Module Catalogue
for the Subject
Egyptology
as a minor in a Bachelor’s degree programme
(60 ECTS credits)

Examination regulations version: 2008
Responsible: Institute of Ancient Cultures
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Contents

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**Content and Objectives of the Programme**

The B.A.-programme in Egyptology aims at the student's introduction to the principal fields of Egyptology, at teaching him or her in methods of Egyptological work and at giving him or her a thorough overview of the culture of ancient Egypt. An important aspect within that framework is that the student has acquired a solid knowledge of Middle Egyptian and Egyptian hieroglyphs. Therefore he or she is able to decipher, read and understand ancient Egyptian textual sources by him- or herself. Through developing these capabilities the foundations for the consecutive Master's programme in Egyptology are laid.

The B.A.-programme in Egyptology focuses on a thorough basic knowledge in Egyptology, in scholarly methods and the understanding of typical ancient Egyptian structures of thinking. Acquiring knowledge in certain fields within Egyptology is conditioned by this goal.

The internationally comparable degree in the field of Egyptology is the first degree within the consecutive Bachelor-Master's programme. Thus it qualifies for both the start into a job outside the university and the matriculation for the following master's programme.

For an academic career the necessary methodological and Egyptological knowledge is taught in Egyptological modules. Egyptology is a subject which studies a great variety of sources and material remains stretching over 4000 years. Consequently it is impossible to introduce to all specialized fields of the subject equally thoroughly. Therefore in the programme students learn alongside the specialized basic Egyptological competence the methodological capability to make oneself familiar with a new Egyptological topic efficiently and quickly.

Thus the graduate is familiar with and used to the phenomenon of permanent learning, to develop solutions by adequate methods. In addition he or she has a good knowledge in modern foreign languages, be it through courses in the field of key qualifications, be it in Egyptology courses. Students of Egyptology are required to read specialized literature in different languages, particularly in English, French and Italian, i.e. they are familiar to read difficult texts in languages other than their native language, to understand them and to gain the relevant information from them. At the same time they have to express their own findings in German as one of the three major scholarly languages in Egyptology in a differentiated and precise manner. Through this they have developed linguistic flexibility and competence. Finally the graduate has a high degree in initiative and commitment to get sensible and sound information.
Abbreviations used

Course types: \texttt{E} = field trip, \texttt{K} = colloquium, \texttt{O} = conversatorium, \texttt{P} = placement/lab course, \texttt{R} = project, \texttt{S} = seminar, \texttt{T} = tutorial, \texttt{Ü} = exercise, \texttt{V} = lecture

Term: \texttt{SS} = summer semester, \texttt{WS} = winter semester

Methods of grading: \texttt{NUM} = numerical grade, \texttt{B/NB} = (not) successfully completed

Regulations: \texttt{(L)ASPO} = general academic and examination regulations (for teaching-degree programmes), \texttt{FSB} = subject-specific provisions, \texttt{SFB} = list of modules

Other: \texttt{A} = thesis, \texttt{LV} = course(s), \texttt{PL} = assessment(s), \texttt{TN} = participants, \texttt{VL} = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

\texttt{ASPO2007}

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

\texttt{19-Mar-2009 (2009-5)}

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(60 ECTS credits)
**Module title**
Introduction to Egyptian script and language

**Abbreviation**
04-ÄG-EÄSS-082-m01

**Module coordinator**
holder of the Chair of Egyptology

**Module offered by**
Chair of Egyptology

**ECTS**
10

**Method of grading**
numerical grade

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
By way of exception, additional prerequisites are listed in the section on assessments.

**Contents**
This module is essential for the entire study of Egyptology and being able to deal with the contents, which is an essential prerequisite for a successful study progress. In a language course that lasts two semesters, it will be focused on the Hieroglyphs and grammar of the Egyptian language in the form of the classic literary Middle Egyptian Language. Finally, a simple text will be read in Hieroglyphs.

**Intended learning outcomes**
Students have a complete overview of the Egyptian grammar and a basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.

**Courses**
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-ÄG-EÄSS-1-082**: Ü + T (no information on SWS (weekly contact hours) and course language available)
- **04-ÄG-EÄSS-2-082**: Ü + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-ÄG-EÄSS-1-082**:
Introduction to Egyptian script and language 1 Introduction to Egyptian script and language 1

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance.

**Assessment in module component 04-ÄG-EÄSS-2-082**:
Introduction to Egyptian script and language 2 Introduction to Egyptian script and language 2

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Only after successful completion of module components: Successful completion of module component 04-ÄG-EÄSS-1 is a prerequisite for participation in module component 04-ÄG-EÄSS-2.
- Other prerequisites: Admission prerequisite to assessment: regular attendance.

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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### Module title

**Reading Egyptian Texts 1**

### Abbreviation

04-ÄG-ÄL1-082-m01

### Module coordinator

holder of the Chair of Egyptology

### Module offered by

Chair of Egyptology

### ECTS

10

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

By way of exception, additional prerequisites are listed in the section on assessments.

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### Contents

The Hieroglyphs and Middle Egyptian Language that have been learned in the module 04-ÄG-EÄSS, will be applied during the reading matter of Egyptian original texts. Thus, texts will be analysed grammatically as well as contentually appreciated concerning their significance as sources of the Egyptian culture.

### Intended learning outcomes

Students have acquired further practice and competences in dealing with text sources of the Egyptian language by participating in reading courses and are able to study sources in the original script and language independently.

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-ÄG-ÄL1-1-082:** L (no information on SWS (weekly contact hours) and course language available)
- **04-ÄG-ÄL1-2-082:** L (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-ÄG-ÄL1-1-082:** Reading Egyptian Texts 1.1

- **5 ECTS**, Method of grading: numerical grade
- **written examination (60 minutes)**
- **Other prerequisites:** English and French language skills

**Assessment in module component 04-ÄG-ÄL1-2-082:** Reading Egyptian Texts 1.2

- **5 ECTS**, Method of grading: numerical grade
- **written examination (60 minutes)**
- **Other prerequisites:** English and French language skills

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### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Contents

Next to the Hieroglyphs and the Middle Egyptian Language that have been acquired in the module 04-ÄG-EÄSS, a further language level as well as a further script of the Egyptian will be learned. Hence, either the language level Demotic or Coptic as well as Hieratic, Ptolemaic Hieroglyphs or Demotic (as script) must be taken.

### Intended learning outcomes

Students are familiar with aspects of the Egyptian linguistic history as well as with a further Egyptian script system in order to lay the foundations for a possible specialisation during the M.A. studies and/or doctoral studies.

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-ÄG-ÄL2-1-082: L (no information on SWS (weekly contact hours) and course language available)
- 04-ÄG-ÄL2-2-082: L (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-ÄG-ÄL2-1-082: Reading Egyptian Texts 2.1**
- 2 ECTS, Method of grading: numerical grade
- written examination (60 minutes)
- Other prerequisites: English and French language skills

**Assessment in module component 04-ÄG-ÄL2-2-082: Reading Egyptian Texts 2.2**
- 3 ECTS, Method of grading: numerical grade
- written examination (60 minutes)
- Other prerequisites: English and French language skills

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<tr>
<td>Reading Egyptian Texts 3</td>
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**Module coordinator**  
holder of the Chair of Egyptology

**Module offered by**  
Chair of Egyptology

**ECTS**  
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**Duration**  
1 semester  
**Module level**  
undergraduate  
**Other prerequisites**  
By way of exception, additional prerequisites are listed in the section on assessments.

**Contents**

Next to the Hieroglyphs and the Middle Egyptian Language that were learned in the module 04-ÄG-EÄSS, a further language level or script of the Egyptian language (Demotic or Coptic [as language level], Hieratic, Ptolemaic Hieroglyphs or Demotic [as script]) will be consolidated.

**Intended learning outcomes**

Students are familiar with aspects of the Egyptian linguistic history as well as with at least a further script system of the Egyptian language. They have the ability to decode and read even difficult texts in order to lay the foundation for a possible specialisation during the M.A. studies and/or doctoral studies.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-ÄG-ÄL3-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-ÄG-ÄL3-2-082: L (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-ÄG-ÄL3-1-082: Reading Egyptian Texts 3.1**

- 3 ECTS, Method of grading: numerical grade
- written examination (60 minutes)
- Other prerequisites: English and French language skills

**Assessment in module component 04-ÄG-ÄL3-2-082: Reading Egyptian Texts 3.2**

- 2 ECTS, Method of grading: numerical grade
- written examination (60 minutes)
- Other prerequisites: English and French language skills

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Introduction to sources of the Egyptian religious history. According to the previous knowledge of the seminar participants, the sources will be read in the original Egyptian language, however, it is not expected that students have knowledge of the Egyptian language. As religion affects numerous areas of the Egyptian culture, the module basically introduces to the mental world of Egyptians.

**Intended learning outcomes**

Students have a basic overview of the Egyptian religious history and are able to regard specialised literature critically.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-ÄG-ÄR1-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-ÄG-ÄR1-2-082: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-ÄG-ÄR1-1-082: Egyptian Religion 1.1**

- 2 ECTS, Method of grading: numerical grade
- presentation (30 minutes) with position paper (2 to 3 pages)
- Other prerequisites: English and French language skills required; Italian language skills desirable

**Assessment in module component 04-ÄG-ÄR1-2-082: Egyptian Religion 1.2**

- 3 ECTS, Method of grading: numerical grade
- presentation (30 minutes) with position paper (2 to 3 pages)
- Other prerequisites: English and French language skills required; Italian language skills desirable

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>1 semester</td>
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### Contents

The module provides students with an overview of the Ancient Egypt history from the beginnings in the prehistory and early history with the result of an Egyptian state up to the late period and the final stage of political independence of Egypt in the era of the Hellenism and Roman Empire, primarily from Egyptian sources. Overview of the epochal structuring of Egyptian history. Next to specific contents of the courses, the module will focus on the methodology concerning the dealing with Egyptian sources and source criticism.

### Intended learning outcomes

Students have an overview of the historical events of Egypt and have basic knowledge of the historico-cultural characteristics of the individual epochs. They are aware of the purport of Egyptian sources and are able to classify their tendency. They are able to critically evaluate different scientific theories of Egyptian history.

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-ÄG-ÄG-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-ÄG-ÄG-2-082: A (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-ÄG-ÄG-1-082: Egyptian History 1**
- 3 ECTS, Method of grading: numerical grade
- presentation (30 minutes) with position paper (2 to 3 pages)

**Assessment in module component 04-ÄG-ÄG-2-082: Egyptian History 2**
- 2 ECTS, Method of grading: numerical grade
- presentation (30 minutes) with position paper (2 to 3 pages)
- Only after successful completion of module components: Successful completion of module component 04-ÄG-ÄG-1 is a prerequisite for participation in module component 04-ÄG-ÄG-2.
- Other prerequisites: Admission prerequisite to assessment: regular attendance.

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
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Module title | Abbreviation
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Egyptian Cultural History | 04-ÄG-KÄ-082-m01

Module coordinator
holder of the Chair of Egyptology

Module offered by
Chair of Egyptology

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
10 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | By way of exception, additional prerequisites are listed in the section on assessments.

Contents

This module provides students with monumental knowledge. Hence, architecture historical, cultural topographical or archaeological courses, which cover in detail generic, characteristic and representative issues of the Egyptian cultural history will be offered. Skills of the Egyptian language are not required for this module, but would be desirable. The module can also contain a trip to Egypt.

Intended learning outcomes

The module focuses on the specialist methodology and presentation form. Students have an overview of facts, research issues and technical literature concerning the Egyptian cultural history. They have knowledge of monumental skills and are able to critically regard the specialised literature.

Courses

This module has 3 components; information on courses listed separately for each component.
- 04-ÄG-KÄ-1-082: S (no information on language and number of weekly contact hours available)
- 04-ÄG-KÄ-2-082: S (no information on language and number of weekly contact hours available)
- 04-ÄG-KÄ-3-082: A (no information on language and number of weekly contact hours available)

Method of assessment

This module has the following 3 assessment components. To pass the module as a whole students must pass the first assessment component and one of the remaining two.

Assessment component to module component 04-ÄG-KÄ-1-082: Kulturgeschichte Ägyptens 1
- 5 ECTS credits, method of grading: numerical grade
- presentation (45 minutes) with position paper (2-3 pages)
- Other prerequisites: admission prerequisite to assessment: regular attendance.

Assessment component to module component 04-ÄG-KÄ-2-082: Kulturgeschichte Ägyptens 2
- 5 ECTS credits, method of grading: numerical grade
- presentation (45 minutes) with position paper (2-3 pages)
- Only after succ. compl. of module component(s): Teilmodul 04-ÄG-KÄ-2 setzt Bestehen von Teilmodul 04-ÄG-KÄ-1 voraus.
- Other prerequisites: admission prerequisite to assessment: regular attendance.

Assessment component to module component 04-ÄG-KÄ-3-082: Kulturgeschichte Ägyptens 3
- 5 ECTS credits, method of grading: numerical grade
- presentation (30 minutes) with position paper (2-3 pages)
- Only after succ. compl. of module component(s): Teilmodul 04-ÄG-KÄ-3 setzt Bestehen von Teilmodul 04-ÄG-KÄ-1 voraus.
- Other prerequisites: admission prerequisite to assessment: regular attendance.

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)
Egyptian Art, Artefacts and Monuments  
04-ÄG-KDÄ-082-m01

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<td>holder of the Chair of Egyptology</td>
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<td>1 semester</td>
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Contents

The module provides students with skills of the Egyptian art history and monumental knowledge. Be it the area of architecture, plastics, relief art or painting, some typical issues of the Egyptian art history are covered in detail in the offered courses. Thus, questions of the iconography will be discussed. Skills of the Egyptian language are not required for courses of this module, but would be desirable. A part of the module can be a trip to an Egyptian collection or to Egypt.

Intended learning outcomes

Students have an overview of facts, research issues and technical literature concerning the Egyptian history of art. They acquire monumental skills and the ability to critically regard the technical literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art.

Courses

This module has 3 components; information on courses listed separately for each component.

- 04-ÄG-KDÄ-1-082: S (no information on language and number of weekly contact hours available)
- 04-ÄG-KDÄ-2-082: S (no information on language and number of weekly contact hours available)
- 04-ÄG-KDÄ-3-082: A (no information on language and number of weekly contact hours available)

Method of assessment

This module has the following 3 assessment components. To pass the module as a whole students must pass the first assessment component and one of the remaining two.

**Assessment component to module component 04-ÄG-KDÄ-1-082: Kunstgeschichte and Denkmälerkunde Ägyptens 1**

- 5 ECTS credits, method of grading: numerical grade
- presentation (45 minutes) with position paper (2-3 pages)
- Other prerequisites: admission prerequisite to assessment: regular attendance.

**Assessment component to module component 04-ÄG-KDÄ-2-082: Kunstgeschichte and Denkmälerkunde Ägyptens 2**

- 5 ECTS credits, method of grading: numerical grade
- presentation (45 minutes) with position paper (2-3 pages)
- Only after succ. compl. of module component(s): Teilmodul 04-ÄG-KDÄ-2 setzt Bestehen von Teilmodul 04-ÄG-KDÄ-1 voraus.
- Other prerequisites: admission prerequisite to assessment: regular attendance.

**Assessment component to module component 04-ÄG-KDÄ-3-082: Kunstgeschichte and Denkmälerkunde Ägyptens 3**

- 5 ECTS credits, method of grading: numerical grade
- presentation (30 minutes) with position paper (2-3 pages)
- Only after succ. compl. of module component(s): Successful completion of module component 04-ÄG-KDÄ-1 is a prerequisite for participation in module component 04-ÄK-KDÄ-3.
- Other prerequisites: admission prerequisite to assessment: regular attendance.
## Allocation of places

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## Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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