



Module Catalogue

for the Subject

Adult Education and Management in Lifelong Education

as a Master's with 1 major
with the degree "Master of Arts"
(120 ECTS credits)

Examination regulations version:
Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy

Contents

The subject is divided into	5
Learning Outcomes	6
Abbreviations used, Conventions, Notes, In accordance with	7
Compulsory Courses	8
Theories and social framework conditions for lifelong education	9
Theories and societal framework in adult and continuing education	10
Lifelong learning: international perspectives and policies	11
International perspectives on education, ethics and sociality	12
Professional skills in the context of lifelong education	13
Working fields and professional acting in adult and continuing education	14
Media education in an international perspective	15
International learning project	16
Research in adult and continuing education	17
Research in adult and continuing education	18
International-comparative research in adult and continuing education	19
Compulsory Electives	20
Professional skills	21
Module Group A: Professional skills in adult education - in-depth knowledge	22
Educational management A	23
Educational management B	24
Educational guidance and competence development A	25
Educational guidance and competence development B	26
Organisational education and pedagogy	27
Current topics in adult education and management in lifelong education 1	28
Current topics in adult education and management in lifelong education 2	29
International academic writing in adult and continuing education	30
Basics in empirical research for adult and continuing education	31
Dialogic Scientific Gatherings for Research Questions in Adult Education	32
Intercultural Competences for Double-Degree Programmes 1	33
Intercultural Competences for Double-Degree Programmes 2	34
Module Group B: International Relations	35
Processes, challenges and theoretical perspectives in International Relations A	36
Processes, challenges and theoretical perspectives in International Relations B	37
Global Governance A	38
Global Governance B	39
Module Group C: Mediation in museums	40
Social Inclusion (access, participation, representation) and Audience Development in museum work	41
Research and digital Communication of Objects	42
Cultural Heritage and Cultural Policy	43
Module Group D: International Human Resource Management	44
Human Resource Management and Industrial Relations	45
Econometrics 1	47
Cross-cultural management for master students	49
Management and Leadership	50
Management in Organisations	51
Module Group E: Diversity and difference criteria	52
Elementary Diversity Management, Religion and Education	53
Criteria of Discrimination I: Ethnicity and Religion	54
Criteria of Discrimination II: Handicap, Age, Health	55
Criteria of Discrimination III: Poverty and Gender	56

Language Skills	57
DaF A1	58
DaF A1.1	59
DaF A1.2	60
DaF A2	61
DaF A2.1	62
DaF A2.2	63
DaF A2 - Structures for Communication (vhb)	64
DaF B1	65
DaF B1.1	66
DaF B1.2	67
DaF B1 - Listening and Speaking	68
DaF B1 - Reading and Writing	69
DaF B1 - Vocabulary (vhb)	71
DaF B2.1	72
DaF B2.2	73
DaF B2 - Reading and Speaking	74
DaF B2 - Vocabulary (vhb)	75
DaF B2 - Academic Reading (vhb)	76
DaF C1.1	77
DaF C1.2	78
DaF C1 - Regional Studies	79
DaF C1 - Academic Reading (vhb)	80
DaF C1 - Listening to and processing scientific texts	82
DaF C2 - Texts from Society, Politics, Economy and Culture	83
DaF C1.2 - Academic Writing	84
Italian A1	85
Italian A2	86
Italian B1	87
Italian B2.1	88
Italian B2.2	89
Italian C1 - Corso di livello avanzato	90
Italian C1 - Lingua e cultura	91
English C1 - Academic Writing	92
English C1 - Advanced English	93
English C1 - Business course A	94
English C1 - Business course B	95
English C1 - Presenting Research in the Sciences	96
English C1 - Intercultural Training	97
English C1 - Writing Skills for the Natural Sciences	98
English C1 - Cultural Studies - Great Britain	99
English C1 - Cultural Studies - Ireland	100
English C1 - Cultural Studies - USA	101
French A1	102
French A2	103
French B1	104
French B2.1	105
French B2.2	106
French B2.2 - Un semestre en France (vhb)	107
French C1 - Aller plus loin	108
Spanish A1	109
Spanish A2	110
Spanish B1.1	111
Spanish B1.2	112
Spanish B2.1	113
Spanish B2.2	114
Spanish C1 - Curso superior	115

Spanish C1 - Taller de lectura	116
Spanish C1 - Curso de cultura: España hoy	117
Swedish A1	118
Swedish A2	119
Swedish B1	120
Swedish B2.1	121
Swedish B2.2 - Akademiska färdigheter	122
Swedish B2.2 - Skriftliga färdigheter och läsförståelse	123
Swedish B2.2 - Muntliga färdigheter och hörförståelse	124
Arabic A1.1	125
Arabic A1.2	126
Arabic A2	127
Arabic B1.1 - Communicative Competence	128
Arabic B1.2 - Communicative Competence	129
Arabic B2.1 - Podcast-Course	130
Portuguese A1	131
Portuguese A2	132
Turkish A1.1	133
Turkish A1.2	134
Turkish A2	135
Thesis	136
Thesis without thesis defence	137
Master-thesis	138
Thesis with thesis defence	139
Master-thesis	140
Oral Examination	141

The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	70	8
Theories and social framework conditions for lifelong education	20	9
Professional skills in the context of lifelong education	25	13
Research in adult and continuing education	25	17
Compulsory Electives	20	20
Professional skills	10-20	21
Module Group A: Professional skills in adult education - in-depth knowledge		22
Module Group B: International Relations		35
Module Group C: Mediation in museums		40
Module Group D: International Human Resource Management		44
Module Group E: Diversity and difference criteria		52
Language Skills	0-10	57
Thesis	30	136
Thesis without thesis defence	0 or 30	137
Thesis with thesis defence	0 or 30	139

Learning Outcomes

Academic competences

- Students will gain an in-depth understanding of key issues and problems in adult and continuing education, the discourse on lifelong learning, and professional practices in adult and continuing education.
- They will have an overview of selected areas of adult education (including general adult education, political and civil society adult education, vocational and in-company continuing education). They will be familiar with various forms of action in adult and continuing education and can reflect on issues and problems from a professional-theoretical perspective.
- Students can independently conduct (empirical) studies in adult and continuing education research according to scholarly and methodological criteria and classify the results in terms of their social impact on the field of adult and continuing education and their practical relevance to the profession.
- Students can critically classify ethics, sociality, and media education questions in the discourse on adult and continuing education.

Ability to take up professional employment

- Students have acquired academic knowledge they can critically assess regarding its relevance to adult and continuing education practice. They can shape the various fields of activity in adult and continuing education and justify their actions based on research findings.
- Students are exceptionally qualified for tasks in the international context of adult and continuing education. They have developed international networks and use these to support local initiatives in adult and continuing education.
- The programme enables students to independently pursue further study of current research findings in adult and continuing education.
- In addition, students learn about institutions and organisations in adult and continuing education and can contribute to organisational change processes.
- Students develop their own professional identities in adult education. The International Learning Project offers special opportunities for reflection.

Empowerment for civic engagement

- Students develop the willingness to contribute with their abilities to co-creative and participatory processes and to participate actively in democratic decision-making.
- Students acquire a broad knowledge of scholarly and social questions and issues. They can argue for their positions on an academic basis, take other positions into account in an appreciative manner, and contribute these to discursive formats in a dialogical manner.
- Students are qualified to engage in dialogue in the context of internationalisation and to communicate international perspectives.

Personal development

- Students will be able to work independently in an international environment.
- Students can work cooperatively with other individuals and groups by communicating different international perspectives.
- Students can draw conclusions based on the current state of research.
- Students can exchange information, problems, and solutions relating to adult and continuing education at an academic level with experts in the field and laypeople.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-??-2026 (2026-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(70 ECTS credits)

Theories and social framework conditions for lifelong education

(20 ECTS credits)

Module title		Abbreviation
Theories and societal framework in adult and continuing education		06-AE-TAE-261-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module deepens the systematic reflection of societal, political and international context conditions of adult and continuing education. Next to the focus on Germany, it will be given an international perspective on societal, political and international context conditions of adult and continuing education.		
Intended learning outcomes		
Students are able to outline based on theories and societal perspectives contexts and theories of adult and continuing education. They are able to critically interpret and question the context conditions of general, political, vocational and company-based adult and continuing education.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2) Module taught in: English and/or German		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) written exam (approx. 90 minutes) Language of assessment: English and/or German creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
Teaching cycle: winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Lifelong learning: international perspectives and policies		06-AE-LL-261-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module deepens questions of the development and societal framework of European and international policies in education. Its focus is laid on the theoretical framing of international policies as well as its relevance for adult and continuing education as educational field of action.		
Intended learning outcomes		
The students are able to analyse developments of international educational policies. They are able to critically contextualize its societal relevants. They are able to argue for the relevance of actual developments towards adult and continuing education as field of practice.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) written exam (approx. 90 minutes) Language of assessment: English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
International perspectives on education, ethics and sociality		06-AE-EES-261-m01
Module coordinator		Module offered by
holder of the Professorship for High School Pedagogy		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module aims at providing a critical view on fundamental educational questions and their ethical and social implications from an international perspective. It especially focusses on theories of education and their consequences for professional action in pedagogical settings.		
Intended learning outcomes		
The students analyse the theoretical foundations of education from an international point of view. By means of reflection and discussion they develop a critical view on the perspectives which shape educational theory and (their own future) professional pedagogical action.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) written exam (approx. 90 minutes) Language of assessment: English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Professional skills in the context of lifelong education

(25 ECTS credits)

Module title		Abbreviation
Working fields and professional acting in adult and continuing education		o6-AE-WFAE-261-mo1
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module deepens institutions, working fields, professionalism and conditions of professionalisation in adult and continuing education in a systematic way. Next to the focus on Germany, it will be given an international perspective on adult and continuing education als educational working field.		
Intended learning outcomes		
Students outline various working field of adult and continuing education based on theories of adult education, professionalisation and educational institutions. They are able to critically interpret and question the working field of general, political, vocational and company-based adult and continuing education in their theoretical and practical contexts.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2) Module taught in: English and/or German		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) written exam (approx. 90 minutes) Language of assessment: English and/or German creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
Teaching cycle: winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Media education in an international perspective		o6-AE-MLE-261-mo1
Module coordinator		Module offered by
holder of the Chair of School Education		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In this module, conditions and theoretical approaches for media education will be analysed and evaluated from an international perspective. Furthermore, international examples of media education activities will be analysed and evaluated. On this basis, own theory-based examples of media education activities will be developed and reflected.		
Intended learning outcomes		
Students can understand and assess conditions for media education activities, characterise and evaluate theoretical approaches for media education, analyse and evaluate examples of media education activities, develop and reflect own theory-based examples of media education activities.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) written exam (approx. 90 minutes) Language of assessment: English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
International learning project		o6-AE-LProj-252-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	(not) successfully completed	--
Duration	Module level	Other prerequisites
1-2 semester	graduate	--
Contents		
In this module there will be done an educational learning project in an international context. It serves the development and deepening of experiences for professional acting in international contexts.		
Intended learning outcomes		
Students have acquired experiences for professional acting in international educational contexts of education. Additionally, they have received insights and knowledge into educational organisations. Furthermore, they they reflect based on academic knowledge in education their professional being and acting in international practical contexts.		
Courses (type, number of weekly contact hours, language – if other than German)		
P (0)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
project report (approx. 5 pages) Language of assessment: English		
Allocation of places		
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Additional information		
Additional information on the duration: During the semester or full-time in the amount of approx. 300 hours. Before the internship begins, approval must be obtained from the Professorship for Adult and Continuing Education. Approval is granted if the internship position meets the general suitability to enable the students to acquire skills.		
Workload		
300 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Research in adult and continuing education

(25 ECTS credits)

Module title		Abbreviation
Research in adult and continuing education		06-AE-RAE-252-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The module provides an in-depth insight into the design and implementation of an empirical research project in adult education/further education. The focus of the module is on the development of a research question for a student research project, the systematic evaluation of international literature on the research question, the development of survey procedures, the planning of the survey process, the use of existing research data and the preparation and evaluation of research data.</p>		
Intended learning outcomes		
Students can develop, plan and carry out an empirical research project related to adult education.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2) Module taught in: English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) exercises (5 to 10 exercises, written and/or oral, approx. 50 to 60 hours total) or b) portfolio (15 to 20 pages) or c) presentation (20 to 30 minutes) and term paper (approx. 10 pages) Language of assessment: English creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
Teaching cycle: summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
International-comparative research in adult and continuing education		06-AE-VEW-261-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Internationalisation in adult and continuing education, international-comparative research in adult and continuing education, international education policies of lifelong learning, theory-praxis-relation with field visits		
Intended learning outcomes		
Students learn international influences on adult and continuing education. They are able to analyse local development on the background of international influences. They are able to do category-lead international comparisons in adult and continuing education.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2) + S (2) Module taught in: English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) written exam (approx. 90 minutes) Language of assessment: English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
450 h		
Teaching cycle		
Teaching cycle: winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Compulsory Electives

(20 ECTS credits)

A total of 20 ECTS credits must be completed, of which at least 10 ECTS credits must be completed as graded modules.

Professional skills

(10-20 ECTS credits)

Module Group A: Professional skills in adult education - in-depth knowledge

(ECTS credits)

Module title		Abbreviation
Educational management A		o6-AE-BMint-A-261-mo1
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with module o6-AE-BMint-B.
Contents		
The module deepens questions of the management of educational processes, planning and development of programmes and learning cultures. Questions of quality management of educational organisations will be critically studied.		
Intended learning outcomes		
Students are able to develop models for the management of educational processes and the development of programmes and learning cultures. They are able to differentiate quality management procedures for educational organisations.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) written exam (approx. 90 minutes) Language of assessment: English creditable for bonus		
Allocation of places		
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Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Educational management B		o6-AE-BMint-B-261-mo1
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with module o6-AE-BMint-A.
Contents		
The module deepens questions of the management of educational processes, planning and development of programmes and learning cultures. Questions of quality management of educational organisations will be critically studied.		
Intended learning outcomes		
Students are able to develop models for the management of educational processes and the development of programmes and learning cultures. They are able to differentiate quality management procedures for educational organisations.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) written exam (approx. 90 minutes) Language of assessment: English creditable for bonus		
Allocation of places		
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Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Educational guidance and competence development A		o6-AE-EG-A-262-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with module o6-AE-EG-B.
Contents		
The module deepens discourses of competencies, competence development, education and guidance in the context of lifelong learning. It is analysing the discourses according to its relevance for practice contexts in education. The module will be offered where required in collaboration with international partner universities.		
Intended learning outcomes		
Students are able to contextualise German and international discourses around competence, competence development and educational guidance. They can identify the relevance of the discourses for practice situations in education.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) written exam (approx. 90 minutes) Language of assessment: English Assessment offered: Once a year creditable for bonus		
Allocation of places		
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Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Educational guidance and competence development B		o6-AE-EG-B-262-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with module o6-AE-EG-A.
Contents		
The module deepens discourses of competencies, competence development, education and guidance in the context of lifelong learning. It is analysing the discourses according to its relevance for practice contexts in education. The module will be offered where required in collaboration with international partner universities.		
Intended learning outcomes		
Students are able to contextualise German and international discourses around competence, competence development and educational guidance. They can identify the relevance of the discourses for practice situations in education.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) written exam (approx. 90 minutes) Language of assessment: English Assessment offered: Once a year creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Organisational education and pedagogy		o6-AE-PEO-262-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module will deepen from a multi-level perspective questions of learning in organisations and with organisations. The module will be offered where required in collaboration with international partner universities.		
Intended learning outcomes		
Students know central perspectives of organisational education and pedagogy. They are able to use these perspectives to analyse educational organisations and to understand them from the perspective of organisational education and pedagogy.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2) Module taught in: English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) exercises (5 to 10 exercises, written and/or oral, approx. 50 to 60 hours total) or b) portfolio (15 to 20 pages) or c) presentation (20 to 30 minutes) and term paper (approx. 10 pages) Language of assessment: English Assessment offered: Once a year		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
Teaching cycle: summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Current topics in adult education and management in lifelong education 1		o6-AE-CTAE-1-262-mo1
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with module o6-AE-CTAE-2.
Contents		
<p>In the module, students can freely choose study content from the courses offered by the University of Würzburg, the Virtual University of Bavaria or international partner universities, in which they can study topics related to adult education and education management in greater depth. Students on the course are informed about courses offered by partner universities. Before attending courses, it is recommended to have the eligibility for recognition of the course confirmed via master-education@uni-wuerzburg.de.</p>		
Intended learning outcomes		
<p>In this module, students acquire in-depth knowledge in the field of adult education and/or education management. Students who wish to obtain a numerical grade should select module o6-AE-CTAE-1.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) written exam (approx. 90 minutes) Language of assessment: English Assessment offered: Once a year creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Current topics in adult education and management in lifelong education 2		o6-AE-CTAE-2-262-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with module o6-AE-CTAE-1.
Contents		
<p>In the module, students can freely choose study content from the courses offered by the University of Würzburg, the Virtual University of Bavaria or international partner universities, in which they can study topics related to adult education and education management in greater depth. Students on the course are informed about courses offered by partner universities. Before attending courses, it is recommended to have the eligibility for recognition of the course confirmed via master-education@uni-wuerzburg.de.</p>		
Intended learning outcomes		
<p>In this module, students acquire in-depth knowledge in the field of adult education and/or education management. Students who do not wish to obtain a numerical grade, but only wish to have the module shown as passed or failed on their certificate, select module o6-AE-CTAE-2.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) written exam (approx. 90 minutes) Language of assessment: English Assessment offered: Once a year creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
International academic writing in adult and continuing education		o6-AE-IWAE-261-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In the module, students deal with the development of research questions, the planning and structuring of and argumentation in seminar papers, research in international databases, the analysis of research literature, international citation styles, the use of digital literature management programs and the use of AI tools in the context of scientific work.		
Intended learning outcomes		
Students are confident in dealing with the common principles and procedures of academic work in an international context. They can use common research tools, have a structure in a literature management program and have developed procedures for using AI tools in academic work.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar EB: a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) written exam (approx. 90 minutes) Language of assessment: English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Basics in empirical research for adult and continuing education		06-AE-BEAE-252-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>In this module, students learn the basics of empirical research methods that are relevant for research in the field of adult education/continuing education. This includes basic principles of empirical research methods as well as the development of survey designs (e.g. interviews, questionnaire surveys), data preparation (e.g. transcription, data cleansing), data selection (e.g. working with existing data sets), the development of evaluation methods (e.g. interview analysis, descriptive statistics) and the understanding of empirical studies. The module can be taken via the offerings of the Virtual University of Bavaria: https://www.vhb.org/studierende/. Before booking courses, it is recommended to have the eligibility for recognition of the course confirmed via master-education@uni-wuerzburg.de.</p>		
Intended learning outcomes		
The aim of the module is for students to understand the basic principles of empirical studies and to be able to assess whether studies follow these basic principles.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (60 to 120 minutes) or b) portfolio (10 to 15 pages) or c) seminar paper (10 to 15 pages) Language of assessment: English</p>		
Allocation of places		
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Additional information		
Module can be accomplished via VHB modules; before the internship begins, approval must be obtained from the Professorship for Adult and Continuing Education.		
Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Dialogic Scientific Gatherings for Research Questions in Adult Education		o6-AE-DSG-261-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module develops, discusses, and critically monitors current (empirical) research projects in adult and continuing education. It supports the creation of student research projects.		
Intended learning outcomes		
In this module, current research projects in adult education/continuing education are developed, discussed and critically monitored. It serves to support the creation of student research projects.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Presentation (20 to 30 minutes) Language of assessment: English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
60 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural Competences for Double-Degree Programmes 1		o6-AE-ICC1-261-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module serves to prepare students for their stay abroad as part of double degree programmes. This includes, for example, a Slovenian language course for students who are aiming for a double degree with the University of Ljubljana.		
Intended learning outcomes		
Students have the necessary intercultural and, where applicable, language skills to complete their stay abroad as part of the double degree programme.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) Written exam (60 to 120 minutes) or b) Practical tasks (5 to 10 written and/or oral tasks, workload 50 to 60 h) or c) Portfolio (15 to 20 pages) Language of assessment: English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Intercultural Competences for Double-Degree Programmes 2		06-AE-ICC2-261-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module serves to prepare students for their stay abroad as part of double degree programmes. This includes, for example, a Slovenian language course for students who are aiming for a double degree with the University of Ljubljana.		
Intended learning outcomes		
Students have the necessary intercultural and, where applicable, language skills to complete their stay abroad as part of the double degree programme.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) Written exam (60 to 120 minutes) or b) Practical tasks (5 to 10 written and/or oral tasks, workload 50 to 60 h) or c) Portfolio (15 to 20 pages) Language of assessment: English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module Group B: International Relations

(ECTS credits)

Module title		Abbreviation
Processes, challenges and theoretical perspectives in International Relations A		o6-PSSc-IB1A-212-m01
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-IB1B.
Contents		
Advanced analysis of processes, major challenges, and theories of International Relations.		
Intended learning outcomes		
The student has acquired the ability to understand and analyze specific topics of International Relations by applying theoretical instruments.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits) or Social Sustainability Sciences. The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Processes, challenges and theoretical perspectives in International Relations B		o6-PSSc-IB1B-212-m01
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-IB1A.
Contents		
Advanced analysis of processes, major challenges, and theories of International Relations.		
Intended learning outcomes		
The student has acquired the ability to understand and analyze specific topics of International Relations by applying theoretical instruments.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes, pass/fail) or b) short presentation (approx. 15 minutes, pass/fail) or c) essay (approx. 5 pages, pass/fail) or d) review (approx. 3 pages, pass/fail) or e) log (approx. 3 pages, pass/fail) or f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course (pass/fail) or g) scientific poster (approx. 50 hours total, pass/fail) or h) portfolio (approx. 50 hours total, pass/fail) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits) or Social Sustainability Sciences. The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Global Governance A		o6-PSSc-IB2A-212-mo1
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-IB2B.
Contents		
Advanced analysis of questions and problem areas of global governance.		
Intended learning outcomes		
The student has acquired the ability to classify and analyze specific questions and problem areas of global governance.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits) or Social Sustainability Sciences. The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Global Governance B		o6-PSSc-IB2B-212-m01
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-IB2A.
Contents		
Advanced analysis of questions and problem areas of global governance.		
Intended learning outcomes		
The student has acquired the ability to classify and analyze specific questions and problem areas of global governance.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes, pass/fail) or b) short presentation (approx. 15 minutes, pass/fail) or c) essay (approx. 5 pages, pass/fail) or d) review (approx. 3 pages, pass/fail) or e) log (approx. 3 pages, pass/fail) or f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course (pass/fail) or g) scientific poster (approx. 50 hours total, pass/fail) or h) portfolio (approx. 50 hours total, pass/fail) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits) or Social Sustainability Sciences. The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module Group C: Mediation in museums

(ECTS credits)

Module title		Abbreviation
Social Inclusion (access, participation, representation) and Audience Development in museum work		04-MusWiss-APN-221-mo1
Module coordinator		Module offered by
holder of the Professorship of Museum Studies		Professorship of Museum Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This module focuses on visitor-centred approaches to museum work. Based on the theoretical considerations of social inclusion (Richard Sandell), the opening of museums to all milieus and social groups (keyword diversity) as well as participative and self-reflective museum work are dealt with, but also the strategic development of target groups. Best practice examples will be discussed and ideas for your own implementation options developed. An additional focus is on current research in the sense of a theoretical foundation for museum practice.</p>		
Intended learning outcomes		
<p>Students are familiar with different theoretical approaches and methodologies and are able to put them into practice in museums. This transfer of practice and theory generates a gain in professional competences in addition to academic knowledge.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S/R (2) Module taught in: German and/or English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) Presentation (approx. 20 minutes) with position paper (approx. 2 pages) and term paper (approx. 15 pages) or b) Practical project (approx. 50 hours total, e.g. in form of a portfolio (20 to 25 pages)) Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Research and digital Communication of Objects		04-MusWiss-KBuM-221-m01
Module coordinator		Module offered by
holder of the Professorship of Museum Studies		Professorship of Museum Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This module focuses on visitor-centred educational/mediation (Vermittlung) work with digital media, which is becoming increasingly important in museums. Based on an expanded concept of education (cultural education/Kulturelle Bildung) and self-collected results of qualitative visitor research, new digital mediation formats are developed for selected museum objects in teamwork and design concepts are created. These are visualised using models. There is an additional focus on material culture with regard to qualitative object analyses and ways of use.</p>		
Intended learning outcomes		
<p>In addition to basic competences in model making, students have the ability to apply methods of visitor research and exhibition evaluation (contextual design, design thinking) and to evaluate the results. They have acquired reflective knowledge of target groups, mediation methods and the use of digital media in museums. The development of a realisable, digital mediation and design concept for a museum object in working groups strengthens discourse, team and professional skills.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
R (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>project (approx. 50 hours total, e. g. in the form of a portfolio (20 to 25 pages) on a medial strategy for the presentation of a selected object, including visitor research and design concept) Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Cultural Heritage and Cultural Policy		o4-MusWiss-CH-221-m01
Module coordinator		Module offered by
holder of the Professorship of Museum Studies		Professorship of Museum Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The module offers theory-based insights into the large, diverse area of "cultural heritage" - whereby aspects of identity formation, collective memory, history and cultural policy are also taken into account - and provides in-depth knowledge from various thematic sub-areas. There is a fundamental focus on the aspect of the creation of cultural heritage (heritagification) as well as the respective mechanisms, actors and interests behind it.</p>		
Intended learning outcomes		
<p>Students are able to recognise that "cultural heritage" is not something that exists per se, but something that has been created. They can critically reflect on who, at what time and for what reasons, has an interest in declaring a certain object as "cultural heritage" and in preserving, changing or destroying this "heritage".</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>presentation (approx. 20 minutes) with position paper (2 to 3 pages) and leading a related discussion (approx. 10 minutes) and associated essay (5 to 7 pages) Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module Group D: International Human Resource Management

(ECTS credits)

Module title		Abbreviation
Human Resource Management and Industrial Relations		12-M-HRM-262-m01
Module coordinator		Module offered by
holder of the Chair for Human Resource Management and Organisation		Faculty of Management and Economics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The lecture "Human Resource Management and Industrial Relations" introduces advanced theories, estimation techniques and empirical results from the areas of human resources management and institutional frameworks such as the different actors in industrial relations.</p> <p>Syllabus Introduction: Human Resource Management & Industrial Relations Chapter 1: The employment contract Chapter 2: Motivation Chapter 3: Employee resistance against reorganisations Chapter 4: The role of works councils Chapter 5: Works councils and the employer wage structure Chapter 6: The behaviour of labour unions Chapter 7: Credentials and signaling Chapter 8: Demographic challenges of HRM</p> <p>Literature Milgrom, Roberts (1992), Economics, Organization and Management, Prentice Hall, Englewood Cliffs Picot, Dietl, Franck, Fiedler, Royer (2015), Organisation – Theorie und Praxis aus ökonomischer Sicht, 7. Auflage, Schäffer Poeschel, Stuttgart Zwick (2003), Empirische Determinanten des Widerstandes von Mitarbeitern gegen Innovationen, Schmalenbachs Zeitschrift für betriebswirtschaftliche Forschung 55, 45-59 Freeman, Lazear (1995), An Economic Analysis of Works Councils, in Rogers, Streeck (eds.), Works Councils, Chicago, 27-50 Addison, Teixeira, Zwick (2010), Works Councils and the Anatomy of Wages, Industrial and Labor Relations Review 63 (2), 240-273 Atherton (1973), Theory of Union Bargaining Goals, Princeton University Press, Princeton, NJ. Garibaldi (2006), Personnel Economics in Imperfect Labour Market, Oxford University Press, Oxford (chapter 6). Mohrenweiser, Wydra-Somaggio, Zwick (2020), Information advantages of training employers despite credible training certificates, Oxford Economic Papers 72(3), 651-671. Malmberg, Lindh, Halversson (2008), Productivity consequences of workforce aging: Stagnation or Horndal effect. In Prskawetz, Bloom, Lutz (eds.), Population and Development Review, Population Ageing, Human Capital Accumulation, and Productivity Growth (suppl. to Vol. 34), 238-256</p>		
Intended learning outcomes		
The aim of the lectures is to enable students to understand and apply advanced theories, estimation techniques and empirical results in the area human resource management and industrial relations on the basis of scientific literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		

Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 60 to 120 minutes) or b) portfolio (approx. 50 hours total) Language of assessment: English creditable for bonus
Allocation of places
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Additional information
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Workload
150 h
Teaching cycle
Teaching cycle: summer semester
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Econometrics 1		12-M-OE1-262-m01
Module coordinator		Module offered by
holder of the Chair of Econometrics		Faculty of Management and Economics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Description:</p> <p>This module deals with the basic concept and methodology of the ordinary least squares (OLS) regression model. In particular, model assumptions and properties are discussed and formally motivated. In addition, the module examines linear restrictions on the model's explanatory variables as well as dummy variables and introduces tests to verify simple and multiple linear restrictions.</p> <p>Linear algebra is used as formal aid.</p> <p>Outline of syllabus:</p> <ol style="list-style-type: none"> 1. Random variables 2. Important distributions 3. Point estimates 4. Simple linear regression model 5. Model assumptions 6. Model properties 7. Simple hypothesis tests 8. Multiple linear regression model 9. Linear restrictions 10. Dummy variables 11. Multiple hypothesis tests 		
Intended learning outcomes		
<p>The students acquire knowledge of the basics, concepts and methods used in the classical linear regression model and understand the role of econometrics in science and data analysis. In particular, they learn how to analytically derive, calculate and interpret the coefficients, standard errors and p-values of a classic regression output of the multiple regression model. Furthermore, they are able to formally state and motivate the assumptions and properties of OLS and know how to deal with transformed and dummy variables. Additionally, students will be able to test multiple linear restrictions on the parameters and will be able to apply these tests to real economic, business and social science questions.</p> <p>The competences acquired in this course serve as a prerequisite for "Econometrics II", "Econometrics III", "Micro-econometrics" und "Financial Econometrics".</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 60 to 120 minutes) or b) portfolio (approx. 50 hours total) Language of assessment: English creditable for bonus</p>		
Allocation of places		
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Additional information
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Workload
150 h
Teaching cycle
Teaching cycle: each semester
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Cross-cultural management for master students		o6-AE-CCM-252-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In the module, students acquire the basics and a general understanding of the concept of culture. The module is taught against the background of daily international business and is filled with many international business scenarios, simulations and case studies.		
Intended learning outcomes		
Students have a deeper understanding and background knowledge of the topic of culture. They reflect on their own cultural contexts and culture-related experiences.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) portfolio (15 to 20 pages) or b) project (in particular pedagogical-didactical conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or c) term paper (15 to 20 pages) Language of assessment: English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Management and Leadership		o6-AE-ML-252-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In the module, students choose seminars in the field of management and leadership from the range of courses offered by the Bavarian Virtual University: https://www.vhb.org/studierende/ Before attending courses, it is recommended to have the eligibility for recognition of the course confirmed via master-education@uni-wuerzburg.de .		
Intended learning outcomes		
The qualification objectives depend on the selected courses.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (60 to 120 minutes) or b) portfolio (10 to 15 pages) or c) seminar paper (10 to 15 pages) Language of assessment: English		
Allocation of places		
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Additional information		
Module can be accomplished via VHB modules; before the internship begins, approval must be obtained from the Professorship for Adult and Continuing Education.		
Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Management in Organisations		o6-AE-MO-262-mo1
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
--		
Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (60 to 120 minutes) or b) portfolio (10 to 15 pages) or c) seminar paper (10 to 15 pages) Language of assessment: English		
Allocation of places		
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Additional information		
Module can be accomplished via VHB modules; before the internship begins, approval must be obtained from the Professorship for Adult and Continuing Education.		
Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module Group E: Diversity and difference criteria

(ECTS credits)

(can only be studied in German)

Module title		Abbreviation
Elementary Diversity Management, Religion and Education		o6-DIV-DRB-192-m01
Module coordinator		Module offered by
holder of the Chair of Protestant Theology I		Institute of Protestant Theology and Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Introduction to studying "Diversity Management, Religion and Education". By means of research literature and current publications, this course conveys basic ideas and concepts, scientific methods, models and approaches, and, especially, theological argumentation strategies in the fields of Diversity Studies and Diversity Management.		
Intended learning outcomes		
Students will acquire the basic concepts in the field of Diversity Management. They are able to distinguish between different models, approaches, and argumentations in the field of Diversity Studies. They are also able to understand theoretical texts, report them in an adequate manner, and classify the texts according to different problems. Further, students are able to name key problems of socio-cultural diversity, diversity management, and diversity studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Assessment offered: Once a year, winter term		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Criteria of Discrimination I: Ethnicity and Religion		o6-DIV-KKR-192-m01
Module coordinator		Module offered by
holder of the Chair of Protestant Theology I		Institute of Protestant Theology and Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Fundamental knowledge of the two criteria of discrimination ethnicity and religion. Basic knowledge of religions and their differences, especially Judaism, Christianity, and Islam. Inter-culturalism and inter-religious matters as multidimensional social areas of activity.		
Intended learning outcomes		
Students acquire a basic knowledge of the differences and similarities of Judaism, Christianity, and Islam. They are able to grasp the differences and relationship between ethnicity and religiosity. They can discuss different theories about inter-culturalism and inter-religious matters in a problem-oriented manner. Students can identify mechanisms of exclusion and practices of inclusion while assessing current examples. They recognize inter-culturalism and inter-religious matters as multidimensional social areas of activity.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + Ü (1) + T (1)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) portfolio (approx. 10 pages) or b) presentation with handout (approx. 3 pages) Assessment offered: Once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Criteria of Discrimination II: Handicap, Age, Health		o6-DIV-KBG-192-m01
Module coordinator		Module offered by
holder of the Chair of Protestant Theology I		Institute of Protestant Theology and Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This course conveys basic ideas and concepts, scientific methods, models and approaches, and, especially theological argumentation strategies in the fields of the criteria of discrimination of handicap, age, and health.		
Intended learning outcomes		
Students will acquire the basic concepts concerning the criteria of discrimination of handicap, age, and health with regards to a profession in diversity management. They are able to distinguish between different models, approaches, and argumentations in these fields. Furthermore, students are able to name social key problems of handicap, age, and health. Students can identify mechanisms of exclusion and practices of inclusion while assessing current examples.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) portfolio (approx. 10 pages) or b) presentation with handout (approx. 3 pages) Assessment offered: Once a year, summer term		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Criteria of Discrimination III: Poverty and Gender		o6-DIV-KAG-192-m01
Module coordinator		Module offered by
holder of the Chair of Protestant Theology I		Institute of Protestant Theology and Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This course conveys basic ideas and concepts, scientific methods, models and approaches, and, especially theological argumentation strategies in the fields of the criteria of discrimination of poverty and gender.		
Intended learning outcomes		
Students will acquire the basic concepts concerning the criteria of discrimination of poverty and gender with regards to a profession in diversity management. They are able to distinguish between different models, approaches, and argumentations in these fields. Furthermore, students are able to name social key problems of poverty and gender. Students can identify mechanisms of exclusion and practices of inclusion while assessing current examples.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) portfolio (approx. 10 pages) or b) presentation with handout (approx. 3 pages) Assessment offered: Once a year, summer term		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Language Skills

(0-10 ECTS credits)

Module title		Abbreviation
DaF A1		42-DaF-A1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
Upon completion of this module, the student will have acquired competencies in the foreign language based on level A1 of the Council of Europe's Common European Framework of Reference for Languages: Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (6)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 40 hours total); weighted 9:1		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
240 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF A1.1		42-DaF-A1.1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
Upon completion of this module, the student will have acquired competencies in the foreign language based on level A1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (A1.1) of level A1: Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (4)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF A1.2		42-DaF-A1.2-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1.1
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
Upon completion of this module, the student will have acquired competencies in the foreign language based on level A1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (A1.2) of level A1: Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF A2		42-DaF-A2-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1 or A1.2
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
Upon completion of this module, the student will have acquired competencies in the foreign language based on level A2 of the Council of Europe's Common European Framework of Reference for Languages: Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (6)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 40 hours total); weighted 9:1		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
240 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF A2.1		42-DaF-A2.1-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1 or A1.2
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
Upon completion of this module, the student will have acquired competencies in the foreign language based on level A2 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (A2.1) of level A2: Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (4)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF A2.2		42-DaF-A2.2-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2.1
Contents		
<p>This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.</p>		
Intended learning outcomes		
<p>Upon completion of this module, the student will have acquired competencies in the foreign language based on level A2 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (A2.2) of level A2: Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (4)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1		
Allocation of places		
<p>min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF A2 - Structures for Communication (vhb)		42-DaF-A2-STR-vhb-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1
Contents		
<p>The course consists of three modules with three units each. The topics of the course correspond to different personal fields of action of the students. Module I deals with topics related to personal experiences in Germany. Module II covers the students' everyday life and Module III expands the learners' scope of action to include institutional conversational situations.</p> <p>In the course, receptive skills are developed through authentic listening and reading texts and written language production through forum tasks. The monological and dialogic text types provide students with language patterns for oral language production.</p> <p>All three modules end with an online module test on the platform. The online course is tutored, which means that participants receive individual feedback on the tests and forum assignments they have completed.</p>		
Intended learning outcomes		
<p>This course provides students with a solid grammar base (structures) for everyday communication situations at level A2 of the Council of Europe's Common European Framework of Reference for Languages. Moreover, the acquired knowledge serves to integrate into everyday university life and to establish contact with German students. At the end of the course, students will be able to understand simple sentences and frequently used expressions, communicate in simple, routine situations, and use simple means to describe their own background and education, their immediate surroundings, and things related to immediate needs.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 15 hours total) (online examination)		
Allocation of places		
<p>min. 5 places Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.</p>		
Additional information		
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).		
Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF B1		42-DaF-B1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2 or A2.2
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
Upon completion of this module, the student will have acquired competencies in the foreign language based on level B1 of the Council of Europe's Common European Framework of Reference for Languages: Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while travelling in an area where the language is spoken. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (6)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 40 hours total); weighted 9:1		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
240 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF B1.1		42-DaF-B1.1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2 or A2.2
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
Upon completion of this module, the student will have acquired competencies in the foreign language based on level B1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (B1.1) of level B1: Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while travelling in an area where the language is spoken. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (4)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF B1.2		42-DaF-B1.2-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1.1
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
Upon completion of this module, the student will have acquired competencies in the foreign language based on level B1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (B1.2) of level B1: Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while travelling in an area where the language is spoken. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF B1 - Listening and Speaking		42-DaF-B1-HS-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2 or A2.2
Contents		
Regular listening/viewing comprehension exercises, exercises with everyday texts (telephone announcements, public announcements, interviews, traffic information, etc.), discussions or expressions of opinion on various topics, interviews in small groups, regular listening homework in the media library of the Center for Languages, group work, phonetics exercises.		
Intended learning outcomes		
The course is based on level B1 of the Council of Europe's Common European Framework of Reference for Languages. The goal is for students to be able to understand everyday conversations as well as the main points of longer television programs or lectures when spoken clearly and in standard language. They can participate in a conversation or discussion using simple means and can also conduct a concise interview. Can give short presentations on topics related to their area of interest or field of study.		
Listening comprehension skill: Use of various listening strategies (global comprehension, selective comprehension, and detailed comprehension), efficient note-taking of simple facts, vocabulary expansion in areas related to everyday life.		
Speaking skill: Free speaking or discussion of various topics in the course, exercises in communication with native speakers (e.g. in the form of interviews), improvement of pronunciation		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (4)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 30 hours total)		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF B1 - Reading and Writing		42-DaF-B1-LS-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2 or A2.2
Contents		
<p>Reading skill: Learning word fields, learning valence of verbs (focus: verbs with prepositions), recognizing linking patterns (focus: temporal and causal relationships), structure signals: subjunctions and conjunctions, seeing through the structure of a text, themes: Everyday problems and experiences of young adults</p> <p>Writing skill: (progressive) skill training: recognize text types and their specific elements, assign message intentions to corresponding linguistic structures, use idioms and formulation aids, assemble text modules, create text coherence, compose a simple text according to guidelines</p>		
Intended learning outcomes		
<p>The course is based on level B1 of the Common European Framework of Reference for Languages of the Council of Europe. The goal is to further develop competencies in the skills of reading and writing.</p> <p>Reading skill:</p> <ul style="list-style-type: none"> • Ability to comprehend a text independently. • Expansion of vocabulary <p>Writing skill:</p> <ul style="list-style-type: none"> • Preparation and development of writing skills • Expanding vocabulary • Ability to write a simple text according to instructions 		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 8:2		
Allocation of places		
<p>min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
DaF B1 - Vocabulary (vhb)		42-DaF-B1-WS-vhb-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
<p>This course is designed to support students who are at the end of the basic level. It provides a solid vocabulary base that also goes beyond level B1 of the Council of Europe's Common European Framework of Reference for Languages in terms of actively coping with everyday study.</p> <p>The course consists of three modules, each of which is divided into four units:</p> <p>Module I: About myself Module II: Studying at the university Module III: We in Germany</p>		
Intended learning outcomes		
<p>In this course, students acquire competencies in vocabulary and vocabulary learning at level B1 of the Council of Europe's Common European Framework of Reference for Languages. The aim of the course is to:</p> <ul style="list-style-type: none"> • Provide vocabulary relevant to study, • To enable the application of vocabulary, • to provide strategies for systematic vocabulary learning, • to show strategies for further vocabulary learning. 		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 15 hours total) (online examination)		
Allocation of places		
<p>min. 5 places Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.</p>		
Additional information		
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).		
Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF B2.1		42-DaF-B2.1-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1 or B1.2
Contents		
<p>Upon completion of this module, the student will have acquired competencies in the foreign language based on level B2 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (B2.1) of level B2:</p> <p>Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</p>		
Intended learning outcomes		
<p>This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1		
Allocation of places		
<p>min. 5, max. 25 places</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF B2.2		42-DaF-B2.2-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
Upon completion of this module, the student will have acquired competencies in the foreign language based on level B2 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (B2.2) of level B2: Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF B2 - Reading and Speaking		42-DaF-B2-LS-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1 or B1.2
Contents		
<p>In this course, students work with texts on factual topics and popular science content. The aim is to extract information from these texts and to present it coherently in their own words. The course focuses on the training of different reading styles and the oral processing of the new information. Furthermore, at the end of the course, students are asked to comment on a text in a free speech and to formulate personal assessments.</p>		
Intended learning outcomes		
<p>The course is based on level B2 of the Council of Europe's Common European Framework of Reference for Languages. The goal is to further develop competence in the skills of reading and speaking.</p> <p>Reading skill:</p> <ul style="list-style-type: none"> • Can extract information from texts on a variety of factual topics and present it in a coherent way. • Can read and understand articles and reports on contemporary problems in which the writers express a particular attitude or point of view. <p>Speaking Skill:</p> <ul style="list-style-type: none"> • Can give a clear and detailed account of many topics in specialized areas of interest. • Can explain a point of view on a current issue and give advantages and disadvantages of various options. 		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 15 hours total)		
Allocation of places		
<p>min. 5, max. 25 places</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF B2 - Vocabulary (vhb)		42-DaF-B2-WS-vhb-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1
Contents		
<p>This course is designed for students at level B2 of the Council of Europe's Common European Framework of Reference for Languages. It teaches both study-relevant and university-specific vocabulary. The course consists of three modules, each divided into four units. At the end of Module I and II, participants must submit a writing assignment and complete an online module test. The last module concludes with an online test on the content of the entire course:</p> <p>Module I: Encounters Module II: Goals Module III: Developments</p>		
Intended learning outcomes		
<p>In this course, students acquire competencies in vocabulary and vocabulary learning at level B2 of the Council of Europe's Common European Framework of Reference for Languages. The aim of the course is to:</p> <ul style="list-style-type: none"> • teach vocabulary relevant to the study and subject matter, • to enable the use of the vocabulary, • to show strategies for systematic vocabulary expansion and • to teach strategies for independent vocabulary acquisition. 		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 15 hours total) (online examination)		
Allocation of places		
<p>min. 5 places Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.</p>		
Additional information		
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).		
Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF B2 - Academic Reading (vhb)		42-DaF-B2-LES-vhb-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1
Contents		
<p>This course is designed to meet the training needs of foreign students in reading comprehension at the general science level.</p> <p>In the course, the reading styles of global, selective and detailed reading are introduced and trained so that students can use these different types of reading purposefully. The strategies introduced in the course provide assistance in the study of difficult texts. They refer to</p> <ul style="list-style-type: none"> • the structure and composition of texts and • the function of selected grammatical structures in the context of understanding texts. <p>The course is divided into three modules: Module I: People and Places Module II: Research and Time Module III: Challenges and Innovations</p>		
Intended learning outcomes		
<p>In this course, students learn how to deal with academic texts at level B2 of the Council of Europe's Common European Framework of Reference for Languages and which strategies help them to extract as much information as possible. The goal is to create a foundation that will enable students to work independently in specific areas of knowledge.</p> <p>To achieve this, students practice strategies for accessing academic texts. This means that they answer questions about various texts and solve tasks designed to analyze what they have read, identify content, and deal with grammatical aspects of texts.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 15 hours total) (online examination)		
Allocation of places		
<p>min. 5 places Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.</p>		
Additional information		
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).		
Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF C1.1		42-DaF-C1.1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
Upon completion of this module, the student will have acquired competencies in the foreign language based on level C1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (C1.1) of level C1: Can understand a wide range of demanding, longer clauses and recognise implicit meaning. Can express ideas fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF C1.2		42-DaF-C1.2-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: C1.1
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
Upon completion of this module, the student will have acquired competencies in the foreign language based on level C1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (C1.2) of level C1: Can understand a wide range of demanding, longer clauses and recognise implicit meaning. Can express ideas fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF C1 - Regional Studies		42-DaF-C1-LS-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
<p>In this module the participants learn about the problem of defining the term "regional studies" and become familiar with the basic features of political, economic and cultural conditions and developments in Germany and, to some extent, in the German-speaking world as a whole.</p> <p>The main focus is on understanding contexts. Students work on central topics concerning regional studies out of a historical, cultural and current perspective.</p> <p>The module is based on level C1 of the Council of Europe's Common European Framework of Reference for Languages.</p>		
Intended learning outcomes		
<p>The students deal with regional studies in Germany in a critical way. In doing so, they recognise connections between historical, cultural, social and linguistic developments, based on exemplary examples and develop skills for reflecting on intercultural similarities and differences.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 15 hours total)		
Allocation of places		
<p>min. 5, max. 25 places</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF C1 - Academic Reading (vhb)		42-DaF-C1-LES-vhb-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
<p>This course is designed to meet the training needs of foreign students in the area of reading comprehension at the general science level.</p> <p>In the course, reading strategies are introduced and trained to help students understand the texts they are working on at different levels:</p> <ul style="list-style-type: none"> • Global level: this level is about recognizing the theme of the text. • Level of text structure: in this phase, the aim is to understand the structure of the text, the content of the individual sections of meaning and the argumentative strand. • Level of selected passages: This phase is about looking for specific information in the text and understanding it in detail, depending on the cognitive interest. • Formal-linguistic level: This level offers assistance to weaker readers by clarifying again some references made in the text during the course. <p>The strategies introduced in the course offer assistance in the study of difficult texts. They refer to</p> <ul style="list-style-type: none"> • the structure and composition of texts and • the function of selected grammatical structures in connection with the comprehension of texts. <p>The course is divided into three modules: Module I: Language & Culture Module II: Business & Law Module III: Science & Technology</p>		
Intended learning outcomes		
<p>In this course, students learn how to deal with longer and more argumentatively complex general science texts at level C1 of the Council of Europe's Common European Framework of Reference for Languages, working with several texts on current topics that introduce a new area of knowledge. You will learn strategies to help you understand the texts and extract as much information as possible.</p> <p>To achieve this goal, students practice strategies for accessing academic texts. This means they answer questions about various texts and solve tasks designed to analyze what they read, identify content, and deal with grammatical aspects of texts.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 15 hours total) (online examination)		
Allocation of places		
<p>min. 5 places</p> <p>Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.</p>		
Additional information		
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).		
Workload		
90 h		

Teaching cycle
Teaching cycle: each semester
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
DaF C1 - Listening to and processing scientific texts		42-DaF-C1-HOER-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
<p>In this module, students are taught advanced skills in the foreign language. The focus is on the linguistic competence of listening comprehension and is geared towards the academic context.</p> <p>Contents are:</p> <ul style="list-style-type: none"> • Listening strategies and aids: Recognizing structure signals, key words, definitions and negations and using them for comprehension • Practicing note-taking techniques in various contexts, editing notes and reproducing them orally or in writing 		
Intended learning outcomes		
<p>On completion of this module, the student has acquired listening comprehension skills in the foreign language at level C1 of the Council of Europe's Common European Framework of Reference for Languages:</p> <ul style="list-style-type: none"> • be able to follow longer, including academic, speeches and lectures, even if they are not clearly structured • be able to follow longer conversations and discussions on abstract and complex topics that go beyond their own specialist area • be able to take notes in a lecture that are so accurate and close to the original that they can also be useful to others 		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 15 hours total)		
Allocation of places		
<p>min. 5, max. 25 places</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF C2 - Texts from Society, Politics, Economy and Culture		42-DaF-C2-TEX-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: C1.2
Contents		
<p>In the course of the course, students work on topic areas oriented to their interests. These are debates currently taking place in the media from the areas of society, politics, economics and culture. Topics are developed in small groups, material (texts, videos, etc.) is collected and prepared in the form of presentations, which serve as a basis for further discussions and statements.</p>		
Intended learning outcomes		
<p>The course is based on level C2 of the Common European Framework of Reference for Languages of the Council of Europe. The goal for students is to,</p> <ul style="list-style-type: none"> • gain insight into a selection of current political, economic and social debates in German-speaking countries, • to extract key statements from press texts and to be able to summarize texts that are complex in terms of language and content, either orally or in writing, • to be able to view a debate from different angles, • be able to deliver their own well-founded statements on various topics, and • to be able to use the means of speech for debating and arguing. 		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 15 hours total)		
Allocation of places		
<p>min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF C1.2 - Academic Writing		42-DaF-C1.2-SCHR-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: C1.1
Contents		
<p>In this module, students are taught advanced skills in the foreign language. The focus is on written language skills and is geared towards the academic context.</p> <p>Contents are:</p> <ul style="list-style-type: none"> • Free and creative text types; non-fiction texts with scientific relevance • Writing on interculturally relevant topics • Selected non-fiction topics in a popular science perspective • Joint correction of the written text in small groups (linguistic and content-related) 		
Intended learning outcomes		
<p>On completion of this module, the student has acquired written language skills in the foreign language that are based on level C1 of the Common European Framework of Reference for Languages of the Council of Europe:</p> <ul style="list-style-type: none"> • Recognize writing as a process: Revising texts; critiquing and correcting own and others' texts (peer assessment) • Use of dictionary and grammar • Training of basic writing requirements in science: describing, arguing and summarizing • Development of selected grammatical problems relevant to writing language, such as the use of indirect speech or questions of text coherence 		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (3)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 30 hours total)		
Allocation of places		
<p>min. 5, max. 25 places</p> <p>In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Italian A1		42-ITA-A1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Italian		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Italian A2		42-ITA-A2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1
Contents		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Italian		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Italian B1		42-ITA-B1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (4)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Italian		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Italian B2.1		42-ITA-B2.1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1
Contents		
In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop an intermediate general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Italian		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Italian B2.2		42-ITA-B2.2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
<p>In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on teaching grammatical structures and vocabulary training.</p>		
Intended learning outcomes		
<p>In this module, the student acquires advanced knowledge with a general language orientation with targeted consideration of level-specific grammatical structures and idioms as well as level-specific vocabulary. He/she can communicate approximately fluently and express him/herself orally and in writing on a wide range of topics. In addition, he/she can read and understand longer complex texts independently and write formal and informal texts of various formats.</p> <p>Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the level "B2 - Vantage" of the Common European Framework of Reference for Languages of the Council of Europe.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Italian</p>		
Allocation of places		
<p>min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Italian C1 - Corso di livello avanzato		42-ITA-C1-CA-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students gain sound (written and oral) communication skills and become familiar with intercultural aspects as well as with the culture and society of countries where the target language is spoken. They are able to communicate about virtually any topic in a precise and nuanced manner, both orally and in writing, using language flexibly. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or c) portfolio (approx. 15 hours total) Language of assessment: Italian Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every 2 years, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Italian C1 - Lingua e cultura		42-ITA-C1-LC-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
<p>This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with knowledge about the culture and society of the country where the target language is spoken while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.</p>		
Intended learning outcomes		
<p>Students develop advanced language skills and a thorough familiarity with the culture and society of the country where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said country. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 minutes) or c) portfolio (approx. 15 hours total) Language of assessment: Italian Assessment offered: In the semester in which the course is offered</p>		
Allocation of places		
<p>min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every 2 years, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English C1 - Academic Writing		42-ENG-C1-AW-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2
Contents		
This module will teach students how to write academic texts in the target language. It will examine the structure of academic texts, analysing selected examples, and will discuss formal, grammatical, and lexical problems that are frequently encountered by students.		
Intended learning outcomes		
Students are able to understand academic texts and research problems. They are able to write on research problems, adhering to the principles of good academic practice (academic writing conventions, citation rules, style). This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English Assessment offered: once a year, summer semester		
Allocation of places		
min. 5, max. 12 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English C1 - Advanced English		42-ENG-C1-AE-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
This module provides students with in-depth knowledge of the foreign language that will enable them to communicate appropriately in writing and orally in foreign language situations at university or at work. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English C1 - Business course A		42-ENG-C1-BUS-A-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
<p>In this module students will improve their English skills by using the language in classwork - pair work, group work, project work. This deepening of knowledge (English language and business content) will enable participants to communicate in situations both orally and in writing in a manner fitting to the circumstance that they are confronted with in a business environment. This module will practice skills such as presenting new ideas, negotiating and writing emails and reports. Discussion of current events and topics relating to the class materials will round out the weekly classes.</p>		
Intended learning outcomes		
<p>The student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: English Assessment offered: once a year, summer semester</p>		
Allocation of places		
<p>min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
module comprises approx. 30 hours of independent study.		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English C1 - Business course B		42-ENG-C1-BUS-B-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
<p>In this module students will expand their knowledge of English which will allow them to communicate confidently in both a university and business context in writing as well as orally. In addition to focused training in communicative competences, being comfortable with English in intercultural situations, as well as discussing current events and topics relating to the class materials will also be worked on.</p>		
Intended learning outcomes		
<p>The student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: English Assessment offered: once a year, winter semester</p>		
Allocation of places		
<p>min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
module comprises approx. 30 hours of independent study.		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English C1 - Presenting Research in the Sciences		42-ENG-C1-PS-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
<p>This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on developing students' academic presentation skills while equipping them with science-specific communication skills in the target language as well as country-specific intercultural skills.</p>		
Intended learning outcomes		
<p>Students gain sound oral, science-specific communication skills in the target language. They develop advanced science-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in scientific terminology and are able to present and discuss their theories and analyses in an appropriate manner. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English Assessment offered: once a year, winter semester</p>		
Allocation of places		
<p>min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available. The number of participants is limited to a maximum of 20 for online courses.</p>		
Additional information		
module comprises approx. 30 hours of independent study.		
Workload		
120 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English C1 - Intercultural Training		42-ENG-C1-IT-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2
Contents		
<p>This module provides students with in-depth knowledge of the foreign language, enabling them to communicate in a foreign language appropriate to the situation, both orally and in writing, at university or at work. Combined with the targeted training of communicative competencies, the focus is on the acquisition of intercultural knowledge and skills.</p>		
Intended learning outcomes		
<p>In this module, the student acquires in-depth linguistic and intercultural knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of intercultural aspects. He/she is able to use the foreign language effectively and flexibly in both study abroad and professional settings.</p> <p>The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English Assessment offered: once a year, summer semester</p>		
Allocation of places		
<p>min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English C1 - Writing Skills for the Natural Sciences		42-ENG-C1-WS-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
<p>In this module, students are taught in-depth knowledge of the foreign language that enables them to communicate orally and in writing appropriately in foreign-language situations at university or at work. Combined with the teaching of subject-related language knowledge and skills and intercultural competence oriented towards the target language country, the focus is on the acquisition of written communicative competence in the field of natural sciences.</p>		
Intended learning outcomes		
<p>The student achieves a sound written communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. Students have mastered the linguistic vocabulary and structures required in the field of natural sciences and are able to comprehend the composition and structure of factual and specialized texts from the field of natural sciences as well as to critically evaluate and correct their own texts.</p> <p>The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English Assessment offered: once a year, summer semester</p>		
Allocation of places		
<p>min. 5, max. 20 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
module comprises approx. 30 hours of independent study.		
Workload		
120 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English C1 - Cultural Studies - Great Britain		42-ENG-C1-CS-GB-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
<p>In this module, students will acquire taught in-depth knowledge of the foreign language, which enables them to communicate in a foreign language situation at a university in the target language country Great Britain in a written and oral manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards Great Britain, the focus is on acquiring knowledge about the target language country.</p>		
Intended learning outcomes		
<p>In this module, the student acquires in-depth regional and linguistic knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of regional and linguistic topics in the target language country Great Britain. The module is aimed at achieving level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English Assessment offered: In the semester in which the course is offered</p>		
Allocation of places		
<p>min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English C1 - Cultural Studies - Ireland		42-ENG-C1-CS-IE-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
<p>In this module, students will acquire taught in-depth knowledge of the foreign language, which enables them to communicate in a foreign language situation at a university in the target language country Ireland in a written and oral manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards Ireland, the focus is on acquiring knowledge about the target language country.</p>		
Intended learning outcomes		
<p>In this module, the student acquires in-depth regional and linguistic knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of regional and linguistic topics in the target language country Ireland. The module is aimed at achieving level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English Assessment offered: In the semester in which the course is offered</p>		
Allocation of places		
<p>min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English C1 - Cultural Studies - USA		42-ENG-C1-CS-US-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
<p>In this module, students will acquire taught in-depth knowledge of the foreign language, which enables them to communicate in a foreign language situation at a university in the target language country USA in a written and oral manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the USA, the focus is on acquiring knowledge about the target language country.</p>		
Intended learning outcomes		
<p>In this module, the student acquires in-depth regional and linguistic knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of regional and linguistic topics in the target language country USA. The module is aimed at achieving level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English Assessment offered: In the semester in which the course is offered</p>		
Allocation of places		
<p>min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French A1		42-FRA-A1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students (without any previous knowledge) are taught basic knowledge of the foreign language that can be expanded. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in a simple way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using simple phrases. At the end of this module, he/she will have acquired competences in the foreign language based on the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CEFR).		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (4)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: French		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French A2		42-FRA-A2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1
Contents		
This module provides students (with prior knowledge) with an expandable basic knowledge of the foreign language. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to participate in simple conversations in routine situations involving a simple and direct exchange of information about familiar and common things. Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the level "A2 - Waystage" of the Common European Framework of Reference for Languages (CEFR).		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (4)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: French		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French B1		42-FRA-B1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (4)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: French		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French B2.1		42-FRA-B2.1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1
Contents		
In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop an intermediate general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: French		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French B2.2		42-FRA-B2.2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
In this module, students are taught advanced skills in the foreign language. Combined with targeted training in communicative skills and intercultural competence geared towards the target language country, the focus is on teaching grammatical structures and vocabulary training.		
Intended learning outcomes		
In this module, the student acquires advanced knowledge with a general language orientation, taking specific account of level-specific grammatical structures and phrases as well as level-specific vocabulary. He/she can communicate almost fluently and express him/herself orally and in writing on a wide range of topics. In addition, he/she can read and understand longer complex texts independently and write formal and informal texts in various formats. On completion of this module, he/she will have acquired competencies in the foreign language that are based on level "B2 - Vantage" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: French		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French B2.2 - Un semestre en France (vhb)		42-FRA-B2.2-vhb-261-m01
Module coordinator		Module offered by
--		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	Required level of language proficiency: B2.1
Contents		
<p>This online course equips students with an intermediate knowledge of the target language. It focuses on training students in academic skills while giving them an opportunity to systematically practise their listening comprehension and written communication skills. In addition, it gives students an opportunity to engage in guided information search to familiarise themselves with the French higher education system and French university culture.</p>		
Intended learning outcomes		
<p>Having been systematically trained in academic skills in the target language, students will be able to attend university in a country where the target language is spoken and to prepare for their stay abroad. Familiar with university terminology and appropriate linguistic structures and equipped with intercultural skills, students will be able to communicate effectively in a university setting. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 15 hours total) (online examination) Language of assessment: French		
Allocation of places		
min. 5 places Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.		
Additional information		
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).		
Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French C1 - Aller plus loin		42-FRA-C1-AL-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
This module provides students with in-depth knowledge of the foreign language that will enable them to communicate appropriately in writing and orally in foreign language situations at university or at work. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and regional aspects, enabling him/her to express him/herself precisely and with nuance, both orally and in writing, on almost any topic through the variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: French		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish A1		42-SPA-A1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) Language of assessment: Spanish		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish A2		42-SPA-A2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1
Contents		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (4)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) Language of assessment: Spanish		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish B1.1		42-SPA-B1.1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student acquires expandable knowledge with a general language orientation, taking into account intercultural and regional aspects. Upon completion of this module, he/she will understand the most important information on familiar topics when listening or reading and will be able to express him/herself orally and in writing on general topics through the use of the most important grammatical structures and a sufficient but still limited vocabulary. Upon completion of this module, the student will have acquired competences in the foreign language oriented to the level "B1 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe, with this module covering the first half (B1.1) of the level.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 30 hours total) Language of assessment: Spanish		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish B1.2		42-SPA-B1.2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1.1
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student acquires expandable knowledge with a general language orientation, taking into account intercultural and regional aspects. Upon completion of this module, he/she will understand the most important information on familiar topics when listening or reading and will be able to express him/herself orally and in writing on general topics through the use of the most important grammatical structures and a sufficient but still limited vocabulary. Upon completion of this module, the student will have acquired competences in the foreign language oriented to the level "B1 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe, with this module covering the second half (B1.2) of the level.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 30 hours total) Language of assessment: Spanish		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish B2.1		42-SPA-B2.1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1.2
Contents		
In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop an intermediate general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 30 hours total) Language of assessment: Spanish		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish B2.2		42-SPA-B2.2-261-m01
Module coordinator		Module offered by
head of the Zentrum für Sprachen (ZFS) (Center for Languages)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
In this module, students are taught advanced skills in the foreign language. Combined with targeted training in communicative skills and intercultural competence geared towards the target language country, the focus is on teaching grammatical structures and vocabulary training.		
Intended learning outcomes		
In this module, the student acquires advanced knowledge with a general language orientation, taking specific account of level-specific grammatical structures and phrases as well as level-specific vocabulary. He/she can communicate almost fluently and express him/herself orally and in writing on a wide range of topics. In addition, he/she can read and understand longer complex texts independently and write formal and informal texts in various formats. On completion of this module, he/she will have acquired competencies in the foreign language that are based on level "B2 - Vantage" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 30 hours total) Language of assessment: Spanish		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish C1 - Curso superior		42-SPA-C1-CS-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 15 hours total) Language of assessment: Spanish Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish C1 - Taller de lectura		42-SPA-C1-TL-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
<p>In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the target language country, the focus is on the linguistic skill of reading comprehension.</p>		
Intended learning outcomes		
<p>In this module, the student acquires in-depth foreign language knowledge with a skill-related orientation and with targeted consideration of intercultural and regional aspects. He/she will acquire sound (written and oral) communication skills in the foreign language, enabling him/her to express him/herself precisely and with nuance, both orally and in writing, on almost any topic through the variable use of linguistic means. The module is designed to achieve the level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>c) portfolio (approx. 15 hours total) Language of assessment: Spanish Assessment offered: In the semester in which the course is offered</p>		
Allocation of places		
<p>min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish C1 - Curso de cultura: España hoy		42-SPA-C1-CE-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
<p>In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the target language country, the focus is on the acquisition of regional knowledge about Spain.</p>		
Intended learning outcomes		
<p>In this module, the student acquires in-depth knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of topics related to the country. He/she is able to use the foreign language effectively and flexibly in both study abroad and professional settings.</p> <p>The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>c) portfolio (approx. 15 hours total) Language of assessment: Spanish Assessment offered: In the semester in which the course is offered</p>		
Allocation of places		
<p>min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Swedish A1		42-SWE-A1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 Language of assessment: Swedish creditable for bonus		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Swedish A2		42-SWE-A2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1
Contents		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 Language of assessment: Swedish creditable for bonus		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Swedish B1		42-SWE-B1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of the country in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (4)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 Language of assessment: Swedish		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Swedish B2.1		42-SWE-B2.1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1
Contents		
In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop an intermediate general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 Language of assessment: Swedish		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Swedish B2.2 - Akademiska färdigheter		42-SWE-B2.2-AF-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
<p>In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the specific training of academic skills.</p>		
Intended learning outcomes		
<p>Students receive targeted academic skills training. This training is designed to enable them to study at a university in the target language country. Students will be able to understand and write academic texts in the foreign language. They will also possess the appropriate oral skills to meet the linguistic requirements of universities in the target language country in a manner appropriate to the situation.</p> <p>Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: Swedish Assessment offered: In the semester in which the course is offered</p>		
Allocation of places		
<p>min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every 3 semesters		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Swedish B2.2 - Skriftliga färdigheter och läsförståelse		42-SWE-B2.2-SL-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the linguistic skills of reading comprehension and written expression.		
Intended learning outcomes		
In this module, the student acquires advanced knowledge with a general language orientation and a focus on the language skills of reading comprehension and written expression. Through targeted skills training, the student will improve his/her oral and written competencies to prepare for the lowest level of mobility recommended by the Council of Europe. Upon completion of this module, he/she will have acquired competencies in the foreign language based on the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: Swedish Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every 3 semesters		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Swedish B2.2 - Muntliga färdigheter och hörförståelse		42-SWE-B2.2-MH-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
In this module, students gain an intermediate knowledge of the target language. The course focuses on developing students' listening comprehension and oral communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.		
Intended learning outcomes		
This module will equip students with an intermediate general knowledge of the target language and will focus on developing listening comprehension as well as oral communication skills. The targeted skills training will enhance the spoken and written language skills of students to prepare them for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: Swedish Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 20 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every 3 semesters		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Arabic A1.1		42-ARA-A1.1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students (without any previous knowledge) are taught basic knowledge of the foreign language that can be expanded. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in the simplest way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using the simplest phrases. The module is aimed at reaching the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CEFR).		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (4)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Arabic creditable for bonus		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Arabic A1.2		42-ARA-A1.2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Course prerequisites: existing language skills; successful completion of module 42-ARA-A1.1 is therefore highly recommended.
Contents		
In this module, students (with limited previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Arabic creditable for bonus		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Arabic A2		42-ARA-A2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1.2
Contents		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Arabic creditable for bonus		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Arabic B1.1 - Communicative Competence		42-ARA-B1.1-KK-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
In this module, students gain a basic knowledge of Palestinian Arabic that will allow them to orient themselves in basic situations in the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop a basic general knowledge of Palestinian Arabic and become familiar with intercultural aspects as well as with the culture and society of the region in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about very general topics, using fundamental grammatical structures and a limited vocabulary. In addition, they recognise and understand differences between standard language and dialect. This module aims to enable students to reach level "B1 -- Vantage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes), weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Arabic Assessment offered: once a year, winter semester		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Arabic B1.2 - Communicative Competence		42-ARA-B1.2-KK-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1.1
Contents		
In this module, students gain a basic knowledge of Palestinian Arabic that will allow them to communicate in Palestinian dialect in standard situations during a stay abroad or in the workplace. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of the region in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. They will develop solid basic language skills that will allow them to actively participate in the Palestinian society. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Arabic Assessment offered: once a year, summer semester		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Arabic B2.1 - Podcast-Course		42-ARA-B2.1-POD-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
<p>This module provides students with advanced knowledge of the foreign language. The course is divided into two parts, the first theoretical and the second practical. In the theoretical part, students work on selected texts from various scientific and cultural sources. The texts enrich both the vocabulary and the grammatical understanding of the students. In addition, the students' comprehension skills are developed and they are enabled to produce their own texts as well as to express themselves in a well-founded manner in conversations on a variety of topics. In the practical part, students work on various topics and publish them in the form of a podcast. The content is based on current topics and issues in the Arab world.</p>		
Intended learning outcomes		
<p>In this module, the student acquires in-depth knowledge of the Arabic language (MSA), taking into account intercultural and regional aspects. He/she will understand longer speeches and presentations as well as longer texts of intermediate difficulty with general and topic-related vocabulary and will be able to express him/herself in a well-founded and detailed manner, both orally and in writing, on a wide range of topics of personal interest. The aim of the module is to achieve level "B2 - Vantage" in the Common European Framework of Reference for Languages (CEFR).</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: Arabic Assessment offered: once a year, summer semester</p>		
Allocation of places		
<p>min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Portuguese A1		42-POR-A1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 30 hours total) Language of assessment: Portuguese		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Portuguese A2		42-POR-A2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1
Contents		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (4)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 30 hours total) Language of assessment: Portuguese		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Turkish A1.1		42-TÜR-A1.1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Students will develop an intermediate general knowledge of the target language and become familiar with basic grammatical structures and phrases. They are able to communicate almost fluently and to talk and write about a broad range of topics. In addition, students are able to independently read and understand longer texts of high complexity as well as to write a range of formal and informal texts. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.</p>		
Intended learning outcomes		
<p>Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using very simple phrases. This module aims to enable students to reach level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Turkish creditable for bonus</p>		
Allocation of places		
<p>min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.</p>		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Turkish A1.2		42-TÜR-A1.2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Course prerequisites: existing language skills; successful completion of module 42-TÜR-A1.1 is therefore highly recommended.
Contents		
In this module, students (with limited previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Turkish creditable for bonus		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Turkish A2		42-TÜR-A2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZFS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1.2
Contents		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Turkish creditable for bonus		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Thesis

(30 ECTS credits)

Thesis without thesis defence

(0 or 30 ECTS credits)

Module title		Abbreviation
Master-thesis		o6-AE-MT-252-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
30	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Students must choose between module o6-AE-MT and o6-AE-MT-1.
Contents		
The content is to be chosen from the areas of the Master's in Adult Education and Management in Lifelong Education after consultation with the thesis supervisor. After approval by the examination board, the board will inform the student of the agreed topic.		
Intended learning outcomes		
The students are able to independently and scientifically examine a question from Adult Education and Management in Lifelong Education within a predetermined processing period.		
Courses (type, number of weekly contact hours, language – if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Master's thesis (approx. 80 pages) Language of assessment: English or German Master's thesis is generally written in English; by arrangement it can also be completed in German.		
Allocation of places		
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Additional information		
Time to complete: 6 month Registration on a continuous basis as agreed upon with supervisor		
Workload		
900 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Thesis with thesis defence

(0 or 30 ECTS credits)

Module title		Abbreviation
Master-thesis		o6-AE-MT-1-261-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
25	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Students must choose between module o6-AE-MT and o6-AE-MT-1.
Contents		
The content is to be chosen from the areas of the Master's in Adult Education and Management in Lifelong Education after consultation with the thesis supervisor. After approval by the examination board, the board will inform the student of the agreed topic.		
Intended learning outcomes		
The students are able to independently and scientifically examine a question from Adult Education and Management in Lifelong Education within a predetermined processing period.		
Courses (type, number of weekly contact hours, language – if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Master's thesis (approx. 70 pages) Language of assessment: English or German Master's thesis is generally written in English; by arrangement it can also be completed in German.		
Allocation of places		
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Additional information		
Time to complete: 6 months.		
Workload		
750 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Oral Examination		o6-AE-MT-2-261-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	o6-AE-MT-1
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Students present their master's thesis in a colloquium. In doing so, they refer to the embedding in the current state of research, the methodological approach and the results of the study.		
Intended learning outcomes		
Students can present their research project and answer questions based on the current state of research.		
Courses (type, number of weekly contact hours, language — if other than German)		
K (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Oral Exam (approx. 20 minutes) Language of assessment: English or German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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