Module Catalogue
for the Subject
Egyptology
as a minor in a Bachelor’s degree programme
(60 ECTS credits)

Examination regulations version: 2011
Responsible: Institute of Ancient Cultures
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
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Content and Objectives of the Programme

The B.A.-programme in Egyptology aims at the student's introduction to the principal fields of Egyptology, at teaching him or her in methods of Egyptological work and at giving him or her a thorough overview of the culture of ancient Egypt. An important aspect within that framework is that the student has acquired a solid knowledge of Middle Egyptian and Egyptian hieroglyphs. Therefore he or she is able to decipher, read and understand ancient Egyptian textual sources by him- or herself. Through developing these capabilities the foundations for the consecutive Master's programme in Egyptology are laid.

The B.A.-programme in Egyptology focuses on a thorough basic knowledge in Egyptology, in scholarly methods and the understanding of typical ancient Egyptian structures of thinking. Acquiring knowledge in certain fields within Egyptology is conditioned by this goal.

The internationally comparable degree in the field of Egyptology is the first degree within the consecutive Bachelor-Master's programme. Thus it qualifies for both the start into a job outside the university and the matriculation for the following master's programme.

For an academic career the necessary methodological and Egyptological knowledge is taught in Egyptological modules. Egyptology is a subject which studies a great variety of sources and material remains stretching over 4000 years. Consequently it is impossible to introduce to all specialized fields of the subject equally thoroughly. Therefore in the programme students learn alongside the specialized basic Egyptological competence the methodological capability to make oneself familiar with a new Egyptological topic efficiently and quickly.

Thus the graduate is familiar with and used to the phenomenon of permanent learning, to develop solutions by adequate methods. In addition he or she has a good knowledge in modern foreign languages, be it through courses in the field of key qualifications, be it in Egyptology courses. Students of Egyptology are required to read specialized literature in different languages, particularly in English, French and Italian, i.e. they are familiar to read difficult texts in languages other than their native language, to understand them and to gain the relevant information from them. At the same time they have to express their own findings in German as one of the three major scholarly languages in Egyptology in a differentiated and precise manner. Through this they have developed linguistic flexibility and competence. Finally the graduate has a high degree in initiative and commitment to get sensible and sound information.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programs), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

16-Feb-2012 (2012-10)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(60 ECTS credits)
Compulsory Courses 1

(45 ECTS credits)
### Cultural History of Egypt

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<td>Cultural History of Egypt</td>
<td>04-ÄG-KÄ-112-m01</td>
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#### Module coordinator
holder of the Chair of Egyptology

#### Module offered by
Chair of Egyptology

#### ECTS
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#### Contents
This module provides students with monumental knowledge. Hence, architecture historical, cultural topographical or archaeological courses, which cover in detail generic, characteristic and representative issues of the Egyptian cultural history will be offered. Skills of the Egyptian language are not required for this module, but would be desirable. The module can also contain a trip to Egypt.

#### Intended learning outcomes
The module focuses on the specialist methodology and presentation form. Students have an overview of facts, research issues and technical literature concerning the Egyptian cultural history. They have knowledge of monumental skills and are able to critically regard the specialised literature.

#### Courses
(term, number of weekly contact hours, language — if other than German)

**S + S** (no information on SWS (weekly contact hours) and course language available)

#### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 5,000 words) and 1 presentation (approx. 45 minutes) with position paper (2 to 3 pages) per course

#### Allocation of places
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#### Additional information
Additional information on module duration: 1 to 2 semesters.

#### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Egyptian Art, Artefacts and Monuments | 04-ÄG-KDÄ-112-m01

Module coordinator | Module offered by
holder of the Chair of Egyptology | Chair of Egyptology

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | --

Contents
The module provides students with skills of the Egyptian art history and monumental knowledge. Be it the area of architecture, plastics, relief art or painting, some typical issues of the Egyptian art history are covered in detail in the offered courses. Thus, questions of the iconography will be discussed. Skills of the Egyptian language are not required for courses of this module, but would be desirable. A part of the module can be a trip to an Egyptian collection or to Egypt.

Intended learning outcomes
Students have an overview of facts, research issues and technical literature concerning the Egyptian history of art. They have knowledge of monumental skills and are able to critically regard the specialised literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art.

Courses (type, number of weekly contact hours, language — if other than German)
S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
term paper (approx. 5,000 words); 1 presentation (approx. 45 minutes) with position paper (2 to 3 pages) per course

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>04-ÄG-EÄSS1-112-m01</td>
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**Contents**

This module is essential for the entire study of Egyptology and for being able to deal with contents, which is an essential prerequisite for a successful study progress. Students will be provided with skills of the Hieroglyphs, transliteration manners and the most important record types; In addition, especially the non-verbal clauses (nominal, adjectival, adverbial clause) will be covered.

**Intended learning outcomes**

Students gain first insights into the Egyptian grammar and the basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.

**Courses**

S + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Introduction to the Egyptian Script and Language 2
Abbreviation: 04-ÄG-EÄSS2-112-m01

Module coordinator: holder of the Chair of Egyptology
Module offered by: Chair of Egyptology

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
The module pursues the learning of the Middle Egyptian Language. Verbal forms will be covered in detail (esp. different aspects of the suffix conjugation) in order to finally acquire the first lecture experience with easier Egyptian texts.

Intended learning outcomes:
Students gain first insights into the Egyptian grammar and the basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.

Courses:
S + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
written examination (approx. 60 minutes)

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>04-ÄG-ÄL1-112-m01</td>
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**Contents**

The Hieroglyphs and Middle Egyptian Language that have been learned in the module 04-ÄG-EÄSS, will be applied during the reading matter of Egyptian original texts. Thus, texts will be analysed grammatically as well as contentually appreciated concerning their significance as sources of the Egyptian culture.

**Intended learning outcomes**

Students have acquired further practice and competences in dealing with text sources of the Egyptian language by participating in reading courses and are able to study sources in the original script and language independently.

**Courses** (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1 written examination (approx. 60 minutes) per course

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents

Next to the Hieroglyphs and the Middle Egyptian Language that were learned in the module 04-ÄG-EÄSS, the italic scripts (Hieratic and Demotic) of the Egyptian should be acquired.

### Intended learning outcomes

Students have acquired further practice and competences in dealing with text sources of the Egyptian language by participating in reading courses and are able to study sources in the original script and language independently.

### Courses

(type, number of weekly contact hours, language — if other than German)

- S + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- 1 written examination (approx. 60 minutes) per course

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Compulsory Courses 2 (including Ancient World) (15 ECTS credits)

15 ECTS credits in combination with BA 120 Alte Welt (Ancient World)
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**Contents**

Fundamental issues of the B.A. studies of Egyptology will be covered.

**Intended learning outcomes**

Ability to present Egyptian topics logically.

**Courses**

(K no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(only type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
Module title: Current Issues in Egyptology

Abbreviation: 04-ÄG-AäF-112-m01

Module coordinator: holder of the Chair of Egyptology

Module offered by: Chair of Egyptology

ECTS: 5

Method of grading: numerical grade

Only after succ. compl. of module(s):

Duration: 1 semester

Module level: undergraduate

Other prerequisites:

Contents:

In this module, current issues of Egyptology concerning the preparation of the own scientific thesis and the scientific discussion of the particular issue will be processed as well as critically examined with the help of the sources exemplarily. The Egyptian guest lectures that will be offered in the particular semester, are part of the module.

Intended learning outcomes:

Students have acquired basic skills of current Egyptian research issues. Moreover, they are acquainted with the methodology, presentation types and critical ability of technical literature.

Courses (type, number of weekly contact hours, language — if other than German):

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus):

Presentation (approx. 30 minutes) with position paper (2 to 3 pages) and term paper (approx. 10 pages)

Allocation of places:

Additional information:

Referred to in LPO I (examination regulations for teaching-degree programmes):

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### Contents

Next to the Hieroglyphs and the Middle Egyptian Language that were learned in the module 04-ÄG-EÄSS, the Coptic will be learned as a further language level of the Egyptian language.

### Intended learning outcomes

Students are familiar with aspects of the Egyptian linguistic history. They have the ability to decode and read even difficult texts in order to lay the foundation for a possible specialisation during the M.A. studies and/or doctoral studies.

### Courses

(Course type, number of weekly contact hours, language — if other than German)

| S + S (no information on SWS (weekly contact hours) and course language available) |

### Method of assessment

(Examination type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1 written examination (approx. 60 minutes) per course

### Allocation of places

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### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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Compulsory Courses 3 (excluding Ancient World)
(15 ECTS credits)

15 ECTS credits in combination with BA 120 other than Alte Welt (Ancient World)
### Module Catalogue for the Subject Egyptology

#### minor in a Bachelor’s degree programme, 60 ECTS credits

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### Contents

In the courses, the basic knowledge of the Hieroglyph as well as grammatical basic skills of the Egyptian scripture will be covered. Moreover, students will be provided with skills of the Egyptian art history on the basis of typical issues of the Egyptian art history.

### Intended learning outcomes

Students have basic knowledge of the Egyptian language and culture.

### Courses

- **V + V** (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

- written examination (approx. 60 minutes)

### Allocation of places

- 

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
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Egyptological Basics 2 | 04-AW-GzÄG2-112-m01

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**Contents**

Not only will students get an overview of script systems, languages and the Egyptian literary history, but they will also be familiar with current research issues of the Chair.

**Intended learning outcomes**

1. Students are familiar with teaching subjects of the courses, this means they are acquainted with the basic facts of the ancient Egyptian cultural history and have skills concerning the methodological dealing with archaeological and philological issues. 2. Students are familiar with the respective technical literature and the general tendencies of research concerning the individual areas.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents
Introduction to sources of the Egyptian religious history. According to the previous knowledge of the seminar participants, the sources will be read in the original Egyptian language, however, it is not expected that students have knowledge of the Egyptian language. As religion affects numerous areas of the Egyptian culture, the module basically introduces to the mental world of Egyptians.

### Intended learning outcomes
Students have a basic overview of the Egyptian religious history and are able to regard specialised literature critically.

### Courses
(S + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(Examination offered — if not every semester, information on whether module is creditable for bonus)

1 presentation (approx. 30 minutes) with position paper (2 to 3 pages) per course

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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