



Module Catalogue

for the Subject

Chinese Politics and Society

as a Master's with 1 major
with the degree ""
(120 ECTS credits)

Examination regulations version: 2025
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies
Responsible: Institute of East and South Asian Cultural Studies

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The subject is divided into

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Learning Outcomes

German contents and learning outcome available but not translated yet.

Qualifikationsziele für den Studiengang Chinese Politics and Society:

Wissenschaftliche Befähigung

- Sprachkompetenzen in der modernen chinesischen Hochsprache in Wort und Schrift auf dem Niveau der Mittelstufe.
- Vertiefte Kenntnis und Befähigung zur Anwendung der Methoden und Instrumente sozialwissenschaftlichen Arbeitens und Forschens.
- Fähigkeit zur Erarbeitung des Forschungsstandes zu einem Thema und zur kritischen Auseinandersetzung mit Forschungsergebnissen. Vertieftes kontextuelles Wissen zu ausgewählten Fachbereichen.
- Befähigung zur geeigneten mündlichen Präsentation von Problemstellungen und Forschungsergebnissen. Befähigung zur fachgerechten Erstellung schriftlicher Arbeiten in englischer Sprache.

Befähigung zur Aufnahme eine Erwerbstätigkeit

- Absolventen/innen verfügen über Problemlösungskompetenz und können mit ihren Kenntnissen und Methoden auch neu aufkommende Fragen in den Bereichen Gesellschaft und Politik Chinas analysieren und bearbeiten und ggfs. analoge Fragestellungen für andere Entwicklungs- und Schwellenländer entwickeln.
- Sprach- und Landeskenntnisse des Ziellandes; Absolventen/innen sind in der Lage, Probleme und deren Lösungen zielgruppengerecht und auch in den eingeübten Fremdsprachen aufzubereiten und darzustellen.
- Teamfähigkeit, Konfliktlösungskompetenz: Absolventen/innen sind in der Lage, konstruktiv und zielorientiert in einem heterogenen Team zusammenzuarbeiten, unterschiedliche Ansichten produktiv für die Zielerreichung zu nutzen und mögliche Konflikte zu lösen.
- Absolventen/innen sind in der Lage, konstruktiv und zielorientiert in einem heterogenen, internationalen Team zusammenzuarbeiten, unterschiedliche Ansichten produktiv zur Zielerreichung zu nutzen und mögliche Konflikte zu bearbeiten.

Persönlichkeitsentwicklung

- Die Absolventen/innen können ihre erworbenen Kompetenzen in unterschiedlichen interkulturellen Kontexten, insbesondere im chinesischen Kulturkreis anwenden.
- Die Absolventen/innen können sich sicher in einem heterogenen Umfeld bewegen und andere Meinungen konstruktiv für ein gemeinsames Ziel einbinden. Sie sind kritikfähig.
- Die Absolventen/innen sind befähigt, Aufgaben zu gestellten Themen methodisch und fristgerecht zu bearbeiten und sich in neue Arbeitsgebiete selbständig und kritisch einzuarbeiten, was ein lebenslanges Lernen befördert.

Befähigung zum gesellschaftlichen Engagement

- Die Absolventen/innen können politische und gesellschaftliche Entwicklungen vergleichen, kritisch reflektieren und begründet eigene Positionen beziehen. Sie haben die Fähigkeit entwickelt, ihre Kompetenzen in partizipativen Prozessen einzubringen.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-??-2025 (2025-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(25 ECTS credits)

Introduction and Methodology

(20 ECTS credits)

Module title		Abbreviation
Introduction to Transformation in Contemporary China		04-CS-TCC-I-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>China exhibits a novel mix of economic dynamism, social modernization and the political structures of an authoritarian political system run by a Communist Party. This unique and at the same time highly dynamic scenario calls for a multi-disciplinary approach to disentangle the various interconnected developments. This introduction provides an overview of relevant research on contemporary China, focusing on either China's politics, society or political economy, depending on the learning agreement with the new student group.</p>		
Intended learning outcomes		
<p>Students gain in-depth understanding of the field of Contemporary Chinese Studies, familiarize themselves with relevant theoretical and methodological approaches and train their analytical capacities. Classroom discussions of relevant research literature enhance the students' oral presentation abilities.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)</p>		

Module title		Abbreviation
Research Methods in TCC		04-CS-RM1-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	graduate	--
Contents		
<p>As the field of contemporary Chinese studies develops and grows, it increasingly interacts and integrates with social science disciplines. This leads to the adoption of relevant academic paradigms and theories in the study of China. Furthermore, the opening-up of fieldwork opportunities and other new data sources in the reform era have revolutionized scholarly approaches to China. Against these trends, the course addresses the following questions: How do we know what we know about China? What are the paradigms guiding our questions and research designs? What is the relationship between area studies and disciplinary social sciences? Which methods can be adopted to study China's society and how to adapt them to Chinese circumstances? Which are the most pertinent data sources? This course deals with these questions among others. It systematically introduces students to qualitative, quantitative and mixed-methods research and relevant empirical research methods (observation, interviews, surveys, secondary data analysis, discourse analysis etc.). It specifically discusses the challenges of employing these standard methodologies in the Chinese political, social and cultural context.</p>		
Intended learning outcomes		
<p>Students are prepared to critically evaluate empirical research conducted by China scholars using methodological standards of the social sciences. This will provide them with guidance for writing their Master's theses. The groundwork is laid for their own (empirical) research at the M.A. level and beyond.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019)</p>		

Module title		Abbreviation
Academic Writing and Resources		04-CPS-AWR-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This module serves as the platform for the students' writing of three term papers (two in the major track and one in the elective modules). It includes supervision in the planning, drafting, writing and revision process, as well as an individual evaluation of each paper. The supervisor monitors the selection of a suitable and manageable topic, and makes sure that the students employ a relevant range of up-to-date research literature. He also supports the students' bibliographic and material searches. He enforces the formal and technical standards of academic paper writing. For non-native speaker students, for the improvement of the language skills in English, a supporting tutorial in academic writing skills is additionally offered.</p>		
Intended learning outcomes		
<p>Students gradually improve their skills in planning, researching, drafting, writing and revising academic papers according to the formal and technical standards, toward successfully writing their Master thesis.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Term paper (approx. 40 pages) Language of assessment: English and Chinese		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Chinese Politics and Society (2019)		

Module title		Abbreviation
Scientific Intensification in TCC		04-CS-RM3-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Building on previous coursework students select the field of intensification based on their own preferences and with a view to developing topics for their Master theses. The course contents can focus on any of the sub-fields of Contemporary Chinese Studies as described in the modules 04-CS-TCC-1A through -3B. The goal is to provide students with an in-depth understanding of the chosen field, including theoretical and methodological approaches, secondary and primary sources.</p>		
Intended learning outcomes		
<p>Students get acquainted with social science research on contemporary China, familiarize themselves with different disciplinary, theoretical and methodological approaches in this field and learn to understand and engage in scholarly debates. This prepares the students for their own research toward writing their individual Master theses.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019)</p>		

Modern China

(5 ECTS credits)

Module title		Abbreviation
Modern China		04-CLE-MC-162-m01
Module coordinator		Module offered by
holder of the Chair of China Business and Economics		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Students with a bachelor degree in economics are introduced into key aspects of Chinese Studies, such as an overview of the political system, current events, issues of societal development, and an overview on history. They may deepen their knowledge in one of these fields by choosing one class in the BA program Modern China.		
Intended learning outcomes		
Students receive an introduction to Chinese Studies and are able to orient themselves in current issues on China and apply them to their further study on economical issues.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2) Module taught in: English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) Language of assessment: English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) China Language and Economy (2016) Master's degree (1 major) China Language and Economy (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Language and Economy (2021)		

Compulsory Electives

(65 ECTS credits)

Language and in-depth Methodology

(45 ECTS credits)

Either the focus area “Chinese language and technical terminology”, the focus area “Chinese language for advanced and in-depth methods” or the focus area “Japanese language and in-depth methods” must be completed in full.

Chinese language and technical terminology

(45 ECTS credits)

Module title		Abbreviation
Modern Chinese 1: Intensive Course		04-CLE1-192-m01
Module coordinator		Module offered by
holder of the Chair of China Business and Economics		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The intensive language course (4 weeks) before the beginning of the regular class period in the winter term provides a methodological and practical introduction to the basics of Chinese language and writing.		
Intended learning outcomes		
Students acquire the foundations of spoken and written Chinese language as well as elementary knowledge of phonetics, orthography, semantics, and lexis of modern Chinese.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (6) Module taught in: Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes) and oral examination of one candidate each (approx. 5 minutes) Language of assessment: Chinese creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Language and Economy (2021)		

Module title		Abbreviation
Modern Chinese 1		04-CLE2-192-m01
Module coordinator		Module offered by
holder of the Chair of China Business and Economics		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	04-CLE1
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Based on the intensive language course, active and passive application of the knowledge on Chinese language and script is activated and a vocabulary of ca. 400 characters is reached. First vocabulary of technical language is introduced. Chinese phonetics is intensively trained in small groups stressing exact articulation and intonation.		
Intended learning outcomes		
Students are able to understand and use textbook content on the basis of the knowledge of ca. 400 characters and are able to produce first texts. They avail a solid tonality and pronunciation. Successful participation in the exam on the elementary level of HSK is possible.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (6) Module taught in: Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) and oral examination of one candidate each (approx. 5 minutes) Language of assessment: Chinese creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Language and Economy (2021)		

Module title		Abbreviation
Modern Chinese 2		04-CLE3-192-m01
Module coordinator		Module offered by
holder of the Chair of China Business and Economics		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	04-CLE2
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Building on the foundations of Modern Chinese 1 vocabulary is extended to ca. 700 characters and grammatical phenomena are trained by intensive written and oral exercises. Theory and praxis of Chinese grammar is extended by use of textbook and the introduction to further adequate texts and audio material. Written and oral expression is trained to extend active application of learned grammatical phenomena. Basic translation abilities are introduced.</p>		
Intended learning outcomes		
<p>Students are able to systematically apply grammatical structures based on text based knowledge. They have the ability to reproduce known texts or texts close to the teaching material and to independently formulate compound sentences. They have a good listening comprehension of the textbook material and an active knowledge of ca. 700 Chinese characters. They are able to produce translations within the range of known vocabulary.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (6) Module taught in: Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) and oral examination of one candidate each (approx. 5 minutes) Language of assessment: Chinese creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Language and Economy (2021)		

Module title		Abbreviation
Modern Chinese 3		04-CLE4-192-m01
Module coordinator		Module offered by
holder of the Chair of China Business and Economics		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	04-CLE3
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The fully integrated obligatory term at Peking University is coordinated with the language teaching at the home institutions and guarantees an intensification of language training and an activation of language competencies. The interaction with further native speakers as teachers and in the Chinese environment helps to put all fields of language knowledge, such as oral expression or reading and writing abilities on a broad basis. Specialized teaching material focuses on the social, regional, cultural and economic context of Peking. Students continue to extend their systematic language training arriving at a vocabulary based on an active knowledge of ca. 1200 Chinese characters. Students learn to distinguish between relevant active and passive vocabulary. Text production and oral presentations are trained beyond the text book content and include complex compound sentences.</p>		
Intended learning outcomes		
<p>Students have the competence to go beyond text book related Chinese language knowledge and can read natural texts in their field of study based on a knowledge of about 1200 frequently used Chinese characters. Furthermore, students can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (6) Module taught in: Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) and oral examination of one candidate each (approx. 5 minutes) Language of assessment: Chinese creditable for bonus		
Allocation of places		
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Additional information		
Courses offered abroad at PKU (ECLC).		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Language and Economy (2021)		

Module title		Abbreviation
Colloquial Chinese		04-CPS1-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (8) Module taught in: Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination of one candidate each (approx. 15 minutes) Language of assessment: Chinese creditable for bonus		
Allocation of places		
--		
Additional information		
Courses offered abroad at PKU (ECLC).		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Chinese Politics and Society (2019)		

Chinese language for advanced and in-depth methods

(45 ECTS credits)

Module title		Abbreviation
Advanced Chinese Texts		04-CS-MC1-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Based on an intermediate level of modern Chinese required for admission to Chinese Studies, students will receive language training aiming at an advanced academic level of Chinese language. This entails harmonizing international students' Chinese language level in the first term, expansion of academic vocabulary, reading and writing of academic texts and oral presentations.		
Intended learning outcomes		
Students are able to read, understand, analyze and synthesize academic texts in written and oral modern Chinese. They are furthermore capable of presenting complex arguments in written and oral presentations.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (5) Module taught in: English and Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) Language of assessment: Chinese creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
210 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Chinese Studies (2019)		

Module title		Abbreviation
Academic Chinese Texts		04-CS-MC2-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Students are familiarized with academic texts in modern Chinese language. Analysis of texts in their linguistic context aims at strengthening of stylistic competences. Students synthesize analyzed texts in written essays and oral presentations.		
Intended learning outcomes		
Students understand various dimensions of academic texts and can analyze nuances of modern Chinese language. They are familiar with technical terminology in their field of current societal debates and specific sinological research.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (4) Module taught in: English and Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) Language of assessment: Chinese creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Chinese Studies (2019)		

Module title		Abbreviation
Academic Modern Chinese: Media and Literature		04-CS-MC3-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Students are familiarized with complex media and literary texts in modern Chinese language. Analysis of texts in their linguistic context aims at strengthening of stylistic competences. Students synthesize analyzed texts in written essays and oral presentations.		
Intended learning outcomes		
Students understand various dimensions of complex literary and media texts and can analyze nuances of modern Chinese language. They are familiar with technical terminology in their field of current societal debates and specific sinological research.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (4) Module taught in: English and Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) Language of assessment: Chinese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Chinese Studies (2019)		

Module title		Abbreviation
China's International Relations		04-CS-PKU1-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Peking University's School of International Studies is among the leading institutes in international relations in the PRC. Students, during their term at ECLC, attend a lecture of their choice in Chinese language held by a university teacher of this school on one major aspect of China's international relations, such as China's relations with a major power, or with the nations of one continent, and based on the present global situation and recent developments. Thus the students get familiarized with official Chinese positions on international relations issues. Since attending a lecture in Chinese language along with Chinese students and regardless of their limited language skills is a considerable challenge to most students, they are offered additional support through a tutorial that reviews and further deepens the contents of each lecture and pays special attention to the systematic development of the required specific terminology.</p>		
Intended learning outcomes		
<p>Students further increase their real-time listening comprehension skills, and in particular their abilities in following and appropriately understanding a lecture in Chinese language. They continuously develop their Chinese vocabulary and terminology on issues of international relations. They learn to reflect on the different classroom experience and to deal with official Chinese views on political issues appropriately and respectfully. They enhance their learning progress through the support from a voluntary tutorial.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (3) Module taught in: Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Term paper (approx. 15 pages) Language of assessment: Chinese creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
180 h		
Teaching cycle		
Teaching cycle: Courses offered abroad at PKU (ECLC).		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019)		

Module title		Abbreviation
China's Contemporary Society		04-CS-PKU2-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Peking University's Institute for Sociology and Anthropology is among the leading institutes in social sciences in the PRC. Students, during their term at ECLC, attend a lecture of their choice in Chinese language held by a university teacher of this institute on one major aspect of China's contemporary society, such as social stratification or social mobility, and based on the present situation and recent developments. Thus the students get familiarized with official Chinese positions on contemporary societal issues. Since attending a lecture in Chinese language along with Chinese students and regardless of their limited language skills is a considerable challenge to most students, they are offered additional support through a tutorial that reviews and further deepens the contents of each lecture and pays special attention to the systematic development of the required specific terminology.</p>		
Intended learning outcomes		
<p>Students further increase their real-time listening comprehension skills, and in particular their abilities in following and appropriately understanding a lecture in Chinese language. They continuously develop their Chinese vocabulary and terminology on issues of the contemporary society. They learn to reflect on the different classroom experience and to deal with official Chinese views on political issues appropriately and respectfully. They further enhance their learning progress through the support from a voluntary tutorial.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (3) Module taught in: Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Term paper (approx. 15 pages) Language of assessment: Chinese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
Teaching cycle: Courses offered abroad at PKU (ECLC).		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019)		

Module title		Abbreviation
Chinese Social Science Discourse 1		04-CPS-CSD1-252-m01
Module coordinator		Module offered by
--		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Term paper (approx. 25 pages) Language of assessment: English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
240 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
keinem Studiengang zugeordnet		

Module title		Abbreviation
Chinese Social Science Discourse 2		04-CPS-CSD2-252-m01
Module coordinator		Module offered by
--		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Term paper (approx. 25 pages) Language of assessment: English creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
210 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
keinem Studiengang zugeordnet		

Japanese language and in-depth methods

(45 ECTS credits)

Module title		Abbreviation
Basic Japanese		04-CS-J1-192-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The course is designed for students with proficiency in the Chinese language and overall knowledge of China's history, culture and political situation based on their BA training with a Chinese language background. It offers a research-oriented, compact introduction into the basics of the Japanese language (passive and active), including hiragana and katakana writing systems as well as Chinese-based literary Japanese (kanbun), as well as grammar and vocabulary training and reading exercises. Furthermore, the basic compact course especially considers China-related reference books and other resources, providing initial training in using Japanese-language sinological resources.</p>		
Intended learning outcomes		
<p>Students' knowledge of modern Chinese allows for compact, effective and systematic introduction to Japanese grammar and vocabulary/pronunciation, providing them with working ability for independent research with Japanese sources and basic vocabulary for communication with Japanese scholars on an academic level.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (5) Module taught in: English and Japanese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) Language of assessment: English and Japanese creditable for bonus		
Allocation of places		
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Additional information		
--		
Workload		
210 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) China Language and Economy (2021)		

Module title		Abbreviation
Japanese for Sinologists		04-CS-J2-192-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The module offers a specialized application of the basic courses Japanese language knowledge on sinological content. It introduces Japanese-language commentaries and Chinese-language texts by Japanese scholars, especially in the Japanese Kanbun tradition and research with digital resources such as Tōyōgaku bunken ruimoku (Kyōto University), CiNii (National Institute of Informatics, Japan), etc</p>		
Intended learning outcomes		
<p>The module enables students to independently work with Japanese-language commentaries and Chinese-language texts by Japanese scholars, especially in the Japanese Kanbun tradition and with up to date digital resources.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
U (4) Module taught in: English and Japanese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) Language of assessment: English and Japanese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) China Language and Economy (2021)		

Module title		Abbreviation
China's International Relations		04-CS-PKU1-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Peking University's School of International Studies is among the leading institutes in international relations in the PRC. Students, during their term at ECLC, attend a lecture of their choice in Chinese language held by a university teacher of this school on one major aspect of China's international relations, such as China's relations with a major power, or with the nations of one continent, and based on the present global situation and recent developments. Thus the students get familiarized with official Chinese positions on international relations issues. Since attending a lecture in Chinese language along with Chinese students and regardless of their limited language skills is a considerable challenge to most students, they are offered additional support through a tutorial that reviews and further deepens the contents of each lecture and pays special attention to the systematic development of the required specific terminology.</p>		
Intended learning outcomes		
<p>Students further increase their real-time listening comprehension skills, and in particular their abilities in following and appropriately understanding a lecture in Chinese language. They continuously develop their Chinese vocabulary and terminology on issues of international relations. They learn to reflect on the different classroom experience and to deal with official Chinese views on political issues appropriately and respectfully. They enhance their learning progress through the support from a voluntary tutorial.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (3) Module taught in: Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Term paper (approx. 15 pages) Language of assessment: Chinese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
Teaching cycle: Courses offered abroad at PKU (ECLC).		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019)		

Module title		Abbreviation
China's Contemporary Society		04-CS-PKU2-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Peking University's Institute for Sociology and Anthropology is among the leading institutes in social sciences in the PRC. Students, during their term at ECLC, attend a lecture of their choice in Chinese language held by a university teacher of this institute on one major aspect of China's contemporary society, such as social stratification or social mobility, and based on the present situation and recent developments. Thus the students get familiarized with official Chinese positions on contemporary societal issues. Since attending a lecture in Chinese language along with Chinese students and regardless of their limited language skills is a considerable challenge to most students, they are offered additional support through a tutorial that reviews and further deepens the contents of each lecture and pays special attention to the systematic development of the required specific terminology.</p>		
Intended learning outcomes		
<p>Students further increase their real-time listening comprehension skills, and in particular their abilities in following and appropriately understanding a lecture in Chinese language. They continuously develop their Chinese vocabulary and terminology on issues of the contemporary society. They learn to reflect on the different classroom experience and to deal with official Chinese views on political issues appropriately and respectfully. They further enhance their learning progress through the support from a voluntary tutorial.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (3) Module taught in: Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Term paper (approx. 15 pages) Language of assessment: Chinese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
Teaching cycle: Courses offered abroad at PKU (ECLC).		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019)		

Module title		Abbreviation
Recent Questions in China's Academic Discourse		04-CS-PKU5-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This module offers students the opportunity to get acquainted with and discuss important questions in China's academic discourse. Based on a lecture series and extensive readings of materials from newspapers, journals and books, this course provides students insights into major current debates and issues, along with their wider social and political implications. The lecture series is accompanied by discussions among International and Chinese students, while texts also serve as the basis for discussions.</p>		
Intended learning outcomes		
<p>This course provides additional training in the reading of Modern Chinese texts, and in the oral skills of argumentation.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (3) Module taught in: Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Term paper (approx. 15 pages) Language of assessment: Chinese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
Teaching cycle: Courses offered abroad at PKU (ECLC).		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Language and Economy (2021)</p>		

Module title		Abbreviation
Chinese Social Science Discourse 1		04-CPS-CSD1-252-m01
Module coordinator		Module offered by
--		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Term paper (approx. 25 pages) Language of assessment: English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
240 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
keinem Studiengang zugeordnet		

Module title		Abbreviation
Chinese Social Science Discourse 2		04-CPS-CSD2-252-m01
Module coordinator		Module offered by
--		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Term paper (approx. 25 pages) Language of assessment: English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
210 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
keinem Studiengang zugeordnet		

Contemporary China

(10 ECTS credits)

Module title		Abbreviation
Contemporary Politics in Transformation 1		04-CS-TCC1-1-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The far-reaching developments in the economic and societal spheres have left their marks on the party-state. They brought about complex processes of change and adaptation in the ways political power is constituted and employed. This opened up the question of limits to this adaptability and the ultimate direction it will take. Classes offered in this module pursue these questions in the form of an overview of different aspects of China's domestic politics (such as grassroots politics, elite politics or political culture) or foreign relations.</p>		
Intended learning outcomes		
<p>Students familiarize themselves with current political trends and developments in China. This is achieved on the basis of critical reading of primary and secondary academic sources on Chinese politics in Chinese and English. Students systematically train the critical assessment and evaluation of research findings, relevant theories and empirical methodologies in this field. Classroom discussions of texts impart debate skills while the written term paper allows for students to exercise writing an academic exposition based on properly selected sources.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)</p>		

Module title		Abbreviation
Contemporary Politics in Transformation 2		04-CS-TCC1-2-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Building on the earlier class on contemporary Chinese politics, this module provides a detailed analysis of political trends in Chinese domestic politics. Starting at an advanced level the course will focus on either of the following aspects of Chinese domestic politics: Grassroots Politics (rural and urban governance reforms, protests and contentious politics, NGOs and social activism); Elite Politics (factions and personalities, politics of succession, decision-making structures and processes, elite formation in the wider polity); Political Culture (mass political culture and dominant intellectual trends, political values and attitudes, variants of Chinese nationalism).</p>		
Intended learning outcomes		
<p>Students receive a systematic introduction to research on Chinese politics, learn about relevant theoretical and methodological approaches and the necessary sources. They are acquainted with the current scholarly debates in the field and cutting-edge research. This will prepare them for the writing of their Master's theses.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)</p>		

Module title		Abbreviation
Contemporary Society in Transformation 1		04-CS-TCC2-1-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Chinese society is currently undergoing social transformations so rapid and far-reaching that they have few historical precedents. This is the cumulative result of three interrelated processes: modernization, globalization, and transition to a post-socialist society. Consequences of these transformations are at once to be observed on the surface, such as growing social stratification and inequality, as well as hidden below, e.g. value-change and the search for new social identities. Classes offered in this sub-module analyze these issues in the form of an overview of different aspects of China's society (such as modernization and social change, social differentiation and inequality, shifting social identities).</p>		
Intended learning outcomes		
<p>Students familiarize themselves with current social trends and developments in China. This is achieved on the basis of critical reading of primary and secondary academic sources on Chinese society in Chinese and English. Students systematically train the critical assessment and evaluation of research findings, relevant theories and empirical methodologies in this field. Classroom discussions of texts impart debate skills while the written term paper allows for students to exercise writing an academic exposition based on properly selected sources.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)</p>		

Module title		Abbreviation
Contemporary Society in Transformation 2		04-CS-TCC2-2-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Building on the earlier class on contemporary Chinese society, this module provides a detailed analysis of current social trends in China. Starting at an advanced level the course will focus on either of the following aspects of Chinese society: social stratification and inequality (social groups and status, differentiation and inequality), shifting social identities (subjective perspectives on social stratification, the emergence of new social groups and transformation of existing ones, categories of social belonging in China), ethnicity and ethnic relations (ethnic identities, historical and comparative perspectives, ethnoregionalism and development), population and family policies (demographic trends and population policies, birth control and family dynamics, population aging and old-age support, social security and social safety net).</p>		
Intended learning outcomes		
<p>Students receive a systematic introduction to research on China's society, learn about relevant theoretical and methodological approaches and the necessary sources. They are acquainted with the current scholarly debates in the field and cutting-edge research. This will prepare them for the writing of their Master's theses.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)</p>		

Module title		Abbreviation
Contemporary Economy in Transformation 1		04-CS-TCC3-1-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>China's gradualist economic reforms led to an incremental "growing out of the plan" and transition towards the ideal of a "socialist market economy." However, parts of the state-owned industries and crucial state-economy linkages were maintained. At the same time, new forms of regulating and steering the economy had to be devised by the government to adapt to the increasingly marketized environment. These new institutions of an emerging "regulatory state" are, however, not the result of a well-coordinated and rationally planned reform strategy. On the contrary, they are an outgrowth of intensely contentious political and social processes. Classes offered in this sub-module address China's changing political economy in the form of an overview of different aspects of China's political economy in transformation (such as rural political economy, urban economic reforms. Financial sector development, economic policies and regulation).</p>		
Intended learning outcomes		
<p>Students familiarize themselves with current trends and developments in China's political economy. This is achieved on the basis of critical reading of primary and secondary academic sources on Chinese politics in Chinese and English. Students systematically train the critical assessment and evaluation of research findings, relevant theories and empirical methodologies in this field. Classroom discussions of texts impart debate skills while the written term paper allows for students to exercise writing an academic exposition based on properly selected sources.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019)</p>		
Master's with 1 major Chinese Politics and Society (2025)	JMU Würzburg • generated 14-Dez-2024 • exam. reg. data record Master (120 ECTS) Chinese Politics and Society - 2025	page 44 / 102

Master's degree (1 major) China Business and Economics (2021)
Master's degree (1 major) China Language and Economy (2021)

Module title		Abbreviation
Contemporary Economy in Transformation 2		04-CS-TCC3-2-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Building on the earlier class on contemporary China's political economy, this module provides details analysis of the deepening of China's economic transformation. Starting at an advanced level the course will focus on either of the following aspects: rural development (land policy and management, agricultural development and agricultural markets, agro-food businesses, township and village enterprises, rural urbanization), globalization of China's economy (WTO entry and compliance, currency issues, incoming and outgoing foreign direct investments, relations with the "global south", China's role in international financial architecture).</p>		
Intended learning outcomes		
<p>Students receive a systematic introduction to research on China's political economy, learn about relevant theoretical and methodological approaches and the necessary sources. They are acquainted with the current scholarly debates in the field and cutting-edge research. This will prepare them for the writing of their Master's theses.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)</p>		

Module title		Abbreviation
Societal Modernism and the Transformation of Arts 1		04-CS-TCC4-1-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Societal modernisms can be found in various aspects of the transformational Chinese society. Visual arts play a specific role in the interaction with other fields of modern Chinese society and culture reflecting political and economic developments in a highly complex way. At the same time Chinese visual arts have interacted with western discourses in art and developed an own language and an own market. The analysis of the discourses in painting, sculpture, conceptual and media art in the period from 1989 to the present is done by visual material, comments of the artists and academic texts.</p>		
Intended learning outcomes		
<p>Students are familiarized with relevant discourses and developments in modern Chinese art. They are introduced to methodological approaches to discourses in modern Chinese culture. They are able to analyze new developments based on an interaction of visual material and written commentaries or academic discussions.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)</p>		

Module title		Abbreviation
Societal Modernism and the Transformation of Arts 2		04-CS-TCC4-2-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Based on an understanding of developments in visual arts in China since 1989 aspects of intensifying or comparative analysis are: - detailed analysis of current developments; - comparative analysis of artists or formal aspects in artwork; - comparisons with developments in further areas of cultural discourse (i.e. literature et al.)		
Intended learning outcomes		
Students understand interactions in recent developments of visual arts. They gain the ability to an in depth comparative analysis of specific developments from context driven as well as external cultural and scientific discourses and independently apply various methodological approaches.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)		

Module title		Abbreviation
Transformation in Urban and Rural Contemporary China 1		04-CS-TCC5-1-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>China's society has been undergoing far-reaching transformation since the founding of the PRC, a process that has been dramatically accelerated since the beginning of the reform period. Since the early 2010s more Chinese live in cities than in the countryside, marking an important turning point in history. The process of modernization and the transition towards a post-socialist society is characterized by gradual reforms but also persistence of socialist institutions, most visible in the long-standing urban-rural dichotomy. Institutional barriers and involvement of the party-state continue to influence the process of urbanization and modernization to a great extent, and therefore also the overall makeup of society.</p>		
Intended learning outcomes		
<p>Students are systematically introduced to different aspects of the process of urbanization and modernization in China, which will allow them to better assess overall societal development in the PRC. In-depth knowledge will be gained by reading primary and secondary academic sources in English and Chinese. In-class discussion shall advance understanding and help to foster debate skills.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)</p>		

Module title		Abbreviation
Transformation in Urban and Rural Contemporary China 2		04-CS-TCC5-2-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Building on basic knowledge on Transformation in Urban and Rural China this module will take an in-depth look at urban-rural issues that have arisen due to the process of rapid modernization and urbanization since the late 1970s. The class will focus on different aspects, e.g. rural issues (Three Rural Issues, Building a New Socialist Countryside), rural-to-urban transition (shifting identities, in situ urbanization, rural urbanization), or questions of land and property (pro-growth coalitions, urbanization of the soil, urban transitional spaces, land use rights).</p>		
Intended learning outcomes		
<p>Students gain in-depth knowledge of different aspects related to on-going process of urbanization and modernization in contemporary China. They will familiarize themselves with specific issues and related methodological approaches as well as the current state of academic research, thereby training their analytical capacities and preparing them to conduct their own research in this field.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)</p>		

Heritage and Innovation/China Business and Economy/Peking University Chinese Studies

(5 ECTS credits)

Module title		Abbreviation
Introduction to Heritage and Innovation		04-CS-HI-I-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This module offers an introduction to some core institutions, practices, concepts and values of the state, society and culture of late imperial China, mainly during the 16th to 18th centuries (mid Ming to mid Qing). It includes both continuous as well as innovative or discontinuous elements, and identifies important fields of tension in the political, social and cultural systems. In order to provide a general focus, a thematic frame of choice is offered, such as local history, gender history, or the history of everyday life, depending on the learning agreement with the new student group. Each topic is viewed through a primary source, besides suitable research literature, with the source text presented in both the original language as well as an English translation. Thus, the course also offers an introduction to a range of source types and genres, and to reading and analyzing them. This course offer is also open to students in the CLE/CBE programs.</p>		
Intended learning outcomes		
<p>Students are familiarized with a range of institutions, issues, concepts and developments of the late-imperial Chinese state, society and culture. They strengthen their abilities to view a problem from various perspectives. They also learn to handle primary sources, approaching them methodically, based on appropriate source critique. Students practice the effective oral presentation of their insights from working on one topic and source, and its written summary in a handout.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021)</p>		
Master's with 1 major Chinese Politics and Society (2025)	JMU Würzburg • generated 14-Dez-2024 • exam. reg. data record Master (120 ECTS) Chinese Politics and Society - 2025	page 52 / 102

Master's degree (1 major) China Language and Economy (2021)

Module title		Abbreviation
Literature of Late Imperial China 1		04-CS-HI1-1-192-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Chinese literary history, as written in the modern period, emphasizes the genres of narrative and drama, which in premodern times only had subcultural status, but are now considered masterworks of China's literary heritage. The outstanding literary works of Ming and Qing narrative and drama, besides offering profound insights into the historical, social and cultural milieus they represent, also provide access to pertinent contexts, such as the history of the book, of reading, editing and commenting. In terms of genre evolution they are studied as encompassing aspects of both persistent cultural continuity and striking innovation, also mirroring developments in society and culture at large. The courses offered in this module focus on individual literary masterworks exemplifying relevant genres, themes, and periods. Suggested genres (and titles) include the novel (Shuihu zhuan), the vernacular story (San yan), the classical tale (Liaozhai zhiyi), and the song drama (Xixiang ji). The choice of focus depends on the learning agreement with the new student group. While the literary work in question is read and discussed in class only in short, exemplary excerpts, its more comprehensive reading (in either translation or the original text) is required as accompanying homework. The program for the course focuses on a selection of philological and analytical issues. It also provides the basis for individual oral presentations and a starting point for term papers.</p>		
Intended learning outcomes		
<p>Students are familiarized with one outstanding work of premodern Chinese literature, and with a range of contexts and analytical issues relevant for its interpretation and research. They are acquainted with elements of literary analysis and with appropriate, up-to-date methodological approaches. They further develop their skills in academic reading and oral presenting.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in

Master's degree (1 major) Chinese Studies (2019)
Master's degree (1 major) Chinese Politics and Society (2019)
Master's degree (1 major) China Business and Economics (2021)
Master's degree (1 major) China Language and Economy (2021)

Module title		Abbreviation
Literature of Late Imperial China 2		04-CS-HI1-2-192-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Chinese literary history, as written in the modern period, emphasizes the genres of narrative and drama, which in premodern times only had subcultural status, but are now considered masterworks of China's literary heritage. The outstanding literary works of Ming and Qing narrative and drama, besides offering profound insights into the historical, social and cultural milieus they represent, also provide access to pertinent contexts, such as the history of the book, of reading, editing and commenting. In terms of genre evolution they are studied as encompassing aspects of both persistent cultural continuity and striking innovation, also mirroring developments in society and culture at large. The courses offered in this module focus on individual literary masterworks exemplifying relevant genres, themes, and periods. Suggested genres (and titles) include the novel (Shuihu zhuan), the vernacular story (San yan), the classical tale (Liaozhai zhiyi), and the song drama (Xixiang ji). The choice of focus depends on the learning agreement with the new student group. While the literary work in question is read and discussed in class only in short, exemplary excerpts, its more comprehensive reading (in either translation or the original text) is required as accompanying homework. The program for the course focuses on a selection of philological and analytical issues. It also provides the basis for individual oral presentations and a starting point for term papers.</p>		
Intended learning outcomes		
<p>Students are familiarized with one outstanding work of premodern Chinese literature, and with a range of contexts and analytical issues relevant for its interpretation and research. They are acquainted with elements of literary analysis and with appropriate, up-to-date methodological approaches. They further develop their skills in academic reading and oral presenting.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in

Master's degree (1 major) Chinese Studies (2019)
Master's degree (1 major) Chinese Politics and Society (2019)
Master's degree (1 major) China Business and Economics (2021)
Master's degree (1 major) China Language and Economy (2021)

Module title		Abbreviation
Cultural History of Late Imperial China 1		04-CS-HI2-1-192-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The society and culture of late imperial China may be analyzed as a complex system of institutions, practices, and values. During the 16th through 18th centuries (mid Ming to mid Qing), this system increasingly became subject to the dynamics of social mobility and the expansion of commerce. Despite a generally strong sense of continuity, the effects and tensions of crises were perceived in all fields of cultural and social life. Courses offered in this module pursue these questions by focusing on one particular field of cultural and social history. Suggested topics and contents include the following: education, literacy and publishing; city and village; or elite and popular culture. The choice of focus depends on the learning agreement with the new student group. The thematic program guides the students toward the exploration of suitable primary source materials and to a range of relevant research literature. It provides the basis for oral presentations and a starting point for individual term papers.</p>		
Intended learning outcomes		
<p>Students are familiarized with one major field of late-imperial Chinese cultural and social history, and with a selection of issues and contexts relevant for its research. They are acquainted with important topics of cultural-historical analysis and with a range of appropriate, up-to-date methodological approaches. They further develop their skills in academic reading and oral presenting.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021)</p>		
Master's with 1 major Chinese Politics and Society (2025)	JMU Würzburg • generated 14-Dez-2024 • exam. reg. data record Master (120 ECTS) Chinese Politics and Society - 2025	page 58 / 102

Master's degree (1 major) China Language and Economy (2021)

Module title		Abbreviation
Cultural History of Late Imperial China 2		04-CS-HI2-2-192-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The society and culture of late imperial China may be analyzed as a complex system of institutions, practices, and values. During the 16th through 18th centuries (mid Ming to mid Qing), this system increasingly became subject to the dynamics of social mobility and the expansion of commerce. Despite a generally strong sense of continuity, the effects and tensions of crises were perceived in all fields of cultural and social life. Courses offered in this module pursue these questions by focusing on one particular field of cultural and social history. Suggested topics and contents include the following: education, literacy and publishing; city and village; or elite and popular culture. The choice of focus depends on the learning agreement with the new student group. The thematic program guides the students toward the exploration of suitable primary source materials and to a range of relevant research literature. It provides the basis for oral presentations and a starting point for individual term papers.</p>		
Intended learning outcomes		
<p>Students are familiarized with social history, and with a selection of issues and contexts relevant for its research. They are acquainted with important topics of cultural-historical analysis and with a range of appropriate, up-to-date methodological approaches. They further develop their skills in academic reading and oral presenting.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)</p>		
Master's with 1 major Chinese Politics and Society (2025)	JMU Würzburg • generated 14-Dez-2024 • exam. reg. data record Master (120 ECTS) Chinese Politics and Society - 2025	page 60 / 102

Module title		Abbreviation
Heritage and Innovation (Song-Qing) 1		04-CS-HI3-1-192-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Important social and cultural developments and institutions, such as the civil examination system, basically began in the Song dynasty (960-1279) and appear to have continued to persist over much of the second millennium CE, until the end of the Qing dynasty (1644-1911). However, within this overall image of continuity and stability we find extensive histories of reform and change, aiming at the correction of perceived deficiencies or the adaptation to new challenges and developments. This module provides the framework for courses that emphasize the <i>longue durée</i> in China's cultural history, from the Song to the Qing, looking at the cultural histories of social groups and institutions, identifying major periods of crisis, and testing common patterns of periodization. Combining the survey of long-term developments with snapshots in time and case studies, it introduces a selection of source materials and an appropriate range of research literature.</p>		
Intended learning outcomes		
<p>This module develops students' insights into long-term changes and developments in China's social and cultural history, as they learn to consider both continuity and change. They acquire deepened skills in handling source materials from a wide historical range.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)</p>		

Module title		Abbreviation
Heritage and Innovation (Song-Qing) 2		04-CS-HI3-2-192-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Important social and cultural developments and institutions, such as the civil examination system, basically began in the Song dynasty (960-1279) and appear to have continued to persist over much of the second millennium CE, until the end of the Qing dynasty (1644-1911). However, within this overall image of continuity and stability we find extensive histories of reform and change, aiming at the correction of perceived deficiencies or the adaptation to new challenges and developments. This module provides the framework for courses that emphasize the <i>longue durée</i> in China's cultural history, from the Song to the Qing, looking at the cultural histories of social groups and institutions, identifying major periods of crisis, and testing common patterns of periodization. Combining the survey of long-term developments with snapshots in time and case studies, it introduces a selection of source materials and an appropriate range of research literature.</p>		
Intended learning outcomes		
<p>This module develops students' insights into long-term changes and developments in China's social and cultural history, as they learn to consider both continuity and change. They acquire deepened skills in handling source materials from a wide historical range.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)</p>		

Module title		Abbreviation
Intellectual History of China 1 (900-1600)		04-CS-HI4-1-192-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The historical period of the late Tang to the Ming dynasty sees the development of a new Confucian learning in Chinese society. The broader embedment into discourses of political and societal developments, the examination system and the relevance for everyday life will be given. The elaboration of a systematical philosophic terminology and the range of controversial debates among different schools of Confucianism in the period is to be understood.</p>		
Intended learning outcomes		
<p>Students are familiarized with the historical context and terminological system of Confucianism from late Tang to late Ming. They are apt to independently analyze original texts within the framework of Confucianism in the given period, societal context and scientific discourse.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
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Additional information		
--		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)</p>		

Module title		Abbreviation
Intellectual History of China 2 (900-1900)		04-CS-HI4-2-192-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>Based on an understanding of general developments in Confucian discourses in the period from 900-1900 and its terminological implications aspects of intensifying or comparative analysis are:</p> <ul style="list-style-type: none"> - Detailed understanding of specific schools and authors - Interaction with non-Confucian positions - Interpretations of Confucian positions within the contemporary Confucian discourse. 		
Intended learning outcomes		
<p>Students understand the interactions between philosophical and societal discourses in the given period. They have the ability to an in depth comparative analysis between different Confucian positions from context driven or external scientific discourses as well as to open new fields and new questions in the academic discourse of the specialized field.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)</p>		

Module title		Abbreviation
East Asian History (600-1800) 1		04-CS-HI5-1-192-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This class focusses on interactions and connections between China, Korea and Japan. These may be direct and obvious interactions such as trade (including smuggling, piracy), warfare, and diplomatic relations, or religious, philosophical, and institutional ideas and phenomena usually taken over from China in a variant more adequate for the smaller countries. Cultural phenomena discussed include (women's) literature, music, and especially painting. East Asian History I covers the time until about 1600, East Asian History II deals with the period from 1600 to 1800 (Tokugawa-shogunate in Japan, Qing-dynasty in China, Western ideas introduced by early Christian mission).</p>		
Intended learning outcomes		
<p>Students of Chinese Studies will widen their horizon and learn about different ways of implementing Chinese concepts in different settings. They will develop a deep understanding for societal conditions enabling or hindering close contacts and interactions between states and individuals.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)</p>		

Module title		Abbreviation
East Asian History (600-1800) 2		04-CS-HI5-2-192-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
A specific aspects such as trade, warfare, diplomatic relations, religious, philosophical, and institutional ideas as well as cultural phenomena such as (women's) literature, music, and especially painting are intensified. Another possible focus of intensification is choosing a well-defined segment of time. This implies reading first hand historical sources.		
Intended learning outcomes		
Students will be enabled to work from primary sources and develop question within a defined set of theories and concrete historical examples.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (3) Module taught in: English and Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)		

Module title		Abbreviation
Recent Questions in China's Academic Discourse		04-CS-PKU5-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This module offers students the opportunity to get acquainted with and discuss important questions in China's academic discourse. Based on a lecture series and extensive readings of materials from newspapers, journals and books, this course provides students insights into major current debates and issues, along with their wider social and political implications. The lecture series is accompanied by discussions among International and Chinese students, while texts also serve as the basis for discussions.</p>		
Intended learning outcomes		
<p>This course provides additional training in the reading of Modern Chinese texts, and in the oral skills of argumentation.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (3) Module taught in: Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Term paper (approx. 15 pages) Language of assessment: Chinese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
Teaching cycle: Courses offered abroad at PKU (ECLC).		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Language and Economy (2021)</p>		

Module title		Abbreviation
China's International Relations (in English)		04-CS-PKU6-252-m01
Module coordinator		Module offered by
--		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Term paper (approx. 15 pages) Language of assessment: English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
Teaching cycle: Courses offered abroad at PKU (ECLC).		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
keinem Studiengang zugeordnet		

Module title		Abbreviation
China's Contemporary Society (in English)		04-CS-PKU7-252-m01
Module coordinator		Module offered by
--		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
S (3) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Term paper (approx. 15 pages) Language of assessment: English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
Teaching cycle: Courses offered abroad at PKU (ECLC).		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
keinem Studiengang zugeordnet		

Module title		Abbreviation
Introduction to China's Economy		04-CBE1-162-m01
Module coordinator		Module offered by
holder of the Chair of China Business and Economics		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>China's economic development has been extraordinary over the past decades. The module explores how history, political system, factor endowment and economic policies have contributed to China's development in the past and characterize the economic situation today. It explains how, for example, macroeconomic theory, political economic theory and new institutional economics identify different drivers of and explanations for China's economic development. The module further addresses specific characteristics and problems of the Chinese business landscape and financial sector.</p>		
Intended learning outcomes		
<p>Students get acquainted with different methods and approaches to explain China's past economic success and current economic situation. Against this background they learn to develop an analytical approach and to structure and write an academic paper on a related topic of interest.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Term paper (approx. 20 pages) Language of assessment: English and Chinese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) China Business and Economics (2016) Master's degree (1 major) China Language and Economy (2016) Master's degree (1 major) China Business and Economics (2019) Master's degree (1 major) China Language and Economy (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)</p>		

Module title		Abbreviation
China in the Global Economy		04-CBE6-182-m01
Module coordinator		Module offered by
holder of the Chair of China Business and Economics		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	graduate	--
Contents		
<p>Over the past decades Chinese have emerged as important players in the global economy and the Chinese government as an important power in global economic governance. This module offers an introduction into China's international economic relations both from an economic and a political perspective. It specifically addresses strategies of Chinese firms for global markets and explores whether and how these differ compared to suggestions in standard international business and economics literature</p>		
Intended learning outcomes		
<p>Students learn to assess the importance of China's economy in the global context and to evaluate China's international economic strategies. They can apply international business and economics concepts to the Chinese context and adapt them to the situation of Chinese firms. The module enables them to analyze emerging issues in international trade and investment from both the Chinese and an international perspective.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2) Module taught in: English and Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) Management (2018) exchange program Business Management and Economics (2022)</p>		

Module title		Abbreviation
Chinese Markets		04-CBE7-212-m01
Module coordinator		Module offered by
holder of the Chair of China Business and Economics		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	graduate	--
Contents		
<p>Doing business in China is different from doing business in other markets, and Chinese competitors often differ in their business strategies from other countries' companies. Therefore, foreign firms expanding to China have to adapt their marketing strategies to Chinese customers and consumers, while Chinese firms expanding globally pose a challenge their foreign competitors while they also have to adapt. Based on academic literature and business examples, the module introduces students to the peculiarities of consumerism and marketing in China as well as business strategies of Chinese firms in global markets.</p>		
Intended learning outcomes		
<p>Students learn to consider distinct aspects of consumerism and markets in China and their relevance for marketing strategies of foreign firms operating in China. In addition, they understand how the social, political and economic characteristics of the Chinese market influences internationalization strategies of Chinese firms. By combining the outside-in and the inside-out perspective the develop a deep understanding how differences between societies and markets matter for global business.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2) Module taught in: English and Chinese		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) Language of assessment: English and Chinese creditable for bonus</p>		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)</p>		

Political and Social Sciences

(5 ECTS credits)

Module title		Abbreviation
Theories of modern society A		o6-PSSc-GES1A-152-m01
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-GES1B.
Contents		
Overview of theoretical and methodological conceptions in the field of comparative social science		
Intended learning outcomes		
Students will learn to analytically describe and compare divergent types of society and societal development		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 25 pages) or d) presentation (approx. 30 minutes) and term paper (approx. 25 pages), weighted 1:4 or e) portfolio (approx. 50 hours total) or f) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015) Master's degree (1 major) International Economic Policy (2015) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) Political and Social Sciences (2020)		
Master's with 1 major Chinese Politics and Society (2025)	JMU Würzburg • generated 14-Dez-2024 • exam. reg. data record Master (120 ECTS) Chinese Politics and Society - 2025	page 74 / 102

Master's degree (1 major) Social Science Sustainability Studies (2021)
Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)

Module title		Abbreviation
European Governance A		o6-PSSc-EUGA-152-m01
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-EUGB.
Contents		
Advanced analysis of fields of action and governance structures of the European Union.		
Intended learning outcomes		
The student is able to understand and to conduct a theory-driven analysis of the political behaviour of European institutions and states in different policy fields.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 25 pages) or d) presentation (approx. 30 minutes) and term paper (approx. 25 pages), weighted 1:4 or e) portfolio (approx. 50 hours total) or f) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015) Master's degree (1 major) International Economic Policy (2015) Master's degree (1 major) Chinese Politics and Society (2019)		
Master's with 1 major Chinese Politics and Society (2025)	JMU Würzburg • generated 14-Dez-2024 • exam. reg. data record Master (120 ECTS) Chinese Politics and Society - 2025	page 76 / 102

Master's degree (1 major) Political and Social Sciences (2020)
Master's degree (1 major) Social Science Sustainability Studies (2021)

Module title		Abbreviation
Quantitative Methods 1 A		o6-PSSc-Quanti1A-152-m01
Module coordinator		Module offered by
holder of the Chair of Quantitative Methods in the Social Sciences		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-Quanti1B.
Contents		
<p>Repetition of multiple linear regression as a basis for further advanced data analysis procedures. Selected topics of advanced quantitative data analysis, especially advanced analysis methods and/or modern research design (e.g. Factorial Surveys). Problems of causal inference and identification of causal effects. Particular advanced regression methods such as multi-level analysis, panel data analysis, etc. are treated in depth. Hands-on application with statistical software (e.g. Stata or R).</p>		
Intended learning outcomes		
<p>Students acquire the competence to use modern statistical software to test theoretically derived hypotheses with advanced analytical methods <i>lege artis</i> and to apply advanced research designs. They are able to present the findings to a scientific audience in written and oral form on the basis of complex procedures and are able to answer critical questions (e.g. on problems of model specification, bias or the identification of causal effects). They have the competence to read and understand articles from leading international journals. Students know a selected method of data analysis in its depth (e.g. multi-level analysis or panel data analysis) and are able to apply it by using statistical software.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus</p>		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in

Master's degree (2 majors) Political and Social Sciences (2015)
 Master's degree (1 major) Political and Social Sciences (2015)
 Master's degree (1 major) Chinese Politics and Society (2019)
 Master's degree (1 major) Political and Social Sciences (2020)
 Master's degree (1 major) Social Science Sustainability Studies (2021)

Module title		Abbreviation
Qualitative Methods 1 A		o6-PSSc-Quali1A-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-Quali1B.
Contents		
Selected theories and studies in the area of qualitative sociology.		
Intended learning outcomes		
Students are adept at differentiating and classifying selected theories and studies in the area of qualitative sociology.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Political and Social Sciences (2020) Master's degree (1 major) Social Science Sustainability Studies (2021)		

Module title		Abbreviation
Media/Culture/Society A		o6-PSSc-MKGA-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-MKGB.
Contents		
Selected theories and studies in the area of media and/or cultural sociology.		
Intended learning outcomes		
The student has acquired the ability to understand and critically assess topics and problems in media and cultural sociology.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 25 pages) or d) presentation (approx. 30 minutes) and term paper (approx. 25 pages), weighted 1:4 or e) portfolio (approx. 50 hours total) or f) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015) Master's degree (1 major) International Economic Policy (2015) Master's degree (1 major) Chinese Politics and Society (2019)		
Master's with 1 major Chinese Politics and Society (2025)	JMU Würzburg • generated 14-Dez-2024 • exam. reg. data record Master (120 ECTS) Chinese Politics and Society - 2025	page 81 / 102

Master's degree (1 major) European Ethnology (2020)
Master's degree (1 major) Political and Social Sciences (2020)
Master's degree (1 major) Social Science Sustainability Studies (2021)
Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)

Module title		Abbreviation
Normative Political Theory A		o6-PSSc-NPTA-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-NPTB.
Contents		
Analysis of basic structures of modern societies from a perspective of normative political theory. Prominent topics are European Enlightenment, secularism, modernity, individualism, nationalism and political ideologies.		
Intended learning outcomes		
Students acquire basic knowledge of the normative structures of Western societies, they are able to understand the principles of secular orders and their justification and to analyse the differences to non-Western societies.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 25 pages) or d) presentation (approx. 30 minutes) and term paper (approx. 25 pages), weighted 1:4 or e) portfolio (approx. 50 hours total) or f) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015) Master's degree (1 major) International Economic Policy (2015)		
Master's with 1 major Chinese Politics and Society (2025)	JMU Würzburg • generated 14-Dez-2024 • exam. reg. data record Master (120 ECTS) Chinese Politics and Society - 2025	page 83 / 102

Master's degree (1 major) Chinese Politics and Society (2019)
Master's degree (1 major) Political and Social Sciences (2020)
Master's degree (1 major) Social Science Sustainability Studies (2021)
exchange program Political and Social Studies (2023)

Module title		Abbreviation
Comparative analysis of political institutions A		o6-PSSc-VP1A-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-VP1B.
Contents		
In-depth study of theoretical and empirical-analytical questions within the framework of comparative analyses of selected political institutions.		
Intended learning outcomes		
The student has in-depth knowledge of theoretical and empirical-analytical research approaches in the comparative analysis of selected political institutions. He/she acquires the ability to independently classify and work on problems, positions and discourses with regard to selected political institutions.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 25 pages) or d) presentation (approx. 30 minutes) and term paper (approx. 25 pages), weighted 1:4 or e) portfolio (approx. 50 hours total) or f) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015)		
Master's with 1 major Chinese Politics and Society (2025)	JMU Würzburg • generated 14-Dez-2024 • exam. reg. data record Master (120 ECTS) Chinese Politics and Society - 2025	page 85 / 102

Master's degree (1 major) International Economic Policy (2015)
Master's degree (1 major) Chinese Politics and Society (2019)
Master's degree (1 major) Political and Social Sciences (2020)
Master's degree (1 major) Social Science Sustainability Studies (2021)
exchange program Political and Social Studies (2023)

Module title		Abbreviation
Sociology of Globalization and World Society A		o6-PSSc-GES2A-212-m01
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-GES2B.
Contents		
Overview of sociological conceptions of processes and mechanisms of globalization		
Intended learning outcomes		
Students will attain competence in reflecting and evaluating different sociological and methodological approaches towards the study of globalization and its underlying mechanisms		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits) or Social Sustainability Sciences (Master's, 120 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Social Science Sustainability Studies (2021) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)		

Module title		Abbreviation
Cultural Globalization A		o6-PSSc-GES3A-212-m01
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-GES3B.
Contents		
Overview of cultural mechanisms and dynamics underlying the constitution of global structures		
Intended learning outcomes		
Students will learn to discern cultural mechanisms and dimensions of globalization from political, economical and organizational perspectives		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits) or Social Sustainability Sciences. The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Social Science Sustainability Studies (2021)		

Module title		Abbreviation
Social Change A		o6-PSSc-SWA-212-mo1
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-SWB.
Contents		
Overview of the contribution of social mechanisms to explanatory social research		
Intended learning outcomes		
Students comprehend current and complex social research issues		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits) or Social Sustainability Sciences. The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Social Science Sustainability Studies (2021)		

Module title		Abbreviation
Processes, challenges and theoretical perspectives in International Relations A		o6-PSSc-IB1A-212-m01
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-IB1B.
Contents		
Advanced analysis of processes, major challenges, and theories of International Relations.		
Intended learning outcomes		
The student has acquired the ability to understand and analyze specific topics of International Relations by applying theoretical instruments.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits) or Social Sustainability Sciences. The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Social Science Sustainability Studies (2021)		

Module title		Abbreviation
Global Governance A		o6-PSSc-IB2A-212-mo1
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-IB2B.
Contents		
Advanced analysis of questions and problem areas of global governance.		
Intended learning outcomes		
The student has acquired the ability to classify and analyze specific questions and problem areas of global governance.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits) or Social Sustainability Sciences. The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Social Science Sustainability Studies (2021)		

Module title		Abbreviation
Comparative Policy Analysis A		o6-PSSc-VP2A-212-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-VP2B.
Contents		
In-depth study of theoretical and empirical-analytical questions within the framework of comparative analyses of selected policy fields.		
Intended learning outcomes		
The student has in-depth knowledge of theoretical and empirical-analytical research approaches in the comparative analysis of selected policy fields. He/she acquires the ability to independently classify and work on problems, positions and discourses with regard to selected policy fields.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits) or Social Sustainability Sciences. The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		



Master's degree (1 major) Social Science Sustainability Studies (2021)

Module title		Abbreviation
Comparative Democracies A		o6-PSSc-VDA-212-mo1
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-VDB.
Contents		
In-depth study of theoretical and empirical-analytical questions from the field of comparative democracy research.		
Intended learning outcomes		
The student has in-depth knowledge of selected theoretical as well as empirical-analytical research approaches in comparative democracy research and in this context acquires the ability to independently classify and work on problems, positions and discourses in the field of comparative democracy research.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits) or Social Sustainability Sciences. The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		

Master's degree (1 major) Social Science Sustainability Studies (2021)
exchange program Political and Social Studies (2023)

Module title		Abbreviation
Quantitative Methods 2 A		o6-PSSc-QuantizA-212-m01
Module coordinator		Module offered by
holder of the Chair of Quantitative Methods in the Social Sciences		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-QuantizB.
Contents		
Selected topics of advanced quantitative data analysis, especially advanced analysis methods and/or modern research design (e.g. Factorial Surveys). Problems of causal inference and identification of causal effects. Particular advanced regression methods such as multi-level analysis, panel data analysis, etc. are treated in depth. Hands-on application with statistical software (e.g. Stata or R).		
Intended learning outcomes		
The students know a second selected method of data analysis in its depth (e.g. multi-level analysis or panel data analysis) and can apply it by using statistical software.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits) or Social Sustainability Sciences. The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in

Master's degree (1 major) Social Science Sustainability Studies (2021)

Module title		Abbreviation
Qualitative Methods 2 A		o6-PSSc-QualizA-212-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-QualizB.
Contents		
Scrutiny of one or several qualitative research approaches		
Intended learning outcomes		
Students gain detailed and application-related knowledge of one or several qualitative research approaches		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits) or Social Sustainability Sciences. The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Social Science Sustainability Studies (2021)		

Module title		Abbreviation
Constitutional Democracy A		o6-PSSc-PTA-212-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	May not be combined with o6-PSSc-PTB.
Contents		
Analysis of basic problems of constitutional democracies: what are the conditions of a legitimate constitutional order and how does it develop? Discussion of specific constitutional issues: the right to free speech, freedom of religion, equality and distribution policies, judicial review.		
Intended learning outcomes		
Students acquire deepened knowledge of the principles of the Western constitutional state and its history. They know the political conditions of the production of national law and the legal framing of national politics. They are able to understand the main differences to non-Western political orders.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits) or Social Sustainability Sciences. The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in

Master's degree (1 major) Social Science Sustainability Studies (2021)
exchange program Political and Social Studies (2023)

Thesis

(30 ECTS credits)

Module title		Abbreviation
Master-Thesis Chinese Politics and Society		04-CPS-MA-192-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies, holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
30	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This module provides the framework for the writing of the Master thesis, which is an autonomously written research paper with an average length of around 80 pages, to be completed within six months. Students develop and specify the topic of their Master thesis based on their own research interests and in close cooperation with their main advisor, who offers advice on major problems and supports the students' bibliographical and material searches, the development of a research focus, the selection of sources, as well as a suitable structure of contents. The research and writing process is based on a draft outline and a time plan. At the final stages, the advisor enforces the observance of the formal and technical standards of academic writing, as well as an acceptable level of language and style.</p>		
Intended learning outcomes		
<p>By writing their Master thesis, students give proof to their acquired ability to do research on a topic of their own choice and to present their insights in a state-of-the-art way. In the working process, they further develop their skills in planning, time management, researching, drafting, writing and revising an academic thesis of some length, according to the formal and technical standards, and in a proper language and style.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
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Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Master's thesis (approx. 80 pages)		
Allocation of places		
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Additional information		
Time to complete: 6 month		
Workload		
900 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Chinese Politics and Society (2019)		