Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Module Catalogue

for the Subject

Quantum Engineering

as a Master's with 1 major

with the degree "Master of Science"

(120 ECTS credits)

Examination regulations version: 2026
Responsible: Faculty of Physics and Astronomy

Contents

The subject is divided into

Learning Outcomes

German contents and learning outcome available but not translated yet.
After having successfully completed their studies the graduates fulfil the following

- The graduates have the ability to abstract, they are able to think analytically, they have a strong problem-solving competence and are able to structure complex issues.
- The graduates have a broad overview of the different areas of nanostructure engineering and of interdisciplinary synergies.
- They have profound knowledge of the physical and technical basics of nanostructure enginering as well as deep knowledge of the theoretical and experimental methods to gain new insights.
- They are able to apply their abilities and expertise to their own research projects and know the current state of research in at least one specialized field of nanostructure engineering.
- With the help of primary literature, especially in English, they are able to become acquainted with the current state of research in a specialist field and are able to apply physical and technical methods self-reliantly to concrete tasks, to develop solutions and to interpret and assess results.
- Even with incomplete information they are in a position to work self-reliantly on problems of nanostructure engineering, applying scientific methods and following the rules of good scientific practice, and to present and assess the results and consequences of their work.
- They are able to discuss physical and technical topics on the current state of research with other nanostructure engineers/scientists and also to explain physical correlations to non-They are able to work as responsible scientists in interdisciplinary and international teams with (natural) scientists and/or engineers in research, industry and economy.

Scientific qualification

- The graduates have profound knowledge of the physical and technical basics of nanostructure engineering.
- The graduates can access profound knowledge of the theoretical and experimental methods to gain new insights.
- The graduates possess a broad overview of the complete area of nanostructure engineering.
- The graduates have an overview of the adjacent areas and interdisciplinary correlations.
- The graduates have the ability to abstract, they are able to think analytically, they have a high problem-solving competence and are able to structure complex correlations.
- The graduates transfer their abilities and expertise to their own research projects and know the current state of research in at least one specialist field of nanostructure engineering.
- The graduates are able to discuss physical and technical topics on the current state of research with other nanostructure engineers/scientists.
- The graduates are able to apply physical and technical methods self-reliantly to concrete experimental or theoretical tasks, to develop solutions and to interpret and assess the results.
- With the help of primary literature, especially in English, the graduates have the ability to become acquainted with the current state of research in a specialist field of nanostructure engineering.

Qualification to start a job

- Even with incomplete information the graduates are in a position to work self-reliantly on physical and technical problems, applying scientific methods and following the rules of good scientific practice, and to present, assess and attend to the results and consequences of their work.
- The graduates are able to work as responsible scientists in interdisciplinary and international teams with (natural) scientists and/or engineers in research, industry and economy.
- The graduates have the ability to apply physical and technical methods self-reliantly to concrete tasks, to develop solutions and to interpret and assess the results.

- The graduates are in a position to transfer their abilities and expertise to their own research projects and know the current state of research in at least one specialist field of nanostructure engineering.

Self-development

- Even with incomplete information the graduates are able to work self-reliantly on problems of nanostructure engineering, applying scientific methods, and to present, assess and attend to the results and consequences of their work.
- The graduates know the rules of good scientific practice and take them into account.

Qualification for social commitment

- The graduates are able to critically reflect natural scientific and technical developments and to capture their impact on economy, society and environment. (technological impact assessment).
- The graduates have deepened their knowledge concerning economic, social, natural scientific or cultural questions (to name but a few) and are able to attend to their views reasonably.
- The graduates are able to discuss physical and technical topics on the current state of research with other nanostructure engineers/scientists and also to explain physical correlations to non-scientists.
- The graduates have developed the willingness and ability to show their skills in participative processes and actively contribute to decisions.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-???-2026 (2026-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Electives

(60 ECTS credits)

Subfield Quantum Engineering

(min. 55 ECTS credits)

Advanced Laboratory Courses

(min. 9 ECTS credits)

Module title			Abbreviation
Advanced Laboratory Course Master Part 1			11-P-FM1-Int-201-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Preparation and safety briefing.	

Contents

Foundations of particle, atomic and molecular physics, low-temperature experiments and correlated systems, solid state properties, surfaces and interfaces. Experiments covering the topics x-ray radiation, nuclear magnetic resonance (NMR), quantum Hall effect, optical pumping and spectroscopy with visible light, Hall effect, superconductivity, lasers, solid state optics

Intended learning outcomes

Solid skills in performing an experiment and analyzing and documenting the experimental outcome. Basic knowledge of how to prepare a scientific publication and use state-of-the-art analysis systems and software. Knowledge of experimental methods, of using scientific publications, of performing and evaluating an experiment, and presenting and discussing the results in the form of a scientific publication.

Courses (type, number of weekly contact hours, language — if other than German)

P (3)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

practical examination
Students must successfully prepare, perform, document (lab notebook) and evaluate (in the form of a scientific publication) an experiment to be considered to have successfully completed this experiment. Students must successfully complete two experiments to be considered to have successfully completed this module. Detailed regulations are laid down in the respective module description.
Language of assessment: English

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Advanced Laboratory Course Master Part 2			11-P-FM2-Int-201-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Preparation and safety briefing.	

Contents

Foundations of particle, atomic and molecular physics, low-temperature experiments and correlated systems, solid state properties, surfaces and interfaces. Experiments covering the topics x-ray radiation, nuclear magnetic resonance (NMR), quantum Hall effect, optical pumping and spectroscopy with visible light, Hall effect, superconductivity, lasers, solid state optics

Intended learning outcomes

Solid skills in performing an experiment and analyzing and documenting the experimental outcome. Basic knowledge of how to prepare a scientific publication and use state-of-the-art analysis systems and software. Knowledge of experimental methods, of using scientific publications, of performing and evaluating an experiment, and presenting and discussing the results in the form of a scientific publication

Courses (type, number of weekly contact hours, language — if other than German)

P (3)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

practical examination
Students must successfully prepare, perform, document (lab notebook) and evaluate (in the form of a scientific publication) an experiment to be considered to have successfully completed this experiment. Students must successfully complete two experiments to be considered to have successfully completed this module. Detailed regulations are laid down in the respective module description.
Language of assessment: English

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Advanced Laboratory Course Master Part 3			11-P-FM3-Int-201-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Preparation and safety briefing.	

Contents

Foundations of particle, atomic and molecular physics, low-temperature experiments and correlated systems, solid state properties, surfaces and interfaces. Experiments covering the topics x-ray radiation, nuclear magnetic resonance (NMR), quantum Hall effect, optical pumping and spectroscopy with visible light, Hall effect, superconductivity, lasers, solid state optics

Intended learning outcomes

Solid skills in performing an experiment and analyzing and documenting the experimental outcome. Basic knowledge of how to prepare a scientific publication and use state-of-the-art analysis systems and software. Knowledge of experimental methods, of using scientific publications, of performing and evaluating an experiment, and presenting and discussing the results in the form of a scientific publication.

Courses (type, number of weekly contact hours, language — if other than German)

P (3)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

practical examination
Students must successfully prepare, perform, document (lab notebook) and evaluate (in the form of a scientific publication) an experiment to be considered to have successfully completed this experiment. Students must successfully complete two experiments to be considered to have successfully completed this module. Detailed regulations are laid down in the respective module description.
Language of assessment: English

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Advanced Laboratory Course Master Part 4			11-P-FM4-Int-201-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Preparation and safety briefing.	

Contents

Foundations of particle, atomic and molecular physics, low-temperature experiments and correlated systems, solid state properties, surfaces and interfaces. Experiments covering the topics x-ray radiation, nuclear magnetic resonance (NMR), quantum Hall effect, optical pumping and spectroscopy with visible light, Hall effect, superconductivity, lasers, solid state optics

Intended learning outcomes

Solid skills in performing an experiment and analyzing and documenting the experimental outcome. Basic knowledge of how to prepare a scientific publication and use state-of-the-art analysis systems and software. Knowledge of experimental methods, of using scientific publications, of performing and evaluating an experiment, and presenting and discussing the results in the form of a scientific publication.

Courses (type, number of weekly contact hours, language — if other than German)

P (3)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

practical examination
Students must successfully prepare, perform, document (lab notebook) and evaluate (in the form of a scientific publication) an experiment to be considered to have successfully completed this experiment. Students must successfully complete two experiments to be considered to have successfully completed this module. Detailed regulations are laid down in the respective module description.
Language of assessment: English

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Advanced Seminar

(min. 5 ECTS credits)

Module title			Abbreviation
Advanced Seminar Quantum Engineering A			11-OSN-A-Int-201-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Seminar on current issues in theoretical or experimental physics.

Intended learning outcomes

In-depth knowledge about a current topic in experimental or theoretical physics. Ability to read scientific publications, summarizing them and presenting them to a peer audience.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk with discussion (30 to 45 minutes)
Language of assessment: English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Advanced Seminar Quantum Engineering B			11-OSN-B-Int-201-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Seminar on current issues in theoretical or experimental physics.

Intended learning outcomes

In-depth knowledge about a current topic in experimental or theoretical physics. Ability to read scientific publications, summarizing them and presenting them to a peer audience.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk with discussion (30 to 45 minutes)
Language of assessment: English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Specialization Quantum Engineering

(ECTS credits)

Module title	Abbreviation
Optical Properties of Semiconductor Nanostructures	11-HNS-Int-201-m01

Module coordinator	Module offered by
Managing Director of the Institute of Applied Physics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Semiconductor Nanostructures are frequently referred to as 'artificial materials'. In contrast to atoms, molecules or macroscopic crystals, their electronic, optical and magnetic properties can be systematically tailored via changing their size. The lecture addresses technological challenges in the preparation of semiconductor nanostructures of varying dimensions (2D, 1D, 0D). It provides the basic theoretical concepts to describe their properties, with a focus on optical properties and light-matter coupling. Moreover, it discusses the challenges and concepts of novel optoelectronic and quantum photonic devices based on such nanostructures, including building blocks for quantum communication and quantum computing architectures

Intended learning outcomes

Familiarity with the fundamental properties of semiconductor nanostructures as well as with their theoretical foundations. Knowledge of the technological methods to fabricate such structures, and of their applications to novel photonic devices.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English
Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Semiconductor Physics			11-HPH-Int-201-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The lecture deals with the fundamental properties of semiconductors. It begins with an analysis of the crystal structure, leading to methods for describing band structures. These form a basis for discussing optical and electronic properties of monolithic semiconductors. It then turns to examining semiconductor heterostructures, and studies how these can be used to modify and design optical and electrical properties, especially in the case of lowered dimensionality systems. Examples are selected from current research activities.

Intended learning outcomes

To provide the student with a working knowledge semiconductors pertaining to crystal structure, symmetries, and band structures, as well as electrical and optical properties. This establishes a solid basis preparing him for the more targeted specially lectures in the program.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English
Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Quantum Transport			11-QTR-Int-201-m01

Module coordinator	Module offered by
Managing Director of the Institute of Applied Physics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

The lecture addresses the fundamental transport phenomena of electrons in solids where Electron-electron interaction and the wave nature are the determining factors. This includes the diffusive and ballistic transport regime as well as the Coulomb blockade. Observations of electron interference effects, conductance quantization and the quantum Hall effect will be discussed. Thermoelectric properties of electronic system and the phenomenon of superconductivity will be examined as well.
Low dimensional electron systems and its quantum mechanical description are the basis of this lecture. Relevant material systems are semiconductor heterostructures as well as topological insulators, topological semimetals, and topological superconductors. The content will be guided by actual research results.

Intended learning outcomes

Working knowledge of basic transport experiments, its analysis and its interpretation which enables the student to discuss results critical.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English
Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Advanced Lithography Techniques			11-FLV-Int-262-m01
Module coordinator		**Module offered by**	
--		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	--	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes)
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English
Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Nano-Optics			11-NOP-Int-201-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

The lecture conveys theoretical fundamentals, experimental techniques, and applications of nano-optics starting from the discussion of the focusing of light. Based on this, the fundamentals of modern far-field optical microscopy are discussed. In the following, the near-field optical microscopy is introduced and discussed. As a further basis, quantum emitters are introduced and their light emission in nano-environments is derived. Plasmons in 2D, 1D and 0 dimensions are introduced and discussed in detail. This finally leads to the concept of optical antennas.

Intended learning outcomes

Specific and in-depth knowledge of the topic of nano-optics. Familiarity with the basic theoretical description and applications of nano-optics as well as the current developments of the topic.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English
Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Spintronics			11-SPI-Int-201-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

In this lecture, the basic principles of spin transport are taught, with a particular emphasis on the phenomena of giant magnetoresistance and tunnel magnetoresistance. New phenomena from the fields of spin dynamics and current-induced spin phenomena are discussed.

Intended learning outcomes

Knowledge of basic principles of spin transport models and of applications of spin transport in information technology. Overview over the state-of-the-art findings in this field (giant magnetoresistance, tunnel magnetoresistance).

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English
Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Image and Signal Processing in Physics			11-BSV-Int-201-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Periodic and aperiodic signals; basic principles of the discrete and exact Fourier transformation; basic principles of the digital signal and image processing; discretization of signals/Shannon sampling theorem; Parsival theorem, correlation and energy consideration; statistical signals, image noise, moments, stationary signals; tomography: Hankel and Radon transformation.

Intended learning outcomes

Advanced knowledge about digital image and signal processing. Familiarity with the physical principles of image processing and various methods of signal processing. Capability of describing the various methods and in particular of applying them to tomography.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English
Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Physics of Advanced Materials			11-PMM-Int-201-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

General properties of various material groups such as liquids, liquid crystals and polymers; magnetic materials and superconductors; thin films, heterostructures and superlattices. Methods to characterize these material groups. Two-dimensional layered structures.

Intended learning outcomes

Familiarity with the properties and characterization methods of various groups of modern materials.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English
Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Organic Semiconductors			11-OHL-Int-201-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Fundamentals of organic semiconductors, molecular and polymer electronics and sensor technology, applications.

Intended learning outcomes

In-depth knowledge of the properties of organic semiconductor materials and their applications.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes)
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English
Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Sensor and Actor Materials - Functional Ceramics and Magnetic Particles			08-FU-SAM-161-m01
Module coordinator			**Module offered by**
degree programme coordinator Funktionswerkstoffe (Functional Matrierials)			Chair of Chemical Technology of Material Synthesis
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Fabrication, effects and applications of sensory and actuatory materials such as piezoelectrics, shape memory materials and magnetostrictive materials. Electrorheological and magnetorheological fluids, magnetofluids.

Intended learning outcomes

Students have developed fundamental knowledge in the area of sensory and actuatory materials.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + P (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate)
Language of assessment: German and/or English
Assessment offered: Once a year, summer semester
P: creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Ultrafast spectroscopy and quantum-control			08-PCM4-161-m01
Module coordinator		**Module offered by**	
lecturer of the seminar "Nanoskalige Materialien"		Institute of Physical and Theoretical Chemistry	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Prior completion of modules 08-PCM1a and 08-PCM1b recommended.	

Contents

This module discusses advanced topics in ultrafast spectroscopy and quantum control. It focuses on ultrashort laser pulses, time-resolved laser spectroscopy and coherent control.

Intended learning outcomes

Students are able to describe the generation of ultrashort laser pulses and to characterise them. They can explain the theory of time-resolved laser spectroscopy and name experimental methods. They can describe the principles and applications of quantum control.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (1)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) talk (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Electrochemical Energy Storage and Conversion			08-FU-EEW-222-m01
Module coordinator			**Module offered by**
holder of the Chair of Chemical Technology of Material Synthesis			Chair of Chemical Technology of Material Synthesis
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Chemistry and application of battery systems (aqueous and non-aqueous systems like lead, nickel cadmium and nickel metal hydride, sodium sulfur, sodium nickel chloride, lithium ion accumulators), electrochemical double layer capacitors, redox-flow battery, fuel cell systems (AFC, PEMFC, DMFC, PAFC, SOFC), Solar cells (Si, CIS, CIGS, GaAs, organic and dye solar cell), thermoelectric devices.

Intended learning outcomes

The students gain comprehensive knowledge in the field of electrochemical energy storage and transformation and are able to apply this to scientific problems.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or oral examination of one candidate each (approx. 30 minutes) and b) talk (approx. 30 minutes); (weighted 65:35)
Language of assessment: German and/or English
Assessment offered: Once a year, summer semester

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Structure-Properties Correlations of Light Materials - Experiments and Numerical Simulations			08-FU-MW-222-m01
Module coordinator		**Module offered by**	
degree programme coordinator Funktionswerkstoffe (Functional Matrierials)		Chair of Chemical Technology of Material Synthesis	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Material properties of metals and ceramics: Structur-property relationships through experiments and simulation.

Intended learning outcomes

The students gain fundamental knowledge about the properties of modern materials: aviation aluminum alloys and high performance ceramics. Analytical methods and predictions through numerical simulations will be presented. The relationship of mikro- and nanoscopic structure of materials and the resulting properties are emphasized.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or oral examination of one candidate each (approx. 30 minutes) and b) talk (approx. 30 minutes); (weighted 60:40)
Language of assessment: German and/or English
Assessment offered: Once a year, winter semester

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Current Topics in Quantum Engineering			11-EXN5-Int-241-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Approval from examination committee required.	

Contents

Current topics in experimental or theoretical physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The student posseses advanced knowledge meeting the requirements of a module in theoretical or experimental physics on Master's level in the study programme Quantum Engineering. He/She commands knowledge in a current field in physics and insight into the measuring and calculating methods which are necessary to acquire this knowledge. He/She is able to classify and to link the learnt. He/She knows about fields of application.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + R (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Current Topics in Quantum Engineering			11-EXN6-Int-241-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Approval from examination committee required.	

Contents

Current topics in experimental or theoretical physics. Credited academic achievements, e.g. in case of change of university or study abroad

Intended learning outcomes

The student posseses advanced knowledge meeting the requirements of a module in theoretical or experimental physics on Master's level in the study programme Quantum Engineering. He/She commands knowledge in a current field in physics and insight into the measuring and calculating methods which are necessary to acquire this knowledge. He/She is able to classify and to link the learnt. He/She knows about fields of application.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Current Topics in Quantum Engineering			11-EXN7-Int-241-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
7	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Approval from examination committee required.	

Contents

Current topics in experimental or theoretical physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The student posseses advanced knowledge meeting the requirements of a module in theoretical or experimental physics on Master's level in the study programme Quantum Engineering. He/She commands knowledge in a current field in physics and insight into the measuring and calculating methods which are necessary to acquire this knowledge. He/She is able to classify and to link the learnt. He/She knows about fields of application.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English

Allocation of places

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Additional information

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Workload

210 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Current Topics in Quantum Engineering			11-EXN8-Int-241-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Approval from examination committee required	

Contents

Current topics in experimental or theoretical physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The student posseses advanced knowledge meeting the requirements of a module in theoretical or experimental physics on Master's level in the study programme Quantum Engineering. He/She commands knowledge in a current field in physics and insight into the measuring and calculating methods which are necessary to acquire this knowledge. He/She is able to classify and to link the learnt. He/She knows about fields of application.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + R (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Current Topics in Quantum Engineering			11-EXN6A-Int-241-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Approval from examination committee required.	

Contents

Current topics in experimental or theoretical physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The student posseses advanced knowledge meeting the requirements of a module in theoretical or experimental physics on Master's level in the study programme Quantum Engineering. He/She commands knowledge in a current field in physics and insight into the measuring and calculating methods which are necessary to acquire this knowledge. He/She is able to classify and to link the learnt. He/She knows about fields of application.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Advanced Topics in Solid State Physics	11-CSFM-Int-201-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Approval from examination committee required.

Contents

This module will enable the lecturers of condensed matter physics to teach advanced courses on topics not covered in any of the other modules. These topics may relate either to recent research developments or to subjects not included in the regular curriculum.

Intended learning outcomes

In-depth knowledge and understanding of an advanced topic in condensed matter physics. Insight into the interface between teaching and research.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Advanced Topics in Quantum Engineering	11-CSNM-Int-241-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Approval from examination committee required.

Contents

This module allows lecturers of the Quantum Engineering study programme to give lectures on advanced topics that can not be covered by any other module. These lectures may either reflect new developments in research or deal with topics that are not included in the regular teaching cycle.

Intended learning outcomes

The students deepen their knowledge and understanding of an advanced topic in Quantum Engineering, thereby gaining insights into the interface between research and teaching.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Solid State Physics 2			11-FK2-Int-201-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Approval from examination committee required.	

Contents

1. Electrons in a periodic potential – the band structure
a. Electrical and thermal transport
b. Bloch theorem
c. Electrons
2. Semi-classical models of dynamic processes
a. Electrical transport in partially and completely filled bands
b. Fermi surfaces; measurement techniques
c. Electrical transport in external magnetic fields
d. Boltzmann-equations of transport
3. The dielectric function and ferroelectrics
a. Macroscopic electrodynamics and microscopic theory
b. Polarizability of solids, of lattices, of valence electrons and quasi-free electrons; optical phonons, polaritons, plasmons, inter-band transitions, Wannier-Mott excitons
c. Ferromagnetism
4. Semiconductors
a. Characteristics
b. Intrinsic semiconductors
c. Doped semiconductors
d. Physics and applications of p-n junctions
e. Heterostructures
5. Magnetism
a. Atomic dia- and paramagnetism
b. Dia- and paramagnetism in metals
c. Ferromagnetism
6. Superconductivity
a. Phenomena
b. Models of superconductivity
c. Tunnel experiments und applications

Intended learning outcomes

Knowledge of effects, concepts and models in advanced solid state physics. Familiarity with the theoretical principles and with applications of experimental methods.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + R (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English
Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Electron and Ion Microscopy			11-EIM-Int-201-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Theoretical Foundations. Electron and ion sources, optics of charged particles, interaction of matter with electrons and charged particles, detectors, measurement principles: SEM, STEM, TEM, sample preparation, advanced contrast mechanisms: EBSD, EELS, EDS, cathodoluminescence.

Intended learning outcomes

The student has specific and immersed knowledge in electron and ion microscopy. He/she knows the theoretical and instrumental basics and principles of detectors and contrast mechanisms. He/she knows different modi of electron microscopy and their applications. He/she knows ongoing developments in this field.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes)
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English
Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

Teaching cycle: annually, after announcement

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Advanced Topics in Physics			11-CSPM-Int-201-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Approval from examination committee required.	

Contents

This module allows lecturers of the physics study programme to give lectures on advanced topics that can not be covered by any other module. These lectures may either reflect new developments in research or deal with topics that are not included in the regular teaching cycle.

Intended learning outcomes

The students deepen their knowledge and understanding of an advanced topic in physics, thereby gaining insights into the interface between research and teaching.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Solid State Spectroscopy			11-FKS-Int-201-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Single and many particle picture of electrons in solids, Light-matter interaction, Optical spectroscopy, Electron spectroscopy, X-ray spectroscopies.

Intended learning outcomes

Specific and in-depth knowledge of solid-sate spectroscopy. Knowledge of different methods of spectroscopy and their applications. Understanding of the theoretical principles and modern developments in the related science.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English
Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Topological Effects in Solid State Physics	11-TEFK-Int-201-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

1. Geometric phase in quantum systems
2. Mathematical basics of topology
3. Time-reversal symmetry
4. Hall conductance and Chern numbers
5. Bulk-boundary correspondence
6. Graphene (as a topological insulator)
7. Quantum Spin Hall insulators
8. Z2 invariants
9. Topological superconductors

Intended learning outcomes

In-depth theoretical understanding of the topological concepts in quantum physics related to solid state systems. Ability to connect their knowledge with different research activities at the Department of Physics and Astronomy at Würzburg University.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + R (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English
Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title	Abbreviation
Field Theory in Solid State Physics	11-FFK-Int-201-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

This will usually be a course on quantum many particle physics approached by the perturbative methods using Green's functions
An outline could be:
1. Single-particle Green's function
2. Review of second quantization
3. Diagrammatic method using many particle Green's functions at temperature T=0
4. Diagrammatic method for finite T
5. Landau theory of Fermi liquids
6. Superconductivity
7. One-dimensional systems and bosonization

Intended learning outcomes

Working knowledge of the methods of quantum field theory in a non-relativistic context. Ability to study properties of Fermi liquids (and bosonic systems) beyond the one-particle picture. Acquisition of methods which are essential for the understanding the effects of interactions, including superconductivity and the Kondo effect.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + R (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English
Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title	Abbreviation
Selected Topics of Theoretical Solid State Physics	11-AKTF-Int-201-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

In this lecture, selected topics of condensed matter theory are addressed. We intend to present new developments to bring the students in touch with actual research topics. Possible subjects are many-body localization and dynamic quantum matter.

Intended learning outcomes

The students learn how to describe condensed matter systems in presence of disorder and interactions from a theoretical point of view. This happens on the basis of analytical and numerical methods. Therefore, we envisage a smooth crossover of these students to the next step of becoming a researcher.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English
Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Magnetism			11-MAG-Int-201-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Dia- and paramagnetism, Exchange interaction, Ferromagnetism, Antiferromagnetism, Anisotropy, Domain structure, Nanomagnetism, Superparamagnetism, Experimental methods to measure magnetic properties. Kondo effect.

Intended learning outcomes

Knowledge of the basic terminology, concepts and phenomena of magnetism and the experimental methods to measure them. Skills in constructing simple models and describing the mathematical formalism, and the ability to apply these skills to the mentioned fields of magnetism. Competence to independently solve problems in these fields. Capability of assessing the precision of observations and of their analysis.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English
Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Quantum Mechanics II			11-QM2-Int-201-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

„Quantum mechanics 2" constitutes the central theoretical course to be taken within the international Master's program in physics. While the specific emphasis can be adjusted individually, the core topics that are supposed to be covered should include:
1. Second quantization: fermions and bosons
2. Band structures of particles in a crystal
3. Angular momentum, symmetry operators, Lie Algebras
4. Scattering theory: potential scattering, partial wave expansion
5. Relativistic quantum mechanics: Klein-Gordon equation, Dirac equation, Lorentz group, fine structure splitting of atomic spectra
6. Quantum entanglement
7. Canonical formalism

Intended learning outcomes

In-depth knowledge of advanced quantum mechanics. Thorough understanding of the mathematical and theoretical concepts of the listed topics. Ability to describe or model problems of modern theoretical quantum physics mathematically, to solve problems analytically or using approximation methods and to interpret the results physically. The course is pivotal to subsequent theory courses in astrophysics, high energy physics and condensed matter/solid state physics. The course is mandatory for all Master's students.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + R (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English
Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title	Abbreviation
Theoretical Quantum Optics	11-TQO-Int-221-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

1. Semi-classical atom-field interactions
2. lnteraction of atoms with quantized light fields and dressed-atom model
3. Master equation and open systems
4. Coherence and interference effects
5. Coherent light propagation in resonant media
6. Photon statistics and correlations
7. Quantum optics of many-body systems

Intended learning outcomes

Comprehensive understanding of phenomena involving light and its interaction with atoms at the microscopical level. Knowledge of density matrix formalism for quantum systems and the related mathematical concepts. ln-depth understanding of quantum properties of light and their experimental signatures, including photon statistics and correlations. Knowledge of the theory of open systems and master equation description involving Lindblad superoperators. Understanding and modeling the role of coherence and interference in light propagation effects in resonant atomic media. Knowledge of cooperative effects in many-body systems: super- and subradiance, collective light shifts and their applications.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + R (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English
Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title	Abbreviation
Theoretical Solid State Physics	11-TFK-Int-201-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

The contents of this two-term course will depend on the choice of the lecturer, and may include parts of the syllabus which could alternatively be offered as „Quantum Many Body Physics" (11-QVTP).
A possible syllabus may be:
1. Band structure (Sommerfeld theory of metals, Bloch theorem, k.p approach and effective Hamiltonians for topological insulators (TIs), bulk-surface correspondence, general properties of TIs)
2. Electron–electron interactions in solids (path integral method for weakly interacting fermions, mean field theory, random phase approximation (RPA), density functional theory)
3. Application of mean field theory and the RPA to magnetism
4. BCS theory of superconductivity

Intended learning outcomes

In-depth knowledge of the topics listed above. In-depth understanding of the concepts involved and ability to apply the methods listed. This provides a thorough working knowledge of a large number of topics treated in the standard textbooks on theoretical solid state physics.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + R (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English
Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Nano-Optics and Hybrid Light-Matter Systems			11-NLS-Int-252-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

V (4) + R (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes)
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: German and/or English
Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Phenomenology and Theory of Superconductivity	11-PTS-Int-201-m01

Module coordinator	Module offered by
Managing Director of the Institute of Applied Physics and Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Basic Properties of Superconductors and their Applications, Development of technological platforms, Methods of material science for calculating temperature profiles in superconductors. Overview of the phenomenology of conventional and unconventional superconductivity. Review of BCS theory and its applicability for different types of superconductors. Extension of Ginzburg-Landau theory to a quantum field theory formalism using Feynman diagrams and functional integrals. Theoretical formalism of Ward identities and response functions. Goldstone modes, phase fluctuations, and coupling to the electromagnetic field. Interpretation of the Meissner effect in terms of the Higgs mechanism. Interplay of magnetism and conventional/unconventional superconductivity. Discussion of current research topics and perspective on room-temperature superconductivity.

Intended learning outcomes

Acquisition of basic knowledge about superconductivity as a macroscopic quantum phenomenon. Profound understanding of unconventional superconductivity and its interplay with magnetism in the context of current research. Knowledge of BCS mean-field theory, the quantum-field theory methods necessary to extend BCS theory, as well as the Meissner effect and the Higgs mechanism. Basic understanding of unconventional superconductors and their fascinating connection with competing magnetic phases.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English
Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title	Abbreviation
Advanced Theory of Quantum Computing and Quantum Information	11-QIC-Int-201-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

1. Brief summary of classical information theory
2. Quantum theory seen from the perspective of information theory
3. Composite systems and the Schmidt decomposition
4. Entanglement measures
5. Quantum operations, POVMs, and the theorems of Kraus and Stinespring
6. Quantum gates and quantum computers
7. Elements of the theory of decoherence

Intended learning outcomes

Comprehensive understanding of quantum states and identity matrix beyond the usual textbook interpretation. Knowledge of handling tensor products and dealing with quantum effects in multipartite quantum systems. In-depth understanding of the phenomenon of entanglement. Knowledge of the fundamental mathematical concepts of quantum information theory. Ability to assess the limitations of quantum computing arising from decoherence.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English
Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title	Abbreviation
Advanced Magnetic Resonance Imaging	11-MRI-Int-201-m01

Module coordinator	Module offered by
Managing Director of the Institute of Applied Physics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Nuclear magnetic resonance (NMR) is a quantum mechanical phenomenon that, through magnetic resonance imaging (MRI), has played a major role in the revolution in medical imaging over the last 30 years. Starting from the fundamentals of nuclear magnetic resonance (resonance principle, relaxation times, chemical shift) this course covers
1) the NMR signal theory and signal evolution (Bloch equations)
2) the principles of spatial encoding, magnetic resonance imaging (MRI) and corresponding imaging sequences and measurement parameters,
3) the concept of k-space and Fourier imaging,
4) the physical, methodological and technical possibilities and limitations of MRI. Finally, typical application fields of MRI in biomedical research, clinical imaging and non-destructive testing will be covered.

Intended learning outcomes

The students are familiar with the basics and the deepened aspects of NMR and MRI including the mathematical-theoretical description and the physical basics of modern MRI, MRI-instrumentation and image-formation/image-processing principles. The students gain a deep insight into the area of modern MRI and its interdisciplinary relations and applications.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English
Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

Teaching cycle: In the semester in which the course is offered and in the subsequent semester

Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Surface Science			11-SSC-Int-201-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Relevance of surfaces and interfaces, distinction from bulk phases, classical description, continuum models, Atomic structure: reconstructions and adsorbates, surface orientation and symmetries, Microscopic processes at surface, thermodynamics, adsorption and desorption, Experimental characterization, Electronic structure of surfaces, chemical bonding, surface states, spin-orbit coupling, Rashba effects, topological surface states, magnetism

Intended learning outcomes

The students have an overview over the diverse aspects of surface science and they are familiar with the physical characteristic of surfaces and interfaces. The students know the most important experimental techniques for the investigation of surfaces, as well as their specific fields of application.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English
Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Visiting Research			11-FPA-Int-201-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1-2 semester	graduate	Approval from examination committee required.	

Contents

Independent work in a current research topic in experimental or theoretical physics. Experimental work including analysis and documentation of the results, especially in the context of research visits to other universities or research institutes.

Intended learning outcomes

Familiarity with current research topics in experimental or theoretical physics. Within experimental physics, the ability to analyze and document scientific experiments.

Courses (type, number of weekly contact hours, language — if other than German)

R (0)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

project report (approx. 10 to 20 pages)
Language of assessment: English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Current Topics in Physics			11-EXP5-Int-201-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Approval from examination committee required.	

Contents

Current topics in experimental or theoretical physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The student posseses advanced knowledge meeting the requirements of a module in theoretical or experimental physics on Master's level in the study programme Nanostructure Technology. He/She commands knowledge in a current field in physics and insight into the measuring and calculating methods which are necessary to acquire this knowledge. He/She is able to classify and to link the learnt. He/She knows about fields of application.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + R (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Current Topics in Physics			11-EXP6-Int-201-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Approval from examination committee required.	

Contents

Current topics in experimental or theoretical physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The student posseses advanced knowledge meeting the requirements of a module in theoretical or experimental physics on Master's level in the study programme Nanostructure Technology. He/She commands knowledge in a current field in physics and insight into the measuring and calculating methods which are necessary to acquire this knowledge. He/She is able to classify and to link the learnt. He/She knows about fields of application.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Current Topics in Physics			11-EXP7-Int-201-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
7	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Approval from examination committee required.	

Contents

Current topics in experimental or theoretical physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The student posseses advanced knowledge meeting the requirements of a module in theoretical or experimental physics on Master's level in the study programme Nanostructure Technology. He/She commands knowledge in a current field in physics and insight into the measuring and calculating methods which are necessary to acquire this knowledge. He/She is able to classify and to link the learnt. He/She knows about fields of application.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English

Allocation of places

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Additional information

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Workload

210 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Current Topics in Physics	11-EXP8-Int-201-m01

Module coordinator	Module offered by
chairperson of examination committee	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Approval from examination committee required.

Contents

Current topics in experimental or theoretical physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The student posseses advanced knowledge meeting the requirements of a module in theoretical or experimental physics on Master's level in the study programme Nanostructure Technology. He/She commands knowledge in a current field in physics and insight into the measuring and calculating methods which are necessary to acquire this knowledge. He/She is able to classify and to link the learnt. He/She knows about fields of application.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + R (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Current Topics in Physics			11-EXP6A-Int-201-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Approval from examination committee required.	

Contents

Current topics in experimental or theoretical physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The student posseses advanced knowledge meeting the requirements of a module in theoretical or experimental physics on Master's level in the study programme Nanostructure Technology. He/She commands knowledge in a current field in physics and insight into the measuring and calculating methods which are necessary to acquire this knowledge. He/She is able to classify and to link the learnt. He/She knows about fields of application.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subfield Non-technical Minor

(0-5 ECTS credits)

Module title			Abbreviation
Advanced Analysis			10-M-VAN-222-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Continuation of analysis in several variables; Lebesgue measure and Lebesgue integral in R^n, integral theorems.

Intended learning outcomes

The student is acquainted with advanced topics in analysis. Taking the example of the Lesbegue integral, he or she is able to understand the construction of a complex mathematical concept.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 180 minutes, usually chosen) or
b) oral examination of one candidate each (15 to 30 minutes) or
c) oral examination in groups (groups of 2, 10 to 15 minutes per candidate)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Discrete Mathematics			10-M=VDIMin-152-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Advanced methods and results in a selected field of discrete mathematics (e. g. coding theory, cryptography, graph theory or combinatorics)

Recommended previous knowledge:
Basic knowledge of the contents of the module "Introduction to Discrete Mathematics" is required.

Intended learning outcomes

The student is acquainted with advanced results in a selected topic in discrete mathematics.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + Ü (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 to 90 minutes, usually chosen) or
b) oral examination of one candidate each (approx. 15 minutes) or
c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)
Language of assessment: English
Assessment offered: In the semester in which the course is offered and in the subsequent semester
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Quantum Communications			10-I=QC-221-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

- Introduction
- Hilbert Spaces and Operators
- Quantum Mechanics
- Quantum States
- Quantum Circuit Elements
- Entanglement and Its Applications
- Quantum Key Distribution
- Quantum Channel
- Quantum Error Correction Coding
- Continuous-Variable Quantum Communications
- Further Topics

Intended learning outcomes

Students will

- develop a solid foundation in quantum information technology, including qubits, quantum gates, entanglement, and quantum measurements,
- learn about secure communications using quantum mechanics, including protocols like Quantum Key Distribution (QKD),
- gain familiarity with protocols such as quantum teleportation, superdense coding and error correction, and
- understand the effects of noise and decoherence in quantum communications and learn strategies to mitigate their impact.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + V (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): LR

Workload

150 h

Teaching cycle
Teaching cycle: every year, winter semester
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Advanced Programming			10-I-APR-172-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science II		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

With the knowledge of basic programming, taught in introductory lectures, it is possible to realize simpler programs. If more complex problems are to be tackled, suboptimal results like long, incomprehensible functions and code duplicates occur. In this lecture, further knowledge is to be conveyed on how to give programs and code a sensible structure. Also, further topics in the areas of software security and parallel programming are discussed.

Intended learning outcomes

Students learn advanced programming paradigms especially suited for space applications. Different patterns are then implemented in multiple languages and their efficiency measured using standard metrics. In addition, parallel processing concepts are introduced culminating in the use of GPU architectures for extremely quick processing.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Databases			10-I=DB-161-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Relational algebra and complex SQL statements; database planning and normal forms, XML data modelling; transaction management.

Intended learning outcomes

The students possess knowledge about data modelling and queries in SQL, transactions as well as about easy data modelling in XML.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Separate written examination for Master's students.
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE, IS, HCI, GE.

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Operating Systems			10-I-BS-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science II		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to computer systems, development of operating systems, architecture principles, interrupt processing in operating systems, processes and threads, CPU scheduling, synchronisation and communication, memory management, device and file management, operating system virtualisation.

Intended learning outcomes

The students possess knowledge and practical skills in building and using essential parts of operating systems.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Artificial Intelligence 1			10-I=KI1-212-m01
Module coordinator		**Module offered by**	
holder of the Chair of Computer Science VI		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Intelligent agents, uninformed and heuristic search, constraint problem solving, search with partial information, propositional and predicate logic and inference, knowledge representation.

Intended learning outcomes

The students possess theoretical and practical knowledge about artificial intelligence in the area of agents, search and logic and are able to assess possible applications.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes)
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,SE,KI,HCI

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Environmental Law			02-N-Ö-W2-05-152-m01
Module coordinator		**Module offered by**	
Dean of Studies Faculty of Law		Faculty of Law	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Prior completion of the following module is recommended: 02-N-Ö-V	

Contents

The subject of the lecture is both general and special environmental law in Germany and the EU. In addition to the main features, the general principles, the constitutional position and the various instruments of environmental law at German and European level, the course will focus in particular on the influence of European environmental law on German environmental law and the interaction between the two legal systems.

Intended learning outcomes

Students will have gained a comprehensive overview of the development, systematics and key legal provisions of German and European environmental law. They know the basic features, general principles, constitutional requirements and instruments of environmental law and have also dealt with the influence of European environmental law on the German legal system and the interaction between the two legal systems in this area.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or
b) oral examination (approx. 15 minutes)
Assessment offered: Usually every two years, winter semester

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Astrophysics			11-AP-Int-201-m01
Module coordinator			**Module offered by**
Managing Director of the Institute of Theoretical Physics and Astrophysics			Faculty of Physics and Astronomy
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

History of Astronomy, Coordinates and Time Measurement, the Solar System, Exoplanets, Astronomical Scales, Telescopes and Detectors, Stellar Structure and Atmospheres, Stellar Evolution and their End Stages, Interstellar Medium, Molecular Clouds, Structure of the Milky Way, the Local Universe, the Expanding Universe, Galaxies, Active Galactic Nuclei, Large-Scale Structures, Cosmology.

Intended learning outcomes

The student is familiar with the modern astrophysical world view. He/She knows the methods and instruments of astrophysical research. He/She is able to plan and interpret his/her own observations. He/She is familiar with the physics and evolution of the most important astrophysical objects, e.g., stars and galaxies.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + R (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English
Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Methods of Observational Astronomy	11-ASM-Int-201-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Methods of observational Astronomy across the electromagnetic spectrum; Extraction and reduction of observational data from radio, optical, X-ray and gamma-ray telescopes.

Intended learning outcomes

Overview over the methods used in observational astronomy in various parts of the electromagnetic spectrum (radio, optical, X-ray and gamma-ray energies). Knowledge of principles and applications of these methods and ability to conduct astronomical observations.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English
Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Introduction to Space Physics			11-ASP-Int-201-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

1. Overview
2. Dynamics of charged particles in magnetic and electric fields
3. Elements of space physics
4. The sun and heliosphere
5. Acceleration and transport of energetic particles in the heliosphere
6. Instruments to measure energetic particles in extraterrestrial space

Intended learning outcomes

Basic knowledge in space physics, in particular of the characterzation of the dynamics of charged particles in space and the heliosphere. Knowledge of the relevant parameters, the theoretical concepts and the methods of their measurements.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes)
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English
Assessment offered: In the semester in which the course is offered and in the subsequent semester

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Nontechnical Special Topics			11-EXZ5-Int-201-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Approval from examination committee required.	

Contents

Additional qualifications for engineers. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The student possesses advanced knowledge meeting the requirements of a module on Master's level in the study program Nanostructure Technology. He/She commands knowledge qualifying him/her for a job in industry respective industrial research and development.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + R (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Nontechnical Special Topics			11-EXZ6-Int-201-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Approval from examination committee required.	

Contents

Additional qualifications for engineers. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The student possesses advanced knowledge meeting the requirements of a module on Master's level in the study program Nanostructure Technology. He/She commands knowledge qualifying him/her for a job in industry respective industrial research and development.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Nontechnical Minor Subject			11-EXNT6-Int-201-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Approval from examination committee required.	

Contents

Non-technical minor. Crediting for academic achievements, e.g. from university change or study abroad

Intended learning outcomes

The student posseses advanced knowledge on Master's level meeting the requirements of a module in the field of a non physical minor subject (mathematics, chemistry, computer science, legal science, economics,...).

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + R (1)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 to 120 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
d) project report (approx. 8 to 10 pages) or
e) presentation/talk (approx. 30 minutes).
If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.
Language of assessment: English

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Master Project Modules

(60 ECTS credits)

Module title			Abbreviation
Professional Specialization Quantum Engineering			11-FS-N-Int-201-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
15	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Introduction to current experimental, theoretical or engineering research topics within quantum technology research that are of particular relevance for the envisaged topic of the master thesis. A seminar talk summarizing the required underlying fundamental topics.

Intended learning outcomes

Thorough understanding of a current experimental, theoretical or engineering research topic in the field of quantum technology research chosen for the master thesis. In-depth knowledge of the current state of research and ability to present and convey this knowledge in a seminar talk.

Courses (type, number of weekly contact hours, language — if other than German)

S (4)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk with discussion (30 to 45 minutes)
Language of assessment: English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Scientific Methods and Project Management Quantum Engineering			11-MP-N-Int-201-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
15	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Introduction to the scientific approach and practice, including project planning within a current experimental, engineering or theoretical research topic in the field of quantum technology research chosen for the master thesis. Establishment of a scientific project plan for the planned master thesis.

Intended learning outcomes

Knowledge of the scientific approach and practice, including project planning in a current experimental, engineering or theoretical research topic in the field of quantum technology research chosen for the master thesis. Ability to establish a research plan for the master thesis, and to plan the required experimental or theoretical work. Ability to present the project in a seminar talk.

Courses (type, number of weekly contact hours, language — if other than German)

R (4)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk with discussion (30 to 45 minutes)
Language of assessment: English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Master Thesis Quantum Engineering			11-MA-N-Int-201-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
30	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Independent work on an experimental, theoretical or ingeneering research task within nanotechnology research, in particular using state-of-the-art methods and according to scientific aspects. Writing of the master thesis.

Intended learning outcomes

Ability to independently work on an experimental, theoretical or engineering task in quantum technology research, in particular according to state-of-the-art methods and scientific aspects, and to discuss and present it in a written final thesis.

Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Master's thesis (750 to 900 hours total)
Language of assessment: English

Allocation of places

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Additional information

Time to complete: 6 months

Workload

900 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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