Module Catalogue
for the Subject

Egyptology
as a major in a Bachelor’s degree programme
with the degree "Bachelor of Arts"
(120 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Ancient Cultures
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Content and Objectives of the Programme

No translation available.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

28-Sep-2015 (2015-159)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(70 ECTS credits)
### Module title
Introduction to the Egyptian Script and Language 1

### Abbreviation
04-ÄG-EÄSS-1-152-m01

### Module coordinator
holder of the Chair of Egyptology

### Module offered by
Chair of Egyptology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
This module is essential for the entire course of studies in Egyptology and being able to understand its contents; is a prerequisite for success in one's studies. Students will be provided with knowledge of the hieroglyphs, methods of transliteration and the most important sentence types; Additionally, the non-verbal clauses (nominal, adjectival, adverbial clause) will especially be covered.

### Intended learning outcomes
Students gain first insight into Egyptian grammar and the basic vocabulary of the Middle Egyptian language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic resources.

### Courses (type, number of weekly contact hours, language — if other than German)
Ü (2) + T (1)
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 60 minutes)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
**Module title**  
Introduction to the Egyptian Script and Language 2

| Abbreviation | 04-ÄG-EÄSS-2-152-m01 |

**Module coordinator**  
holder of the Chair of Egyptology

**Module offered by**  
Chair of Egyptology

**ECTS**  
5

**Method of grading**  
Only after succ. compl. of module(s)

| numerical grade | 04-ÄG-EÄSS-1 |

**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
--

**Contents**

In this module, students continue to learn the Middle Egyptian language. Verb forms will be covered in detail (esp. different aspects of the suffix conjugation), in order to finally have their first experiences reading easier Egyptian texts.

**Intended learning outcomes**

Students gain first insight into Egyptian grammar and the basic vocabulary of the Middle Egyptian language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic resources.

**Courses**

(\(\text{Ü (2) + T (1)}\))  
Module taught in: German and/or English

**Method of assessment**

written examination (approx. 60 minutes)  
Language of assessment: German and/or English

**Allocation of places**  
--

**Additional information**  
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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject
Egyptology
major in a Bachelor’s degree programme, 120 ECTS credits

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<td>Cultural History of Egypt 1</td>
<td>04-ÄG-KÄ-1-152-m01</td>
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<td>1 semester</td>
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### Contents
In the course, specific monumental skills will be acquired. The contents can be architecture-historical, cultural-topographical or archaeological contents, which will cover generic, characteristic and representative issues of the Egyptian cultural history in detail. Basic overview of the Egyptian sites or collections and exhibits that will be visited.

### Intended learning outcomes
Students have basic knowledge of cultural history and heritage science of Egyptology.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO 1
(examination regulations for teaching-degree programmes)
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### Contents

In the module, knowledge of Egyptian cultural history and ancient monuments is provided. Typical problems in the discipline of Egyptian art history, whether they be in architecture, statuary, reliefs or painting, are covered. Questions of iconography are also discussed. Previous knowledge of the Egyptian language is not mandatory, but desired. The module can also include an excursion to an Egyptian collection or to Egypt.

### Intended learning outcomes

Students have an overview of facts, research issues and technical literature concerning Egyptian art history. They have knowledge of the ancient monuments and are able to critically regard the specialised literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art.

### Courses

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<th>Type</th>
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<th>Language</th>
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### Method of assessment

- Presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)
- Language of assessment: German and/or English

### Additional information

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### Referred to in LPO 1

- (examination regulations for teaching-degree programmes)
Module title | Abbreviation
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Egyptian Religion 1 | 04-ÄG-ÄR-1-152-m01

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Duration | Module level |
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1 semester | undergraduate |

Contents
Introduction to sources of Egyptian religious history. Depending on the previous knowledge of the seminar participants, the sources will be read in the original Egyptian language, however, it is not expected for students to be acquainted with the Egyptian language. As religion affects numerous areas of Egyptian culture, the module imparts a basic introduction to the way of thinking of the ancient Egyptians.

Intended learning outcomes
Familiarity with the basics of ancient Egyptian religious thought.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)
Language of assessment: German and/or English

Allocation of places
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Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title | Abbreviation
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Egyptological Basics | 04-AW-GzÄG1-152-m01

Module coordinator | Module offered by
holder of the Chair of Egyptology | Chair of Egyptology

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Contents

The module consists of two lectures: (1) Introduction to Ancient Egyptian History and (2) Central Sites of Ancient Egypt. (1) The lecture’s content focuses on the current state of research, the Egyptian conception of history, royal ideology and Ma’at, the problematic nature of Egyptian sources and the importance of source criticism, the different eras of Egyptian history and the most important events of Egyptian history. (2) The lecture focuses on issues in archaeology and historical topography with examples from important sites from ancient Egypt.

Intended learning outcomes

1. Familiarity with the resources provided in the courses, in other words, familiarity with essential facts of ancient Egyptian cultural history and understanding how to methodically treat archaeological and philological problems.
2. Familiarity with the most important technical literature and the general research tendencies in the specific areas.

Courses

(type, number of weekly contact hours, language — if other than German)

V (1) + V (1)
Module taught in: German and/or English

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Module coordinator**
holder of the Chair of Egyptology

**Module offered by**
Chair of Egyptology

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
Not only will students get an overview of script systems, languages and Egyptian literary history, but they will also become familiar with current research issues of the faculty.

**Intended learning outcomes**
The students have a base knowledge of Egyptian language and culture.

**Courses**
(type, number of weekly contact hours, language — if other than German)
V (1) + V (1)
Module taught in: German and/or English

**Method of assessment**
type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus
written examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
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**Contents**

The knowledge gained in courses 04-EäSS 1 and 2 is tested and expanded upon through the reading of original Egyptian sources. Therefore, the aforementioned courses are a requirement for attending this reading course.

**Intended learning outcomes**

The ability to approach Middle Egyptian texts in a philologically correct and confident manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

| S (2) | Module taught in: German and/or English |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Basic introduction to Hieratic through reading passages from selected literary and/or administrative texts of different genres from the Middle Kingdom and the New Kingdom. Basic knowledge of the Middle Egyptian language, as provided in the modules 04-ÄG-EäSS 1 and 04-ÄG-EäSS 2, is a prerequisite for this module.

**Intended learning outcomes**

Students are able to decipher and read simple Hieratic texts.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Contents

Introduction to the grammar of the Egyptian Demotic language and to the Demotic script. Previous knowledge of other Egyptian languages (particular Middle Egyptian and Coptic) are helpful, although not required. At the end of the semester, a 60-minute written exam will take place.

#### Intended learning outcomes

Students are familiar with the most important elements of the Demotic language and have their first experiences with the Demotic script. They know the necessary resources to assist them in independently expanding their abilities when dealing with Demotic texts.

#### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

#### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

#### Allocation of places

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#### Additional information

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#### Referred to in LPO I
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**Contents**

Introduction to the grammar of the Coptic language (Sahidic dialect). Knowledge of ancient Greek, because of the numerous Greek loan words and the Greek script (in which Coptic was written), and basic knowledge of the Middle Egyptian language that students have covered in the modules 04-ÄG-EäSS 1 und 04-ÄG-EäSS 2, would be helpful, but are not required. Thus, participation is already possible in the second semester.

**Intended learning outcomes**

Students have a basic knowledge of the Coptic language.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module coordinator**

holder of the Chair of Egyptology

**Module offered by**

Chair of Egyptology

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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

The module completes the introduction starting in module 04-ÄG-Kop-1 and requires that the student has completed the above-mentioned module. Furthermore, the first reading experiences with original texts will be made.

**Intended learning outcomes**

Students are able to independently read and translate Coptic texts with the help of relevant resources.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
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<th>Abbreviation</th>
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<tbody>
<tr>
<td>Reading Egyptian Texts 2</td>
<td>04-ÄG-ÄL-2-152-m01</td>
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<th>Module offered by</th>
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<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Ancient Egyptian texts are read in their original form (in Hieratic when applicable) in the course.

**Intended learning outcomes**

Students are familiar with aspects of Egyptian linguistic history as well as with a further Egyptian script system in order to lay the foundations for a possible specialisation during the M.A. studies and/or doctoral studies.

**Courses** (type, number of weekly contact hours, language — if other than German)

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<thead>
<tr>
<th>S</th>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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</table>

**Contents**

Fundamental issues of the B.A. studies of Egyptology will be covered.

**Intended learning outcomes**

Ability to cohesively and logically present Egyptological topics.

**Courses** (type, number of weekly contact hours, language — if other than German)

K (0)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Compulsory Electives I Egyptological Specialization
(10 ECTS credits)
Module title: Cultural History of Egypt 2
Abbreviation: 04-ÄG-KÄ-2-152-m01

Module coordinator: holder of the Chair of Egyptology
Module offered by: Chair of Egyptology

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
The course continues what the module 04-ÄG-KÄ-1 started and consolidates the specific knowledge of ancient Egyptian monuments through the discussion of architectural and historical, cultural-topographical or archaeological issues. General, characteristic and representative issues will be covered in detail.

Intended learning outcomes:
Students have acquired detailed knowledge of the cultural history and ancient monuments of Egypt.

Courses (type, number of weekly contact hours, language — if other than German):
S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus):
presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
--
**Module title**  
Egyptian Art, Artefacts and Monuments 2  

**Abbreviation**  
04-ÄG-KDÄ-2-152-m01

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<th>Duration</th>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**
In the module, knowledge of Egyptian cultural history and ancient monuments is provided by means of specifically chosen groups of monuments. Typical problems in the discipline of Egyptian art history, whether they be in architecture, statuary, reliefs or painting, are covered. Questions of iconography are also discussed. Previous knowledge of the Egyptian language is not mandatory, but desired. The module can also include an excursion to an Egyptian collection or to Egypt.

**Intended learning outcomes**
Students have an overview of facts, research issues and technical literature concerning Egyptian art history. They have knowledge of the ancient monuments and are able to critically regard the specialised literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art.

**Courses**  
(type, number of weekly contact hours, language — if other than German)

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<td>Module taught in: German and/or English</td>
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**Method of assessment**  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words) |
| Language of assessment: German and/or English |

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I**  
(examination regulations for teaching-degree programmes)

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<table>
<thead>
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<th>Module title</th>
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<tr>
<td>Reading Demotic Texts</td>
<td>04-ÄG-DemL-152-m01</td>
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### Module coordinator
holder of the Chair of Egyptology

### Module offered by
Chair of Egyptology

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<td>numerical grade</td>
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
Consolidation of already acquired knowledge of the Demotic script and language through reading selected text passages of documentary and/or literary texts. Basic knowledge of Late Egyptian and/or Coptic is required; comparison of the two languages will be a common topic.

### Intended learning outcomes
Students are familiar with aspects of Egyptian linguistic history as well as with the Demotic script in order to lay the foundation for a possible specialisation during the M.A. studies and/or doctoral studies.

### Courses
(type, number of weekly contact hours, language — if other than German)

| S (2) | Module taught in: German and/or English |

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<table>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Students will participate either in the field work of one of the projects offered by the Würzburg faculty of Egyptology or the German Archaeological Institute of Cairo in Egypt or another Egyptian institution (museum, research unit of an academic project). In case of an internship abroad, students must find the internship independently. The faculty will provide support for these students.

**Intended learning outcomes**

Students are able to apply excavation techniques or treat museum objects appropriately.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (3)  
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log of practical course (excerpts) (10 pages)  
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Compulsory Electives II Ancient Cultures

(10 ECTS credits)
<table>
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<th>Module title</th>
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<tr>
<td>Cultures of the Ancient World 1</td>
<td>04-ÄG-Kult-152-m01</td>
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**Module coordinator**

holder of the Chair of Egyptology

**Module offered by**

Chair of Egyptology

**ECTS**

5

**Method of grading**

Only after succ. compl. of module(s)

**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

--

### Contents

Possibility for students to participate, according to their own areas of interest, in a module/course offered by the Egyptology faculty or other classical disciplines of the JMU. Of course, the admission requirements of the particular courses must be taken into account. Through this module, Egyptological knowledge can be consolidated, as the content of the modules is not identical every year, even if the module titles remain the same. Students also have the possibility to broaden their horizon to another classical discipline, as far as it is not already covered by the minor field of study.

### Intended learning outcomes

The students have an overview of the facts, research topics and technical literature of ancient cultural history.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 to 90 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or c) presentation (30 to 45 minutes) with position paper (2 to 3 pages) or d) term paper (3,000 to 5,000 words)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
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<td>Cultures of the Ancient World 2</td>
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<td>1 semester</td>
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</table>

**Contents**

Beyond the module 04-ÄG-Kul1, this course offers the possibility for students to participate, according to their own areas of interest, in a module/course offered by the Egyptology faculty or other classical disciplines of the JMU. Of course, the admission requirements of the particular courses must be taken into account. Through this module, Egyptological knowledge can be consolidated, as the content of the modules is not identical every year, even if the module titles remain the same. Students also have the possibility to broaden their horizon to another classical discipline, as far as it is not already covered by the minor field of study.

**Intended learning outcomes**

The students have an overview of the facts, research topics and technical literature of ancient cultural history.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 to 90 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or c) presentation (30 to 45 minutes) with position paper (2 to 3 pages) or d) term paper (3,000 to 5,000 words)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Cultures of the Ancient World 3 | 04-ÄG-Kul3-152-m01

Module coordinator | Module offered by
holder of the Chair of Egyptology | Chair of Egyptology

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Contents

Beyond the modules 04-ÄG-Kul1 and 04-ÄG-Kul2, the course offers the possibility for students to participate, according to their own areas of interest, in a module/course offered by the Egyptology faculty or other classical disciplines of the JMU. Of course, the admission requirements of the particular courses must be taken into account.

Through this module, Egyptological knowledge can be consolidated, as the content of the modules is not identical every year, even if the module titles remain the same. Students also have the possibility to broaden their horizon to another classical discipline, as far as it is not already covered by the minor field of study.

Intended learning outcomes

The students have an overview of the facts, research topics and technical literature of ancient cultural history.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 to 90 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or c) presentation (30 to 45 minutes) with position paper (2 to 3 pages) or d) term paper (3,000 to 5,000 words)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Key Skills Area
(20 ECTS credits)
General Key Skills
(5 ECTS credits)

Modules from the pool of general transferable skills (ASQ) offered by JMU.
Subject-specific Key Skills

(15 ECTS credits)
<table>
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<td>Museum Internship</td>
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**Module coordinator**  
holder of the Chair of Egyptology  
**Module offered by**  
Chair of Egyptology  

**ECTS**  
5  
**Method of grading**  
umerical grade  
**Only after succ. compl. of module(s)**  
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**Duration**  
1 semester  
**Module level**  
undergraduate  
**Other prerequisites**  
--  

**Contents**  
The students will complete an internship either in the University's Martin von Wagner museum or another museum, in which case they must search for this internship position independently. In the case of external internships, the faculty will provide support.  

**Intended learning outcomes**  
Students have the ability to treat and present museum objects properly.  

**Courses**  
(type, number of weekly contact hours, language — if other than German)  
P (0)  
Module taught in: German and/or English  

**Method of assessment**  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  
Activities report (approx. 2 pages)  
Language of assessment: German and/or English  

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I**  
(examination regulations for teaching-degree programmes)  
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<table>
<thead>
<tr>
<th>Module title</th>
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<tr>
<td>Techniques of Archaeological Fieldwork and Finds Processing</td>
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<tr>
<td>holder of the Chair of Pre- and Protohistoric Archaeology</td>
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</table>

**Contents**

Students will be provided with theoretical and practical skills concerning selected techniques of archaeological field research and treatment of findings. Students acquire systematic basics of techniques concerning the archaeological prospection, excavation and documentation.

**Intended learning outcomes**

In the archaeological practice, students will deal with selected techniques of field research and preparation of finding reliably, theoretically and thoroughly; Archaeological methodology; Communication techniques; Techniques of field research and preparation of finding.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) exercises during seminar with practical assignments (approx. 120 minutes total) or written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Practical Course in Archaeological Fieldwork 1

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<td>04-VFG-GP1-152-m01</td>
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<td>undergraduate</td>
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</table>

### Contents

Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.

### Intended learning outcomes

Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.

### Courses

(type, number of weekly contact hours, language — if other than German)

<table>
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Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) practical assignments (approx. 15 hours total) or b) report on practical course (10 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
--- | ---
Practical Course in Archaeological Fieldwork 2 | 04-VFG-GP2-152-m01

Module coordinator | Module offered by
--- | ---
holder of the Chair of Pre- and Protohistoric Archaeology | Chair of Pre- and Protohistoric Archaeology

ECTS | Method of grading | Only after succ. compl. of module(s)
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5 | (not) successfully completed | --

Duration | Module level | Other prerequisites
--- | --- | ---
undergraduate | -- | --

Contents

Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.

Intended learning outcomes

Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.

Courses (type, number of weekly contact hours, language — if other than German)

P (0)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) practical assignments (approx. 15 hours total) or b) report on practical course (10 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Practical Course in Classical Archeology 1: Museum</td>
<td>04-KA-APra1-152-m01</td>
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<td>holder of the Chair of Classical Archaeology</td>
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**Contents**

The module provides students with basic skills of the archaeologic-related vocational field "museum". Introduction to topic areas, such as archiving, cataloguing, lending. Elaboration of a thematic exhibition with the help of the aspects advertisement, marketing and fund-raising.

**Intended learning outcomes**

Students are able to focus on fundamental statements of current research results and to impart these statements with the help of a presentation, which is understandable for a wide range of people and thus, account for knowledge.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (0)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Preparing an exhibition (approx. 150 hours) or activities report (2 to 3 pages)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Module level</td>
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### Contents

The module provides fundamental practical skills and techniques of archaeological field research (prospection and digs): The basics of archaeological prospection and dig will be acquired and consolidated by applying them practically.

### Intended learning outcomes

Students are able to carry out qualified work activities under tutelage during archaeological digs and prospectons. They are acquainted with field research techniques and processing of findings.

### Courses

- **P (0)**
- Module taught in: German and/or English

### Method of assessment

- Activities report (2 to 3 pages)
- Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO 1

- (examination regulations for teaching-degree programmes)
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<td>Practical Course in Classical Archeology 3: Documentation</td>
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**Contents**

The module provides students with theoretical and practical skills and techniques concerning the documentation of archaeological findings as well as their scientific and historical development.

**Intended learning outcomes**

Students are able to identify different possibilities and types of archaeological documentation and to apply these practically. Furthermore, they can classify the documentation types concerning their scientific and historical relevance and evaluate them critically.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Exercises (approx. 15 hours) or presentation (approx. 45 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Practical Tutorials in Ancient Near Eastern Studies 1</td>
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### Contents

The module gives an introduction to reading cuneiform texts from photos and from the original tablets. The student acquires various methods for the technical drawing of cuneiform texts and practises deciphering and autographing cuneiform tablets. The cuneiform tablet as an archaeological object will be discussed with regard to various aspects (format of tablets, joins, aspects of conservation, museological questions). The student will attempt to write cuneiform in clay him/herself.

### Intended learning outcomes

The student will gain initial experience in the decipherment and technical drawing of cuneiform tablets and will have attempted to write cuneiform in clay him/herself. He/she will acquire critically reflected knowledge of archaeological and museological questions and problems associated with the cuneiform tablet as a physical object.

### Courses

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Module taught in: German and/or English

### Method of assessment

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<td>term paper (3000 to 3,500 words excluding bibliography)</td>
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Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module title

**Practical Tutorials in Ancient Near Eastern Studies 2**

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### Contents

The class gives an introduction to the historical geography of the Middle East. Essential information will be provided concerning the geography and environment of the various regions of Western Asia, the topography of certain regions in selected historical periods as well as the elements of ancient Near Eastern and modern toponymy. Special emphasis will be given to the "correct" transliteration and pronunciation of ancient and modern place and regional names of the Middle East; varying conventions and their backgrounds will be presented.

### Intended learning outcomes

The student will acquire a good knowledge of the historical geography of the Middle East as well as of the typical environmental conditions in the regions of Western Asia.

He/she will be familiar with the various conventions for transliterating ancient and modern geographical names of the various regions of the Middle East and will be familiar enough with the phonemic inventory of Arabic, Turkish and Persian to be able to correctly pronounce modern place names.

### Courses

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### Allocation of places

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### Additional information

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<td>Sciences and Computer Applications in Archaeology</td>
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<td>holder of the Chair of Pre- and Protohistoric Archaeology</td>
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**Contents**

Students will be provided with knowledge concerning selected topics of scientific auxiliary sciences and EDP applications during the studies of Prehistoric and Early Historical Archaeology: Students will work on the systematic basis of scientific analysis methods as well as the computer-assisted data processing and analysis.

**Intended learning outcomes**

Students develop an understanding of scientific methods and the ability to apply specific EDP applications to the Prehistoric and Early Historical Archaeology; They acquire basics of scientific work; Archaeological methodology.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) exercises during seminar with practical assignments (approx. 120 minutes total) or written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Basics of Classical Archaeology 3: Introduction to the Methods of Classical Archaeology</td>
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### Contents

The module provides a basic overview of the technical methodology for the classification and analysis of findings, objects and images with the aim of historical interpretation and synthesis; Moreover, technical and general techniques of scientific writing will be covered and fundamental reference works and dictionaries presented.

### Intended learning outcomes

Students are familiar with technical methodological basics of the classification and analysis of findings, objects and pictures with the objective to historical interpretation and historical synthesis. Further, they are able to apply general and technical techniques of scientific work and to use basic reference books and dictionaries.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or c) presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<td>Methods and Theories in Pre- and Protohistoric Archaeology</td>
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**Module coordinator**  
holder of the Chair of Pre- and Protohistoric Archaeology  
Chair of Pre- and Protohistoric Archaeology

**ECTS** | **Method of grading** | **Duration** | **Module level** | **Other prerequisites** |
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**Contents**

Students will be provided with knowledge concerning selected topics of methodology, cultural theory and research history of the Prehistoric and Early Historical Archaeology: Students will work on specialist and scientific comparative evaluation methods, theoretical modelling and research historical interpretive approaches for the prehistoric and early historical material culture and forms of life.

**Intended learning outcomes**

Students acquire knowledge of selected methods, cultural science theories and research-historical issues of the Prehistoric and Early Historical Archaeology. They develop an understanding of systematic, cultural and historical contexts; Basics of the scientific work; Archaeological methodology; Theory; Communication techniques.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + S (2) + S (2)  
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 120 minutes) with position paper (2 to 3 pages)  
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title: Introduction to the General and Comparative Linguistics  
Abbreviation: 04-VS-BEAVS-152-m01

Module coordinator: holder of the Chair of Comparative Linguistics

Module offered by: Chair of Comparative Linguistics

ECTS: 5
Method of grading: numerical grade
Duration: 1 semester
Module level: undergraduate

Other prerequisites: --

Contents:
1. An introductory overview of the early Indo-European languages (geography, chronology, text genres).
3. Introduction to the methodology of diachronic linguistics.
4. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology and word formation. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants.
5. An introduction to the academic working methods of linguistics.
6. An overview of the most important academic literature.

Intended learning outcomes:
The students will possess the methodical prerequisites for academic work in diachronic and synchronic linguistics in relation to different languages.

Courses:
(type, number of weekly contact hours, language — if other than German)
S (2) + Ü (2)
Module taught in: German and/or English

Method of assessment:
type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus
presentation (approx. 45 minutes)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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<td>Morphology and Chronology in Pre- and Protohistoric Archaeology</td>
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</table>

**Contents**

Students will be provided with knowledge of typology and chronology of selected finding materials of the Prehistoric and Early Historical Archaeology: Students will work on finding genres, form spectrum and dating of finding materials of principal time periods of the Prehistoric and Early Historical Archaeology (Palaeolithic, Neolithic period, Bronze Age, Pre-Roman Iron Age, Roman Iron Age).

**Intended learning outcomes**

Students acquire knowledge of typological developments, dissemination and dating of selected finding materials of the Prehistoric and Early Historical Archaeology; Basics of scientific work; Epochs (overview of the Palaeolithic up to the Roman Iron Age); Sources (findings); Communication techniques.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + S (2) + S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Presentation (approx. 120 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**French 1 - Basic Level (A1)**

| Abbreviation | 42-FRA-G1-152-m01 |

### Module coordinator

head of Language Centre (ZFS)

### Module offered by

Language Centre (ZfS)

### ECTS

5

### Method of grading

Only after succ. compl. of module(s)

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

--

### Contents

This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

### Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

### Courses

(type, number of weekly contact hours, language — if other than German)

| Ü (4) |

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: French

### Allocation of places

min. 5, max. 25 places. Places will be allocated by lot.

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
### Module Title

**French 2 - Basic Level (A2)**

| Abbreviation | 42-FRA-G2-152-m01 |

### Module Coordinator

head of Language Centre (ZfS)

### Module Offered by

Language Centre (ZfS)

### ECTS

5

### Method of Grading

Only after succ. compl. of module(s)

### Duration

1 semester

### Module Level

undergraduate

### Other Prerequisites

Required level of language proficiency: A1.3.

### Contents

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

### Intended Learning Outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. They will be able to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

### Courses

(type, number of weekly contact hours, language — if other than German)

| Ü (4) |

### Method of Assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

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Language of assessment: French

### Allocation of Places

min. 5, max. 25 places. Places will be allocated by lot.

### Additional Information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Required level of language proficiency: A2.3.</td>
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</tbody>
</table>

### Contents

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

### Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

### Courses

<table>
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<tr>
<th>type, number of weekly contact hours, language — if other than German</th>
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### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: French

### Allocation of places

min. 5, max. 25 places. Places will be allocated by lot.

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Thesis
(10 ECTS credits)
<table>
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<tr>
<th><strong>Module title</strong></th>
<th><strong>Abbreviation</strong></th>
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<tbody>
<tr>
<td>Bachelor Thesis Egyptology</td>
<td>04-ÄG-BA-152-m01</td>
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<tr>
<th><strong>Module coordinator</strong></th>
<th><strong>Module offered by</strong></th>
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<tbody>
<tr>
<td>holder of the Chair of Egyptology</td>
<td>Chair of Egyptology</td>
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<td>undergraduate</td>
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**Contents**

Bachelor's thesis: The treatment of a specific Egyptological problem by applying scholarly methods within a time period determined by ASPO regulations. In the case of a bachelor with two main disciplines, a topic can be provided that covers an issue which affects both main subjects interdisciplinarily. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners.

**Intended learning outcomes**

Students are able to deal with a certain Egyptological problem by applying scholarly methods and are able to present their results in written form in a linguistically adequate manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written thesis (approx. 30 pages, approx. 10,000 words)

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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