

Module Catalogue

for the Subject

Cultural Landscapes

as a Master's with 1 major
with the degree "Master of Arts"
(120 ECTS credits)

Examination regulations version: 2014
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies
Responsible: Institute of Geography and Geology

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The subject is divided into

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Content and Objectives of the Programme

The Master's degree programme Cultural Landscapes (120 ECTS credits) offers research-oriented specialist training. Graduates will be well equipped for both academic and highly skilled non-academic careers in the area of history education. Graduates of the degree programme Cultural Landscapes will

- have gained detailed insights into selected topics in local and regional history taking a comparative transatlantic perspective. In this context, graduates will also have explored aspects of both American and European history.
- be able to reflect on research findings in the field of history, to independently identify research problems and desiderata and to develop solutions, drawing on a sound knowledge of the scientific discipline, using historical methods.
- be able to incorporate the knowledge of the impact history and culture have on regions into history education as well as into practical tasks in the area of culture and regional development.
- have gained the research experience necessary for a possible transfer to a doctoral programme after the award of the Master's degree.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

10-Jul-2014 (2014-35)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(85 ECTS credits)

Module title		Abbreviation
Regions in a Digital Presentation I		04-CL-DG1-142-m01
Module coordinator		Module offered by
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	The module includes approx. 90 hours of entering data into a database.
Contents		
This module focuses on consolidating students' knowledge of regional history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of regional history. Problems in regional history are explored in both source-based and research-oriented courses. A particular focus is on working with (online) regional history databases.		
Intended learning outcomes		
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of regional history. They are able to record, interpret, and present their findings, using modern software.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
essay (approx. 20 pages) or written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Regions in a Digital Presentation II		04-CL-DG2-142-m01
Module coordinator		Module offered by
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module focuses on consolidating students' knowledge of regional history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of regional history. Problems in regional history are explored in both source-based and research-oriented courses. A particular focus is on digital research in regional history (databases, editions, digital cartography, simulations).		
Intended learning outcomes		
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of regional history. They are able to record, interpret, and present their findings, using modern software.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 10 pages)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Regional History of Franconia and Bavaria I		04-CL-LG1-142-m01
Module coordinator		Module offered by
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module equips students with fundamental knowledge about the regional history of Franconia and Bavaria. It provides an overview of Franconian and Bavarian history and discusses selected examples. The courses explore key problems in and sources of regional history.		
Intended learning outcomes		
Students gain an overview of major developments in regional history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
essay (approx. 10 pages) or written examination (approx. 45 minutes)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Regional History of Franconia and Bavaria II		04-CL-LG2-142-m01
Module coordinator		Module offered by
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	The module includes approx. 90 hours of project assignments.
Contents		
This module equips students with an advanced knowledge of the regional history of Franconia and Bavaria. It provides an overview of Franconian and Bavarian history and discusses selected examples. The courses explore key problems in and sources of regional history in the context of ongoing research projects.		
Intended learning outcomes		
Students gain an overview of major developments in regional history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 20 pages)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Methodology on Regions in the USA I		04-CL-KS1-142-m01
Module coordinator		Module offered by
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module equips students with an advanced knowledge of the history of the US. It provides an overview of US history and discusses selected examples. The courses discuss the history of different regions of the US as well as methods in history that are employed in the US. Courses are held at Kent State University, Ohio.		
Intended learning outcomes		
This module provides students with deeper insights into major developments in the history of different regions of the US, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). Students are able to consider this/these aspect(s) in a general historical context and to identify interdependencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: English		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Methodology in Regional History of the USA		04-CL-KS2-142-m01
Module coordinator		Module offered by
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module equips students with fundamental knowledge about the history of the US. It provides an overview of US history and discusses selected examples. The courses discuss key problems in US history as well as methods in history that are employed in the US. Courses are held at Kent State University, Ohio.		
Intended learning outcomes		
This module provides an overview of major developments in the history of the US, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). Students are able to consider this/ these aspect(s) in a general historical context and to identify interdependencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
essay (approx. 10 pages) or written examination (approx. 45 minutes) Language of assessment: English		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Transatlantic Regions in Comparison I		04-CL-KS3-142-m01
Module coordinator		Module offered by
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	The module includes approx. 90 hours of project assignments.
Contents		
This module equips students with an advanced knowledge of the history of the US. It provides an overview of US history and discusses selected examples. The courses discuss research projects in history that are currently ongoing in the US. Courses are held at Kent State University, Ohio.		
Intended learning outcomes		
This module provides students with deeper insights into major developments in the history of the US and into research projects in regional history that are currently ongoing in the US, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). Students are able to consider this/these aspect(s) in a general historical context and to identify interdependencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 20 pages) Language of assessment: English		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Transatlantic Regions in Comparison II		04-CL-KS4-142-m01
Module coordinator		Module offered by
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Looking at selected aspects, this module compares and contrasts three regions: Franconia, Tuscany, and Ohio. The courses discuss research projects in history that are currently ongoing in these regions. Courses are held at Kent State University, Ohio.		
Intended learning outcomes		
This module provides students with deeper insights into major developments in the history of Europe and the US and into research projects in regional history that are currently ongoing in Europe and the US, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). Students are able to consider this/these aspect(s) in a general historical context and to identify interdependencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + E (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
essay (approx. 10 pages) or written examination (approx. 45 minutes) Language of assessment: English		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Comparison of Methodology I		04-CL-LG3-142-m01
Module coordinator		Module offered by
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module equips students with an advanced knowledge of the regional history of Franconia and Bavaria. It provides an overview of Franconian and Bavarian history and discusses selected examples. The courses focus on discussing methods in history that are employed in Germany.		
Intended learning outcomes		
This module provides students with deeper insights into major developments in research on the regional history of Franconia and Bavaria, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). Students are able to consider this/these aspect(s) in a general historical context and to identify interdependencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 45 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Comparison on Methodology II		04-CL-LG4-142-m01
Module coordinator		Module offered by
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module equips students with an advanced knowledge of the regional history of Franconia and Bavaria. It provides an overview of Franconian and Bavarian history and discusses selected examples. The courses focus on discussing methods in history that are employed in Germany. A particular focus is on digital research in regional history (databases, editions, digital cartography, simulations).		
Intended learning outcomes		
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of regional history. They are able to record, interpret, and present their findings, using modern software.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 45 minutes) or term paper (approx. 10 pages) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Organization of a Regional Research Program I		04-CL-PR1-142-m01
Module coordinator		Module offered by
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
10	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	The module includes approx. 90 hours of project assignments.
Contents		
Under the guidance of a cultural landscapes lecturer, students plan and independently organise a project on a topic in regional history.		
Intended learning outcomes		
To pass this module, students will be expected to: - be able to independently write an academic paper (define and analyse a problem, conduct a literature search, employ relevant methods, refer to relevant theories, interpret data, draw logical conclusions, and offer approaches to the solution of said problem). - be able to work to deadlines. - be able to prepare an appropriate written account of the results of their work.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 20 pages) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Organization of a Regional Research Program II		04-CL-PR2-142-m01
Module coordinator		Module offered by
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Under the guidance of a cultural landscapes lecturer, students plan and independently organise a project on a topic in regional history.		
Intended learning outcomes		
To pass this module, students will be expected to: - be able to independently write an academic paper (define and analyse a problem, conduct a literature search, employ relevant methods, refer to relevant theories, interpret data, draw logical conclusions, and offer approaches to the solution of said problem). - be able to work to deadlines. - be able to prepare an appropriate written account of the results of their work.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 10 pages) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Compulsory Electives

(5 ECTS credits)

Module title		Abbreviation
Regional History of Franconia and Bavaria III		04-CL-LG5-142-m01
Module coordinator		Module offered by
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module equips students with fundamental knowledge about the regional history of Franconia and Bavaria. It provides an overview of Franconian and Bavarian history and discusses selected examples. The courses explore key problems in and sources of regional history.		
Intended learning outcomes		
Students gain an overview of major developments in regional history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
essay (approx. 10 pages) or written examination (approx. 45 minutes) or oral examination (approx. 20 minutes)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Comparison of Methodology III		04-CL-LG6-142-m01
Module coordinator		Module offered by
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module equips students with an advanced knowledge of the history of Germany. It provides an overview of German history and discusses selected examples. The courses focus on discussing methods in history that are employed in Germany.		
Intended learning outcomes		
This module provides students with deeper insights into major developments in research on the history of Germany, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). Students are able to consider this/these aspect(s) in a general historical context and to identify interdependencies.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
essay (approx. 10 pages) or oral examination (approx. 20 minutes) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Thesis

(30 ECTS credits)

Module title		Abbreviation
Master Thesis Cultural Landscapes		04-CL-MA-142-m01
Module coordinator		Module offered by
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
30	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Students will independently research and write on a topic in cultural landscapes, adhering to the principles of good scholarly practice. The topic is to be agreed upon with an authorised examiner.		
Intended learning outcomes		
To pass this module, students will be expected to: - be able to independently write an academic paper (define and analyse a problem, conduct a literature search, employ relevant methods, refer to relevant theories, interpret data, draw logical conclusions, and offer approaches to the solution of said problem). - be able to work to deadlines. - be able to prepare an appropriate written account of the results of their work.		
Courses (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written thesis (60 pages) Language of assessment: German or English		
Allocation of places		
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Additional information		
Additional information on module duration: 6 months.		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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