Intended learning outcomes
Students are familiar with further Egyptian script systems in order to lay the foundation for a possible specialisation during the M.A. studies and/or doctoral studies.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Coptic 1</td>
<td>04-ÄG-Kop-1-152-m01</td>
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### Contents

Introduction to the grammar of the Coptic language (Sahidic dialect). Knowledge of the ancient Greek, because of the numerous Greek loan words and the Greek script (in which the Coptic was written) and the basic knowledge of the Middle Egyptian Language that students have covered in the modules 04-ÄG-EäSS 1 und 04-ÄG-EäSS 2, will be helpful, even tough required. Thus, a participation will already be possible in the second semester.

### Intended learning outcomes

Students are familiar with further Egyptian script systems in order to lay the foundation for a possible specialisation during the M.A. studies and/or doctoral studies.

### Courses (type, number of weekly contact hours, language — if other than German)

| S (2) | Module taught in: German and/or English |

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- written examination (approx. 60 minutes)
- Language of assessment: German and/or English

### Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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**Module coordinator**

holder of the Chair of Egyptology

**Module offered by**

Chair of Egyptology

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</table>

**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

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**Contents**

The module completes the introduction of the module 04-ÄG-Kop-1 and requires the participation of the above-mentioned module. Furthermore, first reading experiences with original texts will be acquired.

**Intended learning outcomes**

Students are familiar with further Egyptian script systems in order to lay the foundation for a possible specialisation during the M.A. studies and/or doctoral studies.

**Courses** (type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Type</th>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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**Contents**

Fundamental issues of the B.A. studies of Egyptology will be covered.

**Intended learning outcomes**

Ability to present Egyptian topics logically.

**Courses** (type, number of weekly contact hours, language — if other than German)

K (0)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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