



Module Catalogue

for the Subject

Psychology: Clinical Psychology, Psychotherapy and Clinical Neuroscience

as a Master's with 1 major
with the degree "Master of Science"
(120 ECTS credits)

Examination regulations version: 2026
Responsible: Faculty of Human Sciences
Responsible: Institute of Psychology

Contents

The subject is divided into	3
Learning Outcomes	4
Abbreviations used, Conventions, Notes, In accordance with	7
Scientific deepening	9
Basic Research in Psychology 1	10
Basic Research in Psychology 2	11
In-depth research methodology and in-depth psychological diagnostics and assessment	12
Psychological Research Methods	13
Psychological Reports	14
Clinical Diagnostics	16
Special failure and process theory - basics	18
Clinical Psychology - Disorder-specific Psychotherapy; Intervention Psychology - Evidence-based Psychotherapy 1 (Settings: single, couple, family and group therapy)	19
Psychopathological Disorders and Treatments - adults and seniors	21
Psychopathological Disorders and Treatments - children and adolescents	22
Special disturbance and procedural theory - deepening and documentation and evaluation	23
Evidence-based Psychotherapy 2 (Further Development and New Psychotherapeutic Procedures); Documentation and Evaluation of psychotherapeutic Treatments	24
Applied Psychotherapy	26
Applied Psychotherapy - Supply Systems of outpatient psychotherapy; Applied Psychotherapy - Clinical and psychosocial care	27
Job qualifying activity (BQT II) and self-reflection	29
BQT II - In-depth Practice of Psychotherapy I: Psychotherapeutic Procedures and Methods for the Treatment of Adults and the Elderly	30
BQT II - In-depth Practice of Psychotherapy II: Psychotherapeutic Procedures and Methods for the Treatment of Children and Adolescents	32
BQT II - In-depth Practice of Psychotherapy III: New Procedures and Methods in Psychotherapy	34
Self-Reflection	36
Practical assignments - research-oriented internship II Psychotherapy research	38
Planning, implementation and evaluation of scientific studies in the field of psychotherapy	39
Qualifying activity (BQT III) - practical work in applied practice of psychotherapy	41
BQT III - Inpatient or Semi-Inpatient Internship	42
BQT III - Outpatient Internship	44
Thesis	46
Theses Seminar	47
Master-Thesis	48

The subject is divided into

section / sub-section	ECTS credits	starting page
Scientific deepening	10	9
In-depth research methodology and in-depth psychological diagnostics and assessment	15	12
Special failure and process theory - basics	11	18
Special disturbance and procedural theory - deepening and documentation and evaluation	7	23
Applied Psychotherapy	5	26
Job qualifying activity (BQT II) and self-reflection	17	29
Practical assignments - research-oriented internship II Psychotherapy research	5	38
Qualifying activity (BQT III) - practical work in applied practice of psychotherapy	20	41
Thesis	30	46

Learning Outcomes

German contents and learning outcome available but not translated yet.

Der Master-Studiengang "Psychologie: Klinische Psychologie, Psychotherapie und Klinische Neurowissenschaften" bildet den zweiten Teil der psychologisch-psychotherapeutischen Ausbildung an der Universität Würzburg im Rahmen eines konsekutiven Studienmodells mit polyvalentem Bachelor- und spezialisiertem Masterstudiengang. Damit wird der Grundstein für eine wissenschaftliche Tätigkeit, eine qualifizierte praktisch-psychologische Tätigkeit und das Erreichen der Voraussetzungen für die Erteilung einer Approbation als Psychotherapeut/-in gelegt. Das Studium vermittelt entsprechend dem allgemein anerkannten Stand psychotherapiewissenschaftlicher, psychologischer, pädagogischer, medizinischer und weiterer bezugswissenschaftlicher Erkenntnisse die grundlegenden personalen, fachlichen, methodischen, sozialen und umsetzungsorientierten Kompetenzen, die für eine eigenverantwortliche, selbständige und umfassende psychotherapeutische Versorgung von Patienten/-innen aller Altersstufen und unter Berücksichtigung der Belange von Menschen mit Behinderung mittels der wissenschaftlich anerkannten psychotherapeutischen Verfahren und Methoden erforderlich sind. Zugleich befähigt es die Psychotherapeuten/-innen, an der Weiterentwicklung von psychotherapeutischen Verfahren oder von psychotherapeutischen Methoden mitzuwirken sowie sich eigenverantwortlich und selbständig fort- und weiterzubilden und dabei auf der Basis von Kenntnissen über psychotherapeutische Versorgungssysteme auch Organisations- und Leitungskompetenz zu entwickeln.

Die Psychotherapeutische Versorgung umfasst insbesondere die individuellen und patientenbezogenen psychotherapeutischen, präventiven und rehabilitativen Maßnahmen zur Gesundheitsförderung, die der Feststellung, Erhaltung, Förderung und/oder Wiedererlangung der psychischen und physischen Gesundheit von Patienten/-innen aller Altersstufen dienen. Sie findet im Einzel- und Gruppensetting sowie ggf. unter Einbezug weiterer zu beteiligender Personen statt und bezieht Risiken und Ressourcen, die konkrete Lebenssituation, den sozialen, kulturellen und religiösen Hintergrund, die sexuelle Orientierung, die jeweilige Lebensphase der Patienten/-innen sowie Kompetenzen zum Erkennen von Anzeichen für sexuelle Gewalt und deren Folgen mit ein. Dabei werden die institutionellen, rechtlichen und strukturellen Rahmenbedingungen berücksichtigt, die Selbständigkeit der Patienten/-innen unterstützt sowie deren Recht auf Selbstbestimmung beachtet.

- Das Studium befähigt insbesondere dazu,
1. Störungen mit Krankheitswert, bei denen psychotherapeutische Versorgung indiziert ist, festzustellen und entweder zu behandeln oder notwendige weitere Behandlungsmaßnahmen durch Dritte zu veranlassen,
 2. die mit psychischen Störungen und deren Verlauf und Behandlung assoziierten neurobiologischen Prozesse zu verstehen, zu erklären und dieses Wissen im psychotherapeutischen Prozess nutzen zu können,
 3. das eigene psychotherapeutische Handeln im Hinblick auf die Entwicklung von Fähigkeiten zur Selbstregulation zu reflektieren und Therapieprozesse unter Berücksichtigung der dabei gewonnenen Erkenntnisse sowie des aktuellen Forschungsstandes weiterzuentwickeln,
 4. Maßnahmen zur Prüfung, Sicherung und weiteren Verbesserung der Versorgungsqualität umzusetzen und dabei eigene oder von anderen angewandte Maßnahmen der psychotherapeutischen Versorgung zu dokumentieren und zu evaluieren,
 5. Patienten/-innen, andere beteiligte oder andere noch zu beteiligende Personen, Institutionen oder Behörden über behandlungsrelevante Erkenntnisse zu unterrichten, und dabei indizierte psychotherapeutische und unterstützende Behandlungsmöglichkeiten aufzuzeigen sowie über die aus einer Behandlung resultierenden Folgen aufzuklären,

6. gutachterliche Fragestellungen, die insbesondere die psychotherapeutische Versorgung betreffen, einschließlich Fragestellungen zu Arbeits-, Berufs- oder Erwerbsfähigkeit sowie zum Grad der Behinderung oder der Schädigung auf der Basis einer eigenen Anamnese, umfassender diagnostischer Befunde und weiterer relevanter Informationen zu bearbeiten,
7. auf der Basis von wissenschaftstheoretischen Grundlagen wissenschaftliche Arbeiten anzufertigen, zu bewerten und deren Ergebnisse in die eigene psychotherapeutische Tätigkeit zu integrieren,
8. berufsethische Prinzipien im psychotherapeutischen Handeln zu berücksichtigen,
9. aktiv und interdisziplinär mit den verschiedenen im Gesundheitssystem tätigen Berufsgruppen zu kommunizieren und patientenorientiert zusammenzuarbeiten.

Wissenschaftliche Befähigung

- Die Absolventen/-innen verfügen über ein kritisches Verständnis der Theorien und Prinzipien der Klinischen Psychologie, Psychotherapie und Klinischen Neurowissenschaften über die Lebensspanne, das den Stand der Fachliteratur sowie zugleich vertiefte Wissensbestände auf dem aktuellen Stand der Forschung einschließt.
- Die Absolventen/-innen verfügen über vertiefte Kenntnisse der forschungsmethodischen und theoretischen Bereiche der Psychologie, Psychotherapie und Klinischen Neurowissenschaften und können auf dieses fundierte Wissen in verschiedenen Spezialgebieten der Klinischen Psychologie und Psychotherapie zur Erlangung neuer Erkenntnisse zurückgreifen.
- Die Absolventen/-innen besitzen ein differenziertes Methodeninventar, um empirische Fragestellungen strukturieren und analysieren zu können. Dies schließt auch Kenntnisse der biopsychologischen Methoden ein, die für das Verständnis der neurowissenschaftlichen Grundlagen psychopathologischen Verhaltens relevant sind.
- Die Absolventen/-innen verfügen über einen breiten Überblick über die Teilgebiete der Psychologie und Psychotherapie und können diese vor dem Hintergrund der (wissenschafts-)theoretischen Grundlagen des Faches einordnen und bewerten.
- Die Absolventen/-innen kennen angrenzende Gebiete der Psychologie und Psychotherapie sowie interdisziplinäre Zusammenhänge.
- Die Absolventen/-innen sind in der Lage, mit Fachvertretern auf dem aktuellen Stand der Forschung psychologische Fragestellungen zu diskutieren.
- Die Absolventen/-innen sind in der Lage, sich anhand von Primärliteratur, insbesondere in englischer Sprache, in den aktuellen Forschungsstand eines Spezialgebiets einzuarbeiten, diesen zu reflektieren und daraus Frage- und Problemstellungen abzuleiten.

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolventen/-innen sind in der Lage, unter Anwendung der wissenschaftlichen Arbeitsweise und unter Beachtung der Regeln guter wissenschaftlicher Praxis psychologische Fragestellungen selbstständig zu bearbeiten und die Ergebnisse ihrer Arbeit darzustellen, zu bewerten und öffentlich zu vertreten.
- Die Absolventen/-innen sind in der Lage, ihr Wissen selbstständig zu erweitern und sie können sich neue Methoden selbstständig aneignen.
- Die Absolventen/-innen haben fundiertes Wissen über die Teildisziplinen der Psychologie und Psychotherapie und kennen die beruflichen Anwendungsfelder.
- Die Absolventen/-innen verfügen über ein breites Wissen über ihr Studienfach hinaus. Sie haben grundlegendes Wissen in nicht originär psychologischen Disziplinen, die aber relevant für psychologische und psychotherapeutische Forschung und Berufspraxis sind oder Tätigkeitsfelder für Psychologen/-innen bieten.

Persönlichkeitsentwicklung

- Die Absolventen/-innen kommunizieren und kooperieren mit anderen Fachvertretern/-innen, um eine Aufgabenstellung verantwortungsvoll zu lösen und binden Beteiligte unter Berücksichtigung der jeweiligen Gruppensituation zielorientiert in Aufgabenstellungen ein.
- Die Absolventen/-innen kennen die Regeln guter wissenschaftlicher Praxis und reflektieren ihr berufliches Handeln in Bezug auf diese.
- Die Absolventen/-innen verfügen über die Fähigkeit, eigenverantwortlich und selbstständig zu arbeiten. Auch in einem internationalen Umfeld sind sie dazu in der Lage, neue Themen selbstständig zu erschließen und Kontakte zu knüpfen.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

German contents and learning outcome available but not translated yet.

Approbationskriterien:

Um den berufsrechtlichen Voraussetzungen für ein Studium zur Approbation in Psychotherapie nach § 7 und § 9 des Gesetzes über den Beruf der Psychotherapeutin und des Psychotherapeuten (PsychThG) und der Anlage 1 der Approbationsordnung für Psychotherapeutinnen und Psychotherapeuten (PsychTh-ApprO) zu entsprechen, müssen alle hier aufgeführten Module abgeschlossen werden, die Berufspraktische Tätigkeit Psychotherapie III abgeleistet worden sein. Die Berufspraktische Tätigkeit Psychotherapie III muss in interdisziplinären Einrichtungen der ambulanten und stationären oder teilstationären Gesundheitsversorgung unter Anleitung einer Person erfolgen, die über eine der folgenden Qualifikationen verfügt: Psychotherapeut/-in mit abgeschlossener Weiterbildung, oder Psychologische Psychotherapeut/-in, oder Kinder- und Jugendlichenpsychotherapeut/-in mit entsprechender Fachkunde. Praktikumstätigkeiten, die vor dem Studium abgeleistet worden sind, können auf Antrag an den Vorsitzenden des Prüfungsausschusses als Orientierungspraktikum Psychotherapie anerkannt werden, sofern die vorgenannten Betreuungsvoraussetzungen erfüllt sind.

Anwesenheitspflicht:

Gemäß § 5 der Approbationsordnung für Psychotherapeutinnen und Psychotherapeuten (PsychTh-ApprO) besteht in den Veranstaltungen der hochschulischen Lehre gem. Anlage 2 PsychTh-ApprO, soweit dort praktische Kompetenzen erworben werden sollen, sowie in den in §§ 17 und 18 der PsychTh-ApprO

geregelten berufspraktischen Erfahrungen zwingende Anwesenheitspflicht. Um diese zu erfüllen, müssen die Studierenden in mindestens 85 % der den mit Anwesenheitspflicht gekennzeichneten Module zugeordneten Veranstaltungen anwesend sein, in den Modulen des Bereichs Berufspraktische Einsätze - berufsqualifizierende Tätigkeit III Angewandte Praxis der Psychotherapie sind die angegebenen Präsenzzeiten nachzuweisen.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

11-Sep-2025 (2025-86)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Scientific deepening

(10 ECTS credits)

Module title		Abbreviation
Basic Research in Psychology 1		o6-PSY-MAKLIN-GF-1-222-mo1
Module coordinator		Module offered by
holders of the Chairs of Psychology I-IV		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module covers the specialized knowledge areas of scientifically systematized and controlled assessment of in-depth human behavior and experience of health and illness, as well as the associated neurobiological processes.		
Intended learning outcomes		
The students learn to independently record and evaluate research paradigms and current research results in an in-depth basic psychological or neuroscientific area in order to use them in their own professional activities.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) or c) term paper (approx. 10 pages) Language of assessment: German and/or English		
Allocation of places		
max. 20 places Should the number of applications exceed the number of available places, places will be allocated as follows: places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
According to § 8 No. 2 in conjunction with Annex 2 No. 1 PsychThApprO, at least 6 ECTS for imparting specialized areas of knowledge in the scientifically systematized and controlled recording of in-depth human behavior and experience in health and illness.		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Psychology: Clinical Psychology, Psychotherapy and Clinical Neuroscience (2022)		

Module title		Abbreviation
Basic Research in Psychology 2		o6-PSY-MAKLIN-GF-2-222-m01
Module coordinator		Module offered by
holders of the Chairs of Psychology I-IV		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module covers the specialized knowledge areas of scientifically systematized and controlled assessment of in-depth human behavior and experience of health and illness, as well as the associated neurobiological processes.		
Intended learning outcomes		
The students learn to independently record and evaluate research paradigms and current research results in an in-depth basic psychological or neuroscientific area in order to use them in their own professional activities.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) or c) term paper (approx. 10 pages) Language of assessment: German and/or English		
Allocation of places		
max. 20 places Should the number of applications exceed the number of available places, places will be allocated as follows: places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
According to § 8 No. 2 in conjunction with Annex 2 No. 1 PsychThApprO, at least 6 ECTS for imparting specialized areas of knowledge in the scientifically systematized and controlled recording of in-depth human behavior and experience in health and illness.		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Psychology: Clinical Psychology, Psychotherapy and Clinical Neuroscience (2022)		

In-depth research methodology and in-depth psychological diagnostics and assessment

(15 ECTS credits)

Module title		Abbreviation
Psychological Research Methods		o6-PSY-MAKLIN-ML-262-m01
Module coordinator		Module offered by
holder of the Professorship of Psychological Research Methods		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Students obtain knowledge and abilities in applying multivariate statistical techniques and measurement theory (e.g. multiple regression, multifactorial ANOVA (mixed), ANCOVA, discriminant analysis) to evaluate scientific results and integrate this knowledge, e.g., to their own psychotherapeutical practice. The computations are performed using appropriate statistical software with sample data sets, and interpretation of results is trained.		
Intended learning outcomes		
Students get knowledge about different complex statistical procedures and the ability to select adequate procedures for testing hypotheses, to perform the procedures using modern statistical software, display the results consistently and to interpret results with respect to limitations of the statistical procedures appropriately. In addition, the application of complex and multivariate survey and evaluation methods for the evaluation and quality assurance of interventions is learned.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
According to § 8 No. 2 in conjunction with Annex 2 No. 2 PsychThApprO at least 6 ECTS Advanced research methodology – teaching multivariate methods and measurement theory as well as the evaluation of scientific findings and their integration into psychotherapeutic practice		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
keinem Studiengang zugeordnet		

Module title		Abbreviation
Psychological Reports		o6-PSY-MAKLIN-DIA-1-222-mo1
Module coordinator		Module offered by
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The core topics of this course are the methods of setting goals, planning, creating and presenting psychological reports related to psychotherapy as well as the assessment of issues of incapacity for work, occupational disability and the degree of disability or the degree of damage. In addition, the basics for assessing issues with content relevant to family or criminal law are imparted. The students learn to develop and evaluate psychodiagnostic procedures based on current test-theoretical models. The preparation of expert opinions on clinical-psychological or psychotherapeutic questions based on the general state of scientific assessment is learned using case studies. In addition, the students learn, based on scientific criteria, to decide which diagnostic methods are to be used according to the situation, taking into account the respective question, including age, personality traits, the social environment, and the emotional and intellectual level of development of patients. Diagnostic models and methods are also taught in the expert opinion module.</p>		
Intended learning outcomes		
<p>The students are able to prepare reports on clinical-psychological or psychotherapeutic questions according to the general state of the scientific assessment, to decide according to scientific criteria which diagnostic procedures are taking into account the respective question including age, personality traits, social environment and the emotional and intellectual level of development of patients. They can carry out these procedures in individual cases, evaluate and interpret the results and process and evaluate scientifically expert questions pertaining to psychotherapeutic care, including questions about work, occupational and occupational disability as well as the degree of disability or the degree of damage.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) or c) term paper (approx. 10 pages) Language of assessment: German and/or English		
Allocation of places		
max. 20 places Should the number of applications exceed the number of available places, places will be allocated as follows: places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
Compulsory attendance in accordance with § 5 (2) in conjunction with Annex 2 PsychThApprO According to § 8 No. 2 in conjunction with Annex 2 No. 6 PsychThApprO at least 7 ECTS In-depth psychological diagnosis and assessment - Teaching methods for setting objectives, structuring, writing, and presenting psychological assessments with reference to psychotherapy; for assessing issues of work, occupational, and earning capacity, as well as the degree of disability or impairment; the basics for assessing issues with family or criminal law relevance, as well as diagnostic models and methods.		

Workload
150 h
Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module appears in
Master's degree (1 major) Psychology: Clinical Psychology, Psychotherapy and Clinical Neuroscience (2022)

Module title		Abbreviation
Clinical Diagnostics		o6-PSY-MAKLIN-DIA-2-222-mo1
Module coordinator		Module offered by
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The specialization in clinical diagnostics offers practical examples of topics and methods of clinical diagnostics based on case studies. The students learn to decide which diagnostic methods are to be used according to the situation and the individual case. They carry out these procedures in individual cases, evaluate the results and interpret the results.		
Intended learning outcomes		
Students acquire in-depth knowledge of various more complex diagnostic methods and procedures, as well as, on the basis of current test-theoretical models, the ability to develop, select, perform, present and interpret them. They will learn how to use diagnostic procedures to identify risk profiles, suicidal tendencies, signs of child welfare as well as signs of violent physical, psychological, sexual experiences and unfavorable treatment courses. They can systematically collect and assess progress and change processes. Finally, the students learn to recognize where the limits of their own diagnostic competence and judgment lie and learn to initiate measures for their own support and to recognize their necessity.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 10 pages) Language of assessment: German and/or English		
Allocation of places		
max. 20 places Should the number of applications exceed the number of available places, places will be allocated as follows: places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
Compulsory attendance in accordance with § 5 (2) in conjunction with Annex 2 PsychThApprO According to § 8 No. 2 in conjunction with Annex 2 No. 6 PsychThApprO at least 7 ECTS In-depth psychological diagnosis and assessment - Teaching methods for setting objectives, structuring, writing, and presenting psychological assessments with reference to psychotherapy; for assessing issues of work, occupational, and earning incapacity as well as the degree of disability or impairment; the basics for assessing issues with family or criminal law relevance as well as diagnostic models and methods.		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module appears in

Master's degree (1 major) Psychology: Clinical Psychology, Psychotherapy and Clinical Neuroscience (2022)

Special failure and process theory - basics

(11 ECTS credits)

Module title			Abbreviation
Clinical Psychology - Disorder-specific Psychotherapy; Intervention Psychology - Evidence-based Psychotherapy 1 (Settings: single, couple, family and group therapy)			o6-PSY-MAKLIN-SpezSV-1-262-mo1
Module coordinator		Module offered by	
holder of the Professorship of Psychological Intervention; holder of the Professorship of Biological Psychology, Clinical Psychology, and Psychotherapy		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
<p>This module consists two seminars.</p> <p>Seminar 1 provides comprehensive and in-depth knowledge of disorder-specific, psychotherapeutic treatment of adult patients and the specifics of the disorders. This knowledge includes the psychological-psychotherapeutic, psychobiological and neuroscientific basics of the various disorders with their respective specifics and problems, as well as current knowledge of neuropsychotherapy. Scientifically tested and recognized psychotherapeutic procedures and methods with their respective characteristics are presented.</p> <p>Seminar 2 includes psychotherapeutic treatment by setting (individual therapy, couple and family therapy, group therapy, emergency and crisis intervention) and the specifics of the settings. Comprehensive and in-depth knowledge of the psychotherapeutic treatment of adult patients with psychological problems and disorders in different phases of life, including higher age, physical illnesses, physical or mental disabilities with the respective specifics and problems, which are requiring psychotherapeutic treatment in different settings (e.g. individual therapy, couple and family therapy, group therapy, as well as in emergency and crisis situations) will be taught.</p>			
Intended learning outcomes			
<p>The goal of the seminars are the theoretically and empirically supported skills to independently design a case and plan treatment based on preceding diagnostics, differential diagnostics, classification and knowledge of the appropriate empirically supported treatment guidelines in adult psychotherapy, taking into account different age groups, handicaps, treatment settings and psychological and neuropsychological disorders. The students acquire in-depth knowledge in order to assess and explain the opportunities, risks and limits of the various empirically supported and admitted psychotherapeutic procedures and methods depending on the inter-individual personal characteristics of the patients but also on institutional and social conditions. In addition, students will be able to explain psychologically and physically co-conditioned disorders in childhood, adolescence and adulthood, including older age, based on the current state of science, as well as to explain their own assessment of the opportunities, risks and limitations of the various scientifically tested and recognized psychotherapeutic procedures and methods to patients, other persons involved or to be involved, institutions or authorities. Independent work on patients is not yet expected.</p> <p>These goals can only be achieved by regular attendance, active participation and active lecture work.</p>			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) + S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
<p>a) written examination (approx. 60 minutes) or b) portfolio (approx. 10 pages) or c) term paper (approx. 10 pages) Language of assessment: German and/or English creditable for bonus: Seminar Interventionpsychology is creditable for bonus.</p>			
Allocation of places			
max. 20 places			
Master's with 1 major Psychology: Clinical Psychology, Psychotherapy and Clinical Neuroscience (2026)		JMU Würzburg • generated 14-Sep-2025 • exam. reg. data record Master (120 ECTS) Psychologie: Klinische Psychologie, Psychotherapie und Klinische Neurowissenschaften - 2026	page 19 / 48

Should the number of applications exceed the number of available places, places will be allocated as follows: places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information

Compulsory attendance in accordance with § 5 (2) in conjunction with Annex 2 PsychThApprO
According to § 8 No. 2 in conjunction with Annex 2 No. 3 sentences 2 a-d) PsychThApprO, at least 11 ECTS Teaching psychotherapeutic treatment according to target groups, disorder profiles, setting, and scientifically tested and recognized procedures and methods, as well as the respective special features of the field.

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

keinem Studiengang zugeordnet

Module title		Abbreviation
Psychopathological Disorders and Treatments - adults and seniors		o3-PSY-MAKLIN-SpezSV-2-222-m01
Module coordinator		Module offered by
holder of the Professorship of Psychiatry and Psychotherapy		Faculty of Medicine
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Basic terms of psychopathology, psychometry and neuropsychology, schizophrenic psychoses, bipolar affective and depressive disorders, suicidality, anxiety and obsessive-compulsive disorders, somatoform disorders, dissociative disorders, eating disorders, addiction and dependence disorders.		
Intended learning outcomes		
The students know basic psychopathological terms as well as psychiatric and psychosomatic clinical case studies, their course, diagnostics, differential diagnosis and therapy. The students have basic knowledge of test psychological procedures as a supporting diagnostic tool for the diseases in question and know psychotherapeutic treatment approaches. They acquire knowledge of psychiatric emergencies, acute psychiatric treatment, psychotherapeutic procedures and psychopharmacology on the basis of scientifically founded treatment guidelines.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
Compulsory attendance in accordance with § 5 (2) in conjunction with Annex 2 PsychThApprO According to § 8 No. 2 in conjunction with Annex 2 No. 3 sentences 2 a-d) PsychThApprO, at least 11 ECTS Teaching psychotherapeutic treatment according to target groups, disorder profiles, setting, and scientifically tested and recognized procedures and methods, as well as the respective special features of the field.		
Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Psychology: Clinical Psychology, Psychotherapy and Clinical Neuroscience (2022)		

Module title		Abbreviation
Psychopathological Disorders and Treatments - children and adolescents		o3-PSY-MAKLIN-SpezSV-3-222-mo1
Module coordinator		Module offered by
holder of the Professorship of Child and Adolescent Psychiatry and Psychotherapy		Faculty of Medicine
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Basics and basic questions of child and adolescent psychiatry such as psychotherapy; psychopharmacotherapy; ADHD; tic; conduct disorders and dependence; depression and bipolar disorders; suicide, attempted suicide and self-harming behavior; personality disorders; dyslexia, dyscalculia, speech and motor development disorders; eating disorders; obsessive compulsive disorders; anxiety disorders; dissociative and somatoform disorders; post-traumatic stress disorders, acute stress reactions, adjustment disorders; autism; mental disability; epilepsy and organic brain psychosyndrome; psychosis; excretion disorders; sexual abuse and assessment of credibility; deprivation, attachment disorders and assessment of custody and rights of access.		
Intended learning outcomes		
The students acquire basic knowledge of common child and adolescent psychiatric disorders: symptomatology, etiology, diagnostics, differential diagnosis and therapy. Basic knowledge of child and adolescent psychiatric emergencies. Knowledge of behavioral therapy procedures and psychopharmacology on the basis of scientifically founded treatment.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
Compulsory attendance in accordance with § 5 (2) in conjunction with Annex 2 PsychThApprO According to § 8 No. 2 in conjunction with Annex 2 No. 3 sentences 2 a-d) PsychThApprO, at least 11 ECTS Teaching psychotherapeutic treatment according to target groups, disorder profiles, setting, and scientifically tested and recognized procedures and methods, as well as the respective special features of the field.		
Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Psychology: Clinical Psychology, Psychotherapy and Clinical Neuroscience (2022)		

Special disturbance and procedural theory - deepening and documentation and evaluation

(7 ECTS credits)

Module title			Abbreviation
Evidence-based Psychotherapy 2 (Further Development and New Psychotherapeutic Procedures); Documentation and Evaluation of psychotherapeutic Treatments			o6-PSY-MAKLIN-SpezSV-4-222-mo1
Module coordinator		Module offered by	
holder of the Professorship of Intervention Psychology		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
7	numerical grade	--	
Duration	Module level	Other prerequisites	
2 semester	graduate	--	
Contents			
<p>This module consists of two seminars.</p> <p>Seminar 1 conveys the scientific-theoretical anchoring of therapeutic procedures based on the knowledge of current psychotherapy research and gives comprehensive insights into the further development of existing as well as the development of new psychotherapeutic methods, e.g. mindfulness procedures, schema therapy etc. The phases of scientifically based new development, scientific recognition up to the social law approval of new psychotherapeutic procedures are treated theoretically and practically using different examples. In-depth knowledge of efficacy, process research and evaluation, in particular neuroscientific knowledge, is taught and applied to relevant research studies and their results are assessed for psychotherapy. On this basis, concrete examples of psychotherapeutic treatment methods (existing, new and further developments) and their integration into the case conception and treatment planning of psychotherapeutic interventions based on evidence-based psychotherapeutic procedures are analyzed and critically evaluated with regard to an economic approach in practice.</p> <p>In the seminar 2 on the organization, documentation and evaluation of psychotherapeutic treatments, methods and procedures for quality assurance and quality management of institutional and individual psychotherapeutic actions are taught and illustrated using examples. In addition, measures to check secure and further improve current psychotherapeutic care taking into account the requirements of the health system are discussed, critically questioned and evaluated. Additionally, knowledge about the responsibilities and competencies of the professional groups in the healthcare system as well as special features of management functions are conveyed.</p>			
Intended learning outcomes			
<p>In Seminar 1, students are enabled to evaluate, use and critically reflect on relevant scientific studies and their results, also with regard to new and further developments of psychotherapeutic procedures, and are thus able to use them for psychotherapy. They learn to evaluate (neuro-)scientific findings as well as new or further developments in psychotherapy with regard to their research approach and their significance in terms of content and methodology, so that well-founded decisions for action can be derived for psychotherapeutic diagnostics, for psychotherapeutic interventions and for counseling. In addition, they can incorporate current psychotherapeutic methodological developments into independent, scientifically based case conception and treatment planning and thus act in an evidence-based, psychotherapeutic manner. In doing so, they also learn to take into account the special features of the respective age groups, disorder patterns, emotional, physiological and intellectual developmental status and the social and illness context. In this way, students are able to explain mental disorders, mentally co-conditioned illnesses and associated neurobiological processes in all age groups on the basis of the current state of the art.</p> <p>The objectives of Seminar 2 - Documentation and Evaluation - are to enable students to document and evaluate their psychotherapeutic actions, both in individual cases and in the treatment setting, using scientific methodological knowledge and taking into account quality-relevant aspects: They learn to assess measures of continuous quality management and quality improvement as well as the structural, process, and outcome quality of psychotherapeutic and psychosocial measures and settings and to independently take appropriate measures to ensure patient safety. This also considers the need for collaboration in and guidance of interdisciplinary teams. These goals can only be achieved by regular attendance, active participation and active lecture work.</p>			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) + S (2)			
Module taught in: German and/or English			

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
<p>a) presentation (approx. 30 minutes) or b) case study (approx. 120 minutes) or c) exercises to be answered during the semester (approx. 0.5 pages per session) Language of assessment: German and/or English creditable for bonus: The seminar Documentation and Evaluation of psychotherapeutic Treatments is creditable for bonus.</p>
Allocation of places
<p>max. 20 places Should the number of applications exceed the number of available places, places will be allocated as follows: places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.</p>
Additional information
<p>Compulsory attendance in accordance with § 5 (2) in conjunction with Annex 2 PsychThApprO According to § 8 No. 2 in conjunction with Annex 2 No. 3 p. 2 e-f) PsychThApprO Case conception, treatment planning, further development of existing and development of new psychotherapeutic procedures Documentation and evaluation (2+1 ECTS) pursuant to § 8 No. 2 in conjunction with Annex 2 No. 5 PsychThApprO at least 2 ECTS Documentation, evaluation, and organization of psychotherapeutic treatments plus 1 ECTS Advanced research methodology according to § 8 No. 2 in conjunction with Annex 2 No. 2 PsychThApprO</p>
Workload
210 h
Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module appears in
Master's degree (1 major) Psychology: Clinical Psychology, Psychotherapy and Clinical Neuroscience (2022)

Applied Psychotherapy

(5 ECTS credits)

Module title		Abbreviation
Applied Psychotherapy - Supply Systems of outpatient psychotherapy; Applied Psychotherapy - Clinical and psychosocial care		o6-PSY-MAKLIN-anPT-1-222-mo1
Module coordinator		Module offered by
holder of the Professorship of Intervention Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Seminar 1 deals with the characteristics of the health and care system with special attention to mental disorders with psychopathological status, for which psychotherapy is indicated. This includes outpatient psychotherapy for children, adolescents, adults, the elderly and people with disabilities. The possibilities of using digital technologies (e.g. video or internet-based psychotherapy) in outpatient psychotherapy are also discussed here.</p> <p>Seminar 2 deals with inpatient care and daycare for people with mental disorders, in particular in behavioral medicine/psychosomatics, neurology, geriatrics, neuropsychology, forensics and psychiatry, as well as psychosocial care in particular in counseling, prevention and rehabilitation.</p> <p>Both seminars deal with the content also from the point of view of ethical action and decision-making, considering occupational and social law, health policy and health economic aspects, e.g. patient rights, patient safety, costs and benefits of psychotherapy, opportunities for primary and secondary preventive measures and social law consequences of the requirements imposed by the health care system.</p>		
Intended learning outcomes		
<p>The students have the opportunity to gain a broad knowledge regarding the situation and (social) security of mentally ill individuals of different ages and with different requirements in the German health care system. They learn to consider these points in treatment planning for different settings including in- or outpatient care with their specific indications respectively, as well as assessing the need for alternative or additive care through psychological, psychosocial, educational, socio-educational, rehabilitative or medical interventions and to initiate these interventions when necessary. Furthermore, quality assurance measures are taught and their application is learned.</p> <p>On this basis, skills and abilities for critical examination of ethical, social law, health policy and health economic questions are practiced. These goals can only be achieved by regular attendance, active participation and active lecture work.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) case report (approx. 6 pages) Language of assessment: German and/or English creditable for bonus: The seminar Clinical and psychosocial care is creditable for bonus.		
Allocation of places		
max. 20 places Should the number of applications exceed the number of available places, places will be allocated as follows: places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
Compulsory attendance in accordance with § 5 (2) in conjunction with Annex 2 PsychThApprO According to § 8 No. 2 in conjunction with Annex 2 No. 4 PsychThApprO, at least 5 ECTS in the field of applied psychotherapy (characteristics of the healthcare system, especially in relation to mental disorders with disease		
Master's with 1 major Psychology: Clinical Psychology, Psychotherapy and Clinical Neuroscience (2026)	JMU Würzburg • generated 14-Sep-2025 • exam. reg. data record Master (120 ECTS) Psychologie: Klinische Psychologie, Psychotherapie und Klinische Neurowissenschaften - 2026	page 27 / 48

value, outpatient psychotherapy for various target groups, clinical care in various areas, and psychosocial care, especially in prevention, rehabilitation, or counseling).

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Master's degree (1 major) Psychology: Clinical Psychology, Psychotherapy and Clinical Neuroscience (2022)

Job qualifying activity (BQT II) and self-reflection

(17 ECTS credits)

Module title		Abbreviation
BQT II - In-depth Practice of Psychotherapy I: Psychotherapeutic Procedures and Methods for the Treatment of Adults and the Elderly		o6-PSY-MAKLIN-qualT-1-262-mo1
Module coordinator		Module offered by
holder of the Professorship of Biological Psychology, Clinical Psychology, and Psychotherapy; holder of the Professorship of Psychological Intervention		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The topic of the seminar is concerned with teaching detailed knowledge and providing practical guidance as well as hands-on practice regarding patient-therapist interaction, building rapport and a psychotherapeutic relationship, as well as various specific, scientifically tested psychotherapeutic interventions and methods that are part of psychotherapeutic treatments in adults at all ages. This includes psycho-education, counselling skills, initial psychotherapeutic conversations, methods for analysis of problems and goalsetting as well as the integration of such methods into an overarching treatment plan, and informed consent including patient education on the mental disorder, its development, associated neurobiological processes and the treatment rational of the various psychotherapy schools.</p> <p>Practical exercises will be carried out in the form of self-reflection, video analyzes, and by observing patient models (actors or volunteer outpatients).The topic of the seminar is concerned with teaching detailed knowledge and providing practical guidance as well as hands-on practice regarding patient-therapist interaction, building rapport and a psychotherapeutic relationship, as well as various specific, scientifically tested psychotherapeutic interventions and methods that are part of psychotherapeutic treatments in adults at all ages. This includes psycho-education, counselling skills, initial psychotherapeutic conversations, methods for analysis of problems and goalsetting as well as the integration of such methods into an overarching treatment plan, and informed consent including patient education on the mental disorder, its development, associated neurobiological processes and the treatment rational of the various psychotherapy schools.</p> <p>Practical exercises will be carried out in the form of self-reflection, video analyzes, and by observing patient models (actors or volunteer outpatients).</p>		
Intended learning outcomes		
<p>The students are trained in small groups under expert guidance to practice different concrete psychotherapeutic basic techniques, procedures, and methods and learn to accept and provide constructive feedback. This module also focuses on the independent recognition of emergency and crisis situations, including suicidality, signs of violent experiences of a physical, psychological or sexual nature, as well as undesirable developments in the course of treatment and the taking of appropriate measures to prevent harm to patients. These goals can only be achieved by regular attendance, active participation and active lecture work.The students are trained in small groups under expert guidance to practice different concrete psychotherapeutic basic techniques, procedures, and methods and learn to accept and provide constructive feedback. This module also focuses on the independent recognition of emergency and crisis situations, including suicidality, signs of violent experiences of a physical, psychological or sexual nature, as well as undesirable developments in the course of treatment and the taking of appropriate measures to prevent harm to patients. These goals can only be achieved by regular attendance, active participation and active lecture work.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each or oral examination in groups (approx. 30 or 120 minutes) or</p> <p>b) written exam (approx. 120 minutes) or</p> <p>c) role play (approx. 15 minutes)</p>		
Master's with 1 major Psychology: Clinical Psychology, Psychotherapy and Clinical Neuroscience (2026)	JMU Würzburg • generated 14-Sep-2025 • exam. reg. data record Master (120 ECTS) Psychologie: Klinische Psychologie, Psychotherapie und Klinische Neurowissenschaften - 2026	page 30 / 48

Language of assessment: German

Allocation of places

15 places

According to Section 10(4) of PsychThApprO the maximum number of participants is 15.

Should the number of applications exceed the number of available places, places will be allocated as follows: places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information

Compulsory attendance in accordance with § 5 (2) in conjunction with Annex 2 PsychThApprO

According to § 10 (3) No. 2 in conjunction with (2) PsychThApprO, at least 5 ECTS credits are required for imparting the knowledge area of the practice of scientifically tested and recognized psychotherapeutic procedures and methods for adults and older people.

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

keinem Studiengang zugeordnet

Module title			Abbreviation
BQT II - In-depth Practice of Psychotherapy II: Psychotherapeutic Procedures and Methods for the Treatment of Children and Adolescents			o6-PSY-MAKLIN-qualT-2-262-mo1
Module coordinator		Module offered by	
holder of the Professorship of Biological Psychology, Clinical Psychology, and Psychotherapy		Institute of Psychology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
The topic of the course is concerned with teaching detailed knowledge and providing practical guidance as well as hands-on practice regarding patient-therapist interaction, building rapport and a psychotherapeutic relationship, as well as various specific psychotherapeutic interventions and methods that are part of psychotherapeutic treatments in children and adolescents. This includes psycho-education, counselling skills, anamnestic interviewing, methods for analysis of problems and goalsetting as well as the integration of such methods into an overarching treatment plan, and informed consent including patient education on the treatment rational of the various psychotherapy schools. Practical exercises will be carried out in the form of self-reflection, video analyzes, and by observing patient models (actors or volunteer outpatients).			
Intended learning outcomes			
The students are trained in small groups under expert guidance to practice different concrete psychotherapeutic basic techniques, procedures, and methods and learn to accept and provide constructive feedback. These goals can only be achieved by regular attendance, active participation and active lecture work.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) oral examination of one candidate each or oral examination in groups (approx. 30 or 120 minutes) or b) written exam (approx. 120 minutes) or c) role play (approx. 15 minutes) Language of assessment: German			
Allocation of places			
15 places According to Section 10 (4) of PsychThApprO the maximum number of participants is 15. Should the number of applications exceed the number of available places, places will be allocated as follows: places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.			
Additional information			
Compulsory attendance in accordance with § 5 (2) in conjunction with Annex 2 PsychThApprO According to § 10 (3) No. 1 in conjunction with (2) PsychThApprO at least 5 ECTS Knowledge area: Practice of scientifically tested and recognized procedures with children and adolescents			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Master's with 1 major Psychology: Clinical Psychology, Psychotherapy and Clinical Neuroscience (2026)		JMU Würzburg • generated 14-Sep-2025 • exam. reg. data record Master (120 ECTS) Psychologie: Klinische Psychologie, Psychotherapie und Klinische Neurowissenschaften - 2026	page 32 / 48

keinem Studiengang zugeordnet

Module title		Abbreviation
BQT II - In-depth Practice of Psychotherapy III: New Procedures and Methods in Psychotherapy		o6-PSY-MAKLIN-qualT-3-262-mo1
Module coordinator		Module offered by
holder of the Professorship of Intervention Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The topic of the course is concerned with teaching detailed knowledge of risks, side effects, costs, benefits and failure in psychotherapy and its prevention, providing practical guidance as well as hands-on practice regarding psychotherapeutic techniques also in challenging therapy situations, as well as in crisis and emergency situations, including suicidality. The students pay attention to aspects of the therapeutic relationship in order to recognize problems in the treatment and motivation for change in patients and therapists, to address them appropriately and to solve them in a suitable manner. They also learn to integrate the neurobiological processes associated with mental disorders and their treatment into the assessment of success prognosis and failure detection. In exercises, further psychotherapeutic methods with scientific evidence, and/or scientifically well-supported new developments in psychotherapy are discussed in detail. Topics are discussed and implemented in exercise-oriented small groups by students on their own under expert guidance. Difficult therapy situations, adverse events in the course of therapy and failures are discussed and guidance will be provided for each case based on the framework of the respective psychotherapeutic method.</p>		
Intended learning outcomes		
<p>The students will learn basic and applied competences in the area of research in psychotherapy and the implementation of these competences in an evidence-based individual action for later practical application as a psychotherapist. They will be able to evaluate the scientific quality of psychotherapeutic methods and their scientific evaluation. These goals can only be achieved by regular attendance, active participation and active lecture work. The students will learn basic and applied competences in the area of research in psychotherapy and the implementation of these competences in an evidence-based individual action for later practical application as a psychotherapist. They will be able to evaluate the scientific quality of psychotherapeutic methods and their scientific evaluation. These goals can only be achieved by regular attendance, active participation and active lecture work.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each or oral examination in groups (approx. 30 or 120 minutes) or b) written exam (approx. 120 minutes) or c) role play (approx. 15 minutes) Language of assessment: German</p>		
Allocation of places		
<p>15 places According to Section 10 (4) of PsychThApprO the maximum number of participants is 15. Should the number of applications exceed the number of available places, places will be allocated as follows: places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.</p>		
Additional information		
<p>Compulsory attendance in accordance with § 5 (2) in conjunction with Annex 2 PsychThApprO According to § 10 (1) No. 3 b-c) in conjunction with (2) and (3) No. 3 PsychThApprO, at least 5 ECTS for teaching scientifically tested and recognized methods as well as scientifically based new developments in psychotherapy.</p>		
Master's with 1 major Psychology: Clinical Psychology, Psychotherapy and Clinical Neuroscience (2026)	JMU Würzburg • generated 14-Sep-2025 • exam. reg. data record Master (120 ECTS) Psychologie: Klinische Psychologie, Psychotherapie und Klinische Neurowissenschaften - 2026	page 34 / 48

Workload
150 h
Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module appears in
keinem Studiengang zugeordnet

Module title		Abbreviation
Self-Reflection		o6-PSY-MAKLIN-qualT-SR-262-mo1
Module coordinator		Module offered by
holder of the Professorship of Psychological Intervention; holder of the Professorship of Biological Psychology, Clinical Psychology, and Psychotherapy		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In self-experience groups guided by a psychotherapist, the students get to know self-reflection as an inner attitude, a lifelong learning process and a skill that must be developed and promoted so that it can establish itself as an integral part of everyday professional life. In addition, they experience the effects of various therapeutic techniques in groups, take on each other's different roles in the therapy process, are instructed to adopt a mindful, accepting attitude towards emotions and external stimuli, and reflect on all these experiences in writing.		
Intended learning outcomes		
The students reflect on their psychotherapeutic actions, the strengths and weaknesses of their own personality and the effects of these on their own psychotherapeutic actions and their individual limits and are guided to derive suitable measures from this reflection. They accept suggestions for improvement and thus learn to increase their individual, psychotherapeutic efficiency before and during the therapy process. In addition, individual skills for self-regulation and perception of one's own emotions, cognitions and motivations are improved and expanded in the context of therapeutic action, in order to take them into account when optimizing therapeutic processes. These goals can only be achieved by regular attendance, active participation and active lecture work.		
Courses (type, number of weekly contact hours, language — if other than German)		
R (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
case report (approx. 6 pages) Language of assessment: German		
Allocation of places		
15 places Should the number of applications exceed the number of available places, places will be allocated as follows: places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
Compulsory attendance in accordance with § 5 (2) in conjunction with Annex 2 PsychThApprO According to § 11 (2) PsychThApprO, the teaching and examining persons are not identical. According to § 8 No. 2 in conjunction with Annex 2 No. 8 PsychThApprO, at least 2 ECTS for reflection and improvement of one's own psychotherapeutic actions as well as the perception of one's own emotions, cognitions, motives, behaviors, and self-regulation skills.		
Workload		
60 h		
Teaching cycle		
--		

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module appears in
keinem Studiengang zugeordnet

Practical assignments - research-oriented internship II Psychotherapy research

(5 ECTS credits)

Module title		Abbreviation
Planning, implementation and evaluation of scientific studies in the field of psychotherapy		o6-PSY-MAKLIN-fPrakT-1-222-mo1
Module coordinator		Module offered by
holder of the Professorship of Biological Psychology, Clinical Psychology, and Psychotherapy; holder of the Professorship of Psychological Intervention; holder of the Professorship of Experimental Clinical Psychology; holder of the Professorship of Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The internship psychotherapy research serves to acquire in-depth practical experience in the research of psychological, psychosomatic and/or neuropsychological disorders, their associated neurobiological processes, and their psychotherapeutic treatment. The students learn how to implement essential quality criteria of scientific studies in a psychotherapeutic context when planning, implementing, evaluating and presenting scientific studies. These experiences are to be taken into account for designing an own scientific study. This in turn serves to promote psychotherapeutic skills from participating study therapists and contributes to the quality assurance of the therapist's behavior in therapy studies.</p> <p>The internship includes the independent observation of human experience and behavior, human development including social influences and biological components. In addition, the process of considering research results in patient-specific care and for care innovation is taught.</p>		
Intended learning outcomes		
Students will be empowered to carry out their own scientific study in small groups under expert guidance. They actively plan and implement the study, acquire data and present the results in a scientific context. These goals can only be achieved by regular attendance, active participation and active lecture work.		
Courses (type, number of weekly contact hours, language — if other than German)		
R (4) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) scientific poster (1 page DIN Ao) or b) project report (approx. 10 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
Compulsory attendance in accordance with § 5 (2) in conjunction with Annex 2 PsychThApprO In accordance with § 17 (2) in conjunction with (5) PsychThApprO, at least 5 ECTS for active participation in exemplary and/or planning and conducting your own scientific research. According to § 17 (4) PsychThApprO under supervision in small groups, in blocks/accompanying studies.		
Workload		
150 h		
Teaching cycle		
--		

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module appears in
Master's degree (1 major) Psychology: Clinical Psychology, Psychotherapy and Clinical Neuroscience (2022)

Qualifying activity (BQT III) - practical work in applied practice of psychotherapy

(20 ECTS credits)

Module title		Abbreviation
BQT III - Inpatient or Semi-Inpatient Internship		o6-PSY-MAKLIN-be- rufT-1-262-m01
Module coordinator		Module offered by
holder of the Professorship of Biological Psychology, Clinical Psychology, and Psychotherapy; holder of the Professorship of Psychological Intervention; holder of the Professorship of Experimental Clinical Psychology; holder of the Professorship of Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
15	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	graduate	--
Contents		
<p>Students will be involved in the diagnosis and treatment of patients through the application of scientifically validated and recognized psychotherapeutic procedures and methods by performing the services specified in §18(2) PsychThApprO:</p> <ol style="list-style-type: none"> 1. based on scientifically sound knowledge of psychological functions, disorders, and diagnostic principles, conduct case histories and psychodiagnostic assessments using scientifically validated methods with at least ten patients from various age and patient groups, covering at least four different disorder categories with varying degrees of severity and impairment, including at minimum the following services: <ol style="list-style-type: none"> a) four initial interviews, b) four case histories, which must be documented in writing by the students and may be recorded on video, c) four scientifically validated psychodiagnostic assessments, d) four determinations of indication or risk and prognosis assessments including evaluation of suicidality, and e) four patient briefings on diagnostic and classification findings, 2. participate in at least one outpatient psychotherapeutic treatment involving at least twelve consecutive treatment sessions, which combines clinical-practical aspects with their respective scientific foundations, and during which diagnostic and therapeutic procedures are practiced, 3. participate in at least two additional individual psychotherapeutic treatments involving a total of at least twelve treatment sessions, each with a different indication, with at least one patient being a child or adolescent, and take responsibility for the diagnostics, case history, and therapy planning, as well as carry out interim and final evaluations, 4. independently, but under supervision, carry out at least three different basic psychotherapeutic interventions, such as relaxation techniques, psychoeducation, or informational discussions with relatives, 5. conduct and document conversations with significant reference persons in at least four patient treatments, 6. participate in at least twelve group psychotherapeutic sessions, 7. independently and under personal responsibility, prepare at least one comprehensive psychological-psychotherapeutic expert report, which may only be used for training purposes, and 8. participate in in-house training sessions. 		
Intended learning outcomes		
In university outpatient clinics, facilities for psychotherapeutic, psychiatric, psychosomatic, neuropsychological care or in interdisciplinary treatment centers with a focus on psychotherapy, students are enabled to apply the knowledge they have acquired in real treatment settings and in direct contact with patients. During their studies, students will be involved by psychotherapists in inpatient or semi-inpatient care using scientifically tested and recognized psychotherapeutic procedures and methods participate in the diagnosis and treatment of patients.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
report on work placement (approx. 6 pages)		
Master's with 1 major Psychology: Clinical Psychology, Psychotherapy and Clinical Neuroscience (2026)	JMU Würzburg • generated 14-Sep-2025 • exam. reg. data record Master (120 ECTS) Psychologie: Klinische Psychologie, Psychotherapie und Klinische Neurowissenschaften - 2026	page 42 / 48

Language of assessment: German

Allocation of places

--

Additional information

Compulsory attendance in accordance with § 5 (2) in conjunction with Annex 2 PsychThApprO

Proof of services to be provided in accordance with § 18 (2) PsychThApprO

Proof of attendance: at least 450 hours in facilities providing psychotherapeutic, psychiatric, psychosomatic, or neuropsychological care, or in interdisciplinary treatment centers with a focus on psychotherapy

According to § 18 (4) No. 1 PsychThApprO, the internship lasts 450 hours of attendance in the form of at least six weeks of study-related practical training; it is possible to complete the internship in two parts.

The Internship Committee at the Institute of Psychology allocates the internship positions available at the partner clinics primarily according to the applicants' location preferences. If not all location preferences can be accommodated due to capacity constraints, justified hardship cases will be considered in the allocation process before resorting to a lottery. (Students in special circumstances can submit a hardship application when applying for a training position).

However, a hardship application (for recognition of a location preference) should only be granted if completing the inpatient/partial inpatient internship BQT III at another training location would entail considerable disadvantages when applying strict criteria. In this context, the social, in particular family and economic circumstances of the applicant are taken into consideration. The Internship Commission at the Institute of Psychology decides on hardship applications.

As a rule, supervision by a licensed psychotherapist must be ensured; upon application to the examination board, a deviation from this rule is possible if equivalent supervision is guaranteed.

Workload

450 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

keinem Studiengang zugeordnet

Module title		Abbreviation
BQT III - Outpatient Internship		o6-PSY-MAKLIN-be- rufT-2-262-mo1
Module coordinator		Module offered by
holder of the Chair of Psychology I		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Students will be involved in the diagnosis and treatment of patients through the application of scientifically validated and recognized psychotherapeutic procedures and methods by performing the services specified in §18(2) PsychThApprO:</p> <ol style="list-style-type: none"> 1. based on scientifically sound knowledge of psychological functions, disorders, and diagnostic principles, conduct case histories and psychodiagnostic assessments using scientifically validated methods with at least ten patients from various age and patient groups, covering at least four different disorder categories with varying degrees of severity and impairment, including at minimum the following services: <ol style="list-style-type: none"> a) four initial interviews, b) four case histories, which must be documented in writing by the students and may be recorded on video, c) four scientifically validated psychodiagnostic assessments, d) four determinations of indication or risk and prognosis assessments including evaluation of suicidality, and e) four patient briefings on diagnostic and classification findings, 2. participate in at least one outpatient psychotherapeutic treatment involving at least twelve consecutive treatment sessions, which combines clinical-practical aspects with their respective scientific foundations, and during which diagnostic and therapeutic procedures are practiced, 3. participate in at least two additional individual psychotherapeutic treatments involving a total of at least twelve treatment sessions, each with a different indication, with at least one patient being a child or adolescent, and take responsibility for the diagnostics, case history, and therapy planning, as well as carry out interim and final evaluations, 4. independently, but under supervision, carry out at least three different basic psychotherapeutic interventions, such as relaxation techniques, psychoeducation, or informational discussions with relatives, 5. conduct and document conversations with significant reference persons in at least four patient treatments, 6. participate in at least twelve group psychotherapeutic sessions, 7. independently and under personal responsibility, prepare at least one comprehensive psychological-psychotherapeutic expert report, which may only be used for training purposes, and 8. participate in in-house training sessions. 		
Intended learning outcomes		
<p>In the outpatient clinic for psychotherapy within the institution, students are enabled to apply the knowledge they have acquired in real treatment settings and in contact with patients. During their studies, students will be involved by psychotherapists in outpatient care using scientifically tested and evidence based psychotherapeutic procedures and methods participate in the diagnosis and treatment of patients.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>report on work placement (approx. 15 pages) Language of assessment: German</p>		
Allocation of places		
--		

Additional information
Compulsory attendance in accordance with Section 5 (2) in conjunction with Annex 2 PsychThApprO Proof of attendance time to be provided in accordance with Section 18 (2) PsychThApprO: at least 150 h workload in presence at university ambulance during ongoing therapies and official diagnostic data collection. As a rule, supervision by a licensed psychotherapist must be ensured; upon application to the examination board, a deviation from this rule is possible if equivalent supervision is ensured.
Workload
150 h
Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module appears in
keinem Studiengang zugeordnet

Thesis

(30 ECTS credits)

Module title		Abbreviation
Theses Seminar		o6-PSY-MAKLIN-MT-1-222-m01
Module coordinator		Module offered by
holder of the Professorship of Psychological Intervention; holder of the Professorship of Biological Psychology, Clinical Psychology, and Psychotherapy; holder of the Professorship of Differential Psychology, Personality Psychology, and Psychological Diagnostics; holder of the Professorship of Experimental Clinical Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In the seminar on the Master's thesis, the students present the status of their work in the planning and results phase in written and oral form and thus have the opportunity to discuss and provide assistance with fellow students and experts in the respective research field.		
Intended learning outcomes		
The students' methodological and content-related knowledge of clinical psychology, psychotherapy or clinical neuroscience enables them based on the current state of the scientific literature to deduce a research question and write it down in an exposé. Before completing the work, the students also learn to present, discuss and defend their approach, the process and the results of their thesis.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
exposé with presentation (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Psychology: Clinical Psychology, Psychotherapy and Clinical Neuroscience (2022)		

Module title		Abbreviation
Master-Thesis		o6-PSY-MAKLIN-MT-2-222-m01
Module coordinator		Module offered by
holder of the Professorship of Psychological Intervention; holder of the Professorship of Biological Psychology, Clinical Psychology, and Psychotherapy; holder of the Professorship of Differential Psychology, Personality Psychology, and Psychological Diagnostics; holder of the Professorship of Experimental Clinical Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
25	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
By writing the Master-Thesis, the students prove their ability to process and document a clinical psychological, psychotherapeutic or clinical neuroscientific topic in accordance with the corresponding scientific methods in a predetermined period.		
Intended learning outcomes		
The students' methodological and content-related knowledge of clinical psychology, psychotherapy or clinical neuroscience enables them to examine and document a circumscribed question based on scientific methodology.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Master's thesis (approx. 50 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
Time to complete: 6 months.		
Workload		
750 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Psychology: Clinical Psychology, Psychotherapy and Clinical Neuroscience (2022)		