Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Module Catalogue

for the Subject

Indology/South Asian Studies

as a Master's with 1 major

with the degree "Master of Arts"

(120 ECTS credits)

Examination regulations version: 2019
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Chair of Indology

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The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Electives	90	6
Thesis	30	47

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Vertiefte Sprachkompetenzen in der modernen Sprache Hindi oder je nach Spezialisierung der klassischen indischen Sprache Sanskrit. Nach Wahl Grundkenntnisse der modernen dravidischen Sprache Kannada oder einer mittelindoarischen Sprache.
- Erweiterte Kenntnisse sowie die Fähigkeit zur Anwendung zentraler Methoden und Instrumente kulturwissenschaftlicher und philologischer Analyse und Forschung.
- Fähigkeit zur Erarbeitung des themenspezifischen Forschungsstandes und zur kritischen Auseinandersetzung mit Forschungsergebnissen. Vertieftes kontextuelles Wissen zu ausgewählten Forschungsbereichen.
- Befähigung zur zielgruppenorientierten mündlichen Präsentation von Fragestellungen und Forschungsergebnissen. Befähigung zur fachgerechten Erstellung wissenschaftlicher Arbeiten, gegebenenfalls in englischer Sprache.

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Absolvent/innen verfügen über ausgeprägte analytische Fähigkeiten und die Kompetenz zur eigenständigen Problemlösung. Sie können ihr Wissen über Geschichte, Gesellschaft, Politik, Religion und Kulturen des indischen Subkontinents gezielt einsetzen, um aktuelle und neu entstehende Fragestellungen fundiert zu analysieren und zu bearbeiten. Darüber hinaus sind sie in der Lage, vergleichbare Problemstellungen in interkulturellen, globalen oder entwicklungspolitischen Zusammenhängen zu erkennen und differenziert zu reflektieren.
- Absolvent/innen sind in der Lage, komplexe Sachverhalte adressatengerecht aufzubereiten und in der jeweiligen erlernten Fremdsprache präzise und situationsangemessen zu kommunizieren.
- Absolvent/innen sind in der Lage, konstruktiv und zielorientiert in interdisziplinären und kulturell vielfältigen Teams zu arbeiten. Sie können unterschiedliche Perspektiven und Meinungen produktiv in gemeinsame Arbeitsprozesse einbringen und verfügen über die Kompetenz, mögliche Konflikte analytisch zu erfassen und lösungsorientiert zu bearbeiten.

Persönlichkeitsentwicklung

- Die Absolvent/innen sind befähigt ihre erworbenen fachlichen und interkulturellen Kompetenzen in vielfältigen kulturellen Kontexten anzuwenden – insbesondere in Südasien.
- Die Absolvent/innen können sich sicher und reflektiert in heterogenen, kulturell vielfältigen Umfeldern bewegen. Sie sind in der Lage, unterschiedliche Sichtweisen konstruktiv in gemeinsame Arbeitsprozesse einzubringen, zeigen Offenheit im Umgang mit Kritik und tragen aktiv zu einer kooperativen, zielorientierten Zusammenarbeit bei.
- Die Absolvent/innen sind in der Lage komplexe Aufgabenstellungen strukturiert und fristgerecht zu bearbeiten. Sie verfügen über die Fähigkeit, sich eigenständig, kritisch und zielgerichtet in neue Themen und Arbeitsfelder einzuarbeiten – eine zentrale Voraussetzung für lebenslanges Lernen und berufliche Weiterentwicklung.

Befähigung zum gesellschaftlichen Engagement

- Die Absolvent/innen können politische und gesellschaftliche Entwicklungen in unterschiedlichen kulturellen Kontexten vergleichend analysieren, kritisch hinterfragen und fundierte eigene Standpunkte entwickeln. Sie verfügen über die Kompetenz, sich reflektiert und konstruktiv in partizipative Prozesse einzubringen und gesellschaftliche Diskurse aktiv mitzugestalten.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

19-Sep-2018 (2018-56)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Electives

(90 ECTS credits)

Module title			Abbreviation
History, religion and society of specific South Asian areas			04-IM1-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Introduction to a specific South Asian region in terms of history, culture, religion and society. In-depth study of selected topics such as regional festival rituals, social groups, etc. based on original language sources.

Intended learning outcomes

Students gain in-depth knowledge of individual regions in their particularity and as part of the wider region of South Asia. They come to a differentiated view of the culture and society of South Asia. The students are able to use original language sources and secondary literature and to contextualise them.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 15 pages) or
b) oral examination of one candidate each (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Selected Aspects of South Asian culture and society			04-IM2-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

South Asia constitutes a highly diverse cultural area. Different groups within society (so-called "casts") have different cultural traditions. Regional, social and historical aspects exert influence on different cultural concepts subsumed under the term "Hinduism". This complexity of South Asian culture is illustrated using sources in original language.

Intended learning outcomes

Students have acquired an advanced knowledge of the complexity of South Asian culture. They have gained a differentiated understanding of the culture and society of South Asia using sources in original language.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 15 pages) or
b) oral examination of one candidate each (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Selected religious and philosophic systems			04-IM6-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

We will explore Hindu systems of thought as well as religious and philosophical traditions in more detail, reading, for example, texts on the myths and cults of deities or writings of different schools of philosophy.

Intended learning outcomes

Students will acquire advanced knowledge on a range of religious and philosophical traditions and will be able to evaluate these in the broader context of Hindu studies.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 15 pages) or
b) oral examination of one candidate each (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Selected Aspects of religious practice			04-IM7-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

This module will deal with the documentation, discussion and interpretation of a variety of practices in Indian religions (asceticism, pilgrimages, vows, iconolatry etc.) across a range of periods and regions, using sources in original language.

Intended learning outcomes

Students will be able to evaluate the different forms of expression of religiousness in the overall context of Hinduism, both from an emic and from an etic point of view, and to make cross-cultural comparisons.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 15 pages) or
b) oral examination of one candidate each (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
South Asian diaspora in Germany			04-IM8-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Cultural identity, everyday life and religion of the Indian diaspora in Germany. Field trips to important religious and cultural centres of Indians in Germany.

Intended learning outcomes

Students have gained in-depth insights into contemporary theories of transcultural identity and are able to contribute to the current debate on globalisation and cultural identity. They have gained a differentiated understanding of the heterogeneous Indian diaspora in Germany.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 15 pages) or
b) oral examination of one candidate each (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every two years, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Globalisation and cultural identity			04-IM9-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

In-depth discussion of how Indian society and, in particular, the cultural identity of individual groups within society is being shaped by globalisation, migration and modernity, using sources in original language.

Intended learning outcomes

Students are familiar with recent publications on the topic and are able to evaluate the debate on globalisation in a broader context.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 15 pages) or
b) oral examination of one candidate each (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every two years, winter semester (according to the arrangement)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Oral traditions in South Asia			04-IM10-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Orally transmitted texts, e. g. oral epics, are a key component of South Asian culture. They tie in with the great Sanskrit epics, Ramayana and Mahabharata, but are also tied to the geography and history of particular regions. This close interrelationship will be investigated using sources in original language.

Intended learning outcomes

Students have explored academic approaches to the analysis of oral transmissions (e. g. oral epics). They are familiar with selected regional and local oral epics and know how these relate to the culture of South Asia as a whole.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 15 pages) or
b) oral examination of one candidate each (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Ritual in South Asia			04-IM11-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Rituals play an important part in religious practice in India. They range from simple daily rituals to a variety of ecstatic rituals and highly-complex, prescriptive rituals of the Sanskritic tradition. The analysis of modern ritual theory is here of particular interest. Individual forms of rituals will be examined using texts and / or material based on fieldwork in the original language.

Intended learning outcomes

Students have acquired an overview of the broad range of rituals and are familiar with selected rituals and ritual traditions using texts and / or material based on fieldwork in the original language. They have acquired an overview of ritual theory

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 15 pages) or
b) oral examination of one candidate each (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Sanskrit drama: texts and performances			04-IM12-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Critical philological analysis of drama texts; knowledge of Sanskrit drama performative tradition. Introduction into the Prakrit used in the dramas. Readings of relevant passages in Sanskrit and Prakrit.

Intended learning outcomes

Students have developed thorough knowledge related to the critical philological analysis of drama texts and Sanskrit drama performance. They are able to independently read and analyse relevant original language texts.,

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 15 pages) or
b) oral examination of one candidate each (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Indian aesthetics, poetics and literary theory			04-IM14-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

This course will discuss writings on classical Indian aesthetics in the original language from the period between the late Indian antiquity and the early modern period in more detail.

Intended learning outcomes

Students will develop advanced knowledge about developments in literary theory and aesthetics. They will be able to apply this knowledge to classical literature and to evaluate the influences on modern literature and literature studies.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 15 pages) or
b) oral examination of one candidate each (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Indian manuscriptology			04-IM15-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Introduction to Indian manuscriptology in general as well as to working with manuscripts from selected traditions that are the subject of ongoing projects at the Chair.

Intended learning outcomes

Students are able to independently learn how to work with manuscripts from a range of traditions and to prepare these for editing.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Introduction to Middle Indo-Aryan			04-IM16-1-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

This course will introduce students to the linguistic history of one or more Middle Indo-Aryan source languages and will enable them to read texts written in the respective language(s).

Intended learning outcomes

Students have developed Middle Indo-Aryan reading skills and are familiar with the history of Middle Indo-Aryan.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every winter semester (according to the arrangement)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Directed Readings of Sanskrit Texts, Advanced Level 1			04-IM17-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Specialised reading of demanding Sanskrit texts.

Intended learning outcomes

Students are able to independently read and analyse difficult Sanskrit texts.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Directed Readings of Hindi Prose, Advanced Level			04-IM18-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Reading of prose texts of different genres (e. g. short stories or novels) relating to particular topics (e. g. „partition").Students will expand their vocabulary.

Intended learning outcomes

Students are able to independently read difficult Hindi texts, using appropriate aids.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 20 minutes) and term paper (approx. 10 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Hindi Literary History			04-IM18-2-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Consolidation of the students' knowledge of the history of Hindi literature by reading selected literary works.

Intended learning outcomes

Students have consolidated their knowledge of the history of Hindi literature and are able to independently read difficult Hindi texts, using appropriate aids.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 20 minutes) and term paper (approx. 10 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every summer semester (according to the arrangement)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Directed Readings of Kannada Texts, Advanced Level			04-IM20-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Specialised reading of Kannada texts.

Intended learning outcomes

Students are able to read moderate and difficult Kannada texts, using appropriate aids.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every winter semester (according to the arrangement)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Methods of Indology and South Asian studies			04-IM21-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

In-depth reflection on methods in indology and South Asian studies; these include both methods from literature studies and the critical philological analysis of texts. Depending on the subject matter to be investigated, indology and South Asian studies may also use methods from the social sciences, such as stationary field work, and qualitative as well as quantitative interviews.

Intended learning outcomes

Students have acquired an advanced knowledge of a range of methods in indology and South Asian studies. They have applied different research methods in practical exercises.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 20 minutes) and term paper (approx. 10 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Fieldwork in South Asia			04-IM22-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Gathering material for a selected research project through fieldwork in South Asia, applying ethnological methodology (e.g.participatory observation or qualitative interviews) and using the local language. Critical reflection of the scholarly methods used. Students receive an introduction through and are accompanied by lecturers of Würzburg or Indian cooperation partners.

Intended learning outcomes

Students are able to carry out a fieldwork on the culture or society of South Asia using the local language. They are aware of the advantages and disadvantages of the research methods they employed.

Courses (type, number of weekly contact hours, language — if other than German)

P (0)
Module taught in: German and/or English
Block course, 4-6 weeks

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

report (approx. 25 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Colloquium			04-IM23-1-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Presentation of the students' own research projects (e. g. fieldwork).

Intended learning outcomes

Students are able to describe a project in a clear and precise manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (approx. 60 minutes) with subsequent discussion (15 to 30 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Hindi German Translation, Advanced Level			04-IM25-1-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Translation and analysis of difficult literary or non-literary Hindi texts. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.

Intended learning outcomes

Students will enhance their proficiency in translation techniques as well as their literary translation skills.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every two years, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Kannada German Translation, Advanced Level			04-IM26-1-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Translation and analysis of difficult literary or non-literary Kannada texts. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.

Intended learning outcomes

Students will enhance their proficiency in translation techniques as well as their literary translation skills.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every summer semester (according to the arrangement)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Sanskrit German Translation, Advanced Level			04-IM27-1-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Translation and analysis of difficult literary or non-literary Sanskrit texts. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.

Intended learning outcomes

Students will enhance their proficiency in translation techniques as well as their literary translation skills.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Selected aspects of Indian religions, advanced level			04-IM28-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Using original textual sources and/or ethnographic material, this course will examine selected religious practices (e. g. temple festivities, worship of deities), forms of religiousness (e. g. bhakti), religious or theological concepts (e. g. the concept of the soul, karma) as well as other aspects of Indian religions and will discuss these in the context of the methodology of philology, religious studies, ethnology etc. as appropriate.

Intended learning outcomes

Students have acquired an advanced knowledge of specific aspects of Indian religions. They are able to place these in the overall context of Indian religious traditions and systems as well as to analyse these at an advanced theoretical level.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 15 pages) or
b) oral examination of one candidate each (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Selected aspects of Indian philosophy, advanced level			04-IM29-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

This module will acquaint students with individual aspects of Indian philosophy, e. g. specific systems (e. g. yoga) or specific concepts (e. g. atman-brahman, jivanmukti), using original sources. The module will also analyse these aspects in the context of secondary literature.

Intended learning outcomes

Students will be familiar with specific aspects of Indian philosophy. They will be able to place these aspects in the context of the history of Indian philosophy as well as to discuss them at an advanced level in the context of secondary literature.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 15 pages) or
b) oral examination of one candidate each (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Directed Readings of Hindi Texts, Advanced Level 1			04-IM30-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Consolidation of the students' knowledge of selected aspects of the history of Hindi literature. Reading difficult texts in different literary genres (e. g. narratives, essays) and specific secondary literature in Hindi.

Intended learning outcomes

Students are able to read difficult texts in different literary genres (e. g. narratives, essays) as well as specific secondary literature in Hindi. They have acquired in-depth knowledge about the respective literary genres in the context of the history of Hindi literature.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 20 minutes) and term paper (approx. 10 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Intensive Course Hindi, Advanced Level 1			04-IM31-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

This course will take place in India. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language. Students will expand their speaking and listening skills and will develop an ability to communicate in more complex everyday situations.

Intended learning outcomes

Students are able to independently find their way around their host country and to correctly interpret more complex everyday situations. They are able to communicate spontaneously and fluently.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: every winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Directed Readings of Hindi Texts, Advanced Level 2			04-IM32-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Consolidation of the students' knowledge of selected aspects of the history of Hindi literature. Reading difficult texts in different literary genres (e. g. novels) and specific secondary literature in Hindi.

Intended learning outcomes

Students are able to read difficult texts in different literary genres (e. g. novels) as well as specific secondary literature in Hindi. They have acquired in-depth knowledge about the respective literary genres in the context of the history of Hindi literature.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Directed Readings of Hindi Texts, Advanced Level 3			04-IM33-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Consolidation of the students' knowledge of selected aspects of the history of Hindi literature. Reading difficult texts in different literary genres (e. g. poetry, plays) and specific secondary literature in Hindi.

Intended learning outcomes

Students are able to read difficult texts in different literary genres (e. g. poetry, plays) as well as specific secondary literature in Hindi. They have acquired in-depth knowledge about the respective literary genres in the context of the history of Hindi literature.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Hindi German Translation, Advanced Level 2			04-IM34-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Translation of difficult literary Hindi texts. More in-depth discussion of specific requirements as well as problems that arise from differences between the source and the target language. Acquisition of literary translation techniques.

Intended learning outcomes

Students will further enhance their proficiency in translation techniques and will consolidate their skills in the production of stylistically appropriate translations of literary texts.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every two years, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Intensive Course Hindi, Advanced Level 2			04-IM35-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

This course will take place in India. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language. Students will expand their speaking and listening skills and will develop an ability to communicate in highly complex everyday situations as well as to discuss highly abstract ideas in the classroom.

Intended learning outcomes

Students are able to independently find their way around their host country, to correctly interpret highly complex everyday situations and to have advanced conversations about highly abstract ideas.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: every winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Directed Readings of Sanskrit Texts, Advanced Level 2			04-IM36-1-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Specialised reading of demanding Sanskrit texts from different genres, e. g. Kavya, using commentarial literature in the original language.

Intended learning outcomes

Students are able to read and interpret demanding Sanskrit texts from different genres, e. g. Kavya. They are familiar with the terminology of the Sanskrit commentarial literature and know how to use it.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Directed Readings of Sanskrit Texts, Advanced Level 3			04-IM37-1-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Specialised reading of demanding Sanskrit texts from different genres not dealt with before, e. g. philosophical treatises or texts of indigenous systems of knowledge, as well as commentarial literature.

Intended learning outcomes

Students are able to read and interpret demanding Sanskrit texts from different genres, e. g. philosophical treatises or texts of indigenous systems of knowledge, as well as commentarial literature.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Middle Indo-Aryan 2			04-IM38-1-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Students will get a more in-depth introduction to the history of Middle Indo-Aryan and will read texts in a Middle Indo-Aryan language.

Intended learning outcomes

Students have acquired a thorough overview of the history of Middle Indo-Aryan. They are able to independently read and analyse difficult Middle Indo-Aryan texts,

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every summer semester (according to the arrangement)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Kannada 2			04-IM39-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

This course will cover the remaining Kannada grammar. Students will consolidate their grammar skills, expand their vocabulary and develop their speaking and listening skills.

Intended learning outcomes

Students are able to read and understand simple Kannada texts on basic level. He/She is able of everyday communication on a basic level.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every summer semester (according to the arrangement)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Kannada 3			04-IM40-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

This course will consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Kannada literature.

Intended learning outcomes

Students are able to read simple literary texts as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Kannada literature.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (3)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every summer semester (according to the arrangement)

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Project in South Asia			04-IM43-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Gathering material for a selected research project in South Asia using the local language. Critical reflection of the scholarly methods used.

Intended learning outcomes

Students are able to independently gather information on a selected topic relating to culture or society in the cultural area of South Asia using the local language. They are aware of the advantages and disadvantages of the research methods they employed.

Courses (type, number of weekly contact hours, language — if other than German)

P (0)
Module taught in: German and/or English
Block course, 4-6 weeks

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

report (approx. 25 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Kannada 1			04-IM44-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Introduction to script, grammar and basic vocabulary. Introduction to Kannada conversation, basic knowledge of Kannada culture.

Intended learning outcomes

Students are able to read and understand simplified Kannada texts and know simple phrases of everyday communication.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 70 minutes) and oral examination of one candidate each (approx. 20 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: according to the arrangement

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Tutorial in the Field of Classical South Asian Languages			04-IM45-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Students are carrying out a tutorial in a BA course in the field of classical South Asian languages, in close consultation with and under guidance of the lecturer.

Intended learning outcomes

Students are able to guide, deepen and revise courses on BA-level in the field of classical South Asian languages.

Courses (type, number of weekly contact hours, language — if other than German)

T + S (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

report (approx. 10 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Tutorial in the Field of Modern South Asian Languages			04-IM46-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Students are carrying out a tutorial in a BA course in the field of modern South Asian languages, in close consultation with and under guidance of the lecturer.

Intended learning outcomes

Students are able to guide, deepen and revise courses on BA-level in the field of modern South Asian languages.

Courses (type, number of weekly contact hours, language — if other than German)

T + S (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

report (approx. 10 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Tutorial in the Field of South Asian Literary or Cultural History			04-IM47-1-191-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Students are carrying out a tutorial in a BA course in the field of South Asian literary or cultural history in close consultation with and under guidance of the lecturer.

Intended learning outcomes

Students are able to guide, deepen and revise courses on BA-level in the field of South Asian literary or cultural history.

Courses (type, number of weekly contact hours, language — if other than German)

T + S (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

report (approx. 10 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Thesis

(30 ECTS credits)

Module title			Abbreviation
Master thesis indology/South Asian studies			04-IM24-1-161-m01
Module coordinator		**Module offered by**	
holder of the Chair of Indology		Chair of Indology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
30	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Researching and writing on a defined problem in indology within a given time frame and adhering to the principles of good scholarly practice.

Intended learning outcomes

Students are able to conduct research on a defined topic in indology, adhering to the principles of good scholarly practice, and to present the results of their work in written form.

Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Master's thesis (approx. 50 to 70 pages)
Language of assessment: German or English

Allocation of places

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Additional information

Time to complete: 6 months.

Workload

900 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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