Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Module Catalogue

for the Subject

Theology for a World in Transformation

as a Master's with 1 major

with the degree "Master of Arts"

(120 ECTS credits)

Examination regulations version: 2026
Responsible: Faculty of Catholic Theology

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The subject is divided into

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Learning Outcomes

Academic qualification

- Graduates possess sound methodological and subject-specific knowledge in Biblical, Historical, Systematic, and Practical Theology. They are able to identify, reflect upon, and integrate interdisciplinary interfaces into their academic work - particularly with the humanities, social sciences, and human sciences.
- Graduates are capable of perceiving, analysing, and critically reflecting upon processes of transformation in pluralistic societies on the basis of theoretical and methodological frameworks. On this basis, they are able to revise, modify, and develop theological concepts.
- Graduates are qualified to engage independently with the challenges posed by religious and societal transformation processes. They can apply and further develop acquired knowledge in a reflective, methodologically sound, and practice-oriented manner.
- Graduates are familiar with historical and contemporary processes of transformation and the challenges associated with them. They are able to transfer substantive and methodological approaches to other transformative contexts.
- Graduates are able to critically engage with the historical entanglements of theology and colonialism and to analyse their lasting impact on theological concepts and ecclesial structures. They are familiar with postcolonial approaches in theology and can develop their own perspectives for a contextual, decolonial, and justice-oriented theology in global dialogue.
- Graduates understand the global challenges of our time and the principles of sustainability, taking into account ecological, social, and economic dimensions, including the Sustainable Development Goals and the concept of planetary boundaries. They are able to develop and critically reflect upon scientifically grounded approaches to global and regional sustainability challenges.
- Graduates are able to critically analyse complex religious, ethical, and socio-political issues, contribute theological perspectives to interdisciplinary discourses, and develop well-founded positions that support individual and collective processes of orientation.
- Graduates can analyse historical and contemporary upheavals in Church and society and assess their reciprocal influences. They are able to reflect upon theological and ethical interpretations of crises, reform processes, and transformations and to develop perspectives for responsible ecclesial and societal engagement in shaping the future.
- Graduates are able to reflect upon the significance of rituals as expressions of identity and community, to interpret rituals in their respective contexts, and to design them creatively in response to the challenges and needs of a changing world.
- Graduates are familiar with analysing the complex interactions between religion and politics in both historical and contemporary contexts. They can reflect upon the role of religious ideologies, institutions, and movements in political processes and critically contribute theological perspectives to political discourses. They have developed practice-oriented approaches to addressing ethical issues at the intersection of religion and politics.
- Graduates are familiar with various international formats of religious education, understand their contextual relevance, and are able to design religious learning and educational processes in a context-sensitive manner. In particular, they are qualified to understand, profile, and initiate religious education as a resource for engaging with transformation processes.

Ability to take up skilled employment

- Graduates are oriented towards interdisciplinary and international professional fields requiring theological expertise and are able to transfer theoretical knowledge into practice-oriented contexts. They can critically reflect upon their theological and methodological competences and

the diverse fields of application of their expertise within societal, cultural, and political transformation processes.

- Graduates possess the methodological and analytical prerequisites for independent research in theology and related interdisciplinary fields such as religious studies, ethics, political theology, or transformation studies. They are qualified to work in universities, research institutes, or application-oriented institutions and are prepared to pursue further academic qualification through doctoral studies.
- Graduates are qualified for demanding professional fields both within and beyond ecclesial and theological contexts. This includes careers in academia and research, interreligious dialogue, policy advice, NGOs, media, cultural management, and education.
- Graduates are be able to familiarise themself with new, interdisciplinary topics with the help of specialist literature, empirical data and international sources. You will be able to independently analyse complex problems in accordance with the rules of good scientific practice, develop well-founded solutions and present your findings in a reflective and differentiated manner.
- They are able to present theological, ethical and social issues in a structured, comprehensible manner appropriate to the target audience. They can communicate their knowledge in interdisciplinary and intercultural contexts and defend it confidently using sound argumentation and rhetoric.
- They can address sustainability issues in an interdisciplinary and transdisciplinary manner and combine different perspectives in a goal-oriented way.

Empowerment for social engagement

- Graduates are able to critically reflect upon their own religious and worldview-based convictions and to communicate appropriately about questions of faith and meaning in a pluralistic and globalised society. They actively contribute to interreligious, intercultural, and societal processes of understanding and mediation.
- You will have sound ethical and theological skills enabling you to analyse current religious, ecclesiastical, political and social transformation processes in a differentiated manner. You will be able to take a well-founded position and make informed contributions to the debate on social justice, ecological responsibility, technologisation and political conflicts.
- They are able to navigate an increasingly complex world, combine theological perspectives with insights from other disciplines in the humanities, social sciences and natural sciences, and use this foundation to develop their own value-oriented approach to thinking and acting.
- They have developed the willingness and ability to actively participate in social, political and church participation processes. They critically examine power structures, ethical dilemmas and transformation dynamics and are involved in responsible decision-making processes for a fairer and more sustainable world.
- They can critically reflect on scientific and social developments in the context of sustainability and actively contribute their skills to relevant design and decision-making processes.

Personal development

- Graduates have developed their discussion skills in interdisciplinary, interreligious and international contexts to such an extent that they are able to reflect on different points of view, form their own well-founded opinions and represent these respectfully and convincingly.
- You have a high degree of personal responsibility and independence in scientific work and have developed the ability to engage in lifelong learning – both in an academic and social context.
- They are able to deal with complex topics in a systematic, structured and didactically well-thought-out manner. They recognise overarching connections and can analyse theological, ethical and social issues in a methodologically sound manner.
- They are ready and able to take responsibility for their own actions and for social and institutional processes, particularly in intercultural, political and ethical decision-making areas.

- They are aware of their own abilities and limitations and, through targeted reflection, have acquired the ability to engage in constructive self-criticism and criticism of others. They are willing to continuously develop their professional and personal skills.
- They are familiar with the rules of good scientific practice and apply them responsibly in their academic and professional activities.
- They reflect on their own role and responsibility in the context of global challenges and sustainability and develop a professional self-image based on ethical principles.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

28-Jan-2026 (2026-20)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(75 ECTS credits)

Module title			Abbreviation
Theology and Plurality			01-MA-TWT-ThP-262-m01
Module coordinator		**Module offered by**	
holder of the Chair of Pastoral Theology		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The pluralization and functional differentiation of societies in Europe, America and the western world is a central phenomenon of social modernization. This gives rise to both development opportunities and challenges for these societies, for state and church actors and for people in their private lives. The mere coexistence of specific knowledge resources and validity claims of different social actors and service providers creates an ambivalent situation, which is characterized on the one hand by a deepening and specialization of knowledge, but on the other hand by relativization and mutual separation as well as competition. Theological sciences work with this social and ecclesiastical situation in mind. They must critically analyze the hermeneutical statements and the practice of the churches and other religious providers according to criteria of plurality and differentiation theory and think about ways of a theology that is capable of modernity.

Intended learning outcomes

Students are familiar with central modernization developments and will be able to analyze their effects on the church and society. Furthermore, they will have learnt to develop theology under the conditions of social pluralization and differentiation in accordance with the situation and tradition.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) term paper (approx. 15 pages)
Language of assessment: English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Practice and Expression of faith and its reflection	01-MA-TWT-PEFR-262-m01

Module coordinator	Module offered by
holder of the Chair of Franconian Church History and Regional Church History and holder of the Chair of Liturgical Studies	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Discussion at an advanced level of the nature of religious practice as a historically understood expression of faith-believe. Intensive discussion and understanding of Lex Orandi/Lex Credendi methodology as a methodology to understand faith as a concept and faith-practice as an expression of faith.

Intended learning outcomes

At the end of the course, students will have learnt methodologies that enable them to identify faith expressions as historical and cultural phenomena and to describe how faith produces religious practices and expressions. By the conclusion of the course of study students will be skilled in reflecting on the nature and purpose of practices and expressions of faith in a variety of contexts.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) project work (approx. 45 hours total) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) term paper (approx. 15 pages)
Language of assessment: English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Questions of Methodology and Hermeneutics			01-MA-TWT-QMH-262-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Biblical Introduction		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The module offered by different lecturers - possibly also in an interdisciplinary manner - introduces various methodological and hermeneutical approaches used in theology and its subdisciplines, with a particular emphasis on approaches that contribute to encompass processes of social transformation. Through the lens of intersectional and postcolonial perspectives, among others, this module reveals Christian theology as a globally relevant academic discipline engaged in interdisciplinary dialogue and discourse.

Intended learning outcomes

Upon completion of this module, students will have gained an understanding of Christian theology (in the areas of biblical, historical, systematic, and practical theology) as a multi-perspective discipline that engages with contemporary social developments and pressing issues through a methodically reflective and interdisciplinary approach. By building on their new insights, they will be able to sharpen their understanding of theology and further develop their methodological knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) exercises (approx. 5 tasks, written and/or oral, approx. 45 hours total) or
b) term paper (approx. 15 pages) or
c) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages)
Language of assessment: English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Critical Theological Ethics			01-MA-TWT-CThE-262-m01
Module coordinator		**Module offered by**	
holder of the Chair of Theological Ethics – Moral Theology		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

In a (religiously) pluralistic world characterized by multiple crises, the conditions and standards for right action and models of a good life are increasingly being questioned. For this reason, a theology geared towards transformation processes is dependent on critical ethical reflection. The basis for this is knowledge of ethical theories of justification and models of ethical judgment. Building on the reflection of the moral subject in its relationships, possibilities of living together and assuming responsibility are discussed. This is done by linking fundamental ethical considerations with concrete problems from the field of ethics (e.g. bioethics, peace ethics, digitalization).

Intended learning outcomes

Students will be able to use central concepts, methods and models of theological ethics to analyze ethical areas of conflict in a differentiated manner and to develop theologically responsible positions. They will be able to form ethical judgments and critically assess moral-theological arguments, relate them to other ideological patterns of interpretation and, on this basis, deal with exemplary challenges in a world characterized by transformation processes.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) exercises (approx. 5 tasks, written and/or oral, approx. 45 hours total) or
b) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or
c) term paper (approx. 15 pages)
Language of assessment: English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Transformations and Theology in Antiquity			01-MA-TWT-TThA-262-m01
Module coordinator		**Module offered by**	
holder of the Chair of Old Testament		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

This module provides in-depth insights into processes of crisis and transformation in ancient societies as well as theological reflections influenced by those. Students are introduced to the interaction of transformation processes in society and theology through adequate examples from the history of the ancient Mediterranean.

Intended learning outcomes

At the end of the seminar, students will have become familiar with important transformations in ancient societies which produced theological innovations. They will have developed an awareness of specific sociocultural realities in selected ancient societies. They will have developed the ability to reflect in-depth on the effects of processes of crisis, reform and transformation upon theological thought and present them adequately.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) term paper (approx. 15 pages)
Language of assessment: English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Ethics in plural societies			01-MA-TWT-EPS-262-m01
Module coordinator		**Module offered by**	
holder of the Chair of Christian Social Ethics		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The module focuses on dealing with the challenges of transforming contemporary societies. Students gain access to ethical theories on the one hand and to the analysis of specific societal problems on the other. The changing topics touch on different dimensions of social plurality (socio-economic, cultural, etc.) and students learn to recognize and name ethical problems in these contexts and to give reasons to ethical judgments.

Intended learning outcomes

Students will be able to perceive, analyze and reflect on transformation processes in pluralistic societies in a theory- and method-oriented manner. They will be able to critically analyze socio-political issues, introduce socio-ethical perspectives into interdisciplinary discourses and develop their own well-founded positions. In this way, they acquire the ability to actively participate in social processes and discourses and to engage in responsible decision-making processes for a fairer and more sustainable world. They have the ability to take responsibility for their own actions as well as for social and institutional processes, particularly in intercultural, political and ethical decision-making fields.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 20 minutes) or
b) term paper (approx. 15 pages) or
c) project work (approx. 45 hours total)
Language of assessment: English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Theology and (Post-)Colonialism			01-MA-TWT-ThC-262-m01
Module coordinator		**Module offered by**	
holder of the Chair of Christian Social Ethics		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The module offers an introduction to post- and decolonial theories, introduces controversial discourses and provides access to the reception of post- and decolonial theories in theology. In addition, the colonial imprint of theology itself becomes the subject matter and the handling of the colonial legacy of the church is reflected upon. This discussion takes place from the perspective of different theological disciplines and can be concretized on various topics.

Intended learning outcomes

Students are familiar with important contemporary theoretical approaches (post- and decolonial studies) and will be able to classify and critically reflect on them. They will be able to recognize, name and analyze (post-)colonial effects and mechanisms within theology and the church and are sensitized to power criticism. In this way, they acquire the skills to analyze current religious, ecclesiastical, political and social transformation processes in a differentiated manner in this respect. They will be able to take a well-founded position and make reflective contributions to the debate on how to deal with the colonial legacy. The module makes a particular contribution to (inter)cultural sensitivity.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 15 pages) or
b) project work (approx. 45 hours total) or
c) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages)
Language of assessment: English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Upheavals in church and society in the past and present	01-MA-TWT-UCSPP-262-m01

Module coordinator	Module offered by
holder of the Chair of Ancient Church History and Patrology and holder of the Chair of Medieval and Modern Church History	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

The module comprises an in-depth seminar offered by different lecturers - possibly also in an interdisciplinary manner - on the range of topics "Upheavals in church and society in the past and present". The alternating topics relate to ecclesiastical and social crises and processes of upheaval from different eras as well as their impact on religious and theological discourses. The transformative potential of these discourses is examined from a historical and sociological perspective. In each instance, the focus is on analyzing the complex interactions between religion and politics, society and the environment.

Intended learning outcomes

Students will be able to situate and analyze theologically and religiously mediated transformation processes of pluralistic societies from a historical perspective and use this as a starting point to productively combine historical-theological reflections with current social and ecclesiastical developments and communicate these in an appropriate way. They will have the ability to critically and reflectively analyze sources.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) exercises (approx. 5 tasks, written and/or oral, approx. 45 hours total) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) written examination (approx. 90 minutes)
Language of assessment: English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Sustainable Sciences			01-MA-TWT-SS-262-m01
Module coordinator		**Module offered by**	
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The module consists of two courses: The virtual self-study course 'Interdisciplinary Sustainability Science' deals with fundamental principles of sustainability regarding the 2030 Agenda, focusing in part on the 17 Sustainable Development Goals (SDGs). The self-study course 'Theological perspectives on sustainable development' builds on these foundations and brings them into dialogue with the Judeo-Christian faith tradition and theology regarding the past, present and future.

Intended learning outcomes

Students learn how to use scientific concepts and methods to analyze, reflect on and deal with sustainability issues. They will be able to recognize specific theological perspectives on sustainability issues and introduce them into the discourse on sustainability issues.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1) + V (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

portfolio (approx. 8 pages)
Language of assessment: English

Allocation of places

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Additional information

Courses and exams take place online

Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Current issues and challenges			01-MA-TWT-CIC-262-m01
Module coordinator		**Module offered by**	
holder of the Chair of Fundamental Theology		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The module focuses on current issues and challenges for faith, the church and theology from a fundamental theological perspective, which arise within faith, church or theology, or through interaction with social developments.

Intended learning outcomes

Students will be able to apply theological knowledge to concrete, current issues, justify their position and develop independent, innovative solutions.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 20 minutes) or
b) written examination (approx. 90 minutes) or
c) project work (approx. 45 hours total)
Language of assessment: English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Rituals in transformation	01-MA-TWT-RT-262-m01

Module coordinator	Module offered by
holder of the Chair of Liturgy	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

A comprehensive discussion of the nature of rituals, the methodology of Lex Orandi/Lex Credendi, ritual structure and meaning and how ritual operate in a global church community.

Intended learning outcomes

By the conclusion of the course students will be able to identity the key elements of ritual structures and ritualization. Students will be able to identify the key elements of ritual function in liturgical setting and be able to assess this functionality using the methodology of Lex Orandi/ Lex Credendi. Using this methodology, at the conclusion of the course students will possess a methodology that will enable them to identify ritual transformation.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 15 pages) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) project work (approx. 45 hours total)
Language of assessment: English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Religion(s) and Politics	01-MA-TWT-RP-262-m01

Module coordinator	Module offered by
holder of the Chair of Dogmatic	Faculty of Catholic Theology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

The module focuses on the interactions between religious and socio-political discourses and dynamics, both in the past and in the present. These topics are addressed and analyzed from a theological, philosophical or religious studies perspective. In this way, students gain an in-depth insight into the relevance of religions for political and social processes.

Intended learning outcomes

Students can reflect on the connections between religion(s) and politics. They can also apply their knowledge in a critical and constructive manner within political and religious discourses in the face of current challenges.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 15 pages) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages)
Language of assessment: English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Religious Education			01-MA-TWT-RE-262-m01
Module coordinator		**Module offered by**	
holder of the Chair of Religious Education		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The module explores religious education as both a shaping and shapeable practice within the context of global transformational processes. At its core lies a dual perspective on transformation: On the one hand, learning is understood as a process of personal development - toward enhanced interpretive competence, self-responsibility, and a commitment to lifelong learning. On the other hand, religious education itself is recognized as subject to ongoing change, as it is embedded in and responsive to complex cultural, political, ecclesial, and social dynamics. Contemporary challenges such as climate change, political conflict, democratic participation, and church reform movements serve as entry points for reflecting on the ways in which religious education contributes to engaging with current societal developments - and how it is simultaneously shaped and transformed by them. Particular attention is paid to different forms of religious education in an international comparison.

Intended learning outcomes

Students can analyze societal transformation processes (e.g. climate change, political conflict, ecclesial developments) and reflect on their significance for religious education from theological and didactic perspectives. Students are familiar with various forms of religious education in international contexts and can critically assess their respective concepts, objectives, and societal frameworks. Students can design educational processes based on theological and religious education theories that promote both personal development and social responsibility. Students recognize religious education as a space for personal transformation and further develop their capacities for self-reflection, autonomy, and lifelong learning.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) exercises (approx. 5 tasks, written and/or oral, approx. 45 hours total) or
b) project work (approx. 45 hours total) or
c) term paper (approx. 15 pages)
Language of assessment: English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Project			01-MA-TWT-P-262-m01
Module coordinator		**Module offered by**	
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Even today, transformation dynamics are no longer exclusively theoretical constructs focused on the future. Rather, such processes can be identified in numerous practical fields of communication and action. In a guided project, the aim is to recognize, reflect on, evaluate and/or shape transformation dynamics, possibly in cooperation with external partners (e.g. religious orders, pastoral work, schools, politics). In doing so, the contribution of theology as a resource as well as its need for change in the face of practical challenges will be analyzed.

Intended learning outcomes

Students recognize transformation dynamics in social, ecclesiastical and/or political fields of communication and action. They use their methodological-conceptual theological perspective to reflect on and/or process them.

Courses (type, number of weekly contact hours, language — if other than German)

K (1) + R (0)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

project work (approx. 90 hours total)
Language of assessment: English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Compulsory Electives

(15 ECTS credits)

Professional skills

(5-15 ECTS credits)

Module Group A: Humanities

(ECTS credits)

Module title			Abbreviation
Specialization Module 5 American Studies			04-EnMA-AS-SM5-262-m01
Module coordinator		**Module offered by**	
holder of the Professorship of American Cultural Studies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The module "Regions, Spaces, Environments" provides students with specific skills to understand regional and spatial features of US-American society as well as the influence of the relation between nature and culture on processes of individual, social and national identity formation by representative examples from literature, art, film, music, philosophy and/or popular culture. This includes issues concerning the literary and cultural reflection of transnational exchange processes as well as of processes regarding cultural, political and economic globalisation.

Intended learning outcomes

After successful completion of the module, students are able to understand and evaluate literature and culture as critical forms of summarising historical and current globalisation processes, to discuss literary and cultural issues from a transnational perspective, to analyse and discuss theoretical issues concerning the spatialisation of social, cultural and political identity in the 21st century.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (maximum 90 minutes) or
b) term paper (approx. 20 pages)
Language of assessment: English

Allocation of places

max. 30 places.
There are 25 places available for the Master's program in English-Speaking Cultures and 5 places for the Master's program in Theology for a World in Transformation (TWT). If the number of applicants exceeds the number of places available, selection will be made within the respective program group based on academic progress (number of semesters completed). In the event of a tie, the decision will be made by lottery. Any places that become available at a later date will be allocated by lottery as part of a succession procedure.

Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Specialization Module 1 British Studies	04-EnMA-BS-SM1-262-m01

Module coordinator	Module offered by
Managing Director English and American Studies	Institute of Modern Philologies

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Topics, methods and concepts in English literary and cultural studies:
This module focuses on the topics, methods and concepts that have been central or particularly productive in English literary and cultural studies during recent decades. The most important terminologies and approaches will be explained and discussed with a specific view to ongoing fundamental transformations of the discipline. Consequently, the reading list for this course will put a particular emphasis on methodological and theoretical texts. However, the approaches and concepts put forward in these texts will be substantiated by reference to significant literary texts and cultural examples.

Intended learning outcomes

By successfully participating in the module students acquire specialised knowledge concerning the most significant current research questions, methodologies and concepts in literary and cultural studies. They also learn how to put these question, methodologies and concepts to work in autonomously dealing with texts and phenomena from the UK and the Anglophone world.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (maximum 90 minutes) or
b) term paper (approx. 20 pages)
Language of assessment: English

Allocation of places

max. 30 places.
There are 25 places available for the Master's program in English-Speaking Cultures and 5 places for the Master's program in Theology for a World in Transformation (TWT). If the number of applicants exceeds the number of places available, selection will be made within the respective program group based on academic progress (number of semesters completed). In the event of a tie, the decision will be made by lottery. Any places that become available at a later date will be allocated by lottery as part of a succession procedure.

Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Lecture Series English-Speaking Cultures			04-EnMA-LS-232-m01
Module coordinator		**Module offered by**	
Managing Director English and American Studies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

In the module, students get an overview of the respective disciplines of the Master's degree course and their content-related as well as methodological approaches. On the basis of selected examples, students will be provided with the current state of research as well as specific knowledge, which goes beyond the basic knowledge, of North American or British literary and cultural studies as well as linguistics.

Intended learning outcomes

After successful completion of the module, students are able to

- describe and summarise research tendencies in the disciplines English or American literary and cultural studies as well as linguistics,
- structure and discuss the latest methods and research issues as well as specialised knowledge of the disciplines,
- search and identify structures and correlations between the disciplines.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (max. 30 minutes)
Language of assessment: English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Selected Aspects of South Asian Intellectual and Cultural History, Advanced Level I			04-IM2-1-242-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

South Asia constitutes a highly diverse cultural area. Different groups within society (so-called "casts") have different cultural traditions. Regional, social and historical aspects exert influence on different cultural concepts subsumed under the term "Hinduism". This complexity of South Asian culture is illustrated using sources in original language.

Intended learning outcomes

Students have acquired an advanced knowledge of the complexity of South Asian culture. They have gained a differentiated understanding of the culture and society of South Asia using sources in original language.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 15 pages) or
b) oral examination of one candidate each (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Media and Diversity	06-DIV-MuD-192-m01

Module coordinator	Module offered by
holder of the Chair of Protestant Theology	Institute of Protestant Theology and Religious Education

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Critical analysis of the presentation of exclusion, discrimination, inclusion, egalitarian differences, and diversity in the media. Basic concepts of media ethics and research about the impact of media. Interdependencies of media and social images of diversity. Use of media in the field of diversity.

Intended learning outcomes

Students have basic knowledge of the research of the impact of media and deeper knowledge of media ethics. They are able to assess, analyse, and critically discuss presentations of exclusion, discrimination, inclusion, egalitarian differences, and diversity in the media. They recognize and critically reflect upon the interdependencies of media and social images of diversity. Students know problems of using media in the area of diversity as well as solutions to these problems.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + T (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Presentation (approx. 20 minutes)
Assessment offered: Once a year, winter term

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Philosophy in a world of transformation			01-MA-TWT-PWT-262-m01
Module coordinator		**Module offered by**	
Dean of Studies Faculty of Catholic Theology		Institute of Philosophy, Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The 21st century is characterised by far-reaching transformation processes that affect both social interaction and individual lifestyles. Ecological crises, political conflicts and other challenges as well as technological, digital and other developments are not least intensifying fundamental human questions about us, our fellow human beings and our environment. Against this backdrop, courses in the module 'Philosophy for a world in transformation' address and work on exemplary challenges of a transforming world from a philosophical perspective.

Intended learning outcomes

Students have knowledge of selected content, theories and methods of philosophy. They will be able to use philosophy as a resource in dealing with transformation processes.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (10 to 15 pages) or
b) oral examination of one candidate each (approx. 15 minutes)
Language of assessment: English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module Group B: Recognizing and Preventing Abuse of Power

(ECTS credits)

(only available in German)

Module title			Abbreviation
Basic and in-depth knowledge, consolidation			01-MEV-WK-252-m01
Module coordinator		**Module offered by**	
Prof. Matthias Remenyi		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The basics are taught and specific examples on the subject of abuse of power are introduced. The initial theoretical knowledge is deepened and consolidated with corresponding exercises. Abuse of power is first defined and examined from various professional perspectives (psychological, sociological), and relevant research is summarized. Legal aspects and key points of protection concepts are presented. The role of the media is addressed and the ecclesiastical and university dimensions are discussed. The perspective of those affected, vulnerability and the consequences of abuse of power are further topics.

Intended learning outcomes

Solid theoretical knowledge on the subject of abuse of power. Recognizing typical constellations that facilitate abuse of power. Knowledge of measures that make abuse of power more difficult

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2) + K (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

portfolio (written elaboration approx. 90 minutes, oral examination approx. 15 minutes)

Allocation of places

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Additional information

Qualification goal: employability skills

Workload

150 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module Group C: Theology

(ECTS credits)

(only available in German)

Module title			Abbreviation
Current issues in Biblical Theology			01-MA-TWT-AFBTh-262-m01
Module coordinator		**Module offered by**	
Managing Directors of the Institute of Biblical Studies		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

In this advanced seminar, students investigate and develop current issues in biblical theology using scientific methods.

Intended learning outcomes

Students will be able to develop answers to current questions in biblical theology using scholarly methods and present the results obtained in an appropriate manner. They will be able to apply historical-critical, theological and philological approaches competently. They can actively involve other participants in the development of understanding and its implementation.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 15 pages) or
b) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages) or
c) project work (approx. 45 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Current issues in Historical Theology			01-MA-TWT-AFHTh-262-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

As part of an advanced seminar, selected topics of historical theology are developed or elaborated using scientific methods with the active participation of the students.

Intended learning outcomes

Students can work on selected topics in historical theology using scientific methods. They can critically and reflectively categorize and analyze historical sources. They can present their findings in an appropriate manner. They have the capacity to proactively engage other participants in the pursuit of knowledge and its processing.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 15 pages) or
b) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages) or
c) project work (approx. 45 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Current issues in Systematic Theology			01-MA-TWT-AFSTh-262-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute for Systematic Theology		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

As part of an advanced seminar, selected topics of systematic theology (Dogmatics, Fundamental Theology, Moral Theology and/or Philosophy) are developed or elaborated using scholarly methods with the active participation of the students.

Intended learning outcomes

Students will be able to work on selected topics in systematic theology using scholarly methods and present their results in an appropriate manner. They can actively contribute to the course in a way that involves other participants in the development and processing of understanding.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 15 pages) or
b) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages) or
c) project work (approx. 45 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Current issues in Practical Theology			01-MA-TWT-AFPTh-262-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

As part of an advanced seminar, selected topics of practical theology that are related to current transformation processes are developed or deepened with the active participation of the students. Various theories and methods will be used to illustrate the extent to which practical theological disciplines in particular can be helpful in analyzing, reflecting on, evaluating and/or shaping transformation processes.

Intended learning outcomes

Students will be able to work on selected topics of practical theology in the context of current transformation processes using scientific methods and theories. They will be able to use theology or religion as a resource in dealing with transformation processes and recognize the extent to which religion or theology itself is dynamized by transformation processes.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 15 pages) or
b) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages) or
c) project work (approx. 45 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Language Skills

(0-10 ECTS credits)

Module Group A: (Ancient) Greek and Hebrew

(ECTS credits)

Module title			Abbreviation
Greek basic course			01-BA-ThSt-SQ-GrGK-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of New Testament		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The fundamentals of biblical Greek.

Intended learning outcomes

At the end of the course, students will have developed basic biblical Greek language skills. They will be able to read and understand texts written in biblical Greek.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) and oral examination of one candidate each (approx. 15 minutes), weighted 1:1
Language of assessment: German/Greek
Assessment offered: Once a year, winter semester

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Greek advanced course			01-BA-ThSt-SQ-GrAK-192-m01
Module coordinator		**Module offered by**	
holder of the Chair of New Testament		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Basic knowledge in greek	

Contents

An advanced knowledge of biblical Greek.

Intended learning outcomes

At the end of the course, students will have developed an advanced knowledge of biblical Greek. They will have developed the ability to read, understand, and interpret texts written in biblical Greek and will thus be able to engage in specialised biblical studies.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) and b) oral examination of one candidate each (approx. 15 minutes) (weighted 1:1)
Language of assessment: German/Greek
Assessment offered: Once a year, summer semester

Allocation of places

25 places.
Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Hebrew basic course			01-BA-ThSt-SQ-HebrGK-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Old Testament		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The fundamentals of biblical Hebrew.

Intended learning outcomes

At the end of the course, students will have developed basic biblical Hebrew language skills. They will be able to read and understand texts written in biblical Hebrew.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination of one candidate each (approx. 25 minutes)
Language of assessment: German/Hebrew
Assessment offered: Once a year, winter semester

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Hebrew advanced course			01-BA-ThSt-SQ-HebrAK-192-m01
Module coordinator		**Module offered by**	
holder of the Chair of Old Testament		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Basic knowledge in hebrew	

Contents

An advanced knowledge of biblical Hebrew.

Intended learning outcomes

At the end of the course, students will have developed an advanced knowledge of biblical Hebrew. They will have developed the ability to read, understand, and interpret texts written in biblical Hebrew and will thus be able to engage in specialised biblical studies.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) Written examination (approx. 120 minutes) and b) Oral examination of one candidate each (approx. 15 minutes); (weighted 1:1)
Language of assessment: German/Hebrew
Assessment offered: Once a year, summer semester

Allocation of places

25 places.
Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module Group B: German

(ECTS credits)

Module title			Abbreviation
DaF A2			42-DaF-A2-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A1 or A1.2	

Contents

This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.

Intended learning outcomes

Upon completion of this module, the student will have acquired competencies in the foreign language based on level A2 of the Council of Europe's Common European Framework of Reference for Languages:
Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (6)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

d) written examination (approx. 120 minutes) and portfolio (approx. 40 hours total); weighted 9:1

Allocation of places

min. 5, max. 25 places
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of places is based on the order in which registrations are received.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

240 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
DaF A2.1			42-DaF-A2.1-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A1 or A1.2	

Contents

This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.

Intended learning outcomes

Upon completion of this module, the student will have acquired competencies in the foreign language based on level A2 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (A2.1) of level A2:
Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1

Allocation of places

min. 5, max. 25 places
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of places is based on the order in which registrations are received.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
DaF A2.2			42-DaF-A2.2-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A2.1	

Contents

This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.

Intended learning outcomes

Upon completion of this module, the student will have acquired competencies in the foreign language based on level A2 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (A2.2) of level A2:
Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1

Allocation of places

min. 5, max. 25 places
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of places is based on the order in which registrations are received.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
DaF A2 - Structures for Communication (vhb)			42-DaF-A2-STR-vhb-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A1	

Contents

The course consists of three modules with three units each. The topics of the course correspond to different personal fields of action of the students. Module I deals with topics related to personal experiences in Germany. Module II covers the students' everyday life and Module III expands the learners' scope of action to include institutional conversational situations.
In the course, receptive skills are developed through authentic listening and reading texts and written language production through forum tasks. The monological and dialogic text types provide students with language patterns for oral language production.
All three modules end with an online module test on the platform. The online course is tutored, which means that participants receive individual feedback on the tests and forum assignments they have completed.

Intended learning outcomes

This course provides students with a solid grammar base (structures) for everyday communication situations at level A2 of the Council of Europe's Common European Framework of Reference for Languages. Moreover, the acquired knowledge serves to integrate into everyday university life and to establish contact with German students. At the end of the course, students will be able to understand simple sentences and frequently used expressions, communicate in simple, routine situations, and use simple means to describe their own background and education, their immediate surroundings, and things related to immediate needs.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

c) portfolio (approx. 15 hours total) (online examination)

Allocation of places

min. 5 places
Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.

Additional information

The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).

Workload

90 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
DaF B1			42-DaF-B1-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A2 or A2.2	

Contents

This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.

Intended learning outcomes

Upon completion of this module, the student will have acquired competencies in the foreign language based on level B1 of the Council of Europe's Common European Framework of Reference for Languages:
Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while travelling in an area where the language is spoken. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (6)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

d) written examination (approx. 120 minutes) and portfolio (approx. 40 hours total); weighted 9:1

Allocation of places

min. 5, max. 25 places
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of places is based on the order in which registrations are received.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

240 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
DaF B1.1			42-DaF-B1.1-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A2 or A2.2	

Contents

This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.

Intended learning outcomes

Upon completion of this module, the student will have acquired competencies in the foreign language based on level B1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (B1.1) of level B1:
Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while travelling in an area where the language is spoken. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1

Allocation of places

min. 5, max. 25 places
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of places is based on the order in which registrations are received.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
DaF B1.2			42-DaF-B1.2-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B1.1	

Contents

This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.

Intended learning outcomes

Upon completion of this module, the student will have acquired competencies in the foreign language based on level B1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (B1.2) of level B1:
Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while travelling in an area where the language is spoken. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1

Allocation of places

min. 5, max. 25 places
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of places is based on the order in which registrations are received.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
DaF B1 - Listening and Speaking			42-DaF-B1-HS-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A2 or A2.2	

Contents

Regular listening/viewing comprehension exercises, exercises with everyday texts (telephone announcements, public announcements, interviews, traffic information, etc.), discussions or expressions of opinion on various topics, interviews in small groups, regular listening homework in the media library of the Center for Languages, group work, phonetics exercises.

Intended learning outcomes

The course is based on level B1 of the Council of Europe's Common European Framework of Reference for Languages. The goal is for students to be able to understand everyday conversations as well as the main points of longer television programs or lectures when spoken clearly and in standard language. They can participate in a conversation or discussion using simple means and can also conduct a concise interview. Can give short presentations on topics related to their area of interest or field of study.

Listening comprehension skill:
Use of various listening strategies (global comprehension, selective comprehension, and detailed comprehension), efficient note-taking of simple facts, vocabulary expansion in areas related to everyday life.

Speaking skill:
Free speaking or discussion of various topics in the course, exercises in communication with native speakers (e.g. in the form of interviews), improvement of pronunciation

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

c) portfolio (approx. 30 hours total)

Allocation of places

min. 5, max. 25 places
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of places is based on the order in which registrations are received.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
DaF B1 - Reading and Writing	42-DaF-B1-LS-261-m01

Module coordinator	Module offered by
head of Language Centre (ZFS)	Language Centre (ZfS)

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2 or A2.2

Contents

Reading skill:
Learning word fields, learning valence of verbs (focus: verbs with prepositions), recognizing linking patterns (focus: temporal and causal relationships), structure signals: subjunctions and conjunctions, seeing through the structure of a text, themes: Everyday problems and experiences of young adults

Writing skill:
(progressive) skill training: recognize text types and their specific elements, assign message intentions to corresponding linguistic structures, use idioms and formulation aids, assemble text modules, create text coherence, compose a simple text according to guidelines

Intended learning outcomes

The course is based on level B1 of the Common European Framework of Reference for Languages of the Council of Europe. The goal is to further develop competencies in the skills of reading and writing.

Reading skill:
- Ability to comprehend a text independently.
- Expansion of vocabulary

Writing skill:
- Preparation and development of writing skills
- Expanding vocabulary
- Ability to write a simple text according to instructions

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 8:2

Allocation of places

min. 5, max. 25 places
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of places is based on the order in which registrations are received.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
DaF B1 - Vocabulary (vhb)			42-DaF-B1-WS-vhb-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: A2	

Contents

This course is designed to support students who are at the end of the basic level. It provides a solid vocabulary base that also goes beyond level B1 of the Council of Europe's Common European Framework of Reference for Languages in terms of actively coping with everyday study.
The course consists of three modules, each of which is divided into four units:
Module I: About myself
Module II: Studying at the university
Module III: We in Germany

Intended learning outcomes

In this course, students acquire competencies in vocabulary and vocabulary learning at level B1 of the Council of Europe's Common European Framework of Reference for Languages. The aim of the course is to:

- Provide vocabulary relevant to study,
- To enable the application of vocabulary,
- to provide strategies for systematic vocabulary learning,
- to show strategies for further vocabulary learning.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

c) portfolio (approx. 15 hours total) (online examination)

Allocation of places

min. 5 places
Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.

Additional information

The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).

Workload

90 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
DaF B2.1			42-DaF-B2.1-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B1 or B1.2	

Contents

Upon completion of this module, the student will have acquired competencies in the foreign language based on level B2 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (B2.1) of level B2:
Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Intended learning outcomes

This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1

Allocation of places

min. 5, max. 25 places
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of places is based on the order in which registrations are received.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
DaF B2.2			42-DaF-B2.2-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.1	

Contents

This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.

Intended learning outcomes

Upon completion of this module, the student will have acquired competencies in the foreign language based on level B2 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (B2.2) of level B2:
Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1

Allocation of places

min. 5, max. 25 places
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of places is based on the order in which registrations are received.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
DaF B2 - Reading and Speaking			42-DaF-B2-LS-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B1 or B1.2	

Contents

In this course, students work with texts on factual topics and popular science content. The aim is to extract information from these texts and to present it coherently in their own words. The course focuses on the training of different reading styles and the oral processing of the new information. Furthermore, at the end of the course, students are asked to comment on a text in a free speech and to formulate personal assessments.

Intended learning outcomes

The course is based on level B2 of the Council of Europe's Common European Framework of Reference for Languages. The goal is to further develop competence in the skills of reading and speaking.

Reading skill:
- Can extract information from texts on a variety of factual topics and present it in a coherent way.
- Can read and understand articles and reports on contemporary problems in which the writers express a particular attitude or point of view.

Speaking Skill:
- Can give a clear and detailed account of many topics in specialized areas of interest.
- Can explain a point of view on a current issue and give advantages and disadvantages of various options.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

c) portfolio (approx. 15 hours total)

Allocation of places

min. 5, max. 25 places
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of places is based on the order in which registrations are received.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
DaF B2 - Vocabulary (vhb)			42-DaF-B2-WS-vhb-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B1	

Contents

This course is designed for students at level B2 of the Council of Europe's Common European Framework of Reference for Languages. It teaches both study-relevant and university-specific vocabulary.
The course consists of three modules, each divided into four units.
At the end of Module I and II, participants must submit a writing assignment and complete an online module test. The last module concludes with an online test on the content of the entire course:
Module I: Encounters
Module II: Goals
Module III: Developments

Intended learning outcomes

In this course, students acquire competencies in vocabulary and vocabulary learning at level B2 of the Council of Europe's Common European Framework of Reference for Languages. The aim of the course is to:

- teach vocabulary relevant to the study and subject matter,
- to enable the use of the vocabulary,
- to show strategies for systematic vocabulary expansion and
- to teach strategies for independent vocabulary acquisition.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

c) portfolio (approx. 15 hours total) (online examination)

Allocation of places

min. 5 places
Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.

Additional information

The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).

Workload

90 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
DaF B2 - Academic Reading (vhb)			42-DaF-B2-LES-vhb-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B1	

Contents

This course is designed to meet the training needs of foreign students in reading comprehension at the general science level.
In the course, the reading styles of global, selective and detailed reading are introduced and trained so that students can use these different types of reading purposefully. The strategies introduced in the course provide assistance in the study of difficult texts. They refer to

- the structure and composition of texts and
- the function of selected grammatical structures in the context of understanding texts.

The course is divided into three modules:
Module I: People and Places
Module II: Research and Time
Module III: Challenges and Innovations

Intended learning outcomes

In this course, students learn how to deal with academic texts at level B2 of the Council of Europe's Common European Framework of Reference for Languages and which strategies help them to extract as much information as possible. The goal is to create a foundation that will enable students to work independently in specific areas of knowledge.
To achieve this, students practice strategies for accessing academic texts. This means that they answer questions about various texts and solve tasks designed to analyze what they have read, identify content, and deal with grammatical aspects of texts.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

c) portfolio (approx. 15 hours total) (online examination)

Allocation of places

min. 5 places
Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.

Additional information

The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).

Workload

90 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
DaF C1.1			42-DaF-C1.1-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2	

Contents

This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.

Intended learning outcomes

Upon completion of this module, the student will have acquired competencies in the foreign language based on level C1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (C1.1) of level C1:
Can understand a wide range of demanding, longer clauses and recognise implicit meaning.
Can express ideas fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1

Allocation of places

min. 5, max. 25 places
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of places is based on the order in which registrations are received.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
DaF C1.2			42-DaF-C1.2-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: C1.1	

Contents

This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.

Intended learning outcomes

Upon completion of this module, the student will have acquired competencies in the foreign language based on level C1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (C1.2) of level C1:
Can understand a wide range of demanding, longer clauses and recognise implicit meaning.
Can express ideas fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1

Allocation of places

min. 5, max. 25 places
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of places is based on the order in which registrations are received.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
DaF C1.2 - Academic Writing	42-DaF-C1.2-SCHR-261-m01

Module coordinator	Module offered by
head of Language Centre (ZFS)	Language Centre (ZfS)

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: C1.1

Contents

In this module, students are taught advanced skills in the foreign language. The focus is on written language skills and is geared towards the academic context.

Contents are:
- Free and creative text types; non-fiction texts with scientific relevance
- Writing on interculturally relevant topics
- Selected non-fiction topics in a popular science perspective
- Joint correction of the written text in small groups (linguistic and content-related)

Intended learning outcomes

On completion of this module, the student has acquired written language skills in the foreign language that are based on level C1 of the Common European Framework of Reference for Languages of the Council of Europe:
- Recognize writing as a process: Revising texts; critiquing and correcting own and others´ texts (peer assessment)
- Use of dictionary and grammar
- Training of basic writing requirements in science: describing, arguing and summarizing
- Development of selected grammatical problems relevant to writing language, such as the use of indirect speech or questions of text coherence

Courses (type, number of weekly contact hours, language — if other than German)

Ü (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

c) portfolio (approx. 30 hours total)

Allocation of places

min. 5, max. 25 places
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of places is based on the order in which registrations are received.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
DaF C1 - Regional Studies			42-DaF-C1-LS-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2	

Contents

In this module the participants learn about the problem of defining the term "regional studies" and become familiar with the basic features of political, economic and cultural conditions and developments in Germany and, to some extent, in the German-speaking world as a whole.
The main focus is on understanding contexts. Students work on central topics concerning regional studies out of a historical, cultural and current perspective.
The module is based on level C1 of the Council of Europe's Common European Framework of Reference for Languages.

Intended learning outcomes

The students deal with regional studies in Germany in a critical way. In doing so, they recognise connections between historical, cultural, social and linguistic developments, based on exemplary examples and develop skills for reflecting on intercultural similarities and differences.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

c) portfolio (approx. 15 hours total)

Allocation of places

min. 5, max. 25 places
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of places is based on the order in which registrations are received.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
DaF C1 - Academic Reading (vhb)			42-DaF-C1-LES-vhb-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2	

Contents

This course is designed to meet the training needs of foreign students in the area of reading comprehension at the general science level.
In the course, reading strategies are introduced and trained to help students understand the texts they are working on at different levels:

- Global level: this level is about recognizing the theme of the text.
- Level of text structure: in this phase, the aim is to understand the structure of the text, the content of the individual sections of meaning and the argumentative strand.
- Level of selected passages: This phase is about looking for specific information in the text and understanding it in detail, depending on the cognitive interest.
- Formal-linguistic level: This level offers assistance to weaker readers by clarifying again some references made in the text during the course.

The strategies introduced in the course offer assistance in the study of difficult texts. They refer to

- the structure and composition of texts and
- the function of selected grammatical structures in connection with the comprehension of texts.

The course is divided into three modules:
Module I: Language & Culture
Module II: Business & Law
Module III: Science & Technology

Intended learning outcomes

In this course, students learn how to deal with longer and more argumentatively complex general science texts at level C1 of the Council of Europe's Common European Framework of Reference for Languages, working with several texts on current topics that introduce a new area of knowledge. You will learn strategies to help you understand the texts and extract as much information as possible.
To achieve this goal, students practice strategies for accessing academic texts. This means they answer questions about various texts and solve tasks designed to analyze what they read, identify content, and deal with grammatical aspects of texts.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

c) portfolio (approx. 15 hours total) (online examination)

Allocation of places

min. 5 places
Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.

Additional information

The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).

Workload

90 h

Teaching cycle
Teaching cycle: each semester
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
DaF C2 - Texts from Society, Politics, Economy and Culture			42-DaF-C2-TEX-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: C1.2	

Contents

In the course of the course, students work on topic areas oriented to their interests. These are debates currently taking place in the media from the areas of society, politics, economics and culture. Topics are developed in small groups, material (texts, videos, etc.) is collected and prepared in the form of presentations, which serve as a basis for further discussions and statements.

Intended learning outcomes

The course is based on level C2 of the Common European Framework of Reference for Languages of the Council of Europe. The goal for students is to,

- gain insight into a selection of current political, economic and social debates in German-speaking countries,
- to extract key statements from press texts and to be able to summarize texts that are complex in terms of language and content, either orally or in writing,
- to be able to view a debate from different angles,
- be able to deliver their own well-founded statements on various topics, and
- to be able to use the means of speech for debating and arguing.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

c) portfolio (approx. 15 hours total)

Allocation of places

min. 5, max. 25 places
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of places is based on the order in which registrations are received.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module Group C: English

(ECTS credits)

Module title			Abbreviation
English C1 - Academic Writing			42-ENG-C1-AW-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2	

Contents

This module will teach students how to write academic texts in the target language. It will examine the structure of academic texts, analysing selected examples, and will discuss formal, grammatical, and lexical problems that are frequently encountered by students.

Intended learning outcomes

Students are able to understand academic texts and research problems. They are able to write on research problems, adhering to the principles of good academic practice (academic writing conventions, citation rules, style). This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or
c) portfolio (approx. 15 hours total)
Language of assessment: English
Assessment offered: once a year, summer semester

Allocation of places

min. 5, max. 12
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English C1 - Advanced English			42-ENG-C1-AE-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Requried level of language proficiency: B2.2	

Contents

This module provides students with in-depth knowledge of the foreign language that will enable them to communicate appropriately in writing and orally in foreign language situations at university or at work. The course is general language and oriented towards the academic context.

Intended learning outcomes

In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means.
The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or
c) portfolio (approx. 15 hours total)
Language of assessment: English

Allocation of places

min. 5, max. 25
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English C1 - Business course A			42-ENG-C1-BUS-A-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2	

Contents

In this module students will improve their English skills by using the language in classwork - pair work, group work, project work. This deepening of knowledge (English language and business content) will enable participants to communicate in situations both orally and in writing in a manner fitting to the circumstance that they are confronted with in a business environment. This module will practice skills such as presenting new ideas, negotiating and writing emails and reports. Discussion of current events and topics relating to the class materials will round out the weekly classes.

Intended learning outcomes

The student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or
c) portfolio (approx. 30 hours total)
Language of assessment: English
Assessment offered: once a year, summer semester

Allocation of places

min. 5, max. 25 places
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

module comprises approx. 30 hours of independent study.

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English C1 - Business course B			42-ENG-C1-BUS-B-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2	

Contents

In this module students will expand their knowledge of English which will allow them to communicate confidently in both a university and business context in writing as well as orally. In addition to focused training in communicative competences, being comfortable with English in intercultural situations, as well as discussing current events and topics relating to the class materials will also be worked on.

Intended learning outcomes

The student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or
c) portfolio (approx. 30 hours total)
Language of assessment: English
Assessment offered: once a year, winter semester

Allocation of places

min. 5, max. 25 places
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

module comprises approx. 30 hours of independent study.

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English C1 - Presenting Research in the Sciences			42-ENG-C1-PS-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Requried level of language proficiency: B2.2	

Contents

This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on developing students' academic presentation skills while equipping them with science-specific communication skills in the target language as well as country-specific intercultural skills.

Intended learning outcomes

Students gain sound oral, science-specific communication skills in the target language. They develop advanced science-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in scientific terminology and are able to present and discuss their theories and analyses in an appropriate manner. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or
c) portfolio (approx. 15 hours total)
Language of assessment: English
Assessment offered: once a year, winter semester

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available.
The number of participants is limited to a maximum of 20 for online courses.

Additional information

module comprises approx. 30 hours of independent study.

Workload

120 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English C1 - English for the Humanities			42-ENG-C1-H-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2	

Contents

This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with humanities-specific communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.

Intended learning outcomes

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or
c) portfolio (approx. 15 hours total)
Language of assessment: English
Assessment offered: once a year, winter semester

Allocation of places

min. 5, max. 25
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

module comprises approx. 30 hours of independent study.

Workload

120 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English C1 - Intercultural Training			42-ENG-C1-IT-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Requried level of language proficiency: B2	

Contents

This module provides students with in-depth knowledge of the foreign language, enabling them to communicate in a foreign language appropriate to the situation, both orally and in writing, at university or at work. Combined with the targeted training of communicative competencies, the focus is on the acquisition of intercultural knowledge and skills.

Intended learning outcomes

In this module, the student acquires in-depth linguistic and intercultural knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of intercultural aspects. He/she is able to use the foreign language effectively and flexibly in both study abroad and professional settings.
The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or
c) portfolio (approx. 15 hours total)
Language of assessment: English
Assessment offered: once a year, summer semester

Allocation of places

min. 5, max. 25
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English C1 - Cultural Studies - Great Britain			42-ENG-C1-CS-GB-261-m01

Module coordinator	Module offered by
head of Language Centre (ZFS)	Language Centre (ZfS)

ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2

Contents

In this module, students will acquire taught in-depth knowledge of the foreign language, which enables them to communicate in a foreign language situation at a university in the target language country Great Britain in a written and oral manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards Great Britain, the focus is on acquiring knowledge about the target language country.

Intended learning outcomes

In this module, the student acquires in-depth regional and linguistic knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of regional and linguistic topics in the target language country Great Britain. The module is aimed at achieving level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or
c) portfolio (approx. 15 hours total)
Language of assessment: English
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: irregularly

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English C1 - Cultural Studies - Ireland			42-ENG-C1-CS-IE-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2	

Contents

In this module, students will acquire taught in-depth knowledge of the foreign language, which enables them to communicate in a foreign language situation at a university in the target language country Ireland in a written and oral manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards Ireland, the focus is on acquiring knowledge about the target language country.

Intended learning outcomes

In this module, the student acquires in-depth regional and linguistic knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of regional and linguistic topics in the target language country Ireland. The module is aimed at achieving level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or
c) portfolio (approx. 15 hours total)
Language of assessment: English
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: irregularly

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
English C1 - Cultural Studies - USA			42-ENG-C1-CS-US-261-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Required level of language proficiency: B2.2	

Contents

In this module, students will acquire taught in-depth knowledge of the foreign language, which enables them to communicate in a foreign language situation at a university in the target language country USA in a written and oral manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the USA, the focus is on acquiring knowledge about the target language country.

Intended learning outcomes

In this module, the student acquires in-depth regional and linguistic knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of regional and linguistic topics in the target language country USA. The module is aimed at achieving level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or
c) portfolio (approx. 15 hours total)
Language of assessment: English
Assessment offered: In the semester in which the course is offered

Allocation of places

min. 5, max. 25
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

90 h

Teaching cycle

Teaching cycle: irregularly

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Thesis

(30 ECTS credits)

Module title			Abbreviation
Master Thesis Theology for a World in Transformation (TWT)			01-MA-TWT-Thesis-262-m01
Module coordinator		**Module offered by**	
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
30	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Independent work on a topic from the field of Catholic Theology or another discipline agreed with the supervisor and tailored to the target horizon of a 'World in Transformation', considering Catholic Theology.

Intended learning outcomes

The student has the capacity to work independently on a topic or problem from the degree program, 'Theology for a world in transformation', using the required methods within the specified period and document it in writing.

Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Master's thesis (approx. 60 pages)
Language of assessment: English or German
Registration for the course takes place via the Virtuelle Hochschule Bayern (Virtual University of Bavaria). Maximum participant numbers are specified in the vhb registration system.

Allocation of places

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Additional information

Time to complete: 6 months.

Workload

900 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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