

Module Catalogue for the Subject

Theology for a World in Transformation

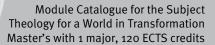
as a Master's with 1 major with the degree "Master of Arts" (120 ECTS credits)

Examination regulations version: 2026 Responsible: Faculty of Catholic Theology



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The subject is divided into

section / sub-section	ECTS credits	starting page
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Thesis	30	79



Content and Objectives of the Programme

The Master's program "Theology for a World in Transformation (TWT)" (hereinafter: TWT) is offered by the Faculty of Catholic Theology at JMU and leads to the degree "Master of Arts" (M.A.) within a consecutive Bachelor's and Master's degree model. The Master of Arts degree represents a further professional qualification and/or research-oriented qualification.

The aim of the program is to foster a deeper understanding of theology within the context of current transformation processes. This encompasses both questions about the necessary dynamics of theological transformation and how theology can address these processes, along with the resulting crises and conflicts, analytically, discursively, and through practical application. Students acquire interdisciplinary, theologically informed professional knowledge. This foundation enables them to develop well-founded and professional positions in academic, societal, and ecclesiastical discourses on transformation dynamics and to participate in these processes. They cultivate an understanding of theology as a (self-)critical discipline. This empowers and motivates them to engage in society and the church in a spirit of humanity and solidarity. The acquired competencies qualify students for diverse career fields, such as adult education, publishing, the church, and civil society.

The Master's program can be studied entirely in English. To offer students additional options, modules taught exclusively in German have also been included in the elective area.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-???-2026 (2026-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(75 ECTS credits)



Modul	e title				Abbreviation
Theology and Plurality					o1-MA-TWT-ThP-262-mo1
Module coordinator				Module offered by	
holder	holder of the Chair of Pastoral Theology			Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5 numerical grade					
Duration Module level Ot		Other prerequisites	Other prerequisites		
1 seme	ester	graduate			
Conto	ntc	•			

Contents

The pluralization and functional differentiation of societies in Europe, America and the western world is a central phenomenon of social modernization. This gives rise to both development opportunities and challenges for these societies, for state and church actors and for people in their private lives. The mere coexistence of specific knowledge resources and validity claims of different social actors and service providers creates an ambivalent situation, which is characterized on the one hand by a deepening and specialization of knowledge, but on the other hand by relativization and mutual separation as well as competition. Theological sciences work with this social and ecclesiastical situation in mind. They must critically analyze the hermeneutical statements and the practice of the churches and other religious providers according to criteria of plurality and differentiation theory and think about ways of a theology that is capable of modernity.

Intended learning outcomes

Students are familiar with central modernization developments and will be able to analyze their effects on the church and society. Furthermore, they will have learnt to develop theology under the conditions of social pluralization and differentiation in accordance with the situation and tradition.

Courses (type, number of weekly contact hours, language — if other than German)

S(2)

Module taught in: English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) term paper (approx. 15 pages)

Language of assessment: English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title			Abbreviation		
Practio	Practice and Expression of faith and its reflection o1-MA-TWT-PEFR-262					
Modul	e coord	inator		Module offered by		
		Chair of Franconian Churd Story and holder of the Cl		Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	nts					
faith-b	elieve.		understanding of Le	x Orandi/Lex Creder	ally understood expression of ndi methodology as a methodolo-	
Intend	ed lear	ning outcomes				
as hist the co	orical a	nd cultural phenomena a	and to describe how f tudents will be skille	aith produces religio	nem to identify faith expressions ous practices and expressions. By e nature and purpose of practices	
Course	es (type, r	number of weekly contact hours,	anguage — if other than Ger	rman)		
S (2) Modul	e taugh	t in: English				
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
b) oral c) term	examir paper	k (approx. 45 hours total) ation of one candidate e (approx. 15 pages) ssessment: English		utes) or		
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Worklo	oad					
150 h						
Teachi	ng cycl	e				
Teachi	ng cycle	e: every year, winter sem	ester			

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					Abbreviation
Questi	ons of	Methodology and Herm	eneutics		01-MA-TWT-QMH-262-m01
Modul	e coord	linator		Module offered by	1
holder	of the	Professorship of Biblica	l Introduction	Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	erical grade			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ester	graduate			
Conter	nts				
nal and	d posto mic dis	olonial perspectives, ar cipline engaged in inter	nong others, this mod	ule reveals Christiar	on. Through the lens of intersection theology as a globally relevant
		ning outcomes	<u> </u>		
of bibl tempo proach	ical, his rary so n. By bu	storical, systematic, and cial developments and p	I practical theology) as pressing issues throug ghts, they will be able	a multi-perspective h a methodically re	of Christian theology (in the areas e discipline that engages with con flective and interdisciplinary ap- derstanding of theology and fur-
Course	es (type,	number of weekly contact hours	, language — if other than Ge	rman)	
S (2) Modul	e taugh	nt in: English			
Metho	d of as		uage — if other than German,	examination offered — if r	not every semester, information on whether
b) term c) pres	n paper sentatio	approx. 5 tasks, written (approx. 15 pages) or on (approx. 30 minutes) assessment: English			s)
Alloca	tion of	places			
Additio	onal inf	formation			
Worklo	oad				
150 h					

Teaching cycle: every year, winter semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Teaching cycle



Modul	e title				Abbreviation
Critical Theological Ethics					01-MA-TWT-CThE-262-m01
Modul	e coord	linator		Module offered by	
holder of the Chair of Theological Ethics – Moral Theology			Ethics – Moral Theology	Faculty of Catholic Theology	
ECTS	ECTS Method of grading Only after succ. co		Only after succ. con	npl. of module(s)	
5 numerical grade					
Duration Module level Other prerequisi		Other prerequisites			
1 semester graduate					
Contor	ntc.	-	•		

Contents

In a (religiously) pluralistic world characterized by multiple crises, the conditions and standards for right action and models of a good life are increasingly being questioned. For this reason, a theology geared towards transformation processes is dependent on critical ethical reflection. The basis for this is knowledge of ethical theories of justification and models of ethical judgment. Building on the reflection of the moral subject in its relationships, possibilities of living together and assuming responsibility are discussed. This is done by linking fundamental ethical considerations with concrete problems from the field of ethics (e.g. bioethics, peace ethics, digitalizati-

Intended learning outcomes

Students will be able to use central concepts, methods and models of theological ethics to analyze ethical areas of conflict in a differentiated manner and to develop theologically responsible positions. They will be able to form ethical judgments and critically assess moral-theological arguments, relate them to other ideological patterns of interpretation and, on this basis, deal with exemplary challenges in a world characterized by transformation processes.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) exercises (approx. 5 tasks, written and/or oral, approx. 45 hours total) or
- b) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or
- c) term paper (approx. 15 pages)

Language of assessment: English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module	e title		Abbreviation		
Transfo	ormatio	ons and Theology in A	01-MA-TWT-TThA-262-m01		
Module coordinator Module				Module offered by	
holder	holder of the Chair of Old Testament			Faculty of Catholic Theology	
ECTS Method of grading Only aft		Only after succ. con	npl. of module(s)		
5	nume	rical grade			
Duratio	Duration Module level Othe		Other prerequisites		
1 seme	1 semester graduate				
Conten	ıts				

This module provides in-depth insights into processes of crisis and transformation in ancient societies as well as theological reflections influenced by those. Students are introduced to the interaction of transformation processes in society and theology through adequate examples from the history of the ancient Mediterranean.

Intended learning outcomes

At the end of the seminar, students will have become familiar with important transformations in ancient societies which produced theological innovations. They will have developed an awareness of specific sociocultural realities in selected ancient societies. They will have developed the ability to reflect in-depth on the effects of processes of crisis, reform and transformation upon theological thought and present them adequately.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

- a) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) term paper (approx. 15 pages) Language of assessment: English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



-		1 2 3	5 (623) 8	33 g < 59	Master's with 1 major, 120 ECTS credits	
Module	Module title Abbreviation					
		al societies			o1-MA-TWT-EPS-262-mo1	
Module	e coord	linator		Module offered	by	
holder	of the	Chair of Christian Social E	Ethics	Faculty of Catho	olic Theology	
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)		
5	nume	rical grade		-		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
ging to	pics to		ons of social plurality	(socio-economic	etal problems on the other. The chan- c, cultural, etc.) and students learn to to ethical judgments.	
Intend	ed lear	ning outcomes				
theory- cio-eth way, th ble dec ty for th	and mical pe ey acq ision-r neir ow	ethod-oriented manner. rspectives into interdisci uire the ability to actively naking processes for a fa	They will be able to coplinary discourses and participate in social irer and more sustair	ritically analyze s d develop their o processes and d nable world. They	cesses in pluralistic societies in a socio-political issues, introduce sown well-founded positions. In this liscourses and to engage in responsive have the ability to take responsibilicicularly in intercultural, political and	
Courses (type, number of weekly contact hours, language — if other than German)						
S (2) Module	e taugh	it in: English				

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) oral examination of one candidate each (approx. 20 minutes) or
- b) term paper (approx. 15 pages) or
- c) project work (approx. 45 hours total)

Language of assessment: English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					Abbreviation		
Theology and (Post-)Colonialism						o1-MA-TWT-ThC-262-mo1	
Module	coord	linator			Module offered by		
holder of the Chair of Christian Social Ethics				Faculty of Catholic Theology			
ECTS	Meth	od of grading	Only after suc	c. com	pl. of module(s)		
5	nume	rical grade					
Duration Module level Other p			Other prerequ	uisites			
1 semester graduate							
Conten	tc						

The module offers an introduction to post- and decolonial theories, introduces controversial discourses and provides access to the reception of post- and decolonial theories in theology. In addition, the colonial imprint of theology itself becomes the subject matter and the handling of the colonial legacy of the church is reflected upon. This discussion takes place from the perspective of different theological disciplines and can be concretized on various topics.

Intended learning outcomes

Students are familiar with important contemporary theoretical approaches (post- and decolonial studies) and will be able to classify and critically reflect on them. They will be able to recognize, name and analyze (post-)colonial effects and mechanisms within theology and the church and are sensitized to power criticism. In this way, they acquire the skills to analyze current religious, ecclesiastical, political and social transformation processes in a differentiated manner in this respect. They will be able to take a well-founded position and make reflective contributions to the debate on how to deal with the colonial legacy. The module makes a particular contribution to (inter)cultural sensitivity.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) term paper (approx. 15 pages) or
- b) project work (approx. 45 hours total) or
- c) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages)

Language of assessment: English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module	e title			Abbreviation	
Upheavals in church and society in the past and present					o1-MA-TWT-UCSPP-262-mo1
Module	e coord	inator	Module offered by		
holder of the Chair of Ancient Church History and Patrology and holder of the Chair of Medieval and Modern Church Hi- story			,		Theology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester graduate					
Conten	ts				
The mo	dule c	omprises an in-dept	h seminar offered by diffe	rent lecturers - possi	ibly also in an interdisciplinary

manner - on the range of topics "Upheavals in church and society in the past and present". The alternating topics relate to ecclesiastical and social crises and processes of upheaval from different eras as well as their impact on religious and theological discourses. The transformative potential of these discourses is examined from a historical and sociological perspective. In each instance, the focus is on analyzing the complex interactions between religion and politics, society and the environment.

Intended learning outcomes

Students will be able to situate and analyze theologically and religiously mediated transformation processes of pluralistic societies from a historical perspective and use this as a starting point to productively combine historical-theological reflections with current social and ecclesiastical developments and communicate these in an appropriate way. They will have the ability to critically and reflectively analyze sources.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) exercises (approx. 5 tasks, written and/or oral, approx. 45 hours total) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) written examination (approx. 90 minutes)

Language of assessment: English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)



tle		Abbreviation	
ole Sciences			01-MA-TWT-SS-262-m01
oordinator		Module offered by	
tudies Faculty of Catholic The	eology	Faculty of Catholic	Theology
lethod of grading	Only after succ. con	Only after succ. compl. of module(s)	
not) successfully completed			
Module level	Other prerequisites		
er graduate			
amental principles of sustain nent Goals (SDGs). The self-st	ability regarding the udy course 'Theologi	2030 Agenda, focusi cal perspectives on s	ing in part on the 17 Sustainable sustainable development' builds
	ole Sciences coordinator tudies Faculty of Catholic The lethod of grading oot) successfully completed Module level graduate le consists of two courses: The lethod principles of sustain lent Goals (SDGs). The self-st	pordinator tudies Faculty of Catholic Theology tethod of grading ot) successfully completed ot Module level or graduate le consists of two courses: The virtual self-study camental principles of sustainability regarding the tent Goals (SDGs). The self-study course 'Theological's course of the self-study	ole Sciences coordinator tudies Faculty of Catholic Theology tethod of grading only after succ. compl. of module(s) out) successfully completed Module level Other prerequisites

Intended learning outcomes

Students learn how to use scientific concepts and methods to analyze, reflect on and deal with sustainability issues. They will be able to recognize specific theological perspectives on sustainability issues and introduce them into the discourse on sustainability issues.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1) + V(2)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

portfolio (approx. 8 pages)

Language of assessment: English

Allocation of places

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Additional information

Courses and exams take place online

Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module	Module title Abbreviation						
Current	Current issues and challenges 01-MA-TWT-CIC-262-m01						
Module	e coord	inator		Module offered by			
holder of the Chair of Fundamental Theology			eology	Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Contents							
	gical pe				heology from a fundamental interaction with social develop-		
Intende	ed learı	ning outcomes					
		be able to apply theologient, innovative solutions.		crete, current issues	s, justify their position and deve-		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)			
S (2) Module	e taugh	t in: English					
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether		
b) writt c) proje	en exa	ation of one candidate e mination (approx. 90 mir k (approx. 45 hours total) ssessment: English	nutes) or	ites) or			
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachi	ng cycl	e					
Teachi	ng cycle	e: every year, winter seme	ester				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)			



Modul	Module title Abbreviation					
Rituals	s in tran	sformation			01-MA-TWT-RT-262-m01	
Modul	Module coordinator			Module offered by		
holder	of the (Chair of Liturgy		Faculty of Catholic	Theology	
ECTS Method of grading Only after succ. compl. of module(s)						
5 numerical grade						
Duration Module level Other prerequisites						
1 semester graduate						
Conte	nts					
		sive discussion of the nathing and how ritual opera			andi/Lex Credendi, ritual struc-	
Intend	ed lear	ning outcomes				
Course S (2)	n of the es (type, r		sess a methodology	that will enable then	ng this methodology, at the con- n to identify ritual transformation	
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
b) oralc) proj	examir ect wor	(approx. 15 pages) or nation of one candidate e k (approx. 45 hours total) ssessment: English		ites) or		
Alloca	tion of p	olaces				
Addition	onal inf	ormation				
Worklo	oad					
150 h						
				<u> </u>		

Teaching cycle: every year, winter semester

 $\textbf{Referred to in LPO I} \ \ (\text{exa} \underline{\text{mination regulations for teaching-degree programmes})}$

Teaching cycle



Module title				Abbreviation	
Religio	on(s) an	nd Politics			01-MA-TWT-RP-262-m01
Modul	e coord	linator		Module offered by	
holder of the Chair of Dogmatic			Faculty of Catholic Theology		
ECTS	Meth	hod of grading Only after succ. c		npl. of module(s)	
5	nume	numerical grade			
Duration Module level		Module level	Other prerequisites		
1 seme	1 semester graduate				
Contents					

Contents

The module focuses on the interactions between religious and socio-political discourses and dynamics, both in the past and in the present. These topics are addressed and analyzed from a theological, philosophical or religious studies perspective. In this way, students gain an in-depth insight into the relevance of religions for political and social processes.

Intended learning outcomes

Students can reflect on the connections between religion(s) and politics. They can also apply their knowledge in a critical and constructive manner within political and religious discourses in the face of current challenges.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) term paper (approx. 15 pages) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages)

Language of assessment: English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Modul	e title				Abbreviation
Religio	ous Edu	cation			01-MA-TWT-RE-262-m01
Modul	e coord	inator		Module offered by	
holder of the Chair of Religious Education			ıcation	Faculty of Catholic Theology	
ECTS	Metho	thod of grading Only after su		mpl. of module(s)	
5	nume	numerical grade			
Duration Module level		Other prerequisite	s		
1 semester graduate		graduate			
Conte	ntc				

The module explores religious education as both a shaping and shapeable practice within the context of global transformational processes. At its core lies a dual perspective on transformation: On the one hand, learning is understood as a process of personal development - toward enhanced interpretive competence, self-responsibility, and a commitment to lifelong learning. On the other hand, religious education itself is recognized as subject to ongoing change, as it is embedded in and responsive to complex cultural, political, ecclesial, and social dynamics. Contemporary challenges such as climate change, political conflict, democratic participation, and church reform movements serve as entry points for reflecting on the ways in which religious education contributes to engaging with current societal developments - and how it is simultaneously shaped and transformed by them. Particular attention is paid to different forms of religious education in an international comparison.

Intended learning outcomes

Students can analyze societal transformation processes (e.g. climate change, political conflict, ecclesial developments) and reflect on their significance for religious education from theological and didactic perspectives. Students are familiar with various forms of religious education in international contexts and can critically assess their respective concepts, objectives, and societal frameworks. Students can design educational processes based on theological and religious education theories that promote both personal development and social responsibility. Students recognize religious education as a space for personal transformation and further develop their capacities for self-reflection, autonomy, and lifelong learning.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) exercises (approx. 5 tasks, written and/or oral, approx. 45 hours total) or
- b) project work (approx. 45 hours total) or
- c) term paper (approx. 15 pages) Language of assessment: English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	title	,			Abbreviation	
Project	Project 01-MA-TWT-P-262-m01					
Module coordinator Module offered by						
Dean o	f Studie	es Faculty of Catholic The	ology	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. com	ipl. of module(s)		
10	numei	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
her, such processes can be identified in numerous practical fields of communication and action. In a guided project, the aim is to recognize, reflect on, evaluate and/or shape transformation dynamics, possibly in cooperation with external partners (e.g. religious orders, pastoral work, schools, politics). In doing so, the contribution of theology as a resource as well as its need for change in the face of practical challenges will be analyzed.						
Intende	ed learn	ning outcomes				
					itical fields of communication preflect on and/or process them.	
Course	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	man)		
K (1) + I Module		t in: English				
Method	l of ass		ge — if other than German, e	examination offered — if no	t every semester, information on whether	
		approx. 90 hours total) ssessment: English				
Allocat	ion of p	olaces				
Additio	nal info	ormation				
Worklo	ad					
300 h						
Teachi						
		e: every year, winter seme				
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		

Compulsory Electives

(15 ECTS credits)



Professional skills

(5-15 ECTS credits)



Module Group A: Humanities

(ECTS credits)



Module title					Abbreviation	
Specia	lizatio	n Module 5 America	n Studies		04-EnMA-AS-SM5-262-m01	
Modul	e coord	inator		Module offered by		
holder of the Professorship of American Cultural Stud			erican Cultural Studies	Institute of Modern Philologies		
ECTS	Method of grading		Only after succ. cor	mpl. of module(s)		
10	nume	numerical grade				
Duratio	Duration Module level		Other prerequisites	5		
1 seme	ester	graduate				
Conter	Contents					

The module "Regions, Spaces, Environments" provides students with specific skills to understand regional and spatial features of US-American society as well as the influence of the relation between nature and culture on processes of individual, social and national identity formation by representative examples from literature, art, film, music, philosophy and/or popular culture. This includes issues concerning the literary and cultural reflection of transnational exchange processes as well as of processes regarding cultural, political and economic globalisation.

Intended learning outcomes

After successful completion of the module, students are able to understand and evaluate literature and culture as critical forms of summarising historical and current globalisation processes, to discuss literary and cultural issues from a transnational perspective, to analyse and discuss theoretical issues concerning the spatialisation of social, cultural and political identity in the 21st century.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (maximum 90 minutes) or
- b) term paper (approx. 20 pages)

Language of assessment: English

Allocation of places

max. 30 places.

There are 25 places available for the Master's program in English-Speaking Cultures and 5 places for the Master's program in Theology for a World in Transformation (TWT). If the number of applicants exceeds the number of places available, selection will be made within the respective program group based on academic progress (number of semesters completed). In the event of a tie, the decision will be made by lottery. Any places that become available at a later date will be allocated by lottery as part of a succession procedure.

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Specia	llizatio	n Module 1 British St	udies		04-EnMA-BS-SM1-262-m01	
Modul	Module coordinator			Module offered by		
Managing Director English and American S			erican Studies	Institute of Mode	Institute of Modern Philologies	
ECTS	Meth	ethod of grading Only after succ.		compl. of module(s)		
10	nume	numerical grade				
Duration M		Module level	Other prerequis	ites		
1 seme	ester	graduate				
Cambanta						

Contents

Topics, methods and concepts in English literary and cultural studies:

This module focuses on the topics, methods and concepts that have been central or particularly productive in English literary and cultural studies during recent decades. The most important terminologies and approaches will be explained and discussed with a specific view to ongoing fundamental transformations of the discipline. Consequently, the reading list for this course will put a particular emphasis on methodological and theoretical texts. However, the approaches and concepts put forward in these texts will be substantiated by reference to significant literary texts and cultural examples.

Intended learning outcomes

By successfully participating in the module students acquire specialised knowledge concerning the most significant current research questions, methodologies and concepts in literary and cultural studies. They also learn how to put these question, methodologies and concepts to work in autonomously dealing with texts and phenomena from the UK and the Anglophone world.

Courses (type, number of weekly contact hours, language — if other than German)

S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (maximum 90 minutes) or
- b) term paper (approx. 20 pages)

Language of assessment: English

Allocation of places

max. 30 places.

There are 25 places available for the Master's program in English-Speaking Cultures and 5 places for the Master's program in Theology for a World in Transformation (TWT). If the number of applicants exceeds the number of places available, selection will be made within the respective program group based on academic progress (number of semesters completed). In the event of a tie, the decision will be made by lottery. Any places that become available at a later date will be allocated by lottery as part of a succession procedure.

Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	Module title Abbreviation						
Lecture	Lecture Series English-Speaking Cultures 04-EnMA-LS-232-mo1						
Module	coord	inator		Module offered by			
Managing Director English and American Studies Institute of Modern Philologies				n Philologies			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
content vided w of Nortl	t-relate vith the h Amer	d as well as methodolog c current state of research ican or British literary an	ical approaches. On t n as well as specific k	the basis of selected nowledge, which go	ster's degree course and their dexamples, students will be pro- bes beyond the basic knowledge,		
		ning outcomes ful completion of the mod					
s • s d	tudies tructur Iisciplir	as well as linguistics, e and discuss the latest	methods and resear	ch issues as well as	r American literary and cultural specialised knowledge of the		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)			
V (2) Module	e taugh	t in: English					
		sessment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if n	ot every semester, information on whether		
		ion (max. 30 minutes) ssessment: English					
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachi	ng cycl	е					

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Selected Aspects of South Asian Intellectual and Cultural History, Advanced Level I Module coordinator Module offered by holder of the Chair of Indology ECTS Method of grading numerical grade Duration Module level Other prerequisites 1 semester graduate Contents South Asia constitutes a highly diverse cultural area. Different groups within society (so-called "casts") have different cultural traditions. Regional, social and historical aspects exert influence on different cultural concepts subsumed under the term "Hinduism". This complexity of South Asian culture is illustrated using sources in original language. Intended learning outcomes Students have acquired an advanced knowledge of the complexity of South Asian culture. They have gained a differentiated understanding of the culture and society of South Asia using sources in original language. Courses (type, number of weekly contact hours, language — if other than German) S (2) Module taught in: German and/or English
holder of the Chair of Indology ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester graduate Contents South Asia constitutes a highly diverse cultural area. Different groups within society (so-called "casts") have different cultural traditions. Regional, social and historical aspects exert influence on different cultural concepts subsumed under the term "Hinduism". This complexity of South Asian culture is illustrated using sources in original language. Intended learning outcomes Students have acquired an advanced knowledge of the complexity of South Asian culture. They have gained a differentiated understanding of the culture and society of South Asia using sources in original language. Courses (type, number of weekly contact hours, language — if other than German) S (2) Module taught in: German and/or English
ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester graduate Contents South Asia constitutes a highly diverse cultural area. Different groups within society (so-called "casts") have different cultural traditions. Regional, social and historical aspects exert influence on different cultural concepts subsumed under the term "Hinduism". This complexity of South Asian culture is illustrated using sources in original language. Intended learning outcomes Students have acquired an advanced knowledge of the complexity of South Asian culture. They have gained a differentiated understanding of the culture and society of South Asia using sources in original language. Courses (type, number of weekly contact hours, language – if other than German) S (2) Module taught in: German and/or English
Duration Module level Other prerequisites 1 semester graduate Contents South Asia constitutes a highly diverse cultural area. Different groups within society (so-called "casts") have different cultural traditions. Regional, social and historical aspects exert influence on different cultural concepts subsumed under the term "Hinduism". This complexity of South Asian culture is illustrated using sources in original language. Intended learning outcomes Students have acquired an advanced knowledge of the complexity of South Asian culture. They have gained a differentiated understanding of the culture and society of South Asia using sources in original language. Courses (type, number of weekly contact hours, language — if other than German) S (2) Module taught in: German and/or English
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differentiated understanding of the culture and society of South Asia using sources in original language. Courses (type, number of weekly contact hours, language — if other than German) S (2) Module taught in: German and/or English
S (2) Module taught in: German and/or English
Module taught in: German and/or English
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) term paper (approx. 15 pages) or b) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English
Allocation of places
Additional information
Workload
150 h
Teaching cycle
Teaching cycle: every summer semester
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title Abbreviation						
Media	Media and Diversity 06-DIV-MuD-192-mo1					
Module	Module coordinator Module offered by					
holder	of the (Chair of Protestant Theolo	ogy	Institute of Protesta cation	ant Theology and Religious Edu-	
ECTS	ECTS Method of grading Only after succ. compl. of module(s)					
5 numerical grade						
Duration Module level Other prerequisites						
1 semester graduate						
Conten	ts					
Critical analysis of the presentation of exclusion, discrimination, inclusion, egalitarian differences, and diversity in the media. Basic concepts of media ethics and research about the impact of media. Interdependencies of media and social images of diversity. Use of media in the field of diversity.						
Intended learning outcomes						
cies of well as	media solutio		ersity. Students know	problems of using r	reflect upon the interdependen- nedia in the area of diversity as	
S (2) +		idiliber of weekly contact flours, t	anguage — ii other than der	ilialij		
Method	d of ass	Sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
		approx. 20 minutes) ffered: Once a year, winte	er term			
Allocat	ion of p	olaces				
Additio	nal inf	ormation	,			
Worklo	ad					
150 h						
Teachi	ng cycl	е				
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		



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Module Group B: Recognizing and Preventing Abuse of Power

(ECTS credits)

(only available in German)



Module title					Abbreviation	
Basic and in-depth knowledge, consolidation					01-MEV-WK-252-m01	
Module	coord	linator		Module offered	by	
Prof. Matthias Remenyi				Faculty of Catholic Theology		
ECTS Method of grading Only a		Only after succ. cor	npl. of module(s)			
5	(not)	successfully completed				
Duration Module level		Other prerequisites	1			
1 semester undergraduate						
Conten	ts					
cal kno examir rized. L the ecc	wledge led from legal as lesiast	e is deepened and conso m various professional pe spects and key points of	lidated with corresponderspectives (psychologorepts) protection concepts and one are discussed	onding exercises. Ogical, sociologica are presented. The	er are introduced. The initial theoretic Abuse of power is first defined and al), and relevant research is summa- e role of the media is addressed and of those affected, vulnerability and	
Intend	ed lear	ning outcomes				
		cal knowledge on the suber. Knowledge of measure			pical constellations that facilitate icult	
Course	S (type,	number of weekly contact hours, l	language — if other than Ge	rman)		
V (2) +	Ü (2) +	K (1)				
		sessment (type, scope, langua ble for bonus)	${\sf ige}-{\sf if}$ other than German,	examination offered —	if not every semester, information on whether	

Allocation of places

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Additional information

Qualification goal: employability skills

Workload

150 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

portfolio (written elaboration approx. 90 minutes, oral examination approx. 15 minutes)

Module Group C: Theology

(ECTS credits)

(only available in German)



Modul	e title	,		Abbreviation			
Curren	t issue:	s in Biblical Theology		01-MA-TWT-AFBTh-262-m01			
Modul	e coord	inator		Module offered by			
Manag	ing Dire	ectors of the Institute of E	iblical Studies	Faculty of Catholic Theology			
ECTS	Metho	od of grading	Only after succ. compl. of module(s)				
5	nume	rical grade					
Duration Module level			Other prerequisites				
1 semester		graduate					
Conter	nts						
In this advanced seminar, students investigate and develop current issues in biblical theology using scientific methods.							
Intend	ed lear	ning outcomes					
and philological approaches competently. They can actively involve other participants in the development of understanding and its implementation. Courses (type, number of weekly contact hours, language — if other than German)							
S (2)							
		sessment (type, scope, langua vle for bonus)	${\sf ge-if}$ other than German,	examination offered — if no	ot every semester, information on whether		
a) term paper (approx. 15 pages) or b) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages) or c) project work (approx. 45 hours total)							
Allocat	tion of p	olaces					
Additional information							
Workload							
150 h							
Teaching cycle							

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title		Abbreviation				
Curren	t issue:	s in Historical Theology	01-MA-TWT-AFHTh-262-m01				
Modul	e coord	inator		Module offered by			
Manag	ing Dire	ector of the Institute of Hi	storical Theology	Faculty of Catholic Theology			
ECTS	T F		Only after succ. com				
5	nume	rical grade					
Duration		Module level	Other prerequisites				
1 seme	ster	graduate					
Conter	ıts						
	As part of an advanced seminar, selected topics of historical theology are developed or elaborated using scientific methods with the active participation of the students.						
Intend	ed lear	ning outcomes					
flectively categorize and analyze historical sources. They can present their findings in an appropriate manner. They have the capacity to proactively engage other participants in the pursuit of knowledge and its processing. Courses (type, number of weekly contact hours, language — if other than German)							
S (2)							
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)							
a) term paper (approx. 15 pages) or b) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages) or c) project work (approx. 45 hours total)							
Allocation of places							
Additional information							
Workload							
150 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							



Module	e title		Abbreviation				
Current issues in Systematic Theology 01-MA-TWT-AFSTh-262-mo1							
Module	e coord	inator		Module offered by			
Manag	ing Dire	ector of the Institute for	Systematic Theology	Faculty of Catholic Theology			
ECTS	Meth	od of grading	Only after succ. compl. of module(s)				
5	nume	rical grade					
Duration Module level			Other prerequisites				
1 semester		graduate					
Contents							
As part of an advanced seminar, selected topics of systematic theology (Dogmatics, Fundamental Theology, Moral Theology and/or Philosophy) are developed or elaborated using scholarly methods with the active participation of the students.							
Intended learning outcomes							
their re particip	sults ir pants ir		r. They can actively co processing of understa	ntribute to the cours	cholarly methods and present se in a way that involves other		
S (2)							
		sessment (type, scope, languole for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whether		
b) desi cluding	gning a	(approx. 15 pages) or a seminar unit (introduct nentation of seminar un k (approx. 45 hours tota	it (approx. 10 pages) o		naterials) (approx. 45 minutes) in-		
Allocat	ion of	places					
Additio	nal inf	ormation					
Workload							
150 h							
Teachi	ng cycl	e					
D (d to in	IPO I (avamination regulation	ns for teaching-degree progra	immoc)			



Modul	e title			Abbreviation		
Curren	Current issues in Practical Theology 01-MA-TWT-AFPTh-262-m01					
Module coordinator Mo				Module offered by		
Manag	ing Dire	ector of the Institute of Pr	actical Theology	Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conter	ıts					
thods v analyz	will be ing, ref	used to illustrate the extellecting on, evaluating an	ent to which practical	theological disciplin	nts. Various theories and me- nes in particular can be helpful in	
Intend	ed lear	ning outcomes				
proces aling w	ses usi ith trar	ng scientific methods an	d theories. They will I	oe able to use theolo	text of current transformation ogy or religion as a resource in de or theology itself is dynamized by	
	S (type, r	number of weekly contact hours,	language — if other than Ger	rman)		
S (2)						
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
b) desi cluding	gning a	(approx. 15 pages) or a seminar unit (introducti mentation of seminar unit k (approx. 45 hours total)	t (approx. 10 pages) o		aterials) (approx. 45 minutes) in-	
Allocat	ion of	places				
Additional information						
Worklo	Workload					
150 h						
Teachi	ng cycl	e				
	-					



Language Skills

(0-10 ECTS credits)



Module Group A: (Ancient) Greek and Hebrew

(ECTS credits)



Module title					Abbreviation		
Greek basic course					o1-BA-ThSt-SQ-GrGK-152-mo1		
Modul	e coord	inator		Module offered by	I.		
holder	of the	Chair of New Testament		Faculty of Catholic	Theology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	;			
1 seme	ster	undergraduate					
Conter	Contents						
The fundamentals of biblical Greek.							
Intend	ntended learning outcomes						

meeting concerned

At the end of the course, students will have developed basic biblical Greek language skills. They will be able to read and understand texts written in biblical Greek.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) and oral examination of one candidate each (approx. 15 minutes), weighted 1:1

Language of assessment: German/Greek

Assessment offered: Once a year, winter semester

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Greek advanced course					o1-BA-ThSt-SQ-GrAK-192-mo1	
Module	e coord	inator		Module offered by	l	
holder	of the	Chair of New Testament		Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)	l. of module(s)	
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semester undergraduate Basic knowledge			Basic knowledge in	greek		
Contents						
An advanced knowledge of biblical Greek.						

Intended learning outcomes

At the end of the course, students will have developed an advanced knowledge of biblical Greek. They will have developed the ability to read, understand, and interpret texts written in biblical Greek and will thus be able to engage in specialised biblical studies.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) and b) oral examination of one candidate each (approx. 15 minutes) (weighted 1:1)

Language of assessment: German/Greek

Assessment offered: Once a year, summer semester

Allocation of places

25 places.

Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title Abbreviation						
Hebrew	basic	course			01-BA-ThSt-SQ-HebrGK-152-m01	
Module	coord	linator		Module offered	by	
holder	of the	Chair of Old Testame	nt	Faculty of Catho	olic Theology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisite	s		
1 seme	ster	undergraduate				
Conten	ts		,			
The fun	dameı	ntals of biblical Hebre	ew.			
Intende	d lear	ning outcomes				
		the course, students erstand texts written	•	sic biblical Hebrev	v language skills. They will be able to	
Course	S (type, i	number of weekly contact ho	ours, language — if other than G	erman)		
Ü (3)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
oral examination of one candidate each (approx. 25 minutes) Language of assessment: German/Hebrew Assessment offered: Once a year, winter semester						

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title			Abbreviation	
Hebre	w advar	nced course			o1-BA-ThSt-SQ-HebrAK-192-mo1
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Old Testament		Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Ot			Other prerequisites	Other prerequisites	
1 seme	1 semester undergraduate Basic k			hebrew	
Conter	Contents				

An advanced knowledge of biblical Hebrew.

Intended learning outcomes

At the end of the course, students will have developed an advanced knowledge of biblical Hebrew. They will have developed the ability to read, understand, and interpret texts written in biblical Hebrew and will thus be able to engage in specialised biblical studies.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

Ü (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) Written examination (approx. 120 minutes) and b) Oral examination of one candidate each (approx. 15 minutes); (weighted 1:1)

Language of assessment: German/Hebrew

Assessment offered: Once a year, summer semester

Allocation of places

25 places.

Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module Group B: German

(ECTS credits)



Modul	e title		Abbreviation			
DaF A2	DaF A2				42-DaF-A2-261-m01	
Modul	Module coordinator			Module offered by		
head o	of Langu	uage Centre (ZFS)		Language Centre (ZfS)		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
8	nume	rical grade				
Duratio	Duration Module level Other prerequisites			;		
1 seme	1 semester undergraduate Required level of la			nguage proficiency: /	A1 or A1.2	
Conter	Contents					

Intended learning outcomes

Upon completion of this module, the student will have acquired competencies in the foreign language based on level A2 of the Council of Europe's Common European Framework of Reference for Languages:

Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in sim-

ple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (6)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

d) written examination (approx. 120 minutes) and portfolio (approx. 40 hours total); weighted 9:1

Allocation of places

min. 5, max. 25 places

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of places is based on the order in which registrations are received.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

240 h

Teaching cycle

Teaching cycle: each semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Modul	Module title				Abbreviation
DaF A2.1					42-DaF-A2.1-261-m01
Module coordinator				Module offered by	
head o	of Langu	uage Centre (ZFS)		Language Centre (ZfS)	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	erical grade			
Duratio	Duration Module level Other prerequisit			;	
1 semester undergraduate Required level of la			Required level of la	nguage proficiency:	A1 or A1.2
Conter	nts				

Intended learning outcomes

Upon completion of this module, the student will have acquired competencies in the foreign language based on level A2 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (A2.1) of level A2:

Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1

Allocation of places

min. 5, max. 25 places

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of places is based on the order in which registrations are received.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title				Abbreviation
DaF A2.2					42-DaF-A2.2-261-m01
Module coordinator				Module offered by	I.
head o	of Langu	uage Centre (ZFS)		Language Centre (ZfS)	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	erical grade			
Duration	on	Module level	Other prerequisites	3	
1 semester undergraduate Required level of la			Required level of la	nguage proficiency:	A2.1
Conter	nts				

Intended learning outcomes

Upon completion of this module, the student will have acquired competencies in the foreign language based on level A2 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (A2.2) of level A2:

Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1

Allocation of places

min. 5, max. 25 places

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of places is based on the order in which registrations are received.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title		Abbreviation		
DaF A2 - Structures for Communication (vhb)					42-DaF-A2-STR-vhb-261-mo1
Modul	e coord	linator		Module offered by	
head o	of Langu	uage Centre (ZFS)		Language Centre (ZfS)	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
3	nume	erical grade			
Duration	on	Module level	Other prerequisites	;	
1 semester undergraduate Required level of			Required level of la	nguage proficiency:	A ₁
Conter	nts				

The course consists of three modules with three units each. The topics of the course correspond to different personal fields of action of the students. Module I deals with topics related to personal experiences in Germany. Module II covers the students' everyday life and Module III expands the learners' scope of action to include institutional conversational situations.

In the course, receptive skills are developed through authentic listening and reading texts and written language production through forum tasks. The monological and dialogic text types provide students with language patterns for oral language production.

All three modules end with an online module test on the platform. The online course is tutored, which means that participants receive individual feedback on the tests and forum assignments they have completed.

Intended learning outcomes

This course provides students with a solid grammar base (structures) for everyday communication situations at level A2 of the Council of Europe's Common European Framework of Reference for Languages. Moreover, the acquired knowledge serves to integrate into everyday university life and to establish contact with German students. At the end of the course, students will be able to understand simple sentences and frequently used expressions, communicate in simple, routine situations, and use simple means to describe their own background and education, their immediate surroundings, and things related to immediate needs.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

c) portfolio (approx. 15 hours total) (online examination)

Allocation of places

min. 5 places

Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.

Additional information

The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).

Workload

90 h

Teaching cycle

Teaching cycle: each semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					Abbreviation
DaF B1					42-DaF-B1-261-m01
Modul	Module coordinator			Module offered by	
head o	of Langu	uage Centre (ZFS)		Language Centre (ZfS)	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
8	nume	erical grade			
Duratio	Duration Module level Other prerequisit			;	
1 seme	1 semester undergraduate Required level of la			nguage proficiency:	A2 or A2.2
Contents					

Intended learning outcomes

Upon completion of this module, the student will have acquired competencies in the foreign language based on level B1 of the Council of Europe's Common European Framework of Reference for Languages: Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while travelling in an area where the language is

spoken. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Courses (type, number of weekly contact hours, language — if other than German)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

d) written examination (approx. 120 minutes) and portfolio (approx. 40 hours total); weighted 9:1

Allocation of places

min. 5, max. 25 places

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of places is based on the order in which registrations are received.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

Additional information

Workload

240 h

Teaching cycle

Teaching cycle: each semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					Abbreviation	
DaF B1	DaF B1.1				42-DaF-B1.1-261-m01	
Modul	Module coordinator			Module offered by		
head o	head of Language Centre (ZFS)			Language Centre (ZfS)		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	;		
1 seme	1 semester undergraduate Required level of la			nguage proficiency: /	A2 or A2.2	
Conter	Contents					

Intended learning outcomes

Upon completion of this module, the student will have acquired competencies in the foreign language based on level B1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (B1.1) of level B1:

Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while travelling in an area where the language is spoken. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1

Allocation of places

min. 5, max. 25 places

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of places is based on the order in which registrations are received.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	e title		Abbreviation		
DaF B1.2					42-DaF-B1.2-261-mo1
Module coordinator N				Module offered by	
head o	head of Language Centre (ZFS)			Language Centre (ZfS)	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites			Other prerequisites	}	
1 seme	1 semester undergraduate Required level of lar			nguage proficiency: I	B1.1
Conter	Contents				

Intended learning outcomes

Upon completion of this module, the student will have acquired competencies in the foreign language based on level B1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (B1.2) of level B1:

Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while travelling in an area where the language is spoken. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1

Allocation of places

min. 5, max. 25 places

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of places is based on the order in which registrations are received.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	e title		Abbreviation		
DaF B1	- Liste	ning and Speaking	42-DaF-B1-HS-261-m01		
Module coordinator Module offe				Module offered by	
head o	f Langu	uage Centre (ZFS)		Language Centre (ZfS)	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Other prerequisites			;	
1 semester undergraduate Required level of language			Required level of la	nguage proficiency: /	A2 or A2.2
Contents					

Regular listening/viewing comprehension exercises, exercises with everyday texts (telephone announcements, public announcements, interviews, traffic information, etc.), discussions or expressions of opinion on various topics, interviews in small groups, regular listening homework in the media library of the Center for Languages, group work, phonetics exercises.

Intended learning outcomes

The course is based on level B1 of the Council of Europe's Common European Framework of Reference for Languages. The goal is for students to be able to understand everyday conversations as well as the main points of longer television programs or lectures when spoken clearly and in standard language. They can participate in a conversation or discussion using simple means and can also conduct a concise interview. Can give short presentations on topics related to their area of interest or field of study.

Listening comprehension skill:

Use of various listening strategies (global comprehension, selective comprehension, and detailed comprehension), efficient note-taking of simple facts, vocabulary expansion in areas related to everyday life.

Speaking skill:

Free speaking or discussion of various topics in the course, exercises in communication with native speakers (e.g. in the form of interviews), improvement of pronunciation

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

c) portfolio (approx. 30 hours total)

Allocation of places

min. 5, max. 25 places

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of places is based on the order in which registrations are received.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: each semester



Modul	e title			Abbreviation	
DaF B1 - Reading and Writing					42-DaF-B1-LS-261-m01
Module coordinator				Module offered by	
head o	of Langu	uage Centre (ZFS)		Language Centre (ZfS)	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	erical grade			
Duratio	on	Module level	Other prerequisites	3	
1 semester undergraduate Required level of			Required level of la	nguage proficiency:	A2 or A2.2
Conter	nts		`		

Reading skill:

Learning word fields, learning valence of verbs (focus: verbs with prepositions), recognizing linking patterns (focus: temporal and causal relationships), structure signals: subjunctions and conjunctions, seeing through the structure of a text, themes: Everyday problems and experiences of young adults

Writing skill:

(progressive) skill training: recognize text types and their specific elements, assign message intentions to corresponding linguistic structures, use idioms and formulation aids, assemble text modules, create text coherence, compose a simple text according to guidelines

Intended learning outcomes

The course is based on level B1 of the Common European Framework of Reference for Languages of the Council of Europe. The goal is to further develop competencies in the skills of reading and writing.

Reading skill:

- Ability to comprehend a text independently.
- Expansion of vocabulary

Writing skill:

- Preparation and development of writing skills
- Expanding vocabulary
- Ability to write a simple text according to instructions

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 8:2

Allocation of places

min. 5, max. 25 places

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of places is based on the order in which registrations are received.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

Additional information

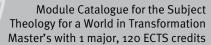
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Workload

150 h

Teaching cycle

Teaching cycle: each semester





Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	e title		Abbreviation			
DaF B1 - Vocabulary (vhb)					42-DaF-B1-WS-vhb-261-m01	
Modul	Module coordinator			Module offered by		
head o	f Langu	uage Centre (ZFS)		Language Centre (ZfS)		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites	;		
1 semester undergraduate Required level of la			Required level of la	nguage proficiency: /	A ₂	
Conten	Contents					

This course is designed to support students who are at the end of the basic level. It provides a solid vocabulary base that also goes beyond level B1 of the Council of Europe's Common European Framework of Reference for Languages in terms of actively coping with everyday study.

The course consists of three modules, each of which is divided into four units:

Module I: About myself

Module II: Studying at the university

Module III: We in Germany

Intended learning outcomes

In this course, students acquire competencies in vocabulary and vocabulary learning at level B1 of the Council of Europe's Common European Framework of Reference for Languages. The aim of the course is to:

- Provide vocabulary relevant to study,
- To enable the application of vocabulary,
- to provide strategies for systematic vocabulary learning,
- to show strategies for further vocabulary learning.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

c) portfolio (approx. 15 hours total) (online examination)

Allocation of places

min. 5 places

Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.

Additional information

The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).

Workload

90 h

Teaching cycle

Teaching cycle: each semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Modul	e title		Abbreviation			
DaF B2	DaF B2.1				42-DaF-B2.1-261-m01	
Module coordinator Module of			Module offered by			
head c	head of Language Centre (ZFS) Language C			Language Centre (Z	Centre (ZfS)	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisites			Other prerequisites	•		
1 semester undergraduate Required level of la			Required level of la	nguage proficiency: I	B1 or B1.2	
Contents						

Upon completion of this module, the student will have acquired competencies in the foreign language based on level B2 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (B2.1) of level B2:

Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Intended learning outcomes

This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1

Allocation of places

min. 5, max. 25 places

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of places is based on the order in which registrations are received.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: each semester



Module title					Abbreviation
DaF B2.2					42-DaF-B2.2-261-m01
Module coordinator				Module offered by	
head o	of Langu	uage Centre (ZFS)		Language Centre (ZfS)	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
1 semester undergraduate Required level of la			Required level of la	nguage proficiency:	B2.1
Conter	nts				

Intended learning outcomes

Upon completion of this module, the student will have acquired competencies in the foreign language based on level B2 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (B2.2) of level B2:

Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1

Allocation of places

min. 5, max. 25 places

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of places is based on the order in which registrations are received.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title		Abbreviation			
DaF B2	- Read	ling and Speaking		42-DaF-B2-LS-261-m01		
Module coordinator N				Module offered by		
head o	of Langu	uage Centre (ZFS)		Language Centre (ZfS)		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites	}		
1 seme	1 semester undergraduate Required level of langu			nguage proficiency: I	B1 or B1.2	
Conter	Contents					

In this course, students work with texts on factual topics and popular science content. The aim is to extract information from these texts and to present it coherently in their own words. The course focuses on the training of different reading styles and the oral processing of the new information. Furthermore, at the end of the course, students are asked to comment on a text in a free speech and to formulate personal assessments.

Intended learning outcomes

The course is based on level B2 of the Council of Europe's Common European Framework of Reference for Languages. The goal is to further develop competence in the skills of reading and speaking.

Reading skill:

- Can extract information from texts on a variety of factual topics and present it in a coherent way.
- Can read and understand articles and reports on contemporary problems in which the writers express a particular attitude or point of view.

Speaking Skill:

- Can give a clear and detailed account of many topics in specialized areas of interest.
- Can explain a point of view on a current issue and give advantages and disadvantages of various options.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

c) portfolio (approx. 15 hours total)

Allocation of places

min. 5, max. 25 places

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of places is based on the order in which registrations are received.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

Additional information

Workload

90 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title			Abbreviation		
DaF B2	- Voca	bulary (vhb)			42-DaF-B2-WS-vhb-261-m01	
Module coordinator				Module offered by		
head o	f Langu	uage Centre (ZFS)		Language Centre (ZfS)		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites	,		
1 semester undergraduate Required level of la			Required level of la	nguage proficiency:	B1	
Conter	Contents					

This course is designed for students at level B2 of the Council of Europe's Common European Framework of Reference for Languages. It teaches both study-relevant and university-specific vocabulary.

The course consists of three modules, each divided into four units.

At the end of Module I and II, participants must submit a writing assignment and complete an online module test. The last module concludes with an online test on the content of the entire course:

Module I: Encounters Module II: Goals

Module III: Developments

Intended learning outcomes

In this course, students acquire competencies in vocabulary and vocabulary learning at level B2 of the Council of Europe's Common European Framework of Reference for Languages. The aim of the course is to:

- teach vocabulary relevant to the study and subject matter,
- to enable the use of the vocabulary,
- to show strategies for systematic vocabulary expansion and
- to teach strategies for independent vocabulary acquisition.

Courses (type, number of weekly contact hours, language - if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

c) portfolio (approx. 15 hours total) (online examination)

Allocation of places

min. 5 places

Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.

Additional information

The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).

Workload

90 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title	'		Abbreviation	
DaF B2 - Academic Reading (vhb)					42-DaF-B2-LES-vhb-261-m01
Module coordinator				Module offered by	
head o	of Langu	uage Centre (ZFS)		Language Centre (ZfS)	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites	,	
1 semester undergraduate Required level of la			Required level of la	nguage proficiency: I	B1
Contents					

This course is designed to meet the training needs of foreign students in reading comprehension at the general science level.

In the course, the reading styles of global, selective and detailed reading are introduced and trained so that students can use these different types of reading purposefully. The strategies introduced in the course provide assistance in the study of difficult texts. They refer to

- the structure and composition of texts and
- the function of selected grammatical structures in the context of understanding texts.

The course is divided into three modules:

Module I: People and Places Module II: Research and Time

Module III: Challenges and Innovations

Intended learning outcomes

In this course, students learn how to deal with academic texts at level B2 of the Council of Europe's Common European Framework of Reference for Languages and which strategies help them to extract as much information as possible. The goal is to create a foundation that will enable students to work independently in specific areas of knowledge.

To achieve this, students practice strategies for accessing academic texts. This means that they answer questions about various texts and solve tasks designed to analyze what they have read, identify content, and deal with grammatical aspects of texts.

Courses (type, number of weekly contact hours, language - if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

c) portfolio (approx. 15 hours total) (online examination)

Allocation of places

min. 5 places

Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.

Additional information

The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).

Workload

90 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title		Abbreviation		
DaF C1.1					42-DaF-C1.1-261-m01
Module coordinator				Module offered by	
head o	head of Language Centre (ZFS)			Language Centre (ZfS)	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
1 seme	1 semester undergraduate Required level of la			nguage proficiency:	B2.2
Contents					

Intended learning outcomes

Upon completion of this module, the student will have acquired competencies in the foreign language based on level C1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (C1.1) of level C1:

Can understand a wide range of demanding, longer clauses and recognise implicit meaning.

Can express ideas fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1

Allocation of places

min. 5, max. 25 places

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of places is based on the order in which registrations are received.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title	'	Abbreviation		
DaF C1.2					42-DaF-C1.2-261-mo1
Module coordinator				Module offered by	
head o	head of Language Centre (ZFS)			Language Centre (ZfS)	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Other prerequisite			;	
1 seme	1 semester undergraduate Required level of la			nguage proficiency:	C1.1
Contents					

Intended learning outcomes

Upon completion of this module, the student will have acquired competencies in the foreign language based on level C1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (C1.2) of level C1:

Can understand a wide range of demanding, longer clauses and recognise implicit meaning.

Can express ideas fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1

Allocation of places

min. 5, max. 25 places

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of places is based on the order in which registrations are received.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: each semester



Modul	e title		Abbreviation			
DaF C1.2 - Academic Writing					42-DaF-C1.2-SCHR-261-m01	
Module coordinator				Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (ZfS)		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisit			Other prerequisites	•		
1 semester undergraduate Required level of la			Required level of la	nguage proficiency: (C1.1	
Conter	Contents					

In this module, students are taught advanced skills in the foreign language. The focus is on written language skills and is geared towards the academic context.

Contents are:

- Free and creative text types; non-fiction texts with scientific relevance
- Writing on interculturally relevant topics
- Selected non-fiction topics in a popular science perspective
- Joint correction of the written text in small groups (linguistic and content-related)

Intended learning outcomes

On completion of this module, the student has acquired written language skills in the foreign language that are based on level C1 of the Common European Framework of Reference for Languages of the Council of Europe:

- Recognize writing as a process: Revising texts; critiquing and correcting own and others' texts (peer assessment)
- Use of dictionary and grammar
- Training of basic writing requirements in science: describing, arguing and summarizing
- Development of selected grammatical problems relevant to writing language, such as the use of indirect speech or questions of text coherence

Courses (type, number of weekly contact hours, language — if other than German)

Ü (3)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

c) portfolio (approx. 30 hours total)

Allocation of places

min. 5, max. 25 places

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of places is based on the order in which registrations are received.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: each semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					Abbreviation
DaF C1	DaF C1 - Regional Studies				42-DaF-C1-LS-261-m01
Module coordinator				Module offered by	
head o	of Langu	age Centre (ZFS)		Language Centre (ZfS)	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
1 semester undergraduate Required level of langua			Required level of la	nguage proficiency:	B2.2
Conter	Contents				

In this module the participants learn about the problem of defining the term "regional studies" and become familiar with the basic features of political, economic and cultural conditions and developments in Germany and, to some extent, in the German-speaking world as a whole.

The main focus is on understanding contexts. Students work on central topics concerning regional studies out of a historical, cultural and current perspective.

The module is based on level C1 of the Council of Europe's Common European Framework of Reference for Languages.

Intended learning outcomes

The students deal with regional studies in Germany in a critical way. In doing so, they recognise connections between historical, cultural, social and linguistic developments, based on exemplary examples and develop skills for reflecting on intercultural similarities and differences.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

c) portfolio (approx. 15 hours total)

Allocation of places

min. 5, max. 25 places

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of places is based on the order in which registrations are received.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: each semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Modul	e title		Abbreviation			
DaF C1 - Academic Reading (vhb)					42-DaF-C1-LES-vhb-261-mo1	
Module coordinator				Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (ZfS)		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites	,		
1 seme	1 semester undergraduate Required level of l			nguage proficiency: I	B2.2	
Conter	Contents					

This course is designed to meet the training needs of foreign students in the area of reading comprehension at the general science level.

In the course, reading strategies are introduced and trained to help students understand the texts they are working on at different levels:

- Global level: this level is about recognizing the theme of the text.
- Level of text structure: in this phase, the aim is to understand the structure of the text, the content of the individual sections of meaning and the argumentative strand.
- Level of selected passages: This phase is about looking for specific information in the text and understanding it in detail, depending on the cognitive interest.
- Formal-linguistic level: This level offers assistance to weaker readers by clarifying again some references made in the text during the course.

The strategies introduced in the course offer assistance in the study of difficult texts. They refer to

- the structure and composition of texts and
- the function of selected grammatical structures in connection with the comprehension of texts.

The course is divided into three modules:

Module I: Language & Culture Module II: Business & Law Module III: Science & Technology

Intended learning outcomes

In this course, students learn how to deal with longer and more argumentatively complex general science texts at level C1 of the Council of Europe's Common European Framework of Reference for Languages, working with several texts on current topics that introduce a new area of knowledge. You will learn strategies to help you understand the texts and extract as much information as possible.

To achieve this goal, students practice strategies for accessing academic texts. This means they answer questions about various texts and solve tasks designed to analyze what they read, identify content, and deal with grammatical aspects of texts.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

Ü (2)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

c) portfolio (approx. 15 hours total) (online examination)

Allocation of places

min. 5 places

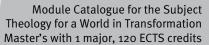
Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.

Additional information

The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).

Workload

90 h





Teaching cycle

Teaching cycle: each semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module	e title			Abbreviation		
DaF C2	- Texts	from Society, Politi	cs, Economy and Culture		42-DaF-C2-TEX-261-m01	
Modul	e coord	inator		Module offered by		
head o	f Langu	uage Centre (ZFS)		Language Centre (ZfS)		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
3	nume	rical grade				
Duratio	Duration Module level Other prerequisite		Other prerequisites	;		
1 seme	1 semester undergraduate Required level of la			nguage proficiency: (C1.2	
Conter	Contents					

In the course of the course, students work on topic areas oriented to their interests. These are debates currently taking place in the media from the areas of society, politics, economics and culture. Topics are developed in small groups, material (texts, videos, etc.) is collected and prepared in the form of presentations, which serve as a basis for further discussions and statements.

Intended learning outcomes

The course is based on level C2 of the Common European Framework of Reference for Languages of the Council of Europe. The goal for students is to,

- gain insight into a selection of current political, economic and social debates in German-speaking countries.
- to extract key statements from press texts and to be able to summarize texts that are complex in terms of language and content, either orally or in writing,
- to be able to view a debate from different angles.
- be able to deliver their own well-founded statements on various topics, and
- to be able to use the means of speech for debating and arguing.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

c) portfolio (approx. 15 hours total)

Allocation of places

min. 5, max. 25 places

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of places is based on the order in which registrations are received.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

Additional information

Workload

90 h

Teaching cycle

Teaching cycle: each semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module Group C: English

(ECTS credits)



Module title					Abbreviation
Englis	h C1 - A	cademic Writing			42-ENG-C1-AW-261-m01
Module coordinator				Module offered by	
head o	head of Language Centre (ZFS)			Language Centre (ZfS)	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
3	nume	rical grade			
Duratio	Duration Module level Other prerequisit			;	
1 seme	1 semester undergraduate Required level of lar			nguage proficiency:	B2
Conter	Contents				

This module will teach students how to write academic texts in the target language. It will examine the structure of academic texts, analysing selected examples, and will discuss formal, grammatical, and lexical problems that are frequently encountered by students.

Intended learning outcomes

Students are able to understand academic texts and research problems. They are able to write on research problems, adhering to the principles of good academic practice (academic writing conventions, citation rules, style). This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or

c) portfolio (approx. 15 hours total)

Language of assessment: English

Assessment offered: once a year, summer semester

Allocation of places

min. 5, max. 12

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of the available places takes place after the drawing of lots.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

Additional information

Workload

90 h

Teaching cycle

Teaching cycle: every year, summer semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					Abbreviation	
English	h C1 - A	dvanced English			42-ENG-C1-AE-261-m01	
Module coordinator				Module offered by		
head o	head of Language Centre (ZFS)			Language Centre (ZfS)		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites	3		
1 seme	1 semester undergraduate Required level of l			nguage proficiency:	B2.2	
Conten	Contents					

This module provides students with in-depth knowledge of the foreign language that will enable them to communicate appropriately in writing and orally in foreign language situations at university or at work. The course is general language and oriented towards the academic context.

Intended learning outcomes

In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means.

The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total)

Language of assessment: English

Allocation of places

min. 5, max. 25

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of the available places takes place after the drawing of lots.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: each semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Modul	e title				Abbreviation
English C1 - Business course A					42-ENG-C1-BUS-A-261-m01
Modul	e coord	linator		Module offered by	
head c	of Langu	uage Centre (ZFS)		Language Centre (ZfS)	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other pr			Other prerequisites	5	
1 seme	1 semester undergraduate Required level o			nguage proficiency:	B2.2
Conto	Contonts				

Contents

In this module students will improve their English skills by using the language in classwork - pair work, group work, project work. This deepening of knowledge (English language and business content) will enable participants to communicate in situations both orally and in writing in a manner fitting to the circumstance that they are confronted with in a business environment. This module will practice skills such as presenting new ideas, negotiating and writing emails and reports. Discussion of current events and topics relating to the class materials will round out the weekly classes.

Intended learning outcomes

The student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total)

Language of assessment: English

Assessment offered: once a year, summer semester

Allocation of places

min. 5, max. 25 places

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of the available places takes place after the drawing of lots.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

Additional information

module comprises approx. 30 hours of independent study.

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation
Englis	h C1 - B	usiness course B			42-ENG-C1-BUS-B-261-mo1
Module coordinator				Module offered by	
head c	of Langu	uage Centre (ZFS)		Language Centre (ZfS)	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other			Other prerequisite	S	
1 semester undergraduate Required level of			Required level of la	inguage proficiency:	B2.2
Contents					

In this module students will expand their knowledge of English which will allow them to communicate confidently in both a university and business context in writing as well as orally. In addition to focused training in communicative competences, being comfortable with English in intercultural situations, as well as discussing current events and topics relating to the class materials will also be worked on.

Intended learning outcomes

The student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total)

Language of assessment: English

Assessment offered: once a year, winter semester

Allocation of places

min. 5, max. 25 places

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of the available places takes place after the drawing of lots.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

Additional information

module comprises approx. 30 hours of independent study.

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module	e title	Abbreviation				
English	1 C1 - P	resenting Research i	42-ENG-C1-PS-261-m01			
Module	e coord	inator		Module offered by		
head o	f Langu	uage Centre (ZFS)		Language Centre (ZfS)		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
4	nume	rical grade				
Duratio	on	Module level	Other prerequisites	1		
1 semester undergraduate Requried level of lar			Requried level of la	nguage proficiency: I	B2.2	
Conten	Contents					

This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on developing students' academic presentation skills while equipping them with science-specific communication skills in the target language as well as country-specific intercultural skills.

Intended learning outcomes

Students gain sound oral, science-specific communication skills in the target language. They develop advanced science-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in scientific terminology and are able to present and discuss their theories and analyses in an appropriate manner. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language - if other than German)

Ü (2)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total)

Language of assessment: English

Assessment offered: once a year, winter semester

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.

The number of participants is limited to a maximum of 20 for online courses.

Additional information

module comprises approx. 30 hours of independent study.

Workload

120 h

Teaching cycle

Teaching cycle: every year, winter semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Modul	e title		Abbreviation			
English C1 - English for the Humanities					42-ENG-C1-H-261-m01	
Module coordinator				Module offered by		
head c	of Langu	uage Centre (ZFS)		Language Centre (ZfS)		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
4	nume	rical grade				
Duration Module level Other prerequis			Other prerequisites	S		
1 seme	1 semester undergraduate Required level of la			nguage proficiency:	B2.2	
Conte	Contents					

This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with humanities-specific communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.

Intended learning outcomes

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. This module aims to enable students to reach level "C1 --Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

Ü (2)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total)

Language of assessment: English

Assessment offered: once a year, winter semester

Allocation of places

min. 5, max. 25

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of the available places takes place after the drawing of lots.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

Additional information

module comprises approx. 30 hours of independent study.

Workload

120 h

Teaching cycle

Teaching cycle: every year, winter semester



Module title					Abbreviation
English C1 - Intercultural Training					42-ENG-C1-IT-261-m01
Module coordinator				Module offered by	
head c	of Langu	age Centre (ZFS)		Language Centre (ZfS)	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
3	nume	rical grade			
Duration Module level Other prerequ			Other prerequisites	S	
1 seme	1 semester undergraduate Requried level of la			nguage proficiency:	B2
Contents					

This module provides students with in-depth knowledge of the foreign language, enabling them to communicate in a foreign language appropriate to the situation, both orally and in writing, at university or at work. Combined with the targeted training of communicative competencies, the focus is on the acquisition of intercultural knowledge and skills.

Intended learning outcomes

In this module, the student acquires in-depth linguistic and intercultural knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of intercultural aspects. He/she is able to use the foreign language effectively and flexibly in both study abroad and professional settings.

The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total)

Language of assessment: English

Assessment offered: once a year, summer semester

Allocation of places

min. 5, max. 25

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of the available places takes place after the drawing of lots.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

Additional information

Workload

90 h

Teaching cycle

Teaching cycle: every year, summer semester



Modul	e title	'	Abbreviation			
English C1 - Cultural Studies - Great Britain					42-ENG-C1-CS-GB-261-m01	
Modul	e coord	inator		Module offered by		
head c	of Langu	uage Centre (ZFS)		Language Centre (ZfS)		
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
3	nume	rical grade				
Duration Module level Other prereq			Other prerequisites	5		
1 seme	1 semester undergraduate Required level of la			nguage proficiency:	B2.2	
Conte	Contents					

In this module, students will acquire taught in-depth knowledge of the foreign language, which enables them to communicate in a foreign language situation at a university in the target language country Great Britain in a written and oral manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards Great Britain, the focus is on acquiring knowledge about the target language country.

Intended learning outcomes

In this module, the student acquires in-depth regional and linguistic knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of regional and linguistic topics in the target language country Great Britain. The module is aimed at achieving level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total)

Language of assessment: English

Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of the available places takes place after the drawing of lots.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

Additional information

Workload

90 h

Teaching cycle

Teaching cycle: irregularly



Modul	e title		Abbreviation			
Englis	h C1 - C	ultural Studies - Irela	and		42-ENG-C1-CS-IE-261-m01	
Module coordinator				Module offered by		
head c	of Langu	uage Centre (ZFS)		Language Centre (ZfS)		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
3	nume	rical grade				
Duration Module level Other prerequ			Other prerequisite	S		
1 seme	1 semester undergraduate Required level of la			inguage proficiency:	B2.2	
Contar	Contents					

In this module, students will acquire taught in-depth knowledge of the foreign language, which enables them to communicate in a foreign language situation at a university in the target language country Ireland in a written and oral manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards Ireland, the focus is on acquiring knowledge about the target language country.

Intended learning outcomes

In this module, the student acquires in-depth regional and linguistic knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of regional and linguistic topics in the target language country Ireland. The module is aimed at achieving level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total)

Language of assessment: English

Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of the available places takes place after the drawing of lots.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

Additional information

Workload

90 h

Teaching cycle

Teaching cycle: irregularly



Module	e title		Abbreviation			
English C1 - Cultural Studies - USA					42-ENG-C1-CS-US-261-m01	
Modul	e coord	inator		Module offered by		
head o	f Langu	age Centre (ZFS)		Language Centre (ZfS)		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duratio	Duration Module level Other prerequisite			}		
1 seme	1 semester undergraduate Required level of la			nguage proficiency: I	B2.2	
Conter	Contents					

In this module, students will acquire taught in-depth knowledge of the foreign language, which enables them to communicate in a foreign language situation at a university in the target language country USA in a written and oral manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the USA, the focus is on acquiring knowledge about the target language country.

Intended learning outcomes

In this module, the student acquires in-depth regional and linguistic knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of regional and linguistic topics in the target language country USA. The module is aimed at achieving level "C1 -Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total)

Language of assessment: English

Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:

- 1. The allocation of the available places takes place after the drawing of lots.
- 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

Additional information

Workload

90 h

Teaching cycle

Teaching cycle: irregularly

Thesis

(30 ECTS credits)



Module title Master Thesis Theology for a World in Transformation (TWT)					Abbreviation
					01-MA-TWT-Thesis-262-m01
Module coordinator				Module offered by	
Dean o	f Studi	es Faculty of Catholic	Theology	Faculty of Catholic Theology	
ECTS	Method of grading		Only after succ. con	Only after succ. compl. of module(s)	
30	numerical grade				
Duration		Module level	Other prerequisites	Other prerequisites	
1 semester		graduate			
Contents					
Independent work on a topic from the field of Catholic Theology or another discipline agreed with the supervisor and tailored to the target horizon of a 'World in Transformation', considering Catholic Theology.					
Intende	ed lear	ning outcomes			
					the degree program, 'Theology period and document it in writing.
Courses (type, number of weekly contact hours, language — if other than German)					
No courses assigned to module					
		sessment (type, scope, landle for bonus)	nguage — if other than German,	examination offered — if n	ot every semester, information on whether
Langua Registr	ige of a ation fo				tual University of Bavaria). Maxi-
Allocat	ion of p	places			
Additio	nal inf	ormation			
Time to	compl	lete: 6 months.			
Worklo	ad				
900 h					
Teaching cycle					