Module Catalogue
for the Subject
Romanic Languages (French/Spanish)
as a Master’s with 1 major
with the degree "Master of Arts"
(120 ECTS credits)

Examination regulations version: 2016
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Modern Philologies
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## The subject is divided into

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<th>starting page</th>
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Content and Objectives of the Programme

The student of Romance language Studies (French/Spanish) learns scientifically relevant and analytical/methodical skills in the most important philological areas. Besides well-founded knowledge of the language and a competence in use of French and Spanish approaching that of native speakers, the student acquires a profound, structured and adaptable knowledge in the subdisciplines of French and Spanish linguistics, literature and cultural and regional studies. On this basis, the student is equipped to recognize fundamental and current philological questions and to apply scientific methods to them. An important place in studies is given to the development of the ability to analyse texts of all kinds from literary, cultural and linguistic perspectives. The aim of these studies is to equip students to deal with professional and academic challenges in all the various linguistic, textual and cultural contexts.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-Dec-2015 (2015-265)
15-Mar-2016 (2016-40)
08-Mar-2017 (2017-6)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(30 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Level Four Module Language Practice 1 (French)</td>
<td>04-FrIM-Sp1-161-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of French and Italian Literatures</td>
<td>Institute of Modern Philologies</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
<td>Required level of language proficiency: B2/C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have achieved the required level of language proficiency in the Bachelor’s programme or must be able to produce another relevant certificate.)</td>
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</table>

### Contents

The module provides students with grammar skills and stylised knowledge as well as with advanced skills of cultural and regional studies. The module leads students to the independent text production in the area of cultural and regional studies.

### Intended learning outcomes

Students acquire the ability to comment grammatically and stylistically appropriate on a good level (C1) in written form.

### Courses

- Ü (2) + Ü (2)

Module taught in: French and German

### Method of assessment

- written examination (approx. 120 minutes)

Language of assessment: French and German

creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Level Four Module Language Practice 2 (French)</td>
<td>04-FrIM-Sp2-161-m01</td>
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<td>Required level of language proficiency: C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-FrIM-Sp1 or 04-ItIM-Sp1 or 04-SpIM-Sp1 or must be able to produce another relevant certificate.)</td>
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**Contents**

The module provides students with grammar skills and stylised knowledge as well as with advanced skills of cultural and regional studies. The module leads students to the independent text production in the area of cultural and regional studies. In the module, the verbal skills will be practised at a high level.

**Intended learning outcomes**

Students acquire the ability to comment grammatically and stylistically appropriate on a good level (C1/C2) in written and oral form.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2) + Ü (2)
Module taught in: French
Students must attend 1 Ü in written and 1 Ü in oral language proficiency.

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes) and oral examination (approx. 15 minutes)
Language of assessment: French

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<th>Module title</th>
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<tbody>
<tr>
<td>Level Four Module Language Practice 1 (Spanish)</td>
<td>04-SpIM-Sp1-161-m01</td>
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Contents
The module provides students with grammar skills and stylised knowledge as well as with advanced skills of cultural and regional studies. The module leads students to the independent text production in the area of cultural and regional studies.

Intended learning outcomes
Students acquire the ability to comment grammatically and stylistically appropriate on a good level in written form (C1).

Courses (type, number of weekly contact hours, language — if other than German)
Ü (2) + Ü (2)
Module taught in: Spanish and German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 120 minutes)
Language of assessment: Spanish and German
creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
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<td>Level Four Module Language Practice 2 (Spanish)</td>
<td>04-SpIM-Sp2-161-m01</td>
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**Contents**
The module provides students with grammar skills and stylised knowledge as well as with advanced skills of cultural and regional studies. The module leads students to the independent text production in the area of cultural and regional studies. In the module, the verbal skills will be practised at a high level.

**Intended learning outcomes**
Students acquire the ability to comment grammatically and stylistically appropriate on a good level in written and oral form (C1/C2).

**Courses** (type, number of weekly contact hours, language — if other than German)
Ü (2) + Ü (2)
Module taught in: Spanish

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 90 minutes) and oral examination (approx. 15 minutes)
Language of assessment: Spanish

**Allocation of places**
--

**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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### Module Catalogue for the Subject
Romanic Languages (French/Spanish)
Master's with 1 major, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Level Four Module Employability</td>
<td>04-RoIM-P-161-m01</td>
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<table>
<thead>
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<th>Module coordinator</th>
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<tbody>
<tr>
<td>examination committee Französisch (French) and examination committee Italienisch (Italian) and examination committee Spanisch (Spanish)</td>
<td>Institute of Modern Philologies</td>
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<td>1 semester</td>
<td>graduate</td>
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</tbody>
</table>

### Contents

Students will apply their knowledge and skills, which they have acquired during their studies, within a work placement or by dealing with research-relevant contents beyond the regular study plan.

### Intended learning outcomes

Students acquire technical and respective experiences of the vocational world or acquires an insight into the research.

### Courses

<table>
<thead>
<tr>
<th>Type, number of weekly contact hours, language — if other than German</th>
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### Method of assessment

<table>
<thead>
<tr>
<th>Type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus</th>
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<td>Log (approx. 5 pages)</td>
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### Allocation of places

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### Additional information

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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Level Four Module Research</td>
<td>04-RoIM-F-161-m01</td>
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**Module coordinator**

examination committee Französisch (French) and examination committee Italienisch (Italian) and examination committee Spanisch (Spanish)

**Module offered by**

Institute of Modern Philologies

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** |
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**Duration** | **Module level** | **Other prerequisites** |
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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

**Contents**

Dealing with research-relevant contents beyond the regular study plans.

**Intended learning outcomes**

Students will gain an insight into research.

**Courses** (type, number of weekly contact hours, language — if other than German)

R (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (approx. 5 pages)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Compulsory Electives
(60 ECTS credits)
Special Subject 1
(10 ECTS credits)
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<thead>
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<td>Level Four Module Literature Studies 1 (French)</td>
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<td>holder of the Chair of French and Italian Literatures</td>
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</table>

**Contents**

Advanced dealing with a challenging sub-area of literature.

**Intended learning outcomes**

Students acquire detailed knowledge of a selected sub-area of literature. They are able to select, to classify academically and historically and to critically reflect French literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: French and German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes)

Language of assessment: French or German

creditable for bonus

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
## Module Catalogue for the Subject Romanic Languages (French/Spanish)
Master's with 1 major, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Level Four Module Linguistics 1 (French)</td>
<td>04-FrLM-SW1-161-m01</td>
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<th>Module coordinator</th>
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<tbody>
<tr>
<td>holder of the Chair of Romance Linguistics</td>
<td>Institute of Modern Philologies</td>
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### Contents

Advanced dealing with a challenging sub-area of linguistics.

### Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

### Courses

<table>
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<tr>
<th>Type, number of weekly contact hours, language — if other than German</th>
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### Method of assessment

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<td>a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes)</td>
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<tr>
<td>Language of assessment: French or German</td>
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<tr>
<td>creditable for bonus</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject
### Romanic Languages (French/Spanish)
#### Master’s with 1 major, 120 ECTS credits

<table>
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<th>Module title</th>
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<tbody>
<tr>
<td>Level Four Module Literature Studies 1 (Spanish)</td>
<td>04-SpIM-LW1-161-m01</td>
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### Module coordinator
holder of the Chair of Spanish and French Literatures

### Module offered by
Institute of Modern Philologies

### ECTS | Method of grading | Only after succ. compl. of module(s) |
<table>
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<td>Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Sp-BM-SP2 or must be able to produce another relevant certificate.)</td>
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### Contents
Advanced dealing with a challenging sub-area of literature.

### Intended learning outcomes
Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

### Courses
(type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: Spanish or German

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes)
Language of assessment: Spanish or German creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I
(enumeration of examination regulations for teaching-degree programmes)
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**Contents**

Advanced dealing with a challenging sub-area of linguistics.

**Intended learning outcomes**

Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: Spanish or German

**Method of assessment** (type, scope, language — if other than German, examination offered — If not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes)
Language of assessment: Spanish or German
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Special Subject 2
(10 ECTS credits)
Module title | Abbreviation
---|---
Level Four Module Literature Studies 2 (French) | 04-FrlM-LW2-161-m01

Module coordinator | Module offered by
holder of the Chair of French and Italian Literatures | Institute of Modern Philologies

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | graduate | --

Contents
Advanced dealing with a challenging sub-area of literature.

Intended learning outcomes
Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

Courses (type, number of weekly contact hours, language — if other than German)
V (2)
Module taught in: French and German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) portfolio (approx. 18 pages)
Language of assessment: French or German

Allocation of places
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Additional information
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**Contents**

Advanced dealing with a challenging sub-area of linguistics.

**Intended learning outcomes**

Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: French and German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) portfolio (approx. 18 pages)
Language of assessment: French or German

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module coordinator**
holder of the Chair of Spanish and French Literatures

**Module offered by**
Institute of Modern Philologies

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**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
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**Contents**
Advanced dealing with a challenging sub-area of literature.

**Intended learning outcomes**
Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

**Courses**
(type, number of weekly contact hours, language — if other than German)
V (2)
Module taught in: Spanish or German

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) portfolio (approx. 18 pages)
Language of assessment: Spanish or German

**Allocation of places**
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**Additional information**
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**Contents**

Advanced dealing with a challenging sub-area of linguistics.

**Intended learning outcomes**

Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: Spanish or German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) portfolio (approx. 18 pages)

Language of assessment: Spanish or German

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Special Subject 3
(10 ECTS credits)
Module title
Level Four Module Literature Studies 4 (French)

Abbreviation
04-FrIM-LW4-161-m01

Module coordinator
holder of the Chair of French and Italian Literatures

Module offered by
Institute of Modern Philologies

ECTS
10

Method of grading
numerical grade

Only after succ. compl. of module(s)
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Duration
1 semester

Module level
graduate

Other prerequisites
Required level of language proficiency: C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-FrIM-Sp1 or 04-ItIM-Sp1 or 04-SpIM-Sp1 or must be able to produce another relevant certificate.)

Contents
Advanced and research-orientated dealing with a challenging sub-area of literature.

Intended learning outcomes
Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper in the French language.

Courses
S (2)
Module taught in: French or German

Method of assessment
(S type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
term paper (approx. 18 pages)
Language of assessment: French creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I
(examination regulations for teaching-degree programmes)
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Master's with 1 major Romanic Languages (French/Spanish) (2016)

JMU Würzburg • generated 20-Jul-2022 • exam. reg. data record
Master (120 ECTS) Romanistik (Französisch/Spanisch) - 2016
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### Contents

Advanced and research-orientated dealing with a challenging sub-area of linguistics.

**Intended learning outcomes**

Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper in the French language.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: French or German

**Method of assessment** (type, scope, language — if other than German, examination offered — If not every semester, information on whether module is creditable for bonus)

- term paper (approx. 18 pages)
- Language of assessment: French
- creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO** (examination regulations for teaching-degree programmes)

--
Special Subject 4

(10 ECTS credits)
## Module title

**Level Four Module Literature Studies 4 (Spanish)**

**Abbreviation**

04-SpIM-LW4-161-m01

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### Module coordinator

holder of the Chair of Spanish and French Literatures

### Module offered by

Institute of Modern Philologies

### ECTS

10

### Method of grading

Only after succ. compl. of module(s)

### Duration

1 semester

### Module level

graduate

### Other prerequisites

Required level of language proficiency: C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-FrIM-Sp1 or 04-ItIM-Sp1 or 04-SpIM-Sp1 or must be able to produce another relevant certificate.)

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## Contents

Advanced and research-orientated dealing with a challenging sub-area of literature.

### Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper in the Spanish language.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: Spanish or German

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 18 pages)

Language of assessment: Spanish

creditable for bonus

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### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
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Level Four Module Linguistics 4 (Spanish) | 04-SpIM-SW4-161-m01

Module coordinator | Module offered by
holder of the Chair of Romance Linguistics | Institute of Modern Philologies

ECTS | Method of grading | Only after succ. compl. of module(s)
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Duration | Module level | Other prerequisites
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Contents
Advanced and research-orientated dealing with a challenging sub-area of linguistics.

Intended learning outcomes
Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper in the Spanish language.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: Spanish or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
term paper (approx. 18 pages)
Language of assessment: Spanish
creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Advanced and research-orientated dealing with a challenging sub-area of literature.

**Intended learning outcomes**

Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French literature independently. They are able to work on and present a complex issue autonomously.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: French or German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

portfolio (approx. 20 pages) or colloquium (approx. 30 minutes)

Language of assessment: French and/or German

creditable for bonus

**Allocation of places**

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**Additional information**

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Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish literature independently. They are able to work on and present a complex issue autonomously.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: Spanish or German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

portfolio (approx. 20 pages) or colloquium (approx. 30 minutes)
Language of assessment: Spanish and/or German
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Advanced and research-orientated dealing with a challenging sub-area of linguistics.

**Intended learning outcomes**

Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French linguistics independently. They are able to work on and present a complex issue autonomously.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: French or German

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

portfolio (approx. 20 pages) or colloquium (approx. 30 minutes)
Language of assessment: French and/or German creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Module title** | **Abbreviation**
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Level Four Module Linguistics 5 (Spanish) | 04-SpIM-SW5-161-m01

**Module coordinator**
holder of the Chair of Romance Linguistics

**Module offered by**
Institute of Modern Philologies

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**Intended learning outcomes**
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**Courses** *(type, number of weekly contact hours, language — if other than German)*

S (2)
Module taught in: Spanish or German

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*

portfolio (approx. 20 pages) or colloquium (approx. 30 minutes)
Language of assessment: Spanish and/or German
creditable for bonus

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*
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<td>Language Practice 1 (Additional Romance Language)</td>
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</tr>
</tbody>
</table>

**Module coordinator**

examination committee Französisch (French) and examination committee Italianisch (Italian) and examination committee Spanisch (Spanish)

**Module offered by**

Institute of Modern Philologies

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
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<tbody>
<tr>
<td>5</td>
<td>(not) successfully completed</td>
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</tr>
</tbody>
</table>

**Duration**

1 semester

**Module level**

graduate

**Contents**

In this module, students will acquire reading skills of a further Romance Language.

**Intended learning outcomes**

When the module has been successfully completed, students are able to read texts in a further Romance Language.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü    | 2                  |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
# Module Catalogue for the Subject
Romanic Languages (French/Spanish)
Master's with 1 major, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Language Practice 2 (Additional Romance Language)</td>
<td>04-RoIM-ZRS2-161-m01</td>
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<td>1 semester</td>
<td>graduate</td>
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</tbody>
</table>

## Contents

In this module, students will acquire reading skills of a further Romance Language.

## Intended learning outcomes

When the module has been successfully completed, students are able to read texts in a further Romance Language.

## Courses (type, number of weekly contact hours, language — if other than German)

| Ü (2) |

## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

## Allocation of places

--

## Additional information

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## Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

Students will acquire language skills of the respective language or a further Romance Language.

**Intended learning outcomes**

When the module has been successfully completed, students are acquainted with detailed language skills of the selected sub-area.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
---|---
Additional Language Practice 2 | 04-RoIM-ZSp2-161-m01

Module coordinator | Module offered by
examination committee Französisch (French) and examination committee Italienisch (Italian) and examination committee Spanisch (Spanish) | Institute of Modern Philologies

ECTS | Method of grading | Only after succ. compl. of module(s)
5 | (not) successfully completed | --

Duration | Module level | Other prerequisites
1 semester | graduate | --

Contents

Students will acquire language skills of the respective language or a further Romance Language.

Intended learning outcomes

When the module has been successfully completed, students are acquainted with detailed language skills of the selected sub-area.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — If not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

--

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Thesis
(30 ECTS credits)
<table>
<thead>
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<th>Module title</th>
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<tbody>
<tr>
<td>Master Thesis Romance Linguistics or Literature</td>
<td>04-RoMA-TH-161-m01</td>
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<td>numerical grade</td>
<td>--</td>
<td></td>
<td>graduate</td>
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</table>

### Contents

Independent academic work on a topic, which is to be agreed upon with an authorised examiner or two authorised examiners, from the sub-areas of the respective discipline.

### Intended learning outcomes

Students are expected to possess the following competences:
- The ability to produce an academic paper (description and analysis of an issue, literature research, method and theory reference, interpretation of data, logical conclusions and solution approaches of an academic issue) independently.
- Ability to accomplish tasks within a given time frame.
- Linguistic competence or ability to process and present the realised results in an written form appropriately.

### Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Master’s thesis (approx. 80 pages)
Language of assessment: German or French or Italian or Spanish

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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