Module Catalogue
for the Subject
Russian Language and Culture
as a Master’s with 1 major
with the degree "Master of Arts"
(120 ECTS credits)

Examination regulations version: 2017
Responsible: Institute of Modern Philologies
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
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## The subject is divided into

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<th>ECTS credits</th>
<th>starting page</th>
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<td>Compulsory Electives 1</td>
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<td>45</td>
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Content and Objectives of the Programme

No translation available.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

5-Apr-2017 (2017-21)

07-Nov-2018 (2018-69)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(40 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<td>Research Colloquium</td>
<td>04-SLMA-FK-161-m01</td>
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<th>Module offered by</th>
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<th>Other prerequisites</th>
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**Contents**

Discussion of new lines of research as well as recent research findings in Russian cultural studies. Research methods in cultural studies.

**Intended learning outcomes**

Students are able to find and evaluate sources, materials, and secondary literature. They are able to present their own research findings.

**Courses**

(\(\text{type, number of weekly contact hours, language — if other than German}\))

\(\text{Ü (2)}\)

Module taught in: German and/or Russian

**Method of assessment**

(\(\text{type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus}\))

Presentation (approx. 75 minutes)

Language of assessment: German and/or Russian

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

---
**Module title**  
Level Four Module Russian Present-Day Language

**Abbreviation**  
04-SLMA-MRSG-171-m01

**Module coordinator**  
holder of the Professorship of Slavic Languages and Literatures

**Module offered by**  
Professorship of Slavic Languages and Literatures

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**Duration**  
1 semester

**Module level**  
unknown

**Other prerequisites**  
unknown

**Contents**  
No information on contents available.

**Intended learning outcomes**  
No information on intended learning outcomes available.

**Courses**  
(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or Russian

**Method of assessment**  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) with related term paper (12 to 15 pages) or b) term paper (17 to 20 pages)

Language of assessment: German and/or Russian

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I**  
(examination regulations for teaching-degree programmes)

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<table>
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<tr>
<td>Aspects of Russian Cultural History 1</td>
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**Module coordinator**
holder of the Professorship of Slavic Languages and Literatures

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**Contents**
Discussion of selected topics in Russian cultural history, both from a synchronic and from a diachronic perspective, with special attention to the specifics of Russian history and culture.

**Intended learning outcomes**
Students are able to form an opinion about topics in Russian cultural history, bearing in mind how history and culture influence each other.

**Courses (type, number of weekly contact hours, language — if other than German)**
S (2)
Module taught in: German and/or Russian

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)**
a) presentation (approx. 30 minutes) with related term paper (12 to 15 pages) or b) term paper (17 to 20 pages)
Language of assessment: German and/or Russian

**Allocation of places**
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**Additional information**
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**Referred to in LPO I (examination regulations for teaching-degree programmes)**
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**Contents**

Literature as well as other media and arts: reception and comparison.

**Intended learning outcomes**

Students are able to look at matters from a comparative perspective.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or Russian

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) with related term paper (12 to 15 pages) or b) term paper (17 to 20 pages)
Language of assessment: German and/or Russian

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Compulsory Electives 1
(30 ECTS credits)
Sub Area A

(30 ECTS credits)
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<td>Aspects of Russian Cultural History 2</td>
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**Module coordinator**

holder of the Professorship of Slavic Languages and Literatures

**Module offered by**

Professorship of Slavic Languages and Literatures

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**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

--

**Contents**

Discussion of selected topics in Russian cultural history, both from a synchronic and from a diachronic perspective, with special attention to the specifics of Russian history and culture.

**Intended learning outcomes**

Students are able to form an opinion about topics in Russian cultural history, bearing in mind how history and culture influence each other.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or Russian

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or Russian

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<tbody>
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<td>1 semester</td>
<td>graduate</td>
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</table>

**Contents**

Students will work with texts of high difficulty in authentic communicative situations; write texts on general or specialised topics; develop a command of idiomatic expressions.

**Intended learning outcomes**

Students are able to present topics, both orally and in clear, well-structured, and linguistically correct texts. They are able to deliver a thorough explanation of their opinion.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or Russian

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or Russian

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Language Competence Russian 2

### Abbreviation
04-SLMA-SKR2-161-m01

### Module coordinator
holder of the Professorship of Slavic Languages and Literatures

### Module offered by
Professorship of Slavic Languages and Literatures

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
Students will work with texts of high difficulty in authentic communicative situations; write texts on general or specialised topics; develop a command of idiomatic expressions.

### Intended learning outcomes
Students are able to present topics, both orally and in clear, well-structured, and linguistically correct texts. They are able to deliver a thorough explanation of their opinion.

### Courses (type, number of weekly contact hours, language — if other than German)

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<th>Type</th>
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### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or Russian

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
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**Contents**

Literature as well as other media and arts: reception and comparison.

**Intended learning outcomes**

Students are able to look at matters from a comparative perspective.

**Courses** (type, number of weekly contact hours, language — if other than German)

<table>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) with related term paper (12 to 15 pages) or b) term paper (17 to 20 pages)

Language of assessment: German and/or Russian

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Linguistic Issues</td>
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**Module coordinator**
holder of the Professorship of Slavic Languages and Literatures

**Module offered by**
Professorship of Slavic Languages and Literatures

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**Contents**
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**Intended learning outcomes**
No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or Russian

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) with related term paper (12 to 15 pages) or
b) term paper (17 to 20 pages)
Language of assessment: German and/or Russian

**Allocation of places**
--

**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or Russian

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) with related term paper (12 to 15 pages) or b) term paper (17 to 20 pages)

Language of assessment: German and/or Russian

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Sub Area B

(30 ECTS credits)
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**Module coordinator**

holder of the Professorship of Slavic Languages and Literatures

**Module offered by**

Professorship of Slavic Languages and Literatures

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**Duration**

1 semester

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**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: Russian

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

As specified by Russian partner university

Language of assessment: Russian

**Allocation of places**

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**Additional information**

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<table>
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**Contents**
No information on contents available.

**Intended learning outcomes**
No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) Module taught in: Russian

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

As specified by Russian partner university
Language of assessment: Russian

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject
**Russian Language and Culture**

**Master’s with 1 major, 120 ECTS credits**

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<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
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<td>Level Four Module at Partner University in Russia - Cultural Studies</td>
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<tbody>
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### Contents

No information on contents available.

### Intended learning outcomes

No information on intended learning outcomes available.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: Russian

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

As specified by Russian partner university

Language of assessment: Russian

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses** *(type, number of weekly contact hours, language — if other than German)*

S (2)

Module taught in: Russian

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*

As specified by Russian partner university

Language of assessment: Russian

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*

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<td>Level Four Module at Partner University in Russia - Didactics Russian as Foreign Language</td>
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Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: Russian

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

As specified by Russian partner university

Language of assessment: Russian

Allocation of places

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Additional information

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**Contents**

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**Intended learning outcomes**

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**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: Russian

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

As specified by Russian partner university

Language of assessment: Russian

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<td>Level Four Module at Partner University in Russia - Writing and Analyzing Texts in Specialized Language</td>
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**Module coordinator**

holder of the Professorship of Slavic Languages and Literatures

**Module offered by**

Professorship of Slavic Languages and Literatures

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**Duration**

1 semester

**Module level**

unknown

**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses**

(S (2)

Module taught in: Russian

**Method of assessment**

As specified by Russian partner university

Language of assessment: Russian

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
Compulsory Electives 2
(20 ECTS credits)
Module title | Abbreviation
--- | ---
Level Two Module Grammatical Structures of German | 04-DtLABA-AM-SW1-152-m01

Module coordinator | Module offered by
holder of the Chair of German Linguistics | Institute of German Studies

ECTS | Method of grading | Only after succ. compl. of module(s)
5 | numerical grade | --

Duration | Module level | Other prerequisites
-- | undergraduate | --

Contents
Within the lecture, this module aims to provide an overview of the German syntax with focus on the valency grammatical sentence analysis, e.g. determining clauses by the use of grammatical samples, determining valency depending and non-depending clauses, syntactical function and semantics of relative clauses, formal description of the structure of complex sentences. During this module, which is a part of the seminar, students will practise the analytical and description methods, covered during the lecture, by authentic sentences. This module will start with the analysis of simple sentences, then goes over to levels of clauses and will continue with the analysis of difficult sentences up to sub-levels. The tutorial, which is a part of the module, provides further practise and students will be confident with the covered description and analytical methods.

Intended learning outcomes
Students possess solid knowledge of the sub-area syntax with focus on valency grammar, they are able to identify and determine syntactic structures and are acquainted with the description and analysis of linguistic units up to the sentence level assuredly.

Courses
(type, number of weekly contact hours, language — if other than German)
V (1) + S (2) + T (1)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 75 minutes)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 43 l Nr. 2 b)
§ 63 l Nr. 2 b)
# Module Catalogue for the Subject

**Russian Language and Culture**

**Master's with 1 major, 120 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
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<td>Everyday Culture and Habitats in Europe 2</td>
<td>04-EEVK-EKG-2-152-m01</td>
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<tr>
<td>holder of the Chair of European Ethnology</td>
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<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Theme-centred analysis of European everyday cultures of the past and present and sociocultural processes in European perspective. Insights into cultural transfer and phenomena of cultural contacts and cultural conflicts.

**Intended learning outcomes**

Skills to investigate European everyday culture in past and present age. Ability to classify sociocultural processes into overlapping phenomena of cultural contact and cultural conflict.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Presentation (approx. 30 minutes) with position paper (1 to 2 pages) and term paper (approx. 12 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Polish Language 1</td>
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**Module coordinator**
holder of the Professorship of Slavic Languages and Literatures

**Module offered by**
Professorship of Slavic Languages and Literatures

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
---

**Contents**
Knowledge of the Polish language and Polish regional studies.

**Intended learning outcomes**
Students have developed a basic knowledge of the Polish language. They are able to talk about topics they are familiar with, using simple phrases and sentences. They are able to translate and write simple texts, using dictionaries.

**Courses** (type, number of weekly contact hours, language — if other than German)
Ü (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 60 minutes)
Language of assessment: German and/or Polish

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
---
Module title
Polish Language 2

Abbreviation
04-SL-POLN2-152-m01

Module coordinator
holder of the Professorship of Slavic Languages and Literatures

Module offered by
Professorship of Slavic Languages and Literatures

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
Advanced knowledge of the Polish language and Polish regional studies.

Intended learning outcomes
Students have developed an advanced basic knowledge of the Polish language. They are able to talk about topics they are familiar with, using phrases and sentences of low to medium complexity. They are able to translate and write texts of low to medium complexity, using dictionaries.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 60 minutes)
Language of assessment: German and/or Polish

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
**Module title**  
Polish Language 3

**Abbreviation**  
04-SL-POLN3-152-m01

**Module coordinator**  
holder of the Professorship of Slavic Languages and Literatures

**Module offered by**  
Professorship of Slavic Languages and Literatures

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**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
--

**Contents**

Advanced Polish grammar and vocabulary.

**Intended learning outcomes**

Students have developed a sound knowledge of the Polish language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of high difficulty from Polish into German and to translate texts of medium difficulty from German into Polish.

**Courses**

(type, number of weekly contact hours, language — if other than German)

Ü (4)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or Polish

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Contents**
Advanced Polish grammar and vocabulary.

**Intended learning outcomes**
Students have developed a sound knowledge of the Polish language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of high difficulty from Polish into German and to translate texts of medium difficulty from German into Polish.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (4) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or Polish

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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</table>

**Contents**

Advanced knowledge of the Ukrainian language and Ukrainian regional studies.

**Intended learning outcomes**

Students have developed an advanced basic knowledge of the Ukrainian language. They are able to talk about topics they are familiar with, using simple phrases and sentences. They are able to translate and write simple texts, using dictionaries.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or Ukrainian

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject

**Russian Language and Culture**

Master's with 1 major, 120 ECTS credits

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### Contents

Issues of "General Geography" in terms of European subspaces. This can be individual states as well as distinctive European subspaces due to their lay (e.g. Northern Europe, Alpine countries).

### Intended learning outcomes

Students dispose over the following skills: Students will apply general-geographical skills to regional-related issues, particularly the partial steps: 1. Differentiation and characterisation of a region, 2. Emphasis on specific problems and spatial interactions as well as 3. Synthesis and demonstration of perspectives/problem solutions with thematic emphasis.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 47 I Nr. 2
§ 66 I Nr. 1
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<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Issues of "General Geography" in terms of global subspaces. This can be individual continents as well as distinctive subspaces due to their lay like North America or the Arabian Peninsula.

**Intended learning outcomes**

Students dispose over the following skills: Students will apply general-geographical skills to regional-related issues, particularly the partial steps: 1. Differentiation and characterisation of a region, 2. Emphasis on specific problems and spatial interactions as well as 3. Synthesis and demonstration of perspectives/problem solutions with thematic emphasis.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 47 I Nr. 2
§ 66 I Nr. 1
## Module Catalogue for the Subject
**Russian Language and Culture**

### Master's with 1 major, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Regional Geography - Seminar 1</td>
<td>04-Geo-RG-S1-152-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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</thead>
<tbody>
<tr>
<td>holder of the Professorship of Physical Geography</td>
<td>Institute of Geography and Geology</td>
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<tr>
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</thead>
<tbody>
<tr>
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<td>undergraduate</td>
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</table>

### Contents

Issues of "General Geography" in terms of global subspaces. This can be individual states as well as distinctive European subspaces due to their lay (e.g. North America, Alpine countries) or individual continents or distinctive subspaces due to their lay like North America or the Arabian Peninsula.

### Intended learning outcomes

Students dispose over the following skills: Students will apply general-geographical skills to regional-related issues, particularly the partial steps: 1. Differentiation and characterisation of a region, 2. Emphasis on specific problems and spatial interactions as well as 3. Synthesis and demonstration of perspectives/problem solutions with thematic emphasis.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)  
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes) with related term paper (approx. 20 pages)  
Language of assessment: German and/or English

### Allocation of places

20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student's progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 66 I Nr. 1

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Reading of Literary Texts</td>
<td>04-SLMA-LLT-161-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Professorship of Slavic Languages and Literatures</td>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

**Contents**

Exploration of original literary texts from different epochs: development of an ability to understand, analyse, and interpret texts.

**Intended learning outcomes**

Students are able to read and interpret literary texts from different epochs.

**Courses** (type, number of weekly contact hours, language — if other than German)

- S (2)
  - Module taught in: German and/or Russian

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- oral examination of one candidate each (approx. 15 minutes)
  - Language of assessment: German and/or Russian

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Public Lecture on a Regional Studies Topic (Russia, former Soviet Union or</td>
<td>04-SLMA-VT-161-m01</td>
</tr>
<tr>
<td>other Slavic Country)</td>
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**Module coordinator**
holder of the Professorship of Slavic Languages and Literatures

**Module offered by**
Professorship of Slavic Languages and Literatures

<table>
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<tbody>
<tr>
<td>5</td>
<td>Only after succ. compl. of module(s)</td>
<td>--</td>
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</table>

**Duration**
1 semester

**Module level**
unknown

**Contents**
No information on contents available.

**Intended learning outcomes**
No information on intended learning outcomes available.

**Courses**
(type, number of weekly contact hours, language — if other than German)
R (0)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
talk (approx. 45 minutes) with subsequent discussion (approx. 15 minutes)

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
--
Compulsory Module Aspects of German as a Foreign Language

04-GaF-ADaF-2-162-m01

Module coordinator
holder of the Chair of German Linguistics

Module offered by
Institute of German Studies

ECTS
5

Method of grading
numerical grade

Module offered by
Only after succ. compl. of module(s)

Duration
1 semester

Module level
graduate

Other prerequisites
--

Contents
Processes and tasks of advanced learners when learning GFL; Teaching aspects of a competence-oriented for-
eign language teaching regarding individual language-specific learning tasks; Influence of media on the proces-
se of language learning; Use of media during foreign language teaching.

Intended learning outcomes
Based on the skills of the module "Introduction to Foreign Language Education", students consolidate their ex-
pertises. In particular, they focus on the learning processes of advanced learners of "German as a Foreign Lan-
guage" and develop the necessary skills in order to evaluate the existing educational materials as well as to in-
dependently concipate education offers that are adjusted to the learning processes. Thus, the main focus lies on
the processing and scholarly suggestion of grammatical learning tasks.

Courses
S (2)

Method of assessment
1. term paper (approx. 15 pages) or 2. written examination (approx. 60 minutes) or 3. oral examination of one
candidate each (approx. 15 minutes)

Allocation of places
--

Additional information
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Referred to in LPO I
(examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>The Slavic Peoples and Languages</td>
<td>04-SLMA-SYS-171-m01</td>
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</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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</thead>
<tbody>
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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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### Contents

Knowledge about the Slavic peoples and languages.

### Intended learning outcomes

Students have developed knowledge about the Slavic peoples and languages.

### Courses (type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>S (2)</th>
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<tbody>
<tr>
<td>Module taught in: German and/or Russian</td>
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</table>

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) with related term paper (12 to 15 pages) or b) term paper (17 to 20 pages)

Language of assessment: German and/or Russian

### Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<td>Slavic Language Course</td>
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<thead>
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<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Professorship of Slavic Languages and Literatures</td>
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<tbody>
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## Contents

No information on contents available.

## Intended learning outcomes

No information on intended learning outcomes available.

## Courses

<table>
<thead>
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<th>(type, number of weekly contact hours, language — if other than German)</th>
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### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Report (8 to 12 pages)

Language of assessment: German and/or a Slavic language other than Russian, Polish, Ukrainian

## Allocation of places

--

## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
### Module Catalogue for the Subject
**Russian Language and Culture**

**Master's with 1 major, 120 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
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<tbody>
<tr>
<td>Study-course Related Study/Research Stay Abroad</td>
<td>04-SLMA-AL-171-m01</td>
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<table>
<thead>
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<th>Module coordinator</th>
<th>Module offered by</th>
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<tr>
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<th>Other prerequisites</th>
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<tr>
<td></td>
<td>unknown</td>
<td>May only be used by students who selected sub-area A of the area of mandatory electives 1.</td>
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**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

<table>
<thead>
<tr>
<th>Courses</th>
<th>(type, number of weekly contact hours, language — if other than German)</th>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

report (8 to 12 pages)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Issues of Didactics Russian</td>
<td>04-SLMA-DIDF-182-m01</td>
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**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or Russian

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) Term paper (approx. 15 pages) or b) Written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or Russian

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Thesis
(30 ECTS credits)
### Module Catalogue for the Subject
**Russian Language and Culture**

**Master’s with 1 major, 120 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Master Thesis Russian Language and Culture</td>
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<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Professorship of Slavic Languages and Literatures</td>
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**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Master’s thesis (50 to 70 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>Concluding Colloquium Master Thesis Russian Language and Culture</td>
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**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses**

(type, number of weekly contact hours, language — if other than German)

K (o)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

final colloquium (approx. 45 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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