

Module Catalogue

for the Subject

Chinese Politics and Society

as a Master's with 1 major with the degree ""

(120 ECTS credits)

Examination regulations version: 2025 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of East and South Asian Cultural Studies

JMU Würzburg • generated 14-Dez-2024 • exam. reg. data record 88|j12|-|-|H|2025

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The subject is divided into

section / sub-section	ECTS credits	starting page
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Introduction and Methodology	20	8
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Learning Outcomes

UNIVERSITÄT

WÜRZBURG

German contents and learning outcome available but not translated yet. **Qualifikationsziele für den Studiengang Chinese Politics and Society**:

Wissenschaftliche Befähigung

- Sprachkompetenzen in der modernen chinesischen Hochsprache in Wort und Schrift auf dem Niveau der Mittelstufe.
- Vertiefte Kenntnis und Befähigung zur Anwendung der Methoden und Instrumente sozialwissenschaftlichen Arbeitens und Forschens.
- Fähigkeit zur Erarbeitung des Forschungsstandes zu einem Thema und zur kritischen Auseinandersetzung mit Forschungsergebnissen. Vertieftes kontextuelles Wissen zu ausgewählten Fachbereichen.
- Befähigung zur geeigneten mündlichen Präsentation von Problemstellungen und Forschungsergebnissen. Befähigung zur fachgerechten Erstellung schriftlicher Arbeiten in englischer Sprache.

Befähigung zur Aufnahme eine Erwerbstätigkeit

- Absolventen/innen verfügen über Problemlösungskompetenz und können mit ihren Kenntnissen und Methoden auch neu aufkommende Fragen in den Bereichen Gesellschaft und Politik Chinas analysieren und bearbeiten und ggfs. analoge Fragestellungen für andere Entwicklungsund Schwellenländer entwickeln.
- Sprach- und Landeskenntnisse des Ziellandes; Absolventen/innen sind in der Lage, Probleme und deren Lösungen zielgruppengerecht und auch in den eingeübten Fremdsprachen aufzubereiten und darzustellen.
- Teamfähigkeit, Konfliktlösungskompetenz: Absolventen/innen sind in der Lage, konstruktiv und zielorientiert in einem heterogenen Team zusammenzuarbeiten, unterschiedliche Ansichten produktiv für die Zielerreichung zu nutzen und mögliche Konflikte zu lösen.
- Absolventen/innen sind in der Lage, konstruktiv und zielorientiert in einem heterogenen, internationalen Team zusammenzuarbeiten, unterschiedliche Ansichten produktiv zur Zielerreichung zu nutzen und mögliche Konflikte zu bearbeiten.

Persönlichkeitsentwicklung

- Die Absolventen/innen können ihre erworbenen Kompetenzen in unterschiedlichen interkulturellen Kontexten, insbesondere im chinesischen Kulturkreis anwenden.
- Die Absolventen/innen können sich sicher in einem heterogenen Umfeld bewegen und andere Meinungen konstruktiv für ein gemeinsames Ziel einbinden. Sie sind kritikfähig.
- Die Absolventen/innen sind befähigt, Aufgaben zu gestellten Themen methodisch und fristgerecht zu bearbeiten und sich in neue Arbeitsgebiete selbständig und kritisch einzuarbeiten, was ein lebenslanges Lernen befördert.

Befähigung zum gesellschaftlichen Engagement

• Die Absolventen/innen können politische und gesellschaftliche Entwicklungen vergleichen, kritisch reflektieren und begründet eigene Positionen beziehen. Sie haben die Fähigkeit entwickelt, ihre Kompetenzen in partizipativen Prozessen einzubringen.

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

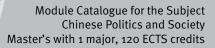
ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-???-2025 (2025-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.





Compulsory Courses

(25 ECTS credits)



Introduction and Methodology

(20 ECTS credits)

Module	Adule title Abbreviation				
Introdu	iction t	o Transformation in Cont	temporary China		04-CS-TCC-l-192-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Contemporary Ch	ninese Studies	Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade		•	
Duratio		Module level	Other prerequisites		
1 seme	ster	graduate	 		
Contents					
horitari calls fo provide	an poli r a mul es an o	itical system run by a Cor ti-disciplinary approach	nmunist Party. This u to disentangle the va rch on contemporary	nique and at the san rious interconnectec China, focusing on e	e political structures of an aut- ne time highly dynamic scenario I developments. This introduction either China's politics, society or group.
Intende	ed lear	ning outcomes			
relevan	it theor		al approaches and tra	in their analytical ca	dies, familiarize themselves with apacities. Classroom discussions
Course	S (type, r	number of weekly contact hours, I	language — if other than Ger	man)	
		t in: English and Chinese			
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether
b) writt	en exa ge of a	ation of one candidate e mination (approx. 60 mir ssessment: English and bonus	nutes)	tes) or	
Allocat	ion of j	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Master's degree (1 major) Chinese Studies (2019)					
Master's degree (1 major) Chinese Politics and Society (2019)					
Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021)					
	's degr				

Module title				Abbreviation		
Research Methods in TCC				04-CS-RM1-192-m01		
Module	coord	inator		Module offered by		
holder	of the C	Chair of Contemporary Ch	inese Studies	Institute of East and	d South Asian Cultural Studies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	1	rical grade				
Duratio	n	Module level	Other prerequisites			
2 seme		graduate				
Contents As the field of contemporary Chinese studies develops and grows, it increasingly interacts and integrates with social science disciplines. This leads to the adoption of relevant academic paradigms and theories in the study of China. Furthermore, the opening-up of fieldwork opportunities and other new data sources in the reform era have revolutionized scholarly approaches to China. Against these trends, the course addresses the following questions: How do we know what we know about China? What are the paradigms guiding our questions and research designs? What is the relationship between area studies and disciplinary social sciences? Which methods can be adopted to study China's society and how to adapt them to Chinese circumstances? Which are the most pertinent data sources? This course deals with these questions among others. It systematically introduces students to qualitative, quantitative and mixed-methods research and relevant empirical research methods (observation, interviews, surveys, secondary data analysis, discourse analysis etc.). It specifically discusses the challenges of employing these standard methodologies in the Chinese political, social and cultural context.						
cal star	ndards		is will provide them	with guidance for wr	ina scholars using methodologi- iting their Master's theses. The nd.	
	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
S (3) Module	taugh	t in: English and Chinese				
		s essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
b) writte	en exaı ge of a	ation of one candidate ea mination (approx. 60 min ssessment: English and (bonus	utes)	tes) or		
Allocati	ion of p	olaces				
Additional information						
 Worklo	ad					
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
	-	ee (1 major) Chinese Stuc ee (1 major) Chinese Polit	-	9)		

Module title				Abbreviation	
Academ	nic Writ	ting and Resources			04-CPS-AWR-192-m01
Module	coord	inator		Module offered by	
holder	of the C	Chair of Contemporary Ch	inese Studies	Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	graduate			
Conten	ts				
major tr sion pro ble and terature cal star	rack an ocess, a l manag e. He al ndards	as well as an individual e geable topic, and makes so supports the students	dules). It includes sup evaluation of each pa sure that the student s' bibliographic and n g. For non-native spe	pervision in the plan per. The supervisor r is employ a relevant naterial searches. He aker students, for th	ning, drafting, writing and revi- monitors the selection of a suita- range of up-to-date research li- e enforces the formal and techni- ie improvement of the language
Intende	ed learr	ning outcomes			
	g acade	ually improve their skills mic papers according to			g and ard successfully writing their Ma-
Courses	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
S (2) Module	taugh	t in: English and Chinese			
		s essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
		pprox. 40 pages) ssessment: English and (Chinese		
Allocati	ion of p	olaces			
Additio	nal info	ormation			
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module					
Master's degree (1 major) Chinese Politics and Society (2019)					

Module title				Abbreviation	
Scienti	Scientific Intensification in TCC				04-CS-RM3-192-m01
Module coordinator				Module offered by	
holder	of the (Chair of Contemporary Ch	inese Studies	Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
with a v of Cont student	view to empora ts with	developing topics for the ary Chinese Studies as de	eir Master theses. The escribed in the module	e course contents ca les 04-CS-TCC-1A thr	ed on their own preferences and n focus on any of the sub-fields rough -3B. The goal is to provide cal and methodological approa-
Intende	ed leari	ning outcomes			
rent dis	Students get acquainted with social science research on contemporary China, familiarize themselves with diffe- rent disciplinary, theoretical and methodological approaches in this field and learn to understand and engage in scholarly debates. This prepares the students for their own research toward writing their individual Master the- ses				
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
S (3) Module	taugh	t in: English and Chinese			
		s essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
b) writt	en exa ge of a	ation of one candidate ea mination (approx. 60 min ssessment: English and (bonus	utes)	tes) or	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	appea	in and the second se			
	-	ee (1 major) Chinese Stuc			
Master'	s degr	ee (1 major) Chinese Polit	tics and Society (2019	a)	

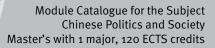




Modern China (5 ECTS credits)

Module title				Abbreviation	
Modern China				04-CLE-MC-162-m01	
Module	Module coordinator			Module offered by	
holder	of the C	Chair of China Business a	nd Economics	Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
overvie	w of th	e political system, curren	t events, issues of si	cietal development,	of Chinese Studies, such as an and an overview on history. They BA program Modern China.
Intende	ed learr	ning outcomes			
		ve an introducction to Ch hem to their further stud			nselves in current issues on Chi-
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
V (2) + S Module	• •	t in: English			
		e ssment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
b) oral	examin ge of a	nination (approx. 6o min ation of one candidate e ssessment: English bonus		tes)	
Allocat	ion of p	olaces			
Additio	nal info	ormation			
Worklo	ad				
150 h					
Teachir	ng cycl	9			
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Master's degree (1 major) China Language and Economy (2016) Master's degree (1 major) China Language and Economy (2019) Master's degree (1 major) Chinese Politics and Society (2019)					
Master'	s degre	ee (1 major) China Langua	age and Economy (20	021)	





Compulsory Electives

(65 ECTS credits)



Language and in-depth Methodology

(45 ECTS credits)

Either the focus area "Chinese language and technical terminology", the focus area "Chinese language for advanced and in-depth methods" or the focus area "Japanese language and in-depth methods" must be completed in full.



Chinese language and technical terminology

(45 ECTS credits)

Module	Module title Abbreviation				
Moder	n Chine	ese 1: Intensive Course			04-CLE1-192-m01
Module	e coord	inator		Module offered by	<u> </u>
holder	ofthe	Chair of China Business a	nd Economics	Institute of East and	d South Asian Cultural Studies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
		language course (4 week ological and practical int			ss period in the winter term provi- age and writing.
Intende	ed lear	ning outcomes			
		uire the foundations of sp hography, semantics, an			ell as elementary knowledge of
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)	
Ü (6) Module	e taugh	t in: Chinese			
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	t every semester, information on whether
	ige of a	ssessment: Chinese	es) and oral examina	tion of one candidat	e each (approx. 5 minutes)
Allocat	ion of	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
	-	ee (1 major) Chinese Poli		• •	
Master	's degr	ee (1 major) China Langu	age and Economy (20	021)	

Module title				Abbreviation	
Modern Chinese 1				04-CLE2-192-m01	
Module coordinator				Module offered by	
holder	of the O	Chair of China Business a	nd Economics	Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
10	nume	rical grade	04-CLE1		
Duratio	n	Module level	Other prerequisites		
1 semes	ster	graduate			
Content	ts				
and scr	ipt is a	ctivated and a vocabular	y of ca. 400 characte	rs is reached. First vo	nowledge on Chinese language ocabulary of technical langauge gexact articulation and intonati-
Intende	d learr	ning outcomes			
and are	able t		y avail a solid tonality		nowledge of ca. 400 characters Successful participation in the
Courses	5 (type, n	umber of weekly contact hours, la	anguage — if other than Ger	man)	
Ü (6) Module	taugh	t in: Chinese			
		essment (type, scope, languag le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
	ge of a	ssessment: Chinese	es) and oral examina	tion of one candidat	e each (approx. 5 minutes)
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
300 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module					
	0	ee (1 major) Chinese Polit	, , , ,		
Master's degree (1 major) China Language and Economy (2021)					

Module title			Abbreviation			
Modern Chinese 2				04-CLE3-192-m01		
Module	coord	inator		Module offered by		
holder	of the (Chair of China Business a	nd Economics	Institute of East and	d South Asian Cultural Studies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
10	nume	rical grade	04-CLE2			
Duratio	n	Module level	Other prerequisites			
1 semes	ster	graduate				
Content	ts					
phenon ded by	nena a use of n is tra	re trained by intensive wr textbook and the introdu ined to extend active app	itten and oral exercis	ses. Theory and prax uate texts and audio	zoo characters and grammatical is of Chinese grammar is exten- material. Written and oral ex- ena. Basic translation abilities	
Intende	d learı	ning outcomes				
Students are able to systematically apply grammatical structures based on text based knowledge. They have the ability to reproduce known texts or texts close to the teaching material and to independently formulate compound sentences. They have a good listening comprehension of the textbook material and an active knowledge of ca. 700 Chinese characters. They are able to produce translations within the range of known vocabulary.						
	5 (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
Ü (6) Module	taugh	t in: Chinese				
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
	ge of a	ssessment: Chinese	es) and oral examina	tion of one candidat	e each (approx. 5 minutes)	
Allocati	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
300 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Module appears in					
	-	ee (1 major) Chinese Polit				
mastel	Master's degree (1 major) China Language and Economy (2021)					

Module title			Abbreviation		
Modern Chinese 3				04-CLE4-192-m01	
Module	coord	inator		Module offered by	
holder	of the (Chair of China Business a	nd Economics	Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
10	nume	rical grade	04-CLE3		
Duratio	n	Module level	Other prerequisites		
1 semes	ster	graduate			
Contents					
The fully integrated obligatory term at Peking University is coordinated with the language teaching at the home institutions and guarantees an intensification of language training and an activation of language competencies. The interaction with further native speakers as teachers and in the Chinese environment helps to put all fields of language knowledge, such as oral expression or reading and writing abilities on a broad basis. Specialized teaching material focuses on the social, regional, cultural and economic context of Peking. Students continue to extend their systematic language training arriving at a vocabulary based on an active knowledge of ca. 1200 Chinese characters. Students learn to distinguish between relevant active and passive vocabulary. Text production and oral presentations are trained beyond the text book content and include complex compound sentences.					
		ning outcomes			
ral texts more, s	s in the tudent	ir field of study based on	a knowledge of abource of fluency and spo	ut 1200 frequently u	e knowledge and can read natu- sed Chinese characters. Further- s regular interaction with native
Courses	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
Ü (6) Module	e taugh	t in: Chinese			
		sessment (type, scope, langua ₎ le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
	ge of a	ssessment: Chinese	es) and oral examina	tion of one candidat	e each (approx. 5 minutes)
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Courses	s offere	ed abroad at PKU (ECLC).			
Worklo	ad				
300 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module					
	-	ee (1 major) Chinese Polit			
Master's degree (1 major) China Language and Economy (2021)					

Module title Abbreviation					Abbreviation
Colloquial Chinese					04-CPS1-192-m01
Module	e coordi	inator		Module offered by	
holder	of the C	Chair of Contemporary Ch	inese Studies	Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
10	numei	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
Intende	ed learr	ning outcomes			
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
Ü (8)					
		t in: Chinese			
		r essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
	ge of a	on of one candidate eacl ssessment: Chinese bonus	h (approx. 15 minutes	5)	
Allocat	ion of p	olaces			
Additio	nal info	ormation			
Course	s offere	d abroad at PKU (ECLC).			
Worklo	ad				
300 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	Module appears in				
Master's degree (1 major) Chinese Politics and Society (2019)					



Chinese language for advanced and in-depth methods

(45 ECTS credits)

Module title					Abbreviation
Advanced Chinese Texts					04-CS-MC1-192-m01
Module	coord	inator		Module offered by	
holder	of the C	Chair of Contemporary Ch	inese Studies	Institute of East and	South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
7	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	graduate			
Conten	ts				
ceive la ternatic	nguag nal stu	e training aiming at an ac	lvanced academic level in the first term	vel of Chinese langua	inese Studies, students will re- age. This entails harmonizing in- emic vocabulary, reading and
Intende	ed learn	ning outcomes			
		ble to read, understand, rthermore capable of pre			n written and oral modern Chine- d oral presentations.
Courses	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
Ü (5) Module	taugh	t in: English and Chinese			
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
	ge of a	nation (approx. 120 minu ssessment: Chinese bonus	tes)		
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
210 h					
Teaching cycle					
Referre	d to in	LPO I (examination regulations	for teaching-degree progra	mmes)	
	Module appears in				
Master's degree (1 major) Chinese Studies (2019)					

Module title					Abbreviation
Academic Chinese Texts 04-CS-M					04-CS-MC2-192-m01
Module	coord	inator		Module offered by	
holder	of the C	Chair of Contemporary Ch	inese Studies	Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
context oral pre	aims a	at strengthening of stylist ions.			lysis of texts in their linguistic alyzed texts in written essays and
		ning outcomes			
	y are fa				ances of modern Chinese langua- lebates and specific sinological
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
Ü (4) Module	taugh	t in: English and Chinese			
Method	l of ass	s essment (type, scope, langua	ge — if other than German, e	examination offered — if no	t every semester, information on whether
module is	creditab	le for bonus)			
	ge of a	nation (approx. 120 minu ssessment: Chinese bonus	tes)		
Allocat	ion of p	olaces			
Additio	nal info	ormation			
Worklo	ad				
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	••				
Master'	Master's degree (1 major) Chinese Studies (2019)				

Modul	e title				Abbreviation
Acader	mic Mo	dern Chinese: Media and	Literature		04-CS-MC3-192-m01
Modul	e coord	inator		Module offered by	<u> </u>
holder	of the (Chair of Contemporary Ch	inese Studies	Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	graduate			
Conter	nts				
in thei	r linguis				ese language. Analysis of texts hts synthesize analyzed texts in
Intend	ed lear	ning outcomes			
dern C	hinese				nd can analyze nuances of mo- d of current societal debates and
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)	
Ü (4) Module	e taugh	t in: English and Chinese			
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
Langua		nation (approx. 120 minu ssessment: Chinese bonus	tes)		
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
180 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Master's degree (1 major) Chinese Studies (2019)					

Module title					Abbreviation	
China's International Relations					04-CS-PKU1-192-m01	
Module	coord	inator		Module offered by		
holder	of the (Chair of Contemporary Ch	inese Studies	Institute of East and	d South Asian Cultural Studies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
6	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
the PRC versity with a r develop sues. S languag rial that	C. Stude teache major p oments ince at ge skill t reviev	ents, during their term at r of this school on one m ower, or with the nations . Thus the students get fa tending a lecture in Chine s is a considerable challe	ECLC, attend a lectur ajor aspect of China's of one continent, an amiliarized with offici ese language along we enge to most student the contents of each le	e of their choice in C s international relation d based on the pres al Chinese positions vith Chinese student s, they are offered ac	tes in international relations in Chinese language held by a uni- ons, such as China's relations ent global situation and recent s on international relations is- s and regardless of their limited dditional support through a tuto- cial attention to the systematic	
		ning outcomes				
vocabu experie ce their	lary an nce an learnii	d terminology on issues of d to deal with official Chi ng progress through the s	of international relati nese views on politic support from a volunt	ons. They learn to re al issues appropriat ary tutorial.	nuously develop their Chinese flect on the different classroom ely and respectfully. They enhan-	
S (3)	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
	taugh	t in: Chinese				
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
	ge of a	pprox. 15 pages) ssessment: Chinese bonus				
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	Workload					
180 h						
Teaching cycle						
	Teaching cycle: Courses offered abroad at PKU (ECLC).					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
 Modula	 Module appears in					
		ee (1 major) Chinese Stud	lies (2010)			
	-	ee (1 major) Chinese Polit	-	9)		

Module title					Abbreviation	
China's Contemporary Society					04-CS-PKU2-192-m01	
Module	coord	inator		Module offered by		
holder	of the (Chair of Contemporary Ch	inese Studies	Institute of East and	d South Asian Cultural Studies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
6	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
the PRC versity on or so liarized guage a most st	C. Stude teache ocial m with o along w	ents, during their term at r of this institute on one r obility, and based on the fficial Chinese positions vith Chinese students and s, they are offered additio	ECLC, attend a lectur major aspect of China present situation an on contemporary soc regardless of their li nal support through	e of their choice in C l's contemporary soo d recent developme ietal issues. Since a mited language skil a tutorial that review	ng institutes in social sciences in Chinese language held by a uni- ciety, such as social stratificati- nts. Thus the students get fami- ttending a lecture in Chinese lan- ls is a considerable challenge to <i>y</i> s and further deepens the con- of the required specific termino-	
	ed leari	ning outcomes				
lowing nese vo classro They fu	and ap ocabula om exp rther ei	propriately understandin ary and terminology on is: perience and to deal with nhance their learning pro	g a lecture in Chinese sues of the contempo official Chinese view gress through the su	e language. They cor orary society. They le s on political issues oport from a volunta	particular their abilities in fol- ntinuously develop their Chi- earn to reflect on the different appropriately and respectfully. ary tutorial.	
	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
S (3) Module	taugh	t in: Chinese				
Method	l of ass		ge — if other than German, e	examination offered — if no	t every semester, information on whether	
	ge of a	pprox. 15 pages) ssessment: Chinese bonus				
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
180 h						
Teaching cycle						
		e: Courses offered abroad				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
 Modulo	 Module appears in					
		ee (1 major) Chinese Stud	lies (2010)			
	-	ee (1 major) Chinese Polit	-	9)		

Module title					Abbreviation	
Chinese Social Science Discourse 1					04-CPS-CSD1-252-m01	
Module	e coordi	nator		Module offered by		
				Institute of East and	d South Asian Cultural Studies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
8	numer	ical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster					
Conten	ts					
Intende	ed learr	ing outcomes				
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
Ü (2)						
		t in: Chinese				
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
	ge of a	oprox. 25 pages) ssessment: English bonus				
Allocat	ion of p	laces				
Additio	nal info	ormation				
Worklo	ad					
240 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	e appea	rs in				
	keinem Studiengang zugeordnet					

Module title					Abbreviation
Chinese Social Science Discourse 2					04-CPS-CSD2-252-m01
Module	e coordir	nator		Module offered by	· · · · · · · · · · · · · · · · · · ·
				Institute of East and	d South Asian Cultural Studies
ECTS	Method	d of grading	Only after succ. com	pl. of module(s)	
7	numeri	cal grade			
Duratio	on l	Module level	Other prerequisites		
1 seme	ster ·				
Conten	ts				
Intende	ed learni	ing outcomes			
Course	S (type, nu	mber of weekly contact hours, l	anguage — if other than Ger	man)	
Ü (1)					
Module	e taught	in: Chinese			
		e ssment (type, scope, langua; e for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
Langua		prox. 25 pages) sessment: English onus			
Allocat	ion of pl	aces			
Additio	onal info	rmation			
Worklo	ad				
210 h					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
Module	Module appears in				
keinem	keinem Studiengang zugeordnet				



Japanese language and in-depth methods

(45 ECTS credits)

Module title					Abbreviation
Basic Ja	apanes	e			04-CS-J1-192-m01
Module	coord	inator		Module offered by	
holder	of the (hair of East Asian Cultur	al Studies	Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
7	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
history, researc hiragan and voo	, cultur h-orien la and l cabular ted refe	e and political situation b ited, compact introductio katakana writing systems y training and reading ex	based on their BA trai on into the basics of t s as well as Chinese b ercises. Furthermore	ning with a Chinese he Japanese languag based literary Japane , the basic compact	d overall knowledge of China's language background. It offers a ge (passive and active), including ese (kanbun), as well as grammar course especially considers Chi- ng Japanese-language sinological
Intende	ed learr	ning outcomes			
gramma	ar and y		n, providing them wit	h working ability for	matic introduction to Japanese independent research with Japa- n an academic level.
Course	S (type, n	umber of weekly contact hours, la	anguage — if other than Ger	man)	
Ü (5) Module	taugh	t in: English and Japanes	e		
		essment (type, scope, languag le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
	ge of a	nation (approx. 120 minu ssessment: English and J bonus			
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
210 h					
Teaching cycle					
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
	Module appears in				
	-	ee (1 major) Chinese Stud		21)	
Master's degree (1 major) China Language and Economy (2021)					

Module title					Abbreviation
Japanes	se for S	inologists		04-CS-J2-192-m01	
Module	coord	inator		Module offered by	
holder	of the O	hair of East Asian Cultur	al Studies	Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	graduate			
Conten	ts				
content cially in	. It intr the Ja	oduces Japanese-langua	ge commentaries and and research with di	d Chinese-language gital resources such	iage knowledge on sinological texts by Japanese scholars, espe- as Tôyôgaku bunken ruimoku
Intende	ed learr	ning outcomes			
					ommentaries and Chinese-lan- nd with up to date digital resoru-
Courses	5 (type, n	umber of weekly contact hours, la	anguage — if other than Ger	man)	
U (4) Module	taugh	t in: English and Japanes	e		
			ge — if other than German, e	examination offered — if no	t every semester, information on whether
		le for bonus)	-		
	ge of a	nation (approx. 120 minu ssessment: English and J bonus			
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
Module					
	-	ee (1 major) Chinese Stud			
Master's degree (1 major) China Language and Economy (2021)					

Module title					Abbreviation	
China's International Relations					04-CS-PKU1-192-m01	
Module	coord	inator		Module offered by		
holder	of the C	Chair of Contemporary Ch	inese Studies	Institute of East and	d South Asian Cultural Studies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
6	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
the PRC versity with a r develop sues. S languag rial that	C. Stude teache major p oments ince at ge skill t reviev	ents, during their term at r of this school on one m ower, or with the nations . Thus the students get fa tending a lecture in Chine s is a considerable challe	ECLC, attend a lectur ajor aspect of China's of one continent, an amiliarized with offici ese language along we enge to most student the contents of each le	e of their choice in C s international relation d based on the pres al Chinese positions vith Chinese student s, they are offered ac	tes in international relations in Chinese language held by a uni- ons, such as China's relations ent global situation and recent s on international relations is- s and regardless of their limited dditional support through a tuto- cial attention to the systematic	
		ning outcomes				
wing ar vocabu experie ce their	nd appr lary an nce an r learnin	opriately understanding d terminology on issues d to deal with official Chi ng progress through the s	a lecture in Chinese l of international relati nese views on politic support from a volunt	anguage. They conti ons. They learn to re al issues appropriat ary tutorial.	particular their abilities in follo- inuously develop their Chinese flect on the different classroom ely and respectfully. They enhan-	
	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
S (3) Module	taugh	t in: Chinese				
Method	l of ass		ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
	ge of a	pprox. 15 pages) ssessment: Chinese bonus				
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	Workload					
180 h						
Teaching cycle						
	Teaching cycle: Courses offered abroad at PKU (ECLC).					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
 Modula	 Module appears in					
		ee (1 major) Chinese Stud	lies (2010)			
	-	ee (1 major) Chinese Polit	-	9)		

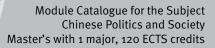
China's Conterruporary Society Module offered by Module core Institute of East and South Asian Cultural Studies ECTS Method of grading Only after succ. comp L. or module(3) Container graduate	Module title					Abbreviation	
holder of the Chair of Contemporary Chinese Studies Institute of East and South Asian Cultural Studies ECTS Method of grading Only after succ. compl. of module(s) 6 numerical grade Duration Module level Other prerequisites 1 semester graduate Contents Peking University's Institute for Sociology and Anthropology is among the leading institutes in social sciences in the PRC. Students, during therir term at ECLC, attend a lecture of their choice in Chinese language held by a university teacher of this institute on one major aspect of China's contemporary society, such as social stratification or social mobility, and based on the present situation and recent developments. Thus the students get fami-inarie during hofficial Chinese positions on contemporary societal issues. Since attending a lecture in Chinese language along with Chinese tand support through a tutorial that reviews and further deepens the contents of each lecture and pays special attention to the systematic development of the required specific terminology. Intendel learning outcomes Intendel learning outcomes Students further increase their real-time listening comprehension skills, and in particular their abilities in following and appropriately understanding a lecture in Chinese language. They continuously develop their Chineses comparises of the contemporary society. They learn the reflect on the different Chinese vacuum and terminology on issues of the contemporary society. They learn the reflect on the different Chinese tanguage and the regress through the support from a voluntary tutorial.	China's Contemporary Society					04-CS-PKU2-192-m01	
ECTS Method of grading Only after succ. compl. of module(s) 6 numerical grade Duration Module level Other prerequisites 1 semester graduate Contents Peking University's Institute for Sociology and Anthropology is among the leading institutes in social sciences in the PRC. Students, during their term at ECLC, attend a lecture of their choice in Chinese language held by a university teacher of this institute on one major aspect of China's contemporary society, such as social strafification on social mobility, and based on the present situation and recent developments. Thus the students get familiarized with official Chinese positions on contemporary societal issues. Since attending a lecture in Chinese language skills is a considerable challenge to most students, they are offered additional support through a tutorial that reviews and further deepens the contents of each lecture and pays special attention to the systematic development of the required specific terminology. Intended learning outcomes	Module	coord	inator		Module offered by		
6 numerical grade Duration Module level Other prerequisites 1 semester graduate Contents Perking University's Institute for Sociology and Anthropology is among the leading institutes in social sciences in the PRC. Students, during their term at ECLC, attend a lecture of their choice in Chinese language held by a university teacher of this institute on one major aspect of China's contemporary society, such as social stratification on or social mobility, and based on the present situation and recent developments. Thus the students get familiarized with official Chinese positions on contemporary societical issues. Since attending a lecture in Chinese language skills is a considerable challenge to most students, they are offered additional support through a tutorial that reviews and further deepens the contents of each lecture and pays special attention to the systematic development of the required specific terminology. Intended learning outcomes Students further increase their real-time listening comprehension skills, and in particular their abilities in following and appropriately understanding a lecture in Chinese language. They continuously develop their Chinese vocabulary and terminology on issues of the contemporary society. They learn to reflect on the different classroom experience and to deal with official Chinese views on political issues appropriately and respectfully. They further enhance their learning progress through the support from a voluntary tutorial. Courses type, number of weekly contact hours, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus Allocation of pl	holder	of the O	Chair of Contemporary Ch	inese Studies	Institute of East and	d South Asian Cultural Studies	
Duration Module level Other prerequisites 1 semester graduate Contents Peking University's Institute for Sociology and Anthropology is among the leading institutes in social sciences in the PRC. Students, during their term at ECLC, attend a lecture of their choice in Chinese language held by a university teacher of this institute on one major aspect of China's contemporary society, such as social stratification on or social mobility, and based on the present situation and recent developments. Thus the students get familiarized with official Chinese positions on contemporary societal issues. Since attending a lecture in Chinese language along with Chinese students and regardless of their limited language skills is a considerable challenge to most students, they are offered additional support through a tutorial that reviews and further depense the contents of each lecture and pays special attention to the systematic development of the required specific terminology. Intended learning outcomes	ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
1 semester graduate Contents Peking University's Institute for Sociology and Anthropology is among the leading institutes in social sciences in the PRC. Students, during their term at ECLC, attend a lecture of their choice in Chinese language held by a university teacher of this institute on one major aspect of China's contemporary society, such as social stratification or social mobility, and based on the present situation and recent developments. Thus the students get familiarized with official Chinese positions on contemporary societal issues. Since attending a lecture in Chinese language along with Chinese tanding a lecture in Chinese language skills is a considerable challenge to most students, they are offered additional support through a tutorial that reviews and further deepens the contents of each lecture and pays special attention to the systematic development of the required specific terminology. Intended learning outcomes Students further increase their real-time listening comprehension skills, and in particular their abilities in following and appropriately understanding a lecture in Chinese language. They continuously develop their Chinese vocabulary and terminology on issues of the contemporary society. They learn to reflect on the different classroom experience and to deal with official Chinese views on political issues appropriately and respectfully. They further enhance their learning progress through the support from a voluntary tutorial. Courses (type, number of weekly contact hours, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditabl	6	nume	rical grade				
Contents Peking University's Institute for Sociology and Anthropology is among the leading institutes in social sciences in the PRC. Students, during their term at ECLC, attend a lecture of their choice in Chinese language held by a university teacher of this institute on one major aspect of China's contemporary society, such as social stratificati-on or social mobility, and based on the present situation and recent developments. Thus the students get familiarized with official Chinese students on the present situation and recent developments. Thus the students get familiarized with official Chinese students and regardless of their limited language skills is a considerable challenge to most students, they are offered additional support through a tutorial that reviews and further deepens the contents of each lecture and pays special attention to the systematic development of the required specific terminology. Intended learning outcomes Students further increase their real-time listening comprehension skills, and in particular their abilities in following and appropriately understanding a lecture in Chinese language. They continuously develop their Chinese vocabulary and terminology on issues of the contemporary society. They learn to reflect on the different classroom experience and to deal with official Chinese views on political issues appropriately and respectfully. They further enhance their learning progress through the support from a voluntary tutorial. Courses (type, number of weekly contact hours, language – if other than German) S (3) Module taught in: Chinese Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus Allocation of placc	Duratio	n	Module level	Other prerequisites			
Peking University's Institute for Sociology and Anthropology is among the leading institutes in social sciences in the PRC. Students, during their term at ECLC, attend a lecture of their choice in Chinese language held by a uni- versity teacher of this institute on one major aspect of China's contemporary society, such as social stratificati- ion or social mobility, and based on the present situation and recent developments. Thus the students get fami- liarized with official Chinese positions on contemporary societal issues. Since attending a lecture in Chinese lan- guage along with Chinese students and regardless of their limited language skills is a considerable challenge to most students, they are offered additional support through a tutorial that reviews and further deepens the con- tents of each lecture and pays special attention to the systematic development of the required specific termino- logy. Intended learning outcomes Students further increase their real-time listening comprehension skills, and in particular their abilities in fol- lowing and appropriately understanding a lecture in Chinese language. They continuously develop their Chi- nese vocabulary and terminology on issues of the contemporary society. They learn to reflect on the different classroom experience and to deal with official Chinese views on political issues appropriately and respectfully. They further enhance their learning progress through the support from a voluntary tutorial. Courses (type, number of weekly contact hours, language – if other than German) S (3) Module taught in: Chinese Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) Term paper (approx. 15 pages) Language of assessment: Chinese creditable for bonus Allocation of places 	1 semes	ster	graduate				
the PKC. Students, during their term at ÉCLC, attend a lecture of their choice in Chinese language held by a university teacher of this institute on one major aspect of China's contemporary society, such as social stratification or or social mobility, and based on the present situation and recent developments. Thus the students get fami- liarized with official Chinese positions on contemporary societal issues. Since attending a lecture in Chinese lan- guage along with Chinese students and regardless of their limited language skills is a considerable challenge to most students, they are offered additional support through a tutorial that reviews and further deepens the con- tents of each lecture and pays special attention to the systematic development of the required specific termino- logy	Conten	ts					
Intended learning outcomes Students further increase their real-time listening comprehension skills, and in particular their abilities in following and appropriately understanding a lecture in Chinese language. They continuously develop their Chinese vocabulary and terminology on issues of the contemporary society. They learn to reflect on the different classroom experience and to deal with official Chinese views on political issues appropriately and respectfully. They further enhance their learning progress through the support from a voluntary tutorial. Courses (type, number of weekly contact hours, language – if other than German) S (3) Module taught in: Chinese Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) Term paper (approx. 15 pages) Language of assessment: Chinese creditable for bonus Allocation of places Method Horkload Information Morkload Information Method of uses offered abroad at PKU (ECLC). Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Chinese Studies (2019)	the PRC versity to on or so liarized guage a most st tents of	C. Stude teache ocial m with o along w	ents, during their term at r of this institute on one r obility, and based on the fficial Chinese positions <i>r</i> ith Chinese students and s, they are offered additio	ECLC, attend a lectur major aspect of China present situation an on contemporary soc regardless of their li nal support through	e of their choice in C a's contemporary soo d recent developme ietal issues. Since a imited language skil a tutorial that review	hinese language held by a uni- ciety, such as social stratificati- nts. Thus the students get fami- ttending a lecture in Chinese lan- ls is a considerable challenge to <i>y</i> s and further deepens the con-	
lowing and appropriately understanding a lecture in Chinese language. They continuously develop their Chi- nese vocabulary and terminology on issues of the contemporary society. They learn to reflect on the different classroom experience and to deal with official Chinese views on political issues appropriately and respectfully. They further enhance their learning progress through the support from a voluntary tutorial. Courses (type, number of weekly contact hours, language – if other than German) S (3) Module taught in: Chinese Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) Term paper (approx. 15 pages) Language of assessment: Chinese creditable for bonus Allocation of places Additional information Workload 180 h Teaching cycle Teaching cycle: Courses offered abroad at PKU (ECLC). Referred to in LPO I (examination for teaching-degree programmes) Module appears in Master's degree (1 major) Chinese Studies (2019)		ed learr	ning outcomes				
S (3) Module taught in: Chinese Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) Term paper (approx. 15 pages) Language of assessment: Chinese creditable for bonus Allocation of places Additional information Workload 180 h Teaching cycle Teaching cycle: Courses offered abroad at PKU (ECLC). Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Chinese Studies (2019)	lowing a nese vo classroo They fu	and ap ocabula om exp rther ei	propriately understandin ary and terminology on is perience and to deal with nhance their learning pro	g a lecture in Chinese sues of the contempo official Chinese view gress through the su	e language. They cor orary society. They le s on political issues pport from a volunta	ntinuously develop their Chi- arn to reflect on the different appropriately and respectfully.	
Module taught in: Chinese Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) Term paper (approx. 15 pages) Language of assessment: Chinese creditable for bonus Allocation of places Additional information Workload 180 h Teaching cycle Courses offered abroad at PKU (ECLC). Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Chinese Studies (2019)		S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
module is creditable for bonus) Term paper (approx. 15 pages) Language of assessment: Chinese creditable for bonus Allocation of places Additional information Workload Workload 180 h Teaching cycle Teaching cycle Courses offered abroad at PKU (ECLC). Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Chinese Studies (2019)	-	e taugh	t in: Chinese				
Language of assessment: Chinese creditable for bonus Allocation of places Additional information Workload Workload 180 h Teaching cycle Courses offered abroad at PKU (ECLC). Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Chinese Studies (2019)				ge — if other than German, e	examination offered — if no	t every semester, information on whether	
Additional information Workload 180 h Teaching cycle Teaching cycle: Courses offered abroad at PKU (ECLC). Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Chinese Studies (2019)	Langua	ge of a	ssessment: Chinese				
 Workload 180 h Teaching cycle Teaching cycle: Courses offered abroad at PKU (ECLC). Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Chinese Studies (2019)	Allocati	ion of p	olaces				
 Workload 180 h Teaching cycle Teaching cycle: Courses offered abroad at PKU (ECLC). Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Chinese Studies (2019)							
180 h Teaching cycle Teaching cycle: Courses offered abroad at PKU (ECLC). Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Chinese Studies (2019)	Additio	nal inf	ormation				
180 h Teaching cycle Teaching cycle: Courses offered abroad at PKU (ECLC). Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Chinese Studies (2019)							
Teaching cycle Teaching cycle: Courses offered abroad at PKU (ECLC). Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Chinese Studies (2019)		ad					
Teaching cycle: Courses offered abroad at PKU (ECLC). Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Chinese Studies (2019)							
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Chinese Studies (2019)							
Module appears in Master's degree (1 major) Chinese Studies (2019)							
Master's degree (1 major) Chinese Studies (2019)	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Master's degree (1 major) Chinese Studies (2019)	 Module						
				lies (2019)			
		-		-	9)		

Module	e title			Abbreviation	
Recent Questions in China's Academic Discourse 04-CS-PKU5-192-m01					
Module coordinator				Module offered by	
holder of the Chair of Contemporary Chinese Studies				Institute of East and South Asian Cultural Studies	
ECTS	Method of grading		Only after succ. compl. of module(s)		
6 numeri		rical grade			
Duration		Module level	Other prerequisites		
1 semester		graduate			
Contents					
academic discourse. Based on a lecture series and extensive readings of materials from newspapers, journals and books, this course provides students insights into major current debates and issues, along with their wider social and political implications. The lecture series is accompanied by discussions among International and Chi- nese students, while texts also serve as the basis for discussions. Intended learning outcomes					
This course provides additional training in the reading of Modern Chinese texts, and in the oral skills of argu- mentation.					
Courses (type, number of weekly contact hours, language — if other than German)					
S (3) Module taught in: Chinese					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
Term paper (approx. 15 pages) Language of assessment: Chinese creditable for bonus					
Allocation of places					
Additional information					
Workload					
180 h					
Teaching cycle					
Teaching cycle: Courses offered abroad at PKU (ECLC).					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Master's degree (1 major) Chinese Studies (2019)					
Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Language and Economy (2021)					

Module title					Abbreviation
Chinese Social Science Discourse 1					04-CPS-CSD1-252-m01
Module	e coord	inator		Module offered by	
				Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
8	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed learr	ning outcomes			
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
Ü (2)					
Module	e taugh	t in: Chinese			
		s essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
	ge of a	pprox. 25 pages) ssessment: English bonus			
Allocat	ion of p	olaces			
Additio	nal info	ormation			
Worklo	ad				
240 h					
Teachir	ng cycl	e			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
Module	e appea	rs in			
keinem	Studie	engang zugeordnet			

Module title					Abbreviation
Chinese Social Science Discourse 2					04-CPS-CSD2-252-m01
Module	e coordi	nator		Module offered by	
				Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
7	numer	ical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster				
Conten	ts				
Intende	ed learr	ing outcomes			
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
Ü (1)					
		t in: Chinese			
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
	ge of a	oprox. 25 pages) ssessment: English bonus			
Allocat	ion of p	laces			
Additio	nal info	ormation			
Worklo	ad				
210 h					
Teachir	ng cycle	9			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
Module	e appea	rs in			
		ngang zugeordnet			





Contemporary China

(10 ECTS credits)

Module title					Abbreviation
Contemporary Politics in Transformation 1					04-CS-TCC1-1-192-m01
Module	coord	inator		Module offered by	
holder	of the C	Chair of Contemporary Ch	inese Studies	Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	1	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	graduate			
Conten					
They br employ ses offe	ought a ed. Thi ered in	about complex processes s opened up the question	s of change and adap n of limits to this ada e questions in the for	tation in the ways po ptability and the ulti m of an overview of	heir marks on the party-state. olitical power is constituted and mate direction it will take. Clas- different aspects of China's do- oreign relations.
Intende	ed learn	ning outcomes			
basis o Studen empiric	f critica ts syste al metl	al reading of primary and ematically train the critica hodologies in this field. C	secondary academic al assessment and ev Classroom discussion	sources on Chinese valuation of research is of texts impart deb	in China. This is achieved on the politics in Chinese and English. findings, relevant theories and pate skills while the written term properly selected sources.
Courses	5 (type, n	umber of weekly contact hours, la	anguage — if other than Ger	man)	
S (3) Module	taugh	t in: English and Chinese			
		e essment (type, scope, langua; le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
b) writte	en exaı ge of a	ation of one candidate e nination (approx. 60 min ssessment: English and (bonus	utes)	tes) or	
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ng cycl	e			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
Module					
	-	ee (1 major) Chinese Stuc ee (1 major) Chinese Polit	-	2)	
		ee (1 major) China Busine			
	-	ee (1 major) China Langua			

Module title Abbreviation					Abbreviation
Contemporary Politics in Transformation 2					04-CS-TCC1-2-192-m01
Module	coord	inator		Module offered by	
holder	of the (Chair of Contemporary Ch	inese Studies	Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
tical tre lowing and cor sion, de	ends in aspect ntentio ecision	Chinese domestic politic s of Chinese domestic po us politics, NGOs and so -making structures and p	s. Starting at an adva litics: Grassroots Pol cial activism); Elite Po rocesses, elite forma	anced level the cours itics (rural and urban olitics (factions and tion in the wider pol	vides a detailed analysis of poli- se will focus on either of the fol- n governance reforms, protests personalities, politics of succes- lity); Political Culture (mass poli- riants of Chinese nationalism).
		ning outcomes	·		
method	lologic		ecessary sources. The	ey are acquainted wi	n about relevant theoretical and th the current scholarly debates neir Master's theses.
Courses	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
S (3) Module	e taugh	t in: English and Chinese			
		sessment (type, scope, langua; le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
b) writt	en exa ge of a	ation of one candidate ea mination (approx. 60 min ssessment: English and (bonus	utes)	tes) or	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ıg cycl	e			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
Module					
	-	ee (1 major) Chinese Stuc ee (1 major) Chinese Polit	-	2)	
	-	ee (1 major) China Busine			
	-	ee (1 major) China Langua			

Master's with 1 major Chinese Politics and Society

(2025)

Module title Abbreviation								
Contemporary Society in Transformation 1					04-CS-TCC2-1-192-m01			
Module	coord	inator		Module offered by				
	_	Chair of Contemporary Ch	inese Studies		d South Asian Cultural Studies			
ECTS		od of grading	Only after succ. com					
		rical grade	only arter succ. con					
5 Duratio	1	Module level	Other prerequisites					
1 semes		graduate						
Content		Sidduite						
storical and tran the surf the sea overview	preced nsition face, su rch for w of di	dents. This is the cumula to a post-socialist societ uch as growing social stra new social identities. Cla	tive result of three int cy. Consequences of t atification and inequa asses offered in this s s society (such as mo	terrelated processes hese transformatior ality, as well as hidd sub-module analyze	reaching that they have few hi- : modernization, globalization, ns are at once to be observed on en below, e.g. value-change and these issues in the form of an ial change, social differentiation			
		ning outcomes						
basis of Student empiric	f critica ts syste al metl	al reading of primary and ematically train the critica hodologies in this field. C	secondary academic al assessment and ev Classroom discussion	sources on Chinese valuation of research s of texts impart del	China. This is achieved on the society in Chinese and English. findings, relevant theories and bate skills while the written term properly selected sources.			
Courses	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)				
S (3) Module	taugh	t in: English and Chinese						
		s essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether			
b) writte	en exaı ge of a	ation of one candidate e mination (approx. 60 min ssessment: English and (bonus	utes)	tes) or				
Allocati	ion of p	olaces						
Additio	nal info	ormation						
Worklo	ad							
150 h								
Teachin	ng cycl	e						
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)				
Module	appea	irs in						
	-	ee (1 major) Chinese Stuc	-	、 、				
				Master's degree (1 major) Chinese Politics and Society (2019)				
	Master's degree (1 major) China Business and Economics (2021)							
	-	ee (1 major) China Busine ee (1 major) China Langua		-				

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Module title Abbreviation					Abbreviation	
Contemporary Society in Transformation 2					04-CS-TCC2-2-192-m01	
Module	coord	inator		Module offered by		
holder	of the C	hair of Contemporary Ch	inese Studies	Institute of East and	l South Asian Cultural Studies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	graduate				
Conten	ts					
rent soo of China shifting and trainic ider mily po and old Intende Student method in the fi	Building on the earlier class on contemporary Chinese society, this module provides a detailes analysis of cur- rent social trends in China. Starting at an advanced level the course will focus on either of the following aspects of Chinese society: social stratification and inequality (social groups and status, differentiation and inequality), shifting social identities (subjective perspectives on social stratification, the emergence of new social groups and transformation of existing ones, categories of social belonging in China), ethnicity and ethnic relations (eth- nic identities, historical and comparative perspectives, ethnoregionalism and development), population and fa- mily policies (demographic trends and population policies, birth control and family dynamics, population aging and old-age support, social security and social safety net). Intended learning outcomes Students receive a systematic introduction to research on China's society, learn about relevant theoretical and methodological approaches and the necessary sources. They are acquainted with the current scholarly debates in the field and cutting-edge research. This will prepare them for the writing of their Master's theses. Courses (type, number of weekly contact hours, language – if other than German)					
Module		t in: English and Chinese essment (type, scope, langua	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
		le for bonus)	-			
b) writte	en exar ge of a	ation of one candidate ea nination (approx. 60 min ssessment: English and (bonus	utes)	tes) or		
Allocati	ion of p	olaces				
Additio	nal info	ormation				
Worklo	ad					
150 h						
Teachir	ng cycl	9				
Referre	d to in	LPO I (examination regulations	for teaching-degree progra	mmes)		
Module	appea	rs in				
	-	ee (1 major) Chinese Stuc	-	、 、		
	-	ee (1 major) Chinese Polit ee (1 major) China Busine				
	-	ee (1 major) China Busine ee (1 major) China Langua				

Module	e title			-	Abbreviation	
Conterr	nporary	Economy in Transform	nation 1		04-CS-TCC3-1-192-n	101
Module	e coord	inator		Module offered by		
holder	of the (Chair of Contemporary	Chinese Studies	Institute of East and	d South Asian Cultur	al Studies
ECTS	ECTS Method of grading Only after suc			npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	;		
1 seme	ster	graduate				
Conten	ts					
ideal of linkage sed by ging "re On the in this s China's	f a "soc es were the gov egulato contrai sub-mc s politic	ialist market economy maintained. At the sar vernment to adapt to th ry state" are, however, y, they are an outgrow odule address China's o	led to an incremental "However, parts of the ne time, new forms of r ne increasingly marketi not the result of a well th of intensely content changing political econ mation (such as rural p ies and regulation).	e state-owned indust regulating and steeri zed environment. Th -coordinated and rat ious political and so omy in the form of a	ries and crucial state ng the economy had ese new institutions ionally planned refo cial processes. Class n overview of differen	e-economy to be devi- of an emer- rm strategy. es offered nt aspects of
Intende	ed leari	ning outcomes				
achieve nese ar vant the	ed on th nd Engl eories a vritten t	ne basis of critical reac ish. Students systema and empirical methodo	n current trends and de ling of primary and sec tically train the critical ologies in this field. Cla tudents to exercise wri	ondary academic so assessment and eva ssroom discussions	urces on Chinese pol luation of research fi of texts impart deba	itics in Chi- indings, rele- te skills whi-
Course	S (type, n	umber of weekly contact hour	s, language — if other than Ge	rman)		
S (3) Module	e taugh	t in: English and Chine	se			
		essment (type scope land	guage — if other than German,	avamination offered if no		
Methoo		le for bonus)	, auge in ether than eenhan,	examination onered — if no	ot every semester, informati	on on whether
Method module is a) oral (b) writt	examin examin en exa ge of a	^{le for bonus)} ation of one candidate mination (approx. 60 n ssessment: English an	e each (approx. 15 minu ninutes)		it every semester, informati	on on whether
Method module is a) oral (b) writt Langua	examin examin en exar ge of a ble for	^{le for bonus)} ation of one candidate mination (approx. 6o n ssessment: English an bonus	e each (approx. 15 minu ninutes)		it every semester, informati	on on whether
Methoo module is a) oral (b) writt Langua credital	examin examin en exar ge of a ble for	^{le for bonus)} ation of one candidate mination (approx. 6o n ssessment: English an bonus	e each (approx. 15 minu ninutes)		t every semester, informati	on on whether
Methoc module is a) oral o b) writt Langua credital Allocat	examin en exan ge of a ble for ion of p	^{le for bonus)} ation of one candidate mination (approx. 6o n ssessment: English an bonus	e each (approx. 15 minu ninutes)		t every semester, informati	on on whether
Methoc module is a) oral (b) writt Langua credital Allocat Additio	examin en examin ge of a ble for ion of p	^{le for bonus)} ation of one candidate mination (approx. 6o n ssessment: English an bonus blaces	e each (approx. 15 minu ninutes)		it every semester, informati	on on whether
Methoc module is a) oral o b) writt Langua credital Allocat	examin en examin ge of a ble for ion of p	^{le for bonus)} ation of one candidate mination (approx. 6o n ssessment: English an bonus blaces	e each (approx. 15 minu ninutes)		t every semester, informati	on on whether
Methoc module is a) oral (b) writt Langua credital Allocat Additio T50 h	examin en examin ge of a ble for ion of p nal info	le for bonus) ation of one candidate mination (approx. 60 n ssessment: English an bonus blaces ormation	e each (approx. 15 minu ninutes)		t every semester, informati	on on whether
Methoc module is a) oral (b) writt Langua credital Allocat Additio Worklo	examin en examin ge of a ble for ion of p nal info	le for bonus) ation of one candidate mination (approx. 60 n ssessment: English an bonus blaces ormation	e each (approx. 15 minu ninutes)		every semester, informati	on on whether
Methoc module is a) oral o b) writt Langua credital Allocat Additio T50 h Teachir 	ereditab examin en exan ge of a ble for ion of p nal info ad	le for bonus) ation of one candidate mination (approx. 60 n ssessment: English an bonus blaces ormation	e each (approx. 15 minu ninutes) d Chinese	ites) or	t every semester, informati	on on whether
Methoc module is a) oral o b) writt Langua credital Allocat Additio T50 h Teachir 	ereditab examin en exan ge of a ble for ion of p nal info ad	le for bonus) ation of one candidate mination (approx. 60 n ssessment: English an bonus blaces ormation	e each (approx. 15 minu ninutes)	ites) or	every semester, informati	on on whether
Methoc module is a) oral (b) writt Langua credital Allocat Additio T50 h Teachir Referre	ereditab examin en exan ge of a ble for ion of p nal info ad ng cyclo	le for bonus) ation of one candidate mination (approx. 6o n ssessment: English an bonus blaces ormation e LPO I (examination regulati	e each (approx. 15 minu ninutes) d Chinese	ites) or	t every semester, informati	on on whether
Methoc module is a) oral (c b) writt Langua credital Allocat Additio 150 h Teachir Referre Module	e creditab examin en examin ge of a ble for ion of p mal info ad ng cyclo ed to in	le for bonus) ation of one candidate mination (approx. 6o n ssessment: English an bonus olaces ormation e LPO I (examination regulation ars in	e each (approx. 15 minu ninutes) d Chinese	ites) or	t every semester, informati	on on whether
Method module is a) oral o b) writt Langua credital Allocat Additio Teachin Referre Module	ereditab examin en examin ge of a ble for ion of p mal info ad ad ed to in e appea	le for bonus) ation of one candidate mination (approx. 60 n ssessment: English an bonus olaces ormation e LPO I (examination regulation regulation ars in ee (1 major) Chinese St	e each (approx. 15 minu ninutes) d Chinese	ammes)	t every semester, informati	on on whether



Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)

Module title					Abbreviation
Conter	porary	/ Economy in Transforma	ition 2		04-CS-TCC3-2-192-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Contemporary Ch	ninese Studies	Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme		graduate			
Conten		gladdale]		
the dee of the f tural m na's ec	epeniną ollowir arkets, onomy	g of China's economic tra ng aspects: rural develop agro-food businesses, t	msformation. Starting ment (land policy and ownship and village e nce, currency issues,	at an advanced leve d management, agric enterprises, rural urb incoming and outgo	odule provides details analysis o el the course will focus on either cultural development and agricul- anization), globalization of Chi- ing foreign direct investments, ture).
Intende	ed lear	ning outcomes			
tical an	d meth	nodological approaches a	and the necessary so	urces. They are acqu	omy, learn about relevant theore ainted with the current scholarly iting of their Master's theses.
Course	S (type, r	number of weekly contact hours,	language — if other than Ger	man)	
S (3) Module	e taugh	t in: English and Chinese	2		
		sessment (type, scope, langua le for bonus)	age — if other than German, o	examination offered — if no	ot every semester, information on whether
b) writt	en exa ge of a	ation of one candidate e mination (approx. 60 min ssessment: English and bonus	nutes)	tes) or	
Allocat	ion of _l	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cvcl	e			
	0 90				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
Module	annes	ars in			
		ee (1 major) Chinese Stu	dies (2010)		
	-	-	-	9)	
Master's degree (1 major) Chinese Politics and Society (2019)					
Master	Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)				

Module	e title				Abbreviation
Societal Modernism and the Transformation of Arts 1					04-CS-TCC4-1-192-m01
Module	coord	inator		Module offered by	
		Chair of Contemporary	Chinese Studies		d South Asian Cultural Studies
_		· · · · · · · · · · · · · · · · · · ·			a South Asian cultural Studies
ECTS		od of grading	Only after succ. con	npl. of module(s)	
5		rical grade	-		
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
a speci econon stern d paintin	fic role nic dev iscours g, scul	in the interaction with elopments in a highly o ses in art and develope	other fields of modern complex way. At the said d an own language and media art in the period	Chinese society and me time Chinese vis I an own market. The	hinese society. Visual arts play I culture reflecting political and ual arts have interacted with we- e analysis of the discourses in esent is done by visual material,
		ning outcomes			
to meth	nodolog		courses in modern Chi	nese culture. They a	n Chinese art. They are introduced re able to analyze new develop- cademic discussions.
Course	S (type, r	number of weekly contact hour	s, language — if other than Ge	rman)	
S (3) Module	e taugh	t in: English and Chine	se		
		sessment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether
b) writt	en exa ge of a	nation of one candidate mination (approx. 6o m ssessment: English an bonus	ninutes)	tes) or	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cvcl	e			
	<u> </u>				
Referre	d to in	LPO I (examination regulati	ons for teaching-degree progra	ammes)	
	<u></u>				
Module	e appea	ars in			
	's degr	ee (1 maior) Chinese St	udies (2010)		
Master	-	ee (1 major) Chinese St ee (1 major) Chinese Po		0)	
Master Master	's degr	ee (1 major) Chinese St ee (1 major) Chinese Pc ee (1 major) China Busi	olitics and Society (201		

Module title					Abbreviation
Societa	l Mode	ernism and the Transfor	mation of Arts 2		04-CS-TCC4-2-192-m01
Module	coord	inator		Module offered by	
holder	of the (Chair of Contemporary C	hinese Studies	Institute of East an	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)	
5		rical grade		-	
Duratio		Module level	Other prerequisite	5	
1 seme	ster	graduate			
Conten		0	I		
rative a - detail - compa	nalysis ed ana arative		ments; rmal aspects in artwo	rk;	aspects of intensifying or compa- rature et al.)
Intende	ed lear	ning outcomes			
parativ	e analy		nents from context dr	iven as well as extern	ain the ability to an in depth com- nal cultural and scientific discour-
Course	S (type, r	number of weekly contact hours	, language — if other than Ge	erman)	
S (3) Module	e taugh	t in: English and Chines	e		
		sessment (type, scope, langu le for bonus)	uage — if other than German,	examination offered — if n	ot every semester, information on whether
		ation of one candidate		utes) or	
	ge of a	mination (approx. 60 m ssessment: English anc bonus			
Allocat					
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ופ כערו	e			
	- <u>ə</u> -y-t	•	_		
Referre	d to in	LPO I (examination regulatio	inc for toaching degree progr	cammoc)	
				annies	
Module	20002	ars in			
		ee (1 major) Chinese Stu	Idies (2010)		
	-	ee (1 major) Chinese Stu		10)	
	-	ee (1 major) China Busir			
		ee (1 major) China Lang			

Module title					Abbreviation
Transfo	ormatio	n in Urban and Rural Cor	ntemporary China 1		04-CS-TCC5-1-192-m01
Module coordinator				Module offered by	
holder	of the O	Chair of Contemporary Ch	inese Studies	Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts	5			
has bee se live i tion and of socia vement and the Intende Studen China, v be gain advanc Course S (3) Module S (3) Module sa) oral (b) writt	en dran in cities d the tr alist ins of the erefore ed learn ts are s which v ed by r e unde s (type, m e taugh d of ass creditab examin en examin	natically accelerated since s than in the countryside ransition towards a post- stitutions, most visible in party-state continue to in also the overall makeup ning outcomes systematically introduced will allow them to better a reading primary and seco rstanding and help to foe sumber of weekly contact hours, I t in: English and Chinese sessment (type, scope, langua le for bonus) ation of one candidate e mination (approx. 60 mir	e the beginning of th , marking an importa socialist society is ch the long-standing ur offluence the process of society. I to different aspects assess overall societa ndary academic sour ster debate skills. anguage — if other than German, of ge — if other than German, of ach (approx. 15 minu putes)	e reform period. Sin nt turning point in hi aracterized by gradu ban-rural dichotomy of urbanization and of the process of urb al development in th rces in English and C man)	ading of the PRC, a process that the early 2010s more Chine- istory. The process of moderniza- ual reforms but also persistence 7. Institutional barriers and invol- modernization to a great extend, coanization and modernization in the PRC. In-depth knowledge will chinese. In-class discussion shall chinese. In-class discussion shall
Langua credital	-	ssessment: English and (bonus	Chinese		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ıg cycl	e			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
Module	e appea	in and the second se			
Master' Master'	's degro	ee (1 major) Chinese Stuc ee (1 major) Chinese Polit ee (1 major) China Busine ee (1 major) China Langu	tics and Society (2019 ess and Economics (2	2021)	

Module title					Abbreviation
Transfo	ormatio	on in Urban and Rural Cor	ntemporary China 2		04-CS-TCC5-2-192-m01
Module	coord	inator		Module offered by	
holder	of the (Chair of Contemporary Ch	ninese Studies	Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme		graduate			
Conten		Sidduite	L		
at urba te 1970 Country	n-rural s. The /side),	issues that have arisen of class will focus on differe rural-to-urban transition	due to the process of ent aspects, e.g. rural (shifting identities, ir	rapid modernizatior issues (Three Rural situ urbanization, r	nodule will take an in-depth look and urbanization since the la- Issues, Building a New Socialist ural urbanization), or questions sitional spaces, land use rights).
		ning outcomes	·····, ·······························		
nizatio cal app prepari	n in coi roache ng thei	ntemporary China. They v as as well as the current s m to conduct their own re	vill familiarize thems tate of academic rese search in this field.	elves with specific is earch, thereby traini	ess of urbanization and moder- sues and related methodologi- ng their analytical capacities and
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
S (3) Module	taugh	t in: English and Chinese			
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
b) writt	en exa ge of a	ation of one candidate e mination (approx. 60 mir ssessment: English and bonus	nutes)	tes) or	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
			·		
Worklo	ad				
150 h					
Teachi	ng cvcl	e			
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
				,	
Module	annes	ars in			
		ee (1 major) Chinese Stud	ties (2010)		
		ee (1 major) Chinese Poli		9)	
	•				
Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)					



Heritage and Innovation/China Business and Economy/Peking University Chinese Studies

(5 ECTS credits)

Module	title				Abbreviation	
Introdu	ction t	o Heritage and Innovati	on		04-CS-HI-I-192-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Contemporary C	hinese Studies	Institute of East and	d South Asian Cultur	al Studies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts		-`-			
ty and o both co the poli red, suc with the also off	culture ontinuo itical, s ch as lo e new s e sourc fers an	ffers an introduction to of late imperial China, i us as well as innovative ocial and cultural syste ocal history, gender hist student group. Each top e text presented in both introduction to a range oen to students in the C	nainly during the 16th e or discontinuous eler ms. In order to provide ory, or the history of e ic is viewed through a n the original language of source types and ge	to 18th centuries (m nents, and identifies a general focus, a t veryday life, depend primary source, bes as well as an Englis	id Ming to mid Qing s important fields of hematic frame of cho ing on the learning a ides suitable researd h translation. Thus,). It includes tension in oice is offe- agreement ch literature, the course
		ning outcomes				
Chineso They al que. St	e state, so lear udents	amiliarized with a range society and culture. Th n to handle primary sou practice the effective o nmary in a handout.	ey strengthen their ab rces, approaching the	ilities to view a prob m methodically, bas	lem from various pe ed on appropriate so	rspectives. ource criti-
Course	S (type, n	umber of weekly contact hours	, language — if other than Ger	man)		
S (3) Module	e taugh	t in: English and Chines	e			
		e essment (type, scope, langu le for bonus)	age — if other than German, o	examination offered — if no	t every semester, informati	on on whether
b) writt	en exa ge of a	ation of one candidate nination (approx. 60 m ssessment: English and bonus	inutes)	tes) or		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachir	ng cycl	9				
Referre	d to in	LPO I (examination regulation	ns for teaching-degree progra	mmes)		
Module	appea	in in				
Master'	's degr	ee (1 major) Chinese Stu ee (1 major) Chinese Po ee (1 major) China Busir	itics and Society (201			
Master's wi (2025)	th 1 majoı	Chinese Politics and Society		enerated 14-Dez-2024 • exam ECTS) Chinese Politics and S	-	page 52 / 102



Master's degree (1 major) China Language and Economy (2021)

Module title Abbreviation						
Literat	Literature of Late Imperial China 1				04-CS-HI1-1-192-mc	01
Module coordinator				Module offered by		
holder	of the (Chair of East Asian Cult	ural Studies	Institute of East and	d South Asian Cultur	al Studies
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ester	graduate				
Conter	nts					
in pren ge. The the his history passin ciety a ing rele vernac depend discus origina logical term pa Intende Studer texts a terary a	Chinese literary history, as written in the modern period, emphasizes the genres of narrative and drama, which in premodern times only had subcultural status, but are now considered masterworks of China's literary heritage. The outstanding literary works of Ming and Qing narrative and drama, besides offering profound insights into the historical, social and cultural milieus they represent, also provide access to pertinent contexts, such as the history of the book, of reading, editing and commenting. In terms of genre evolution they are studied as encompassing aspects of both persistent cultural continuity and striking innovation, also mirroring developments in society and culture at large. The courses offered in this module focus on individual literary masterworks exemplifying relevant genres, themes, and periods. Suggested genres (and titles) include the novel (Shuihu zhuan), the vernacular story (San yan), the classical tale (Liaozhai zhiyi), and the song drama (Xixiang ji). The choice of focus depends on the learning agreement with the new student group. While the literary work in question is read and discussed in class only in short, exemplary excerpts, its more comprehensive reading (in either translation or the original text) is required as accompanying homework. The program for the course focuses on a selection of philological and analytical issues. It also provides the basis for individual oral presentations and a starting point for term papers. Intended learning outcomes Students are familiarized with one outstanding work of premodern Chinese literature, and with a range of contexts and analytical issues relevant for its interpretation and research. They are acquainted with elements of literary analysis and with appropriate, up-to-date methodological approaches. They further develop their skills in academic reading and oral presenting.					
		number of weekly contact hour		rman)		
S (3) Module	e taugh	t in: English and Chine	5e			
		Sessment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
b) writt Langua	a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus					
Allocat	tion of _l	places				
Additio	onal inf	ormation				
Worklo	ad					
150 h	150 h					
Teachi	Teaching cycle					
Referre	ed to in	LPO I (examination regulati	ons for teaching-degree progra	ammes)		
Master's w (2025)	ith 1 majo	r Chinese Politics and Society		enerated 14-Dez-2024 • exam ECTS) Chinese Politics and S		page 54 / 102

Module appears in

Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)

Module	title				Abbreviation	
Literatı	ire of L	ate Imperial China 2		04-CS-HI1-2-192-m01		
Module	coord	inator		Module offered by		
holder	of the O	Chair of East Asian Cultur	al Studies	Institute of East and	d South Asian Cultural Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts		·			
in prem ge. The the hist history passing ciety ar ing rele vernact depend discuss original	odern outsta torical, of the l g aspec nd cultu vant ge ular sto ls on th sed in c l text) it and an	times only had subcultur nding literary works of M social and cultural milie book, of reading, editing tts of both persistent cult are at large. The courses enres, themes, and perio ry (San yan), the classicate he learning agreement wi class only in short, exempts required as accompany	ral status, but are nov ing and Qing narrativ us they represent, als and commenting. In tural continuity and s offered in this modul ds. Suggested genree al tale (Liaozhai zhiyi) th the new student g olary excerpts, its mo ving homework. The p	w considered master re and drama, beside so provide access to terms of genre evolu triking innovation, a e focus on individua s (and titles) include b, and the song dram roup. While the litera re comprehensive re program for the cours	s of narrative and drama, which works of China's literary herita- es offering profound insights int pertinent contexts, such as the tion they are studied as encom- lso mirroring developments in s l literary masterworks exemplify the novel (Shuihu zhuan), the a (Xixiang ji). The choice of focu- try work in question is read and ading (in either translation or the focuses on a selection of phil ntations and a starting point for	
Intende	ed leari	ning outcomes				
texts ar terary a	nd anal nalysis	ytical issues relevant for	its interpretation and p-to-date methodolo	d research. They are	ature, and with a range of con- acquainted with elements of li- ey further develop their skills ir	
Course	S (type, n	umber of weekly contact hours, I	anguage — if other than Gei	rman)		
S (3) Module	taugh	t in: English and Chinese				
		s essment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	t every semester, information on whether	
b) writte Langua credital	a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus					
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	Workload					
150 h						
Teachir	ng cycl	e				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
Master's wi (2025)	th 1 majoi	Chinese Politics and Society		enerated 14-Dez-2024 • exam ECTS) Chinese Politics and S		

Module appears in

Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)

Module	title				Abbreviation	
Cultural History of Late Imperial China 1					04-CS-Hl2-1-192-m	01
Module coordinator				Module offered by		
holder	of the (Chair of East Asian Cult	ural Studies	Institute of East and	d South Asian Cultur	al Studies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
and val ject to t tinuity, in this r sted top popular tic prog	ues. Du he dyn the eff nodule pics an r cultur gram gu	uring the 16th through amics of social mobilit ects and tensions of cr pursue these question d contents include the e. The choice of focus ides the students towa	al China may be analyze 18th centuries (mid Mir y and the expansion of ises were perceived in ns by focusing on one p following: education, l depends on the learnin ard the exploration of s the basis for oral prese	ng to mid Qing), this commerce. Despite all fields of cultural a particular field of cult iteracy and publishin g agreement with th uitable primary sour	system increasingly a generally strong so and social life. Cours tural and social histo ng; city and village; o e new student group ce materials and to a	became sub- ense of con- ses offered ory. Sugge- or elite and o. The thema- a range of re-
•	dloar	ning outcomes				
lection storical their sk Courses S (3) Module Method module is a) oral (of issu analys ills in a s (type, n e taugh l of ass creditab	es and contexts releva sis and with a range of academic reading and o umber of weekly contact hour t in: English and Chine eessment (type, scope, lang le for bonus)	s, language — if other than Ger Se uage — if other than German, o each (approx. 15 minu	v are acquainted with e methodological app man) examination offered — if no	n important topics of proaches. They furth	^r cultural-hi- er develop
Langua credital	ge of a ble for	ssessment: English an bonus				
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachir	ig cycl	e				
Referre	d to in	LPOI (examination regulati	ons for teaching-degree progra	mmes)		
		•				
Module						
Master'	s degr		udies (2019) ilitics and Society (201 ness and Economics (2			
Master's wi (2025)	th 1 majoi	Chinese Politics and Society		enerated 14-Dez-2024 • exam ECTS) Chinese Politics and S		page 58 / 102



Master's degree (1 major) China Language and Economy (2021)

Module	title			_	Abbreviation	
Cultural History of Late Imperial China 2					04-CS-Hl2-2-192-m	01
Module	coord	inator		Module offered by		
holder	of the C	Chair of East Asian Cult	ural Studies	Institute of East and	d South Asian Cultur	al Studies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
and val ject to t tinuity, in this r sted to popula tic prog	ues. Du the dyn the eff module pics an r cultur gram gu	d culture of late imperi uring the 16th through amics of social mobilit ects and tensions of cr pursue these question d contents include the e. The choice of focus of ides the students towa h literature. It provides	18th centuries (mid Min y and the expansion of ises were perceived in hs by focusing on one p following: education, l depends on the learnin ard the exploration of s	ng to mid Qing), this commerce. Despite all fields of cultural a particular field of cult iteracy and publishing agreement with th uitable primary sour	system increasingly a generally strong so and social life. Cours tural and social histo ng; city and village; o e new student group ce materials and to a	became sub- ense of con- ses offered ory. Sugge- or elite and . The thema- a range of re-
-	ed learr	ning outcomes				
They ar date m	e acqu ethodo	amiliarized with social ainted with important t logical approaches. Th	opics of cultural-histor ey further develop thei	ical analysis and wit r skills in academic r	h a range of appropr	iate, up-to-
	S (type, n	umber of weekly contact hour	s, language — if other than Ge	rman)		
S (3) Module	e taugh	t in: English and Chine	5e			
		essment (type, scope, lang	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether
		le for bonus) ation of one candidate	each (approx. 15 minu	tes) or		
	ge of a	mination (approx. 60 m ssessment: English and bonus				
Allocat	ion of p	olaces				
Additio	nal info	ormation				
Worklo	ad					
150 h						
Teachir	ng cycl	e				
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
				-		
Module	appea	rs in				
		ee (1 major) Chinese St	udies (2019)			
	-	ee (1 major) Chinese Po		-		
		ee (1 major) China Busi				
		ee (1 major) China Lang			v rog data ro	n2006 6 1 1 1 1 1
Master's wi (2025)	un i major	chinese Politics and Society		enerated 14-Dez-2024 • exam ECTS) Chinese Politics and S	-	page 60 / 102

Master's with 1 major Chinese Politics and Society

(2025)

Module title Abbreviation					Abbreviation		
Heritage and Innovation (Song-Qing) 1					04-CS-HI3-1-192-m01		
Module	coord	inator		Module offered by			
holder	of the (Chair of East Asian Cultur	al Studies	Institute of East and	d South Asian Cultural Studies		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 semes	ster	graduate					
Conten	ts						
gan in t um CE, ty we fin aptation the long groups bining t	Important social and cultural developments and institutions, such as the civil examination system, basically be- gan in the Song dynasty (960-1279) and appear to have continued to persist over much of the second millenni- um CE, until the end of the Qing dynasty (1644-1911). However, within this overall image of continuity and stabili- ty we find extensive histories of reform and change, aiming at the correction of perceived deficiencies or the ad- aptation to new challenges and developments. This module provides the framework for courses that emphasize the longue durée in China's cultural history, from the Song to the Qing, looking at the cultural histories of social groups and institutions, identifying major periods of crisis, and testing common patterns of periodization. Com- bining the survey of long-term developments with snapshots in time and case studies, it introduces a selection of source materials and an appropriate range of research literature.						
ral histo	ory, as		th continuity and cha		ents in China's social and cultu- eepened skills in handling sour-		
	S (type, n	umber of weekly contact hours, la	anguage — if other than Ger	man)			
S (3) Module	taugh	t in: English and Chinese					
		essment (type, scope, languag le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether		
b) writte	en exaı ge of a	ation of one candidate ea mination (approx. 60 min ssessment: English and (bonus	utes)	tes) or			
Allocati	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachir	ng cycl	e					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module							
Master' Master'	Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)						

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Master's with 1 major Chinese Politics and Society

(2025)

Module title Abbreviation							
Heritage a	and Innovation (Song-Qing) 2		04-CS-HI3-2-192-m01				
Module coordinator			Module offered by				
holder of t	the Chair of East Asian Cultur	al Studies	Institute of East and	d South Asian Cultural Studies			
ECTS M	lethod of grading	Only after succ. com	pl. of module(s)				
5 ni	umerical grade						
Duration	Module level	Other prerequisites					
1 semeste	er graduate						
Contents							
gan in the um CE, un ty we find aptation to the longue groups an bining the of source	Important social and cultural developments and institutions, such as the civil examination system, basically be- gan in the Song dynasty (960-1279) and appear to have continued to persist over much of the second millenni- um CE, until the end of the Qing dynasty (1644-1911). However, within this overall image of continuity and stabili- ty we find extensive histories of reform and change, aiming at the correction of perceived deficiencies or the ad- aptation to new challenges and developments. This module provides the framework for courses that emphasize the longue durée in China's cultural history, from the Song to the Qing, looking at the cultural histories of social groups and institutions, identifying major periods of crisis, and testing common patterns of periodization. Com- bining the survey of long-term developments with snapshots in time and case studies, it introduces a selection of source materials and an appropriate range of research literature.						
	learning outcomes						
ral history		th continuity and cha		ents in China's social and cultu- eepened skills in handling sour-			
Courses (ty	ype, number of weekly contact hours, la	anguage — if other than Ger	man)				
S (3) Module ta	aught in: English and Chinese						
	f assessment (type, scope, languag editable for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether			
b) written Language	amination of one candidate ea examination (approx. 60 min of assessment: English and (e for bonus	utes)	tes) or				
Allocation	n of places						
Additiona	linformation						
Workload							
150 h							
Teaching	cycle						
Referred t	to in LPO I (examination regulations	for teaching-degree progra	mmes)				
Module ap							
Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)							

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Module title	Abbreviation		
Intellectual History of China 1 (900-160		04-CS-HI4-1-192-m01	
Module coordinator		Module offered by	
holder of the Chair of East Asian Cultura	al Studies	Institute of East and	d South Asian Cultural Studies
ECTS Method of grading	Only after succ. com	pl. of module(s)	
5 numerical grade			
Duration Module level	Other prerequisites		
1 semester graduate			
Contents			
The historical period of the late Tang to Chinese society. The broader embedme on system and the relevance for everyd nology and the range of controversial d derstood.	ent into discourses of ay life will be given.	f political and societ The elaboration of a	al developments, the examinati- systematical philosophic termi-
Intended learning outcomes			
Students are familiarized with the histo late Ming. They are apt to independentl period, societal context and scientific d	y analyze original tex		
Courses (type, number of weekly contact hours, la	anguage — if other than Ger	man)	
S (3) Module taught in: English and Chinese			
Method of assessment (type, scope, languag module is creditable for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
a) oral examination of one candidate ea b) written examination (approx. 60 min Language of assessment: English and C creditable for bonus	utes)	tes) or	
Allocation of places			
Additional information			
Workload			
150 h			
Teaching cycle			
Referred to in LPO I (examination regulations	for teaching-degree progra	mmes)	
Module appears in	• ()		
Master's degree (1 major) Chinese Stud Master's degree (1 major) Chinese Polit		2)	
Master's degree (1 major) China Busine			
Master's degree (1 major) China Langua			

Module	title				Abbreviation
Intellectual History of China 2 (900-1900) 04-CS-HI4-2-192-n					04-CS-HI4-2-192-m01
Module				Modulo offered by	
				Module offered by	
		Chair of East Asian Cultur	-		d South Asian Cultural Studies
ECTS		od of grading	Only after succ. com	pl. of module(s)	
5		rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	graduate			
Conten	ts				
its term - Detaile - Interae	inolog ed und ction w	Inderstanding of general ical implications aspects erstanding of specific scl ith non-Confucian positions ns of Confucian positions	of intensifying or cor hools and authors ons	nparative analysis a	
		ning outcomes		,	
have th	e abilit l scien	ty to an in depth compara tific discourses as well a	ative analysis betwee	n different Confucia	urses in the given period. They n positions from context driven or n the academic discourse of the
Courses	5 (type, r	umber of weekly contact hours, l	anguage — if other than Ger	man)	
S (3) Module	taugh	t in: English and Chinese			
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
b) writte	en exa ge of a	ation of one candidate e mination (approx. 60 mir ssessment: English and (bonus	utes)	tes) or	
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ig cvcl	e			
	5,2				
Referre	d to in	LPOI (examination regulations	s for teaching-degree progra	mmes)	
		elementation regulation.			
Module	annes	urs in			
		ee (1 major) Chinese Stud	lies (2010)		
				9)	
Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021)					
Master'	s degr	ee (1 major) China Busine	ess and Economics (2	021)	

Module title				Abbreviation	
East Asian History (600-1800) 1					04-CS-HI5-1-192-m01
Module	coord	inator		Module offered by	
holder	of the O	Chair of East Asian Cultur	al Studies	Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	graduate			
Conten					
obvious philoso te for th ly paint	s intera phical, ie smal ing. Ea 1800 (ctions such as trade (inc , and institutional ideas a ller countries. Cultural ph st Asian History I covers	luding smuggling, pin and phenomena usua penomena discussed the time until about 1	racy), warfare, and d ally taken over from (include (women's) l .600, East Asian Hist	Japan. These may be direct and iplomatic relations, or religious, China in a variant more adequa- iterature, music, and especial- tory II deals with the period from eas introduced by early Christian
Intende	ed learr	ning outcomes			
concep	ts in di		l develop a deep und	erstanding for socie	vays of implementing Chinese tal conditions enabling or hinde-
Courses	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
S (3) Module	taugh	t in: English and Chinese			
Method	l of ass	essment (type, scope, langua	ge — if other than German, e	examination offered — if no	t every semester, information on whether
		le for bonus)			
b) writte	en exaı ge of a	ation of one candidate ea nination (approx. 60 min ssessment: English and (bonus	utes)	tes) or	
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ng cycl	e			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
Module					
	-	ee (1 major) Chinese Stuc ee (1 major) Chinese Polit	-	ວ)	
	-				
	Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021)				

Module	e title				Abbreviation
East As	ian His	story (600-1800) 2			04-CS-HI5-2-192-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of East Asian Cultur	al Studies	Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
as well	as cult ssible	ural phenomena such as focus of intensification is	s (women's) literature	, music, and especia	ophical, and institutional ideas ally painting are intensified. Ano- e. This implies reading first hand
Intende	ed lear	ning outcomes			
		be enabled to work from rical examples.	primary sources and	develop question wi	thin a defined set of theories and
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)	
S (3) Module	e taugh	t in: English and Chinese			
		essment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
b) writt	en exa ge of a	ation of one candidate e mination (approx. 60 mir ssessment: English and bonus	nutes)	tes) or	
Allocat	ion of _l	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regulation	s for teaching-degree progra	ammes)	
		-			
Module	e appea	ars in			
	••	ee (1 major) Chinese Stu	dies (2019)		
	-	ee (1 major) Chinese Poli		9)	
Master	's degr	ee (1 major) China Busin	ess and Economics (2	2021)	
Master	's degr	ee (1 major) China Langu	age and Economy (20	021)	

Module	e title				Abbreviation
Recent Questions in China's Academic Discourse					04-CS-PKU5-192-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Contemporary Ch	inese Studies	Institute of East an	d South Asian Cultural Studies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
and bo social a nese st	oks, th and po udents	is course provides stude	nts insights into majo ecture series is accon	or current debates a panied by discussion	ials from newspapers, journals nd issues, along with their wider ons among International and Chi-
This co mentat	•	ovides additional trainin	g in the reading of M	odern Chinese texts	, and in the oral skills of argu-
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)	
S (3) Module	e taugh	t in: Chinese			
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
	ige of a	pprox. 15 pages) ssessment: Chinese bonus			
Allocat	ion of _l	olaces			
Additio	nal inf	ormation			
Worklo	ad				
180 h					
Teachi	ng cycl	e			
		e: Courses offered abroad			
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	immes)	
Module					
Mactor	's degr	ee (1 major) Chinese Stuc	1105 (2010)		
	-	ee (1 major) Chinese Poli	-	o)	

Module title				Abbreviation		
China's International Relations (in English)					04-CS-PKU6-252-m01	
Module coordinator				Module offered by		
				Institute of East and South Asian Cultural Studies		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
6	nume	rical grade				
Duratio	n	Module level	Other prerequisites	Other prerequisites		
1 seme	ster					
Conten	ts					
Intende	ed learr	ning outcomes				
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
S (3) Module	e taughi	t in: English				
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether					
module is creditable for bonus) Term paper (approx. 15 pages) Language of assessment: English creditable for bonus						
Allocation of places						
Additional information						
Workload						
180 h						
Teaching cycle						
Teaching cycle: Courses offered abroad at PKU (ECLC).						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
keinem Studiengang zugeordnet						

Module title				Abbreviation		
China's Contemporary Society (in English)					04-CS-PKU7-252-m01	
Module coordinator				Module offered by		
			_	Institute of East and	d South Asian Cultural Studies	
ECTS	S Method of grading Only after succ. compl. of module(s)					
6	nume	rical grade				
Duratio	n	Module level	Other prerequisites)ther prerequisites		
1 seme	1 semester					
Conten	ts					
Intende	ed learr	ning outcomes				
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
S (3) Module	e taughi	t in: English				
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
Term paper (approx. 15 pages) Language of assessment: English creditable for bonus						
Allocation of places						
Additional information						
Workload						
180 h						
Teaching cycle						
Teaching cycle: Courses offered abroad at PKU (ECLC).						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
keinem Studiengang zugeordnet						

Module title					Abbreviation	
Introduction to China's Economy				04-CBE1-162-m01		
Module coordinator				Module offered by		
holder of the Chair of China Business a			nd Economics	Institute of East and South Asian Cultural Studies		
ECTS	ECTS Method of grading Only after succ. compl. of module			pl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 seme	ster	graduate				
Conten	ts					
China's economic development has been extraordinary over the past decades. The module explores how history, political system, factor endowment and economic policies have contributed to China's development in the past and characterize the economic situation today. It explains how, for example, macroeconomic theory, political economic theory and new institutional economics identify different drivers of and explanations for China's economic development. The module further addresses specific characteristics and problems of the Chinese business landscape and financial sector.						
Intende	ed learr	ning outcomes				
current	econo		s background they le	arn to develop an ar	na's past economic success and nalytical approach and to struc-	
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
V (2) + S Module		t in: English and Chinese				
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)						
Term paper (approx. 20 pages) Language of assessment: English and Chinese creditable for bonus						
Allocat	ion of p	olaces				
Additional information						
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Master's degree (1 major) China Business and Economics (2016)						
Master's degree (1 major) China Language and Economy (2016) Master's degree (1 major) China Business and Economics (2019)						
Master's degree (1 major) China Busiless and Economy (2019) Master's degree (1 major) China Language and Economy (2019)						
Master's degree (1 major) chinese Politics and Society (2019)						
	Master's degree (1 major) China Business and Economics (2021)					
Master's degree (1 major) China Language and Economy (2021)						

Module title				Abbreviation		
China in the Global Economy					04-CBE6-182-m01	
Module coordinator				Module offered by		
holder of the Chair of China Business and Economics			nd Economics	Institute of East and	d South Asian Cultural Studies	
ECTS	Metho	od of grading	Only after succ. com	Only after succ. compl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
2 semester graduate						
Conten	ts					
Over the past decades Chinese have emerged as important players in the global economy and the Chinese go- vernment as an important power in global economic governance. This module offers an introduction into Chi- na's international economic relations both from an economic and a political perspective. It specifically addres- ses strategies of Chinese firms for global markets and explores whether and how these differ compared to sug- gestions in standard international business and economics literature						
Intende	ed learr	ning outcomes				
Students learn to assess the importance of China's economy in the global context and to evaluate China's in- ternational economic strategies. They can apply international business and economics concepts to the Chinese context and adapt them to the situation of Chinese firms. The module enables them to analyze emerging issues in international trade and investment from both the Chinese and an international perspective. Courses (type, number of weekly contact hours, language – if other than German)						
V (2) + I Module		t in: English and Chinese				
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) Language of assessment: English and Chinese creditable for bonus						
Allocat	ion of p	olaces				
Additional information						
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
	Master's degree (1 major) Management (2018)					
exchange program Business Management and Economics (2022)						

Module title					Abbreviation	
Chinese Markets					04-CBE7-212-m01	
Module coordinator				Module offered by		
holder of the Chair of China Business and Economics			nd Economics	Institute of East and	d South Asian Cultural Studies	
ECTS	ECTS Method of grading Only after succ. com			pl. of module(s)		
5 numerical grade						
Duratio	n	Module level	Other prerequisites			
2 semester graduate						
Content						
Doing business in China is different from doing business in other markets, and Chinese competitors often differ in their business strategies from other countries' companies. Therefore, foreign firms expanding to China have to adapt their marketing strategies to Chinese customers and consumers, while Chinese firms expanding globally pose a challenge their foreign competitors while they also have to adapt. Based on academic literature and busi- ness examples, the module introduces students to the peculiarities of consumerism and marketing in China as well as business strategies of Chinese firms in global markets.						
Intende	d learr	ning outcomes				
Students learn to consider distinct aspects of consumerism and markets in China and their relevance for marke- ting strategies of foreign firms operating in China. In addition, they understand how the social, political and eco- nomic characteristics of the Chinese market influences internationalization strategies of Chinese firms. By com- bining the outside-in and the inside-out perspective the develop a deep understanding how differences between societies and markets matter for global business.						
Courses	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
V (2) + S (2) Module taught in: English and Chinese						
		s essment (type, scope, langua; le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) Language of assessment: English and Chinese creditable for bonus						
Allocation of places						
Additional information						
Workload						
150 h Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Master's degree (1 major) China Business and Economics (2021)						
Master'	Master's degree (1 major) China Language and Economy (2021)					



Political and Social Sciences

(5 ECTS credits)

Module title					Abbreviation		
Theorie	es of m	odern society A			06-PSSc-GES1A-152	2-m01	
Module	e coord	inator		Module offered by	Module offered by		
holder	of the (Chair of Sociology and	Sociological Theory	Chair of Sociology a	and Sociological The	ory	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	;			
1 seme	ster	graduate	May not be combine	ed with o6-PSSc-GES	1B.		
Conten	ts						
Overvie	ew of th	eoretical and methodo	logical conceptions in	the field of compara	tive social science		
		ning outcomes		•			
		learn to analytically de	scribe and compare div	vergent types of socie	etv and societal deve	elopment	
		number of weekly contact hour					
S (2)	(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,						
	e taugh	t in: German and/or En	glish and potentially o	ther language			
Method	d of ass	sessment (type, scope, lang	uage — if other than German,	examination offered — if no	t every semester, informat	ion on whether	
		le for bonus)					
		mination (approx. 90 m					
		ation of one candidate	e each (approx. 30 min	utes) or			
		(approx. 25 pages) or n (approx. 30 minutes)	and term naner (annr	nx 25 nages) weight	ed 1.4 or		
		oprox. 50 hours total) o		ox. 25 pages), weight	.cu 1.4 01		
		port (approx. 15 pages)					
		ssessment: German ar	d/or English and pote	ntially other language	е		
credita	ble for	bonus					
Allocat	ion of _l	olaces					
(Master dents o applica semest	r's, 120 of other ations e ers. An	e are no restrictions wi 9, 45 ECTS credits). The degree subjects in the exceed the number of a nong applicants with the maintained and place	number specified is th SFB (list of modules) o vailable places, places the same number of sub	e total number of pla of which this module s will be allocated acc ject semesters, place	aces that will be allo is listed. Should the cording to the numb es will be allocated l	cated to stu- e number of er of subject	
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachir	ng cycl	e					
Referre	d to in	LPO I (examination regulati	ons for teaching-degree progra	ammes)			
Module	e appea	urs in					
		ee (2 majors) Political a	and Social Sciences (20	015)			
	-	ee (1 major) Political ar					
Master	's degr	ee (1 major) Internatior	al Economic Policy (20	015)			
Master	's degr	ee (1 major) Chinese Po	olitics and Society (201	9)			
	-	ee (1 major) European I					
•	-	ee (1 major) Political ar					
Master's wi (2025)	ith 1 majo	r Chinese Politics and Society		enerated 14-Dez-2024 • exam ECTS) Chinese Politics and S	-	page 74 / 102	



Master's degree (1 major) Social Science Sustainability Studies (2021) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)

Module title					Abbreviation	
European Governance A				06-PSSc-EUGA-152	-m01	
Module coordinator			Module offered by			
				ropean Studies and	International	
ECTS	1	od of grading	Only after succ. con			
5	1	rical grade				
Duratio		Module level	Other prerequisites			
1 seme		graduate		ed with o6-PSSc-EUG	iB.	
Conten		3.446410	111.2, 1102.20 0011.2.11			
		lysis of fields of action	 and governance struct	ures of the Europea	1 Union	
		ning outcomes				
The stu	ident is	able to understand an ad states in different po		lriven analysis of the	e political behaviour	of European
Course	S (type, r	number of weekly contact hours	s, language — if other than Ge	man)		
S (2)						
		t in: German and/or En				
		sessment (type, scope, lang	uage — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
		le for bonus) mination (approx. 90 m				
d) pres e) portf f) resea	entatio folio (a arch rep age of a	(approx. 25 pages) or on (approx. 30 minutes) pprox. 50 hours total) o port (approx. 15 pages) ssessment: German an bonus	r			
Allocat	ion of j	olaces				
(Master dents o applica semest ting list	r's, 120 of other ations e ters. An t will be	e are no restrictions wit o, 45 ECTS credits). The degree subjects in the exceed the number of a nong applicants with the e maintained and place	number specified is th SFB (list of modules) o vailable places, places e same number of sub	e total number of pla of which this module will be allocated acc ject semesters, plac	aces that will be allo is listed. Should the cording to the numb es will be allocated	cated to stu- e number of er of subject
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
Module	e appea	ars in				
Master	's degr	ee (2 majors) Political a	nd Social Sciences (20	015)		
	-	ee (1 major) Political an		-		
	-	ee (1 major) Internation ee (1 major) Chinese Po	•	-		
Master's wi	ith 1 majo	Master's degree (1 major) Chinese Politics and Society (2019) aster's with 1 major Chinese Politics and Society JMU Würzburg • generated 14-Dez-2024 • exam. reg. data re- page 76 / 102				



Master's degree (1 major) Political and Social Sciences (2020) Master's degree (1 major) Social Science Sustainability Studies (2021)

Module title				Abbreviation		
Quantit	tative N	Aethods 1 A			o6-PSSc-Quanti1A-	152-m01
Module	coord	inator		Module offered by		
holder	of the (Chair of Quantitative Me	ethods in the Social			
Science	es					
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate	May not be combine	ed with o6-PSSc-Qua	Inti1B.	
Conten	ts					
of adva (e.g. Fa gressio	nced q ctorial n meth	nultiple linear regression uantitative data analys Surveys). Problems of o ods such as multi-leve ical software (e.g. Stata	is, especially advance causal inference and ic l analysis, panel data a	d analysis methods lentification of causa	and/or modern resea al effects. Particular	arch design advanced re-
Intende	ed learn	ning outcomes	_			
with ad the find answer They ha selecte ply it by Course	vancec lings to critica we the d meth using	tire the competence to d analytical methods leg a scientific audience i l questions (e.g. on pro competence to read ar od of data analysis in i statistical software.	ge artis and to apply ac n written and oral form blems of model specif id understand articles ts depth (e.g. multi-lev	dvanced research de on the basis of com ication, bias or the ic from leading interna el analysis or panel	signs. They are able plex procedures and dentification of caus tional journals. Stud	to present d are able to al effects). lents know a
S (2) Module	taugh	t in: German and/or En	glish and potentially o	ther language		
Method	l of ass	essment (type, scope, lang	uage — if other than German,	examination offered — if no	ot every semester, informati	ion on whether
module is	creditab	le for bonus)				
b) oral o c) term d) preso weighte f) portfo g) resea	examin paper entatio ed 1:4 c olio (ap arch rej ge of a	prox. 50 hours total, ni port (approx. 15 pages, ssessment: German an	each (approx. 30 minu nerical grade) or numerical grade) and umerical grade) or numerical grade)	utes, numerical grad term paper (approx.	25 pages, numerica	l grade),
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
			-			
Worklo	ad					
150 h						
Teachir	ng cycl	A				
	15 0900	•				
Peferre	d to in	LPO I (examination regulation	no for toaching doorse and	ummac)		
Referre		LE VI (examination regulation	nis ioi teaching-degree progra	iiiiiiles)		
L						
Master's wi (2025)	th 1 major	Chinese Politics and Society		enerated 14-Dez-2024 • exam ECTS) Chinese Politics and S		page 78 / 102

Module appears in

Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Political and Social Sciences (2020) Master's degree (1 major) Social Science Sustainability Studies (2021)

Module title					Abbreviation
Qualita	ative M	ethods 1 A			06-PSSc-Quali1A-152-m01
Module	e coord	inator		Module offered by	l
holder Resear		Professorship of Sociolo	gy and Qualitative	Professorship of Sc	ciology and Qualitative Research
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
5		rical grade		•	
Duratio	·	Module level	Other prerequisites	;	
1 seme	ster	graduate		ed with o6-PSSc-Qua	lli1B.
Conten		3.444440	1		
		ries and studies in the a		iology	
				lology.	
		ning outcomes			
ciology		idept at differentiating a	and classifying selecte	ed theories and stud	ies in the area of qualitative so-
		umber of weekly contact hours,	language — if other than Go	rman)	
S (2)	o (type, f	amper or weekly colldct hours,		many	
• •	e taugh	t in: German and/or Eng	lish and potentially o	ther language	
			· · · ·		ot every semester, information on whether
		le for bonus)			
 c) term d) pres weight f) portf g) rese Langua 	paper entatio ed 1:4 c olio (ap arch re age of a ble for	prox. 50 hours total, nu prox. 50 hours total, nu port (approx. 15 pages, r ssessment: German and bonus	erical grade) or numerical grade) and merical grade) or numerical grade)	term paper (approx.	25 pages, numerical grade),
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	9			
Referre	ed to in	LPO I (examination regulatio	ns for teaching-degree progra	ammes)	
Module		irs in			
		ee (2 majors) Political a	nd Social Sciences (20	015)	
	-	ee (1 major) Political and			
	-	ee (1 major) Chinese Pol	-		
	-			-	
	Master's degree (1 major) Political and Social Sciences (2020) Master's degree (1 major) Social Science Sustainability Studies (2021)				

	e title				Abbreviation
Media/Culture/Society A					06-PSSc-MKGA-152-m01
Module coordinator				Module offered by	
	of the l	Professorship of Sociolo	ogy and Qualitative		ociology and Qualitative Research
ECTS	Metho	od of grading	Only after succ. cor	mpl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	graduate	May not be combin	ed with o6-PSSc-MK	GB.
Conten	ts				
Selecte	ed theo	ries and studies in the a	area of media and/or o	cultural sociology.	
Intend	ed lear	ning outcomes			
The stu ral soci		as acquired the ability t	o understand and crit	ically assess topics a	and problems in media and cultu
Course	S (type, r	number of weekly contact hours	, language — if other than Ge	erman)	
S (2)					
		t in: German and/or Eng	<u> </u>		
		S essment (type, scope, langu ole for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether
d) pres		(approx. 25 pages) or on (approx. 30 minutes)		ox. 25 pages), weigh	ted 1:4 or
d) pres e) porti f) resea Langua credita Allocat 5 place (Maste dents c applica	folio (a arch rep age of a ble for ion of J s. Ther r's, 12c of other ations e	on (approx. 30 minutes) pprox. 50 hours total) or port (approx. 15 pages) ssessment: German and bonus places e are no restrictions wit o, 45 ECTS credits). The r r degree subjects in the exceed the number of av	r d/or English and pote h regard to available p number specified is th SFB (list of modules) vailable places, places	ntially other languag places for students o ne total number of pla of which this module s will be allocated ac	e of Political and Social Sciences aces that will be allocated to stu- e is listed. Should the number of cording to the number of subject
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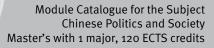
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Module coordinator			Module offered by			
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Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Political and Social Sciences (2020) Master's degree (1 major) Social Science Sustainability Studies (2021) exchange program Political and Social Studies (2023)

Module coordinator Module offered by Module coordinator Chair of Comparative Politics and German Polititis ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade	Module title					Abbreviation
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5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits). The number specified is the total number of places that will be allocated to dents of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of supplications exceed the number of available places, places will be allocated according to the number of sussemesters. Among applicants with the same number of subject semesters, places will be allocated by lot. It is maintained and places re-allocated by lot as they become available. Additional information Workload Teaching cycle Module appears in Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015)	Course S (2) Module Metho module i a) writt b) oral c) term d) pres e) port f) resea Langua	e taugh d of as: s creditat en exa examin paper entatio folio (a arch rep age of a	number of weekly contact hours, it in: German and/or Eng sessment (type, scope, langu- ble for bonus) mination (approx. 90 mi- nation of one candidate (approx. 25 pages) or on (approx. 30 minutes) pprox. 50 hours total) or port (approx. 15 pages) ussessment: German and	language — if other than Ger (lish and potentially of age — if other than German, of nutes) or each (approx. 30 minu and term paper (appro	man) ther language examination offered — if no utes) or ox. 25 pages), weight	ot every semester, information on whethe ted 1:4 or
(Master's, 120, 45 ECTS credits). The number specified is the total number of places that will be allocated t dents of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number applications exceed the number of available places, places will be allocated according to the number of su semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A ting list will be maintained and places re-allocated by lot as they become available. Additional information 						
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Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015)	Additio	ad	ormation			
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015)	Additio Worklo	ad	ormation	-		
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Module appears in Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015)	Additic Worklo 150 h					
Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015)	Additic Worklc 150 h Teachi	ng cycl	e	ns for teaching-degree progra	mmes)	
Master's degree (2 majors) Political and Social Sciences (2015) Master's degree (1 major) Political and Social Sciences (2015)	Additic Worklc 150 h Teachi	ng cycl	e	ns for teaching-degree progra	mmes)	
Master's degree (1 major) Political and Social Sciences (2015)	Additic Worklc 150 h Teachi Referre	ng cycl ed to in	e LPO I (examination regulatio	ns for teaching-degree progra	mmes)	
	Additio 150 h Teachi Referre Module	ng cycl ed to in e appea	e LPOI (examination regulatio			
Naster's with 1 major Chinese Politics and Society JMU Würzburg • generated 14-Dez-2024 • exam. reg. data re-	Additic 150 h Teachi Referre Module	ng cycl ed to in e appea	e LPOI (examination regulatio ars in ee (2 majors) Political ar	nd Social Sciences (20	015)	

Julius-Maximilians-UNIVERSITÄT WÜRZBURG



Master's degree (1 major) International Economic Policy (2015) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Political and Social Sciences (2020) Master's degree (1 major) Social Science Sustainability Studies (2021) exchange program Political and Social Studies (2023)

Module title Abbreviation					Abbreviation
Sociology of Globalization and World Society A					o6-PSSc-GES2A-212-mo1
Module	coord	inator		Module offered by	
holder	of the C	hair of Sociology and So	ciological Theory	Chair of Sociology a	and Sociological Theory
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate	May not be combine	ed with o6-PSSc-GES	2B.
Conten	ts				
Overvie	w of sc	ciological conceptions o	f processes and mec	hanisms of globaliza	ation
Intende	ed learr	ning outcomes			
		attain competence in reflected in reflected to the study of globalization			al and methdological approa-
Course	5 (type, n	umber of weekly contact hours, la	anguage — if other than Ger	man)	
S (2) Module	taugh	t in: German and/or Engli	sh and potentially ot	her language	
		essment (type, scope, langua; le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
c) term d) prese weighte f) portfo g) resea	paper entatio ed 1:4 c olio (ap arch rep ge of a	or prox. 50 hours total, nun port (approx. 15 pages, nu ssessment: German and/	rical grade) or umerical grade) and t nerical grade) or umerical grade)	term paper (approx.	25 pages, numerical grade),
Allocat	ion of p	olaces			
(Master cified is module ces, pla number	r's, 120 s the to es) of w aces wi r of sub	, 45 ECTS credits) or Soci tal number of places that hich this module is listec ll be allocated according	al Sustainability Scie will be allocated to s I. Should the number to the number of sub	nces (Master's, 120 students of other de of applications exce ject semesters. Amo	f Political and Social Sciences ECTS credits). The number spe- gree subjects in the SFB (list of eed the number of available pla- ong applicants with the same be maintained and places re-allo-
Additio	nal info	ormation			
Worklo	ad				
150 h					
Teachir	ng cycl	9			
Referre	d to in	LPO I (examination regulations	for teaching-degree progra	mmes)	
Module	appea	rs in			
	-	ee (1 major) Social Scienc	•		
Master'	Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)				

Master's with 1 major Chinese Politics and Society	
(2025)	

Module title				Abbreviation		
Cultural Globalization A 06-PSSc-GES3A-212-1					06-PSSc-GES3A-212-m01	
Module coordinator Mod				Module offered by	Nodule offered by	
holder	of the C	Chair of Sociology and So	ciological Theory	Chair of Sociology a	and Sociological Theory	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	numei	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate	May not be combine	ed with o6-PSSc-GES	3В.	
Conten	ts					
Overvie	w of cu	Iltural mechanisms and o	lynamics underlying	the constitution of g	lobal structures	
Intende	ed learr	ning outcomes				
		earn to discern cultural n onal perspectives	nechanisms and dim	ensions of globalizat	tion from political, economical	
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
S (2) Modula	taught	t in: German and/or Engl	ch and notontially of	horlanguago		
			· · ·		t every semester, information on whether	
		le for bonus)				
		nination (approx. 90 min			、	
		ation of one candidate e (approx. 25 pages, nume		ites, numerical grade	e) or	
				term paper (approx.	25 pages, numerical grade),	
weighte	ed 1:4 c	r	-			
		prox. 50 hours total, nun				
-		oort (approx. 15 pages, n ssessment: German and		tially ather language		
credita			or English and poter		z	
Allocat	ion of p	olaces				
(Master places le is list accordi	r's, 120 that wi ted. Sh ng to th will be	, 45 ECTS credits) or Soci Il be allocated to student ould the number of appli ne number of subject sen	al Sustainability Scie s of other degree sub cations exceed the n nesters. Among appli	ences. The number sp ojects in the SFB (list umber of available p cants with the same	Folitical and Social Sciences pecified is the total number of of modules) of which this modu- places, places will be allocated number of subject semesters, ocated by lot as they become	
Additio	nal info	ormation				
Worklo	ad					
150 h						
Teachir	ng cycl	9				
Referre	d to in	LPOI (examination regulations	for teaching-degree progra	mmes)		
Module	e appea	rs in				
Master	Master's degree (1 major) Social Science Sustainability Studies (2021)					

Module title					Abbreviation
Social	Change	A			06-PSSc-SWA-212-m01
Module coordinator				Module offered by	
holder Resear		Professorship of Sociolog	y and Qualitative		ciology and Qualitative Research
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	graduate	May not be combine	ed with o6-PSSc-SWE	3.
Conten	Its				
Overvie	ew of th	e contribution of social r	nechanisms to expla	nationary social rese	earch
Intend	ed lear	ning outcomes			
Studer	its com	prehend current and com	plex social research	issues	
Course	S (type, r	umber of weekly contact hours, l	anguage — if other than Ge	rman)	
S (2) Module	e taugh	t in: German and/or Engl	ish and potentially o	ther language	
		essment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	t every semester, information on whether
weight f) portf g) rese Langua	ed 1:4 c olio (ap arch re	prox. 50 hours total, nun port (approx. 15 pages, n ssessment: German and,	nerical grade) or umerical grade)		25 pages, numerical grade), e
	ion of p				
(Maste places le is lis accord	r's, 120 that wi ted. Sh ing to t will be	, 45 ECTS credits) or Soci Il be allocated to student ould the number of appli he number of subject ser	al Sustainability Scie is of other degree sul cations exceed the r nesters. Among appl	ences. The number s bjects in the SFB (list number of available p icants with the same	f Political and Social Sciences pecified is the total number of of modules) of which this modu- places, places will be allocated number of subject semesters, located by lot as they become
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	
Module	e appea	irs in			
Master	's degr	ee (1 major) Social Scienc	e Sustainability Stu	dies (2021)	

Module title Abbreviation					Abbreviation
Proces A	ses, ch	allenges and theoret	cal perspectives in Inte	rnational Relations	06-PSSc-IB1A-212-m01
Module coordinator				Module offered by	
	of the al Relat		bean Studies and Inter-	Professorship of Eu Relations	ropean Studies and International
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	graduate	May not be combine	ed with o6-PSSc-IB1	3.
Conter	nts				
Advan	ced ana	alysis of processes, m	ajor challenges, and the	ories of Internationa	l Relations.
Intend	ed lear	ning outcomes			
		as acquired the ability cal instruments.	y to understand and ana	lyze specific topics of	of International Relations by app-
Course	es (type, i	number of weekly contact ho	urs, language — if other than Ge	rman)	
S (2)					
			nglish and potentially o		
		sessment (type, scope, lan ble for bonus)	nguage — if other than German,	examination offered — if no	ot every semester, information on whether
d) pres weight f) portf g) rese Langua	entatic ed 1:4 (olio (ap arch re	or oprox. 50 hours total, port (approx. 15 page issessment: German a	s, numerical grade) and numerical grade) or		25 pages, numerical grade), e
Allocat	tion of	places			
(Maste places le is lis accord	er's, 120 that wi sted. Sh ing to t will be	b, 45 ECTS credits) or 5 ill be allocated to stuc hould the number of a he number of subject	Social Sustainability Scie lents of other degree sul pplications exceed the n semesters. Among appl	ences. The number s ojects in the SFB (list number of available p icants with the same	f Political and Social Sciences pecified is the total number of t of modules) of which this modu- places, places will be allocated e number of subject semesters, located by lot as they become
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	е			
Referre	ed to in	LPOI (examination regula	tions for teaching-degree progra	ammes)	
Modul	e appea	ars in			
Master	r's degr	ree (1 major) Social Sc	ience Sustainability Stud	dies (2021)	

Master's with 1 major Chinese Politics and Society	JMU Würzburg • generated 14-Dez-2024 • exam. reg. data re-
(2025)	cord Master (120 ECTS) Chinese Politics and Society - 2025

Module title Abbreviation				
Global Governance A 06-PSSc-IB2A-212-mo1			o6-PSSc-IB2A-212-mo1	
Module coordinator			Module offered by	
holder of the Professorship of European Studies and Inter national Relations		n Studies and Inter-	Professorship of Eu Relations	ropean Studies and International
ECTS Meth	Method of grading Only after succ. com		ompl. of module(s)	
5 nume	rical grade			
Duration Module level Other prerequisites				
1 semester graduate May not be combined with o6-PSSc-IB2B.			В.	
Contents				
Advanced and	alysis of questions and pr	oblem areas of globa	al governance.	
Intended lear	ning outcomes			
The student h vernance.	as acquired the ability to	classify and analyze	specific questions a	and problem areas of global go-
Courses (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)	
S (2) Module taugh	t in: German and/or Engl	ish and potentially of	ther language	
Method of ass module is creditat		ge — if other than German, o	examination offered — if no	ot every semester, information on whether
weighted 1:4 of f) portfolio (ap g) research re	or oprox. 50 hours total, nun port (approx. 15 pages, n issessment: German and,	nerical grade) or umerical grade)		25 pages, numerical grade), e
Allocation of				
5 places. Ther (Master's, 120 places that wi le is listed. Sh according to t	e are no restrictions with b, 45 ECTS credits) or Soci ill be allocated to student hould the number of appli he number of subject ser	al Sustainability Scie s of other degree sub cations exceed the n nesters. Among appli	ences. The number s ojects in the SFB (list umber of available p cants with the same	f Political and Social Sciences pecified is the total number of t of modules) of which this modu- places, places will be allocated e number of subject semesters, located by lot as they become
Additional inf	ormation			
Workload				
150 h				
Teaching cycle				
Referred to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
Module appea				
Master's degr	ee (1 major) Social Sciend	ce Sustainability Stud	lies (2021)	

Master's with 1 major Chinese Politics and Society	Γ
(2025)	

	Module title			Abbreviation		
Comparative Policy Analysis A				06-PSSc-VP2A-212	-m01	
Module coordinator			Module offered by			
holder litics	ofthe	Chair of Comparative Po	litics and German Po-		ve Politics and Germ	an Politics
ECTS	CTS Method of grading Only after succ. compl. of module(s)					
5	nume	rical grade				
Duration Module level Other prerequisites						
1 semester graduate May not be combined with o6-PSSc-VP2B.						
Conten						
		y of theoretical and emp y fields.	birical-analytical quest	ions within the frame	ework of comparativ	e analyses of
Intend	ed lear	ning outcomes				
rative a	analysi	as in-depth knowledge s of selected policy field ons and discourses with	ls. He/she acquires the	e ability to independ		
Course	S (type, 1	number of weekly contact hours	, language — if other than Ger	rman)		
S (2)						
		t in: German and/or Eng	· · ·			
		sessment (type, scope, langu ole for bonus)	uage — if other than German,	examination offered — if no	t every semester, informat	ion on whether
c) term d) pres weight f) portf g) rese Langua credita	paper entatic ed 1:4 (olio (ap arch re age of a ble for	oprox. 50 hours total, nu port (approx. 15 pages, issessment: German an	nerical grade) or numerical grade) and umerical grade) or numerical grade)	term paper (approx.	25 pages, numerica	l grade),
Allocat	ion of					
	es. Ther					
(Maste places le is lis accord	r's, 120 that wi ted. Sh ing to t will be		cial Sustainability Scients of other degree sub nts of other degree sub plications exceed the n emesters. Among appl	ences. The number s ojects in the SFB (list umber of available p icants with the same	pecified is the total of modules) of whice places, places will be number of subject	number of ch this modu- e allocated semesters,
(Maste places le is lis accord places availab	r's, 120 that wi ited. Sh ing to t will be ole.	places re are no restrictions wit o, 45 ECTS credits) or So ill be allocated to stude rould the number of app he number of subject se	cial Sustainability Scients of other degree sub nts of other degree sub plications exceed the n emesters. Among appl	ences. The number s ojects in the SFB (list umber of available p icants with the same	pecified is the total of modules) of whice places, places will be number of subject	number of ch this modu- e allocated semesters,
(Maste places le is lis accord places availab	r's, 120 that wi ited. Sh ing to t will be ole.	places e are no restrictions wit o, 45 ECTS credits) or So ill be allocated to stude hould the number of app he number of subject se allocated by lot. A wait	cial Sustainability Scients of other degree sub nts of other degree sub plications exceed the n emesters. Among appl	ences. The number s ojects in the SFB (list umber of available p icants with the same	pecified is the total of modules) of whice places, places will be number of subject	number of ch this modu- e allocated semesters,
(Maste places le is lis accord places availab	r's, 120 that wi ted. Sh ing to t will be ole.	places e are no restrictions wit o, 45 ECTS credits) or So ill be allocated to stude hould the number of app he number of subject se allocated by lot. A wait	cial Sustainability Scients of other degree sub nts of other degree sub plications exceed the n emesters. Among appl	ences. The number s ojects in the SFB (list umber of available p icants with the same	pecified is the total of modules) of whice places, places will be number of subject	number of ch this modu e allocated semesters,
(Maste places le is lis accord places availab Additic	r's, 120 that wi ted. Sh ing to t will be ole.	places e are no restrictions wit o, 45 ECTS credits) or So ill be allocated to stude hould the number of app he number of subject se allocated by lot. A wait	cial Sustainability Scients of other degree sub nts of other degree sub plications exceed the n emesters. Among appl	ences. The number s ojects in the SFB (list umber of available p icants with the same	pecified is the total of modules) of whice places, places will be number of subject	number of ch this modu e allocated semesters,
(Maste places le is lis accord places availab Additic Worklo	r's, 12c that wi ited. Sh ing to t will be ble. Dhal inf	places re are no restrictions wit o, 45 ECTS credits) or So ill be allocated to stude hould the number of app he number of subject se allocated by lot. A wait	cial Sustainability Scients of other degree sub nts of other degree sub plications exceed the n emesters. Among appl	ences. The number s ojects in the SFB (list umber of available p icants with the same	pecified is the total of modules) of whice places, places will be number of subject	number of ch this modu e allocated semesters,
(Maste places le is lis accord places availat Additio Worklo 150 h	r's, 12c that wi ited. Sh ing to t will be ble. Dhal inf	places re are no restrictions wit o, 45 ECTS credits) or So ill be allocated to stude hould the number of app he number of subject se allocated by lot. A wait	cial Sustainability Scients of other degree sub nts of other degree sub plications exceed the n emesters. Among appl	ences. The number s ojects in the SFB (list umber of available p icants with the same	pecified is the total of modules) of whice places, places will be number of subject	number of ch this modu e allocated semesters,
(Maste places le is lis accord places availab Additic 150 h Teachin 	r's, 120 that wi ited. Sh ing to t will be ole. onal inf oad	places re are no restrictions wit o, 45 ECTS credits) or So ill be allocated to stude hould the number of app he number of subject se allocated by lot. A wait	cial Sustainability Scients of other degree sub olications exceed the n emesters. Among appl ing list will be maintain	ences. The number s ojects in the SFB (list umber of available p icants with the same ned and places re-all	pecified is the total of modules) of whice places, places will be number of subject	number of ch this modu e allocated semesters,
(Maste places le is lis accord places availab Additic 150 h Teachin 	r's, 120 that wi ited. Sh ing to t will be ole. onal inf oad	places re are no restrictions wit b, 45 ECTS credits) or So ill be allocated to studen nould the number of app he number of subject se allocated by lot. A wait formation	cial Sustainability Scients of other degree sub olications exceed the n emesters. Among appl ing list will be maintain	ences. The number s ojects in the SFB (list umber of available p icants with the same ned and places re-all	pecified is the total of modules) of whice places, places will be number of subject	number of ch this modu e allocated semesters,
(Maste places le is lis accord places availab Additic 150 h Teachin 	r's, 120 that wi ited. Sh ing to t will be ole. onal inf oad	places re are no restrictions wit b, 45 ECTS credits) or So ill be allocated to studen nould the number of app he number of subject se allocated by lot. A wait formation	cial Sustainability Scients of other degree sub olications exceed the n emesters. Among appl ing list will be maintain	ences. The number s ojects in the SFB (list umber of available p icants with the same ned and places re-all	pecified is the total of modules) of whice places, places will be number of subject	number of ch this modu e allocated semesters,

Master's degree (1 major) Social Science Sustainability Studies (2021)

Module title Abbreviation						
Compar	Comparative Democracies A 06-PSSc-VDA-212-m01					101
Module coordinator Module offered by						
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparativ	e Politics and Germa	an Politics		
ECTS Method of grading		Only after succ. con	npl. of module(s)			
5	numer	ical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	graduate	May not be combine	ed with o6-PSSc-VDB		
Content	ts					
In-deptl arch.	h study	of theoretical and emp	pirical-analytical quest	ions from the field of	f comparative demo	racy rese-
Intende	d learr	ning outcomes				
in comp	oarative	as in-depth knowledge e democracy research a itions and discourses i	nd in this context acqu	uires the ability to inc	dependently classify	
Courses	5 (type, n	umber of weekly contact hours	, language — if other than Ger	man)		
S (2) Module	taught	t in: German and/or Eng	glish and potentially of	ther language		
Method	of ass	essment (type, scope, lang			t every semester, informati	on on whether
c) term d) prese weighte f) portfo g) resea	 b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language 					grade),
Allocati						
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits) or Social Sustainability Sciences. The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
150 h						
Teaching cycle						
Referre	d to in	LPOI (examination regulation	ns for teaching-degree progra	mmes)		
Module	appea	rs in				
Master's wit (2025)	th 1 major	Chinese Politics and Society		enerated 14-Dez-2024 • exam ECTS) Chinese Politics and So	-	page 94 / 102



Master's degree (1 major) Social Science Sustainability Studies (2021) exchange program Political and Social Studies (2023)

Module title			Abbreviation		
Quantitative Methods 2 A			o6-PSSc-Quanti2A-212-mo1		
Module coordinator Module offered by		Module offered by			
holder of the Chair of Quantitative Methods in the Social Sciences					
ECTS Method of grading		Only after succ. con	pl. of module(s)		
5 numerical grade					
Duratio	n	Module level	Other prerequisites		
1 semes	ster	graduate	May not be combine	ed with o6-PSSc-Qua	nti2B.
Content	ts				
researc cular ac	h desig Ivance	gn (e.g. Factorial Surveys)	. Problems of causal ch as multi-level ana	inference and identi lysis, panel data ana	alysis methods and/or modern ification of causal effects. Parti- alysis, etc. are treated in depth.
Intende	d lear	ning outcomes			
		know a second selected r can apply it by using stat		sis in its depth (e.g.	multi-level analysis or panel data
Courses	5 (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
S (2) Module	taugh	t in: German and/or Engli	sh and potentially of	her language	
		e essment (type, scope, langua ₎ le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether
 b) oral e c) term d) prese weighte f) portfo g) resea 	examin paper entatio ed 1:4 c olio (ap arch rej ge of a	pr prox. 50 hours total, nun port (approx. 15 pages, ni ssessment: German and/	ach (approx. 30 minu rical grade) or umerical grade) and nerical grade) or umerical grade)	ites, numerical grade term paper (approx.	25 pages, numerical grade),
Allocati	on of p	olaces			
(Master places t le is list accordi	's, 120 hat wi ed. Sh ng to tl will be	, 45 ECTS credits) or Soci Il be allocated to student ould the number of appli ne number of subject sen	al Sustainability Scie s of other degree sub cations exceed the n nesters. Among appli	ences. The number sp ojects in the SFB (list umber of available p cants with the same	f Political and Social Sciences pecified is the total number of of modules) of which this modu- places, places will be allocated number of subject semesters, located by lot as they become
Additional information					
Workload					
150 h					
Teachin	ig cycl	9			
Referre	d to in	LPOI (examination regulations	for teaching-degree progra	mmes)	
Master's wit	th 1 major	Chinese Politics and Society		enerated 14-Dez-2024 • exam	

Module appears in

Master's degree (1 major) Social Science Sustainability Studies (2021)

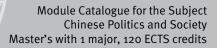
Module title				Abbreviation	
Qualitative Methods 2 A				o6-PSSc-Quali2A-212-mo1	
Module coordinator			Module offered by		
holder of the Professorship of Sociology and Qualitative Research		- · · ·	ciology and Qualitative Research		
ECTS M	ethod of grading	Only after succ. con	npl. of module(s)		
5 ni	umerical grade				
Duration Module level Other prerequisites					
1 semester graduate May not be combined with o6-PSSc-Quali2B.			lli2B.		
Contents					
Scrutiny o	f one or several qualitative re	search approaches			
Intended	learning outcomes				
Students	gain detailed and application	-related knowledge	of one or several qua	litative research approaches	
	ype, number of weekly contact hours, la	anguage — if other than Ge	rman)		
S (2) Module ta	aught in: German and/or Engli	sh and potentially o	ther language		
	f assessment (type, scope, langua; editable for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
weighted f) portfolic g) researc Language	tation (approx. 30 minutes, no 1:4 or o (approx. 50 hours total, num h report (approx. 15 pages, no of assessment: German and/ e for bonus	nerical grade) or umerical grade)			
	n of places				
(Master's, places tha le is listed according	, 120, 45 ECTS credits) or Soci at will be allocated to student d. Should the number of appli to the number of subject sen ll be allocated by lot. A waitin	al Sustainability Scie s of other degree sul cations exceed the n nesters. Among appl	ences. The number s ojects in the SFB (list number of available p icants with the same	f Political and Social Sciences pecified is the total number of of modules) of which this modu- places, places will be allocated number of subject semesters, located by lot as they become	
Additiona	linformation				
Workload					
150 h					
Teaching	cycle				
Referred t	to in LPO I (examination regulations	for teaching-degree progra	ammes)		
	•				
Module ap		0 1 1 1 1 2			
Master's c	degree (1 major) Social Scienc	e Sustainability Stud	dies (2021)		

Module title Abbreviation			Abbreviation			
·			06-PSSc-PTA-212-m01			
Module coordinator Module offe			Module offered by			
holder of the Chair of Comparative Politics and German Po- litics					e Politics and German Politics	
ECTS	Metho	od of grading	Only after succ. com	Only after succ. compl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	graduate	May not be combine	ed with o6-PSSc-PTB.		
Content	ts					
order ai	nd how		sion of specific const		ns of a legitimate constitutional right to free speech, freedom of	
Intende	d lear	ning outcomes				
know th	ne polit		oduction of national l	aw and the legal fran	tional state and its history. They ning of national politics. They are	
Courses	5 (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
S (2) Module	taugh	t in: German and/or Engli	ish and potentially ot	her language		
		s essment (type, scope, langua; le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
 a) written examination (approx. 90 minutes, numerical grade) or b) oral examination of one candidate each (approx. 30 minutes, numerical grade) or c) term paper (approx. 25 pages, numerical grade) or d) presentation (approx. 30 minutes, numerical grade) and term paper (approx. 25 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus 						
Allocati	ion of p	olaces				
5 places. There are no restrictions with regard to available places for students of Political and Social Sciences (Master's, 120, 45 ECTS credits) or Social Sustainability Sciences. The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
150 h						
Teachin	ig cycl	e				
Referre	d to in	LPOI (examination regulations	s for teaching-degree progra	mmes)		
Master's wit (2025)	th 1 major	Chinese Politics and Society		enerated 14-Dez-2024 • exam ECTS) Chinese Politics and So		

Module appears in

Master's degree (1 major) Social Science Sustainability Studies (2021) exchange program Political and Social Studies (2023)





Thesis (30 ECTS credits)

			Abbreviation		
Master-Thesis Chinese Politics and Society				04-CPS-MA-192-m01	
Module coordinator		Module offered by			
holder of the Chair of Contemporary Chinese Studies, hol der of the Chair of East Asian Cultural Studies			Institute of East and	d South Asian Cultural Studies	
ECTS Meth	od of grading	Only after succ. con	npl. of module(s)		
30 num	erical grade				
Duration	Module level	Other prerequisites	Other prerequisites		
1 semester	graduate				
Contents					
in close coop bibliographic a suitable str the final stag	peration with their main cal and material search ructure of contents. The	n advisor, who offers advise, the development of e research and writing pr es the observance of the	vise on major problen a research focus, the rocess is based on a	their own research interests and ms and supports the students' e selection of sources, as well as draft outline and a time plan. At l standards of academic writing,	
	rning outcomes				
a topic of the ther develop thesis of som	ir own choice and to p their skills in planning the length, according to	, time management, res	state-of-the-art way earching, drafting, w l standards, and in a	. In the working process, they fur- riting and revising an academic a proper language and style.	
Method of as module is credita		nguage — if other than German,	examination offered — if no	t every semester, information on whether	
Master's the	sis (approx. 80 pages)				
Allocation of	places				
Additional in	formation				
Time to comp	olete: 6 month				
Workload					
900 h					
Teaching cycle					
Referred to i	n LPO I (examination regula	Referred to in LPO I (examination regulations for teaching-degree programmes)			
Module appears in					
Module appe	ears in				