



Module Catalogue

for the Subject

Indology/South Asian Studies

as a Master's with 1 major
with the degree "Master of Arts"
(120 ECTS credits)

Examination regulations version: 2016
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies
Responsible: Chair of Indology

Contents

The subject is divided into	3
Learning Outcomes	4
Abbreviations used, Conventions, Notes, In accordance with	6
Compulsory Electives	7
History, religion and society of specific South Asian areas	8
Selected Aspects of South Asian culture and society	9
Selected religious and philosophic systems	10
Forms of religiousness and religious practices in Indian religions	11
South Asian diaspora in Germany	12
Globalisation and cultural identity	13
Oral traditions in South Asia	14
Ritual in South Asia	15
Sanskrit drama: texts and performances	16
Kannada II	17
Kannada III	18
Indian aesthetics, poetics and literary theory	19
Indian manuscriptology	20
Introduction to Middle Indo-Aryan	21
Directed readings in Sanskrit texts, advanced level	22
Directed readings in Hindi prose, advanced level	23
Hindi literary history	24
Kannada literary history	25
Directed readings in Kannada texts, advanced level	26
Methods of Indology and South Asian studies	27
Fieldwork/project in South Asia	28
Colloquium	29
Intensive course Kannada	30
Karnataka: Literature, modern history, religions	31
Project or fieldwork in Karnataka	32
Hindi German Translation, Advanced Level	33
Kannada German Translation, Advanced Level	34
Sanskrit German Translation, Advanced Level	35
Selected aspects of Indian religions, advanced level	36
Selected aspects of Indian philosophy, advanced level	37
Directed readings in Hindi Texts, advanced level 1	38
Intensive course Hindi, advanced level 1	39
Directed readings in Hindi Texts, advanced level 2	40
Directed readings in Hindi Texts, advanced level 3	41
Hindi German translation, advanced level 2	42
Intensive course Hindi, advanced level 2	43
Thesis	44
Master thesis indology/South Asian studies	45

The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Electives	90	7
Thesis	30	44

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolvent/innen haben ein umfassendes und exemplarisch vertieftes Wissen über die Fakten zur Geistes# und Kulturgeschichte sowie Sprachen und Literaturen des indischen Subkontinents von der Antike über die klassische Zeit bis zur Gegenwart. Außerdem besitzen sie exemplarisch vertiefte Kenntnisse über eine bestimmte Region bzw. regionale Traditionen des indischen Subkontinents. Sie haben weiterhin ihre Kenntnisse der wichtigsten Epochen der Geistes#, Kultur# und Literaturgeschichte sowie der politischen Geschichte bis zur Gegenwart forschungsorientiert vertieft.
- Die Absolvent/innen haben ihre Kenntnisse aktueller wie historischer südasienspezifischer sozial# und religionsgeschichtlicher Theorien forschungsorientiert vertieft. Sie haben das Problembewusstsein für die Spezifika der indischen Literaturen (auch oraler Literaturen), kulturellen Traditionen und der darin wurzelnden Gesellschaft geschärft, vertieft und geübt.
- Die Absolvent/innen haben ihre Lese#, Übersetzungs# und Sprachkompetenz in der modernen indischen Sprache Hindi und deren Schriftsystem oder – je nach Spezialisierung – ihre Lese# und Übersetzungskompetenz in der klassischen indischen Sprache Sanskrit und deren Schriftsystem vertieft. Weiterhin haben die Absolvent/innen ihre Kenntnisse der zweiten indischen Sprache Sanskrit bzw. je nach Spezialisierung der indischen Sprache Hindi (nach Wahl auch einer dritten indischen Sprache wie Kannada oder einer mittelindischen Sprache) vertieft.
- Die Absolvent/innen haben – je nach Spezialisierung – ihre Kenntnisse der südasiensethnologischen Feldforschungsmethoden vertieft und projektorientiert geübt.
- Die Absolvent/innen haben ihre Kenntnisse über die wichtigsten Forschungsparadigmen in der zeitgenössischen internationalen Indologie forschungsorientiert vertieft und geschärft. Weiterhin haben sie das Problembewusstsein für indologische Problemstellungen, Untersuchungsmethoden und Theorieansätze geschärft, vertieft und geübt.
- Die Absolvent/innen haben ihre Fertigkeit zur Einhaltung wissenschaftlicher Arbeitstechniken vertieft und können indologische/südasienskundliche bzw. südasiensbezogene Sachverhalte ohne Mühe sprachlich angemessen in Wort und Schrift darstellen. Sie sind geübt in der strukturierten Aufbereitung von wissenschaftlicher Literatur sowie in der Abfassung verschiedener wissenschaftlicher Texttypen. Zudem sind die Absolvent/innen gewandt in der selbstständigen Entfaltung und sprachlich angemessenen Darstellung indologischer/südasienskundlicher bzw. südasiensbezogener Sachverhalte.

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Absolvent/innen haben die Fähigkeit forschungsorientiert ausgebaut, Texte in ihrer Konstruiertheit zu reflektieren und in historischen bzw. gesellschaftlichen Zusammenhängen zu problematisieren bzw. ihren Quellenstatus angemessen zu reflektieren. Weiterhin haben sie die Fähigkeit forschungsorientiert erweitert, Problemzusammenhänge in mündlicher wie schriftlicher Form sachgerecht aufzubereiten und – unter angemessenem Medieneinsatz – zielgruppenspezifisch zu vermitteln.
- Die Absolvent/innen sind darin geübt, Lehreinheiten selbstständig zu gestalten, Diskussionen zu leiten und ihren Standpunkt klar zu vertreten.
- Die Absolvent/innen haben durch die intensive Auseinandersetzung mit der indischen Kultur die Fähigkeit vertieft, sich in fremde Kulturen einzufinden. Die von ihnen erworbene interkulturelle Kompetenz können sie in unterschiedlichen interkulturellen Kontexten anwenden.

Befähigung zum zivilgesellschaftlichen Engagement

- Die Absolvent/innen haben ihre Fähigkeit gesellschaftliche und kulturelle Entwicklungen kritisch zu reflektieren und deren Auswirkungen auf die Gesellschaft und Umwelt zu erfassen, sy-

stematisch vertieft und ausgebaut. Sie haben die Fähigkeit vertieft, Themen und Problemfelder in übergeordnete historische, soziale und politische Zusammenhänge einzuordnen und vor diesem Hintergrund begründet Position zu beziehen. Sie sind verstärkt in der Lage, sich in einer zunehmend komplexer werdenden Welt zu orientieren und eine Wertvorstellung für das eigene Denken und Handeln zu entwickeln.

- Die Absolvent/innen haben durch die intensive Auseinandersetzung mit der indischen Kultur und dem stetigen Kontakt mit Menschen aus dem südasiatischen Kulturraum die verstärkte Fähigkeit erlangt, eine Sensibilität und ein Verständnis für die Andersartigkeit fremder Menschen und Kulturen zu entwickeln. Sie sind verstärkt in der Lage, sozial und ethisch verantwortungsvoll zu handeln und als Mittler zwischen verschiedenen Kulturen aufzutreten.

Persönlichkeitsentwicklung

- Die Absolvent/innen sind sich ihrer eigenen Fähigkeiten und Grenzen bewusst und bereit, diese weiterzuentwickeln bzw. zu erweitern. Sie sind dazu in der Lage, sich unter Einbezug verschiedener Standpunkte eine eigene Meinung zu bilden und diese selbstbewusst gegenüber anderen Menschen zu artikulieren und zu vertreten. Die Absolvent/innen haben gelernt, konstruktive Kritik von anderen Personen anzunehmen und selbstkritisch die eigenen Handlungen oder Einstellungen zu hinterfragen.
- Die Absolvent/innen haben die Fähigkeit vertieft, (indologische/südasienskundliche bzw. südasiensbezogene) Sachverhalte strukturiert, sprachlich differenziert und rhetorisch geübt darzustellen. Außerdem haben sie die Fähigkeit vertieft, komplexe Sachverhalte und Standpunkte im Team zu entwickeln, zielgruppengerecht darzustellen und reflektiert gegenüber abweichenden Positionen zu verteidigen und weiterzuentwickeln. Die Absolvent/innen haben gelernt, andersdenkenden Menschen respektvoll zu begegnen und im wissenschaftlichen Diskurs nach tragbaren Kompromisslösungen zu suchen.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-Dec-2015 (2015-260)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Electives

(90 ECTS credits)

Module title		Abbreviation
History, religion and society of specific South Asian areas		04-IM1-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	unknown	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)		

Module title			Abbreviation
Selected Aspects of South Asian culture and society			04-IM2-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
South Asia constitutes a highly diverse cultural area. Different groups within society have different cultural traditions. Regional, social and historical aspects exert influence on different cultural concepts subsumed under the term "Hinduism".			
Intended learning outcomes			
Students have acquired an advanced knowledge of the complexity of South Asian culture. They have gained a differentiated understanding of the culture and society of South Asia.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title			Abbreviation
Selected religious and philosophic systems			04-IM6-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
We will explore Hindu systems of thought as well as religious and philosophical traditions in more detail, reading, for example, texts on the myths and cults of deities or writings of different schools of philosophy.			
Intended learning outcomes			
Students will acquire advanced knowledge on a range of religious and philosophical traditions and will be able to evaluate these in the broader context of Hindu studies.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title			Abbreviation
Forms of religiousness and religious practices in Indian religions			04-IM7-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
This module will deal with the documentation, discussion and interpretation of a variety of practices in Indian religions (asceticism, pilgrimages, vows, iconolatry, widow burning etc.) across a range of periods and regions.			
Intended learning outcomes			
Students will be able to evaluate the different forms of expression of religiousness in the overall context of Hinduism, both from an emic and from an etic point of view, and to make cross-cultural comparisons.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title			Abbreviation
South Asian diaspora in Germany			o4-IM8-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Cultural identity, everyday life and religion of the Indian diaspora in Germany. Field trips to important religious and cultural centres of Indians in Germany.			
Intended learning outcomes			
Students have gained in-depth insights into contemporary theories of transcultural identity and are able to contribute to the current debate on globalisation and cultural identity. They have gained a differentiated understanding of the heterogeneous Indian diaspora in Germany.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title			Abbreviation
Globalisation and cultural identity			o4-IM9-1-161-mo1
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
In-depth discussion of how Indian society and, in particular, the cultural identity of individual groups within so- ciety is being shaped by globalisation, migration and modernity.			
Intended learning outcomes			
Students are familiar with recent publications on the topic and are able to evaluate the debate on globalisation in a broader context.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title		Abbreviation
Oral traditions in South Asia		04-IM10-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Orally transmitted texts, e. g. oral epics, are a key component of South Asian culture. They tie in with the great Sanskrit epics, Ramayana and Mahabharata, but are also tied to the geography and history of particular regions.		
Intended learning outcomes		
Students have explored academic approaches to the analysis of oral transmissions (e. g. oral epics). They are familiar with selected regional and local oral epics and know how these relate to the culture of South Asia as a whole.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)		

Module title		Abbreviation
Ritual in South Asia		04-IM11-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Rituals play an important part in religious practice in India. They range from simple daily rituals to a variety of ecstatic rituals and highly-complex, prescriptive traditional Sanskrit rituals. Ritual theory is particularly interested in the effectiveness of rituals.		
Intended learning outcomes		
Students have acquired an overview of the broad range of rituals and are familiar with selected rituals and ritual traditions. They have acquired an overview of the major theories on the effectiveness of rituals.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)		

Module title		Abbreviation
Sanskrit drama: texts and performances		04-IM12-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Critical philological analysis of drama texts; Sanskrit drama performance.		
Intended learning outcomes		
Students have developed thorough knowledge related to the critical philological analysis of drama texts and Sanskrit drama performance.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)		

Module title		Abbreviation
Kannada II		04-IM39-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Introduction to Kannada script, Kannada grammar and basic vocabulary.		
Intended learning outcomes		
Students are able to read and understand simple Kannada texts (basic level).		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)		

Module title		Abbreviation
Kannada III		04-IM40-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Kannada literature.		
Intended learning outcomes		
Students are able to read literary texts of medium difficulty as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Kannada literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)		

Module title			Abbreviation
Indian aesthetics, poetics and literary theory			04-IM14-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
This course will discuss writings on classical Indian aesthetics - in the original and in translation - from the period between the late Indian antiquity and the early modern period in more detail.			
Intended learning outcomes			
Students will develop advanced knowledge about developments in literary theory and aesthetics. They will be able to apply this knowledge to classical literature and to evaluate the influences on modern literature and literature studies.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title		Abbreviation
Indian manuscriptology		04-IM15-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Introduction to Indian manuscriptology in general as well as to working with manuscripts from selected regional or religious traditions that are the subject of ongoing projects at the Chair.		
Intended learning outcomes		
Students are able to independently learn how to work with manuscripts from a range of traditions and to prepare these for editing.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)		

Module title			Abbreviation
Introduction to Middle Indo-Aryan			04-IM16-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
This course will introduce students to the linguistic history of one or more Middle Indo-Aryan source languages and will enable them to read texts written in the respective language(s).			
Intended learning outcomes			
Students have developed Middle Indo-Aryan reading skills and are familiar with the history of Middle Indo-Aryan			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2019) Master's degree (2 majors) Indology/South Asian Studies (2019)			

Module title			Abbreviation
Directed readings in Sanskrit texts, advanced level			04-IM17-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Specialised reading of demanding Sanskrit texts.			
Intended learning outcomes			
Students are able to independently read and analyse difficult Sanskrit texts.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title			Abbreviation
Directed readings in Hindi prose, advanced level			04-IM18-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Consolidation of the students' knowledge of the history of Hindi literature. Consolidation of the students' grammar skills and expansion of their vocabulary.			
Intended learning outcomes			
Students have consolidated their knowledge of the history of Hindi literature and are able to independently read difficult Hindi texts, using appropriate aids. They are able to work with secondary sources in Hindi.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title		Abbreviation
Hindi literary history		04-IM18-2-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Consolidation of the students' knowledge of the history of Hindi literature. Consolidation of the students' grammar skills and expansion of their vocabulary.		
Intended learning outcomes		
Students have consolidated their knowledge of the history of Hindi literature and are able to independently read difficult Hindi texts, using appropriate aids. They are able to work with secondary sources in Hindi.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)		

Module title		Abbreviation
Kannada literary history		04-IM19-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Systematic introduction to the history of classical and modern Kannada literature.		
Intended learning outcomes		
Students have acquired a thorough knowledge of the history of classical and modern Kannada literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)		

Module title		Abbreviation
Directed readings in Kannada texts, advanced level		04-IM20-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Specialised reading of Kannada texts.		
Intended learning outcomes		
Students are able to independently read more difficult Kannada texts, using appropriate aids, and to work with secondary sources in Kannada.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)		

Module title			Abbreviation
Methods of Indology and South Asian studies			o4-IM21-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Methods in indology and South Asian studies include both methods from literature studies and the critical philological analysis of texts. Depending on the subject matter to be investigated, indology and South Asian studies may also use methods from the social sciences, such as stationary field work, and qualitative as well as quantitative interviews.			
Intended learning outcomes			
Students have acquired an advanced knowledge of a range of methods in indology and South Asian studies. They have applied different research methods in practical exercises.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title		Abbreviation
Fieldwork/project in South Asia		04-IM22-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Gathering material for a selected research project or fieldwork in South Asia. Critical reflection of the scholarly methods used.		
Intended learning outcomes		
Students are able to independently gather information on the culture or society of South Asia in South Asia. They are aware of the advantages and disadvantages of the research methods they employed.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
report (approx. 25 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
Additional information on module duration: block course, 2 to 3 weeks.		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)		

Module title		Abbreviation
Colloquium		04-IM23-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Presentation of the students' own research projects (e. g. fieldwork).		
Intended learning outcomes		
Students are able to describe a project in a clear and precise manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
talk (approx. 60 minutes) with subsequent discussion (15 to 30 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2019) Master's degree (2 majors) Indology/South Asian Studies (2019)		

Module title			Abbreviation
Intensive course Kannada			04-IM41-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.			
Intended learning outcomes			
Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title			Abbreviation
Karnataka: Literature, modern history, religions			04-IM42-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
In-depth discussion of contemporary Karnataka literature, the contemporary history of Karnataka as well as the religious diversity in Karnataka and how it affects the society and politics of Karnataka.			
Intended learning outcomes			
Students will be familiar with the contemporary history and contemporary literature of Karnataka as well as with the religions practised in Karnataka (Hinduism, Islam, Christianity). They will be able to independently and critically work with relevant sources.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title			Abbreviation
Project or fieldwork in Karnataka			04-IM43-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Gathering material for a selected research project or fieldwork in Karnataka. Critical reflection of the scholarly methods used.			
Intended learning outcomes			
Students are able to independently gather information on a selected topic relating to the culture or society of Karnataka in the Kannada-speaking regions of India. They are aware of the advantages and disadvantages of the research methods they employed.			
Courses (type, number of weekly contact hours, language — if other than German)			
P (o) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
report (approx. 25 pages) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
Additional information on module duration: block course, 2 to 3 weeks.			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title		Abbreviation
Hindi German Translation, Advanced Level		04-IM25-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Translation and analysis of difficult literary or non-literary Hindi texts. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.		
Intended learning outcomes		
Students will enhance their proficiency in translation techniques as well as their literary translation skills.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2019) Master's degree (2 majors) Indology/South Asian Studies (2019)		

Module title			Abbreviation
Kannada German Translation, Advanced Level			04-IM26-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Translation and analysis of difficult literary or non-literary Kannada texts. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.			
Intended learning outcomes			
Students will enhance their proficiency in translation techniques as well as their literary translation skills.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2019) Master's degree (2 majors) Indology/South Asian Studies (2019)			

Module title			Abbreviation
Sanskrit German Translation, Advanced Level			04-IM27-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Translation and analysis of difficult literary or non-literary Sanskrit texts. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.			
Intended learning outcomes			
Students will enhance their proficiency in translation techniques as well as their literary translation skills.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2019) Master's degree (2 majors) Indology/South Asian Studies (2019)			

Module title		Abbreviation
Selected aspects of Indian religions, advanced level		04-IM28-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Using original textual sources and/or ethnographic material, this course will examine selected religious practices (e. g. vows, worship of deities), forms of religiousness (e. g. bhakti), religious or theological concepts (e. g. the concept of the soul, karma) as well as other aspects of Indian religions and will discuss these in the context of the methodology of philology, religious studies, ethnology etc. as appropriate.		
Intended learning outcomes		
Students have acquired an advanced knowledge of specific aspects of Indian religions. They are able to place these in the overall context of Indian religious traditions and systems as well as to analyse these at an advanced theoretical level.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)		

Module title		Abbreviation
Selected aspects of Indian philosophy, advanced level		04-IM29-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module will acquaint students with individual aspects of Indian philosophy, e. g. specific systems (e. g. yoga) or specific concepts (e. g. atman-brahman, jivanmukti), using original sources. The module will also analyse these aspects in the context of secondary literature.		
Intended learning outcomes		
Students will be familiar with specific aspects of Indian philosophy. They will be able to place these aspects in the context of the history of Indian philosophy as well as to discuss them at an advanced level in the context of secondary literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)		

Module title			Abbreviation
Directed readings in Hindi Texts, advanced level 1			04-IM30-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Consolidation of the students' knowledge of selected aspects of the history of Hindi literature. Consolidation of the students' grammar skills and expansion of their vocabulary. Reading difficult texts in different literary genres (e. g. narratives, essays) and specific secondary literature in Hindi.			
Intended learning outcomes			
Students are able to read difficult texts in different literary genres (e. g. narratives, essays) as well as specific secondary literature in Hindi. They have acquired in-depth knowledge about the respective literary genres in the context of the history of Hindi literature.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title			Abbreviation
Intensive course Hindi, advanced level 1			04-IM31-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language. Students will expand their speaking and listening skills and will develop an ability to communicate in more complex everyday situations as well as to discuss more abstract ideas in the classroom.			
Intended learning outcomes			
Students are able to independently find their way around their host country, to correctly interpret more complex everyday situations and to have advanced conversations about more abstract ideas with native speakers.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
300 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title			Abbreviation
Directed readings in Hindi Texts, advanced level 2			04-IM32-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Consolidation of the students' knowledge of selected aspects of the history of Hindi literature. Consolidation of the students' grammar skills and expansion of their vocabulary. Reading difficult texts in different literary genres (e. g. novels) and specific secondary literature in Hindi.			
Intended learning outcomes			
Students are able to read difficult texts in different literary genres (e. g. novels) as well as specific secondary literature in Hindi. They have acquired in-depth knowledge about the respective literary genres in the context of the history of Hindi literature.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title			Abbreviation
Directed readings in Hindi Texts, advanced level 3			04-IM33-1-161-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Consolidation of the students' knowledge of selected aspects of the history of Hindi literature. Consolidation of the students' grammar skills and expansion of their vocabulary. Reading difficult texts in different literary genres (e. g. poetry, plays) and specific secondary literature in Hindi.			
Intended learning outcomes			
Students are able to read difficult texts in different literary genres (e. g. poetry, plays) as well as specific secondary literature in Hindi. They have acquired in-depth knowledge about the respective literary genres in the context of the history of Hindi literature.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 120 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)			

Module title		Abbreviation
Hindi German translation, advanced level 2		04-IM34-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Translation of difficult literary Hindi texts. More in-depth discussion of specific requirements as well as problems that arise from differences between the source and the target language. Acquisition of literary translation techniques.		
Intended learning outcomes		
Students will further enhance their proficiency in translation techniques and will consolidate their skills in the production of stylistically appropriate translations of literary texts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)		

Module title		Abbreviation
Intensive course Hindi, advanced level 2		04-IM35-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language. Students will expand their speaking and listening skills and will develop an ability to communicate in highly complex everyday situations as well as to discuss highly abstract ideas in the classroom.		
Intended learning outcomes		
Students are able to independently find their way around their host country, to correctly interpret highly complex everyday situations and to have advanced conversations about highly abstract ideas and academic concepts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016)		

Thesis

(30 ECTS credits)

Module title		Abbreviation
Master thesis indology/South Asian studies		04-IM24-1-161-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
30	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Researching and writing on a defined problem in indology within a given time frame and adhering to the principles of good scholarly practice.		
Intended learning outcomes		
Students are able to conduct research on a defined topic in indology, adhering to the principles of good scholarly practice, and to present the results of their work in written form.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Master's thesis (approx. 50 to 70 pages) Language of assessment: German or English		
Allocation of places		
--		
Additional information		
Time to complete: 6 months.		
Workload		
900 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2016) Master's degree (1 major) Indology/South Asian Studies (2019) Master's degree (2 majors) Indology/South Asian Studies (2019)		