Module Catalogue
for the Subject
Medieval and Early Modern Studies
as a Master’s with 1 major
with the degree "Master of Arts"
(120 ECTS credits)

Examination regulations version: 2012
Responsible: Institute of German Studies
Responsible: Institute of Art History
Responsible: Institute of Modern Philologies
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Professorship of Museum Studies
## Contents

The subject is divided into 4

### Content and Objectives of the Programme

#### Abbreviations used, Conventions, Notes, In accordance with

### Core Courses

#### Focus subject German Language and Literature of the Middle Ages and Early Modern Period

- German Language and Literature of the Middle Ages and Early Modern Period 1
- German Language and Literature of the Middle Ages and Early Modern Period 2
- German Language and Literature of the Middle Ages and Early Modern Period 3

#### Focus subject Medieval History and Franconian Regional History

- Medieval History 1
- Medieval History: Ancillary Sciences of History
- Medieval History 2

#### Main subject Art History

- Selected Aspects of Art History 1
- Regionality: on center and periphery in art
- Selected aspects of Art History 2

#### Focus subject Musicology

- Music History of Premodern Europe 1
- Music History of Premodern Europe 2
- Music History of Premodern Europe 3

#### Focus subject Philosophy

- Ancient, Arabic or Medieval Philosophy 1
- Ancient, Arabic or Medieval Philosophy 2
- Ancient, Arabic or Medieval Philosophy 3

#### Focus subject Romance Philology

- Romance Literature before 1700
- Regionality: on center and periphery in art 1
- Selected Aspects of Art History 3

### Compulsory Electives

#### Compulsory Electives German Language and Literature of the Middle Ages and Early Modern Period

- German Language and Literature of the Middle Ages and Early Modern Period 1
- German Language and Literature of the Middle Ages and Early Modern Period 2
- German Language and Literature of the Middle Ages and Early Modern Period 3

#### Compulsory Electives Medieval History and Franconian Regional History

- Medieval History: Major 1
- Medieval History: Ancillary Sciences of History 1
- Medieval History: Major 2
- Medieval History: Ancillary Sciences of History 2
- Medieval History: Major 3
- Medieval History: Ancillary Sciences of History 3

#### Compulsory Electives History of Art

- Selected Aspects of Art History 1
- Regionality: on center and periphery in art 1
- Selected Aspects of Art History 2
- Regionality: on center and periphery in art 2
- Selected Aspects of Art History 3
- Regionality: on center and periphery in art 3

#### Compulsory Electives Musicology

- Compulsory Electives Musicology
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<td>Compulsory Electives Slavonic Studies</td>
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Content and Objectives of the Programme

The interdisciplinary degree programme Mittelalter und Frühe Neuzeit (Medieval and Early Modern Studies, 120 ECTS) offers research-oriented specialist training. Graduates will be well equipped for both academic and highly skilled non-academic careers, e.g. in culture or cultural management. Offering a broad and diverse range of courses from various disciplines, this programme equips students with specialist knowledge on research topics in medieval and early modern studies, with historical research skills and with proficiency in cutting-edge methods in the humanities. Students who graduated from this programme will

- be able to discuss issues in an appropriate manner, both in oral and written form, and to present these in a suitable manner to a target audience,
- be able to discuss, in scholarly detail and in an appropriate manner, research findings as well as specialised problems of the discipline,
- have enhanced the discursive skills they developed e.g. by actively participating in courses,
- be able to independently identify research problems and desiderata and develop solutions, using scholarly methods,
- have gained the research experience necessary for transfer to a doctoral programme.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

18-Jul-2012 (2012-131)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Core Courses
(30 ECTS credits)

Students must achieve 30 ECTS credits in a focus subject.
Focus subject German Language and Literature of the Middle Ages and Early Modern Period
(30 ECTS credits)

Applicants who, in accordance with Section 4 Subsection 1 Letter b) FSB (subject-specific provisions), have achieved 30 ECTS credits in the area of Germanistik (German Language and Literature) will choose the focus subject "Deutsche Sprache und Literatur des Mittelalters und der Frühen Neuzeit" ("German Language and Literature of the Middle Ages and Early Modern Period") (DSL).
Module title
German Language and Literature of the Middle Ages and Early Modern Period 1
Abbreviation
04-DSL-1-122-m01

Module coordinator
holder of the Professorship of German Philology, with a focus on Late Medieval and Early Modern Literature
Module offered by
Institute of German Studies

ECTS
10
Method of grading
numerical grade
Only after succ. compl. of module(s)
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Duration
1 semester
Module level
graduate
Other prerequisites
By way of exception, additional prerequisites are listed in the section on assessments.

Contents
This module is designed to teach in-depth knowledge by generic examples of the Middle Ages and Early Modern Age going beyond the contents, which have been acquired during the bachelor degree courses; Consolidation of literary or linguistic methodological competence; Introduction to and critical engagement in current research questions; Intensification of linguistic or literary analysis of historical texts from the Middle Ages or Early Modern Age; The experienced dealing with a comprehensive wealth of professional material will be practised.

Intended learning outcomes
Students are acquainted with different literary and/or linguistic methods and analytical concepts confidently and know, how to apply these skills to medieval texts and texts of Early Modern Age independently. They will acquire the ability to classify the results of their independent analysis in a bigger linguistic, literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research of the Middle Ages and the Early Modern Age and to present these issues independently (research works, presentations and other methods, seminar papers and other textualisation and presentation types). They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage.

Courses (type, number of weekly contact hours, language — if other than German)
This module has 3 components; information on courses listed separately for each component.
• 04-DSL-1-1-122: S (no information on language and number of weekly contact hours available)
• 04-DSL-1-2-122: V (no information on language and number of weekly contact hours available)
• 04-DSL-1-3-122: S (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
This module has the following 3 assessment components. To pass the module as a whole students must pass two out of these three assessment components.

Assessment component to module component 04-DSL-1-1-122: Deutsche Sprache and Literatur des Mittelalters und der Frühen Neuzeit A
• 5 ECTS credits, method of grading: numerical grade
• seminar paper (approx. 15-20 pages) or written examination (approx. 90 minutes) or oral examination (15 minutes) or presentation (approx. 15-30 minutes) and written elaboration (approx. 5-10 pages)
• Other prerequisites: Latin language skills desirable for German language history.

Assessment component to module component 04-DSL-1-2-122: Ausgewählte Themen der deutschen Sprache oder Literatur des Mittelalters und der frühen Neuzeit (Vorlesung)
• 5 ECTS credits, method of grading: (not) successfully completed
• Portfolio and log (approx. 15 pages)

Assessment component to module component 04-DSL-1-3-122: Deutsche Sprache and Literatur des Mittelalters und der Frühen Neuzeit B
• 5 ECTS credits, method of grading: numerical grade
• seminar paper (approx. 15-20 pages) or written examination (approx. 90 minutes) or oral examination (15 minutes) or presentation (approx. 15-30 minutes) and written elaboration (approx. 5-10 pages)
• Other prerequisites: Latin language skills desirable for German language history.
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<th>Allocation of places</th>
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<tr>
<th>Referred to in LPO I</th>
<th>(examination regulations for teaching-degree programmes)</th>
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Module Catalogue for the Subject
Medieval and Early Modern Studies
Master’s with 1 major, 120 ECTS credits

<table>
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<th>Module title</th>
<th>Abbreviation</th>
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<td>04-DSL-2-122-m01</td>
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</thead>
<tbody>
<tr>
<td>holder of the Professorship of German Philology, with a focus on Late Medieval and Early Modern Literature</td>
<td>Institute of German Studies</td>
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<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tr>
<td>10</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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**Contents**

This module is designed to teach in-depth knowledge by generic examples of the Middle Ages and Early Modern Age going beyond the contents, which have been acquired during the bachelor degree courses; Consolidation of literary or linguistic methodological competence; Introduction to and critical engagement in current research questions; Intensification of linguistic or literary analysis of historical texts from the Middle Ages or Early Modern Age; The experienced dealing with a comprehensive wealth of professional material will be practised.

**Intended learning outcomes**

Students are acquainted with different literary and/or linguistic methods and analytical concepts confidently and know, how to apply these skills to medieval texts and texts of Early Modern Age independently. They will acquire the ability to classify the results of their independent analysis in a bigger linguistic, literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research of the Middle Ages and the Early Modern Age and to present these issues independently (research works, presentations and other methods, seminar papers and other textualisation and presentation types). They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage.

**Courses**

This module has 3 components; information on courses listed separately for each component.

- 04-DSL-2-1-122: S (no information on language and number of weekly contact hours available)
- 04-DSL-2-2-122: V (no information on language and number of weekly contact hours available)
- 04-DSL-2-3-122: S (no information on language and number of weekly contact hours available)

**Method of assessment**

This module has the following 3 assessment components. To pass the module as a whole students must pass two out of these three assessment components.

**Assessment component to module component 04-DSL-2-1-122:** Deutsche Sprache and Literatur des Mittelalters und der Frühen Neuzeit A

- 5 ECTS credits, method of grading: numerical grade
- seminar paper (approx. 15-20 pages) or written examination (approx. 90 minutes) or oral examination (15 minutes) or presentation (approx. 15-30 minutes) and written elaboration (approx. 5-10 pages)
- Other prerequisites: Latin language skills desirable for German language history.

**Assessment component to module component 04-DSL-2-2-122:** Ausgewählte Themen der deutschen Sprache oder Literatur des Mittelalters und der frühen Neuzeit (Vorlesung)

- 5 ECTS credits, method of grading: (not) successfully completed
- Portfolio and log (approx. 15 pages)

**Assessment component to module component 04-DSL-2-3-122:** Deutsche Sprache and Literatur des Mittelalters und der Frühen Neuzeit B

- 5 ECTS credits, method of grading: numerical grade
- seminar paper (approx. 15-20 pages) or written examination (approx. 90 minutes) or oral examination (15 minutes) or presentation (approx. 15-30 minutes) and written elaboration (approx. 5-10 pages)
- Other prerequisites: Latin language skills desirable for German language history.
## Allocation of places

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## Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>German Language and Literature of the Middle Ages and Early Modern Period</td>
<td>04-DSL-3-122-m01</td>
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<td>holder of the Professorship of German Philology, with a focus on Late Medieval and Early Modern Literature</td>
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**Contents**

This module is designed to teach in-depth knowledge by generic examples of the Middle Ages and Early Modern Age going beyond the contents, which have been acquired during the bachelor degree courses; Consolidation of literary or linguistic methodological competence; Introduction to and critical engagement in current research questions; Intensification of linguistic or literary analysis of historical texts from the Middle Ages or Early Modern Age; The experienced dealing with a comprehensive wealth of professional material will be practised.

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**Courses** (type, number of weekly contact hours, language — if other than German)

This module has 3 components; information on courses listed separately for each component.

- 04-DSL-3-1-122: S (no information on language and number of weekly contact hours available)
- 04-DSL-3-2-122: V (no information on language and number of weekly contact hours available)
- 04-DSL-3-3-122: S (no information on language and number of weekly contact hours available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 3 assessment components. To pass the module as a whole students must pass two out of these three assessment components.

**Assessment component to module component 04-DSL-3-1-122**: Deutsche Sprache und Literatur des Mittelalters und der Frühen Neuzeit A

- 5 ECTS credits, method of grading: numerical grade
- seminar paper (approx. 15-20 pages) or written examination (approx. 90 minutes) or oral examination (15 minutes) or presentation (approx. 15-30 minutes) and written elaboration (approx. 5-10 pages)
- Other prerequisites: Latin language skills desirable for German language history.

**Assessment component to module component 04-DSL-3-2-122**: Ausgewählte Themen der deutschen Sprache oder Literatur des Mittelalters und der frühen Neuzeit (Vorlesung)

- 5 ECTS credits, method of grading: (not) successfully completed
- Portfolio and log (approx. 15 pages)

**Assessment component to module component 04-DSL-3-3-122**: Deutsche Sprache und Literatur des Mittelalters und der Frühen Neuzeit B

- 5 ECTS credits, method of grading: numerical grade
- seminar paper (approx. 15-20 pages) or written examination (approx. 90 minutes) or oral examination (15 minutes) or presentation (approx. 15-30 minutes) and written elaboration (approx. 5-10 pages)
- Other prerequisites: Latin language skills desirable for German language history.
### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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Focus subject Medieval History and Franconian Regional History
(30 ECTS credits)

Applicants who, in accordance with Section 4 Subsection 1 Letter b) FSB (subject-specific provisions), have achieved 30 ECTS credits in the area of Geschichte (History) will choose the focus subject "Mittelalterliche Geschichte und Fränkische Landesgeschichte" ("Medieval History and Franconian History") (HIST).
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<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<td>04-HIST-1-122-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of Medieval History and Historical Auxiliary Sciences</td>
<td>Institute of History</td>
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### Contents

This module focuses on consolidating students' knowledge of medieval history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of medieval history. Problems in medieval history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

### Intended learning outcomes

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of medieval history.

### Courses

<table>
<thead>
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<th>type, number of weekly contact hours, language — if other than German</th>
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<td>V + S (no information on SWS (weekly contact hours) and course language available)</td>
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### Method of assessment

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<th>type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus</th>
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<tr>
<td>presentation (approx. 25 minutes) and term paper (approx. 20 pages)</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title: Medieval History: Ancillary Sciences of History
Abbreviation: 04-HIST-2-122-m01

Module coordinator: holder of the Chair of Medieval History and Historical Auxiliary Sciences
Module offered by: Institute of History

ECTS: 10
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
This module focuses on consolidating students' knowledge of historical auxiliary sciences and giving students an opportunity to independently apply this knowledge, employ the methods of the disciplines, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of historical auxiliary sciences. Problems in historical auxiliary sciences are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

Intended learning outcomes:
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of medieval history.

Courses:
This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 04-HIST-2-1-122: V (no information on SWS (weekly contact hours) and course language available)
- 04-HIST-2-2-122: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-HIST-2-1-122:
- 5 ECTS, Method of grading: numerical grade
- written examination (45 minutes)

Assessment in module component 04-HIST-2-2-122:
- 5 ECTS, Method of grading: numerical grade
- written examination (45 minutes)

Allocation of places:
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Additional information:
Seminar (S) may be replaced by lecture (V), exercise (Ü) or Oberseminar (OS).

Referred to in LPO I (examination regulations for teaching-degree programmes):
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Medieval History 2</td>
<td>04-HIST-3-122-m01</td>
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**Module coordinator**

holder of the Chair of Medieval History and Historical Auxiliary Sciences

**Module offered by**

Institute of History

<table>
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<th>ECTS</th>
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<td>numerical grade</td>
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</table>

**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

--

**Contents**

This module focuses on consolidating students' knowledge of medieval history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of medieval history. Problems in medieval history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

**Intended learning outcomes**

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of medieval history.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 25 minutes) and term paper (approx. 20 pages)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
Main subject Art History
(30 ECTS credits)

Applicants who, in accordance with Section 4 Subsection 1 Letter b) FSB (subject-specific provisions), have achieved 30 ECTS credits in the area of Kunstgeschichte (History of Medieval and Modern Art) will choose the focus subject "Kunstgeschichte" ("History of Medieval and Modern Art") (KUG).
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<thead>
<tr>
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**Contents**

Working on selected issues and problems in art history in two fundamental subject areas in accordance with academic standards.

**Intended learning outcomes**

Profound methodical proficiency and methodological awareness; understanding of detailed questions and parent relationships; expansion of general knowledge in art history.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KUG-K1-1-122: V (no information on SWS (weekly contact hours) and course language available)
- 04-KUG-K1-2-122: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-KUG-K1-1-122: Supplementary Lecture Course**

- 5 ECTS, Method of grading: numerical grade
- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes)

**Assessment in module component 04-KUG-K1-2-122: Supplementary Seminar: Selected Aspects of Art History 1**

- 5 ECTS, Method of grading: numerical grade
- presentation (30 to 40 minutes) with concept paper (approx. 2 pages) and term paper (10 to 15 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>Regionality: on center and periphery in art</td>
<td>04-KUG-K2-122-m01</td>
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<td>Institute of Art History</td>
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</table>

**Contents**

Selected problems in regional art history (not bound to epochs) with special attention to methodological diligence.

**Intended learning outcomes**

Profound methodical proficiency and methodological awareness; intense understanding of generic issues and the functioning of regional dependencies; expansion of general knowledge in art history and consideration of artistic achievements of second and third-rate quality as well as the relationship between centre and periphery.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with concept paper (approx. 2 pages) and term paper (20 pages)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**Selected aspects of Art History 2**

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### Module coordinator

holder of the Chair of Early Modern and Modern Art History

### Module offered by

Institute of Art History

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<tr>
<td>1 semester</td>
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### Contents

Working on selected issues and problems in art history in two fundamental subject areas in accordance with academic standards.

### Intended learning outcomes

Profound methodical proficiency and methodological awareness; understanding of detailed questions and parent relationships; expansion of general knowledge in art history.

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-KUG-K3-1-122**: V (no information on SWS (weekly contact hours) and course language available)
- **04-KUG-K3-2-122**: S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-KUG-K3-1-122**: Supplementary Lecture Course: Selected Aspects of Art History 2

- 5 ECTS, Method of grading: numerical grade
- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes)

**Assessment in module component 04-KUG-K3-2-122**: Supplementary Seminar: Selected Aspects of Art History 2

- 5 ECTS, Method of grading: numerical grade
- presentation (30 to 40 minutes) with concept paper (approx. 2 pages) and term paper (10 to 15 pages)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
Focus subject Musicology
(30 ECTS credits)

Applicants who, in accordance with Section 4 Subsection 1 Letter b) FSB (subject-specific provisions), have achieved 30 ECTS credits in the area of Musikwissenschaft (Musicology) will choose the focus subject "Musikwissenschaft" ("Musicology") (MUWI).
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<td><strong>Music History of Premodern Europe 1</strong></td>
<td>04-MUWI-1-122-m01</td>
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<tr>
<td>holder of the Chair of Musicology II</td>
<td>Institute for Musical Research</td>
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<th>Duration</th>
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<td>1 semester</td>
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### Contents

German contents available but not translated yet.

In diesem Modul wird nach Quellen, musikalischen Zeugnissen und kulturgeschichtlichen Bedingungen der europäischen Musikgeschichte von der Antike bis zum Ende des Mittelalters (um 1420) und deren musikhistoriographischer Deutung gefragt. Im Vordergrund stehen Phänomene und historische Prozesse aus dem Gebiet der Musik und des Musikdenkens. Anhand signifikanter Beispiele werden spezifische geisteswissenschaftliche Methoden (etwa philologische, deskriptive, komparative und analytische Arbeitsweise) und das Sprechen über Musik (etwa Fachterminologie, Metaphorik) vermittelt, reflektiert und eingeübt.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.


### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

term paper (approx. 20 pages) and log (4 to 5 pages) or presentation (20 to 30 minutes) or written assignment to be completed at home (4 to 5 pages)

### Allocation of places

--

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)
Module title
Music History of Premodern Europe 2

Abbreviation
04-MUWI-2-122-m01

Module coordinator
holder of the Chair of Musicology II

Module offered by
Institute for Musical Research

ECTS
10

Method of grading
numerical grade

Duration
1 semester

Module level
graduate

Other prerequisites
Knowledge of modern musical notation desirable.

Contents
German contents available but not translated yet.

In diesem Modul wird nach Quellen, musikalischen Zeugnissen und kulturgeschichtlichen Bedingungen der europäischen Musikgeschichte von der Antike bis zum Ende des Mittelalters (um 1420) und deren musikhistoriographischer Deutung gefragt. Im Vordergrund stehen Phänomene und historische Prozesse aus dem Gebiet der Musik und des Musikdenkens. Anhand signifikanter Beispiele werden spezifische geisteswissenschaftliche Methoden (etwa philologische, deskriptive, komparative und analytische Arbeitsweise) und das Sprechen über Musik (etwa Fachterminologie, Metaphorik) vermittelt, reflektiert und eingeübt.

Intended learning outcomes
German intended learning outcomes available but not translated yet.


Courses
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment
term paper (approx. 20 pages) and log (4 to 5 pages) or presentation (20 to 30 minutes) or written assignment to be completed at home (4 to 5 pages)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title
Music History of Premodern Europe 3
Abbreviation
04-MUWI-3-122-m01

Module coordinator
holder of the Chair of Musicology II

Module offered by
Institute for Musical Research

ECTS
10
Method of grading
numerical grade

Duration
1 semester
Module level
graduate

Other prerequisites
Knowledge of modern musical notation desirable.

Contents
German contents available but not translated yet.

In diesem Modul wird nach Quellen, musikalischen Zeugnissen und kulturgeschichtlichen Bedingungen der europa
erischen Musikgeschichte von der Antike bis zum Ende des Mittelalters (um 1420) und deren musikhistorio
graphischer Deutung gefragt. Im Vordergrund stehen Phänomene und historische Prozesse aus dem Gebiet der
Musik und des Musikdenkens. Anhand signifikanter Beispiele werden spezifische geisteswissenschaftliche Me
thoden (etwa philologische, deskriptive, komparative und analytische Arbeitsweise) und das Sprechen über Mu
sik (etwa Fachterminologie, Metaphorik) vermittelt, reflektiert und eingeübt.

Intended learning outcomes
German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über fundiertes Wissen zur europäischen Musikgeschichte von der Antike bis zum
Ende des Mittelalters, zu ihren Quellen und ihren Phänomenen. Er/Sie ist fähig, diese reflektiert in historische
Zusammenhänge einzuzuordnen. Er/Sie kennt zentrale Probleme der musikhistorischen Forschung innerhalb diese
ses Zeitraums. Er/Sie vermag, auf dieser Grundlage eigenständig, differenziert und methodenbewusst musikhi
storische Erscheinungen darzustellen und zu interpretieren.

Courses
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment
term paper (approx. 20 pages) and log (4 to 5 pages) or presentation (20 to 30 minutes) or written assignment to
be completed at home (4 to 5 pages)

Allocation of places
--

Additional information
--

Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
Focus subject Philosophy
(30 ECTS credits)

Applicants who, in accordance with Section 4 Subsection 1 Letter b) FSB (subject-specific provisions), have achieved 30 ECTS credits in the area of Philosophie (Philosophy) will choose the focus subject "Philosophie" ("Philosophy") (PHI).
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<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Ancient, Arabic or Medieval Philosophy 1</td>
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<td>Institute of Philosophy</td>
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<td>1 semester</td>
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</table>

**Contents**

Introduction to research into the history of philosophy, using basic problems and paradigmatic texts.

**Intended learning outcomes**

Content-related outcomes:
- an overview of basic problems and positions in the history of philosophy
- ability to use and distinguish between different methods of historiography
- familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy

Formal outcomes:
- ability to analyse philosophical texts and issues
- ability to organise concepts and philosophical positions into overarching intellectual schemata
- ability to present philosophical positions in a structured and linguistically appropriate manner

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 20 pages) or oral examination (approx. 30 minutes) or term paper (approx. 20 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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<table>
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<tbody>
<tr>
<td>1 semester</td>
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</table>

**Contents**

Introduction to research into the history of philosophy, using basic problems and paradigmatic texts.

**Intended learning outcomes**

Content-related outcomes: - an overview of basic problems and positions in the history of philosophy - ability to use and distinguish between different methods of historiography - familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy Formal outcomes: - ability to analyse philosophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectual schemata - ability to present philosophical positions in a structured and linguistically appropriate manner

**Method of assessment**

term paper (approx. 20 pages) or oral examination (approx. 30 minutes) or term paper (approx. 20 pages)

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Introduction to research into the history of philosophy, using basic problems and paradigmatic texts.

**Intended learning outcomes**

Content-related outcomes:
- An overview of basic problems and positions in the history of philosophy
- Ability to use and distinguish between different methods of historiography
- Familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy

Formal outcomes:
- Ability to analyse philosophical texts and issues
- Ability to organise concepts and philosophical positions into overarching intellectual schemata
- Ability to present philosophical positions in a structured and linguistically appropriate manner

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Term paper (approx. 20 pages) or oral examination (approx. 30 minutes) or term paper (approx. 20 pages)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
Focus subject Romance Philology
(30 ECTS credits)

Applicants who, in accordance with Section 4 Subsection 1 Letter b) FSB (subject-specific provisions), have achieved 30 ECTS credits in the area of Romanistik (Romance Studies) will choose the focus subject "Romanistik" ("Romance Studies") (ROM).
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<td>Romance Literature before 1700</td>
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<tr>
<td>holder of the Chair of French and Italian Literatures</td>
<td>Institute of Modern Philologies</td>
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<td>1 semester</td>
<td>graduate</td>
<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
</tr>
</tbody>
</table>

**Contents**

Advanced and research-orientated dealing with a challenging sub-area of French, Italian or Spanish literature of the Middle Ages or the Early Modern Era.

**Intended learning outcomes**

Students acquire detailed knowledge of a selected sub-area of literature. They are able to select, classify academically and historically and to critically reflect academic literature regarding the selected sub-area. Students are able to work on a complex issue independently, to present it orally and produce a comprehensive academic paper as well as work out a documentation of the state of research.

**Courses**

This module has 3 components; information on courses listed separately for each component.

- 04-ROM-1-1-122: S (no information on language and number of weekly contact hours available)
- 04-ROM-1-2-122: S (no information on language and number of weekly contact hours available)
- 04-ROM-1-3-122: S (no information on language and number of weekly contact hours available)

**Method of assessment**

This module has the following 3 assessment components. To pass the module as a whole students must pass one of the three assessment components.

**Assessment component to module component 04-ROM-1-1-122:** Ausgewählte Themen zur romanischen Literatur vor 1700 (französisch)

- 10 ECTS credits, method of grading: numerical grade
- Presentation (approx. 30 minutes) and term paper (approx. 20 pages) with portfolio (approx. 10 pages)
- Other prerequisites: Reading skills in French are desirable.

**Assessment component to module component 04-ROM-1-2-122:** Ausgewählte Themen zur romanischen Literatur vor 1700 (italienisch)

- 10 ECTS credits, method of grading: numerical grade
- Presentation (approx. 30 minutes) and term paper (approx. 20 pages) with portfolio (approx. 10 pages)
- Other prerequisites: Reading skills in Italian are desirable.

**Assessment component to module component 04-ROM-1-3-122:** Ausgewählte Themen zur romanischen Literatur vor 1700 (spanisch)

- 10 ECTS credits, method of grading: numerical grade
- Presentation (approx. 30 minutes) and term paper (approx. 20 pages) with portfolio (approx. 10 pages)
- Other prerequisites: Reading skills in Spanish are desirable.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Romance Literature before 1700

| Abbreviation | 04-ROM-2-122-m01 |

### Module coordinator
holder of the Chair of French and Italian Literatures

### Module offered by
Institute of Modern Philologies

### ECTS
10

### Method of grading
Numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
Graduate

### Other prerequisites
By way of exception, additional prerequisites are listed in the section on assessments.

## Contents
Advanced and research-orientated dealing with a challenging sub-area of French, Italian or Spanish literature of the Middle Ages or the Early Modern Era.

## Intended learning outcomes
Students acquire detailed knowledge of a selected sub-area of literature. They are able to select, classify academically and historically and to critically reflect academic literature regarding the selected sub-area. Students are able to work on a complex issue independently, to present it orally and produce a comprehensive academic paper as well as work out a documentation of the state of research.

## Courses
This module has 3 components; information on courses listed separately for each component.

- **04-ROM-2-1-122**: S (no information on language and number of weekly contact hours available)
- **04-ROM-2-2-122**: S (no information on language and number of weekly contact hours available)
- **04-ROM-2-3-122**: S (no information on language and number of weekly contact hours available)

## Method of assessment
This module has the following 3 assessment components. To pass the module as a whole students must pass one of the three assessment components.

### Assessment component to module component 04-ROM-2-1-122: Ausgewählte Themen zur romanischen Literatur vor 1700 (französisch)
- 10 ECTS credits, method of grading: numerical grade
- Presentation (approx. 30 minutes) and term paper (approx. 20 pages) with portfolio (approx. 10 pages)
- Other prerequisites: Reading skills in French are desirable.

### Assessment component to module component 04-ROM-2-2-122: Ausgewählte Themen zur romanischen Literatur vor 1700 (italienisch)
- 10 ECTS credits, method of grading: numerical grade
- Presentation (approx. 30 minutes) and term paper (approx. 20 pages) with portfolio (approx. 10 pages)
- Other prerequisites: Reading skills in Italian are desirable.

### Assessment component to module component 04-ROM-2-3-122: Ausgewählte Themen zur romanischen Literatur vor 1700 (spanisch)
- 10 ECTS credits, method of grading: numerical grade
- Presentation (approx. 30 minutes) and term paper (approx. 20 pages) with portfolio (approx. 10 pages)
- Other prerequisites: Reading skills in Spanish are desirable.

## Allocation of places
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## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
Module title | Abbreviation
--- | ---
Romance Literature before 1700 | 04-ROM-3-122-m01

Module coordinator | Module offered by
holder of the Chair of French and Italian Literatures | Institute of Modern Philologies

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
10 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | graduate | By way of exception, additional prerequisites are listed in the section on assessments.

Contents
Advanced and research-orientated dealing with a challenging sub-area of French, Italian or Spanish literature of the Middle Ages or the Early Modern Era.

Intended learning outcomes
Students acquire detailed knowledge of a selected sub-area of literature. They are able to select, classify academically and historically and to critically reflect academic literature regarding the selected sub-area. Students are able to work on a complex issue independently, to present it orally and produce a comprehensive academic paper as well as work out a documentation of the state of research.

Courses (type, number of weekly contact hours, language — if other than German)
This module has 3 components; information on courses listed separately for each component.
• 04-ROM-3-1-122: S (no information on language and number of weekly contact hours available)
• 04-ROM-3-2-122: S (no information on language and number of weekly contact hours available)
• 04-ROM-3-3-122: S (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
This module has the following 3 assessment components. To pass the module as a whole students must pass one of the three assessment components.

Assessment component to module component 04-ROM-3-1-122: Ausgewählte Themen zur romanischen Literatur vor 1700 (französisch)
• 10 ECTS credits, method of grading: numerical grade
• presentation (approx. 30 minutes) and term paper (approx. 20 pages) with portfolio (approx. 10 pages)
• Other prerequisites: Reading skills in French are desirable.

Assessment component to module component 04-ROM-3-2-122: Ausgewählte Themen zur romanischen Literatur vor 1700 (italienisch)
• 10 ECTS credits, method of grading: numerical grade
• presentation (approx. 30 minutes) and term paper (approx. 20 pages) with portfolio (approx. 10 pages)
• Other prerequisites: Reading skills in Italian are desirable.

Assessment component to module component 04-ROM-3-3-122: Ausgewählte Themen zur romanischen Literatur vor 1700 (spanisch)
• 10 ECTS credits, method of grading: numerical grade
• presentation (approx. 30 minutes) and term paper (approx. 20 pages) with portfolio (approx. 10 pages)
• Other prerequisites: Reading skills in Spanish are desirable.

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Compulsory Electives
(60 ECTS credits)
Compulsory Electives German Language and Literature of the Middle Ages and Early Modern Period

(ECTS credits)
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<td>Institute of German Studies</td>
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<td>1 semester</td>
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<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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**Contents**

This module is designed to teach in-depth knowledge by generic examples of the Middle Ages and Early Modern Age going beyond the contents, which have been acquired during the bachelor degree courses; Consolidation of literary or linguistic methodological competence; Introduction to and critical engagement in current research questions; Intensification of linguistic or literary analysis of historical texts from the Middle Ages or Early Modern Age; The experienced dealing with a comprehensive wealth of professional material will be practised.

**Intended learning outcomes**

Students are acquainted with different literary and/or linguistic methods and analytical concepts confidently and know how to apply these skills to medieval texts and texts of Early Modern Age independently. They will acquire the ability to classify the results of their independent analysis in a bigger linguistic, literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research of the Middle Ages and the Early Modern Age and to present these issues independently (research works, presentations and other methods, seminar papers and other textualisation and presentation types). They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module has 3 components; information on courses listed separately for each component.

- 04-DSL-1-1-122: S (no information on language and number of weekly contact hours available)
- 04-DSL-1-2-122: V (no information on language and number of weekly contact hours available)
- 04-DSL-1-3-122: S (no information on language and number of weekly contact hours available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 3 assessment components. To pass the module as a whole students must pass two out of these three assessment components.

- Assessment component to module component 04-DSL-1-1-122: Deutsche Sprache und Literatur des Mittelalters und der frühen Neuzeit A
  - 5 ECTS credits, method of grading: numerical grade
  - seminar paper (approx. 15-20 pages) or written examination (approx. 90 minutes) or oral examination (15 minutes) or presentation (approx. 15-30 minutes) and written elaboration (approx. 5-10 pages)
  - Other prerequisites: Latin language skills desirable for German language history.

- Assessment component to module component 04-DSL-1-2-122: Ausgewählte Themen der deutschen Sprache oder Literatur des Mittelalters und der frühen Neuzeit (Vorlesung)
  - 5 ECTS credits, method of grading: (not) successfully completed
  - Portfolio and log (approx. 15 pages)

- Assessment component to module component 04-DSL-1-3-122: Deutsche Sprache und Literatur des Mittelalters und der frühen Neuzeit B
  - 5 ECTS credits, method of grading: numerical grade
  - seminar paper (approx. 15-20 pages) or written examination (approx. 90 minutes) or oral examination (15 minutes) or presentation (approx. 15-30 minutes) and written elaboration (approx. 5-10 pages)
  - Other prerequisites: Latin language skills desirable for German language history.
### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
German Language and Literature of the Middle Ages and Early Modern Period 2 | 04-DSL-2-122-m01

Module coordinator | Module offered by
holder of the Professorship of German Philology, with a focus on Late Medieval and Early Modern Literature | Institute of German Studies

ECTS | Method of grading | Only after succ. compl. of module(s)
10 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | graduate | By way of exception, additional prerequisites are listed in the section on assessments.

Contents
This module is designed to teach in-depth knowledge by generic examples of the Middle Ages and Early Modern Age going beyond the contents, which have been acquired during the bachelor degree courses; Consolidation of literary or linguistic methodological competence; Introduction to and critical engagement in current research questions; Intensification of linguistic or literary analysis of historical texts from the Middle Ages or Early Modern Age; The experienced dealing with a comprehensive wealth of professional material will be practised.

Intended learning outcomes
Students are acquainted with different literary and/or linguistic methods and analytical concepts confidently and know, how to apply these skills to medieval texts and texts of Early Modern Age independently. They will acquire the ability to classify the results of their independent analysis in a bigger linguistic, literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research of the Middle Ages and the Early Modern Age and to present these issues independently (research works, presentations and other methods, seminar papers and other textualisation and presentation types). They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage.

Courses (type, number of weekly contact hours, language — if other than German)
This module has 3 components; information on courses listed separately for each component.
- 04-DSL-2-1-122: S (no information on language and number of weekly contact hours available)
- 04-DSL-2-2-122: V (no information on language and number of weekly contact hours available)
- 04-DSL-2-3-122: S (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
This module has the following 3 assessment components. To pass the module as a whole students must pass two out of these three assessment components.

Assessment component to module component 04-DSL-2-1-122: Deutsche Sprache und Literatur des Mittelalters und der Frühen Neuzeit A
- 5 ECTS credits, method of grading: numerical grade
- seminar paper (approx. 15-20 pages) or written examination (approx. 90 minutes) or oral examination (15 minutes) or presentation (approx. 15-30 minutes) and written elaboration (approx. 5-10 pages)
- Other prerequisites: Latin language skills desirable for German language history.

Assessment component to module component 04-DSL-2-2-122: Ausgewählte Themen der deutschen Sprache oder Literatur des Mittelalters und der frühen Neuzeit (Vorlesung)
- 5 ECTS credits, method of grading: (not) successfully completed
- Portfolio and log (approx. 15 pages)

Assessment component to module component 04-DSL-2-3-122: Deutsche Sprache und Literatur des Mittelalters und der Frühen Neuzeit B
- 5 ECTS credits, method of grading: numerical grade
- seminar paper (approx. 15-20 pages) or written examination (approx. 90 minutes) or oral examination (15 minutes) or presentation (approx. 15-30 minutes) and written elaboration (approx. 5-10 pages)
- Other prerequisites: Latin language skills desirable for German language history.
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Module title | Abbreviation
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German Language and Literature of the Middle Ages and Early Modern Period | 04-DSL-3-122-m01

Module coordinator | Module offered by
---|---
holder of the Professorship of German Philology, with a focus on Late Medieval and Early Modern Literature | Institute of German Studies

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
10 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | graduate | By way of exception, additional prerequisites are listed in the section on assessments.

Contents
This module is designed to teach in-depth knowledge by generic examples of the Middle Ages and Early Modern Age going beyond the contents, which have been acquired during the bachelor degree courses; Consolidation of literary or linguistic methodological competence; Introduction to and critical engagement in current research questions; Intensification of linguistic or literary analysis of historical texts from the Middle Ages or Early Modern Age; The experienced dealing with a comprehensive wealth of professional material will be practised.

Intended learning outcomes
Students are acquainted with different literary and/or linguistic methods and analytical concepts confidently and know, how to apply these skills to medieval texts and texts of Early Modern Age independently. They will acquire the ability to classify the results of their independent analysis in a bigger linguistic, literary or discourse-historical context as well as the ability to deal independently with basic and current issues of research of the Middle Ages and the Early Modern Age and to present these issues independently (research works, presentations and other methods, seminar papers and other textualisation and presentation types). They are familiar with methods of the self-organisation and time management and are able to compile individual articles for research under tutelage.

Courses (type, number of weekly contact hours, language — if other than German)
This module has 3 components; information on courses listed separately for each component.
- 04-DSL-3-1-122: S (no information on language and number of weekly contact hours available)
- 04-DSL-3-2-122: V (no information on language and number of weekly contact hours available)
- 04-DSL-3-3-122: S (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
This module has the following 3 assessment components. To pass the module as a whole students must pass two out of these three assessment components.

Assessment component to module component 04-DSL-3-1-122: Deutsche Sprache und Literatur des Mittelalters und der Frühen Neuzeit A
- 5 ECTS credits, method of grading: numerical grade
- seminar paper (approx. 15-20 pages) or written examination (approx. 90 minutes) or oral examination (15 minutes) or presentation (approx. 15-30 minutes) and written elaboration (approx. 5-10 pages)
- Other prerequisites: Latin language skills desirable for German language history.

Assessment component to module component 04-DSL-3-2-122: Ausgewählte Themen der deutschen Sprache oder Literatur des Mittelalters und der frühen Neuzeit (Vorlesung)
- 5 ECTS credits, method of grading: (not) successfully completed
- Portfolio and log (approx. 15 pages)

Assessment component to module component 04-DSL-3-3-122: Deutsche Sprache und Literatur des Mittelalters und der Frühen Neuzeit B
- 5 ECTS credits, method of grading: numerical grade
- seminar paper (approx. 15-20 pages) or written examination (approx. 90 minutes) or oral examination (15 minutes) or presentation (approx. 15-30 minutes) and written elaboration (approx. 5-10 pages)
- Other prerequisites: Latin language skills desirable for German language history.
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Compulsory Electives Medieval History and Franconian Regional History
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## Contents
This module focuses on consolidating students' knowledge of medieval history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of medieval history. Problems in medieval history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

### Intended learning outcomes
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of medieval history.

## Courses
**Type, number of weekly contact hours, language — if other than German**

\[ V + S \] (no information on SWS (weekly contact hours) and course language available)

## Method of assessment
**Type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus**

Presentation (approx. 25 minutes) and term paper (approx. 20 pages)

## Allocation of places
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## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<td>Medieval History: Ancillary Sciences of History 1</td>
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**Module coordinator**
holder of the Chair of Medieval History and Historical Auxiliary Sciences

**Module offered by**
Institute of History

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**Contents**
This module focuses on consolidating students' knowledge of historical auxiliary sciences and giving students an opportunity to independently apply this knowledge, employ the methods of the disciplines, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of historical auxiliary sciences. Problems in historical auxiliary sciences are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

**Intended learning outcomes**
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of medieval history.

**Courses**
(V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
presentation (approx. 25 minutes) and term paper (approx. 20 pages)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
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**Module coordinator**

holder of the Chair of Medieval History and Historical Auxiliary Sciences

**Module offered by**

Institute of History

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**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

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**Contents**

This module focuses on consolidating students' knowledge of medieval history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of medieval history. Problems in medieval history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

**Intended learning outcomes**

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of medieval history.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 25 minutes) and term paper (approx. 20 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module coordinator**

holder of the Chair of Medieval History and Historical Auxiliary Sciences

**Module offered by**

Institute of History

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**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

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**Contents**

This module focuses on consolidating students' knowledge of historical auxiliary sciences and giving students an opportunity to independently apply this knowledge, employ the methods of the disciplines, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of historical auxiliary sciences. Problems in historical auxiliary sciences are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

**Intended learning outcomes**

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of medieval history.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 25 minutes) and term paper (approx. 20 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<td>Institute of History</td>
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**Contents**

This module focuses on consolidating students' knowledge of medieval history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of medieval history. Problems in medieval history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

**Intended learning outcomes**

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of medieval history.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 25 minutes) and term paper (approx. 20 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Module coordinator**
holder of the Chair of Medieval History and Historical Auxiliary Sciences
Institute of History

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** |
----------|-----------------------|------------------------------------------|
10        | numerical grade       | --                                       |

**Duration** | **Module level** | **Other prerequisites** |
1 semester   | graduate           | --                       |

**Contents**
This module focuses on consolidating students' knowledge of historical auxiliary sciences and giving students an opportunity to independently apply this knowledge, employ the methods of the disciplines, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of historical auxiliary sciences. Problems in historical auxiliary sciences are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

**Intended learning outcomes**
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of medieval history.

**Courses**
(type, number of weekly contact hours, language — if other than German)
V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
presentation (approx. 25 minutes) and term paper (approx. 20 pages)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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Compulsory Electives History of Art

(ECTS credits)
Module title: Selected Aspects of Art History 1
Abbreviation: 04-KUG-W1.1-122-m01

Module coordinator:
holder of the Chair of Early Modern and Modern Art History

Module offered by:
Institute of Art History

ECTS: 10
Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
Working on selected issues and problems in art history in two fundamental subject areas in accordance with academic standards.

Intended learning outcomes:
Profound methodical proficiency and methodological awareness; understanding of detailed questions and parent relationships; expansion of general knowledge in art history.

Courses:
This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 04-KUG-W1.1-1-122: V (no information on SWS (weekly contact hours) and course language available)
- 04-KUG-W1.1-2-122: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-KUG-W1.1-1-122: Supplementary Lecture Course: Selected Aspects of Art History 1
- 5 ECTS, Method of grading: numerical grade
  a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes)

Assessment in module component 04-KUG-W1.1-2-122: Advanced Seminar: Selected Aspects of Art History 1
- 5 ECTS, Method of grading: numerical grade
  presentation (30 to 40 minutes) with concept paper (approx. 2 pages) and term paper (10 to 15 pages)

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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**Contents**

Selected problems in regional art history (not bound to epochs) with special attention to methodological diligence.

**Intended learning outcomes**

Profound methodical proficiency and methodological awareness; intense understanding of generic issues and the functioning of regional dependencies; expansion of general knowledge in art history and consideration of artistic achievements of second and third-rate quality as well as the relationship between centre and periphery.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Presentation (approx. 45 minutes) with concept paper (approx. 2 pages) and term paper (20 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**Selected Aspects of Art History 2**

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### Module coordinator

holder of the Chair of Early Modern and Modern Art History

### Module offered by

Institute of Art History

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### Contents

Working on selected issues and problems in art history in two fundamental subject areas in accordance with academic standards.

### Intended learning outcomes

Profound methodical proficiency and methodological awareness; understanding of detailed questions and parent relationships; expansion of general knowledge in art history.

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-KUG-W2.1-1-122**: V (no information on SWS (weekly contact hours) and course language available)
- **04-KUG-W2.1-2-122**: S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-KUG-W2.1-1-122**: Supplementary Lecture Course: Selected Aspects of Art History 2

- 5 ECTS, Method of grading: numerical grade
- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes)

**Assessment in module component 04-KUG-W2.1-2-122**: Advanced Seminar: Selected Aspects of Art History 2

- 5 ECTS, Method of grading: numerical grade
- presentation (30 to 40 minutes) with concept paper (approx. 2 pages) and term paper (10 to 15 pages)

### Allocation of places

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### Additional information

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### Contents

Selected problems in regional art history (not bound to epochs) with special attention to methodological diligence.

### Intended learning outcomes

Profound methodical proficiency and methodological awareness; intense understanding of generic issues and the functioning of regional dependencies; expansion of general knowledge in art history and consideration of artistic achievements of second and third-rate quality as well as the relationship between centre and periphery.

### Courses

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### Method of assessment

presentation (approx. 45 minutes) with concept paper (approx. 2 pages) and term paper (20 pages)

### Allocation of places

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### Additional information

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**Module coordinator**

holder of the Chair of Early Modern and Modern Art History

**Module offered by**

Institute of Art History

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**Contents**

Working on selected issues and problems in art history in two fundamental subject areas in accordance with academic standards.

**Intended learning outcomes**

Profound methodical proficiency and methodological awareness; understanding of detailed questions and parent relationships; expansion of general knowledge in art history.

**Courses**

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-KUG-W3.1-1-122**: V (no information on SWS (weekly contact hours) and course language available)
- **04-KUG-W3.1-2-122**: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-KUG-W3.1-1-122**: Supplementary Lecture Course: Selected Aspects of Art History 3

- 5 ECTS, Method of grading: numerical grade
- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes)

**Assessment in module component 04-KUG-W3.1-2-122**: Advanced Seminar: Selected Aspects of Art History 3

- 5 ECTS, Method of grading: numerical grade
- presentation (30 to 40 minutes) with concept paper (approx. 2 pages) and term paper (10 to 15 pages)

**Allocation of places**

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**Additional information**

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### Contents

Selected problems in regional art history (not bound to epochs) with special attention to methodological diligence.

### Intended learning outcomes

Profound methodical proficiency and methodological awareness; intense understanding of generic issues and the functioning of regional dependencies; expansion of general knowledge in art history and consideration of artistic achievements of second and third-rate quality as well as the relationship between centre and periphery.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

presentation (approx. 45 minutes) with concept paper (approx. 2 pages) and term paper (20 pages)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
Compulsory Electives Musicology
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Der/Die Studierende verfügt über fundiertes Wissen zur europäischen Musikgeschichte von der Antike bis zum Ende des Mittelalters (um 1420) und deren musikhistoriographischer Deutung gefragt. Im Vordergrund stehen Phänomene und historische Prozesse aus dem Gebiet der Musik und des Musikdenkens. Anhand signifikanter Beispiele werden spezifische geisteswissenschaftliche Methoden (etwa philologische, deskriptive, komparative und analytische Arbeitsweise) und das Sprechen über Musik (etwa Fachterminologie, Metaphorik) vermittelt, reflektiert und eingeübt.

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**Contents**

German contents available but not translated yet.

In diesem Modul wird nach Quellen, musikalischen Zeugnissen und kulturgeschichtlichen Bedingungen der europäischen Musikgeschichte von der Antike bis zum Ende des Mittelalters (um 1420) und deren musikhistoriographischer Deutung gefragt. Im Vordergrund stehen Phänomene und historische Prozesse aus dem Gebiet der Musik und des Musikdenkens. Anhand signifikanter Beispiele werden spezifische geisteswissenschaftliche Methoden (etwa philologische, deskriptive, komparative und analytische Arbeitsweise) und das Sprechen über Musik (etwa Fachterminologie, Metaphorik) vermittelt, reflektiert und eingeübt.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.


**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 20 pages) and log (4 to 5 pages) or presentation (20 to 30 minutes) or written assignment to be completed at home (4 to 5 pages)

**Allocation of places**

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**Additional information**

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Compulsory Electives Philosophy
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**Contents**

Introduction to research into the history of philosophy, using basic problems and paradigmatic texts.

**Intended learning outcomes**

Intended learning outcomes: Content-related outcomes: - an overview of basic problems and positions in the history of philosophy - ability to use and distinguish between different methods of historiography - familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy Formal outcomes: - ability to analyse philosophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectual schemata - ability to present philosophical positions in a structured and linguistically appropriate manner

**Courses**

(S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(method, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 20 pages) or oral examination (approx. 30 minutes) or term paper (approx. 20 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
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**Contents**

Introduction to research into the history of philosophy, using basic problems and paradigmatic texts.

**Intended learning outcomes**

Intended learning outcomes: Content-related outcomes: - an overview of basic problems and positions in the history of philosophy - ability to use and distinguish between different methods of historiography - familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy Formal outcomes: - ability to analyse philosophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectual schemata - ability to present philosophical positions in a structured and linguistically appropriate manner

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 20 pages) or oral examination (approx. 30 minutes) or term paper (approx. 20 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Contents**

Introduction to research into the history of philosophy, using basic problems and paradigmatic texts.

**Intended learning outcomes**

Intended learning outcomes: Content-related outcomes: - an overview of basic problems and positions in the history of philosophy - ability to use and distinguish between different methods of historiography - familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy Formal outcomes: - ability to analyse philosophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectual schemata - ability to present philosophical positions in a structured and linguistically appropriate manner

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

term paper (approx. 20 pages) or oral examination (approx. 30 minutes) or term paper (approx. 20 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
Compulsory Electives Romance Studies
(ECTS credits)
Romance Literature before 1700

04-ROM-1-122-m01

Romance Literature before 1700

Module offered by
holder of the Chair of French and Italian Literatures
Institute of Modern Philologies

ECTS: 10
Method of grading: numerical grade
Only after succ. compl. of module(s)

Duration: 1 semester
Module level: graduate
Other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.

Contents
Advanced and research-orientated dealing with a challenging sub-area of French, Italian or Spanish literature of the Middle Ages or the Early Modern Era.

Intended learning outcomes
Students acquire detailed knowledge of a selected sub-area of literature. They are able to select, classify academically and historically and to critically reflect academic literature regarding the selected sub-area. Students are able to work on a complex issue independently, to present it orally and produce a comprehensive academic paper as well as work out a documentation of the state of research.

Courses (type, number of weekly contact hours, language — if other than German)
This module has 3 components; information on courses listed separately for each component.

- 04-ROM-1-1-122: S (no information on language and number of weekly contact hours available)
- 04-ROM-1-2-122: S (no information on language and number of weekly contact hours available)
- 04-ROM-1-3-122: S (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
This module has the following 3 assessment components. To pass the module as a whole students must pass one of the three assessment components.

Assessment component to module component 04-ROM-1-1-122: Ausgewählte Themen zur romanischen Literatur vor 1700 (französisch)
- 10 ECTS credits, method of grading: numerical grade
- presentation (approx. 30 minutes) and term paper (approx. 20 pages) with portfolio (approx. 10 pages)
- Other prerequisites: Reading skills in French are desirable.

Assessment component to module component 04-ROM-1-2-122: Ausgewählte Themen zur romanischen Literatur vor 1700 (italienisch)
- 10 ECTS credits, method of grading: numerical grade
- presentation (approx. 30 minutes) and term paper (approx. 20 pages) with portfolio (approx. 10 pages)
- Other prerequisites: Reading skills in Italian are desirable.

Assessment component to module component 04-ROM-1-3-122: Ausgewählte Themen zur romanischen Literatur vor 1700 (spanisch)
- 10 ECTS credits, method of grading: numerical grade
- presentation (approx. 30 minutes) and term paper (approx. 20 pages) with portfolio (approx. 10 pages)
- Other prerequisites: Reading skills in Spanish are desirable.

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module Catalogue for the Subject

**Medieval and Early Modern Studies**

Master's with 1 major, 120 ECTS credits

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**Contents**

Advanced and research-orientated dealing with a challenging sub-area of French, Italian or Spanish literature of the Middle Ages or the Early Modern Era.

**Intended learning outcomes**

Students acquire detailed knowledge of a selected sub-area of literature. They are able to select, classify academically and historically and to critically reflect academic literature regarding the selected sub-area. Students are able to work on a complex issue independently, to present it orally and produce a comprehensive academic paper as well as work out a documentation of the state of research.

**Courses**

This module has 3 components; information on courses listed separately for each component.

- **04-ROM-2-1-122**: S (no information on language and number of weekly contact hours available)
- **04-ROM-2-2-122**: S (no information on language and number of weekly contact hours available)
- **04-ROM-2-3-122**: S (no information on language and number of weekly contact hours available)

**Method of assessment**

This module has the following 3 assessment components. To pass the module as a whole students must pass one of the three assessment components.

**Assessment component to module component 04-ROM-2-1-122**: Ausgewählte Themen zur romanischen Literatur vor 1700 (französisch)

- 10 ECTS credits, method of grading: numerical grade
- presentation (approx. 30 minutes) and term paper (approx. 20 pages) with portfolio (approx. 10 pages)
- Other prerequisites: Reading skills in French are desirable.

**Assessment component to module component 04-ROM-2-2-122**: Ausgewählte Themen zur romanischen Literatur vor 1700 (italienisch)

- 10 ECTS credits, method of grading: numerical grade
- presentation (approx. 30 minutes) and term paper (approx. 20 pages) with portfolio (approx. 10 pages)
- Other prerequisites: Reading skills in Italian are desirable.

**Assessment component to module component 04-ROM-2-3-122**: Ausgewählte Themen zur romanischen Literatur vor 1700 (spanisch)

- 10 ECTS credits, method of grading: numerical grade
- presentation (approx. 30 minutes) and term paper (approx. 20 pages) with portfolio (approx. 10 pages)
- Other prerequisites: Reading skills in Spanish are desirable.

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module title**  
Romance Literature before 1700

**Abbreviation**  
04-ROM-3-122-m01

**Module coordinator**  
holder of the Chair of French and Italian Literatures

**Module offered by**  
Institute of Modern Philologies

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**Duration**  
1 semester

**Module level**  
graduate

**Other prerequisites**  
By way of exception, additional prerequisites are listed in the section on assessments.

**Contents**

Advanced and research-orientated dealing with a challenging sub-area of French, Italian or Spanish literature of the Middle Ages or the Early Modern Era.

**Intended learning outcomes**

Students acquire detailed knowledge of a selected sub-area of literature. They are able to select, classify academically and historically and to critically reflect academic literature regarding the selected sub-area. Students are able to work on a complex issue independently, to present it orally and produce a comprehensive academic paper as well as work out a documentation of the state of research.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module has 3 components; information on courses listed separately for each component.

- 04-ROM-3-1-122: S (no information on language and number of weekly contact hours available)
- 04-ROM-3-2-122: S (no information on language and number of weekly contact hours available)
- 04-ROM-3-3-122: S (no information on language and number of weekly contact hours available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 3 assessment components. To pass the module as a whole students must pass one of the three assessment components.

**Assessment component to module component 04-ROM-3-1-122:** Ausgewählte Themen zur romanischen Literatur vor 1700 (französisch)

- 10 ECTS credits, method of grading: numerical grade
- presentation (approx. 30 minutes) and term paper (approx. 20 pages) with portfolio (approx. 10 pages)
- Other prerequisites: Reading skills in French are desirable.

**Assessment component to module component 04-ROM-3-2-122:** Ausgewählte Themen zur romanischen Literatur vor 1700 (italienisch)

- 10 ECTS credits, method of grading: numerical grade
- presentation (approx. 30 minutes) and term paper (approx. 20 pages) with portfolio (approx. 10 pages)
- Other prerequisites: Reading skills in Italian are desirable.

**Assessment component to module component 04-ROM-3-3-122:** Ausgewählte Themen zur romanischen Literatur vor 1700 (spanisch)

- 10 ECTS credits, method of grading: numerical grade
- presentation (approx. 30 minutes) and term paper (approx. 20 pages) with portfolio (approx. 10 pages)
- Other prerequisites: Reading skills in Spanish are desirable.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Compulsory Electives European Ethnology/Cultural Anthropology
(ECTS credits)
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<tbody>
<tr>
<td>Technical culture of middle age and early modern period</td>
<td>04-EEVK-1-122-m01</td>
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**Module coordinator**  
holder of the Chair of European Ethnology  
Chair of European Ethnology

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**Duration**  
1 semester  
graduate

**Other prerequisites**  
Admission prerequisite to assessment: results log (1 to 2 pages) on blocks of topics covered in the lecture.

### Contents

Students acquire detailed knowledge of the area historical technology and cultural research; Consolidation and expansion of the cultural-scientific methodical expertise; Introduction to and critical dealing with current research issues of the cultural-scientific technology research.

### Intended learning outcomes

Students acquire different cultural-scientific methods and analysis concepts and understand to apply these to historic sources independently. They are able to classify the results of their autonomous analysis into a larger cultural or discourse-historical context. They also acquire the ability to deal independently with basic as well as current issues of the cultural-scientific technology research and to present these independently. They achieve methods of self-organisation and time management and are able to provide own contributions to research under supervision.

### Courses

V + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

a) presentation (approx. 25 minutes) with handout (2 to 3 pages) and written elaboration (20 pages) or b) project design with project implementation with written or visual documentation (20 pages)

### Allocation of places

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### Additional information

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### Referred to in LPO I

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**Contents**

Students acquire detailed knowledge of the area folkloric religiousness, religiosity and spirituality research; Consolidation and expansion of cultural-scientific methodical expertise; Introduction to and critical dealing with historical as well as current research issues of the folkloric religiousness, religiosity and spirituality research.

**Intended learning outcomes**

Students achieve skills in order to understand and classify, in a historical and sociocultural context, the religiosity-historical, religious and spiritual phenomena of the Middle Ages and the Early Modern Era. Furthermore, they acquire skills concerning the influence of important historical cultural contacts on the cultural diversity in Europe in the respective period of time. Due to their independent analysis, students are able to classify the mentioned phenomena into a larger cultural or social and historical context. Additionally, they are able to deal independently with basic as well as with current issues of folkloric religiousness, religiosity and spirituality research as well as with basic questions of folkloric alterity research, which they reflect and combine with their own research results.

**Courses**

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-EEVK-2-1-122: S (no information on SWS (weekly contact hours) and course language available)
- 04-EEVK-2-2-122: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

This module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-EEVK-2-1-122:** Cultural transfer and cultural contact in middle age and early modern period

- 5 ECTS, Method of grading: numerical grade
- Presentation (approx. 25 minutes) with handout (2 to 3 pages) and written elaboration (10 pages)

**Assessment in module component 04-EEVK-2-2-122:** Religion and cultures of knowledge of middle age and early modern period

- 5 ECTS, Method of grading: numerical grade
- Presentation (approx. 25 minutes) with handout (2 to 3 pages) and written elaboration (10 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Admission prerequisite to assessment: results log (1 to 2 pages) on blocks of topics covered in the lecture.</td>
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**Contents**

Students acquire detailed knowledge in terms of terminology of historical material culture; Consolidation and expansion of folkloric-methodological approaches for the study of medieval and, in particular, Early Modern worlds; Introduction to and critical dealing with current research issues of the folkloric dealing with material culture.

**Intended learning outcomes**

Students achieve current folkloric methods and analysis concepts concerning the sociocultural classification of historical as well as material culture. They are able to classify materialisations of culture according to their relevance for the everyday life in the Middle Ages and Early Modern Era. They also acquire the ability to deal independently with basic as well as current issues of the folkloric dealing with the material culture and to present these issues independently.

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**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Compulsory Electives Legal History
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<td>Faculty of Law</td>
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**Contents**

German contents available but not translated yet.

Erarbeitung methodischer und inhaltlicher Grundlagen der Rechtswissenschaften und ihrer historischen Wurzeln, Einführung in rechtswissenschaftliche Methodenkompetenz; Einführung in und kritische Beschäftigung mit aktuellen Forschungsfragen.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Die Studierenden verfügen über verschiedene rechtswissenschaftliche Methoden und Analysekonzepte und verstehen es, diese eigenständig auf historische Texte anwenden. Sie erwerben die Fähigkeit, die Ergebnisse ihrer selbstständigen Analyse in einen größeren rechtsgeschichtlichen Zusammenhang einzuordnen, sowie die Fähigkeit, sich selbständig mit den grundlegenden und aktuellen Fragestellungen der Forschung auseinanderzusetzen und diese selbständig darzustellen und zu präsentieren. Sie beherrschen die Methoden der Selbstorganisation und des Zeitmanagements und sind in der Lage, unter Anleitung eigene Beiträge zur rechtshistorischen Forschung zu erarbeiten.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module has 2 components; information on courses listed separately for each component.

- 02-IUS-1-1-122: S (no information on language and number of weekly contact hours available)
- 02-IUS-1-2-122: S (no information on language and number of weekly contact hours available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

**Assessment component to module component 02-IUS-1-1-122:** Rechtsgeschichte des Mittelalters und der Frühen Neuzeit 1

- 10 ECTS credits, method of grading: numerical grade
- presentation (20 minutes) and term paper (approx. 20 pages)

**Assessment component to module component 02-IUS-1-2-122:** Rechtsgeschichtliche Quellen des Mittelalters und der Frühen Neuzeit 1

- 10 ECTS credits, method of grading: numerical grade
- presentation (30 minutes), log and term paper (approx. 20 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

--
Module title
Legal History of the Middle Age and Early Modern Age 2

Abbreviation
02-IUS-2-122-m01

Module coordinator
holder of the Chair of German and European History of Law

Module offered by
Faculty of Law

ECTS
10

Method of grading
numerical grade

Only after succ. compl. of module(s)

Duration
1 semester

Module level
graduate

Other prerequisites
--

Contents
German contents available but not translated yet.

Erarbeitung methodischer und inhaltlicher Grundlagen der Rechtswissenschaften und ihrer historischen Wurzeln, Einführung in rechtswissenschaftliche Methodenkompetenz; Einführung in und kritische Beschäftigung mit aktuellen Forschungsfragen.

Intended learning outcomes
German intended learning outcomes available but not translated yet.

Die Studierenden verfügen über verschiedene rechtswissenschaftliche Methoden und Analysekonzepte und verstehen es, diese eigenständig auf historische Texte anzuwenden. Sie erwerben die Fähigkeit, die Ergebnisse ihrer selbständigen Analyse in einen größeren rechtsgeschichtlichen Zusammenhang einzuordnen, sowie die Fähigkeit, sich selbständig mit den grundlegenden und aktuellen Fragestellungen der Forschung auseinanderzusetzen und diese selbständig darzustellen und zu präsentieren. Sie beherrschen die Methoden der Selbstorganisation und des Zeitmanagements und sind in der Lage, unter Anleitung eigene Beiträge zur rechtshistorischen Forschung zu erarbeiten.

Courses (type, number of weekly contact hours, language — if other than German)
This module has 2 components; information on courses listed separately for each component.
• 02-IUS-2-1-122: S (no information on language and number of weekly contact hours available)
• 02-IUS-2-2-122: S (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

Assessment component to module component 02-IUS-2-1-122: Rechtsgeschichte des Mittelalters und der Frühen Neuzeit 2
• 10 ECTS credits, method of grading: numerical grade
• presentation (20 minutes) and term paper (approx. 20 pages)

Assessment component to module component 02-IUS-2-2-122: Rechtsgeschichtliche Quellen des Mittelalters und der Frühen Neuzeit 2
• 10 ECTS credits, method of grading: numerical grade
• presentation (30 minutes), log and term paper (approx. 20 pages)

Allocation of places
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Additional information
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Referred to in LPO 1 (examination regulations for teaching-degree programmes)
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**Contents**

German contents available but not translated yet.

Erarbeitung methodischer und inhaltlicher Grundlagen der Rechtswissenschaften und ihrer historischen Wurzeln, Einführung in rechtwissenschaftliche Methodenkompetenz; Einführung in und kritische Beschäftigung mit aktuellen Forschungsfragen.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Die Studierenden verfügen über verschiedene rechtswissenschaftliche Methoden und Analysekonzepte und verstehen es, diese eigenständig auf historische Texte anzuwenden. Sie erwerben die Fähigkeit, die Ergebnisse ihrer selbständigen Analyse in einen größeren rechtsgeschichtlichen Zusammenhang einzuordnen, sowie die Fähigkeit, sich selbständig mit den grundlegenden und aktuellen Fragestellungen der Forschung auseinanderzusetzen und diese selbständig darzustellen und zu präsentieren. Sie beherrschen die Methoden der Selbstorganisation und des Zeitmanagements und sind in der Lage, unter Anleitung eigene Beiträge zur rechtsgeschichtlichen Forschung zu erarbeiten.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module has 2 components; information on courses listed separately for each component.

- 02-IUS-3-1-122: S (no information on language and number of weekly contact hours available)
- 02-IUS-3-2-122: S (no information on language and number of weekly contact hours available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

**Assessment component to module component 02-IUS-3-1-122: Rechtsgeschichte des Mittelalters und der Frühen Neuzeit 3**

- 10 ECTS credits, method of grading: numerical grade
- presentation (20 minutes) and term paper (approx. 20 pages)

**Assessment component to module component 02-IUS-3-2-122: Rechtsgeschichtliche Quellen des Mittelalters und der Frühen Neuzeit 3**

- 10 ECTS credits, method of grading: numerical grade
- presentation (30 minutes), log and term paper (approx. 20 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Compulsory Electives Classical Philology (Latin) (ECTS credits)
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<td>Institute of Classical Philology</td>
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**Contents**

German contents available but not translated yet.


**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Überblick über die lateinische Literatur in ihren Gattungen; Fähigkeit zur Interpretation bedeutender lateinischer Autoren und Werke; Kenntnis wichtiger Abschnitte der römischen Literaturgeschichte; Vertrautheit mit deren kulturgeschichtlichen Hintergründen. Vertiefte Fähigkeit, ein begrenztes Teilgebiet der lateinischen Literaturgeschichte mit dem methodischen Instrumentarium der Altphilologie zu erschließen; Solide Erfahrung mit diversen Interpretationsmethoden und deren Anwendung.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 12 pages)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
Module title: Latin Literature

Abbreviation: 04-Lat-2-122-m01

Module coordinator: holder of the Chair of Classical Philology II

Module offered by: Institute of Classical Philology

ECTS: 10

Method of grading: Only after succ. compl. of module(s)

Methodical grade: numerical grade

Duration: 1 semester

Module level: graduate

Other prerequisites: --

Contents:
German contents available but not translated yet.


Intended learning outcomes:
German intended learning outcomes available but not translated yet.

Überblick über die lateinische Literatur in ihren Gattungen; Fähigkeit zur Interpretation bedeutender lateinischer Autoren und Werke; Kenntnis wichtiger Abschnitte der römischen Literaturgeschichte; Vertrautheit mit deren kulturgeschichtlichen Hintergründen. Vertiefte Fähigkeit, ein begrenztes Teilgebiet der lateinischen Literaturgeschichte mit dem methodischen Instrumentarium der Altphilologie zu erschließen; Solide Erfahrung mit diversen Interpretationsmethoden und deren Anwendung.

Courses:
S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
term paper (approx. 12 pages)

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Contents**

German contents available but not translated yet.


**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Überblick über die lateinische Literatur in ihren Gattungen; Fähigkeit zur Interpretation bedeutender lateinischer Autoren und Werke; Kenntnis wichtiger Abschnitte der römischen Literaturgeschichte; Vertrautheit mit deren kulturgeschichtlichen Hintergründen. Vertiefte Fähigkeit, ein begrenztes Teilgebiet der lateinischen Literaturgeschichte mit dem methodischen Instrumentarium der Altphilologie zu erschließen; Solide Erfahrung mit diversen Interpretationsmethoden und deren Anwendung.

**Courses**

S + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

term paper (approx. 12 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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Compulsory Electives Sinology

(ECTS credits)
### Module Catalogue for the Subject
Medieval and Early Modern Studies
Master's with 1 major, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
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<td>History of China: Heritage and Innovation I</td>
<td>04-SINO-1-122-m01</td>
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<tr>
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<td>Institute of East and South Asian Cultural Studies</td>
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</table>

### Contents

German contents available but not translated yet.


### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Die Studierenden wissen um bedeutende Entwürfe und historische Entwicklungslinien und sind in der Lage, sich die Epoche von der späten Tang- bis zur mittleren Qing-Zeit (g.bis 18. Jh.) selbstständig und kritisch wissenschaftlich zu erschließen. Die Studierenden verfügen über verschiedene historische und literaturwissenschaftliche Methoden und Analysekonzepte und verstehen es, diese eigenständig auf historische Texte anzuwenden. Sie erwerben die Fähigkeit, die Ergebnisse ihrer selbstständigen Analyse in einen größeren literatur- oder diskursgeschichtlichen Zusammenhang einzuarbeiten, sowie die Fähigkeit, sich selbstständig mit den grundlegenden und aktuellen Fragestellungen der Forschung auseinanderzusetzen und diese selbstständig darzustellen und zu präsentieren. Sie beherrschen die Methoden der Selbstorganisation und des Zeitmanagements und sind in der Lage, unter Anleitung eigene Beiträge zur Forschung zu erarbeiten.

### Courses

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 04-SINO-1-1-122: V (no information on SWS (weekly contact hours) and course language available)
- 04-SINO-1-2-122: S (no information on SWS (weekly contact hours) and course language available)
- 04-SINO-1-3-122: S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-SINO-1-1-122: History of China II**

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes) or oral examination (approx. 15 minutes)

**Assessment in module component 04-SINO-1-2-122: Heritage and Innovation I**

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes) or oral examination (approx. 15 minutes) and presentation (approx. 30 minutes)
- Language of assessment: English

**Assessment in module component 04-SINO-1-3-122: Heritage and Innovation II**
- 4 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes) or oral examination (approx. 15 minutes) and term paper (approx. 15 pages)
- Language of assessment: English

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History and Historiography of China

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Duration: 1 semester
Module level: graduate

Contents

German contents available but not translated yet.


Intended learning outcomes

German intended learning outcomes available but not translated yet.


Courses

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 04-SINO-2-1-122: S (no information on SWS (weekly contact hours) and course language available)
- 04-SINO-2-2-122: S (no information on SWS (weekly contact hours) and course language available)
- 04-SINO-2-3-122: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-SINO-2-1-122: Heritage and Innovation: Historical Science Research in and on China

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes) or oral examination (approx. 15 minutes)
- Language of assessment: English

Assessment in module component 04-SINO-2-2-122: Heritage and Innovation III

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes) or oral examination (approx. 15 minutes) and presentation (approx. 30 minutes)
- Language of assessment: English

**Assessment in module component 04-SINO-2-3-122: Heritage and Innovation IV**
- 4 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes) or oral examination (approx. 15 minutes) and term paper (approx. 15 pages)
- Language of assessment: English

### Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Compulsory Electives Slavonic Studies

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**Contents**

Discussion of topics in the history of the Slavia Orthodoxa in eastern Slavia in the period between the 10th and the 17th centuries from the points of view of history, cultural history, and philology. Analysis of written, iconographic, architectural, and other sources.

**Intended learning outcomes**

Students are familiar with topics in eastern Slavic medieval studies; they have developed analytical skills and are proficient in methods in medieval studies; they are familiar with the Church Slavonic-literary strand of the history of the Russian language.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (10 to 15 pages) or written examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
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**Contents**

An introduction to Old Church Slavonic that will provide the basis for the examination of the history of the Russian language.

**Intended learning outcomes**

Students are able to translate and analyse texts written in Old Church Slavonic.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

term paper (10 to 15 pages) or written examination (approx. 60 minutes)

**Allocation of places**

- 

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
Thesis
(30 ECTS credits)
# Module Catalogue for the Subject Medieval and Early Modern Studies

## Master's with 1 major, 120 ECTS credits

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<td>holder of the Professorship of German Philology, with a focus on Late Medieval and Early Modern Literature</td>
<td>Institute of German Studies</td>
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</table>

## Contents

Students will research and write on a topic of the sub-disciplines of the field "Middle Ages and Early Modern History", adhering to the principles of good scholarly practice. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners.

## Intended learning outcomes

Students are expected to possess the following competences: - The ability to produce an academic paper (description and analysis of an issue, literature research, method and theory reference, interpretation of data, logical conclusions and solution approaches of an academic issue) independently. - Ability to accomplish tasks within a given time frame. - Linguistic competence or ability to process and present the realised results in a written form appropriately.

## Courses

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<thead>
<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
</tr>
</thead>
<tbody>
<tr>
<td>C (no information on SWS (weekly contact hours) and course language available)</td>
</tr>
</tbody>
</table>

## Method of assessment

<table>
<thead>
<tr>
<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master's thesis (approx. 80 pages)</td>
</tr>
</tbody>
</table>

## Allocation of places

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## Additional information

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## Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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