

# Module Catalogue for the Subject

## Translational Neuroscience

as a Master's with 1 major with the degree "Master of Science" (120 ECTS credits)

> Examination regulations version: 2017 Responsible: Faculty of Medicine



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Oral Examination Translational Neuroscience



## The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	50	7
Compulsory Electives	40	24
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Module Group Sections of Graduate School GSLS: Neuroscience		61
Thesis	30	70



### **Learning Outcomes**

The Translational Neuroscience program at the Medical Faculty of Würzburg covers the following main areas:

- biological-scientific and clinical-theoretical basics
- constructive work in interprofessional and interdisciplinary teams
- basic, translational and clinical research
- diagnostic tools and therapeutic options

#### Scientific qualifications

- Graduates possess a professionally oriented, science-based education and apply scientific thinking and action in a targeted manner to gain new knowledge in medicine.
- They have a basic understanding of scientific work and use professionally legitimate methods of knowledge and testing procedures.
- They adequately assess the possibilities and limits of scientific knowledge in medicine.
- They critically evaluate scientific approaches and results and take their social responsibility and the well-being of patients into account.
- They are able to conduct systematic literature searches, independently derive new questions, formulate hypotheses and identify suitable research methods and apply these to their own scientific work.
- They comply with the principles of good scientific practice.

#### Qualification for scientific employment

Graduates are prepared for a wide range of fields of action in professional institutions and in the
private sector, for example in the areas of research, health, education and training, the world
of work and culture.

#### **Enabling social engagement**

- They identify the ethical dimensions of scientific activity and deal with ethical challenges appropriately.
- They know and take into account the ethical, legal, societal and socio-economic framework conditions of scientific action.
- They communicate their knowledge and skills to others and apply the principle of lifelong learning.

#### Personality development

- They are capable of self-criticism, recognize their personal limits and can reflect on their responsibility and how they deal with their own mistakes.
- They are aware of the different roles in teams. They are able to recognize problems in working together and to offer constructive criticism, and they are prepared to take on leadership tasks and responsibility depending on the situation.



#### **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

#### **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

#### **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 10-May-2017 (2017-37)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



### **Compulsory Courses**

(50 ECTS credits)



Module title					Abbreviation
Methods in Neurosciences				03-TN-MNS-152-m01	
Module coordinator				Module offered by	
programme coordinator				Faculty of Medicine	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	(not)	successfully completed			
Duration Module level Other pren		Other prerequisites			
1 semester graduate					
Contents					

Molecular techniques, microscopic methods, immunohistochemistry, mouse models and gene-knockout approaches, protein and molecular biology techniques, PCR, advanced protein biochemistry, imaging techniques, biodistribution of imaging biomarkers, pain behaviour, gait analysis, biostatistics of psychiatric genetic studies, mouse brain neuroanatomy with a focus on neuromorphology and adult neurogenesis, neural stem cells.

#### **Intended learning outcomes**

Students are able to review and expand their knowledge of standard molecular techniques and are able to choose methods and techniques to design experiments in a specific research area of neurosciences.

**Courses** (type, number of weekly contact hours, language — if other than German)

V(0) + P(2)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) oral examination of one candidate each (30 to 60 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or
- d) presentation (20 to 45 minutes)

Language of assessment: English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Translational Neuroscience (2015)

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)

Supplementary course Translational Neuroscience (2018)

Master's degree (1 major) Translational Neuroscience (2022)



Module title			Abbreviation		
Clinical Neurobiology 1			03-TN-NB1-152-m01		
Module coordinator Modu			Module offered by		
Institut	Institute of Clinical Neurobiology			Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites					
1 semester graduate					
Conten	Contents				

Students will get a theoretical introduction and amplification of topics in clinical neurobiology. The following topics will be discussed: introduction to neurons and glia, ion channels and membrane potential, ion channelopathies, synapses, transmitter release, NMJ, myasthenia gravis, cerebellum, basal ganglia, ataxia and Morbus Parkinson, somatosensory system, touch, pain, schizophrenia and autism spectrum disorders, disorders of cognition, muscle and muscle diseases, anatomy and function of the motor system, spinal reflexes, motoneuron diseases, hippocampus, learning and memory, anterograde amnesia, visual agnosia, cortex and the limbic system, emotions, disorders of conscious and unconscious mental processes, attention, smell and taste and hearing, sleep, EEG, epilepsy, vision and diseases of the visual system. The accompanied literature seminars are based on fundamental and current literature on lecture-relevant topics to discuss experimental and methodological approaches and with this promoting translational thinking. Using student presentations of current research results, the earned knowledge in neurobiology is recessed

#### **Intended learning outcomes**

Students who successfully completed this module are able to remind and understand the current theoretical concepts in neurobiology. Furthermore, students are able to classify clinical aspects of neurobiology with the focus to disease mechanisms at molecular, cellular, and physiological levels. Based on current experimental data evaluation, students are able to critical read and evaluate current publications in neurobiology as well as extract relevant information from recent publications.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) oral examination of one candidate each (30 to 60 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes)

Language of assessment: English

#### Allocation of places

#### **Additional information**

Workload

150 h

### **Teaching cycle**

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Master's degree (1 major) Translational Neuroscience (2015)

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(2017)	cord Master (120 ECTS) Translational Neuroscience - 2017	



Master's degree (1 major) Translational Neuroscience (2017)
Supplementary course Translational Medicine (2018)
Master's degree (1 major) Translational Medicine (2018)
Master's degree (1 major) Translational Neuroscience (2018)
Supplementary course Translational Neuroscience (2018)
Master's degree (1 major) Translational Neuroscience (2022)
Supplementary course Translational Neuroscience (2022)



Module	Module title				Abbreviation
Clinica	Clinical Neurobiology 2: Trend-setting and current findings in neurobiology				03-TN-NB2-152-m01
Module coordinator Module offered			Module offered by		
Institut	Institute of Clinical Neurobiology			Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ. con	succ. compl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate					
Conten	Contents				

Students will get a theoretical introduction and amplification of topics in clinical neurobiology. The following topics will be discussed: introduction to neurons and glia, ion channels and membrane potential, ion channelopathies, synapses, transmitter release, NMJ, myasthenia gravis, cerebellum, basal ganglia, ataxia and Morbus Parkinson, somatosensory system, touch, pain, schizophrenia and autism spectrum disorders, disorders of cognition, muscle and muscle diseases, anatomy and function of the motor system, spinal reflexes, motoneuron diseases, hippocampus, learning and memory, anterograde amnesia, visual agnosia, cortex and the limbic system, emotions, disorders of conscious and unconscious mental processes, attention, smell and taste and hearing, sleep, EEG, epilepsy, vision and diseases of the visual system. The accompanied literature seminars are based on fundamental and current literature on lecture-relevant topics to discuss experimental and methodological approaches and with this promoting translational thinking. Using student presentations of current research results, the earned knowledge in neurobiology is recessed.

#### **Intended learning outcomes**

Students who successfully completed this module are able to remind and understand the current theoretical concepts in neurobiology. Furthermore, students are able to classify clinical aspects of neurobiology with the focus to disease mechanisms at molecular, cellular, and physiological levels. Based on current experimental data evaluation, students are able to critical read and evaluate current publications in neurobiology as well as extract relevant information from recent publications.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

e) presentation (20 to 45 minutes) Language of assessment: English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Translational Neuroscience (2015)

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)



Supplementary course Translational Neuroscience (2018) Master's degree (1 major) Translational Neuroscience (2022) Supplementary course Translational Neuroscience (2022)



Modul	e title		Abbreviation		
Neurology/ Neurosurgery 1				03-TN-NN1-152-m01	
Modul	Module coordinator			Module offered by	
Depart	Department of Neurology, Department of Neurosurgery			Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ. c	ompl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Other prerequis		Other prerequisit	es	
1 semester graduate					
Conten	Contents				

Students will get a theoretical introduction and scientific background from the following topics: antibody-mediated CNS diseases – experimental analysis of auto-antibody function; Lessons on nociceptor function learned from pain genetics; Translational approaches in stroke medicine; Subarachnoid hemorrhage - pathophysiology and translational therapy approaches; Pathophysiology of brain trauma: experimental brain trauma models and their analysis; Neurophysiology of hearing in tumor and trauma; The molecular basis of glioma-biology; Neuroplasticity after CNS damage by brain tumors; Connectomics in neurology; understanding neuronal networks for treatment of tremor syndromes; stem cell based models of movement disorders; basics of electrophysiology in experimental and clinical practice; the molecular basis of myopathies. The accompanied journal clubs are based on fundamental and current literature on lecture-relevant topics to discuss experimental and methodological approaches and with this promoting translational thinking. Students will give presentations and thereby earn and transfer knowledge.

#### **Intended learning outcomes**

Students who successfully completed this module will have acquired insights into the current molecular and cellular pathophysiology of diseases prevalent in neurology and neurosurgery. They will understand basic mechanisms of disease in the motor and sensory system and of higher functions. They will understand about brain trauma and brain tumor biology. They will have gained theoretical knowledge about animal models for neurological and neurosurgical diseases and will be introduced into behavioral, neurophysiological, morphological and molecular biological analysis methods. They will have learnt how to raise appropriate bed-to-bench research questions and how to devise study plans. They will learn how to read scientific publications critically and how to extract the relevant data bringing them forward in their own project. In addition, they will have learnt how to record and analyze data and how to present them in oral and written form.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$ 

V (2)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) oral examination of one candidate each (30 to 60 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes)

Language of assessment: English

#### Allocation of places

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#### Additional information

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#### Workload

150 h

#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Translational Neuroscience (2015)

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)

Supplementary course Translational Neuroscience (2018)

Master's degree (1 major) Translational Neuroscience (2022)



Module title				Abbreviation	
Neurology/ Neurosurgery 2				03-TN-NN2-152-m01	
Module coordinator				Module offered by	
Depart	ment o	f Neurology, Department	of Neurosurgery	Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate					
Contents					

Students will get a theoretical introduction and scientific background from the following topics: antibody-mediated CNS diseases – experimental analysis of auto-antibody function; Lessons on nociceptor function learned from pain genetics; Translational approaches in stroke medicine; Subarachnoid hemorrhage - pathophysiology and translational therapy approaches; Pathophysiology of brain trauma: experimental brain trauma models and their analysis; Neurophysiology of hearing in tumor and trauma; The molecular basis of glioma-biology; Neuroplasticity after CNS damage by brain tumors; Connectomics in neurology; understanding neuronal networks for treatment of tremor syndromes; stem cell based models of movement disorders; basics of electrophysiology in experimental and clinical practice; the molecular basis of myopathies. The accompanied journal clubs are based on fundamental and current literature on lecture-relevant topics to discuss experimental and methodological approaches and with this promoting translational thinking. Students will give presentations and thereby earn and transfer knowledge.

#### **Intended learning outcomes**

Students who successfully completed this module will have acquired insights into the current molecular and cellular pathophysiology of diseases prevalent in neurology and neurosurgery. They will understand basic mechanisms of disease in the motor and sensory system and of higher functions. They will understand about brain trauma and brain tumor biology. They will have gained theoretical knowledge about animal models for neurological and neurosurgical diseases and will be introduced into behavioral, neurophysiological, morphological and molecular biological analysis methods. They will have learnt how to raise appropriate bed-to-bench research questions and how to devise study plans. They will learn how to read scientific publications critically and how to extract the relevant data bringing them forward in their own project. In addition, they will have learnt how to record and analyze data and how to present them in oral and written form.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$ 

S (2)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

e) presentation (20 to 45 minutes) Language of assessment: English

#### Allocation of places

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#### **Additional information**

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#### Workload

<u>15</u>0 h

#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Translational Neuroscience (2015)

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)

Supplementary course Translational Neuroscience (2018)

Master's degree (1 major) Translational Neuroscience (2022)



Module title				Abbreviation	
Psychiatric Neurosciences					03-TN-PSYT1-152-m01
Module	e coord	inator		Module offered by	
University Hospital, Department of Psychiatry, Psychosomatics and Psychotherapy			chiatry, Psychoso-	Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisite		Other prerequisites	}		
1 semester graduate					
Conten	Contents				

Basic knowledge about the characteristics of various psychiatric disorders, the proposed neurobiological basis (e.g. gene by environment interaction) as well as the treatment approaches: Anxiety disorders, somatoform disorders, social interaction disorders, psychotic disorders, attention deficit hyperactivity disorder, substance use disorders, neurodegenerative disorders. Basic knowledge about the genetic and neural mechanisms associated with psychiatric disorders such as gene by environment interaction, anatomical, cellular/neuronal plasticity of selected brain regions, e.g. hippocampus and amygdala and brain regions and neurotransmitter systems involved in the processing of emotions. Basic knowledge about state-of-the-art research methods in the field such as the analysis of gene variants and their association with various psychiatric disorders and behavioral traits, animal models for psychiatric disorders, neuroimaging methods in humans.

#### Intended learning outcomes

Students who successfully completed this module will have gained an overview of the characteristics of diverse psychiatric disorders. They will have acquired insights into the neurobiological basis of the etiopathogenesis of these disorders (e. g. which neurotransmitter systems and brain regions are involved), how they are treated and into current concepts and experimental approaches studying these psychiatric disorders.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) oral examination of one candidate each (30 to 60 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes)

Language of assessment: English

#### Allocation of places

#### **Additional information**

#### Workload

150 h

#### Teaching cycle

#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Master's degree (1 major) Translational Neuroscience (2015)

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)



Supplementary course Translational Neuroscience (2018) Master's degree (1 major) Translational Neuroscience (2022) Supplementary course Translational Neuroscience (2022)



Module title					Abbreviation
Current findings in psychiatric neurosciences			03-TN-PSYT2-152-m01		
Modul	Module coordinator Module			Modulo offered by	
				Module offered by	
University Hospital, Department of Psychiatry, Psychosomatics and Psychotherapy			chiatry, Psychoso-	Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	•	
1 seme	ester	graduate			
Conte	nts				
		seminar is based on fund ying our present knowled			pics to document the experi-
Intend	ed lear	ning outcomes			
		acquire a theoretical und entific results in the field			biology work and will learn how
Course	es (type, i	number of weekly contact hours,	language — if other than Ge	rman)	
S (2) Modul	e taugh	t in: English			
		<b>sessment</b> (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
		on (20 to 45 minutes) essessment: English			
Alloca	tion of	places			
Additi	onal inf	ormation			
Workle	oad				
150 h					
_	ing cycl	e			
Referr	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	
Module appears in					
Master's degree (1 major) Translational Neuroscience (2015)					
	Master's degree (1 major) Translational Neuroscience (2017)				
Master's degree (1 major) Translational Neuroscience (2018)					
		ry course Translational N			
	_	ee (1 major) Translationa	·	2)	
Supple	Supplementary course Translational Neuroscience (2022)				



Modul	e title	·			Abbreviation
Biopsychology 1		o6-TN-BPSY1-152-mo1			
Module coordinator Module			Module offered by		
holder of the Chair of Psychology I Institute of Psychology			logy		
ECTS	ECTS Method of grading Only after succ. cor		npl. of module(s)		
5	nume	rical grade			
Duration Module level Other prerequisites		3			
1 semester graduate					
Conto	ot c				

#### Contents

Students will get a theoretical introduction and amplification of topics in biopsychology and cognitive neuroscience. The following topics will be discussed: introduction to biopsychological research methods (behavioral assessments, eye-tracking, autonomic psychophysiology, electroencephalography, structural and functional magnetic resonance imaging), emotion and motivation, learning and memory, attention, perception, cognitive control, clinical aspects (e.g., anxiety disorders, depression, addiction). The accompanying seminars are based on fundamental and current literature on lecture-relevant topics to discuss experimental and methodological approaches and with this promoting translational thinking. Using student presentations of current research results, the acquired knowledge in biopsychology is recessed.

#### **Intended learning outcomes**

Students who successfully completed this module are able to remind and understand the current theoretical concepts in biopsychology and cognitive neuroscience. Furthermore, students are able to describe and interpret biopsychological data and they can select appropriate non-invasive techniques to address specific psychological research questions. They are familiar with general psychological concepts and know about their biological basis. Based on this knowledge, students are able to critical read and evaluate current publications in biopsychology and cognitive neuroscience and can extract relevant information from recent publications.

Courses (type, number of weekly contact hours, language - if other than German)

V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) oral examination of one candidate each (30 to 60 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes)

#### Allocation of places

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#### Additional information

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#### Workload

150 h

#### **Teaching cycle**

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Translational Neuroscience (2015)

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)

Supplementary course Translational Neuroscience (2018)

Master's degree (1 major) Translational Neuroscience (2022)



Module title					Abbreviation
Biopsychology 2					o6-TN-BPSY2-152-m01
Modul	e coord	linator		Module offered by	
holder	of the	Chair of Psychology I		Institute of Psychology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate					
Conten	nts				

Students will get a theoretical introduction and amplification of topics in biopsychology and cognitive neuroscience. The following topics will be discussed: introduction to biopsychological research methods (behavioral assessments, eye-tracking, autonomic psychophysiology, electroencephalography, structural and functional magnetic resonance imaging), emotion and motivation, learning and memory, attention, perception, cognitive control, clinical aspects (e.g., anxiety disorders, depression, addiction). The accompanying seminars are based on fundamental and current literature on lecture-relevant topics to discuss experimental and methodological approaches and with this promoting translational thinking. Using student presentations of current research results, the acquired knowledge in biopsychology is recessed.

#### **Intended learning outcomes**

Students who successfully completed this module are able to remind and understand the current theoretical concepts in biopsychology and cognitive neuroscience. Furthermore, students are able to describe and interpret biopsychological data and they can select appropriate non-invasive techniques to address specific psychological research questions. They are familiar with general psychological concepts and know about their biological basis. Based on this knowledge, students are able to critical read and evaluate current publications in biopsychology and cognitive neuroscience and can extract relevant information from recent publications.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

e) presentation (20 to 45 minutes)

#### **Allocation of places**

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#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for tea} \underline{\text{ching-degree programmes}})$ 

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#### Module appears in

Master's degree (1 major) Translational Neuroscience (2015)

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)

Supplementary course Translational Neuroscience (2018)

Master's degree (1 major) Translational Neuroscience (2022)



Module title				Abbreviation	
Advanced lab rotation 1					03-TN-LR1-152-m01
Module coordinator				Module offered by	
progra	ımme c	oordinator		Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites	i	
1 seme	ester	graduate	Please consult with	course advisory serv	vice in advance.
Conte	nts				
Studer	nts get	an intense training in	at least two different me	thods from different	fields of neurosciences.
Intend	led lear	ning outcomes			
					iques and learned how to apply s and presentation of raw data.
Course	<b>es</b> (type,	number of weekly contact ho	urs, language — if other than Ge	rman)	
P (2) Modul	e taugh	nt in: English			
		sessment (type, scope, lar	nguage — if other than German,	examination offered — if no	ot every semester, information on whether
d) oral	exami	k. 10 to 30 pages) or nation in groups of up assessment: English	to 3 candidates (approx	. 30 to 60 minutes)	
Allocation of places					
Additio	onal inf	ormation			

#### Workload

150 h

#### Teaching cycle

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Translational Neuroscience (2015)

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)

Supplementary course Translational Neuroscience (2018)

Master's degree (1 major) Translational Neuroscience (2022)

## **Compulsory Electives**

(40 ECTS credits)



## **Module Group General Compulsory Electives**

(ECTS credits)



Modul	e title				Abbreviation
Pain					03-TN-P-152-m01
Modul	Module coordinator			Module offered by	
Univer: Care	sity Hos	spital, Department of Ana	esthesia and Critical	Faculty of Medicine	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate					
Contents					

Students will receive a theoretical introduction and consolidation in topics of pain processing as well as clinical pain medicine. Contents include an introduction to nociceptors and their activation via specific ion channels, the pain pathway with its synapses, and the descending pathways. Clinically, the classification of pain and the major primary and secondary pain syndromes are discussed. Pain research will be reflected with the possibilities and limitations of preclinical animal models on the one hand and measurement of pain in patients on the other. A focus will also be on the translation of results from research for the clinic and drug development. The subsequent literature seminar will be based on fundamental and current literature on topics relevant to the lecture to discuss clinical studies, experiments and new methods and thereby promote translational thinking in pain medicine. Presentations of current research results and the connection to the clinic (examination of patients) and multimodal interdisciplinary therapy will be used to deepen the learned knowledge in pain medicine.

#### **Intended learning outcomes**

In this course, students will learn about the (patho-) physiology of pain, neuroanatomical structures and pain therapy including interdisciplinary multimodal pain therapy. These include molecular mechanism of pain, studying pain in animals and humans and drug development. How to evaluate studies in "pain" is worked-out by the students in a specific article/topic chosen by the student and presented within in a talk during the course.

**Courses** (type, number of weekly contact hours, language — if other than German)

V(0) + P(2)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

e) presentation (20 to 45 minutes) Language of assessment: English

#### Allocation of places

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#### Additional information

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#### Workload

150 h

#### Teaching cycle

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#### $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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#### Module appears in

Master's degree (1 major) Translational Neuroscience (2015)

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)



Master's degree (1 major) Translational Neuroscience (2022) Supplementary course Translational Neuroscience (2022)



Module title	Abbreviation
Neuroinflammation	03-TN-NI-172-m01

 Module coordinator
 Module offered by

 Department of Neurology, Section of Developmental Neuro-biology and Institute of Virology and Immunobiology
 Faculty of Medicine

ECTS	Method of grading		Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	graduate	

#### **Contents**

Introduction to neural cells and structures relevant for neuroinflammation (glial cells, myelin, myelin molecules, synapses, nodes of Ranvier), components of the innate immune system I: macrophages and microglial cells, components of the innate immune system II: dendritic cells, NK cells, granulocytes; antigen presentation; lymphatic organs, components of the adaptive immune system: lymphocytes and antigen recognition, the phenomenon of tolerance and autoimmunity, experimental models for neuroinflammation (EAE, cuprizone, EAN); the BBB, clinics, pathogenesis and therapy of multiple sclerosis, role of inflammation in primarily neurological/neurodegenerative disorders (Alzheimer's disease; inherited neuropathies).

#### **Intended learning outcomes**

Students who successfully completed this module will have acquired solid insights into fundamental and disease-relevant aspects of neuroimmunology and neuroinflammation. They will have learned to critically read scientific publications and will have been trained in the ability to extract relevant information from the original scientific literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

V(0) + S(0)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) oral examination of one candidate each (30 to 60 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or
- d) presentation (20 to 45 minutes)

Language of assessment: English

#### Allocation of places

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#### Additional information

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#### Workload

150 h

#### Teaching cycle

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### $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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#### Module appears in

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)

Supplementary course Translational Neuroscience (2018)

Master's degree (1 major) Translational Neuroscience (2022)



Module title					Abbreviation
Ion cha	Ion channels				03-TN-IC-152-m01
Module	e coord	inator		Module offered by	
Institut	Institute of Clinical Neurobiology			Faculty of Medicine	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Ot		Other prerequisites	1	
1 semester graduate					
Conten	Contents				

Students will get a theoretical introduction and amplification of topics in ion channel physiology. The following topics will be discussed: physiological properties of membranes, structure-function relationships of ligand-gated and voltage-gated ion channels and their subfamilies, regulation and pharmacology of ion channels, anatomical expression profiles, developmental regulation, evolution of ion channels, sensory systems, ion channelopathies. The accompanied literature seminars are based on current publications of ion channel structures and physiological aspects to discuss experimental and methodological approaches and with this promoting translational thinking. Using student presentations of current research results, the earned knowledge on ion channels is recessed. The practical session will include whole cell recordings at the electrophysiological setup using transfected cells and primary neurons. Using various neurotransmitters and blocking agents, students will apply their learned knowledge of ion channel physiology and observe the consequences at the functional level.

#### Intended learning outcomes

Students who successfully completed this module are able to remind and understand the physiological properties of various ion channel families and their importance for brain physiology. The students are able to classify in a bottom-up approach to put the molecular findings into the context of pathomechanisms in various kinds of channelopathies. They will be trained in recording techniques to study ion channel properties on transfected/injected cell lines as well as primary neurons. With this experience, students are able to evaluate the applicability of electrophysiological recording techniques for various ion channels. Additionally, they are able to critically read, reflect, and present scientific reports in the field of channel physiology.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (o) + S (o) + P (2)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) oral examination of one candidate each (30 to 60 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or
- d) presentation (20 to 45 minutes)

Language of assessment: English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Master's with 1 major Translational Neuroscience	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-	page 30 / 72
(2017)	cord Master (120 ECTS) Translational Neuroscience - 2017	



#### Module appears in

Master's degree (1 major) Translational Neuroscience (2015)

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)

Supplementary course Translational Neuroscience (2018)

Master's degree (1 major) Translational Neuroscience (2022)



Modul	e title				Abbreviation
Functional Neuroimaging					03-TN-FI-152-m01
Modul	e coord	inator		Module offered by	
Univer	University Hospital, Department of Nuclear Mo			Faculty of Medicine	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level Other p		Other prerequisites			
1 semester graduate					

#### **Contents**

Content: target identification for functional and molecular neuroimaging, basic concepts of radiochemistry, radiolabelling of surrogate markers for PET and SPECT, basic concepts of magnetic resonance imaging, basic concepts of positron emission tomography, single photon emission computed tomography and hybrid devices (PET/CT, SPECT/CT), anatomic and functional structures of the brain in small animals, anatomic and functional structures in humans and patients with neurodegenerative disorders and dementia, multimodality multiparametric imaging of brain tumours using MR, PET and SPECT.

#### Intended learning outcomes

Students who successfully completed this module will have acquired insights into current experimental approaches in neurobiology. They will have been introduced to preparations and recording techniques to study the function and pathomechanisms of neural model systems. The students will have examined clinical aspects of neurobiology with a focus on the molecular, cellular and physiological mechanisms. Additionally, they will have learned how to document their own data that they collected during lab courses. In addition, the students will have learned to critically reflect their data in the context of the experimental methods used.

**Courses** (type, number of weekly contact hours, language — if other than German)

V(0) + S(2)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (approx. 10 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: English

#### Allocation of places

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#### **Additional information**

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#### Workload

150 h

#### **Teaching cycle**

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#### Referred to in LPO I (examination regulations for teaching-degree programmes)

#### Module appears in

Master's degree (1 major) Translational Neuroscience (2015)

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)



Supplementary course Translational Neuroscience (2018) Master's degree (1 major) Translational Neuroscience (2022) Supplementary course Translational Neuroscience (2022)



Module title			Abbreviation		
Developmental Neuroimaging					03-TN-DI-172-m01
Module	Module coordinator			Module offered by	
	University Hospital, Department of Child and Adolesce Psychiatry, Psychosomatics and Psychotherapy			Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Othe		Other prerequisites	5		
1 semester graduate					
Contents					

Students will get an introduction to basic physics of MRI, in particular the functional MRI signal (so called BOLD response). Different fMRI designs, block vs. event, will be introduced. Students will learn to critically evaluate such design differences. The basic steps for preprocessing fMRI data will be introduced and practiced. Using example data of a block and event design, there will be an introduction and practice session on how to implement a statistical model of task-based fMRI data. Students will give presentation on the topics based on state-of-theart textbooks and research articles or implement analysis code. The course requires the students to use Statistical Parametric Mapping software in Matlab. Previous experience in Matlab is not required but beneficial.

#### Intended learning outcomes

Students who successfully completed this module will have acquired insights into the basics principles of functional and structural MRI data collection as well as how to perform data preprocessing and principles of statistical analysis. Behavioral data from an experiment conducted during functional MRI will be analyzed and implemented into the statistical analysis of brain activation of controls and patients. As an outlook, we will touch on opportunities of informing such analysis by computational modeling.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $S(0) + \ddot{U}(0)$ 

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (approx. 10 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: English

#### Allocation of places

#### **Additional information**

#### Workload

150 h

#### **Teaching cycle**

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)

Master's with 1 major Translational Neuroscience	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-	page 34 / 72
(2017)	cord Master (120 ECTS) Translational Neuroscience - 2017	



Supplementary course Translational Neuroscience (2018) Master's degree (1 major) Translational Neuroscience (2022) Supplementary course Translational Neuroscience (2022)



Module	e title				Abbreviation
Regeneration in the nervous system					03-TN-PN-172-m01
Module	Module coordinator			Module offered by	
	Department of Neurology, Section of Developmental Neurology			Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other pr		Other prerequisites			
1 semester graduate					
Conten	Contents				

Cellular elements of the PN I: origin, development, structure, myelin formation, Cellular elements of the PN II: lesion, regeneration and surgical reconstitution, physiology and pathophysiology, Diseases I: inflammatory (GBS, CIDP, myasthenia; clinic and therapy), Diseases II: diabetes; iatrogenic (e. g. vincristine; clinic and therapy), Diseases III: inherited NPs (including models and attempts for treatment approaches). The literature seminar is based on fundamental literature on lecture-relevant topics to document the experiments underlying our present knowledge in peripheral nerve research.

#### **Intended learning outcomes**

Students who successfully completed this module will have acquired insights into cellular elements of the peripheral nerve, physiology and pathophysiology. The students will have examined clinical aspects of diseases with the involvement of peripheral nerves with a focus on the molecular mechanisms and therapeutical options. Additionally, they will have learned how to evaluate and present data in oral form. In addition, the students will have learned to critically read scientific publications in the field of peripheral nerve diseases and will have been trained in the ability to extract relevant information from the original literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

V(0) + S(0)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (approx. 10 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: English

#### Allocation of places

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#### Additional information

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#### Workload

150 h

#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)

Master's with 1 major Translational Neuroscience	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-	page 36 / 72
(2017)	cord Master (120 ECTS) Translational Neuroscience - 2017	



Supplementary course Translational Neuroscience (2018) Master's degree (1 major) Translational Neuroscience (2022) Supplementary course Translational Neuroscience (2022)



Module title					Abbreviation
Developmental Neuropsychiatry					03-TN-DNP-172-m01
Module coordinator				Module offered by	
University Hospital, Department of Child and Add Psychiatry, Psychosomatics and Psychotherapy				Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
Conton	Contonte				

Students will get an introduction to the main conditions in child and adolescent psychiatry as well as to state-of-the-art neuroscientific models of etiology and pathophysiology. There will be a focus on ADHD, anxiety disorders, autism spectrum disorder, substance use disorder, eating disorders as well as conduct problems. Whenever possibility, clinical interviews with patient from our department will be presented to the class. Research approaches in child and adolescent psychiatry will be introduced to the students including clinical trials, functional neuroimaging and transcranial sonography. Students will learn to critically evaluate the role of these techniques. Students will give presentation on the topics based on state-of-the-art textbooks and research articles.

# **Intended learning outcomes**

Students who successfully completed this module will have acquired insights into neurodevelopmental aspects of child and adolescent psychiatric disorders including clinical symptoms, diagnostic criteria, etiology, pathophysiology and research approaches on ADHD, anxiety disorders, autism spectrum disorder, substance use disorder, eating disorders as well as oppositional defiant and conduct problems. Developmental aspects of neuropsychopharmacology are further discussed and the clinical use will be critically evaluated.

**Courses** (type, number of weekly contact hours, language — if other than German)

V(0) + S(0)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (approx. 10 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: English

#### Allocation of places

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# Additional information

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# Workload

150 h

#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)

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(2017)	cord Master (120 ECTS) Translational Neuroscience - 2017	



Supplementary course Translational Neuroscience (2018) Master's degree (1 major) Translational Neuroscience (2022) Supplementary course Translational Neuroscience (2022)



Module title				Abbreviation	
Cellula	Cellular Neurobiology				03-TN-CN-152-m01
Module coordinator				Module offered by	
Institu	te of Cli	inical Neurobiology		Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Othe		Other prerequisites	;		
1 semester graduate					
Contor	Contonts				

Students will get a theoretical introduction and amplification of topics in cellular neurobiology. The following topics will be discussed: structure, function, and molecular functional components of the peripheral nerves of the nervous system including its neuronal and non-neuronal cells as well as the neuromuscular endplate, motor behavioral tests in mouse models for motoneuron diseases; functional and morphological analysis of motoneurons and motor endplates, anatomical, cellular/neuronal plasticity at selected brain structures, e.g. hippocampus and cerebellum, molecular and cellular pathomechanisms of neuromotor disorders, optogenetic approaches and their use to understand circuit biology, immunohistochemistry /immunfluorescence in hippocampal/cerebellar slices, confocal microscopy, primary neuron preparations of dorsal root ganglia and hippocampal neurons, mouse perfusion, whole cell patch clamp recordings to determine ion channel properties.

#### **Intended learning outcomes**

Students who successfully completed this module are able to understand and dispose current experimental approaches in neurobiology. They are trained in preparations and recording techniques to study the function and pathomechanisms of neural model systems. The students are able to evaluate clinical aspects of neurobiology with a focus on the molecular, cellular and physiological mechanisms. Additionally, they are able to document, evaluate, and classify their own data that were collected during the lab course. Furthermore, the students can critically reflect their data in the context of the experimental methods used.

**Courses** (type, number of weekly contact hours, language — if other than German)

V(0) + P(2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

b) Log (approx. 10 to 30 pages)

# **Allocation of places**

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#### **Additional information**

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#### Workload

150 h

# **Teaching cycle**

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Translational Neuroscience (2015)

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)

Supplementary course Translational Neuroscience (2018)

Master's degree (1 major) Translational Neuroscience (2022)



Modul	e title				Abbreviation
Experimental Psychiatry					03-TN-EP-152-m01
Modul	Module coordinator			Module offered by	
	University Hospital, Department of Psychiatry, Psychoso matics and Psychotherapy, Molecular Psychiatry			Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
Conter	Contents				

Brain regions and neurotransmitter systems involved in neuronal networks involved in experiencing anxiety and fear, attentional networks, learning and memory, and their importance for emotionality in humans, analysis of gene variants and their association with various psychiatric disorders and behavioural traits; animal models for psychiatric disorders, gene x environment interaction; neuroadaptive mechanisms as a result of stress exposure during different periods of lifetime; resilience, epistatic load hypothesis, mis match hypothesis, anatomical, cellular/neuronal plasticity at selected brain regions, e. g. hippocampus and amygdala; adult neurogenesis; immunohistochemistry/immunofluorescence using forebrain slices; neuronal reconstructions using the Neurolucida software.

#### **Intended learning outcomes**

Students who successfully completed this module will have acquired insights into current concepts and experimental approaches in psychiatry and especially in the neurobiological basis of the etiopathogenesis and the treatment of psychiatric disorders. They will have been trained in molecular biology methods, e. g. genotyping, gene expression analysis and in various methods studying structural neuronal plasticity of the brain. Additionally, they will have learned how to evaluate and present data in oral and written form that was collected during the lab course. In addition, the students will have learned to critically read scientific publications in the field of neurobiology/neuropsychiatry.

Courses (type, number of weekly contact hours, language - if other than German)

V(0) + P(2)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (approx. 10 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: English

#### Allocation of places

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#### Additional information

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#### Workload

150 h

# Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Master's with 1 major Translational Neuroscience	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-	page 41 / 72
(2017)	cord Master (120 ECTS) Translational Neuroscience - 2017	



Master's degree (1 major) Translational Neuroscience (2015)

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)

Supplementary course Translational Neuroscience (2018)

Master's degree (1 major) Translational Neuroscience (2022)



Module title					Abbreviation
Develo	pmenta	al cognitive Neuroscienc	e		03-TN-DCN-152-m01
Module	e coord	inator		Module offered by	
	University Hospital, Department of Child and Adolescent Psychiatry, Psychosomatics and Psychotherapy			Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other			Other prerequisites		
1 semester graduate					
Conten	Contents				

Students will get an introduction to the key cognitive, behavioral and brain developmental steps. There will be strong focus on how the computational lens of reinforcement learning models, tightly linked to monoamine transmission and dopamine in particular, can useful to investigate research questions in developmental neuroscience. It will be discussed how developmental neuroscience can be a useful tool to investigate the development of psychiatric conditions, in particular ADHD and substance use problems. The methods focus will be on behavioral experiments, neuroimaging, in particular task-based fMRI, and computational modelling. Students will learn to critically evaluate the role of these techniques. Students will give presentation on the topics based on stateof-the-art research articles.

# **Intended learning outcomes**

Students who successfully completed this module will have acquired insights into the current scientific state of normal and altered cognition and motivation as well as brain development. Developmental changes of basic cognition and motivation such as working memory, reinforcement learning and emotion processing will be addressed via behavioral and neuroscientific studies. Abnormal development will be explained in the context of the neuropsychiatric disorders such as attention-deficit / hyperactivity disorder, autism, substance use and anxiety / depression. The influences of main monoaminergic neuromodulators, in particular dopamine in the context of reinforcement learning, will be discussed.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(0) + S(0) + \ddot{U}(2)$ 

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (approx. 10 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: English

#### Allocation of places

#### Additional information

# Workload

150 h

#### Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

Master's with 1 major Translational Neuroscience	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-	page 43 / 72
(2017)	cord Master (120 ECTS) Translational Neuroscience - 2017	



Master's degree (1 major) Translational Neuroscience (2015)

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)

Supplementary course Translational Neuroscience (2018)

Master's degree (1 major) Translational Neuroscience (2022)



Module title					Abbreviation
RNA-M	etaboli	ismus/ RNA metabolism			03-TN-RM-172-m01
Module coordinator				Module offered by	
Institu	te of Cli	inical Neurobiology		Faculty of Medicine	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level			Other prerequisites		
1 semester graduate					
Conter	Contents				

Each week a high-impact paper from the current literature that describes RNA-based mechanisms contributing to neurodegeneration is jointly analyzed in depth. Emphasis is placed on understanding of novel approaches for investigating RNA. The course organizer will give a short introduction at the beginning of each seminar describing the background for the paper to be discussed. Afterwards, students individually describe the original data and jointly discuss their relevance. Individual topics include: RNA expression, function and localization; RNA dysregulation in neurodegenerative diseases; high-throughput sequencing methods for transcriptome analysis; properties and functions of RNA-binding proteins.

#### **Intended learning outcomes**

After successful completion of this module, students will have gained a deeper understanding of current RNAbased research in the area of neurodegeneration. This outcome is achieved by a weekly in-depth analysis of a current article in this field. Students will become familiar with many techniques applied in RNA research and will learn how to critically interpret the results in the context of neurodegenerative diseases. By doing so, students will be able to evaluate methodological advances in RNA research and obtain a deeper understanding of the pathomechanisms underlying neurodegeneration. Through discussion and active participation, students will improve their communication and analysis skills.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (o)

Module taught in: English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (approx. 10 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or
- e) presentation (20 to 45 minutes) Language of assessment: English

# Allocation of places

#### **Additional information**

# Workload

150 h

#### **Teaching cycle**

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Master's degree (1 major) Translational Neuroscience (2017)

Master's with 1 major Translational Neuroscience	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-	page 45 / 72
(2017)	cord Master (120 ECTS) Translational Neuroscience - 2017	



Master's degree (1 major) Translational Neuroscience (2018) Supplementary course Translational Neuroscience (2018) Master's degree (1 major) Translational Neuroscience (2022) Supplementary course Translational Neuroscience (2022)



Module title Abbrevia					Abbreviation	
Advand	ced Sub	ject Lecture 1 (actual lec	tures to be specified)		03-TN-ASL-1-152-m01	
Module	Module coordinator			Module offered by		
progra	mme co	ordinator		Faculty of Medicine		
ECTS	Metho	od of grading	Only after succ. con	ipl. of module(s)		
10	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1-2 sen	nester	graduate	Please consult with	course advisory serv	vice in advance.	
Conten	ıts		,			
Cutting	g edge t	opics in neurosciences, o	content varies each s	emester.		
Intend	ed lear	ning outcomes				
Studer	nts gain	an overview of current to	ppics in neuroscience	S.		
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
V (o)						
a) writt b) log ( c) oral d) oral e) pres	s creditab en exal (approx examin examir entatio	mination (30 to 60 minut . 10 to 30 pages) or ation of one candidate e nation in groups of up to 3 n (20 to 45 minutes) ssessment: English	es, including multiple	e choice questions) o		
Allocat	tion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
300 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	e appea	nrs in				
Master	Master's degree (1 major) Translational Neuroscience (2017)					



Module title				Abbreviation		
Advanc	ed Subject Lecture 2 (actual lec	)	03-TN-ASL-2-152-m01			
Module	e coordinator		Module offered by			
prograr	nme coordinator		Faculty of Medicine			
ECTS	Method of grading	Only after succ. com	pl. of module(s)			
5	(not) successfully completed					
Duratio	on Module level	Other prerequisites				
1-2 sem	nester graduate	Please consult with	course advisory serv	vice in advance.		
Conten	ts					
Cutting	edge topics in neurosciences,	content varies each s	emester.			
Intende	ed learning outcomes					
Studen	ts gain an overview of current to	pics in neuroscience	s.			
	<b>S</b> (type, number of weekly contact hours, I					
V (2)	·					
	taught in: English					
	d of assessment (type, scope, langua s creditable for bonus)	ge — if other than German, e	examination offered — if no	et every semester, information on whether		
	en examination (30 to 60 minut examination of one candidate e			or		
	examination in groups of up to g	3 candidates (approx.	30 to 60 minutes)			
_	ion of places	_				
		-				
Additio	nal information					
Worklo	ad					
150 h						
_	ng cycle	_				
	- <b>3</b> -7					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Master's degree (1 major) Translational Neuroscience (2015)						
	Master's degree (1 major) Translational Neuroscience (2017)					
	Master's degree (1 major) Translational Neuroscience (2018)					
	mentary course Translational N					
	's degree (1 major) Translationa		)			
Supple	Supplementary course Translational Neuroscience (2022)					



Module	e title	Abbreviation				
Advanc	ed Subject Lecture 3 (actual lec	)	03-TN-ASL-3-152-m01			
Module	e coordinator		Module offered by			
progran	nme coordinator		Faculty of Medicine			
ECTS	Method of grading	Only after succ. com	pl. of module(s)			
5	(not) successfully completed					
Duratio	on Module level	Other prerequisites				
1-2 sem	nester graduate	Please consult with	course advisory serv	vice in advance.		
Conten	ts					
Cutting	edge topics in neurosciences,	content varies each s	emester.			
Intende	ed learning outcomes					
Studen	ts gain an overview of current to	pics in neuroscience	S.			
	<b>S</b> (type, number of weekly contact hours, l					
V (2)	, , , , , , , , , , , , , , , , , , , ,					
	e taught in: English					
	d of assessment (type, scope, langua s creditable for bonus)	ge — if other than German, e	examination offered — if no	et every semester, information on whether		
b) oral c) oral	en examination (30 to 60 minut examination of one candidate e examination in groups of up to 3	ach (30 to 60 minute	s) or	or		
_	ge of assessment: English					
Allocat	ion of places					
Additio	nal information					
Worklo	ad					
150 h						
Teachi	ng cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Master	Master's degree (1 major) Translational Neuroscience (2015)					
	Master's degree (1 major) Translational Neuroscience (2017)					
	Master's degree (1 major) Translational Neuroscience (2018)					
	mentary course Translational N					
	's degree (1 major) Translationa		)			
Supple	Supplementary course Translational Neuroscience (2022)					



Module title					Abbreviation	
Meeting Participation 1 (Poster)					03-TN-MP-1-152-m01	
Module coordinator				Module offered by		
progra	mme co	oordinator		Faculty of Medicine		
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conter	its					
Design	and pi	resentation of a poster wi	th description of the	research results of a	project.	
Intend	ed lear	ning outcomes				
		and oral presentation of ect with a special regard t			ic questions in the context of the of data.	
Course	S (type, i	number of weekly contact hours, I	anguage — if other than Ger	rman)		
S (2) Modul	e taugh	t in: English				
		sessment (type, scope, langua ole for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
		cordance with conference essessment: English	e specifications			
Allocat	ion of	places				
Additio	nal inf	ormation				
	_					
Workload						
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Master's degree (1 major) Translational Neuroscience (2015)

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)

Supplementary course Translational Neuroscience (2018)

Master's degree (1 major) Translational Neuroscience (2022)



Module title					Abbreviation
Meetin	ng Parti	cipation 1 (Talk)		03-TN-MT-1-152-m01	
Modul	e coord	inator		Module offered by	
progra	mme co	oordinator		Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ. com	ıpl. of module(s)	
10	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	graduate			
Conter	nts				
Design	and pr	esentation of a talk with	description of the res	search results of a pr	oject.
		ning outcomes	•	,	•
		nd oral presentation of sc ect with a special regard t			questions in the context of the of data.
Course	<b>es</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
S (4) Modul	e taugh	t in: English			
		sessment (type, scope, langua ole for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
		n (20 to 45 minutes) ssessment: English			
Allocat	tion of	olaces			
Additio	onal inf	ormation			
Worklo	oad				
300 h					
Teachi	ing cycl	e			
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
Module appears in					
Master Master Supple	Master's degree (1 major) Translational Neuroscience (2015) Master's degree (1 major) Translational Neuroscience (2017) Master's degree (1 major) Translational Neuroscience (2018) Supplementary course Translational Neuroscience (2018)				
	_	ee (1 major) Translationa ry course Translational Ne		)	



Module title					Abbreviation	
Advanced Training Program GSLS 1					03-TN-ATP-1-152-m01	
Module	e coord	inator		Module offered by		
progra	mme co	oordinator		Faculty of Medicine		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	its					
Transfe	erable s	kills tutorials: scientific v	vriting and presentat	ion skills.		
Intend	ed learı	ning outcomes				
Studer	its have	e developed fundamental	scientific writing and	d presentation skills	•	
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
T (2)						
Module	e taugh	t in: English				
module is	s creditab	sessment (type, scope, langua le for bonus) mination (30 to 60 minut	,		ot every semester, information on whether	
c) oral d) oral e) pres	examin examir entatio	. 10 to 30 pages) or ation of one candidate e lation in groups of up to 3 n (20 to 45 minutes) ssessment: English	-		or	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
Module appears in						
	Master's degree (1 major) Translational Neuroscience (2015)					
	Master's degree (1 major) Translational Neuroscience (2017)					
	_	ee (1 major) Translational		)		
		y course Translational Ne		)		
Masiel	Master's degree (1 major) Translational Neuroscience (2022)					



Module title					Abbreviation
Advanced Training Program GSLS 2					03-TN-ATP-2-152-m01
Module	e coord	inator		Module offered by	
prograi	mme co	oordinator		Faculty of Medicine	
ECTS	Metho	od of grading	Only after succ. con	ipl. of module(s)	
5	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
Transfe	rable s	kills tutorials: patent law	, validation of enorm	ous amounts of ima	ging data using special software.
Intende	ed lear	ning outcomes			
Studen	ts are f	amiliar with the fundame	ental principles of pa	tent law and special	software.
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)	
T (2)					
Module	e taugh	t in: English			
		sessment (type, scope, langua ele for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
c) oral d) oral e) pres	examin examir entatio	. 10 to 30 pages) or ation of one candidate en ation in groups of up to 3 n (20 to 45 minutes) ssessment: English			or
Allocat					
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Master's degree (1 major) Translational Neuroscience (2015)					
Master's degree (1 major) Translational Neuroscience (2017)					

Master's degree (1 major) Translational Neuroscience (2018) Supplementary course Translational Neuroscience (2018) Master's degree (1 major) Translational Neuroscience (2022) Supplementary course Translational Neuroscience (2022)



Module title					Abbreviation
Tutorial 1					03-TN-TU-1-152-m01
Module coordinator				Module offered by	
progra	programme coordinator			Faculty of Medicine	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate					

Students work as tutors. They support teaching and are involved in the organisation and planning of lectures, seminars and practical courses.

#### Intended learning outcomes

Tutors will learn how to convey complex topics and to independently supervise a group of students. In addition, they will learn to organise and plan their own projects and to teach the contents to students.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

T (1)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (approx. 10 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: English

#### Allocation of places

--

#### **Additional information**

--

# Workload

90 h

# **Teaching cycle**

--

# $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

--

#### Module appears in

Master's degree (1 major) Translational Neuroscience (2015)

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)

Supplementary course Translational Neuroscience (2018)

Master's degree (1 major) Translational Neuroscience (2022)



Modul	e title				Abbreviation
Tutorial 2					03-TN-TU-2-152-m01
Module coordinator				Module offered by	
progra	mme co	oordinator		Faculty of Medicine	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate					
_					

Students work as tutors. They support teaching and are involved in the organisation and planning of lectures, seminars and practical courses.

#### Intended learning outcomes

Tutors will learn how to convey complex topics and to independently supervise a group of students. In addition, they will learn to organise and plan their own projects and to teach the contents to students.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

T(2)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (approx. 10 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: English

#### Allocation of places

--

#### **Additional information**

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# Workload

150 h

# **Teaching cycle**

--

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

--

#### Module appears in

Master's degree (1 major) Translational Neuroscience (2015)

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)

Supplementary course Translational Neuroscience (2018)

Master's degree (1 major) Translational Neuroscience (2022)



# **Module Group Compulsory Electives Lab Courses**

(ECTS credits)



Module title Abbreviation					Abbreviation		
Advan	ced lab	rotation 2			03-TN-LR2-152-m01		
Modul	e coord	inator		Module offered by	Į.		
progra	mme co	oordinator		Faculty of Medicine			
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)			
10	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	graduate	Please consult with	course advisory ser	vice in advance.		
Conter	nts		•				
Studer	nts spei	nd 4 weeks working unde	er supervision on a sn	nall, well-defined sc	ientific lab project.		
Intend	ed lear	ning outcomes					
					niques and learned how to apply s and presentation of raw data.		
Course	S (type, ı	number of weekly contact hours,	language — if other than Ger	rman)			
P (4) Modul	e taugh	t in: English					
Metho	d of as	sessment (type, scope, langua	age — if other than German,	examination offered — if no	ot every semester, information on whether		
module i	s creditab	ole for bonus)					
d) oral e) pres	examir entatio	a. 10 to 30 pages) or nation in groups of up to on (20 to 45 minutes) assessment: English	3 candidates (approx	. 30 to 60 minutes)	or		
Allocat	tion of	places					
Additio	onal inf	ormation					
-							
Worklo	Workload						
300 h							
Teachi	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
	,						

Master's degree (1 major) Translational Neuroscience (2015)

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)

Supplementary course Translational Neuroscience (2018)

Master's degree (1 major) Translational Neuroscience (2022)



Modul	Module title Abbreviation						
Advanced lab rotation 3					03-TN-LR3-152-m01		
Module coordinator				Module offered by			
progra	mme c	oordinator		Faculty of Medicine			
ECTS	Meth	od of grading	Only after succ. com	ıpl. of module(s)			
10	nume	erical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate	Please consult with	course advisory serv	vice in advance.		
Conter	nts			·			
Studer	its spe	nd 6 weeks independentl	y working on their ow	n small, well-define	d scientific lab project.		
Intend	ed lear	ning outcomes					
					iques and learned how to apply s and presentation of raw data.		
Course	S (type,	number of weekly contact hours, I	anguage — if other than Ger	man)			
P (4) Module	e taugh	nt in: English					
		sessment (type, scope, langua	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
d) oral e) pres	examii entatio	k. 10 to 30 pages) or nation in groups of up to g on (20 to 45 minutes) assessment: English	3 candidates (approx	. 30 to 60 minutes) (	or		
Allocat	tion of	places					
		-					
Additio	onal inf	formation					
Worklo	ad						
300 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Modul	Module annears in						

Master's degree (1 major) Translational Neuroscience (2015)

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)

Supplementary course Translational Neuroscience (2018)

Master's degree (1 major) Translational Neuroscience (2022)



Modul	e title				Abbreviation
External Lab Rotation 1					03-TN-EL-1-152-m01
Module coordinator				Module offered by	
progra	mme co	oordinator		Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester graduate					

Research experience abroad in agencies, institutes or industry. Topics will vary according to the individual place selected for a placement.

#### **Intended learning outcomes**

Students are familiar with the structures of institutes and the industry abroad and acquire abilities that qualify them for a career in science.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$ 

P (4)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (approx. 10 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: English

#### Allocation of places

--

#### **Additional information**

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# Workload

300 h

# **Teaching cycle**

--

# $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

--

#### Module appears in

Master's degree (1 major) Translational Neuroscience (2015)

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)

Supplementary course Translational Neuroscience (2018)

Master's degree (1 major) Translational Neuroscience (2022)



Modul	e title		Abbreviation		
Advanced Practical Course Neuroscience Lab 1					03-TN-AL-1-152-m01
Modul	e coord	linator		Module offered by	
progra	mme co	oordinator		Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 seme	1 semester graduate				
Conton	Contants				

Students independently work on a well-defined scientific lab project.

#### Intended learning outcomes

Students have reinforced previously acquired lab skills, acquired new lab techniques and learned how to apply theoretical knowledge in the lab. Students have gained expertise in writing lab reports and know how to give presentations about scientific data.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$ 

P (4)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (approx. 10 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Language of assessment: English

#### Allocation of places

--

#### **Additional information**

--

#### Workload

300 h

# **Teaching cycle**

--

# $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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#### Module appears in

Master's degree (1 major) Translational Neuroscience (2015)

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)

Supplementary course Translational Neuroscience (2018)

Master's degree (1 major) Translational Neuroscience (2022)



# **Module Group Sections of Graduate School GSLS: Neuroscience**

(ECTS credits)



Module title					Abbreviation	
Resear	ch Gro	up Seminar Neuroscience		07-MLSRG-NS1-152-m01		
Module coordinator				Module offered by		
Dean o	f Studi	es Biologie (Biology)		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	ipl. of module(s)		
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
		ess in the research group ge of experiences, trouble		scussion of the resu	lts of all research group mem-	
Intende	ed lear	ning outcomes				
		e developed problem solv		on skills, scientific c	liscussion skills as well as	
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2)						
		t in: English				
		<b>sessment</b> (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		n (20 to 45 minutes) ssessment: English				
Allocat	ion of <sub>l</sub>	olaces				
Additio	nal inf	ormation				
	-					
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
Module appears in						
Master's degree (1 major) FOKUS Life Sciences (2015)						
Master's degree (1 major) Translational Neuroscience (2015)						
	Master's degree (1 major) Translational Neuroscience (2017)					
	_	ee (1 major) Translationa	·			
Master	Master's degree (1 major) Translational Neuroscience (2022)					



Module	e title		Abbreviation			
Resear	ch Gro	up Seminar Neuroscience		07-MLSRG-NS2-152-m01		
Module	Module coordinator			Module offered by		
Dean o	f Studi	es Biologie (Biology)		Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	its					
Presen	tation a	and discussion of cutting	edge literature.			
Intend	ed learı	ning outcomes	<del> </del>			
Overvi	ew of cu		ne field of neuroscien	ce, ability to critical	ly read, present and discuss the	
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (2)						
		sessment (type, scope, langua	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
e) pres	entatio	n (20 to 45 minutes)				
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
	-					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in						
Master	Master's degree (1 major) Translational Neuroscience (2015)					
	Master's degree (1 major) Translational Neuroscience (2017)					
	_	ee (1 major) Translationa	•			
Master	Master's degree (1 major) Translational Neuroscience (2022)					



Module title Abbreviation						
Graduate Program Seminar Neurosciences 1					07-MLSGP-NS1-152-m01	
Module coordinator				Module offered by		
Dean of Studies Biologie (Biology)			Faculty of Biology			
ECTS		od of grading	Only after succ. con			
5		successfully completed		,		
Duratio		Module level Other prerequisites				
1 seme		graduate				
Conten		5.4444				
Invited	guest :	speakers present and dis research with relevance to			rel/current methods as well as search group.	
Intende	ed lear	ning outcomes				
Studen rent me			g edge research in th	eir field as well as ar	n understanding of new and cur-	
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)		
S (2)						
Module	taugh	t in: English				
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		n (20 to 45 minutes) ssessment: English				
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachir	ng cycl	e				
Referre	d to in	LPO I (examination regulation:	s for teaching-degree progra	mmes)		
Module	Module appears in					
	Master's degree (1 major) FOKUS Life Sciences (2015)					
	Master's degree (1 major) Translational Neuroscience (2015)					
	Master's degree (1 major) Translational Neuroscience (2017)					
	Master's degree (1 major) Translational Neuroscience (2018)					
Master'	Master's degree (1 major) Translational Neuroscience (2022)					



Modul	e title	<u> </u>	Abbreviation			
Graduate Program Seminar Neurosciences 2					07-MLSGP-NS2-152-m01	
Module coordinator				Module offered by		
Dean of Studies Biologie (Biology)				Faculty of Biology		
ECTS	1	od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	nts					
		speakers present and dis research with relevance t			rel/current methods as well as search group.	
Intend	ed lear	ning outcomes				
	nts acquethods.		g edge research in th	eir field as well as aı	n understanding of new and cur-	
Course	<b>es</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2)						
		sessment (type, scope, langua ole for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
e) pres	entatio	n (20 to 45 minutes)				
Alloca	tion of <sub> </sub>	places				
Additio	onal inf	ormation				
Worklo	oad					
150 h						
Teachi	ng cycl	e				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Modul	Module appears in					
Master	Master's degree (1 major) Translational Neuroscience (2015)					
	Master's degree (1 major) Translational Neuroscience (2017)					
	Master's degree (1 major) Translational Neuroscience (2018)					
Maste	Master's degree (1 major) Translational Neuroscience (2022)					



Module title					Abbreviation	
Works	hop Ne	urosciences 1			07-MLSWS-NS1-152-m01	
Modul	e coord	inator		Module offered by		
Dean o	of Studi	es Biologie (Biology)		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	ot) successfully completed				
Duration Module level			Other prerequisites	1		
1 semester graduate						
Conten	Contents					

Discussion of current methods and techniques required in lab projects. Insights into and training in novel methods.

#### **Intended learning outcomes**

Students acquire proficiency in those methods and techniques that are required in their lab projects.

Courses (type, number of weekly contact hours, language - if other than German)

W (2)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes, including multiple choice questions) or
- b) log (approx. 10 to 30 pages) or
- c) oral examination of one candidate each (30 to 60 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or
- e) presentation (20 to 45 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: English

# Allocation of places

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#### **Additional information**

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# Workload

150 h

# **Teaching cycle**

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# $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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#### Module appears in

Master's degree (1 major) FOKUS Life Sciences (2015)

Master's degree (1 major) Translational Neuroscience (2015)

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)

Master's degree (1 major) Translational Neuroscience (2022)



Module title Abbreviation					
Workshop Neurosciences 2 07-MLSWS-NS2-152-mo1					
Module	e coordinator		Module offered by		
Dean o	f Studies Biologie (Biology)		Faculty of Biology		
ECTS	Method of grading	Only after succ. con	npl. of module(s)		
5	(not) successfully completed				
Duratio	Duration Module level Other prerequisites				
1 seme	ster graduate				
Conten	ts				
Discus: thods.	sion of current methods and to	echniques required in l	ab projects. Insights	s into and training in novel me-	
Intend	ed learning outcomes				
Studen	ts acquire proficiency in those	e methods and techniq	ues that are required	d in their lab projects.	
Course	<b>S</b> (type, number of weekly contact hour	s, language — if other than Ge	rman)		
W (2)					
	d of assessment (type, scope, lang s creditable for bonus)	ruage — if other than German,	examination offered — if no	ot every semester, information on whether	
<ul><li>b) log (</li><li>c) oral</li><li>d) oral</li></ul>	en examination (30 to 60 min approx. 10 to 30 pages) or examination of one candidate examination in groups of up tentation (20 to 45 minutes)	each (30 to 60 minute	s) or		
Allocat	ion of places				
Additio	nal information				
Worklo	ad				
150 h					
Teachi	ng cycle				
Referre	ed to in LPO I (examination regulati	ons for teaching-degree progra	ammes)		

Master's degree (1 major) Translational Neuroscience (2015) Master's degree (1 major) Translational Neuroscience (2017) Master's degree (1 major) Translational Neuroscience (2018) Master's degree (1 major) Translational Neuroscience (2022)



Module title					Abbreviation	
Retreat Neurosciences 1					07-MLSRNS1-152-m01	
Module coordinator				Module offered by		
Dean of Studies Biologie (Biology)				Faculty of Biology		
ECTS	1	od of grading	Only after succ. con	after succ. compl. of module(s)		
5	1	successfully completed		•		
	Duration Module level		Other prerequisites			
1 seme	ster	graduate				
Conten	its	19				
and the	eir disc		mmunity. Discussion		lk. Critical evaluation of results nterim progress reports with su-	
Intend	ed lear	ning outcomes				
		skills, (oral) presentation ne field, troubleshooting s			taking into consideration current orts.	
Course	<b>S</b> (type, i	number of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2) Module	e taugh	t in: English				
		sessment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		on (20 to 45 minutes) Assessment: English				
Allocat	ion of	places				
Additio	nal inf	ormation	•			
	_		,			
Worklo	ad					
150 h			•			
Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in					
Master	Master's degree (1 major) FOKUS Life Sciences (2015)					
	Master's degree (1 major) Translational Neuroscience (2015)					
	Master's degree (1 major) Translational Neuroscience (2017)					
Master	Master's degree (1 major) Translational Neuroscience (2018)					

Master's degree (1 major) Translational Neuroscience (2022)



Module	Module title Abbreviation					
Retreat Neurosciences 2 07-MLSRNS2-152-mo1					07-MLSRNS2-152-m01	
Module coordinator				Module offered by	l .	
Dean o	f Studi	es Biologie (Biology)		Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
		Other prerequisites				
1 seme	ster	graduate				
Conten	ts					
and the	eir disc ors/exa	ussion in the research co mination committee and	mmunity. Discussion		lk. Critical evaluation of results nterim progress reports with su-	
Poster	design	ning outcomes skills, (oral) presentation se field, troubleshooting s			taking into consideration current	
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2)						
		sessment (type, scope, langua	ge — if other than German, (	examination offered — if no	ot every semester, information on whether	
e) pres	entatio	n (20 to 45 minutes)				
Allocat	ion of p	places				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	e appea	ars in				
		ee (1 major) Translationa	l Neuroscience (2015)	)		
	_	ee (1 major) Translationa				
	_	ee (1 major) Translationa				
Master	Master's degree (1 major) Translational Neuroscience (2022)					

# **Thesis**

(30 ECTS credits)



Module title					Abbreviation	
Maste	03-TN-MST-152-m01					
Module coordinator Module offered by					I.	
programme coordinator				Faculty of Medicine		
ECTS	Meth	hod of grading Only after succ. co		mpl. of module(s)		
25	nume	rical grade				
Durati	ion	Module level	Other prerequisites	5		
1 semester		graduate				
Conte	nts					
The in	vestigat	tion of a current scie	ntific topic using modern	methods and techno	ologies. The documentation of t	

research results in a written thesis, and an oral examination.

#### Intended learning outcomes

Students are able to independently plan and execute a scientific research project. They are able to collect, present and interpret raw data according to international standards of good scientific conduct. They are able to summarise their data in a written paper according to scientific rules and standards. Students are able to critically discuss and defend their experiment plan, results and interpretations in the context of current publications in their field. They have acquired a broad expertise in their field of study as well as in related fields.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Master's thesis (50 to 100 pages) Language of assessment: English

#### Allocation of places

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# **Additional information**

Time to complete: 6 months.

#### Workload

750 h

#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module appears in

Master's degree (1 major) Translational Neuroscience (2015)

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)

Master's degree (1 major) Translational Neuroscience (2022)



Module	Module title Abbreviation				
Oral Examination Translational Neuroscience					03-TN-MSK-152-m01
Module coordinator Module offered by					
prograi	mme co	oordinator		Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade	o3-TN-MST	o3-TN-MST	
Duratio	n	Module level	Other prerequisites	i	
1 seme	ster	graduate			
Conten	ts		,		
The investigation of a current scientific topic using modern methods and technologies. The documentation of the research results in a written thesis, and an oral examination.					
Intend	ed lear	ning outcomes			
Charles are able to independently place and accounts a significance representation of Theorem able to call at the					

Students are able to independently plan and execute a scientific research project. They are able to collect, present and interpret raw data according to international standards of good scientific conduct. They are able to summarise their data in a written paper according to scientific rules and standards. Students are able to critically discuss and defend their experiment plan, results and interpretations in the context of current publications in their field. They have acquired a broad expertise in their field of study as well as in related fields.

**Courses** (type, number of weekly contact hours, language — if other than German)

K (2)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation of Master's thesis (30 minutes) and discussion (15 minutes)

Language of assessment: Upon agreement of both examiners, assessment may also be held in English or another language.

# Allocation of places

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#### **Additional information**

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# Workload

150 h

# **Teaching cycle**

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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#### Module appears in

Master's degree (1 major) Translational Neuroscience (2015)

Master's degree (1 major) Translational Neuroscience (2017)

Master's degree (1 major) Translational Neuroscience (2018)

Master's degree (1 major) Translational Neuroscience (2022)