

Module Catalogue for the Subject

German Language and Literature

as a Master's with 1 major with the degree "Master of Arts" (120 ECTS credits)

Examination regulations version: 2014

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Institute of German Studies



The subject is divided into	3
Content and Objectives of the Programme	4
Abbreviations used, Conventions, Notes, In accordance with	5
Compulsory Courses	6
Level Four Module Studies in German Medieval Literature 1	7
Level Four Module German Linguistics 1	9
Level Four Module Modern German Literature 1	11
Compulsory Electives	13
Studies in Medieval German Literature	14
Level Four Module Studies in German Medieval Literature 2	15
Level Four Module Studies in German Medieval Literature 3	17
Level Four Module Studies in German Medieval Literature 4	19
Level Four Module Studies in German Medieval Literature 5	21
German Linguistics	23
Level Four Module German Linguistics 2	2/
Level Four Module German Linguistics 3	26
Level Four Module German Linguistics 4	28
Level Four Module German Linguistics 5	30
Studies in Modern German Literature	32
Level Four Module Modern German Literature 2	33
Level Four Module Modern German Literature 3	35
Level Four Module Modern German Literature 4	37
Level Four Module Modern German Literature 5	39
Teaching German	41
Extensive Level Four Module Didactics and Teaching Methodology	42
Thesis	44
Thesis German Studies	/ 5



The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	30	6
Compulsory Electives	60	13
Studies in Medieval German Literature		14
German Linguistics		23
Studies in Modern German Literature		32
Teaching German		41
Thesis	30	44



Content and Objectives of the Programme

The goal of the degree programme is to equip students with consolidated knowledge and skills in the academic study of German language and literature. Broadening both their methodological skills and their theoretical knowledge and being introduced to additional examples and topics, students will become familiar, in different dimensions, with the methods and objectives of current research in the field of German studies. Graduates of this programme will

- have acquired a comprehensive knowledge, consolidated by way of examples, of the history of German literature, from early to contemporary works, in the context of the history of European literature, ideas and culture.
- have become familiar with research-oriented aspects of the didactics of language and literature in institutional and media contexts.
- have acquired a consolidated research-oriented knowledge of both contemporary and historical literary theory.
- have acquired a consolidated research-oriented knowledge of the fundamental disciplines rhetoric, poetics/aesthetics, narratology.
- have developed and practised an increased and intensified awareness of issues regarding the scientific formation of concepts and fixing of terminology (epochs, genres, methodologies).
- have consolidated their reading and translation skills in earlier historical stages of the German language.
- have developed and practised an increased and intensified awareness of the alterity of medieval literature.
- have acquired consolidated research-oriented skills to reflect on literary texts in their constructedness and to discuss literary texts in their historical contexts.
- have acquired consolidated research-oriented skills to appropriately delineate problems, both
 orally and in writing, and to present these using media support in a suitable manner to a
 target group.
- have enhanced their discursive skills, e. g. by actively participating in courses.
- have acquired by intensifying their basic knowledge a consolidated research-oriented knowledge of the different systematic levels of the German language (phonology, orthography, morphology, syntax, semantics, pragmatics, text types).
- have acquired a consolidated research-oriented knowledge of the major historical lines of development of the German language with regard to both historical stages of the German language (Old High German, Middle High German, Early New High German, New High German) and longitudinal developments in the areas of phonology, graphemics, morphology, syntax, semantics and pragmatics.
- have developed and practised an increased and intensified awareness of problems and research methods in the field of linguistics as well as theoretical approaches to linguistics.
- have acquired a consolidated and intensified research-oriented knowledge of major research paradigms in contemporary German linguistics.
- have acquired consolidated research-oriented skills to grasp, analyse and reflect on contemporary linguistic utterances transmitted through different media with regard to their constituent linguistic features using an arsenal of linguistic methods.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

26-May-2014 (2014-24)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Courses

(30 ECTS credits)



Module	e title				Abbreviation	
Level Four Module Studies in German Medieval Literature 1			1	04-DtMA-IM-ÄDL1-122-m01		
Module coordinator				Module offered by	'	
holder	of the	ne Chair of German Philology Institute of German Studies		n Studies		
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisite	Other prerequisites		
1 seme	ster	graduate	By way of exception assessments.	By way of exception, additional prerequisites are listed in the section on assessments.		

Consolidation and extension of generic text skills about the acquired basic contents during the bachelor degree course and beyond; Consolidation and extension of literary methodological competence; Introduction to and critical engagement with current research questions.

Intended learning outcomes

Students are acquainted with different literary methods and analytical concepts and know, how to apply these skills to historical texts independently. They will acquire the ability to classify the results of their independent analysis in a bigger literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research and to present these issues independently. They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-DtMA-IM-ÄDL1-1-122: S (no information on SWS (weekly contact hours) and course language available)
- 04-DtMA-IM-ÄDL1-2-122: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-DtMA-IM-ÄDL1-1-122: Analysis of Complex Medieval Texts 1 (Seminar)

- 5 ECTS, Method of grading: numerical grade
- term paper (approx. 15 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtMA-IM-ÄDL1-2-122: Selected Topics from German Medieval Literature (Lecture)

- 5 ECTS, Method of grading: (not) successfully completed
- portfolio and log (approx. 15 pages total)

Allocation of places

Additional information

Additional information will be listed separately for each module component.

- 04-DtMA-IM-ÄDL1-2-122: A list of suggested reading will be provided at the beginning of the course.
- o4-DtMA-IM-ÄDL1-1-122: --

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) German Language and Literature (2012)

Master's degree (2 majors) German Language and Literature (2014)

Master's degree (1 major) German Language and Literature (2012)



Module title				Abbreviation	
Level Four Module German Linguistics 1			i 1		04-DtMA-IM-SW1-122-m01
Module coordinator				Module offered by	
holder of the Chair of German Linguistics Institute of			Institute of German	tute of German Studies	
ECTS Method of grading Only after succ. cor			Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate	By way of exception, additional prerequisites are listed in the section on assessments.		

This course will introduce students to deal with theoretical concepts and empirical methods from sub-disciplines of linguistics: linguistic system, linguistic usage and language history.

Intended learning outcomes

In an area of linguistics, linguistic usage or linguistic system, students are able to discuss and/or apply empirical research methods to theoretical approaches on the basis of relevant research literature critically and independently. They are able to compile chosen themes of the field of study independently as well as academically and present the results appropriately (research works, presentations and other methods, production of seminar papers and other textualisation and presentation types).

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-DtMA-IM-SW1-1-122: S (no information on SWS (weekly contact hours) and course language available)
- o4-DtMA-IM-SW1-2-122: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o4-DtMA-IM-SW1-1-122: German Language: System, Usage, History (Seminar 1)

- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtMA-IM-SW1-2-122: German Language: System, Usage, History 1 (Seminar 2)

- 5 ECTS, Method of grading: (not) successfully completed
- a) term paper (approx. 15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places

Additional information

A list of suggested reading will be provided at the beginning of the course.

Workload

Master's with 1 major German Language and Litera-	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 9 / 45
ture (2014)	data record Master (120 ECTS) Germanistik - 2014	



Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) German Language and Literature (2012)

Master's degree (2 majors) German Language and Literature (2014)

Master's degree (1 major) German Language and Literature (2012)



Module title					Abbreviation	
Level Four Module Modern German Literature 1			an Literature 1		04-DtMA-IM-NDL1-122-m01	
Module	e coordi	inator		Module offered by		
holder of the Chair of Modern German Literature and holde of the Chair of Modern German Literary and Intellectual History				Institute of Germar	n Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	numer	rical grade				
Duratio	Duration Module level Other prerequisites					
1 seme	ster	graduate	By way of exception, additional prerequisites are listed in the section of assessments.			

This module is designed to teach in-depth knowledge by generic examples that go beyond the contents that have been acquired during the bachelor degree courses; Consolidation of literary methodological competence; Introduction to current research questions.

Intended learning outcomes

Students make use of a broad range of methodological options confidently. They will be able to present all objects of the discipline that are important for research independently. They have perfected the required skill of organisation and time management in a way that will make it possible for students to deliver an independent performance. They can use a broad range of literary genre, epochs and contexts confidently.

Courses (type, number of weekly contact hours, language - if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-DtMA-IM-NDL1-1-122: S (no information on SWS (weekly contact hours) and course language available)
- 04-DtMA-IM-NDL1-2-122: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-DtMA-IM-NDL1-1-122: Selected Research Areas in Modern German Literary History 1 (Seminar)

- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 15 pages) or b) oral examination (approx. 30 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtMA-IM-NDL1-2-122: Selected Research Areas in Modern German Literary History 1 (Lecture)

- 5 ECTS, Method of grading: (not) successfully completed
- log (approx. 15 pages)

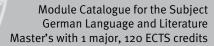
Allocation of places

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Additional information

Additional information will be listed separately for each module component.

- o4-DtMA-IM-NDL1-2-122: A list of suggested reading will be provided at the beginning of the course.
- 04-DtMA-IM-NDL1-1-122: --





Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Master's degree (2 majors) German Language and Literature (2012)
Master's degree (2 majors) German Language and Literature (2014)

Master's degree (1 major) German Language and Literature (2012) Master's degree (1 major) German Language and Literature (2014)



Compulsory Electives

(60 ECTS credits)



Studies in Medieval German Literature

(ECTS credits)



Module title				Abbreviation	
Level Four Module Studies in German Medieval Literature 2			04-DtMA-IM-ÄDL2-122-m01		
Module coordinator Module offere			Module offered by		
holder of the Chair of German Philology Institute of Ger			Institute of German	an Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate	By way of exception, additional prerequisites are listed in the section on assessments.		

Consolidation and extension of generic text skills about the acquired basic contents during the bachelor degree course and beyond; Consolidation and extension of literary methodological competence; Introduction to and critical engagement with current research questions.

Intended learning outcomes

Students are acquainted with different literary methods and analytical concepts and know, how to apply these skills to historical texts independently. They will acquire the ability to classify the results of their independent analysis in a bigger literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research and to present these issues independently. They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-DtMA-IM-ÄDL2-1-122: S (no information on SWS (weekly contact hours) and course language available)
- o4-DtMA-IM-ÄDL2-2-122: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o4-DtMA-IM-ÄDL2-1-122: Analysis of Complex Medieval Texts 2 (Seminar)

- 5 ECTS, Method of grading: numerical grade
- term paper (approx. 15 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtMA-IM-ÄDL2-2-122: Selected Topics from German Medieval Literature 2 (Lecture)

- 5 ECTS, Method of grading: (not) successfully completed
- portfolio and log (approx. 15 pages total)

Allocation of places

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Additional information

Additional information will be listed separately for each module component.

- 04-DtMA-IM-ÄDL2-1-122: --
- 04-DtMA-IM-ÄDL2-2-122: A list of suggested reading will be provided at the beginning of the course.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) German Language and Literature (2012)

Master's degree (2 majors) German Language and Literature (2014)

Master's degree (1 major) German Language and Literature (2012)



Module title				Abbreviation	
Level Four Module Studies in German Medieval Literature 3				3	04-DtMA-IM-ÄDL3-122-m01
Module coordinator				Module offered by	
holder of the Chair of German Philology Institu			Institute of German Studies		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
20	nume	rical grade			
Duratio	on	Module level	Other prerequisites	3	
1 seme	Semester graduate By way of exception, additional prerequisites are listed in the section assessments.				isites are listed in the section on

Consolidation and extension of generic text skills about the acquired basic contents during the bachelor degree course and beyond; Consolidation and extension of literary methodological competence; Introduction to and critical engagement with current research questions; Intensification of analysing historical texts.

Intended learning outcomes

Students are acquainted with different literary methods and analytical concepts and know, how to apply these skills to historical texts independently. They will acquire the ability to classify the results of their independent analysis in a bigger literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research and to present these issues independently. They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage. The analytical skills will be educated and further consolidated on various complex texts or text copora.

Courses (type, number of weekly contact hours, language - if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- o4-DtMA-IM-ÄDL3-1-122: S (no information on SWS (weekly contact hours) and course language available)
- 04-DtMA-IM-ÄDL3-2-122: V (no information on SWS (weekly contact hours) and course language available)
- o4-DtMA-IM-ÄDL3-3-122: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-DtMA-IM-ÄDL3-1-122: Analysis of Complex Medieval Texts 3 (Seminar 1)

- 5 ECTS, Method of grading: numerical grade
- term paper (approx. 15 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtMA-IM-ÄDL3-2-122: Selected Topics from German Medieval Literature 3 (Lecture)

- 5 ECTS, Method of grading: (not) successfully completed
- portfolio and log (approx. 15 pages total)

Assessment in module component o4-DtMA-IM-ÄDL3-3-122: Analysis of Complex Medieval Texts 3 (Seminar 2)

- 10 ECTS, Method of grading: numerical grade
- term paper (approx. 15 pages), portfolio (approx. 3 pages), final oral examination (approx. 30 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

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Master's with 1 major German Language and Litera-	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 17 / 45
ture (2014)	data record Master (120 ECTS) Germanistik - 2014	



Additional information

Additional information will be listed separately for each module component.

- 04-DtMA-IM-ÄDL3-3-122: --
- 04-DtMA-IM-ÄDL3-1-122: --
- 04-DtMA-IM-ÄDL3-2-122: A list of suggested reading will be provided at the beginning of the course.

Workload

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Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) German Language and Literature (2012)



Module title				Abbreviation		
Level Four Module Studies in German Medieval Literature 4			04-DtMA-IM-ÄDL4-122-m01			
Module coordinator Module offered			Module offered by			
holder	holder of the Chair of German Philology Institute of German S			Studies		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate	By way of exception, additional prerequisites are listed in the section on assessments.			

Consolidation and extension of generic text skills about the acquired basic contents during the bachelor degree course and beyond; Consolidation and extension of literary methodological competence; Introduction to and critical engagement with current research questions.

Intended learning outcomes

Students are acquainted with different literary methods and analytical concepts and know, how to apply these skills to historical texts independently. They will acquire the ability to classify the results of their independent analysis in a bigger literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research and to present these issues independently. They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-DtMA-IM-ÄDL4-1-122: S (no information on SWS (weekly contact hours) and course language available)
- 04-DtMA-IM-ÄDL4-2-122: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o4-DtMA-IM-ÄDL4-1-122: Analysis of Complex Medieval Texts 4 (Seminar)

- 5 ECTS, Method of grading: numerical grade
- term paper (approx. 15 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtMA-IM-ÄDL4-2-122: Selected Topics from German Medieval Literature (Lecture)

- 5 ECTS, Method of grading: (not) successfully completed
- portfolio and log (approx. 15 pages total)

Allocation of places

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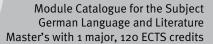
Additional information

Additional information will be listed separately for each module component.

- 04-DtMA-IM-ÄDL4-1-122: --
- 04-DtMA-IM-ÄDL4-2-122: A list of suggested reading will be provided at the beginning of the course.

Workload

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Teaching cycle -Referred to in LPO I (examination regulations for teaching-degree programmes) -Module appears in Master's degree (1 major) German Language and Literature (2012) Master's degree (1 major) German Language and Literature (2014)



Module title					Abbreviation	
Level F	our Mo	dule Studies in Germa		04-DtMA-IM-ÄDL5-122-m01		
Module coordinator				Module offered by	Module offered by	
holder of the Chair of German Philology			ogy	Institute of German Studies		
ECTS	ECTS Method of grading Only after succ. con		npl. of module(s)			
20	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester graduate		By way of exception assessments.	, additional prerequisites are listed in the section on			

Consolidation and extension of generic text skills about the acquired basic contents during the bachelor degree course and beyond; Consolidation and extension of literary methodological competence; Introduction to and critical engagement with current research questions; Intensification of analysing historical texts.

Intended learning outcomes

Students are acquainted with different literary methods and analytical concepts and know, how to apply these skills to historical texts independently. They will acquire the ability to classify the results of their independent analysis in a bigger literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research and to present these issues independently. They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage. The analytical skills will be educated and further consolidated on various complex texts or text copora.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- o4-DtMA-IM-ÄDL5-1-122: S (no information on SWS (weekly contact hours) and course language available)
- o4-DtMA-IM-ÄDL5-2-122: V (no information on SWS (weekly contact hours) and course language available)
- o4-DtMA-IM-ÄDL5-3-122: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o4-DtMA-IM-ÄDL5-1-122: Analysis of Complex Medieval Texts 5 (Seminar 1)

- 5 ECTS, Method of grading: numerical grade
- term paper (approx. 15 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtMA-IM-ÄDL5-2-122: Selected Topics from German Medieval Literature 5 (Lecture)

- 5 ECTS, Method of grading: (not) successfully completed
- portfolio and log (approx. 15 pages total)

Assessment in module component 04-DtMA-IM-ÄDL5-3-122: Analysis of Complex Medieval Texts 5 (Seminar 2)

- 10 ECTS, Method of grading: numerical grade
- term paper (approx. 15 pages), portfolio (approx. 3 pages), final oral examination (approx. 30 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places

Master's with 1 major German Language and Litera-	JMU Würzburg • generated 26-Aug-2024 • exam. reg.
ture (2014)	data record Master (120 ECTS) Germanistik - 2014



Additional information

Additional information will be listed separately for each module component.

- 04-DtMA-IM-ÄDL5-3-122: --
- 04-DtMA-IM-ÄDL5-1-122: --
- 04-DtMA-IM-ÄDL5-2-122: A list of suggested reading will be provided at the beginning of the course.

Workload

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) German Language and Literature (2012)



German Linguistics

(ECTS credits)



Module title					Abbreviation	
Level Four Module German Linguistics 2					04-DtMA-IM-SW2-122-m01	
Module coordinator				Module offered by	Module offered by	
holder of the Chair of German Linguistic			cs	Institute of German Studies		
ECTS Method of grading Only aft		Only after succ. con	nly after succ. compl. of module(s)			
10	nume	rical grade				
Duration Module level			Other prerequisites			
1 semester graduate		By way of exception, additional prerequisites are listed in the section on assessments.				

This course will introduce students to deal with theoretical concepts and empirical methods from sub-disciplines of linguistics: linguistic system, linguistic usage and language history.

Intended learning outcomes

In an area of linguistics, linguistic usage or linguistic system, students are able to discuss and/or apply empirical research methods to theoretical approaches on the basis of relevant research literature critically and independently. They are able to compile chosen themes of the field of study independently as well as academically and present the results appropriately (research works, presentations and other methods, production of seminar papers and other textualisation and presentation types).

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-DtMA-IM-SW2-1-122: S (no information on SWS (weekly contact hours) and course language available)
- 04-DtMA-IM-SW2-2-122: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-DtMA-IM-SW2-1-122: German Language: System, Usage, History 2 (Seminar 1)

- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtMA-IM-SW2-2-122: German Language: System, Usage, History 2 (Seminar 2)

- 5 ECTS, Method of grading: (not) successfully completed
- a) term paper (approx. 15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places

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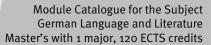
Additional information

A list of suggested reading will be provided at the beginning of the course.

Workload

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Master's with 1 major German Language and Litera-	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 24 / 4
ture (2014)	data record Master (120 ECTS) Germanistik - 2014	





Teaching cycle -Referred to in LPO I (examination regulations for teaching-degree programmes) -Module appears in Master's degree (1 major) German Language and Literature (2012) Master's degree (1 major) German Language and Literature (2014)



Module title					Abbreviation	
Level Four Module German Linguistics 3					04-DtMA-IM-SW3-122-m01	
Module coordinator				Module offered by	Module offered by	
holder of the Chair of German Linguistics			cs	Institute of German Studies		
ECTS Method of grading Only after such		Only after succ. con	succ. compl. of module(s)			
20	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semester graduate		By way of exception, additional prerequisites are listed in the section on assessments.				

This course will introduce students to deal with theoretical concepts and empirical methods from sub-disciplines of linguistics: linguistic system, linguistic usage and language history. Completion of a work experience with linguistic content.

Intended learning outcomes

In an area of linguistics, linguistic usage or linguistic system, students are able to discuss and/or apply empirical research methods to theoretical approaches on the basis of relevant research literature critically and independently. They are able to compile chosen themes of the field of study independently as well as academically and present the results appropriately (research works, presentations and other methods, production of seminar papers and other textualisation and presentation types). Within a work experience, students practically apply their knowledge to theoretical concepts and empirical methods of linguistics. An independent conceived and implemented task and its results will be presented appropriately (report of work experience).

Courses (type, number of weekly contact hours, language - if other than German)

This module has 3 components; information on courses listed separately for each component.

- 04-DtMA-IM-SW3-1-122: S (no information on language and number of weekly contact hours available)
- o4-DtMA-IM-SW3-2-122: S (no information on language and number of weekly contact hours available)
- 04-DtMA-IM-SW3-3-122: P (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 3 assessment components. To pass the module as a whole students must pass the first assessment component and one of the remaining two.

Assessment component to module component o4-DtMA-IM-SW3-1-122: Sprachsystem, Sprachgebrauch, Sprachgeschichte 3 (Seminar 1)

- 10 ECTS credits, method of grading: numerical grade
- a) written examination (approx. 90 minutes) and oral examination (approx. 30 minutes) or b) presentation (approx. 15-30 minutes) and written elaboration (approx. 10 pages) and oral examination (approx. 30 minutes), weighted 1:1:2
- Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).

Assessment component to module component o4-DtMA-IM-SW3-2-122: Sprachsystem, Sprachgebrauch, Sprachgeschichte 3 (Seminar 2)

- 10 ECTS credits, method of grading: numerical grade
- a) written examination (approx. 90 minutes) and oral examination (approx. 30 minutes) or b) presentation (approx. 15-30 minutes) and written elaboration (approx. 10 pages) and oral examination (approx. 30 minutes), weighted 1:1:2
- Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).

Assessment component to module component o4-DtMA-IM-SW3-3-122: Praktikum

- 10 ECTS credits, method of grading: numerical grade
- Report on practical course (15 pages)



Allocation of places

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Additional information

Additional information listed separately for each module component.

- 04-DtMA-IM-SW3-3-122: --
- 04-DtMA-IM-SW3-1-122: A list of suggested reading will be provided at the beginning of the course.
- 04-DtMA-IM-SW3-2-122: A list of suggested reading will be provided at the beginning of the course.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2012)



Module title					Abbreviation	
Level Four Module German Linguistics 4					04-DtMA-IM-SW4-122-m01	
Module coordinator				Module offered by	ule offered by	
holder of the Chair of German Linguistic			istics	Institute of German Studies		
ECTS	ECTS Method of grading Only after succ. co		Only after succ. cor	mpl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisites	Other prerequisites			
1 semester graduate		By way of exception assessments.	vay of exception, additional prerequisites are listed in the section on essments.			

This course will introduce students to deal with theoretical concepts and empirical methods from sub-disciplines of linguistics: linguistic system, linguistic usage and language history.

Intended learning outcomes

In an area of linguistics, linguistic usage or linguistic system, students are able to discuss and/or apply empirical research methods to theoretical approaches on the basis of relevant research literature critically and independently. They are able to compile chosen themes of the field of study independently as well as academically and present the results appropriately (research works, presentations and other methods, production of seminar papers and other textualisation and presentation types).

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-DtMA-IM-SW4-1-122: S (no information on SWS (weekly contact hours) and course language available)
- 04-DtMA-IM-SW4-2-122: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o4-DtMA-IM-SW4-1-122: German Language: System, Usage, History 4 (Seminar 1)

- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtMA-IM-SW4-2-122: German Language: System, Usage, History 4 (Seminar 2)

- 5 ECTS, Method of grading: (not) successfully completed
- a) term paper (approx. 15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places

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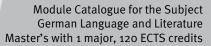
Additional information

A list of suggested reading will be provided at the beginning of the course.

Workload

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Master's with 1 major German Language and Litera-	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page
ture (2014)	data record Master (120 ECTS) Germanistik - 2014	







Module	Module title Abbreviation					
Level F	our Mo	dule German Linguistics		04-DtMA-IM-SW5-122-m01		
Module coordinator				Module offered by		
holder of the Chair of German Linguistics			cs	Institute of German Studies		
ECTS	ECTS Method of grading Only after succ.		Only after succ. con	ompl. of module(s)		
20	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester graduate		By way of exception, additional prerequisites are listed in the section on assessments.				
Cantan	Contents					

This course will introduce students to deal with theoretical concepts and empirical methods from sub-disciplines of linguistics: linguistic system, linguistic usage and language history. Completion of a work experience with linguistic content.

Intended learning outcomes

In an area of linguistics, linguistic usage or linguistic system, students are able to discuss and/or apply empirical research methods to theoretical approaches on the basis of relevant research literature critically and independently. They are able to compile chosen themes of the field of study independently as well as academically and present the results appropriately (research works, presentations and other methods, production of seminar papers and other textualisation and presentation types). Within a work experience, students practically apply their knowledge to theoretical concepts and empirical methods of linguistics. An independent conceived and implemented research project and its results will be given a lecture appropriately.

Courses (type, number of weekly contact hours, language - if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 04-DtMA-IM-SW5-1-122: S (no information on SWS (weekly contact hours) and course language available)
- 04-DtMA-IM-SW5-2-122: S (no information on SWS (weekly contact hours) and course language available)
- o4-DtMA-IM-SW5-3-122: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-DtMA-IM-SW5-1-122: German Language: System, Usage, History 5 (Seminar 1)

- 10 ECTS, Method of grading: numerical grade
- a) written examination (approx. 90 minutes) and oral examination (approx. 30 minutes) or b) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 10 pages) and oral examination (approx. 30 minutes), weighted 1:1:2
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtMA-IM-SW5-2-122: German Language: System, Usage, History 5 (Seminar 2)

- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component o4-DtMA-IM-SW5-3-122: Research Seminar German Linguistics

- 5 ECTS, Method of grading: (not) successfully completed
- presentation (approx. 45 minutes)

Master's with 1 major German Language and Litera-	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 30 / 45
ture (2014)	data record Master (120 ECTS) Germanistik - 2014	



• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places

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Additional information

A list of suggested reading will be provided at the beginning of the course.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2012)



Studies in Modern German Literature

(ECTS credits)



Module title					Abbreviation	
Level Four Module Modern German Literature 2					04-DtMA-IM-NDL2-122-m01	
Module coordinator				Module offered by	dule offered by	
holder of the Chair of Modern German Literature and holde of the Chair of Modern German Literary and Intellectual Hi- story				Institute of German Studies		
ECTS	Metho	od of grading	Only after succ. co	npl. of module(s)		
10	nume	rical grade				
Duration Module level Other prerequisite			Other prerequisites	5		
		By way of exception assessments.	ı, additional prerequ	uisites are listed in the section on		

This module is designed to teach in-depth knowledge by generic examples that go beyond the contents that have been acquired during the bachelor degree courses; Consolidation of literary methodological competence; Introduction to current research questions.

Intended learning outcomes

Students make use of a broad range of methodological options confidently. They will be able to present all objects of the discipline that are important for research independently. They have perfected the required skill of organisation and time management in a way that will make it possible for students to deliver an independent performance. They can use a broad range of literary genre, epochs and contexts confidently.

Courses (type, number of weekly contact hours, language - if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-DtMA-IM-NDL2-1-122: S (no information on SWS (weekly contact hours) and course language available)
- o4-DtMA-IM-NDL2-2-122: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-DtMA-IM-NDL2-1-122: Selected Research Areas in Modern German Literary History (Seminar)

- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 15 pages) or b) oral examination (approx. 30 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtMA-IM-NDL2-2-122: Selected Research Areas in Modern German Literary History 2 (Lecture)

- 5 ECTS, Method of grading: (not) successfully completed
- log (approx. 15 pages)

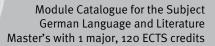
Allocation of places

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Additional information

Additional information will be listed separately for each module component.

- 04-DtMA-IM-NDL2-2-122: A list of suggested reading will be provided at the beginning of the course.
- 04-DtMA-IM-NDL2-1-122: --







Module	title			Abbreviation	
Level Four Module Modern German Literature 3			Literature 3		04-DtMA-IM-NDL3-122-m01
Module	coord	inator		Module offered by	
holder of the Chair of Modern German Literature and hol of the Chair of Modern German Literary and Intellectual I story				Institute of German	Studies
ECTS	Meth	od of grading	Only after succ. con	compl. of module(s)	
20	nume	rical grade			
Duration Module level Other prerequ		Other prerequisites	iisites		
_		By way of exception assessments.	By way of exception, additional prerequisites are listed in the section on assessments.		
Conten	Contents				

This module is designed to teach in-depth knowledge by generic examples that go beyond the contents that have been acquired during the bachelor degree courses; Consolidation of literary methodological competence; Introduction to current research questions; The experienced dealing with a comprehensive wealth of subject-specific material will be practised.

Intended learning outcomes

Students make use of a broad range of methodological options confidently. They will be able to present all objects of the discipline that are important for research independently. They have perfected the required skill of organisation and time management in a way that will make it possible for students to deliver an independent performance. They can use a broad range of literary genre, epochs and contexts confidently.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 4 components; information on courses listed separately for each component.

- 04-DtMA-IM-NDL3-1-122, and 04-DtMA-IM-NDL3-3-122: S (no information on language and number of weekly contact hours available)
- 04-DtMA-IM-NDL3-2-122: V (no information on language and number of weekly contact hours available)
- 04-DtMA-IM-NDL3-4-122: R (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

Assessment in module component o4-DtMA-IM-NDL3-1-122: Fragestellungen der Neueren Deutschen Literaturwissenschaft 3 (Seminar) (Selected Research Areas in Modern German Literary History 3 (Seminar)), and **in module component o4-DtMA-IM-NDL3-3-122:** Forschungsseminar Neuere Deutsche Literaturwissenschaft 1 (Research Seminar Modern German Literary History 1):

- 5 ECTS credits, numerical grading
- a) term paper (approx. 15 pages) or b) oral examination (approx. 30 minutes)
- Additional prerequisites: admission prerequisite to assessment: regular attendance (no more than 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component o4-DtMA-IM-NDL3-2-122: Fragestellungen der Neueren Deutschen Literaturwissenschaft 3 (Vorlesung) (Selected Research Areas in Modern German Literary History 3 (Lecture)), and **in module component o4-DtMA-IM-NDL3-4-122:** Praxismodul 1 (Practical Module 1):

- 5 ECTS credits, pass / fail
- report (approx. 15 pages)

Allocation of places

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Additional information

Additional information listed separately for each module component.

• o4-DtMA-IM-NDL3-3-122: --

Master's with 1 major German Language and Litera-	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 35 / 45
ture (2014)	data record Master (120 ECTS) Germanistik - 2014	



- 04-DtMA-IM-NDL3-2-122: Participants will receive a recommended reading list at the beginning of the course.
- o4-DtMA-IM-NDL3-4-122: --
- o4-DtMA-IM-NDL3-1-122: --

Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2012)



Module title					Abbreviation
Level Four Module Modern German Literature 4			erature 4		04-DtMA-IM-NDL4-122-m01
Modul	e coord	inator		Module offered by	
holder of the Chair of Modern German Literature and hold of the Chair of Modern German Literary and Intellectual Hi story					
ECTS Method of grading Only after		Only after succ. con	npl. of module(s)		
10 numerical grade					
Duration Module level		Other prerequisites			
1 semester graduate		graduate	By way of exception, additional prerequisites are listed in the section of		

This module is designed to teach in-depth knowledge by generic examples that go beyond the contents that have been acquired during the bachelor degree courses; Consolidation of literary methodological competence; Introduction to current research questions.

Intended learning outcomes

Students make use of a broad range of methodological options confidently. They will be able to present all objects of the discipline that are important for research independently. They have perfected the required skill of organisation and time management in a way that will make it possible for students to deliver an independent performance. They can use a broad range of literary genre, epochs and contexts confidently.

Courses (type, number of weekly contact hours, language - if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-DtMA-IM-NDL4-1-122: S (no information on SWS (weekly contact hours) and course language available)
- o4-DtMA-IM-NDL4-2-122: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-DtMA-IM-NDL4-1-122: Selected Research Areas in Modern German Literary History 4 (Seminar)

- 5 ECTS, Method of grading: numerical grade
- a) term paper (approx. 15 pages) or b) oral examination (approx. 30 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtMA-IM-NDL4-2-122: Selected Research Areas in Modern German Literary History 4 (Lecture)

- 5 ECTS, Method of grading: (not) successfully completed
- log (approx. 15 pages)

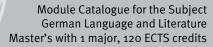
Allocation of places

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Additional information

Additional information will be listed separately for each module component.

- 04-DtMA-IM-NDL4-1-122: --
- 04-DtMA-IM-NDL4-2-122: A list of suggested reading will be provided at the beginning of the course.





Workload	
-	
Teaching cycle	
-	
Referred to in LPO I (examination regulations for teaching-degree programmes)	
Module appears in	
Master's degree (1 major) German Language and Literature (2012)	
Master's degree (1 major) German Language and Literature (2014)	



Module	e title				Abbreviation
Level Four Module Modern German Literature 5			erature 5		04-DtMA-IM-NDL5-122-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Modern German of the Chair of Modern German Literary story			Institute of German	Studies	
ECTS	Metho	od of grading	Only after succ. con	. compl. of module(s)	
20	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semester graduate		By way of exception, additional prerequisites are listed in the section or assessments.		isites are listed in the section on	
Conten	Contents				

This module is designed to teach in-depth knowledge by generic examples that go beyond the contents that have been acquired during the bachelor degree courses; Consolidation of literary methodological competence; Introduction to current research questions; The experienced dealing with a comprehensive wealth of subject-specific material will be practised.

Intended learning outcomes

Students make use of a broad range of methodological options confidently. They will be able to present all objects of the discipline that are important for research independently. They have perfected the required skill of organisation and time management in a way that will make it possible for students to deliver an independent performance. They can use a broad range of literary genre, epochs and contexts confidently.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 4 components; information on courses listed separately for each component.

- 04-DtMA-IM-NDL5-1-122, and 04-DtMA-IM-NDL5-3-122: S (no information on language and number of weekly contact hours available)
- 04-DtMA-IM-NDL5-2-122: V (no information on language and number of weekly contact hours available)
- 04-DtMA-IM-NDL5-4-122: R (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

Assessment in module component o4-DtMA-IM-NDL5-1-122: Fragestellungen der Neueren Deutschen Literaturwissenschaft 5 (Seminar) (Selected Research Areas in Modern German Literary History 5 (Seminar)), and **in module component o4-DtMA-IM-NDL5-3-122:** Forschungsseminar Neuere Deutsche Literaturwissenschaft 2 (Research Seminar Modern German Literary History 2):

- 5 ECTS credits, numerical grading
- a) term paper (approx. 15 pages) or b) oral examination (approx. 30 minutes)
- Additional prerequisites: admission prerequisite to assessment: regular attendance (no more than 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component o4-DtMA-IM-NDL5-2-122: Fragestellungen der Neueren Deutschen Literaturwissenschaft 5 (Vorlesung) (Selected Research Areas in Modern German Literary History 5 (Lecture)), and **in module component o4-DtMA-IM-NDL5-4-122:** Praxismodul 2 (Practical Module 2):

- 5 ECTS credits, pass / fail
- report (approx. 15 pages)

Allocation of places

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Additional information

Additional information listed separately for each module component.

• o4-DtMA-IM-NDL5-4-122: --

Master's with 1 major German Language and Litera-	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 39 / 45
ture (2014)	data record Master (120 ECTS) Germanistik - 2014	



- 04-DtMA-IM-NDL5-3-122: --
- 04-DtMA-IM-NDL5-1-122: --
- o4-DtMA-IM-NDL5-2-122: Participants will receive a recommended reading list at the beginning of the course.

Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German Language and Literature (2012)



Teaching German

(ECTS credits)



Module title					Abbreviation	
Extensive Level Four Module Didactics and Teaching			ctics and Teaching Metho	odology	04-DtMA-IMGr-Did-122-m01	
Module	e coord	inator		Module offered by		
holder of the Chair of the Didactics of t		s of the German Langua-	Institute of German Studies			
ECTS	Meth	od of grading	Only after succ. con	compl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisites	Other prerequisites			
1 semester graduate		By way of exception assessments.	By way of exception, additional prerequisites are listed in the section assessments.			

Consolidation and application of ideas, approaches and methods of the teaching methodology German (linguistic and literature/media teaching incl. children and youth literature) including technical contents for the scholastic and extracurricular teaching practice; Theoretical principles and empirical findings for the linguistic and literary socialisation including the media change (incl. literature for children and young adults and new media) as well as the condition of target-oriented mediation processes in an institutional context; Ideas and practice-oriented contexts of oral or written communication in a cultural context as well as the acquisition processes of literary or linguistic knowledge including the historical change of text production, text reception and language; Differentiated methodical repertoire of actions.

Intended learning outcomes

Students consolidate their knowledge and research-oriented qualifications relating to the German subject didactics (linguistic and literature/media didactics incl. children's and youth literature) in order to extend their subject-specific and contemplation competencies for mediation processes in different institutional contexts. Next to references of theory and practical experiences, students will particularly acquire current empirical findings from the teaching/learning research and apply them to mediation practices in a subject-specific contouring. On the basis of current research literature, students will acquire the required comprehensive skills, which they present in an appropriate way and dialogically interview about possibilities to affiliate the mediation practice during the course. Acquisition, imparting, presentation and assessment of contents will be seen as extensions of self-competence taking account of subject-specific contents. Moreover, students acquire knowledge of imparting-associated, empirical established perception and control of subject-specific teaching/learning processes in pedagogical contexts.

Courses (type, number of weekly contact hours, language - if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-DtMA-IMGr-Did-1-122: S (no information on SWS (weekly contact hours) and course language available)
- o4-DtMA-IMGr-Did-2-122: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

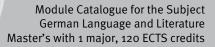
Assessment in module component o4-DtMA-IMGr-Did-1-122: Aspects of German Didactics (Seminar)

- 5 ECTS, Method of grading: numerical grade
- term paper (approx. 15 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtMA-IMGr-Did-2-122: Selected Topics of German Didactics (Lecture)

• 5 ECTS, Method of grading: (not) successfully completed

Master's with 1 major German Language and Litera-	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 42 / 45
ture (2014)	data record Master (120 ECTS) Germanistik - 2014	





 portfolio and log (approx. 15 pages total)
Allocation of places
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Master's degree (1 major) German Language and Literature (2012)
Master's degree (1 major) German Language and Literature (2014)



Thesis

(30 ECTS credits)



Module	Module title Abbreviation					
Thesis	Thesis German Studies 04-DtMA-TH-122-m01					
Module coordinator				Module offered by		
Manag	ing Dir	ector of the Institute of Ge	erman Studies	Institute of German	Studies	
ECTS	Meth	od of grading	Only after succ. con	after succ. compl. of module(s)		
30	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	its					
princip	les of g		he topic is to be agre		German studies, adhering to the horised examiner or, in the case	
Intend	ed lear	ning outcomes				
and so frame. tely.	lution a - Lingu	approaches of an academ istic competence or abilit	ic issue) independer by to process and pre	ntly Ability to accor sent the realised res	ation of texts, logical conclusions mplish tasks within a given time sults in a written form appropria-	
Course	S (type, i	number of weekly contact hours, l	anguage — if other than Ger	man)		
		tion on SWS (weekly cont				
		sessment (type, scope, langua ble for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
written	thesis	(approx. 50 to 70 pages)				
Allocat	ion of	places				
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
-						
Module appears in						
	Master's degree (2 majors) German Language and Literature (2012)					
Master		ee (2 majors) German Lar	5 5	` ''		

Master's degree (1 major) German Language and Literature (2012) Master's degree (1 major) German Language and Literature (2014)