



Module Catalogue

for the Subject

Indology/South Asian Studies

as a Master's with 1 major
with the degree "Master of Arts"
(120 ECTS credits)

Examination regulations version: 2016
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies
Responsible: Chair of Indology

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The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Electives	90	6
Thesis	30	43

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Vertiefte Sprachkompetenzen in der modernen Sprache Hindi oder je nach Spezialisierung der klassischen indischen Sprache Sanskrit. Nach Wahl Grundkenntnisse der modernen dravidischen Sprache Kannada oder einer mittelindoarischen Sprache.
- Erweiterte Kenntnisse sowie die Fähigkeit zur Anwendung zentraler Methoden und Instrumente kulturwissenschaftlicher und philologischer Analyse und Forschung.
- Fähigkeit zur Erarbeitung des themenspezifischen Forschungsstandes und zur kritischen Auseinandersetzung mit Forschungsergebnissen. Vertieftes kontextuelles Wissen zu ausgewählten Forschungsbereichen.
- Befähigung zur zielgruppenorientierten mündlichen Präsentation von Fragestellungen und Forschungsergebnissen. Befähigung zur fachgerechten Erstellung wissenschaftlicher Arbeiten, gegebenenfalls in englischer Sprache.

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Absolvent/innen verfügen über ausgeprägte analytische Fähigkeiten und die Kompetenz zur eigenständigen Problemlösung. Sie können ihr Wissen über Geschichte, Gesellschaft, Politik, Religion und Kulturen des indischen Subkontinents gezielt einsetzen, um aktuelle und neu entstehende Fragestellungen fundiert zu analysieren und zu bearbeiten. Darüber hinaus sind sie in der Lage, vergleichbare Problemstellungen in interkulturellen, globalen oder entwicklungspolitischen Zusammenhängen zu erkennen und differenziert zu reflektieren.
- Absolvent/innen sind in der Lage, komplexe Sachverhalte adressatengerecht aufzubereiten und in der jeweiligen erlernten Fremdsprache präzise und situationsangemessen zu kommunizieren.
- Absolvent/innen sind in der Lage, konstruktiv und zielorientiert in interdisziplinären und kulturell vielfältigen Teams zu arbeiten. Sie können unterschiedliche Perspektiven und Meinungen produktiv in gemeinsame Arbeitsprozesse einbringen und verfügen über die Kompetenz, mögliche Konflikte analytisch zu erfassen und lösungsorientiert zu bearbeiten.

Persönlichkeitsentwicklung

- Die Absolvent/innen sind befähigt ihre erworbenen fachlichen und interkulturellen Kompetenzen in vielfältigen kulturellen Kontexten anzuwenden – insbesondere in Südasien.
- Die Absolvent/innen können sich sicher und reflektiert in heterogenen, kulturell vielfältigen Umfeldern bewegen. Sie sind in der Lage, unterschiedliche Sichtweisen konstruktiv in gemeinsame Arbeitsprozesse einzubringen, zeigen Offenheit im Umgang mit Kritik und tragen aktiv zu einer kooperativen, zielorientierten Zusammenarbeit bei.
- Die Absolvent/innen sind in der Lage komplexe Aufgabenstellungen strukturiert und fristgerecht zu bearbeiten. Sie verfügen über die Fähigkeit, sich eigenständig, kritisch und zielgerichtet in neue Themen und Arbeitsfelder einzuarbeiten – eine zentrale Voraussetzung für lebenslanges Lernen und berufliche Weiterentwicklung.

Befähigung zum gesellschaftlichen Engagement

- Die Absolvent/innen können politische und gesellschaftliche Entwicklungen in unterschiedlichen kulturellen Kontexten vergleichend analysieren, kritisch hinterfragen und fundierte eigene Standpunkte entwickeln. Sie verfügen über die Kompetenz, sich reflektiert und konstruktiv in partizipative Prozesse einzubringen und gesellschaftliche Diskurse aktiv mitzugestalten.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-Dec-2015 (2015-260)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Electives

(90 ECTS credits)

Module title			Abbreviation
History, religion and society of specific South Asian areas			04-IM1-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	unknown	--	
Contents			
No information on contents available.			
Intended learning outcomes			
No information on intended learning outcomes available.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title			Abbreviation
Selected Aspects of South Asian culture and society			o4-IM2-1-161-mo1
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
South Asia constitutes a highly diverse cultural area. Different groups within society have different cultural traditions. Regional, social and historical aspects exert influence on different cultural concepts subsumed under the term "Hinduism".			
Intended learning outcomes			
Students have acquired an advanced knowledge of the complexity of South Asian culture. They have gained a differentiated understanding of the culture and society of South Asia.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title			Abbreviation
Selected religious and philosophic systems			o4-IM6-1-161-mo1
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
We will explore Hindu systems of thought as well as religious and philosophical traditions in more detail, reading, for example, texts on the myths and cults of deities or writings of different schools of philosophy.			
Intended learning outcomes			
Students will acquire advanced knowledge on a range of religious and philosophical traditions and will be able to evaluate these in the broader context of Hindu studies.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title			Abbreviation
Forms of religiousness and religious practices in Indian religions			04-IM7-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
This module will deal with the documentation, discussion and interpretation of a variety of practices in Indian religions (asceticism, pilgrimages, vows, iconolatry, widow burning etc.) across a range of periods and regions.			
Intended learning outcomes			
Students will be able to evaluate the different forms of expression of religiousness in the overall context of Hinduism, both from an emic and from an etic point of view, and to make cross-cultural comparisons.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title			Abbreviation
South Asian diaspora in Germany			o4-IM8-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Cultural identity, everyday life and religion of the Indian diaspora in Germany. Field trips to important religious and cultural centres of Indians in Germany.			
Intended learning outcomes			
Students have gained in-depth insights into contemporary theories of transcultural identity and are able to contribute to the current debate on globalisation and cultural identity. They have gained a differentiated understanding of the heterogeneous Indian diaspora in Germany.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every two years, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title		Abbreviation
Globalisation and cultural identity		04-IM9-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In-depth discussion of how Indian society and, in particular, the cultural identity of individual groups within society is being shaped by globalisation, migration and modernity.		
Intended learning outcomes		
Students are familiar with recent publications on the topic and are able to evaluate the debate on globalisation in a broader context.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every two years, winter semester (according to the arrangement)		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)		

Module title			Abbreviation
Oral traditions in South Asia			04-IM10-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Orally transmitted texts, e. g. oral epics, are a key component of South Asian culture. They tie in with the great Sanskrit epics, Ramayana and Mahabharata, but are also tied to the geography and history of particular regions.			
Intended learning outcomes			
Students have explored academic approaches to the analysis of oral transmissions (e. g. oral epics). They are familiar with selected regional and local oral epics and know how these relate to the culture of South Asia as a whole.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title			Abbreviation
Ritual in South Asia			04-IM11-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Rituals play an important part in religious practice in India. They range from simple daily rituals to a variety of ec- static rituals and highly-complex, prescriptive traditional Sanskrit rituals. Ritual theory is particularly interested in the effectiveness of rituals.			
Intended learning outcomes			
Students have acquired an overview of the broad range of rituals and are familiar with selected rituals and ritual traditions. They have acquired an overview of the major theories on the effectiveness of rituals.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title		Abbreviation
Sanskrit drama: texts and performances		04-IM12-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Critical philological analysis of drama texts; Sanskrit drama performance.		
Intended learning outcomes		
Students have developed thorough knowledge related to the critical philological analysis of drama texts and Sanskrit drama performance.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)		

Module title		Abbreviation
Kannada II		04-IM39-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Introduction to Kannada script, Kannada grammar and basic vocabulary.		
Intended learning outcomes		
Students are able to read and understand simple Kannada texts (basic level).		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every summer semester (according to the arrangement)		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)		

Module title		Abbreviation
Kannada III		04-IM40-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Kannada literature.		
Intended learning outcomes		
Students are able to read literary texts of medium difficulty as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Kannada literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every winter semester (according to the arrangement)		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)		

Module title			Abbreviation
Indian aesthetics, poetics and literary theory			04-IM14-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
This course will discuss writings on classical Indian aesthetics - in the original and in translation - from the period between the late Indian antiquity and the early modern period in more detail.			
Intended learning outcomes			
Students will develop advanced knowledge about developments in literary theory and aesthetics. They will be able to apply this knowledge to classical literature and to evaluate the influences on modern literature and literature studies.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title		Abbreviation
Indian manuscriptology		04-IM15-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Introduction to Indian manuscriptology in general as well as to working with manuscripts from selected regional or religious traditions that are the subject of ongoing projects at the Chair.		
Intended learning outcomes		
Students are able to independently learn how to work with manuscripts from a range of traditions and to prepare these for editing.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)		

Module title			Abbreviation
Introduction to Middle Indo-Aryan			04-IM16-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
This course will introduce students to the linguistic history of one or more Middle Indo-Aryan source languages and will enable them to read texts written in the respective language(s).			
Intended learning outcomes			
Students have developed Middle Indo-Aryan reading skills and are familiar with the history of Middle Indo-Aryan.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every winter semester (according to the arrangement)			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2019) Master's degree (2 majors) Indology/South Asian Studies (2019) Master's degree (1 major) Indology/South Asian Studies (2024) Master's degree (2 majors) Indology/South Asian Studies (2024)			

Module title			Abbreviation
Directed readings in Sanskrit texts, advanced level			04-IM17-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Specialised reading of demanding Sanskrit texts.			
Intended learning outcomes			
Students are able to independently read and analyse difficult Sanskrit texts.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title			Abbreviation
Directed readings in Hindi prose, advanced level			04-IM18-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Consolidation of the students' knowledge of the history of Hindi literature. Consolidation of the students' grammar skills and expansion of their vocabulary.			
Intended learning outcomes			
Students have consolidated their knowledge of the history of Hindi literature and are able to independently read difficult Hindi texts, using appropriate aids. They are able to work with secondary sources in Hindi.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title			Abbreviation
Hindi literary history			04-IM18-2-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Consolidation of the students' knowledge of the history of Hindi literature. Consolidation of the students' grammar skills and expansion of their vocabulary.			
Intended learning outcomes			
Students have consolidated their knowledge of the history of Hindi literature and are able to independently read difficult Hindi texts, using appropriate aids. They are able to work with secondary sources in Hindi.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every summer semester (according to the arrangement)			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title		Abbreviation
Kannada literary history		04-IM19-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Systematic introduction to the history of classical and modern Kannada literature.		
Intended learning outcomes		
Students have acquired a thorough knowledge of the history of classical and modern Kannada literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every summer semester (according to the arrangement)		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)		

Module title		Abbreviation
Directed readings in Kannada texts, advanced level		04-IM20-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Specialised reading of Kannada texts.		
Intended learning outcomes		
Students are able to independently read more difficult Kannada texts, using appropriate aids, and to work with secondary sources in Kannada.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every winter semester (according to the arrangement)		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)		

Module title			Abbreviation
Methods of Indology and South Asian studies			o4-IM21-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Methods in indology and South Asian studies include both methods from literature studies and the critical philological analysis of texts. Depending on the subject matter to be investigated, indology and South Asian studies may also use methods from the social sciences, such as stationary field work, and qualitative as well as quantitative interviews.			
Intended learning outcomes			
Students have acquired an advanced knowledge of a range of methods in indology and South Asian studies. They have applied different research methods in practical exercises.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title		Abbreviation
Fieldwork/project in South Asia		04-IM22-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Gathering material for a selected research project or fieldwork in South Asia. Critical reflection of the scholarly methods used.		
Intended learning outcomes		
Students are able to independently gather information on the culture or society of South Asia in South Asia. They are aware of the advantages and disadvantages of the research methods they employed.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
report (approx. 25 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Additional information on module duration: block course, 2 to 3 weeks.		
Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)		

Module title		Abbreviation
Colloquium		04-IM23-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Presentation of the students' own research projects (e. g. fieldwork).		
Intended learning outcomes		
Students are able to describe a project in a clear and precise manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
talk (approx. 60 minutes) with subsequent discussion (15 to 30 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2019) Master's degree (2 majors) Indology/South Asian Studies (2019)		

Module title			Abbreviation
Intensive course Kannada			04-IM41-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.			
Intended learning outcomes			
Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every winter semester (according to the arrangement)			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title		Abbreviation
Karnataka: Literature, modern history, religions		04-IM42-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In-depth discussion of contemporary Karnataka literature, the contemporary history of Karnataka as well as the religious diversity in Karnataka and how it affects the society and politics of Karnataka.		
Intended learning outcomes		
Students will be familiar with the contemporary history and contemporary literature of Karnataka as well as with the religions practised in Karnataka (Hinduism, Islam, Christianity). They will be able to independently and critically work with relevant sources.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every winter semester (according to the arrangement)		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)		

Module title			Abbreviation
Project or fieldwork in Karnataka			04-IM43-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Gathering material for a selected research project or fieldwork in Karnataka. Critical reflection of the scholarly methods used.			
Intended learning outcomes			
Students are able to independently gather information on a selected topic relating to the culture or society of Karnataka in the Kannada-speaking regions of India. They are aware of the advantages and disadvantages of the research methods they employed.			
Courses (type, number of weekly contact hours, language — if other than German)			
P (o) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
report (approx. 25 pages) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
Additional information on module duration: block course, 2 to 3 weeks.			
Workload			
150 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title		Abbreviation
Hindi German Translation, Advanced Level		04-IM25-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Translation and analysis of difficult literary or non-literary Hindi texts. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.		
Intended learning outcomes		
Students will enhance their proficiency in translation techniques as well as their literary translation skills.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every two years, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2019) Master's degree (2 majors) Indology/South Asian Studies (2019)		

Module title		Abbreviation
Kannada German Translation, Advanced Level		04-IM26-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Translation and analysis of difficult literary or non-literary Kannada texts. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.		
Intended learning outcomes		
Students will enhance their proficiency in translation techniques as well as their literary translation skills.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every summer semester (according to the arrangement)		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2019) Master's degree (2 majors) Indology/South Asian Studies (2019)		

Module title			Abbreviation
Sanskrit German Translation, Advanced Level			04-IM27-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Translation and analysis of difficult literary or non-literary Sanskrit texts. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.			
Intended learning outcomes			
Students will enhance their proficiency in translation techniques as well as their literary translation skills.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2019) Master's degree (2 majors) Indology/South Asian Studies (2019)			

Module title			Abbreviation
Selected aspects of Indian religions, advanced level			04-IM28-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Using original textual sources and/or ethnographic material, this course will examine selected religious practices (e. g. vows, worship of deities), forms of religiousness (e. g. bhakti), religious or theological concepts (e. g. the concept of the soul, karma) as well as other aspects of Indian religions and will discuss these in the context of the methodology of philology, religious studies, ethnology etc. as appropriate.			
Intended learning outcomes			
Students have acquired an advanced knowledge of specific aspects of Indian religions. They are able to place these in the overall context of Indian religious traditions and systems as well as to analyse these at an advanced theoretical level.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title			Abbreviation
Selected aspects of Indian philosophy, advanced level			04-IM29-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
This module will acquaint students with individual aspects of Indian philosophy, e. g. specific systems (e. g. yoga) or specific concepts (e. g. atman-brahman, jivanmukti), using original sources. The module will also analyse these aspects in the context of secondary literature.			
Intended learning outcomes			
Students will be familiar with specific aspects of Indian philosophy. They will be able to place these aspects in the context of the history of Indian philosophy as well as to discuss them at an advanced level in the context of secondary literature.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title			Abbreviation
Directed readings in Hindi Texts, advanced level 1			04-IM30-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Consolidation of the students' knowledge of selected aspects of the history of Hindi literature. Consolidation of the students' grammar skills and expansion of their vocabulary. Reading difficult texts in different literary genres (e. g. narratives, essays) and specific secondary literature in Hindi.			
Intended learning outcomes			
Students are able to read difficult texts in different literary genres (e. g. narratives, essays) as well as specific secondary literature in Hindi. They have acquired in-depth knowledge about the respective literary genres in the context of the history of Hindi literature.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title			Abbreviation
Intensive course Hindi, advanced level 1			04-IM31-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language. Students will expand their speaking and listening skills and will develop an ability to communicate in more complex everyday situations as well as to discuss more abstract ideas in the classroom.			
Intended learning outcomes			
Students are able to independently find their way around their host country, to correctly interpret more complex everyday situations and to have advanced conversations about more abstract ideas with native speakers.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
300 h			
Teaching cycle			
Teaching cycle: every winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title			Abbreviation
Directed readings in Hindi Texts, advanced level 2			04-IM32-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Consolidation of the students' knowledge of selected aspects of the history of Hindi literature. Consolidation of the students' grammar skills and expansion of their vocabulary. Reading difficult texts in different literary genres (e. g. novels) and specific secondary literature in Hindi.			
Intended learning outcomes			
Students are able to read difficult texts in different literary genres (e. g. novels) as well as specific secondary literature in Hindi. They have acquired in-depth knowledge about the respective literary genres in the context of the history of Hindi literature.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title		Abbreviation
Directed readings in Hindi Texts, advanced level 3		04-IM33-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Consolidation of the students' knowledge of selected aspects of the history of Hindi literature. Consolidation of the students' grammar skills and expansion of their vocabulary. Reading difficult texts in different literary genres (e. g. poetry, plays) and specific secondary literature in Hindi.		
Intended learning outcomes		
Students are able to read difficult texts in different literary genres (e. g. poetry, plays) as well as specific secondary literature in Hindi. They have acquired in-depth knowledge about the respective literary genres in the context of the history of Hindi literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)		

Module title			Abbreviation
Hindi German translation, advanced level 2			04-IM34-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Translation of difficult literary Hindi texts. More in-depth discussion of specific requirements as well as problems that arise from differences between the source and the target language. Acquisition of literary translation techniques.			
Intended learning outcomes			
Students will further enhance their proficiency in translation techniques and will consolidate their skills in the production of stylistically appropriate translations of literary texts.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: every two years, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title			Abbreviation
Intensive course Hindi, advanced level 2			04-IM35-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language. Students will expand their speaking and listening skills and will develop an ability to communicate in highly complex everyday situations as well as to discuss highly abstract ideas in the classroom.			
Intended learning outcomes			
Students are able to independently find their way around their host country, to correctly interpret highly complex everyday situations and to have advanced conversations about highly abstract ideas and academic concepts.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
300 h			
Teaching cycle			
Teaching cycle: every winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Thesis

(30 ECTS credits)

Module title			Abbreviation
Master thesis indology/South Asian studies			04-IM24-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
30	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Researching and writing on a defined problem in indology within a given time frame and adhering to the principles of good scholarly practice.			
Intended learning outcomes			
Students are able to conduct research on a defined topic in indology, adhering to the principles of good scholarly practice, and to present the results of their work in written form.			
Courses (type, number of weekly contact hours, language — if other than German)			
No courses assigned to module Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Master's thesis (approx. 50 to 70 pages) Language of assessment: German or English			
Allocation of places			
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Additional information			
Time to complete: 6 months.			
Workload			
900 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2019) Master's degree (2 majors) Indology/South Asian Studies (2019)			