Module Catalogue

for the Subject

German Language and Literature

as a Master's with 1 major

with the degree "Master of Arts"

(120 ECTS credits)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Contents

Module Catalogue for the Subject
German Language and Literature
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Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche und künstlerische Befähigung

- Die Absolventinnen und Absolventen besitzen ein umfassendes und exemplarisch vertieftes Wissen über die Geschichte der deutschen Literatur und der Strukturen und der Historizität der deutschen Sprache. Sie haben einen vertieften Einblick in aktuelle Forschungsfragen und Themenfelder der Literatur- und Sprachwissenschaft erhalten.

- Die Absolventinnen und Absolventen sind in der Lage, auf Basis der Fachkenntnisse, die im BA erworben wurden, komplexere Forschungsfragen und Problemstellungen der älteren und neueren deutschen Literaturwissenschaft methodisch reflektiert zu erarbeiten und selbständige Forschungsleistungen zu erbringen. Sie besitzen die Fähigkeit, literaturwissenschaftliche und theoretisch anspruchsvolle Fragen dialogisch-diskursiv zu erörtern und sachgerecht wie zielgruppenspezifisch zu präsentieren.

- Die Absolventinnen und Absolventen verfügen über ein vertieftes Problembewusstsein für sprachwissenschaftliche Forschungsfragen, Untersuchungsmethoden und Theorieansätze. Sie sind in der Lage, in einem Bereich der Sprachgeschichte, des Sprachgebrauchs oder des Sprachsystems theoretische Ansätze auf der Basis relevanter Forschungsliteratur kritisch zu diskutieren und eigenständig empirische Forschungsmethoden anzuwenden. Sie können sich ausgewählte Themen des Studiengebiets selbstständig wissenschaftlich erarbeiten und die Ergebnisse angemessen präsentieren (Recherchearbeiten, Referate und andere Darbietungsformen, Verfassen von Hausarbeiten, andere Verschriftlichungs- und Präsentationsformen).

- Die Absolventinnen und Absolventen kennen die sprach- und literaturwissenschaftliche Fachkultur und haben gelernt, sich in kontroversen fachwissenschaftlichen Diskussionen konstruktiv zu behaupten. Sie sind in der Lage, theoretisch anspruchsvolle und komplexe Texte zu erarbeiten und über den Tellerrand des eigenen Fachs hinaus zu schauen.

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Absolventinnen und Absolventen sind in der Lage, komplexe Texte, Themen und Problemfelder zu erfassen und nach wissenschaftlichen Gesichtspunkten zu bewerten. Sie können eigene Standpunkte klar argumentieren und besitzen die Fähigkeit, sich in neue Forschungsfelder einzuarbeiten, umfassend zu recherchieren sowie Quellen und Daten kritisch zu hinterfragen.

- Die Absolventinnen und Absolventen können komplexe Zusammenhänge schriftlich wie mündlich luzide aufbereiten und präsentieren. Sie sind zu einem dialogisch-kooperativen und wissenschaftlich fundierten Austausch in der Lage und können ihr erworbenes Fachwissen in unterschiedlichen Kontexten kreativ einbringen und produktiv transferieren.

- Die Absolventinnen und Absolventen kennen exemplarisch Berufsfelder der Germanistik und haben erste Erfahrungen über Praktika, Tagungsbesuche oder kulturvermittelnde Tätigkeiten gesammelt.

Befähigung zum gesellschaftlichen Engagement

- Die Absolventinnen und Absolventen verfügen über ein hohes Maß an sprach- und kulturgeschichtlicher Orientierungskompetenz. Sie können gesellschaftliche und kulturelle Entwicklungen, Themen und Positionen in ihrer sprachlichen Verfasstheit und darüber hinaus reflektieren und historisch einordnen. Sie sind in der Lage, sich in einer zunehmend komplexer werdenden Welt zu orientieren und eine Wertvorstellung für das eigene Denken und Handeln zu entwickeln und selbstständig zu vermitteln.

- Die Absolventinnen und Absolventen sind in der Lage, sich auf Fremdes und Unbekanntes einzulassen, es in seiner Eigenheit und Andersheit zu respektieren und dabei die eigene soziale, kulturgeschichtliche, sprachliche und geschlechtliche Herkunft kritisch zu reflektieren.

Persönlichkeitsentwicklung

Module Catalogue for the Subject
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- Die Absolventinnen und Absolventen sind zur selbstständigen und kritischen Reflexion in der Lage und haben gelernt, ihre eigene Position im Dialog mit anderen zu finden, schriftlich und mündlich zu präsentieren und selbstkritisch zu hinterfragen.
- Die Absolventinnen und Absolventen verfügen über ein kultur- und sprachgeschichtlich reflektiertes Menschen- und Weltbild. Ihnen stand zudem die Möglichkeit offen, im Rahmen eines Auslandsaufenthalts internationale und interkulturelle Kompetenzen zu sammeln und eine interkulturelle Sensibilisierung zu erreichen.

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Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

> **ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

> **15-Dec-2015 (2015-278)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Compulsory Courses

(30 ECTS credits)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title		Abbreviation
Compulsory Module Medieval German Literature		04-DtMA-PM-ÄDL-161-m01

Module coordinator		Module offered by
holder of the Chair of German Philology		Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Students who did not cover Ältere Deutsche Literaturwissenschaft (Medieval German Literature) in the Bachelor's programme are highly recommended to attend level one module ÄDL 1 in the Bachelor's programme Germanistik (German Language and Literature).

Contents

Consolidation and extension of generic text acquaintance going beyond basic contents, which have been acquired during the bachelor degree course; Consolidation and extension of literary methodological competence; Introduction to and critical engagement in current research questions.

Intended learning outcomes

Students are acquainted with different literary and/or linguistic methods and analytical concepts confidently and know, how to apply these skills to medieval texts independently. They will acquire the ability to classify the results of their independent analysis in a bigger literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research of the Middle Ages and the Early Modern Age and to present these issues independently (research works, presentations and other methods, seminar papers and other textualisation and presentation types). They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage.

Courses (type, number of weekly contact hours, language — if other than German)

S (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or
2. written examination (approx. 60 minutes) or
3. oral examination of one candidate each (15 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) German Language and Literature (2016)
Master's degree (1 major) German Language and Literature (2016)

UNIVERSITÄT WÜRZBURG
Julius-Maximilians-

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title	Abbreviation
Compulsory Module Modern German Literature	04-DtMA-PM-NDL-161-m01

Module coordinator	Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History	Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Students who did not cover Neuere Deutsche Literaturwissenschaft (Modern German Literature) in the Bachelor's programme are highly recommended to attend level two module NDL 2 in the Bachelor's programme Germanistik (German Language and Literature).

Contents

This module is designed to teach in-depth knowledge by generic examples that go beyond the contents, which have been acquired during the bachelor degree course; Consolidation of literary methodological competence; Introduction to current research questions.

Intended learning outcomes

Students make use of a broad range of methodological options confidently. They will be able to present all objects of the discipline that are important for research independently. They have perfected the required skill of organisation and time management in a way that will make it possible for students to deliver an independent performance. They can use a broad range of literary genre, epochs and contexts confidently.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or
2. written examination (approx. 60 minutes) or
3. oral examination of one candidate each (15 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) German Language and Literature (2016)
Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title			Abbreviation
Compulsory Module German Linguistics			04-DtMA-PM-SW-161-m01

Module coordinator		Module offered by	
holder of the Chair of German Linguistics		Institute of German Studies	

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	

Duration	Module level	Other prerequisites
1 semester	graduate	Students who did not cover Deutsche Sprachwissenschaft (German Linguistics) in the Bachelor's programme are highly recommended to attend level one module Deutsche Sprachwissenschaft (German Linguistics) in the Bachelor's programme Germanistik (German Language and Literature).

Contents

Engagement in theoretical concepts and empirical methods from sub-disciplines of linguistics: linguistic system, linguistic usage and language history.

Intended learning outcomes

In an area of linguistics, linguistic usage or linguistic system, students are able to discuss and/or apply empirical research methods to theoretical approaches on the basis of relevant research literature critically and independently. They are able to compile chosen themes of the field of study independently as well as academically and present the results appropriately (research works, presentations and other methods, production of seminar papers and other textualisation and presentation types).

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or
2. written examination (approx. 60 minutes) or
3. oral examination of one candidate each (15 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) German Language and Literature (2016)
Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title			Abbreviation
Research Seminar German Studies 1			04-DtMA-FSGer-1-161-m01

Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Students will attend a seminar, which is composed of the offers of all sub-disciplines of German studies (older German Literature, modern German Literature, linguistics and teaching methodology). The focus will be on methodological differentiated and research-related dealing with problems and contexts of the particular subdiscipline.

Intended learning outcomes

Students possess technical expertise concerning generic issues of a German subdiscipline. They are able to present and work out important issues independently and academically as well as to participate in technical discussions on a high academic level.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. log (approx. 15 pages) or
2. presentation (approx. 30 minutes) or
3. oral examination of one candidate each (15 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) German Language and Literature (2016)
Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title		Abbreviation
Research Tutorial 1		04-DtMA-ÜF-1-161-m01

Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Students will attend a research seminar, which is composed of the offer of all sub-disciplines of German studies (older German literature, modern German literature, linguistics and teaching methodology). The focus will be on methodological differentiated and research-related dealing with problems and contexts of the particular subdiscipline.

Intended learning outcomes

Students possess technical expertise concerning generic issues of a German subdiscipline. They are able to present and work out important issues independently and academically as well as to participate in technical discussions on a high academic level.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (approx. 15 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) German Language and Literature (2016)
Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title			Abbreviation	
Required Work Placement			04-DtMA-PP-161-m01	

Module coordinator		Module offered by	
Managing Director of the Institute of German Studies		Institute of German Studies	

ECTS	Method of grading		Only after succ. compl. of module(s)	
5	(not) successfully completed		--	

Duration	Module level	Other prerequisites	
1 semester	graduate	--	

Contents
Students will independently organise a vocational-orientated work experience in an institution with the same cultural orientation or a range of tasks that corresponds with the competences of an advanced German philologist (e.g. publisher, library, press department of a company, journalism, museum, theatre, culture administration, company communication and others).

Intended learning outcomes
Students know the requirements of a vocational field and scope of activity. They possess practical experiences of everyday work and are able to compare these experiences with the own expectations reflectively.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (0.5) + P (0)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Log (approx. 15 pages)

Allocation of places
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Additional information
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Workload
150 h

Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Compulsory Electives

(60 ECTS credits)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Subfield German Studies

(25 ECTS credits)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title	Abbreviation
Research Seminar German Studies 2	04-DtMA-FSGer-2-161-m01

Module coordinator	Module offered by
Managing Director of the Institute of German Studies	Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Students will attend a seminar, which is composed of the offers of all sub-disciplines of German studies (older German literature, modern German literature, linguistics and teaching methodology). The focus will be on methodological differentiated and research-related dealing with problems and contexts of the particular subdiscipline.

Intended learning outcomes

tudents possess technical expertise concerning generic issues of a German subdiscipline. They are able to present and work out important issues independently and academically as well as to participate in technical discussions on a high academic level.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. log (approx. 15 pages) or
2. presentation (approx. 30 minutes) or
3. oral examination of one candidate each (15 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title	Abbreviation
Research Seminar German Studies 3	04-DtMA-FSGer-3-161-m01

Module coordinator	Module offered by
Managing Director of the Institute of German Studies	Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Students will attend a seminar, which is composed of the offers of all sub-disciplines of German studies (older German literature, modern German literature, linguistics and teaching methodology). The focus will be on methodological differentiated and research-related dealing with problems and contexts of the particular subdiscipline.

Intended learning outcomes

tudents possess technical expertise concerning generic issues of a German subdiscipline. They are able to present and work out important issues independently and academically as well as to participate in technical discussions on a high academic level.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. log (approx. 15 pages) or
2. presentation (approx. 30 minutes) or
3. oral examination of one candidate each (15 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title		Abbreviation
Lecture German Studies 1		04-DtMA-VLGer-1-161-m01

Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Students will attend an in-depth technical lecture, which is composed of the offers of all sub-disciplines of German studies (older German literature, modern German literature, linguistics and teaching methodology). The focus will be on methodological differentiated and research-related dealing with problems and contexts of the particular subdiscipline.

Intended learning outcomes

Students possess technical expertise concerning generic issues of a German subdiscipline. They are able to deal with an important issue reflectively and methodically and to classify this issue into specific contexts of research.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (approx. 15 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) German Language and Literature (2016)
Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title			Abbreviation	
Lecture German Studies 2			04-DtMA-VLGer-2-161-m01	

Module coordinator			Module offered by	
Managing Director of the Institute of German Studies			Institute of German Studies	

ECTS	Method of grading		Only after succ. compl. of module(s)	
5	(not) successfully completed		--	

Duration	Module level	Other prerequisites	
1 semester	graduate	--	

Contents

Students will attend an in-depth technical lecture, which is composed of the offers of all sub-disciplines of German studies (older German literature, modern German literature, linguistics and teaching methodology). The focus will be on methodological differentiated and research-related dealing with problems and contexts of the particular subdiscipline.

Intended learning outcomes

Students possess technical expertise concerning generic issues of a German subdiscipline. They are able to cover an important issue in a methodical and reflective way and to classify this issue into specific contexts of research.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (approx. 15 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title			Abbreviation
Lecture German Studies 3			04-DtMA-VLGer-3-161-m01

Module coordinator		Module offered by
Managing Director of the Institute of German Studies		Institute of German Studies

ECTS	Method of grading		Only after succ. compl. of module(s)
5	(not) successfully completed		--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Students will attend an in-depth technical lecture, which is composed of the offers of all sub-disciplines of German studies (older German literature, modern German literature, linguistics and teaching methodology). The focus will be on methodological differentiated and research-related dealing with problems and contexts of the particular subdiscipline.

Intended learning outcomes

Students possess technical expertise concerning generic issues of a German subdiscipline. They are able to cover an important issue in a methodical and reflective way and to classify this issue into specific contexts of research.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (approx. 15 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title	Abbreviation
Research Tutorial 2	04-DtMA-ÜF-2-161-m01

Module coordinator	Module offered by
Managing Director of the Institute of German Studies	Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Students will attend a research seminar, which is composed of the offer of all sub-disciplines of German studies (older German literature, modern German literature, linguistics and teaching methodology). The focus will be on methodological differentiated and research-related dealing with problems and contexts of the particular subdiscipline.

Intended learning outcomes

Students possess technical expertise concerning generic issues of a German subdiscipline. They are able to present and work out important issues independently and academically as well as to participate in technical discussions on a high academic level.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (approx. 15 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Subfield Focus Studies

(30 ECTS credits)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module Group Medieval German Literature

(ECTS credits)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title	Abbreviation
Elective Module Medieval German Literature 1	04-DtMA-WM-ÄDL-1-161-m01

Module coordinator	Module offered by
holder of the Chair of German Philology	Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Consolidation and extension of generic text acquaintance going beyond basic contents, which have been acquired during the bachelor degree course; Consolidation and extension of literary methodological competence; Introduction to and critical engagement in current research questions.

Intended learning outcomes

Students are acquainted with different literary and/or linguistic methods and analytical concepts confidently and know, how to apply these skills to medieval texts independently. They will acquire the ability to classify the results of their independent analysis in a bigger literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research of the Middle Ages and the Early Modern Age and to present these issues independently (research works, presentations and other methods, seminar papers and other textualisation and presentation types). They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage.

Courses (type, number of weekly contact hours, language — if other than German)

S (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or
2. written examination (approx. 60 minutes) or
3. oral examination of one candidate each (15 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) German Language and Literature (2016)
Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title	Abbreviation
Elective Module Medieval German Literature 2	04-DtMA-WM-ÄDL-2-161-m01

Module coordinator	Module offered by
holder of the Chair of German Philology	Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Consolidation and extension of generic text acquaintance going beyond basic contents, which have been acquired during the bachelor degree course; Consolidation and extension of literary methodological competence; Introduction to and critical engagement in current research questions.

Intended learning outcomes

Students are acquainted with different literary and/or linguistic methods and analytical concepts confidently and know, how to apply these skills to medieval texts independently. They will acquire the ability to classify the results of their independent analysis in a bigger literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research of the Middle Ages and the Early Modern Age and to present these issues independently (research works, presentations and other methods, seminar papers and other textualisation and presentation types). They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage.

Courses (type, number of weekly contact hours, language — if other than German)

S (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or
2. written examination (approx. 60 minutes) or
3. oral examination of one candidate each (15 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) German Language and Literature (2016)
Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title		Abbreviation
Elective Module Medieval German Literature 3		04-DtMA-WM-ÄDL-3-161-m01

Module coordinator		Module offered by
holder of the Chair of German Philology		Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Consolidation and extension of generic text acquaintance going beyond basic contents, which have been acquired during the bachelor degree course; Consolidation and extension of literary methodological competence; Introduction to and critical engagement in current research questions.

Intended learning outcomes

Students are acquainted with different literary methods and analytical concepts and know, how to apply these skills to medieval texts independently. They will acquire the ability to classify the results of their independent analysis in a bigger literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research and to present these issues independently. They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage.

Courses (type, number of weekly contact hours, language — if other than German)

S (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or
2. written examination (approx. 60 minutes) or
3. oral examination of one candidate each (15 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title		Abbreviation
Elective Module Medieval German Literature 4		04-DtMA-WM-ÄDL-4-161-m01

Module coordinator		Module offered by
holder of the Chair of German Philology		Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Consolidation and extension of generic text acquaintance going beyond basic contents, which have been acquired during the bachelor degree course; Consolidation and extension of literary methodological competence; Introduction to and critical engagement in current research questions.

Intended learning outcomes

Students are acquainted with different literary methods and analytical concepts and know, how to apply these skills to medieval texts independently. They will acquire the ability to classify the results of their independent analysis in a bigger literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research and to present these issues independently. They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage.

Courses (type, number of weekly contact hours, language — if other than German)

S (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or
2. written examination (approx. 60 minutes) or
3. oral examination of one candidate each (15 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title	Abbreviation
Elective Module Medieval German Literature 5	04-DtMA-WM-ÄDL-5-161-m01

Module coordinator	Module offered by
holder of the Chair of German Philology	Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Consolidation and extension of generic text acquaintance going beyond basic contents, which have been acquired during the bachelor degree course; Consolidation and extension of literary methodological competence; Introduction to and critical engagement in current research questions.

Intended learning outcomes

Students are acquainted with different literary methods and analytical concepts and know, how to apply these skills to medieval texts independently. They will acquire the ability to classify the results of their independent analysis in a bigger literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research and to present these issues independently. They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage.

Courses (type, number of weekly contact hours, language — if other than German)

S (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or
2. written examination (approx. 60 minutes) or
3. oral examination of one candidate each (15 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title		Abbreviation
Elective Module Medieval German Literature 6		04-DtMA-WM-ÄDL-6-161-m01

Module coordinator		Module offered by
holder of the Chair of German Philology		Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Consolidation and extension of generic text acquaintance going beyond basic contents, which have been acquired during the bachelor degree course; Consolidation and extension of literary methodological competence; Introduction to and critical engagement in current research questions.

Intended learning outcomes

Students are acquainted with different literary methods and analytical concepts and know, how to apply these skills to medieval texts independently. They will acquire the ability to classify the results of their independent analysis in a bigger literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research and to present these issues independently. They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage.

Courses (type, number of weekly contact hours, language — if other than German)

S (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or
2. written examination (approx. 60 minutes) or
3. oral examination of one candidate each (15 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module Group Modern German Literature

(ECTS credits)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title	Abbreviation
Elective Module Modern German Literature 1	04-DtMA-WM-NDL-1-161-m01

Module coordinator	Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History	Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

This module is designed to teach in-depth knowledge by generic examples, going beyond contents that have been acquired during the bachelor degree course; Consolidation of literary methodological competence; Introduction to current research questions.

Intended learning outcomes

Students make use of a broad range of methodological options confidently. They will be able to present all objects of the discipline that are important for research independently. They have perfected the required skill of organisation and time management in a way that will make it possible for students to deliver an independent performance. They can use a broad range of literary genre, epochs and contexts confidently.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or
2. written examination (approx. 60 minutes) or
3. oral examination of one candidate each (15 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) German Language and Literature (2016)
Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title	Abbreviation
Elective Module Modern German Literature 2	04-DtMA-WM-NDL-2-161-m01

Module coordinator	Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History	Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

This module is designed to teach in-depth knowledge by generic examples, going beyond contents that have been acquired during the bachelor degree course; Consolidation of literary methodological competence; Introduction to current research questions.

Intended learning outcomes

Students make use of a broad range of methodological options confidently. They will be able to present all objects of the discipline that are important for research independently. They have perfected the required skill of organisation and time management in a way that will make it possible for students to deliver an independent performance. They can use a broad range of literary genre, epochs and contexts confidently.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or
2. written examination (approx. 60 minutes) or
3. oral examination of one candidate each (15 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) German Language and Literature (2016)
Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title	Abbreviation
Elective Module Modern German Literature 3	04-DtMA-WM-NDL-3-161-m01

Module coordinator	Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History	Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

This module is designed to teach in-depth knowledge by generic examples, going beyond contents that have been acquired during the bachelor degree course; Consolidation of literary methodological competence; Introduction to current research questions.

Intended learning outcomes

Students make use of a broad range of methodological options confidently. They will be able to present all objects of the discipline that are important for research independently. They have perfected the required skill of organisation and time management in a way that will make it possible for students to deliver an independent performance. They can use a broad range of literary genre, epochs and contexts confidently.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or
2. written examination (approx. 60 minutes) or
3. oral examination of one candidate each (15 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title	Abbreviation
Elective Module Modern German Literature 4	04-DtMA-WM-NDL-4-161-m01

Module coordinator	Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History	Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

This module is designed to teach in-depth knowledge by generic examples, going beyond contents that have been acquired during the bachelor degree course; Consolidation of literary methodological competence; Introduction to current research questions.

Intended learning outcomes

Students make use of a broad range of methodological options confidently. They will be able to present all objects of the discipline that are important for research independently. They have perfected the required skill of organisation and time management in a way that will make it possible for students to deliver an independent performance. They can use a broad range of literary genre, epochs and contexts confidently.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or
2. written examination (approx. 60 minutes) or
3. oral examination of one candidate each (15 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title		Abbreviation
Elective Module Modern German Literature 5		04-DtMA-WM-NDL-5-161-m01

Module coordinator	Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History	Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

This module is designed to teach in-depth knowledge by generic examples, going beyond contents that have been acquired during the bachelor degree course; Consolidation of literary methodological competence; Introduction to current research questions.

Intended learning outcomes

Students make use of a broad range of methodological options confidently. They will be able to present all objects of the discipline that are important for research independently. They have perfected the required skill of organisation and time management in a way that will make it possible for students to deliver an independent performance. They can use a broad range of literary genre, epochs and contexts confidently.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or
2. written examination (approx. 60 minutes) or
3. oral examination of one candidate each (15 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title			Abbreviation
Elective Module Modern German Literature 6			04-DtMA-WM-NDL-6-161-m01

Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

This module is designed to teach in-depth knowledge by generic examples, going beyond contents that have been acquired during the bachelor degree course; Consolidation of literary methodological competence; Introduction to current research questions.

Intended learning outcomes

Students make use of a broad range of methodological options confidently. They will be able to present all objects of the discipline that are important for research independently. They have perfected the required skill of organisation and time management in a way that will make it possible for students to deliver an independent performance. They can use a broad range of literary genre, epochs and contexts confidently.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or
2. written examination (approx. 60 minutes) or
3. oral examination of one candidate each (15 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module Group German Linguistics

(ECTS credits)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title			Abbreviation
Elective Module German Linguistics 1			04-DtMA-WM-SW-1-161-m01

Module coordinator		Module offered by	
holder of the Chair of German Linguistics		Institute of German Studies	

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	

Duration	Module level	Other prerequisites	
1 semester	graduate	--	

Contents

This course will introduce students to deal with theoretical concepts and empirical methods from sub-disciplines of linguistics: linguistic system, linguistic usage and language history.

Intended learning outcomes

In an area of linguistics, linguistic usage or linguistic system, students are able to discuss and/or apply empirical research methods to theoretical approaches on the basis of relevant research literature critically and independently. They are able to compile chosen themes of the field of study independently as well as academically and present the results appropriately (research works, presentations and other methods, production of seminar papers and other textualisation and presentation types).

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or
2. written examination (approx. 60 minutes) or
3. oral examination of one candidate each (15 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) German Language and Literature (2016)
Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title		Abbreviation
Elective Module German Linguistics 2		04-DtMA-WM-SW-2-161-m01

Module coordinator	Module offered by
holder of the Chair of German Linguistics	Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Engagement in theoretical concepts and empirical methods from sub-disciplines of linguistics: linguistic system, linguistic usage and language history.

Intended learning outcomes

In an area of linguistics, linguistic usage or linguistic system, students are able to discuss and/or apply empirical research methods to theoretical approaches on the basis of relevant research literature critically and independently. They are able to compile chosen themes of the field of study independently as well as academically and present the results appropriately (research works, presentations and other methods, production of seminar papers and other textualisation and presentation types).

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or
2. written examination (approx. 60 minutes) or
3. oral examination of one candidate each (15 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) German Language and Literature (2016)
Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title		Abbreviation
Elective Module German Linguistics 3		04-DtMA-WM-SW-3-161-m01

Module coordinator	Module offered by
holder of the Chair of German Linguistics	Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Engagement in theoretical concepts and empirical methods from sub-disciplines of linguistics: linguistic system, linguistic usage and language history.

Intended learning outcomes

In an area of linguistics, linguistic usage or linguistic system, students are able to discuss and/or apply empirical research methods to theoretical approaches on the basis of relevant research literature critically and independently. They are able to compile chosen themes of the field of study independently as well as academically and present the results appropriately (research works, presentations and other methods, production of seminar papers and other textualisation and presentation types).

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or
2. written examination (approx. 60 minutes) or
3. oral examination of one candidate each (15 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title	Abbreviation
Elective Module German Linguistics 4	04-DtMA-WM-SW-4-161-m01

Module coordinator	Module offered by
holder of the Chair of German Linguistics	Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Engagement in theoretical concepts and empirical methods from sub-disciplines of linguistics: linguistic system, linguistic usage and language history.

Intended learning outcomes

In an area of linguistics, linguistic usage or linguistic system, students are able to discuss and/or apply empirical research methods to theoretical approaches on the basis of relevant research literature critically and independently. They are able to compile chosen themes of the field of study independently as well as academically and present the results appropriately (research works, presentations and other methods, production of seminar papers and other textualisation and presentation types).

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or
2. written examination (approx. 60 minutes) or
3. oral examination of one candidate each (15 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title		Abbreviation
Elective Module German Linguistics 5		04-DtMA-WM-SW-5-161-m01

Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents
Engagement in theoretical concepts and empirical methods from sub-disciplines of linguistics: linguistic system, linguistic usage and language history.

Intended learning outcomes
In an area of linguistics, linguistic usage or linguistic system, students are able to discuss and/or apply empirical research methods to theoretical approaches on the basis of relevant research literature critically and independently. They are able to compile chosen themes of the field of study independently as well as academically and present the results appropriately (research works, presentations and other methods, production of seminar papers and other textualisation and presentation types).

Courses (type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
1. term paper (approx. 15 pages) or 2. written examination (approx. 60 minutes) or 3. oral examination of one candidate each (15 minutes)

Allocation of places
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Additional information
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Workload
150 h

Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title	Abbreviation
Elective Module German Linguistics 6	04-DtMA-WM-SW-6-161-m01

Module coordinator	Module offered by
holder of the Chair of German Linguistics	Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Engagement in theoretical concepts and empirical methods from sub-disciplines of linguistics: linguistic system, linguistic usage and language history.

Intended learning outcomes

In an area of linguistics, linguistic usage or linguistic system, students are able to discuss and/or apply empirical research methods to theoretical approaches on the basis of relevant research literature critically and independently. They are able to compile chosen themes of the field of study independently as well as academically and present the results appropriately (research works, presentations and other methods, production of seminar papers and other textualisation and presentation types).

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or
2. written examination (approx. 60 minutes) or
3. oral examination of one candidate each (15 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Subfield Profile Formation

(5 ECTS credits)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title			Abbreviation
Optional Work Placement			04-DtMA-WP-161-m01

Module coordinator		Module offered by	
holder of the Chair of German Linguistics		Institute of German Studies	

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	

Duration	Module level	Other prerequisites	
1 semester	graduate	--	

Contents

Independently, students will organise a vocational-orientated work experience in an institution with the same cultural orientation or a range of tasks corresponding with the competences of an advanced German philologist (e.g. publisher, library, press department of a company, journalism, museum, theatre, culture administration, company communication and others).

Intended learning outcomes

Students know the requirements of a vocational field and scope of activity. They possess practical experiences of everyday work and are able to compare these experiences with the own expectations reflectively.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (0.5) + P (0)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (approx. 10 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) German Language and Literature (2016)
Master's degree (1 major) German Language and Literature (2016)

	Module Catalogue for the Subject
UNIVERSITÄT WÜRZBURG	German Language and Literature
	Master's with 1 major, 120 ECTS credits

Module title	Abbreviation
Masters Module Didactics	04-DtMA-Did-161-m01

Module coordinator	Module offered by
holder of the Chair of the Didactics of the German Language and Literature	Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Consolidation and application of ideas, approaches and methods of the teaching methodology German (linguistic and literature/media teaching incl. children and youth literature) including technical contents for the scholastic and extracurricular practice; Theoretical principles and empirical findings for the linguistic and literary socialisation including the media change (incl. literature for children and young adults and new media) as well as the condition of target-oriented mediation processes in an institutional context; Ideas and practice-oriented contexts of oral or written communication in a cultural context as well as the acquisition processes of literary or linguistic knowledge including the historical change of text production, text reception and language; Differentiated methodical repertoire of actions.

Intended learning outcomes

Students consolidate their knowledge and research-oriented qualifications relating to the German subject didactics (linguistic and literature/media didactics incl. children's and youth literature) in order to extend their subject-specific and contemplation competencies for mediation processes in different institutional contexts. Next to references of theory and practical experiences, students will particularly acquire current empirical findings from the teaching and learning research and apply them to mediation practices in a subject-specific contouring. On the basis of current research literature, students will acquire the required comprehensive skills, which they present in an appropriate way and dialogically interview about possibilities to affiliate the mediation practice during the course. Acquisition, imparting, presentation and assessment of contents will be seen as extensions of self-competence taking account of subject-specific contents. Moreover, students acquire knowledge of imparting-associated, empirical established perception and control of subject-specific teaching and learning processes in pedagogical contexts.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)
Course type: alternatively S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. log (approx. 15 pages) or
2. term paper (approx. 10 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module appears in
Master's degree (2 majors) German Language and Literature (2016)
Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title			Abbreviation	
Academic Conference Attendance			04-DtMA-TB-161-m01	
Module coordinator			**Module offered by**	
Managing Director of the Institute of German Studies			Institute of German Studies	
ECTS	**Method of grading**		**Only after succ. compl. of module(s)**	
5	(not) successfully completed		--	
Duration	**Module level**		**Other prerequisites**	
1 semester	graduate		--	

Contents

Students will independently choose an academic conference from the fields of the subdisciplines of German studies and prepare for it with the help of research and reading matter. In addition, they attend the conference and reflect the results and course of the conference in written form.

Intended learning outcomes

Students possess the ability to extrapolate issues of similar disciplines about specialist lecture and subsequent discussions. In quintessential summarising students are acquainted with the practical dealing with academic issues and the academic practice.

Courses (type, number of weekly contact hours, language — if other than German)

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Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (approx. 10 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) German Language and Literature (2016)
Master's degree (1 major) German Language and Literature (2016)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Thesis

(30 ECTS credits)

Module Catalogue for the Subject
German Language and Literature
Master's with 1 major, 120 ECTS credits

Module title	Abbreviation
Master Thesis German Studies	04-DtMA-TH-161-m01

Module coordinator	Module offered by
Managing Director of the Institute of German Studies	Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
30	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Students will independently research and write on a topic in a sub-discipline of German studies, adhering to the principles of good scholarly practice. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners.

Intended learning outcomes

Students are expected to possess the following competences: - The ability to produce an academic paper (description and analysis of an issue, literature research, theory reference, interpretation of texts, logical conclusions and solution approaches of an academic issue) independently. - Ability to accomplish tasks within a given time frame. - Linguistic competence or ability to process and present the realised results in a written form appropriately.

Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Master's thesis (50 to 70 pages)

Allocation of places

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Additional information

Time to complete: 6 months.

Workload

900 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) German Language and Literature (2016)
Master's degree (1 major) German Language and Literature (2016)