

Module Catalogue for the Subject

Museum and Ancient Cultures

as a Master's with 1 major with the degree "Master of Arts" (120 ECTS credits)

Examination regulations version: 2016 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies



Contents

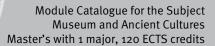
The subject is divided into	6
Learning Outcomes	7
Abbreviations used, Conventions, Notes, In accordance with	9
Compulsory Courses	10
Introduction to Museum Studies: Fields of Work, Methods and Theories	11
Museums of Antiquities and Postcolonial Approaches	12
Cultural Heritage and Cultural Policy	13
Social Inclusion (access, participation, representation) and Audience Development in museum work	14
Perspectives of Museums and Museum Studies in the 21st Century	15
Exhibiting and Curating: Realisation and Analysis of Exhibitions	16
Cultural Education and Communication by Media	17
Compulsory Electives	18
Subfield 1: Ancient Studies	19
Ancient Cultures 1	20
Ancient Cultures 2	21
Ancient Cultures 3	22
Work fields of Ancient Studies	23
External Lectures and Conferences in Antiquities Studies	2/
Hieroglyphic Texts of the first millennium B.C. and the first centuries A.D. 1	25
Hieroglyphic Texts of the first millennium B.C. and the first centuries A.D. 2	26
Cursive Texts of the first millennium B.C. and the first centuries A.D. 1	27
Cursive Texts of the first millennium B.C. and the first centuries A.D. 2	28
Egyptian Cultural History	29
Case studies in Egyptian Cultural History Colloquium Cultural History	30
Reading Egyptian Texts	31 32
Reading Coptic Texts	32
Ancient Near Eastern Texts: the 1st Millennium A	34
Ancient Near Eastern Texts: the 1st Millennium B	35
Ancient Near Eastern Texts: the 2nd Millennium	36
Ancient Near Eastern Texts: the 3rd Millennium	37
Akkadian Language	38
Hittite Language	39
Theory and method of Ancient History	40
Level One Module Introduction to Ancient History	41
Level Three Module Ancient History (LGy)	42
Greek and Roman History - an introduction	43
Periods and Regions in Pre- and Protohistoric Archaeology - Specialisation 1	44
Periods and Regions in Pre- and Protohistoric Archaeology - Specialisation 2	45
Source Materials for Pre- and Protohistoric Archaeology - Specialisation 1 Source Materials for Pre- and Protohistoric Archaeology - Specialisation 2	46
Morphology and Chronology in Pre- and Protohistoric Archaeology - Specialisation	47 48
Methods and Theories in Pre- and Protohistoric Archaeology - Specialisation	49
Excursions in Pre- and Protohistoric Archaeology - Specialisation	50
Practical Course in Archaeological Fieldwork or Museum Work - Specialisation 1	51 51
Practical Course in Archaeological Fieldwork or Museum Work - Specialisation 2	52
Sciences and Computer Applications in Archaeology - Specialization	53
Level Three Module Language 1	54
Level Three Module Language 2	55
Level Three Module Latin Literature 1	56
Level Three Module Language 3	57
Level Three Module Language 4	58
Level Three Module Latin Literature 2	59



Level Three Module Latin Literature 3	60
Level Three Module in Ancient Literature and History of Texts	61
Level Three Module Research in Latin Literature 1	62
Level Three Module Research in Latin Literature 2	63
Level Three Module Research in Latin Literature 3	64
Ancient Greek Literature 1	65
Ancient Greek Literature 2	66
Ancient Greek Literature 3	67
Transmission of Texts 1	68
Transmission of Texts 2	69
Excursion and Basics in Archaeology	70
Text Transmission in the Ancient World (Summer School)	71
Categories of ancient Art 1 - Specialisation	72
Context and Function 1 - Specialisiation Visual Culture 1 - Specialisation	73
Cultural Studies 1 - Specialisation	74 75
Defining archeological artefacts	75 76
Practical Course in Archaeology - Specialisation	
Ancient written sources	77 78
Archaeological Writing Lab	79
Categories of Ancient Art 2 - Specialisation	80
Context and Function 2 - Specialisation	81
Visual Culture 2 - Specialisation	82
Cultural Studies 2 - Specialisation	83
Excursion	84
Research colloquium	85
Sub field 2 Museological Sciences	86
External Museological Lectures and Conferences	87
Museological work fields (in cooperation with Bayerische Museumsakademie)	88
Museum management and marketing	89
Research and project work	90
Intensive Studies in Museology	91
Intensive studies in cultural, social and live sciences	92
Subfield 3: Practice	93
Internship or Exhibition Project	94
Internship in Museum of Antiquities	95
Internship at the Department of Antiquities in the JMU's Martin von Wagner-Museum	96
Internship in the museum, exhibition or culture sector	97
Excavation 1	98
Excavation 2	99
Thesis	100
Master Thesis Museum and Ancient Cultures	101
Compulsory Courses	102
Introduction to Museum Studies: Fields of Work, Methods and Theories	103
Museums of Antiquities and Postcolonial Approaches	104
Cultural Heritage and Cultural Policy	105
Social Inclusion (access, participation, representation) and Audience Development in museum work	106
Perspectives of Museums and Museum Studies in the 21st Century	107
Exhibiting and Curating: Realisation and Analysis of Exhibitions	108
Cultural Education and Communication by Media	109
Compulsory Electives DA	110
Subfield 1: Ancient Studies DA	111
Ancient Cultures 1	112
Ancient Cultures 1 Ancient Cultures 2	112
Ancient Cultures 3	114
	4



Work fields of Ancient Studies	115
External Lectures and Conferences in Antiquities Studies	116
Hieroglyphic Texts of the first millennium B.C. and the first centuries A.D. 1	117
Hieroglyphic Texts of the first millennium B.C. and the first centuries A.D. 2	118
Cursive Texts of the first millennium B.C. and the first centuries A.D. 1	119
Cursive Texts of the first millennium B.C. and the first centuries A.D. 2	120
Egyptian Cultural History	121
Case studies in Egyptian Cultural History	122
Reading Egyptian Texts	123
Reading Coptic Texts	124
Ancient Near Eastern Texts: the 1st Millennium A	125
Ancient Near Eastern Texts: the 1st Millennium B	126
Ancient Near Eastern Texts: the 2nd Millennium	127
Ancient Near Eastern Texts: the 3rd Millennium	128
Akkadian Language	129
Hittite Language Theory and method of Ancient History	130
Theory and method of Ancient History Level One Module Introduction to Ancient History	131
Level Three Module Ancient History (LGy)	132
Greek and Roman History - an introduction	133
Periods and Regions in Pre- and Protohistoric Archaeology - Specialisation 1	134
Periods and Regions in Pre- and Protohistoric Archaeology - Specialisation 2	135 136
Source Materials for Pre- and Protohistoric Archaeology - Specialisation 1	137
Source Materials for Pre- and Protohistoric Archaeology - Specialisation 2	138
Morphology and Chronology in Pre- and Protohistoric Archaeology - Specialisation	139
Methods and Theories in Pre- and Protohistoric Archaeology - Specialisation	140
Excursions in Pre- and Protohistoric Archaeology - Specialisation	141
Practical Course in Archaeological Fieldwork or Museum Work - Specialisation 1	142
Practical Course in Archaeological Fieldwork or Museum Work - Specialisation 2	143
Sciences and Computer Applications in Archaeology - Specialization	144
Level Three Module Language 1	145
Level Three Module Language 2	146
Level Three Module Latin Literature 1	147
Level Three Module Language 3	148
Level Three Module Language 4	149
Level Three Module Latin Literature 2	150
Level Three Module Latin Literature 3	151
Level Three Module in Ancient Literature and History of Texts	152
Level Three Module Research in Latin Literature 1	153
Level Three Module Research in Latin Literature 2	154
Level Three Module Research in Latin Literature 3	155
Ancient Greek Literature 1	156
Ancient Greek Literature 2	157
Ancient Greek Literature 3	158
Transmission of Texts 1	159
Transmission of Texts 2	160
Excursion and Basics in Archaeology	161
Text Transmission in the Ancient World (Summer School)	162
Categories of ancient Art 1 - Specialisation	163
Context and Function 1 - Specialisation	164
Visual Culture 1 - Specialisation	165
Cultural Studies 1 - Specialisation	166
Defining archeological artefacts Practical Course in Archaeology - Specialisation	167 168
Ancient written sources	169
Archaeological Writing Lab	
Categories of Ancient Art 2 - Specialisation	170 171
categories of Anticint Art 2 Specialisation	171





Context and Function 2 - Specialisation	172
Visual Culture 2 - Specialisation	173
Cultural Studies 2 - Specialisation	174
Excursion	175
Research colloquium	176
Sub field 2 Museological Sciences at the Helwan University (semester abroad)	177
Egyptian Monuments and Museum Studies in Egypt (Helwan) 1	178
Egyptian Monuments and Museum Studies in Egypt (Helwan) 2	179
Egyptian Monuments and Museum Studies in Egypt (Helwan) 3	180
Thesis Thesis	181
Master Thesis Museum and Ancient Cultures	182



The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	35	10
Compulsory Electives	55	18
Subfield 1: Ancient Studies	40-50	19
Sub field 2 Museological Sciences	0-10	86
Subfield 3: Practice	5-10	93
Thesis	30	100
Compulsory Courses	35	102
Compulsory Electives DA	55	110
Subfield 1: Ancient Studies DA	25	111
Sub field 2 Museological Sciences at the Helwan University (semester abroad)	30	177
Thesis	30	181

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolvent*innen haben fortgeschrittenes analytisch, methodisches Fachwissen sowie anwendungsbezogene Fertigkeiten erworben und sind sowohl praktisch wie theoretisch für eine wissenschaftlich ausgerichtete Lauf, bahn in altertumswissenschaftlichen Museen und Sammlungen als auch für die altertumswissenschaftliche For, schung qualifiziert. Zum einen können sie aktuelle und innovative museumswissenschaftliche Theorien, Metho, den, Forschungsansätze und Entwicklungstendenzen im Museums, und Ausstellungswesen anwenden und re,flektieren und verfügen über einen fundierten Einblick in zukunftsweisende Arbeitsfelder. Unter Berücksichti,gung internationaler Entwicklungen und des Leitmotivs eines besucherzentrierten, sozial inklusiven Museums liegt ein besonderer Schwerpunkt auf dem Exponieren, Kuratieren, Vermitteln und auf postkolonialen Ansätzen. Zum anderen verfügen die Absolvent*innen über fachübergreifende und vertiefte Kenntnisse in altertumswis, senschaftlichen Disziplinen, die das Altertum in Europa und dem Vorderen Orient behandeln, d.h. über Kultu, ren, Quellen und Forschungsperspektiven, aber auch über entsprechende archäologische, philologische, kul, turgeschichtliche und kulturwissenschaftliche Methoden. Sie haben vertiefte Kenntnisse in ausgewählten The, men der Altertumswissenschaften und sind in der Lage, altertumswissenschaftlichen Forschungen und Ergebnis, se eigenständig und kritisch zu reflektieren. Absolvent*innen mit sehr gutem bis gutem MA, Abschluss haben die Möglichkeit, eine Promotion in Würzburg anzufertigen.
- Die Absolvent*innen beherrschen das selbstständige wissenschaftliche Arbeiten mit entsprechenden Urteils, und Problemlösungsfähigkeiten auf einem fortgeschrittenen Niveau. Sie sind in der vertieften Recherche, Ver, dichtung, Strukturierung und Vermittlung von Informationen geübt. Sie verfügen über die Fähigkeit, zu neuen Themen Forschungsfragen zu entwickeln, geeignete Methoden auszuwählen und Aufgaben fristgerecht zu be, arbeiten. Dabei können sie sich in unvertraute Arbeitsgebiete selbstständig und kritisch einarbeiten.
- Die Absolvent*innen können komplexe, neue und bis dato nicht vertraute Problemzusammenhänge in mündli, cher wie schriftlicher Form sachgerecht aufbereiten sowie museal und medial zielgruppenspezifisch vermitteln und kommunizieren. Sie beherrschen den sicheren Umgang mit modernen Präsentations,, Moderations, und Informationstechnologien.
- Die Absolvent*innen verfügen über ein reflektiertes Wissen hinsichtlich internationaler Forschungsdebatten. Sie sind mit den Forschungsschwerpunkten der beteiligten Fächer in Würzburg vertraut.

Befähigung zur Aufnahme einer qualifizierten Erwerbstätigkeit

- Die Absolvent*innen sind für eine wissenschaftlich ausgerichtete Laufbahn in altertumswissenschaftlichen Mu, seen und Sammlungen wie für die altertumswissenschaftliche Forschung qualifiziert und in der Lage, ihr berufliche Tätigkeit zu reflektieren und weiterzuentwickeln. Ergänzend kommen eine freiberufliche wissenschaftliche Tätigkeit in der Museumsberatung, in der Sammlungsforschung, bei Grabungen, aber auch eine Laufbahn im Bereich der akademischen Forschung und Lehre in Betracht.
- Durch die kontinuierliche Zusammenarbeit mit altertumswissenschaftlichen Museen und Sammlungen sowie anderen Kultureinrichtungen können sich die Studierenden mit potenziellen Arbeitgebern im Ausstellungs,, Museums,, Grabungs, und Kultursektor vernetzen.
- Die Absolvent*innen sind in der Lage, konstruktiv und zielorientiert in heterogenen Teams (Arbeitsgruppen) zusammenzuarbeiten, unterschiedliche Ansichten zu reflektieren und produktiv zur Zielerreichung zu nutzen und mögliche Konflikte zu bearbeiten. Sie können eine Aufgabe nicht nur aus wissenschaftlicher Sicht, sondern auch unter Einbezug der finanziellen und per-



- sonellen Ressourcen des Praxispartners sowie unter Einbezug der Erwartungen und Bedürfnisse der Zielgruppen unter Zeit, und Erfolgsdruck umsetzen. Dabei setzen sich die Studierenden auch mit organisatorischen und gesellschaftlichen Aspekten auseinander.
- Die Absolvent*innen haben einen vertieften Einblick in internationale Entwicklungen in altertumswissenschaftli,chen Museen und Sammlungen wie die museums, und altertumswissenschaftliche Forschung. Im Rahmen eines Praktikums im Ausland oder eines fakultativen Auslandssemesters werden weitere fachliche und berufsqualifi,zierende Kompetenzen erworben, da Museen und Sammlungen ein weltweites Phänomen sind, verbessert ein Auslandssaufenthalt ihre Berufschancen und weitet ihren museologischen Blick.

Befähigung zum gesellschaftlichen Engagement

• Die Projektlehre der Professur für Museologie folgt dem Service Learning, Gedanken. Die Studierenden besu, chen dabei regelmäßig Lehrveranstaltungen ("Learning") und leisten in deren Rahmen einen gemeinnützigen Dienst ("Service"), indem sie hier ein konkretes Ergebnis erarbeiten, das den involvierten Praxispartnern zur Verfügung gestellt wird. Dieser Service wird so ausgewählt, dass praktische Aspekte des theoretischen Seminar, inhalts aufgegriffen werden, um theoretische wie berufspraktische Kompetenzen zu vermitteln. Die Lernenden übernehmen dadurch gesellschaftliche und ethische Verantwortung für Andere und verarbeiten anschaulicher und besser die fachlichen Inhalte. Dabei fördert Service Learning sowohl den Praxisbezug der universitären Lehre als auch die Partizipation von Studierenden an der demokratischen Gestaltung des öffentlichen Lebens: Die Studierenden arbeiten in Teilprojekten, die erst im Zusammenwirken das öffentlich präsentierte Gesamter, gebnis ausmachen.

Persönlichkeitsentwicklung

- Die Absolvent*innen verfügen über fortgeschrittene diskursive Fähigkeiten, über Team,, Kontakt, und Kritikfä, higkeit, sie können selbstständig, selbstverantwortlich, proaktiv sowie zielorientiert arbeiten und dabei ihr fachliches Wissen reflektiert in neuen Kontexten anwenden.
- Absolvent*innen erwerben im Rahmen eines Auslandsaufenthalts interkulturelle Kompetenzen, können diese in unterschiedlichen interkulturellen Kontexten anwenden und sich in einem heterogenen Umfeld bewegen.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

02-Mar-2016 (2016-45)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Courses

(35 ECTS credits)



Module title					Abbreviation	
Introdu	Introduction to Museum Studies: Fields of Work, Methods and Theories 04-MusWiss-Einf-161-mo1					
Module	coord	inator		Module offered by	'	
holder	of the I	Professorship of Museum	Studies	Professorship of N	luseum Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
No info	rmatio	n on contents available.				
Intende	ed lear	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
S (2) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua ole for bonus)	${\sf ge-if}$ other than German,	examination offered — if n	not every semester, information on whether	
ges)		(approx. 20 minutes) with		3 pages) and relate	ed review of exhibition (5 to 7 pa-	
Allocat	ion of p	places				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Teaching cycle: every year, winter semester						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ımmes)		



Module title					Abbreviation		
Museu	Museums of Antiquities and Postcolonial Approaches 04-MusAK-AM-161-mo1						
Modul	e coord	inator		Module offered by	I.		
holder	of the I	Professorship of Museum	Studies	Professorship of M	useum Studies		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	graduate					
Conter	nts						
Intend	ed lear	ning outcomes					
Course	es (type, r	number of weekly contact hours, I	anguage — if other than Ge	rman)			
S (2)							
Modul	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
		(approx. 45 minutes) with		5 pages)			
Allocat	tion of	places					
Additio	onal inf	ormation	•				
Workload							
150 h							
Teaching cycle							
Teaching cycle: Course offered every year, winter semester							
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ımmes)			



Module title					Abbreviation
Cultural Heritage and Cultural Policy 04-MusWiss-CH-161-mo1					
Modul	e coord	inator		Module offered by	
holder	of the I	Professorship of Museum	Studies	Professorship of M	useum Studies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	}	
1 seme	ester	graduate			
Conter	nts				
No info	ormatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	utcomes available.		
Course	es (type, r	number of weekly contact hours,	anguage — if other than Ge	rman)	
S (2) Modul	e taugh	t in: German and/or Engl	ish		
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
		(approx. 45 minutes) with ssessment: German and		5 pages)	
Alloca	tion of	places			
Additio	onal inf	ormation			
Workload					
150 h					
Teaching cycle					
Teaching cycle: every year, winter semester					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	



Module title				Abbreviation				
	Social Inclusion (access, participation, representation) and Audience Develop- ment in museum work o4-MusWiss-APN-161-mo1							
Modul	e coord	inator		Module offered by				
holder	of the F	Professorship of Museum	Studies	Professorship of Mu	useum Studies			
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)				
5	nume	rical grade						
Duratio	on	Module level	Other prerequisites					
1 seme	ster	graduate						
Conter	its							
No info	rmatio	n on contents available.						
Intend	ed learı	ning outcomes						
No info	rmatio	n on intended learning o	utcomes available.					
Course	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	man)				
S (2) Modul	e taugh	t in: German and/or Engl	ish					
		sessment (type, scope, langua le for bonus)	ge $-$ if other than German, ϵ	examination offered — if no	t every semester, information on whether			
pation	in the a	approx. 50 hours total, e. areas collecting, conservi ssessment: German and,	ng, researching, educ		on exhibition analysis or partici-			
Allocat	ion of p	olaces						
Additio	nal inf	ormation						
Workload								
150 h								
Teaching cycle								
Teaching cycle: every year, summer semester								
Referre	ed to in	LPO I (examination regulations	for teaching-degree progra	mmes)				
								



Module	e title		Abbreviation				
Perspe	Perspectives of Museums and Museum Studies in the 21st Century 04-MusWiss-PMus-161-mo1						
Module	e coord	inator		Module offered by			
holder	of the I	Professorship of Museum	Studies	Professorship of M	useum Studies		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conter	its						
No info	rmatio	n on contents available.					
Intend	ed learı	ning outcomes					
No info	rmatio	n on intended learning o	utcomes available.				
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)			
S (2) Module	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if n	ot every semester, information on whether		
		approx. 45 minutes) with ssessment: German and		5 pages)			
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Workload							
150 h							
Teaching cycle							
Teaching cycle: every year, summer semester							
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)			



Module title					Abbreviation		
Exhibit	Exhibiting and Curating: Realisation and Analysis of Exhibitions 04-MusWiss-EuK-161-mo1						
Modul	e coord	inator		Module offered by			
holder	of the I	Professorship of Museum	Studies	Professorship of M	useum Studies		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conter	ıts						
No info	rmatio	n on contents available.					
Intend	ed lear	ning outcomes					
No info	rmatio	n on intended learning o	utcomes available.				
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)			
S (2) Module	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, langua	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
ges)		approx. 30 minutes) with		rox. 4 pages) and wr	itten elaboration (approx. 15 pa-		
Allocat	tion of p	olaces					
Additio	onal inf	ormation					
Workload							
150 h							
Teaching cycle							
Teaching cycle: every year, winter semester							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
							



Module title					Abbreviation
Cultural Education and Communication by Media					04-MusWiss-KBuM-161-m01
Module	e coord	inator		Module offered by	
holder	of the I	Professorship of Museum	Studies	Professorship of Mu	useum Studies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	its				
No info	rmatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	rmatio	n on intended learning ou	utcomes available.		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
R (2) Module	e taugh	t in: German and/or Engl	ish		
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
sentati	on of a	ox. 50 hours total, e. g. in selected object, includin ssessment: German and,	g visitor research and		n a medial strategy for the pre-
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
Teaching cycle: every year, summer semester					
Referred to in LPO I (examination regulations for teaching-degree programmes)					



Compulsory Electives

(55 ECTS credits)



Subfield 1: Ancient Studies

(40-50 ECTS credits)



Module title Abbreviation						
Ancient Cultures 1 04-MusAK-					04-MusAK-AK1-161-m01	
Module	Module coordinator Mod				<u>I</u>	
holder	of the I	Professorship of Museum	Studies	Professorship of Mi	useum Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
Intende	ed lear	ning outcomes				
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)		
Method module is	d of ass	le for bonus)		examination offered — if no	ot every semester, information on whether	
b) oralc) presed) term	examir entatio paper	mination (60 to 90 minut nation in groups of up to 3 n (30 to 45 minutes) with (3,000 to 5,000 words) issessment: German and	3 candidates (approx position paper (2 to		ndidate) or	
Allocat	ion of p	places				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
						



Module title					Abbreviation	
Ancient Cultures 2					04-MusAK-AK2-161-m01	
Module	e coord	inator		Module offered by		
holder	of the F	Professorship of Museum	Studies	Professorship of Mu	useum Studies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
	_					
Intend	ed learı	ning outcomes				
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
Course Method	type: a	t in: German and/or Engli lternatively Ü (2) sessment (type, scope, langua le for bonus)		examination offered — if no	ot every semester, information on whether	
b) oral c) pres d) term	examin entatio paper	mination (60 to 90 minut lation in groups of up to 3 n (30 to 45 minutes) with (3,000 to 5,000 words) ssessment: German and,	candidates (approx position paper (2 to		ididate) or	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title					Abbreviation
Ancient Cultures 3					04-MusAK-AK3-161-m01
Module	e coord	inator		Module offered by	
holder	of the F	Professorship of Museum	Studies	Professorship of Mu	useum Studies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	its				
-					
Intend	ed learı	ning outcomes			
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
Course Method	type: a	t in: German and/or Engli alternatively Ü (2) Gessment (type, scope, langua le for bonus)		examination offered — if no	ot every semester, information on whether
b) oral c) pres d) term	examir entatio paper	mination (60 to 90 minut nation in groups of up to 3 n (30 to 45 minutes) with (3,000 to 5,000 words) ssessment: German and,	candidates (approx position paper (2 to		ididate) or
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
					



Module title					Abbreviation		
Work fi	elds of	Ancient Studies	04-MusAK-AAf-161-m01				
Module	coord	inator		Module offered by			
holder	of the I	Professorship of Museum	Studies	Professorship of Mu	useum Studies		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts		•				
Intende	ed lear	ning outcomes					
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ger	rman)			
	taugh	t in: German and/or Engl alternatively S (2) + S (2)	ish				
		sessment (type, scope, langua ole for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether		
written	elabor	e.g. in the form of an exlation (approx. 15 pages); ssessment: German and	weighted 1:2	prox. 30 minutes) wi	th position paper (2 pages) with		
Allocat	ion of p	places					
-							
Additio	nal inf	ormation					
Worklo	Workload						
150 h							
Teachir	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module	e title			Abbreviation		
External Lectures and Conferences in Antiquities Studies 04-MusAK-AFuT-1					04-MusAK-AFuT-161-m01	
Module	e coord	inator		Module offered by		
holder	of the F	Professorship of Museum	Studies	Professorship of M	useum Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	graduate				
Conten	its					
Intend	ed learı	ning outcomes	,			
	-		,			
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
Ü (2) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	${\sf ge-if}$ other than German,	examination offered — if no	ot every semester, information on whether	
		-to-publish review, appro				
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Duratio	on of tra	aining course or conferen	ce: approx. 5 days in	blocks.		
Worklo	ad					
150 h	150 h					
Teachi	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title					Abbreviation	
Hieroglyphic Texts of the first millennium B.C. and the first centuries A.D. 1					04-ÄG-HT1-161-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Egyptology		Chair of Egyptology		
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
		ource-critical evaluation c Period or Roman Perioc		hic texts from the Th	nird Intermediate Period, Late Pe-	
Intende	ed lear	ning outcomes				
transla a histo	te late rical an		ts independently and	d are able to classify	udents are able to decipher and and evaluate the read sources in	
` '	e taugh	t in: German and/or Engl	ish			
		eessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
		nation (approx. 60 minut ssessment: German and,				
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
300 h						
Teachi	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title					Abbreviation	
Hieroglyphic Texts of the first millennium B.C. and the first centuries A.D. 2					04-ÄG-HT2-161-m01	
Module coordinator Module offered by					1	
holder	of the	Chair of Egyptology		Chair of Egyptolog	sy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	graduate				
Conter	ıts					
		ource-critical evaluation and Roman Imperial Era		hic texts of the Thir	d Intermediate Period, Late Period,	
Intend	ed lear	ning outcomes				
ral con	text.	ndependently as well as	·	·	e read sources in a historico-cultu-	
S (2) Modul	e taugh	ıt in: German and/or Eng	glish			
		sessment (type, scope, langual ble for bonus)	age — if other than German,	examination offered — if ı	not every semester, information on whether	
		nation (approx. 60 minu assessment: German and				
Allocat	tion of	places				
Additio	onal inf	ormation	,			
Workload						
300 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	.					



Module title					Abbreviation	
Cursive	e Texts	of the first millennium	B.C. and the first cent	uries A.D. 1	04-ÄG-KT1-161-m01	
Module	coord	linator		Module offered	d by	
holder	of the	Chair of Egyptology		Chair of Egypto	ology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s	s)	
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
	_	source-critical evaluatio naic Period or Roman Pe		or Demotic texts	of the Third Intermediate Period, Late	
Intende	ed lear	ning outcomes				
Egyptia Course	n curs		and evaluate the read	sources in a his	endently decipher and translate late storical and cultural context.	
S (2) Module	e taugh	t in: German and/or En	glish			
		sessment (type, scope, lang ble for bonus)	uage — if other than German,	examination offered	— if not every semester, information on whether	
		nation (approx. 6o mini ssessment: German an				
Allocat	ion of	places				
Additio	nal inf	ormation				
Workload						
300 h						
Teachi	Teaching cycle					
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)		



Module title					Abbreviation	
Cursive	e Texts	of the first millennium	B.C. and the first cent	uries A.D. 2	04-ÄG-KT2-161-m01	
Module	coord	linator		Module offered	l by	
holder	of the	Chair of Egyptology		Chair of Egypto	ology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
	_	source-critical evaluatio naic Period or Roman Pe		or Demotic texts	of the Third Intermediate Period, Late	
Intende	ed lear	ning outcomes				
Egyptia Course	n curs		and evaluate the read	sources in a his	endently decipher and translate late storical and cultural context.	
S (2) Module	e taugh	it in: German and/or En	glish			
		sessment (type, scope, lang ble for bonus)	uage — if other than German,	examination offered -	– if not every semester, information on whether	
		nation (approx. 60 min assessment: German an				
Allocat	ion of	places				
Additio	nal inf	ormation				
Workload						
300 h						
Teachi	Teaching cycle					
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)		



Module title					Abbreviation	
Egyptian Cultural History					04-ÄG-AägK-161-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Egyptology		Chair of Egyptology		
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
10	nume	rical grade	-			
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
one-ho	ur lectı		Würzburg" and a sen	ninar that consolida	ce of both the attendance of a tes the issues of the lecture. The	
Intend	ed learı	ning outcomes				
dents h cultura ture.	nave an l histor	overview over facts, rese y. They have knowledge	earch issues and Egy of monumental skills	ptological literature and are able to criti	characteristic for Egyptology. Stu- concerning the Ancient Egyptian cally review Egyptological litera-	
		number of weekly contact hours, l	anguage — if other than Ger	man)		
V (1) + 1 Module	` '	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German, (examination offered — if no	ot every semester, information on whether	
		approx. 45 minutes) with ssessment: German and,		3 pages) and term p	paper (approx. 8000 words)	
Allocat	ion of p	olaces				
Additional information						
Workload						
300 h						
Teaching cycle						

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title Abbreviation						
Case studies in Egyptian Cultural History					04-ÄG-PaägK-161-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Egyptology		Chair of Egyptology	,	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
knowle cular s	edge on emeste	an Egyptological topic or are part of the module.		•	the students with specialised res that are offered in the parti-	
		ning outcomes				
facts, r	esearcl	•	erature concerning E	gyptian cultural histo	on. Students have an overview of ory. They have knowledge of an- iture.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		approx. 45 minutes) with ssessment: German and		3 pages) and term p	paper (approx. 8000 words)	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
						
Workload						
150 h						
Teaching cycle						
						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title					Abbreviation	
Colloq	uium C	ultural History			04-ÄG-KK-161-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Egyptology		Chair of Egyptology	1	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
Prepara	ation, p	resentation and discuss	on of one's own rese	arch in order to prep	oare for the thesis.	
Intend	ed lear	ning outcomes				
		able to identify sources, research results.	naterials and second	ary literature, to eva	lluate them independently, and to	
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ger	rman)		
S (2) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		approx. 45 minutes) with ssessment: German and		3 pages)		
Allocat	ion of	olaces				
Additio	nal inf	ormation	•			
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
-						



Module title Abbreviation					Abbreviation
Reading Egyptian Texts 04-ÄG-LägT-161-mo1					
Module coordinator Mo				Module offered by	Į.
holder of the Chair of Egyptology				Chair of Egyptology	- !
			Only after succ. con	npl. of module(s)	
10 numerical grade					
<u> </u>			Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
tic scrip	ot) bey				l texts (also in Hieratic and Demo- sliteration, translation and under-
Intende	ed lear	ning outcomes			
Students are familiar with further Egyptian script systems in order to lay the foundation for a possible specialisation during the M.A. studies and/or doctoral studies.					
Courses (type, number of weekly contact hours, language — if other than German)					
S (2) Module taught in: German and/or English					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
written examination (approx. 60 minutes) Language of assessment: German and/or English					
Allocation of places					
Additional information					
Workload					
300 h					
Teaching cycle					
					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
<u> </u>					



Module title					Abbreviation	
Reading Coptic Texts 04-ÄG-KoptL-161-mo1					04-ÄG-KoptL-161-m01	
Module coordinator Module				Module offered by	ıle offered by	
holder of the Chair of Egyptology				Chair of Egyptology	1	
- I			Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate -						
Conter	nts					
		quires knowledge of Cop this course.	tic, as taught in the m	nodules 04-ÄG-Kop-1	and -2, as original Coptic texts	
Intend	ed lear	ning outcomes				
Students are able to independently read and translate more difficult Coptic texts with the help of relevant resources.						
Course	S (type, ı	number of weekly contact hours,	language — if other than Ge	rman)		
S (2) Module taught in: German and/or English						
		sessment (type, scope, langua ole for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether	
written examination (approx. 60 minutes) Language of assessment: German and/or English						
Allocation of places						
Additio	onal inf	ormation				
Workload						
300 h						
Teaching cycle						
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ımmes)		



Module title Abbreviation				
Ancient Near Eastern Texts: the 1st Millennium A 04-AO-AOT1A-152-mo1				
Module coordinator		Module offered by		
holder of the Chair of Ancient Near Easte	ern Studies	Chair of Ancient Ne	ar Eastern Studies	
ECTS Method of grading	Only after succ. com	compl. of module(s)		
15 numerical grade -				
Duration Module level C	Other prerequisites			
1 semester graduate -	-			
Contents				
cient Near Eastern scientific texts (medical, mathematical etc.) or ritual texts from the context of the temple cult. Emphasis is placed upon reading Akkadian cuneiform texts from the various regions of the ancient Near East in the 1st millennium BC (especially Babylonia and Assyria); texts of the 1st millennium BC in other ancient Near Eastern languages (e. g. hieroglyphic Luwian, Old Aramaic or Old Persian inscriptions) may also be read. The linguistic form and the historical background of the texts read, including questions concerning the history of law, society, science and ideas, will be explained and discussed in class.				
Intended learning outcomes				
The student will acquire a comprehensive overview of the tradition of ancient Near Eastern documental texts of the 1st millennium BC. He/she will gain deeper knowledge of selected text groups and their historical backgrounds, including political questions as well as questions about the history of law, society, sciences and ideas. The student will have a good reading knowledge of the major dialects of Akkadian in the 1st millennium BC. Optionally, knowledge of non-Akkadian texts of the 1st millennium BC may also be acquired. The student will be able to transliterate and translate the texts assigned or read in class and to comment on both their content and form. He/she will acquire the ability to transliterate, translate and classify (with regard to content) more difficult Akkadian texts of the 1st millennium BC beyond the class curriculum with the help of dictionaries and sign lists.				
Courses (type, number of weekly contact hours, language — if other than German)				
S (4) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)				
written examination (approx. 90 minutes)				
Language of assessment: German and/or English				
Allocation of places				
				
Additional information				
				
Workload				

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

<u>450</u> h

Teaching cycle



Module title					Abbreviation	
Ancient Near Eastern Texts: the 1st Millennium B				04-A0-A0T1B-152-m01		
Module coordinator				Module offered by		
holder of the Chair of Ancient Near Eastern Studies			Eastern Studies	Chair of Ancier	Chair of Ancient Near Eastern Studies	
ECTS	Meth	hod of grading Only after succ.		ompl. of module(s)		
15	nume	erical grade				
Duration Module level		Other prerequisites				
1 semester		graduate				
Conte	nts					
The m	odule is	dedicated to reading	ancient Near Fasteri	literary texts of th	e 1st millennium BC, especially epi	

The module is dedicated to reading ancient Near Eastern literary texts of the 1st millennium BC, especially epics and mythology, prayers, hymns and invocations (with the appurtenant rituals and regulations), wisdom literature, lyrical texts or historical-legendary texts. Emphasis is placed upon reading Akkadian cuneiform texts of the 1st millennium BC, especially from Babylonia and Assyria, but bilingual (Sumerian-Akkadian) texts may also be incorporated into the curriculum. The linguistic form and the historical background of the texts read, including questions concerning the history of law, science and ideas, will be explained and discussed in class.

Intended learning outcomes

The student will acquire a comprehensive overview of the tradition of ancient Near Eastern literary texts of the 1st millennium BC.

He/she will gain deeper knowledge of selected text groups and their historical backgrounds, including questions about the history of religion, sciences and ideas.

The student will have a good reading knowledge of the major literary dialects of Akkadian in the 1st millennium BC, especially detailed knowledge of Standard Babylonian.

He/she will be able to transliterate and translate the texts assigned or read in class and to comment on both their content and formal style.

He/she will acquire the ability to transliterate, translate and classify (with regard to content) more difficult Akkadian texts of the 1st millennium BC beyond the class curriculum with the help of dictionaries and sign lists.

Courses (type, number of weekly contact hours, language — if other than German)

S (4)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title				Abbreviation		
Ancient Near Eastern Texts: the 2nd Millennium				04-A0-A0T2-152-m01		
Modul	Module coordinator				Module offered by	
holder	holder of the Chair of Ancient Near Eastern Studies			Chair of Anci	Chair of Ancient Near Eastern Studies	
ECTS	Meth	hod of grading Only after succ. co		compl. of module	(s)	
15	nume	rical grade				
Duration Module level		Other prerequis	Other prerequisites			
1 semester		graduate				
Contents						

The module is dedicated to reading ancient Near Eastern texts of the 2nd millennium BC, including both literary and non-literary texts. Emphasis is normally placed upon the Akkadian tradition of the 2nd millennium BC (including the use of Akkadian outside of Babylonia and Assyria), but Sumerian texts of the 2nd millennium may also be incorporated into the curriculum. In addition, the ancient Near Eastern languages which are documented outside of Mesopotamia in the 2nd millennium (especially Hittite, but also Hurrian and other languages with a small

side of Mesopotamia in the 2nd millennium (especially Hittite, but also Hurrian and other languages with a small text corpus) may also be studied. The linguistic form and the historical background of the texts read, including questions concerning the history of law, society, science and ideas, will be explained and discussed in class.

Intended learning outcomes

The student will acquire a comprehensive overview of the tradition of ancient Near Eastern texts of the 2nd millennium BC.

He/she will gain deeper knowledge of selected text groups and their historical backgrounds, including political questions as well as questions about the history of law, society, religion, sciences and ideas.

The student will have a good reading knowledge of selected dialects of Akkadian in the 2nd millennium BC and provided that these are incorporated into the curriculum - knowledge of other ancient Near Eastern languages as well as the text groups associated with them.

He/she will be able to transliterate and translate the texts assigned or read in class and to comment on both their content and formal style.

He/she will acquire the ability to transliterate, translate and classify (with regard to content) more difficult Akkadian and/or Hittite texts of the 2nd millennium BC beyond the class curriculum with the help of dictionaries and sign lists.

Courses (type, number of weekly contact hours, language — if other than German)

S (4)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title					Abbreviation		
Ancien	t Near	Eastern Texts: the 3rd	04-A0-A0T3-152-m01				
Modul	e coord	linator		Module offered	Module offered by		
holder of the Chair of Ancient Near Eastern Studies			Eastern Studies	Chair of Ancien	Chair of Ancient Near Eastern Studies		
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)			
15	nume	erical grade					
Duration	on	Module level	Other prerequis	ites			
1 semester graduate							
Contents							
				_	llennium BC, encompassing both li- upon Old Akkadian texts of various		

genres and, on the other, upon the Sumerian tradition of the 3rd millennium, especially the Old Sumerian period (Early Dynastic IIIb) and the Ur III period. The cuneiform tradition of the late 4th and early 3rd millennia up to the Fara-period may be integrated into the curriculum. The linguistic form and the historical background of the texts read, including questions concerning the history of law, society, religion, science and ideas, will be explained and discussed in class. Individual text groups, especially archaic and proto-cuneiform texts, can be addressed in individual student presentations.

Intended learning outcomes

The student will acquire a comprehensive overview of the tradition of ancient Near Eastern texts of the 3rd millennium BC.

He/she will gain deeper knowledge of selected text groups and their historical backgrounds, including political questions as well as questions about the history of law, society, religion, sciences and ideas.

The student will have a good reading knowledge of Old Akkadian and of selected language forms of Sumerian in the 3rd millennium BC.

He/she will be able to transliterate and translate the texts assigned or read in class and to comment on both their content and formal style.

He/she will acquire the ability to transliterate, translate and classify (with regard to content) simple 3rd-millennium Akkadian and Sumerian texts beyond the class curriculum with the help of dictionaries and sign lists.

Courses (type, number of weekly contact hours, language — if other than German)

S (4)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 90 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

450 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation
Akkadian Language					04-A0-AS-152-m01
Module coordinator				Module offered by	
holder of the Chair of Ancient Near Eastern Studies			tern Studies	Chair of Ancient Near Eastern Studies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester graduate					
Contents					
The module is dedicated to reading more difficult Akkadian texts from various periods and regions of the ancient					

The module is dedicated to reading more difficult Akkadian texts from various periods and regions of the ancient Near East. It conveys a representative overview of the development of Akkadian based on selected reading examples (especially Assyrian and Babylonian, but also different forms of so-called "Peripheral Akkadian"), of the position of Akkadian among the Semitic languages and of the language contacts between Akkadian and other languages of the ancient Near East. The reading of texts is central to the module; specific topics will be covered by individual student presentations.

Intended learning outcomes

The student will acquire a comprehensive overview of the development of Akkadian from the 3rd and into the 1st millennium BC as well as basic knowledge of the linguistic position of Akkadian.

He/she will acquire a deeper understanding of selected text groups from the history of the Akkadian language with a particular regard to their language form.

The student will be able to transliterate, translate and comment upon the texts assigned or read in class. He/she will acquire the ability to transliterate, translate and classify (with regard to content) more difficult Akkadian texts beyond the class curriculum with the help of dictionaries and sign lists.

Courses (type, number of weekly contact hours, language — if other than German)

S (4)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					Abbreviation	
Hittite Language					04-A0-HS-152-m01	
Module coordinator				Mod	Module offered by	
holder	holder of the Chair of Ancient Near Eastern Studies			Cha	Chair of Ancient Near Eastern Studies	
ECTS	Metho	od of grading	Only after succ.	compl. o	f module(s)	
15	nume	rical grade				
Duratio	Duration Module level		Other prerequis	Other prerequisites		
1 semester graduate						
Conten	Contents					

The module is dedicated to reading more difficult Hittite texts from various developmental periods of the Hittite language. It conveys a representative overview of the development of the Hittite language and Hittite cuneiform writing, of the position of Hittite among the Indo-European languages and of the language contacts between Hittite and Luwian. Non-Hittite texts from the Hittite text corpus (especially cuneiform Luwian and hieroglyphic Luwian texts) can be incorporated into the curriculum. The reading of texts is central to the module; specific topics will be covered by individual student presentations.

Intended learning outcomes

The student will acquire a comprehensive overview of the development of Hittite and basic knowledge of the linguistic position of Hittite.

He/she will acquire a deeper understanding of selected groups of Hittite texts with a particular regard to their language form.

The student will be able to transliterate, translate and comment upon the texts assigned or read in class. He/she will acquire the ability to transliterate, translate and classify (with regard to content) more difficult Hittite texts beyond the class curriculum with the help of dictionaries and sign lists.

He/she will acquire skills in other ancient Anatolian languages testified to in the Hittite text corpus, provided that these are incorporated into the curriculum.

Courses (type, number of weekly contact hours, language - if other than German)

S (4)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

450 h

Teaching cycle



Module title					Abbreviation		
Theory and method of Ancient History					04-GeBA-HWThMKA-152-m01		
Module coordinator Module offere					I.		
holder	of the	Chair of Classical Archae	ology	Chair of Classical A	Archaeology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	3			
1 seme	ster	undergraduate					
Conten	its						
		rovides students with alt logical issues, discussio			Ancient History as well as insights s of history.		
Intend	ed lear	ning outcomes					
Course S/Ü (2) Module Method module is presen ges)	ures du s (type, 1 e taugh d of ass s creditat tation	uring scientific work and number of weekly contact hours, at in: German and/or Engineessment (type, scope, languable for bonus)	to apply auxiliary skillanguage — if other than Gelish age — if other than German, age position paper (app	lls and methods. rman) examination offered — if n	ot every semester, information on whether ritten elaboration (approx. 10 pa-		
Allocat	ion of	places					
	-		_				
Additio	nal inf	ormation	_				
			_				
Worklo	ad						
150 h	-						
Teachi	ng cycl	e	_				
Teachi	Teaching cycle: each semester						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module	title		Abbreviation		
Level O	ne Mo	dule Introduction to A	04-GeLA-AM-AG-152-m01		
Module coordinator Module offe					
holder of the Chair of Ancient History			ry	Institute of History	
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)	
8	nume	rical grade			
Duratio	n	Module level	Other prerequisites	5	
1-2 semester undergraduate					
Conten	ts	-			
This me	م طیبام م	auine students with t	fundamental knowledge	about ancient histor	a. It provides an evention of a

This module equips students with fundamental knowledge about ancient history. It provides an overview of ancient history and discusses selected examples. The courses explore key problems in and sources of ancient history.

Intended learning outcomes

Students gain an overview of major developments in ancient history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(2) + S(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or
- b) written examination (approx. 45 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 48 | Nr. 2 a) AG § 67 | Nr. 2 a) AG



Module title Abbreviation						
Level T	hree M	odule Ancient History (Lo		04-GeLA-VM-AG-152-m01		
Module coordinator				Module offered by		
holder	of the (Chair of Ancient History		Chair of Classical A	Archaeology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
8	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1-2 sen	nester	undergraduate				
Conten	its					
state o	f resea , ideas	rch into account and equ , and mentalities of/in ar	ip them with an adva	nced knowledge of	t history while taking the current the economy, politics, society,	
		ning outcomes				
and tal	king int		e material and secon	dary literature as we	ing methods in ancient history ell as the findings of related disci- nd Roman history.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V (2) + Module		t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if n	ot every semester, information on whether	
pages) b) writt	, weigh	ted 3:7 or mination (approx. 60 mir		pprox. 2 pages) and	written elaboration (approx. 15	
Allocat	ion of p	olaces				
Additio	nal inf	ormation	•			
Workload						
240 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title Abbreviation						
Greek and Roman History - an introduction						
	Module offered by					
eology	Chair of Classical A	rchaeology				
Only after succ. con	npl. of module(s)					
Other prerequisites						
ual prerequisites for so an history. language — if other than Ger	ource-related, scient					
	examination offered — if no	ot every semester, information on whether				
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Only after succ. con Other prerequisites f the Greek and Roma ancient history and wi cral developments of A ent aspects, such as pese area/areas in a geual prerequisites for sean history. I language — if other than German, I d/or English	Module offered by Chair of Classical A Only after succ. compl. of module(s) Other prerequisites f the Greek and Roman history. The module ancient history and will cover individual extends aspects, such as politics, economy, so ase area/areas in a general historical contral prerequisites for source-related, scient an history. Language — if other than German) Glish Language — if other than German, examination offered — if no other than German — if other				



Modul	e title		Abbreviation					
Period	s and R	04-VFG-EuRS1-161-m01						
Module coordinator Module offered by								
holder	of the	Chair of Pre- and Protohis	storic Archaeology	Chair of Pre- and Pr	rotohistoric Archaeology			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)				
10	nume	rical grade						
Duratio	on	Module level	Other prerequisites					
1-2 sen	nester	graduate						
Conter	ıts							
dings t the Roi history	that cha man Iro and th	aracterise the prehistoric on Age) and areas (from N e current state of researc	and early historic cul orthern Europe to the	tures of different pe	d knowledge of important fin- riods (from the Palaeolithic up to a); Involvement of the research			
Intend	ed lear	ning outcomes						
tural poly	eriods a	and cultural areas of the	Prehistoric and Early leal critically with cur	Historical Archaeolo rent research issues	fic characteristics of selected cul- ogy; Students will independent- i; Classification of the Prehistoric 1			
Course	es (type, r	number of weekly contact hours,	anguage — if other than Ger	rman)				
S (2) + Module		t in: German and/or Engl	ish					
		sessment (type, scope, langua ole for bonus)	age — if other than German, o	examination offered — if no	ot every semester, information on whether			
Langua		ssessment: German and		to 3 pages) and term	n paper (approx. 20 pages)			
Allocat	tion of	places						
Additional information								
Worklo	Workload							
300 h	300 h							
Teachi	ng cycl	e						



Modul	e title		Abbreviation		
Period	s and R	egions in Pre- and P	04-VFG-EuRS2-161-m01		
Modul	e coord	inator			
holder	of the (Chair of Pre- and Pro	tohistoric Archaeology	Chair of Pre- and P	rotohistoric Archaeology
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
10	numei	rical grade			
Duratio	on	Module level	Other prerequisites	5	
1-2 ser	nester	graduate			
Conter	ıts		,		
Intend Studer tural p ly work and Ea Course S (2) + Modul	ed learners acqueriods accommodate on archarly Histores (type, now 2) e taught	e current state of restaining outcomes uire detailed knowle and cultural areas of haeological issues a orical Archaeology; umber of weekly contact h t in: German and/or	dge of the research histor the Prehistoric and Early and deal critically with cur Communication technique ours, language — if other than Ge	ry and cultural-speci Historical Archaeolo rrent research issues es Specialisation erman)	
		sessment (type, scope, le for bonus)	anguage — if other than German,	examination offered — if n	ot every semester, information on whether
Langua		ssessment: German		to 3 pages) and tern	n paper (approx. 20 pages)
Alloca	tion of p	olaces			
Additio	onal info	ormation			
Worklo	oad				
300 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regu	lations for teaching-degree progra	ammes)	



Module title					Abbreviation	
Source Materials for Pre- and Protohistoric Archaeology - Specialisation 1					04-VFG-AQS1-161-m01	
Modul	e coord	inator		Module offered by		
holder	of the (Chair of Pre- and Protohis	toric Archaeology	Chair of Pre- and Pr	rotohistoric Archaeology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1-2 ser	nester	graduate				
Conter	ıts		,			
posits) lysis st count.	etc.) a trategie Spec	nd of archaeological find s of source genres; The c ialisation 1	ings (such as pottery	, stone tools, bronze	nents, tombs, hoards (wealth dees etc.) as well as of specific anaical critique will be taken into ac-	
Intend	ed lear	ning outcomes				
rial of t	the Prel deal cr	nistoric and Early Historic	al Archaeology; Stud arch issues; Classifica	ents will independe	concerning selected source mate- ently work on archaeological issu- eric and Early Historical Archaeolo-	
Course	es (type, r	number of weekly contact hours, I	anguage — if other than Gei	man)		
S (2) + Modul		t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
Langua		ssessment: German and		to 3 pages) and term	n paper (approx. 20 pages)	
Allocation of places						
Additional information						
Workload						
300 h						

Teaching cycle



Modul	e title		Abbreviation				
Source Materials for Pre- and Protohistoric Archaeology - Specialisation 2 04-VFG-AQS2-161-m01							
Modul	e coord	inator	1				
holder	of the	Chair of Pre- and Protohis	storic Archaeology	Chair of Pre- and F	Protohistoric Archaeology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1-2 ser	nester	graduate					
Conter	nts						
lysis st	rategie Spec				zes etc.) as well as of specific ana- gical critique will be taken into ac-		
rial fro sues a	m the P nd deal	rehistoric and Early Histo	orical Archaeology; St search issues; Archae	tudents will indepe eological methodol	opments of selected source mate- ndently work on archaeological is- ogy; Classification of the Prehisto- ion 2		
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)			
S (2) + Modul		t in: German and/or Engl	lish				
		sessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if r	not every semester, information on whether		
Langua		ssessment: German and		to 3 pages) and teri	m paper (approx. 20 pages)		
Allocation of places							
Additio	nal inf	ormation					
							
Workload							
300 h	300 h						
Teachi	ng cycl	е					



Module	e title	<u> </u>	Abbreviation					
Morphology and Chronology in Pre- and Protohistoric Archaeology - Speciali-								
sation								
				Module offered by				
holder	1	Chair of Pre- and Protohis	Γ		otohistoric Archaeology			
ECTS		od of grading	Only after succ. con	npl. of module(s)				
5	nume	rical grade						
Duratio	n	Module level	Other prerequisites					
1 seme	ster	graduate						
Conten	ts							
Neolith	ic perio	od, Bronze Age, pre-Roma	an iron age, Roman Ir	on Age) will mainly b	ory of Archaeology (Palaeolithic, pe covered and students will work ntly and comprehensively Spe-			
Intende	ed learı	ning outcomes						
materia	al of the	e Prehistoric and Early Hi	storical Archaeology;	Epochs (overview of	on and dating of selected finding f the Palaeolithic up to the Ro- chniques Specialisation			
Course	S (type, r	number of weekly contact hours, l	language — if other than Ger	rman)				
S (2) Module	e taugh	t in: German and/or Engl	ish					
		sessment (type, scope, langua le for bonus)	ige — if other than German, o	examination offered — if no	ot every semester, information on whether			
		60 to 75 minutes) with p		pages)				
Allocat	ion of p	olaces	,					
	1							
Additio	Additional information							
Workload								
150 h								
Teachi	Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)							



Module title					Abbreviation	
Methods and Theories in Pre- and Protohistoric Archaeology - Specialisation					04-VFG-MuTHS-161-m01	
Module coordinator Module offered			Module offered by	,		
holder	of the (Chair of Pre- and Protohis	toric Archaeology	Chair of Pre- and Pr	otohistoric Archaeology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	nts					
sively v	work on search l	specialist and cultural s	cience as well as con	nparative evaluation	ll independently and comprehen- methods, theoretical modelling torical material culture and life	
Intend	ed learı	ning outcomes				
sues o	f the Pr	ehistoric and Early Histor	ical Archaeology. The	ey develop an unders	ories and research-historical is- standing of systematic, cultural echniques Specialisation	
Course	es (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		(60 to 75 minutes) with possessment: German and		pages)		
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module	e title				Abbreviation	
Excursions in Pre- and Protohistoric Archaeology - Specialisation 04-VFG-EXS-161-mc						
Module	coord	inator		Module offere	d by	
holder	of the (Chair of Pre- and Pro	tohistoric Archaeology	Chair of Pre- a	nd Protohistoric Archaeology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s	5)	
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	5		
1-2 sen	nester	graduate				
Conten	ts					
basis o	f natur m conc	al monuments, colle	ctions and exhibitions: S	tudents will be f	types of sources and epochs on the familiar with current archaeological archaeological finding regions Spe	
Intende	ed lear	ning outcomes				
cultura	l mater		irces by dealing visually v		vell as knowledge of finding material, s; Classification of the Prehistoric and	
Course	S (type, r	number of weekly contact h	ours, language — if other than Ge	rman)		
E (o) Module	e taugh	t in: German and/or	English			
		sessment (type, scope, l	anguage — if other than German,	examination offered	— if not every semester, information on whether	
a) pres	entatio	n (annrox, 20 minut	es) with handout (3 to 5 p	pages) or		

- a) presentation (approx. 20 minutes) with handout (3 to 5 pages) or
- b) field trip logs (15 pages total)

presentation at destination of field trip

Language of assessment: German and/or English

Allocation of places

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Additional information

Additional information on module duration:: 5 to 7 days.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title	,	Abbreviation				
Practio	al Cou	se in Archaeological Fiel	ork - Specialisation	04-VFG-GMPS1-161-m01			
1	1						
Modul	Module coordinator N				Module offered by		
holder	holder of the Chair of Pre- and Protohistoric Archaeology			Chair of Pre- and Protohistoric Archaeology			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
10	(not)	successfully completed					
Duratio	Duration Module level		Other prerequisites				
1-2 ser	1-2 semester graduate						
Conter	Contents						

Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations) or museum work: Students will consolidate and practically apply the basics of archaeological prospection and excavation or museum work. -- Specialisation 1

Intended learning outcomes

Students acquire the ability to work on archaeological excavations and prospections or to work in a museum independently; They acquire techniques of field work, preparation of findings, archaeological documentation or inventory; Exhibitions. -- Specialisation 1

Courses (type, number of weekly contact hours, language — if other than German)

P (o)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) practical assignments (approx. 30 hours total) or
- b) report on practical course (20 pages)

Language of assessment: German and/or English

Allocation of places

Additional information

Additional information on module duration:: 4 weeks (20 days).

Students may also complete this placement at an external institution. Students who do so must, in addition to a), submit a placement certificate.

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title		Abbreviation				
Practical Course in Archaeological Fieldwork or Museum Work - Specialisation 04-VFG-GMPS					04-VFG-GMPS2-161-m01		
2	2						
Module coordinator Module offered by							
holder	of the	Chair of Pre- and Protohis	storic Archaeology	Chair of Pre- and Protohistoric Archaeology			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
15	(not)	successfully completed					
Durati	Duration Module level		Other prerequisites				
1-2 ser	1-2 semester graduate						
Contor	Contents						

Contents

Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations) or museum work: Students will consolidate and practically apply the basics of archaeological prospection and excavation or museum work. -- Specialisation 2

Intended learning outcomes

Students acquire the ability to work on archaeological excavations and prospections or to work in a museum independently; They acquire techniques of field work, preparation of findings, archaeological documentation or inventory; Exhibitions. -- Specialisation 2

Courses (type, number of weekly contact hours, language — if other than German)

P (o)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) practical assignments (approx. 40 hours total) or
- b) report on practical course (25 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

Additional information on module duration:: 5 weeks (25 days).

Students may also complete this placement at an external institution. Students who do so must, in addition to a), submit a placement certificate.

Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	e title	-			Abbreviation	
Sciences and Computer Applications in Archaeology - Speci				ialization	04-VFG-NuES-161-m01	
Module coordinator				Module offered by	l.	
holder	of the (Chair of Pre- and Protohis	storic Archaeology	Chair of Pre- and Pr	otohistoric Archaeology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	graduate				
Conten	its					
cations system	of the	Prehistoric and Early His sics of scientific analysis	torical Archaeology:	Students will indepe	uxiliary sciences and EDP appli- ndently work on and practice the lata processing and analysis	
Intend	ed learı	ning outcomes				
the Pre	historio ecialis	and Early Historical Arcl	haeology; They acqui	re basics of scientifi	ly specific EDP applications to c work; Archaological methodolo-	
S (2)		t in: German and/or Engl				
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
b) writt c) pres	en exa entatio	uring seminar with practi mination (approx. 60 mir n (60 to 75 minutes) with ssessment: German and	nutes) or position paper (2 to		tal) or	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	Workload					
150 h						
Teachi	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
	(



Modul	e title		Abbreviation			
Level T	hree Module Language 1			04-KPL-VS1-161-m01		
Module coordinator			Module offered by	J.		
holder	of the Chair of Classical Philolo	ogy II	Institute of Classic	al Philology		
ECTS	Method of grading	Only after succ. con	npl. of module(s)			
5	numerical grade					
Duratio	on Module level	Other prerequisites				
1 seme	ster graduate					
Conter	its					
peat es	te more demanding texts* from ssential chapters of school gran storical and stylistic text analys ed learning outcomes	nmar and discuss met	trical phenomena. T			
Latin p thinkin lop a li	hraseology; they are able to trag and ideas, into appropriate o	nslate easy and mode or classical Latin (retro re with the methodolo	erately difficult* Ger versions). Students ogical tools of classi	they have advanced knowledge of man texts, which contain ancient have an in-depth ability to deve- cs and have extensive experience		
	(type, number of weekly contact hours,	language — if other than Ge	man)			
Ü (2) +	Ü (2)					
	d of assessment (type, scope, langus creditable for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whether		
	examination (approx. 60 minu ble for bonus	tes)				
Allocation of places						
Additional information						
						
Worklo	oad					
150 h	150 h					
Teachi	ng cycle					



ree Module Language 2 coordinator the Chair of Classical Philol		Module offered by	04-KPL-VS2-161-m01		
		Module offered by			
the Chair of Classical Philol		Middute difered by			
the chair of classicat i into	ogy II	Institute of Classica	al Philology		
Method of grading	Only after succ. con	npl. of module(s)			
numerical grade					
Module level	Other prerequisites				
er graduate					
i					
ntellectual-historical and cul nfluence. The students will t n; in the course of this, they	tural backgrounds and ranslate more demand will repeat essential c	gain insights into th ing texts* (poetry) fr hapters of school gr	ne history of transmission and hi- rom the field of Latin literature in- ammar and discuss metrical phe-		
learning outcomes					
ney have knowledge of imporical backgrounds. Students	rtant sections of Roma have an in-depth abili	n literary history; the	ey are familiar with their cultu- ed sub-area of Latin literature		
(type, number of weekly contact hour	s, language — if other than Ge	rman)			
(2)					
of assessment (type, scope, lang reditable for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether		
xamination (approx. 60 min e for bonus	utes)				
n of places					
Additional information					
Workload					
<u> </u>					
u					
; cycle					
	module level er graduate will be introduced to an essinterpretation methods, eleptellectual-historical and culmfluence. The students will tn; in the course of this, they They will be instructed in limiterpretation. learning outcomes get an overview of Latin lite year have knowledge of importical backgrounds. Students methodological tools of class application. (type, number of weekly contact hours (2) of assessment (type, scope, languageditable for bonus) xamination (approx. 60 minue for bonus) n of places	will be introduced to an essential sub-area of Lati interpretation methods, elements of text analysis itellectual-historical and cultural backgrounds and influence. The students will translate more demand in; in the course of this, they will repeat essential of They will be instructed in linguistic-historical and interpretation. Ilearning outcomes get an overview of Latin literature in its genres; they have knowledge of important sections of Roma itical backgrounds. Students have an in-depth abilimethodological tools of classics and have extensive application. Itype, number of weekly contact hours, language — if other than German, reditable for bonus Examination (approx. 60 minutes) To for places	Module level graduate will be introduced to an essential sub-area of Latin Philology. Within to interpretation methods, elements of text analysis and literary-historical tellectual-historical and cultural backgrounds and gain insights into the influence. The students will translate more demanding texts* (poetry) from it in the course of this, they will repeat essential chapters of school growing They will be instructed in linguistic-historical and stylistic text analysis interpretation. Illustration outcomes get an overview of Latin literature in its genres; they are able to interpretate have knowledge of important sections of Roman literary history; the ical backgrounds. Students have an in-depth ability to develop a limited methodological tools of classics and have extensive experience with variable for bonus of type, number of weekly contact hours, language — if other than German) (2) of assessment (type, scope, language — if other than German, examination offered — if no reditable for bonus) xamination (approx. 60 minutes) to for places		



Module title Abbreviation						
Level Three Module Latin Literature 1 04-KPL-VL1-161-m01					04-KPL-VL1-161-m01	
Module coordinator				Module offered by		
holder	of the (Chair of Classical Philolog	gy II	Institute of Classic	al Philology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
duced to method rical an	to an es ds, elen id cultu	ssential sub-area of Latin nents of text analysis and Iral backgrounds and gai	Philology. Within thi d literary-historical co	s framework: they wontexts; they will get	reception. Students will be intro- vill be introduced to interpretation an overview of intellectual-histo- n and historical influence.	
Intende	ed learı	ning outcomes				
works; ral-hist	they ha orical b e meth	ave knowledge of importa backgrounds. Students h odological tools of classi	ant sections of Roma ave an in-depth abilit	n literary history; the ty to develop a limite	ret important Latin authors and ey are familiar with their cultu- ed sub-area of Latin literature as methods of interpretation and	
	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2)						
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if n	ot every semester, information on whether	
term pa credita		oprox. 20 pages) bonus				
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
	Workload					
	150 h					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title Abbreviation							
Level T	Level Three Module Language 3				04-KPL-VS3-161-m01		
Module	e coord	inator		Module offered by			
holder	of the (Chair of Classical Philolog	gy II	Institute of Classica	al Philology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conter	its		,				
		Students will translate G ng and ideas (state exam			as difficult texts, which contain nation course.		
Intend	ed learı	ning outcomes	,				
Studer	its are a	able to translate texts of r	nedium difficulty as	well as difficult Germ	nan texts into classical Latin.		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)			
Ü (2)							
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
	examii ble for	nation (approx. 180 minu bonus	tes)				
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	Workload						
150 h	150 h						
Teachi	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
							



Module title A					Abbreviation	
Level T	hree M	odule Language 4		04-KPL-VS4-161-m01		
Module	e coord	inator		Module offered by	l .	
holder	of the (Chair of Classical Philolog	gy II	Institute of Classica	al Philology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	its					
		translate challenging Lati pective issue. (state exar		•	into appropriate German, which	
Intend	ed lear	ning outcomes				
		able to translate challeng he respective issue.	ing Latin texts of diff	erent genres and ep	ochs into an appropriate German,	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
Ü (2)						
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
	exami	nation (approx. 180 minu bonus	tes)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
<u></u>						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title					Abbreviation		
Level T	hree M	odule Latin Literature 2			04-KPL-VL2-161-m01		
Module	e coord	inator		Module offered by	<u>L</u>		
holder	of the (Chair of Classical Philolog	gy II	Institute of Classica	al Philology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
instructed in the correct handling of academic secondary literature; analysis of literary-historical contexts and discussion of questions of genre; they will deal with the history of tradition and reception. Students will be introduced to an essential sub-area of Latin Philology. Within this framework: they will be introduced to interpretation methods, elements of text analysis and literary-historical contexts; they will get an overview of intellectual-historical and cultural backgrounds and gain insights into the history of transmission and historical influence. Intended learning outcomes Students get an overview of Latin literature in its genres; they are able to interpret important Latin authors and works; they have knowledge of important sections of Roman literary history; they are familiar with their cultural-historical backgrounds. Students have an in-depth ability to develop a limited sub-area of Latin literature with the methodological tools of classics and have solid experience with various methods of interpretation and							
their ap		number of weekly contact hours, l	anguage — if other than Gei	rman)			
S (2)							
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
term pa credita		pprox. 20 pages) bonus					
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Workload							
150 h	150 h						
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title Abbreviation							
Level T	hree M	odule Latin Literature 3			04-KPL-VL3-161-m01		
Module	e coord	inator		Module offered by			
holder	of the (Chair of Classical Philolog	gy II	Institute of Classica	al Philology		
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	its						
view of storica	f intelle I influe	ctual-historical and cultunce. They will do interpre	ral backgrounds and	gain insights into th	al contexts; they will get an over- ne history of transmission and hi- nced level.		
		ning outcomes					
works; ral-hist in a co	they ha torical b nfident	ave knowledge of importa backgrounds. They are ab , profound and methodic	ant sections of Romai le to interpret even d al manner.	n literary history; the lifficult text passage	ret important Latin authors and by are familiar with their cultu- s from the field of Latin literature		
		number of weekly contact hours, l	anguage — if other than Ger	rman)			
S (2) +							
		sessment (type, scope, langua _l le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
	examii ble for	nation (approx. 60 minut bonus	es)				
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	Workload						
150 h	150 h						
Teachi	Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)							
l							



Module title Abbreviation					Abbreviation	
Level T	Level Three Module in Ancient Literature and History of Texts 04-KPL-VLTG-161-m01					
Module	e coord	linator		Module offered by	!	
holder	of the	Chair of Classical Philo	logy II	Institute of Classic	cal Philology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	on .	Module level	Other prerequisites	į		
1 seme	ster	graduate				
Conten	ts	. =				
Prerequ	uisites		mic draw up and comm	entation of Greek to	esentatives of Greek literature. exts as well as their possibility of written paper.	
Intend	ed lear	ning outcomes				
	exts. S	tudents are able to app			creation and commentation of paper concerning issues of Greek	
Course	S (type, i	number of weekly contact hour	s, language — if other than Ge	rman)		
S (2)						
		sessment (type, scope, lang ble for bonus)	guage — if other than German,	examination offered — if r	not every semester, information on whether	
presen credita		(approx. 15 minutes) ar bonus	nd term paper (approx.	15 pages)		
Allocat	ion of	places	,			
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Referre	d to in	LPO I (examination regulati	ons for teaching-degree progra	ammes)		



Module title Abbreviation						
Level Thre	ee Module Research in Latin	04-KPL-VWA1-161-m01				
Module coordinator			Module offered by			
holder of the Chair of Classical Philology II			Institute of Classica	al Philology		
ECTS M	ethod of grading	Only after succ. con	npl. of module(s)	·		
10 nu	umerical grade					
Duration	Module level	Other prerequisites				
1 semeste	r graduate					
Contents						
dealing wi	ith academic secondary liter s genre issues; They will dea	ature appropriately; T	hey will analyse liter	nalysis; They will be instructed on rary historical coherernces as well n.		
	learning outcomes					
dividual p Roman lite	osition in controversial disci	ussions. Students are	able to acquire know	pictures; Presentation of the in- wledge of a limited sub-area of nce with diverse interpretation		
Courses (ty	ype, number of weekly contact hours,	language — if other than Ger	rman)			
K (2)						
	f assessment (type, scope, langua ditable for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether		
	prox. 12 pages) for bonus					
Allocation	of places					
Additiona	l information					
Workload						
300 h						
Teaching	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title Abbreviati					Abbreviation	
Level T	Level Three Module Research in Latin Literature 2				04-KPL-VWA2-161-m01	
Module	coord	inator		Module offered by		
holder	of the (Chair of Classical Philolog	 gy	Institute of Classica	al Philology	
ECTS		od of grading	Only after succ. con		G,	
5		rical grade		•		
Duratio		Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
		and discussion of individ erpretation exercises con			Roman literature and the related	
Intende	ed lear	ning outcomes				
dividua	al posit		ıssion. Students are a	able to interpret diffi	pictures; Presentation of the incult text passages from the area nation.	
	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (2)						
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
term pa		pprox. 20 pages) bonus				
Allocat	ion of _l	olaces				
	,					
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		



Module title Abbreviation						
Level Three Module Research in Latin Literature 3 04-KPL-VWA3-161-mo1						
Modul	e coord	inator		Module offered by		
holder	of the (Chair of Classical Phil	ology II	Institute of Classic	al Philology	
ECTS	CTS Method of grading Only after succ. comp		npl. of module(s)			
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conter	ıts					
Interpr	etation	exercises of Latin tex	ts; elevated standard.			
Intend	ed lear	ning outcomes				
Studer	nts are a	able to interpret diffic	ult text passages from th	ne area of Latin litera	ature in-depth.	
Course	S (type, r	number of weekly contact ho	urs, language — if other than Ge	rman)		
S (2)						
		sessment (type, scope, la le for bonus)	nguage — if other than German,	examination offered — if no	ot every semester, information on whether	
	exami	nation (approx. 60 mi bonus	nutes)			
Allocat	tion of p	olaces	,			
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teachi	Teaching cycle					
Referre	ed to in	LPO I (examination regula	ations for teaching-degree progra	ammes)		



Module title					Abbreviation	
Ancient Greek Literature 1 04-KPG-LW1-161-mo1					04-KPG-LW1-161-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Classical Philolog	gy l	Institute of Classic	al Philology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	its					
		get an overview of epoch iterary works and will dea			catives of Greek literature, they cted authors/works.	
Intend	ed lear	ning outcomes				
		elop an understanding of as their coherences.	characteristics conce	erning literary texts a	and individual epochs of the anti-	
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ger	rman)		
S (2) +	V (2)					
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
term pa credita		pprox. 8 pages) bonus				
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Teaching cycle: every semester						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
						



Module title Abbreviation					Abbreviation	
Ancient Greek Literature 2					04-KPG-LW2-161-m01	
Module coordinator				Module offered by		
holder	of the (Chair of Classical Philolog	gy I	Institute of Classica	al Philology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
		deal consolidated, syster ithin the seminar, which			ssues of literary history or text in- historical lecture.	
Intende	ed learı	ning outcomes				
		able to independently de reek antiquity.	al with academic issu	ues as well as their a	pplication of literary and acade-	
Course	S (type, n	umber of weekly contact hours, I	anguage — if other than Ger	rman)		
S (2) +	V (2)					
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
term pa credita		oprox. 15 pages) bonus				
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h	150 h					
Teaching cycle						
Teaching cycle: every semester						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	.					



Module title Abbreviation					Abbreviation	
Ancient Greek Literature 3					04-KPG-LW3-161-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Classical Philolog	gy l	Institute of Classica	al Philology	
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	its					
		deal consolidated, syster ithin the seminar, which			ssues of literary history or text in- historical lecture.	
Intend	ed learı	ning outcomes				
		able to independently de reek antiquity.	al with academic issu	ies as well as their a	pplication of literary and acade-	
Course	S (type, r	umber of weekly contact hours, l	anguage — if other than Ger	rman)		
V (2) +	S (2)					
		sessment (type, scope, langua	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
	aper (a _l	oprox. 15 pages)				
Allocat						
	ן וט ווטוו	naces				
Additio	nal inf	ormation				
Worklo	ad					
300 h						
Teaching cycle						
Teaching cycle: every semester						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



M = d1					Abbassistica	
Modul					Abbreviation	
Transmission of Texts 1					04-KPG-TET1-161-m01	
Module coordinator				Module offered by	•	
holder of the Chair of Classical Philology		ogy I	Institute of Classical Philology			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conter	its					
		be introduced to the ma production of texts.	terial and cultural pre	requisites of the trar	nsmission of Greek literature and	
		ning outcomes	_			
		·	s of the transmitted t	ovta Thou are familia	ar with the mechanisms of produ	
		g text-critical editions.	.s of the transmitted t	exts. They are familia	ar with the mechanisms of produ-	
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	man)		
Ü (2)						
			age — if other than German,	examination offered — if no	ot every semester, information on whether	
a) written examination (approx. 45 to 60 minutes) or b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e. g. transcription, encoding and web publication of texts) creditable for bonus						
Allocat	ion of	olaces				
Additio	nal inf	ormation				
Workle	Workload					

Workload

150 h

Teaching cycle

Teaching cycle: every 2 years, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title Abbreviation						
Transm	Transmission of Texts 2				04-KPG-TET2-161-m01	
Module coordinator				Module offered by	I.	
holder of the Chair of Classical Philology			ogy l	y I Institute of Classical Philology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts		,			
and on	the ac	ademic production of te		prerequisites of the	transmission of Greek literature	
		ning outcomes				
		e knowledge of the basi g text-critical editions.	cs of the transmitted t	exts. They are famili	ar with the mechanisms of produ	
Course	S (type, r	number of weekly contact hours	, language — if other than Ge	rman)		
Ü (2)						
		sessment (type, scope, languale for bonus)	uage — if other than German,	examination offered — if n	ot every semester, information on whether	
a) written examination (approx. 45 to 60 minutes) or b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e. g. transcription, encoding and web publication of texts) creditable for bonus						
Allocation of places						

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: every 2 years, summer semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module	Module title Abbreviation					
Excursion and Basics in Archaeology					04-KPG-EXAR-152-m01	
Module coordinator				Module offered by		
holder	of the (Chair of Classical Philolog	gy I	Institute of Classica	al Philology	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
with im and cor require	portan ntribute d for th	t museums, antique colle to the consolidation of te understanding of ancie	ections etc. provide in background informat	nsights into the anci	es of classic antiquity or places ent cultures and their reception well as cultural skills, which are	
Intended learning outcomes						
Intende	Students are able to classify the covered historical cultural heritage of Classical Archaeology geographically and historically. They have expertise of archaeological findings as well as of central sites or monuments@@ They are familiar with the respective technical literature and are able to link material testimonies with the culture and texts of classical antiquity independently.					
Studen historic are fam	ally. Th iiliar wi	ney have expertise of arc th the respective technic	haeological findings a al literature and are a	as well as of central	sites or monuments@@ They	
Studen historic are fam texts of	ally. Thiliar wi	ney have expertise of arc th the respective technic	haeological findings a al literature and are a tly.	as well as of central able to link material	sites or monuments@@ They	
Studen historic are fam texts of	ally. Th illiar wi classi s (type, r	ney have expertise of archith the respective technic cal antiquity independen number of weekly contact hours, l	haeological findings a al literature and are a tly.	as well as of central able to link material	sites or monuments@@ They	

presentation (approx. 20 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every 2 years, summer semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module	Module title Abbreviation					
Text Transmission in the Ancient World (Summer School) 04-KPG-So-TA-152-mo1					04-KPG-S0-TA-152-m01	
Module	Module coordinator			Module offered by		
holder	of the (Chair of Classical Philolog	gy I	Institute of Classica	al Philology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					content-related aspects of litera- orm Wuerzburg of the respective	
Intende	ed lear	ning outcomes				
	_	an insight into working m the creation of editions		•	nal experts. They are able to apply ly.	
Course	S (type, r	number of weekly contact hours,	anguage — if other than Ger	rman)		
S (4) Module	e taugh	t in: S: English				
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		nination (transcription of ssessment: English and/		t)		
Allocat	ion of	olaces				
-						
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Teachi	Teaching cycle: every 2 years, summer semester					
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	immes)		
l						



Module title					Abbreviation		
Catego	ries of	ancient Art 1 - Specialisa	04-KA-GaK1S-161-m01				
Module	Module coordinator Module offer						
holder of the Chair of Classical Archaeology			ology	Chair of Classical A	rchaeology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
No info	rmatio	n on contents available.					
Intende	ed lear	ning outcomes					
No info	rmatio	n on intended learning o	utcomes available.				
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ger	rman)			
V (2) + Module		t in: German and/or Engl	ish				
		sessment (type, scope, langua ole for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
cluding	g biblio	(approx. 60 minutes) with graphy) ssessment: German and		3 pages) and term p	paper (7,000 to 7,500 words ex-		
Allocat							
Additio	nal inf	ormation					
Worklo	ad						
300 h	300 h						
Teachi	ng cycl	e					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
	-						



Module title					Abbreviation	
Contex	t and F	unction 1 - Specialisiatio		04-KA-KuF1S-161-m01		
Module	coord	inator		Module offered by	I.	
holder	of the (Chair of Classical Archae	ology	Chair of Classical A	rchaeology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
No info	rmatio	n on contents available.				
Intende	ed lear	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
V (2) + Module		t in: German and/or Eng	lish			
		-		examination offered — if no	ot every semester, information on whether	
		ole for bonus)	,			
cluding	, biblio	(approx. 6o minutes) wit graphy) ssessment: German and		3 pages) and term p	paper (7,000 to 7,500 words ex-	
Allocat			<u>. </u>			
Additio	nal inf	ormation				
Worklo	ad					
300 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title					Abbreviation	
Visual Culture 1 - Specialisation					04-KA-BW1S-161-m01	
Module	coord	inator		Module offered by	L	
holder	of the (Chair of Classical Archae	ology	Chair of Classical A	rchaeology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	numei	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
No info	rmatio	n on contents available.				
Intende	ed learr	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	S (type, n	umber of weekly contact hours,	language — if other than Gei	man)		
V (2) + : Module		t in: German and/or Engl	lish			
Method	d of ass	sessment (type, scope, langua	age — if other than German,	examination offered — if no	ot every semester, information on whether	
		le for bonus)				
cluding	biblio		, , , ,	3 pages) and term p	paper (7,000 to 7,500 words ex-	
Allocat			<u>, </u>			
Additio	nal info	ormation				
			_			
Worklo	ad					
300 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title				Abbreviation		
Cultura	l Studi	es 1 - Specialisation		04-KA-KW1S-161-m01		
Module	Module coordinator Module off					
holder	of the (Chair of Classical Archaed	ology	Chair of Classical A	rchaeology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
No info	rmatio	n on contents available.				
Intende	ed lear	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
V (2) + Module		t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	${\sf ge-if}$ other than German,	examination offered — if no	ot every semester, information on whether	
cluding	g biblio	(approx. 60 minutes) with graphy) ssessment: German and		3 pages) and term p	paper (7,000 to 7,500 words ex-	
Allocat	ion of p	olaces				
Additio	nal inf	ormation	•			
Worklo	Workload					
300 h						
Teachi	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module	Module title Abbreviation						
Defining archeological artefacts 04-KA-BeKu-161-mo1					04-KA-BeKu-161-m01		
Module	e coord	inator		Module offered by	l.		
holder	of the	Chair of Classical Archae	ology	Chair of Classical A	rchaeology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	(not)	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
		the temporal, regional a			n archaeological objects, which ll be thematised.		
Intende	ed lear	ning outcomes					
classifi ped cor Course	cation mpreh		nents to less known c ary literature.	bjects or objects tha	eir studies, of evaluation and at have not already been develo-		
Ü (2) Module	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, langua ble for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
b) exer	cises (a	on (approx. 30 minutes) wapprox. 15 hours) assessment: German and		to 3 pages) or			
Allocat	ion of	places					
Additio	nal inf	ormation					
Workload							
150 h							
Teachi	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title					Abbreviation	
Practical Course in Archaeology - Specialisation				04-KA-APraS-161-m01		
Module	e coord	inator		Module offered by		
holder	of the (Chair of Classical Archae	ology	Chair of Classical A	ırchaeology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate		_		
Conten	its					
	The module is designed to impart advanced practical skills and techniques of archaeological field research or museum work (e.g. participation during a special exhibition).					
Intend	ntended learning outcomes					

Intended learning outcomes

During archaeological digs and prospections, students are able to carry out qualified works independently. Additionally, they are also able to focus on fundamental statements of theoretical expertise of the job in a museum and to impart and present these statements in a way that they are understandable for a wide range of people and thus, to explain the way of knowledge.

Courses (type, number of weekly contact hours, language - if other than German)

P (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) preparing an exhibition (approx. 150 hours) or
- b) activities report (2 to 3 pages)

Language of assessment: German and/or English

Allocation of places

--

Additional information

Duration of practical course: approx. 20 days (e. g. participation in an excavation, placement at a museum).

Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title					Abbreviation		
Ancient written sources					04-KA-AnQue-161-m01		
Modul	e coord	linator		Module offered by	l .		
holder	of the	Chair of Classical Arcl	haeology	Chair of Classical A	rchaeology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	;			
1 seme	ester	graduate	Sound knowledge o language certificate		language and/or Ancient Greek		
Conter	ıts						
conten	it. The r				ogical and visual cultural relevant logical-philological text analysis.		
Intend	ed lear	ning outcomes					
they do	evelop is.	a sensitive conscious	ness for methodological	preconditions of arc	evaluate them critically. Thus, chaeological and philological text		
	es (type,	number of weekly contact ho	ours, language — if other than Ge	rman)			
S (2)							
		sessment (type, scope, la ble for bonus)	inguage — if other than German,	examination offered — if no	ot every semester, information on whether		
•		(approx. 30 minutes) assessment: German,	Latin, Ancient Greek				
Allocat	tion of	places					
Additio	onal inf	ormation					
Workload							
150 h							
Teachi	Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)							



Module title					Abbreviation		
Archaeological Writing Lab 04-KA-SW-161-mo					04-KA-SW-161-m01		
Module	coord	inator		Module offered by	•		
holder	of the (Chair of Classical Archaed	ology	Chair of Classical A	rchaeology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
No info	rmatio	n on contents available.					
Intende	ed lear	ning outcomes					
No info	rmatio	n on intended learning o	utcomes available.				
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)			
Ü (2) Module	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
		approx. 20 minutes) and ssessment: German and		o 750 words)			
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	Workload						
300 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title					Abbreviation		
Categories of Ancient Art 2 - Specialisation 04-KA-GaK2S-161-mo					04-KA-GaK2S-161-m01		
Module	coord	inator		Module offered by	•		
holder	of the (Chair of Classical Archaed	ology	Chair of Classical A	rchaeology		
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
No info	rmatio	n on contents available.					
Intende	ed learı	ning outcomes					
No info	rmatio	n on intended learning o	utcomes available.				
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)			
S (2) Module	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, langua le for bonus)	ge $-$ if other than German, ϵ	examination offered — if no	ot every semester, information on whether		
		approx. 45 minutes) with ssessment: German and		3 pages)			
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	Workload						
150 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title					Abbreviation	
Contex	t and F	unction 2 - Specialisation	04-KA-KuF2S-161-m01			
Module	coord	inator		Module offered by		
holder	of the (Chair of Classical Archaed	ology	Chair of Classical A	rchaeology	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
No info	rmatio	n on contents available.				
Intende	ed learı	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge $-$ if other than German, ϵ	examination offered — if no	t every semester, information on whether	
		approx. 45 minutes) with ssessment: German and,		3 pages)		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title Abbreviation					Abbreviation		
Visual Culture 2 - Specialisation 04-KA-BW2S-161-m01					04-KA-BW2S-161-m01		
Module	coord	inator		Module offered by			
holder	of the (Chair of Classical Archaed	ology	Chair of Classical A	rchaeology		
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts		,				
No info	rmatio	n on contents available.					
Intend	ed learı	ning outcomes					
No info	rmatio	n on intended learning o	utcomes available.				
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)			
S (2) Module	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
		approx. 45 minutes) with ssessment: German and		3 pages)			
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	Workload						
150 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title					Abbreviation	
Cultura	l Studi	es 2 - Specialisation	04-KA-KW2S-161-m01			
Module	coord	inator		Module offered by		
holder	of the (Chair of Classical Archaed	ology	Chair of Classical A	rchaeology	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
No info	rmatio	n on contents available.				
Intende	ed learı	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2) Module	e taugh	t in: German and/or Engl	ish			
		essment (type, scope, langua le for bonus)	ge $-$ if other than German, ϵ	examination offered — if no	t every semester, information on whether	
		approx. 45 minutes) with ssessment: German and,		3 pages)		
Allocat	ion of p	laces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title Abbreviation					Abbreviation		
Excursion					04-KA-EX-161-m01		
Module	coord	inator		Module offered by			
holder	of the	Chair of Classical Archae	ology	Chair of Classical A	rchaeology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts		•				
					ntral archaeological cities and reographical development.		
Intende	ed lear	ning outcomes					
and ob	jects. s (type, i	archaeological field indep		,	skills of important monuments		
S (2) + Module	` '	t in: German and/or Engl	ish				
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
		(approx. 120 minutes) wit ssessment: German and		o 5 pages)			
Allocat	ion of	places					
Additio	nal inf	ormation					
Workload							
150 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
-							



Module title					Abbreviation	
Resear	ch coll	oquium			04-KA-F0K0-161-m01	
Module	coord	inator		Module offered by		
holder	of the (Chair of Classical Archae	ology	Chair of Classical A	rchaeology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
Present ster's tl		with subsequent discuss	ion on objectives, me	thodologies and pro	ovisional testimonial of the ma-	
Intende	ed lear	ning outcomes				
		able to develop individua heoretical and systemati			lividual opinion concerning histo-	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
K (2) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		(approx. 60 minutes) ssessment: German and	or English			
Allocat	ion of _I	places				
	,					
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		



Sub field 2 Museological Sciences

(0-10 ECTS credits)



Module title					Abbreviation		
External Museological Lectures and Conferences					04-MusWiss-MFuT-161-m01		
Modul	e coord	inator		Module offered by	Į.		
holder	of the I	Professorship of Museum	Studies	Professorship of M	useum Studies		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	graduate					
Conter	nts						
No info	rmatio	n on contents available.	,				
Intend	ed lear	ning outcomes					
No info	rmatio	n on intended learning o	utcomes available.				
Course	es (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)			
Ü (2) +	Ü (2)						
Modul	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
		pages) ssessment: German and	or English				
Alloca	tion of	places					
Additio	onal inf	ormation					
Additio	onal inf	ormation on module dura	tion: 5 days of exterr	nal workshops and c	ongresses		
Workload							
150 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title					Abbreviation		
Museological work fields (in cooperation with Bayerische Museumsakademie)					04-MusWiss-MAf-161-m01		
Module	e coord	inator		Module offered by			
holder	of the I	Professorship of Museum	Studies	Professorship of Mu	useum Studies		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	graduate					
Conten	ıts						
No info	rmatio	n on contents available.					
Intend	ed lear	ning outcomes					
No info	rmatio	n on intended learning o	utcomes available.				
Course	S (type, r	number of weekly contact hours,	language — if other than Geri	man)			
Ü (2) + Module	` '	t in: German and/or Engl	ish				
		sessment (type, scope, langua le for bonus)	${ m lige}$ — if other than German, ${ m e}$	examination offered — if no	t every semester, information on whether		
		pages) ssessment: German and	or English				
Allocat	tion of p	olaces					
Additio	onal inf	ormation					
Additio	nal info	ormation on module dura	ation: 5 days of extern	al workshops and co	ongresses.		
Workload							
150 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title					Abbreviation	
Museum management and marketing					04-MusWiss-MuM-161-m01	
Modul	e coord	inator		Module offered by		
holder	of the I	Professorship of Museum	Studies	Professorship of M	useum Studies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	nts					
No info	rmatio	n on contents available.				
Intend	ed lear	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	es (type, r	number of weekly contact hours, I	anguage — if other than Ge	rman)		
S (2) Modul	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		(approx. 30 minutes) with		(4 pages)		
Allocat	tion of	places				
Additio	onal inf	ormation				
Worklo	oad					
150 h						
Teaching cycle						
Teaching cycle: every year, summer semester						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title					Abbreviation		
Research and project work					04-MusWiss-FPA-161-m01		
Module	e coord	inator		Module offered by			
holder	of the F	Professorship of Museum	Studies	Professorship of M	useum Studies		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
No info	rmatio	n on contents available.					
Intend	ed lear	ning outcomes					
No info	rmatio	n on intended learning ou	utcomes available.				
Course	S (type, r	umber of weekly contact hours, l	anguage — if other than Ger	rman)			
R (2) Module	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
		x. 50 hours total, e. g. in ssessment: German and,		o (20 to 25 pages))			
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	Workload						
150 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
	-						



Module title					Abbreviation		
Intensi	ive Stud	dies in Museology			04-MusWiss-IntMus-161-m01		
Modul	e coord	inator		Module offered by			
holder	of the F	Professorship of Museum	Studies	Professorship of M	useum Studies		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ıts						
No info	rmatio	n on contents available.					
Intend	ed learı	ning outcomes	,				
No info	rmatio	n on intended learning o	utcomes available.				
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)			
Ü (2) + Module		t in: German and/or Engl	ish				
		sessment (type, scope, langua le for bonus)	ge $-$ if other than German,	examination offered — if no	ot every semester, information on whether		
	oprox. 1 age of a	page) ssessment: German and	or English				
Allocat	tion of p	olaces					
Additio	onal inf	ormation					
Worklo	Workload						
150 h							
Teachi	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



title		Abbreviation			
ve stud	lies in cultural, social an	04-MusWiss-Intn-161-m01			
coord	inator		Module offered by		
of the F	Professorship of Museum	Studies	Professorship of Mu	useum Studies	
Metho	od of grading	Only after succ. con	npl. of module(s)		
nume	rical grade				
n	Module level	Other prerequisites			
ster	graduate				
ts					
rmatio	n on contents available.				
ed learı	ning outcomes				
rmatio	n on intended learning o	utcomes available.			
S (type, n	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (2) e taugh	t in: German and/or Engl	ish			
		ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
		or English			
ion of p	olaces				
nal inf	ormation				
ad					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
	ve stude coord of the F Method nume on ster ts rmatio ed learn rmatio s (type, r S (2) e taugh d of assister taugh d of assist	ve studies in cultural, social and ecoordinator of the Professorship of Museum Method of grading numerical grade on Module level ster graduate ts rmation on contents available. ed learning outcomes rmation on intended learning of s (type, number of weekly contact hours, I S (2) e taught in: German and/or Engle d of assessment (type, scope, languals creditable for bonus) prox. 3 pages) ge of assessment: German and ion of places onal information ad	ve studies in cultural, social and live sciences coordinator of the Professorship of Museum Studies Method of grading	ve studies in cultural, social and live sciences coordinator of the Professorship of Museum Studies Method of grading Only after succ. compl. of module(s) numerical grade on Module level on Module level or graduate ts rmation on contents available. ed learning outcomes rmation on intended learning outcomes available. S (type, number of weekly contact hours, language — if other than German) S (2) e taught in: German and/or English d of assessment (type, scope, language — if other than German, examination offered — if no creditable for bonus) prox. 3 pages) ge of assessment: German and/or English ion of places mal information ad	



Subfield 3: Practice

(5-10 ECTS credits)



Module title					Abbreviation	
Interns	ship or	Exhibition Project		o4-MusAK-AusstP-161-mo1		
Modul	e coord	inator		Module offered by		
holder	of the I	Professorship of Museum	Studies	Professorship of M	useum Studies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conter	its					
No info	rmatio	n on contents available.				
Intend	ed lear	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	S (type, r	number of weekly contact hours,	anguage — if other than Ger	man)		
P (o) Module	e taugh	t in: German and/or Engl	ish			
Metho	d of ass			examination offered — if no	ot every semester, information on whether	
b) prace	tical ex etc., exp		erials for an exhibition ent to expenditure of		or PR work or an accompanying n with written elaboration)	
Allocat	ion of	olaces				
-						
Additio	nal inf	ormation				
Additional information on module duration: placement with a minimum duration of 4 weeks.						
Workload						
150 h						
Teaching cycle						
Teachi	Teaching cycle: every year, winter semester					

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Interns	ship in	Museum of Antiquities			04-MusAK-Prakt1-161-m01	
Modul	e coord	inator		Module offered by		
holder	of the I	Professorship of Museum	Studies	Professorship of Mu	useum Studies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duration	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	nts					
No info	ormatio	n on contents available.				
Intend	ed lear	ning outcomes				
No info	ormatio	n on intended learning o	utcomes available.			
Course	es (type, r	number of weekly contact hours,	anguage — if other than Ger	rman)		
P (o) Modul	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	t every semester, information on whether	
		k placement (approx. 4 p ssessment: German and				
Alloca	tion of	places				
Additio	onal inf	ormation				
Additio	onal inf	ormation on module dura	ation: placement with	a minimum duration	n of 4 weeks.	
Workload						
150 h						
Teaching cycle						
Teaching cycle: every semester						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module	e title			Abbreviation			
Interns	hip at	the Department of Antiqu	04-MusAKPrakt2-161-m01				
ner-Museum							
Module	coord	inator		Module offered by			
holder	of the I	Professorship of Museum	Studies	Professorship of M	useum Studies		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	(not)	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
No info	rmatio	n on contents available.					
Intende	ed lear	ning outcomes					
No info	rmatio	n on intended learning o	utcomes available.				
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)			
P (o)							
Module	taugh	t in: German and/or Engl	ish				
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
		c placement (approx. 4 passessment: German and					
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Additio	Additional information on module duration: placement with a minimum duration of 4 weeks.						
Workload							
150 h							
Teaching cycle							
Teaching cycle: every semester							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Modul	e title			Abbreviation		
Interns	ship in	the museum, exhibition (or culture sector		04-MusAK-Prakt3-161-m01	
Modul	e coord	inator		Module offered by		
holder	of the I	Professorship of Museum	Studies	Professorship of M	useum Studies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	graduate				
Conter	ıts					
No info	rmatio	n on contents available.				
Intend	ed lear	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
P (o)						
		t in: German and/or Engl	1			
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		k placement (approx. 4 passessment: German and				
Allocat	tion of	places				
Additio	onal inf	ormation				
Additio	nal inf	ormation on module dura	tion: placement with	a minimum duratio	n of 4 weeks.	
Workload						
150 h						
Teaching cycle						
						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title					Abbreviation
Excavation 1					04-MusAK-Grab1-161-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Pre- and Protohis	storic Archaeology	Chair of Pre- and Pr	otohistoric Archaeology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	its				
No info	rmatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	utcomes available.		
Course	S (type, r	number of weekly contact hours,	anguage — if other than Ger	rman)	
P (o) Module	e taugh	t in: German and/or Engl	ish		
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
		k placement (approx. 4 p ssessment: German and			
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Additional information on module duration: placement with a minimum duration of 4 weeks.					
Workload					
150 h					
Teaching cycle					
Teaching cycle: every year, winter semester					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				



Modul	e title	,			Abbreviation
Excava	tion 2				04-MusAK-Grab2-161-m01
Modul	e coord	inator		Module offered by	
holder	of the (Chair of Pre- and Protohis	storic Archaeology	Chair of Pre- and Pr	otohistoric Archaeology
ECTS	TS Method of grading Only after succ. co		Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	uisites	
1 seme	ster	graduate			
Conter	ıts				
No info	rmatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	utcomes available.		
Course	S (type, r	number of weekly contact hours,	anguage — if other than Ge	rman)	
P (o) Module	e taugh	t in: German and/or Engl	ish		
		sessment (type, scope, langua le for bonus)	${\sf ge-if}$ other than German,	examination offered — if no	ot every semester, information on whether
		c placement (approx. 4 p ssessment: German and			
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Additional information on module duration: placement with a minimum duration of 4 weeks.					
Workload					
150 h					
Teaching cycle					
Teaching cycle: every year, winter semester					
Referred to in LPO I (examination regulations for teaching-degree programmes)					



Thesis

(30 ECTS credits)



Module title Abbreviation							
Maste	Master Thesis Museum and Ancient Cultures 04-MusAK-MA-161-mo1						
Modul	e coord	linator	offered by				
holder	of the	Professorship of Mu	seum Studies	Profess	orship of Museum Studies		
ECTS	S Method of grading Only after		Only after suc	cc. compl. of me	odule(s)		
30 numerical grade							
Duratio	on	Module level	Other prerequ	Other prerequisites			
1 seme	ester	graduate					
Conter	nts						
Intend	ed lear	ning outcomes					
Course	es (type, i	number of weekly contact l	nours, language — if other	than German)			
No cou	ırses as	ssigned to module					
		sessment (type, scope, ble for bonus)	language — if other than G	German, examination	${f n}$ offered $-$ if not every semester, information on whether		
		(70 to 80 pages) sssessment: Germar	n or English				
Allocat	tion of	places					
Additio	onal inf	ormation					
Time to	o comp	lete: 6 months					
Worklo	oad						
900 h							
Teaching cycle							
Teaching cycle: every semester							
Referred to in LPO I (examination regulations for teaching-degree programmes)							



Compulsory Courses

(35 ECTS credits)



Module title Abbreviation							
Introdu	Introduction to Museum Studies: Fields of Work, Methods and Theories 04-MusWiss-Einf-161-mo1						
Module coordinator Module offered by					у		
holder	of the I	Professorship of Museum	Studies	Professorship of	Museum Studies		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conter	ıts						
No info	rmatio	n on contents available.					
Intend	ed lear	ning outcomes					
No info	rmatio	n on intended learning o	utcomes available.				
Course	S (type, r	number of weekly contact hours,	anguage — if other than Ger	rman)			
S (2) Module	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, langua	ge — if other than German, o	examination offered — if	not every semester, information on whether		
ges)		approx. 20 minutes) with		3 pages) and rela	ted review of exhibition (5 to 7 pa-		
Allocat	tion of p	olaces					
	-						
Additio	onal inf	ormation					
	_						
Workload							
150 h							
Teaching cycle							
Teaching cycle: every year, winter semester							
Referred to in LPO I (examination regulations for teaching-degree programmes)							



Module title Abbreviation							
Museu	Museums of Antiquities and Postcolonial Approaches 04-MusAK-AM-161-mo1						
Modul	e coord	inator		Module offered by			
holder	of the I	Professorship of Museum	n Studies	Professorship of M	useum Studies		
ECTS	CTS Method of grading Only after succ. con		npl. of module(s)				
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	Other prerequisites			
1 seme	ester	graduate					
Conter	ıts						
Intend	ed lear	ning outcomes					
Course	es (type, r	number of weekly contact hours,	language — if other than Ge	rman)			
S (2) Modul	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, langua ole for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether		
		(approx. 45 minutes) with ssessment: German and		5 pages)			
Allocat	tion of p	places					
Additio	onal inf	ormation					
Worklo	Workload						
150 h	150 h						
Teaching cycle							
Teaching cycle: Course offered every year, winter semester							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title Abbreviation						
Cultural Heritage and Cultural Policy 04-MusWiss-CH-161-mo1						
Modul	e coord	inator	Module offered by			
holder	of the I	Professorship of Museum	Studies	Professorship of M	useum Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	graduate				
Conter	its					
No info	rmatio	n on contents available.				
Intend	ed lear	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2) Modul	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		(approx. 45 minutes) with ssessment: German and		5 pages)		
Allocat	ion of p	places				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Teaching cycle: every year, winter semester						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module	e title	Abbreviation					
Social Inclusion (access, participation, representation) and Audience Develop- ment in museum work 04-MusWiss-APN-161-mo1							
Module	e coord	inator		Module offered by			
holder	of the F	Professorship of Museum	Studies	Professorship of Mu	useum Studies		
ECTS	CTS Method of grading Only after succ. co			ipl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
No info	rmatio	n on contents available.					
Intend	ed learı	ning outcomes					
No info	rmatio	n on intended learning o	utcomes available.				
Course	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	rman)			
S (2) Module	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
pation	in the a	approx. 50 hours total, e. areas collecting, conservi ssessment: German and,	ng, researching, edu		on exhibition analysis or partici-		
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Workload							
150 h							
Teachi	Teaching cycle						
Teaching cycle: every year, summer semester							
Referred to in LPO I (examination regulations for teaching-degree programmes)							



Module title Abbreviation						
Perspectives of Museums and Museum Studies in the 21st Century 04-MusWiss-PMus-161-mo1						
Modul	e coord	inator	Module offered by			
holder	of the I	Professorship of Museum	Studies	Professorship of M	useum Studies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conter	ıts					
No info	rmatio	n on contents available.				
Intend	ed lear	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2) Modul	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		(approx. 45 minutes) with ssessment: German and		5 pages)		
Allocat	tion of	olaces				
Additio	onal inf	ormation				
Workload						
150 h						
Teaching cycle						
Teaching cycle: every year, summer semester						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title Abbreviation							
Exhibit	Exhibiting and Curating: Realisation and Analysis of Exhibitions 04-MusWiss-EuK-161-mo1						
Modul	e coord	inator	Module offered by				
holder	of the I	Professorship of Museum	Studies	Professorship of M	useum Studies		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	numerical grade						
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conter	ıts						
No info	rmatio	n on contents available.					
Intend	ed lear	ning outcomes					
No info	rmatio	n on intended learning o	utcomes available.				
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)			
S (2) Module	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, langua	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
ges)		approx. 30 minutes) with		rox. 4 pages) and wr	itten elaboration (approx. 15 pa-		
Allocat	tion of p	olaces					
Additio	onal inf	ormation					
Workload							
150 h							
Teaching cycle							
Teaching cycle: every year, winter semester							
Referred to in LPO I (examination regulations for teaching-degree programmes)							



Module title Abbreviation						
Cultural Education and Communication by Media 04-MusWiss-KBuM-161-m						
Module	e coord	inator		Module offered by		
holder	of the I	Professorship of Museum	Studies	Professorship of M	useum Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
No info	rmatio	n on contents available.				
Intend	ed lear	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
R (2) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
sentati	on of a	x. 50 hours total, e. g. in selected object, includir ssessment: German and	ig visitor research an		n a medial strategy for the pre-	
Allocat	ion of p	olaces				
Additio	nal inf	ormation	•			
Worklo	ad					
150 h						
Teaching cycle						
Teaching cycle: every year, summer semester						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Compulsory Electives DA

(55 ECTS credits)



Subfield 1: Ancient Studies DA

(25 ECTS credits)



Module	Module title Abbreviation						
Ancient Cultures 1 04-Mus					04-MusAK-AK1-161-m01		
Module	coord	inator		Module offered by	,		
holder	of the F	Professorship of Museum	Studies	Professorship of Mu	useum Studies		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	numei	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
Intende	ed learr	ning outcomes					
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)			
Course Method	type: a	t in: German and/or Engl lternatively R (2) sessment (type, scope, langua le for bonus)		examination offered — if no	ot every semester, information on whether		
a) writt b) oral c) prese d) term	en exar examin entatio paper	mination (60 to 90 minut lation in groups of up to 3 n (30 to 45 minutes) with (3,000 to 5,000 words) ssessment: German and	3 candidates (approx position paper (2 to		ndidate) or		
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	Workload						
150 h	150 h						
Teachi	Teaching cycle						
							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
	-						



Module	Module title Abbreviation					
Ancient Cultures 2 04-MusAK-AK2-161-mo1						
Module coordinator Module offered by						
holder	of the I	Professorship of Museum	Studies	Professorship of M	useum Studies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
Intende	ed lear	ning outcomes				
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
Course Method	type: a	t in: German and/or Engl alternatively Ü (2) sessment (type, scope, langua ole for bonus)		examination offered — if no	ot every semester, information on whether	
b) oral c) preso d) term	examir entatio paper	mination (60 to 90 minut nation in groups of up to 3 n (30 to 45 minutes) with (3,000 to 5,000 words) ssessment: German and	3 candidates (approx position paper (2 to		ndidate) or	
Allocat	ion of _l	places				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module	Module title Abbreviation					
Ancient Cultures 3 04-MusAK-AK3-161-m					04-MusAK-AK3-161-m01	
Module	coord	inator		Module offered by		
holder	of the F	Professorship of Museum	Studies	Professorship of Mu	useum Studies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
Intende	ed learr	ning outcomes				
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
Course Method	type: a	t in: German and/or Engli Iternatively Ü (2) iessment (type, scope, langua le for bonus)		examination offered — if no	ot every semester, information on whether	
b) oral c) prese d) term	examin entatio paper	mination (60 to 90 minut ation in groups of up to 3 n (30 to 45 minutes) with (3,000 to 5,000 words) ssessment: German and,	3 candidates (approx position paper (2 to		ndidate) or	
Allocat	ion of p	olaces				
Additio	nal info	ormation				
Workload						
150 h						
Teaching cycle						
						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
						



Module	Module title Abbreviation						
Work fields of Ancient Studies 04-MusAK-AAf-161-							
Module	coord	inator		Module offered by			
holder	of the I	Professorship of Museum	Studies	Professorship of Mu	useum Studies		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts		•				
Intende	ed lear	ning outcomes					
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ger	rman)			
	taugh	t in: German and/or Engl alternatively S (2) + S (2)	ish				
		sessment (type, scope, langua ole for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether		
written	elabor	e.g. in the form of an exlation (approx. 15 pages); ssessment: German and	weighted 1:2	prox. 30 minutes) wi	th position paper (2 pages) with		
Allocat	ion of p	places					
-							
Additio	nal inf	ormation					
Worklo	Workload						
150 h							
Teachir	Teaching cycle						
-							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module	Module title Abbreviation					
Extern	External Lectures and Conferences in Antiquities Studies 04-MusAK-AFuT-161-mo1					
Module	e coord	inator		Module offered by		
holder	of the F	Professorship of Museum	Studies	Professorship of M	useum Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	graduate				
Conten	its					
Intend	ed learı	ning outcomes	,			
	-		,			
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
Ü (2) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	${\sf ge-if}$ other than German,	examination offered — if no	ot every semester, information on whether	
		-to-publish review, appro				
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Duratio	on of tra	aining course or conferen	ce: approx. 5 days in	blocks.		
Worklo	ad					
150 h						
Teachi	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Modul	e title		Abbreviation				
Hieroglyphic Texts of the first millennium B.C. and the first centuries A.D. 1					04-ÄG-HT1-161-m01		
Module coordinator Module of					I.		
holder	of the	Chair of Egyptology		Chair of Egyptology	1		
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)			
10	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conter	ts						
		source-critical evaluation ic Period or Roman Perio		hic texts from the T	hird Intermediate Period, Late Pe-		
Intend	ed lear	ning outcomes					
a histo Course S (2)	rical ar S (type, 1	nd cultural context.	language — if other than Ger		and evaluate the read sources in		
Metho	d of as	nt in: German and/or Eng sessment (type, scope, langua ole for bonus)		examination offered — if no	ot every semester, information on whether		
		nation (approx. 60 minut ssessment: German and	· ·				
Allocat	ion of	places					
Additio	nal inf	ormation					
Workload							
300 h							
Teachi	Teaching cycle						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)			



Module title Abbreviation							
Hierog	lyphic	Texts of the first millenn	centuries A.D. 2	04-ÄG-HT2-161-m01			
Module	e coord	linator		Module offered by			
holder	of the	Chair of Egyptology		Chair of Egyptology	1		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	its		•				
		ource-critical evaluation and Roman Imperial Era v	· · · · · · · · · · · · · · · · · · ·	hic texts of the Third	Intermediate Period, Late Period,		
Intend	ed lear	ning outcomes					
ral con	text.	ndependently as well as		·	e read sources in a historico-cultu-		
` '	e taugh	it in: German and/or Eng	lish				
		sessment (type, scope, languable for bonus)	age — if other than German, o	examination offered — if no	ot every semester, information on whether		
		nation (approx. 60 minut essessment: German and					
Allocat	ion of	places					
-							
Additio	nal inf	ormation					
Workload							
300 h							
Teachi	Teaching cycle						
Referre	ed to in	LPO I (examination regulation	is for teaching-degree progra	ımmes)			



Module title					Abbreviation	
Cursive	Cursive Texts of the first millennium B.C. and the first centuries A.D. 1 04-ÄG-KT1-161-mo1					
Module	Module coordinator Module off				d by	
holder	of the	Chair of Egyptology		Chair of Egypto	ology	
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s	s)	
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites	5		
1 seme	ster	graduate				
Conten	ts					
		source-critical evaluation naic Period or Roman F		or Demotic texts	of the Third Intermediate Period, Late	
Intende	ed lear	ning outcomes				
Course S (2) Module	s (type, i e taugh	ive texts and to classify number of weekly contact house tin: German and/or Er	y and evaluate the reac rs, language — if other than Ge nglish	l sources in a his	endently decipher and translate late storical and cultural context. — if not every semester, information on whether	
		nation (approx. 60 min				
Allocat			<u></u>			
Additio	nal inf	ormation				
Worklo	ad					
300 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title					Abbreviation		
Cursive	Cursive Texts of the first millennium B.C. and the first centuries A.D. 2						
Module coordinator Module offe				Module offered	d by		
holder	of the	Chair of Egyptology		Chair of Egypto	ology		
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s	s)		
10	nume	rical grade					
Duratio	n	Module level	Other prerequisites	;			
1 seme	ster	graduate					
Conten	ts						
	_	source-critical evalua naic Period or Roman		or Demotic texts	of the Third Intermediate Period, Late		
Intend	ed lear	ning outcomes					
Egyptia Course	n curs	ive texts and to class	•	sources in a his	endently decipher and translate late storical and cultural context.		
S (2) Module	e taugh	t in: German and/or	English				
		sessment (type, scope, lable for bonus)	anguage — if other than German,	examination offered	— if not every semester, information on whether		
		nation (approx. 60 m ssessment: German					
Allocat	ion of	places					
Additio	nal inf	ormation					
			,				
Worklo	Workload						
300 h							
Teaching cycle							
Referre	d to in	LPO I (examination regul	ations for teaching-degree progra	ammes)			



Module	Module title Abbreviation					
Egyptian Cultural History 04-ÄG-AägK-161-mo1					04-ÄG-AägK-161-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Egyptology		Chair of Egyptology	1	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
one-ho	ur lectı		Würzburg" and a sen		ce of both the attendance of a tes the issues of the lecture. The	
Intende	ed lear	ning outcomes				
dents h	nave an	overview over facts, rese	earch issues and Egy	ptological literature	characteristic for Egyptology. Stu- concerning the Ancient Egyptian cally review Egyptological litera-	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
V (1) + :		t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
•		(approx. 45 minutes) with ssessment: German and,		3 pages) and term p	paper (approx. 8000 words)	
Allocat	ion of p	olaces				
Additional information						
Worklo	ad					
300 h						

Referred to in LPO I (examination regulations for teaching-degree programmes)

Teaching cycle



Module	Module title Abbreviation					
Case studies in Egyptian Cultural History 04-ÄG-PaägK-161-mo1					04-ÄG-PaägK-161-m01	
Module	coord	inator		Module offered by	<u>I</u>	
holder	of the (Chair of Egyptology		Chair of Egyptology		
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	numei	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme:	ster	undergraduate				
Conten	ts					
knowle cular se	dge on emeste	an Egyptological topic or are part of the module.		•	the students with specialised res that are offered in the parti-	
		ning outcomes				
facts, re	esearch		erature concerning Eg	gyptian cultural histo	on. Students have an overview of ory. They have knowledge of an- iture.	
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2) Module	taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge $-$ if other than German, ϵ	examination offered — if no	ot every semester, information on whether	
		approx. 45 minutes) with ssessment: German and		3 pages) and term p	aper (approx. 8000 words)	
Allocat	ion of p	olaces				
Additio	nal info	ormation	,			
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module	Module title Abbreviation						
Readin	Reading Egyptian Texts 04-ÄG-LägT-161-mo1						
Module coordinator Module offered by					Į.		
holder	of the	Chair of Egyptology		Chair of Egyptology	- !		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
tic scrip	ot) bey				texts (also in Hieratic and Demo- sliteration, translation and under-		
Intende	ed lear	ning outcomes					
		familiar with further Egyp e M.A. studies and/or do		order to lay the fou	ndation for a possible specialisa-		
Course	S (type, i	number of weekly contact hours, l	anguage — if other than Ge	rman)			
S (2) Module	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, langua ble for bonus)	${\sf ge-if}$ other than German,	examination offered — if no	ot every semester, information on whether		
		nation (approx. 60 minut ssessment: German and	-				
Allocat	ion of	places					
Additional information							
Workload							
300 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							



Modul	Module title Abbreviation						
Readin	g Copt	ic Texts			04-ÄG-KoptL-161-m01		
Module coordinator Module offered by							
holder	of the	Chair of Egyptology		Chair of Egyptology			
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)			
10	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conter	ıts		,				
		quires knowledge of Copt this course.	ic, as taught in the m	odules 04-ÄG-Kop-1	and -2, as original Coptic texts		
Intend	ed lear	ning outcomes					
Studer source		able to independently rea	nd and translate more	e difficult Coptic text	s with the help of relevant re-		
Course	S (type, i	number of weekly contact hours, l	anguage — if other than Ger	rman)			
S (2) Modul	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, langua ole for bonus)	ge $-$ if other than German, ϵ	examination offered — if no	ot every semester, information on whether		
		nation (approx. 60 minut ssessment: German and					
Allocat	tion of	places					
Additio	onal inf	ormation					
Workload							
300 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							



Module title				Abbreviation	
Ancient Near	Eastern Texts: the 1st Mi	llennium A	04-AO-AOT1A-152-m01		
Module coordinator			Module offered by		
holder of the	Chair of Ancient Near Eas	tern Studies	Chair of Ancient Ne	ear Eastern Studies	
ECTS Meth	od of grading	Only after succ. con	npl. of module(s)		
15 nume	erical grade				
Duration	Module level	Other prerequisites			
1 semester	graduate				
Contents					
the 1st millen stern languag stic form and ciety, science	nium BC (especially Baby ges (e.g. hieroglyphic Luv the historical background and ideas, will be explai	rlonia and Assyria); to vian, Old Aramaic or 0 d of the texts read, in	exts of the 1st millen Old Persian inscription Cluding questions co	gions of the ancient Near East in in ium BC in other ancient Near Eaons) may also be read. The linguioncerning the history of law, so-	
	ning outcomes				
The student will acquire a comprehensive overview of the tradition of ancient Near Eastern documental texts of the 1st millennium BC. He/she will gain deeper knowledge of selected text groups and their historical backgrounds, including political questions as well as questions about the history of law, society, sciences and ideas. The student will have a good reading knowledge of the major dialects of Akkadian in the 1st millennium BC. Optionally, knowledge of non-Akkadian texts of the 1st millennium BC may also be acquired. The student will be able to transliterate and translate the texts assigned or read in class and to comment on bot their content and form. He/she will acquire the ability to transliterate, translate and classify (with regard to content) more difficult Akka dian texts of the 1st millennium BC beyond the class curriculum with the help of dictionaries and sign lists.					
Courses (type,	number of weekly contact hours,	anguage — if other than Ge	rman)		
S (4) Module taugh	nt in: German and/or Engl	ish			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
written examination (approx. 90 minutes) Language of assessment: German and/or English					
Allocation of places					
Additional in	formation				
-					
Workload					

450 h

Teaching cycle



Module	e title	Abbreviation				
Ancient Near Eastern Texts: the 1st Millennium B					04-A0-A0T1B-152-mo1	
Module	Module coordinator				ed by	
holder of the Chair of Ancient Near Eastern Studies			ar Eastern Studies	Chair of Ancie	Chair of Ancient Near Eastern Studies	
ECTS	Metho	lethod of grading Only after succ. cor		compl. of module	(s)	
15	nume	rical grade				
Duration Module level O		Other prerequis	ites			
1 semester graduate						
Conten	its		•			

The module is dedicated to reading ancient Near Eastern literary texts of the 1st millennium BC, especially epics and mythology, prayers, hymns and invocations (with the appurtenant rituals and regulations), wisdom literature, lyrical texts or historical-legendary texts. Emphasis is placed upon reading Akkadian cuneiform texts of the 1st millennium BC, especially from Babylonia and Assyria, but bilingual (Sumerian-Akkadian) texts may also be incorporated into the curriculum. The linguistic form and the historical background of the texts read, including questions concerning the history of law, science and ideas, will be explained and discussed in class.

Intended learning outcomes

The student will acquire a comprehensive overview of the tradition of ancient Near Eastern literary texts of the 1st millennium BC.

He/she will gain deeper knowledge of selected text groups and their historical backgrounds, including questions about the history of religion, sciences and ideas.

The student will have a good reading knowledge of the major literary dialects of Akkadian in the 1st millennium BC, especially detailed knowledge of Standard Babylonian.

He/she will be able to transliterate and translate the texts assigned or read in class and to comment on both their content and formal style.

He/she will acquire the ability to transliterate, translate and classify (with regard to content) more difficult Akkadian texts of the 1st millennium BC beyond the class curriculum with the help of dictionaries and sign lists.

Courses (type, number of weekly contact hours, language — if other than German)

S (4)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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	Module title Abbreviation							
Ancient Near Eastern Texts: the 2nd Millennium 04-A0-A0T2-152-mo1								
Module	e coord	inator		Module offered by				
holder	of the (Chair of Ancient Near Eas	tern Studies	Chair of Ancient Ne	ear Eastern Studies			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)				
15	nume	rical grade						
Duratio	on	Module level	Other prerequisites					
1 seme	ster	graduate						
Conten	ts							
be inco side of text co questio	mporate Mesop rpus) m	ed into the curriculum. In otamia in the 2nd millen nay also be studied. The	addition, the ancien nium (especially Hitt linguistic form and th	t Near Eastern langu ite, but also Hurrian e historical backgro	of the 2nd millennium may also lages which are documented outand other languages with a small und of the texts read, including lained and discussed in class.			
			sive overview of the tr	adition of ancient N	ear Fastern texts of the 2nd mill-			
The student will acquire a comprehensive overview of the tradition of ancient Near Eastern texts of the 2nd millennium BC. He/she will gain deeper knowledge of selected text groups and their historical backgrounds, including political questions as well as questions about the history of law, society, religion, sciences and ideas. The student will have a good reading knowledge of selected dialects of Akkadian in the 2nd millennium BC and provided that these are incorporated into the curriculum - knowledge of other ancient Near Eastern languages as well as the text groups associated with them. He/she will be able to transliterate and translate the texts assigned or read in class and to comment on both their content and formal style. He/she will acquire the ability to transliterate, translate and classify (with regard to content) more difficult Akkadian and/or Hittite texts of the 2nd millennium BC beyond the class curriculum with the help of dictionaries and sign lists.								
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)				
S (4) Module	e taugh	t in: German and/or Engl	ish					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)								
written examination (approx. 90 minutes) Language of assessment: German and/or English								
Allocation of places								
Additio	nal inf	ormation						

Workload 450 h

Teaching cycle



Module title					Abbreviation	
Ancient Near Eastern Texts: the 3rd Millennium					04-A0-A0T3-152-m01	
Module coordinator Module offered by						
holder of the Chair of Ancient Near Eastern Studies Chair of Ancient Near Eastern Studies					it Near Eastern Studies	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
15	nume	rical grade				
Duratio	on	Module level	Other prerequis	ites		
1 seme	ester	graduate				
Contents						
terary a	and noi	n-literary texts. Emphasis	s is normally place	ed, on the one hand	llennium BC, encompassing both li- , upon Old Akkadian texts of various	

The module is dedicated to reading ancient Near Eastern texts of the 3rd millennium BC, encompassing both literary and non-literary texts. Emphasis is normally placed, on the one hand, upon Old Akkadian texts of various genres and, on the other, upon the Sumerian tradition of the 3rd millennium, especially the Old Sumerian period (Early Dynastic IIIb) and the Ur III period. The cuneiform tradition of the late 4th and early 3rd millennia up to the Fara-period may be integrated into the curriculum. The linguistic form and the historical background of the texts read, including questions concerning the history of law, society, religion, science and ideas, will be explained and discussed in class. Individual text groups, especially archaic and proto-cuneiform texts, can be addressed in individual student presentations.

Intended learning outcomes

The student will acquire a comprehensive overview of the tradition of ancient Near Eastern texts of the 3rd millennium BC.

He/she will gain deeper knowledge of selected text groups and their historical backgrounds, including political questions as well as questions about the history of law, society, religion, sciences and ideas.

The student will have a good reading knowledge of Old Akkadian and of selected language forms of Sumerian in the 3rd millennium BC.

He/she will be able to transliterate and translate the texts assigned or read in class and to comment on both their content and formal style.

He/she will acquire the ability to transliterate, translate and classify (with regard to content) simple 3rd-millennium Akkadian and Sumerian texts beyond the class curriculum with the help of dictionaries and sign lists.

Courses (type, number of weekly contact hours, language — if other than German)

S (4)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

Workload 450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module	title				Abbreviation	
Akkadi	an Lan	guage			04-A0-AS-152-m01	
Module	coord	inator		Module offered by		
holder	of the (Chair of Ancient Near Eas	tern Studies	Chair of Ancient Ne	ar Eastern Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
15	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
position languas by indiv	n of Ak ges of t vidual	kadian among the Semit the ancient Near East. Th student presentations.	ic languages and of t	he language contact	ed "Peripheral Akkadian"), of the is between Akkadian and other e; specific topics will be covered	
		ning outcomes				
The student will acquire a comprehensive overview of the development of Akkadian from the 3rd and into the 1st millennium BC as well as basic knowledge of the linguistic position of Akkadian. He/she will acquire a deeper understanding of selected text groups from the history of the Akkadian language with a particular regard to their language form. The student will be able to transliterate, translate and comment upon the texts assigned or read in class. He/she will acquire the ability to transliterate, translate and classify (with regard to content) more difficult Akkadian texts beyond the class curriculum with the help of dictionaries and sign lists.						
Courses (type, number of weekly contact hours, language — if other than German)						
S (4)						

5 (4)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

450 h

Teaching cycle



Module	Module title				Abbreviation	
Hittite Language					04-A0-HS-152-m01	
Module	e coord	inator	Module offered b	Module offered by		
holder of the Chair of Ancient Near Eastern Studies			tern Studies	Chair of Ancient N	Chair of Ancient Near Eastern Studies	
ECTS	Meth	Method of grading Only after succ. compl. of module(s)				
15	nume	rical grade				
Duratio	n	Module level	Other prerequisit	es		
1 seme	ster	graduate				
Contents						
The module is dedicated to reading more difficult Hittite texts from various developmental periods of the Hittite language. It conveys a representative overview of the development of the Hittite language and Hittite cuneiform writing, of the position of Hittite among the Indo-European languages and of the language contacts between Hit-						

Intended learning outcomes

The student will acquire a comprehensive overview of the development of Hittite and basic knowledge of the linguistic position of Hittite.

tite and Luwian. Non-Hittite texts from the Hittite text corpus (especially cuneiform Luwian and hieroglyphic Luwian texts) can be incorporated into the curriculum. The reading of texts is central to the module; specific topics

He/she will acquire a deeper understanding of selected groups of Hittite texts with a particular regard to their language form.

The student will be able to transliterate, translate and comment upon the texts assigned or read in class. He/she will acquire the ability to transliterate, translate and classify (with regard to content) more difficult Hittite texts beyond the class curriculum with the help of dictionaries and sign lists.

He/she will acquire skills in other ancient Anatolian languages testified to in the Hittite text corpus, provided that these are incorporated into the curriculum.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (4)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 minutes)

Language of assessment: German and/or English

will be covered by individual student presentations.

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module title Abbreviation						
Theory and method of Ancient History 04-GeBA-HWThMKA-152-n						
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Classical Archae	ology	Chair of Classical A	Archaeology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conter	its					
		rovides students with alt logical issues, discussion			Ancient History as well as insights s of history.	
Intend	ed lear	ning outcomes				
Course S/Ü (2)	ures di es (type, i	offectively. In addition, the uring scientific work and number of weekly contact hours, let in: German and/or Engl	to apply auxiliary skil	ls and methods.	formations and methodological	
Metho	d of as			examination offered — if n	ot every semester, information on whether	
ges)		(approx. 25 minutes) with		rox. 2 pages) and w	ritten elaboration (approx. 10 pa-	
Allocat	ion of	places				
Additio	nal inf	ormation				
	_					
Worklo	ad					
150 h			,			
Teachi	ng cycl	e				
Teachi	Teaching cycle: each semester					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)		



Module coordinator holder of the Chair of Ancient History ECTS Method of grading numerical grade numerical grade 1-2 semester undergraduate 1-2 semester undergraduate Contents This module equips students with fundamental knowledge about ancient history. It provides an overvient history and discusses selected examples. The courses explore key problems in and sources of a story. Intended learning outcomes Students gain an overview of major developments in ancient history and consolidate their knowledge or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historica and to identify interdependencies. Students are able to take aspects of the history of Europe and beyo count. They are able to select and employ appropriate tools and methods. Students are able to critica and interpret sources and academic literature as well as to present their findings in an appropriate matorical courses (type, number of weekly contact hours, language — if other than German)	Module	Module title Abbreviation						
Institute of History Institute of History	Level One Module Introduction to Ancient History 04-GeLA-AM-AG-152-mo1							
Numerical grade Duration Module level Contents This module equips students with fundamental knowledge about ancient history. It provides an overvicent history and discusses selected examples. The courses explore key problems in and sources of a story. Intended learning outcomes Students gain an overview of major developments in ancient history and consolidate their knowledge or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historica and to identify interdependencies. Students are able to take aspects of the history of Europe and beyo count. They are able to select and employ appropriate tools and methods. Students are able to critica and interpret sources and academic literature as well as to present their findings in an appropriate matching the formula of the findings in an appropriate matching the finding	Module	coord	inator		Module offered	i by		
Buration Module level Other prerequisites 1-2 semester undergraduate Contents This module equips students with fundamental knowledge about ancient history. It provides an overvient history and discusses selected examples. The courses explore key problems in and sources of a story. Intended learning outcomes Students gain an overview of major developments in ancient history and consolidate their knowledge or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historica and to identify interdependencies. Students are able to take aspects of the history of Europe and beyo count. They are able to select and employ appropriate tools and methods. Students are able to critica and interpret sources and academic literature as well as to present their findings in an appropriate material tools and methods. Students are able to critical and interpret sources and academic literature as well as to present their findings in an appropriate material tools.	holder	of the	Chair of Ancient History	r	Institute of His	tory		
Duration Module level undergraduate Contents This module equips students with fundamental knowledge about ancient history. It provides an overvient history and discusses selected examples. The courses explore key problems in and sources of alstory. Intended learning outcomes Students gain an overview of major developments in ancient history and consolidate their knowledge or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historica and to identify interdependencies. Students are able to take aspects of the history of Europe and beyo count. They are able to select and employ appropriate tools and methods. Students are able to critical and interpret sources and academic literature as well as to present their findings in an appropriate materials.	ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
Contents This module equips students with fundamental knowledge about ancient history. It provides an overv cient history and discusses selected examples. The courses explore key problems in and sources of a story. Intended learning outcomes Students gain an overview of major developments in ancient history and consolidate their knowledge or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historica and to identify interdependencies. Students are able to take aspects of the history of Europe and beyo count. They are able to select and employ appropriate tools and methods. Students are able to critical and interpret sources and academic literature as well as to present their findings in an appropriate material tools.	8	nume	rical grade					
This module equips students with fundamental knowledge about ancient history. It provides an overvient history and discusses selected examples. The courses explore key problems in and sources of a story. Intended learning outcomes Students gain an overview of major developments in ancient history and consolidate their knowledge or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historica and to identify interdependencies. Students are able to take aspects of the history of Europe and beyone count. They are able to select and employ appropriate tools and methods. Students are able to critical and interpret sources and academic literature as well as to present their findings in an appropriate material management of the sources and academic literature as well as to present their findings in an appropriate material transport of the sources.	Duratio	n	Module level	Other prerequisites	6			
This module equips students with fundamental knowledge about ancient history. It provides an overvient history and discusses selected examples. The courses explore key problems in and sources of astory. Intended learning outcomes Students gain an overview of major developments in ancient history and consolidate their knowledge or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historica and to identify interdependencies. Students are able to take aspects of the history of Europe and beyone count. They are able to select and employ appropriate tools and methods. Students are able to critical and interpret sources and academic literature as well as to present their findings in an appropriate material materials.	1-2 sem	ester	undergraduate					
cient history and discusses selected examples. The courses explore key problems in and sources of a story. Intended learning outcomes Students gain an overview of major developments in ancient history and consolidate their knowledge or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historica and to identify interdependencies. Students are able to take aspects of the history of Europe and beyo count. They are able to select and employ appropriate tools and methods. Students are able to critical and interpret sources and academic literature as well as to present their findings in an appropriate matching (type, number of weekly contact hours, language — if other than German)	Conten	ts						
Students gain an overview of major developments in ancient history and consolidate their knowledge or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historica and to identify interdependencies. Students are able to take aspects of the history of Europe and beyo count. They are able to select and employ appropriate tools and methods. Students are able to critica and interpret sources and academic literature as well as to present their findings in an appropriate materials. Courses (type, number of weekly contact hours, language — if other than German)	cient hi					, ,		
or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historica and to identify interdependencies. Students are able to take aspects of the history of Europe and beyo count. They are able to select and employ appropriate tools and methods. Students are able to critica and interpret sources and academic literature as well as to present their findings in an appropriate matching (type, number of weekly contact hours, language — if other than German)	Intende	ed lear	ning outcomes					
	Students gain an overview of major developments in ancient history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse							
0() 6()	Courses (type, number of weekly contact hours, language — if other than German)							
Ü (2) + S (2) Module taught in: German and/or English	Course							

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or

b) written examination (approx. 45 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 48 | Nr. 2 a) AG § 67 | Nr. 2 a) AG



Module title					Abbreviation	
Level Three Module Ancient History (LGy)					04-GeLA-VM-AG-152-m01	
Module coordinator Mo				Module offered by		
holder	of the	Chair of Ancient History		Chair of Classical A	Archaeology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
8	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1-2 sen	nester	undergraduate				
Conter	ıts					
culture	, ideas	rch into account and equ , and mentalities of/in a ning outcomes			the economy, politics, society,	
and tal	king int		e material and secon	dary literature as w	ing methods in ancient history ell as the findings of related disci- nd Roman history.	
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
V (2) + Module		t in: German and/or Eng	lish			
		sessment (type, scope, langua	age — if other than German,	examination offered — if n	not every semester, information on whether	
pages) b) writt	, weigh	ted 3:7 or mination (approx. 60 mi		pprox. 2 pages) and	l written elaboration (approx. 15	
Allocat	tion of _I	olaces				
Additional information						
Worklo	ad					
240 h						
Teachi	ng cycl	e				



Module	Module title Abbreviation						
Greek and Roman History - an introduction 04-AG-EingrG-152-mo1							
Module	e coord	inator		Module offered by	L		
holder	of the (Chair of Classical Archaed	ology	Chair of Classical A	rchaeology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	its						
	nportai	nt developments of the a			e provides an overview of the camples problem and rese-		
Intend	ed lear	ning outcomes					
lities. T cies. Th dividua	hey are ne mod al issue s (type, r	e able to classify the/thes	se area/areas in a ge al prerequisites for so n history.	neral historical conto ource-related, scient	ociety, culture, ideas and menta- ext and to show interdependen- cific discussion with thematic in-		
Module	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, langua ele for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
		ion (approx. 20 minutes) ssessment: German and	or English				
Allocat	ion of p	olaces					
Additional information							
 							
Workload							
150 h							
Teaching cycle							
							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title		Abbreviation			
Periods and	Regions in Pre- and P	rotohistoric Archaeology	- Specialisation 1	04-VFG-EuRS1-161-m01	
Module coordinator Module offered by				,	
nolder of the	Chair of Pre- and Pro	tohistoric Archaeology	Chair of Pre- and P	rotohistoric Archaeology	
ECTS Meth	nod of grading	Only after succ. cor	npl. of module(s)		
ıo num	erical grade				
Duration	Module level	Other prerequisites	5		
1-2 semester	graduate				
Contents					
nistory and to intended lead Students account periods by work on an and Early His Courses (type S (2) + V (2) Module taug	he current state of restring outcomes quire detailed knowled and cultural areas of chaeological issues a storical Archaeology; (a), number of weekly contact he ht in: German and/or ssessment (type, scope, last restriction of the contact he had been assessment (type, scope, last restriction outcomes assessment).	dge of the research histor the Prehistoric and Early and deal critically with cur Communication techniqu ours, language — if other than Ge	ry and cultural-speci Historical Archaeolo rrent research issues es Specialisation erman)	ra); Involvement of the research offic characteristics of selected cul- ogy; Students will independent- s; Classification of the Prehistoric ot every semester, information on whether	
	assessment: German		to 3 pages) and terr	n paper (approx. 20 pages)	
Allocation of	places				
Additional in	formation				
Workload					
300 h					
Teaching cyc	:le				
-					
Referred to i	n LPO I (examination regu	lations for teaching-degree progra	ammes)		



Module title					Abbreviation	
Period	s and R	egions in Pre- and Pr	04-VFG-EuRS2-161-m01			
Module coordinator				Module offered by		
holder	of the (Chair of Pre- and Prote	ohistoric Archaeology	Chair of Pre- and P	rotohistoric Archaeology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites	,		
1-2 ser	nester	graduate				
Contents						
dings that characterise the prehistoric and early historic cultures of different periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe to the Mediterranean area); Involvement of the research history and the current state of research Specialisation 2 Intended learning outcomes Students acquire detailed knowledge of the research history and cultural-specific characteristics of selected cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; Students will independently work on archaeological issues and deal critically with current research issues; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques Specialisation 2						
S (2) +	V (2)		urs, language — if other than Ge			
		t in: German and/or E				
		sessment (type, scope, la vle for bonus)	nguage — if other than German,	examination offered — if n	ot every semester, information on whether	
Langua		ssessment: German a		to 3 pages) and terr	n paper (approx. 20 pages)	
Allocat	tion of p	olaces				
Additional information						
Workload						
300 h						
Teachi	ng cycl	e				
	, <u> </u>					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module	e title	,	Abbreviation				
Source	Source Materials for Pre- and Protohistoric Archaeology - Specialisation 1 04-VFG-AQS1-161-m01						
Module coordinator Module offered by					у		
holder	of the (Chair of Pre- and Protohis	storic Archaeology	Chair of Pre- and	Protohistoric Archaeology		
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)			
10	nume	rical grade					
Duratio	n	Module level	Other prerequisites	•			
1-2 sen	nester	graduate					
Conten	ts						
posits) lysis st	etc.) a rategie	nd of archaeological find	ings (such as pottery	, stone tools, bron	ements, tombs, hoards (wealth dezes etc.) as well as of specific anagical critique will be taken into ac-		
Intend	ed lear	ning outcomes					
rial of t es and	he Prel deal cr	nistoric and Early Historic	al Archaeology; Stuc arch issues; Classific	lents will independ	s concerning selected source mate- dently work on archaeological issu- toric and Early Historical Archaeolo-		
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ge	rman)			
S (2) + Module		t in: German and/or Engl	ish				
		sessment (type, scope, langua	ge — if other than German,	examination offered — if	not every semester, information on whether		
	ige of a	ssessment: German and		to 3 pages) and ter	rm paper (approx. 20 pages)		
Allocation of places							
Additional information							
Workload							
300 h							
Teachi	ng cycl	e					



Module	title			Abbreviation			
Source	Source Materials for Pre- and Protohistoric Archaeology - Specialisation 2 04-VFG-AQS2-161-m01						
Module	coord	inator		Module offered by			
holder	of the (Chair of Pre- and Protohis	toric Archaeology	Chair of Pre- and Pr	rotohistoric Archaeology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1-2 sem	ester	graduate					
Conten	ts						
logy: The posits) lysis st	ney will etc.) a rategie	acquire detailed knowle nd of archaeological find	dge of different findi	ngs (such as settlem , stone tools, bronze	tory and Early History of Archaeonents, tombs, hoards (wealth deses etc.) as well as of specific anaical critique will be taken into ac-		
Intende	ed lear	ning outcomes					
rial fror	n the P nd deal	rehistoric and Early Histo	orical Archaeology; St search issues; Archae	udents will indepen eological methodolo	opments of selected source mate- idently work on archaeological is- igy; Classification of the Prehisto- on 2		
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ger	rman)			
S (2) + Module		t in: German and/or Engl	ish				
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if n	ot every semester, information on whether		
Langua	presentation (60 to 75 minutes) with written elaboration (2 to 3 pages) and term paper (approx. 20 pages) Language of assessment: German and/or English creditable for bonus						
Allocation of places							
Additional information							
Workload							
300 h							
Teachi	ng cycl	e					



Module	Module title Abbreviation						
Morpho	Morphology and Chronology in Pre- and Protohistoric Archaeology - Speciali- 04-VFG-FuCHS-161-m01						
sation							
Module	e coord	inator		Module offered by			
holder	of the (Chair of Pre- and Protohis	toric Archaeology	Chair of Pre- and Pr	otohistoric Archaeology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
Prehist Neolith	ory and ic perioning gen	l Early History of Archaeo od, Bronze Age, pre-Roma	llogy: Periods of Preh an iron age, Roman Ir	istory and Early History on Age) will mainly b	ogy of selected findings from the ory of Archaeology (Palaeolithic, pe covered and students will work ntly and comprehensively Spe-		
Intende	ed learı	ning outcomes					
materia	al of the	Prehistoric and Early His	storical Archaeology;	Epochs (overview o	on and dating of selected finding f the Palaeolithic up to the Ro- chniques Specialisation		
Course	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	rman)			
S (2) Module	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
		60 to 75 minutes) with pessessment: German and		pages)			
Allocat	ion of p	olaces					
Additional information							
Workload							
150 h							
Teaching cycle							
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)			



Modul	Module title Abbreviation					
Metho	ds and	Theories in Pre- and Prot	04-VFG-MuTHS-161-m01			
Modul	Module coordinator Module offered by			Module offered by	,	
holder	of the (Chair of Pre- and Protohis	toric Archaeology	Chair of Pre- and Pr	otohistoric Archaeology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	nts					
sively v	work on search l	specialist and cultural s	cience as well as con	nparative evaluation	ll independently and comprehen- methods, theoretical modelling torical material culture and life	
Intend	ed learı	ning outcomes				
sues o	f the Pr	ehistoric and Early Histor	ical Archaeology. The	ey develop an unders	ories and research-historical is- standing of systematic, cultural echniques Specialisation	
Course	es (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		(60 to 75 minutes) with possessment: German and		pages)		
Allocat	tion of p	olaces				
Additional information						
Workload						
150 h						
Teaching cycle						
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)		



Module title					Abbreviation
Excursi	ons in	Pre- and Protohistori	isation	04-VFG-EXS-161-m01	
Module coordinator Module offered by					
holder	of the (Chair of Pre- and Proto	phistoric Archaeology	Chair of Pre- ar	nd Protohistoric Archaeology
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites	5	
1-2 sem	nester	graduate			
Conten	ts				
cialisat Intende Studen cultura	ion ed lear ts deve l mater	ning outcomes elop an understanding	g of museum-education rces by dealing visually	al concepts as w	ell as knowledge of finding material; Classification of the Prehistoric an
Course	S (type, r	number of weekly contact ho	urs, language — if other than Ge	erman)	
E (o) Module	taugh	t in: German and/or E	English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
a) presentation (approx. 20 minutes) with handout (3 to 5 pages) or b) field trip logs (15 pages total) presentation at destination of field trip Language of assessment: German and/or English Allocation of places					

Allocation of places

Additional information

Additional information on module duration:: 5 to 7 days.

Workload

150 h

Teaching cycle



Modul	e title		Abbreviation		
Practio	al Cou	rse in Archaeological Fiel	04-VFG-GMPS1-161-m01		
1					
Module coordinator Module offered by					
holder	of the (Chair of Pre- and Protohis	storic Archaeology	Chair of Pre- and Protohistoric Archaeology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	(not)	successfully completed			
Duration Module level Other prerequisites					
1-2 semester graduate					
Contents					

Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations) or museum work: Students will consolidate and practically apply the basics of archaeological prospection and excavation or museum work. -- Specialisation 1

Intended learning outcomes

Students acquire the ability to work on archaeological excavations and prospections or to work in a museum independently; They acquire techniques of field work, preparation of findings, archaeological documentation or inventory; Exhibitions. -- Specialisation 1

Courses (type, number of weekly contact hours, language — if other than German)

P (o)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) practical assignments (approx. 30 hours total) or
- b) report on practical course (20 pages)

Language of assessment: German and/or English

Allocation of places

Additional information

Additional information on module duration:: 4 weeks (20 days).

Students may also complete this placement at an external institution. Students who do so must, in addition to a), submit a placement certificate.

Workload

300 h

Teaching cycle



Modul	e title	,	Abbreviation			
Practio	al Cou	rse in Archaeological Fiel	ork - Specialisation	04-VFG-GMPS2-161-m01		
2	2					
Module coordinator Module offe				Module offered by		
holder	holder of the Chair of Pre- and Protohistoric Archaeology			Chair of Pre- and Protohistoric Archaeology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
15	(not)	successfully completed				
Duration Module level Other prerequisites						
1-2 semester graduate						
Contents						

Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations) or museum work: Students will consolidate and practically apply the basics of archaeological prospection and excavation or museum work. -- Specialisation 2

Intended learning outcomes

Students acquire the ability to work on archaeological excavations and prospections or to work in a museum independently; They acquire techniques of field work, preparation of findings, archaeological documentation or inventory; Exhibitions. -- Specialisation 2

Courses (type, number of weekly contact hours, language — if other than German)

P (o)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) practical assignments (approx. 40 hours total) or
- b) report on practical course (25 pages)

Language of assessment: German and/or English

Allocation of places

Additional information

Additional information on module duration:: 5 weeks (25 days).

Students may also complete this placement at an external institution. Students who do so must, in addition to a), submit a placement certificate.

Workload

450 h

Teaching cycle



Duration Module level Other prerequisites 1 semester graduate Contents Students will be provided with knowledge of selected topic areas of scientific auxiliary sciences and EDP applications of the Prehistoric and Early Historical Archaeology: Students will independently work on and practice the systematic basics of scientific analysis methods as well as computer-assisted data processing and analysis Specialisation Intended learning outcomes Students develop an understanding of scientific methods and the ability to apply specific EDP applications to the Prehistoric and Early Historical Archaeology; They acquire basics of scientific work; Archaeological methodology Specialisation Courses (type, number of weekly contact hours, language — if other than German) St (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) exercises during seminar with practical assignments (approx. 120 minutes total) or b) written examination (approx. 6 om inutes) or c) presentation (60 to 75 minutes) with position paper (2 to 3 pages) Language of assessment: German and/or English Allocation of places Additional information Workload 150 h	Module	Module title Abbreviation					
holder of the Chair of Pre- and Protohistoric Archaeology ECTS Method of grading Only after succ. compl. of module(s) numerical grade	Science	es and	Computer Applications i	n Archaeology - Spec	ialization	04-VFG-NuES-161-m01	
Contents	Module	e coord	inator		Module offered by		
Duration Module level Other prerequisites 1 semester graduate Contents Students will be provided with knowledge of selected topic areas of scientific auxiliary sciences and EDP applications of the Prehistoric and Early Historical Archaeology: Students will independently work on and practice the systematic basics of scientific analysis methods as well as computer-assisted data processing and analysis Specialisation Intended learning outcomes Students develop an understanding of scientific methods and the ability to apply specific EDP applications to the Prehistoric and Early Historical Archaeology; They acquire basics of scientific work; Archaological methodology Specialisation Courses (type, number of weekly contact hours, language – if other than German) S (2) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) exercises during seminar with practical assignments (approx. 120 minutes total) or b) written examination (approx. 60 minutes) or c) presentation (60 to 75 minutes) with position paper (2 to 3 pages) Language of assessment: German and/or English Allocation of places Additional information Workload 150 h Teaching cycle	holder	of the (Chair of Pre- and Protohis	storic Archaeology	Chair of Pre- and Pr	rotohistoric Archaeology	
Duration Module level graduate Contents Students will be provided with knowledge of selected topic areas of scientific auxiliary sciences and EDP applications of the Prehistoric and Early Historical Archaeology: Students will independently work on and practice the systematic basics of scientific analysis methods as well as computer-assisted data processing and analysis Specialisation Intended learning outcomes Students develop an understanding of scientific methods and the ability to apply specific EDP applications to the Prehistoric and Early Historical Archaeology; They acquire basics of scientific work; Archaological methodology Specialisation Courses (type, number of weekly contact hours, language — if other than German) Stocy Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) exercises during seminar with practical assignments (approx. 120 minutes total) or b) written examination (approx. 60 minutes) or c) presentation (60 to 75 minutes) with position paper (2 to 3 pages) Language of assessment: German and/or English Allocation of places	ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
Teaching cycle Teaching type Teaching cycle Teaching type Teaching cycle Teaching cycle Teaching type Teaching type Teaching ty	5	nume	rical grade				
Contents Students will be provided with knowledge of selected topic areas of scientific auxiliary sciences and EDP applications of the Prehistoric and Early Historical Archaeology: Students will independently work on and practice the systematic basics of scientific analysis methods as well as computer-assisted data processing and analysis Specialisation Intended learning outcomes Students develop an understanding of scientific methods and the ability to apply specific EDP applications to the Prehistoric and Early Historical Archaeology; They acquire basics of scientific work; Archaeological methodology Specialisation Courses (type, number of weekly contact hours, language — if other than German) S (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) exercises during seminar with practical assignments (approx. 120 minutes total) or b) written examination (approx. 60 minutes) or c) presentation (60 to 75 minutes) with position paper (2 to 3 pages) Language of assessment: German and/or English Allocation of places	Duratio	n	Module level	Other prerequisites			
Students will be provided with knowledge of selected topic areas of scientific auxiliary sciences and EDP applications of the Prehistoric and Early Historical Archaeology: Students will independently work on and practice the systematic basics of scientific analysis methods as well as computer-assisted data processing and analysis Specialisation Intended learning outcomes Students develop an understanding of scientific methods and the ability to apply specific EDP applications to the Prehistoric and Early Historical Archaeology; They acquire basics of scientific work; Archaelogical methodology Specialisation Courses (type, number of weekly contact hours, language — if other than German) S (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) exercises during seminar with practical assignments (approx. 120 minutes total) or b) written examination (approx. 60 minutes) or c) presentation (60 to 75 minutes) with position paper (2 to 3 pages) Language of assessment: German and/or English Allocation of places	1 seme	ster	graduate				
cations of the Prehistoric and Early Historical Archaeology: Students will independently work on and practice the systematic basics of scientific analysis methods as well as computer-assisted data processing and analysis Specialisation Intended learning outcomes Students develop an understanding of scientific methods and the ability to apply specific EDP applications to the Prehistoric and Early Historical Archaeology; They acquire basics of scientific work; Archaeological methodology Specialisation Courses (type, number of weekly contact hours, language – if other than German) S (2) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) exercises during seminar with practical assignments (approx. 120 minutes total) or b) written examination (approx. 60 minutes) or c) presentation (60 to 75 minutes) with position paper (2 to 3 pages) Language of assessment: German and/or English Allocation of places Additional information Workload 150 h Teaching cycle	Contents						
Students develop an understanding of scientific methods and the ability to apply specific EDP applications to the Prehistoric and Early Historical Archaeology; They acquire basics of scientific work; Archaeological methodology Specialisation Courses (type, number of weekly contact hours, language — if other than German) S (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) exercises during seminar with practical assignments (approx. 120 minutes total) or b) written examination (approx. 60 minutes) or c) presentation (60 to 75 minutes) with position paper (2 to 3 pages) Language of assessment: German and/or English Allocation of places Additional information Workload 150 h Teaching cycle	cations system	of the atic ba	Prehistoric and Early His sics of scientific analysis	torical Archaeology:	Students will indepe	endently work on and practice the	
the Prehistoric and Early Historical Archaeology; They acquire basics of scientific work; Archaological methodology Specialisation Courses (type, number of weekly contact hours, language — if other than German) S (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) exercises during seminar with practical assignments (approx. 120 minutes total) or b) written examination (approx. 60 minutes) or c) presentation (60 to 75 minutes) with position paper (2 to 3 pages) Language of assessment: German and/or English Allocation of places	Intende	ed learı	ning outcomes				
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) exercises during seminar with practical assignments (approx. 120 minutes total) or b) written examination (approx. 60 minutes) or c) presentation (60 to 75 minutes) with position paper (2 to 3 pages) Language of assessment: German and/or English Allocation of places Additional information Workload 150 h Teaching cycle	the Pre gy Sp Course	historio ecialis	and Early Historical Arclation	haeology; They acqui	re basics of scientifi		
module is creditable for bonus) a) exercises during seminar with practical assignments (approx. 120 minutes total) or b) written examination (approx. 60 minutes) or c) presentation (60 to 75 minutes) with position paper (2 to 3 pages) Language of assessment: German and/or English Allocation of places Workload 150 h Teaching cycle		e taugh	t in: German and/or Engl	ish			
b) written examination (approx. 60 minutes) or c) presentation (60 to 75 minutes) with position paper (2 to 3 pages) Language of assessment: German and/or English Allocation of places Additional information Workload 150 h Teaching cycle				ge — if other than German,	examination offered — if no	ot every semester, information on whether	
Additional information Workload 150 h Teaching cycle	b) writt c) pres	en exa entatio	mination (approx. 60 mir n (60 to 75 minutes) with	nutes) or position paper (2 to		tal) or	
Workload 150 h Teaching cycle	Allocat	ion of p	olaces				
Workload 150 h Teaching cycle	-						
150 h Teaching cycle	Additional information						
150 h Teaching cycle							
Teaching cycle	Workload						
-	150 h						
Referred to in LPO I (examination regulations for teaching-degree programmes)	Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)							
, , , , , , , , , , , , , , , , , , , ,	Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ımmes)		



Module	Module title Abbreviation					
Level T	hree M	odule Language 1			04-KPL-VS1-161-m01	
Module	coord	inator		Module offered by	I.	
holder	of the (Chair of Classical Philolog	gy II	Institute of Classica	al Philology	
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)		
5	numerical grade					
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts		,			
tical-sy transla peat es	ntactic te more sential	al knowledge (especially e demanding texts* from	temporal clauses, no the field of Latin liter mar and discuss met	ominal forms of the vature into German. I rical phenomena. Th	hey will deepen their grammaverb, periodisation). They will n the course of this, they will reney will be instructed in linguinterpretation.	
Intende	ed lear	ning outcomes				
Latin po thinkin lop a lin	hraseo g and i mited s	logy; they are able to trar deas, into appropriate or	nslate easy and mode classical Latin (retro e with the methodolo	erately difficult* Gerr versions). Students gical tools of classion	they have advanced knowledge of man texts, which contain ancient have an in-depth ability to devects and have extensive experience	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
Ü (2) +	Ü (2)					
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
written credita		nation (approx. 60 minut bonus	es)			
Allocat	ion of p	olaces				
Additional information						
Worklo	Workload					
150 h						
Teachi	ng cycl	e				
						



Module	Module title Abbreviation					
Level T	Level Three Module Language 2 04-KPL-VS2-161-mo1					
Module	e coord	inator		Module offered by	I.	
holder	of the (Chair of Classical Philolo	gy II	Institute of Classic	al Philology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts	, -				
to Gern nomen thods o	nan; in a. They of interp	the course of this, they was the course of this, they was the course of	will repeat essential c	hapters of school gr	rom the field of Latin literature in- rammar and discuss metrical phe- s and introduced to various me-	
Intend	ed lear	ning outcomes				
works; ral-hist with th	they ha orical b e meth	ave knowledge of import packgrounds. Students h	ant sections of Roma ave an in-depth abilit	n literary history; the cy to develop a limite	ret important Latin authors and ey are familiar with their cultu- ed sub-area of Latin literature arious methods of interpretation	
Course	S (type, r	number of weekly contact hours,	language — if other than Ger	man)		
Ü (2) +	V (2)					
		Sessment (type, scope, langua le for bonus)	age — if other than German, o	examination offered — if no	ot every semester, information on whether	
written credita		nation (approx. 60 minu bonus	tes)			
Allocat	ion of p	olaces				
Additional information						
Workload						
150 h						
Teaching cycle						



Module title Abbreviation						
Level 7	Level Three Module Latin Literature 1 04-KPL-VL1-161-mo1					
Modul	e coord	inator		Module offered by	,	
holder	of the (Chair of Classical Philol	ogy II	Institute of Classic	al Philology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites	1		
1 seme	ester	graduate				
Conte	nts					
duced metho rical a	to an e ds, eler nd cultu	ssential sub-area of Lat nents of text analysis a	in Philology. Within th	is framework: they vontexts; they will ge	d reception. Students will be intro- will be introduced to interpretation t an overview of intellectual-histo- n and historical influence.	
works; ral-his with th	they ha	ave knowledge of impor backgrounds. Students odological tools of clas	tant sections of Roma have an in-depth abili	n literary history; the ty to develop a limit	oret important Latin authors and ey are familiar with their cultu- red sub-area of Latin literature us methods of interpretation and	
Course	es (type, r	number of weekly contact hours	, language — if other than Ge	rman)		
S (2)						
		sessment (type, scope, langule for bonus)	uage — if other than German,	examination offered — if n	not every semester, information on whether	
	aper (a _l able for	oprox. 20 pages) bonus				
Alloca	tion of p	olaces				
Additional information						
Workload						
150 h						
Teaching cycle						



Module	Module title Abbreviation						
Level T	Level Three Module Language 3 04-KPL-VS3-161-m01						
Module	coord	inator		Module offered by			
holder	of the (Chair of Classical Philolog	gy II	Institute of Classica	al Philology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts		,				
		Students will translate G ng and ideas (state exam			as difficult texts, which contain nation course.		
Intende	ed lear	ning outcomes					
Studen	ts are a	able to translate texts of i	nedium difficulty as	well as difficult Germ	nan texts into classical Latin.		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)			
Ü (2)	,						
		sessment (type, scope, langua vle for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
written credita		nation (approx. 180 minu bonus	tes)				
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad		,				
150 h	150 h						
Teachi	Teaching cycle						
							
Referred to in LPO I (examination regulations for teaching-degree programmes)							



Module	e title	 			Abbreviation	
Level T	Level Three Module Language 4 04-KPL-VS4-161-mo1					
Module	e coord	inator		Module offered by		
holder	of the (Chair of Classical Philolog	gy II	Institute of Classica	al Philology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	its					
		translate challenging Lati pective issue. (state exar		•	into appropriate German, which	
Intend	ed lear	ning outcomes				
		able to translate challeng he respective issue.	ing Latin texts of diff	erent genres and ep	ochs into an appropriate German,	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
Ü (2)						
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
written credita		nation (approx. 180 minu bonus	tes)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
						



Module title Abbreviation						
Level T	Level Three Module Latin Literature 2 04-KPL-VL2-161-m01					
Module	e coord	inator		Module offered by	'	
holder	of the (Chair of Classical Philol	ogy II	Institute of Classic	al Philology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	i		
1 seme	ster	graduate				
Conten	ts		,			
duced method rical an	to an edds, eler ad cultu ed lear	ssential sub-area of Lat ments of text analysis a ural backgrounds and ga ning outcomes	in Philology. Within thind literary-historical coain insights into the hi	is framework: they wontexts; they will get story of transmission	I reception. Students will be introvill be introduced to interpretation tan overview of intellectual-histon and historical influence. ret important Latin authors and	
works; ral-hist	they ha orical b e meth	ave knowledge of impor backgrounds. Students odological tools of clas	rtant sections of Roma have an in-depth abili	n literary history; the ty to develop a limite	ey are familiar with their cultu- ed sub-area of Latin literature us methods of interpretation and	
Course	S (type, r	number of weekly contact hours	s, language — if other than Ge	rman)		
S (2)						
		sessment (type, scope, lang ble for bonus)	uage — if other than German,	examination offered — if n	ot every semester, information on whether	
term pa credita		pprox. 20 pages) bonus				
Allocat	ion of p	olaces				
Additional information						
Workload						
150 h						
Teaching cycle						



Module	Module title Abbreviation					
Level Three Module Latin Literature 3 04-KPL-VL3-161-mo1					04-KPL-VL3-161-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Classical Philolog	gy II	Institute of Classica	al Philology	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	its					
view of storica	f intelle I influe	ctual-historical and cultunce. They will do interpre	ral backgrounds and	gain insights into th	al contexts; they will get an over- ne history of transmission and hi- nced level.	
		ning outcomes				
works; ral-hist in a co	they ha torical b nfident	ave knowledge of importa backgrounds. They are ab , profound and methodic	ant sections of Romai le to interpret even d al manner.	n literary history; the lifficult text passage	ret important Latin authors and by are familiar with their cultu- s from the field of Latin literature	
		number of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2) +						
		sessment (type, scope, langua _l le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
	examii ble for	nation (approx. 60 minut bonus	es)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
l						



Module	Module title Abbreviation						
Level T	Level Three Module in Ancient Literature and History of Texts 04-KPL-VLTG-161-mo1						
Module	Module coordinator Module offered by						
holder	of the	Chair of Classical Philo	logy II	Institute of Classic	cal Philology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites	į			
1 seme	ster	graduate					
Conten	ts	. =					
Prerequ	uisites		mic draw up and comm	entation of Greek to	esentatives of Greek literature. exts as well as their possibility of written paper.		
Intend	ed lear	ning outcomes					
	exts. S	tudents are able to app			creation and commentation of paper concerning issues of Greek		
Course	S (type, i	number of weekly contact hour	s, language — if other than Ge	rman)			
S (2)							
		sessment (type, scope, lang ble for bonus)	guage — if other than German,	examination offered — if r	not every semester, information on whether		
presen credita		(approx. 15 minutes) ar bonus	nd term paper (approx.	15 pages)			
Allocat	ion of	places	,				
Additio	nal inf	ormation					
Workload							
150 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							



Module	Module title Abbreviation					
Level Three Module Research in Latin Literature 1					04-KPL-VWA1-161-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Classical Philolog	gy II	Institute of Classica	al Philology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	its					
dealing as disc	with a		ature appropriately; T	hey will analyse liter	nalysis; They will be instructed on rary historical coherernces as well n.	
				1 1		
dividua Roman	al posit literary	ion in controversial discu	ssions. Students are	able to acquire know	pictures; Presentation of the in- wledge of a limited sub-area of nce with diverse interpretation	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
K (2)						
		sessment (type, scope, langua ele for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
report (credita		k. 12 pages) bonus				
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
300 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title Abbreviation							
Level Three Module Research in Latin Literature 2 04-KPL-VWA2-161-mo1							
Module	Module coordinator Module offered by						
holder	of the (Chair of Classical Philolog	gy II	Institute of Classica	al Philology		
ECTS		od of grading	Only after succ. con		<u>.</u>		
5		rical grade		•			
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
		and discussion of individerpretation exercises con	,		Roman literature and the related		
Intende	ed lear	ning outcomes					
dividua	ıl posit		ıssion. Students are a	able to interpret diffi	pictures; Presentation of the incult text passages from the area nation.		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)			
S (2)							
		sessment (type, scope, langua ele for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
term pa		pprox. 20 pages) bonus					
Allocat	ion of _J	olaces					
Additio	nal inf	ormation					
Workload							
150 h							
Teaching cycle							
							
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)			
L							



Modul	e title		Abbreviation				
Level 1	Level Three Module Research in Latin Literature 3 04-KPL-VWA3-161-mo1						
Modul	e coord	inator		Module offered by			
holder	of the (Chair of Classical Philolo	gy II	Institute of Classica	al Philology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	i			
1 seme	ester	graduate					
Conter	ıts						
Interpr	etation	exercises of Latin texts;	elevated standard.				
Intend	ed lear	ning outcomes					
Studer	nts are a	able to interpret difficult	text passages from th	ne area of Latin litera	ture in-depth.		
Course	es (type, r	number of weekly contact hours,	language — if other than Ge	rman)			
S (2)							
		sessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether		
	examinable for	nation (approx. 60 minut bonus	tes)				
Alloca	tion of p	olaces					
Additio	onal inf	ormation					
Worklo	oad						
150 h	150 h						
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module	e title				Abbreviation		
Ancien	Ancient Greek Literature 1 04-KPG-LW1-161-m01						
Module	e coord	inator		Module offered by			
holder	of the	Chair of Classical Philolog	gy l	Institute of Classic	al Philology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	its						
		get an overview of epoch iterary works and will dea			catives of Greek literature, they cted authors/works.		
Intend	ed lear	ning outcomes					
		elop an understanding of as their coherences.	characteristics conce	erning literary texts a	and individual epochs of the anti-		
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ger	rman)			
S (2) +	V (2)						
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
term pa credita		pprox. 8 pages) bonus					
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Workload							
150 h							
Teaching cycle							
Teaching cycle: every semester							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
.							



Module title Abbreviation							
Ancien	Ancient Greek Literature 2 04-KPG-LW2-161-m01						
Modul	e coord	inator		Module offered by			
holder	of the (Chair of Classical Philolog	gy	Institute of Classic	al Philology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	graduate					
Conter	ıts		•				
		deal consolidated, systerithin the seminar, which			issues of literary history or text in- historical lecture.		
Intend	ed lear	ning outcomes					
		able to independently de reek antiquity.	al with academic issu	ues as well as their a	application of literary and acade-		
Course	es (type, r	number of weekly contact hours, I	anguage — if other than Ger	man)			
S (2) +	V (2)						
		sessment (type, scope, langua	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
	aper (a _l ıble for	pprox. 15 pages) bonus					
Allocat	tion of p	olaces					
Additio	onal inf	ormation					
Workload							
150 h							
Teaching cycle							
Teaching cycle: every semester							
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ımmes)			



Module	Module title Abbreviation					
Ancien	Ancient Greek Literature 3 04-KPG-LW3-161-m01					
Module	coord	inator		Module offered by		
holder	of the (Chair of Classical Philolog	gy I	Institute of Classica	al Philology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
		deal consolidated, syster ithin the seminar, which			ssues of literary history or text in- historical lecture.	
Intend	ed learı	ning outcomes				
		able to independently de reek antiquity.	al with academic issu	ues as well as their a	pplication of literary and acade-	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V (2) +	S (2)					
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
term pa		oprox. 15 pages) bonus				
Allocat	ion of p	olaces				
	,					
Additio	nal inf	ormation				
Workload						
300 h						
Teaching cycle						
Teaching cycle: every semester						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title Transmission of Texts 1 Module coordinator Holder of the Chair of Classical Philology I Institute of Classical Philology ECTS Method of grading Only after succ. compl. of module(s) Institute of Classical Philology Duration Module level Isemester Isemester Isemester Isemester Isemester Students will be introduced to the material and cultural prerequisites of the transmission of Greek literature are the academic production of texts. Intended learning outcomes Students have knowledge of the basics of the transmitted texts. They are familiar with the mechanisms of procing and using text-critical editions. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 45 to 60 minutes) or b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e. g., transcription, encoding and web publication of texts) creditable for bonus Allocation of places							
Module coordinator holder of the Chair of Classical Philology Institute of Classical Philology ECTS Method of grading Only after succ. compt. of module(s)	Module title Abbreviation						
Institute of Classical Philology Institute of Classical Philology ECTS Method of grading Only after succ. compl. of module(s)	Transn	nission	of Texts 1			04-KPG-TET1-161-m01	
ECTS Method of grading Only after succ. compl. of module(s)	Modul	e coord	inator		Module offered by		
Duration Module level Other prerequisites 1 semester graduate Contents Students will be introduced to the material and cultural prerequisites of the transmission of Greek literature are the academic production of texts. Intended learning outcomes Students have knowledge of the basics of the transmitted texts. They are familiar with the mechanisms of producing and using text-critical editions. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whethe module is creditable for bonus) a) written examination (approx. 45 to 60 minutes) or b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e. g. transcription, encoding and web publication of texts) creditable for bonus Allocation of places Additional information Workload	holder	of the (Chair of Classical Philolog	gy l	Institute of Classica	al Philology	
Duration Module level 9raduate	ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
I semester graduate Contents Students will be introduced to the material and cultural prerequisites of the transmission of Greek literature are the academic production of texts. Intended learning outcomes Students have knowledge of the basics of the transmitted texts. They are familiar with the mechanisms of producing and using text-critical editions. Courses (type, number of weekly contact hours, language – if other than German) Ü (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 45 to 60 minutes) or b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e. g. transcription, encoding and web publication of texts) creditable for bonus Allocation of places Additional information Workload	5	nume	rical grade				
Contents Students will be introduced to the material and cultural prerequisites of the transmission of Greek literature are the academic production of texts. Intended learning outcomes Students have knowledge of the basics of the transmitted texts. They are familiar with the mechanisms of producing and using text-critical editions. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 45 to 60 minutes) or b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e. g. transcription, encoding and web publication of texts) creditable for bonus Allocation of places	Duration	on	Module level	Other prerequisites			
Students will be introduced to the material and cultural prerequisites of the transmission of Greek literature are the academic production of texts. Intended learning outcomes Students have knowledge of the basics of the transmitted texts. They are familiar with the mechanisms of producing and using text-critical editions. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 45 to 60 minutes) or b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e. g. transcription, encoding and web publication of texts) creditable for bonus Allocation of places Additional information Workload	1 seme	ester	graduate				
the academic production of texts. Intended learning outcomes Students have knowledge of the basics of the transmitted texts. They are familiar with the mechanisms of producing and using text-critical editions. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 45 to 60 minutes) or b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e. g. transcription, encoding and web publication of texts) creditable for bonus Allocation of places Additional information Workload	Conter	nts					
Students have knowledge of the basics of the transmitted texts. They are familiar with the mechanisms of proceing and using text-critical editions. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 45 to 60 minutes) or b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e. g. transcription, encoding and web publication of texts) creditable for bonus Allocation of places Additional information Workload 150 h				erial and cultural pre	requisites of the trar	nsmission of Greek literature and	
cing and using text-critical editions. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 45 to 60 minutes) or b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e. g. transcription, encoding and web publication of texts) creditable for bonus Allocation of places Additional information Workload 150 h	Intend	ed learı	ning outcomes				
Ü (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 45 to 60 minutes) or b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e. g. transcription, encoding and web publication of texts) creditable for bonus Allocation of places				s of the transmitted to	exts. They are familia	ar with the mechanisms of produ-	
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 45 to 60 minutes) or b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e. g. transcription, encoding and web publication of texts) creditable for bonus Allocation of places Additional information Workload 150 h	Course	es (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
module is creditable for bonus) a) written examination (approx. 45 to 60 minutes) or b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e. g. transcription, encoding and web publication of texts) creditable for bonus Allocation of places Workload 150 h	Ü (2)						
b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e. g. transcription, encoding and web publication of texts) creditable for bonus Allocation of places Workload 150 h				ge — if other than German,	examination offered — if no	ot every semester, information on whether	
Additional information Workload 150 h	a) written examination (approx. 45 to 60 minutes) or b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e. g. transcription, encoding and web publication of texts)						
Workload 150 h	Allocation of places						
Workload 150 h							
Workload 150 h	Additional information						
150 h							
	Workload						
Teaching cycle	150 h						

Teaching cycle: every 2 years, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	Module title Abbreviation					
Transmission of Texts 2 04-KPG-TET2-161-mo1					04-KPG-TET2-161-m01	
Modul	e coord	inator		Module offered by		
holder	of the (Chair of Classical Philolog	gy I	Institute of Classica	al Philology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conter	ts					
		rovides exercises on the ademic production of tex		prerequisites of the	transmission of Greek literature	
Intend	ed learı	ning outcomes				
		e knowledge of the basics g text-critical editions.	s of the transmitted to	exts. They are familia	ar with the mechanisms of produ-	
Course	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	rman)		
Ü (2)						
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
a) written examination (approx. 45 to 60 minutes) or b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e. g. transcription, encoding and web publication of texts) creditable for bonus						
Allocation of places						
Additional information						
Workload						
150 h						
Teaching cycle						

Teaching cycle: every 2 years, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	e title				Abbreviation		
Excursi	ion and	l Basics in Archaeology			04-KPG-EXAR-152-m01		
Module	e coord	inator		Module offered b	by .		
holder	of the (Chair of Classical Philol	ogy l	Institute of Class	ical Philology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	Other prerequisites			
1 seme	ster	undergraduate					
Conten	its						
In the light of historical, art-historical and topographical aspects, the module provides an overview of Classical Archeology and the covered space of the Greek-Roman world with their central sites and properties of art and architecture. Field trips, which are made within the module, to places and countries of classic antiquity or places with important museums, antique collections etc. provide insights into the ancient cultures and their reception and contribute to the consolidation of background information and regional as well as cultural skills, which are required for the understanding of ancient texts.							
Intended learning outcomes							
Students are able to classify the covered historical cultural heritage of Classical Archaeology geographically and historically. They have expertise of archaeological findings as well as of central sites or monuments@@ They are familiar with the respective technical literature and are able to link material testimonies with the culture and texts of classical antiquity independently.							

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

E(1) + S(1) + V(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 20 minutes)

Allocation of places

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Additional information

--

Workload

150 h

Teaching cycle

Teaching cycle: every 2 years, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title Abbreviation						
Text Transmission in the Ancient World (Summer School) 04-KPG-So-TA-152-mo1						
coord	inator		Module offered by			
of the (Chair of Classical Philolog	gy I	Institute of Classic	al Philology		
Metho	od of grading	Only after succ. con	npl. of module(s)			
(not)	successfully completed					
n	Module level	Other prerequisites	i			
ster	undergraduate					
ts						
ed lear	ning outcomes					
S (type, r	number of weekly contact hours,	language — if other than Ge	rman)			
e taugh	t in: S: English					
		${\sf rge}-{\sf if}$ other than German,	examination offered — if no	ot every semester, information on whether		
			rt)			
ion of p	olaces					
nal inf	ormation					
ad						
ng cycl	e					
ng cycle	e: every 2 years, summer	semester				
d to in	LPO I (examination regulation	s for teaching-degree progra	ammes)			
	ansmis e coord of the (Method (not) s on ster ts nop with ri. The ed learn ts get a kills to s (type, r e taugh d of ass s creditab al exam age of a ion of p onal info	ansmission in the Ancient Work e coordinator of the Chair of Classical Philology Method of grading (not) successfully completed on Module level ster undergraduate ts nop with presentations and praction. The workshop will be led by its ed learning outcomes ts get an insight into working mand with the creation of editions s (type, number of weekly contact hours, its taught in: S: English d of assessment (type, scope, languate creditable for bonus) all examination (transcription of the ge of assessment: English and proces) and information and and ang cycle ang cycle: every 2 years, summer	ansmission in the Ancient World (Summer School) a coordinator of the Chair of Classical Philology I Method of grading (not) successfully completed on Module level other prerequisites ster undergraduate ts op with presentations and practical exercises concert. The workshop will be led by international experts and learning outcomes ts get an insight into working methods and research skills to the creation of editions and other academic parts at the transport of the than German, a creditable for bonus) all examination (transcription of approx. 1 page of textures a creditable for bonus) all examination (transcription of approx. 1 page of textures of assessment: English and/or Greek ion of places onal information and ong cycle ong cycle: every 2 years, summer semester	Ansmission in the Ancient World (Summer School) Coordinator Of the Chair of Classical Philology I Method of grading Only after succ. compl. of module(s) (not) successfully completed Institute of Classic Method of grading Only after succ. compl. of module(s) (not) successfully completed Institute of Classic Method of grading Only after succ. compl. of module(s) (not) successfully completed Institute of Classic Method of grading Only after succ. compl. of module(s) (not) successfully completed Institute of Classic Method of grading Only after succ. compl. of module(s) Institute of Classic Institute of Classic Institute of Classic Method of grading Only after succ. compl. of module(s) Institute of Classic Institute		



Module title Abbreviation								
Catego	ries of	ancient Art 1 - Specialisa	04-KA-GaK1S-161-m01					
Module	coord	inator		Module offered by				
holder	of the (Chair of Classical Archae	ology	Chair of Classical A	rchaeology			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)				
10	nume	rical grade						
Duratio	n	Module level	Other prerequisites					
1 seme	ster	graduate						
Conten	ts							
No info	rmatio	n on contents available.						
Intende	ed lear	ning outcomes						
No info	rmatio	n on intended learning o	utcomes available.					
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ger	rman)				
V (2) + Module		t in: German and/or Engl	ish					
		sessment (type, scope, langua ole for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether			
cluding	g biblio	(approx. 60 minutes) with graphy) ssessment: German and		3 pages) and term p	paper (7,000 to 7,500 words ex-			
Allocat								
Additio	Additional information							
Workload								
300 h								
Teaching cycle								
Referred to in LPO I (examination regulations for teaching-degree programmes)								



Module	Module title Abbreviation					
Contex	Context and Function 1 - Specialisiation 04-KA-KuF1S-161-mo1					
Module	coord	inator		Module offered by	L	
holder	of the (Chair of Classical Archae	ology	Chair of Classical A	rchaeology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
No info	rmatio	n on contents available.				
Intende	ed lear	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
V (2) + 1 Module		t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
cluding	biblio	(approx. 6o minutes) with graphy) ssessment: German and		3 pages) and term p	paper (7,000 to 7,500 words ex-	
Allocat	ion of p	olaces	,			
Additio	nal inf	ormation				
Workload						
300 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title Abbreviation							
Visual	Culture	1 - Specialisation	04-KA-BW1S-161-m01				
Module	coord	inator		Module offered by	·		
holder	of the (Chair of Classical Archae	ology	Chair of Classical A	rchaeology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
No info	rmatio	n on contents available.					
Intende	ed lear	ning outcomes					
No info	rmatio	n on intended learning o	utcomes available.				
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ger	rman)			
V (2) + Module		t in: German and/or Engl	ish				
		sessment (type, scope, langua ole for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
cluding	g biblio	(approx. 6o minutes) with graphy) ssessment: German and		3 pages) and term p	paper (7,000 to 7,500 words ex-		
Allocat							
Additio	Additional information						
Workload							
300 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module	Module title Abbreviation						
Cultura	l Studi	es 1 - Specialisation		04-KA-KW1S-161-m01			
Module	coord	inator		Module offered by			
holder	of the (Chair of Classical Archae	ology	Chair of Classical A	rchaeology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
No info	rmatio	n on contents available.					
Intende	ed lear	ning outcomes					
No info	rmatio	n on intended learning o	utcomes available.				
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)			
V (2) +							
		t in: German and/or Engl	•				
			ge — if other than German,	examination offered — if no	t every semester, information on whether		
		le for bonus)					
cluding			1 position paper (2 to	3 pages) and term p	paper (7,000 to 7,500 words ex-		
		ssessment: German and	or English				
Allocat	ion of p	olaces					
Additio	Additional information						
Workload							
300 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module	Module title Abbreviation						
Definin	Defining archeological artefacts 04-KA-BeKu-161-mo1						
Module	e coord	inator		Module offered by	l.		
holder	of the	Chair of Classical Archae	ology	Chair of Classical A	rchaeology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	(not)	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
		the temporal, regional a			n archaeological objects, which ll be thematised.		
Intende	ed lear	ning outcomes					
classifi ped cor Course	cation mpreh		nents to less known c ary literature.	bjects or objects tha	eir studies, of evaluation and at have not already been develo-		
Ü (2) Module	e taugh	t in: German and/or Engl	ish				
		sessment (type, scope, langua ble for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
b) exer	cises (a	on (approx. 30 minutes) wapprox. 15 hours) assessment: German and		to 3 pages) or			
Allocat	ion of	places					
Additional information							
Workload							
150 h							
Teaching cycle							
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)			



Module title							
Module coordinator	Module title	Module title Abbreviation					
holder of the Chair of Classical Archaeology ECTS Method of grading Only after succ. compl. of module(s) Only after succ. compl. of module(s) Only after succ. compl. of module(s) Other prerequisites Other pr	Practical Cours	se in Archaeology - Spec		04-KA-APraS-161-m01			
ECTS Method of grading Only after succ. compl. of module(s) 10 (not) successfully completed Duration Module level Other prerequisites 1 semester graduate Contents The module is designed to impart advanced practical skills and techniques of archaeological field research or museum work (e.g. participation during a special exhibition). Intended learning outcomes During archaeological digs and prospections, students are able to carry out qualified works independently. Additionally, they are also able to focus on fundamental statements of theoretical expertise of the job in a museum and to impart and present these statements in a way that they are understandable for a wide range of peopland thus, to explain the way of knowledge. Courses (type, number of weekly contact hours, language – if other than German) P (2) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) preparing an exhibition (approx. 150 hours) or b) activities report (2 to 3 pages) Language of assessment: German and/or English	Module coordi	nator		Module offered by			
Duration Module level Other prerequisites 1 semester graduate Contents The module is designed to impart advanced practical skills and techniques of archaeological field research or museum work (e.g. participation during a special exhibition). Intended learning outcomes During archaeological digs and prospections, students are able to carry out qualified works independently. Additionally, they are also able to focus on fundamental statements of theoretical expertise of the job in a museum and to impart and present these statements in a way that they are understandable for a wide range of peopland thus, to explain the way of knowledge. Courses (type, number of weekly contact hours, language — if other than German) P (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) preparing an exhibition (approx. 150 hours) or b) activities report (2 to 3 pages) Language of assessment: German and/or English	holder of the C	hair of Classical Archaed	ology	Chair of Classical A	rchaeology		
Duration Module level graduate Contents The module is designed to impart advanced practical skills and techniques of archaeological field research or museum work (e.g. participation during a special exhibition). Intended learning outcomes During archaeological digs and prospections, students are able to carry out qualified works independently. Additionally, they are also able to focus on fundamental statements of theoretical expertise of the job in a museum and to impart and present these statements in a way that they are understandable for a wide range of peop and thus, to explain the way of knowledge. Courses (type, number of weekly contact hours, language — if other than German) P (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) preparing an exhibition (approx. 150 hours) or b) activities report (2 to 3 pages) Language of assessment: German and/or English	ECTS Metho	d of grading	Only after succ. con	npl. of module(s)			
The module is designed to impart advanced practical skills and techniques of archaeological field research or museum work (e.g. participation during a special exhibition). Intended learning outcomes During archaeological digs and prospections, students are able to carry out qualified works independently. Additionally, they are also able to focus on fundamental statements of theoretical expertise of the job in a museum and to impart and present these statements in a way that they are understandable for a wide range of peop and thus, to explain the way of knowledge. Courses (type, number of weekly contact hours, language — if other than German) P (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) preparing an exhibition (approx. 150 hours) or b) activities report (2 to 3 pages) Language of assessment: German and/or English	10 (not) s	uccessfully completed					
Contents The module is designed to impart advanced practical skills and techniques of archaeological field research or museum work (e.g. participation during a special exhibition). Intended learning outcomes During archaeological digs and prospections, students are able to carry out qualified works independently. Additionally, they are also able to focus on fundamental statements of theoretical expertise of the job in a museum and to impart and present these statements in a way that they are understandable for a wide range of peopland thus, to explain the way of knowledge. Courses (type, number of weekly contact hours, language — if other than German) P (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) preparing an exhibition (approx. 150 hours) or b) activities report (2 to 3 pages) Language of assessment: German and/or English	Duration	Module level	Other prerequisites				
The module is designed to impart advanced practical skills and techniques of archaeological field research or museum work (e.g. participation during a special exhibition). Intended learning outcomes During archaeological digs and prospections, students are able to carry out qualified works independently. Additionally, they are also able to focus on fundamental statements of theoretical expertise of the job in a museum and to impart and present these statements in a way that they are understandable for a wide range of peop and thus, to explain the way of knowledge. Courses (type, number of weekly contact hours, language — if other than German) P (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) preparing an exhibition (approx. 150 hours) or b) activities report (2 to 3 pages) Language of assessment: German and/or English	1 semester	graduate					
Intended learning outcomes During archaeological digs and prospections, students are able to carry out qualified works independently. Additionally, they are also able to focus on fundamental statements of theoretical expertise of the job in a museum and to impart and present these statements in a way that they are understandable for a wide range of peopland thus, to explain the way of knowledge. Courses (type, number of weekly contact hours, language — if other than German) P (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) preparing an exhibition (approx. 150 hours) or b) activities report (2 to 3 pages) Language of assessment: German and/or English	Contents						
During archaeological digs and prospections, students are able to carry out qualified works independently. Additionally, they are also able to focus on fundamental statements of theoretical expertise of the job in a museum and to impart and present these statements in a way that they are understandable for a wide range of peopland thus, to explain the way of knowledge. Courses (type, number of weekly contact hours, language — if other than German) P (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) preparing an exhibition (approx. 150 hours) or b) activities report (2 to 3 pages) Language of assessment: German and/or English					rchaeological field research or		
ditionally, they are also able to focus on fundamental statements of theoretical expertise of the job in a museum and to impart and present these statements in a way that they are understandable for a wide range of peopland thus, to explain the way of knowledge. Courses (type, number of weekly contact hours, language — if other than German) P (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) preparing an exhibition (approx. 150 hours) or b) activities report (2 to 3 pages) Language of assessment: German and/or English	Intended learn	ing outcomes					
P (2) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) preparing an exhibition (approx. 150 hours) or b) activities report (2 to 3 pages) Language of assessment: German and/or English	ditionally, they um and to imp and thus, to ex	y are also able to focus o art and present these sta oplain the way of knowle	n fundamental stater atements in a way tha dge.	ments of theoretical at they are understar	expertise of the job in a muse-		
Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) preparing an exhibition (approx. 150 hours) or b) activities report (2 to 3 pages) Language of assessment: German and/or English		umber of weekly contact hours, l	anguage — if other than Ger	rman)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) preparing an exhibition (approx. 150 hours) or b) activities report (2 to 3 pages) Language of assessment: German and/or English	' '	in. German and or Engl	ich				
b) activities report (2 to 3 pages) Language of assessment: German and/or English	Method of ass	essment (type, scope, langua		examination offered — if no	ot every semester, information on whether		
Allocation of places	a) preparing an exhibition (approx. 150 hours) or b) activities report (2 to 3 pages)						
Additional information							
Duration of practical course: approx. 20 days (e. g. participation in an excavation, placement at a museum).							
Workload							
300 h							
Teaching cycle							

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	Module title Abbreviation						
Ancien	t writte	en sources			04-KA-AnQue-161-m01		
Module coordinator Module offered by							
holder	of the	Chair of Classical Archa	eology	Chair of Classical A	Archaeology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on .	Module level	Other prerequisites	i			
1 seme	ster	graduate	Sound knowledge o		language and/or Ancient Greek		
Conten	its						
conten	t. The r				ogical and visual cultural relevant logical-philological text analysis.		
Intende	ed lear	ning outcomes					
	evelop				evaluate them critically. Thus, chaeological and philological text		
Course	S (type, r	number of weekly contact hour	s, language — if other than Ge	rman)			
S (2)							
		sessment (type, scope, lang ble for bonus)	uage — if other than German,	examination offered — if n	ot every semester, information on whether		
		(approx. 30 minutes) assessment: German, La	atin, Ancient Greek				
Allocat	ion of	places					
Additio	nal inf	ormation					
Worklo	ad						
150 h	150 h						
Teachi	Teaching cycle						
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)			



Module title Abbreviation						
Archaeological Writing Lab 04-KA-SW-161-m						
Module	coord	inator		Module offered by	•	
holder	of the (Chair of Classical Archaed	ology	Chair of Classical A	rchaeology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
No info	rmatio	n on contents available.				
Intende	ed lear	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
Ü (2) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
		approx. 20 minutes) and ssessment: German and		o 750 words)		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
300 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title Abbreviation						
Categories of Ancient Art 2 - Specialisation 04-KA-GaK2S-161-mo1						
Module	coord	inator		Module offered by	•	
holder	of the (Chair of Classical Archaed	ology	Chair of Classical A	rchaeology	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
No info	rmatio	n on contents available.				
Intende	ed learı	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
S (2) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge $-$ if other than German, ϵ	examination offered — if no	ot every semester, information on whether	
		approx. 45 minutes) with ssessment: German and		3 pages)		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title Abbreviation						
Context and Function 2 - Specialisation 04-KA-KuF2S-161-mo1						
Module	coord	inator		Module offered by		
holder	of the (Chair of Classical Archaed	ology	Chair of Classical A	rchaeology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts		,			
No info	rmatio	n on contents available.				
Intende	ed lear	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2) Module	taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
		approx. 45 minutes) with ssessment: German and		3 pages)		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h	150 h					
Teachi	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title Abbreviation						
Visual Culture 2 - Specialisation 04-KA-BW2S-161-m01						
Module	coord	inator		Module offered by		
holder	of the (Chair of Classical Archaed	ology	Chair of Classical A	rchaeology	
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts		,			
No info	rmatio	n on contents available.				
Intende	ed learı	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
		approx. 45 minutes) with ssessment: German and		3 pages)		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module	Module title Abbreviation					
Cultura	l Studi	es 2 - Specialisation	04-KA-KW2S-161-m01			
Module	coord	inator		Module offered by		
holder	of the (Chair of Classical Archaed	ology	Chair of Classical A	rchaeology	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
No info	rmatio	n on contents available.				
Intende	ed learı	ning outcomes				
No info	rmatio	n on intended learning o	utcomes available.			
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge $-$ if other than German, ϵ	examination offered — if no	t every semester, information on whether	
		approx. 45 minutes) with ssessment: German and,		3 pages)		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h	150 h					
Teaching cycle						
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		



Module	Module title Abbreviation					
Excursion 04-KA-EX-161-mo1						
Module	e coord	inator		Module offered by	I.	
holder	of the	Chair of Classical Archae	ology	Chair of Classical A	rchaeology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
					entral archaeological cities and re- pographical development.	
Intende	ed lear	ning outcomes				
and ob	jects.	archaeological field inde	·	·	skills of important monuments	
S (2) +	E (o)	t in: German and/or Engl		,		
		sessment (type, scope, langua	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		(approx. 120 minutes) wit ssessment: German and		o 5 pages)		
Allocat	ion of	places				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ımmes)		



Module	Module title Abbreviation					
Resear	Research colloquium				04-KA-F0K0-161-m01	
Module	coord	inator		Module offered by	L	
holder	of the (Chair of Classical Archae	ology	Chair of Classical A	rchaeology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
Present ster's t		with subsequent discuss	ion on objectives, me	thodologies and pro	ovisional testimonial of the ma-	
Intende	ed lear	ning outcomes				
		able to develop individua heoretical and systemati			lividual opinion concerning histo-	
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ger	rman)		
K (2) Module	e taugh	t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		(approx. 60 minutes) ssessment: German and	or English			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ımmes)		



Sub field 2 Museological Sciences at the Helwan University (semester abroad)

(30 ECTS credits)



Module title Abbreviation					Abbreviation	
Egyptia	an Mon	uments and Museum St	udies in Egypt (Helwa	n) 1	04-MusAK-MS1-161-m01	
Module	coord	inator		Module offered by		
holder	of the (Chair of Egyptology		Professorship of M	useum Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
30	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
This module offers students the opportunity to receive credit for achievements related to the Master's degree in "Museum and Ancient Cultures" that they have completed during an optional semester abroad at the Egyptian partner university, Helwan University in Cairo/Egypt, in the field of Museum Studies. This may also include courses in the field of Cultural Heritage at Helwan University.						
Intended learning outcomes						
After completing this module, students will be familiar with the specific methodological approaches and exemplary concrete characteristics of museum and heritage work in Egypt. They are also able to recognize the extent						

 $\pmb{\textbf{Courses}} \text{ (type, number of weekly contact hours, language} - \text{if other than German)}$

in Egypt, as well as to get along with the conditions in Egypt (intercultural competence).

No courses assigned to module

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

to which differences and similarities exist on an international level with regard to practical museum work and its theoretical-scientific foundation in Germany and Egypt. The students have the skills to work with originals on site

Assessment(s) as specified by university abroad Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

900 h

Teaching cycle

Teaching cycle: every year, winter semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module	Module title Abbreviation					
Egyptian Monuments and Museum Studies in Egypt (Helwan) 2 04-MusAK-MS2-161-mo1					04-MusAK-MS2-161-m01	
Module	e coord	linator		Module offered	i by	
holder	of the (Chair of Egyptology		Professorship	of Museum Studies	
ECTS	Meth	od of grading	Only after succ. co	Only after succ. compl. of module(s)		
15	nume	rical grade		-		
Duratio	n	Module level	Other prerequisites	Other prerequisites		
1 seme	ster	graduate				
Conten	ts		,			
This module offers students the opportunity to receive credit for achievements related to the Master's degree in "Museum and Ancient Cultures" that they have completed during an optional semester abroad at the Egyptian partner university, Helwan University in Cairo/Egypt, in the field of Museum Studies. This may also include courses in the field of Cultural Heritage at Helwan University.						
Intended learning outcomes						

After completing this module, students will be familiar with the specific methodological approaches and exemplary concrete characteristics of museum and heritage work in Egypt. They are also able to recognize the extent to which differences and similarities exist on an international level with regard to practical museum work and its theoretical-scientific foundation in Germany and Egypt. The students have the skills to work with originals on site in Egypt, as well as to get along with the conditions in Egypt (intercultural competence).

Courses (type, number of weekly contact hours, language - if other than German)

No courses assigned to module

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment(s) as specified by university abroad Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title Abbreviation					Abbreviation	
Egypti	an Mor	numents and Museum	Studies in Egypt (Helwa	ın) 3	04-MusAK-MS3-161-m01	
Modul	e coord	linator		Module offered by	I.	
holder	of the	Chair of Egyptology		Professorship of M	useum Studies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
15	nume	erical grade				
Duratio	on	Module level	Other prerequisites	isites		
1 seme	ester	graduate				
Conter	nts					
"Muse partne	um and r unive	d Ancient Cultures" tha	at they have completed of ty in Cairo/Egypt, in the	during an optional se	related to the Master's degree in emester abroad at the Egyptian dies. This may also include cour	
Intend	ed lear	ning outcomes				
plary c	oncrete	e characteristics of mu	iseum and heritage work	k in Egypt. They are a	lological approaches and exem- also able to recognize the extent to practical museum work and it	

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

in Egypt, as well as to get along with the conditions in Egypt (intercultural competence).

No courses assigned to module

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

theoretical-scientific foundation in Germany and Egypt. The students have the skills to work with originals on site

Assessment(s) as specified by university abroad Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

Teaching cycle: every year, winter semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Thesis

(30 ECTS credits)



Modul	Module title Abbreviation					
Master Thesis Museum and Ancient Cultures 04-MusAK-MA-161-mo1						
Modul	e coord	inator		Module o	ffered by	
holder	of the	Professorship of Mu	seum Studies	Professor	ship of Museum Studies	
ECTS	Meth	od of grading	Only after suc	c. compl. of mod	lule(s)	
30	nume	rical grade				
Durati	on	Module level	Other prerequ	iisites		
1 seme	ester	graduate				
Conte	nts					
Intend	ed lear	ning outcomes				
Course	es (type, i	number of weekly contact l	hours, language — if other	than German)		
Νο coι	ırses as	signed to module				
		sessment (type, scope, ole for bonus)	language — if other than G	erman, examination o	${\sf ffered-if}$ not every semester, information on whether	
		(70 to 80 pages) ssessment: Germar	n or English			
Alloca	tion of	places				
Additi	onal inf	ormation				
Time to	o comp	lete: 6 months				
Workle	oad					
900 h	900 h					
Teaching cycle						
Teaching cycle: every semester						
Referr	ed to in	LPO I (examination reg	ulations for teaching-degre	e programmes)		