Module Catalogue
for the Subject
German Language and Literature
as a Master's with 1 major
with the degree "Master of Arts"
(120 ECTS credits)

Examination regulations version: 2016
Responsible: Institute of German Studies
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
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The subject is divided into

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Compulsory Module Modern German Literature
Compulsory Module German Linguistics
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Research Tutorial 1
Required Work Placement

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Research Seminar German Studies 3
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Lecture German Studies 2
Lecture German Studies 3
Research Tutorial 2

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Elective Module Medieval German Literature 2
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Elective Module German Linguistics 2
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Masters Module Didactics
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Thesis
Master Thesis German Studies
### The subject is divided into

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<td>Module Group Medieval German Literature</td>
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<tr>
<td>Module Group German Linguistics</td>
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<tr>
<td>Subfield Profile Formation</td>
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<tr>
<td>Thesis</td>
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<td>47</td>
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</table>
Content and Objectives of the Programme

no translation available
Abbreviations used

Course types: \(E\) = field trip, \(K\) = colloquium, \(O\) = conversatorium, \(P\) = placement/lab course, \(R\) = project, \(S\) = seminar, \(T\) = tutorial, \(Ü\) = exercise, \(V\) = lecture

Term: \(SS\) = summer semester, \(WS\) = winter semester

Methods of grading: \(NUM\) = numerical grade, \(B/NB\) = (not) successfully completed

Regulations: \((L)ASPO\) = general academic and examination regulations (for teaching-degree programmes), \(FSB\) = subject-specific provisions, \(SFB\) = list of modules

Other: \(A\) = thesis, \(LV\) = course(s), \(PL\) = assessment(s), \(TN\) = participants, \(VL\) = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

\[ASPO2015\]

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

\[15-Dec-2015\ (2015-278)\]

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(30 ECTS credits)
Module title | Abbreviation
---|---
Compulsory Module Medieval German Literature | 04-DtMA-PM-ÄDL-161-m01

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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</thead>
<tbody>
<tr>
<td>holder of the Chair of German Philology</td>
<td>Institute of German Studies</td>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
<td>Students who did not cover Ältere Deutsche Literaturwissenschaft (Medieval German Literature) in the Bachelor’s programme are highly recommended to attend level one module ÄDL 1 in the Bachelor’s programme Germanistik (German Language and Literature).</td>
</tr>
</tbody>
</table>

**Contents**

Consolidation and extension of generic text acquaintance going beyond basic contents, which have been acquired during the bachelor degree course; Consolidation and extension of literary methodological competence; Introduction to and critical engagement in current research questions.

**Intended learning outcomes**

Students are acquainted with different literary and/or linguistic methods and analytical concepts confidently and know, how to apply these skills to medieval texts independently. They will acquire the ability to classify the results of their independent analysis in a bigger literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research of the Middle Ages and the Early Modern Age and to present these issues independently (research works, presentations and other methods, seminar papers and other textualisation and presentation types). They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage.

**Courses**

(type, number of weekly contact hours, language — if other than German)

| S (3) |

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| 1. term paper (approx. 15 pages) or 2. written examination (approx. 60 minutes) or 3. oral examination of one candidate each (15 minutes) |

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Module title**  
Compulsory Module Modern German Literature

<table>
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<tr>
<th>Abbreviation</th>
<th>04-DtMA-PM-NDL-161-m01</th>
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</table>

**Module coordinator**  
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History

**Module offered by**  
Institute of German Studies

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<tr>
<td>5</td>
<td>Numerical grade</td>
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</tr>
</tbody>
</table>

**Duration**  
1 semester

**Module level**  
graduate

**Other prerequisites**  
Students who did not cover Neuere Deutsche Literaturwissenschaft (Modern German Literature) in the Bachelor’s programme are highly recommended to attend level two module NDL 2 in the Bachelor’s programme Germanistik (German Language and Literature).

**Contents**  
This module is designed to teach in-depth knowledge by generic examples that go beyond the contents, which have been acquired during the bachelor degree course; Consolidation of literary methodological competence; Introduction to current research questions.

**Intended learning outcomes**  
Students make use of a broad range of methodological options confidently. They will be able to present all objects of the discipline that are important for research independently. They have perfected the required skill of organisation and time management in a way that will make it possible for students to deliver an independent performance. They can use a broad range of literary genre, epochs and contexts confidently.

**Courses**  
(type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment**  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or 2. written examination (approx. 60 minutes) or 3. oral examination of one candidate each (15 minutes)

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I**  
(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Compulsory Module German Linguistics</td>
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<tr>
<td>1 semester</td>
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<td>Students who did not cover Deutsche Sprachwissenschaft (German Linguistics) in the Bachelor's programme are highly recommended to attend level one module Deutsche Sprachwissenschaft (German Linguistics) in the Bachelor's programme Germanistik (German Language and Literature).</td>
</tr>
</tbody>
</table>

**Contents**

Engagement in theoretical concepts and empirical methods from sub-disciplines of linguistics: linguistic system, linguistic usage and language history.

**Intended learning outcomes**

In an area of linguistics, linguistic usage or linguistic system, students are able to discuss and/or apply empirical research methods to theoretical approaches on the basis of relevant research literature critically and independently. They are able to compile chosen themes of the field of study independently as well as academically and present the results appropriately (research works, presentations and other methods, production of seminar papers and other textualisation and presentation types).

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — If not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or 2. written examination (approx. 60 minutes) or 3. oral examination of one candidate each (15 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
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<th>Abbreviation</th>
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<td>Research Seminar German Studies 1</td>
<td>04-DtMA-FSGer-1-161-m01</td>
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<th>Other prerequisites</th>
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<td>1 semester</td>
<td>graduate</td>
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</table>

**Contents**

Students will attend a seminar, which is composed of the offers of all sub-disciplines of German studies (older German Literature, modern German Literature, linguistics and teaching methodology). The focus will be on methodological differentiated and research-related dealing with problems and contexts of the particular subdiscipline.

**Intended learning outcomes**

Students possess technical expertise concerning generic issues of a German subdiscipline. They are able to present and work out important issues independently and academically as well as to participate in technical discussions on a high academic level.

**Courses** (type, number of weekly contact hours, language — if other than German)

| S (2) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. log (approx. 15 pages) or 2. presentation (approx. 30 minutes) or 3. oral examination of one candidate each (15 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject German Language and Literature

### Master’s with 1 major, 120 ECTS credits

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<th>Module title</th>
<th>Abbreviation</th>
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<td>Research Tutorial 1</td>
<td>04-DtMA-ÜF-1-161-m01</td>
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</table>

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<th>Duration</th>
<th>Module level</th>
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<tbody>
<tr>
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<td>graduate</td>
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</table>

### Contents

Students will attend a research seminar, which is composed of the offer of all sub-disciplines of German studies (older German literature, modern German literature, linguistics and teaching methodology). The focus will be on methodological differentiated and research-related dealing with problems and contexts of the particular subdiscipline.

### Intended learning outcomes

Students possess technical expertise concerning generic issues of a German subdiscipline. They are able to present and work out important issues independently and academically as well as to participate in technical discussions on a high academic level.

### Courses

<table>
<thead>
<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
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### Method of assessment

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<td>Log (approx. 15 pages)</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Required Work Placement</td>
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**Module coordinator**
Managing Director of the Institute of German Studies

**Module offered by**
Institute of German Studies

**ECTS** 5

**Method of grading** (not) successfully completed

**Duration** 1 semester

**Module level** graduate

**Other prerequisites**

**Contents**
Students will independently organise a vocational-orientated work experience in an institution with the same cultural orientation or a range of tasks that corresponds with the competences of an advanced German philologist (e.g. publisher, library, press department of a company, journalism, museum, theatre, culture administration, company communication and others).

**Intended learning outcomes**
Students know the requirements of a vocational field and scope of activity. They possess practical experiences of everyday work and are able to compare these experiences with the own expectations reflectively.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

**Log** (approx. 15 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Compulsory Electives
(60 ECTS credits)
Subfield German Studies
(25 ECTS credits)
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<th>Module level</th>
<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

### Contents

Students will attend a seminar, which is composed of the offers of all sub-disciplines of German studies (older German literature, modern German literature, linguistics and teaching methodology). The focus will be on methodological differentiated and research-related dealing with problems and contexts of the particular subdiscipline.

### Intended learning outcomes

Students possess technical expertise concerning generic issues of a German subdiscipline. They are able to present and work out important issues independently and academically as well as to participate in technical discussions on a high academic level.

### Courses

<table>
<thead>
<tr>
<th>Type, number of weekly contact hours, language — if other than German</th>
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### Method of assessment

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<tr>
<td>1. log (approx. 15 pages) or 2. presentation (approx. 30 minutes) or 3. oral examination of one candidate each (15 minutes)</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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<table>
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<td>1 semester</td>
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### Contents

Students will attend a seminar, which is composed of the offers of all sub-disciplines of German studies (older German literature, modern German literature, linguistics and teaching methodology). The focus will be on methodological differentiated and research-related dealing with problems and contexts of the particular subdiscipline.

### Intended learning outcomes

Students possess technical expertise concerning generic issues of a German subdiscipline. They are able to present and work out important issues independently and academically as well as to participate in technical discussions on a high academic level.

### Courses

<table>
<thead>
<tr>
<th>Type</th>
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### Method of assessment

<table>
<thead>
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<th>Scope</th>
<th>Language</th>
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<td>1.</td>
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<td>2.</td>
<td>presentation</td>
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<td>3.</td>
<td>oral examination</td>
<td>of one candidate each (15 minutes)</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO I

( examination regulations for teaching-degree programmes)

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<table>
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<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Lecture German Studies 1</td>
<td>04-DtMA-VLGer-1-161-m01</td>
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**Module coordinator**
Managing Director of the Institute of German Studies

**Module offered by**
Institute of German Studies

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<tr>
<td>1 semester</td>
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**Contents**

Students will attend an in-depth technical lecture, which is composed of the offers of all sub-disciplines of German studies (older German literature, modern German literature, linguistics and teaching methodology). The focus will be on methodological differentiated and research-related dealing with problems and contexts of the particular subdiscipline.

**Intended learning outcomes**

Students possess technical expertise concerning generic issues of a German subdiscipline. They are able to deal with an important issue reflectively and methodically and to classify this issue into specific contexts of research.

**Courses** (type, number of weekly contact hours, language — if other than German)

|  |  |
| V (2) |  |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| Log (approx. 15 pages) |

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
- **Lecture German Studies 2**

### Abbreviation
- 04-DtMA-VLGer-2-161-m01

### Module coordinator
- Managing Director of the Institute of German Studies

### Module offered by
- Institute of German Studies

### ECTS
- 5

### Method of grading
- Only after succ. compl. of module(s)

### Duration
- 1 semester

### Module level
- graduate

### Other prerequisites
- --

### Contents
Students will attend an in-depth technical lecture, which is composed of the offers of all sub-disciplines of German studies (older German literature, modern German literature, linguistics and teaching methodology). The focus will be on methodological differentiated and research-related dealing with problems and contexts of the particular subdiscipline.

### Intended learning outcomes
Students possess technical expertise concerning generic issues of a German subdiscipline. They are able to cover an important issue in a methodical and reflective way and to classify this issue into specific contexts of research.

### Courses
- **(type, number of weekly contact hours, language — if other than German)**
  - V (2)

### Method of assessment
- **(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)**
  - Log (approx. 15 pages)

### Allocation of places
- --

### Additional information
- --

### Referred to in LPO 1
- (examination regulations for teaching-degree programmes)
  - --
Module title | Abbreviation
---|---
Lecture German Studies 3 | 04-DtMA-VLGer-3-161-m01

Module coordinator | Module offered by
Managing Director of the Institute of German Studies | Institute of German Studies

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | (not) successfully completed | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | graduate | --

Contents
Students will attend an in-depth technical lecture, which is composed of the offers of all sub-disciplines of German studies (older German literature, modern German literature, linguistics and teaching methodology). The focus will be on methodological differentiated and research-related dealing with problems and contexts of the particular subdiscipline.

Intended learning outcomes
Students possess technical expertise concerning generic issues of a German subdiscipline. They are able to cover an important issue in a methodical and reflective way and to classify this issue into specific contexts of research.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (approx. 15 pages)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Contents**

Students will attend a research seminar, which is composed of the offer of all sub-disciplines of German studies (older German literature, modern German literature, linguistics and teaching methodology). The focus will be on methodological differentiated and research-related dealing with problems and contexts of the particular subdiscipline.

**Intended learning outcomes**

Students possess technical expertise concerning generic issues of a German subdiscipline. They are able to present and work out important issues independently and academically as well as to participate in technical discussions on a high academic level.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (2) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| Log (approx. 15 pages) |

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Subfield Focus Studies

(30 ECTS credits)
Module Group Medieval German Literature
(0-30 ECTS credits)
### Module title

**Elective Module Medieval German Literature 1**

### Abbreviation

04-DtMA-WM-ÄDL-1-161-m01

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### Contents

Consolidation and extension of generic text acquaintance going beyond basic contents, which have been acquired during the bachelor degree course; Consolidation and extension of literary methodological competence; Introduction to and critical engagement in current research questions.

### Intended learning outcomes

Students are acquainted with different literary and/or linguistic methods and analytical concepts confidently and know, how to apply these skills to medieval texts independently. They will acquire the ability to classify the results of their independent analysis in a bigger literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research of the Middle Ages and the Early Modern Age and to present these issues independently (research works, presentations and other methods, seminar papers and other textualisation and presentation types). They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (3)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or 2. written examination (approx. 60 minutes) or 3. oral examination of one candidate each (15 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Elective Module Medieval German Literature 2 | 04-DtMA-WM-ÄDL-2-161-m01

Module coordinator | Module offered by
holder of the Chair of German Philology | Institute of German Studies

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | graduate | --

Contents
Consolidation and extension of generic text acquaintance going beyond basic contents, which have been acquired during the bachelor degree course; Consolidation and extension of literary methodological competence; Introduction to and critical engagement in current research questions.

Intended learning outcomes
Students are acquainted with different literary and/or linguistic methods and analytical concepts confidently and know, how to apply these skills to medieval texts independently. They will acquire the ability to classify the results of their independent analysis in a bigger literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research of the Middle Ages and the Early Modern Age and to present these issues independently (research works, presentations and other methods, seminar papers and other textualisation and presentation types). They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage.

Courses (type, number of weekly contact hours, language — if other than German)
S (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
1. term paper (approx. 15 pages) or 2. written examination (approx. 60 minutes) or 3. oral examination of one candidate each (15 minutes)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module Catalogue for the Subject German Language and Literature

**Master’s with 1 major, 120 ECTS credits**

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### Contents
Consolidation and extension of generic text acquaintance going beyond basic contents, which have been acquired during the bachelor degree course; Consolidation and extension of literary methodological competence; Introduction to and critical engagement in current research questions.

### Intended learning outcomes
Students are acquainted with different literary methods and analytical concepts and know, how to apply these skills to medieval texts independently. They will acquire the ability to classify the results of their independent analysis in a bigger literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research and to present these issues independently. They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage.

### Courses
S (3)

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### Allocation of places
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### Additional information
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**Contents**
Consolidation and extension of generic text acquaintance going beyond basic contents, which have been acquired during the bachelor degree course; Consolidation and extension of literary methodological competence; Introduction to and critical engagement in current research questions.

**Intended learning outcomes**
Students are acquainted with different literary methods and analytical concepts and know, how to apply these skills to medieval texts independently. They will acquire the ability to classify the results of their independent analysis in a bigger literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research and to present these issues independently. They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (3)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
1. term paper (approx. 15 pages) or 2. written examination (approx. 60 minutes) or 3. oral examination of one candidate each (15 minutes)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
## Module title

Elective Module Medieval German Literature 5

### Abbreviation

04-DtMA-WM-ÄDL-5-161-m01

## Module coordinator

holder of the Chair of German Philology

## Module offered by

Institute of German Studies

## ECTS

5

## Method of grading

numerical grade

## Only after succ. compl. of module(s)

--

## Duration

1 semester

## Module level

graduate

## Other prerequisites

--

## Contents

Consolidation and extension of generic text acquaintance going beyond basic contents, which have been acquired during the bachelor degree course; Consolidation and extension of literary methodological competence; Introduction to and critical engagement in current research questions.

## Intended learning outcomes

Students are acquainted with different literary methods and analytical concepts and know, how to apply these skills to medieval texts independently. They will acquire the ability to classify the results of their independent analysis in a bigger literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research and to present these issues independently. They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage.

## Courses

(type, number of weekly contact hours, language — if other than German)

S (3)

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or 2. written examination (approx. 60 minutes) or 3. oral examination of one candidate each (15 minutes)

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module title
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### Module coordinator
holder of the Chair of German Philology

### Module offered by
Institute of German Studies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
Consolidation and extension of generic text acquaintance going beyond basic contents, which have been acquired during the bachelor degree course; Consolidation and extension of literary methodological competence; Introduction to and critical engagement in current research questions.

### Intended learning outcomes
Students are acquainted with different literary methods and analytical concepts and know, how to apply these skills to medieval texts independently. They will acquire the ability to classify the results of their independent analysis in a bigger literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research and to present these issues independently. They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage.

### Courses
(type, number of weekly contact hours, language — if other than German)

- **S (3)**

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or 2. written examination (approx. 60 minutes) or 3. oral examination of one candidate each (15 minutes)

### Allocation of places
--

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
Module Group Modern German Literature

(0-30 ECTS credits)
Module title: Elective Module Modern German Literature 1
Abbreviation: 04-DtMA-WM-NDL-1-161-m01

Module coordinator: holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History
Module offered by: Institute of German Studies

ECTS: 5
Method of grading: numerical grade
Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
This module is designed to teach in-depth knowledge by generic examples, going beyond contents that have been acquired during the bachelor degree course; Consolidation of literary methodological competence; Introduction to current research questions.

Intended learning outcomes:
Students make use of a broad range of methodological options confidently. They will be able to present all objects of the discipline that are important for research independently. They have perfected the required skill of organisation and time management in a way that will make it possible for students to deliver an independent performance. They can use a broad range of literary genre, epochs and contexts confidently.

Courses:
(type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
1. term paper (approx. 15 pages) or 2. written examination (approx. 60 minutes) or 3. oral examination of one candidate each (15 minutes)

Allocation of places:
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Additional information:
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Referred to in LPO 1 (examination regulations for teaching-degree programmes)
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**Contents**

This module is designed to teach in-depth knowledge by generic examples, going beyond contents that have been acquired during the bachelor degree course; Consolidation of literary methodological competence; Introduction to current research questions.

**Intended learning outcomes**

Students make use of a broad range of methodological options confidently. They will be able to present all objects of the discipline that are important for research independently. They have perfected the required skill of organisation and time management in a way that will make it possible for students to deliver an independent performance. They can use a broad range of literary genre, epochs and contexts confidently.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or 2. written examination (approx. 60 minutes) or 3. oral examination of one candidate each (15 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

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### Module coordinator

holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History

### Module offered by

Institute of German Studies

### ECTS

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### Duration

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### Contents

This module is designed to teach in-depth knowledge by generic examples, going beyond contents that have been acquired during the bachelor degree course; Consolidation of literary methodological competence; Introduction to current research questions.

### Intended learning outcomes

Students make use of a broad range of methodological options confidently. They will be able to present all objects of the discipline that are important for research independently. They have perfected the required skill of organisation and time management in a way that will make it possible for students to deliver an independent performance. They can use a broad range of literary genre, epochs and contexts confidently.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or 2. written examination (approx. 60 minutes) or 3. oral examination of one candidate each (15 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO 1

(examination regulations for teaching-degree programmes)

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### Module coordinator
- holder of the Chair of Modern German Literature
- holder of the Chair of Modern German Literary and Intellectual History

### ECTS
- Method of grading: numerical grade
- Only after succ. compl. of module(s)
- Duration: 1 semester
- Module level: graduate
- Other prerequisites:

### Contents

This module is designed to teach in-depth knowledge by generic examples, going beyond contents that have been acquired during the bachelor degree course; Consolidation of literary methodological competence; Introduction to current research questions.

### Intended learning outcomes

Students make use of a broad range of methodological options confidently. They will be able to present all objects of the discipline that are important for research independently. They have perfected the required skill of organisation and time management in a way that will make it possible for students to deliver an independent performance. They can use a broad range of literary genre, epochs and contexts confidently.

### Courses

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### Allocation of places

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### Additional information

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### Referred to in LPO I

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**Contents**

This module is designed to teach in-depth knowledge by generic examples, going beyond contents that have been acquired during the bachelor degree course; Consolidation of literary methodological competence; Introduction to current research questions.

**Intended learning outcomes**

Students make use of a broad range of methodological options confidently. They will be able to present all objects of the discipline that are important for research independently. They have perfected the required skill of organisation and time management in a way that will make it possible for students to deliver an independent performance. They can use a broad range of literary genre, epochs and contexts confidently.

**Courses** (type, number of weekly contact hours, language — if other than German)

| S (2) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or 2. written examination (approx. 60 minutes) or 3. oral examination of one candidate each (15 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>1 semester</td>
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**Contents**

This module is designed to teach in-depth knowledge by generic examples, going beyond contents that have been acquired during the bachelor degree course; Consolidation of literary methodological competence; Introduction to current research questions.

**Intended learning outcomes**

Students make use of a broad range of methodological options confidently. They will be able to present all objects of the discipline that are important for research independently. They have perfected the required skill of organisation and time management in a way that will make it possible for students to deliver an independent performance. They can use a broad range of literary genre, epochs and contexts confidently.

**Courses** (type, number of weekly contact hours, language — if other than German)

- S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or 2. written examination (approx. 60 minutes) or 3. oral examination of one candidate each (15 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module Group German Linguistics

(0-30 ECTS credits)
**Module title**  
Elective Module German Linguistics 1

**Abbreviation**  
04-DtMA-WM-SW-1-161-m01

**Module coordinator**  
holder of the Chair of German Linguistics

**Module offered by**  
Institute of German Studies

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**Contents**

This course will introduce students to deal with theoretical concepts and empirical methods from sub-disciplines of linguistics: linguistic system, linguistic usage and language history.

**Intended learning outcomes**

In an area of linguistics, linguistic usage or linguistic system, students are able to discuss and/or apply empirical research methods to theoretical approaches on the basis of relevant research literature critically and independently. They are able to compile chosen themes of the field of study independently as well as academically and present the results appropriately (research works, presentations and other methods, production of seminar papers and other textualisation and presentation types).

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or 2. written examination (approx. 60 minutes) or 3. oral examination of one candidate each (15 minutes)

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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### Module title
Elective Module German Linguistics 2

### Abbreviation
04-DtMA-WM-SW-2-161-m01

### Module coordinator
holder of the Chair of German Linguistics

### Module offered by
Institute of German Studies

### ECTS
5

### Method of grading
Numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
Graduate

### Other prerequisites
--

### Contents
Engagement in theoretical concepts and empirical methods from sub-disciplines of linguistics: linguistic system, linguistic usage and language history.

### Intended learning outcomes
In an area of linguistics, linguistic usage or linguistic system, students are able to discuss and/or apply empirical research methods to theoretical approaches on the basis of relevant research literature critically and independently. They are able to compile chosen themes of the field of study independently as well as academically and present the results appropriately (research works, presentations and other methods, production of seminar papers and other textualisation and presentation types).

### Courses
(type, number of weekly contact hours, language — if other than German)

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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or 2. written examination (approx. 60 minutes) or 3. oral examination of one candidate each (15 minutes)

### Allocation of places
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### Additional information
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### Referred to in LPO 1
(examination regulations for teaching-degree programmes)

--
**Module title**
Elective Module German Linguistics 3

**Abbreviation**
04-DtMA-WM-SW-3-161-m01

**Module coordinator**
holder of the Chair of German Linguistics

**Module offered by**
Institute of German Studies

**ECTS**
5

**Method of grading**
umerical grade

**Duration**
1 semester
graduate

**Other prerequisites**
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### Contents
Engagement in theoretical concepts and empirical methods from sub-disciplines of linguistics: linguistic system, linguistic usage and language history.

### Intended learning outcomes
In an area of linguistics, linguistic usage or linguistic system, students are able to discuss and/or apply empirical research methods to theoretical approaches on the basis of relevant research literature critically and independently. They are able to compile chosen themes of the field of study independently as well as academically and present the results appropriately (research works, presentations and other methods, production of seminar papers and other textualisation and presentation types).

### Courses
(type, number of weekly contact hours, language — if other than German)
S (2)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
1. term paper (approx. 15 pages) or 2. written examination (approx. 60 minutes) or 3. oral examination of one candidate each (15 minutes)

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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**Module coordinator**
holder of the Chair of German Linguistics

**Module offered by**
Institute of German Studies

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**Contents**
Engagement in theoretical concepts and empirical methods from sub-disciplines of linguistics: linguistic system, linguistic usage and language history.

**Intended learning outcomes**
In an area of linguistics, linguistic usage or linguistic system, students are able to discuss and/or apply empirical research methods to theoretical approaches on the basis of relevant research literature critically and independently. They are able to compile chosen themes of the field of study independently as well as academically and present the results appropriately (research works, presentations and other methods, production of seminar papers and other textualisation and presentation types).

**Courses**
(type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or 2. written examination (approx. 60 minutes) or 3. oral examination of one candidate each (15 minutes)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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### Module coordinator
holder of the Chair of German Linguistics

### Module offered by
Institute of German Studies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
Engagement in theoretical concepts and empirical methods from sub-disciplines of linguistics: linguistic system, linguistic usage and language history.

### Intended learning outcomes
In an area of linguistics, linguistic usage or linguistic system, students are able to discuss and/or apply empirical research methods to theoretical approaches on the basis of relevant research literature critically and independently. They are able to compile chosen themes of the field of study independently as well as academically and present the results appropriately (research works, presentations and other methods, production of seminar papers and other textualisation and presentation types).

### Courses
(type, number of weekly contact hours, language — if other than German)
S (2)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. term paper (approx. 15 pages) or 2. written examination (approx. 60 minutes) or 3. oral examination of one candidate each (15 minutes)

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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Module title | Abbreviation
--- | ---
Elective Module German Linguistics 6 | 04-DtMA-WM-SW-6-161-m01

Module coordinator | Module offered by
holder of the Chair of German Linguistics | Institute of German Studies

ECTS | Method of grading | Only after succ. compl. of module(s)
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5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | graduate | --

Contents
Engagement in theoretical concepts and empirical methods from sub-disciplines of linguistics: linguistic system, linguistic usage and language history.

Intended learning outcomes
In an area of linguistics, linguistic usage or linguistic system, students are able to discuss and/or apply empirical research methods to theoretical approaches on the basis of relevant research literature critically and independently. They are able to compile chosen themes of the field of study independently as well as academically and present the results appropriately (research works, presentations and other methods, production of seminar papers and other textualisation and presentation types).

Courses (type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
1. term paper (approx. 15 pages) or 2. written examination (approx. 60 minutes) or 3. oral examination of one candidate each (15 minutes)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Subfield Profile Formation
(5 ECTS credits)
Module title | Abbreviation
---|---
Optional Work Placement | 04-DtMA-WP-161-m01

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**Contents**

Independently, students will organise a vocational-orientated work experience in an institution with the same cultural orientation or a range of tasks corresponding with the competences of an advanced German philologist (e.g. publisher, library, press department of a company, journalism, museum, theatre, culture administration, company communication and others).

**Intended learning outcomes**

Students know the requirements of a vocational field and scope of activity. They possess practical experiences of everyday work and are able to compare these experiences with their own expectations reflectively.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (0.5) + P (0)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (approx. 10 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>holder of the Chair of the Didactics of the German Language and Literature</td>
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**Contents**

Consolidation and application of ideas, approaches and methods of the teaching methodology German (linguistic and literature/media teaching incl. children and youth literature) including technical contents for the scholastic and extracurricular practice; Theoretical principles and empirical findings for the linguistic and literary socialisation including the media change (incl. literature for children and young adults and new media) as well as the condition of target-oriented mediation processes in an institutional context; Ideas and practice-oriented contexts of oral or written communication in a cultural context as well as the acquisition processes of literary or linguistic knowledge including the historical change of text production, text reception and language; Differentiated methodical repertoire of actions.

**Intended learning outcomes**

Students consolidate their knowledge and research-oriented qualifications relating to the German subject didactics (linguistic and literature/media didactics incl. children’s and youth literature) in order to extend their subject-specific and contemplation competencies for mediation processes in different institutional contexts. Next to references of theory and practical experiences, students will particularly acquire current empirical findings from the teaching and learning research and apply them to mediation practices in a subject-specific contouring. On the basis of current research literature, students will acquire the required comprehensive skills, which they present in an appropriate way and dialogically interview about possibilities to affiliate the mediation practice during the course. Acquisition, imparting, presentation and assessment of contents will be seen as extensions of self-competence taking account of subject-specific contents. Moreover, students acquire knowledge of imparting-associated, empirical established perception and control of subject-specific teaching and learning processes in pedagogical contexts.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Students will independently choose an academic conference from the fields of the subdisciplines of German studies and prepare for it with the help of research and reading matter. In addition, they attend the conference and reflect the results and course of the conference in written form.

**Intended learning outcomes**

Students possess the ability to extrapolate issues of similar disciplines about specialist lecture and subsequent discussions. In quintessential summarising students are acquainted with the practical dealing with academic issues and the academic practice.

**Courses**

(acceptable, number of weekly contact hours, language — if other than German)

Ü (0.5)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (approx. 10 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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Thesis
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**Module coordinator**  
Managing Director of the Institute of German Studies

**Module offered by**  
Institute of German Studies

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**Duration**  
graduate

**Other prerequisites**  
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**Contents**

Students will independently research and write on a topic in a sub-discipline of German studies, adhering to the principles of good scholarly practice. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners.

**Intended learning outcomes**

Students are expected to possess the following competences:
- The ability to produce an academic paper (description and analysis of an issue, literature research, theory reference, interpretation of texts, logical conclusions and solution approaches of an academic issue) independently.
- Ability to accomplish tasks within a given time frame.
- Linguistic competence or ability to process and present the realised results in a written form appropriately.

**Courses**

No courses assigned to module

**Method of assessment**

Master’s thesis (50 to 70 pages)

**Allocation of places**  
--

**Additional information**  
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)  
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