Module Catalogue
for the Subject
Egyptology
as a minor in a Bachelor’s degree programme
(60 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Ancient Cultures
Contents

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Content and Objectives of the Programme
The degree subject Egyptology is offered by the Faculty of Arts of JMU.

Studying Egyptology, students
- develop a basic familiarity with the most important branches of Egyptology and with the methods used in the discipline,
- gain an informed overview of ancient Egyptian culture,
- develop sound Middle Egyptian language skills and a sound knowledge of the Egyptian hieroglyphic script as well as other historical stages and scripts of the Ancient Egyptian language,
- develop an understanding of the typical thought patterns of the ancient Egyptians.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

28-Sep-2015 (2015-157)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(40 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Introduction to the Egyptian Script and Language 1</td>
<td>04-ÄG-EÄSS-1-152-m01</td>
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<tr>
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<th>Module level</th>
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<tr>
<td>1 semester</td>
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**Contents**

This module is essential for the entire course of studies in Egyptology and being able to understand its contents; is a prerequisite for success in one's studies. Students will be provided with knowledge of the hieroglyphs, methods of transliteration and the most important sentence types; Additionally, the non-verbal clauses (nominal, adjectival, adverbial clause) will especially be covered.

**Intended learning outcomes**

Students gain first insight into Egyptian grammar and the basic vocabulary of the Middle Egyptian language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic resources.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2) + T (1)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<th>Abbreviation</th>
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<td>Introduction to the Egyptian Script and Language 2</td>
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**Contents**

In this module, students continue to learn the Middle Egyptian language. Verb forms will be covered in detail (esp. different aspects of the suffix conjugation), in order to finally have their first experiences reading easier Egyptian texts.

**Intended learning outcomes**

Students gain first insight into Egyptian grammar and the basic vocabulary of the Middle Egyptian language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic resources.

**Courses**

(4) + T (1)

Module taught in: German and/or English

**Method of assessment**

(4) scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
<thead>
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<tr>
<td>Cultural History of Egypt 1</td>
<td>04-ÄG-KÄ-1-152-m01</td>
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**Contents**

In the course, specific monumental skills will be acquired. The contents can be architecture-historical, cultural-topographical or archaeological contents, which will cover generic, characteristic and representative issues of the Egyptian cultural history in detail. Basic overview of the Egyptian sites or collections and exhibits that will be visited.

**Intended learning outcomes**

Students have basic knowledge of cultural history and heritage science of Egyptology.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)  
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject
Egyptology

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<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Egyptian Art, Artefacts and Monuments 1</td>
<td>04-ÄG-KDÄ-1-152-m01</td>
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### Contents

In the module, knowledge of Egyptian cultural history and ancient monuments is provided. Typical problems in the discipline of Egyptian art history, whether they be in architecture, statuary, reliefs or painting, are covered. Questions of iconography are also discussed. Previous knowledge of the Egyptian language is not mandatory, but desired. The module can also include an excursion to an Egyptian collection or to Egypt.

### Intended learning outcomes

Students have an overview of facts, research issues and technical literature concerning Egyptian art history. They have knowledge of the ancient monuments and are able to critically regard the specialised literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art.

### Courses

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<thead>
<tr>
<th>Type</th>
<th>Number of weekly contact hours</th>
<th>Language</th>
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<tr>
<td>S</td>
<td>(2)</td>
<td>German and/or English</td>
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### Method of assessment

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
### Module title
Cultural History of Egypt 2

### Abbreviation
04-ÄG-KÄ-2-152-m01

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### Contents
The course continues what the module 04-ÄG-KÄ-1 started and consolidates the specific knowledge of ancient Egyptian monuments through the discussion of architectural and historical, cultural-topographical or archaeological issues. General, characteristic and representative issues will be covered in detail.

### Intended learning outcomes
Students have acquired detailed knowledge of the cultural history and ancient monuments of Egypt.

### Courses
**Module taught in:** German and/or English

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### Method of assessment
**Presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)**

**Language of assessment:** German and/or English

### Allocation of places
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### Additional information
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Egyptian Art, Artefacts and Monuments 2 | 04-ÄG-KDÄ-2-152-m01

Module coordinator | Module offered by
holder of the Chair of Egyptology | Chair of Egyptology

ECTS | Method of grading | Only after succ. compl. of module(s)
5 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | --

Contents
In the module, knowledge of Egyptian cultural history and ancient monuments is provided by means of specifically chosen groups of monuments. Typical problems in the discipline of Egyptian art history, whether they be in architecture, statuary, reliefs or painting, are covered. Questions of iconography are also discussed. Previous knowledge of the Egyptian language is not mandatory, but desired. The module can also include an excursion to an Egyptian collection or to Egypt.

Intended learning outcomes
Students have an overview of facts, research issues and technical literature concerning Egyptian art history. They have knowledge of the ancient monuments and are able to critically regard the specialised literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<tr>
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<td>Reading Middle Egyptian Texts</td>
<td>04-ÄG-MaegL-152-m01</td>
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**Contents**

The knowledge gained in courses 04-EäSS 1 and 2 is tested and expanded upon through the reading of original Egyptian sources. Therefore, the aforementioned courses are a requirement for attending this reading course.

**Intended learning outcomes**

The ability to approach Middle Egyptian texts in a philologically correct and confident manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>S (2)</th>
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<tr>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Hieratic</td>
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**Contents**

Basic introduction to Hieratic through reading passages from selected literary and/or administrative texts of different genres from the Middle Kingdom and the New Kingdom. Basic knowledge of the Middle Egyptian language, as provided in the modules 04-ÄG-EäSS 1 and 04-ÄG-EäSS 2, is a prerequisite for this module.

**Intended learning outcomes**

Students are able to decipher and read simple Hieratic texts.

**Courses** (type, number of weekly contact hours, language — if other than German)

| S (2) | Module taught in: German and/or English |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Focus
(20 ECTS credits)
Focus 1 (Main Subject excluding Ancient World)
(20 ECTS credits)

20 ECTS credits in combination with BA 120 other than Alte Welt (Ancient World)
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### Contents

Introduction to sources of Egyptian religious history. Depending on the previous knowledge of the seminar participants, the sources will be read in the original Egyptian language, however, it is not expected for students to be acquainted with the Egyptian language. As religion affects numerous areas of Egyptian culture, the module imparts a basic introduction to the way of thinking of the ancient Egyptians.

**Intended learning outcomes**

Familiarity with the basics of ancient Egyptian religious thought.

**Courses**  
(type, number of weekly contact hours, language — if other than German)

S (2)  
Module taught in: German and/or English

**Method of assessment**  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)  
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**  
(examination regulations for teaching-degree programmes)

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<table>
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**Contents**

No translation of content available.

**Intended learning outcomes**

No translation of intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
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Egyptological Basics | 04-AW-GzÄG1-152-m01

Module coordinator | Module offered by
holder of the Chair of Egyptology | Chair of Egyptology

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents

The module consists of two lectures: (1) Introduction to Ancient Egyptian History and (2) Central Sites of Ancient Egypt. (1) The lecture’s content focuses on the current state of research, the Egyptian conception of history, royal ideology and Ma’at, the problematic nature of Egyptian sources and the importance of source criticism, the different eras of Egyptian history and the most important events of Egyptian history. (2) The lecture focuses on issues in archaeology and historical topography with examples from important sites from ancient Egypt.

Intended learning outcomes

1. Familiarity with the resources provided in the courses, in other words, familiarity with essential facts of ancient Egyptian cultural history and understanding how to methodically treat archaeological and philological problems.
2. Familiarity with the most important technical literature and the general research tendencies in the specific areas.

Courses (type, number of weekly contact hours, language — if other than German)

V (1) + V (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module title

**Egyptological Basics 2**

### Abbreviation

04-AW-GzÄG2-152-m01

### Module coordinator

holder of the Chair of Egyptology

### Module offered by

Chair of Egyptology

### ECTS

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<th>Module title</th>
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### Method of grading

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### Duration

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<td>1 semester</td>
<td>undergraduate</td>
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### Contents

Not only will students get an overview of script systems, languages and Egyptian literary history, but they will also become familiar with current research issues of the faculty.

### Intended learning outcomes

The students have a base knowledge of Egyptian language and culture.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (1) + V (1)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Focus 2 (Main Subject Ancient World)
(20 ECTS credits)

20 ECTS credits in combination with BA 120 Alte Welt (Ancient World)
### Module title
Demotic

### Abbreviation
04-ÄG-Dem-152-m01

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### Contents
Introduction to the grammar of the Egyptian Demotic language and to the Demotic script. Previous knowledge of other Egyptian languages (particular Middle Egyptian and Coptic) are helpful, although not required. At the end of the semester, a 60-minute written exam will take place.

### Intended learning outcomes
Students are familiar with the most important elements of the Demotic language and have their first experiences with the Demotic script. They know the necessary resources to assist them in independently expanding their abilities when dealing with Demotic texts.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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Module title | Abbreviation
---|---
Coptic 1 | 04-ÄG-Kop-1-152-m01

Module coordinator | Module offered by
holder of the Chair of Egyptology | Chair of Egyptology

| ECTS | Method of grading | Other prerequisites
---|---|---
5 | numerical grade | --

Duration | Module level | -- | Other prerequisites
1 semester | undergraduate | -- |

Contents

Introduction to the grammar of the Coptic language (Sahidic dialect). Knowledge of ancient Greek, because of the numerous Greek loan words and the Greek script (in which Coptic was written), and basic knowledge of the Middle Egyptian language that students have covered in the modules 04-ÄG-EäSS 1 und 04-ÄG-EäSS 2, would be helpful, but are not required. Thus, participation is already possible in the second semester.

Intended learning outcomes

Students have a basic knowledge of the Coptic language.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>Coptic 2</td>
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**Module coordinator**  
holder of the Chair of Egyptology

**Module offered by**  
Chair of Egyptology

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**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
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**Contents**
The module completes the introduction starting in module 04-ÄG-Kop-1 and requires that the student has completed the above-mentioned module. Furthermore, the first reading experiences with original texts will be made.

**Intended learning outcomes**
Students are able to independently read and translate Coptic texts with the help of relevant resources.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)  
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)  
Language of assessment: German and/or English

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Fundamental issues of the B.A. studies of Egyptology will be covered.

**Intended learning outcomes**

Ability to cohesively and logically present Egyptological topics.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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