Module Catalogue
for the Subject
Translational Medicine
as a Master’s with 1 major
with the degree "Master of Science"
(90 ECTS credits)

Examination regulations version: 2018
Responsible: Faculty of Medicine
Contents

The subject is divided into
Learning Outcomes
Abbreviations used, Conventions, Notes, In accordance with
Compulsory Courses
  Introduction to Experimental Medicine: from the Molecular Basis to Translational Leads
  Introduction to Clinical Research / Epidemiology: from Clinical Studies to Implementation in the Population
  Research Internship I
  Research Internship II
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  Experimental Methods Course
  Cardiovascular Biology
  Molecular Oncology
  Infection and Immunity
  Clinical Neurobiology I
  Individualized / Genetic Medicine
  Stem Cell Biology
  Tissue Engineering / Functional Materials
  Biometric Methods
  Clinical Studies (GCP, AMG, MPG)
  Biobanking, Biomarkers and Bioinformatics
  Disease-Specific Epidemiology
  Epidemiologic Methods
  Evidence-Based Medicine
  Prognostic and Diagnostic Studies
  Medical Informatics
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  Selected Courses from Related Study Programs
Compulsory Electives II: Professional advancement
  Integrated Research Seminar
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  Winter School
  Genetic Engineering and Biosafety
  Laboratory Animal Sciences 2
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  Responsible Conduct of Research
  Scientific Writing and Presentation
  Service Learning: Community Engagement
  Global Systems and Intercultural Competence
  Selected Courses from other Faculties
Thesis
  Master Thesis
  Colloquium
The subject is divided into

<table>
<thead>
<tr>
<th>section / sub-section</th>
<th>ECTS credits</th>
<th>starting page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory Courses</td>
<td>25</td>
<td>6</td>
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<tr>
<td>Compulsory Electives I: Translational Medicine</td>
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<td>11</td>
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<tr>
<td>Compulsory Electives II: Professional advancement</td>
<td>10</td>
<td>30</td>
</tr>
<tr>
<td>Thesis</td>
<td>30</td>
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</table>
Learning Outcomes

German contents and learning outcome available but not translated yet.
Die Qualifikationsziele umfassen:
1. Ein vertieftes Verständnis der naturwissenschaftlichen Grundlagen der Medizin und ihrer Anwendung auf die einzelnen Disziplinen der theoretischen Medizin.
2. Einblick in die Methoden und Vorgehensweisen der experimentellen biomedizinischen Forschung.
5. Vertiefte Fähigkeiten und Fertigkeiten zur Analyse klinischer und epidemiologischer Daten.
6. Überblick über aktuelle Fragestellungen und Konzepte im Bereich Translational Medicine, die anhand einzelner Beispiele praktisch und theoretisch vertieft werden.
7. Erfahrung in der kritischen Analyse wissenschaftlicher Publikationen.

Profilbildend ist eine intensive Betreuung der Studierenden, die sie in aktuelle Forschungsgebiete führt.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):


This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(25 ECTS credits)
### Module title

**Introduction to Experimental Medicine: from the Molecular Basis to Translational Leads**

### Abbreviation

03-TM-EEM-181-m01

### Module coordinator

holder of the Chair of Developmental Biochemistry

### Module offered by

Faculty of Medicine

### ECTS

<table>
<thead>
<tr>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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### Duration

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<tr>
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<th>Other prerequisites</th>
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<tr>
<td>graduate</td>
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</table>

### Contents

From the molecular basis to translational leads: Molecular and cell biological methods, imaging modalities in research, overview of model systems such as mouse and zebrafish, case studies for translational research.

### Intended learning outcomes

Students gain an overview of molecular and cell biology research methods as well as imaging modalities in research. They know important model systems in biomedical basic research. They can explain examples of the successful translation of results from basic research into clinical application.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx 60 minutes)

Language of assessment: German or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Introduction to Clinical Research / Epidemiology: from Clinical Studies to Implementation in the Population</td>
<td>03-TM-EKFE-181-m01</td>
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<tbody>
<tr>
<td>Institute of Clinical Epidemiology and Biometry (ICE-B)</td>
<td>Faculty of Medicine</td>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

**Contents**

From clinical studies to implementation in the population: Fundamentals of clinical and epidemiological research; basic concepts of diagnostics and their application; computation and interpretation of epidemiological measures.

**Intended learning outcomes**

The students have basic knowledge on questions of clinical research and epidemiology, on study designs and potential sources of, and measures against bias of study results. They have an overview on problems and methods of clinical research in different disease entities and know performance parameters of diagnostic tests and basic epidemiological risk measures.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx 60 minutes)

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module Catalogue for the Subject
**Translational Medicine**

**Master's with 1 major, 90 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Research Internship I</td>
<td>03-TM-FP1-181-m01</td>
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<td>graduate</td>
<td>Prior approval from director of studies required</td>
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</table>

### Contents

The content depends on the profile of the research group and can cover the following topics.

- **Experimental section:** Visualization of molecular and cellular processes by molecular biological methods, in vivo imaging; Cell analysis; Use of high-throughput techniques and bioinformatic analyses of Omics data.
- **Clinical-epidemiological area:** preparation of study materials; Implementation and testing of databases, Quality control / monitoring, Creation and supervision of standard operating procedures (SOPs) for clinical trials, Data collection (also on patients or subjects) in clinical and epidemiological studies.

### Intended learning outcomes

Students can carry out selected methods of experimental and / or clinical research and apply them to defined questions. They are able to analyze and evaluate collected data sets. In the written paper, students show that they can summarize the relevant facts correctly and in a structured manner.

### Courses (type, number of weekly contact hours, language — if other than German)

- P (6)
- Module taught in: German or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- Log (approx. 15 pages)
- Language of assessment: English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>Research Internship II</td>
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<tr>
<td>degree programme coordinator Translational Medicine</td>
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<td>graduate</td>
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</table>

**Contents**

Participation in a research project or a clinical study. The content and methods depend on the selected workgroup.

**Intended learning outcomes**

Students learn new methods and approaches of clinical and experimental research within the framework of a research project. They can apply these within the framework of the scientific question. Important competences are reproducible data collection, structured evaluation and the interpretation of new results. Students acquire the ability to record their own work according to professional standards and to communicate and discuss their results orally and in writing.

**Courses**

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<td>P (12)</td>
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Module taught in: German or English

**Method of assessment**

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<td>oral presentation (approx. 10 to 15 minutes) and log (approx. 20 to 30 pages)</td>
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Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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Compulsory Electives I: Translational Medicine
(25 ECTS credits)
<table>
<thead>
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<th>Abbreviation</th>
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<tbody>
<tr>
<td>Experimental Methods Course</td>
<td>03-TM-METH-181-m01</td>
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**Module coordinator**
Institute of Hygiene and Microbiology / RVZ

**Module offered by**
Faculty of Medicine

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**Duration**
graduate

<table>
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<tr>
<th>Contents</th>
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</table>
Full-time basic molecular Biology practical course with a focus on DNA, RNA, protein, cell biology and microscopy in theory and practical exercises.

**Intended learning outcomes**
Students know about fundamental analytical methods of relevance to molecular and cell biology and they can apply them practically. Students are able to document and to discuss their results.

**Courses**
(type, number of weekly contact hours, language — if other than German)
P (5) + S (1)
Module taught in: German or English

<table>
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<th>Method of assessment</th>
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(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Log (approx. 20 pages)
Language of assessment: English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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## Module title
Cardiovascular Biology

## Abbreviation
03-98-MVKB-152-m01

### Module coordinator
holder of the Chair of Experimental Biomedicine

### Module offered by
Faculty of Medicine

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
graduate

### Other prerequisites
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### Contents
Becoming familiar with the basics of the cardiovascular system by means of a lecture series. The first section comprises the anatomical, physiological and biochemical basis. In the second section these fundamentals will be deepened based on relevant cardiovascular diseases of platelets, the vasculature and the heart. In the context of these disorders, current and future targets for adequate therapies will be discussed.

### Intended learning outcomes
Students have developed the ability to understand the molecular and physiological basics relevant for cardiovascular biology, with the focus on developmental biology, platelets and coagulation. These will be exemplified by stroke, myocardial disorders, metabolic syndrome, vasculitides and genetic causes. After attending the lecture series, students will be able to understand, describe and assign pathological and pathophysiological changes affecting the cardiovascular system.

### Courses
(type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German/English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (30 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or e) presentation (20 to 45 minutes).

Students will be informed about the method, length and scope of the assessment prior to the course.

Assessment offered: Once a year, winter semester
Language of assessment: German or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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Module title | Abbreviation
---|---
Molecular Oncology | 03-98-MVMO-152-m01

Module coordinator | Module offered by
holder of the Chair of Biochemistry and Molecular Biology

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<table>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

Contents

Molecular mechanisms of tumourigenesis; experimental dissection of tumours; metabolic reprogramming in cancer; visualising in vivo tumour progression and response to therapy; targeting Myc for tumour therapy; Wnt signalling and colorectal cancer; cell cycle and tumour suppressor genes; protein turnover in normal and cancer cells; molecular mechanisms of melanoma development; tumour immunology; stem cells and epigenetics; signal transduction and personalised cancer therapy; molecular pathology; infections and tumour development.

Intended learning outcomes

Students understand the current topics and challenges in tumour research and the methods used to address such challenges.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German/English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or e) presentation (20 to 45 minutes).

Students will be informed about the method, length and scope of the assessment prior to the course.

Assessment offered: Once a year, winter semester
Language of assessment: German or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject
**Translational Medicine**

**Master’s with 1 major, 90 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Infection and Immunity</td>
<td>03-TM-INFIMM-181-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Molecular Infection Biology and holder of the Chair of Medical Microbiology and Mycology</td>
<td>Faculty of Medicine</td>
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<td>1 semester</td>
<td>graduate</td>
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</table>

### Contents

Relevant topics of translational research in microbiology and immunology will be introduced based on relevant examples like vaccine development, immunotherapy, RNA-base therapy, new antibiotics, probiotics, human microbiome, host niches, heterogeneity as well as resistance and new therapeutics.

### Intended learning outcomes

Students will get an overview on the development of new diagnostics and therapeutics in infectious diseases and basic insight into standardised steps in the approval of new tools for clinical application. They can assess the use of modern technologies, including high throughput sequencing and genome wide typing in the development of individualised therapeutic approaches.

### Courses

<table>
<thead>
<tr>
<th>Type, number of weekly contact hours, language — if other than German</th>
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<tr>
<td>V (1) + S (1)</td>
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### Method of assessment

<table>
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<tr>
<td>presentation (approx. 10 minutes) with oral examination of one candidate each (approx. 20 minutes) Language of assessment: German or English</td>
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### Allocation of places

|--|

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

|--|
**Module title** | **Abbreviation**
--- | ---
Clinical Neurobiology 1 | 03-TN-NB1-152-m01

**Module coordinator** | **Module offered by**
--- | ---
holder of the Chair of Clinical Neurobiology | Faculty of Medicine

<table>
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<tr>
<th>ECTS</th>
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<td>1 semester</td>
<td>graduate</td>
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</table>

**Contents**

Students will get a theoretical introduction and amplification of topics in clinical neurobiology. The following topics will be discussed: introduction to neurons and glia, ion channels and membrane potential, ion channelopathies, synapses, transmitter release, NMJ, myasthenia gravis, cerebellum, basal ganglia, ataxia and Morbus Parkinson, somatosensory system, touch, pain, schizophrenia and autism spectrum disorders, disorders of cognition, muscle and muscle diseases, anatomy and function of the motor system, spinal reflexes, motoneuron diseases, hippo-campus, learning and memory, anterograde amnesia, visual agnosia, cortex and the limbic system, emotions, disorders of conscious and unconscious mental processes, attention, smell and taste and hearing, sleep, EEG, epilepsy, vision and diseases of the visual system. The accompanied literature seminars are based on fundamental and current literature on lecture-relevant topics to discuss experimental and methodological approaches and with this promoting translational thinking. Using student presentations of current research results, the earned knowledge in neurobiology is recessed.

**Intended learning outcomes**

Students who successfully completed this module are able to remind and understand the current theoretical concepts in neurobiology. Furthermore, students are able to classify clinical aspects of neurobiology with the focus to disease mechanisms at molecular, cellular, and physiological levels. Based on current experimental data evaluation, students are able to critical read and evaluate current publications in neurobiology as well as extract relevant information from recent publications.

**Courses** (type, number of weekly contact hours, language — if other than German)

| V (2) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| a) written examination (30 to 60 minutes, including multiple choice questions) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) |

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<th>Module title</th>
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<tbody>
<tr>
<td>Individualized / Genetic Medicine</td>
<td>03-TM-IGM-181-m01</td>
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<th>Module coordinator</th>
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<tbody>
<tr>
<td>Comprehensive Cancer Center Mainfranken</td>
<td>Faculty of Medicine</td>
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**Contents**

Methodological and bioinformatic principles of high throughput methods for the analysis of tumors. Based on selected examples it will be illustrated how targeted and personalized therapies can be developed in oncology based on these novel technologies and how this will influence future developments in clinical research and patient care.

**Intended learning outcomes**

Students recognize the fundamental importance of genetics and modern Omics technologies for understanding the pathogenesis and course of cancer. They understand the translation of molecular changes into clinical research questions and individual treatment decisions.

**Courses**

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of weekly contact hours, language — if other than German</th>
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<tr>
<td>V</td>
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Module taught in: German or English

**Method of assessment**

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<tbody>
<tr>
<td>written examination (30 to 60 minutes)</td>
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</table>

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
---|---
Stem Cell Biology | 03-98-MVSZ-152-m01

Module coordinator | Module offered by
Institute of Medical Radiology and Cell Research (MSZ) | Faculty of Medicine

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | graduate | --

Contents
In this module, selected current problems from the fields of stem cell biology, cellular differentiation and regenerative medicine are used to provide basic knowledge as well as analytical approaches. The current state of research is considered on the basis of the historical context. Selected examples are used to learn about topic-specific contexts. Special emphasis is placed on the methodology used to study and characterize stem cells at the molecular level in vivo and in vitro. Bio-ethical and legal frameworks are discussed in the course of the lecture.

Intended learning outcomes
Necessary basic knowledge to work on, analyze and critically interpret questions from stem cell biology, cellular differentiation and regenerative medicine on the basis of current literature. A basic methodological competence for independent scientific work in the field of stem cell biology. Development of an ethical awareness in relation to the application of stem cells in biomedicine.

Courses (type, number of weekly contact hours, language — if other than German)
V (2)
Module taught in: German/English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (30 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or e) presentation (20 to 45 minutes).
Students will be informed about the method, length and scope of the assessment prior to the course.
Assessment offered: Once a year, summer semester
Language of assessment: German or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Tissue Engineering / Functional Materials</td>
<td>03-98-MVTF-152-m01</td>
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</thead>
<tbody>
<tr>
<td>holder of the Chair of Tissue Engineering (University Hospital)</td>
<td>Faculty of Medicine</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

### Contents

Cell culture techniques, fundamentals of tissue engineering, test systems as an alternative to animal experiments in skin, intestine, lung, trachea, kidney, blood-brain barrier, tumours and other diseases, development of cell-based transplants, regulatory fundamentals for approval of medical products and drugs. These are REACH (registration, evaluation, restriction and approval of drugs), medicine products law, GLP (good lab practice), GMP (good manufacturing practice), GCP (good clinical practice).

### Intended learning outcomes

The student has expertise in tissue engineering, regenerative medicine, bioprocess engineering, test systems and basic relationships in the field of cell biology, metabolism, differentiation, adhesion to surfaces and mechanobiology. The student has methodological competence in quality management. The contents taught in the course lead to a deeper understanding of these competence fields and enable the application, which allows an independent assessment by analyzing publications or questions. For this purpose, the student should be able to understand a scientific publication in this field, to acquire additional background knowledge independently and, after analyzing the experimental results, to evaluate and discuss them critically.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German/English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or e) presentation (20 to 45 minutes).

Students will be informed about the method, length and scope of the assessment prior to the course.

Assessment offered: Once a year, winter semester

Language of assessment: German or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
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<td>Biometric Methods</td>
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**Module coordinator**
Institute of Clinical Epidemiology and Biometry (ICE-B)  
**Module offered by**
Faculty of Medicine

**ECTS** | **Method of grading** | **Other prerequisites**  
--- | --- | ---  
5 | numerical grade | May not be combined with 03-TM-BSTAT.

**Duration**  
1 semester  
**Module level**  
graduate

**Contents**
Working with the statistical software SPSS; preparation of data; descriptive statistics; methods of inferential statistics; statistical modeling for quantitative, binary, ordinal and survival data.

**Intended learning outcomes**
The students are able to prepare data tables, import, export, merge, transform and recode data. They can describe data by numerical measures and present them graphically. They are familiar with tests of significance and confidence intervals and know the common basic methods of statistical analysis. The students perform multiple regression analyses with the general linear model, binary and ordinal logistic regression and Cox regression (including time-dependent covariates) and are able to check for statistical interaction. At the end of the course, the students perform analyses and create tables and figures for a scientific paper.

**Courses**
*(type, number of weekly contact hours, language — if other than German)*

V (3) + S (1)  
**Module taught in:** German or English

**Method of assessment**
*(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*

Belegarbeit (thesis)  
**Language of assessment:** German or English

**Allocation of places**
--

**Additional information**
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**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*
--
### Module Catalogue for the Subject
**Translational Medicine**
**Master's with 1 major, 90 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
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<td>Clinical Studies (GCP, AMG, MPG)</td>
<td>03-TM-KLST-181-m01</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

### Contents
Design and implementation of clinical trials; conduct of clinical trials according to ethical and legal requirements.

**Intended learning outcomes**
The students are faced practical issues of the development and implementation of study designs. They acquire knowledge in protocol development, trial documents, ethical issues, patient information, data management and establishing trial procedures in multi-center studies. They learn about trial conduct in accordance with Good Clinical Practice and legal requirements (drug law, medical product law). The course for investigators visited within this setting allows participating physicians to act as trial investigators. Seminars serve to develop knowledge to practical abilities using examples from the real study world. In addition, the students will acquire special knowledge about design aspects, e.g., sample size calculation.

**Courses**
(type, number of weekly contact hours, language — if other than German)

- V (1) + S (1)
- Module taught in: German or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- oral examination (approx. 30 minutes)
- Language of assessment: German or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Biobanking, Biomarkers and Bioinformatics</td>
<td>03-TM-BIO3-181-m01</td>
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<td>holder of the Professorship of Translational Clinical Research / IBDW</td>
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<tr>
<td>1 semester</td>
<td>graduate</td>
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### Contents
Conception and purpose of biobanks; quality assurance; analysis of biomarkers; linking to existing (clinical) databases; ethical and data protection aspects; practical implementation and interaction with stakeholders / donors / public.

### Intended learning outcomes
The students understand the concept of biobanking and its central challenges. They gain first insights into the practical use and analysis of biomaterials using different methods. They also know about the basic principles of the ethical and legal framework. They are aware of the importance of interactions with the various stakeholders.

### Courses
(type, number of weekly contact hours, language — if other than German)

V (1) + S (1)
Module taught in: German or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) Oral examination (approx. 30 minutes) or b) written examination (approx. 45 to 90 minutes)
Type and length/scope of assessment to be specified at the beginning of the course.
Language of assessment: German or English
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<thead>
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<td>Disease-Specific Epidemiology</td>
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<td>Institute of Clinical Epidemiology and Biometry (ICE-B)</td>
<td>Faculty of Medicine</td>
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<th>Duration</th>
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<td>1 semester</td>
<td>graduate</td>
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</table>

**Contents**

Development of disease-specific study designs and patient-relevant endpoints by means of specific study examples; Application of statistical models to individual cases.

**Intended learning outcomes**

The students learn to define patient-relevant endpoints (e.g., survival time, number of repetitive hospitalizations, different issues of quality of life) depending on specific diseases to characterize the success of diagnostic-therapeutic strategies. Based on the knowledge of the specific course of a patient population determined by the profile and stages of diseases, they will acquire the ability to construct purposeful designs and outcome measures for the optimal capture of the therapeutic progress. It will be pointed out in particular, why a certain outcome measure is relevant for a specific patient population and which is the distinction from other patient populations. Moreover, the students will be able to apply statistical models for prognosis and therapeutic decision making to individual cases.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + S (1)

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 30 minutes)

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
**Module title**  
Epidemiologic Methods

**Abbreviation**  
03-TM-EPI/METH-181-m01

**Module coordinator**  
Institute of Clinical Epidemiology and Biometry (ICE-B)

**Module offered by**  
Faculty of Medicine

**ECTS**  
5

**Method of grading**  
Numerical grade

**Duration**  
1 semester

**Module level**  
Graduate

**Other prerequisites**  
--

**Contents**

Advanced aspects of study design; analysis of the relationship between risk factors and outcome; aims and methods of health care research; concept of health economy.

**Intended learning outcomes**

In further discussions of design aspects, the students learn how to purposefully use methodological elements to answer research questions and to assure the quality of study data. They perform numerical analyses to quantify the relationship between risk factor and outcome in the given study context and assess the evidence arising from the data. They are able to apply methods to avoid or eliminate confounding in study design and analysis. The students get to know aims and methods of health care research and study examples of common diseases (heart failure, stroke). They know basic concepts of health economy (cost assessment, quality and disability adjusted life time).

**Courses**

(V 1.5) + (S 1.5)

Module taught in: German or English

**Method of assessment**  
Oral examination (approx. 30 minutes)

Language of assessment: German or English

**Allocation of places**  
--

**Additional information**  
--

**Referred to in LPO I**  
(examination regulations for teaching-degree programmes)

--
### Module title
Evidence-Based Medicine  
**Abbreviation**: 03-TM-EBM-181-m01

### Module coordinator
Institute of Clinical Epidemiology and Biometry (ICE-B)

### Module offered by
Faculty of Medicine

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
graduate

### Other prerequisites

### Contents
Principles of evidence-based medicine; critical assessment of scientific publications; standards of reporting evidence; systematic reviews and meta-analyses; structure and objectives of clinical guidelines.

### Intended learning outcomes
The students are able to critically review published papers with respect to methods, quality, arising evidence and limitations. They know the contemporary standards of reporting evidence from studies (CONSORT, STROBE etc.). Students are able to assess evidence from several sources. They are familiar with methods of systematic review of existing evidence and meta-analysis. They know methods how to test for inhomogeneity and publication bias and how to compute aggregated estimates. They have background knowledge about the development of clinical guidelines.

### Courses
(V (1.5) + S (1.5))
Module taught in: German or English

### Method of assessment
oral examination (approx. 30 minutes)
Language of assessment: German or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Prognostic and Diagnostic Studies</td>
<td>03-TM-PROGDIAG-181-m01</td>
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**Module coordinator**
Comprehensive Heart Failure Center (DZHI)  

**Module offered by**
Faculty of Medicine

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<td>graduate</td>
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**Contents**

Prognostic studies: Prognosis is a key concept in patient care, but the methodology behind it is relatively underdeveloped. The course discusses the principles and methods of non-experimental prognostic research, together with the practice of prognostic research in a clinical setting. Emphasis is on learning and applying design and statistical analysis of prognostic studies, construction and estimation of prediction rules, approaches to validation, and generalization of research results. Further, the challenges of dealing with small data sets will be discussed. Diagnostic studies: Diagnostic processes as diagnostic studies play an increasingly important role. However, awareness of the most appropriate methodology is often poorly developed at the mind of the clinical researcher leading to suboptimal study design and analysis. The course will explain established principles and new challenges arising for example from high dimensional data. Focus will be on implementation of strategies supporting a joint evaluation of sensitivity and specificity in diagnostic studies, the adoption of guidelines for non-standard diagnostic studies (e.g. multiple raters, multiple decisions), the development of approaches to demonstrate the long term clinical benefit of new diagnostic modalities.

**Intended learning outcomes**

Prognostic studies: Students are able to: apply design and statistical analysis of prognostic studies to selected clinical research questions; construct and estimate prediction rules; have insight into approaches to validation; gain judgement on reliable generalization of research results; can deal with the challenges of prognostic modelling in small data sets. Diagnostic studies: Students will have knowledge on: main elements of diagnostic studies; main elements of test accuracy; main elements of test utility; how to integrate diagnostic research questions into study design & study planning; main elements of statistical analysis in diagnostic studies; study design options in diagnostic research; main elements how to summarize evidence from several diagnostic studies; main elements on good practice of publication of diagnostic studies.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (1.5) + S (1.5)
Module taught in: German or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (30 to 60 minutes)
Language of assessment: German or English

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

--
### Module title
Medical Informatics

### Abbreviation
03-TM-MEDINF-181-m01

### Module coordinator
holder of the Chair of Computer Science VI

### Module offered by
Faculty of Medicine

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
Data bases and data structures; creation and utilization of data warehouses; extraction of information and data transfer; ethical and legal aspects.

### Intended learning outcomes
The students are familiar with the organization of different data base systems and their data structures in the clinical domain (e.g., electronic patient file) and in research. They learn how and for what purposes data warehouses are used (e.g., data mining, decision making, case-based training systems) and how to purposefully build them up. The students acquire technical skills in extracting, transforming, linking, transferring and supplying information. They know the ethical and legal requirements for the capture, processing and the use of data. In particular, they are able to apply the relevant law in a specific context and can adequately handle pseudonymization and anonymization of data.

### Courses
(V 1.5) + (S 1.5)
Module taught in: German or English

### Method of assessment
a) Oral examination (approx. 30 minutes) or b) written examination (approx. 60 minutes)
Language of assessment: German or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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<table>
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<td>Global Health</td>
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<tbody>
<tr>
<td>Klinikum Würzburg Mitte, Tropical Medicine Department</td>
<td>Faculty of Medicine</td>
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<td>graduate</td>
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</table>

### Contents

This module will introduce the students to the important aspects of Global Health based on examples in the following four thematic fields: 1) Global Burden of Disease 2) Determinants of Health 3) Intercultural Competence 4) Global Research/Evidence

### Intended learning outcomes

At the end of the seminar, the participants will be able to determine the key aspects of Global Health, to analyze typical challenges and problems on selected examples and to describe their possible solutions. Furthermore, they will be able to use the acquired skills of the “problem tree analysis” for scientific projects and integrate them in daily work processes.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 15 to 30 minutes)
Language of assessment: German or English

### Allocation of places

--

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject
**Translational Medicine**
*Master's with 1 major, 90 ECTS credits*

<table>
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<tr>
<th><strong>Module title</strong></th>
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<td>Selected Courses from Related Study Programs</td>
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<td>Prior approval from director of studies required.</td>
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### Contents
Students broaden their insights into related disciplines and thereby complement the teaching portfolio of the program.

### Intended learning outcomes
Students understand the approaches of related disciplines and are able to apply corresponding concepts and methods to problems in translational medicine. They possess enhanced cooperation and communication skills across disciplinary boundaries.

### Courses
(type, number of weekly contact hours, language — if other than German)

- V (2)  
  Module taught in: German or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- oral examination (45 to 60 minutes)  
  Language of assessment: German or English

### Allocation of places
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### Additional information
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### Referred to in LPO 1
(examination regulations for teaching-degree programmes)

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Compulsory Electives II: Professional advancement
(10 ECTS credits)
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<td>Integrated Research Seminar</td>
<td>03-TM-FSEM-181-m01</td>
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**Module coordinator**  
degree programme coordinator Translational Medicine  
Faculty of Medicine

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<tr>
<td>1 semester</td>
<td>graduate</td>
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</tbody>
</table>

**Contents**

Students present their own work from research internships, master's theses or a medical doctorate and discuss it. The focus will be the interdisciplinary presentation, relevance for translational medicine and possible future implications. Alternating guests also give presentations on research topics in translational medicine.

**Intended learning outcomes**

Students can present their own scientific work to an audience and they can illustrate and discuss the results. They acquire basic knowledge of moderating an event.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes)
Language of assessment: English

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Journal Club</td>
<td>03-TM-JCL-181-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>degree programme coordinator Translational Medicine</td>
<td>Faculty of Medicine</td>
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<tr>
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<th>Module level</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</tbody>
</table>

### Contents

Students present recent publications from the entire range of Translational Medicine.

### Intended learning outcomes

Students can qualitatively assess and question scientific publications. They are capable of describing the accuracy of the approach, the qualitative aspects, the stringency of argumentation and the validity of the conclusions drawn from it.

### Courses

(type, number of weekly contact hours, language — if other than German)

| S (2) |

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Presentation (approx. 30 minutes)

Language of assessment: English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<thead>
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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</tbody>
</table>

### Contents

Alternating and comprehensive topics of high relevance from the field of translational medicine are presented and discussed by students, lecturers and external speakers within the framework of a retreat.

### Intended learning outcomes

Students learn to comprehensively work on a limited medical topic in small groups and to present it to a professional audience. They can participate in the discussion of current research results in an interdisciplinary context with critical questions.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Presentation (approx. 30 minutes)

Language of assessment: English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
## Module Catalogue for the Subject Translational Medicine

### Master's with 1 major, 90 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Genetic Engineering and Biosafety</td>
<td>03-98-FSQ-GEN-152-m01</td>
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<td>holder of the Chair of Molecular Infection Biology</td>
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<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

### Contents

The lecture imparts knowledge in the following sub-areas:

1) Theoretical fundamentals of genetic engineering and genetic engineering safety requirements as well as an overview of the areas of application of genetic engineering. Introduction to the legal framework and regulations that must be observed when handling biomaterials, genetically modified organisms and pathogens.

2) Learn and reflect

- principles of good scientific practice
- genesis and worldwide establishment of principles
- individual people, (societal) groups and institutions involved, their roles and interests
- specific regulations and procedures of dealing with misconduct, especially those of JMU

### Intended learning outcomes

The lecture imparts knowledge in the following sub-areas:

1) Theoretical fundamentals of genetic engineering and genetic engineering safety requirements as well as an overview of the areas of application of genetic engineering. Introduction to the legal framework and regulations that must be observed when handling biomaterials, genetically modified organisms and pathogens.

2) Learn and reflect

- principles of good scientific practice
- genesis and worldwide establishment of principles
- individual people, (societal) groups and institutions involved, their roles and interests
- specific regulations and procedures of dealing with misconduct, especially those of JMU

### Courses

(type, number of weekly contact hours, language — if other than German)

V (1)

<table>
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<th>Method of assessment</th>
<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
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<tbody>
<tr>
<td>a) written examination (45 to 90 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (20 to 30 minutes). Students will be informed about the type and length of assessment at the beginning of the course.</td>
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</tr>
</tbody>
</table>

### Allocation of places

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### Additional information

Students MUST take this module.

Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
---|---
Laboratory Animal Sciences 2 | 03-98-FSQ-VTK2-152-m01

Module coordinator | Module offered by
holder of the Chair of Experimental Biomedicine and Animal Welfare Officer of the University of Würzburg | Faculty of Medicine

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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

Contents

In terms of content, the module is based on EU Directive 2010/63 for acquiring expertise in animal welfare (formerly FELASA Cat. B). Based on the background of the specific biology, anatomy and physiology of the animal species mouse, optionally also of the rat, which are recapitulated in the module in an application-oriented manner, the students learn and practice exemplary essential animal experimental techniques with a focus on keeping and handling the animals, administration of substances, sampling of biological probes, anesthesia and analgesia through to surgical interventions and the painless and low-stress euthanasia of animals. In addition to the methodological and experimental principles, the module also focuses on acquiring in-depth knowledge of the German animal protection law and the TSchVersVO as well as the ability for an ethical consideration of animal experiments in the area of conflict between animal protection and medical-translational research.

Intended learning outcomes

The formal objective is the acquisition of animal welfare expertise based on the EU directive in consultation with the local authorities. The course enables you to handle laboratory animals in an animal welfare-friendly manner, conveys core competencies in animal experiments, taking into account the complexity of the entire organism, and methodological requirements for planning and conducting your own animal experiments. It teaches the legal animal welfare principles for applying for your own experimental projects. A special concern is the raising of awareness for the respect of the experimental model as a pain-sensitive living being while maintaining objective experimental principles.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + P (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

Equivalent to animal welfare qualification (GV-SOLAS (Society of Laboratory Animals) / FELASA category B).

Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<th>Module title</th>
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<td>Biostatistics</td>
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<td>Institute of Clinical Epidemiology and Biometry (ICE-B)</td>
<td>Faculty of Medicine</td>
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<tr>
<td>1 semester</td>
<td>graduate</td>
<td>May not be combined with 03-TM-BIOM.</td>
</tr>
</tbody>
</table>

**Contents**

Working with the statistical software SPSS; preparation of data; descriptive statistics; common methods of statistical testing.

**Intended learning outcomes**

The students are able to prepare data tables, import, export, merge, transform and recode data. They can describe data by numerical measures and present them graphically. They are familiar with basic tests of significance.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (0.5) + S (0.5)

Module taught in: German or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 30 minutes)

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Responsible Conduct of Research</td>
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<td>Graduate School of Life Sciences</td>
<td>Faculty of Medicine</td>
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<tbody>
<tr>
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</table>

**Contents**

Principles of Good Scientific Practice, their development and worldwide implementation; individual stakeholders, (societal) groups and organizations involved, their roles, interests and specific regulations, in particular those of the University of Würzburg; Case studies.

**Intended learning outcomes**

Knowledge of the principles of good scientific practise and ability to put them into perspective, reflect on them and apply them.

**Courses**

S (1)
Module taught in: German or English

**Method of assessment**

written examination (approx. 30 minutes)
Language of assessment: German or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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# Module Catalogue for the Subject Translational Medicine

## Master's with 1 major, 90 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scientific Writing and Presentation</td>
<td>03-TM-PRES-181-m01</td>
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### Module coordinator
Graduate School of Life Sciences

### Module offered by
Faculty of Medicine

<table>
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<td>1 semester</td>
<td>graduate</td>
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</table>

### Contents

Basic rules for preparation of scientific manuscripts, literature references, and ways of data presentation. Gain practice in structured approaches, delineation of a chosen topic, structuring of research questions of compliance with deadlines. Preparation of scientific data for presentation, basic principles of visual design, conception and organization of lectures, rhetoric, and body language.

### Intended learning outcomes

The students have learned to retrieve scientific results from the literature or from other sources and to present these in written form. Students can present scientific facts in poster format or orally in an understandable and appealing form.

### Courses (type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of weekly contact hours</th>
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<tr>
<td>Ü (1) + Ü (1)</td>
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</table>

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) Log (10 to 20 pages) or b) oral examination of groups (groups of up to 3 candidates, approx. 30 minutes per candidate) or c) presentation (20 to 30 minutes)

Language of assessment: English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject
Translational Medicine

**Master's with 1 major, 90 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Service Learning: Community Engagement</td>
<td>03-TM-SERV-181-m01</td>
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<tbody>
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<td>1 semester</td>
<td>graduate</td>
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</tbody>
</table>

**Contents**

Students link their knowledge to the implementation of practical projects, which benefit charitable organizations or public facilities (for example, the accompaniment of self-help groups, press and public relations work). Transfer of knowledge and expertise in practice and formulation / presentation of complex scientific issues in an easily and generally understandable form.

**Intended learning outcomes**

Subject or discipline-specific competence building, academic character building, strengthening of social commitment:
- Putting theoretical knowledge to the test in practice
- Conveyance or acquirement of personal and social competencies
- Broadening one’s horizons and a change of perspective
- The development of a community spirit and a sense of responsibility
- Project management
- Promotion of the orientation of values
- The shared civic responsibility of the University toward shaping the community

**Courses** *(type, number of weekly contact hours, language — if other than German)*

Ü (2)

Module taught in: German or English

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*

portfolio or project

Type and length/scope of assessment to be specified at the beginning of the course.

Language of assessment: German or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*

--
## Module title
Global Systems and Intercultural Competence

### Abbreviation
00-GSIK-IKK-M-172-m01

### Module coordinator
holder of the Chair of Systematic Educational Science

### Module offered by
Service Centre for Innovation in Teaching and Learning (ZiLS)

### ECTS
2

### Method of grading
Only after successfully completed module(s)

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
Basic knowledge and concepts of interculturality and intercultural phenomena, examples of intercultural phenomena

### Intended learning outcomes
Sensitization to intercultural and global phenomena, enhancement of intercultural competences

### Courses
(type, number of weekly contact hours, language — if other than German)

- **S (2)**

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 15 to 30 minutes) or b) term paper (5 to 10 pages) or c) written examination (approx. 30 minutes) or d) portfolio (approx. 10 hours) or d) oral examination (approx. 15 minutes)

Type and length/scope of assessment to be specified at the beginning of the course.

### Allocation of places
30 places. Places will be allocated after review of written applications (CV, letter of motivation, essay) and (group) interviews. Should there be more than 14 equally qualified applicants, places will be allocated according to the number of subject semesters. Lottery. A waiting list will be maintained and places re-allocated as they become available.

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
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<th>Abbreviation</th>
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<td>Selected Courses from other Faculties</td>
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<tr>
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<td>graduate</td>
<td>Prior approval from director of studies required.</td>
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</table>

### Contents
Courses from other faculties that contribute to the professional qualification.

### Intended learning outcomes
The students have acquired a wider range of knowledge, which contributes to improved interdisciplinary thinking and supports professional qualification.

### Courses (type, number of weekly contact hours, language — if other than German)

| V (2) | Module taught in: German or English |

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 30 minutes)
Language of assessment: German or English

### Allocation of places
--

### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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Thesis
(30 ECTS credits)
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<td>graduate</td>
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</table>

**Contents**

Students conduct a scientific research project with the help of appropriate methods according to current scientific practice. The work is documented and discussed in a thesis and it is defended in a final colloquium.

**Intended learning outcomes**

Students are qualified to independently carry out scientific work according to the rules of good scientific practice. They are competent to document and to adjust their research and to interpret their findings in a larger context. Students are able to defend their work in front of a professional audience.

**Courses**

(type, number of weekly contact hours, language — if other than German)

A (0)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Master's thesis (approx. 30 to 60 pages)

Language of assessment: English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>graduate</td>
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</tbody>
</table>

Contents

Students present the results of their thesis project in a scientific colloquium.

Intended learning outcomes

Students are able to present and defend the data from their thesis project in front of a professional audience.

Courses (type, number of weekly contact hours, language — if other than German)

A (0)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

colloquium (30 to 45 minutes)
Language of assessment: English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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