

Module Catalogue for the Subject

Biosciences

as a Master's with 1 major with the degree "Master of Science" (120 ECTS credits)

> Examination regulations version: 2023 Responsible: Faculty of Biology



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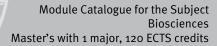
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Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolventinnen und Absolventen verstehen die mathematischen, theoretischen und experimentellen Grundlagen der Biologie und können diese anwenden.
- Die Absolventinnen und Absolventen können unter Anleitung Experimente durchführen, analysieren und die erhaltenen Ergebnisse darstellen und bewerten.
- Die Absolventinnen und Absolventen sind in der Lage, naturwissenschaftliche Probleme durch Anwendung der wissenschaftlichen Arbeitsweise und unter Beachtung der Regeln guter wissenschaftlicher Praxis (Dokumentation, Fehleranalyse) zu bearbeiten.
- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und vertreten.
- Die Absolventinnen und Absolventen können ein gewisses Grundlagenwissen aus Teilgebieten der Biologie abrufen.
- Die Absolventinnen und Absolventen verstehen die wesentlichen Zusammenhänge und Konzepte der einzelnen Teilgebiete der Biologie.
- Die Absolventinnen und Absolventen sind in der Lage, sich mit Hilfe von Fachliteratur in neue Aufgabengebiete einzuarbeiten und zu bewerten.
- Die Absolventinnen und Absolventen besitzen Abstraktionsvermögen, analytisches Denken, Problemlösungskompetenz und die Fähigkeit, komplexe Zusammenhänge zu strukturieren.

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und vertreten.
- Die Absolventinnen und Absolventen sind in der Lage, konstruktiv und zielorientiert in einem heterogenen Team zusammenzuarbeiten, unterschiedliche und abweichende Ansichten produktiv zur Zielerreichung zu nutzen und auftretende Konflikte zu lösen (Teamfähigkeit).
- Die Absolventinnen und Absolventen können ihre erworbenen Kompetenzen in unterschiedlichen interkulturellen Kontexten und in international zusammengesetzten Teams anwenden.
- Die Absolventinnen und Absolventen sind in der Lage, Probleme und deren Lösungen zielgruppengerecht und auch in einer Fremdsprache aufzubereiten und darzustellen.
- Die Absolventinnen und Absolventen sind in der Lage natur- und biowissenschaftliche Methoden unter Anleitung auf konkrete experimentelle oder theoretische biologische Aufgabenstellungen anzuwenden, Lösungswege zu entwickeln und die Ergebnisse zu interpretieren und zu bewerten.
- Die Absolventinnen und Absolventen kennen die wichtigsten Anforderungen und Arbeitsweisen im industriellen Umfeld sowie in Forschung und Entwicklung.
- Die Absolventinnen und Absolventen sind befähigt, komplexere Probleme zu analysieren und zu lösen und sich sehr schnell auch in weniger vertraute Themenkomplexe einzuarbeiten.

Persönlichkeitsentwicklung

- Die Absolventinnen und Absolventen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.
- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und vertreten.

Befähigung zum gesellschaftlichen Engagement

• Die Absolventinnen und Absolventen können ansatzweise naturwissenschaftliche Entwicklungen kritisch reflektieren und deren Auswirkungen auf die Wirtschaft, Gesellschaft und die Umwelt in Ansätzen erfassen (Technikfolgenabschätzung).



- Die Absolventinnen und Absolventen haben ihr Wissen bezüglich wirtschaftlicher, gesellschaftlicher, naturwissenschaftlicher, kultureller etc. Fragestellungen erweitert und können in Ansätzen begründet Position beziehen.
- Die Absolventinnen und Absolventen entwickeln die Bereitschaft und Fähigkeit, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

16-Nov-2022 (2022-73)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Electives

(90 ECTS credits)



Subtopic 1 (Primary Topic)

(45 ECTS credits)



Subtopic 2 (Secondary Topic)

(30 ECTS credits)

Subtopics 1 and 2

(ECTS credits)

30 ECTS credits in subsidiary subject area, 45 ECTS credits in main subject area



Module Group 1

(ECTS credits)



Neuroscience

(30 ECTS credits)



Module title			Abbreviation		
Neurol	Neurobiology, Behavioural Physiology and Animal Ecology		07-MS1-152-m01		
Modul	e coord	inator	Module offered by		
Dean o	of Studi	es Biologie (Biology)	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
10	nume	rical grade			
Duration Module level Other prerequisites		i			
1 seme	ester	graduate			

Timing matters: Temporal organisation in the animal kingdom. Timing plays an important role in all living systems. Animals make use of endogenous clocks to predict and adapt to daily or seasonal changes in environmental parameters. To be at the right place at the right time is of great fitness relevance if -for example- a mating partner or enough food has to be found. Many mutualistic, antagonistic or social interactions can only take place if animals are at the same place at the same time and in the appropriate developmental stage. The lecture gives an introduction to the mechanisms underlying the temporal organisation in the animal kingdom. Adopting an integrative approach, the lecture goes from timing mechanisms on the neuronal level to individual behaviour and then to interactions in social groups, populations or partners in complex and variable ecosystems.

Intended learning outcomes

Students get to know the advantages of an integrative approach when analysing complex biological systems. They learn to relate and integrate different fields within biology. In the seminar, students practise the discussion of research findings.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Modul	e title				Abbreviation
Molecular and Clinical Neurobiology		07-MS1N-152-m01			
Modul	Module coordinator Module offered by				
Managing Director of the Institute of Clinical I		linical Neurobiology Faculty of Biology			
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
10	nume	rical grade			
Duration Module level Other prerequisites					
1 seme	ster	graduate			
Contents					

Content of the lecture *Molekulare und klinische Neurobiologie* (*Molecular and Clinical Neurobiology*) - cells of the nervous system, properties of neurons and glial cells - ion channels and excitability of membranes, channelopathies - synapses, transmitter release, neuromuscular end plate, Myasthenia gravis - motor activity, anatomy of the human motor system, spinal reflexes, motor neuron diseases - cerebellum, ataxia and basal ganglia, Morbus Parkinson - muscles and muscle diseases - somatosensory system and pain - hippocampus, learning and memory, anterograde amnesia, visual agnosia - cortex, Morbus Alzheimer - sleep, EEG, epilepsy - sensory physiology, vision, diseases of the visual system; Reading: Kandel, Principles of Neural Science, 4th Edition: A detailed description of this course is also available at http://neurobiologie.uk-wuerzburg.de/lehrveranstaltungen.html. The lecture Molecular and Clinical Neurobiology (incl. seminar) and *Neuroentwicklungsbiologie* (*Neurodevelopment*; Fridays 8-9 a. m.) together form one theoretical module (10 ECTS). However, you may also complete these two modules separately and have them credited within the area of mandatory electives 2.

Intended learning outcomes

Theoretical foundations of molecular and clinical neurobiology, developmental mechanisms of neuronal diseases.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

--

Additional information

--

Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's degree (1 major) Biosciences (2021) Master's degree (1 major) Biosciences (2023) Master's degree (1 major) Biosciences (2024)



Module title					Abbreviation
Endogenous Clocks					07-MS1CB-152-m01
Modul	e coord	inator		Module offered by	
holder of the Chair of Neurobiology and Genetics			d Genetics	Faculty of Biology	
ECTS	Meth	Method of grading Only after succ. co		npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					

Introduction into endogenous clocks of unicellular organisms, fungi, plants and animals, with a focus on the neuronal organisation of the clock in the brain of mammals and insects. The biological functions of endogenous clocks and the underlying mechanisms will be discussed on the molecular, cellular and organismic levels. It will be explained how clocks adjust to a 24h day with variable photoperiods. Applied aspects regarding e. g. shift work or jetlag will also be discussed.

Intended learning outcomes

The students learn fundamental principles underlying chronobiology/endogenous clocks and obtain an insight into current research in the field. In the seminar, they practise their presentation skills and the discussion of research findings in English.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title				Abbreviation	
Neuromodulation and Neuronal Development					07-MS1NMND-152-m01
Module	e coord	inator		Module offered by	
holder	holder of the Chair of Neurobiology and Genetics			Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	numerical grade				
Duration Module level		Other prerequisites			
1 semester graduate					
Contents					

Neuromodulation: cellular and molecular biology of neuromodulators and their receptors, modulation of synaptic transmission and membrane potential, theoretical and functional aspects of neuromodulation, model systems used to study modulation of neuronal circuits. Fundamental principles of molecular developmental neurobiology. Focus is on the establishment of the neuroectoderm, pattern generation and regional specification, neuronal precursors, neuronal growth, differentiation of neurons, axonal pathfinding, neuronal connectivity.

Intended learning outcomes

The students learn fundamental principles underlying neuromodulation and neuronal development and obtain an insight into current research in the field. In the seminar, students practise presenting and discussing research findings in English.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bayaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title				Abbreviation	
Neuros	genetic	s of Behaviour			07-MS1NB-152-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Neurobiology and Genetics			Faculty of Biology	
ECTS	Meth	Method of grading Only af		npl. of module(s)	
10	nume	numerical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
Camban	Cantonto				

To understand how the brain controls behaviour is at the heart of neuroscience. Both brain and behaviour can be overwhelmingly complex and plastic, yet neurogenetic methods are powerful tools to dissect the principles of how the brain controls behaviour. The lecture and seminar will give a state-of-the art view on current and important topics of behavioural neurobiology (incl. e. g. sleep, control of appetite and feeding, social behaviour, mating, mirror neurons, molecular mechanisms of auditory-guided behaviour, neurogenetic techniques) focusing on genetic model systems such as the fruit fly Drosophila, the mouse, and the nematode C. elegans.

Intended learning outcomes

In the lecture, students acquire theoretical and methodological insights into current topics in the field of neurogenetics in general and the neurogenetics of behaviour. In the seminar, students practise presenting and discussing research findings in English.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 29 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation	
Developmental Neurobiology and Chronobiology					07-MS1NEC-152-m01	
Modul	e coord	linator		Module offered	by	
holder	holder of the Chair of Neurobiology and Genetics			Faculty of Biolo	Faculty of Biology	
ECTS	Meth	Method of grading Only after succ. co		. compl. of module(s)		
10	nume	erical grade				
Duration Module level		Other prerequis	Other prerequisites			
1 seme	1 semester graduate					

Lecture and seminar *Endogenous Clocks*: Students acquire an overview of endogenous clocks in unicellular organisms, fungi, plants, and animals with a focus on the neuronal organisation of the endogenous clock in the brain of mammals and insects. Students learn about the biological purpose of endogenous clocks, their function on a molecular, cellular, and organismic level, as well as their adaptation to 24 hour days with varying hours of daylight. Related aspects of jetlag and shift-work are discussed. Lecture *Neuronal Development*: Fundamentals of neuronal development on the molecular level. Main focus is the establishment of the neuroectoderm, pattern formation, regional subdivision, neuronal progenitor cells, cell growth, differentiation of neurons, axonal navigation, and neuronal circuitry.

Intended learning outcomes

Students acquire a fundamental knowledge and understanding of endogenous clocks and neuronal development and gain an insight into current research. Students also learn to independently work on reading assignments and to research specific questions that arise in their reading. Results of the students' independent study are critically discussed in the seminar.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)



Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) FOKUS Life Sciences (2025)



Modul	e title	,			Abbreviation
Neurobiology F1					07-MS1NF1-152-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Neurobiology and Genetics			Faculty of Biology	
ECTS	Meth	Method of grading Only after succ.		npl. of module(s)	
10	nume	numerical grade			
Duration Module level		Other prerequisites			
1 semester graduate					

A current topic in the field of neurobiology will be investigated. The practical course will be offered in different specialisations: molecular, clinical, cellular, developmental or behavioural neurobiology or in neurogenetics. In addition to a literature search, a variety of neurobiological methods (for example: electrophysiology, immuno-histochemistry, molecular biological techniques, clinical and neurogenetic techniques) and different model systems are offered. The experimental results will be documented and presented in the form of a scientific talk, a publication or a seminar paper.

Intended learning outcomes

The participants are able to conduct scientific research within the field of neurobiology. They have acquired the knowledge and skills (e. g. basic and advanced knowledge, special knowledge, advanced methodological background, general and specific methods) to carry out and document neurobiological experiments according to best practice.

Courses (type, number of weekly contact hours, language — if other than German)

P (14) + S (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Neurobiology F2					07-MS1NF2-152-m01
Module coordinator				Module offered by	
holder of the Chair of Neurobiology and			d Genetics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
15	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate					
Contor	Contents				

The students will independently work on a smaller project within a current line of research at the Chair. Neurobiological, genetic or molecular techniques will be tested and adapted according to the research aim. The progress of the experiments and the current line of research will be documented and presented in the form of a scientific talk, a publication or a seminar paper.

Intended learning outcomes

The participants are able to independently conduct scientific research within the field of neurobiology and to adapt a research plan according to the experimental progress. They have acquired the knowledge and skills (e. g. basic and advanced knowledge, special knowledge, advanced methodological background, general and specific methods) to independently carry out, document and interpret neurobiological experiments according to best practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-		
	ta record Master (120 ECTS) Biowissenschaften - 2023		



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Animal Ecology and Tropical Biology

(30 ECTS credits)



Modul	e title		Abbreviation		
Neurobiology, Behavioural Physiology and Animal Ecology				07-MS1-152-m01	
Module coordinator				Module offered by	
Dean o	of Studi	es Biologie (Biology)		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequ		Other prerequisites	S		
1 semester graduate					
Continue					

Timing matters: Temporal organisation in the animal kingdom. Timing plays an important role in all living systems. Animals make use of endogenous clocks to predict and adapt to daily or seasonal changes in environmental parameters. To be at the right place at the right time is of great fitness relevance if -for example- a mating partner or enough food has to be found. Many mutualistic, antagonistic or social interactions can only take place if animals are at the same place at the same time and in the appropriate developmental stage. The lecture gives an introduction to the mechanisms underlying the temporal organisation in the animal kingdom. Adopting an integrative approach, the lecture goes from timing mechanisms on the neuronal level to individual behaviour and then to interactions in social groups, populations or partners in complex and variable ecosystems.

Intended learning outcomes

Students get to know the advantages of an integrative approach when analysing complex biological systems. They learn to relate and integrate different fields within biology. In the seminar, students practise the discussion of research findings.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation
Animal Ecology and Tropical Biology					07-MS1TÖ-152-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Animal Ecology	and Tropical Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duration Module level Ot		Other prerequisites	;		
1 semester graduate					
Contar	Contents				

This module consists of a lecture and a seminar. The lecture gives an overview of the theoretical foundations and current issues in animal ecology. Focus will be on biodiversity and ecosystem functions, multi-trophic interactions and food nets, evolutionary ecology, chemical ecology, tropical ecology, agricultural ecology, and global change. In the seminar, recent scientific publications within the topics mentioned above will be presented and discussed.

Intended learning outcomes

The students will acquire an advanced knowledge of ecological theories and current research issues in the field of animal ecology. They will be able to interpret scientific publications and apply the acquired knowledge to the solution of current environmental risks.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 40 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	Module title				Abbreviation
Animal Ecology and Tropical Biology 2					07-MS1TÖ2-152-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Animal Ecology	and Tropical Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duration Module level Ot		Other prerequisites			
1 semester graduate					
Conter	Contents				

This module provides the fundamentals of the biology of tropical habitats and tropical communities. A special focus is on the global significance of tropical systems (ecosystem goods and ecosystem services), but the biological features of these highly diverse biomes are also highlighted.

Intended learning outcomes

The students will acquire deep knowledge of ecological theories and up-to-date research issues in the field of animal ecology of the tropics. They will be qualified to interpret scientific work and apply the knowledge they have acquired to the solution of current environmental risks.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Modul	Module title				Abbreviation
Conservation Biology					07-MS1CONS-231-m01
Module coordinator				Module offered by	
holder	of the	Chair of Animal Ecology	and Tropical Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level 0		Other prerequisites			
1 semester graduate					
Contents					

This module consists of a lecture and a seminar. The lecture gives an overview of the theoretical foundations and current issues in animal ecology. Focus will be on biodiversity and ecosystem functions, multi-trophic interactions and food nets, evolutionary ecology, chemical ecology, tropical ecology, agricultural ecology, and global change. In the seminar, recent scientific publications within the topics mentioned above will be presented and discussed.

Intended learning outcomes

The students will acquire an advanced knowledge of ecological theories and current research issues in the field of animal ecology. They will be able to interpret scientific publications and apply the acquired knowledge to the solution of current environmental risks.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Module	Module title				Abbreviation	
Animal Ecology F1					07-MS1TÖF1-152-m01	
Module	e coord	inator		Module offered by		
holder	holder of the Chair of Animal Ecology and Tropical Biology			Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level Othe					
1 semester graduate						
Conten	Contents					

This module consists of several exercises and a seminar series over the course of the entire semester. The exercises can be chosen from the following electives: 1. Wild and honeybee ecology (over the course of the semester): fundamentals and techniques of beekeeping, resource utilisation, behaviour experiments, pollinator diversity and plant-pollinator-interactions. 2. Ecology and taxonomy of insects (block, 2 weeks): observation and recording in the habitat, identification and characteristics of different arthropod groups, field experiments. 3. Ecological modelling (block, 2 weeks): current methods of ecological processes modelling, simulation models, the students' own modelling project on current issues in ecology. 4. Agroecology (block, 1 week): insect communities in agroecosystems, biological pest control in landscape context, evaluation of agri-environment schemes. 5. Forest ecology (block, 1 week): arthropod communities in forest ecosystems, methods of detection, influence of management on diversity patterns and functional groups. 6. Tropical ecology (block): small projects ecological or nature conservation-related issues to be implemented in a tropical ecosystem in East Africa. In the seminar, recent scientific publications on the topics covered in the modules listed above will be presented and discussed.

Intended learning outcomes

Students will have expanded their knowledge on ecological theories and current research issues in animal ecology. They will be able to design, perform, statistically analyse and interpret scientific research. They will be familiar with animal ecological methods and possible sources of error in data interpretation. They will have deepened their knowledge of the biology and ecology of important functional taxa of arthropods. Students will have acquired the knowledge and skills necessary to perform scientific activities in the context of an F2 practical course or a Master's thesis.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module	Module title				Abbreviation
Animal Ecology and Tropical Biology F2					07-MS1TÖF2-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Animal Ecology a	nd Tropical Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate					
Conten	Contents				

In the F2 practical course, students will explore a scientific question as independently as possible. They will develop hypotheses, prepare a work schedule, collect data, perform experiments in the field, greenhouse or laboratory and will statistically analyse data. Students will document the results of their work in a log similar to a short scientific paper, including an introduction, material and methods, findings and a discussion of these. Students will also be required to present their findings during a wrap-up seminar. The various research groups at the Chair of Animal Ecology and Tropical Biology offer a wide variety of opportunities for students to complete an F2 practical course in Germany, another country in Europe or in the tropics. F2 practical courses may be completed in the context of an ongoing research project of the Institute or in cooperation with other institutions. For more detailed information on the F2 practical course as well as current topics or appointments for consultations, please refer to WueCampus, check out the notice board of the Chair or contact the research groups directly.

Intended learning outcomes

Students have gained knowledge on experimental setups and methods used in the fields of animal ecology and tropical ecology. They are qualified to design scientific research and are able to collect data and interpret them statistically. They have developed knowledge and skills that allow them to set up a scientific project for their Master's thesis.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 47 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Behavioural Physiology and Sociobiology

(30 ECTS credits)



Module title				Abbreviation	
Neurobiology, Behavioural Physiology and Animal Ecology				07-MS1-152-m01	
Module coordinator Module				Module offered by	
Dean c	of Studi	es Biologie (Biology)		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisite		Other prerequisites			
1 semester graduate					

Timing matters: Temporal organisation in the animal kingdom. Timing plays an important role in all living systems. Animals make use of endogenous clocks to predict and adapt to daily or seasonal changes in environmental parameters. To be at the right place at the right time is of great fitness relevance if -for example- a mating partner or enough food has to be found. Many mutualistic, antagonistic or social interactions can only take place if animals are at the same place at the same time and in the appropriate developmental stage. The lecture gives an introduction to the mechanisms underlying the temporal organisation in the animal kingdom. Adopting an integrative approach, the lecture goes from timing mechanisms on the neuronal level to individual behaviour and then to interactions in social groups, populations or partners in complex and variable ecosystems.

Intended learning outcomes

Students get to know the advantages of an integrative approach when analysing complex biological systems. They learn to relate and integrate different fields within biology. In the seminar, students practise the discussion of research findings.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation
Animal Communication					07-MS1K-152-m01
Module	e coord	inator		Module offered by	
holder logy	holder of the Chair of Behavioral Physiology and Sociobiology			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisi			Other prerequisites		
1 semester graduate					
Conten	Contents				

The lectures deal with physiological and neurobiological principles of the different communication channels used by animals, but also highlight adaptive values and evolutionary aspects of animal signalling. In a follow-up seminar session, students will deepen their knowledge by presenting and discussing current papers related to the topic of the lecture.

Intended learning outcomes

Students understand the value of an integrative approach when looking at complex issues in biology. They have learned to connect findings from different research areas, such as physiology, neurobiology, behaviour and ecological conditions, in order to gain a more complete picture of a topic. In addition, students have learned to present and discuss current scientific publications within a broader theoretical framework.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 52 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title				Abbreviation	
Experimental Sociobiology					07-MS1ES-152-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Behavioral Physiology and Sociobiology				Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisites			Other prerequisites		
1 semester graduate					

The lecture covers the diversity and the development of social behaviour as well as the behavioural physiology and mechanisms of neurobiology that are the basis of the organisation of social groups. A special focus is on current research in the Faculty. With the help of selected publications, the seminar will discuss and explore in more detail the topics covered in the lecture.

Intended learning outcomes

Students understand the value of an integrative approach when looking at complex correlations in behavioural biology. Students are able to recognise and interpret relationships between various aspects of sociobiology. They are able to formulate scientific questions in the context of sociobiology and are able to discuss cutting edge literature in depth.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 54 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title	·			Abbreviation
Neurogenetics of Behaviour					07-MS1NB-152-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Neurobiology and Genetics		d Genetics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	ition Module level Other prerequisites				
1 semester graduate					
Contor					

To understand how the brain controls behaviour is at the heart of neuroscience. Both brain and behaviour can be overwhelmingly complex and plastic, yet neurogenetic methods are powerful tools to dissect the principles of how the brain controls behaviour. The lecture and seminar will give a state-of-the art view on current and important topics of behavioural neurobiology (incl. e. g. sleep, control of appetite and feeding, social behaviour, mating, mirror neurons, molecular mechanisms of auditory-guided behaviour, neurogenetic techniques) focusing on genetic model systems such as the fruit fly Drosophila, the mouse, and the nematode C. elegans.

Intended learning outcomes

In the lecture, students acquire theoretical and methodological insights into current topics in the field of neurogenetics in general and the neurogenetics of behaviour. In the seminar, students practise presenting and discussing research findings in English.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 56 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title			Abbreviation		
Behavioural Physiology and Sociobiology F1			ogy F1		07-MS1VF1-152-m01
Module	e coord	inator		Module offered by	
holder logy	holder of the Chair of Behavioral Physiology and Sociobiology		Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisites					
1 semester graduate					
Conton	te	<u> </u>			

Students will be integrated into one of the research groups at the Chair and will independently work on one of the current topics in the field of behavioural physiology and sociobiology. They will gain an insight into the latest physiological, neurobiological and behavioural methods. The results obtained will be graphically and statistically analysed, summarised in a scientific report and presented in a talk. Please contact the research groups at the Chair for available topics and opportunities.

Intended learning outcomes

The students are able to independently perform scientific experiments in the field of behavioural physiology and sociobiology. In addition, they are able to process and document the results obtained and to present them to a scientific audience.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 58 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module	e title				Abbreviation
Behavioural Physiology and Sociobiology F2			ogy F2		07-MS1VF2-152-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Behavioral Physiolo logy		ology and Sociobio-	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	(not)	successfully completed			
Duration Module level Other prerequisites					
1 semester graduate					
Conton	tc				

Students will be integrated into one of the research groups at the Chair and will independently work on one of the current topics in the field of behavioural physiology and sociobiology. They will learn to plan experimental series and to apply the latest physiological, neurobiological and behavioural methods. The results obtained will be graphically and statistically analysed, summarised in a scientific report and presented in a talk. Please contact the research groups at the Chair for available topics and opportunities.

Intended learning outcomes

The students are able to independently perform scientific experiments in the field of behavioural physiology and sociobiology. In addition, they have learned to interpret the results obtained, taking into account current literature, and to place them in the context of other research in the field.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 60 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Conservation Biology

(30 ECTS credits)

Students who selected this subject area must take module Conservation Biology (07-MS1CONS).



Modul	e title				Abbreviation
Neurobiology, Behavioural Physiology and Animal Ecology				07-MS1-152-m01	
Modul	e coord	inator		Module offered by	
Dean c	Dean of Studies Biologie (Biology)		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Ouration Module level Other prerequisites				
1 seme	1 semester graduate				

Timing matters: Temporal organisation in the animal kingdom. Timing plays an important role in all living systems. Animals make use of endogenous clocks to predict and adapt to daily or seasonal changes in environmental parameters. To be at the right place at the right time is of great fitness relevance if -for example- a mating partner or enough food has to be found. Many mutualistic, antagonistic or social interactions can only take place if animals are at the same place at the same time and in the appropriate developmental stage. The lecture gives an introduction to the mechanisms underlying the temporal organisation in the animal kingdom. Adopting an integrative approach, the lecture goes from timing mechanisms on the neuronal level to individual behaviour and then to interactions in social groups, populations or partners in complex and variable ecosystems.

Intended learning outcomes

Students get to know the advantages of an integrative approach when analysing complex biological systems. They learn to relate and integrate different fields within biology. In the seminar, students practise the discussion of research findings.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Modul	e title				Abbreviation
Conservation Biology					07-MS1CONS-231-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Animal Ecology and Tropical Biology		gy and Tropical Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 semester graduate					
Conter	nts				

This module consists of a lecture and a seminar. The lecture gives an overview of the theoretical foundations and current issues in animal ecology. Focus will be on biodiversity and ecosystem functions, multi-trophic interactions and food nets, evolutionary ecology, chemical ecology, tropical ecology, agricultural ecology, and global change. In the seminar, recent scientific publications within the topics mentioned above will be presented and discussed.

Intended learning outcomes

The students will acquire an advanced knowledge of ecological theories and current research issues in the field of animal ecology. They will be able to interpret scientific publications and apply the acquired knowledge to the solution of current environmental risks.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Module	e title				Abbreviation
Animal	Animal Ecology and Tropical Biology 2				07-MS1TÖ2-152-m01
Module coordinator				Module offered by	L
holder	holder of the Chair of Animal Ecology and Tropical Biology		and Tropical Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level Other prerequisites		1		
1 semester graduate					
Conten	ıts		_		

This module provides the fundamentals of the biology of tropical habitats and tropical communities. A special focus is on the global significance of tropical systems (ecosystem goods and ecosystem services), but the biological features of these highly diverse biomes are also highlighted.

Intended learning outcomes

The students will acquire deep knowledge of ecological theories and up-to-date research issues in the field of animal ecology of the tropics. They will be qualified to interpret scientific work and apply the knowledge they have acquired to the solution of current environmental risks.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Modul	e title	,			Abbreviation
Animal Ecology and Tropical Biology			•		07-MS1TÖ-152-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Animal Ecology and Tropical Biology		and Tropical Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Durati	on	Module level	e level Other prerequisites		
1 semester graduate					
Conte	ntc	•	·		

This module consists of a lecture and a seminar. The lecture gives an overview of the theoretical foundations and current issues in animal ecology. Focus will be on biodiversity and ecosystem functions, multi-trophic interactions and food nets, evolutionary ecology, chemical ecology, tropical ecology, agricultural ecology, and global change. In the seminar, recent scientific publications within the topics mentioned above will be presented and discussed.

Intended learning outcomes

The students will acquire an advanced knowledge of ecological theories and current research issues in the field of animal ecology. They will be able to interpret scientific publications and apply the acquired knowledge to the solution of current environmental risks.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 68 / 633
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exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title	<u> </u>	Abbreviation						
Conse	rvation	Biology F1			07-MS1CBF1-231-m01				
Modul	e coord	inator		Module offered by					
				Faculty of Biology					
ECTS	Meth	od of grading	Only after succ. com	r succ. compl. of module(s)					
10	nume	rical grade							
Duratio	on	Module level	Other prerequisites						
1 semester									
Conter	Contents								
Intend	Intended learning outcomes								
Courses (type, number of weekly contact hours, language — if other than German)									
P (14) + S (1) Module taught in: German and/or English									
		-							
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)									
a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes) Language of assessment: German and/or English									
	tion of								
Additio	Additional information								
Workload									
300 h									
Teaching cycle									
Referred to in LPO I (examination regulations for teaching-degree programmes)									
Modul	Module appears in								
Master	Master's degree (1 major) Biosciences (2023)								
Maste	Master's degree (1 major) Biosciences (2024)								



Module	e title		Abbreviation						
Conser	vation	Biology F2			07-MS1CBF2-231-m01				
Module	e coord	inator		Module offered by					
				Faculty of Biology					
ECTS	S Method of grading		Only after succ. compl. of module(s)						
15	(not) successfully completed								
Duration Module level		Module level	Other prerequisites						
1 semester									
Contents									
Intended learning outcomes									
Courses (type, number of weekly contact hours, language — if other than German)									
P (29) -									
Module taught in: German and/or English									
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether									
module is creditable for bonus)									
a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or									
c) oral examination of one candidate each (30 to 60 minutes) or									
d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or									
		n (20 to 45 minutes)	/						
		ssessment: German and	or English						
Allocation of places									
 A J J!t! -									
Additio	mat inf	ormation							
···									
Workload									
450 h									
Teaching cycle									
<u></u>									
Referred to in LPO I (examination regulations for teaching-degree programmes)									
									
Module appears in									
Master's degree (1 major) Biosciences (2023)									
Master's degree (1 major) Biosciences (2024)									



Module Group 2

(ECTS credits)



Molecular Cell- and Developmental Biology

(30 ECTS credits)



Modul	e title	·		_	Abbreviation
Moleci	Molecular Biology				07-MS2-171-m01
Modul	e coord	inator		Module offered by	
Dean of Studies Biologie (Biology)				Faculty of Biology	
ECTS	Meth	thod of grading Only after succ. con		npl. of module(s)	
10	nume	rical grade			
Duration Module level 0		Other prerequisites			
1 semester graduate					
Contor					

Molecular biology of the eukaryotic and prokaryotic cell. The lecture is a joint activity of the Chairs of Cell- and Developmental Biology, Microbiology, Biophysics and Bioinformatics and deals with concepts of modern molecular biology from the point of view of these different disciplines. Participants are recommended to read the textbook "Essential Cell Biology". The section on cell biology (app. a quarter of the lecture) mainly discusses the eukaryotic cell and intends to elucidate the vast diversity in structure and function of molecules, organelles and cells in addition to fundamental principles of modern molecular cell biology. The bioinformatics section (app. a quarter of the lecture) contains a large amount of examples for applications which allow the investigation of the molecular biology of a cell with bioinformatic tools. We closely adhere to the contents of the book "Essential Cell Biology" and present many clear and useful examples for the application of our tools when working on the topics of the other three Chairs. Our vision: bioinformatics essentially is molecular biology based on computing technology (time consuming "wet" experiments can be planned more easily and thus bioinformatics saves precious time). The microbiological section (app. a quarter of the lecture) deals with fundamental molecular aspects of prokaryotic cells. Key aspects include the organisation of the bacterial genome, the transcription and translation machinery, mechanisms of regulation of gene expression, transport of small molecules and macromolecules, cell division and differentiation, bacterial motility and chemotaxis, signal transduction and bacterial communication mechanisms. Recommended reading: (a) Allgemeine Mikrobiologie (Fuchs) and (b) Biology of Microorganisms (Brock).

Intended learning outcomes

Master level knowledge about the molecular biology of the eukaryotic and prokaryotic cell.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 74 / 633
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Module appears in

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Cell and Developmental Biology Master 1			er 1		07-MS2ZE1-152-m01
Module coordinator				Module offered by	
holder of the Chair of Cell Biology and Developmental Biology			Developmental Bio-	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisites					
1 semester graduate					
Conton	te	·			

The module consists of the lecture Zellpathologie (Cytopathology) and the seminar Zellbiologie-Meilensteine und Perspektiven (Milestones and Perspectives of Cell Biology). The lecture describes pathological states of the cell and unravels their biological causes and consequences, such as infection, apoptosis, senescence, metabolic disorders and cancer. In the seminar Milestones and Perspectives of Cell Biology, classic ground-breaking publications in the field of cell biology are discussed from an unusual point of view.

Intended learning outcomes

Students possess a knowledge of the theoretical principles underlying cell pathology and are able to put this into the broader context of cell biology research.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 76 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title				Abbreviation	
Cell and Developmental Biology Master 2			Master 2		07-MS2ZE2-152-m01
Modul	e coord	linator		Module offered by	
holder of the Chair of Cell Biology and Developmental Biology			and Developmental Bio-	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequi		Other prerequisites			
1 semester graduate					
Conter	nts			_	

The module consists of the lecture *Signale und Differenzierung* (Signals and Differentiation) and the seminar *Entwicklungsbiologie - Meilensteine und Perspektiven* (*Milestones and Perspectives of Developmental Biology*). The lecture *Signals and Differentiation* does not attempt to impart pure textbook knowledge. Instead, historically important as well as particularly interesting and important trend-setting topics in developmental biology are presented. The topics range from classical developmental subjects such as tissue regeneration and morphogenetic cell migration to molecular stem cell biology, epigenetic plasticity, origins of multicellularity and development within changing environments. In the seminar *Milestones and Perspectives of Developmental Biology*, classic ground-breaking publications in the field of developmental biology are discussed from an unusual point of view.

Intended learning outcomes

Participants possess a knowledge of the theoretical and molecular biological principles underlying developmental biology and are able to put this into the broader context of cell and developmental biology research.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module	e title	·			Abbreviation
Cell and Developmental Biology F1					07-MS2ZEF1-152-m01
Module coordinator				Module offered by	
holder of the Chair of Cell Biology and Developmental Biology			Developmental Bio-	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisites		i			
1 semester graduate					
Camban		·	·		

This 5 week full-time practical course provides an introduction to modern cell and developmental biology-related methods with a focus on bio-imaging techniques. A broad variety of model organisms is covered and the participants are encouraged to independently design and perform their own experiments. Participants use their acquired technological skills to analyse important basic biological processes. Large parts of this practical course are devoted to small projects, which should provide sustained insights into current research activities of the Chair. Interactions with Master's students, doctoral researchers and post-docs prepare participants for a working in a team-based environment.

Intended learning outcomes

The participants are able to approach complex scientific questions in the fields of cell and developmental biology and to independently implement acquired methodological tools to answer these questions. They are able to perform and document cell and developmental biology-related experiments, adhering to a generally accepted code of scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 80 / 633
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Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module	e title				Abbreviation
Cell and Developmental Biology F2					07-MS2ZEF2-152-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Cell Biology and logy			Developmental Bio-	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate					
Conten	ıts				

Well-defined aspects of scientific projects are addressed with independently designed experiments in the context of current research projects in the field of cell and developmental biology. The techniques applied are evaluated on the basis of the results obtained and modified where necessary. The results of all experiments as well as the impact on the research project are presented and discussed in a progress report seminar within the research group.

Intended learning outcomes

The participants are able to independently carry out scientific experiments in the fields of cell and developmental biology and to modify them according to the outcome. They are able to independently approach current scientific topics and to perform, interpret and document experiments, adhering to accepted rules of scientific practice.

Courses (type, number of weekly contact hours, language - if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

450 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 82 / 633
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Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Molecular Parasitology

(30 ECTS credits)

Students who selected this subject area must take module o7-MSPAR. The second theoretical module in this subject area may be selected from the list below.



Modul	e title				Abbreviation
Molecular Parasitology					07-MSPAR-171-m01
Modul	e coord	inator		Module offered by	
holder logy	of the (Chair of Cell Biology and	Developmental Bio-	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites	i		
1 semester graduate					
C 1					

The lecture *Molecular Parasitology* discusses molecular and genetic aspects of parasitic diseases in humans and animals. Special emphasis is on neglected tropical diseases.

Intended learning outcomes

Participants possess a knowledge of the theoretical principles underlying parasitology and are able to put this into the broader context of molecular cell biology research.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V(1) + S(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Modul	e title				Abbreviation
Molec	Molecular Biology				07-MS2-171-m01
Modul	e coord	linator		Module offered by	
Dean of Studies Biologie (Biology)				Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Duration Module level Other		Other prerequisites	S		
1 semester graduate					
C 4					

Molecular biology of the eukaryotic and prokaryotic cell. The lecture is a joint activity of the Chairs of Cell- and Developmental Biology, Microbiology, Biophysics and Bioinformatics and deals with concepts of modern molecular biology from the point of view of these different disciplines. Participants are recommended to read the textbook "Essential Cell Biology". The section on cell biology (app. a quarter of the lecture) mainly discusses the eukaryotic cell and intends to elucidate the vast diversity in structure and function of molecules, organelles and cells in addition to fundamental principles of modern molecular cell biology. The bioinformatics section (app. a quarter of the lecture) contains a large amount of examples for applications which allow the investigation of the molecular biology of a cell with bioinformatic tools. We closely adhere to the contents of the book "Essential Cell Biology" and present many clear and useful examples for the application of our tools when working on the topics of the other three Chairs. Our vision: bioinformatics essentially is molecular biology based on computing technology (time consuming "wet" experiments can be planned more easily and thus bioinformatics saves precious time). The microbiological section (app. a quarter of the lecture) deals with fundamental molecular aspects of prokaryotic cells. Key aspects include the organisation of the bacterial genome, the transcription and translation machinery, mechanisms of regulation of gene expression, transport of small molecules and macromolecules, cell division and differentiation, bacterial motility and chemotaxis, signal transduction and bacterial communication mechanisms. Recommended reading: (a) Allgemeine Mikrobiologie (Fuchs) and (b) Biology of Microorganisms (Brock).

Intended learning outcomes

Master level knowledge about the molecular biology of the eukaryotic and prokaryotic cell.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Methods in Life Sciences					07-MLS1-171-m01
Module coordinator				Module offered by	
degree	progra	mme coordinator Biolo	gie (Biology)	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. o	ompl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 seme	1 semester graduate				
Contor	Contents				

Versioned molecular techniques, lipid research methods, microscopic methods, immunohistochemistry, mouse models and gene-knockout approaches, protein and molecular biology techniques, PCR, advanced protein biochemistry, methods in bioinformatics and computational biology.

Intended learning outcomes

Students are able to review and expand their knowledge of standard molecular techniques and are able to choose methods and techniques to design experiments in a specific research area.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title				Abbreviation	
Molecular Parasitology F1					07-MSPARF1-171-m01
Module coordinator				Module offered by	
holder of the Chair of Cell Biology and Developmental Biology			Developmental Bio-	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
<i>c</i> .					

This 5-week full-time practical course provides an introduction to modern methods and concepts in molecular parasitology. It introduces participants to a variety of parasites and encourages them to design and perform experiments of their own. Participants use the skills they have developed to analyse important biomedical processes.

Intended learning outcomes

The participants are able to perform scientific experiments in the field of molecular parasitology and to apply appropriate methods. They are able to address and document fundamental scientific questions, adhering to the rules of good scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Module title					Abbreviation
Molecular Parasitology F2					07-MSPARF2-171-m01
Module	Module coordinator			Module offered by	
holder of the Chair of Cell Biology and logy			Developmental Bio-	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				
Conten	Contents				

Well-defined aspects of scientific projects are addressed with independently designed experiments in the context of current research projects in the field of molecular parasitology. The techniques applied are evaluated on the basis of the results obtained and modified where necessary. The results of all experiments as well as the impact on the research project are presented and discussed in a concluding progress report.

Intended learning outcomes

The participants are able to independently carry out scientific experiments in the field of molecular parasitology and to modify them according to the outcome. They are able to independently approach current scientific topics and to perform, interpret and document experiments, adhering to accepted rules of scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

450 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Microbiology and Infection Biology

(30 ECTS credits)



Module title				Abbreviation	
Molecular Biology				07-MS2-171-m01	
Module coordinator				Module offered by	
Dean of Studies Biologie (Biology)				Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate					

Molecular biology of the eukaryotic and prokaryotic cell. The lecture is a joint activity of the Chairs of Cell- and Developmental Biology, Microbiology, Biophysics and Bioinformatics and deals with concepts of modern molecular biology from the point of view of these different disciplines. Participants are recommended to read the textbook "Essential Cell Biology". The section on cell biology (app. a quarter of the lecture) mainly discusses the eukaryotic cell and intends to elucidate the vast diversity in structure and function of molecules, organelles and cells in addition to fundamental principles of modern molecular cell biology. The bioinformatics section (app. a quarter of the lecture) contains a large amount of examples for applications which allow the investigation of the molecular biology of a cell with bioinformatic tools. We closely adhere to the contents of the book "Essential Cell Biology" and present many clear and useful examples for the application of our tools when working on the topics of the other three Chairs. Our vision: bioinformatics essentially is molecular biology based on computing technology (time consuming "wet" experiments can be planned more easily and thus bioinformatics saves precious time). The microbiological section (app. a quarter of the lecture) deals with fundamental molecular aspects of prokaryotic cells. Key aspects include the organisation of the bacterial genome, the transcription and translation machinery, mechanisms of regulation of gene expression, transport of small molecules and macromolecules, cell division and differentiation, bacterial motility and chemotaxis, signal transduction and bacterial communication mechanisms. Recommended reading: (a) Allgemeine Mikrobiologie (Fuchs) and (b) Biology of Microorganisms (Brock).

Intended learning outcomes

Master level knowledge about the molecular biology of the eukaryotic and prokaryotic cell.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 92 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Module appears in

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title				Abbreviation
Infection Biology				07-MS2INF-152-m01
Module coordinator			Module offered by	
holder of the Chair of Microbiology			Faculty of Biology	
Metho	od of grading	Only after succ. c	ompl. of module(s)	
nume	rical grade			
Duration Module level (Other prerequisit	Other prerequisites	
1 semester graduate				
	on Biologe coord of the Good nume	coordinator of the Chair of Microbiolog Method of grading numerical grade Module level	on Biology e coordinator of the Chair of Microbiology Method of grading numerical grade on Module level Other prerequisit	coordinator for the Chair of Microbiology Method of grading numerical grade Module offered by Faculty of Biology Only after succ. compl. of module(s) numerical grade Other prerequisites

Fundamentals of molecular microbiology and infection biology, mechanisms of adherence and invasion, bacterial pathogenicity factors, regulation of virulence, mechanisms of host defence and pathogen interference, current methods in infection biology.

Intended learning outcomes

The students are able to understand fundamental theories of molecular microbiology and infection biology, emergence of infectious diseases.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Pathogenicity of Microorganisms				07-MS2PA-152-m01	
Module coordinator				Module offered by	
holder	holder of the Chair of Microbiology			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					

Fundamental principles of the mode of action of microbial pathogenicity factors will be presented using selected prokaryotic and eukaryotic pathogens as model organisms. In addition, current research methods in infection biology will be presented.

Intended learning outcomes

Students have gained fundamental knowledge in infection biology and pathogenicity research and the mechanisms behind infectious diseases.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title				Abbreviation	
Microbiology F1				07-MS2MF1-152-m01	
Module coordinator				Module offered by	
holder of the Chair of Microbiology				Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	compl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
Contonts					

Participants will work independently on a current research project dealing with microbial pathogens and their interactions with the host. Participants will employ a variety of state-of-the-art methods within the fields of molecular biology, microbiology, cellular biology, and immunology as well as data analysis and literature research techniques. Results will be documented and discussed in a seminar paper or an oral presentation.

Intended learning outcomes

Participants will acquire the skills to experimentally address scientific questions in molecular biology and infection biology, properly document experimental results and adhere to the standards of good scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

P (14) + S (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

The internship must be completed full-time within a period of 5 to 6 weeks.

Workload

300 h

Teaching cycle

Teaching cycle: Ongoing, after consultation with the supervisor and registration for both winter and summer semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bayaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Microbiology F2					07-MS2MF2-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Microbiology		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate					
Contracts					

Participants will work independently on a current research project dealing with microbiology and infection biology. They will apply advanced experimental techniques in microbiology, cell biology and molecular biology according to the project requirements. Progress of the research project will be reported in a seminar paper, a research paper or an oral presentation.

Intended learning outcomes

The participants will acquire the skills to independently perform basic research on microbiology and infection biology according to the standards of good scientific practice and to properly document, interpret and present experimental results.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

The internship must be completed full-time within a period of 10 to 12 weeks.

Workload

450 h

Teaching cycle

Teaching cycle: Ongoing, after consultation with the supervisor and registration for both winter and summer semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Cellular and Molecular Biotechnology

(30 ECTS credits)

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Module title				Abbreviation	
Molecular Biology				07-MS2-171-m01	
Module coordinator				Module offered by	
Dean c	Dean of Studies Biologie (Biology)			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				
Contonts					

Contents

Molecular biology of the eukaryotic and prokaryotic cell. The lecture is a joint activity of the Chairs of Cell- and Developmental Biology, Microbiology, Biophysics and Bioinformatics and deals with concepts of modern molecular biology from the point of view of these different disciplines. Participants are recommended to read the textbook "Essential Cell Biology". The section on cell biology (app. a quarter of the lecture) mainly discusses the eukaryotic cell and intends to elucidate the vast diversity in structure and function of molecules, organelles and cells in addition to fundamental principles of modern molecular cell biology. The bioinformatics section (app. a quarter of the lecture) contains a large amount of examples for applications which allow the investigation of the molecular biology of a cell with bioinformatic tools. We closely adhere to the contents of the book "Essential Cell Biology" and present many clear and useful examples for the application of our tools when working on the topics of the other three Chairs. Our vision: bioinformatics essentially is molecular biology based on computing technology (time consuming "wet" experiments can be planned more easily and thus bioinformatics saves precious time). The microbiological section (app. a quarter of the lecture) deals with fundamental molecular aspects of prokaryotic cells. Key aspects include the organisation of the bacterial genome, the transcription and translation machinery, mechanisms of regulation of gene expression, transport of small molecules and macromolecules, cell division and differentiation, bacterial motility and chemotaxis, signal transduction and bacterial communication mechanisms. Recommended reading: (a) Allgemeine Mikrobiologie (Fuchs) and (b) Biology of Microorganisms (Brock).

Intended learning outcomes

Master level knowledge about the molecular biology of the eukaryotic and prokaryotic cell.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 103 / (
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Module appears in

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Biophysics and Molecular Biotechnology				07-MS2BT-152-m01		
Module coordinator				Module offered	by	
holder of the Chair of Biotechnology and Biophysics			ogy and Biophysics	Faculty of Biolog	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
10	nume	erical grade				
Duration Module level		Other prerequis	Other prerequisites			
1 semester graduate						
Conto	ntc	•				

This lecture provides a broad overview of biophysical techniques and their applications. The first part of the lecture discusses fundamental aspects of thermodynamics, kinetics and molecular interactions. The course then moves on to discuss biophysical methods that facilitate the investigation of individual cells down to the level of single molecules. Focus is on electromanipulation and dielectric spectroscopy of cells, biomembranes, electrophysiology, ion channels, protein folding, single-molecule fluorescence methods and high-resolution as well as dynamic microscopy.

Intended learning outcomes

Students will have acquired a knowledge of fundamental biophysical methods and their applications that will enable them to independently review relevant literature. In addition, they will have become acquainted with - or, where necessary, will be able to independently acquaint themselves with - biophysical mechanisms.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biochemistry (2015)

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 105 / 633
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Master's degree (1 major) Biochemistry (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biochemistry (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Biophysics and Biochemistry					07-MS3BB-152-m01
Module coordinator				Module offered by	
holder of the Chair of Plant Physiology and Biophysics			gy and Biophysics	Faculty of Biology	
ECTS	Meth	hod of grading Only after succ. co		mpl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
C 4	_4_				

The module imparts theoretical and methodological knowledge of plant membrane transport, structural biology and biochemistry which is illustrated with specific examples from current research. Depending on the number of participants and their interests, practical demonstrations of methods that are currently used give students an opportunity to experience the practical aspects of biophysical and biochemical research.

Intended learning outcomes

Students are able to use methods dealing with soluble proteins or membrane proteins in the fields of biophysics, structural biology and biochemistry. They are able to interpret the data and to discuss the results within the context of current knowledge.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Bioinfe	ormatic	s			07-MS2BI-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Bioinformatics		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 seme	ester	graduate			
Combants					

Advances and current results of bioinformatics are explained and discussed, this includes results from genome and sequence analysis, protein domains and protein families, large-scale data analysis (e. g. net generation sequences, proteomics data), analysis of different functional RNAs (e. g. miRNAs, lncRNAs).

Intended learning outcomes

Understand recent results in bioinformatics. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions in bioinformatics.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biochemistry (2015)

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biochemistry (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Biochemistry (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Computer Science (2025)



Module title					Abbreviation		
Biophysics and Molecular Biotechnology F1					07-MS2BTF1-152-m01		
Module coordinator Modul					y		
holder	of the	Chair of Biotechnolo	ogy and Biophysics	Faculty of Biology	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)			
10	nume	erical grade					
Duration Module level Other pro		Other prerequis	ites				
1 semester graduate							
Contents							

This practical course provides students with an insight into different biotechnological and biophysical topics and methods. Under expert guidance, students will perform selected experiments on the following topics: cellular and molecular biotechnology, nano and microsystems biotechnology, biomaterials and biosensors, high-resolution fluorescence microscopy, fluorescence spectroscopy, analysis and electromanipulation of cells.

Intended learning outcomes

Students will have acquired a knowledge of fundamental biotechnological and biophysical methods and their applications that will enable them to independently review relevant literature. In addition, they will have become acquainted with - or, where necessary, will be able to independently acquaint themselves with - biophysical mechanisms. Students will have acquired practical experience performing experiments, using a variety of scientific tools. In the seminar, students will have acquired detailed theoretical knowledge on these experiments and will have delivered a short presentation (15 minutes) on one of the experiments they performed.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Biophysics and Molecular Biotechnology F2					07-MS2BTF2-152-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Biotechnology ar	nd Biophysics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
15	(not)	successfully completed			
Durati	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				
Contar	Contents				

This practical course provides students with an insight into different biotechnological and biophysical topics and is close to laboratory research. Under expert guidance, students will perform selected experiments on one of the following topics: cellular and molecular biotechnology, nano and microsystems biotechnology, biomaterials and biosensors, high-resolution fluorescence microscopy, fluorescence spectroscopy, analysis and electromanipulation of cells. Performing experiments under expert guidance, students will become acquainted with techniques and instruments. Over the duration of the course, students will then be required to work increasingly independently on current research topics. Work on current research topics will spark the students' interest in topics and will help them select a topic for their Master's thesis.

Intended learning outcomes

Students will become acquainted with modern biophysical methods and their applications in biotechnology. They will be able to independently work on scientific problems, to independently study relevant literature and to develop a quantitative understanding of biophysical mechanisms. In the seminar, students will acquire further theoretical knowledge on experiments and will give short presentations on experiments performed.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

450 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Tissue Engineering and regenerative Medicine

(30 ECTS credits)

Students who selected this subject area must take module o₃-MSTE. The second theoretical module in this subject area may be selected from the list below.



Module	e title	Abbreviation				
Tissue	Engine	ering		03-MSTE-171-m01		
Module	e coord	inator		Module offered by		
unknov				Faculty of Medicine		
ECTS		od of grading	Only after succ. com	•		
10		rical grade		, , ,		
Duratio		Module level	Other prerequisites			
1 seme	ster	unknown				
Conten						
No info	rmatio	n on contents available.				
		ning outcomes				
		n on intended learning o	ıtcomes available.			
		number of weekly contact hours, l		man)		
V (1) +			5.555	,		
		t in: German and/or Engl	ish			
Metho	d of ass	sessment (type, scope, langua	ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
		le for bonus)				
c) oral d) oral e) pres	examin examir entatio	o pages) or ation of one candidate en nation in groups of up to g n (20 to 45 minutes) ssessment: German and,	3 candidates (30 to 6			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
	-					
Worklo	ad					
300 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
Module appears in						
Master's degree (1 major) Biosciences (2017)						
	Master's degree (1 major) Biosciences (2018)					
	Master's degree (1 major) Biosciences (2021)					
	_	ee (1 major) Biosciences				
Master	Master's degree (1 major) Biosciences (2024)					



Module title					Abbreviation
Molec	ular Bio	ology			07-MS2-171-m01
Module coordinator				Module offered by	
Dean	of Studi	es Biologie (Biology)		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level		Other prerequisites	Other prerequisites	
1 seme	ester	graduate			
Control					

Molecular biology of the eukaryotic and prokaryotic cell. The lecture is a joint activity of the Chairs of Cell- and Developmental Biology, Microbiology, Biophysics and Bioinformatics and deals with concepts of modern molecular biology from the point of view of these different disciplines. Participants are recommended to read the textbook "Essential Cell Biology". The section on cell biology (app. a quarter of the lecture) mainly discusses the eukaryotic cell and intends to elucidate the vast diversity in structure and function of molecules, organelles and cells in addition to fundamental principles of modern molecular cell biology. The bioinformatics section (app. a quarter of the lecture) contains a large amount of examples for applications which allow the investigation of the molecular biology of a cell with bioinformatic tools. We closely adhere to the contents of the book "Essential Cell Biology" and present many clear and useful examples for the application of our tools when working on the topics of the other three Chairs. Our vision: bioinformatics essentially is molecular biology based on computing technology (time consuming "wet" experiments can be planned more easily and thus bioinformatics saves precious time). The microbiological section (app. a quarter of the lecture) deals with fundamental molecular aspects of prokaryotic cells. Key aspects include the organisation of the bacterial genome, the transcription and translation machinery, mechanisms of regulation of gene expression, transport of small molecules and macromolecules, cell division and differentiation, bacterial motility and chemotaxis, signal transduction and bacterial communication mechanisms. Recommended reading: (a) Allgemeine Mikrobiologie (Fuchs) and (b) Biology of Microorganisms (Brock).

Intended learning outcomes

Master level knowledge about the molecular biology of the eukaryotic and prokaryotic cell.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 117 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Module appears in

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation
Methods in Life Sciences					07-MLS1-171-m01
Modul	e coord	inator		Module offered by	
degree	progra	mme coordinator Biologi	e (Biology)	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					

Versioned molecular techniques, lipid research methods, microscopic methods, immunohistochemistry, mouse models and gene-knockout approaches, protein and molecular biology techniques, PCR, advanced protein biochemistry, methods in bioinformatics and computational biology.

Intended learning outcomes

Students are able to review and expand their knowledge of standard molecular techniques and are able to choose methods and techniques to design experiments in a specific research area.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation		
Tissue engineering and regenerative Medicine F1					03-MSTEF1-171-m01		
Module coordinator				Module offered by			
unkno	wn			Faculty of Medicine			
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
10	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	unknown					
Conter	ıts						
No info	rmatio	n on contents available.					
Intend	ed lear	ning outcomes					
No info	rmatio	n on intended learning oເ	utcomes available.				
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)			
P (14) - Modul		t in: German and/or Engl	ish				
a) writt b) log (c) oral d) oral e) pres Langua	en examin examin examin examin	le for bonus) mination (30 to 60 minute p pages) or ation of one candidate ea ation in groups of up to 3 n (20 to 45 minutes) ssessment: German and	es, including multiple ach (30 to 60 minutes 3 candidates (30 to 6	e choice questions) o	ot every semester, information on whether Or		
	1011 01 }	naces					
Additio	onal inf	ormation					
Worklo	ad						
300 h							
Teachi	ng cycl	<u></u> е					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	Module appears in						
Master Master Master	Master's degree (1 major) Biosciences (2017) Master's degree (1 major) Biosciences (2018) Master's degree (1 major) Biosciences (2021) Master's degree (1 major) Biosciences (2023) Master's degree (1 major) Biosciences (2024)						
Master	Master's degree (1 major) Biosciences (2024)						



Module title					Abbreviation	
Tissue	engine	ering and regenerative N	03-MSTEF2-171-m01			
Module	Module coordinator Mod					
unknov	vn			Faculty of Medicine		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
15	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	unknown				
Conten	ts					
No info	rmatio	n on contents available.				
Intende	ed lear	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
P (29) +		t in: German and/or Engl	ish			
Method	d of ass			examination offered — if no	ot every semester, information on whether	
c) oral d) oral e) pres	examin examir entatio	o pages) or ation of one candidate e lation in groups of up to g n (20 to 45 minutes) ssessment: German and,	3 candidates (30 to 6			
Allocat	ion of p	olaces				
Additio	nal inf	ormation	,			
Worklo	ad		,			
450 h						
Teachi	ng cycl	e				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	Module appears in					
Master	Master's degree (1 major) Biosciences (2017)					
	Master's degree (1 major) Biosciences (2018)					
1	Master's degree (1 major) Biosciences (2021)					
1	_	ee (1 major) Biosciences	_			
waster	Master's degree (1 major) Biosciences (2024)					



Bioinformatics

(30 ECTS credits)

Students who selected this subject area must take module o7-MS2BI. The second theoretical module in this subject area may be selected from the list below.



Modul	Module title				Abbreviation
Bioinfo	ormatic	s			07-MS2BI-152-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Bioinformatics			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					

Advances and current results of bioinformatics are explained and discussed, this includes results from genome and sequence analysis, protein domains and protein families, large-scale data analysis (e. g. net generation sequences, proteomics data), analysis of different functional RNAs (e. g. miRNAs, lncRNAs).

Intended learning outcomes

Understand recent results in bioinformatics. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions in bioinformatics.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biochemistry (2015)

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biochemistry (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Biochemistry (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Computer Science (2025)



Modul	e title	<u> </u>	Abbreviation			
Neurol	oiology	, Behavioural Physiolog		07-MS1-152-m01		
Modul	e coord	inator		Module offered by		
Dean c	of Studi	es Biologie (Biology)		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duration Module level Other prereq			Other prerequisites			
1 seme	1 semester graduate					
Contor	Contonto					

Timing matters: Temporal organisation in the animal kingdom. Timing plays an important role in all living systems. Animals make use of endogenous clocks to predict and adapt to daily or seasonal changes in environmental parameters. To be at the right place at the right time is of great fitness relevance if -for example- a mating partner or enough food has to be found. Many mutualistic, antagonistic or social interactions can only take place if animals are at the same place at the same time and in the appropriate developmental stage. The lecture gives an introduction to the mechanisms underlying the temporal organisation in the animal kingdom. Adopting an integrative approach, the lecture goes from timing mechanisms on the neuronal level to individual behaviour and then to interactions in social groups, populations or partners in complex and variable ecosystems.

Intended learning outcomes

Students get to know the advantages of an integrative approach when analysing complex biological systems. They learn to relate and integrate different fields within biology. In the seminar, students practise the discussion of research findings.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation
Molecular and Clinical Neurobiology					07-MS1N-152-m01
Module coordinator				Module offered by	
Manag	ging Dire	ector of the Institute	of Clinical Neurobiology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequ		Other prerequisites	,		
1 semester graduate					
Contents					

Content of the lecture Molekulare und klinische Neurobiologie (Molecular and Clinical Neurobiology) - cells of the nervous system, properties of neurons and glial cells - ion channels and excitability of membranes, channelopathies - synapses, transmitter release, neuromuscular end plate, Myasthenia gravis - motor activity, anatomy of the human motor system, spinal reflexes, motor neuron diseases - cerebellum, ataxia and basal ganglia, Morbus Parkinson - muscles and muscle diseases - somatosensory system and pain - hippocampus, learning and memory, anterograde amnesia, visual agnosia - cortex, Morbus Alzheimer - sleep, EEG, epilepsy - sensory physiology, vision, diseases of the visual system; Reading: Kandel, Principles of Neural Science, 4th Edition: A detailed description of this course is also available at http://neurobiologie.uk-wuerzburg.de/lehrveranstaltungen.html. The lecture Molecular and Clinical Neurobiology (incl. seminar) and Neuroentwicklungsbiologie (Neurodevelopment; Fridays 8-9 a. m.) together form one theoretical module (10 ECTS). However, you may also complete these two modules separately and have them credited within the area of mandatory electives 2.

Intended learning outcomes

Theoretical foundations of molecular and clinical neurobiology, developmental mechanisms of neuronal disea-

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's degree (1 major) Biosciences (2021) Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Module	e title	,		Abbreviation	
Animal Ecology and Tropical Biology				07-MS1TÖ-152-m01	
Module coordinator				Module offered by	
holder	holder of the Chair of Animal Ecology and Tropical Biology			Faculty of Biology	
ECTS	Method of grading Only after succ. cor		Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Oth		Other prerequisites			
1 semester graduate					
Conten	Contents				

This module consists of a lecture and a seminar. The lecture gives an overview of the theoretical foundations and current issues in animal ecology. Focus will be on biodiversity and ecosystem functions, multi-trophic interactions and food nets, evolutionary ecology, chemical ecology, tropical ecology, agricultural ecology, and global change. In the seminar, recent scientific publications within the topics mentioned above will be presented and discussed.

Intended learning outcomes

The students will acquire an advanced knowledge of ecological theories and current research issues in the field of animal ecology. They will be able to interpret scientific publications and apply the acquired knowledge to the solution of current environmental risks.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 129 / 633
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exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Animal Communication					07-MS1K-152-m01
Module coordinator Me			Module offered by		
holder of the Chair of Behavioral Physiology and Sociobiology			ology and Sociobio-	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	10 numerical grade				
Duration Module level Other prerequisite					
1 semester graduate		·			
Conton	tc				

The lectures deal with physiological and neurobiological principles of the different communication channels used by animals, but also highlight adaptive values and evolutionary aspects of animal signalling. In a follow-up seminar session, students will deepen their knowledge by presenting and discussing current papers related to the topic of the lecture.

Intended learning outcomes

Students understand the value of an integrative approach when looking at complex issues in biology. They have learned to connect findings from different research areas, such as physiology, neurobiology, behaviour and ecological conditions, in order to gain a more complete picture of a topic. In addition, students have learned to present and discuss current scientific publications within a broader theoretical framework.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-
	ta record Master (120 ECTS) Biowissenschaften - 2023



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

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Modul	e title				Abbreviation
Molecular Biology				07-MS2-171-m01	
Module coordinator				Module offered by	
Dean	Dean of Studies Biologie (Biology) Faculty of Biology				
ECTS	Method of grading Only after succ. cor		mpl. of module(s)		
10	nume	rical grade			
Duration Module level Other prere		Other prerequisites	S		
1 semester graduate					
C 4					

Contents

Molecular biology of the eukaryotic and prokaryotic cell. The lecture is a joint activity of the Chairs of Cell- and Developmental Biology, Microbiology, Biophysics and Bioinformatics and deals with concepts of modern molecular biology from the point of view of these different disciplines. Participants are recommended to read the textbook "Essential Cell Biology". The section on cell biology (app. a quarter of the lecture) mainly discusses the eukaryotic cell and intends to elucidate the vast diversity in structure and function of molecules, organelles and cells in addition to fundamental principles of modern molecular cell biology. The bioinformatics section (app. a quarter of the lecture) contains a large amount of examples for applications which allow the investigation of the molecular biology of a cell with bioinformatic tools. We closely adhere to the contents of the book "Essential Cell Biology" and present many clear and useful examples for the application of our tools when working on the topics of the other three Chairs. Our vision: bioinformatics essentially is molecular biology based on computing technology (time consuming "wet" experiments can be planned more easily and thus bioinformatics saves precious time). The microbiological section (app. a quarter of the lecture) deals with fundamental molecular aspects of prokaryotic cells. Key aspects include the organisation of the bacterial genome, the transcription and translation machinery, mechanisms of regulation of gene expression, transport of small molecules and macromolecules, cell division and differentiation, bacterial motility and chemotaxis, signal transduction and bacterial communication mechanisms. Recommended reading: (a) Allgemeine Mikrobiologie (Fuchs) and (b) Biology of Microorganisms (Brock).

Intended learning outcomes

Master level knowledge about the molecular biology of the eukaryotic and prokaryotic cell.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 133 / (
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Module appears in

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation
Cell and Developmental Biology Master 1					07-MS2ZE1-152-m01
Module coordinator Modul				Module offered by	
holder of the Chair of Cell Biology and Developmental Biology			Developmental Bio-	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10 numerical grade					
Duration Module level Other prerequisit		Other prerequisites			
1 semester graduate					
Contents					

The module consists of the lecture Zellpathologie (Cytopathology) and the seminar Zellbiologie-Meilensteine und Perspektiven (Milestones and Perspectives of Cell Biology). The lecture describes pathological states of the cell and unravels their biological causes and consequences, such as infection, apoptosis, senescence, metabolic disorders and cancer. In the seminar Milestones and Perspectives of Cell Biology, classic ground-breaking publications in the field of cell biology are discussed from an unusual point of view.

Intended learning outcomes

Students possess a knowledge of the theoretical principles underlying cell pathology and are able to put this into the broader context of cell biology research.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 135 / 633
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exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Cell and Developmental Biology Master 2					07-MS2ZE2-152-m01
Module coordinator Me				Module offered by	
holder logy	holder of the Chair of Cell Biology and Developmental Biology			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisite		Other prerequisites	3		
1 semester graduate					
Contents					

The module consists of the lecture Signale und Differenzierung (Signals and Differentiation) and the seminar Entwicklungsbiologie - Meilensteine und Perspektiven (Milestones and Perspectives of Developmental Biology). The lecture Signals and Differentiation does not attempt to impart pure textbook knowledge. Instead, historically important as well as particularly interesting and important trend-setting topics in developmental biology are presented. The topics range from classical developmental subjects such as tissue regeneration and morphogenetic cell migration to molecular stem cell biology, epigenetic plasticity, origins of multicellularity and development

within changing environments. In the seminar *Milestones and Perspectives of Developmental Biology*, classic ground-breaking publications in the field of developmental biology are discussed from an unusual point of view.

Intended learning outcomes

Participants possess a knowledge of the theoretical and molecular biological principles underlying developmental biology and are able to put this into the broader context of cell and developmental biology research.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Modul	Module title				Abbreviation
Infection Biology				07-MS2INF-152-m01	
Module coordinator Module offero			Module offered by	I.	
holder of the Chair of Microbiology Faculty of Biology					
ECTS	S Method of grading Only after succ. con		npl. of module(s)		
10	nume	rical grade			
Duration Module level Other prerequisite		5			
1 semester graduate					

Fundamentals of molecular microbiology and infection biology, mechanisms of adherence and invasion, bacterial pathogenicity factors, regulation of virulence, mechanisms of host defence and pathogen interference, current methods in infection biology.

Intended learning outcomes

The students are able to understand fundamental theories of molecular microbiology and infection biology, emergence of infectious diseases.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title Abbreviation			Abbreviation		
Pathogenicity of Microorganisms				07-MS2PA-152-m01	
Module coordinator Mod			Module offered by	l .	
holder of the Chair of Microbiology Faculty of Biology					
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisites					
1 semester graduate					

Fundamental principles of the mode of action of microbial pathogenicity factors will be presented using selected prokaryotic and eukaryotic pathogens as model organisms. In addition, current research methods in infection biology will be presented.

Intended learning outcomes

Students have gained fundamental knowledge in infection biology and pathogenicity research and the mechanisms behind infectious diseases.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title	Abbreviation
Immunology 1	07-MS2IM1-152-m01

Module coordinator	Module offered by	
Managing Director of the Institute of Virology and Immuno-	Faculty of Biology	
biology		

2.0.03)				
ECTS	Method of grading		Only after succ. compl. of module(s)	
10 nume		rical grade	-	
Duratio	n	Module level	Other prerequisites	
1 seme	ster	graduate		

Fundamental concepts of modern cellular and molecular immunology. More information is available at http://www.virologie.uni-wuerzburg.de/lehrveranstaltungen/vorlesungen_und_praktika/immunologie/immunologie_biologen_master/.

Intended learning outcomes

Students will gain knowledge about, and will be able to present and discuss basic concepts and methods in molecular and cellular immunology.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Assessment offered: Winter semester only

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Module title	Abbreviation	
Immunology 2	07-MS2IM2-152-m01	

 Module coordinator
 Module offered by

 Managing Director of the Institute of Virology and Immuno-biology
 Faculty of Biology

2.0.03)				
ECTS	Method of grading		Only after succ. compl. of module(s)	
10 nume		rical grade	-	
Duratio	n	Module level	Other prerequisites	
1 seme	ster	graduate		

Contents

Recent progress in molecular and cellular immunology. Deeper insights into selected immunology chapters, such as autoimmunity and immunomodulation, development of the immune system, immunogenetics, evolution of the immune system, infection immunology, and more.

Intended learning outcomes

Students are able to understand current topics in immunology and to discuss these in detail.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Assessment offered: Summer semester only

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



	e title				Abbreviation	
Molecular Virology					03-MSMV-171-m01	
Modul	e coord	inator		Module offered by		
unknov	wn			Faculty of Medicine		
ECTS	Meth	od of grading	Only after succ. com	ipl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	unknown				
Conten	ıts					
No info	rmatio	n on contents available.				
Intend	ed lear	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	S (type, i	number of weekly contact hours, I	anguage — if other than Ger	man)		
V (1) + Module	` '	t in: German and/or Engl	ish			
		sessment (type, scope, langua ble for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
If anno examir prox. 1	ounced nation o 5 minu		inning of the course, oprox. 20 minutes) or		tion may be replaced by an oral in groups of 2 candidates (ap-	
Allocat	tion of	places				
Additional information						
Additio						
Additic						
Additio	oad					
	oad					
 Worklo 300 h	oad ng cycl	e				
 Worklo 300 h		e				

Module appears in

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Modul	e title		Abbreviation		
Humar	n Genet	ics			07-MS2HG-152-m01
Module coordinator				Module offered by	
Manag	ging Dire	ector of the Institute of F	luman Genetics	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level (Other prerequisites		
2 seme	2 semester graduate				
Contor	Contonte				

This module will discuss current topics in human genetics.

Intended learning outcomes

Students will have gained the ability to understand current issues in human genetics and to discuss these in depth.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



e title		Abbreviation		
t Metho	ods in Biology			07-MS31-152-m01
e coord	inator		Module offered by	
of the (Chair of Plant Physic	ology and Biophysics	Faculty of Biology	
Metho	od of grading	Only after succ. co	ompl. of module(s)	
nume	rical grade			
Duration Module level		Other prerequisit	Other prerequisites	
1 semester graduate				
	of the one one one one one one one one one on	t Methods in Biology coordinator of the Chair of Plant Physic Method of grading numerical grade m Module level	t Methods in Biology c coordinator of the Chair of Plant Physiology and Biophysics Method of grading numerical grade on Module level Other prerequisit	t Methods in Biology c coordinator of the Chair of Plant Physiology and Biophysics Method of grading numerical grade on Module level Other prerequisites

This lecture series imparts the theoretical background of fundamental and up-to-date molecular biological methods in plant sciences. Special emphasis is placed on analytical tools, large-scale data analysis and their application.

Intended learning outcomes

At the end of the lecture series, students will (I) be able to qualitatively evaluate results acquired with analytical and molecular biological methods and to integrate them into the context of the current scientific knowledge in this field (II) have gained an overview of the advantages/disadvantages of analytical and molecular biological approaches (III) be able to apply the knowledge they have acquired to design their own experimental strategies for addressing a specific research question.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

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exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Plant Ecology					07-MS31POEK-152-m01
Module	e coord	inator		Module offered by	
holder	of the	Chair of Ecophysiology ar	nd Vegetation Ecolo-	Faculty of Biology	
gy					
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	o numerical grade				
Duration Module level		Other prerequisites			
1 semester graduate					

The lecture will deal with the ecological and environmental constraints under which plants grow and develop (biogeography, biodiversity) and with the interactions of plants with abiotic and biotic environmental factors (e. g. plant-insect, plant-fungus interactions). The evolutionary adaptations on the physiological and organismic level will be emphasised in particular (stress and defence reactions, carnivory, plant protection). Corresponding experimental approaches will be illustrated. Based on selected examples from current research, the seminar will address the topics covered in the lecture in more detail. It will be complemented by topic-related guided tours in the Botanical Garden of the University of Würzburg.

Intended learning outcomes

Participants are able to identify and interpret ecological and ecophysiological interrelations and to discuss them in the context of the current state of knowledge in these fields.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

--

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Master's degree (1 major) Biosciences (2021) exchange program Biosciences (2022) Master's degree (1 major) Biosciences (2023)



Module	e title		Abbreviation			
Plant II	mmuno	biology and Pharm	aceutical Biology		07-MS31PIP-152-m01	
Module	e coord	linator		Module offered by		
holder gy	holder of the Chair of Ecophysiology and Vegetation Ecology			Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level Other prerequipment		Other prerequisites	}		
1 semester graduate						
Conten	Contents					

This lecture addresses topics of pathogen recognition and signal transduction in plants, molecular and organismic defence and the pharmaceutical relevance of plant-derived bioactive compounds. Plant immunobiology: interactions between plants and pathogens comprise evolutionary dynamic and complex systems. Different strategies of the pathogens - bacteria, fungi and viruses - as well as defence mechanisms of the host plants will be discussed. The molecular mechanisms of pathogen recognition, signal transduction, regulation of gene expression and activation of local and systemic defence responses are in the focus of this lecture. Differences and similarities between plant and human immune systems will be pointed out. Understanding plant-pathogen-interactions and molecular mechanisms determining susceptibility and defence is fundamental for the development of strategies in plant protection. Evolution, function and pharmaceutical relevance of plant secondary metabolites: Secondary metabolites are part of effective plant defence strategies against microorganisms and herbivores and are often essential for survival. The evolution of secondary metabolism will be discussed and general as well as specific defence strategies will be explained. Pharmacological mechanisms of action and molecular targets of important classes of plant bioactive compounds will be presented. A high proportion of currently used drugs have been developed from plant secondary metabolites that have been used as lead structures to generate potent drugs with improved pharmaceutical properties. Examples of therapies with very potent plant pharmaceuticals (evidence-based medicine) as well as possibilities and limitations of phytotherapy (traditional medicine) will be discussed.

Intended learning outcomes

Students are able to understand the interaction between plants and the environment on a molecular level and to discuss the topic in the context of the scientific state of the art.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Biophy	ysics ar	nd Biochemistry			07-MS3BB-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Plant Physiolo	gy and Biophysics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				
<i>~</i> .	Contonto				

The module imparts theoretical and methodological knowledge of plant membrane transport, structural biology and biochemistry which is illustrated with specific examples from current research. Depending on the number of participants and their interests, practical demonstrations of methods that are currently used give students an opportunity to experience the practical aspects of biophysical and biochemical research.

Intended learning outcomes

Students are able to use methods dealing with soluble proteins or membrane proteins in the fields of biophysics, structural biology and biochemistry. They are able to interpret the data and to discuss the results within the context of current knowledge.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation	
Systems Biology					07-MS3S-152-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Bioinformatics		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester graduate						

Advances and current results of computational systems biology are explained and discussed, this includes results from functional genomics, dynamics of the transcriptome, of metabolism and metabolic networks as well as regulatory networks.

Intended learning outcomes

Understand recent results in systems biology. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions of systems biology.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biochemistry (2015)

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biochemistry (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Biochemistry (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



title		Abbreviation			
rmatic	s F1			07-MS2BIF1-152-m01	
coord	inator		Module offered by		
of the (Chair of Bioinformat	ics	Faculty of Biology		
Metho	od of grading	Only after succ. co	mpl. of module(s)		
numei	rical grade				
Duration Module level		Other prerequisite	Other prerequisites		
1 semester graduate					
	coord of the (Metho nume	coordinator of the Chair of Bioinformat Method of grading numerical grade Module level	coordinator of the Chair of Bioinformatics Method of grading numerical grade n Module level Other prerequisite	coordinator fithe Chair of Bioinformatics Module offered by Faculty of Biology Method of grading numerical grade Module level Other prerequisites	

Detailed insight into methods in bioinformatics; depending on the topic selected, fields covered include: genomics (sequence-, domain analysis and annotation), omics data analysis (NGS, transcriptomics, metabolomics, proteomics), topological and structural analysis of biological interactions including statistical methods, phylogenetic analysis, protein structure analysis. Results are documented in the form of a presentation, a publication or a term paper.

Intended learning outcomes

Students have gained knowledge on experimental setups and methods used in the field of bioinformatics. They are able to design experiments, collect data and interpret them statistically, adhering to the principles of good scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Bioinfo	ormatic	s F2			07-MS2BIF2-152-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Bioinformatics		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 seme	1 semester graduate				

Advanced insight into methods in bioinformatics; depending on the topic selected, fields covered include: genomics (sequence-, domain analysis and annotation), omics data analysis (NGS, transcriptomics, metabolomics, proteomics), topological and structural analysis of biological interactions including statistical methods, phylogenetic analysis, protein structure analysis. The techniques applied are evaluated on the basis of the results obtained and are modified where necessary. Results are documented in the form of a presentation, a publication or a term paper.

Intended learning outcomes

Proficiency in one or more methods in bioinformatics that allows students to independently perform and organise a scientific project in the field of bioinformatics and to document the results obtained. Students are able to design a research project and are prepared for working on a scientific question for their thesis.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Computational Biology

(30 ECTS credits)



Module title				"	Abbreviation
Topics in Systems Biology					07-MS3TSY-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Bioinformatics	;	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level		Other prerequisites		
1 semester graduate					
Contents					

Advances and current results of computational systems biology are explained and discussed, this includes results from functional genomics, dynamics of the transcriptome, of metabolism and metabolic networks as well as regulatory networks.

Intended learning outcomes

Understand recent results in systems biology. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions of systems biology.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation
Topics in Bioinformatics					07-MS2TBI-152-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Bioinformatics			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 seme	1 semester graduate				

Advances and current results of bioinformatics are explained and discussed, this includes results from genome and sequence analysis, protein domains and protein families, large-scale data analysis (e. g. next generation sequences, proteomics data), analysis of different functional RNAs (e. g. miRNAs, lncRNAs).

Intended learning outcomes

Students are able to understand recent results in bioinformatics and discuss their implications. They have developed an advanced knowledge about typical techniques, scientific objectives and scientific questions.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation	
Computational Biology F1					07-MS3COBF1-152-m01	
Module coordinator				Module offered by	I.	
holder of the Chair of Bioinformatics				Faculty of Biology		
ECTS	ECTS Method of grading		Only after succ. cor	npl. of module(s)		
10 numerical grade						
Duration Module level		Other prerequisites	es			
1 semester graduate						
C 4						

Detailed insight into methods in bioinformatics; depending on the topic selected, fields covered include: genomics (sequence-, domain analysis and annotation), omics data analysis (NGS, transcriptomics, metabolomics, proteomics), topological and structural analysis of biological interactions including statistical methods, phylogenetic analysis, protein structure analysis. Results are documented in the form of a presentation, a publication or a term paper.

Intended learning outcomes

Students have gained knowledge on experimental setups and methods used in the field of bioinformatics. They are able to design experiments, collect data and interpret them statistically, adhering to the principles of good scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Computational Biology F2					07-MS3COBF2-152-m01
Module coordinator				Module offered by	
holder of the Chair of Bioinformatics				Faculty of Biology	
ECTS	ECTS Method of grading		Only after succ. con	c. compl. of module(s)	
15 (not) successfully completed					
Duration Module level			Other prerequisites	es	
1 semester graduate					

Advanced insight into methods in bioinformatics; depending on the topic selected, fields covered include: genomics (sequence-, domain analysis and annotation), omics data analysis (NGS, transcriptomics, metabolomics, proteomics), topological and structural analysis of biological interactions including statistical methods, phylogenetic analysis, protein structure analysis. The techniques applied are evaluated on the basis of the results obtained and are modified where necessary. Results are documented in the form of a presentation, a publication or a term paper.

Intended learning outcomes

Proficiency in one or more methods in bioinformatics that allows students to successfully conduct scientific research (for their Master's thesis). Ability to independently address topics in bioinformatics as well as document and interpret findings, adhering to the principles of good scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Immunology

(30 ECTS credits)



Module title	Abbreviation
Immunology 1	07-MS2IM1-152-m01

Module coordinator	Module offered by
Managing Director of the Institute of Virology and Immuno-	Faculty of Biology
biology	

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ECTS Method of grading		od of grading	Only after succ. compl. of module(s)		
10 numerical grade		rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			

Fundamental concepts of modern cellular and molecular immunology. More information is available at http://www.virologie.uni-wuerzburg.de/lehrveranstaltungen/vorlesungen_und_praktika/immunologie/immunologie_biologen_master/.

Intended learning outcomes

Students will gain knowledge about, and will be able to present and discuss basic concepts and methods in molecular and cellular immunology.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Assessment offered: Winter semester only

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module title	Abbreviation
Immunology 2	07-MS2lM2-152-m01

 Module coordinator
 Module offered by

 Managing Director of the Institute of Virology and Immuno-biology
 Faculty of Biology

,	0)				
ECTS Method of grading		od of grading	Only after succ. compl. of module(s)		
10	numerical grade				
Duratio	on	Module level	Other prerequisites		
1 semester		graduate			

Contents

Recent progress in molecular and cellular immunology. Deeper insights into selected immunology chapters, such as autoimmunity and immunomodulation, development of the immune system, immunogenetics, evolution of the immune system, infection immunology, and more.

Intended learning outcomes

Students are able to understand current topics in immunology and to discuss these in detail.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Assessment offered: Summer semester only

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module title	Abbreviation
Immunology F1	 07-MS2IMF1-152-m01

Module coordinator

Module offered by

Managing Director of the Institute of Virology and Immunobiology

Module offered by

Faculty of Biology

Diology	lotosy				
ECTS Method of grading		od of grading	Only after succ. compl. of module(s)		
10 numerical grade		rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	graduate			

Contents

Students will complete a 2-week lab course at the Institute of Virology and Immunobiology during which they will become familiar with fundamental methods in cellular and molecular immunology. Afterwards, students will select a laboratory at the Institute or one of the participating institutions (e. g. clinics, Virchow Center, molecular infection immunology and others) and will spend three weeks working on a defined project. Results of the lab course and lab project will be documented in a log and will be presented at the end of the course.

Intended learning outcomes

The students learn to apply experimental procedures and methods in immunology, to independently address scientific questions and to appropriately document their experimental work.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module title		Abbreviation
Immunology F2	07-MS2IMF2-152-m01	
M 1 1		

 Module coordinator
 Module offered by

 Managing Director of the Institute of Virology and Immuno-biology
 Faculty of Biology

	<u> </u>		
ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
15	15 (not) successfully completed		
Duration Module level		Module level	Other prerequisites
1 semester		graduate	

Contents

Critically reading and presenting original research papers (in English language), participants will independently investigate current problems in immunology. They will be involved in the development of a research plan and will independently apply advanced techniques in cellular and/or molecular immunology.

Intended learning outcomes

The participants acquire skills allowing them to work independently in the field of cellular and molecular immunology. This includes competence to address immunological problems on their own and to conduct, document and interpret their research according to good research practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Molecular Virology

(30 ECTS credits)

Students who selected this subject area must take module o7-MSMV. The second theoretical module in this subject area may be selected from the list below.



Module	e title		Abbreviation		
Molecu	ılar Vir	ology		03-MSMV-171-m01	
Module coordinator Module offered by					1
unknov	wn			Faculty of Medicir	ie
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisit	es	
1 seme	ster	unknown			
Conten	its	,	,		
No info	rmatio	n on contents availa	able.		
Intend	ed lear	ning outcomes			
No info	rmatio	n on intended learn	ing outcomes available.		
Course	S (type, 1	number of weekly contact h	nours, language — if other than (German)	
V (1) + : Module		nt in: German and/or	English		
		sessment (type, scope, ple for bonus)	language — if other than Germa	n, examination offered — if	not every semester, information on wheth
If anno	unced		e beginning of the cours		ation may be replaced by an ora

prox. 15 minutes per candidate).

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Module title					Abbreviation
Molecular Biology					07-MS2-171-m01
Module coordinator				Module offered by	
Dean of Studies Biologie (Biology)				Faculty of Biology	
ECTS	Meth	Method of grading Only after succ.		npl. of module(s)	
10	nume	rical grade			
Duration		Module level	Other prerequisites		
1 semester		graduate			

Molecular biology of the eukaryotic and prokaryotic cell. The lecture is a joint activity of the Chairs of Cell- and Developmental Biology, Microbiology, Biophysics and Bioinformatics and deals with concepts of modern molecular biology from the point of view of these different disciplines. Participants are recommended to read the textbook "Essential Cell Biology". The section on cell biology (app. a quarter of the lecture) mainly discusses the eukaryotic cell and intends to elucidate the vast diversity in structure and function of molecules, organelles and cells in addition to fundamental principles of modern molecular cell biology. The bioinformatics section (app. a quarter of the lecture) contains a large amount of examples for applications which allow the investigation of the molecular biology of a cell with bioinformatic tools. We closely adhere to the contents of the book "Essential Cell Biology" and present many clear and useful examples for the application of our tools when working on the topics of the other three Chairs. Our vision: bioinformatics essentially is molecular biology based on computing technology (time consuming "wet" experiments can be planned more easily and thus bioinformatics saves precious time). The microbiological section (app. a quarter of the lecture) deals with fundamental molecular aspects of prokaryotic cells. Key aspects include the organisation of the bacterial genome, the transcription and translation machinery, mechanisms of regulation of gene expression, transport of small molecules and macromolecules, cell division and differentiation, bacterial motility and chemotaxis, signal transduction and bacterial communication mechanisms. Recommended reading: (a) Allgemeine Mikrobiologie (Fuchs) and (b) Biology of Microorganisms (Brock).

Intended learning outcomes

Master level knowledge about the molecular biology of the eukaryotic and prokaryotic cell.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 175 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Module appears in

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title				Abbreviation	
Methods in Life Sciences					07-MLS1-171-m01
Module coordinator				Module offered by	
degree programme coordinator Biologie (Biol			ie (Biology)	Faculty of Biology	
ECTS	Metho	Method of grading Only after succ. co		npl. of module(s)	
10	nume	rical grade			
Duration		Module level	Other prerequisites		
1 semester		graduate			

Versioned molecular techniques, lipid research methods, microscopic methods, immunohistochemistry, mouse models and gene-knockout approaches, protein and molecular biology techniques, PCR, advanced protein biochemistry, methods in bioinformatics and computational biology.

Intended learning outcomes

Students are able to review and expand their knowledge of standard molecular techniques and are able to choose methods and techniques to design experiments in a specific research area.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title				Abbreviation		
Molecular Virology F1					03-MSMVF1-172-m01	
Module	coord	inator		Module offered by		
unknov	vn			Faculty of Medicine		
ECTS	TS Method of grading Only after succ. compl. of module(s)					
10	nume	umerical grade				
Duration Module level		Other prerequisites				
1 seme	1 semester unknown		-			
Conten	ts					
No info	rmatio	n on contents available.				
Intende	ed learı	ning outcomes				
No info	rmatio	n on intended learning ou	utcomes available.			
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
P (14) + Module		t in: German and/or Engl	ish			
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
c) oral d) oral e) pres	b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes) Language of assessment: German and/or English					
Allocat	Allocation of places					
Additio	Additional information					
Worklo	Workload					
300 h						
Teaching cycle						
<u></u>						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Master's degree (1 major) Biosciences (2017)						
Master's degree (1 major) Biosciences (2018)						
1	Master's degree (1 major) Biosciences (2021)					
1	Master's degree (1 major) Biosciences (2023) Master's degree (1 major) Biosciences (2024)					
Mastel	master's degree (1 Major) biosciences (2024)					



Module title				Abbreviation		
Molecular Virology F2					03-MSMVF2-172-m01	
Module coordinator				Module offered by		
unknov	vn			Faculty of Medicine		
ECTS	TS Method of grading Only after succ. compl. of module(s)					
15	(not) s	t) successfully completed				
Duration Module level			Other prerequisites			
1 semester unknown		-				
Conten	ts					
No info	rmatio	n on contents available.				
Intende	ed learı	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
P (29) +		t in: German and/or Engl	ish			
Method	d of ass			examination offered — if no	ot every semester, information on whether	
c) oral d) oral e) pres	a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes) Language of assessment: German and/or English					
Allocat	ion of p	olaces				
Additio	nal inf	ormation	,			
Worklo	Workload					
450 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Master's degree (1 major) Biosciences (2017)						
	Master's degree (1 major) Biosciences (2018)					
1	Master's degree (1 major) Biosciences (2021)					
1	Master's degree (1 major) Biosciences (2023) Master's degree (1 major) Biosciences (2024)					
waster	Master's degree (1 major) Biosciences (2024)					



Human Genetics

(30 ECTS credits)

Students who selected this subject area must take module o7-MS2HG. The second theoretical module in this subject area may be selected from the list below.



Modul	e title		Abbreviation		
Human Genetics					07-MS2HG-152-m01
Module coordinator				Module offered by	
Managing Director of the Institute of Hun			luman Genetics	Faculty of Biology	
ECTS	Metho	hod of grading Only after succ. co		mpl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
2 semester graduate					
Contonts					

This module will discuss current topics in human genetics.

Intended learning outcomes

Students will have gained the ability to understand current issues in human genetics and to discuss these in depth.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Module title					Abbreviation
Molecular Biology					07-MS2-171-m01
Module coordinator				Module offered by	
Dean of Studies Biologie (Biology)				Faculty of Biology	
ECTS	Method of grading O		Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
Contracts					

Molecular biology of the eukaryotic and prokaryotic cell. The lecture is a joint activity of the Chairs of Cell- and Developmental Biology, Microbiology, Biophysics and Bioinformatics and deals with concepts of modern molecular biology from the point of view of these different disciplines. Participants are recommended to read the textbook "Essential Cell Biology". The section on cell biology (app. a quarter of the lecture) mainly discusses the eukaryotic cell and intends to elucidate the vast diversity in structure and function of molecules, organelles and cells in addition to fundamental principles of modern molecular cell biology. The bioinformatics section (app. a quarter of the lecture) contains a large amount of examples for applications which allow the investigation of the molecular biology of a cell with bioinformatic tools. We closely adhere to the contents of the book "Essential Cell Biology" and present many clear and useful examples for the application of our tools when working on the topics of the other three Chairs. Our vision: bioinformatics essentially is molecular biology based on computing technology (time consuming "wet" experiments can be planned more easily and thus bioinformatics saves precious time). The microbiological section (app. a quarter of the lecture) deals with fundamental molecular aspects of prokaryotic cells. Key aspects include the organisation of the bacterial genome, the transcription and translation machinery, mechanisms of regulation of gene expression, transport of small molecules and macromolecules, cell division and differentiation, bacterial motility and chemotaxis, signal transduction and bacterial communication mechanisms. Recommended reading: (a) Allgemeine Mikrobiologie (Fuchs) and (b) Biology of Microorganisms (Brock).

Intended learning outcomes

Master level knowledge about the molecular biology of the eukaryotic and prokaryotic cell.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours}, \textbf{language} - \textbf{if other than German})$

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 182 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Module appears in

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module	e title		Abbreviation		
Cell and Developmental Biology Master 1					07-MS2ZE1-152-m01
Module coordinator				Module offered by	
holder of the Chair of Cell Biology and Developmental Biology			Developmental Bio-	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	o numerical grade				
Duration Module level		Other prerequisites			
1 semester graduate					
Conton	Contents				

The module consists of the lecture Zellpathologie (Cytopathology) and the seminar Zellbiologie-Meilensteine und Perspektiven (Milestones and Perspectives of Cell Biology). The lecture describes pathological states of the cell and unravels their biological causes and consequences, such as infection, apoptosis, senescence, metabolic disorders and cancer. In the seminar Milestones and Perspectives of Cell Biology, classic ground-breaking publications in the field of cell biology are discussed from an unusual point of view.

Intended learning outcomes

Students possess a knowledge of the theoretical principles underlying cell pathology and are able to put this into the broader context of cell biology research.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 184 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module	e title	·	Abbreviation		
Cell and Developmental Biology Master 2					07-MS2ZE2-152-m01
Module coordinator				Module offered by	
holder of the Chair of Cell Biology and Developmental Biology			Developmental Bio-	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
Conten	Contents				

The module consists of the lecture Signale und Differenzierung (Signals and Differentiation) and the seminar Entwicklungsbiologie - Meilensteine und Perspektiven (Milestones and Perspectives of Developmental Biology). The lecture Signals and Differentiation does not attempt to impart pure textbook knowledge. Instead, historically important as well as particularly interesting and important trend-setting topics in developmental biology are presented. The topics range from classical developmental subjects such as tissue regeneration and morphogenetic cell migration to molecular stem cell biology, epigenetic plasticity, origins of multicellularity and development within changing environments. In the seminar Milestones and Perspectives of Developmental Biology, classic ground-breaking publications in the field of developmental biology are discussed from an unusual point of view.

Intended learning outcomes

Participants possess a knowledge of the theoretical and molecular biological principles underlying developmental biology and are able to put this into the broader context of cell and developmental biology research.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



e title		Abbreviation		
on Biol	ogy			07-MS2INF-152-m01
Module coordinator			Module offered by	
holder of the Chair of Microbiology			Faculty of Biology	
Metho	Method of grading Only after succ. con		ompl. of module(s)	
nume	numerical grade			
Duration Module level		Other prerequisit	Other prerequisites	
1 semester graduate				
	on Biologe coord of the Good nume	coordinator of the Chair of Microbiolog Method of grading numerical grade Module level	on Biology e coordinator of the Chair of Microbiology Method of grading numerical grade on Module level Other prerequisit	coordinator for the Chair of Microbiology Method of grading numerical grade Module offered by Faculty of Biology Only after succ. compl. of module(s) numerical grade Other prerequisites

Fundamentals of molecular microbiology and infection biology, mechanisms of adherence and invasion, bacterial pathogenicity factors, regulation of virulence, mechanisms of host defence and pathogen interference, current methods in infection biology.

Intended learning outcomes

The students are able to understand fundamental theories of molecular microbiology and infection biology, emergence of infectious diseases.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Pathogenicity of Microorganisms					07-MS2PA-152-m01
Module coordinator				Module offered by	l .
holder of the Chair of Microbiology				Faculty of Biology	
ECTS	Meth	Method of grading Only after suc		npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					

Fundamental principles of the mode of action of microbial pathogenicity factors will be presented using selected prokaryotic and eukaryotic pathogens as model organisms. In addition, current research methods in infection biology will be presented.

Intended learning outcomes

Students have gained fundamental knowledge in infection biology and pathogenicity research and the mechanisms behind infectious diseases.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title	Abbreviation
Immunology 1	07-MS2IM1-152-m01

Module coordinator	Module offered by
Managing Director of the Institute of Virology and Immuno-	Faculty of Biology
biology	

2.0.03)	·		
ECTS	TS Method of grading		Only after succ. compl. of module(s)
10	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	graduate	

Fundamental concepts of modern cellular and molecular immunology. More information is available at http://www.virologie.uni-wuerzburg.de/lehrveranstaltungen/vorlesungen_und_praktika/immunologie/immunologie_biologen_master/.

Intended learning outcomes

Students will gain knowledge about, and will be able to present and discuss basic concepts and methods in molecular and cellular immunology.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Assessment offered: Winter semester only

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Module title	Abbreviation
Immunology 2	07-MS2lM2-152-m01

 Module coordinator
 Module offered by

 Managing Director of the Institute of Virology and Immunobiology
 Faculty of Biology

ECTS	S Method of grading		Only after succ. compl. of module(s)		
10	o numerical grade				
Duratio	on	Module level	Other prerequisites		
1 seme	ster	graduate			

Contents

Recent progress in molecular and cellular immunology. Deeper insights into selected immunology chapters, such as autoimmunity and immunomodulation, development of the immune system, immunogenetics, evolution of the immune system, infection immunology, and more.

Intended learning outcomes

Students are able to understand current topics in immunology and to discuss these in detail.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Assessment offered: Summer semester only

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Module title					Abbreviation
Molecu	ılar Vir	ology			03-MSMV-171-m01
Module coordinator				Module offered by	
unknov	vn			Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	outcomes available.		
Course	Տ (type, ւ	number of weekly contact hours,	, language — if other than Ge	rman)	
V (1) + 5 Module		t in: German and/or Eng	glish		
		sessment (type, scope, langual ble for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
If anno examin prox. 15	unced ation o 5 minu		ginning of the course, pprox. 20 minutes) or		ation may be replaced by an oral n in groups of 2 candidates (ap-
Allocat	ion of	places			
	,				
Additio	nal inf	ormation			
Worklo	ad				
300 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	appea	ars in			

Master's degree (1 major) Biosciences (2017) Master's degree (1 major) Biosciences (2018) Master's degree (1 major) Biosciences (2021) exchange program Biosciences (2022) Master's degree (1 major) Biosciences (2023) Master's degree (1 major) Biosciences (2024)



Module title					Abbreviation
Human Genetics F1					07-MS2HGF1-152-m01
Module coordinator Mod				Module offered by	
Managing Director of the Institute of Human Genetics			f Human Genetics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisite	es		
1 semester graduate					
Combando					

Practical course on a topic in human genetics. Students spend five weeks working on a small, well-defined scientific lab project and learn how to present their data. They learn to discuss their data in a seminar. The students learn to apply experimental procedures and methods of human genetics, to independently address scientific questions and to document their experimental work in an appropriate way.

Intended learning outcomes

Students are able to independently investigate a topic in human genetics as well as to document, interpret and discuss their results, adhering to the principles of good scientific practice.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Module title					Abbreviation
Humar	Human Genetics F2				07-MS2HGF2-152-m01
Modul	Module coordinator			Module offered by	
Manag	ing Dire	ector of the Institute of H	uman Genetics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
15	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate					
Combanto					

Current problems in the field of human genetics will be addressed by critically reading and presenting original research papers. The participants will be involved in the development of a research plan and will learn to apply advanced techniques to answer a scientific question in human genetics. This practical course will have a duration of 12 weeks (three months).

Intended learning outcomes

Students are able to independently investigate a topic in human genetics as well as to document, interpret and discuss their results, adhering to the principles of good scientific practice.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Physiological Chemistry

(30 ECTS credits)

Students who selected this subject area must take module o7-MS2 and must select either module o7-MS2ZE1 or module o7-MS2ZE2 as their second theoretical module.



Modul	e title		Abbreviation		
Molec	ular Bio	ology			07-MS2-171-m01
Modul	Module coordinator			Module offered by	
Dean	Dean of Studies Biologie (Biology)			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Duration Module level (Other prerequisites	Other prerequisites		
1 semester graduate					
Control					

Molecular biology of the eukaryotic and prokaryotic cell. The lecture is a joint activity of the Chairs of Cell- and Developmental Biology, Microbiology, Biophysics and Bioinformatics and deals with concepts of modern molecular biology from the point of view of these different disciplines. Participants are recommended to read the textbook "Essential Cell Biology". The section on cell biology (app. a quarter of the lecture) mainly discusses the eukaryotic cell and intends to elucidate the vast diversity in structure and function of molecules, organelles and cells in addition to fundamental principles of modern molecular cell biology. The bioinformatics section (app. a quarter of the lecture) contains a large amount of examples for applications which allow the investigation of the molecular biology of a cell with bioinformatic tools. We closely adhere to the contents of the book "Essential Cell Biology" and present many clear and useful examples for the application of our tools when working on the topics of the other three Chairs. Our vision: bioinformatics essentially is molecular biology based on computing technology (time consuming "wet" experiments can be planned more easily and thus bioinformatics saves precious time). The microbiological section (app. a quarter of the lecture) deals with fundamental molecular aspects of prokaryotic cells. Key aspects include the organisation of the bacterial genome, the transcription and translation machinery, mechanisms of regulation of gene expression, transport of small molecules and macromolecules, cell division and differentiation, bacterial motility and chemotaxis, signal transduction and bacterial communication mechanisms. Recommended reading: (a) Allgemeine Mikrobiologie (Fuchs) and (b) Biology of Microorganisms (Brock).

Intended learning outcomes

Master level knowledge about the molecular biology of the eukaryotic and prokaryotic cell.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours}, \textbf{language} - \textbf{if other than German})$

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 198 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Module appears in

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title				Abbreviation		
Cell and Developmental Biology Master 1					07-MS2ZE1-152-m01	
Module	e coord	inator		Module offered by		
holder logy	holder of the Chair of Cell Biology and Developmental Biology			Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duration Module level Other prerequisit			Other prerequisites			
1 semester graduate						
Camban	Contonto					

The module consists of the lecture *Zellpathologie* (*Cytopathology*) and the seminar *Zellbiologie-Meilensteine und Perspektiven* (*Milestones and Perspectives of Cell Biology*). The lecture describes pathological states of the cell and unravels their biological causes and consequences, such as infection, apoptosis, senescence, metabolic disorders and cancer. In the seminar *Milestones and Perspectives of Cell Biology*, classic ground-breaking publications in the field of cell biology are discussed from an unusual point of view.

Intended learning outcomes

Students possess a knowledge of the theoretical principles underlying cell pathology and are able to put this into the broader context of cell biology research.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 200 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title				Abbreviation	
Cell and Developmental Biology Master 2					07-MS2ZE2-152-m01
Module	e coord	inator		Module offered by	
holder logy	holder of the Chair of Cell Biology and Developmental Biology			Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisites			Other prerequisites		
1 semester graduate					
Contents					

The module consists of the lecture Signale und Differenzierung (Signals and Differentiation) and the seminar Entwicklungsbiologie - Meilensteine und Perspektiven (Milestones and Perspectives of Developmental Biology). The lecture Signals and Differentiation does not attempt to impart pure textbook knowledge. Instead, historically important as well as particularly interesting and important trend-setting topics in developmental biology are presented. The topics range from classical developmental subjects such as tissue regeneration and morphogenetic cell migration to molecular stem cell biology, epigenetic plasticity, origins of multicellularity and development within changing environments. In the seminar Milestones and Perspectives of Developmental Biology, classic ground-breaking publications in the field of developmental biology are discussed from an unusual point of view.

Intended learning outcomes

Participants possess a knowledge of the theoretical and molecular biological principles underlying developmental biology and are able to put this into the broader context of cell and developmental biology research.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation
Cell and Developmental Biology F1					07-MS2ZEF1-152-m01
Module	e coord	inator		Module offered by	
holder logy	holder of the Chair of Cell Biology and Developmental Biology			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisites			Other prerequisites	i	
1 semester graduate					
Combonto					

This 5 week full-time practical course provides an introduction to modern cell and developmental biology-related methods with a focus on bio-imaging techniques. A broad variety of model organisms is covered and the participants are encouraged to independently design and perform their own experiments. Participants use their acquired technological skills to analyse important basic biological processes. Large parts of this practical course are devoted to small projects, which should provide sustained insights into current research activities of the Chair. Interactions with Master's students, doctoral researchers and post-docs prepare participants for a working in a team-based environment.

Intended learning outcomes

The participants are able to approach complex scientific questions in the fields of cell and developmental biology and to independently implement acquired methodological tools to answer these questions. They are able to perform and document cell and developmental biology-related experiments, adhering to a generally accepted code of scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 204 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Laboratory Course 2					07-MSL2-152-m01
Module	Module coordinator			Module offered by	
Coordii	nator B	ioCareers		Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	(not)	successfully completed			
Duration Module level			Other prerequisites		
1 semester graduate			Please consult with course advisory service in advance.		
Contents					

Practical course, summer school or workshop on specific topics in biology (duration: 4-6 weeks).

Intended learning outcomes

Proficiency in specific methods and lab techniques from selected fields of biology. Ability to apply these methods and techniques later on in a research project.

Courses (type, number of weekly contact hours, language - if other than German)

P (15)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Laboratory Research Training F1					07-MSLRTF1-152-m01
Module coordinator				Module offered by	
degree programme coordinator Biologie			ie (Biology)	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate		Please consult with course advisory service in advance.			
Conten	Contents				

Practical course on a biological topic. Students spend five weeks working on a small, well-defined scientific lab project and learn how to present their data. They learn to discuss their data in a seminar. The students learn to apply defined experimental procedures and methods, to independently address scientific questions and to document their experimental work in an appropriate way.

Intended learning outcomes

Students have reinforced previously acquired lab skills, acquired new lab techniques and learned how to transfer theoretical knowledge into experiments. Students have gained expertise in the analysis of raw data, their interpretation and their presentation.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Module title					Abbreviation
Physic	ological	Chemistry F2			07-MS2PHF2-152-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Biochemistry and	d Molecular Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 seme	1 semester graduate				
Contor	ntc	•			

Critically reading and presenting original research papers (in English language), participants will independently investigate current problems in physiological chemistry. They will be involved in the development of a research plan and will independently apply advanced techniques in molecular cell biology and/or developmental biochemistry.

Intended learning outcomes

Students are able to plan and design research in the fields of molecular cell biology and developmental biochemistry. They are able to work according to good scientific practice and to document, interpret and discuss their results.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Cellular Tumor Biology

(30 ECTS credits)



Module title					Abbreviation	
Molecular Tumor Biology					07-TUM-MOL-152-m01	
Modul	e coord	inator		Module offered by	l.	
degree	degree programme coordinator Biologie (Biology			Faculty of Biology		
ECTS	Meth	od of grading	d of grading Only after succ. compl. of module(s)			
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester graduate						

The lecture *Molekulare Tumorbiologie* (*Molecular Tumour Biology*) discusses molecular characteristics of tumours and relevant biological processes (such as signal transduction, cell growth, cell proliferation, metabolism), tumour-specific modifications and current molecular biological methods in tumour research.

Intended learning outcomes

Understanding of current topics and challenges in tumour research, understanding of the methods which could be used address these challenges.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

V (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation	
Clinical Tumor Biology					07-TUM-CLIN-152-m01	
Module coordinator				Module offered by		
degree programme coordinator Biologie (Biology)			e (Biology)	Faculty of Biology		
ECTS	Meth	thod of grading Only after succ. cor		npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester graduate						
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In the lecture series *Klinische Tumorbiologie* (*Clinical Tumour Biology*), current clinical aspects will be addressed. Several tumour types will be discussed (such as tumours of the skin, lung, intestine, breast, blood). Additional topics: diagnostics and pathology, different treatments and therapies and clinical trials.

Intended learning outcomes

Knowledge of the similarities and differences of various tumour types. Understanding of requirements, possibilities and limitations of clinical medicine.

Courses (type, number of weekly contact hours, language - if other than German)

V (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation
Molecular Biology					07-MS2-171-m01
Module coordinator				Module offered by	
Dean of Studies Biologie (Biology)				Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisite	S		
1 semester graduate					
C 4					

Molecular biology of the eukaryotic and prokaryotic cell. The lecture is a joint activity of the Chairs of Cell- and Developmental Biology, Microbiology, Biophysics and Bioinformatics and deals with concepts of modern molecular biology from the point of view of these different disciplines. Participants are recommended to read the textbook "Essential Cell Biology". The section on cell biology (app. a quarter of the lecture) mainly discusses the eukaryotic cell and intends to elucidate the vast diversity in structure and function of molecules, organelles and cells in addition to fundamental principles of modern molecular cell biology. The bioinformatics section (app. a quarter of the lecture) contains a large amount of examples for applications which allow the investigation of the molecular biology of a cell with bioinformatic tools. We closely adhere to the contents of the book "Essential Cell Biology" and present many clear and useful examples for the application of our tools when working on the topics of the other three Chairs. Our vision: bioinformatics essentially is molecular biology based on computing technology (time consuming "wet" experiments can be planned more easily and thus bioinformatics saves precious time). The microbiological section (app. a quarter of the lecture) deals with fundamental molecular aspects of prokaryotic cells. Key aspects include the organisation of the bacterial genome, the transcription and translation machinery, mechanisms of regulation of gene expression, transport of small molecules and macromolecules, cell division and differentiation, bacterial motility and chemotaxis, signal transduction and bacterial communication mechanisms. Recommended reading: (a) Allgemeine Mikrobiologie (Fuchs) and (b) Biology of Microorganisms (Brock).

Intended learning outcomes

Master level knowledge about the molecular biology of the eukaryotic and prokaryotic cell.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours}, \textbf{language} - \textbf{if other than German})$

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 213 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Module appears in

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title				Abbreviation	
Cell and Developmental Biology Master 1					07-MS2ZE1-152-m01
Module	e coord	inator		Module offered by	
holder logy	holder of the Chair of Cell Biology and Developmental Biology			Faculty of Biology	
ECTS	Meth	Method of grading Only after succ. cor		npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequ		Other prerequisites			
1 semester graduate					
Conton	Contents				

The module consists of the lecture Zellpathologie (Cytopathology) and the seminar Zellbiologie-Meilensteine und Perspektiven (Milestones and Perspectives of Cell Biology). The lecture describes pathological states of the cell and unravels their biological causes and consequences, such as infection, apoptosis, senescence, metabolic disorders and cancer. In the seminar Milestones and Perspectives of Cell Biology, classic ground-breaking publications in the field of cell biology are discussed from an unusual point of view.

Intended learning outcomes

Students possess a knowledge of the theoretical principles underlying cell pathology and are able to put this into the broader context of cell biology research.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 215 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module	e title		Abbreviation		
Cell and Developmental Biology Master 2					07-MS2ZE2-152-m01
Module	e coord	inator		Module offered by	
holder logy	holder of the Chair of Cell Biology and Developmental Biology			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Oth			Other prerequisites		
1 semester graduate					
Conton					

The module consists of the lecture Signale und Differenzierung (Signals and Differentiation) and the seminar Entwicklungsbiologie - Meilensteine und Perspektiven (Milestones and Perspectives of Developmental Biology). The lecture Signals and Differentiation does not attempt to impart pure textbook knowledge. Instead, historically important as well as particularly interesting and important trend-setting topics in developmental biology are presented. The topics range from classical developmental subjects such as tissue regeneration and morphogenetic cell migration to molecular stem cell biology, epigenetic plasticity, origins of multicellularity and development within changing environments. In the seminar Milestones and Perspectives of Developmental Biology, classic ground-breaking publications in the field of developmental biology are discussed from an unusual point of view.

Intended learning outcomes

Participants possess a knowledge of the theoretical and molecular biological principles underlying developmental biology and are able to put this into the broader context of cell and developmental biology research.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title				Abbreviation	
Infection Biology					07-MS2INF-152-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Microbiology			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level O			Other prerequisites		
1 semester graduate					
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Fundamentals of molecular microbiology and infection biology, mechanisms of adherence and invasion, bacterial pathogenicity factors, regulation of virulence, mechanisms of host defence and pathogen interference, current methods in infection biology.

Intended learning outcomes

The students are able to understand fundamental theories of molecular microbiology and infection biology, emergence of infectious diseases.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Pathogenicity of Microorganisms					07-MS2PA-152-m01	
Module coordinator				Module offered by		
holder of the Chair of Microbiology				Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duration Module level			Other prerequisites			
1 semester graduate						

Fundamental principles of the mode of action of microbial pathogenicity factors will be presented using selected prokaryotic and eukaryotic pathogens as model organisms. In addition, current research methods in infection biology will be presented.

Intended learning outcomes

Students have gained fundamental knowledge in infection biology and pathogenicity research and the mechanisms behind infectious diseases.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024) Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title	Abbreviation
Immunology 1	07-MS2IM1-152-m01

Module coordinator	Module offered by
Managing Director of the Institute of Virology and Immuno-	Faculty of Biology
biology	

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
10	10 numerical grade		
Duratio	Duration Module level		Other prerequisites
1 seme	ster	graduate	

Fundamental concepts of modern cellular and molecular immunology. More information is available at http://www.virologie.uni-wuerzburg.de/lehrveranstaltungen/vorlesungen_und_praktika/immunologie/immunologie_biologen_master/.

Intended learning outcomes

Students will gain knowledge about, and will be able to present and discuss basic concepts and methods in molecular and cellular immunology.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Assessment offered: Winter semester only

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Module title	Abbreviation
Immunology 2	07-MS2IM2-152-m01

Module coordinator	Module offered by
Managing Director of the Institute of Virology and Immuno-	Faculty of Biology
biology	

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ECTS Method of grading		od of grading	Only after succ. compl. of module(s)	
10 numerical grade		rical grade		
Duratio	Duration Module level		Other prerequisites	
1 seme	ster	graduate		

Recent progress in molecular and cellular immunology. Deeper insights into selected immunology chapters, such as autoimmunity and immunomodulation, development of the immune system, immunogenetics, evolution of the immune system, infection immunology, and more.

Intended learning outcomes

Students are able to understand current topics in immunology and to discuss these in detail.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V(1) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Assessment offered: Summer semester only

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Module title					Abbreviation	
Moleci	ular Viro	logy			03-MSMV-171-m01	
Module coordinator				Module offered by		
unkno	wn			Faculty of Medicine	2	
ECTS	Metho	d of grading	Only after succ. compl. of module(s)			
10	numeri	cal grade				
Duratio	uration Module level Other prerequisites					
1 seme	ester	unknown				
Conter	nts					
No info	ormation	on contents available.				
Intend	ed learn	ing outcomes				
No info	ormation	on intended learning o	outcomes available.			
Course	es (type, nu	ımber of weekly contact hours,	language — if other than Ger	man)		
V (1) +	S (2)					
Modul	e taught	in: German and/or Eng	lish			
			age — if other than German,	examination offered — if n	ot every semester, information on whether	
		e for bonus)				
		ation (approx. 60 to 12		the written examina	ation may be replaced by an oral	
					n in groups of 2 candidates (ap-	
prox. 1	5 minute	es per candidate).			G 1 style 1 st	
Langua	age of as	sessment: German and	d/or English			
Allocat	tion of p	laces				
Additio	onal info	rmation				
Worklo	oad					
300 h						
_	Teaching cycle					
	ing cycle					
	ing cycle					
Teachi 		.PO I (examination regulatio	ns for teaching-degree progra	mmes)		
Teachi 			ns for teaching-degree progra	mmes)		
Teachi Referre		PO I (examination regulatio	ns for teaching-degree progra	mmes)		
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exchange program Biosciences (2022) Master's degree (1 major) Biosciences (2023) Master's degree (1 major) Biosciences (2024)



Modul	e title		Abbreviation		
Human Genetics					07-MS2HG-152-m01
Module coordinator				Module offered by	
Manag	ging Dire	ector of the Institute of F	luman Genetics	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Duration Module level C			Other prerequisites		
2 semester graduate					
Contor	Contonto				

This module will discuss current topics in human genetics.

Intended learning outcomes

Students will have gained the ability to understand current issues in human genetics and to discuss these in depth.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Module title					Abbreviation
Laboratory Research Training F1					07-MSLRTF1-152-m01
Module coordinator				Module offered by	
degree	progra	mme coordinator Biolog	ie (Biology)	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level			Other prerequisites		
1 semester graduate			Please consult with course advisory service in advance.		
Conten	Contents				

Practical course on a biological topic. Students spend five weeks working on a small, well-defined scientific lab project and learn how to present their data. They learn to discuss their data in a seminar. The students learn to apply defined experimental procedures and methods, to independently address scientific questions and to document their experimental work in an appropriate way.

Intended learning outcomes

Students have reinforced previously acquired lab skills, acquired new lab techniques and learned how to transfer theoretical knowledge into experiments. Students have gained expertise in the analysis of raw data, their interpretation and their presentation.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Modul	e title				Abbreviation
Laboratory Course 2					07-MSL2-152-m01
Modul	e coord	inator	Module offered by		
Coordi	inator B	ioCareers		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate		Please consult with course advisory service in advance.			

Practical course, summer school or workshop on specific topics in biology (duration: 4-6 weeks).

Intended learning outcomes

Proficiency in specific methods and lab techniques from selected fields of biology. Ability to apply these methods and techniques later on in a research project.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

P (15)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Cellula	r Tumo	r Biology F1			07-MS2ZTF1-152-m01
Module coordinator				Module offered by	
degree	progra	mme coordinator Biolog	gie (Biology)	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				
Contents					

Under guidance, participants will work on a current topic in tumour biology. Topics will focus in particular on current problems in oncolytic virotherapy. Participants will become familiar with a variety of methods within the fields of molecular biology, infection biology and cell biology as well as literature search techniques. They will employ a broad range of methods in cell biology, infection biology and immunology. Results will be documented in the form of a presentation, a publication or a term paper.

Intended learning outcomes

Students are able to investigate scientific questions in molecular biology and cell biology and to document their work, adhering to the principles of good scientific practice.

Courses (type, number of weekly contact hours, language - if other than German)

P(14) + S(1)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Modul	Module title				Abbreviation	
Cellular Tumor Biology F2					07-MS2ZTF2-152-m01	
Module coordinator Module off			Module offered by			
degree	progra	mme coordinator Biologi	ie (Biology)	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. co	npl. of module(s)		
15	(not)	successfully completed				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester graduate					
<u> </u>						

Students will be involved in current research projects in tumour biology. Aspects of the scientific question will be independently addressed by the students. They will apply experimental techniques in cell biology, immunology and/or molecular biology. The techniques applied will be evaluated on the basis of the results obtained and modified where necessary. Experimental results and progress in the research project will be documented in the form of a presentation, a publication or a term paper.

Intended learning outcomes

Students are able to independently carry out scientific experiments on a topic in tumour biology/oncology. They are able to answer and discuss questions in the field of tumour biology/oncology. Students are able to adhere to the principles of good scientific practice and to document, interpret and discuss their results. They are able to apply specific techniques required to answer scientific questions.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)



Module Group 3

(ECTS credits)

Molecular Plant Physiology

(30 ECTS credits)



Module title					Abbreviation	
Current Methods in Biology					07-MS31-152-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Plant Physiology	and Biophysics	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester graduate					

This lecture series imparts the theoretical background of fundamental and up-to-date molecular biological methods in plant sciences. Special emphasis is placed on analytical tools, large-scale data analysis and their application.

Intended learning outcomes

At the end of the lecture series, students will (I) be able to qualitatively evaluate results acquired with analytical and molecular biological methods and to integrate them into the context of the current scientific knowledge in this field (II) have gained an overview of the advantages/disadvantages of analytical and molecular biological approaches (III) be able to apply the knowledge they have acquired to design their own experimental strategies for addressing a specific research question.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 235 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Plant Ecology					07-MS31P0EK-152-m01
Module coordinator				Module offered by	
holder gy	holder of the Chair of Ecophysiology and Vegetation Ecology			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
		•		•	

The lecture will deal with the ecological and environmental constraints under which plants grow and develop (biogeography, biodiversity) and with the interactions of plants with abiotic and biotic environmental factors (e. g. plant-insect, plant-fungus interactions). The evolutionary adaptations on the physiological and organismic level will be emphasised in particular (stress and defence reactions, carnivory, plant protection). Corresponding experimental approaches will be illustrated. Based on selected examples from current research, the seminar will address the topics covered in the lecture in more detail. It will be complemented by topic-related guided tours in the Botanical Garden of the University of Würzburg.

Intended learning outcomes

Participants are able to identify and interpret ecological and ecophysiological interrelations and to discuss them in the context of the current state of knowledge in these fields.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Master's degree (1 major) Biosciences (2021) exchange program Biosciences (2022) Master's degree (1 major) Biosciences (2023)



Module title					Abbreviation	
Plant I	mmuno	biology and Pharmac	eutical Biology		07-MS31PIP-152-m01	
Module	e coord	inator		Module offered by		
holder gy	holder of the Chair of Ecophysiology and Vegetation Ecology			Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level (Other prerequisites	Other prerequisites		
1 seme	1 semester graduate					
Conten	Contents					

This lecture addresses topics of pathogen recognition and signal transduction in plants, molecular and organismic defence and the pharmaceutical relevance of plant-derived bioactive compounds. Plant immunobiology: interactions between plants and pathogens comprise evolutionary dynamic and complex systems. Different strategies of the pathogens - bacteria, fungi and viruses - as well as defence mechanisms of the host plants will be discussed. The molecular mechanisms of pathogen recognition, signal transduction, regulation of gene expression and activation of local and systemic defence responses are in the focus of this lecture. Differences and similarities between plant and human immune systems will be pointed out. Understanding plant-pathogen-interactions and molecular mechanisms determining susceptibility and defence is fundamental for the development of strategies in plant protection. Evolution, function and pharmaceutical relevance of plant secondary metabolites: Secondary metabolites are part of effective plant defence strategies against microorganisms and herbivores and are often essential for survival. The evolution of secondary metabolism will be discussed and general as well as specific defence strategies will be explained. Pharmacological mechanisms of action and molecular targets of important classes of plant bioactive compounds will be presented. A high proportion of currently used drugs have been developed from plant secondary metabolites that have been used as lead structures to generate potent drugs with improved pharmaceutical properties. Examples of therapies with very potent plant pharmaceuticals (evidence-based medicine) as well as possibilities and limitations of phytotherapy (traditional medicine) will be discussed.

Intended learning outcomes

Students are able to understand the interaction between plants and the environment on a molecular level and to discuss the topic in the context of the scientific state of the art.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Biophy	sics ar	d Biochemistry			07-MS3BB-152-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Plant Physiology	and Biophysics	nd Biophysics Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester graduate					

The module imparts theoretical and methodological knowledge of plant membrane transport, structural biology and biochemistry which is illustrated with specific examples from current research. Depending on the number of participants and their interests, practical demonstrations of methods that are currently used give students an opportunity to experience the practical aspects of biophysical and biochemical research.

Intended learning outcomes

Students are able to use methods dealing with soluble proteins or membrane proteins in the fields of biophysics, structural biology and biochemistry. They are able to interpret the data and to discuss the results within the context of current knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation	
Molec	ular Pla	nt Physiology F1			07-MS31MPPF1-152-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Plant Physiolog	y and Biophysics	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
10	nume	rical grade				
Durati	Duration Module level		Other prerequisites			
1 seme	1 semester graduate					

The module provides an in-depth insight into molecular biological strategies and methods applied in plant physiology. The students will be integrated into research projects on current topics in molecular plant physiology.

Intended learning outcomes

The students have knowledge about basic molecular biological strategies and methods focusing on plant physiology. They are able to perform and organise their scientific laboratory work independently and document the results obtained.

Courses (type, number of weekly contact hours, language - if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)



Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Moleci	ular Pla	nt Physiology F2			07-MS31MPPF2-152-m01
Module coordinator				Module offered by	
holder	of the (Chair of Plant Physiology	and Biophysics	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. co	ompl. of module(s)	
15	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				

The students perform their research work within the context of a current research project in molecular plant physiology in a largely independent manner under supervision of a principal investigator.

Intended learning outcomes

Students are able to work on a scientific question, to design an experimental setup as well as to interpret, document and present their results.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Biochemistry and Structural Biology

(30 ECTS credits)



e title		Abbreviation		
t Metho	ods in Biology			07-MS31-152-m01
Module coordinator			Module offered by	
holder of the Chair of Plant Physiology and Biophy			Faculty of Biology	
Metho	od of grading	Only after succ. co	ompl. of module(s)	
nume	rical grade			
Duration Module level		Other prerequisit	Other prerequisites	
1 semester graduate				
	of the one one one one one one one one one on	t Methods in Biology coordinator of the Chair of Plant Physic Method of grading numerical grade m Module level	t Methods in Biology c coordinator of the Chair of Plant Physiology and Biophysics Method of grading numerical grade on Module level Other prerequisit	t Methods in Biology c coordinator of the Chair of Plant Physiology and Biophysics Method of grading numerical grade on Module level Other prerequisites

This lecture series imparts the theoretical background of fundamental and up-to-date molecular biological methods in plant sciences. Special emphasis is placed on analytical tools, large-scale data analysis and their application.

Intended learning outcomes

At the end of the lecture series, students will (I) be able to qualitatively evaluate results acquired with analytical and molecular biological methods and to integrate them into the context of the current scientific knowledge in this field (II) have gained an overview of the advantages/disadvantages of analytical and molecular biological approaches (III) be able to apply the knowledge they have acquired to design their own experimental strategies for addressing a specific research question.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 248 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title	,	Abbreviation			
Biophy	ysics ar	nd Biochemistry			07-MS3BB-152-m01	
Modul	e coord	linator		Module offered by		
holder of the Chair of Plant Physiology and Biophysics				Faculty of Biology		
ECTS	Meth	thod of grading Only after succ. c		ompl. of module(s)		
10	nume	erical grade				
Duration		Module level	Other prerequisit	Other prerequisites		
1 semester		graduate				
Conto	ntc	•				

The module imparts theoretical and methodological knowledge of plant membrane transport, structural biology and biochemistry which is illustrated with specific examples from current research. Depending on the number of participants and their interests, practical demonstrations of methods that are currently used give students an opportunity to experience the practical aspects of biophysical and biochemical research.

Intended learning outcomes

Students are able to use methods dealing with soluble proteins or membrane proteins in the fields of biophysics, structural biology and biochemistry. They are able to interpret the data and to discuss the results within the context of current knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Modul	e title		Abbreviation					
Biophy	ysics ar	nd Molecular Biotechn		07-MS2BT-152-m01				
Modul	e coord	inator		Module offered by				
holder	of the	Chair of Biotechnology	and Biophysics	Faculty of Biology				
ECTS	Meth	od of grading	Only after succ. c	Only after succ. compl. of module(s)				
10	nume	rical grade						
Duration		Module level	Other prerequisit	Other prerequisites				
1 semester		graduate						
Contents								

This lecture provides a broad overview of biophysical techniques and their applications. The first part of the lecture discusses fundamental aspects of thermodynamics, kinetics and molecular interactions. The course then moves on to discuss biophysical methods that facilitate the investigation of individual cells down to the level of single molecules. Focus is on electromanipulation and dielectric spectroscopy of cells, biomembranes, electrophysiology, ion channels, protein folding, single-molecule fluorescence methods and high-resolution as well as dynamic microscopy.

Intended learning outcomes

Students will have acquired a knowledge of fundamental biophysical methods and their applications that will enable them to independently review relevant literature. In addition, they will have become acquainted with - or, where necessary, will be able to independently acquaint themselves with - biophysical mechanisms.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biochemistry (2015)

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)



Master's degree (1 major) Biochemistry (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biochemistry (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation	
Plant Immunobiology and Pharmaceutical Biology					07-MS31PIP-152-m01	
Modul	e coord	linator		Module offered by		
holder gy	holder of the Chair of Ecophysiology and Vegetation Ecology			Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level 0		Other prerequisites	Other prerequisites		
1 semester graduate						
Conter	Contents					

This lecture addresses topics of pathogen recognition and signal transduction in plants, molecular and organismic defence and the pharmaceutical relevance of plant-derived bioactive compounds. Plant immunobiology: interactions between plants and pathogens comprise evolutionary dynamic and complex systems. Different strategies of the pathogens - bacteria, fungi and viruses - as well as defence mechanisms of the host plants will be discussed. The molecular mechanisms of pathogen recognition, signal transduction, regulation of gene expression and activation of local and systemic defence responses are in the focus of this lecture. Differences and similarities between plant and human immune systems will be pointed out. Understanding plant-pathogen-interactions and molecular mechanisms determining susceptibility and defence is fundamental for the development of strategies in plant protection. Evolution, function and pharmaceutical relevance of plant secondary metabolites: Secondary metabolites are part of effective plant defence strategies against microorganisms and herbivores and are often essential for survival. The evolution of secondary metabolism will be discussed and general as well as specific defence strategies will be explained. Pharmacological mechanisms of action and molecular targets of important classes of plant bioactive compounds will be presented. A high proportion of currently used drugs have been developed from plant secondary metabolites that have been used as lead structures to generate potent drugs with improved pharmaceutical properties. Examples of therapies with very potent plant pharmaceuticals (evidence-based medicine) as well as possibilities and limitations of phytotherapy (traditional medicine) will be discussed.

Intended learning outcomes

Students are able to understand the interaction between plants and the environment on a molecular level and to discuss the topic in the context of the scientific state of the art.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 254 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Plant Ecology					07-MS31POEK-152-m01
Module	e coord	inator		Module offered by	
holder	of the	Chair of Ecophysiology ar	nd Vegetation Ecolo-	Faculty of Biology	
gy					
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	numerical grade				
Duration Module level		Other prerequisites			
1 semester graduate		graduate			

The lecture will deal with the ecological and environmental constraints under which plants grow and develop (biogeography, biodiversity) and with the interactions of plants with abiotic and biotic environmental factors (e. g. plant-insect, plant-fungus interactions). The evolutionary adaptations on the physiological and organismic level will be emphasised in particular (stress and defence reactions, carnivory, plant protection). Corresponding experimental approaches will be illustrated. Based on selected examples from current research, the seminar will address the topics covered in the lecture in more detail. It will be complemented by topic-related guided tours in the Botanical Garden of the University of Würzburg.

Intended learning outcomes

Participants are able to identify and interpret ecological and ecophysiological interrelations and to discuss them in the context of the current state of knowledge in these fields.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for tea} \underline{\text{ching-degree programmes}})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Master's degree (1 major) Biosciences (2021) exchange program Biosciences (2022) Master's degree (1 major) Biosciences (2023)



Module	e title	,	Abbreviation		
Biochemistry and Structural Biology F1					07-MS3BSBF1-152-m01
Module	Module coordinator Modu				
holder	holder of the Chair of Plant Physiology and Biophysic			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate					
Conten	Contents				

The module provides an in-depth insight into strategies and methods in protein biochemistry and structural biology. The students will be integrated into research projects on current topics in biochemistry and structural biolo-

Intended learning outcomes

The students have knowledge about general strategies and methods of protein biochemistry and structural biology with a focus on membrane proteins. They are able to perform and organise their scientific laboratory work independently and document the results obtained.

Courses (type, number of weekly contact hours, language - if other than German)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Bioche	mistry	and Structural Biology F	2		07-MS3BSBF2-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Plant Physiology	and Biophysics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
15	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate					
c .	Combanto				

The students perform their research work within the context of a current research project on biochemistry and structural biology in a largely independent manner under supervision of a principal investigator.

Intended learning outcomes

The students are able to independently perform and organise their scientific laboratory work in the fields of biochemistry and structural biology and to document the results obtained. They are able to design a research project and are prepared for working on a scientific question for their thesis.

Courses (type, number of weekly contact hours, language - if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)



Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Molecular Membran Biology

(30 ECTS credits)



e title		Abbreviation		
t Metho	ods in Biology		07-MS31-152-m01	
e coord	inator		Module offered by	
holder of the Chair of Plant Physiology and Biophysics			Faculty of Biology	
Metho	od of grading	Only after succ. co	ompl. of module(s)	
nume	rical grade			
Duration Module level		Other prerequisit	Other prerequisites	
1 semester graduate				
	of the one one one one one one one one one on	t Methods in Biology coordinator of the Chair of Plant Physic Method of grading numerical grade m Module level	t Methods in Biology c coordinator of the Chair of Plant Physiology and Biophysics Method of grading numerical grade on Module level Other prerequisit	t Methods in Biology c coordinator of the Chair of Plant Physiology and Biophysics Method of grading numerical grade on Module level Other prerequisites

This lecture series imparts the theoretical background of fundamental and up-to-date molecular biological methods in plant sciences. Special emphasis is placed on analytical tools, large-scale data analysis and their application.

Intended learning outcomes

At the end of the lecture series, students will (I) be able to qualitatively evaluate results acquired with analytical and molecular biological methods and to integrate them into the context of the current scientific knowledge in this field (II) have gained an overview of the advantages/disadvantages of analytical and molecular biological approaches (III) be able to apply the knowledge they have acquired to design their own experimental strategies for addressing a specific research question.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 263 / 633
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exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Biophysics and Biochemistry					07-MS3BB-152-m01
Module coordinator				Module offered by	
holder of the Chair of Plant Physiology and Biopl			gy and Biophysics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
Contracts					

The module imparts theoretical and methodological knowledge of plant membrane transport, structural biology and biochemistry which is illustrated with specific examples from current research. Depending on the number of participants and their interests, practical demonstrations of methods that are currently used give students an opportunity to experience the practical aspects of biophysical and biochemical research.

Intended learning outcomes

Students are able to use methods dealing with soluble proteins or membrane proteins in the fields of biophysics, structural biology and biochemistry. They are able to interpret the data and to discuss the results within the context of current knowledge.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation	
Biophysics and Molecular Biotechnology					07-MS2BT-152-m01	
Module coordinator				Module offered by	Module offered by	
holder	of the	Chair of Biotechnolo	gy and Biophysics	Faculty of Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisi	Other prerequisites			
1 semester graduate						
Contents						

This lecture provides a broad overview of biophysical techniques and their applications. The first part of the lecture discusses fundamental aspects of thermodynamics, kinetics and molecular interactions. The course then moves on to discuss biophysical methods that facilitate the investigation of individual cells down to the level of single molecules. Focus is on electromanipulation and dielectric spectroscopy of cells, biomembranes, electrophysiology, ion channels, protein folding, single-molecule fluorescence methods and high-resolution as well as dynamic microscopy.

Intended learning outcomes

Students will have acquired a knowledge of fundamental biophysical methods and their applications that will enable them to independently review relevant literature. In addition, they will have become acquainted with - or, where necessary, will be able to independently acquaint themselves with - biophysical mechanisms.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (1 major) Biochemistry (2015)

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 267 / 633
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Master's degree (1 major) Biochemistry (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biochemistry (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation	
Plant Immunobiology and Pharmaceutical Biology					07-MS31PIP-152-m01	
Module	e coord	inator		Module offered by		
holder gy	holder of the Chair of Ecophysiology and Vegetation Ecology			Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level Oth		Other prerequisites	Other prerequisites		
1 seme	1 semester graduate					
Conten	Contents					

This lecture addresses topics of pathogen recognition and signal transduction in plants, molecular and organismic defence and the pharmaceutical relevance of plant-derived bioactive compounds. Plant immunobiology: interactions between plants and pathogens comprise evolutionary dynamic and complex systems. Different strategies of the pathogens - bacteria, fungi and viruses - as well as defence mechanisms of the host plants will be discussed. The molecular mechanisms of pathogen recognition, signal transduction, regulation of gene expression and activation of local and systemic defence responses are in the focus of this lecture. Differences and similarities between plant and human immune systems will be pointed out. Understanding plant-pathogen-interactions and molecular mechanisms determining susceptibility and defence is fundamental for the development of strategies in plant protection. Evolution, function and pharmaceutical relevance of plant secondary metabolites: Secondary metabolites are part of effective plant defence strategies against microorganisms and herbivores and are often essential for survival. The evolution of secondary metabolism will be discussed and general as well as specific defence strategies will be explained. Pharmacological mechanisms of action and molecular targets of important classes of plant bioactive compounds will be presented. A high proportion of currently used drugs have been developed from plant secondary metabolites that have been used as lead structures to generate potent drugs with improved pharmaceutical properties. Examples of therapies with very potent plant pharmaceuticals (evidence-based medicine) as well as possibilities and limitations of phytotherapy (traditional medicine) will be discussed.

Intended learning outcomes

Students are able to understand the interaction between plants and the environment on a molecular level and to discuss the topic in the context of the scientific state of the art.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Plant Ecology					07-MS31POEK-152-m01
Module	coord	inator		Module offered by	
holder gy	of the	Chair of Ecophysiology ar	nd Vegetation Ecolo-	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	numerical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
C 4	Contracts				

The lecture will deal with the ecological and environmental constraints under which plants grow and develop (biogeography, biodiversity) and with the interactions of plants with abiotic and biotic environmental factors (e. g. plant-insect, plant-fungus interactions). The evolutionary adaptations on the physiological and organismic level will be emphasised in particular (stress and defence reactions, carnivory, plant protection). Corresponding experimental approaches will be illustrated. Based on selected examples from current research, the seminar will address the topics covered in the lecture in more detail. It will be complemented by topic-related guided tours in the Botanical Garden of the University of Würzburg.

Intended learning outcomes

Participants are able to identify and interpret ecological and ecophysiological interrelations and to discuss them in the context of the current state of knowledge in these fields.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

--

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Master's degree (1 major) Biosciences (2021) exchange program Biosciences (2022) Master's degree (1 major) Biosciences (2023)



Module title					Abbreviation	
Biophy	sics of	Plant Membrane Proteir		07-MS3BPF1-152-m01		
Modul	e coord	inator		Module offered by		
holder	holder of the Chair of Plant Physiology and Biopl			Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	o numerical grade					
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	Contents					

The module provides an in-depth insight into biophysical strategies and methods which are used for the functional characterisation of plant membrane proteins. The students will be integrated into research projects on current topics in molecular plant membrane biology.

Intended learning outcomes

The students have knowledge of general biophysical strategies and methods with a focus on plant membrane proteins, they are able to independently work on related scientific issues and to document the results obtained.

Courses (type, number of weekly contact hours, language - if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module	e title		Abbreviation		
Biophysics of Plant Membrane Proteins F2					07-MS3BPF2-152-m01
Module coordinator Module o					
holder	of the (Chair of Plant Physiology	and Biophysics	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. co	ompl. of module(s)	
15	(not)	successfully completed			
Duration Module level			Other prerequisit	es	
1 semester graduate					

The students perform their research work within the context of a current research project on the biophysics of plant membrane proteins in a largely independent manner under supervision of a principal investigator.

Intended learning outcomes

The students are able to address scientific issues in biophysics, using appropriate biophysical methods. They are able to independently design the appropriate experiments as well as to analyse, document, present and discuss the results.

Courses (type, number of weekly contact hours, language - if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)



Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Plant Signalling

(30 ECTS credits)



Module	e title		Abbreviation			
Curren	t Metho	ods in Biology			07-MS31-152-m01	
Module	Module coordinator Module offered by					
holder of the Chair of Plant Physiology and Biophysics				Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duration Module level			Other prerequisites			
1 semester graduate						

This lecture series imparts the theoretical background of fundamental and up-to-date molecular biological methods in plant sciences. Special emphasis is placed on analytical tools, large-scale data analysis and their application.

Intended learning outcomes

At the end of the lecture series, students will (I) be able to qualitatively evaluate results acquired with analytical and molecular biological methods and to integrate them into the context of the current scientific knowledge in this field (II) have gained an overview of the advantages/disadvantages of analytical and molecular biological approaches (III) be able to apply the knowledge they have acquired to design their own experimental strategies for addressing a specific research question.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 278 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title	·			Abbreviation	
Biophy	ysics ar	nd Biochemistry			07-MS3BB-152-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Plant Physiolog	gy and Biophysics	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
10	nume	rical grade				
Duration Module level			Other prerequisites			
1 seme	ester	graduate				
<i>~</i> .	C					

The module imparts theoretical and methodological knowledge of plant membrane transport, structural biology and biochemistry which is illustrated with specific examples from current research. Depending on the number of participants and their interests, practical demonstrations of methods that are currently used give students an opportunity to experience the practical aspects of biophysical and biochemical research.

Intended learning outcomes

Students are able to use methods dealing with soluble proteins or membrane proteins in the fields of biophysics, structural biology and biochemistry. They are able to interpret the data and to discuss the results within the context of current knowledge.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module	e title			Abbreviation		
Plant I	mmuno	biology and Pharmace	utical Biology		07-MS31PIP-152-m01	
Module	e coord	inator		Module offered by	I.	
holder gy	of the	Chair of Ecophysiology	and Vegetation Ecolo-	Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level Othe			}		
1 semester graduate						
Conten	Contents					

This lecture addresses topics of pathogen recognition and signal transduction in plants, molecular and organismic defence and the pharmaceutical relevance of plant-derived bioactive compounds. Plant immunobiology: interactions between plants and pathogens comprise evolutionary dynamic and complex systems. Different strategies of the pathogens - bacteria, fungi and viruses - as well as defence mechanisms of the host plants will be discussed. The molecular mechanisms of pathogen recognition, signal transduction, regulation of gene expression and activation of local and systemic defence responses are in the focus of this lecture. Differences and similarities between plant and human immune systems will be pointed out. Understanding plant-pathogen-interactions and molecular mechanisms determining susceptibility and defence is fundamental for the development of strategies in plant protection. Evolution, function and pharmaceutical relevance of plant secondary metabolites: Secondary metabolites are part of effective plant defence strategies against microorganisms and herbivores and are often essential for survival. The evolution of secondary metabolism will be discussed and general as well as specific defence strategies will be explained. Pharmacological mechanisms of action and molecular targets of important classes of plant bioactive compounds will be presented. A high proportion of currently used drugs have been developed from plant secondary metabolites that have been used as lead structures to generate potent drugs with improved pharmaceutical properties. Examples of therapies with very potent plant pharmaceuticals (evidence-based medicine) as well as possibilities and limitations of phytotherapy (traditional medicine) will be discussed.

Intended learning outcomes

Students are able to understand the interaction between plants and the environment on a molecular level and to discuss the topic in the context of the scientific state of the art.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module	e title	,		Abbreviation	
Plant E	cology				07-MS31POEK-152-m01
Module	e coord	inator		Module offered by	
holder	of the	Chair of Ecophysiology ar	nd Vegetation Ecolo-	Faculty of Biology	
gy					
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)	
10 numerical grade					
Duration Module level		Other prerequisites			
1 semester graduate					

The lecture will deal with the ecological and environmental constraints under which plants grow and develop (biogeography, biodiversity) and with the interactions of plants with abiotic and biotic environmental factors (e. g. plant-insect, plant-fungus interactions). The evolutionary adaptations on the physiological and organismic level will be emphasised in particular (stress and defence reactions, carnivory, plant protection). Corresponding experimental approaches will be illustrated. Based on selected examples from current research, the seminar will address the topics covered in the lecture in more detail. It will be complemented by topic-related guided tours in the Botanical Garden of the University of Würzburg.

Intended learning outcomes

Participants are able to identify and interpret ecological and ecophysiological interrelations and to discuss them in the context of the current state of knowledge in these fields.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Master's degree (1 major) Biosciences (2021) exchange program Biosciences (2022) Master's degree (1 major) Biosciences (2023)



Module title					Abbreviation	
Plant 9	Signalli	ng F1			07-MS3SPF1-152-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Plant Physiolog	y and Biophysics	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
10	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conto	Contents					

Molecular mechanisms of plant signal transduction and regulation of gene expression will be investigated in the context of plant-pathogen interaction, plant responses to abiotic stress, lipid signalling and plant hormone signalling. Specific molecular biology methods which are suitable to address these topics will be applied. In addition, students will gain experience in designing appropriate experimental approaches as well as in the documentation and presentation of results. Students will work on a current research project and learn to independently plan and perform the experiments. More information is available on request or can be found at http://www.pbio.biozentrum.uni-wuerzburg.de/.

Intended learning outcomes

Students will be trained to apply specific methods in the field of molecular biology, to address scientific questions, to document experimental procedures and results and to interpret experimental data.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Plant Signalling F2					07-MS3SPF2-152-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Plant Physiology	and Biophysics	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
15	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	5		
1 seme	ester	graduate				
<u> </u>	C-ut-ut-					

Students will independently work on aspects of current research projects in the area of plant signal transduction and stress responses. Results will be discussed in the context of recent publications. The molecular biology and bioanalytical methods which are used will be evaluated and optimised. The aim and progress of the project will be presented in a seminar. More information is available on request or can be found at http://www.pbio.biozentrum.uni-wuerzburg.de/.

Intended learning outcomes

Students are able to independently perform scientific experiments and to use specific techniques in the field of molecular biology and bioanalytics to address scientific questions in the field of plant signal transduction. Students are able to independently work according to the rules of best practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Pharmaceutical Biology & Metabolomics

(30 ECTS credits)



Module title					Abbreviation
Current Methods in Biology					07-MS31-152-m01
Module coordinator				Module offered by	
holder of the Chair of Plant Physiology and Biophysic			ology and Biophysics	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. co	ompl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisit	Other prerequisites		
1 semester graduate					

This lecture series imparts the theoretical background of fundamental and up-to-date molecular biological methods in plant sciences. Special emphasis is placed on analytical tools, large-scale data analysis and their application.

Intended learning outcomes

At the end of the lecture series, students will (I) be able to qualitatively evaluate results acquired with analytical and molecular biological methods and to integrate them into the context of the current scientific knowledge in this field (II) have gained an overview of the advantages/disadvantages of analytical and molecular biological approaches (III) be able to apply the knowledge they have acquired to design their own experimental strategies for addressing a specific research question.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 291 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module	e title		Abbreviation			
Plant I	mmuno	biology and Pharmac	eutical Biology		07-MS31PIP-152-m01	
Module	e coord	inator		Module offered by		
holder gy	holder of the Chair of Ecophysiology and Vegetation Ecology			Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level Other prerequ		Other prerequisites	}		
1 seme	1 semester graduate					
Conten	Contents					

This lecture addresses topics of pathogen recognition and signal transduction in plants, molecular and organismic defence and the pharmaceutical relevance of plant-derived bioactive compounds. Plant immunobiology: interactions between plants and pathogens comprise evolutionary dynamic and complex systems. Different strategies of the pathogens - bacteria, fungi and viruses - as well as defence mechanisms of the host plants will be discussed. The molecular mechanisms of pathogen recognition, signal transduction, regulation of gene expression and activation of local and systemic defence responses are in the focus of this lecture. Differences and similarities between plant and human immune systems will be pointed out. Understanding plant-pathogen-interactions and molecular mechanisms determining susceptibility and defence is fundamental for the development of strategies in plant protection. Evolution, function and pharmaceutical relevance of plant secondary metabolites: Secondary metabolites are part of effective plant defence strategies against microorganisms and herbivores and are often essential for survival. The evolution of secondary metabolism will be discussed and general as well as specific defence strategies will be explained. Pharmacological mechanisms of action and molecular targets of important classes of plant bioactive compounds will be presented. A high proportion of currently used drugs have been developed from plant secondary metabolites that have been used as lead structures to generate potent drugs with improved pharmaceutical properties. Examples of therapies with very potent plant pharmaceuticals (evidence-based medicine) as well as possibilities and limitations of phytotherapy (traditional medicine) will be discussed.

Intended learning outcomes

Students are able to understand the interaction between plants and the environment on a molecular level and to discuss the topic in the context of the scientific state of the art.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title				Abbreviation
Biophy	ysics ar	nd Biochemistry			07-MS3BB-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Plant Physiol	ogy and Biophysics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level		Other prerequisit	Other prerequisites	
1 semester graduate					
Conto	ntc	•	•		

The module imparts theoretical and methodological knowledge of plant membrane transport, structural biology and biochemistry which is illustrated with specific examples from current research. Depending on the number of participants and their interests, practical demonstrations of methods that are currently used give students an opportunity to experience the practical aspects of biophysical and biochemical research.

Intended learning outcomes

Students are able to use methods dealing with soluble proteins or membrane proteins in the fields of biophysics, structural biology and biochemistry. They are able to interpret the data and to discuss the results within the context of current knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module	e title	,	Abbreviation		
Plant Ecology					07-MS31POEK-152-m01
Module	e coord	inator		Module offered by	
holder gy	holder of the Chair of Ecophysiology and Vegetation Ecology			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Othe		Other prerequisites			
1 semester graduate					

The lecture will deal with the ecological and environmental constraints under which plants grow and develop (biogeography, biodiversity) and with the interactions of plants with abiotic and biotic environmental factors (e. g. plant-insect, plant-fungus interactions). The evolutionary adaptations on the physiological and organismic level will be emphasised in particular (stress and defence reactions, carnivory, plant protection). Corresponding experimental approaches will be illustrated. Based on selected examples from current research, the seminar will address the topics covered in the lecture in more detail. It will be complemented by topic-related guided tours in the Botanical Garden of the University of Würzburg.

Intended learning outcomes

Participants are able to identify and interpret ecological and ecophysiological interrelations and to discuss them in the context of the current state of knowledge in these fields.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Master's degree (1 major) Biosciences (2021) exchange program Biosciences (2022) Master's degree (1 major) Biosciences (2023)



Modul	e title		Abbreviation		
Molec	ular Bio	ology			07-MS2-171-m01
Modul	Module coordinator			Module offered by	
Dean	of Studi	es Biologie (Biology)		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				
Contacts					

Molecular biology of the eukaryotic and prokaryotic cell. The lecture is a joint activity of the Chairs of Cell- and Developmental Biology, Microbiology, Biophysics and Bioinformatics and deals with concepts of modern molecular biology from the point of view of these different disciplines. Participants are recommended to read the textbook "Essential Cell Biology". The section on cell biology (app. a quarter of the lecture) mainly discusses the eukaryotic cell and intends to elucidate the vast diversity in structure and function of molecules, organelles and cells in addition to fundamental principles of modern molecular cell biology. The bioinformatics section (app. a quarter of the lecture) contains a large amount of examples for applications which allow the investigation of the molecular biology of a cell with bioinformatic tools. We closely adhere to the contents of the book "Essential Cell Biology" and present many clear and useful examples for the application of our tools when working on the topics of the other three Chairs. Our vision: bioinformatics essentially is molecular biology based on computing technology (time consuming "wet" experiments can be planned more easily and thus bioinformatics saves precious time). The microbiological section (app. a quarter of the lecture) deals with fundamental molecular aspects of prokaryotic cells. Key aspects include the organisation of the bacterial genome, the transcription and translation machinery, mechanisms of regulation of gene expression, transport of small molecules and macromolecules, cell division and differentiation, bacterial motility and chemotaxis, signal transduction and bacterial communication mechanisms. Recommended reading: (a) Allgemeine Mikrobiologie (Fuchs) and (b) Biology of Microorganisms (Brock).

Intended learning outcomes

Master level knowledge about the molecular biology of the eukaryotic and prokaryotic cell.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 299
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Module appears in

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Modul	e title				Abbreviation
Bioinfo	ormatic	s			07-MS2BI-152-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Bioinformatics			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					

Advances and current results of bioinformatics are explained and discussed, this includes results from genome and sequence analysis, protein domains and protein families, large-scale data analysis (e. g. net generation sequences, proteomics data), analysis of different functional RNAs (e. g. miRNAs, lncRNAs).

Intended learning outcomes

Understand recent results in bioinformatics. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions in bioinformatics.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biochemistry (2015)

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biochemistry (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Biochemistry (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Computer Science (2025)



Modul	e title		Abbreviation			
Syster	ns Biol	ogy			07-MS3S-152-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Bioinformatics		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Durati	Duration Module level		Other prerequisites			
1 semester graduate						

Advances and current results of computational systems biology are explained and discussed, this includes results from functional genomics, dynamics of the transcriptome, of metabolism and metabolic networks as well as regulatory networks.

Intended learning outcomes

Understand recent results in systems biology. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions of systems biology.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biochemistry (2015)

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biochemistry (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Biochemistry (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation			
Neuro	biology	, Behavioural Physiolo	07-MS1-152-m01			
Modul	Module coordinator N					
Dean	of Studi	es Biologie (Biology)		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duration Module level Othe		Other prerequisites	;			
1 semester graduate						
Canta	Contonts					

Timing matters: Temporal organisation in the animal kingdom. Timing plays an important role in all living systems. Animals make use of endogenous clocks to predict and adapt to daily or seasonal changes in environmental parameters. To be at the right place at the right time is of great fitness relevance if -for example- a mating partner or enough food has to be found. Many mutualistic, antagonistic or social interactions can only take place if animals are at the same place at the same time and in the appropriate developmental stage. The lecture gives an introduction to the mechanisms underlying the temporal organisation in the animal kingdom. Adopting an integrative approach, the lecture goes from timing mechanisms on the neuronal level to individual behaviour and then to interactions in social groups, populations or partners in complex and variable ecosystems.

Intended learning outcomes

Students get to know the advantages of an integrative approach when analysing complex biological systems. They learn to relate and integrate different fields within biology. In the seminar, students practise the discussion of research findings.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Modul	e title		Abbreviation			
Pharm	aceutic	al Biology and Meta	07-MS3PBMF1-152-m01			
Module coordinator Module of				Module offered by	ed by	
holder	holder of the Chair of Pharmaceutical Biology			Faculty of Biology		
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level Ot		Other prerequis	Other prerequisites		
1 seme	1 semester graduate					
Conter	Contents					

All organisms are able to reprogram their metabolism in response to various endogenous or exogenous perturbations. Reprogramming of metabolism is often correlated to phenotypic changes e. g. in disease development, physiology or behaviour. At the Chair of Pharmaceutical Biology, we apply metabolomics for gene function- or stress response analysis. Students can choose a topic from the variety of ongoing projects. Depending on the scientific question addressed by the research team at the Chair, the methodological approach involves techniques in the field of metabolomics/bioanalytics and/or molecular biology. In this module, students will be trained to use quantitative metabolite analysis methods (chromatography, mass spectrometry) and apply advanced molecular biology techniques. Depending on the project, different model organisms are studied. Prior knowledge in metabolite analysis or mass spectrometry is not required. Current scientific questions in the life sciences form the basis to impart scientific concepts and to train students in the laboratory. The module involves the experimental design, realisation and critical evaluation of scientific experiments as well as the documentation and presentation of the progress. More information is available on request or can be found at http://www.pbio.bio-zentrum.uni-wuerzburg.de/.

Intended learning outcomes

Students will be trained in using specific molecular biology methods and/or metabolomics approaches to address scientific questions, in the documentation of experimental procedures and results, and in the interpretation of data.

Courses (type, number of weekly contact hours, language - if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 307 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Pharm	aceutic	al Biology and Metabolo	mics F2		07-MS3PBMF2-152-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Pharmaceutical E	Biology	Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
15	(not)	successfully completed				
Duration Module level			Other prerequisites			
1 semester graduate						
Conton	Contonto					

Students will be involved in current research projects in pharmaceutical biology or in collaborative research projects that focus on the regulation of metabolism and analysis of metabolic pathways (e. g. in the context of reactions towards biotic or abiotic stress, functional and phenotypic analysis of mutants, or drug metabolism). Aspects of the scientific question will be independently addressed by the students. Molecular biology methods and/or metabolomic approaches will be optimised for and adapted to the specific problem. Experimental results and progress in the understanding of biological problems will be documented in the form of a log and presented in a seminar. More information is available on request or can be found at http://www.pbio.biozentrum.uni-wu-erzburg.de/.

Intended learning outcomes

The participants are able to independently carry out scientific experiments and to modify them according to the outcome. They are able to independently approach scientific topics in pharmaceutical biology and to perform, interpret and document experiments, adhering to accepted rules of scientific practice. They are able to apply specific techniques required to answer scientific questions.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Physiological Plant Ecology

(30 ECTS credits)



e title	·			Abbreviation
t Metho	ods in Biology			07-MS31-152-m01
e coord	inator		Module offered by	
of the (Chair of Plant Physic	ology and Biophysics	Faculty of Biology	
Metho	od of grading	Only after succ. c	ompl. of module(s)	
nume	rical grade			
Duration Module level		Other prerequisit	es	
1 semester graduate				
	of the one one one one one one one one one on	t Methods in Biology coordinator of the Chair of Plant Physic Method of grading numerical grade m Module level	t Methods in Biology c coordinator of the Chair of Plant Physiology and Biophysics Method of grading numerical grade on Module level Other prerequisit	t Methods in Biology e coordinator of the Chair of Plant Physiology and Biophysics Method of grading numerical grade on Module level Other prerequisites

This lecture series imparts the theoretical background of fundamental and up-to-date molecular biological methods in plant sciences. Special emphasis is placed on analytical tools, large-scale data analysis and their application.

Intended learning outcomes

At the end of the lecture series, students will (I) be able to qualitatively evaluate results acquired with analytical and molecular biological methods and to integrate them into the context of the current scientific knowledge in this field (II) have gained an overview of the advantages/disadvantages of analytical and molecular biological approaches (III) be able to apply the knowledge they have acquired to design their own experimental strategies for addressing a specific research question.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 312 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title	·			Abbreviation
Biophy	ysics ar	nd Biochemistry			07-MS3BB-152-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Plant Physiolog	gy and Biophysics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisite	es		
1 seme	1 semester graduate				
C 4					

The module imparts theoretical and methodological knowledge of plant membrane transport, structural biology and biochemistry which is illustrated with specific examples from current research. Depending on the number of participants and their interests, practical demonstrations of methods that are currently used give students an opportunity to experience the practical aspects of biophysical and biochemical research.

Intended learning outcomes

Students are able to use methods dealing with soluble proteins or membrane proteins in the fields of biophysics, structural biology and biochemistry. They are able to interpret the data and to discuss the results within the context of current knowledge.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation	
Plant Ir	mmuno	obiology and Pharm	aceutical Biology		07-MS31PIP-152-m01	
Module	e coord	linator		Module offered by		
holder gy	holder of the Chair of Ecophysiology and Vegetation Ecology			Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	erical grade				
Duratio	on	Module level	Other prerequisites	3		
1 seme	1 semester graduate					
Conten	ıts	•	·			

This lecture addresses topics of pathogen recognition and signal transduction in plants, molecular and organismic defence and the pharmaceutical relevance of plant-derived bioactive compounds. Plant immunobiology: interactions between plants and pathogens comprise evolutionary dynamic and complex systems. Different strategies of the pathogens - bacteria, fungi and viruses - as well as defence mechanisms of the host plants will be discussed. The molecular mechanisms of pathogen recognition, signal transduction, regulation of gene expression and activation of local and systemic defence responses are in the focus of this lecture. Differences and similarities between plant and human immune systems will be pointed out. Understanding plant-pathogen-interactions and molecular mechanisms determining susceptibility and defence is fundamental for the development of strategies in plant protection. Evolution, function and pharmaceutical relevance of plant secondary metabolites: Secondary metabolites are part of effective plant defence strategies against microorganisms and herbivores and are often essential for survival. The evolution of secondary metabolism will be discussed and general as well as specific defence strategies will be explained. Pharmacological mechanisms of action and molecular targets of important classes of plant bioactive compounds will be presented. A high proportion of currently used drugs have been developed from plant secondary metabolites that have been used as lead structures to generate potent drugs with improved pharmaceutical properties. Examples of therapies with very potent plant pharmaceuticals (evidence-based medicine) as well as possibilities and limitations of phytotherapy (traditional medicine) will be discussed.

Intended learning outcomes

Students are able to understand the interaction between plants and the environment on a molecular level and to discuss the topic in the context of the scientific state of the art.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation		
Plant E	cology				07-MS31POEK-152-m01		
Module	coord	inator		Module offered by			
holder gy	holder of the Chair of Ecophysiology and Vegetation Ecology			Faculty of Biology			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Duration Module level Other p			Other prerequisites				
1 semester graduate							

The lecture will deal with the ecological and environmental constraints under which plants grow and develop (biogeography, biodiversity) and with the interactions of plants with abiotic and biotic environmental factors (e. g. plant-insect, plant-fungus interactions). The evolutionary adaptations on the physiological and organismic level will be emphasised in particular (stress and defence reactions, carnivory, plant protection). Corresponding experimental approaches will be illustrated. Based on selected examples from current research, the seminar will address the topics covered in the lecture in more detail. It will be complemented by topic-related guided tours in the Botanical Garden of the University of Würzburg.

Intended learning outcomes

Participants are able to identify and interpret ecological and ecophysiological interrelations and to discuss them in the context of the current state of knowledge in these fields.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Master's degree (1 major) Biosciences (2021) exchange program Biosciences (2022) Master's degree (1 major) Biosciences (2023)



Modul	e title			Abbreviation		
Physic	ological	Plant Ecology F1			07-MS3PPEF1-152-m01	
Module coordinator Module offered by						
holder	of the	Chair of Plant Physiology	and Biophysics	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duration Module level			Other prerequisites	1		
1 seme	ester	graduate				
Contor	Contonto					

Under the guidance of an experienced scientist, students will work on a current research topic from the field of ecology/ecophysiology. Particular emphasis will be placed on the physiological bases of the interactions between plants and abiotic and biotic environmental factors (e. g. water relations, stress, biogeography). Working concepts and complex experiments will be designed, and the results will be documented and presented in the form of a presentation, a publication or a log. The participants will be involved in ongoing projects and will deepen their knowledge on applying special methods, in ecophysiology in particular but also in chemical analysis.

Intended learning outcomes

The participants are able to perform scientific experiments in the field of physiological plant ecology and to apply appropriate methods. They are also able to address and document questions in the field of ecology/ecophysiology, adhering to the rules of good scientific practice.

Courses (type, number of weekly contact hours, language - if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 320 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title	,			Abbreviation
Physio	logical	Plant Ecology F2			07-MS3PPEF2-152-m01
Module coordinator				Module offered by	l .
holder	of the	Chair of Plant Physiology	and Biophysics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	(not)	successfully completed			
Duration Module level			Other prerequisites		
1 semester graduate					

Students will work on projects taken from ongoing research in the supervisors' labs in the field of plant ecology and ecophysiology (e. g. plant-insect-, plant-fungus interactions; biogeography; water relations). They will do this work to a large extent on their own responsibility by performing advanced experiments, their documentation and evaluation. Based on the results obtained, the ecophysiological and analytical methods applied (e. g. measurement of transpiration, fluorescence microscopy, chlorophyll-fluorometry) will be critically assessed, and, where necessary, modified. The progress of the experiments and their contribution to more general projects will be documented and presented in the form of presentations, publications or logs.

Intended learning outcomes

Students have gained knowledge on experimental setups and methods used in the field of plant ecophysiology. They are able to design scientific research, to collect data and to interpret them statistically, adhering to the principles of good scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

--

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 322 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Molecular and Chemical Plant Ecology

(30 ECTS credits)



Module title					Abbreviation
Current Methods in Biology					07-MS31-152-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Plant Physiology	and Biophysics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					

This lecture series imparts the theoretical background of fundamental and up-to-date molecular biological methods in plant sciences. Special emphasis is placed on analytical tools, large-scale data analysis and their application.

Intended learning outcomes

At the end of the lecture series, students will (I) be able to qualitatively evaluate results acquired with analytical and molecular biological methods and to integrate them into the context of the current scientific knowledge in this field (II) have gained an overview of the advantages/disadvantages of analytical and molecular biological approaches (III) be able to apply the knowledge they have acquired to design their own experimental strategies for addressing a specific research question.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 325 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Biophysics and Biochemistry					07-MS3BB-152-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Plant Physiology	and Biophysics	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester graduate -						
Conto	Contonts					

The module imparts theoretical and methodological knowledge of plant membrane transport, structural biology and biochemistry which is illustrated with specific examples from current research. Depending on the number of participants and their interests, practical demonstrations of methods that are currently used give students an opportunity to experience the practical aspects of biophysical and biochemical research.

Intended learning outcomes

Students are able to use methods dealing with soluble proteins or membrane proteins in the fields of biophysics, structural biology and biochemistry. They are able to interpret the data and to discuss the results within the context of current knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module	e title		Abbreviation				
Plant I	Plant Immunobiology and Pharmaceutical Biology				07-MS31PIP-152-m01		
Module	e coord	inator		Module offered by			
holder of the Chair of Ecophysiology and Vegetation Ecology				Faculty of Biology			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Duration Module level Other prerequisite			Other prerequisites				
1 seme	1 semester graduate						
Conten	Contents						

This lecture addresses topics of pathogen recognition and signal transduction in plants, molecular and organismic defence and the pharmaceutical relevance of plant-derived bioactive compounds. Plant immunobiology: interactions between plants and pathogens comprise evolutionary dynamic and complex systems. Different strategies of the pathogens - bacteria, fungi and viruses - as well as defence mechanisms of the host plants will be discussed. The molecular mechanisms of pathogen recognition, signal transduction, regulation of gene expression and activation of local and systemic defence responses are in the focus of this lecture. Differences and similarities between plant and human immune systems will be pointed out. Understanding plant-pathogen-interactions and molecular mechanisms determining susceptibility and defence is fundamental for the development of strategies in plant protection. Evolution, function and pharmaceutical relevance of plant secondary metabolites: Secondary metabolites are part of effective plant defence strategies against microorganisms and herbivores and are often essential for survival. The evolution of secondary metabolism will be discussed and general as well as specific defence strategies will be explained. Pharmacological mechanisms of action and molecular targets of important classes of plant bioactive compounds will be presented. A high proportion of currently used drugs have been developed from plant secondary metabolites that have been used as lead structures to generate potent drugs with improved pharmaceutical properties. Examples of therapies with very potent plant pharmaceuticals (evidence-based medicine) as well as possibilities and limitations of phytotherapy (traditional medicine) will be discussed.

Intended learning outcomes

Students are able to understand the interaction between plants and the environment on a molecular level and to discuss the topic in the context of the scientific state of the art.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Plant Ecology					07-MS31POEK-152-m01
Module	e coord	inator		Module offered by	
holder	of the	Chair of Ecophysiology ar	nd Vegetation Ecolo-	Faculty of Biology	
gy					
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other			Other prerequisites	sites	
1 semester graduate					

The lecture will deal with the ecological and environmental constraints under which plants grow and develop (biogeography, biodiversity) and with the interactions of plants with abiotic and biotic environmental factors (e. g. plant-insect, plant-fungus interactions). The evolutionary adaptations on the physiological and organismic level will be emphasised in particular (stress and defence reactions, carnivory, plant protection). Corresponding experimental approaches will be illustrated. Based on selected examples from current research, the seminar will address the topics covered in the lecture in more detail. It will be complemented by topic-related guided tours in the Botanical Garden of the University of Würzburg.

Intended learning outcomes

Participants are able to identify and interpret ecological and ecophysiological interrelations and to discuss them in the context of the current state of knowledge in these fields.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

--

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

--

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Master's degree (1 major) Biosciences (2021) exchange program Biosciences (2022) Master's degree (1 major) Biosciences (2023)



Modul	e title		Abbreviation		
Molecular and Chemical Plant Ecology F1					07-MS3MCPEF1-152-m01
Module coordinator Mo				Module offered by	
holder	of the	Chair of Plant Physiology	and Biophysics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)	
10	nume	rical grade			
Duration Module level Ot		Other prerequisites			
1 semester graduate					

Under the guidance of an experienced scientist, students will work on a current research topic from the field of molecular and chemical plant ecology. Particular emphasis will be placed on the molecular and chemical bases of the interactions between plants and abiotic and biotic environmental factors (e. g. cuticular barrier properties, plant-insect, and plant-fungus interactions). Working concepts and complex experiments will be designed, and the results will be documented and presented in the form of presentations, publications or logs. The participants will be involved in ongoing projects and will deepen their knowledge on applying special methods, in molecular biology in particular but also in chemical analysis.

Intended learning outcomes

The participants are able to perform scientific experiments in the field of molecular and chemical plant ecology and to apply appropriate methods. They are also able to address and document questions in the field of molecular biology/chemical ecology, adhering to the rules of good scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

--

Additional information

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Workload

300 h

Teaching cycle

--

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

--

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module title					Abbreviation	
Molecular and Chemical Plant Ecology F2					07-MS3MCPEF2-152-m01	
Modul	e coord	inator		Module offered by		
holder	holder of the Chair of Plant Physiology and Biophysi			Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
15	(not)	successfully completed				
Duration Module level		Other prerequisites				
1 semester graduate						
_						

Students will work on projects taken from ongoing research in the supervisors' labs from the field of molecular and chemical plant ecology (e. g. cuticular barrier properties, plant-insect, and plant-fungus interactions). They will do this work to a large extent on their own responsibility by performing advanced experiments, their documentation and evaluation. Based on the results obtained, the analytical, molecular biological and/or microbiological methods applied (e. g. PCR, cloning strategies, chromatography, mass spectrometry) will be critically assessed and, where necessary, modified. The progress of the experiments and their contribution to more general projects will be documented and presented in the form of presentations, publications or logs.

Intended learning outcomes

The participants are able to independently perform scientific experiments in the field of molecular and chemical plant ecology and to modify them according to the outcome. They are able to independently address, document and interpret questions in the field of molecular/chemical plant ecology, adhering to the rules of good scientific practice. Students are also able to apply specific techniques required to answer scientific questions.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



System Biology

(30 ECTS credits)

Students who selected this subject area must take module o7-MS3S.



Modul	e title		Abbreviation			
Systems Biology					07-MS3S-152-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Bioinformatics		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duration Module level Otl			Other prerequisites			
1 semester graduate						

Advances and current results of computational systems biology are explained and discussed, this includes results from functional genomics, dynamics of the transcriptome, of metabolism and metabolic networks as well as regulatory networks.

Intended learning outcomes

Understand recent results in systems biology. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions of systems biology.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biochemistry (2015)

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biochemistry (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Biochemistry (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Bioinformatics					07-MS2BI-152-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Bioinformatics		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other pre			Other prerequisites		
1 semester graduate					

Advances and current results of bioinformatics are explained and discussed, this includes results from genome and sequence analysis, protein domains and protein families, large-scale data analysis (e. g. net generation sequences, proteomics data), analysis of different functional RNAs (e. g. miRNAs, lncRNAs).

Intended learning outcomes

Understand recent results in bioinformatics. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions in bioinformatics.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biochemistry (2015)

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biochemistry (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Mathematics (2019)

Master's degree (1 major) Biochemistry (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Computer Science (2025)



Modul	e title		Abbreviation			
Neurobiology, Behavioural Physiology and Animal Ecology					07-MS1-152-m01	
Module coordinator Module offered by						
Dean o	of Studi	es Biologie (Biology)		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duration Module level Other prerequisite			Other prerequisites	i		
1 semester graduate						

Timing matters: Temporal organisation in the animal kingdom. Timing plays an important role in all living systems. Animals make use of endogenous clocks to predict and adapt to daily or seasonal changes in environmental parameters. To be at the right place at the right time is of great fitness relevance if -for example- a mating partner or enough food has to be found. Many mutualistic, antagonistic or social interactions can only take place if animals are at the same place at the same time and in the appropriate developmental stage. The lecture gives an introduction to the mechanisms underlying the temporal organisation in the animal kingdom. Adopting an integrative approach, the lecture goes from timing mechanisms on the neuronal level to individual behaviour and then to interactions in social groups, populations or partners in complex and variable ecosystems.

Intended learning outcomes

Students get to know the advantages of an integrative approach when analysing complex biological systems. They learn to relate and integrate different fields within biology. In the seminar, students practise the discussion of research findings.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation
Molecular and Clinical Neurobiology					07-MS1N-152-m01
Module coordinator				Module offered by	
Manag	ging Dire	ector of the Institute	of Clinical Neurobiology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prere		Other prerequisites	,		
1 semester graduate					
Contents					

Content of the lecture Molekulare und klinische Neurobiologie (Molecular and Clinical Neurobiology) - cells of the nervous system, properties of neurons and glial cells - ion channels and excitability of membranes, channelopathies - synapses, transmitter release, neuromuscular end plate, Myasthenia gravis - motor activity, anatomy of the human motor system, spinal reflexes, motor neuron diseases - cerebellum, ataxia and basal ganglia, Morbus Parkinson - muscles and muscle diseases - somatosensory system and pain - hippocampus, learning and memory, anterograde amnesia, visual agnosia - cortex, Morbus Alzheimer - sleep, EEG, epilepsy - sensory physiology, vision, diseases of the visual system; Reading: Kandel, Principles of Neural Science, 4th Edition: A detailed description of this course is also available at http://neurobiologie.uk-wuerzburg.de/lehrveranstaltungen.html. The lecture Molecular and Clinical Neurobiology (incl. seminar) and Neuroentwicklungsbiologie (Neurodevelopment; Fridays 8-9 a. m.) together form one theoretical module (10 ECTS). However, you may also complete these two modules separately and have them credited within the area of mandatory electives 2.

Intended learning outcomes

Theoretical foundations of molecular and clinical neurobiology, developmental mechanisms of neuronal disea-

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's degree (1 major) Biosciences (2021) Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Module	e title		Abbreviation			
Animal Ecology and Tropical Biology					07-MS1TÖ-152-m01	
Module	e coord	inator		Module offered by		
holder	of the	Chair of Animal Ecology	and Tropical Biology	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duration Module level Other prerequi			Other prerequisites			
1 semester graduate						
Conten	Contents					

This module consists of a lecture and a seminar. The lecture gives an overview of the theoretical foundations and current issues in animal ecology. Focus will be on biodiversity and ecosystem functions, multi-trophic interactions and food nets, evolutionary ecology, chemical ecology, tropical ecology, agricultural ecology, and global change. In the seminar, recent scientific publications within the topics mentioned above will be presented and discussed.

Intended learning outcomes

The students will acquire an advanced knowledge of ecological theories and current research issues in the field of animal ecology. They will be able to interpret scientific publications and apply the acquired knowledge to the solution of current environmental risks.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 346 / 633
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exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module	e title				Abbreviation
Animal Communication					07-MS1K-152-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Behavioral Physiology and Sociobiology			ology and Sociobio-	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	o numerical grade				
Duration Module level Other prerequis		Other prerequisites			
1 semester graduate					

The lectures deal with physiological and neurobiological principles of the different communication channels used by animals, but also highlight adaptive values and evolutionary aspects of animal signalling. In a follow-up seminar session, students will deepen their knowledge by presenting and discussing current papers related to the topic of the lecture.

Intended learning outcomes

Students understand the value of an integrative approach when looking at complex issues in biology. They have learned to connect findings from different research areas, such as physiology, neurobiology, behaviour and ecological conditions, in order to gain a more complete picture of a topic. In addition, students have learned to present and discuss current scientific publications within a broader theoretical framework.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-
	ta record Master (120 ECTS) Biowissenschaften - 2023



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Molecular Biology					07-MS2-171-m01
Module coordinator				Module offered by	I
Dean of Studies Biologie (Biology)				Faculty of Biology	
ECTS	CTS Method of grading		Only after succ. con	npl. of module(s)	
10	numerical grade				
Duration Module level		Other prerequisites			
1 semester graduate					
Contents					

Molecular biology of the eukaryotic and prokaryotic cell. The lecture is a joint activity of the Chairs of Cell- and Developmental Biology, Microbiology, Biophysics and Bioinformatics and deals with concepts of modern molecular biology from the point of view of these different disciplines. Participants are recommended to read the textbook "Essential Cell Biology". The section on cell biology (app. a quarter of the lecture) mainly discusses the eukaryotic cell and intends to elucidate the vast diversity in structure and function of molecules, organelles and cells in addition to fundamental principles of modern molecular cell biology. The bioinformatics section (app. a quarter of the lecture) contains a large amount of examples for applications which allow the investigation of the molecular biology of a cell with bioinformatic tools. We closely adhere to the contents of the book "Essential Cell Biology" and present many clear and useful examples for the application of our tools when working on the topics of the other three Chairs. Our vision: bioinformatics essentially is molecular biology based on computing technology (time consuming "wet" experiments can be planned more easily and thus bioinformatics saves precious time). The microbiological section (app. a quarter of the lecture) deals with fundamental molecular aspects of prokaryotic cells. Key aspects include the organisation of the bacterial genome, the transcription and translation machinery, mechanisms of regulation of gene expression, transport of small molecules and macromolecules, cell division and differentiation, bacterial motility and chemotaxis, signal transduction and bacterial communication mechanisms. Recommended reading: (a) Allgemeine Mikrobiologie (Fuchs) and (b) Biology of Microorganisms (Brock).

Intended learning outcomes

Master level knowledge about the molecular biology of the eukaryotic and prokaryotic cell.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 350 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Module appears in

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation
Cell an	d Deve	lopmental Biology Mast	er 1		07-MS2ZE1-152-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Cell Biology and Developmental Biology			Developmental Bio-	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	10 numerical grade				
Duration Module level Other pro		Other prerequisites			
1 semester graduate					
Combando					

The module consists of the lecture *Zellpathologie* (*Cytopathology*) and the seminar *Zellbiologie-Meilensteine und Perspektiven* (*Milestones and Perspectives of Cell Biology*). The lecture describes pathological states of the cell and unravels their biological causes and consequences, such as infection, apoptosis, senescence, metabolic disorders and cancer. In the seminar *Milestones and Perspectives of Cell Biology*, classic ground-breaking publications in the field of cell biology are discussed from an unusual point of view.

Intended learning outcomes

Students possess a knowledge of the theoretical principles underlying cell pathology and are able to put this into the broader context of cell biology research.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 352 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Cell an	d Deve	lopmental Biology Maste	er 2		07-MS2ZE2-152-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Cell Biology and Developmental Biology			Developmental Bio-	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10 numerical grade					
Duration Module level Othe		Other prerequisites			
1 semester graduate					
Contents					

The module consists of the lecture Signale und Differenzierung (Signals and Differentiation) and the seminar Entwicklungsbiologie - Meilensteine und Perspektiven (Milestones and Perspectives of Developmental Biology). The lecture Signals and Differentiation does not attempt to impart pure textbook knowledge. Instead, historically important as well as particularly interesting and important trend-setting topics in developmental biology are presented. The topics range from classical developmental subjects such as tissue regeneration and morphogenetic cell migration to molecular stem cell biology, epigenetic plasticity, origins of multicellularity and development within changing environments. In the seminar Milestones and Perspectives of Developmental Biology, classic ground-breaking publications in the field of developmental biology are discussed from an unusual point of view.

Intended learning outcomes

Participants possess a knowledge of the theoretical and molecular biological principles underlying developmental biology and are able to put this into the broader context of cell and developmental biology research.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Modul	e title				Abbreviation
Infecti	on Biol	ogy			07-MS2INF-152-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Microbiology			Faculty of Biology	
ECTS	Method of grading Only after s		Only after succ. con	npl. of module(s)	
10	numerical grade				
Duration Module level		Other prerequisites			
1 semester graduate					

Fundamentals of molecular microbiology and infection biology, mechanisms of adherence and invasion, bacterial pathogenicity factors, regulation of virulence, mechanisms of host defence and pathogen interference, current methods in infection biology.

Intended learning outcomes

The students are able to understand fundamental theories of molecular microbiology and infection biology, emergence of infectious diseases.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title	<u> </u>	Abbreviation		
Pathogenicity of Microorganisms					07-MS2PA-152-m01
Module coordinator				Module offered by	
holder of the Chair of Microbiology				Faculty of Biology	
ECTS	Method of grading Only after suc		Only after succ. con	npl. of module(s)	
10	numerical grade				
Duration Module level		Other prerequisites			
1 semester graduate					

Fundamental principles of the mode of action of microbial pathogenicity factors will be presented using selected prokaryotic and eukaryotic pathogens as model organisms. In addition, current research methods in infection biology will be presented.

Intended learning outcomes

Students have gained fundamental knowledge in infection biology and pathogenicity research and the mechanisms behind infectious diseases.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title	Abbreviation
Immunology 1	07-MS2IM1-152-m01

Module coordinator	Module offered by
Managing Director of the Institute of Virology and Immuno-	Faculty of Biology
biology	

biology			
ECTS	Method of grading		Only after succ. compl. of module(s)
10	numerical grade		
Duration		Module level	Other prerequisites
1 semester		graduate	

Fundamental concepts of modern cellular and molecular immunology. More information is available at http://www.virologie.uni-wuerzburg.de/lehrveranstaltungen/vorlesungen_und_praktika/immunologie/immunologie_biologen_master/.

Intended learning outcomes

Students will gain knowledge about, and will be able to present and discuss basic concepts and methods in molecular and cellular immunology.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Assessment offered: Winter semester only

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Module title	Abbreviation
Immunology 2	07-MS2lM2-152-m01

 Module coordinator
 Module offered by

 Managing Director of the Institute of Virology and Immuno-biology
 Faculty of Biology

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
10	numerical grade		
Duratio	Duration Module level		Other prerequisites
1 seme	ster	graduate	

Contents

Recent progress in molecular and cellular immunology. Deeper insights into selected immunology chapters, such as autoimmunity and immunomodulation, development of the immune system, immunogenetics, evolution of the immune system, infection immunology, and more.

Intended learning outcomes

Students are able to understand current topics in immunology and to discuss these in detail.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Assessment offered: Summer semester only

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Modul	e title			Abbreviation
Moleci	ular Virology			03-MSMV-171-m01
Module coordinator M			Module offered by	
unkno	wn		Faculty of Medicine	2
ECTS	Method of grading	Only after succ. co	mpl. of module(s)	
10	numerical grade			
Duratio	on Module level	Other prerequisite	s	
1 seme	ester unknown			
Conter	nts			
No info	ormation on contents avail	able.		
Intend	ed learning outcomes			
No info	ormation on intended learr	ning outcomes available.		
Course	S (type, number of weekly contact	hours, language $-$ if other than G	erman)	
V (1) + Modul	S (2) e taught in: German and/c	or English		
	d of assessment (type, scope s creditable for bonus)	, language — if other than German	, examination offered — if no	ot every semester, information on whether
If anno examir prox. 1		ne beginning of the course ch (approx. 20 minutes) c		ntion may be replaced by an oral n in groups of 2 candidates (ap-
Allocat	tion of places			
				_
Additional information				
Worklo	pad			
300 h				
Teachi	ng cycle			

Module appears in

Master's degree (1 major) Biosciences (2017)

 $\textbf{Referred to in LPO I } \ (\text{examination regulations for teaching-degree programmes})$

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Modul	e title	,			Abbreviation
Human Genetics					07-MS2HG-152-m01
Module coordinator				Module offered by	
Manag	ing Dir	ector of the Institute o	of Human Genetics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. c	ompl. of module(s)	
10	nume	rical grade			
Duration Module level Other prer		Other prerequisit	es		
2 semester graduate					
Contor	Contents				

This module will discuss current topics in human genetics.

Intended learning outcomes

Students will have gained the ability to understand current issues in human genetics and to discuss these in depth.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Modul	e title		Abbreviation		
Current Methods in Biology				07-MS31-152-m01	
Modul	e coord	inator		Module offered by	
holder of the Chair of Plant Physiology and Biophysi			and Biophysics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequis		Other prerequisites			
1 semester graduate					

This lecture series imparts the theoretical background of fundamental and up-to-date molecular biological methods in plant sciences. Special emphasis is placed on analytical tools, large-scale data analysis and their application.

Intended learning outcomes

At the end of the lecture series, students will (I) be able to qualitatively evaluate results acquired with analytical and molecular biological methods and to integrate them into the context of the current scientific knowledge in this field (II) have gained an overview of the advantages/disadvantages of analytical and molecular biological approaches (III) be able to apply the knowledge they have acquired to design their own experimental strategies for addressing a specific research question.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 364 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation			
Biophysics and Biochemistry				07-MS3BB-152-m01		
Module coordinator				Module offered by		
holder of the Chair of Plant Physiology and Biophys			and Biophysics	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duration Module level Other prerequis		Other prerequisites				
1 semester graduate						

The module imparts theoretical and methodological knowledge of plant membrane transport, structural biology and biochemistry which is illustrated with specific examples from current research. Depending on the number of participants and their interests, practical demonstrations of methods that are currently used give students an opportunity to experience the practical aspects of biophysical and biochemical research.

Intended learning outcomes

Students are able to use methods dealing with soluble proteins or membrane proteins in the fields of biophysics, structural biology and biochemistry. They are able to interpret the data and to discuss the results within the context of current knowledge.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Modul	e title			Abbreviation	
Plant I	mmuno	biology and Pharmaceu		07-MS31PIP-152-m01	
Modul	e coord	inator		Module offered by	
holder gy	of the	Chair of Ecophysiology a	nd Vegetation Ecolo-	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other		Other prerequisites			
1 seme	1 semester graduate				
Conter	Contents				

This lecture addresses topics of pathogen recognition and signal transduction in plants, molecular and organismic defence and the pharmaceutical relevance of plant-derived bioactive compounds. Plant immunobiology: interactions between plants and pathogens comprise evolutionary dynamic and complex systems. Different strategies of the pathogens - bacteria, fungi and viruses - as well as defence mechanisms of the host plants will be discussed. The molecular mechanisms of pathogen recognition, signal transduction, regulation of gene expression and activation of local and systemic defence responses are in the focus of this lecture. Differences and similarities between plant and human immune systems will be pointed out. Understanding plant-pathogen-interactions and molecular mechanisms determining susceptibility and defence is fundamental for the development of strategies in plant protection. Evolution, function and pharmaceutical relevance of plant secondary metabolites: Secondary metabolites are part of effective plant defence strategies against microorganisms and herbivores and are often essential for survival. The evolution of secondary metabolism will be discussed and general as well as specific defence strategies will be explained. Pharmacological mechanisms of action and molecular targets of important classes of plant bioactive compounds will be presented. A high proportion of currently used drugs have been developed from plant secondary metabolites that have been used as lead structures to generate potent drugs with improved pharmaceutical properties. Examples of therapies with very potent plant pharmaceuticals (evidence-based medicine) as well as possibilities and limitations of phytotherapy (traditional medicine) will be discussed.

Intended learning outcomes

Students are able to understand the interaction between plants and the environment on a molecular level and to discuss the topic in the context of the scientific state of the art.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module	e title				Abbreviation
Plant Ecology					07-MS31POEK-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Ecophysiology ar	nd Vegetation Ecolo-	Faculty of Biology	
gy					
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Oth		Other prerequisites			
1 semester graduate					

The lecture will deal with the ecological and environmental constraints under which plants grow and develop (biogeography, biodiversity) and with the interactions of plants with abiotic and biotic environmental factors (e. g. plant-insect, plant-fungus interactions). The evolutionary adaptations on the physiological and organismic level will be emphasised in particular (stress and defence reactions, carnivory, plant protection). Corresponding experimental approaches will be illustrated. Based on selected examples from current research, the seminar will address the topics covered in the lecture in more detail. It will be complemented by topic-related guided tours in the Botanical Garden of the University of Würzburg.

Intended learning outcomes

Participants are able to identify and interpret ecological and ecophysiological interrelations and to discuss them in the context of the current state of knowledge in these fields.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Master's degree (1 major) Biosciences (2021) exchange program Biosciences (2022) Master's degree (1 major) Biosciences (2023)



Modul	e title		'	Abbreviation	
Systems Biology F1					07-MS3SYF1-152-m01
Module coordinator				Module offered by	
holder of the Chair of Bioinformatics Faculty of Biology					
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)	
10	nume	rical grade			
Duration Module level Other prer		Other prerequisite	25		
1 semester graduate					
Conto	ntc		-		

The practical course will provide students with advanced insights into a field of systems biology and will, in particular, make students proficient in a dynamical method in systems biology (areas that may be selected include protein structure analysis and protein folding, genome analysis and evolution; dynamic network analysis, the dynamics of protein-protein interactions, modelling cellular regulation; modelling metabolism, statistical modelling).

Intended learning outcomes

Students have gained knowledge on experimental setups and methods used in the field of systems biology. They are able to design scientific research, to collect data and to interpret them statistically, adhering to the principles of good scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Systems Biology F2					07-MS3SYF2-152-m01
Module coordinator				Module offered by	I
holder	of the	Chair of Bioinformatics		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
15	(not)	successfully completed			
Duration Module level C		Other prerequisites			
1 semester graduate					
C 4					

The practical course will provide students with advanced insights into a field of systems biology and will, in particular, make students proficient in a dynamical method in systems biology (areas that may be selected include protein structure analysis and protein folding, genome analysis and evolution; dynamic network analysis, the dynamics of protein-protein interactions, modelling cellular regulation; modelling metabolism, statistical modelling). The techniques applied are evaluated on the basis of the results obtained and are modified where necessary. Results are documented in the form of a presentation, a publication or a term paper.

Intended learning outcomes

Proficiency in one or more methods in systems biology that allows students to independently perform and organise a scientific project in the field of bioinformatics and to document the results obtained. Students are able to design a research project and are prepared for working on a scientific question for their thesis.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module Group 4

(ECTS credits)



Neuroethology - Neurogenetics

(30 ECTS credits)

Students must combine the topics "Neuroethology -- Neurogenetics" and "Neuroethology -- Behavioural Physiology and Sociobiology".



Modul	e title		Abbreviation				
Neurogenetics of Behaviour					07-MS1NB-152-m01		
Module coordinator				Module of	fered by		
holder	of the	Chair of Neurobiology	and Genetics	Faculty of	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ	compl. of mode	ıle(s)		
10	nume	rical grade					
Duration Module level Other prereq		Other prerequis	sites				
1 semester graduate							
Conto	Contents						

To understand how the brain controls behaviour is at the heart of neuroscience. Both brain and behaviour can be overwhelmingly complex and plastic, yet neurogenetic methods are powerful tools to dissect the principles of how the brain controls behaviour. The lecture and seminar will give a state-of-the art view on current and important topics of behavioural neurobiology (incl. e. g. sleep, control of appetite and feeding, social behaviour, mating, mirror neurons, molecular mechanisms of auditory-guided behaviour, neurogenetic techniques) focusing on genetic model systems such as the fruit fly Drosophila, the mouse, and the nematode C. elegans.

Intended learning outcomes

In the lecture, students acquire theoretical and methodological insights into current topics in the field of neurogenetics in general and the neurogenetics of behaviour. In the seminar, students practise presenting and discussing research findings in English.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 378 / 633
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Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation
Endogenous Clocks					07-MS1CB-152-m01
Modul	Module coordinator			Module offered by	
holder of the Chair of Neurobiology and Gene			and Genetics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester		graduate			
<i>-</i> .	Combando				

Introduction into endogenous clocks of unicellular organisms, fungi, plants and animals, with a focus on the neuronal organisation of the clock in the brain of mammals and insects. The biological functions of endogenous clocks and the underlying mechanisms will be discussed on the molecular, cellular and organismic levels. It will be explained how clocks adjust to a 24h day with variable photoperiods. Applied aspects regarding e. g. shift work or jetlag will also be discussed.

Intended learning outcomes

The students learn fundamental principles underlying chronobiology/endogenous clocks and obtain an insight into current research in the field. In the seminar, they practise their presentation skills and the discussion of research findings in English.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



title			Abbreviation	
Neurobiology F1			07-MS1NF1-152-m01	
Module coordinator			Module offered by	
of the C	Chair of Neurobiolog	y and Genetics	Faculty of Biology	
Metho	od of grading	Only after succ	. compl. of module(s)	
numei	rical grade			
n	Module level	Other prerequi	sites	
ster	graduate			
	coord of the C	ology F1 coordinator If the Chair of Neurobiolog Method of grading numerical grade Module level	coordinator If the Chair of Neurobiology and Genetics Method of grading numerical grade Module level Other prerequise	

A current topic in the field of neurobiology will be investigated. The practical course will be offered in different specialisations: molecular, clinical, cellular, developmental or behavioural neurobiology or in neurogenetics. In addition to a literature search, a variety of neurobiological methods (for example: electrophysiology, immuno-histochemistry, molecular biological techniques, clinical and neurogenetic techniques) and different model systems are offered. The experimental results will be documented and presented in the form of a scientific talk, a publication or a seminar paper.

Intended learning outcomes

The participants are able to conduct scientific research within the field of neurobiology. They have acquired the knowledge and skills (e. g. basic and advanced knowledge, special knowledge, advanced methodological background, general and specific methods) to carry out and document neurobiological experiments according to best practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module	e title				Abbreviation
Neurobiology F2					07-MS1NF2-152-m01
Module coordinator				Module offered by	l
holder	of the	Chair of Neurobiology and	d Genetics	netics Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate					
Conton	Contents				

The students will independently work on a smaller project within a current line of research at the Chair. Neurobiological, genetic or molecular techniques will be tested and adapted according to the research aim. The progress of the experiments and the current line of research will be documented and presented in the form of a scientific talk, a publication or a seminar paper.

Intended learning outcomes

The participants are able to independently conduct scientific research within the field of neurobiology and to adapt a research plan according to the experimental progress. They have acquired the knowledge and skills (e. g. basic and advanced knowledge, special knowledge, advanced methodological background, general and specific methods) to independently carry out, document and interpret neurobiological experiments according to best practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Neuroethology - Behavioural Physiology and Sociobiology

(30 ECTS credits)

Students must combine the topics "Neuroethology -- Neurogenetics" and "Neuroethology -- Behavioural Physiology and Sociobiology".



Modul	e title				Abbreviation
Neurol	biology	, Behavioural Physic	ology and Animal Ecology	<i>'</i>	07-MS1-152-m01
Modul	Module coordinator			Module offered by	
Dean c	of Studi	es Biologie (Biology)	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)	
10	nume	rical grade			
Duration		Module level	Other prerequisites	5	
1 semester		graduate			

Timing matters: Temporal organisation in the animal kingdom. Timing plays an important role in all living systems. Animals make use of endogenous clocks to predict and adapt to daily or seasonal changes in environmental parameters. To be at the right place at the right time is of great fitness relevance if -for example- a mating partner or enough food has to be found. Many mutualistic, antagonistic or social interactions can only take place if animals are at the same place at the same time and in the appropriate developmental stage. The lecture gives an introduction to the mechanisms underlying the temporal organisation in the animal kingdom. Adopting an integrative approach, the lecture goes from timing mechanisms on the neuronal level to individual behaviour and then to interactions in social groups, populations or partners in complex and variable ecosystems.

Intended learning outcomes

Students get to know the advantages of an integrative approach when analysing complex biological systems. They learn to relate and integrate different fields within biology. In the seminar, students practise the discussion of research findings.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module	e title	·			Abbreviation
Experimental Sociobiology					07-MS1ES-152-m01
Module	e coord	linator		Module offered by	
holder logy	holder of the Chair of Behavioral Physiology and Sociobiology			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration		Module level	Other prerequisites		
1 semester		graduate			
C	Combanto				

The lecture covers the diversity and the development of social behaviour as well as the behavioural physiology and mechanisms of neurobiology that are the basis of the organisation of social groups. A special focus is on current research in the Faculty. With the help of selected publications, the seminar will discuss and explore in more detail the topics covered in the lecture.

Intended learning outcomes

Students understand the value of an integrative approach when looking at complex correlations in behavioural biology. Students are able to recognise and interpret relationships between various aspects of sociobiology. They are able to formulate scientific questions in the context of sociobiology and are able to discuss cutting edge literature in depth.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 389 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module	e title	'			Abbreviation
Behavi	oural P	hysiology and Sociobiol	ogy F1		07-MS1VF1-152-m01
Module	e coord	inator		Module offered by	
holder logy	holder of the Chair of Behavioral Physiology and Sociobio logy			Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester		graduate			
Conten	Contents				

Students will be integrated into one of the research groups at the Chair and will independently work on one of the current topics in the field of behavioural physiology and sociobiology. They will gain an insight into the latest physiological, neurobiological and behavioural methods. The results obtained will be graphically and statistically analysed, summarised in a scientific report and presented in a talk. Please contact the research groups at the Chair for available topics and opportunities.

Intended learning outcomes

The students are able to independently perform scientific experiments in the field of behavioural physiology and sociobiology. In addition, they are able to process and document the results obtained and to present them to a scientific audience.

Courses (type, number of weekly contact hours, language - if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 391 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module	e title	"			Abbreviation
Behavi	oural P	Physiology and Sociobiol	ogy F2		07-MS1VF2-152-m01
Module	e coord	inator		Module offered by	
holder logy	holder of the Chair of Behavioral Physiology and S			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester		graduate			
Conten	Contents				

Students will be integrated into one of the research groups at the Chair and will independently work on one of the current topics in the field of behavioural physiology and sociobiology. They will learn to plan experimental series and to apply the latest physiological, neurobiological and behavioural methods. The results obtained will be graphically and statistically analysed, summarised in a scientific report and presented in a talk. Please contact the research groups at the Chair for available topics and opportunities.

Intended learning outcomes

The students are able to independently perform scientific experiments in the field of behavioural physiology and sociobiology. In addition, they have learned to interpret the results obtained, taking into account current literature, and to place them in the context of other research in the field.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

450 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Cell and Developmental Biology

(30 ECTS credits)

Students must combine the topics "Molecular Infection Biology" and "Cell and Developmental Biology".



Modul	e title	·		_	Abbreviation
Molecular Biology					07-MS2-171-m01
Module coordinator				Module offered by	
Dean c	of Studi	es Biologie (Biology)	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester		graduate			
Contante					

Molecular biology of the eukaryotic and prokaryotic cell. The lecture is a joint activity of the Chairs of Cell- and Developmental Biology, Microbiology, Biophysics and Bioinformatics and deals with concepts of modern molecular biology from the point of view of these different disciplines. Participants are recommended to read the textbook "Essential Cell Biology". The section on cell biology (app. a quarter of the lecture) mainly discusses the eukaryotic cell and intends to elucidate the vast diversity in structure and function of molecules, organelles and cells in addition to fundamental principles of modern molecular cell biology. The bioinformatics section (app. a quarter of the lecture) contains a large amount of examples for applications which allow the investigation of the molecular biology of a cell with bioinformatic tools. We closely adhere to the contents of the book "Essential Cell Biology" and present many clear and useful examples for the application of our tools when working on the topics of the other three Chairs. Our vision: bioinformatics essentially is molecular biology based on computing technology (time consuming "wet" experiments can be planned more easily and thus bioinformatics saves precious time). The microbiological section (app. a quarter of the lecture) deals with fundamental molecular aspects of prokaryotic cells. Key aspects include the organisation of the bacterial genome, the transcription and translation machinery, mechanisms of regulation of gene expression, transport of small molecules and macromolecules, cell division and differentiation, bacterial motility and chemotaxis, signal transduction and bacterial communication mechanisms. Recommended reading: (a) Allgemeine Mikrobiologie (Fuchs) and (b) Biology of Microorganisms (Brock).

Intended learning outcomes

Master level knowledge about the molecular biology of the eukaryotic and prokaryotic cell.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--Mast

aster's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-
	ta record Master (120 ECTS) Biowissenschaften - 2023



Module appears in

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Cell and Developmental Biology Master 2					07-MS2ZE2-152-m01	
Modul	e coord	inator		Module offered by		
holder logy	holder of the Chair of Cell Biology and Developmental Biology			Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester graduate						
Conter	Contents					

The module consists of the lecture Signale und Differenzierung (Signals and Differentiation) and the seminar Entwicklungsbiologie - Meilensteine und Perspektiven (Milestones and Perspectives of Developmental Biology). The lecture Signals and Differentiation does not attempt to impart pure textbook knowledge. Instead, historically important as well as particularly interesting and important trend-setting topics in developmental biology are presented. The topics range from classical developmental subjects such as tissue regeneration and morphogenetic cell migration to molecular stem cell biology, epigenetic plasticity, origins of multicellularity and development within changing environments. In the seminar Milestones and Perspectives of Developmental Biology, classic ground-breaking publications in the field of developmental biology are discussed from an unusual point of view.

Intended learning outcomes

Participants possess a knowledge of the theoretical and molecular biological principles underlying developmental biology and are able to put this into the broader context of cell and developmental biology research.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title						Abbreviation
Metho	Methods in Life Sciences					07-MLS1-171-m01
Module coordinator				Мо	Module offered by	
degree	progra	ımme coordinator B	iologie (Biology)	Fac	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ	. compl.	of module(s)	
10	nume	rical grade				
Duration Module level		Other prerequis	Other prerequisites			
1 seme	1 semester graduate					
<u> </u>						

Versioned molecular techniques, lipid research methods, microscopic methods, immunohistochemistry, mouse models and gene-knockout approaches, protein and molecular biology techniques, PCR, advanced protein biochemistry, methods in bioinformatics and computational biology.

Intended learning outcomes

Students are able to review and expand their knowledge of standard molecular techniques and are able to choose methods and techniques to design experiments in a specific research area.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Cell an	nd Deve	lopmental Biology F	i 1		07-MS2ZEF1-152-m01	
Modul	e coord	linator		Module offered by		
holder logy	holder of the Chair of Cell Biology and Developmental Biology			Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duration Module level (Other prerequisites	Other prerequisites			
1 seme	1 semester graduate					
Contor	Contonts					

This 5 week full-time practical course provides an introduction to modern cell and developmental biology-related methods with a focus on bio-imaging techniques. A broad variety of model organisms is covered and the participants are encouraged to independently design and perform their own experiments. Participants use their acquired technological skills to analyse important basic biological processes. Large parts of this practical course are devoted to small projects, which should provide sustained insights into current research activities of the Chair. Interactions with Master's students, doctoral researchers and post-docs prepare participants for a working in a team-based environment.

Intended learning outcomes

The participants are able to approach complex scientific questions in the fields of cell and developmental biology and to independently implement acquired methodological tools to answer these questions. They are able to perform and document cell and developmental biology-related experiments, adhering to a generally accepted code of scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module	e title			Abbreviation		
Cell and Developmental Biology F2					07-MS2ZEF2-152-m01	
Module	e coord	inator		Module offered by		
holder of the Chair of Cell Biology and Develogy			Developmental Bio-	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
15	(not)	successfully completed				
Duration Module level		Other prerequisites				
1 semester graduate						
C +	Contonto					

Well-defined aspects of scientific projects are addressed with independently designed experiments in the context of current research projects in the field of cell and developmental biology. The techniques applied are evaluated on the basis of the results obtained and modified where necessary. The results of all experiments as well as the impact on the research project are presented and discussed in a progress report seminar within the research group.

Intended learning outcomes

The participants are able to independently carry out scientific experiments in the fields of cell and developmental biology and to modify them according to the outcome. They are able to independently approach current scientific topics and to perform, interpret and document experiments, adhering to accepted rules of scientific practice.

Courses (type, number of weekly contact hours, language - if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 403 / 633
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Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Molecular Infection Biology

(30 ECTS credits)

Students must combine the topics "Molecular Infection Biology" and "Cell and Developmental Biology".



Module title					Abbreviation	
Molec	ular Bio	ology			07-MS2-171-m01	
Module coordinator				Module offered by		
Dean	of Studi	es Biologie (Biology)		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisites				
1 seme	1 semester graduate					
<i>-</i> .	Combanto					

Molecular biology of the eukaryotic and prokaryotic cell. The lecture is a joint activity of the Chairs of Cell- and Developmental Biology, Microbiology, Biophysics and Bioinformatics and deals with concepts of modern molecular biology from the point of view of these different disciplines. Participants are recommended to read the textbook "Essential Cell Biology". The section on cell biology (app. a quarter of the lecture) mainly discusses the eukaryotic cell and intends to elucidate the vast diversity in structure and function of molecules, organelles and cells in addition to fundamental principles of modern molecular cell biology. The bioinformatics section (app. a quarter of the lecture) contains a large amount of examples for applications which allow the investigation of the molecular biology of a cell with bioinformatic tools. We closely adhere to the contents of the book "Essential Cell Biology" and present many clear and useful examples for the application of our tools when working on the topics of the other three Chairs. Our vision: bioinformatics essentially is molecular biology based on computing technology (time consuming "wet" experiments can be planned more easily and thus bioinformatics saves precious time). The microbiological section (app. a quarter of the lecture) deals with fundamental molecular aspects of prokaryotic cells. Key aspects include the organisation of the bacterial genome, the transcription and translation machinery, mechanisms of regulation of gene expression, transport of small molecules and macromolecules, cell division and differentiation, bacterial motility and chemotaxis, signal transduction and bacterial communication mechanisms. Recommended reading: (a) Allgemeine Mikrobiologie (Fuchs) and (b) Biology of Microorganisms (Brock).

Intended learning outcomes

Master level knowledge about the molecular biology of the eukaryotic and prokaryotic cell.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-				
	ta record Master (120 ECTS) Biowissenschaften - 2023				



Module appears in

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title						Abbreviation
Metho	Methods in Life Sciences					07-MLS1-171-m01
Modul	Module coordinator				Module offered by	
degree	progra	ımme coordinator Bio	ologie (Biology)	Fa	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ.	compl	of module(s)	
10	nume	rical grade				
Durati	Duration Module level		Other prerequis	Other prerequisites		
1 seme	1 semester graduate]		
<i>~</i> .	Combanto					

Versioned molecular techniques, lipid research methods, microscopic methods, immunohistochemistry, mouse models and gene-knockout approaches, protein and molecular biology techniques, PCR, advanced protein biochemistry, methods in bioinformatics and computational biology.

Intended learning outcomes

Students are able to review and expand their knowledge of standard molecular techniques and are able to choose methods and techniques to design experiments in a specific research area.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Pathogenicity of Microorganisms					07-MS2PA-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Microbiology		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					

Fundamental principles of the mode of action of microbial pathogenicity factors will be presented using selected prokaryotic and eukaryotic pathogens as model organisms. In addition, current research methods in infection biology will be presented.

Intended learning outcomes

Students have gained fundamental knowledge in infection biology and pathogenicity research and the mechanisms behind infectious diseases.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Microbiology F1					07-MS2MF1-152-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Microbiology		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester graduate						
c .	Contonto					

Participants will work independently on a current research project dealing with microbial pathogens and their interactions with the host. Participants will employ a variety of state-of-the-art methods within the fields of molecular biology, microbiology, cellular biology, and immunology as well as data analysis and literature research techniques. Results will be documented and discussed in a seminar paper or an oral presentation.

Intended learning outcomes

Participants will acquire the skills to experimentally address scientific questions in molecular biology and infection biology, properly document experimental results and adhere to the standards of good scientific practice.

Courses (type, number of weekly contact hours, language - if other than German)

P (14) + S (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

The internship must be completed full-time within a period of 5 to 6 weeks.

Workload

300 h

Teaching cycle

Teaching cycle: Ongoing, after consultation with the supervisor and registration for both winter and summer semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Microb	oiology	F2			07-MS2MF2-152-m01
Modul	e coord	linator		Module offered by	<u> </u>
holder	of the	Chair of Microbiology		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
15	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 seme	1 semester graduate				
	Combonto				

Participants will work independently on a current research project dealing with microbiology and infection biology. They will apply advanced experimental techniques in microbiology, cell biology and molecular biology according to the project requirements. Progress of the research project will be reported in a seminar paper, a research paper or an oral presentation.

Intended learning outcomes

The participants will acquire the skills to independently perform basic research on microbiology and infection biology according to the standards of good scientific practice and to properly document, interpret and present experimental results.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

The internship must be completed full-time within a period of 10 to 12 weeks.

Workload

450 h

Teaching cycle

Teaching cycle: Ongoing, after consultation with the supervisor and registration for both winter and summer semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Systems Biology and Metabolomics - Systems Biology

(30 ECTS credits)

Students must combine the topics "Systems Biology and Metabolomics -- Systems Biology" and "Systems Biology and Metabolomics -- Metabolomics".



Module title					Abbreviation	
Topics in Systems Biology					07-MS3TSY-152-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Bioinformatics		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester graduate						
Contor	Contonts					

Advances and current results of computational systems biology are explained and discussed, this includes results from functional genomics, dynamics of the transcriptome, of metabolism and metabolic networks as well as regulatory networks.

Intended learning outcomes

Understand recent results in systems biology. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions of systems biology.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Module title					Abbreviation
Neurobiology, Behavioural Physiology and Animal Ecology				/	07-MS1-152-m01
Modul	e coord	linator		Module offered by	
Dean o	of Studi	es Biologie (Biology)		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisit		Other prerequisites	S		
1 semester graduate					
Combants					

Timing matters: Temporal organisation in the animal kingdom. Timing plays an important role in all living systems. Animals make use of endogenous clocks to predict and adapt to daily or seasonal changes in environmental parameters. To be at the right place at the right time is of great fitness relevance if -for example- a mating partner or enough food has to be found. Many mutualistic, antagonistic or social interactions can only take place if animals are at the same place at the same time and in the appropriate developmental stage. The lecture gives an introduction to the mechanisms underlying the temporal organisation in the animal kingdom. Adopting an integrative approach, the lecture goes from timing mechanisms on the neuronal level to individual behaviour and then to interactions in social groups, populations or partners in complex and variable ecosystems.

Intended learning outcomes

Students get to know the advantages of an integrative approach when analysing complex biological systems. They learn to relate and integrate different fields within biology. In the seminar, students practise the discussion of research findings.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Systems Biology F1					07-MS3SYF1-152-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Bioinformatics			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites	i		
1 semester graduate -					
Conter	Contents				

The practical course will provide students with advanced insights into a field of systems biology and will, in particular, make students proficient in a dynamical method in systems biology (areas that may be selected include protein structure analysis and protein folding, genome analysis and evolution; dynamic network analysis, the dynamics of protein-protein interactions, modelling cellular regulation; modelling metabolism, statistical modelling).

Intended learning outcomes

Students have gained knowledge on experimental setups and methods used in the field of systems biology. They are able to design scientific research, to collect data and to interpret them statistically, adhering to the principles of good scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Syster	ns Biol	ogy F2			07-MS3SYF2-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Bioinformatics		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate					

The practical course will provide students with advanced insights into a field of systems biology and will, in particular, make students proficient in a dynamical method in systems biology (areas that may be selected include protein structure analysis and protein folding, genome analysis and evolution; dynamic network analysis, the dynamics of protein-protein interactions, modelling cellular regulation; modelling metabolism, statistical modelling). The techniques applied are evaluated on the basis of the results obtained and are modified where necessary. Results are documented in the form of a presentation, a publication or a term paper.

Intended learning outcomes

Proficiency in one or more methods in systems biology that allows students to independently perform and organise a scientific project in the field of bioinformatics and to document the results obtained. Students are able to design a research project and are prepared for working on a scientific question for their thesis.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Systems Biology and Metabolomics - Metabolomics

(30 ECTS credits)

Students must combine the topics "Systems Biology and Metabolomics -- Systems Biology" and "Systems Biology and Metabolomics -- Metabolomics".



Module title					Abbreviation
Molecular Biology					07-MS2-171-m01
Module coordinator				Module offered by	
Dean of Studies Biologie (Biology)				Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisite	S		
1 semester graduate					
Containte					

Molecular biology of the eukaryotic and prokaryotic cell. The lecture is a joint activity of the Chairs of Cell- and Developmental Biology, Microbiology, Biophysics and Bioinformatics and deals with concepts of modern molecular biology from the point of view of these different disciplines. Participants are recommended to read the textbook "Essential Cell Biology". The section on cell biology (app. a quarter of the lecture) mainly discusses the eukaryotic cell and intends to elucidate the vast diversity in structure and function of molecules, organelles and cells in addition to fundamental principles of modern molecular cell biology. The bioinformatics section (app. a quarter of the lecture) contains a large amount of examples for applications which allow the investigation of the molecular biology of a cell with bioinformatic tools. We closely adhere to the contents of the book "Essential Cell Biology" and present many clear and useful examples for the application of our tools when working on the topics of the other three Chairs. Our vision: bioinformatics essentially is molecular biology based on computing technology (time consuming "wet" experiments can be planned more easily and thus bioinformatics saves precious time). The microbiological section (app. a quarter of the lecture) deals with fundamental molecular aspects of prokaryotic cells. Key aspects include the organisation of the bacterial genome, the transcription and translation machinery, mechanisms of regulation of gene expression, transport of small molecules and macromolecules, cell division and differentiation, bacterial motility and chemotaxis, signal transduction and bacterial communication mechanisms. Recommended reading: (a) Allgemeine Mikrobiologie (Fuchs) and (b) Biology of Microorganisms (Brock).

Intended learning outcomes

Master level knowledge about the molecular biology of the eukaryotic and prokaryotic cell.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Topics in Bioinformatics					07-MS2TBI-152-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Bioinformatics		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					

Advances and current results of bioinformatics are explained and discussed, this includes results from genome and sequence analysis, protein domains and protein families, large-scale data analysis (e. g. next generation sequences, proteomics data), analysis of different functional RNAs (e. g. miRNAs, lncRNAs).

Intended learning outcomes

Students are able to understand recent results in bioinformatics and discuss their implications. They have developed an advanced knowledge about typical techniques, scientific objectives and scientific questions.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Language of assessment: German and

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Module title					Abbreviation
Cell and Developmental Biology Master 2					07-MS2ZE2-152-m01
Modul	e coord	inator		Module offered by	
holder logy	holder of the Chair of Cell Biology and Developmental Biology			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Of		Other prerequisites	1		
1 semester graduate					
Contents					

The module consists of the lecture *Signale und Differenzierung* (Signals and Differentiation) and the seminar *Entwicklungsbiologie - Meilensteine und Perspektiven* (*Milestones and Perspectives of Developmental Biology*). The lecture *Signals and Differentiation* does not attempt to impart pure textbook knowledge. Instead, historically important as well as particularly interesting and important trend-setting topics in developmental biology are presented. The topics range from classical developmental subjects such as tissue regeneration and morphogenetic cell migration to molecular stem cell biology, epigenetic plasticity, origins of multicellularity and development within changing environments. In the seminar *Milestones and Perspectives of Developmental Biology*, classic ground-breaking publications in the field of developmental biology are discussed from an unusual point of view.

Intended learning outcomes

Participants possess a knowledge of the theoretical and molecular biological principles underlying developmental biology and are able to put this into the broader context of cell and developmental biology research.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Pharma	aceutic	al Biology and Metabolo	07-MS3PBMF1-152-m01			
Module coordinator Module o				Module offered by	ule offered by	
holder	holder of the Chair of Pharmaceutical Biology			Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisites				
1 seme	ster	graduate				
Conten	Contents					

All organisms are able to reprogram their metabolism in response to various endogenous or exogenous perturbations. Reprogramming of metabolism is often correlated to phenotypic changes e. g. in disease development, physiology or behaviour. At the Chair of Pharmaceutical Biology, we apply metabolomics for gene function- or stress response analysis. Students can choose a topic from the variety of ongoing projects. Depending on the scientific question addressed by the research team at the Chair, the methodological approach involves techniques in the field of metabolomics/bioanalytics and/or molecular biology. In this module, students will be trained to use quantitative metabolite analysis methods (chromatography, mass spectrometry) and apply advanced molecular biology techniques. Depending on the project, different model organisms are studied. Prior knowledge in metabolite analysis or mass spectrometry is not required. Current scientific questions in the life sciences form the basis to impart scientific concepts and to train students in the laboratory. The module involves the experimental design, realisation and critical evaluation of scientific experiments as well as the documentation and presentation of the progress. More information is available on request or can be found at http://www.pbio.bio-zentrum.uni-wuerzburg.de/.

Intended learning outcomes

Students will be trained in using specific molecular biology methods and/or metabolomics approaches to address scientific questions, in the documentation of experimental procedures and results, and in the interpretation of data.

Courses (type, number of weekly contact hours, language - if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Pharma	aceutic	al Biology and Metabolo	07-MS3PBMF2-152-m01		
Module	e coord	inator		Module offered by	
holder	of the (Chair of Pharmaceutical E	Biology	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
15	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate					
Conten	Contents				

Students will be involved in current research projects in pharmaceutical biology or in collaborative research projects that focus on the regulation of metabolism and analysis of metabolic pathways (e.g. in the context of reactions towards biotic or abiotic stress, functional and phenotypic analysis of mutants, or drug metabolism). Aspects of the scientific question will be independently addressed by the students. Molecular biology methods and/or metabolomic approaches will be optimised for and adapted to the specific problem. Experimental results and progress in the understanding of biological problems will be documented in the form of a log and presented in a seminar. More information is available on request or can be found at http://www.pbio.biozentrum.uni-wuerzburg.de/.

Intended learning outcomes

The participants are able to independently carry out scientific experiments and to modify them according to the outcome. They are able to independently approach scientific topics in pharmaceutical biology and to perform, interpret and document experiments, adhering to accepted rules of scientific practice. They are able to apply specific techniques required to answer scientific questions.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

450 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Molecular and Computational Biology - Computational Biology

(30 ECTS credits)

Students may combine the topic "Molecular and Computational Biology -- Computational Biology" with "Molecular and Computational Biology -- Molecular Biology". Alternatively, they may combine this topic with "Protein Chemistry" or "Molecular and Cellular Biophysics".



Modul	e title			Abbreviation		
Topics	in Syst	tems Biology			07-MS3TSY-152-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Bioinformatics		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Durati	Duration Module level		Other prerequisites			
1 seme	1 semester graduate					
<i>-</i> .	Combando					

Advances and current results of computational systems biology are explained and discussed, this includes results from functional genomics, dynamics of the transcriptome, of metabolism and metabolic networks as well as regulatory networks.

Intended learning outcomes

Understand recent results in systems biology. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions of systems biology.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Modul	e title			Abbreviation	
Topics	in Bioi	nformatics			07-MS2TBI-152-m01
Modul	e coord	linator		Module offered by	
holder	holder of the Chair of Bioinformatics			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				

Advances and current results of bioinformatics are explained and discussed, this includes results from genome and sequence analysis, protein domains and protein families, large-scale data analysis (e. g. next generation sequences, proteomics data), analysis of different functional RNAs (e. g. miRNAs, lncRNAs).

Intended learning outcomes

Students are able to understand recent results in bioinformatics and discuss their implications. They have developed an advanced knowledge about typical techniques, scientific objectives and scientific questions.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Modul	e title			Abbreviation	
Comp	utationa	al Biology F1			07-MS3COBF1-152-m01
Modul	e coord	linator		Module offered by	I.
holder	holder of the Chair of Bioinformatics			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				
Combando					

Detailed insight into methods in bioinformatics; depending on the topic selected, fields covered include: genomics (sequence-, domain analysis and annotation), omics data analysis (NGS, transcriptomics, metabolomics, proteomics), topological and structural analysis of biological interactions including statistical methods, phylogenetic analysis, protein structure analysis. Results are documented in the form of a presentation, a publication or a term paper.

Intended learning outcomes

Students have gained knowledge on experimental setups and methods used in the field of bioinformatics. They are able to design experiments, collect data and interpret them statistically, adhering to the principles of good scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Compu	ıtationa	al Biology F2			07-MS3COBF2-152-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Bioinformatics		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	ester	graduate			
Contor	Contents				

Advanced insight into methods in bioinformatics; depending on the topic selected, fields covered include: genomics (sequence-, domain analysis and annotation), omics data analysis (NGS, transcriptomics, metabolomics, proteomics), topological and structural analysis of biological interactions including statistical methods, phylogenetic analysis, protein structure analysis. The techniques applied are evaluated on the basis of the results obtained and are modified where necessary. Results are documented in the form of a presentation, a publication or a term paper.

Intended learning outcomes

Proficiency in one or more methods in bioinformatics that allows students to successfully conduct scientific research (for their Master's thesis). Ability to independently address topics in bioinformatics as well as document and interpret findings, adhering to the principles of good scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Molecular and Computational Biology - Molecular Biology

(30 ECTS credits)

Students must combine the topics "Molecular and Computational Biology" and "Molecular and Computational Biology -- Molecular Biology".



Modul	e title	·	Abbreviation		
Moleci	ular Bio	logy			07-MS2-171-m01
Module coordinator				Module offered by	
Dean c	Dean of Studies Biologie (Biology)			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				
Contonto					

Molecular biology of the eukaryotic and prokaryotic cell. The lecture is a joint activity of the Chairs of Cell- and Developmental Biology, Microbiology, Biophysics and Bioinformatics and deals with concepts of modern molecular biology from the point of view of these different disciplines. Participants are recommended to read the textbook "Essential Cell Biology". The section on cell biology (app. a quarter of the lecture) mainly discusses the eukaryotic cell and intends to elucidate the vast diversity in structure and function of molecules, organelles and cells in addition to fundamental principles of modern molecular cell biology. The bioinformatics section (app. a quarter of the lecture) contains a large amount of examples for applications which allow the investigation of the molecular biology of a cell with bioinformatic tools. We closely adhere to the contents of the book "Essential Cell Biology" and present many clear and useful examples for the application of our tools when working on the topics of the other three Chairs. Our vision: bioinformatics essentially is molecular biology based on computing technology (time consuming "wet" experiments can be planned more easily and thus bioinformatics saves precious time). The microbiological section (app. a quarter of the lecture) deals with fundamental molecular aspects of prokaryotic cells. Key aspects include the organisation of the bacterial genome, the transcription and translation machinery, mechanisms of regulation of gene expression, transport of small molecules and macromolecules, cell division and differentiation, bacterial motility and chemotaxis, signal transduction and bacterial communication mechanisms. Recommended reading: (a) Allgemeine Mikrobiologie (Fuchs) and (b) Biology of Microorganisms (Brock).

Intended learning outcomes

Master level knowledge about the molecular biology of the eukaryotic and prokaryotic cell.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours}, \textbf{language} - \textbf{if other than German})$

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 441 / 633
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Module appears in

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title	"	Abbreviation			
Metho	ds in Li	fe Sciences			07-MLS1-171-m01	
Modul	Module coordinator M					
degree	progra	mme coordinator Biolog	ie (Biology)	Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 semester graduate						
Cantan	Contents					

Versioned molecular techniques, lipid research methods, microscopic methods, immunohistochemistry, mouse models and gene-knockout approaches, protein and molecular biology techniques, PCR, advanced protein biochemistry, methods in bioinformatics and computational biology.

Intended learning outcomes

Students are able to review and expand their knowledge of standard molecular techniques and are able to choose methods and techniques to design experiments in a specific research area.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation			
Topics	Topics and Concepts in Life Sciences				07-MLS2-152-m01	
Modul	Module coordinator				ered by	
degree	progra	mme coordinator Biol	ogie (Biology)	Faculty of E	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ.	compl. of modu	ıle(s)	
10	nume	rical grade				
Duratio	Duration Module level		Other prerequis	Other prerequisites		
1 seme	1 semester graduate					
Combants						

A broad variety of topics and concepts from the areas of neuroscience, infection and immunity, integrative biology, and biomedicine including for example: protein characterisation, DNA repair, Drosophila, computational biology, and neurocircuits.

Intended learning outcomes

Students have an overview of the current research topics in the Graduate School of Life Sciences and are able to explain their significance and scientific background.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)



exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Pathog	Pathogenicity of Microorganisms				07-MS2PA-152-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Microbiology		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level		Other prerequisites		
1 semester graduate					

Fundamental principles of the mode of action of microbial pathogenicity factors will be presented using selected prokaryotic and eukaryotic pathogens as model organisms. In addition, current research methods in infection biology will be presented.

Intended learning outcomes

Students have gained fundamental knowledge in infection biology and pathogenicity research and the mechanisms behind infectious diseases.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title				Abbrev	iation	
Molec	ular Bio	ology F1		o7-MSF	1-152-m01	
Module coordinator				Module offered by		
degree	degree programme coordinator Biologie (E			Faculty of Biology		
ECTS	Meth	od of grading	Only after succ	compl. of module(s)		
10	nume	rical grade				
Durati	Duration Module level		Other prerequi	Other prerequisites		
1 semester graduate						
Contents						

Practical course on a topic in molecular biology. Students spend five weeks working on a small, well-defined scientific lab project and learn how to present their data. They learn to discuss their data in a seminar. The students learn to apply defined experimental procedures and methods, to independently address scientific questions and to document their experimental work in an appropriate manner.

Intended learning outcomes

Students have reinforced previously acquired lab skills, acquired new molecular lab techniques and learned how to transfer theoretical knowledge into experiments. Students have gained expertise in the analysis of raw data, their interpretation and their presentation.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Modul	e title		Abbreviation		
Molecu	ular Bio	logy F2			07-MSF2-152-m01
Modul	e coord	inator		Module offered by	
degree	progra	mme coordinator Biologi	e (Biology)	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	ester	graduate			
Contents					

Current problems in the field of molecular biology are addressed by critically reading and presenting original research papers. The participants will be involved in the development of a research plan and will learn to apply advanced techniques to answer a scientific question in molecular biology. This practical course will have a duration of 12 weeks (three months) and will prepare participants for their theses.

Intended learning outcomes

Students are able to independently work in a laboratory. They are able to answer and discuss questions in the field of molecular biology. Students are able to adhere to the principles of good scientific practice as well as to document, interpret and discuss their results. They are able to apply specific molecular techniques that are required to answer scientific questions.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Plant Ecology

(30 ECTS credits)

Students must combine the topics "Plant Ecology" and "Animal Ecology".



Module	e title			Abbreviation	
Plant E	cology	,			07-MS31POEK-152-m01
Module	coord	inator		Module offered by	
holder gy	of the	Chair of Ecophysiology ar	nd Vegetation Ecolo-	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
Contrate					

The lecture will deal with the ecological and environmental constraints under which plants grow and develop (biogeography, biodiversity) and with the interactions of plants with abiotic and biotic environmental factors (e. g. plant-insect, plant-fungus interactions). The evolutionary adaptations on the physiological and organismic level will be emphasised in particular (stress and defence reactions, carnivory, plant protection). Corresponding experimental approaches will be illustrated. Based on selected examples from current research, the seminar will address the topics covered in the lecture in more detail. It will be complemented by topic-related guided tours in the Botanical Garden of the University of Würzburg.

Intended learning outcomes

Participants are able to identify and interpret ecological and ecophysiological interrelations and to discuss them in the context of the current state of knowledge in these fields.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020) Master's degree (1 major) Biosciences (2021) exchange program Biosciences (2022) Master's degree (1 major) Biosciences (2023)



Modul	e title			Abbreviation	
Molec	Molecular Biology				07-MS2-171-m01
Module coordinator				Module offered by	
Dean	Dean of Studies Biologie (Biology)			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Duration Module level Oth			Other prerequisites	5	
1 semester graduate -					
<i>-</i> .	Ctt-				

Molecular biology of the eukaryotic and prokaryotic cell. The lecture is a joint activity of the Chairs of Cell- and Developmental Biology, Microbiology, Biophysics and Bioinformatics and deals with concepts of modern molecular biology from the point of view of these different disciplines. Participants are recommended to read the textbook "Essential Cell Biology". The section on cell biology (app. a quarter of the lecture) mainly discusses the eukaryotic cell and intends to elucidate the vast diversity in structure and function of molecules, organelles and cells in addition to fundamental principles of modern molecular cell biology. The bioinformatics section (app. a quarter of the lecture) contains a large amount of examples for applications which allow the investigation of the molecular biology of a cell with bioinformatic tools. We closely adhere to the contents of the book "Essential Cell Biology" and present many clear and useful examples for the application of our tools when working on the topics of the other three Chairs. Our vision: bioinformatics essentially is molecular biology based on computing technology (time consuming "wet" experiments can be planned more easily and thus bioinformatics saves precious time). The microbiological section (app. a quarter of the lecture) deals with fundamental molecular aspects of prokaryotic cells. Key aspects include the organisation of the bacterial genome, the transcription and translation machinery, mechanisms of regulation of gene expression, transport of small molecules and macromolecules, cell division and differentiation, bacterial motility and chemotaxis, signal transduction and bacterial communication mechanisms. Recommended reading: (a) Allgemeine Mikrobiologie (Fuchs) and (b) Biology of Microorganisms (Brock).

Intended learning outcomes

Master level knowledge about the molecular biology of the eukaryotic and prokaryotic cell.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 453 / 633
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Module appears in

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Conservation Biology					07-MS1CONS-231-m01
Module coordinator				Module offered by	
holder	of the	Chair of Animal Ecology	and Tropical Biology	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Oth			Other prerequisites		
1 semester graduate					
Conter	Contents				

This module consists of a lecture and a seminar. The lecture gives an overview of the theoretical foundations and current issues in animal ecology. Focus will be on biodiversity and ecosystem functions, multi-trophic interactions and food nets, evolutionary ecology, chemical ecology, tropical ecology, agricultural ecology, and global change. In the seminar, recent scientific publications within the topics mentioned above will be presented and discussed.

Intended learning outcomes

The students will acquire an advanced knowledge of ecological theories and current research issues in the field of animal ecology. They will be able to interpret scientific publications and apply the acquired knowledge to the solution of current environmental risks.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Module title					Abbreviation
Physiological Plant Ecology F1					07-MS3PPEF1-152-m01
Module coordinator Module offered by					
holder	of the	Chair of Plant Physiology	and Biophysics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Ot			Other prerequisites		
1 semester graduate					

Under the guidance of an experienced scientist, students will work on a current research topic from the field of ecology/ecophysiology. Particular emphasis will be placed on the physiological bases of the interactions between plants and abiotic and biotic environmental factors (e. g. water relations, stress, biogeography). Working concepts and complex experiments will be designed, and the results will be documented and presented in the form of a presentation, a publication or a log. The participants will be involved in ongoing projects and will deepen their knowledge on applying special methods, in ecophysiology in particular but also in chemical analysis.

Intended learning outcomes

The participants are able to perform scientific experiments in the field of physiological plant ecology and to apply appropriate methods. They are also able to address and document questions in the field of ecology/ecophysiology, adhering to the rules of good scientific practice.

Courses (type, number of weekly contact hours, language - if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 456 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Physiological Plant Ecology F2					07-MS3PPEF2-152-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Plant Physiology	and Biophysics Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	(not)	successfully completed			
Duration Module level			Other prerequisites		
1 semester graduate					

Students will work on projects taken from ongoing research in the supervisors' labs in the field of plant ecology and ecophysiology (e. g. plant-insect-, plant-fungus interactions; biogeography; water relations). They will do this work to a large extent on their own responsibility by performing advanced experiments, their documentation and evaluation. Based on the results obtained, the ecophysiological and analytical methods applied (e. g. measurement of transpiration, fluorescence microscopy, chlorophyll-fluorometry) will be critically assessed, and, where necessary, modified. The progress of the experiments and their contribution to more general projects will be documented and presented in the form of presentations, publications or logs.

Intended learning outcomes

Students have gained knowledge on experimental setups and methods used in the field of plant ecophysiology. They are able to design scientific research, to collect data and to interpret them statistically, adhering to the principles of good scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 458 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Molecular and Chemical Plant Ecology F1					07-MS3MCPEF1-152-m01
Module coordinator Module offered by				Module offered by	ı
holder of the Chair of Plant Physiology and Bio			and Biophysics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Duration Module level			Other prerequisites	5	
1 semester graduate					
<i>~</i> .	C				

Under the guidance of an experienced scientist, students will work on a current research topic from the field of molecular and chemical plant ecology. Particular emphasis will be placed on the molecular and chemical bases of the interactions between plants and abiotic and biotic environmental factors (e. g. cuticular barrier properties, plant-insect, and plant-fungus interactions). Working concepts and complex experiments will be designed, and the results will be documented and presented in the form of presentations, publications or logs. The participants will be involved in ongoing projects and will deepen their knowledge on applying special methods, in molecular biology in particular but also in chemical analysis.

Intended learning outcomes

The participants are able to perform scientific experiments in the field of molecular and chemical plant ecology and to apply appropriate methods. They are also able to address and document questions in the field of molecular biology/chemical ecology, adhering to the rules of good scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module title					Abbreviation
Molecular and Chemical Plant Ecology F2					07-MS3MCPEF2-152-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Plant Physiology	and Biophysics Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	(not)	successfully completed			
Duration Module level C			Other prerequisites		
1 semester graduate -					
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Students will work on projects taken from ongoing research in the supervisors' labs from the field of molecular and chemical plant ecology (e. g. cuticular barrier properties, plant-insect, and plant-fungus interactions). They will do this work to a large extent on their own responsibility by performing advanced experiments, their documentation and evaluation. Based on the results obtained, the analytical, molecular biological and/or microbiological methods applied (e. g. PCR, cloning strategies, chromatography, mass spectrometry) will be critically assessed and, where necessary, modified. The progress of the experiments and their contribution to more general projects will be documented and presented in the form of presentations, publications or logs.

Intended learning outcomes

The participants are able to independently perform scientific experiments in the field of molecular and chemical plant ecology and to modify them according to the outcome. They are able to independently address, document and interpret questions in the field of molecular/chemical plant ecology, adhering to the rules of good scientific practice. Students are also able to apply specific techniques required to answer scientific questions.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course mint reacher Education FLOS, Effice Network Bavaria (END) (2010)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Animal Ecology

(30 ECTS credits)

Students must combine the topics "Plant Ecology" and "Animal Ecology".



Modul	e title				Abbreviation
Neurol	biology	, Behavioural Physic	ology and Animal Ecology	<i>'</i>	07-MS1-152-m01
Modul	e coord	linator		Module offered by	
Dean c	of Studi	es Biologie (Biology)	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisites			Other prerequisites	5	
1 seme	1 semester graduate				
	Ctt-				

Timing matters: Temporal organisation in the animal kingdom. Timing plays an important role in all living systems. Animals make use of endogenous clocks to predict and adapt to daily or seasonal changes in environmental parameters. To be at the right place at the right time is of great fitness relevance if -for example- a mating partner or enough food has to be found. Many mutualistic, antagonistic or social interactions can only take place if animals are at the same place at the same time and in the appropriate developmental stage. The lecture gives an introduction to the mechanisms underlying the temporal organisation in the animal kingdom. Adopting an integrative approach, the lecture goes from timing mechanisms on the neuronal level to individual behaviour and then to interactions in social groups, populations or partners in complex and variable ecosystems.

Intended learning outcomes

Students get to know the advantages of an integrative approach when analysing complex biological systems. They learn to relate and integrate different fields within biology. In the seminar, students practise the discussion of research findings.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Animal Ecology and Tropical Biology 2					07-MS1TÖ2-152-m01
Modul	e coord	inator		Module offered by	I
holder	of the	Chair of Animal Ecology	and Tropical Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duration Module level Oth			Other prerequisites	1	
1 semester graduate					
Conter	Contents				

This module provides the fundamentals of the biology of tropical habitats and tropical communities. A special focus is on the global significance of tropical systems (ecosystem goods and ecosystem services), but the biological features of these highly diverse biomes are also highlighted.

Intended learning outcomes

The students will acquire deep knowledge of ecological theories and up-to-date research issues in the field of animal ecology of the tropics. They will be qualified to interpret scientific work and apply the knowledge they have acquired to the solution of current environmental risks.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Conservation Biology					07-MS1CONS-231-m01
Module coordinator				Module offered by	
holder	of the	Chair of Animal Ecology	and Tropical Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level (Other prerequisites		
1 semester graduate					
Contents					

This module consists of a lecture and a seminar. The lecture gives an overview of the theoretical foundations and current issues in animal ecology. Focus will be on biodiversity and ecosystem functions, multi-trophic interactions and food nets, evolutionary ecology, chemical ecology, tropical ecology, agricultural ecology, and global change. In the seminar, recent scientific publications within the topics mentioned above will be presented and discussed.

Intended learning outcomes

The students will acquire an advanced knowledge of ecological theories and current research issues in the field of animal ecology. They will be able to interpret scientific publications and apply the acquired knowledge to the solution of current environmental risks.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Module	title		Abbreviation			
Animal	Animal Ecology F1				07-MS1TÖF1-152-m01	
Module	coord	inator		Module offered by		
holder	of the (Chair of Animal Ecology a	nd Tropical Biology	Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semester graduate						
Conten	Contents					

This module consists of several exercises and a seminar series over the course of the entire semester. The exercises can be chosen from the following electives: 1. Wild and honeybee ecology (over the course of the semester): fundamentals and techniques of beekeeping, resource utilisation, behaviour experiments, pollinator diversity and plant-pollinator-interactions. 2. Ecology and taxonomy of insects (block, 2 weeks): observation and recording in the habitat, identification and characteristics of different arthropod groups, field experiments. 3. Ecological modelling (block, 2 weeks): current methods of ecological processes modelling, simulation models, the students' own modelling project on current issues in ecology. 4. Agroecology (block, 1 week): insect communities in agroecosystems, biological pest control in landscape context, evaluation of agri-environment schemes. 5. Forest ecology (block, 1 week): arthropod communities in forest ecosystems, methods of detection, influence of management on diversity patterns and functional groups. 6. Tropical ecology (block): small projects ecological or nature conservation-related issues to be implemented in a tropical ecosystem in East Africa. In the seminar, recent scientific publications on the topics covered in the modules listed above will be presented and discussed.

Intended learning outcomes

Students will have expanded their knowledge on ecological theories and current research issues in animal ecology. They will be able to design, perform, statistically analyse and interpret scientific research. They will be familiar with animal ecological methods and possible sources of error in data interpretation. They will have deepened their knowledge of the biology and ecology of important functional taxa of arthropods. Students will have acquired the knowledge and skills necessary to perform scientific activities in the context of an F2 practical course or a Master's thesis.

Courses (type, number of weekly contact hours, language — if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Anima	l Ecolog	gy and Tropical Biology F	2		07-MS1TÖF2-152-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Animal Ecology a	and Tropical Biology	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
15	(not)	successfully completed				
Duratio	Duration Module level		Other prerequisites			
1 seme	ster	graduate				
Conten	Contents					

In the F2 practical course, students will explore a scientific question as independently as possible. They will develop hypotheses, prepare a work schedule, collect data, perform experiments in the field, greenhouse or laboratory and will statistically analyse data. Students will document the results of their work in a log similar to a short scientific paper, including an introduction, material and methods, findings and a discussion of these. Students will also be required to present their findings during a wrap-up seminar. The various research groups at the Chair of Animal Ecology and Tropical Biology offer a wide variety of opportunities for students to complete an F2 practical course in Germany, another country in Europe or in the tropics. F2 practical courses may be completed in the context of an ongoing research project of the Institute or in cooperation with other institutions. For more detailed information on the F2 practical course as well as current topics or appointments for consultations, please refer to WueCampus, check out the notice board of the Chair or contact the research groups directly.

Intended learning outcomes

Students have gained knowledge on experimental setups and methods used in the fields of animal ecology and tropical ecology. They are qualified to design scientific research and are able to collect data and interpret them statistically. They have developed knowledge and skills that allow them to set up a scientific project for their Master's thesis.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

P(29) + S(1)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

450 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 472 / 633
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Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Molecular and Cellular Biophysics

(30 ECTS credits)

Students must combine the topics "Molecular and Cellular Biophysics" and "Molecular and Computational Biology -- Computational Biology".



Module title					Abbreviation
Biophysics and Biochemistry					07-MS3BB-152-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Plant Physiology and Biophy			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					

The module imparts theoretical and methodological knowledge of plant membrane transport, structural biology and biochemistry which is illustrated with specific examples from current research. Depending on the number of participants and their interests, practical demonstrations of methods that are currently used give students an opportunity to experience the practical aspects of biophysical and biochemical research.

Intended learning outcomes

Students are able to use methods dealing with soluble proteins or membrane proteins in the fields of biophysics, structural biology and biochemistry. They are able to interpret the data and to discuss the results within the context of current knowledge.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Modul	e title		Abbreviation			
Biophy	ysics ar	nd Molecular Biotechn	07-MS2BT-152-m01			
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Biotechnology	and Biophysics	Faculty of Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. o	compl. of module(s)		
10	nume	rical grade				
Duration Module level Other prered			Other prerequisit	tes		
1 semester graduate						
Contor	Contents					

This lecture provides a broad overview of biophysical techniques and their applications. The first part of the lecture discusses fundamental aspects of thermodynamics, kinetics and molecular interactions. The course then moves on to discuss biophysical methods that facilitate the investigation of individual cells down to the level of single molecules. Focus is on electromanipulation and dielectric spectroscopy of cells, biomembranes, electrophysiology, ion channels, protein folding, single-molecule fluorescence methods and high-resolution as well as dynamic microscopy.

Intended learning outcomes

Students will have acquired a knowledge of fundamental biophysical methods and their applications that will enable them to independently review relevant literature. In addition, they will have become acquainted with - or, where necessary, will be able to independently acquaint themselves with - biophysical mechanisms.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biochemistry (2015)

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)



Master's degree (1 major) Biochemistry (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biochemistry (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Modul	e title		Abbreviation			
Biophysics of Plant Membrane Proteins F1					07-MS3BPF1-152-m01	
Modul	e coord	inator		Module offered by	l .	
holder	of the	Chair of Plant Physiology	and Biophysics	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisites				
1 seme	ester	graduate				
Contor	Contonte					

The module provides an in-depth insight into biophysical strategies and methods which are used for the functional characterisation of plant membrane proteins. The students will be integrated into research projects on current topics in molecular plant membrane biology.

Intended learning outcomes

The students have knowledge of general biophysical strategies and methods with a focus on plant membrane proteins, they are able to independently work on related scientific issues and to document the results obtained.

Courses (type, number of weekly contact hours, language - if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Biophysics of Plant Membrane Proteins F2					07-MS3BPF2-152-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Plant Physiology and Bio			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate					
<u></u>					

The students perform their research work within the context of a current research project on the biophysics of plant membrane proteins in a largely independent manner under supervision of a principal investigator.

Intended learning outcomes

The students are able to address scientific issues in biophysics, using appropriate biophysical methods. They are able to independently design the appropriate experiments as well as to analyse, document, present and discuss the results.

Courses (type, number of weekly contact hours, language - if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)



Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Biophysics and Molecular Biotechnology F1					07-MS2BTF1-152-m01	
Modul	e coord	linator		Module offered by	1	
holder	of the	Chair of Biotechnolo	ogy and Biophysics	Faculty of Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
10	nume	erical grade				
Duration Module level Other pr		Other prerequis	ites			
1 semester graduate -						
Conto	nt c	•				

This practical course provides students with an insight into different biotechnological and biophysical topics and methods. Under expert guidance, students will perform selected experiments on the following topics: cellular and molecular biotechnology, nano and microsystems biotechnology, biomaterials and biosensors, high-resolution fluorescence microscopy, fluorescence spectroscopy, analysis and electromanipulation of cells.

Intended learning outcomes

Students will have acquired a knowledge of fundamental biotechnological and biophysical methods and their applications that will enable them to independently review relevant literature. In addition, they will have become acquainted with - or, where necessary, will be able to independently acquaint themselves with - biophysical mechanisms. Students will have acquired practical experience performing experiments, using a variety of scientific tools. In the seminar, students will have acquired detailed theoretical knowledge on these experiments and will have delivered a short presentation (15 minutes) on one of the experiments they performed.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module	e title		Abbreviation		
Biophy	sics an	d Molecular Biotechnolo	07-MS2BTF2-152-m01		
Module coordinator				Module offered by	
holder	of the (Chair of Biotechnology ar	nd Biophysics	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
15	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	ster	graduate			
Conten	Contents				

This practical course provides students with an insight into different biotechnological and biophysical topics and is close to laboratory research. Under expert guidance, students will perform selected experiments on one of the following topics: cellular and molecular biotechnology, nano and microsystems biotechnology, biomaterials and biosensors, high-resolution fluorescence microscopy, fluorescence spectroscopy, analysis and electromanipulation of cells. Performing experiments under expert guidance, students will become acquainted with techniques and instruments. Over the duration of the course, students will then be required to work increasingly independently on current research topics. Work on current research topics will spark the students' interest in topics and will help them select a topic for their Master's thesis.

Intended learning outcomes

Students will become acquainted with modern biophysical methods and their applications in biotechnology. They will be able to independently work on scientific problems, to independently study relevant literature and to develop a quantitative understanding of biophysical mechanisms. In the seminar, students will acquire further theoretical knowledge on experiments and will give short presentations on experiments performed.

Courses (type, number of weekly contact hours, language — if other than German)

P(29) + S(1)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

450 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Protein Chemistry

(30 ECTS credits)

Students must combine the topics "Protein Chemistry" and "Molecular and Computational Biology -- Computational Biology".



Module title					Abbreviation
Biophysics and Biochemistry					07-MS3BB-152-m01
Module coordinator				Module offered by	
holder of the Chair of Plant Physiology and Bioph			gy and Biophysics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
Combando					

The module imparts theoretical and methodological knowledge of plant membrane transport, structural biology and biochemistry which is illustrated with specific examples from current research. Depending on the number of participants and their interests, practical demonstrations of methods that are currently used give students an opportunity to experience the practical aspects of biophysical and biochemical research.

Intended learning outcomes

Students are able to use methods dealing with soluble proteins or membrane proteins in the fields of biophysics, structural biology and biochemistry. They are able to interpret the data and to discuss the results within the context of current knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Modul	e title		Abbreviation			
Biophysics and Molecular Biotechnology					07-MS2BT-152-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Biotechnology	and Biophysics	Faculty of Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. c	ompl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester graduate						
Conter	Contents					

This lecture provides a broad overview of biophysical techniques and their applications. The first part of the lecture discusses fundamental aspects of thermodynamics, kinetics and molecular interactions. The course then moves on to discuss biophysical methods that facilitate the investigation of individual cells down to the level of single molecules. Focus is on electromanipulation and dielectric spectroscopy of cells, biomembranes, electrophysiology, ion channels, protein folding, single-molecule fluorescence methods and high-resolution as well as dynamic microscopy.

Intended learning outcomes

Students will have acquired a knowledge of fundamental biophysical methods and their applications that will enable them to independently review relevant literature. In addition, they will have become acquainted with - or, where necessary, will be able to independently acquaint themselves with - biophysical mechanisms.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biochemistry (2015)

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 490 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Master's degree (1 major) Biochemistry (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biochemistry (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation	
Biochemistry and Structural Biology F1				07-MS3BSBF1-152-m01		
Module coordinator				Module offered by	l .	
holder	holder of the Chair of Plant Physiology and Biophysics			Faculty of Biology		
ECTS	S Method of grading Only after succ. co		npl. of module(s)			
10	o numerical grade					
Duration Module level O		Other prerequisites	3			
1 seme	1 semester graduate					
Contor	Contonts					

The module provides an in-depth insight into strategies and methods in protein biochemistry and structural biology. The students will be integrated into research projects on current topics in biochemistry and structural biology.

Intended learning outcomes

The students have knowledge about general strategies and methods of protein biochemistry and structural biology with a focus on membrane proteins. They are able to perform and organise their scientific laboratory work independently and document the results obtained.

Courses (type, number of weekly contact hours, language - if other than German)

P(14) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title				Abbreviation	
Biochemistry and Structural Biology F2				07-MS3BSBF2-152-m01	
Modul	Module coordinator			Module offered by	
holder	holder of the Chair of Plant Physiology and Biophysics			Faculty of Biology	
ECTS	TS Method of grading Only after succ. con		npl. of module(s)		
15	15 (not) successfully completed				
Duration Module level		Other prerequisites			
1 semester graduate					
C 1	Combonto				

The students perform their research work within the context of a current research project on biochemistry and structural biology in a largely independent manner under supervision of a principal investigator.

Intended learning outcomes

The students are able to independently perform and organise their scientific laboratory work in the fields of biochemistry and structural biology and to document the results obtained. They are able to design a research project and are prepared for working on a scientific question for their thesis.

Courses (type, number of weekly contact hours, language - if other than German)

P(29) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)



Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Additional Laboratory Courses and Internships

(ECTS credits)



Module title					Abbreviation	
Laboratory Course 2					07-MSL2-152-m01	
Module coordinator				Module offered by		
Coordinator BioCareers				Faculty of Biology		
ECTS	CTS Method of grading Only after succ. co		Only after succ. con	npl. of module(s)		
10 (not) successfully completed						
Duration Module level (Other prerequisites				
1 semester graduate Plea		Please consult with course advisory service in advance.				
Conten	Contents					

Practical course, summer school or workshop on specific topics in biology (duration: 4-6 weeks).

Intended learning outcomes

Proficiency in specific methods and lab techniques from selected fields of biology. Ability to apply these methods and techniques later on in a research project.

Courses (type, number of weekly contact hours, language - if other than German)

P (15)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Laboratory Course 3					07-MSL3-152-m01
Module coordinator				Module offered by	
Coordinator BioCareers				Faculty of Biology	
ECTS	Method of grading Only after succ. co		Only after succ. con	npl. of module(s)	
15	(not)	successfully completed			
Duration Module level			Other prerequisites		
1 semester graduate P			Please consult with course advisory service in advance.		
<i>~</i> .	Cantanta				

Practical course, summer school or workshop on specific topics in biology (duration: 6-9 weeks).

Intended learning outcomes

Proficiency in specific methods and lab techniques from selected fields of biology. Ability to apply these methods and techniques later on in a research project.

Courses (type, number of weekly contact hours, language - if other than German)

P (30)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title				Abbreviation		
External Internship 2					07-MSA2-171-m01	
Module coordinator				Module offered by		
Coordinator BioCareers				Faculty of Biology		
ECTS	Method of grading Only after succ. cor		npl. of module(s)			
10	(not)	successfully completed				
Duration Module level Other prerequi			Other prerequisites	es		
1 semester graduate Please consult with course advisory service i			vice in advance.			

External placement on a biological topic. Students spend 4-6 weeks working on a well-defined scientific project and learn how to present their data.

Intended learning outcomes

Proficiency in selected methods and lab techniques from selected fields of biology. Ability to apply these methods and techniques later on in a research project.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

P (15)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
External Internship 3					07-MSA3-152-m01	
Module coordinator				Module offered by		
Coordinator BioCareers				Faculty of Biology		
ECTS	TTS Method of grading Only after succ. co		Only after succ. con	npl. of module(s)		
15	(not) successfully completed					
Duration Module level Other			Other prerequisites			
1 semester graduate Please			Please consult with	ease consult with course advisory service in advance.		

External placement on a biological topic. Students spend 6-9 weeks working on a well-defined scientific lab project and learn how to present their data.

Intended learning outcomes

Proficiency in selected methods and lab techniques from selected fields of biology. Ability to apply these methods and techniques later on in a research project.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

P (30)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Subtopic Additional Achievements

(15 ECTS credits)



Modul	Module title				Abbreviation
Laboratory Course 1					07-MSL1-152-m01
Module coordinator				Module offered by	
Coordi	nator B	ioCareers	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate			Please consult with course advisory service in advance.		

Practical course, summer school or workshop on specific topics in biology (duration: 2-3 weeks).

Intended learning outcomes

Proficiency in specific methods and lab techniques from selected fields of biology. Ability to apply these methods and techniques later on in a research project.

Courses (type, number of weekly contact hours, language - if other than German)

P(5)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title				Abbreviation
Laboratory Course 2					07-MSL2-152-m01
Module coordinator				Module offered by	
Coordi	nator B	ioCareers	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate			Please consult with course advisory service in advance.		

Practical course, summer school or workshop on specific topics in biology (duration: 4-6 weeks).

Intended learning outcomes

Proficiency in specific methods and lab techniques from selected fields of biology. Ability to apply these methods and techniques later on in a research project.

Courses (type, number of weekly contact hours, language - if other than German)

P (15)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Laboratory Course 3					07-MSL3-152-m01
Module coordinator				Module offered by	l .
Coordi	nator B	ioCareers	Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
15	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate		Please consult with course advisory service in advance.			
Contents					

Practical course, summer school or workshop on specific topics in biology (duration: 6-9 weeks).

Intended learning outcomes

Proficiency in specific methods and lab techniques from selected fields of biology. Ability to apply these methods and techniques later on in a research project.

Courses (type, number of weekly contact hours, language - if other than German)

P (30)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
External Internship 1					07-MSA1-152-m01
Module coordinator				Module offered by	
Coordi	nator B	ioCareers	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate			Please consult with course advisory service in advance.		
Conton	Contonte				

Practical course during stay abroad on a selected topic in biology (duration: 2-3 weeks).

Intended learning outcomes

Proficiency in selected methods and lab techniques from selected fields of biology. Ability to apply these methods and techniques later on in a research project.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

P (10)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	Module title				Abbreviation
Extern	al Inter	nship 2			07-MSA2-171-m01
Module coordinator				Module offered by	
Coordi	nator B	ioCareers	Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)	
10	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate		Please consult with course advisory service in advance.			

External placement on a biological topic. Students spend 4-6 weeks working on a well-defined scientific project and learn how to present their data.

Intended learning outcomes

Proficiency in selected methods and lab techniques from selected fields of biology. Ability to apply these methods and techniques later on in a research project.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

P (15)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
External Internship 3					07-MSA3-152-m01
Module coordinator				Module offered by	
Coordi	inator B	ioCareers	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate			Please consult with course advisory service in advance.		

External placement on a biological topic. Students spend 6-9 weeks working on a well-defined scientific lab project and learn how to present their data.

Intended learning outcomes

Proficiency in selected methods and lab techniques from selected fields of biology. Ability to apply these methods and techniques later on in a research project.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

P (30)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module	e title		Abbreviation				
Biochemistry, Physiology and Genetics of Mammalian Cell Culture					07-MSCC-152-m01		
Module coordinator Module offered I							
degree	degree programme coordinator Biologie (Biolo			ogy) Faculty of Biology			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	(not)	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 semester graduate							
Conten	Contents						

Introduction to cell culture, cell culture lab equipment, cellular biochemistry and cell structures, cell proliferation, generation of in vitro cell models and their applications, cell culture formats, fundamental cell analytical technologies.

Intended learning outcomes

Students are able to understand the biochemistry, physiology and genetics of mammalian cell culture, and are able to use these techniques.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

S (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module title					Abbreviation
Molecular Techniques					03-MSMT-152-m01
Module coordinator				Module offered by	
degree	progra	mme coordinator Biologi	(Biology) Faculty of Medicine		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate					

Introduction to new and cutting edge molecular techniques as well as methods for scientific investigation.

Intended learning outcomes

Students are able to apply molecular techniques and methods as well as to integrate these into experimental strategies and experimental set-ups to answer scientific questions.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

S (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Modul	e title	,			Abbreviation
Linux and Perl					07-ML-152-m01
Module coordinator				Module offered by	
holder	of the (Chair of Bioinformatics		Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate					

Introduction to the Linux operating system, writing computer programs using the programming language Perl to answer bioinformatic questions.

Intended learning outcomes

Students are able to use Linux as user and to write simple Perl scripts to answer bioinformatic questions.

Courses (type, number of weekly contact hours, language - if other than German)

S (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Tissue	Tissue engineering as alternative for animal testing				03-MSTEAT-171-m01	
Modul	e coord	inator		Module offered by		
unknov	νn			Faculty of Medicine		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	unknown				
Conten	its					
No info	rmatio	n on contents available.				
Intend	ed lear	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (1) +	V (1)					
Modul	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
c) oral d) oral e) pres	examin examir entatio	o pages) or ation of one candidate e lation in groups of up to g n (20 to 45 minutes) ssessment: German and,	3 candidates (30 to 6			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in						
	Master's degree (1 major) Biosciences (2017)					
	Master's degree (1 major) Biosciences (2018)					
	Master's degree (1 major) Biosciences (2021)					
	_	ee (1 major) Biosciences	-			
เพเฉรเษา	Master's degree (1 major) Biosciences (2024)					



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					Abbreviation	
Worksh	Workshop on scientific approaches				07-MSWSA-182-m01	
Module	coord	inator		Module offered by		
chairpe	erson o	f examination committee	Biologie (Biology)	Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
gement sessme	t and e	xperimental setups, literal evaluation of results inc	ature and resources, l. statistics, presenta	how to keep records tion of data, scientif	priate methods, time mana- , handling of equipment, as- ic writing. Besides the theoretical for a practical application.	
Intende	ed lear	ning outcomes				
method	ds, to p		up, to perform appro		ey are able to choose appropriate to evaluate and to analyze the re-	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
Ü (3) Module	e taugh	t in: German and/or Engl	ish			
			${\sf ge-if}$ other than German,	examination offered — if no	ot every semester, information on whether	
b) log (c) oral d) oral e) pres	a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes) Language of assessment: German and/or English					
Allocat			_			
Additional information						
Workload						
150 h						
Teaching cycle						

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module title					Abbreviation		
Clinica	l Virolo	gy for Biosciences	o3-MSKVir-171-mo1				
Module	coord	inator		Module offered by			
unknov	vn			Faculty of Medicine			
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	unknown					
Conten	ts						
No info	rmatio	n on contents available.					
Intende	ed lear	ning outcomes					
No info	rmatio	n on intended learning oເ	utcomes available.				
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)			
V (2)							
Module	taugh	t in: German and/or Engl	ish				
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether		
c) oral d) oral e) pres	examin examir entatio	o pages) or ation of one candidate es ation in groups of up to g n (20 to 45 minutes) ssessment: German and,	3 candidates (30 to 6				
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachi	ng cycl	e					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in						
1	_	ee (1 major) Biosciences					
	Master's degree (1 major) Biosciences (2018)						
1	_	ee (1 major) Biosciences					
1	_	ee (1 major) Biosciences ee (1 major) Biosciences	-				
Mastel	J ucgi	Master's degree (1 major) Biosciences (2024)					



Module title					Abbreviation	
Semina	ar Tropi	ical Biology			07-MSTROPS-171-m01	
Module	coord	inator		Module offered by		
holder	holder of the Chair of Animal Ecology and Tropical Biology			Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	Duration Module level		Other prerequisites			
1 semester graduate						
Conten	Contents					

This seminar addresses fundamentals of the biology of tropical habitats and tropical communities. A special focus is on the global significance of tropical systems (biodiversity, ecosystem goods and ecosystem services). The course also highlights the biological features of these highly diverse biomes and compares them to the temperate zones.

Intended learning outcomes

Students will be able to recognise the special position of tropical habitats within the biosphere and to explain the significance tropical habitats have for our ecosystem. They will be able to evaluate the consequences of human interventions into tropical systems as well as associated conservation-related issues. Students will also be able to investigate, present, and discuss up-to-date publications in different thematic areas of tropical biology.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module title					Abbreviation	
Metho	ds in Li	fe Sciences B			07-MLS1B-152-m01	
Module coordinator				Module offered by		
degree	progra	mme coordinator Biologi	e (Biology)	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
7	(not)	successfully completed				
Duration Module level		Other prerequisites				
1 seme	ster	graduate				
Conton	Contonts					

Versioned molecular techniques, lipid research methods, microscopic methods, immunohistochemistry, mouse models and gene-knockout approaches, protein and molecular biology techniques, PCR, advanced protein biochemistry, methods in bioinformatics and computational biology.

Intended learning outcomes

Students are able to review and expand their knowledge of standard molecular techniques and are able to choose methods and techniques to design experiments in a specific research area.

Courses (type, number of weekly contact hours, language - if other than German)

V₍₃₎

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: English

Allocation of places

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Additional information

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Workload

210 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title						Abbreviation	
Metho	Methods in Life Sciences					07-MLS1-171-m01	
Module coordinator				Мо	Module offered by		
degree	progra	ımme coordinator B	iologie (Biology)	Fac	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ	. compl.	of module(s)		
10	nume	rical grade					
Duration Module level Other		Other prerequis	ner prerequisites				
1 seme	1 semester graduate						

Versioned molecular techniques, lipid research methods, microscopic methods, immunohistochemistry, mouse models and gene-knockout approaches, protein and molecular biology techniques, PCR, advanced protein biochemistry, methods in bioinformatics and computational biology.

Intended learning outcomes

Students are able to review and expand their knowledge of standard molecular techniques and are able to choose methods and techniques to design experiments in a specific research area.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Topics and Concepts in Life Sciences B					07-MLS2B-152-m01	
Modul	e coord	inator		Module offered by		
degree	progra	mme coordinator Biologi	e (Biology)	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)		
7	(not)	successfully completed				
Duration Module level		Other prerequisites				
1 seme	ester	graduate				

A broad variety of topics and concepts from the areas of neuroscience, infection and immunity, integrative biology, and biomedicine including for example: protein characterisation, DNA repair, Drosophila, computational biology, and neurocircuits.

Intended learning outcomes

Students have an overview of the current research topics in the Graduate School of Life Sciences and are able to explain their significance and scientific background.

Courses (type, number of weekly contact hours, language — if other than German)

V₍₃₎

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: English

Allocation of places

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Additional information

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Workload

210 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation		
Topics	Topics and Concepts in Life Sciences				07-MLS2-152-m01		
Module coordinator				Module off	Module offered by		
degree	progra	mme coordinator Biol	ogie (Biology)	Faculty of E	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ.	compl. of modu	ıle(s)		
10	nume	rical grade					
Duration Module level (Other prerequis	Other prerequisites				
1 seme	ester	graduate					
<i>~</i> .	Combando						

A broad variety of topics and concepts from the areas of neuroscience, infection and immunity, integrative biology, and biomedicine including for example: protein characterisation, DNA repair, Drosophila, computational biology, and neurocircuits.

Intended learning outcomes

Students have an overview of the current research topics in the Graduate School of Life Sciences and are able to explain their significance and scientific background.

Courses (type, number of weekly contact hours, language — if other than German)

V₍₃₎

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Molecu	ılar Tur	nor Biology			07-TUM-MOL-152-m01	
Module	e coord	inator		Module offered by		
degree	progra	mme coordinator Biolog	ie (Biology)	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 seme	ster	graduate				
Conton	Contents					

The lecture *Molekulare Tumorbiologie* (*Molecular Tumour Biology*) discusses molecular characteristics of tumours and relevant biological processes (such as signal transduction, cell growth, cell proliferation, metabolism), tumour-specific modifications and current molecular biological methods in tumour research.

Intended learning outcomes

Understanding of current topics and challenges in tumour research, understanding of the methods which could be used address these challenges.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

V (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Module title						Abbreviation	
Clinica	Clinical Tumor Biology					07-TUM-CLIN-152-m01	
Module coordinator				Мо	dule offered by	I.	
degree	progra	ımme coordinator B	iologie (Biology)	Fac	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ	. compl. o	of module(s)		
5	nume	rical grade					
Duration Module level Othe		Other prerequis	Other prerequisites				
1 seme	1 semester graduate						
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In the lecture series *Klinische Tumorbiologie* (*Clinical Tumour Biology*), current clinical aspects will be addressed. Several tumour types will be discussed (such as tumours of the skin, lung, intestine, breast, blood). Additional topics: diagnostics and pathology, different treatments and therapies and clinical trials.

Intended learning outcomes

Knowledge of the similarities and differences of various tumour types. Understanding of requirements, possibilities and limitations of clinical medicine.

Courses (type, number of weekly contact hours, language - if other than German)

V (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Modul	Module title				Abbreviation	
Curren	t Metho	ods in Biology B			07-MS31B-152-m01	
Modul	e coord	inator		Module offered by		
holder	of the (Chair of Plant Physiology	and Biophysics	Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
7	(not)	successfully completed				
Duratio	Duration Module level		Other prerequisites			
1 semester graduate						
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This lecture series imparts the theoretical background of fundamental and up-to-date molecular biological methods in plant sciences. Special emphasis is placed on analytical tools, large-scale data analysis and their application.

Intended learning outcomes

At the end of the lecture series, students will (I) be able to qualitatively evaluate results acquired with analytical and molecular biological methods and to integrate them into the context of the current scientific knowledge in this field (II) have gained an overview of the advantages/disadvantages of analytical and molecular biological approaches (III) be able to apply the knowledge they have acquired to design their own experimental strategies for addressing a specific research question.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

210 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 533 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Plant Ecology B					07-MS31POEKB-152-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Ecophysiology and Veget			nd Vegetation Ecolo-	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate			<u> </u>	·	
Contonto					

The lecture will deal with the ecological and environmental constraints under which plants grow and develop (biogeography, biodiversity) and with the interactions of plants with abiotic and biotic environmental factors (e. g. plant-insect, plant-fungus interactions). The evolutionary adaptations on the physiological and organismic level will be emphasised in particular (stress and defence reactions, carnivory, plant protection). Corresponding experimental approaches will be illustrated.

Intended learning outcomes

Participants are able to identify and interpret ecological and ecophysiological interrelations and to discuss them in the context of the current state of knowledge in these fields.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 535 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



exchange program Biosciences (2022) Master's degree (1 major) Biosciences (2023)



Module title					Abbreviation	
Plant Immunobiology and Pharmaceutical Biology B					07-MS31PIPB-152-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Pharmaceutical E	Biology	Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	Duration Module level		Other prerequisites			
1 seme	ester	graduate				
Conton	Contonte					

This lecture addresses topics of pathogen recognition and signal transduction in plants, molecular and organismic defence and the pharmaceutical relevance of plant-derived bioactive compounds. Plant immunobiology: interactions between plants and pathogens comprise evolutionary dynamic and complex systems. Different strategies of the pathogens - bacteria, fungi and viruses - as well as defence mechanisms of the host plants will be discussed. The molecular mechanisms of pathogen recognition, signal transduction, regulation of gene expression and activation of local and systemic defence responses are in the focus of this lecture. Differences and similarities between plant and human immune systems will be pointed out. Understanding plant-pathogen-interactions and molecular mechanisms determining susceptibility and defence is fundamental for the development of strategies in plant protection. Evolution, function and pharmaceutical relevance of plant secondary metabolites: Secondary metabolites are part of effective plant defence strategies against microorganisms and herbivores and are often essential for survival. The evolution of secondary metabolism will be discussed and general as well as specific defence strategies will be explained. Pharmacological mechanisms of action and molecular targets of important classes of plant bioactive compounds will be presented. A high proportion of currently used drugs have been developed from plant secondary metabolites that have been used as lead structures to generate potent drugs with improved pharmaceutical properties. Examples of therapies with very potent plant pharmaceuticals (evidence-based medicine) as well as possibilities and limitations of phytotherapy (traditional medicine) will be discussed.

Intended learning outcomes

Students are able to understand the interaction between plants and the environment on a molecular level and to discuss the topic in the context of the scientific state of the art.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

V (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 537 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation		
Biophysics and Biochemistry B					07-MS3BBB-152-m01		
Module coordinator				Module offered by			
holder of the Chair of Plant Physiology and Biophysics			and Biophysics	Faculty of Biology			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	(not)	successfully completed					
Duration Module level		Other prerequisites					
1 semester gradi		graduate					

The module imparts theoretical and methodological knowledge of plant membrane transport, structural biology and biochemistry which is illustrated with specific examples from current research. Depending on the number of participants and their interests, practical demonstrations of methods that are currently used give students an opportunity to experience the practical aspects of biophysical and biochemical research.

Intended learning outcomes

Students are able to use methods dealing with soluble proteins or membrane proteins in the fields of biophysics, structural biology and biochemistry. They are able to interpret the data and to discuss the results within the context of current knowledge.

Courses (type, number of weekly contact hours, language - if other than German)

V (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title				Abbreviation	
Biophysics and Molecular Biotechnology B				07-MS2BTB-152-m01	
Module coordinator				Module offered by	J.
holder of the Chair of Biotechnology and Biophys			and Biophysics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
Cantar			•		

This lecture provides a broad overview of biophysical techniques and their applications. The first part of the lecture discusses fundamental aspects of thermodynamics, kinetics and molecular interactions. The course then moves on to discuss biophysical methods that facilitate the investigation of individual cells down to the level of single molecules. Focus is on electromanipulation and dielectric spectroscopy of cells, electrokinetic techniques, biomembranes, electrophysiology, ion channels, protein folding, single-molecule fluorescence methods and high-resolution as well as dynamic microscopy.

Intended learning outcomes

Students will have acquired a knowledge of fundamental biophysical methods and their applications that will enable them to independently review relevant literature. In addition, they will have become acquainted with - or, where necessary, will be able to independently acquaint themselves with - biophysical mechanisms.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

V (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title				Abbreviation	
Neurobiology, Behavioural Physiology and Animal Ecology B					07-MS1B-152-m01
Module coordinator Modu				Module offered by	
Dean c	of Studi	es Biologie (Biology)		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
7	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				

Timing matters: Temporal organisation in the animal kingdom. Timing plays an important role in all living systems. Animals make use of endogenous clocks to predict and adapt to daily or seasonal changes in environmental parameters. To be at the right place at the right time is of great fitness relevance if -for example- a mating partner or enough food has to be found. Many mutualistic, antagonistic or social interactions can only take place if animals are at the same place at the same time and in the appropriate developmental stage. The lecture gives an introduction to the mechanisms underlying the temporal organisation in the animal kingdom. Adopting an integrative approach, the lecture goes from timing mechanisms on the neuronal level to individual behaviour and then to interactions in social groups, populations or partners in complex and variable ecosystems.

Intended learning outcomes

Students get to know the advantages of an integrative approach when analysing complex biological systems. They learn to relate and integrate different fields within biology.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

210 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Neurogenetics of Behaviour B					07-MNBB-152-m01
Modul	e coord	inator		Module offered by	I
holder	of the	Chair of Neurobiology and	d Genetics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				
<i>~</i> .	C-ut-ut-				

To understand how the brain controls behaviour is at the heart of neuroscience. Both brain and behaviour can be overwhelmingly complex and plastic, yet neurogenetic methods are powerful tools to dissect the principles of how the brain controls behaviour. The lecture and seminar will give a state-of-the art view on current and important topics of behavioural neurobiology (incl. e. g. sleep, control of appetite and feeding, social behaviour, mating, mirror neurons, molecular mechanisms of auditory-guided behaviour, neurogenetic techniques) focusing on genetic model systems such as the fruit fly Drosophila, the mouse, and the nematode C. elegans.

Intended learning outcomes

In the lecture, students acquire theoretical and methodological insights into current topics in the field of neurogenetics in general and the neurogenetics of behaviour.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

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exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title				Abbreviation	
Neuromodulation and Neuronal Development B					07-MENMNDB-152-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Neurobiology and Gene			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				

Neuromodulation: cellular and molecular biology of neuromodulators and their receptors, modulation of synaptic transmission and membrane potential, theoretical and functional aspects of neuromodulation, model systems used to study modulation of neuronal circuits. Fundamental principles of molecular developmental neurobiology. Focus is on the establishment of the neuroectoderm, pattern generation and regional specification, neuronal precursors, neuronal growth, differentiation of neurons, axonal pathfinding, neuronal connectivity.

Intended learning outcomes

The students learn fundamental principles underlying neuromodulation and neuronal development and obtain an insight into current research in the field.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation
Endogenous Clocks B					07-MECB-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Neurobiology and	d Genetics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 seme	1 semester graduate				

Introduction into endogenous clocks of unicellular organisms, fungi, plants and animals, with a focus on the neuronal organisation of the clock in the brain of mammals and insects. The biological functions of endogenous clocks and the underlying mechanisms will be discussed on the molecular, cellular and organismic levels. It will be explained how clocks adjust to a 24h day with variable photoperiods. Applied aspects regarding e. g. shift work or jetlag will also be discussed.

Intended learning outcomes

The students learn fundamental principles underlying chronobiology/endogenous clocks and obtain an insight into current research in the field.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 549 / 633
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Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation	
The Value of Nature					07-MGPN-182-m01	
Module	coord	inator		Module offered by		
holder	of the (Chair of Animal Ecology	and Tropical Biology	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other		Other prerequisites			
1 semester graduate						
Conten	Contents					

In this course students will be provided with basic information on threats to biodiversity and ecosystem services as well as the economic dimension of their loss. Students discuss different methods on how to evaluate the monetary values of biodiversity and ecosystem services and will be presented different examples on how ecosystem services can generate financial revenues. In addition we will discuss new, market-based approaches on the

protection of biodiversity and ecosystem service.

Intended learning outcomes

Students gain insight in the complex of problems of biodiversity loss and the economic consequences coming along with this development. They are familiar with the current monetary evaluation methods, studies, initiatives (from politics, businesses, and society) and economic approaches aiming to solve the occurring problems; and are able to participate in current discussions on the topic in a competent way.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Modul	Module title Abbreviation					
Chemical Ecology					07-MCHÖKO-182-m01	
Modul	e coord	inator		Module offered	by	
holder	of the (Chair of Animal Ecology a	and Tropical Biology	Faculty of Biolo	gy	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conter	its					
metho ganism	ds to st		s well as analytical m	ethods to charac	s. You will learn adequate biological terize the substances used by the ord of chemical ecology.	
	-	-	ical ecology and will	be taught to plan	and conduct own experiments.	
		number of weekly contact hours,			·	
Ü (3) Module taught in: German and/or English						
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
Modulo Metho			age in other than definall,	examination offered	if not every semester, information on whether	

e) presentation (20 to 45 minutes) Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Module title					Abbreviation	
Animal Ecology and Tropical Biology B					07-MTÖB-152-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Animal Ecology a	nd Tropical Biology	Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	Duration Module level		Other prerequisites			
1 semester graduate						
Conten	Contents					

This module consists of a lecture and a seminar. The lecture gives an overview of the theoretical foundations and current issues in animal ecology. Focus will be on biodiversity and ecosystem functions, multi-trophic interactions and food nets, evolutionary ecology, chemical ecology, tropical ecology, agricultural ecology, and global change.

Intended learning outcomes

The students will acquire an advanced knowledge of ecological theories and current research issues in the field of animal ecology. They will be able to interpret scientific publications and apply the acquired knowledge to the solution of current environmental risks.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ \\$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bayaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)



exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Animal Ecology and Tropical Biology 2 B					07-MTÖ2B-152-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Animal Ecology and Tropical Biolo			Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate					
Contents					

This module provides the fundamentals of the biology of tropical habitats and tropical communities. A special focus is on the global significance of tropical systems (ecosystem goods and ecosystem services), but the biological features of these highly diverse biomes are also highlighted.

Intended learning outcomes

The students will acquire deep knowledge of ecological theories and up-to-date research issues in the field of tropical ecology. They will be qualified to interpret scientific work and apply the knowledge they have acquired to the solution of current environmental risks.

Courses (type, number of weekly contact hours, language - if other than German)

Module taught in: English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module	e title				Abbreviation	
Animal Communication B					07-MKB-152-m01	
Module	e coord	inator		Module offered by		
holder of the Chair of Behavioral Physiology and Sociobic logy			ology and Sociobio-	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
7	(not)	successfully completed				
Duration Module level		Other prerequisites				
1 semester graduate						
C 1	Contonto					

The lectures deal with physiological and neurobiological principles of the different communication channels used by animals, but also highlight adaptive values and evolutionary aspects of animal signalling.

Intended learning outcomes

Students understand the value of an integrative approach when looking at complex issues in biology. They have learned to connect findings from different research areas, such as physiology, neurobiology, behaviour and ecological conditions, in order to gain a more complete picture of a topic. In addition, students have learned to present and discuss current scientific publications within a broader theoretical framework.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

210 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Experi	mental	Sociobiology B			07-MESB-152-m01
Module	e coord	inator		Module offered by	
holder logy	holder of the Chair of Behavioral Physiology a logy			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
7	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 seme	1 semester graduate				
Contents					

The lectures highlight the diversity and the evolution of social behaviour, but also focus on the physiological, neurobiological and behavioural mechanisms underlying the organisation of social groups. In a follow-up seminar session, students will deepen their knowledge by presenting and discussing current papers related to the topic of the lecture.

Intended learning outcomes

Students understand the value of an integrative approach when looking at complex correlations in behavioural biology. Students are able to recognise and interpret relationships between various aspects of sociobiology. They are able to formulate scientific questions in the context of sociobiology and are able to discuss cutting edge literature in depth.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

210 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 559 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Molecular Biology B					07-MS2B-152-m01
Module coordinator				Module offered by	
Dean o	f Studi	es Biologie (Biology)		Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
7	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				
Cantan	Contonto				

Molecular biology of the eukaryotic and prokaryotic cell. The lecture is a joint activity of the Chairs of Cell- and Developmental Biology, Microbiology, Biophysics and Bioinformatics and deals with concepts of modern molecular biology from the point of view of these different disciplines. Participants are recommended to read the textbook "Essential Cell Biology". The section on cell biology (app. a quarter of the lecture) mainly discusses the eukaryotic cell and intends to elucidate the vast diversity in structure and function of molecules, organelles and cells in addition to fundamental principles of modern molecular cell biology. The bioinformatics section (app. a quarter of the lecture) contains a large amount of examples for applications which allow the investigation of the molecular biology of a cell with bioinformatic tools. We closely adhere to the contents of the book "Essential Cell Biology" and present many clear and useful examples for the application of our tools when working on the topics of the other three Chairs. Our vision: bioinformatics essentially is molecular biology based on computing technology (time consuming "wet" experiments can be planned more easily and thus bioinformatics saves precious time). The microbiological section (app. a quarter of the lecture) deals with fundamental molecular aspects of prokaryotic cells. Key aspects include the organisation of the bacterial genome, the transcription and translation machinery, mechanisms of regulation of gene expression, transport of small molecules and macromolecules, cell division and differentiation, bacterial motility and chemotaxis, signal transduction and bacterial communication mechanisms. Recommended reading: (a) Allgemeine Mikrobiologie (Fuchs) and (b) Biology of Microorganisms (Brock).

Intended learning outcomes

Master level knowledge about the molecular biology of the eukaryotic and prokaryotic cell.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English

Allocation of places

Additional information

Workload

210 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's with 1 major Biosciences (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 561 / 633
	ta record Master (120 ECTS) Biowissenschaften - 2023	



Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation
Infection Biology B					07-MS2INF-B-152-m01
Module coordinator				Module offered by	
holder	of the (Chair of Microbiology		Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				

Fundamentals of molecular microbiology and infection biology, mechanisms of adherence and invasion, bacterial pathogenicity factors, regulation of virulence, mechanisms of host defence and pathogen interference, current methods in infection biology.

Intended learning outcomes

The students are able to understand fundamental theories of molecular microbiology and infection biology, emergence of infectious diseases.

Courses (type, number of weekly contact hours, language - if other than German)

V (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biomedicine (2018)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)



Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Pathogenicity of Microorganisms B					07-MS2PA-B-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Microbiology		Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 seme	1 semester graduate				
Contor	Contonts				

Fundamental principles of the mode of action of microbial pathogenicity factors will be presented using selected prokaryotic and eukaryotic pathogens as model organisms. In addition, current research methods in infection biology will be presented.

Intended learning outcomes

Students have gained fundamental knowledge in infection biology and pathogenicity research and the mechanisms behind infectious diseases.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biomedicine (2018)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)



Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation		
Cell and Developmental Biology Master 1 B					07-MZE1-B-152-m01		
Module	e coord	inator		Module offered by	!		
				Faculty of Biology			
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)			
3	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	its		•				
		ellpathologie (Cytopatholo onsequences, such as inf			cell and unravels their biological ic disorders and cancer.		
Intend	ed lear	ning outcomes					
	•	ossess scientific backgro	ound knowledge on c	ytopathology and a	re able to put this into the broade		
Course	S (type, i	number of weekly contact hours, l	anguage — if other than Ge	rman)			
		t in: German and/or Engl					
		sessment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if r	not every semester, information on whether		
c) oral d) oral	examir examiı	mination (30 to 60 minut nation of one candidate e nation in groups of up to g ussessment: German and	ach (30 to 60 minute 3 candidates (30 to 6	s) or	or		
Allocat	ion of	places					
Additio	nal inf	ormation					
Worklo	ad						
90 h							
Teaching cycle							
							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module appears in							
	Master's degree (1 major) Biology (2015) Master's degree (1 major) Biosciences (2016)						

Master's degree (1 major) Biosciences (2017) Master's degree (1 major) Biosciences (2018) Master's degree (1 major) Biosciences (2021) Master's degree (1 major) Biosciences (2023) Master's degree (1 major) Biosciences (2024)



Module title					Abbreviation	
Cell an	d Deve	lopmental Biology Maste	er 2 B		07-MZE2-B-152-m01	
Module	e coord	inator		Module offered by		
holder logy	holder of the Chair of Cell Biology and Developmental B			Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duration Module level		Other prerequisites				
1 semester graduate						
Conton	Contonts					

The lecture Signale und Differenzierung (Signals and Differentiation) does not attempt to impart pure textbook knowledge. Instead, historically important as well as particularly interesting and important trend-setting topics in developmental biology are presented. The topics range from classical developmental subjects such as tissue regeneration and morphogenetic cell migration to molecular stem cell biology, epigenetic plasticity, origins of multicellularity and development within changing environments.

Intended learning outcomes

Participants possess a knowledge of the theoretical and molecular biological principles underlying developmental biology and are able to put this into the broader context of cell and developmental biology research.

Courses (type, number of weekly contact hours, language — if other than German)

V (1)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Master's degree (1 major) Biosciences (2024) Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation
Molecular Parasitology B					07-MSPARB-182-m01
Module	e coord	inator		Module offered by	
holder logy	holder of the Chair of Cell Biology and Developmental Biology			Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate		graduate			

The lecture *Molecular Parasitology* discusses molecular and genetic aspects of parasitic diseases in humans and animals. Special emphasis is on neglected tropical diseases.

Intended learning outcomes

Participants possess a knowledge of the theoretical principles underlying parasitology and are able to put this into the broader context of molecular cell biology research.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Students will be informed about the type and length of assessment at the beginning of the course.

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

--

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) FOKUS Life Sciences (2025)



Module title					Abbreviation	
Machine Learning in Bioinformatics					07-MML-211-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Bioinformatics		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester graduate						

Machine learning are powerful computational methods with numerous application in bioinformatics. In this seminar we shed light on several different machine learning approaches and discuss how they help to answer biological questions.

Intended learning outcomes

Knowledge about the different concepts and techniques of machine learning and big data analysis as well as the competence to apply this for solving bioinformatical questions.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(1) + \ddot{U}(3)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Students will be informed about the method, length and scope of the assessment prior to the course.

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

--

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Module title					Abbreviation
Algorithmic Bioinformatics					07-MALB-182-m01
Module coordinator				Module offered by	
holder	of the	Chair of Bioinformatics	3	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites	Other prerequisites		
1 semester graduate					
Contents					

During this lecture we will learn advanced statistical and algorithmic methods of bioinformatics including practical examples and training.

Intended learning outcomes

Statistical and algorithmic approaches to deal with complex problems in bioinformatics.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

Ü (4)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Students will be informed about the method, length and scope of the assessment prior to the course.

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)



Modul	e title				Abbreviation
Bioinformatics B					07-MBI-B-152-m01
Module coordinator				Module offered by	
holder	of the (Chair of Bioinformatics		Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate					

Advances and current results of bioinformatics are explained and discussed, this includes results from genome and sequence analysis, protein domains and protein families, large-scale data analysis (e. g. net generation sequences, proteomics data), analysis of different functional RNAs (e. g. miRNAs, lncRNAs).

Intended learning outcomes

Understand recent results in bioinformatics. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions in bioinformatics.

Courses (type, number of weekly contact hours, language - if other than German)

V (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biomedicine (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biomedicine (2018)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Systems Biology B					07-MS-B-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Bioinformatics		Faculty of Biology	
ECTS	Method of grading		Only after succ. compl. of module(s)		
5	(not) successfully completed				
Duration		Module level	Other prerequisites		
1 semester		graduate			

Advances and current results of computational systems biology are explained and discussed, this includes results from functional genomics, dynamics of the transcriptome, of metabolism and metabolic networks as well as regulatory networks.

Intended learning outcomes

Understand recent results in systems biology. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions of systems biology.

Courses (type, number of weekly contact hours, language - if other than German)

V (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biomedicine (2015)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biomedicine (2018)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Computational Mathematics (2019)



Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title	Abbreviation
Immunology 1 B	03-MIM1-B-152-m01

 Module coordinator
 Module offered by

 Managing Director of the Institute of Virology and Immuno-biology
 Faculty of Medicine

2.000			
ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
7	(not)	successfully completed	
Duration Module level		Module level	Other prerequisites
1 seme	ster	graduate	

Contents

Foundations of molecular and cellular immunology as well as infection biology which allow a deeper understanding of immune-mediated defence mechanisms against infectious diseases. For more information, please visit http://www.virologie.uni-wuerzburg.de/lehrveranstaltungen/vorlesungen_und_praktika/immunologie/immunologie_biologie_master/.

Intended learning outcomes

Students will gain a knowledge of fundamental concepts and methods in molecular and cellular immunology and will be able to present and discuss these.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

210 h

Teaching cycle

Teaching cycle: Winter semester only

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Module title	Abbreviation
Immunology 2 B	03-MIM2-B-152-m01

Module coordinator	Module offered by	
Managing Director of the Institute of Virology and Immuno-	Faculty of Medicine	
biology		

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
7	(not)	successfully completed	
Duratio	Duration Module level		Other prerequisites
1 seme	ster	graduate	

Recent progress in molecular and cellular immunology. Deeper insights into selected immunology chapters, such as autoimmunity and immune modulation, development of the immune system, immunogenetics, evolution, infection immunology, and more.

Intended learning outcomes

Students are able to understand current problems in immunology and to discuss these in detail.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V(1) + S(2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

210 h

Teaching cycle

Teaching cycle: Summer semester only

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module title	Abbreviation
Immunology 1 BS	03-MIM1-BS-152-m01

Module coordinator	Module offered by
Managing Director of the Institute of Virology and Immuno-	Faculty of Medicine
biology	

2.0.03)	·		
ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	(not)	successfully completed	
Duration Module level		Module level	Other prerequisites
1 seme	ster	graduate	

Foundations of molecular and cellular immunology as well as infection biology which allow a deeper understanding of immune-mediated defence mechanisms against infectious diseases. For more information, please visit http://www.virologie.uni-wuerzburg.de/lehrveranstaltungen/vorlesungen_und_praktika/immunologie/immunologie_biologie_master/.

Intended learning outcomes

Students will gain a knowledge of fundamental concepts and methods in molecular and cellular immunology and will be able to present and discuss these.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: Winter semester only

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module title	Abbreviation
Immunology 2 BS	03-MIM2-BS-152-m01
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 Module coordinator
 Module offered by

 Managing Director of the Institute of Virology and Immuno-biology
 Faculty of Medicine

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ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	(not)	successfully completed	
Duratio	on	Module level	Other prerequisites
1 seme	ester	graduate	

Contents

Recent progress in molecular and cellular immunology. Deeper insights into selected immunology chapters, such as autoimmunity and immune modulation, development of the immune system, immunogenetics, evolution, infection immunology, and more.

Intended learning outcomes

Students are able to understand current problems in immunology and to discuss these in detail.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

S (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: Summer semester only

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module title				Abbreviation	
Molecular Virology B					03-MSMV-B-171-m01
Module coordinator				Module offered by	
unknown				Faculty of Medicine	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
7	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed learı	ning outcomes			
		n on intended learning o	utcomes available.		
		umber of weekly contact hours, l		man)	
V (1) + 5		, , , , ,		·	
		t in: German and/or Engl	ish		
Method	d of ass	sessment (type, scope, langua	ge — if other than German, e	examination offered — if no	t every semester, information on whether
module is	creditab	le for bonus)			
		mination (30 to 60 minut			or
		ation of one candidate e ation in groups of up to g			
		ssessment: German and,		o illillates)	
Allocat					
Additio	nal info	ormation			
Worklo	ad				
210 h					
Teachi	ng cycl	<u> </u>			
	is cycl	•			
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
Referred to III LI O I (examination regulations for teaching-degree programmes)					
Module appears in					
	Master's degree (1 major) Biosciences (2017)				
	Master's degree (1 major) Biosciences (2017) Master's degree (1 major) Biosciences (2018)				
1	Master's degree (1 major) Biosciences (2021)				
	exchange program Biosciences (2022)				
	Master's degree (1 major) Biosciences (2023)				
Master	Master's degree (1 major) Biosciences (2024)				



Module title	_	Abbreviation
Single Cell Biology		03-98-SCB-192-m01
Module coordinator	Module offered by	
Helmholtz Institute of RNA-based Infection Research Würz-	Faculty of Medicine	

Method of grading		Only after succ. compl. of module(s)
numerical grade		
Duration Module level		Other prerequisites
ster	graduate	
	numei n	numerical grade Module level

burg

The Single Cell Biology course is at the interface of genomics, bioinformatics, biology and pathology. It will give an introduction of the most recent technologies for single cell analysis and an overview of the application of single cell biology across the medical field (cancer, immunology, cardiovascular diseases, and infectious diseases). Practical components will allow the students to be familiarized with the basic tools to perform data analysis.

Intended learning outcomes

Students are familiar with fundamental concepts of single cell biology throughout the life sciences and they can apply basic procedures to analyze single cell data sets. They recognize the significance and areas of application of the methods for medical diagnostics and translational research.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(1,5) + \ddot{U}(0,5)$

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: English

creditable for bonus

Allocation of places

M.Sc.Biomed: 15 M.Sc. Biochem: 15 M.Sc. Biowis: 10

Selection process: allocation by lot

Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biochemistry (2017)

Master's degree (1 major) Biomedicine (2018)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biochemistry (2019)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)





Module title					Abbreviation
Nucleu	Nucleus Workshop				07-MKEWO-152-m01
Module coordinator				Module offered by	
degree	progra	mme coordinator Biologi	e (Biology)	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
7	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate					

This course will use a combination of lectures (daily) and practical experiments. Topics to be covered in the lecture (subject to change): - nuclear envelope, nuclear pores and nuclear-cytoplasmic transport. - nuclear envelope, nuclear lamina and their role in chromatin organisation and genetic diseases. - DNA, chromatin and chromosomes. - structure and function of nucleoli. - nuclear-cytoskeletal interactions.

Intended learning outcomes

Students are able to perform practical experiments, applying their theoretical knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(5) + V(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

210 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module	e title		Abbreviation			
Gene R	Gene Regulation and Signal Transduction				07-MGRSD-152-m01	
Module	Module coordinator			Module offered by		
Dean o	f Studi	es Biologie (Biology)		Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	Only after succ. compl. of module(s)		
3	(not)	successfully completed				
Duratio	Duration Module level		Other prerequisites			
1 seme	ster	graduate				
Conten	Contents					

In this lecture, important aspects of gene regulation and signal transduction of bacteria will be described and discussed. The lecture will discuss regulatory mechanisms on the transcriptional and post transcriptional level. Whenever appropriate, special emphasis will be placed on regulatory phenomena in pathogenic bacteria.

Intended learning outcomes

The lecture will discuss aspects covered in the lecture Molekulare Biologie (Molecular Biology, course no. o610200) and in the special lecture Mikrobiologie/Infektionsbiologie (Microbiology/Infection Biology, course no. 0610220) in more detail and will explore some additional aspects.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

90 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Module title					Abbreviation
Microbial Ecology					07-MMIÖK-152-m01
Module coordinator				Module offered by	
Dean c	of Studi	es Biologie (Biology)		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 seme	ester	graduate			
<i>c</i> .	Control				

This lecture discusses fundamental principles of the interaction of bacteria with their environment. A major emphasis is on the interaction of mutualistic bacteria with other organisms including bacteria, invertebrates and vertebrates and, where appropriate, the comparison with commensal and pathogenic interactions. The lecture complements the focus Infektionsbiologie (Infection Biology) of the degree programme Zelluläre und Molekulare Mikrobiologie / Infektionsbiologie (Cellular and Molecular Biology / Infection Biology) in which mainly human pathogens and their host interaction mechanisms are presented. Thus, the lecture intends to identify and describe fundamental concepts of the interaction of bacteria with different host organisms and their evolution.

Intended learning outcomes

Students understand the fundamental principles and evolution of the mechanisms of interaction between bacteria and eukaryotic host organisms.

Courses (type, number of weekly contact hours, language — if other than German)

V (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

exchange program Biosciences (2022)

Master's degree (1 major) Biosciences (2023)



Module title				Abbreviation	
Ecology of Honey Bees and Wild Bees					07-MHWB-182-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Animal Ecology a	and Tropical Biology	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	mpl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	graduate			
Contents					
Introduction to the life of honeybees and wild bees; principles and techniques of beekeeping (colony management, breeding, diseases); resource use of honeybees and wild bees (bee dances, flower visiting, pollen analysis, foraging behaviour, nesting aid); taxonomy of wild bees, opponents of bees, wild bees in different habitats					

Intended learning outcomes

The students will expand their knowledge on the biology and ecology of wild and honeybees, on interactions between bees and plants, and on aspects of nature conservation. They will be proficient in experimental methods of pollination ecology, the management of trial colonies, pollen analysis, and the determination of wild bees.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (5)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 to 60 minutes, including multiple choice questions) or

(field trip), honeybee field trip, e. g. visit to the bee centre in Veitshöchheim.

- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module	e title		Abbreviation			
Ecolog	Ecology and Taxonomy of Insects				07-METI-182-m01	
Module	e coord	inator		Module offered by		
holder	of the	Chair of Animal Ecology	y and Tropical Biology	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester graduate						
Contents						
Identif	Identification and classification of the characteristics of different groups of arthropods, especially insects. Know-					

ledge of special form is provided. Observation and recording of arthropods in habitat. Experimental laboratory and field work on ecological or behaviour biological characteristics of the respective groups of arthropods. In addition, compilation of species richness and niche differentiation. The aim is to link the phylogenetic and morphological characteristics of arthropods with their ecological functions.

Intended learning outcomes

The students will be able to identify typical families and representatives of major insect orders. They will be able to apply special identification keys as well as to record and evaluate special behaviours. They will be able to design and evaluate experimental approaches in ecological laboratory and field studies.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (5)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module title				Abbreviation	
Modelling in Ecology					07-MMIE-182-m01
Module coordinator				Module offered by	
holder	of the	Chair of Animal Ecology	and Tropical Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other		Other prerequisites			
1 semester graduate					
Conten	Contents				

Based on selected topics in ecology, students will become familiar with a variety of simulation and modelling techniques. They will also develop their own programs for the simulation of problems in the fields of demography or evolution.

Intended learning outcomes

Students have gained knowledge on selected topics in ecology and are familiar with a variety of simulation and modelling techniques. They are to develop their own programs for the simulation of problems in the field of demography or evolution.

Courses (type, number of weekly contact hours, language - if other than German)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module	e title		Abbreviation			
Agroec	ology		07-MAGRE-182-m01			
Module	e coord	inator		Module offered by		
holder	of the (Chair of Animal Ecology	and Tropical Biology	Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other		Other prerequisites	Other prerequisites		
1 seme	1 semester graduate					
Conten	Contents					

Biodiversity and ecosystem functioning in agricultural ecosystems. Insect communities in different crops, pest-beneficial organisms-interactions, and biological pest control. Experiment in comparison of organically and conventionally farmed agricultural land (plant diversity, herbivore, predator, pollinator diversity). Field trip to nature conservation-related agricultural areas (e. g. semi-arid grassland), presentation of agri-environmental measures.

Intended learning outcomes

The students will acquire knowledge about the species diversity, structure and functional role of arthropod communities in agricultural ecosystems. They will be able to perform scientific work in agricultural ecosystems, to perform statistical analyses, and to interpret the results. They will be familiar with problems and possible solutions in agricultural ecosystems in the context of a sustainable use of biodiversity and ecosystem services.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module title					Abbreviation
Forest Ecology					07-MFEC-182-m01
Module coordinator				Module offered by	
holder	of the (Chair of Animal Ecology a	and Tropical Biology	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level O		Other prerequisites			
1 semester graduate					
Contents					

Arthropod communities in forest ecosystems, methods for detection, influence of management on diversity patterns and functional groups. The course includes field studies in forest ecosystems and work of determination as well as the statistical analysis of data.

Intended learning outcomes

The students will acquire knowledge of the species diversity, structure and functional role of arthropod communities in forests. On the basis of complex data sets, they will learn to analyse and discuss the structuring patterns of communities. In this context, the course will also discuss associated conservation-related aspects.

Courses (type, number of weekly contact hours, language - if other than German)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Modul	e title				Abbreviation
Tropic	Tropical Ecology				07-MTROP-152-m01
Modul	e coord	linator		Module offered by	I
holder	of the	Chair of Animal Ecolo	ogy and Tropical Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequis		Other prerequisites	}		
1 seme	1 semester graduate				
<i>~</i> .	Combando				

Small projects on ecological or nature conservation-related issues will be implemented in a tropical ecosystem. Students should become familiar with different project stages from experiment design, implementation and data analysis through to data presentation. In evening seminars, recent publications in the field of tropical ecology will be presented and discussed.

Intended learning outcomes

The students will learn about various tropical ecosystems and will acquire advanced knowledge of ecological and nature conservation-related research in the tropics. They will learn field ecological methods for the quantitative detection of insects and their biotic interactions and will acquire statistical knowledge in the field of data analysis.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Semin	ar Expe	rimental Animal Ecology			07-MSET-152-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Animal Ecology a	nd Tropical Biology	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 seme	ester	graduate			
Contor	Contonte				

Introduction to and discussion of current research in: Honigbienen- und Wildbienenökologie (Ecology of Wild Bees and Honeybees, o7-MHWB), Ökologie und Taxonomie der Insekten (Ecology and Taxonomy of Insects, o7-METI), Modellierung in der Ökologie (Ecological Modelling, o7-MMIE), Agrarökologie (Agroecology, o7-MAGRE), Waldökologie (Forest Ecology, o7-MFEC), Tropenökologie (Tropical Ecology, o7-MTROP).

Intended learning outcomes

Students have acquired in-depth knowledge about current research in experimental animal ecology and are able to communicate and critically analyse methods and results of scientific publications.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module title					Abbreviation
Presen	Presentation of Scientific Data				07-MPWD-152-m01
Module coordinator				Module offered by	
Coordi	nator B	ioCareers		Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate -					

Principles for the preparation of scientific manuscripts, citations and the presentation of scientific data. Students will write a scientific mini review and present this in a talk (15 minutes). Content, structure, coherence and the logical chain of arguments will be discussed. Students will write and publish (where possible) a scientific paper or review on a selected topic in a scientific journal. The students' work will be based on original papers as well as on reviews and will follow the instructions of a scientific journal of the students' choice. These instructions can be found on the website of the respective journal under "Instructions to Authors" or similar. Both length of chapters and structure of the article should be based on the style of the journal selected. Attendance of no less than 20 scientific talks (e. g. defences of doctoral theses, presentations of research projects, retreats) including presentations by guest speakers. Students are to obtain proof of attendance from the organisers or speakers.

Intended learning outcomes

The students are familiar with the details of publishing scientific data in written and oral form. They have become familiar with the methodology of scientific publishing in oral or written fashion. In addition, they have enhanced their English reading, speaking and writing skills.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Qualit	y Assur	ance, Good Practice	07-MGLN-152-m01			
Module coordinator				Module offered by		
Coordi	inator B	lioCareers		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. c	ompl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisit	Other prerequisites			
1 semester gradua		graduate				
Contents						

Basic Rules of Good Practice in the Life Sciences including laboratory, manufacturing, clinical and manufacturing practices. DIN en iso 9000-9004 standards, environmental protection and Biological safety and security / dual use criteria. Management concepts in the Biosciences.

Intended learning outcomes

The students are aware of several regulations and standards in the Life Sciences field and are aware of Quality standards in the Bioscientific context. Furthermore, they deal with management concepts in the field of science, environmental context and industry.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

V(1) + S(1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 to 60 minutes, including multiple choice questions) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Brain a	and Min	ıd			07-MGUG-152-m01
Module coordinator				Module offered by	
Coordi	nator B	ioCareers		Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 seme	1 semester graduate				
Contor	Contonts				

Philosophical foundations and scientific principles, history and theory of mind, human memory, intentional decision making and biochemical principles of cognitive and emotional processes. Fundamental terms and principles in biology are discussed.

Intended learning outcomes

The students are familiar with the hallmarks of the history of natural sciences. They have developed an increased awareness of how to use fundamental terms and definitions as well as of risks and concerns arising with knowledge and technical developments in the biosciences.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module title					Abbreviation	
Theory and History of Science					07-MWIG-152-m01	
Module coordinator				Module offered by		
Coordi	nator B	ioCareers	Faculty of Biology			
ECTS	Metho	od of grading	Only after succ. con	after succ. compl. of module(s)		
3	(not)	successfully completed				
Duration Module level		Other prerequisites				
1 seme	1 semester graduate					
Conten	Contents					

Philosophical foundations and scientific principles, history and theory of mind, human memory, intentional decision making and biochemical principles of cognitive and emotional processes. Fundamental terms and principles in biology are discussed.

Intended learning outcomes

The students are familiar with the hallmarks of the history of natural sciences. They have developed an increased awareness of how to use fundamental terms and definitions as well as of risks and concerns arising with knowledge and technical developments in the biosciences.

Courses (type, number of weekly contact hours, language - if other than German)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

90 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module title					Abbreviation
Entrep	reneuri	al Management in the Bi		07-MEMB-152-m01	
Modul	e coord	linator		Module offered by	
Coordi	inator B	ioCareers		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				

Overview of the bioscience sector with a particular focus on research and development, fundamental methods and technologies, recent developments and trends in established as well as up-and-coming high-tech industries, legal framework, financing and business models, best practice examples of start-ups as well as established companies, criteria of project-based work, characteristics and elements of project work, case studies, project work in interdisciplinary teams of students where possible, selected guest lectures giving the course practical relevance.

Intended learning outcomes

Students have acquired an insight into industries and developments in the natural sciences. They are familiar with the characteristics of industries and established businesses as well as with specific characteristics of start-up companies and up-and-coming technologies. Students are also familiar with the criteria of project-based work and have gained experience working in interdisciplinary teams. They are better qualified to evaluate what approaches or methods from individual disciplines are most suitable for solving a particular problem. The experience of interdisciplinary project work students have acquired will help them enhance their entrepreneurial skills.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

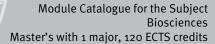
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)





Master's degree (1 major) Biosciences (2017) Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module title					Abbreviation	
Entrepreneurial Thinking in the Biosciences					07-MUDB-152-m01	
Module coordinator				Module offered by		
Coordi	nator B	ioCareers		Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	mpl. of module(s)		
5	(not)	successfully completed				
Duration Module level		Other prerequisites				
1 semester graduate						
Contents						

Companies are presented to students opt. together with cooperative workshops. These workshops may also deal with the process of founding start-up companies in the biotech or biomedical sectors. Topics on intellectual property protection are discussed.

Intended learning outcomes

Students gained an insight into the business plans and market of companies. They gained an insight into industrial research and development.

Courses (type, number of weekly contact hours, language — if other than German)

S (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Modul	e title	,	Abbreviation			
Specia	l Subje	ct Studies Biology and N	07-MVMINT1-152-m01			
Modul	e coord	inator		Module offered by	<u> </u>	
Coordi	nator B	ioCareers		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate	Please consult with	course advisory serv	vice in advance.	
Conter	nts			·		
_	ır speci ass req		weekly contact hour) in biological or nat	ural sciences; assessment ungra-	
Intend	ed lear	ning outcomes				
		and knowledge on an in	terdisciplinary subjec	t in the biological or	r natural sciences.	
-		number of weekly contact hours, l				
		t in: German and/or Engl night also be offered in V				
module i	s creditab ssful co	ele for bonus) mpletion as certified by t	he lecturer	examination offered — if no	ot every semester, information on whether	
	tion of p	ssessment: German and	or English			
Alluca	LIOII OI J	Jiaces				
Additio	nnal inf	ormation				
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60 h	<u>Jau</u>					
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Kererre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in Master's degree (1 major) Biology (2015)						
	Master's degree (1 major) Biology (2015) Master's degree (1 major) Biosciences (2016)					
Master's degree (1 major) Biosciences (2010) Master's degree (1 major) Biosciences (2017)						
Master's degree (1 major) Biosciences (2017) Master's degree (1 major) Biosciences (2018)						
	Master's degree (1 major) Biosciences (2016) Master's degree (1 major) Biosciences (2021)					
	_	ee (1 major) Biosciences				
Master	r's degr	ee (1 major) Biosciences	(2024)			



Module	title				Abbreviation	
Special	l Subje	ct Studies Biology ar	07-MVMINT2-152-m01			
Module	coord	linator		Module offered b	y	
Coordir	nator B	ioCareers		Faculty of Biology	,	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
3	nume	rical grade				
Duratio	n	Module level	Other prerequisites	es ·		
1 seme	ster	graduate	Please consult with	ase consult with course advisory service in advance.		
Conten	ts		,			
Regular specific lecture, seminar, workshop, retreat or practical course (1 weekly contact hour) in biological or natural sciences with a graded assessment.						
Intended learning outcomes						
		· · · · · · · · · · · · · · · · · · ·	 n interdisciplinary subje	ct in the hiological	or natural sciences	

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours}, \textbf{language} - \textbf{if other than German})$

S (1)

Module taught in: German and/or English

Course type: might also be offered in V, Ü, P, R or E format

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

90 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module title					Abbreviation	
Special Subject Studies Biology and Natural Sciences 2B					07-MVMINT2B-152-m01	
Module	e coordi	nator		Module offered by		
Coordi	nator Bi	oCareers		Faculty of Biology		
ECTS	Metho	d of grading	Only after succ. co	. compl. of module(s)		
3	(not) s	uccessfully completed				
Duratio	on	Module level	Other prerequisites			
1 semester graduate		Please consult with course advisory service in advance.				
Contents						

Regular specific lecture, seminar, workshop, retreat or practical course (1 weekly contact hour) in biological or natural sciences with a graded assessment.

Intended learning outcomes

Specific skills and knowledge on an interdisciplinary subject in the biological or natural sciences.

Courses (type, number of weekly contact hours, language — if other than German)

S (1)

Module taught in: German and/or English

Course type: might also be offered in V, Ü, P, R or E format

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

90 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module	e title	,	Abbreviation			
Specia	l Subje	ct Studies Biology and N	07-MVMINT3-152-m01			
Module	e coord	inator		Module offered by		
Coordi	nator B	ioCareers		Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)		
4	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate	Please consult with	course advisory serv	vice in advance.	
Conten	its					
_	•	fic lecture, seminar, work es; assessment ungrade		ical course (2 weekl	y contact hours) in biological or	
Intend	ed lear	ning outcomes				
Specifi	c skills	and knowledge on an in	terdisciplinary subjec	t in the biological or	natural sciences.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
Course	type: r	t in: German and/or Engl night also be offered in V	, Ü, P, R or E format			
module is	s creditab sful co	ele for bonus) mpletion as certified by t	he lecturer	examination offered — if no	ot every semester, information on whether	
Allocat		ssessment: German and	or English			
Allocal	lion or j	Jiaces				
Addition 1	nal inf	ormation				
Additio	mat IIII	omiation				
Worklo						
120 h	au					
	ng cycl	•	,			
reaciii	iig cyci	е				
Doform	nd to in	LPO I (examination regulations	a fortonchina de la company	mm oc)		
veigile	u to III	LI O I (examination regulation:	s ioi teaciiiig-degree progra	mmes)		
Modul	Module appears in					
	Master's degree (1 major) Biology (2015)					
	Master's degree (1 major) Biology (2015) Master's degree (1 major) Biosciences (2016)					
	Master's degree (1 major) Biosciences (2017)					
	Master's degree (1 major) Biosciences (2018)					
	Master's degree (1 major) Biosciences (2021)					
	_	ee (1 major) Biosciences				
Master	Master's degree (1 major) Biosciences (2024)					



Modul	e title			Abbreviation	
Specia	al Subje	ct Studies Biology	07-MVMINT4-152-m01		
Modul	e coord	linator		Module offered by	
Coordi	inator B	ioCareers		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites	Other prerequisites		
1 semester graduate Pl		Please consult with	Please consult with course advisory service in advance.		

Regular specific lecture, seminar, workshop, retreat or practical course (2 weekly contact hours) in biological or natural sciences with a graded assessment.

Intended learning outcomes

Specific skills and knowledge on an interdisciplinary subject in the biological or natural sciences.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English

Course type: might also be offered in V, Ü, P, R or E format

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation
Special Subject Studies Biology and Natural Sciences 4B					07-MVMINT4B-152-m01
Module coordinator				Module offered by	
Coordi	nator B	ioCareers		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate		Please consult with course advisory service in advance.			

Regular specific lecture, seminar, workshop, retreat or practical course (2 weekly contact hours) in biological or natural sciences; assessment ungraded, pass required.

Intended learning outcomes

Specific skills and knowledge on an interdisciplinary subject in the biological or natural sciences.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Course type: might also be offered in V, Ü, P, R or E format

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)



Master's degree (1 major) Biosciences (2024)
Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)
Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Specia	ıl Subje	ct Studies Biology and N	07-MVMINT5-152-m01		
Module coordinator Modu				Module offered by	
Coordi	nator B	ioCareers		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
6	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate Please cons			course advisory serv	vice in advance.
<u> </u>					

Contents

Regular specific lecture, seminar, workshop, retreat or practical course (3 weekly contact hours) in biological or natural sciences; assessment ungraded, pass required.

Intended learning outcomes

Specific skills and knowledge on an interdisciplinary subject in the biological or natural sciences.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (3)

Module taught in: German and/or English

Course type: might also be offered in V, Ü, P, R or E format

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Successful completion as certified by the lecturer

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Special Subject Studies outside Natural Sciences 1					07-MV1-152-m01	
Module coordinator				Module offered by		
Coordii	nator B	ioCareers		Faculty of Biology		
ECTS	Metho	Nethod of grading Only after succ.		compl. of module(s)		
2	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate	Please consult with course advisory service in advance.			
Conten	ts					
or othe	r instit	utions, in which students	s will acquire addition	nal skills in areas oth	y contact hour), offered by JMU ner than biology or the natural	

sciences. Assessment ungraded, pass required (2 ECTS credits); decision on credit transfer to be made by module coordinators. Possible subjects are philosophy, pedagogy, history, languages, social studies, psychology, economics, and law.

econonics, and law.

Intended learning outcomes

Specific skills and knowledge on a specific subject in an area other than biology or the natural sciences.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (1)

Module taught in: German and/or English

Course type: might also be offered in V, Ü, P, R or E format

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Successful completion as certified by the lecturer Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module	e title	<u>'</u>	Abbreviation		
Specia	l Subje	ct Studies outside N	07-MV2-152-m01		
Module coordinator Modul				Module offered by	
Coordi	nator B	ioCareers		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
3	nume	rical grade			
Duration Module level Ot		Other prerequisites	Other prerequisites		
1 seme	1 semester graduate Please consult with			course advisory serv	vice in advance.
Conten	Contents				

Regular specific lecture, seminar, workshop, retreat or practical course (1-2 weekly contact hours), offered by JMU or other institutions, in which students will acquire additional skills in areas other than biology or the natural sciences. Assessment ungraded, pass required (3 ECTS credits); decision on credit transfer to be made by module coordinators. Possible subjects are philosophy, pedagogy, history, languages, social studies, psychology, economics, and law.

Intended learning outcomes

Specific skills and knowledge on a specific subject in an area other than biology or the natural sciences.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

Module taught in: German and/or English

Course type: might also be offered in V, Ü, P, R or E format

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

90 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module	e title			Abbreviation		
Special Subject Studies outside Natural Sciences 2B					07-MV2B-152-m01	
Module coordinator				Module offered by		
Coordinator BioCareers				Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	Duration Module level		Other prerequisites			
1 semester graduate Please co			Please consult with	course advisory serv	vice in advance.	
Conten	Contents					

Regular specific lecture, seminar, workshop, retreat or practical course (1-2 weekly contact hours), offered by JMU or other institutions, in which students will acquire additional skills in areas other than biology or the natural sciences. Assessment ungraded, pass required (3 ECTS credits); decision on credit transfer to be made by module coordinators. Possible subjects are philosophy, pedagogy, history, languages, social studies, psychology, economics, and law.

Intended learning outcomes

Specific skills and knowledge on a specific subject in an area other than biology or the natural sciences.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (1)

Module taught in: German and/or English

Course type: might also be offered in V, Ü, P, R or E format

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module	Module title Abbreviation					
Specia	Special Subject Studies outside Natural Sciences 3 07-MV3-152-mo1					
Module	e coord	inator		Module offered by		
Coordinator BioCareers				Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. com			
4		successfully completed		•		
Duratio		Module level	Other prerequisites			
1 seme	ster	graduate	Please consult with	course advisory serv	vice in advance.	
Conten	ts	<u>, c</u>		•		
science	es. Ass oordina	essment ungraded, pass tors. Possible subjects aı	required (4 ECTS cred	dits); decision on cre	ner than biology or the natural edit transfer to be made by moges, social studies, psychology,	
Intende	ed lear	ning outcomes				
Specifi	c skills	and knowledge on a spe	cific subject in an are	ea other than biology	or the natural sciences.	
Course	S (type, i	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (2)		t in: German and/or Engl	• 1			
module is	s creditat	sessment (type, scope, langua ole for bonus) mpletion as certified by t assessment: German and,	he lecturer	examination offered — if no	ot every semester, information on whether	
Allocat						
Additio	nal inf	ormation				
Worklo	ad					
120 h	1					
Teachi	ng cycl	e				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in						
Master	Master's degree (1 major) Biology (2015)					
	Master's degree (1 major) Biosciences (2016)					
	Master's degree (1 major) Biosciences (2017) Master's degree (1 major) Biosciences (2018)					
	_	· · · · · · · · · · · · · · · · · · ·				
Master's degree (1 major) Biosciences (2021)						

Master's degree (1 major) Biosciences (2023) Master's degree (1 major) Biosciences (2024)



Modul	e title		Abbreviation			
Special Subject Studies outside Natural Sciences 4					07-MV4-152-m01	
Module coordinator				Module offered by	l .	
Coordi	nator B	ioCareers		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level (Other prerequisites	Other prerequisites			
1 semester graduate Please consult			Please consult with	course advisory sen	vice in advance.	
_						

Contents

Regular specific lecture, seminar, workshop, retreat or practical course (3 weekly contact hours), offered by JMU or other institutions, in which students will acquire additional skills in areas other than biology or the natural sciences. Assessment ungraded, pass required (5 ECTS credits); decision on credit transfer to be made by module coordinators. Possible subjects are philosophy, pedagogy, history, languages, social studies, psychology, economics, and law.

Intended learning outcomes

Specific skills and knowledge on a specific subject in an area other than biology or the natural sciences.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English

Course type: might also be offered in V, Ü, P, R or E format

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Special Subject Studies outside Natural Sciences 4B					07-MV4B-152-m01
Module coordinator				Module offered by	
Coordi	nator B	ioCareers	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 seme	ester	graduate	Please consult with course advisory service in advance.		
_					

Contents

Regular specific lecture, seminar, workshop, retreat or practical course (3 weekly contact hours), offered by JMU or other institutions, in which students will acquire additional skills in areas other than biology or the natural sciences. Assessment ungraded, pass required (5 ECTS credits); decision on credit transfer to be made by module coordinators. Possible subjects are philosophy, pedagogy, history, languages, social studies, psychology, economics, and law.

Intended learning outcomes

Specific skills and knowledge on a specific subject in an area other than biology or the natural sciences.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English

Course type: might also be offered in V, Ü, P, R or E format

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (15 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module	e title		Abbreviation		
Teaching 1					07-DR1-152-m01
Module coordinator				Module offered by	
degree	progra	mme coordinator Biologi	e (Biology)	(Biology) Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	ster	undergraduate	Please consult with course advisory service in advance.		
Conten	Contents				

Students contribute to and/or independently organise courses for Bachelor's students or pupils. Students organising courses will receive advice on contents and organisation from the degree programme coordinator. The course will comprise 0.5 weekly contact hours.

Intended learning outcomes

Ability to independently organise, plan and deliver courses.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

Module taught in: German and/or English

Course type: might also be offered in V, Ü, P, R or E format

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Successful completion as certified by the lecturer Language of assessment: German and/or English

Allocation of places

Additional information

Workload

60 h

Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module title					Abbreviation
Teaching 2					07-DR2-152-m01
Module	e coord	inator		Module offered by	
degree	progra	mme coordinator Biologi	e (Biology)	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
3	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	ster	undergraduate	Please consult with course advisory service in advance.		
Conten	Contents				

Students contribute to and/or independently organise lectures or seminars for Bachelor's students or pupils. Students organising courses will receive advice on contents and organisation from the degree programme coordinator. The course will comprise 1 weekly contact hour.

Intended learning outcomes

Ability to independently organise courses.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

Module taught in: German and/or English

Course type: might also be offered in V, Ü, P, R or E format

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Successful completion as certified by the lecturer Language of assessment: German and/or English

Allocation of places

Additional information

Workload

90 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module	e title		Abbreviation		
Teaching 3					07-DR3-152-m01
Module coordinator			Module offered by		
degree	progra	mme coordinator Biologi	e (Biology) Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
4	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 semester undergraduate			Please consult with course advisory service in advance.		
Conten	Contents				

Students contribute to and/or independently organise courses for Bachelor's students or pupils. Students organising courses will receive advice on contents and organisation from the degree programme coordinator. The course will comprise 1.5 weekly contact hours.

Intended learning outcomes

Ability to independently organise courses.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

Module taught in: German and/or English

Course type: might also be offered in V, Ü, P, R or E format

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Successful completion as certified by the lecturer Language of assessment: German and/or English

Allocation of places

Additional information

Workload

120 h

Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module title					Abbreviation
Teaching 4					07-DR4-152-m01
Module coordinator				Module offered by	
degree	progra	mme coordinator Biologi	e (Biology)	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 semester undergraduate			Please consult with course advisory service in advance.		
Conter	Contents				

Students contribute to and/or independently organise courses for Bachelor's students or pupils. Students organising courses will receive advice on contents and organisation from the degree programme coordinator. The course will comprise 2 weekly contact hours.

Intended learning outcomes

Ability to independently organise courses.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

Course type: might also be offered in V, Ü, P, R or E format

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Successful completion as certified by the lecturer Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)

Master's degree (1 major) Biosciences (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Tutoria	ıl 1				07-FT1-152-m01	
Module	Module coordinator			Module offered by		
degree	progra	mme coordinator Biologi	e (Biology)	Faculty of Biology		
ECTS	Metho	ethod of grading Only after succ. con		mpl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	5		
1 seme	ster	undergraduate	Please consult with course advisory service in advance.			
Contents						
Working as tutors, students will mentor other students during courses in particular and will help organise and design courses, in particular exercises.						

Intended learning outcomes

The tutors are able to communicate complex concepts in a clear and structured way. They have gained experience supervising a group and helping students with personal matters. The tutors have thus enhanced their own interpersonal skills and know how to share their expertise in exploring complex topics. In addition, the tutors have learned to plan and organise key elements of their own university education and the university education of the students they mentor.

Courses (type, number of weekly contact hours, language - if other than German)

T(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Successful completion as certified by the lecturer Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module title Abbreviation					Abbreviation		
Tutorial 2					07-FT2-152-m01		
Module coordinator					Module offered by		
degree programme coordinator Biologi			e (Biology)	Faculty of Biology			
ECTS	CTS Method of grading		Only after succ. compl. of module(s)				
4	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate	Please consult with course advisory service in advance.				
Conter	nts						
Intender The tutence se	course ed lear ors are upervis	es, in particular exercises ning outcomes able to communicate co ing a group and helping	mplex concepts in	a clear and sonal matters	s in particular and will help organise and structured way. They have gained experisors. The tutors have thus enhanced their own		
ve lear	interpersonal skills and know how to share their expertise in exploring complex topics. In addition, the tutors have learned to plan and organise key elements of their own university education and the university education of the students they mentor.						
Course	S (type, i	number of weekly contact hours, I	anguage — if other tha	n German)			
T (2) Module taught in: German and/or English							
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)							
Successful completion as certified by the lecturer Language of assessment: German and/or English							
Allocat	tion of	places					

Additional information

Workload

120 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module title					Abbreviation	
Tutorial 3					07-FT3-152-m01	
Module coordinator				Module offered by		
degree programme coordinator Biologie			e (Biology)	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
5	(not)	successfully completed				
Duratio	Duration Module level		Other prerequisites			
ı semester undergraduate		Please consult with course advisory service in advance.				
Conten	Contents					
Marking a training at all and a city of the action at a distribution of the city of the ci						

Working as tutors, students will mentor other students during courses in particular and will help organise and design courses, in particular exercises.

Intended learning outcomes

The tutors are able to communicate complex concepts in a clear and structured way. They have gained experience supervising a group and helping students with personal matters. The tutors have thus enhanced their own interpersonal skills and know how to share their expertise in exploring complex topics. In addition, the tutors have learned to plan and organise key elements of their own university education and the university education of the students they mentor.

Courses (type, number of weekly contact hours, language - if other than German)

T(3)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Successful completion as certified by the lecturer Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biology (2015)

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module	Module title Abbreviation						
Remot	e Sensi	ing in Ecology			04-MRSÖ-231-m01		
Modula	e coord	linator		Module offered by			
Module coordinator				Faculty of Biology			
ECTS	ECTS Method of grading Only after s		Only after succ. con				
5	numerical grade			ipi. or inodute(3)			
Duratio							
1 seme							
Conten							
Intend	ed lear	ning outcomes					
	<u>cu tcui</u>	ining outcomes					
Course	S (type)	number of weekly contact hours, l	anguage — if other than Ger	man)			
Ü (5)	(type, i	- weekly contact nours, i	anguage in other than der	many			
	e taugh	it in: German and/or Engl	ish				
Metho	d of as	sessment (type, scope, langua	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
		ole for bonus)					
		mination (30 to 60 minut	es, including multiple	e choice questions) (or		
		o pages) or nation of one candidate e	ach (30 to 60 minute	s) or			
		nation in groups of up to	-				
e) pres	entatio	on (20 to 45 minutes)	_				
		ssessment: German and,	or English				
Allocat	Allocation of places						
Additio	nal inf	ormation					
Worklo	Workload						
150 h							
Teaching cycle							
<u></u>							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
							
Module	Module appears in						
	_	ee (1 major) Biosciences					
Master	Master's degree (1 major) Biosciences (2024)						



Modul	e title	<u> </u>	Abbreviation				
Progra	ming u	sing Python		07-MP-231-m01			
Modul	e coord	inator		Module offered by			
holder of the Chair of Bioinformatics			Faculty of Biology				
ECTS	CTS Method of grading Only after succ. co		Only after succ. con	ıpl. of module(s)			
5	(not)	successfully completed	1				
Durati	Ouration Module level Other prerequisites						
1 semester							
Conte	nts						
Intend	ed lear	ning outcomes					
Course	es (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)			
S (3)		· · · · · · · · · · · · · · · · · · ·					
	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
c) oral d) oral e) pres	a) written examination (30 to 60 minutes, including multiple choice questions) or b) log (15 to 30 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (30 to 60 minutes) or e) presentation (20 to 45 minutes) Language of assessment: German and/or English						
	Allocation of places						
Additio	Additional information						
Workle	Workload						
150 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Modul	Module appears in						
		ee (1 major) Biosciences	(2023)				
Maste	r's degr	ee (1 major) Biosciences	(2024)				



Thesis

(30 ECTS credits)



Module title Abbreviation					Abbreviation
Master Thesis Biosciences					07-MT-T-162-m01
Module coordinator				Module offered by	
chairperson of examination committee Biologie (Biology)			e Biologie (Biology)	Faculty of Biology	
ECTS	S Method of grading		Only after succ. compl. of module(s)		
25	numerical grade		-		
Duration Module level		Other prerequisites			
1 seme	ster	undergraduate			
Contents					
Applying adequate techniques, students address a defined scientific question. They plan and perform experiments to solve problems or summarise and interpret existing data. Students have to develop a research plan and apply advanced and novel techniques in the context of a given research project, adhering to the principles of good scientific practice. The results are summarised in a written thesis and defended in a colloquium. The project is to be completed within a time frame of six months.					

Intended learning outcomes

Students are able to independently carry out scientific experiments and to modify them according to the outcome. They are able to independently approach current scientific topics and to perform, interpret and document experiments, adhering to accepted rules of scientific practice. Students are able to discuss and defend their work in the scientific community, drawing on their knowledge of similar or related topics.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

No courses assigned to module

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written thesis

Language of assessment: German and/or English

Allocation of places

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Additional information

Time to complete: 6 months.

Workload

750 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Biosciences (2016)

Master's degree (1 major) Biosciences (2017)

Master's degree (1 major) Biosciences (2018)

Master's degree (1 major) Biosciences (2021)

Master's degree (1 major) Biosciences (2023)



Module title Abbreviation						
Oral Ex	kamina	tion Biosciences			07-MT-K-162-m01	
Modul	e coord	linator		Module offered by		
chairperson of examination committee Biologie (Biology)			ee Biologie (Biology)	Faculty of Biology		
			Only after succ. con	npl. of module(s)		
5	nume	rical grade	07-MT-1	•		
Duration Module level Other prerequisites						
1 seme	ster	undergraduate				
Conten	its		•			
		f thesis content through			exceed 45 minutes (30 minutes	
Intend	ed lear	ning outcomes				
		able to discuss and def	end their work in the s	cientific community,	drawing on their knowledge of si	
Course	S (type,	number of weekly contact hour	s, language — if other than Ge	man)		
K (o) Module	e taugh	nt in: German and/or En	glish			
		sessment (type, scope, lang ble for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether	
compri	sing: t	um (approx. 45 minutes alk on thesis (30 minute assessment: German an	es) and subsequent de	fence of thesis (15 m	ninutes); defence usually public	
Allocat	ion of	places				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
		<u>. </u>	<u> </u>			
Module	e appe	ars in				

Master's degree (1 major) Biosciences (2016) Master's degree (1 major) Biosciences (2017) Master's degree (1 major) Biosciences (2018) Master's degree (1 major) Biosciences (2021)